### **Faculty of Vocational Studies**

SYLLABUS of

**Bachelor of Science (Fashion Designing)**(Semester: I-VI)

(Under Continuous Evaluation System)

**Session: 2022-23** 



# The Heritage Institution KANYA MAHA VIDYALAYA JALANDHAR (Autonomous)

#### SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

#### Bachelor of Science (Fashion designing) (Semester I) Session: 2022-23

#### **Bachelor of Science (Fashion Designing) (Semester I) Course code Examination** Course name Course Marks time (in hours) type total Ext. CA P $\mathbf{L}$ BFDL-1421 Punjabi (Compulsory) $\mathbf{C}$ 40 10 3 50 BFDL-1031 \*1Basic Punjabi <sup>2</sup> Punjab history and BFDL-1431 culture 3 BFDL-1102 Communication skills in $\mathbf{C}$ 50 40 10 English BFDL-1233 Concept of Fashion $\mathbf{C}$ 3 50 40 10 BFDM-1234 Basics of Design and $\mathbf{C}$ 100 50 30 20 3+3 Illustration BFDM-1235 Basics of Sewing-I $\mathbf{C}$ 100 50 30 20 3+4 $\mathbf{C}$ 20 BFDM-1126 Basics of Computer 100 50 30 3+3 3+3 BFDM-1237 Fibre to Fabric $\mathbf{C}$ 100 50 30 20 3 AECD- 1161 \*Drug Abuse: Problem, AC50 40 10 Management and Prevention(Compulsory) \*Foundation Course 20 1 SECF-1492 AC25 05 **TOTAL 550**

C- Compulsory

**AC- Audit Course** 

<sup>&</sup>lt;sup>1</sup> Special Paper in lieu of Punjabi (Compulsory)

<sup>&</sup>lt;sup>2</sup> Special Paper in lieu of Punjabi (Compulsory) for those students who are not domicile of Punjab

<sup>\*</sup>Marks of these courses will not be added in total marks. Only grades will be provided.

#### SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

#### **Bachelor of Science (Fashion designing)**

(Semester II) Session: 2022-23

Bachelor of Science (Fashion Designing) Semester- II							
Course code	Course Title	Course		Marks			Examination
		type	total		Ext.	CA	time (in hours)
				L	P		nours)
BFDL-2421 BFDL-2031 BFDL-2431	Punjabi (Compulsory) <sup>1</sup> Basic Punjab <sup>2</sup> Punjab History &  Culture	С	50	40	-	10	3
BFDM-2102	Communication skills in English	С	50	25	15	10	3
BFDM-2233	Traditional Textiles	С	75	40	20	15	3+3
BFDM-2234	Fabric Construction	С	75	40	20	15	3+3
BFDM-2235	Basics of Sewing-II	С	100	50	30	20	3+4
BFDP-2126	Basics of Computer	С	50	-	40	10	3
BFDV-2237	Industrial Visit	С	50	-	20(report +30(viva)	-	-
SECM-2502	*Moral Education	AC	25	20	-	05	1
	Total		450	•			

#### **C-Compulsory**

#### **AC-Audit Course**

<sup>&</sup>lt;sup>1</sup> Special paper in lieu of Punjabi (Compulsory)

<sup>&</sup>lt;sup>2</sup> Special paper in lieu of Punjabi (Compulsory) for those students who are not domicile of Punjab

<sup>\*</sup>Marks of these courses will not be added in total marks. Only grades will be provided.

#### SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

#### **Bachelor of Science (Fashion designing)**

(Semester III)

**Session: 2022-23** 

	Course title		Marks				
Course code		Course		E	Ext.		Examination time (in hours)
		type	Total	L	P	CA	time (in nours)
BFDM-3231	Colour Concepts & Colouration	С	100	50	30	20	3+3
BFDM-3232	Pattern Making and Garment Construction	С	150	50	70	30	3+4
BFDM-3233	Knitting Technology	С	100	50	30	20	3+3
BFDP-3234	Fashion Design and Illustration	С	50	-	40	10	3
BFDP-3235	Needle Craft	С	100	-	80	20	3
SECG-3532	*Gender sensitization	AC	25	20	-	05	1
	TOTAL		500				

C- Compulsory

AC- Audit Course

<sup>\*</sup> Marks of these courses will not be added in total marks. Only grades will be provided.

#### SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

#### **Bachelor of Science (Fashion designing)**

(Semester IV) Session: 2022-23

Bachelor of Science (Fashion Designing) Semester- IV							
			Marks				
Course code	Course Title	Course type		Ext.			Examination Time (in hrs.)
			Total	L	P	CA	
BFDM-4231	History of Costumes	С	100	50	30	20	3+3
BFDM-4232	Garment Construction and Draping	С	150	40	80	30	3+4
BFDP-4233	Fashion Design and Illustration (CAD)	С	100	-	80	20	3
BFDP-4234	Fashion Illustration and appreciation	С	50	-	40	10	3
BFDP-4235	Pattern and Marker Making on Computer	С	100	-	80	20	3
AECE-4221	*Environmental Studies	AC	100	60	20	20	3
SECS-4522.	*Social outreach.	AC.	25.		-	25	
	.TOTAL		500				

#### **C-Compulsory**

#### **AC-Audit Course**

<sup>\*</sup>Marks of these courses will not be added in total marks. Only grades will be provided.

## SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME Bachelor of Science (Fashion Designing) (Semester- V)

**Session- 2022-23** 

	Bachelor of Science (Fashion Designing) Semester-V						
Course code	Course Title	Course	Marks				Examination Time (in hrs.)
			Total	L	P	CA	
BFDL-5231	Leather Technology	С	100	80		20	3 hrs.
BFDL-5232	Basics of Sustainable fashion	С	50	40		10	3hrs.
BFDP-5233	Fashion illustration and appreciation	С	100		80	20	4 hrs.
BFDP-5234	Draping, pattern making and construction	С	100		80	20	4 hrs.
BFDP-5235	CAD (Computer Aided Design)	С	75		60	15	3hrs.
BFDI-5236	Internship for design and construction of garments	С	75 (viv a and file)				3 hrs.
SECI-5541	*Innovation, Entrepreneurship and Creative thinking	AC	25	20		05	1 hr.
Total			500				

C- Compulsory

AC- Audit Course

<sup>\*</sup>Marks of these courses will not be added in total marks. Only grades will be provided.

<sup>\*</sup>Student can opt any one of the Audit Courses

## SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME Bachelor of Science (Fashion designing)

(Semester -VI) Session: 2022-23

Bachelor of Science (Fashion Designing) Semester- VI							
				Marks			
Course code	Course Title	Course type		E	Ext.		Examination Time (in hrs.)
			Total	L	P	CA	
BFDL-6231	Fashion industry, Marketing and Management	С	75	60	,	15	3 hrs.
BFDP-6232	Fashion Illustration and Appreciation	С	100		80	20	4 hrs.
BFDP-6233	Pattern Making and Construction	С	150	-	120	30	4 hrs.
BFDP-6234	Computer Aided Designing-II	С	75	-	60	15	3 hrs.
BFDD-6235	Survey and Project Report	С	100	-	80	20	3 hrs.
	TOTA L		500				

**C- Compulsory** 

#### Bachelor of Science (Fashion designing) Session 2022-23

#### **Program Specific Outcomes**

- PSO1: This programme will teach about focus on concepts of fashion, baics od design, basics of sewing and their implication in product development with special focus on sustainability.
- PSO2: Students will get to know about history of Indian fashion, Indian and global fashion market and current marketing environment.
- PSO3: This programme will make students aware about textiles their properties and manufacturing with special focus on weaving and knitting.
- PSO4: This programme will give students knowledge about manufacturing and processing of leather and leather products.
- PSO5: This programme will help students to achieve technical knowledge about illustrations, CAD,
   pattern making, drafting and sewing.
- PSO6: Students will be get to know about colors, dyeing, finishes and traditional technics of surface ornamentations.
- PSO7: Programme will focus on communication skills of students and they will also learn about original language.
- PSO8: This programme will focus on training in fashion industry for practical knowledge.

#### **Bachelor of Science (Fashion Designing)**

(Semester-I) Session 2022-23

## Course Title: Punjabi (Compulsory) Course Code-BJML/BFDL/BHSL/BCAL/BITL/BBTL-1421

#### **COURSE OUTCOMES**

CO1: ਆਤਮ ਅਨਾਤਮ' ਪੁਸਤਕ ਦੇ ਕਵਿਤਾ ਭਾਗ ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਕਵਿਤਾ ਪ੍ਰਤੀ ਦਿਲਚਸਪੀ, ਸੂਝ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਤਾਂ ਕਿ ਉਹ ਆਧੁਨਿਕ ਦੌਰ ਵਿਚ ਚੱਲ ਰਹੀਆਂ ਕਾਵਿ ਧਾਰਾਵਾਂ ਅਤੇ ਕਵੀਆਂ ਬਾਰੇ ਗਿਆਨ ਹਾਸਿਲ ਕਰ ਸਕਣ।

CO2:ਇਸ ਦਾ ਹੋਰ ਮਨੋਰਥ ਕਵਿਤਾ ਦੀ ਵਿਆਖਿਆ, ਵਿਸ਼ਲੇਸ਼ਣ ਤੇ ਮੁਲੰਕਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ ਵੀ ਹੈ ਤਾਂ ਕਿ ਉਹ ਸਮਕਾਲੀ ਸਮਾਜ ਦੀਆਂ ਸਮੱਸਿਆਵਾਂ ਨੂੰ ਸਮਝ ਸਕਣ ਅਤੇ ਆਲੋਚਨਾਤਮਕ ਦ੍ਰਿਸ਼ਟੀ ਬਣਾ ਸਕਣ।

