Science Setu Webinars by NIPGR

CHEMICAL ECOLOGY OF PLANTS INSECT INTERACRION

Press- Note

Date: 11-06-2021, Friday

Resource person: Dr. Jyothilakshmi Vadassary, Scientist IV, NIPGR

The Department of Biotechnology, Government of India, has planned "Science Setu" as a virtual platform to connect research Institutes with undergraduate students. Under this, our college has been assigned to National Institute of Plant Genome Research (NIPGR), New Delhi. NIPGR is an autonomous institution aided by the Department of Biotechnology. Research at NIPGR focuses on functional, structural, evolutionary and applied genomics of plants, including crop plants. Through the Science Setu program, our students and faculty virtually connect with NIPGR, New Delhi and got to know about the multifarious kinds of plant based research. It is a unique opportunity for science students at undergraduate and postgraduate level to get an exposure to high-level research.

Dr. Jyothilakshmi explained various mode of chemical signaling induced in plants in response to damage in plants by pathogens or physical means. The main focal areas were the various defence mechanisms in plants like trichomes, secondary metabolite secretion, release of inhibitory enzymes along with elevation in calcium level during herbivory. The secondary metabolites like glucosinolates upon breakdown release isothiocynate which are toxic for insects.

Dr. Jyothilakshmi also used various experimental data to explain the above plant response, the rise of calcium levels in response to herbivore explained by various graphical data along with florescent pictures of plants.

Several research question were also explained like how herbivore signaling activate or block calcium elevation, how calcium rise induce Jasmonic acid signaling . A data shows that about 25% of crop loss worldwide due to insect attack so the topic of webinar discussion seems to be an important one to create awareness and to generate a research mindset how to fight against this big issue.















