



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Kanya Maha Vidyalaya
• Name of the Head of the institution	Prof. Dr. Atima Sharma Dwivedi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	01812296606
• Alternate phone No.	9888014241
• Mobile No. (Principal)	9872604779
• Registered e-mail ID (Principal)	kmvjalandhar@yahoo.com
• Address	Vidyalaya Marg, Tanda Road, Jalandhar
• City/Town	Jalandhar
• State/UT	Punjab
• Pin Code	144004
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	08/07/2017
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Mrs. Parminder Kaur				
• Phone No.	01812296606				
• Mobile No:	9464973737				
• IQAC e-mail ID	kmviqac125@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.kmvjalandhar.ac.in				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kmvjalandhar.ac.in/wp-content/uploads/Final-Academic-Calendar-for-2021-22-1.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.56	2014	05/05/2014	04/05/2019
Cycle 3	A	3.56	2019	04/12/2018	31/12/2023
6.Date of Establishment of IQAC	30/08/2004				
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	CPE Phase II	UGC	05/05/2014	15000000
Institution	Heritage Status	UGC	05/05/2015	8000000
Science Faculty	Star College Status	DBT	05/05/2018	12600000
Science Faculty	FIST Phase II	DST	05/05/2018	11000000
Institution	DDU KAUSHAL KENDRA	UGC	05/05/2015	63400000
Science Faculty	CURIE	DST	30/03/2022	7600000

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
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9. No. of IQAC meetings held during the year

6

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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10. Did IQAC receive funding from any funding agency to support its activities during the year?

No

<ul style="list-style-type: none"> If yes, mention the amount 	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)

? IQAC organised NAAC workshop on "NAAC Methodology". The resource person for the workshop was Dr. B. S. Ponnudiraj, who is currently

the Academic Adviser with the National Assessment and Accreditation Council (NAAC), a workshop by Mr. S. Francis, Senior Accountant from Ministry Finances Govt. of India on PFMS on 11th March 2022 and a Workshop on ISO certification by Mr. P.K. Dwivedi Senior Consultant SIS on 2-3rd March to apply for the certification. Also organised KMV International Interaction Series, Industry Academia meet in which KMV had an interface with prominent professionals from various fields and about 45 industry experts related to different industries participated. Organised talks on Intellectual Property rights, IIC activities, held 58 Webinars/ extension Lectures and 40 Workshops.

? College attained CURIE (Consolidation of University Research for innovation and Excellence) grant worth 72 lakhs to enhance infrastructure of Science Departments and to organise activities to popularise Science from Department of Science and Technology, Govt. of India pertaining to excellent performance in the teaching and learning of the Sciences. IQAC inspired teachers to apply for Research Projects and publish papers in UGC CARE List Journals.

? Participated in NIRF Ranking, India Today Ranking, Times of India group and Outlook Magazine ranking. Planned new programmes and took frequent feedback from students and other stake holders, held IQAC Meetings, conducted academic audit, carried out self-appraisal of faculty. Other quality initiatives include implementation of research policy, monitoring Seed money research projects, planning Credit Based System in post graduate courses, planning Inter disciplinary courses and new certificate courses including skill development add on courses

Ensured up-dation of activities on UGC university monitoring portal and participation in State and Central Govt. social and academic programmes like Azaadi ka Amrit Maha Utsav, Ek Bharat Sreshath Bharat (EBSB), Unnat Bharat Abhyaan, Buddy programme, Environment Conservation activities and implementing e-governance.

During session 2021-22, many best practices were implemented like stress on skill and interdisciplinary component in curriculum design, student mentoring, sanction of seed money projects and research awards, digitalization of management system, introducing Job Readiness and Innovation, Entrepreneurship and Creative Thinking Courses for placement enhancement, participation in social extension activities and taking green initiatives.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>To introduce skill based elective courses in BA.</p>	<p>KMV took lead in introducing new age multidisciplinary programs which are most contemporary and job enabling. During 2021-22 two interdisciplinary programmes namely BA Vocational Studies in Visual Communication and BA Vocational Studies in Retail Management were introduced. Moreover, two diplomas namely Early Child Care and Old Age Care with internationally accepted sector skill certification were also introduced.</p>
<p>Internship embedded syllabi as per UGC directives</p>	<p>During 2021-22, Board of Study meetings of 36 departments were held with the objective of formation of new syllabi of various programmes and in order to sync the syllabi as per the New Education Policy for the upcoming academic session. Internships are made mandatory part of curriculum in more and more programmes. For example one whole semester of B.Com. (Hons.) and BBA has been dedicated to internship to make the education more skill oriented.</p>
<p>Introduce audit course on Innovation, Entrepreneurship & job readiness catering to students' placement</p>	<p>Innovation, Entrepreneurship and Creative Thinking and Job Readiness program are introduced for semester V students and these courses help to prepares the students to start their own enterprises by innovating new business models in their respective fields and to prepare for various jobs respectively. These courses are offered to students as part of their degree without any extra fees.</p>

<p>To add new Diploma and certificate programmes from session 2021-22</p>	<p>During 2021-22, based on feedback of students, Diploma in Geriatrics Care and two certificate courses in domestics data entry and certificate course in Geriatrics Care were introduced.</p>
<p>To organise online/offline workshops and extension lectures.</p>	<p>The college organised 40 workshops and 58 Webinars/ extension lectures by different departments to enhance the knowledge base of students and to provide opportunity to students to interact with various renowned resource persons and experts.</p>
<p>To arrange industrial training for students.</p>	<p>During 2021-22 session, industrial training was organised for 471 students in various industries like tourism, food industry, chemical industry, textile, hospitals and business houses to provide students hands on training.</p>
<p>To organise intra college and inter-college competitions, exhibitions.</p>	<p>To enrich teaching learning process, 32 Inter College competitions like Brain Storm-2021, KITE-22, Litmania-An Ode to creativity, were held and 130 intra college competitions like quiz, PPT, Declamation, Debate Poster making etc. were organised during the year. Also annual exhibitions like Sukriti were also held. In addition to these, 11 industrial and 22 educational trips were also organised during the session.</p>
<p>Teachers will be encouraged to develop online teaching modules.</p>	<p>Teachers were provided faculty training to develop MOOCs and about ten proposals were sent by teachers. Two teachers from Psychology Department Dr.</p>

	Sharanjit and Dr. Pratima got their MOOCs proposal sanctioned from Education Consortium UGC.
Students will be encouraged to use national level online teaching resources.	Students were made aware of online resources and they have attended many online courses like one student Ms. Mehak Verma, a student of BCA Sem VI has achieved eleven MOOCs (Massive Open Online Courses) certifications on C++, Java, HTML CSS, Bootstrap, Python, Wordpress Elementor, Php, MySQL, Unity & Game Maker Studio etc. with flying colors.
To organise scientific quiz, competitions, experimental workshops and other scientific activities.	Science departments have organised five International lectures/virtual lab visits, three seminars, six workshops, ten quiz competitions on different topics like Towards Zero Leprosy, on Madam Curie to celebrate birth Anniversary of Madam Curie, National Periodic Table Day, National Science Day, on IPR, Mathematical quiz Mastishk, Celebrating 175th Birthday of Thomas Alva Edison etc. and celebrated seven national and international days to popularise science
To arrange various activities to popularise science.	College attained CURIE (Consolidation of University Research for innovation and Excellence) grant worth 70 lakhs to enhance infrastructure of Science Departments and to organise activities to popularise Science from Department of Science and Technology, Govt. of India. Activities like power point presentations and paper presentations on topics like

	<p>Role of Biotechnology in Défense, Role of Chemistry in Prevention of COVID-19, Food Safety, World Food Day, to Infinity and Beyond, General Nutrition, Food Myths, World Science Day and six educational trips were organised to make science subjects more attractive.</p>
<p>Research mentoring committee will be executed with external peer members to check progress of already sanctioned projects.</p>	<p>A Research and Development Centre (RDC) was set up in the college. Under RDC, five committees were formulated as per the UGC guidelines. A research mentoring committee was formulated which conducted meetings to check progress of ongoing seed money projects. Presentations were made by the Principal Investigators of eight seed money projects. The externals experts' comments about the progress of the projects were recorded in minutes of these meetings. Some projects were also approved for submission</p>
<p>Proposals will be invited for fresh sanction of projects under seed money. Research awards will be announced in Junior and Senior Category to inspire the teachers for quality research.</p>	<p>To promote research among its faculty and students, seed money of Rs.315000 was sanctioned out of college funds to the faculty and students of eight departments for the session 2021-22. The faculty who are awarded with the research projects are Dr. Jatinder Pal from Department of Economics, Mr. Ashish Raina from Department of Hospitality and Tourism, Mr. Nitin Khanna and Dr. Ravi Khurana from Department of Computer science, Dr. Harpreet Kaur and Dr. Narinderjit Kaur</p>

	<p>from Department of Fashion designing and Chemistry respectively, Dr. Harpreet Kaur and Dr. Davinder Kaur from Department of Punjabi, Dr. Reena and Ms. Seema from Department of Punjabi, Dr. Anushobha and Dr. Rupika Sharma from Department of Hindi & Mrs. Ashima Sahni and Dr. Iqbal Singh from Department of Political Science. Two teachers were selected for research awards of Rs. 10000 each based on quality of research. In senior category award was given to Dr. Neetu Verma from Physics Department and in junior category it was presented to Dr. Monica Rani from Maths department.</p>
Organize research forum	<p>Research Development Cell, organized Research Forum on 15th December 2021 at 2.30 pm in Conference Hall. Dean Research Dr. Jatinder Pal delivered a lecture on review of literature and formulation of hypothesis. Dr. Jatinder Pal expert for the day talked in detail the procedure of formulation and testing hypothesis.</p>
Submit project proposal for research grant	<p>Nine proposals were submitted for research project funding to different Govt. agencies like SERB-DST, CSIR and ICSSR New Delhi POWER. Out of these projects, three projects were sanctioned by the funding agencies, by SERB to Dr. Gopi Sharma worth 27 Lakh, CURIE grant of 70 lakh to Science Departments, grant of 7.28 Lakh by ICSSR to Dr. Rashmi Sharma from Department of Commerce.</p>

Various activities will be undertaken under Institution Innovation Cell (IIC).