CO3: ਗੱਦ ਪ੍ਰਵਾਹ (ਰੇਖਾ ਚਿਤ੍ਰ ਤੇ ਹਲਕੇ ਲੇਖ) ਪੁਸਤਕ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਅਤੇ ਮੁੱਲਵਾਨ ਇਤਿਹਾਸ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ਹੈ।

CO4:ਪੰ<sub>ਵ</sub>ਾ ਰਚਨਾ ਅਤੇ ਪੰ<sub>ਵ</sub>ਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉਤਰ ਦੇਣ ਦਾ ਮਨਰੋਥ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੁੱਧੀ ਨੂੰ ਤੀਖਣ ਕਰਦਿਆਂ ਉਨਾਂ ਦੀ ਲਿਖਣ ਪ੍ਰਤਿਭਾ ਨੂੰ ਉਜਾਗਰ ਕਰਨਾ ਹੈ।

СО5: ਧੁਨੀ ਵਿਉਂਤ ਪੜ੍ਹਣ ਨਾਲ ਵਿਦਿਆਰਥੀ ਧੁਨੀਆਂ ਦੀ ਉਚਾਰਨ ਪ੍ਰਣਾਲੀ ਤੋਂ ਵਾਕਫ਼ ਹੋਣਗੇ।

## Bachelor of Science (Fashion Designing) (Semester-I)

#### **Session 2022-23**

### Course Title: Punjabi (Compulsory) Course Code-BJML/BFDL/BHSL/BCAL/BITL/BBTL-1421

ਸਮਾਂ : 3 ਘੰਟੇ Maximum

Marks: 50 Theory: 40

CA = 10

#### ਪਾਠ ਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

#### ਯੂਨਿਟ—I

ਆਤਮ ਅਨਾਤਮ (ਕਵਿਤਾ ਭਾਗ),(ਸੰਪ. ਸੁਹਿੰਦਰ ਬੀਰ ਅਤੇ ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ। (ਡਾ.ਜਸਵੰਤ ਸਿੰਘ ਨੇਕੀ,ਡਾ.ਜਗਤਾਰਸਿਲੇਬਸ ਦਾ ਹਿੱਸਾ ਨਹੀਂ ਹੈ)। (ਸਾਰ,ਵਿਸ਼ਾ ਵਸਤੂ) 08 ਅੰਕ

#### ਯੁਨਿਟ–II

ਗੱਦ ਪ੍ਰਵਾਹ (ਰੇਖਾ ਚਿਤ੍ਰ ਤੇ ਹਲਕੇ ਲੇਖ), ਸੰਪਾ. ਬਿਕਰਮ ਸਿੰਘ ਘੁੰਮਣ, ਜਸਪਾਲ ਸਿੰਘ ਰੰਧਾਵਾ,ਗੁਰੂ ਨਾਨਕ ਦੇਵ **ਪਤ** ੁਨੀਵਰਸਿਟੀ,ਅੰਮ੍ਰਿਤਸਰ।

(ਰੇਖਾ ਚਿਤ੍ਹ 1 ਤੋਂ 5)(ਨੰਗੀ ਮਸਕਾਨ ਰੇਖਾ ਚਿੱਤਰਸਿਲੇਬਸ ਦਾ ਹਿੱਸਾ ਨਹੀਂ ਹੈ)।

ਸਾਰ,ਵਿਸ਼ਾ ਵਸਤੂ) (

08 ਅੰਕ

#### ਯੂਨਿਟ੍—III

(ੳ)ਪੈਂਾ ਰਚਨਾ(ਅ)ਪੈਂਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉਤਰ।

08 ਅੰਕ

#### ਯੂਨਿਟ੍–IV

(ੳ) ਪੰਜਾਬੀ ਧੁਨੀ ਵਿਉਂਤ : ਪਰਿਭਾਸ਼ਾ ਤੇ ਉਚਾਰਨ ਅੰਗ

(n) ਸਵਰ, ਵਿਅੰਜਨ

8 ਅੰਕ

#### ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ ਨੂੰ ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ ਜ਼੍ਜ਼ੜ ਵਿਚੋਂ ਪ੍ਰਫ਼ੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪਸ਼ਨ ਪੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪੁਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪੁਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

#### **Bachelor of Science (Fashion Designing)**

(Semester-I)

**Session 2022-23** 

Course Title: Basic Punjabi In lieu of Punjabi (Compulsory)

### COURSE CODE -BARL/BSML/BSNL/BCSL/BECL/BCRL/BBRL/BJML/BFDL/ BHSL/BCAL/BITL/BBTL/BOEL/BOML/ BACL/BCOL/BOPL-1031

#### **Course outcomes**

#### **Course outcomes**

CO1:ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸਿਖਾਉਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਵਿਚ ਪਾ ਕੇ ਇਕ ਹੋਰ ਭਾਸ਼ਾ ਸਿੱਖਣ ਦਾ ਮੌਕਾ ਪ੍ਰਦਾਨ ਕਰਨਾ ਹੈ।

СО2:ਇਸ ਵਿਚ ਵਿਦਿਆਰਥੀ ਨੂੰ ਬਾਰੀਕਬੀਨੀ ਨਾਲ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

СО3:ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO4:ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ ਬਾਰੇ ਦੱਸਣਾ ਹੈ।

CO5:ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸ਼ਬਦ ਘੇਰਾ ਵਿਸ਼ਾਲ ਕਰਨਾ ਹੈ।

CO6:ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਵਿਚ ਹਫ਼ਤੇ ਦੇ ਸੱਤ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਬਗ੍ਹਾਂ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਰੁੱਤਾਂ ਦੇ ਨਾਂ, ਇਕ ਤੋਂ ਸੌ ਤੱਕ ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿਚ ਸਿਖਾਉਣਾ ਹੈ।

#### Course Title: Basic Punjabi In lieu of Punjabi (Compulsory)

### COURSE CODE -BARL/BSML/BSNL/BCSL/BECL/BCRL/BBRL/BJML/BFDL/ BHSL/BCAL/BITL/BBTL/BOEL/BOML/ BACL/BCOL/BOPL-1031

ਸਮਾਂ : 3 ਘੰਟੇ Maximum Marks: 50

Theory: 40 CA:10

ਪਾਠ ਕ੍ਰਮ

#### ਯੁਨਿਟ੍–I

ਪੰਤੀ ਅੱਖਰੀ, ਅੱਖਰ ਕ੍ਰਮ, ਪੈਰ ਬਿੰਦੀ ਵਾਲੇ ਵਰਣ ਅਤੇ ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਣ ਅਤੇ ਮਾਤ੍ਵਾਂ (ਮੁੱਢਲੀਜਾਣ ਪਛਾਣ) ਲਗਾਖਰ (ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ) : ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ । 08ਅੰਕ

#### ਯੁਨਿਟ–II

ਪੰਜਾਬੀ ਸ਼ਬਦ ਬਣਤਰ : ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ (ਸਾਧਾਰਨ ਸ਼ਬਦ, ਸੰਯੁਕਤ ਸ਼ਬਦ, ਮਿਸ਼ਰਤ ਸ਼ਬਦ, ਮੂਲ ਸ਼ਬਦ, ਅਗੇਤਰ ਅਤੇ ਪਿਛੇਤਰ) 08ਅੰਕ

#### ਯੂਨਿਟ—III

ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ : ਬਾਜ਼ਾਰ, ਵਪਾਰ, ਰਿਸ਼ਤੇਨਾਤੇ, ਖੇਤੀ ਅਤੇ ਹੋਰ ਧੰਦਿਆਂ ਆਦਿ ਨਾਲ ਸੰਬੰਧਤ। 08 ਅੰਕ

#### ਯੂਨਿਟ–IV

ਹਾਫ਼ਤੇ ਦੇ ਸੱਤ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਬਾਗੂਂ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਰੁੱਤਾਂ ਦੇ ਨਾਂ, ਇਕ ਤੋਂ ਸੌ ਤਕ ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿਚ । ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ 08 ਅੰਕ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ ੱਝ ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ ਜ਼੍ਜੜ ਵਿਚੋਂ ਪ੍ਰਫ਼ੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੰਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

Course Title: Punjab History and Culture (From Earliest Times to C 320) (Special paper in lieu of Punjabi Compulsory)
(For those students who are not domicile of Punjab)

Course Code: BARL-1431/ BSML-1431/ BSNL-1431/ BOML-1431/ BOPL-1431/ BCSL-1431/

BECL-1431/ BCRL-1431/ BBRL-1431/ BJML-1431/ BFDL-1431/ BHSL-1431/ BCAL-1431/

#### BITL-1431 / BBTL-1431/BOEL-1431 / BCFL-1431 / BIDL-1431

#### **COURSE OUTCOMES**

After completing Semester I and course on Punjab History and Culture students of History will be able to identify and have a complete grasp on the sources & writings of Ancient Indian History of Punjab.

- CO1: Identify and understand the sources and physical features of Punjab
- CO 2:- To study the earliest civilisation (Indus Valley Civilization) and original home of Aryans
- CO 3:- To examine the Social, Religious and Economic life during Early and Later Vedic Age
- CO 4: To comprehend the Buddhist, Jain and Hindu faith and their relevance in the modern times

Course Title: Punjab History and Culture (From Earliest Times to C 320) (Special paper in lieu of Punjabi Compulsory)
(For those students who are not domicile of Punjab)

Course Code: BARL-1431/ BSML-1431/ BSNL-1431/ BOML-1431/ BOPL-1431/ BCSL-1431/

BECL-1431/ BCRL-1431/ BBRL-1431/ BJML-1431/ BFDL-1431/ BHSL-1431/ BCAL-1431/

BITL-1431 / BBTL-1431/BOEL-1431 / BCFL-1431 / BIDL-1431

Examination Time: 3 Hours

Max. Marks: 50
Theory: 40

C A: 10

#### **Instructions for the Paper Setters**

- 1. Question paper shall consist of four Units
- 2. Examiner shall set 8 questions in all by selecting **Two Questions** of equal marks from each Unit.
- 3. Candidates shall attempt 5 questions in 600 words, by at least selecting One Question from each Unit and the 5th question may be attempted from any of the four Units.
- 4. Each question will carry 8 marks.

#### Unit-I

- 1. Physical features of the Punjab
- 2. Sources of the ancient history of Punjab

#### **Unit-II**

- 3. Harappan Civilization: social, economic and religious life of the Indus Valley People.
- 4. The Indo-Aryans: Original home

#### **Unit-III**

- 5. Social, Religious and Economic life during Early Vedic Age.
- 6. Social, Religious and Economic life during Later Vedic Age.

#### **UNIT-IV**

- 7. Teachings of Buddhism
- 8. Teachings of Jainism

#### **Suggested Readings**

- B.N. Sharma, Life in Northern India, Delhi. 1966.
- Budha Parkash, Glimpses of Ancient Punjab, Patiala, 1983.
- Chopra, P.N., Puri, B.N., & Das, M.N.(1974). A Social, Cultural & Economic History of India, Vol. I, New Delhi: Macmillan India.
- L. M Joshi (ed.), History and Culture of the Punjab, Art-I, Patiala, 1989 (3rd edition)
- L.M. Joshi and Fauja Singh (ed.), History of Punjab, Vol.I, Patiala 1977.

## Bachelor of Science (Fashion Designing) (Semester-I)

#### **Session 2022-23**

#### **COMMUNICATION SKILLS IN ENGLISH**

(Theory)

### Course Code: BJMM/BFDM/BHSM/BCAM/BITM/ BBTM/BACM/BOMM/BVRM/BVMM/ BVAM/BVTM/BVNM/BVBM/BVPM-1102

#### **COURSE OUTCOMES**

At the end of this course, the students will develop the following Skills:

- **CO 1:** Reading skills that will facilitate them to become an efficient reader
- **CO 2:** The ability to realise not only language productivity but also the pleasure of being able to articulate well
- **CO 3:** The power to analyse, interpret and infer the ideas in the text
- **CO 4:** The ability to have a comprehensive understanding of the ideas in the text and enhance their critical thinking
- CO 5: Writing skills of students which will make them proficient enough to express ideas in clear and grammatically correct English
- CO 6: Ability to plan, organise and present ideas coherently on a given topic
- **CO** 7: The skill to use an appropriate style and format in writing letters (formal and informal)

#### **COMMUNICATION SKILLS IN ENGLISH**

(Theory)

Course Code: BJMM/BFDM/BHSM/BCAM/BITM/ BBTM/BACM/BOMM/BVRM/BVMM/ BVAM/BVTM/BVNM/BVBM/BVPM-1102

**Time: 3 Hours** 

Max. Marks: 50

Theory: 40

**Continuous Assessment: 10** 

Instructions for the paper setter and distribution of marks:

The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 8 marks.

**Section-A:** Two questions of theoretical nature will be set from Unit I.

Section-B: Two comprehension passages will be given to the students based on Unit II.

Section-C: Two questions will be given from Unit III.

**Section-D:** Two questions will be set from Unit IV.

 $(8 \times 5 = 40)$ 

#### **Bachelor of Science (Fashion Designing)**

(Semester-I) Session 2022-23

#### COMMUNICATION SKILLS IN ENGLISH

(Theory)

### Course Code: BJMM/BFDM/BHSM/BCAM/BITM/ BBTM/BACM/BOMM/BVRM/BVMM/ BVAM/BVTM/BVNM/BVBM/BVPM-2102

The syllabus is divided in four units as mentioned below:

#### Unit I

**Reading Skills**: Reading Tactics and strategies; Reading purposes–kinds of purposes and associated comprehension; Reading for direct meanings.

#### **Unit II**

Reading for understanding concepts, details, coherence, logical progression and meanings of phrases/expressions.

#### **Activities:**

- Comprehension questions in multiple choice format
- Short comprehension questions based on content and development of ideas

#### Unit III

**Writing Skills**: Guidelines for effective writing; writing styles for application, personal letter, official/business letter.

#### **Activities**

- Formatting personal and business letters.
- Organising the details in a sequential order

#### **Unit IV**

Resume, memo, notices etc.; outline and revision.

#### **Activities:**

- Converting a biographical note into a sequenced resume or vice-versa
- Ordering and sub-dividing the contents while making notes.
- Writing notices for circulation/ boards

#### **Recommended Books:**

- 1. Oxford Guide to Effective Writing and Speaking by John Seely.
- 2. Business Communication, by Sinha, K.K. Galgotia Publishers, 2003.
- 3. Business Communication by Sethi, A and Adhikari, B., McGraw Hill Education 2009.
- 4. Communication Skills by Raman, M. & S. Sharma, OUP, New Delhi, India (2011).
- 5. English Grammar in Use: A Self Study Reference and Practice Book Intermediate Learners Book by Raymond Murphy, Cambridge University Press.

## Bachelor of Science (Fashion Designing) (Semester-I) Session 2022-23 CONCEPT OF FASHION

Course Code: BFDL-1233 Course Outcomes

- CO1: Students will get acquainted with fashion terminology and importance of fashion.
- CO2: Students will get knowledge about fashion forecasting and principles of fashion.
- CO3: Students will get aware of the factors affecting fashion.
- CO4: Student will build knowledge of the fashion theories and the fashion cycle.

#### **Bachelor of Science (Fashion Designing)**

(Semester-I)

#### Session 2022-23 CONCEPT OF FASHION

(THEORY)

**Course Code: BFDL-1233** 

**Examination Time: 3 Hrs**Total Marks: 50

Ext: 40 CA: 10

#### **Instructions for the Examiner:**

- Question paper will have four units.
- Examiner will set a total of 8 questions comprising two questions from each unit.
- Students are required to attempt five questions in all, choosing one question from each unit and fifth question from any unit. Questions can have subunits. · All questions carry equal marks.

#### **UNIT-I**

- Fashion Terminology fashion, style, change, fashion cycles, fad, classic, boutique, fashion trends, haute couture, designer, prêt-a-porter, and silhouette.
- Fashion Definition and its importance.

**UNIT-II** 

- Fashion forecasting Long term and short term
- Principles of Fashion

#### **UNIT-III**

- · Factors affecting fashion.
- Difference between fashion and anti-fashion.
- Role of social and psychological aspects of clothing

#### **UNIT-IV**

- Fashion cycles Introduction and its stages and broken fashion cycle.
- Fashion theories Trickle down, trickle across and bottom up theory

#### **Book References:**

- 1. James Laver; Andrew Tucker; Amy de la Haye "Costume and Fashion" (2009), ISBN: 0500203482
- 2. Valerie Steele (Editor), "The Berg Companion to Fashion" (2010), Ref GT511 .B474 2010
- 3. Debbie Ann Gioello; Beverly Berke, "Fashion Production Terms" (1994), Ref TT503 .G5

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## Bachelor of science (Fashion Designing) (Semester-I)

#### **Session 2022-23**

#### BASICS OF DESIGN AND ILLUSTRATION

Course Code: BFDM-1234
Course Outcomes

- CO1: Students will be introduced to different art media, its application and importance of rendering and shading.
- CO2: Students will build an understanding about the elements and principles of design.
- CO3: Students will get knowledge about different types of design and fashion model drawing.
- CO4: Students will get acquainted with the concept of color and various color schemes.

#### Bachelor of science (Fashion Designing)

(Semester-I) Session 2022-23

#### BASICS OF DESIGN AND ILLUSTRATION

(THEORY) Course Code: BFDM-1234

Examination Time: 3+3 Hrs Total Marks: 100

Theory: 50 Practical: 30 CA: 20

#### **Instructions for the Examiner:**

- Question paper will have four units.
- Examiner will set a total of 8 questions comprising two questions from each unit.
- Students are required to attempt five questions in all, choosing one question from each unit and fifth question from any unit. Questions can have subunits. All questions carry equal marks.

#### UNIT-I

- Introduction to art media and its application- different art media like pencils and its types, pencil colors, crayons, poster colors, erasers, acrylic colors, water colors, oil colors
- Importance of rendering and shading

#### **UNIT-II**

- •Elements of art and design -line, form, shape, space, size, textures and color.
- Principles of design-Harmony, Balance, Rhythm, Proportion, Emphasis

#### **UNIT-III**

- •Design -Definition and types
- Fashion model drawing Basic human proportion, body figures and shapes, sketching postures.

#### **UNIT-IV**

- •Color dimensions of color, hue, value, and intensity.
- •Color wheel.
- •Color schemes- their importance and applications

#### **Books References:**

- 1. Sewing Techniques and Patterns, Marie Naelle Bayard.
- 2. Tata Sharon Lee, "Inside Fashion Design", 1977, Francisco Canfield Press.
- 3. Ireland Patrick John, Fashion Design Drawing and Presentation", 1996, B.T. Batsford, London.
- 4. Seaman Julian, Professional Fashion Illustration", 1995, Batsford, London,

## Bachelor of science (Fashion Designing) (Semester-I)

#### Session 2022-23

### BASICS OF DESIGN AND ILLUSTRATION (PRACTICAL)

**Course Code: BFDM-1234** 

**Total Marks: 30** 

#### Instructions for the examiner

• Paper will be set jointly by the internal and external examiner on the spot.