KMV IIC organises various self-driven activities round the year, which includes inviting experts having entrepreneurial experience of years, organising business idea competitions to business model canvas developments, workshops on design thinking and IPR. Not only this, the students here get platform to sell their products through city level exhibitions as well as during various events organised at college for the budding entrepreneurs. The activities also include the visit to various centres of excellence by organising educational trips to National Physical Laboratory, New Delhi and to centres like CSIO dedicated to research, design and development of scientific instruments; and NIPGR dedicated to plant-based research. KMV was awarded 4.5 'gold stars' (highest rating in the country in the session 2021-22) by Ministry of Education (MoE's) Innovation Cell (Govt. of India). KMV is among the top 155 institutions (including universities, engineering colleges and management institutes) all over the country to be selected as mentor institute as a part of Mentor-Mentee Programme of MoE's Innovation Cell (Govt. Of India). KMV has been assigned a band of 'Performer' by Ministry of Education, Govt. of India under Atal Ranking of Institutions on Innovation Achievements (ARIIA) rankings of

	higher education institutions, for the promotion and support of 'Innovation and Entrepreneurship Development' amongst students and faculty.
Students will be encouraged to undertake various Start-ups and entrepreneurship.	KMV facilitates the start-up activities by allowing students and faculty to use institute infrastructure and facilities, as per the choice of the potential entrepreneur. The major activities undertaken by the KMV Pre-Incubation Centre are selection of ventures, mentoring, seed funding, review of ventures, and network development. Student entrepreneurs are encouraged and supported to become independent and self-supporting. An Entrepreneurship Development Fund has been created to provide seed money assistance to student start-ups for carrying out market research, skill training, marketing, and initial activities to setup a start-up. 19 students have started their own small ventures as Fashion Boutiques, Beauty Salons, Diet Clinics, Nutritive Food Manufacturing, Chocolate Making, Baking and Video Editing.
Faculty will be inspired to present papers in national and international seminars and conferences.	During 2021-22, faculty presented 14 papers in National and 17 papers in International Seminars and conferences.
Faculty will be encouraged to publish papers in reputed Journals and to supervise more Ph.Ds.	During 2021-22, faculty has published 39 papers in UGC CARE list of Journals and is guiding 08 Ph.Ds.
To organise workshops and lecture series with foreign	Dr. Robert Urban, Professor and Head of the Department,

Universities as part of MOU.

Personality and Health Psychology, Eotvos Lorand university, Budapest, Hungary delivered the lecture under Psychology Chapter of International Series. Dr. Robert Urban, Professor from Eotvos Lorand University, Budapest, Hungary visited for the second time under the MoU signed between KMV and Eotvos Lorand University, Budapest, Hungary and interacted with students and faculty. He also conducted three days workshop on 'Health Psychology.' Psychology Department organised a seminar by Dr. Marta Fulop from the Institute of Cognitive Neuroscience and Psychology and Research Centre for Natural Sciences, and Faculty at Karoli Gasper University of the reformed church, Hungary. Dr. Abhishek Pandey, Associate Director and Research Scientist, Centre for Infectious Disease Modelling and Analysis, Yale School of Public Health, USA delivered the lecture under Mathematics Chapter of International Series. P.G. Department of Commerce & Business Administration organised a webinar on "Challenges of The Business and Marketing During and After COVID Pandemic" under the Commerce Chapter of KMV International Series. Dr. Laszlo Jozsa, Professor, Faculty of Economic Sciences, Department of Marketing & Management, Szechenyi Istvan University, Gyor Hungary. P.G. Department of Physics in collaboration with

Internal Quality Assurance Cell (IQAC) organized expert talk cum virtual visit to Coe College, United States. Prof. (Dr.) Mario Affatigato, Coe College, United States was invited as expert speaker. Prof. Affatigato is the Fran Allison and Francis Halpin Professor and Chair of the Physics Department. An international webinar cum virtual tour was organized under its International Series (Chemistry Chapter) on the topic 'Developing Research Ethics for the better future'. Ms. Ridhi Salotra from Queens University, UK was invited as the resource person. An international webinar cum virtual tour was organized under its International Series (Chemistry Chapter) on the topic 'Developing Research Ethics for the better future.' Ms. Ridhi Salotra from Queens University, UK was invited as the resource person. Botany Department organised lecture by Dr. Gagandeep Jain, Program Coordinator Horticulture Sciences, Franklin Institute of Agritechnology, Pukekohe, Auckland (New Zealand) Lecture by Dr. Avtar Singh, Research lecturer from International Centre of Excellence in Seafood Science and Innovation, Faculty of Agro-Industry, Prince of Songkla University, Hat Yai, Thailand. Mathematics Department organised lecture by Dr. Abhishek Pandey, Associate Director and Research Scientist, Center for Infectious Disease Modelling and Analysis, Yale School of Public Health, USA.

	<p>International lecture was organised by department of Nutrition health and exercise by Ms. Angel Preet Kaur, Nutrition Manager (Working as Dietary Supervisor in Elizabeth Bruyere Hospital and Clinical Diet Technician in Queensway Carelton Hospital, Ottawa, Canada)</p>
<p>Teachers will be encouraged to attend on-line courses from top international universities.</p>	<p>Four students of M.A. (Psychology) along with one Faculty Member named Dr. Sharanjit Kaur have been granted Bilateral State Scholarships 2021 Scholarship to attend Summer Course in the prestigious Universities of Eotvos Lorand University, Budapest & University of Szeged, Hungary. They have attended online classes during summer. Teachers of Psychology attended workshops by Dr. Robert Urban, Professor from Eotvos Lorand University, Budapest, Hungary and a seminar by Dr. Marta Fulop from the Institute of Cognitive Neuroscience and Psychology and Research Centre for Natural Sciences, and Faculty at Karoli Gasper University of the reformed church, Hungary. Four teachers of Botany Department attended International webinar on ' Higher Education during the Covid-19 Pandemic: A Global Perspective of the Challenges and Best Practices' from TAYLOR'S University, Malaysia</p>
<p>To establish labs for Hospitality and Tourism and artificial intelligence programmes</p>	<p>Artificial Intelligence, Data Science lab and labs for Hospitality & Tourism were set up during the year. An amount of 9,92302/- was spent on setting</p>

	up of labs of Hospitality & Tourism, Artificial Intelligence & Data Science and for upgradation of labs of Computer Applications & IT and Department of Chemistry.
To purchase more books and Journals for library.	During 2021-22, college has spent an amount of 1298970.00 Rupees on books, Journals and e-resources.
To strengthen digitalization of books in library for online reference.	Library has digital repository to access archived books, question papers, research publication, thesis, annual reports, newsletter, newspaper clippings etc. Library is member of N-list (Shodhsindu), DELNET, National Digital Library, Blind library (Daisy Forum of India: Sugamya Pustakakaya). Students and faculty make use of digitalized resources.
To upgrade existing labs and class rooms.	During 2021-22, College has conducted about 16 faculty development programmes and workshops to train the faculty for quality teaching learning and research.
To enhance quality initiatives.	? Organised NAAC workshop on "NAAC Methodology". The resource person for the workshop was Dr. B. S. Ponmudiraj, who is currently the Academic Adviser with the National Assessment and Accreditation Council (NAAC), a workshop by Mr. S. Francis Senior Accountant from Ministry Finances Govt. of India of on PFMS on 11th March 2022, a Workshop on ISO certification by Mr. P.K. Dwivedi Senior Consultant SIS on 2-3rd March to apply for the certification.

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dation of activities on UGC University monitoring portal and participation in State and Central Govt. social and academic programmes like Azaadi ka Amrit Maha Utsav, Ek Bharat Sreshath Bharat (EBSB), Unnat Bharat Abhyaan, Buddy programme, Environment Conservation activities and implementing e-governance. ? During session 2021-22, many best practices were implemented like stress on skill and interdisciplinary component in curriculum design, student mentoring, sanction of seed money projects and research awards, digitalization of management system, introducing job readiness and Innovation, Entrepreneurship and Creative Thinking Courses for placement enhancement, participation in social extension activities and taking green initiatives.

To encourage teachers to attend FDPs from other reputed institutions too.

Teachers have attended 36 short term courses, 63 faculty development programmes, 06 induction programmes, 9 refresher courses, 15 Webinars, 11 workshops and 26 on- line courses during the year.

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To organise industry-Academia meet and FDP on research methodology.

Young trainees at KMV had an interface with prominent professionals from various fields in order to hone their professional skills. 45 industry

	experts related to different industries participated in the Industry Academia meet held on 26.9.22.
To apply for National level ranking	College has applied for NIRF Ranking, India Today Ranking and Times group of India and outlook magazine rankings during 2021-22. College has received top rankings for many programmes like BBA, BCA, FD etc in Punjab.
To strengthen mentoring and other student support services and to take feedback of students	Mentoring programme is carried out regularly in which about 15 students are allotted to each mentor in each mentor-mentee group, who keeps in touch with students and keep track of their academic and mental wellbeing.
To strengthen the collaborations with industry for training and placements and to organise placement drives and career orientation programmes	MOUs are signed with 30 industries/ Institutions and a number of collaborative activities were performed like training, internships and placements under these MoUs. Nearly 100 students have been placed in different sectors by on campus placement drives. College has a very strong Career Counselling and placement cell. More than 14 career counselling programmes have been organised for students by internal and external experts. Students have been regularly informed and guided about job openings by placement team members.
To enhance the concessions for needy and deserving students	During 2021-22, College has disbursed an amount of 38,90,135/- Rupees as scholarships and concessions for 604 needy and deserving students.