#### PRACTICAL

- Introduction to art media and its application.
- The basic drawing and rendering of equipments using, pencils, crayons, poster and acrylic colors etc. · Introduction to basic sketching techniques.
- Free hand sketching of day to day objects flowers, flowerpots, leaves, barks, Landscape, Buildings, basic geometrical figures composed into interesting composition by combining different shapes (geometric) and all other kinds of drawings (abstract), still life
- Color- Preparation of color wheel, grey scales, color schemes and tints and shades.
- Figure stylization Basic croquies, division of the body to make the 8 head figure, 10 head figure, 12 head figure, Fleshing out body.
- Figure in motion Geometrical blocks to make different postures, Segregate into postures as normal standing, walking, running and sitting and fleshing of croquis.

#### **Books References:**

- 4. Bernard P.Corbman, Textiles Fiber to Fabric, Mc Graw, Hill International Editions, (1993), Cataloging Publications.
- 5. Dorothy Siegert Lyle, Modern Textiles (1971) Jonh Wiley and Sons Inc., New York, London, Sydney, Toronto.
- 6. Be an Artist in 10 Steps, Ian Sidaway, Patricia Seligman
- 7. Allen and Seaman, "Fashion Drawing- The Basic Principles" 1994, B.T. Batsford, London.

# Bachelor of science (Fashion Designing) (Semester-I) Session 2022-23 BASIC OF SEWING-I Course Code: BFDM-1235

**Course Outcomes** 

- CO1: Students will understand tools and equipments used in clothing construction.
- CO2: Students will be introduced to different types of sewing machines, their parts and its care & maintenance.
- CO3: Students will get familiar with sewing techniques i.e. basic hand and machine stitches, seams and seam finishes used in clothing.
- CO4: Students will be incisive with different types of plackets, pockets, fasteners and neckline finishes in garment construction.

## Bachelor of science (Fashion Designing) (Semester-I)

Session 2022-23 BASICS OF SEWING-I

(THEORY)
Course Code: BFDM-1235

Examination Time: 3+4 Hrs Total Marks: 100

Theory: 50

Practical: 30

CA: 20

#### **Instructions for the Examiner:**

- Question paper will have four units.
- Examiner will set a total of 8 questions comprising two questions from each unit
- Students are required to attempt five questions in all, choosing one question from each unit and fifth question from any unit. Questions can have subunits. All questions carry equal marks.

#### **UNIT-I**

Tools and equipments used in clothing construction

- Measuring tools
- Marking tools
- Cutting tools
- Sewing tools
- Finishing tools

#### **UNIT-II**

- Sewing Machine and its types
- Parts of sewing machine
- Different types of sewing machine
- Care and maintenance of sewing machine
- Common problems and their remedies
- Knowledge of size of needles, thread, stitches according to the fabric

#### **UNIT-III**

- Basic hand stitches-Basting, tacking, running, hand overcast, hemming stitches (plain and blind), slip stitches, tailor tack
- Different type of seams (Plain, Flat, Top seam, Run and fell, French, Counter hem, Mantua maker), seam finishes (Over lock, Hand over cast, Turned and stitched, Binding) and their applications.
- Fullness Darts, tucks, pleats, gathers (definition, types and their applications)

## **Bachelor of science (Fashion Designing)**(Semester-I)

#### **UNIT-IV**

- Finishes- Neckline (Binding, Facing)
- Plackets Definition and types
- Pockets- Different types
- Fasteners Definition, types and present trends

#### **Book References:**

- 1. The Art of couture sewing by Zoya Nudelman.
- 2. The sewing Book ,Alison Smith
- 3. Sewing Techniques and Patterns, Marie Naelle Bayard
- 4. Complete Guide to Sewing, Readers Digest
- 5. The ultimate sewing book, Maggi Mc Cormick Garden

#### **Bachelor of science (Fashion Designing)**

(Semester-I) Session 2022-23

#### BASICS OF SEWING-I (PRACTICAL)

**Course Code: BFDM-1235** 

**Total Marks: 30** 

#### **Instructions for the Examiner**

• Paper will be set jointly by the internal and external examiner on the spot.

#### **PRACTICAL**

- Introduction to Basic hand stitches.
- Running stitch, Even, uneven & diagonal tacking, Visible & invisible hemming, Back stitch, Half back stitch, buttonhole stitch, fasteners & buttons.
- Darning and Mending.
- Seams -- Plain, Flat, Top seam, Run and fell, French, Counter hem, Mantua maker.
- Seam finishes –Over lock, Hand over cast, Turned and stitched, Binding.
- Fullness Darts(leg dart, fish dart)

Tucks (pin, cross, shell, smock, release tucks)

Pleats (knife, box, inverted box pleats)

Gathers, shearing,

- Neckline Finishes (facing, binding).
- Plackets continuous, two piece placket, extended bodice, Kurta placket.
- Pockets Patch, welt, inseam, bound, flap, kurta.

#### **Book References:**

- 1. The Art of couture sewing by Zoya Nudelman.
- 2. The sewing Book ,Alison Smith
- 3. Sewing Techniques and Patterns, Marie nNaelle Bayard
- 4. Complete Guide to Sewing, Readers Bigest
- 5. The ultimate sewing book, Maggi Mc Cormick Garden

## Bachelor of science (Fashion Designing) (Semester-I) Session 2022-23 BASICS OF COMPUTER

Course Code: BFDM-1126

#### **Course Outcomes**

After passing this course the student will be able to:

- CO1: Students will analyze basic working of computer and its components.
- CO2: Students will gain knowledge of computer Equipments- hardware and software.
- CO3: Students will recognize how to use word processing software for creating professional documents.

#### **Bachelor of science (Fashion Designing)**

(Semester-I)

#### **Session 2022-23**

#### BASICS OF COMPUTER

(PRACTICAL)
Course Code: BFDM-1126

Examination Time: 3+3 Hrs Total Marks: 100

Theory: 50 Practical: 30

CA: 20

#### **Instructions for the Examiner:**

Eight questions of equal marks are to set, two in each of the four Section (A-D).

Questions of Section (A-D) should be set from Units I-IV of the syllabus respectively.

Questions may be divided into parts (not exceeding four).

Candidates are required to attempt five questions selecting one question from each section. The fifth question from may be attempted from any section

#### **UNIT-I**

• Introduction to Computer, Data Processing, Concept of data and information,

#### **UNIT-II**

- Classification of computer.
- Computer Hardware-Central Processing Unit, Main Memory, Secondary Memory
- I/O devices

#### **UNIT-III**

• General concept of Ms Word: Word Processing, Formatting, editing · MS-Word: Spell-grammar check, Mail Merge, Printing and saving.

#### **UNIT-IV**

• Computer applications in various fields of fashion Industry.

#### **Book References:**

- 1. C.E. Bezant: Computer Aided Design & Manufacturers, Ahmedabad: Mapin Publishing; 2000.
- 2. David Bedworth and Philip Wolfe "Computer Integrated Design and Manufacturing"
- 3. M P Groover "Automation, Production systems and Computer Integrated Manufacturing"

## Bachelor of science (Fashion Designing) (Semester-I) Session 2022-23 FIBRE TO FABRIC

**Course Code: BFDM-1237** 

#### **Course Outcomes**

- CO1: Students will build knowledge of textile terminology and classification of textile fibers.
- CO2: Students will get knowledge of manufacturing process and properties of Natural fibers.
- CO3 Students will get knowledge of manufacturing process and properties of Man-made fibers.
- CO4: Students will be provided with knowledge about types of yarns, yarn properties and spinning.

## Bachelor of science (Fashion Designing) (Semester-I)

#### **Session 2022-23**

#### FIBRE TO FABRIC (THEORY)

**Course Code: BFDM-1237** 

Examination Time: 3+3 Hrs Total Marks: 100

Theory: 50 Practical: 30 CA: 20

#### **Instructions for the Examiner**

- Question paper will have four units.
- Examiner will set a total of 8 questions comprising two questions from each unit
- Students are required to attempt five questions in all, choosing one question from each unit and fifth question from any unit. Questions can have subunits. · All questions carry equal marks.

#### UNIT-I

- Textile Terminology– Fibre, yarn, fabric, elasticity, absorbency, resiliency, drapability, twist, blend, tensile strength.
- Introduction to textile fibres and their classification based on source and origin

#### **UNIT-II**

- Manufacturing process and the properties of various natural cellulosic fibres –
   Cotton, and linen
- Manufacturing process and the properties of various natural protein fibres wool and silk

#### **UNIT-III**

- Manufacturing process and the properties of different fibres
- Viscose rayon
- Nylon
- Spandex

#### **UNIT-IV**

- Types and uses of yarns Simple yarn, novelty yarns, textured yarns.
- Yarn properties- count, twist, twist direction.
- Introduction to spinning.

#### **Books Recommended:**

- 1. Norman Hollen and Jane Saddler, "Textiles" Second Edition. (1949), The Macmillan Company, New York. Colliee- Macmillan, Limited London.
- 2. Bernard P.Corbman, Textiles Fiber to Fabric, Mc Graw, Hill International Editions, (1993), Cataloging Publications.
- 3. Isabel, B. Wingate Textile Fabrics and their Selection, (1976) Prentice-Hall Inc., Engle Wood Cliffs, N.J.
- 4. Katarine Paddock, Textile Fibres and their Use-Sixth edition, (1954) –Oxford & IBH Publishing Co., Calcutta, Bombay, New Delhi.
- 5. Dorothy Siegert Lyle, Modern Textiles (1971) Jonh Wiley and Sons Inc., New York, London, Sydney, Toronto.
- 6. Kanwar Varinder Pal Singh, Introduction to Textile, Kalyani Publisher.

## Bachelor of science (Fashion Designing) (Semester-I)

Session 2022-23

#### FIBRE TO FABRIC

(PRACTICAL)

Course Code: BFDM-1237

Total Marks: 30

#### **Instructions for the Examiner**

• Paper will be set jointly by the internal and external examiner on the spot.