<p>To encourage the student participation in various inter-college sports and cultural competitions for their holistic growth</p>	<p>Students participated and won prizes in 44 intercollege sports and 30 cultural competitions outside the college and in various inter college competitions.</p>
<p>To organise Yoga classes, Self - defence and other such training programmes.</p>	<p>With the aim of instilling confidence in the students and enabling them to cope with adverse situation, a two-day workshop on Self Defense Techniques was organized under the Gender Sensitization Program running under the aegis of Women's Studies Centre. Mrs. Rama Sharma, 4th Degree from Northern Karate School, Canada, was the resource person. She imparted extensive training to the students on the importance of self defense and martial arts techniques. Similarly under the Personality Development Program, KMV organised a Workshop on Self Analysis, Self Confidence and SWOT Analysis. The resource persons for the workshop were JC Karandeep Gulati (Provisional Zone Trainer Zone , JCI India) and JC Ritesh (Provisional Zone Trainer, Zone I , JCI India). College also organised an extension lecture on Drug Abuse under Buddy Programme launched by Punjab Government to curb the menace of drug abuse. Dr. Pratima Sharma Mehandru, Assistant Professor, Department of Psychology, a licensed psychologist from Rehabilitation Council of India was the speaker for the lecture. Many such training and career opportunity programmes were also organised for the students.</p>

<p>To organise alumni meet.</p>	<p>KMV Organized Alumni Meet Pearls - 2022 on 12-03-2022 during which Alumni who are giving their services in school education were honored. The college has also initiated a series of Inspirational Talks: Alumni Speaks where the alumni of the various departments of the college are invited and they share their success stories with the students.</p>
<p>To mentor other institutions for setting up of skill development centres.</p>	<p>KMV has mentored many institutions under IIC and DBT Star College Status . KMV is among the top 155 institutions (including universities, engineering colleges and management institutes) all over the country to be selected as mentor institute as a part of Mentor-Mentee Programme of MoE's Innovation Cell (Govt. Of India). Under this Mentor-Mentee Programme, 5 colleges- Government College, Ropar; GHG Institute of Law for Women Ludhiana; JCDAV College, Dasuya; IITM College of Science, Art and Commerce, Sonipat; and Lakshmi Narayan College of Technology Excellence, Bhopal, have selected KMV as their mentor for guidance on expert linkage, infrastructure creation and facility management, and resource mobilization to conduct I&E activities. KMV is continuously conducting mentoring sessions, workshops, and competitions for the students and faculty of its mentee institutions and providing them guidance regarding ARIIA, NISP, SIH and</p>

Innovation Ambassador Programme. Under DBT Star college Status, College is mentoring various DBT Star Scheme incharges of various colleges like Dr. Namarata, Department of Mathematics, General Shivdev Singh Diwan Gurbachan Singh Khalsa College, Patiala (Punjab), Dr. Kulwinder Singh, Department of Physics, DAV College Bathinda and Dr. Anita, Department of Physics, Guru Nanak College, Muktsar. Mentee institutes had participated in various workshops/ invited talks organized by KMV and are mentored for academic activities for growth of UG students under DBT College Scheme.

To encourage the students to participate in various social extension activities.

To encourage the students to participate in social outreach activities, a mandatory course 'Social Outreach, has been introduced for all undergraduate semester IV students and is running successfully. Under this course each student has to participate in social outreach programmes organised by the college as well as individually and submit a report on that. Apart from this faculty and students visit the adopted schools from time to time and distribute various required items, organise checking of food adulteration camps, waste management campaigns, organise manure making workshops, visit Pinhgla Ghar, old age home, and orphanages, spread awareness through social media (by uploading Short videos), spread social awareness through Nukkad

	<p>Nataks etc. KMV also distributed free of cost books to students from its Book Bank.</p>
<p>To participate in all Government initiatives for the society</p>	<p>College got 29 awards in social extension activities during the year. Various departments organised a series of activities under (ESBS) Ek Bharat Shreshtha Bharat to commemorate the unity and integrity of India. This program is being organised by the Ministry of Human Resource Development, Government of India with an objective of promoting the national integration, showcasing the rich Heritage and Culture, customs and traditions of either state and creating an environment which promotes learning between States by sharing best practices and experiences and Punjab is paired with Andhra Pradesh under Ek Bharat Shreshtha Bharat. KMV has always been on forefront to carry out activities in synch with Government programmes under Azzadi Ka Amrit Maha Utsav. On 3.9.21, KMV launched a fitness campaign to promote Fit India Freedom Run 2.0 of Ministry of Youth Affairs & Sports. KMV organized a 10 day Annual Training Camp of 2 Pb(G) BN NCC Jal from 22-10-2021 in which more than 450 cadets from 23 different institutions of Jalandhar participated. KMV in collaboration with 36-North Jalandhar, constituency organized SVEEP "Special Voter Registration Camp" in the college campus. College also organised a special activity in view of the upcoming Punjab</p>

	<p>Assembly elections in which the students made and displayed various beautiful posters based on the importance of elections and the Right to Vote. The College also organised an extension lecture on Drug Abuse under Buddy Programme launched by Punjab Government to curb the menace of drug abuse. KMV organized 1st Annual Conference "Saanjh</p>
<p>To keep spreading awareness through Radio 'VOW' (voice of women).</p>	<p>The online radio channel 'VOW' (Voice of Women) of KMV is successfully touching new horizons with its quality based content by touching various social issues & is also spreading awareness about COVID-19 & its precautions in the society. The programs that are broadcasted on Radio VOW are Fact Shalla, Know Yourself, Vox Spoke, She Talk, Screen Time & Lifestyle Trends. Radio VOW has been actively and relevantly touching upon various social, economic and cultural topics & that VOW which stands for Voice of Women has given much space to the woman issues.</p>
<p>To carry out activities for uplifting under privileged section of society.</p>	<p>College has been actively involved in various social outreach activities like adoption of schools, literacy drive programs, running free vocational training courses for the girls of economically weaker sections of the society, tree donation and tree plantation camps, awareness rallies against drugs, female feticide, dowry and visits to old age homes and orphanages. KMV has initiated</p>

Empathy Corner outside the college campus which aims to create a sense of responsibility and empathy among the younger generation. Among the various social initiatives the college has been doing consistent work for the students of Banarsi Dass Charitable School, Transport Nagar, Jalandhar adopted by KMV in 2009. The College has extended assistance in the form of providing benches, tables, chairs, getting the school building white washed, stationery, bags, blackboard, fans etc. The college has also set up a library and a toy room for the children in the school. With the mission of spreading awareness regarding clean and green environment the college has also initiated tree donation and tree plantation camps in Transport Nagar, Village Ibrahimpur and adopted a park in Vikaspuri, Jalandhar.

To take environment friendly initiatives.

World Environment Day was celebrated on 5th June 2021 with the theme "Only One Earth" in order to spread awareness about the Environment & Biodiversity conservation. From 1st to 7th July, 2021, KMV organised an online Van Mahotsav Week in order to make students aware about the environment and conservation of biodiversity. On 5.8.21, KMV's month long Environment Protection Drive was inaugurated by Mr. Karnesh Sharma, Commissioner, Municipal Corporation Jalandhar. On 16.9.21, KMV celebrated World Ozone Day to sensitize students

regarding global environmental issues. Department of Environment sciences and NCC organised poster making competition and rally on 22nd march 2022 to celebrate world water day to sensitize students regarding global environmental issues related to water. Around 30 students (Team Water warrior and NCC Cadets) participated in the event to showcase their creativity. On 22nd April, 2022 Department of Environment sciences and NCC celebrated World Earth Day. Various activities such as poster making, slogan writing, rangoli, choreography, tree donation etc. were organised for the students.

To teach the students about sustainable techniques of fashion creation and consumption in their curriculum, the students of PG Department of Fashion Designing displayed their creative interests by making innovative clothes out of the waste & old clothes by recycling them in a very suitable manner. KMVites celebrated eco friendly green Diwali by organizing an awareness rally on 5.11.21. KMV established Discipline Squad & Cleanliness Cops to spread awareness in the society to keep the surroundings clean & green.

KMV organized Plant a Hope- a tree plantation drive to promote and protect the green cover in India and Best Out of Waste competition to motivate the innovative ideas of the students. Also a green mathematical park was setup by

mathematics department in the campus. To spread awareness about environmental protection and acknowledge the global climate crisis, an international webinar was organized by PG Department of Botany. Dr. Gagandeep Jain, Program Coordinator Horticulture Sciences, Franklin Institute of Agri technology, Pukekohe, Auckland (New Zealand) was the resource person for the webinar.

13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council of the College	26/05/2022

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2021-22	17/01/2023

15. Multidisciplinary / interdisciplinary

As per the Vision and Mission of the Institution, there is emphasis on holistic education, development of right skills, and international exposure, encourage for innovative spirit and creative thinking among youth while supporting and developing entrepreneurship and self-employment initiatives which is in synch with new education policy.

Institution offers audit courses such as Foundation Course, Moral Education Course, Gender Sensitisation course, Personality Development Course, Social Outreach Course, Job Readiness course and

Innovation, Entrepreneurship and Venture Development Courses at UG level as additional courses. B.A. Keeping in mind NEP, during 2021-22 two interdisciplinary BA with Vocational Studies programs namely BA Vocational Studies in Visual Communication and Retail Management were introduced. Moreover, two diplomas namely Early Child Care and Old Age Care with internationally accepted sector skill certification were also introduced.

Institution is also promoting interdisciplinary research by granting seed money projects to faculty and students like Department of Chemistry is working on a seed money project in collaboration with Department of Fashion Designing on Dyes.

Institution is already offering all the B.Voc and M.Voc programmes in credit system and also with multiple entry and exit options. From session 2022-23, all the masters programmes will also be offered in credit system.

Discussions regarding NEP are held from time to time to restructure the curriculum to promote interdisciplinary elective courses. Planning has been done to introduce choice based interdisciplinary courses in all Masters classes from session 2022-23. Many interdisciplinary courses are short listed like Effective Communication Skills, Fundamentals of Music, Human Rights and Constitutional Duties, Basics of Computer Applications, Indian Heritage: Contribution to the world. Also flexibility in curriculum and time table is given so that students can choose multidisciplinary courses. Institution is also planning to add more certificate multidisciplinary add on certificate courses from next session.

A

16.Academic bank of credits (ABC):

College is running all B.Voc and M.Voc programmes in Credit based system and with multiple entry and exit system and Institution has planned to take all its Masters programmes into Credit based system from session 2022-23. Institution has already been registered with Digi locker and process has been going on to add credentials of students in Digi locker.

Institution has registered with Academic bank of Credits and soon will be able to provide the benefits of multiple entry and exit system to its credit system students by securing their credits in (Academic bank of Credits) ABC.

Institution has signed MoUs with Foreign Universities for exchange of faculty and students like MOU were signed with University of Eotvos Lorand, Hungary . Institution is already holding collaborative activities with Boston University, ENEA Italy and COE College USA which include virtual visits and invited talks. KMV Faculty and students of Psychology Department got scholarship from University of Eotvos Lorand, Hungary.

College has also developed its own Learning Management system (LMS) for on line assignments and assessment by teachers. Digitalisation of General Office, Examinations, Accounts office and Library and LMS is a step towards implementation of NEP.