#### **PRACTICAL**

Identification of Fibres

- Microscopic appearance, burning test and solubility test for
   1) Cotton 2) wool 3) silk 4) nylon
- Visual identification of spun, filaments, cords, cable and fancy yarns
- Collection of different types of yarns
  - 1) Simple 2) Fancy 3) Textured Yarns

#### **Books Recommended:**

- 1. Norman Hollen and Jane Saddler, "Textiles" Second Edition. (1949), The Macmillan Company, New York. Colliee- Macmillan, Limited London.
- 2. Bernard P.Corbman, Textiles Fiber to Fabric, Mc Graw, Hill International Editions, (1993), Cataloging Publications.
- 3. Isabel, B. Wingate Textile Fabrics and their Selection, (1976) Prentice-Hall Inc., Engle Wood Cliffs, N.J.

# Bachelor of science (Fashion Designing) (Semester-I) Session 2022-23 DRUG ABUSE (THEORY) Course Code: AECD-1161

#### **Course Outcomes:**

- CO1. This information can include factual data about what substance abuse is; warning signs of addiction; information about how alcohol and specific drugs affect the mind and body;
- CO2. How to be supportive during the detoxification and rehabilitation process.
- CO3. Main focus of substance abuse education is teaching individuals about drug and alcohol abuse and how to avoid, stop, or get help for substance use disorders.
- CO4.Substance abuse education is important for students alike; there are many misconceptions about commonly used legal and illegal substances, such as alcohol and marijuana.

## Bachelor of science (Fashion Designing) (Semester-I)

Session 2022-23 DRUG ABUSE

(THEORY)
Course Code: AECD-1161

**Examination Time: 3Hrs**Total Marks: 50

Theory: 40

CA: 10

#### **Instructions for the Paper Setter**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

#### **UNIT-I**

1) **Meaning of Drug Abuse:** Concept and Overview, Historical Perspective of Drug Abuse, Drug Dependence, Drug Addiction, Physical and Psychological Dependence: Drug Tolerance and withdrawal symptoms.

#### **UNIT-II**

- 2) Types of Abused Drugs and their Effects-I
- 1) Stimulants: Amphetamines Benzedrine, Dexedrine, Cocaine.
- 2) Depressants: Alcohol Barbiturates: Nembutal, Seconal, Phenobarbital and Rohypnol.
- 3) Narcotics: Heroin, Morphine, Oxycodone.

#### **UNIT-III**

- 4) Types of abused drugs and their effects II
- 1) Hallucinogens: Cannabis, Marijuana, Hashish, Hash Oil, MDMA, LSD.
- 2) Steroids.

#### **UNIT-IV**

4) Nature and Extent of the Problem: Magnitude or prevalence of the menace of Drug

Abuse in India and Punjab, Vulnerable groups by age, gender and economic status, Signs and Symptoms of Drug Abuse: Physical, Academic, Behavioural and Psychological Indicators.

## Bachelor of science (Fashion Designing) (Semester-I)

#### **Book References:**

- 1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.
- 2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- 3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications.
- 4. Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi: Mittal Pub.
- 5. Modi, Ishwar and Modi, Shalini (1997) Drugs: Addiction and Prevention, Jaipur: Rawat Publication.
- 6. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
- 7. Sain, Bhim 1991, Drug Addiction Alcoholism, Smoking obscenity New Delhi: Mittal Publications.
- 8. Sandhu, Ranvinder Singh, 2009, Drug Addiction in Punjab: A Sociological Study. Amritsar: Guru Nanak Dev University.
- 9. Singh, Chandra Paul 2000. Alcohol and Dependence among Industrial Workers: Delhi: Shipra.
- 10. Sussman, S and Ames, S.L. (2008). Drug Abuse: Concepts, Preventionand Cessation, Cambridge University Press.

## Bachelor of science (Fashion Designing) (Semester-I)

#### **Session** 2022-23

#### FOUNDATION PROGRAMME

**Course title: Foundation Programme** 

**Course duration: 30 hours** 

Course intended for: Sem. I students of all streams (UG Only)

**Course credits: 2** 

**Course code: SECF-1492** 

**PURPOSE & AIM** 

This course has been designed to strengthen the intellectual foundation of all the new entrants in the college. One of the most common factors found in the students seeking admission in college after high school is the lack of an overall view of human history, knowledge of global issues, peaks of human intellect, social/political benchmarks and inventors & discoverers who have impacted human life. The Foundation Programme intends to bridge the gap between n high school and college education and develop an intellectual readiness and base for acquiring higher education.

#### INSTRUCTIONAL OBJECTIVES

- to enable the students to realise their position in the whole saga of time and space
- to inculcate in them an appreciation of life, cultures and people across the globe
- to promote, in the students, an awareness of human intellectual history
- to make them responsible and humane world citizens so that they can carry forward the rich legacy of humanity

#### **CURRICULUM**

Course Code: V1	Course Credits: 1	<b>Total Contact Hours: 20</b>
Course Cour. VI	Course Creates. 1	1 otal Contact Hours. 20

MODULE	TITLE	HOURS
1	Introduction & Initial Assessment	1
2	The Human Story: A Panoramic View from Primitive to the Present Times	2.5
3	The Vedas, The Gita & Eastern Philosophy	1.5
4	The Holy Bible & Genesis	1.5
5	Woman: A Journey through the Ages	1.5
6	Changing Paradigms in Society, Religion & Literature	1.5
7	Indian Freedom Struggle & Makers of Modern India	1.5
8	Racism & Martin Luther King Jr.	1.5
9	Modern India at a Glance: Geographical, Political, Economic & Cultural Perspective	1.5
10	Modern World at a Glance: Political & Economic Perspective	1.5

11	Technology & Human Life	1.5
12	The KMV Experience	1.5
13	Final Assessment, Feedback & Closure	1.5

## **EXAMINATION**

- Final multiple choice quiz. Marks 20; Time: 1 hour
- Comparative assessment questions (medium length) in the beginning and close of the programme. Marks: 5; Time: 0.5 hour each at the beginning and end. · Total marks: 25 converted to grade for final result

#### **SYLLABUS**

## Module1: Being a Human: Introduction & Initial Assessment

- Introduction to the programme
- Initial Assessment of the students through written answers to a couple of questions

#### **Module 2: The Human Story**

- Comprehensive overview of human intellectual growth right from the birth of human history
- The wisdom of the Ancients
- Dark Middle Ages
- Revolutionary Renaissance
- Progressive Modern Times
- Most momentous turning points, inventions and discoveries

## Module 3: The Vedas, The Gita & The Indian Philosophy

- Origin, teachings and significance of *The Vedas*
- Upnishads and Puranas
- Karma Theory of The Bhagwad Gita
- Main tenets of Buddhism & Jainism
- Teachings of Guru Granth Sahib

#### Module 4: The Holy Bible & Genesis

- Book of Genesis: Creation and Fall
- Noah's Ark
- Moses & The Ten Commandments
- Christ and His teachings
- Christianity and the world

## Module 5: Changing Paradigms in Society, Religion & Literature

- Renaissance: The Age of Rebirth
- Transformation in human thought
- Importance of humanism
- Geocentricism to heliocentricism
- Copernicus, Galileo, Columbus, Darwin and Saint Joan
- Empathy and Compassion

## Module 6: Woman: A Journey through the Ages

- Status of women in pre-vedic times
- Women in ancient Greek and Roman civilizations
- Women in Vedic and ancient India
- Status of women in the Muslim world
- Women in the modern world
- Crimes against women
- Women labour workforce participation
- Women in politics
- Status of women- our dream

#### Module 7: Makers of Modern India

- Early engagement of foreigners with India
  - Education: The first step to modernization
  - Railways: The lifeline of India

- Raja Ram Mohan Roy, Gandhi, Nehru, Vivekanand, Sardar Patel etc.
- Indira Gandhi, Mother Teresa, Homai Vyarawala etc.
- The Way Ahead

## **Module 8: Racism: Story of the West**

- European beginnings of racism
- Racism in the USA Jim Crow Laws
- Martin Luther King Jr. and the battle against racism
- Apartheid and Nelson Mandela
- Changing face of racism in the modern world

## Module 9: Modern India at a Glance: Geographical, Political, Economic & Cultural Perspective

- Geographical and physical features of India
- States, Union Territories and their governance
- India and its neighbours
- India in the global economy
- Cultural diversity of India

## Module 10: Modern World at A Glance: Political & Economic Perspective

- Changing world order
- World War I & II
- UNO and The Commonwealth
- Nuclear Powers; Terrorism
- Economic Scenario: IMF, World Bank
- International Regional Economic Integration

## Module 11: Technology and Human Life

- Impact of technology on modern life
- Technological gadgets and their role in our lives
- Technology and environment
- · Consumerism and materialism
- Psychological and emotional consequences of technology
- Harmonising technology with ethics and humaneness

## **Module 12: The KMV Experience**

- Historical Legacy of KMV
- Pioneering role in women emancipation and empowerment
- KMV Contribution in the Indian Freedom Struggle
- Moral, cultural and intellectual heritage of KMV
- Landmark achievements
- Innovative initiatives; international endeavours
- Vision, mission and focus
- Conduct guidelines for students

## Module 13: Final Assessment, Feedback & Closure

- Final multiple choice quiz
- Assessment through the same questions asked in the beginning
- Feedback about the programme from the students
- Closure of the programme

## **Prescribed Reading**

• The Human Story published by Dawn Publications

## Punjabi (Compulsory) Course Code-BJML/BFDL/BHSL/BCAL/BITL/BBTL-2421

## **COURSE OUTCOMES**

CO1: ਆਤਮ ਅਨਾਤਮਪੁਸਤਕ ਦੇ ਕਹਾਣੀ ਭਾਗ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਕਹਾਣੀ ਨੂੰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਅਤੇ ਕਹਾਣੀ ਜਗਤ ਨਾਲ ਜੋੜਣਾ ਹੈ।