17.Skill development:

Keeping with its vision and mission in 2015, KMV integrated innovative initiatives into its educational system towards up-gradation of skilled human competencies to equip of its students with vocational and entrepreneurial skills. As a result of dynamic vision and adaptive attitude towards new-age requirements, KMV has been granted 'Deen Dayal Upadhyaya Centre for Knowledge Acquisition and Livelihood' (KAUSHAL KENDRA) under UGC. KMV has the proud distinction of being the first college having been granted this Skill Development Centre under Guru Nanak Dev University, Amritsar. The unique feature of these courses is multiple entry/exit points. In these programmes there is added benefit for the students who not only earn a degree/diploma or Certificate but job-specific skill Certificates by the Sector skill councils as recognized by NSDC and MHRD, Govt. of India. KMV is running nine Bachelor of Vocation programmes- in Animation, Retail Management, Textile Design & Apparel Technology, Management & Secretarial Practices, Nutrition Exercise & Health, Beauty & Wellness, Hospitality and Tourism and Artificial intelligence and Data Science. In the year 2018, KMV was granted three Master of Vocation (M.Voc.) Courses in Animation & VFX, Retail Management and Textile Design & Apparel Technology and one more Bachelor of Vocation (B.Voc.) programme in Beauty and Wellness by University Grants Commission.

To train students as per the industry demands, College has signed Memorandum of Understanding with all the Sector Skill councils like RASCI, NASSCOM, MESC, AMHSSC, B&WSSC, HSSC and leading Industries related to all programmes under Kaushal Kendra. Each programme has its own Industry Partners. Each exit level has its specific job role. The students joining these courses can opt for exit level after 6 months, 1-year, 2 years or 3 years and earn Certificate, Diploma, Advanced Diploma & Degree respectively. This is well-suited

to many professionals in the workforce who can switch from job to academics and vice-versa as their job/time permits. Students can earn a dual certification by the Sector skill councils as recognized by NSDC and MHRD, Govt. of India. Faculty also got opportunity to get training to become master trainers.

The Internships and Trainings are a mandatory part of their curriculum and that too is designed with inputs from the experts in Academia, Industry and Sector Skill Councils. Students also get ample opportunities to interact with experts in their field through the workshops, seminars, internships/ trainings, industry and field visits. College also holds placement drives and Industry-Academia meets which form a regular feature and part of Academic Calendar. These courses are helpful in filling the skill gap between academic institutions and industry. All these programmes are running in credit system.

KMV took lead in introducing new age multidisciplinary programs which are most contemporary and job enabling. During 2021-22 two interdisciplinary BA with Vocational Studies programs namely BA Vocational Studies in Visual Communication and Retail Management were introduced. Moreover, two diplomas namely Early Child Care and Old Age Care with internationally accepted sector skill certification were also introduced. College is also planning to introduce 28 add on value based certificate courses from session 2022-23. The basic aim is to encourage the students to graduate with at least one skill course.

To inculcate the national spirit and pride in our culture and to actively respond to the momentous issues of our society and socio-political environment of the world, students are inspired by making them participate in various programs on culture, traditions, values, duties, and responsibilities as per the mission of the institution. Code of conduct is prepared for students and staff so that they know the duties and responsibilities. The institute participate in many programmes like Ek Bharat Shresht Bharat (ESBS), Fit India Movement, Unnat Bharat Abhiyaan, International Yoga Day etc. involving students. All important days which inculcate the spirit of nationalism and communal harmony are observed by the institution like Independence Day, Republic Day, Gandhi Jyanti, Constitution Day, National Voters Day, Kargil Divas, Army Day, Human Rights Day etc.

The audit courses on Moral Values for sem II students, Social Outreach and Gender sensitisation for Sem III and IV students, play a great role in making the students responsible citizens. On

Independence Day, National Flag is hoisted in the College and on Republic Day it is unfurled in Main ground along parade and salutation by NCC Cadets of the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College is promoting Indian Languages and running courses in Sanskrit, Punjabi and Hindi. College is running Masters in Hindi and Punjabi to promote these languages.

To promote Sanskrit as Heritage language, college is offering a scholarship of Rs. 3500/- to students opting Sanskrit course. A MOU has been signed with Sanskrit Department of JNU New Delhi to promote the language and Indian culture. Under this MOU an one week long workshop is held on Computational Sanskrit in each session. Trips are also organised to heritage sites like Suraj Kund Kurukshetra. Activities like Ved Ucharan Pratiyogita, Seminars, Webinars, extension lectures International Conferences where role of Vedas in sustainable Environment and topics like Nano technology and Vedas are discussed. Luminaries from outside also interact with students regarding Indian culture and languages. Sulekh writing and paper reading competitions are held to promote the languages.

In many programmes there is provision of instructions bilingually. College is also planning on introducing Indian Heritage: Contribution to the world and Human Rights and Constitutional Duties as ID courses in all master programmes to promote Indian values and culture.

Institution being Heritage College has been preserving Indian culture and values since its inception in 1886. Some of the efforts are:

- Monday Morning Assembly
- Wearing White Khadi every Monday
- Start of each session with Havan
- The traditional welcome function 'Saraswati Puja'
- Traditional Farewell function "AmarJyoti"
- Preserving age old documents and books in Library Archives

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

With globally diverse eco system in education and keeping in mind NEO 2020, KMV under autonomous status is in a continuous process of developing new age innovative programmes and value-added courses. The curriculum reforms are done in such a way the learning outcomes

bring quality and as per local and global development needs. Curriculum is developed to inculcate cognitive skills such as soft skills, skills for job readiness and entrepreneurship. Curriculum developed also focuses on academic flexibility and on practicability through internships thereby improving employability.

Each BOS of 34 departments consists of top academicians from parent university, one member from external top university, one expert from industry or research institution and alumni. The curricula of different programmes is developed which specifies clearly POs, PSOs and Cos of each course. Syllabi of all the programmes are displayed at the website along with their POs, PSOs and Cos. The curricula is periodically revamped and revised as per changing industrial and social needs at state, national and global level. While framing syllabi and targeting specific PSOs, COs, emphasis is given on conceptual understanding through pedagogies that emphasize on communication, discussion, debate, research and cross-disciplinary and interdisciplinary thinking.

These outcomes have been defined, considering the nature of the programme and course. These are clearly mentioned in syllabus of each programme and are displayed on college website. Syllabi of various courses and programmes are designed in association with Course outcomes and Programme specific outcomes.

The learning outcomes are discussed with students at the time of introduction of every new unit in classes. To keep curriculum in synch with every component of programme outcome including some universal outcomes, mandatory audit courses are introduced in each semester. Mapping of these outcomes is carried over on the basis of CPI, CPII , MST and Final examinations.

Students are assessed based on CPI, CPII, MSTs and End Semester examinations and their performance in these exams is one of the parameters of attainment of these Outcomes. 2. Each department maintains record of CPI, CPII, MSTs and internal assessment is calculated on the basis of these parameters and attendance of students. Performance outcomes of each department are reviewed by IQAC through Academic Audit. Academic records of each programmes are submitted by examination branch to IQAC at the end of each session for review. Student feedback on teaching-learning is also taken by IQAC which also helps to evaluate the attainments of outcomes.

To achieve certain programme outcomes, students are encouraged to organise and participate in co-curricular events like quiz, group discussion, problem solving techniques, field visits and

internships.

20.Distance education/online education:

Though college is not running any distance education programme but KMV has always been at the forefront in adopting latest technologies and combining new technology with traditional mode of teaching to engage students in effective learning. Learning Management system(LMS) of the college is being used very effectively by students and teachers for sharing online assignments, lab submissions and evaluations, quizzes lecture videos, power point presentations, notes, tests etc since 2020.

Apart from LMS, following tools are used by Institution to support, enhance, and optimize the delivery of education by online modes

- Google class rooms and Google meet and Zoom platform
- Online tests and quizzes by using google forms
- Digital Library resources
- Encouraging students to enrol for MOOCS.
- Some Teachers are developing MOOCS.
- Recording of video lectures and uploading them at You-tube for long term learning and future referencing
- Virtual labs are used to conduct labs through simulations.
- International virtual lab visits and on line interaction with National and International scholars and scientists.
- Power point presentations enabled with animations and simulations are shared by teachers.
- Teachers also video record demonstration of experiments in labs and upload on LMS.
- To teach science subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Inkodo black board and many other resources.

Extended Profile

1.Programme

1.1

55

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **2321**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **836**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **2172**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **1434**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **197**

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 55

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 2321

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 836

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 2172

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 1434

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	197
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	197
Number of sanctioned posts for the year:	
4.Institution	
4.1	765
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	117
Total number of Classrooms and Seminar halls	
4.3	372
Total number of computers on campus for academic purposes	
4.4	288.80167
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

With globally diverse eco system in education and keeping in mind NEO 2020, KMV under autonomous status is in a continuous process of developing new age innovative programmes and value-added courses. The curriculum reforms are done in such a way the learning outcomes bring quality and as per local and global development needs. Curriculum is developed to inculcate cognitive skills such as soft skills, skills for job readiness and

entrepreneurship. Curriculum developed also focuses on academic flexibility and on practicability through internships thereby improving employability.

Each BOS of 36 departments consists of top academicians from parent university, one member from external top university, one expert from industry or research institution and alumni. The curricula of different programmes are developed which specifies clearly POs, PSOs and Cos of each course. Syllabi of all the programmes are displayed at the website along with their POs, PSOs and Cos. The curricula is periodically revamped and revised as per changing industrial and social needs at state, national and global level. While framing syllabi and targeting specific PSOs, COs, emphasis is given on conceptual understanding through pedagogies that emphasize on communication, discussion, debate, research and cross-disciplinary and interdisciplinary thinking.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.kmvjalandhar.ac.in/sitepages/syllabi/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

28

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1462

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

66

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

18

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

KMV has integrated cross-cutting issues relevant to Professional

Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum attaining autonomy. Like some of the courses in Professional Ethics are Publicity Designing & Media Laws, Intellectual Property Rights And Entrepreneurship, Patent Laws In Biotechnology, Functional Management, Commercial Law, Company Law, Corporate Accounting, Goods And Service Tax, Direct Tax Law, Auditing, Corporate Governance, Business Ethics And Corporate Social Responsibility, Human Resource Management, Contemporary Issues In Human Resource Management, Customer Relationship Management, Work Management, Workplace, Health And Safety, E- Publishing Fundamentals, Business Ethics, Business Laws, Elements Of Salesmanship, Information Security And Threats, Network Security Practices, Ethical Hacking , Ethical Hacking , Digital Art Copyrights.