CO2: ਗੱਦ ਪ੍ਰਵਾਹ (ਰੇਖਾ ਚਿਤ੍ਰ ਤੇ ਹਲਕੇ ਲੇਖ) ਪੁਸਤਕ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਅਤੇ ਮੁੱਲਵਾਨ ਇਤਿਹਾਸ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ਹੈ।

СО3:ਸੰਖੇਪ ਰਚਨਾ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਮੇਂ ਅਤੇ ਮਿਹਨਤ ਦੀ ਬੱਚਤ ਕਰਨ ਬਾਰੇ ਦੱਸਣਾ ਹੈ।

CO4:ਪੈਂ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉਤਰ ਦੇਣ ਦਾ ਮਨਰੋਥ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੁੱਧੀ ਨੂੰ ਤੀਖਣ ਕਰਦਿਆਂ ਉਨਾਂ ਦੀ ਲਿਖਣ ਪ੍ਰਤਿਭਾ ਨੂੰ ਉਜਾਗਰ ਕਰਨਾ ਹੈ।

СО5:ਸ਼ਬਦ ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ ਰਚਨਾ ਪੜ੍ਹਣ ਨਾਲ ਵਿਦਿਆਰਥੀ ਇਸਦੇ ਮੁੱਢਲੇ ਸੰਕਲਪਾਂ ੂੰ ਆਧਾਰ ਬਣਾ ਕੇ ਇਹਨਾਂ ਸੰਕਲਪਾਂਤੋਂ ਜਾਣੂ ਹੋਣਗੇ I

CO6:ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਅਮੀਰੀ ਦਾ ਅਤੇ ਬਾਰੀਕੀਆਂ ਨੂੰ ਸਮਝਣ ਲਈ ਵੱਖਰੇ ਸਿਧਾਂਤਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ ਹੈ।

CO7: ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਨਾਲ ਗੱਲਬਾਤ ਵਿਚ ਪਰਪੱਕਤਾ ਆਉਂਦੀ ਹੈ। ਇਹ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਗੱਲਬਾਤ ਵਿਚ ਨਿਖਾਰ ਲਿਆਉਣ ਦਾ ਕੰਮ ਕਰਨਗੇ।

## Bachelor of Science (Fashion designing)

## (Semester-II)

## **Session 2022-23**

## Punjabi (Compulsory) Course Code-BJML/BFDL/BHSL/BCAL/BITL/BBTL-2421

ਸਮਾਂ: 3 ਘੰਟੇ।

**Maximum** 

Marks: 50 Theory: 40

CA: 10

ਪਾਠ ਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

## ਯੂਨਿਟ੍—I

ਆਤਮ ਅਨਾਤਮ (ਕਹਾਣੀ ਭਾਗ),(ਸੰਪ. ਸੁਹਿੰਦਰ ਬੀਰ ਅਤੇ ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ। (ਉਜਾੜ,ਦਲਦਲ ਕਹਾਣੀਆਂ ਸਿਲੇਬਸ ਦਾ ਹਿੱਸਾ ਨਹੀਂ ਹੈ) (ਿਵਸ਼ਾਵਸਤ**ੁ**, ਸਾਰ)

## ਯੁਨਿਟ੍—II

ਗੱਦ ਪ੍ਰਵਾਹ (ਰੇਖਾ ਚਿਤ੍ਰ ਤੇ ਹਲਕੇ ਲੇਖ), ਸੰਪਾ. ਬਿਕਰਮ ਸਿੰਘ ਘੁੰਮਣ, ਜਸਪਾਲ ਸਿੰਘ ਰੰਧਾਵਾ,ਗੁਰੂ ਨਾਨਕ ਦੇਵ **ਪ**ਰੂਨੀਵਰਸਿਟੀ,ਅੰਮ੍ਰਿਤਸਰ। (ਹਲਕੇ ਲੇਖ 1 ਤੋਂ 5)(ਆਉ ਗੱਲਾਂ ਕਰੀਏ ਲੇਖ ਸਿਲੇਬਸ ਦਾ ਹਿੱਸਾ ਨਹੀਂ ਹੈ)। (**ਸਾਰ**,ਵਿਸ਼ਾ ਵਸਤੁ) 08 ਅੰਕ

## ਯੂਨਿਟ੍—III

- (ੳ) ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ : ਨਾਂਵ,ਪੜਨਾਂਵ,ਕਿਰਿਆ,ਵਿਸ਼ੇਸ਼ਣ
- (n) ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ : ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ,ਸੰਬੰਧਕ,ਯ'ਜਕ,ਵਿਸਮਿਕ

08 ਅੰਕ

ਯੁਨਿਟ੍—IV

(ੳ) ਸੰਖੇਪ ਰਚਨਾ (ਅ) ਮੁਹਾਵਰੇ

08 ਅੰਕ

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ ੱਣ ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ ਜ਼੍ਜ਼ੜ ਵਿਚੋਂ ਪ੍ਰਫ਼ੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈਂਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

## **Bachelor of Science (Fashion designing)**

(Semester-II)

**Session 2022-23** 

## **BASIC PUNJABI**

## In lieu of Punjabi (Compulsory)

## COURSE CODE -BARL/BSML/BSNL/BCSL/BECL/BCRL/BBRL/BJML/BFDL/ BHSL/BCAL/BITL/BBTL/BOEL/BOML/ BACL/BCOL/BOPL-2031

#### **Course outcomes**

CO1:ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸਿਖਾਉਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਵਿਚ ਪਾ ਕੇ ਇਕ ਹੋਰ ਭਾਸ਼ਾ ਸਿੱਖਣ ਦੇ ਮੌਕੇ ਪ੍ਰਦਾਨ ਕਰਨਾ ਹੈ।

СО2:ਇਸ ਵਿਚ ਵਿਦਿਆਰਥੀ ਨੂੰ ਬਾਰੀਕਬੀਨੀ ਨਾਲ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO3:ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO4:ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਅਮੀਰੀ ਦਾ ਅਤੇ ਬਾਰੀਕੀਆਂ ਨੂੰ ਸਮਝਣ ਲਈ ਵੱਖਰੇ ਸਿਧਾਂਤਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ ਹੈ।

СО5:ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸ਼ਬਦ ਘੇਰਾ ਵਿਸ਼ਾਲ ਕਰਨਾ ਹੈ।

CO6:ਵਿਦਿਆਰਥੀ ਵਾਕ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਇਸਦੀ ਬਣਤਰ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ ਅਤੇ ਭਾਸ਼ਾ ਤੇ ਪਕੜ ਮਜਬੂਤ ਹੋਵੇ ਗੀ।

СО7:ਪੈਂਕ੍ਰ ਰਚਨਾ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੁੱਧੀ ਨੂੰ ਤੀਖਣ ਕਰਦਿਆਂ ਉਨਾਂ ਦੀ ਲਿਖਣ ਪ੍ਰਤਿਭਾ ਨੂੰ ਉਜਾਗਰ ਕਰਨਾ ਹੈ।

CO8: ਸੰਖੇਪ ਰਚਨਾ ਕਰਨ ਨਾਲ ਵਿਦਿਆਰਥੀ ਆਪਣੀ ਗੱਲ ਨੂੰ ਸੰਖੇਪ ਵਿਚ ਕਹਿਣ ਦੀ ਜਾਚ ਸਿੱਖਣਗੇ ਅਤੇ ਇਹ ਦਿਮਾਗੀ ਕਸਰਤ ਵਿਚ ਸਹਾਈ ਹੋਵੇਗੀ।

СО9:ਘਰੇਲੂ ਅਤੇ ਦਫ਼ਤਰੀ ਚਿੱਠੀ ਪੱਤਰ ਲਿਖਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਹੈ ਇਸ ਕਲਾ ਵਿਚ ਨਿਪੰਨ ਕਰਨਾ ਹੈ।

CO10: ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਨਾਲ ਗੱਲਬਾਤ ਵਿਚ ਪਰਪੱਕਤਾ ਆਉਂਦੀ ਹੈ। ਇਹ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਗੱਲਬਾਤ ਵਿਚ ਨਿਖਾਰ ਲਿਆਉਣ ਦਾ ਕੰਮ ਕਰਨਗੇ।

# Bachelor of Science (Fashion designing) (Semester-II) Session 2022-23 BASIC PUNJABI

## In lieu of Punjabi (Compulsory)

## COURSE CODE -BARL/BSML/BSNL/BCSL/BECL/BCRL/BBRL/BJML/BFDL/ BHSL/BCAL/BITL/BBTL/BOEL/BOML/ BACL/BCOL/BOPL-2031

ਸਮਾਂ: 3 ਘੰਟੇ Maximum Marks: 50

Theory: 40

**CA:10** 

ਪਾਠ ਕੁਮ

ਯੁਨਿਟ੍–I

ਸ਼ਬਦ ਸ਼ਈਆਂ : ਪਛਾਣ ਅਤੇ ਵਰਤ (ਨਾਂਵਾ,ਪੜਨਾਂਵਾ,ਕਿਰਿਆ,ਵਿਸ਼ਸ਼ਣ,ਕਿਰਿਆ ਵਿਸ਼ਸ਼ਣ, ਸਬੰਧਕ, ਯੋਜਕ ਅਤੇ ਵਿਸਮਿਕ) 08 ਅੰਕ

ਯੁਨਿਟ—II

ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ : ਮੱਢਲੀ ਜਾਣ ਪਛਾਣ

(ੳ) ਸਾਧਾਰਨ ਵਾਕ, ਸੰਯੁਕਤ ਵਾਕ ਅਤੇ ਮਿਸ਼ਰਤ ਵਾਕ (ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ)

(ਅ) ਬਿਆਨੀਆ ਵਾਕ, ਪੁਸ਼ਨਵਾਚਕ ਵਾਕ ਅਤੇ ਹਕਮੀ ਵਾਕ (ਪਛਾਣ ਅਤੇ ਵਰਤ")