Under Sustainability there are courses like Basics Of Sustainable Fashion, Eco Textiles And Sustainable Clothing. In Human Values courses like Drug Abuse, Moral Education, Personality Development, Social Outreach, Introduction to Human Development, Family And Social Welfare, Developmental Stages Till Old Age, Child Psychology, Behavioral Psychology, Health And Safety Management Issues in Retail, Customer Relationship Management. Under Environment and Gender Sensitisation, the courses like Diversity Of Microbes, Diversity of Cryptogams, Ecology, Business Environment, Environment Studies as well as Gender sensitisation and Abnormal Psychology are introduced.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

38

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**1242**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**689**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	: https://www.kmvjalandhar.ac.in/sitepages/1-4-1-structured-feedback-and-review-of-the-syllabus-semester-wise-year-wise-is-obtained-from-1-students-2-teachers-3-employees-and-4-alumni/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	: https://www.kmvjalandhar.ac.in/sitepages/1-4-1-structured-feedback-and-review-of-the-syllabus-semester-wise-year-wise-is-obtained-from-1-students-2-teachers-3-employees-and-4-alumni/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

948

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

777

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution identifies and groups the students as slow learners and advanced learners by assessing them on the basis of their class performance (CPs) and MSTs held. The groups and time table for these classes is displayed on notice board as well as sent in student's whatsapp groups.

Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in youth festival, sports and other activities. Each student is also assigned a teacher mentor who monitors the academic performance of the students and provides counselling to slow learners. Various Departments conduct online Bridge Courses at beginning of session. The students also get opportunity to participate in several national events. They are constantly encouraged and guided for preparation of various competitions.

Advanced learners are given additional project work and necessary guidance by their teachers in addition to extra reading material. They are also encouraged to participate in symposiums, paper presentations, poster presentation and quiz contests.

To encourage slow learners a special prize of 'Effort Grade' is given to those students who show academic improvement. Advanced learners are also felicitated with attractive prizes and scholarships. Teachers also maintain record of improvement of slow and advanced learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/2-2-1-the-institution-assesses-students-learning-levels-and-organises-special-programmes-for-both-slow-and-advanced-learners/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2021	2321	197

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The curriculum designed at KMV stresses on specific learning outcomes for all courses and learning is made more student-centric by laying stress on participatory and interactive learning through the following types of participatory activities:

Activities like experimental workshops, workshops by the students-for the students like "Anubhooti, group discussions, power point presentations, quiz competitions, model making, industrial /field trips /internships and academic debates are some of the methodologies used which while strengthening the knowledge base contribute to skill formation and managerial skills both at personal and interpersonal level.

The academic clubs of the departments organize activities to facilitate the creative academic pursuits of the students individually and collectively. Almost all the departments organize various types of co-academic and cultural events like quiz, poster-making, poetical symposia, paper-reading, debates, skits, choreographies during intercollege competitions like Brainstorm - 2022 by Commerce Department, KITE-2022 by Computer and IT Department, exhibitions like Sukriti by FD dept were held that

help students in chiselling their personality.

A number of teaching departments in the college have also put up their Wall Magazine whose display is handled totally by the students of different classes in rotational manner.

In addition to this, the College takes special efforts to instil and nurture creativity, innovation and scientific temper among the learners by organising academic activities like participation in National level innovation competitions like Innovista, Toycathon-2022 etc. Virtual lab visits to international labs and interaction with scientists are organised to provide exposure to students.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.kmvjalandhar.ac.in/sitepages/2-3-1-student-centric-methods-such-as-experiential-learning-participative-learning-and-problem-solving-methodologies-are-used-for-enhancing-learning-experiences/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

KMV has always been at the forefront in adopting latest technologies and combining new technology with traditional mode of teaching to engage students in effective learning. Learning Management system of the college is being used very effectively by students and teachers for sharing assignments, lab submissions and evaluations, quizzes lecture videos, power point presentations, notes, tests etc since 2020.

Apart from LMS, following tools are used by Institution to support, enhance, and optimize the delivery of education.

- Multimedia Projectors, Desktop and Laptops, smart boards
- Google class rooms and Google meet and Zoom platform
- Online tests and quizzes by using google forms
- Digital Library resources
- Encouraging students to enrol for MOOCS.
- Recording of video lectures and uploading them at You-tube for long term learning and future referencing

- Virtual labs are used to conduct labs through simulations. Lab manuals are also shared by g-mail to students before the experiment is performed.
- Power point presentations enabled with animations and simulations are shared by teachers.
- Teachers also video record demonstration of experiments in labs and upload on LMS.
- To teach science subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Inkodo black board and many other resources.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.kmvjalandhar.ac.in/sitepages/2-3-2-teachers-use-ict-enabled-tools-including-online-resources-for-effective-teaching-and-learning/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

166

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the beginning of each session the academic calendar is prepared by COE office, Planning and Evaluation Committee and IQAC consisting of admission dates, commencement of classes, schedule of summer and winter vacation, dates of CPI, CPII, MSTs and end semester exam.

The calendar is uploaded on college website. All extra-curricular activities and major events of the college are planned keeping in

view the academic calendar. Teaching time table including labs is prepared by time table committee for all faculties by allotting number of hours for each course as per scheme of each program and shared with HODs and faculty. Each Head of Department allocate courses to faculty and prepares teacher-wise time table which is submitted to timetable coordinator.

Each department prepares a month-wise course planning file of syllabus of each course and submits it to Dean Academics and library for students' reference.

The dates of CPI, CPII, Mid semester Exam are mentioned in the academic calendar. Detailed Examination schedule is announced in advance by COE office & respective HODs. In case of labs and projects, internal viva and practical exams are conducted by respective departments. Remedial classes are conducted for weak students in different faculties at available dates and timings according to Academic Calendar. As per conditions, academic calendar is amended and revised after holding Planning and Evaluation committee meeting.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

197

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

56

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1158

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

42

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

36

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

1. The Institution got registered with Digilocker and has started uploading the data of students appeared in semester-I during the session.

2. Retest Form was designed to facilitate the students to apply for Retests.

Due to the frequent reforms in examination procedures, the IMS is upgraded by incorporating new modules like digilocker.

Continuous Internal Assessment (CIA) is an integral part of Institute's Examination Management System (EMS). Continuous Assessment (CA) with 20% weightage has three components namely: Class Performance (CP), Mid Semester Tests (MST) and Attendance (A). Evaluation strategies are decided by the department as per the requirements of the subject. MST as one of the major components of CA are conducted at central level by the COE office in the month of September and March in odd and even semesters, respectively. Retests of MST are conducted for the students who have missed their MST due to some extraordinary circumstances. Students' progress in MST is also shared with their parents via messages, or letters or by uploading the marks on the college website. The CAR is generated automatically by Institute's Management System (IMS). To maintain the transparency in CA components students have free access to check their answer sheets of CP and MST.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kmvjalandhar.ac.in/sitepages/2-5-3it-integration-and-reforms-in-the-examination-procedures-and-processes-including-continuous-internal-assessment-ciahave-brought-in-considerable-improvement-in-the-examination-management-system/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

During BOS meetings while formulating syllabi, Programme Outcomes, Programme Specific Outcomes, Course Outcomes are clearly discussed and defined. Care is taken that these outcomes are in synch with the Vision and Mission statements of the College. Vision and Mission statements are displayed on the college website, in prospectus as well as in college campus.

These outcomes have been defined, taking into account the nature of the programme and course. These are clearly mentioned in syllabus of each programme and are displayed on college website. Syllabi of various courses and programmes are designed in association with Course outcomes and Programme specific outcomes. The learning outcomes are discussed with students at the time of introduction of every new unit in classes. To keep curriculum in synch with every component of programme outcome including some universal outcomes, mandatory audit courses are introduced in each semester. Mapping of these outcomes is carried over on the basis of CPI, CPII, MST and Final examinations. To achieve certain programme outcomes, students are encouraged to organise and participate in co-curricular events like quiz, group discussion, problem solving techniques, field visits and internships.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.kmvjalandhar.ac.in/sitepages/2-6-1-programme-outcomes-and-course-outcomes-for-all-programmes-offered-by-the-institution-are-stated-and-displayed-on-the-website-and-communicated-to-teachers-and-students/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

1. Students are assessed on the basis of CPI, CPII, MSTs and End Semester examinations and their performance in these exams is one of the parameters of attainment of these Outcomes.

2. Each department maintains record of CPI, CPII, MSTs and internal assessment is calculated on the basis of these parameters and attendance of students.

3. Performance outcomes of each department are reviewed by IQAC through Academic Audit.

4. Academic records of each programmes are submitted by examination branch to IQAC at the end of each session for review.

5. Student feedback on teaching-learning is also taken by IQAC which also helps to evaluate the attainments of outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kmvjalandhar.ac.in/sitepages/ques1-1-1-curricula-developed-and-implemented-have-relevance-to-the-local-national-regional-and-global-developmental-needs-which-are-reflected-in-programme-outcomes-post-programme-specific-outco/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

700

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.kmvjalandhar.ac.in/wp-content/uploads/Annual-Report-2021-2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.kmvjalandhar.ac.in/sitepages/2-7-1-2021-22/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Kanya Maha Vidyalaya in order to strengthen research and innovation activities in the college has designed a very comprehensive research policy and is uploaded on website.

Research Development Centre: As per the UGC guidelines dated 14.03.2021, RDC was formulated constituting 5 committees and an additional external advisory committee, where the experts from other reputed institutes can contribute to the research at KMV.

Seed Money Policy: All the members of faculty along with a team of students can avail seed money grant for research projects up to rupees 30000. The selection of projects is done in Research Board meeting involving external experts. The progress of project is also reviewed after each semester by the externals. Duration of project is of 1 year and extendable up to six months if required depending on progress made. During 2021-22, grant of 315000 was granted under this category.

Research Awards policy: In each year two member of the faculty, under the senior and junior categories, are given "Award of Excellence in Research" of Rs. 10000. Research outcome will be evaluated as per latest CAS UGC guidelines. Awards of Rs. 2000/- is also given to UG and PG students, who excel in research.