08 ਅੰਕ

ਯੂਨਿਟ੍—III

ਪੈ∉ ਰਚਨਾ

ਸੰਖੇਪ ਰਚਨਾ

08 ਅੰਕ

08

ਯੂਨਿਟ੍—IV

ਚਿੱਠੀ ਪੱਤਰ (ਘਰੇਲੂ ਅਤੇ ਦਫ਼ਤਰੀ) , ਮੁਹਾਵਰੇ

ਅੰਕ

## ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ ੱਝ ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ ਜ਼੍ਜੜ ਵਿਚੋਂ ਪ੍ਰਫ਼ੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

Punjab History and Culture (C. 320 to 1000 B.C.) (Special paper in lieu of Punjabi Compulsory) (For those students who are not domicile of Punjab)

Course Code: BARL-2431/ BSML-2431/ BSNL-2431/ BOML-2431/ BOPL-2431/ BCSL-2431/ BECL-2431/ BCRL-2431/ BBRL-2431/ BJML-2431/ BFDL-2431/ BHSL-2431/ BCAL-2431/ BITL-2431/ BBTL-2431/ BCFL-2431/ BIDL-2431

## **COURSE OUTCOMES**

After completing Semester II and course on Ancient History of Punjab, students of History will be ableto identify and have a complete grasp on the sources & writings of Ancient History of Punjab

- CO 1: The reasons and impact of Alexander's invasions
- CO 1 (a): To understand the various factors leading to rise and fall of empires and emergence of new dynasties and their administration specifically of Maurya rule in general and Ashok in particular
- CO 2: art and architecture of Gupta period and the Indo-Greek style of architecture under Gandhara School
- CO 3: To have an insight into the socio-cultural history under Harshvardhan and punjab under the stated period
- CO 4: To enable students to have thorough insight into the various forms/styles of Architecture and synthesis of Indo
- Greek Art and Architecture in Punjab

## **Session 2022-23**

Course Title: Punjab History and Culture (C. 320 to 1000 B.C.) (Special paper in lieu of Punjabi Compulsory) (For those students who are not domicile of Punjab)

Course Code: Barl-2431/ BSML-2431/ BSNL-2431/ BOML-2431/ BOPL-2431/ BCSL-2431/ BECL-2431/ BCRL-2431/ BBRL-2431/ BJML-2431/ BFDL-2431/ BHSL-2431/ BCAL-2431/ BITL-2431 / BBTL-2431/ BOEL-2431/ BCFL-2431 / BIDL-2431

Examination Time: 3 Hours Max. Marks: 50

Theory: 40

CA: 10

## **Instructions for the Paper Setter:**

- 1. Question paper shall consist of four Units
- 2. Examiner shall set 8 questions in all by selecting Two Questions of equal marks from each Unit.
- 3. Candidates shall attempt 5 questions in 600 words, by at least selecting One Question from each Unit and the 5<sup>th</sup> question may be attempted from any of the four Units.
- 4. Each question will carry 8 marks

## Unit-I

- 1. Alexander's Invasion's
- 2. Administration of Chandragupta Maurya and Ashoka.

## Unit-II

- 3. The Kushans: Gandhar School of Art.
- 4. Gupta Empire: Golden period

## Unit-III

- 5. The Punjab under the Harshvardhana
- 6. Socio-cultural History of Punjab from 7th to 1000 A.D.

## **Unit-IV**

- 7. Development of Languages and Education with Special reference to Taxila
- 8. Development to Art and Architecture

## **Suggested Readings**

- B.N. Sharma: Life in Northern India, Delhi. 1966
- Budha Parkash, Glimpses of Ancient Punjab, Patiala, 1983.
- L. M Joshi (ed), History and Culture of the Punjab, Art-I, Punjabi University, Patiala, 1989 (3rd edition)
- L.M. Joshi and Fauja Singh (ed.), History of Punjab, Vol.I, Punjabi University, Patiala, 1977.

**Session** 2022-23

# COMMUNICATION SKILLS IN ENGLISH Course Code: BJMM/BFDM/BHSM/BCAM/BITM/ BBTM/BACM/BOMM/BOPM/BVRM/BVMM/BVAM/BVTM/BVNM/BVBM/BVPM/ BVAI/ BVHM-2102

## **COURSE OUTCOMES**

At the end of this course, the students will develop the following skills:

- **CO 1:** Enhancement of listening skills with the help of listening exercises based on conversation, news and TV reports
- CO 2: Improvement of speaking skills enabling them to converse in a specific situation
- **CO 3:** Acquisition of knowledge of phonetics which will help them in learning about correct pronunciation as well as effective speaking
- **CO 4:** The capability to present themselves well in a job interview
- **CO 5:** The ability of Note-Taking to be able to distinguish the main points from the supporting details and the irrelevant information from the relevant one
- **CO 6:** Speaking skills of the students enabling them to take active part in group discussion and present their own ideas
- **CO** 7: The capability of narrating events and incidents in a logical sequence

**Session** 2022-23

# COMMUNICATION SKILLS IN ENGLISH (THEORY)

**Course Code: BFDM-2102** 

Time: 3 hours (Theory)
3 hours (Practical)

Max. Marks: 50 Theory: 25

Practical: 15

**Continuous Assessment: 10** 

## Instructions for the paper setters and distribution of marks:

The question paper will consist of four sections and distribution of marks will be as under:

- **Section-A:** Two questions of theoretical nature will be set from Unit I of the syllabus and the candidates will have to attempt one carrying 5 marks.
- **Section-B:** Two questions will be set from Unit II of the syllabus. Candidates will have to attempt one carrying 5 marks.
- **Section-C:** Two questions will be set from Unit III of the syllabus. Candidates will have to attempt one carrying 5 marks.
- **Section-D:** Two questions will be set from Unit IV of the syllabus. Candidates will have to attempt one carrying 5 marks.

## **Important Note:**

The candidate will have to attempt five questions in all selecting one from each section of the question paper and the fifth question from any of the four sections.

 $(5 \times 5 = 25)$ 

#### **Course Contents:**

#### Unit I

**Listening Skills:** Barriers to listening; effective listening skills; feedback skills. **Activities:** Listening exercises – Listening to conversation, News and TV reports

## Unit II

Attending telephone calls; note taking and note making

**Activities:** Taking notes on a speech/lecture

#### **Unit III**

**Speaking and Conversational Skills**: Components of a meaningful and easy conversation, understanding the cue and making appropriate responses, forms of polite speech, asking and providing information on general topics

**Activities:** 1) Making conversation and taking turns

2) Oral description or explanation of a common object, situation or concept

## **Unit IV**

The study of sounds of English, stress Situation based

Conversation in English Essentials of Spoken English

**Activities:** Giving Interviews

## **Recommended Books:**

- 1. Oxford Guide to Effective Writing and Speaking by John Seely.
- 2. Business Communication by Sethi, A and Adhikari, B., McGraw Hill Education 2009.
- 3. Communication Skills by Raman, M. & S. Sharma, OUP, New Delhi, India (2011).
- 4. A Course in Phonetics and Spoken English by J. Sethi and P.V. Dhamija, Phi Learning.

(Semester-11) Session 2022-23

## **COMMUNICATION SKILLS IN ENGLISH**

Course Code: BFDM-2102 PRACTICAL / ORAL TESTING

Time: 3 hours Marks: 15

## **Course Contents:**

- 1. Oral Presentation with/without audio visual aids
- 2. Group Discussion
- 3. Listening to any recorded or live material and asking oral questions for listening comprehension

## **Questions:**

- 1. Oral Presentation will be of 5 to 7 minutes duration. (Topic can be given in advance or it can be of student's own choice). Use of audio-visual aids is desirable.
- 2. Group discussion comprising 8 to 10 students on a familiar topic. Time for each group will be 15 to 20 minutes.

## TRADITIONAL TEXTILES Course Code: BFDM-2233

- CO1: Students will learn about floor coverings, printed and painted textiles of India.
- CO2: Students will learn about Resist Dyed textiles of India.
- CO3: Students will learn about woven textiles of India.
- **CO4:** Students will be knowledgeably aware of different fabrics, stitches, techniques and various color combinations used for our traditional embroideries.

# TRADITIONAL TEXTILES (THEORY)

**Course Code: BFDM-2233** 

Examination Time: 3+3 Hrs Total Marks: 75

Theory:40 Practical:20

CA:15

## **Instructions for the Examiner:**

- Question paper will have four units.
- Examiner will set a total of 8 questions comprising two questions from each unit
- Students are required to attempt five questions in all, choosing one question from each unit and fifth question from any unit. Questions can have subunits. All questions carry equal marks.(8 marks)

## **UNIT-I**

- Floor coverings Carpets and Durries
- Printed Textiles Sanganeri
- Painted Textiles Kalamkari

## **UNIT-II**

## **Resist Dyed Textiles**

- Bandhani
- Ikat
- Patola
- Pochampalli

## **UNIT-III**

## Woven Textiles

- Brocades
- Chanderi
- Maheshwari
- Baluchari

## **UNIT-IV**

**Study of following traditional embroideries**—Introduction, types, their traditional influences, symbolism, basic fabrics, decorative stitches, techniques and their colour combinations:

- Kutch
- Phulkari
- Kantha
- Kasuti
- Chamba Rumal
- Kashida
- Chikankari

## **Book References:**

- 1. Aditi Ranjan "Handmade in India: A Geographic Encyclopedia of India Handicrafts"
- 2. Anu H. Gupta and Shalina Mehta "Phulkari from Punjab: Embroidery in Transition" 2019
- 3. Rta Kapur Chishti "Handcrafted Indian Textiles"
- 4. Sheila Paine "Embroidered Textiles: Traditional Patterns from Five Continents" 1995
- 5. Harvey and Janet, "Traditional Textiles of central Asia with 262 illustration, 212 colour 2 maps" 2009
- 6. Das AK, "Traditional Textiles of North East India: A Catalogue of the IGNCA Collection" 2018

**Session 2022-23** 

## TRADITIONAL TEXTILES (PRACTICAL)

**Course Code: BFDM-2233** 

**Total Marks -20** 

## **Instructions for the Examiner**

• Question paper will be set on the spot jointly by the internal and external examiner.