Discussions and Expert Talks: A research forum is organized regularly, where each department, especially post graduate departments, showcase their respective research. Research forum also organize invited talks periodically on research methodology, IPRs and research orientation.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.kmvjalandhar.ac.in/sitepages/research/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2.15

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

20

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

132.65264

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

27

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kmvjalandhar.ac.in/sitepages/research/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

14

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.kmvjalandhar.ac.in/sitepages/research/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

MoE's Innovation Cell (MIC), Institution's Innovation Council (IIC) has been set up under the aegis of Innovation Cell of Ministry of Education. KMV's Innovation Council is acting as an Eco system and is a coordinator and facilitator for providing

services to faculty and students. It facilitates the start-up activities by allowing students and faculty to use institute infrastructure and facilities, as per the choice of the potential entrepreneur. The major activities undertaken by the Pre-Incubation Centre are selection of ventures, mentoring, seed funding, review of ventures, and network development. Student entrepreneurs are encouraged and supported to become independent and self-supporting. KMV Pre-Incubation Centre houses:

1. Computer Labs
2. Animation and Visual Effects Labs
3. Artificial Intelligence & Data Science Labs
4. Innovation Hub
5. Beauty & Wellness Lab
6. Textile Design & Apparel Technology Centre
7. Nutrition, Exercise and Health Centre
8. Food Innovation Lab
9. Retail Lab
10. Audio-Video Studios

The students gain hands-on experience in innovation and entrepreneurship while being nurtured and encouraged by faculty, management and industry experts. The students here get platform to sell their products through city level exhibitions as well as during various events organised at college for the budding entrepreneurs. As many as 70 activities have been conducted during 2021-22.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmviic.org.in/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

65

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards	
3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	C. Any 2 of the above
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year	
3.4.2.1 - Number of PhD students registered during the year	
0	
File Description	Documents
URL to the research page on HEI website	https://www.kmvjalandhar.ac.in/sitepages/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
39	

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

43

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/wp-content/uploads/list-books-proofs.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

51

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

6

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy	
3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)	
11.87428	
File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File
3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year	
216398	
File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File
3.6 - Extension Activities	
3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year	
<p>Since its inception, KMV has shaped the destiny of the nation, the society and women through incredible contribution that was not only confined to the sphere of higher education but encompassed the moral, social and cultural fabric of our nation. Through its various programmes KMV has reached out to the people not only in</p>	

the city but also villages in the district. KMV has initiated Social outreach as a compulsory value added programme for all the students of semester IV, where in the students are encouraged to take up projects in their vicinity with a motive to inculcate a sense of duty and selfless service among them. In this session 488 students took up projects under the broad themes of Environmental Protection & Sustainability, Literacy programmes, Science awareness, Food adulteration camps, running empathy corners in villages, vocational training and training camps in villages, visits to Old age homes, orphanages and Pingalwaras and working with NGOs and Municipal Corporation, Jalandhar. Students also performed Nukkad Nataks in Villages on Various Issues and Made Short Films to create awareness which were uploaded on YouTube. Through these programmes KMVites have made a remarkable Contribution to the Society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/projects-under-social-out-reach/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

37

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

73

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2000

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

425

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

40

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

All the Science departments are provided with ultramodern labs fitted with the latest teaching and research equipment and well-furnished lecture theatres. The research labs house FTIR, UV-Visible, DTA and high-end furnaces etc. Life sciences can boast of Botanical Garden, Museum with ancient evolutionary species, Herbarium .

Biotechnology possess state-of-the art Recombinant DNA, Plant Tissue Culture, Animal Tissue Culture labs.

Commerce and Arts Block is provided with spacious and airy class rooms, Computer lab, Accounting lab and Smart class rooms, Pasricha PG Block houses Maths, Hindi, Economics and Sanskrit Departments.

Computer Science Block has ten fully networked hi-tech computer labs with 24 hour internet, Editing lab and Forensic lab.

Journalism and Mass communication dept. can boast of echo proof ultra high-tech audio and video studios and high resolution sophisticated cameras and recording facilities.

Vocational Block with latest equipment for Tailoring & Stitching, Textile Printing, Pattern Making and Draping, Computer-Aided Designing, Sublime Art studio, Cosmetology labs, Animation labs, Retail lab, Hospitality and Tourism set up.

College has a Conference Hall with videoconferencing facility, Two Seminar Halls, Well equipped Library, Prayaas - a student centre, Lajjawati Hall, Gandhian Studies Centre, Women Studies Centre, Vedic Research Centre, Student Development Centre, Hall of Fame, Examination Block, Administrative Block.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/college-video-tour/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor

and outdoor) including gymnasium, yoga centre, auditorium etc.)

For Indoor and Outdoor sports, College has a Gymnasium for training students in games like Table Tennis, Badminton, Volley Ball, Hand Ball, Wrestling, Judo, and Weight Lifting etc. The college also has a Swimming Pool, Spacious playgrounds, and a the provision of indoor games, Health Club for physical fitness of students equipped with latest equipment.

Auditorium-Dev Raj Sabhagar and new building Auditorium: Hi-tech, centrally air-conditioned, acoustically fitted with the latest audio-visual equipment and is used for cultural activities, celebrations, spectacular shows and mega events with capacity of 1000 and 200 respectively.

Seminar Hall--Veer Aastha Bhavan is acentrally air-conditioned, echo-proof Seminar Hall with a seating capacity of seventy five.

Dev Raj Hall and student development centre are used for smaller groups for cultural evenings and competitions.

Department of Music houses several musical instruments and modest but well utilised departmental library of music books, audio and videocassettes, CDs and DVDs.

Language Lab: This forty terminal lab is equipped with the latest, automated language lab system having the facility of voice recording, playback, one-on-one interaction etc.

College also has Hall of Fame, Virsa Vihaar, Open Air Central Stage, Yoga Centre in Hostel, a well-furnished NCC office with computing and internet facility, Spring- the Student Centre for holistic Development of the students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/college-video-tour/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

109

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

288.80167

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is acting as Information Resource center and has collection of books, journals (National & International), magazines, e-journals, e-books, databases and many more. E-resources (Inflibnet, Shodhganga, NDL, and DELNET) can access through intranet within campus as well as remotely on internet. Library has adequate number of computers to facilitate search OPAC, accessing e-resources, web browsing, e-reading, printing, downloading and for other academic works. Library has good internet connection with 14MBPS bandwidth for fast access of internet. Library has also Digital repository to access archived books, question paper, research publication, thesis, annual reports, newsletter, newspaper clippings etc. Library is member of N-list (shodhsindu), DELNET, National Digital Library, Blind library (Daisy Forum of India: Sugamya Pustakakaya).

The library is fully automated with leading library management software, which is multiuser and user friendly. OPAC/ web OPAC is main search tool to access the library collection along with its location and status (whether book is available or not available).

Library has an automated attendance system; the entry of all the users is captured by a scanner at the library entrance for the footfalls count in the library. RF gate has been installed on the entrance of the library for security check, RF tag has been pasted on books to stop the theft.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/4-2-1-library-is-automated-using-integrated-library-management-system-ilms/

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

12.98970

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

137

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

KMV IT policy may be classified into following groups:

- Network (Intranet & internet)
- IT Hardware Installation Policy
- Web Site Hosting Policy
- College Database Use Policy
- Learning Management System

The college has 200 network connections covering the campus and expected to reach 350 connections very soon. Computer Centre and Internet Unit is running the Firewall security, Proxy, web and application servers managing the network of the college. KMV is getting its Internet bandwidth from Quadrant Televentures Ltd. Total bandwidth availability is 58 Mbps (leased line). Apart from it, KMV has 13 independent leased line connections from Quadrant Televentures Ltd.

Hardware Purchase committee needs to follow certain guidelines while purchasing computers or peripherals for the institution.

Website committee, members of this committee are responsible for maintaining the official web site of the college i.e.

<http://kmvjalandhar.ac.in>. Faculty members can also have their pages on the college website. KMV is the data owner of all the institutional data generated in the college. College has its own MIS, which includes various modules related to online admission, fees, accounts, examination, transport, hostel and library.

College has team of members who have developed Learning Management System(LMS), its own Rack Servers to maintain the data of LMS

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/4-3-1institution-has-an-it-policy-covering-wi-fi-cyber-security-etc-and-has-allocated-budget-for-updating-its-it-facilities/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2317	372

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/7Jcegzbz93Zs
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

288.80167

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college ensures optimal utilization of budget allocated for the maintenance and upkeep of the college infrastructure by various committees constituted to plan and monitor the projects to be taken up in a session. There is infrastructure maintenance section headed by the Overseer. The various committees prepare the proposal and estimated cost of the planned maintenance and purchase of equipment and submit it to the head of the institution. The Principal, on the basis of the perspective development plan, sanctions the infrastructural augmentation needs after discussing with concerned authorities.

Repair/ upgradation/purchase of hardware/software are undertaken by IT incharge and system administration team. Outside vendors are contacted for major repairs. Non-repairable systems are kept in store and disposed off after proper procedure of writing off. The internet and LAN facilities are properly maintained by the staff of the server room.

The routine maintenance of the library is managed by the Librarian with the help of library assistants. The Library Advisory Committee formulates development plans to give guidelines for the

procurement of books, journals and the necessary software.

The playgrounds, gymnasium and sports infrastructure are maintained by the faculty and support staff of the Physical Education Department of the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/4-4-2-there-are-established-systems-and-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities-class-rooms-laboratory-library-sports-complex-computers-etc/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

65

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

600

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

<p>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 483 539 551">File Description</th> <th data-bbox="539 483 1436 551">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 551 539 696">Link to Institutional website</td> <td data-bbox="539 551 1436 696">https://www.kmvjalandhar.ac.in/sitepages/student-support/</td> </tr> <tr> <td data-bbox="86 696 539 801">Details of capability development and schemes</td> <td data-bbox="539 696 1436 801">View File</td> </tr> <tr> <td data-bbox="86 801 539 869">Any additional information</td> <td data-bbox="539 801 1436 869">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	https://www.kmvjalandhar.ac.in/sitepages/student-support/	Details of capability development and schemes	View File	Any additional information	View File	
File Description	Documents								
Link to Institutional website	https://www.kmvjalandhar.ac.in/sitepages/student-support/								
Details of capability development and schemes	View File								
Any additional information	View File								
<p>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</p>									
<p>848</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1077 539 1144">File Description</th> <th data-bbox="539 1077 1436 1144">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1144 539 1200">Any additional information</td> <td data-bbox="539 1144 1436 1200">View File</td> </tr> <tr> <td data-bbox="86 1200 539 1413">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="539 1200 1436 1413">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
<p>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</p>	<p>A. All of the above</p>								

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

176

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

264

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

117

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

74

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council of the College is an elected body to represent the student community of KMV. It aims to build leadership quality and confidence in the students. Every year class representatives, elected by the students of each class, form the Student Council which begins functioning after the Investiture Ceremony. Executive office bearers of the Council include Head Girl, Joint Head Girls, Vice Head Girls, Associate Head Girls and Faculty Prefects. All members are divided into various committees. Each committee has an agenda to work upon and is headed by Captains from all the faculties who oversee work of these committees. Head girl of the college is also a member of IQAC.

ROLE OF THE STUDENT COUNCIL

- Organize campus tours for the newcomers to the College.
- Perform regular duties for discipline and cleanliness in free periods.
- Act as a channel between the students of their class and administration for passing on of information as well as grievance handling and redressal.
- Work and help in the smooth functioning of various clubs.
- Perform various duties assigned to them during all the major functions of the college.

- Organize various festivals and celebrations
- Assist in obtaining and filling up of feedback forms from the students.
- Help in spreading information about new courses and other reforms and changes taking place in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/student-support/?tab=2

5.3.3 - Number of sports and cultural events / competitions organised by the institution

163

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

KMV's registered Alumni association 'PEARLS KMV Alumni Association' with registration number DIC/Jal-336/2018-19 has a strong set of women alumnae who have carved a niche for themselves in various fields. KMV's Alumnae Body met on campus and celebrated Alumni Meet 'PEARLS -2022' on March 12th 2022. During this meet a tribute was presented to Mrs. Nirmal Milkha Singh an old student, who has departed to heavenly abode. KMV also honoured those alumni who working as Principals and teachers in schools during this meet.

Our alumni contribute financially in awarding scholarships and concessions to merit and deserving students. Families of some of the alumni have also contributed funds in the names of their mothers or sisters in the form of FDs to provide concessions. Alumni members are also part of the Board of Studies of their

respective departments. They contribute a lot in providing curriculum feedback facilitates and offer valuable insights during the restructuring of curriculum, to upgrade the syllabi of the courses. Still others contribute to the growth and development of the Institution in the following ways:

- Bringing their career experience to the classroom as guest faculty
- Rendering useful service for women empowerment
- Instituting prizes, scholarships

[.https://www.youtube.com/watch?v=KARCZAJM65Y](https://www.youtube.com/watch?v=KARCZAJM65Y)

- <https://www.kmvjalandhar.ac.in/sitepages/alumni/>
- <http://kmvtheheritage.org/home/student-register-details/>

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kmvjalandhar.ac.in/sitepages/alumni/

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the College under autonomous status provides full opportunities to teachers in decision making. As all the regular teachers are members of Board of studies of their departments. All Deans and Heads of Departments are members of Academic Council of the College which is a decision-making body. There are various committees of the College like Planning and Evaluation, Research Cell, Student Welfare Cell, Extra Curriculum

activities Cell, Grievance redressal committee, Examination cell, Internal Quality Assurance Cell, Institutional Innovation Cell and many more where teachers can participate in decision making and help in quality improvement. All these committees and cells make policies to improve the quality of education imparted to students and the policies which are in synch with vision and mission of the college.

The vision and mission of the Institution is in tune with the higher education policies of the nation by introducing modern, professional and technical career-oriented courses, offering the benefit of education to all without fixing any cut-off list, ensuring economic empowerment of women through higher education, offering Vocational Education and Skill Development Programmes, economic, social and educational empowerment of under privileged sections of society.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kmvjalandhar.ac.in/sitepages/kmv-at-a-glance/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

IQAC conducts a self-evaluative exercise during academics audit for all the departments to draw a potential map of the strengths and weaknesses of the functioning of the college in various areas. The Principal appoints the incharges for various committees and nominates the members of committees based on the potential map. The guidelines defining the roles and responsibilities of the committees are communicated to the members. Various committees and Cells like Planning and Evaluation Committee, Examination Committee, Admission committee, Grievances redressal committee, Academic Audit Committee, Research Cell, and Students Welfare Cell, ECA cell which have been established to facilitate efficient and smooth functioning of the college also evaluate the performance in their respective areas and submit the reports to the Principal.

The Deans, HoDs and committees are directed to prepare action plans based on the potential map and submit the same to the principal for approval. The committees carry out the projects

taken up and at the end of the academic year the incharges submit the reports of the work done to the Principal.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.kmvjalandhar.ac.in/sitepages/6-1-2-effective-leadership-is-reflected-in-various-institutional-practices-such-as-decentralization-and-participative-management/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

(one activity/practice successfully implemented based on the institution's strategic plan)

Introduction of Value-Based Programme "Innovation, Entrepreneurship and Creative Thinking" and "Job Readiness programme":

Kanya Maha Vidyalaya has taken lead in introducing two value-based courses "Innovation, Entrepreneurship and Creative Thinking" and "Job Readiness" for the final year students of undergraduate degree programmes. The Innovation, Entrepreneurship and Creative Thinking course focuses on the interconnection between entrepreneurial thinking and innovation, and covers relevant topics like- Creativity & Innovation, Entrepreneurial Competencies, Management Skills & Functions, Business Opportunity Identification & Market Analysis, Business Plan Preparation, Business Model Canvas, Start-Up Financing & Launching, and Design Thinking.

The Job Readiness Course is a specialised value-added program structured to prepare the students ready and adaptable for their professional career. This course is run in collaboration with industry partners to make the students ready for upcoming Placements Drives in the Campus. The main purpose of the course is to enhance their life skills, increase their capacities for

adapting to professional environment and teaming up. The students are trained on Various Modules like - Organizational Structure, Public Speaking, Presentation Skills, Group Discussion, Personal Interview etc., that are required in the corporate working environments. The corporate trainers not only train on the mentioned modules, but also on organizational scenario, SWOT analysis, maintenance of physical and mental health in the work area through various activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/job-readiness-course/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- The college is governed by KMV Managing Committee which is the principal executive body of the Institution followed by Governing Body, Academic Council, Finance Committee and Boards of Studies.
- The college has a dynamic administrative team comprising of the IQAC, Faculty Deans, Dean of Student Welfare, Dean ECA, Dean Research, Academic Audit Committee and officers of the college to offer collective leadership to the college under the leadership of the Principal.
- Various committees like Examination Cell, Admission Committee Academic Audit Committee, Research Committee, and Students Welfare Committee which have been established to facilitate efficient and smooth functioning of the college also evaluate the performance in their respective areas and submit the reports to the Principal.
- College also a strong administrative set up headed by Office Superintendent having three branches, General administrative office, Accounts office and Examination office
- The college has a clear and well-defined system to monitor and evaluate the effectiveness and effective implementation of the policies and plans of the institution. The college ensures that the desired objectives are being achieved through the IQAC.
- Feedbacks on various aspects of the functioning of the

college are obtained from stakeholders namely students, parents, industry, and alumnae to evaluate the efficacy of policy decisions.

- College has well defined service rules and appointment procedures.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.kmvjalandhar.ac.in/wp-content/uploads/Institutional-organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.kmvjalandhar.ac.in/sitepages/unstatutory-bodies/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

For Teaching Staff

- Faculty enrolling for Ph.D. programme is sanctioned leave for course work.
- Staff members excelling in research, teaching and extra curriculum activities are honoured during Saraswati Puja and Amar Jyoti functions.
- Benefits like Career Advancement benefits, provision of leave for 6 months with salary for research activities, seed

money for research projects, research awards are provided to teachers.

- Fee waiver policy for children of teaching staff, loans against PF, medical leave, maternity leave, Crèche-Caring Residence for infants, furnished residential flats, staff fund, group Insurance, management share to EPF etc. are some of the welfare schemes for teachers.
- For Non Teaching Staff
- Deserving non-teaching employees are honoured during Saraswati Puja and Amar Jyoti functions.
- There is provision of fee waiver & financial aid for education for children of non- teaching staff, loans against PF, Medical and maternity leave and Group Insurance of LIC.
- Every year two sets of uniform are given to class IV workers at the college expense.
- Flexi-timings are provided for medical reasons.
- Contributory Provident Fund facility is in place for Management and DPI staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/6-3-1-the-institution-has-effective-welfare-measures-for-teaching-and-non-teaching-staff-and-avenues-for-their-career-development-progression/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

158

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

KMV has a separate Accounts branch to ensure maintenance of salaries, grants, annual accounts and audits. KMV conducts both internal and External audits . During every financial year, day to day transactions are firstly audited by Bursar of the College. After that periodic financial internal auditing is done by the Charter Accountant appointed by Managing Committee of the College. Annual Financial statement of the College and Budget statement of next financial year is presented in Annual Management committee meeting by the Principal. Then in third step external financial auditing is carried by local auditors of Govt. of Punjab. The Audit includes scrutiny of all receipts from fee, donations, grants, contributions, interest earned and returns on investments as well as all payments to staff, vendors, contractors, students and other service providers. All Utilization Certificates to

various grant giving agencies are also countersigned by the Charter Accountant of the College. After clarification of objections if any and clearance from local auditors final external auditing is carried out by official of the Accounts General of Punjab. The institution has not come across any major audit objection during the previous years.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

3.70110

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Non recurring: Purchase: First of all demand is put up by head of department pertaining to certain purchase which enclose estimated cost of equipment to be purchased along with possible suppliers. The other details like immediate requirement or time limits for supply are also specified. Then demand is approved by committee in form of sanction letter which is endorsed by Principal. This is followed by call for quotations from different vendors and after obtaining quotations a comparative chart is drawn. Then purchase order is sent to vendor which meet conditions for supply along with minimum cost. On receipt of equipment stock and gate entry is made by receiving department and end user certificate is issued which pertain that end user is satisfied with functioning. All purchase is done as per guidelines of GFR of ministry of finance.

Recurring: The requirement of conducting certain activities like extension lectures, workshops, training, hiring, consumable etc.

is discussed in planning and evaluation committee meeting or advisory committee if this falls under specific grant. Then expenditure is done on above stated heads as per need. Then complete expenditure is discussed in next meeting along with details of activities performed.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

NAAC workshop on "NAAC Methodology"- The resource person for the workshop was Dr. B. S. Ponmudiraj,

Workshop on PFMS was held by Mr. S. Francis ,

A Workshop on ISO certification was held by by Mr. P.K. DwivediSenior Consultant SIS.

Organised Industry Academia meet.

College attained CURIE (Consolidation of University Research for innovation and Excellence) worth 70 lakhs to enhance infrastructure of Science Departments Science from DST.

Participated in NIRF Ranking, India Today Ranking, Times of India group and OutlookMagazine ranking.

Held IQAC Meetings, conducted academic audit, carried out self-appraisal of faculty, PlanningCredit Based System in Post Graduate Courses, Planning Inter disciplinary Courses and New Certificateincluding skill development add on Courses.

Participated in Azaadi ka Amrit Maha Utsav, Ek Bharat Sreshath Bharat (EBSB), Unnat Bharat Abhyaan, Buddy programme, Environment Conservation activities and implementing e-governance.

Skill and interdisciplinary component in curriculum design, student mentoring, digitalization of management system, introducing job readiness and Innovation, Entrepreneurship and Creative Thinking Courses for placement enhancement, participation in social extension activities and taking green initiatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/composition-of-internal-quality-assurance-cell/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. Review and Implementation of Academic reforms through IQAC

The IQAC conduct periodical meetings with the Dean Academic, Faculty Deans, Head of departments and COE to review and implement any reforms. Academic Audit committee under IQAC also conducts academic review of departments and audits academic activities like term wise syllabus, academic planning, CP-I, II and MST conducted, remedial classes, teaching learning activities like quiz, educational trips, workshops, extension lectures, e-content developed etc. IQAC has also periodically taken feedback from students on teaching learning. Responses of the students were analyzed by IQAC and Academic Audit Committee and discussed in Planning and Evaluation committee meeting and appropriate action was taken based on the feedback.

These activities have resulted into successful review methodology and helped in improving teaching learning process.

2. Holding Industry-Academia Meet

IQAC is holding Industry Academia Meet regularly in association with DDU Kaushal Kendra. The main aim is to identify gaps between curriculum and job market requirements. In these meets feedback is collected from industry representatives and discussed during BOS meetings and curriculum is revised accordingly. This meet also

helps in signing MOUS, arranging internships and industrial training of students which leads to better placements of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/composition-of-internal-quality-assurance-cell/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.kmvjalandhar.ac.in/sitepages/composition-of-internal-quality-assurance-cell/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kanya Maha Vidyalaya became the first institution to introduce Gender Sensitisation Program in its curriculum as a value-added course for Semester III student. This course running aims to transform the attitudes, behaviours, and beliefs of students

positively towards gender roles, responsibilities and relations. During 2021-22, talks were held on pertinent issues like Gender sensitization a human issue, Gender Dimension in Economics participation and Wage Gap, Cultural roles and Gender Sensitivity, Social issues and Problems: Gender perspectives with a focus on Indian society, Gender and Political Participation, Constitutional and Legal rights of women and Gender issues and Health care.

Ms. Rama Sharma, Director of Sanjay Karate School, imparted training to students in various self-defence techniques classes were held to create awareness among students.

Apart from this College takes care of safety and security of girl students in campus. College has installed security cameras for e-vigilance in campus and hostel apart from physical 24x7 security. College also has Counselling Cell, Grievance cell and Cell against Sexual Harassment which are working very efficiently. College also runs a Day Care Centre to take care of kids of working women. The institution provides maternity leave benefits to its employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kmvjalandhar.ac.in/sitepages/gender-sensitization-programme-2/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

KMV has adopted healthy practices for the MANAGEMENT OF DEGRADABLE AND NON-DEGRADABLE WASTE through segregation, recycling, Incineration, composting etc. The campus is provided with a

complete set of garbage bins for different types of bio and non-bio degradable. (Wet and dry waste). Different colored bins are placed in order to collect and segregate various types of waste-plastic waste, paper waste, bio-waste etc. Different methods such as pit composting, vermi-composting, bacterial composting using bacterial consortium is used to treat the bio degradable waste. There are three composting and eight vermi compost pits to handle garden remains, waste food and vegetables are treated in compost pits by inoculation of E.M. solutions. E-waste is collected and disposed through government licensed vendors. There is zero medical wastage. under sanitary waste guideline 2018 Automatic Sanitary Napkin Vending Machine and Incinerator are used. Minimum usage of Paper is encouraged and waste Paper are disposed of to junk collector. The handling and storage of chemicals in chemistry lab is strictly done according to the "Chemicals Waste Management Guidelines". Cleaning of the campus is done on daily basis. Campaigns for reduce, reuse and recycle by different clubs.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres

A. Any 4 or all of the above

Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Committed to preserving the rich cultural legacy and traditional values, the rich tradition of patriotic ideals, and respect for all cultures and religions and commitment towards high moral values make KMV the prototype of value education. Many healthy practices that were born at the time of the Vidyalaya's inception have continued till today. College conducts various activities to develop ethical, moral and cultural values amongst students and faculty. Students Welfare Department with the help of Student Council of the college celebrate commemorative days, cultural and regional festivals like Holi, Diwali, Christmas Day, Lohri, Yoga Day, Van Maha Utsav, Sports day, Women's day. All students and faculty also participate in welcome function Sarasvati Puja, Havan and Farewell function Amarjyoti. College has also introduced courses like Foundation course, Moral education course, Gender Sensitization, Social outreach course to sensitize students about moral values and inclusive environment. Motivational lectures of eminent resource persons are arranged for personality development of students and to make them good human beings. To inculcate patriotism and to arouse social consciousness each Monday morning assembly is held which provides a platform for collective thinking and community feeling.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To inculcate the national spirit and pride in our culture and to actively respond to the momentous issues of our society and socio-political environment of the world, students are inspired by making them participate in various programs on culture, traditions, values, duties, and responsibilities as per the mission of the institution. Code of conduct is prepared for students and staff so that they know the duties and responsibilities. The institute participate in many programmes like Ek Bharat Shresht Bharat (ESBS), Azaadi ka Amrit Maha Utsav, Fit India Movement, Unnat Bharat Abhiyaan, International Yoga Day etc. involving students. All important days which inculcate the spirit of nationalism and communal harmony are observed by the institution like Independence Day, Republic Day, Gandhi Jyanti, Constitution Day, National Voters Day, Kargil Divas, Army Day, Human Rights Day etc.

The audit courses on Moral Values for sem II students, Social Outreach and Gender sensitisation for Sem III and IV students, play a great role in making the students responsible citizens. On Independence Day, National Flag is hoisted in the College and on Republic Day it is unfurled in Main ground along parade and salutation by NCC Cadets of the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kanya Maha Vidyalaya celebrate and organise various competitions to commemorate various International and National Days and festivals. It is an integral part of teaching learning and helps in building a strong cultural belief in a student. The Department of Student Welfare of the college makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

List of activities includes Celebration of International Day of Yoga, 79th anniversary of Quit India Movement, National Handloom Day, Freedom Movement, 75th independence day, Raksha Bandhan, National Sports Day, Teacher's day celebration, World Ozone Day, Hindi Samarpan Samaroh, World Rose Day, World Environment health day, Tribute to Mahatma Gandhi , World Animal Day, World Mental Health Day, World Mushroom day, World Food Day, Chemistry Week, Karva Chauth, Diwali, Birth , Anniversary of Madam Curie, World Diabetes Day, NCC Day, Constitution Day, World Aids Day, Human Rights Day , National Mathematics Day, Christmas Day Celebration, New Year's Celebrations, Lohri Festival, Voters Day, Republic Day, Indian Newspaper Day, World Cancer Day, Basant Panchmi, National Periodic Table Day, 'International Day of Women & Girls in

Science-2022', World Leprosy Day, National Science Day, Women's Day, Festival of Holi, Martyrdom Day, World Health day, Ambedkar Jayanti , Online inter-college competition, World Earth day, World IPR day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE I:

1. Establishment of Institutional Innovations cell (IIC) and introduction of Value-added course in Innovation, Entrepreneurship and Creative Thinking:

Aligning with the objective of MoE's Innovation Cell (MIC), Institution's Innovation Council (IIC) has been set up in KMV. KMV has also established KMV Pre-Incubation Centre. The major activities undertaken by the KMV Pre-Incubation Centre are selection of ventures, mentoring, seed funding, review of ventures, and network development. Student entrepreneurs are encouraged and supported to become independent and self-supporting.

To strengthening IIC, college has also introduced a value added course in Innovation, Entrepreneurship and Creative Thinking. The purpose of the course is to help students acquire necessary knowledge and skills required for carrying out innovative and entrepreneurial activities, and to develop the ability of analyzing and understanding business situations.

Best Practice II:

Social Outreach:

KMV has reached out to the underprivileged and needy in the society through various activities and awareness programmes undertaken from time to time. College provides liberal scholarships and concessions to needy and deserving students. Catering to the need of the hour to inculcate these values in its students, the face of tomorrow, KMV has also made Social Outreach, a value-based course a mandatory part of curriculum for all IVth Sem UG students.

File Description	Documents
Best practices in the Institutional website	https://www.kmvjalandhar.ac.in/sitepages/7-2-1-best-practices/
Any other relevant information	https://www.kmvjalandhar.ac.in/sitepages/3-3-1-supporting-documents-for-best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Women Empowerment by blending values, traditions, and modernity

Epitomizing and synthesizing old values with modern skill education, K.M.V. women have a heightened awareness of their productive role in society. The college caters to the holistic development of the students under its care and thus follows several healthy practices to keep its values and traditions safe despite keeping pace with global trends.

To be at forefront of latest global trends and to upgrade the syllabi at par with international level, KMV is the first women college in Punjab to get autonomy. The college has formulated special audit courses with focus on value education/academic empowerment to realize the Vision and the Mission of the institution in letter and spirit. As Skilled women are empowered women, the institution is the first one in Punjab to get DDU Kaushal Kendra with nine B.Voc. and three M.Voc skill development courses, running successfully with excellent placements. College has introduced twenty-four new programmes after becoming

autonomous. Institution's Innovation Council is awarded 4 'Gold Stars' (highest level) by MHRD's Innovation Cell, for its commitment and dedication in organising various activities to promote entrepreneurial and innovative culture among the students and faculty.

File Description	Documents
Appropriate link in the institutional website	https://www.kmvjalandhar.ac.in/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action

Web link for Plan of Action :<https://www.kmvjalandhar.ac.in/wp-content/uploads/7.3.2.pdf>

Major Heads:

New courses and Teaching Learning

Research, Extension and Consultancy

Global Endeavours

Infrastructure Development

Governance and Leadership

Student Support Activities

Social Responsibility