## **PRACTICAL**

\*Sample making of following traditional embroideries

- Kutch of Gujarat
- Phulkari of Punjab
- Kantha of Bengal
- Kasuti of Karnataka
- Kashida of Kashmir
- Chikankari of Uttar Pradesh

## **Book References:**

- 1. Rustarm; J. Mehta, "Masterpieces of Indian Textiles", (1970), D.B. Taraporevala Sons & Co., Pvt.Ltd.
- 2. Anu H. Gupta and Shalina Mehta "Phulkari from Punjab: Embroidery in Transition" 2019
- 3. Joyee Storey, The Thames and Hudson-Manual of Textile Printing.' (1974), Thames and Hudson London.
- 4. Harvey and Janet, "Traditional Textiles of central Asia with 262 illustration,212 colour 2 maps" 2009
- 5. Das AK, "Traditional Textiles of North East India: A Catalogue of the IGNCA Collection" 2018.

## **FABRIC CONSTRUCTION**

**Course Code: BFDM-2234** 

- **CO1:** Students will be imparted knowledge of fabric manufacturing process and different types of looms and its parts.
- CO2: Students will understand the basic concept of weaving, its types, their variations and different techniques of knitting.
- CO3: Students will understand the manufacturing process, properties and uses of felting and bonding.
- CO4: Students will get knowledge about different decorative fabric construction methods.

## **Bachelor of Science (Fashion Designing)**

(Semester-II)

**Session 2022-23** 

## FABRIC CONSTRUCTION (THEORY)

Course Code: BFDM-2234

Examination Time: 3+3 Hrs Total Marks: 75

Theory: 40
Practical: 20
CA: 15

## **Instructions for the Examiner**

- Question paper will have four units.
- Examiner will set a total of 8 questions comprising two questions from each unit
- Students are required to attempt five questions in all, choosing one question from each unit and fifth question from any unit. Questions can have subunits. All questions carry equal marks. (8 marks)

## **UNIT-I**

- Introduction to different methods of fabric construction.
- Loom Definition, Principle, Parts, Types (shuttle and shuttle less looms) and Operations

## **UNIT-II**

- Weaving Definition, Principle.
- Basic Weaves and its types Plain weave, Twill weave, Satin weave their variations.
- Novelty/Fancy Weaves Pile weave and its types, Jacquard weave, Dobbyweave and its types, Swivel weave, Lappet weave, Crepe weave
- Knitting Definition and Techniques (Warp, Weft and their types)

## **UNIT-III**

- Felting Definition, Manufacturing Process, Types, Properties and Uses.
- Bonding Definition, Manufacturing Process, Properties and Uses

## **UNIT-IV**

- Decorative fabric construction-
- Lace making
- Netting
- Braiding
- Knotting

## **Book References:**

- 1. Bernard P. Corbman "Fiber to Fabric"
- 2. J. E. Booth "Textile testing"
- 3. Gupta. S, Garg. N, Saini. R "Clothing Textile and Laundry".
- 4. Rastogi D, Chopra S, "Textile Science", 2019
- 5. Sekri S, "Textile Science"

## **Bachelor of Science (Fashion Designing)**

(Semester-II)

## **Session 2022-23**

## FABRIC CONSTRUCTION (PRACTICAL)

**Course Code: BFDM-2234** 

**Total Marks: 20** 

## **Instructions for the Examiner**

• Question paper will be set on the spot jointly by the internal and external examiner.

## **PRACTICAL**

- Sample Making by various weaving techniques
  - Plain and its types
  - Twill
  - Satin and sateen
  - Diamond
  - Pile (cut and uncut)

## **Book References:**

- 1. Bernard P. Corbman "Fiber to Fabric"
- 2. J. E. Booth "Textile testing"
- 3. Gupta. S, Garg. N, Saini. R "Clothing Textile and Laundry"
- 4. Rastogi D, Chopra S, "Textile Science", 2019
- 5. Sekri S, "Textile Science"

<sup>\*</sup>Preparation of one article by using the above mentioned techniques

## BASICS OF SEWING-II Course Code: BFDM-2235

- CO1: Students will acquire information of basic terminology used in clothing and anthropometric measurements for all age groups and its importance.
- CO2: Students will get familiar about drafting and pattern making techniques.
- CO3: Students will gain knowledge about different types of sleeves and collars.
- CO4: Students will gain knowledge about different types of yokes and trimmings.

## **Bachelor of Science (Fashion Designing)**

(Semester-II)

**Session 2022-23** 

## BASICS OF SEWING-II (THEORY)

**Course Code: BFDM-2235** 

Examination Time: 3+4Hrs Total Marks: 100

Theory: 50 Practical: 30 CA: 20

## **Instructions for the Examiner**

- Question paper will have four units.
- Examiner will set a total of 8 questions comprising two questions from each unit
- Students are required to attempt five questions in all, choosing one question from each unit and fifth question from any unit. Questions can have subunits. All questions carry equal marks.(10 marks)

## **UNIT-I**

## Terminology

- 1. Construction lines
- 2. Seam line
- 3. Centre front and back line
- 4. Grain line
- 5. True bias
- 6. Bust line
- 7. Seam allowance
- 8. Waist line
- **Anthropometric measurements** Study of all body measurements of all age groups (infants, children, women and men), standards of body measurements, importance, standardization and size chart

## **UNIT-II**

- **Drafting** Its importance and uses
- Introduction to pattern making and its tools

#### **UNIT-III**

- Sleeves Different types of sleeves
- Collars Different types and styles of collars

## **UNIT-IV**

- Yokes Yokes with fullness and without
- **Trimmings** Different types of trimmings.

#### **Book References:**

- 1. The Art of couture sewing by Zoya Nudelman.
- 2. The sewing Book ,Alison Smith
- 3. Sewing Techniques and Patterns, Marie Naelle Bayard
- 4. Complete Guide to Sewing, Readers Digest
- 5. The ultimate sewing book, Maggi Mc Cormick Garden

# Bachelor of Science (Fashion Designing) (Semester-II) Session 2022-23 BASICS OF SEWING-II (PRACTICAL)

**Course Code: BFDM-2235** 

**Total Marks: 30** 

#### **Instructions for the Examiner**

• Question paper will be set on the spot jointly by the internal and external examiner.

## **PRACTICAL**

- Preparation of Child's basic block and plain sleeve.
- Construction of different sleeves Puff, Raglan, Flared, Cap, Magyar,
- Yokes Yokes with fullness and without fullness
- Construction of collars Flat/Raised Peter pan collar, Cape collar, Sailor collar, Mandarin collar.
- Construction of following Kids garments incorporating above sleeves and collars:
- 1. A-line frock
- 2. Romper

## **Book References:**

- 1. The Art of couture sewing by Zoya Nudelman.
- 2. The sewing Book ,Alison Smith
- 3. Sewing Techniques and Patterns, Marie Naelle Bayard
- 4. Complete Guide to Sewing, Readers Digest
- 5. The ultimate sewing book, Maggi Mc Cormick Garden

## BASICS OF COMPUTER (PRACTICAL Course Code: BFDP-2126

- **CO1:** Students will be imparted knowledge about PowerPoint: presentation formations, formatting of text/slides views of power point, animations and sound effects.
- CO2: Students will get knowledge about basic concept of Corel draw.
- **CO3:** Students will be introduced to tools, ruler setting, basic shapes, grouping/combining, color palettes, effects, curves, opening, closing and saving a file, importing/exporting, printing.
- **CO4:** Students will be introduced to Adobe Photoshop.

# Bachelor of Science (Fashion Designing) (Semester-II) Session 2022-23 BASICS OF COMPUTER

(PRACTICAL)

**Course Code: BFDP-2126** 

Examination Time: 3 Hrs Total Marks: 50

Ext: 40 CA: 10

## (Practical)

- 1. **PowerPoint:** Professional presentation formations, formatting of text/slides views of power point, animations, sound effects.
- 2. **Basic concept of Corel draw:** Introduction to tools, ruler setting, basic shapes, grouping/combining, color palettes, effects, curves, opening, closing and saving a file, importing/exporting, printing.
- 3. Introduction to Adobe Photoshop and its tools.

## **Book References:**

- 1. C.E. Bezant: Computer Aided Design & Manufacturers, Ahmedabad: Mapin Publishing; 2000.
- 2. David Bedworth and Philip Wolfe "Computer Integrated Design and Manufacturing"
- 3. M P Grover "Automation, Production systems and Computer Integrated Manufacturing

**Session 2022-23** 

## INDUSTRIAL VISIT **Course Code: BFDV-2237**

- CO1: Students will be enabled to combine theoretical knowledge with practical knowledge.
- **CO2:** Students will be provided an insight regarding the internal working of companies.
- CO3: Students will be given an excellent opportunity to learn practically through interaction, working methods and employment opportunities.
- CO4: Students will explore current work practices in different sectors of the industry like Finance, Marketing and Manufacturing of the products.
- CO5: Students will get an opportunity to interact with industries and know more about industrial environment.

## **Bachelor of Science (Fashion Designing)**

## (Semester-II)

**Session** 2022-23

**Course Title: Moral Education Programme** 

**Course Duration: 30 hrs** 

Course Intended for: II Sem students of all streams

## **Course Objectives:**

- To sensitize students about the role and importance of human values and ethics in personal, social and professional life.
- To enable students to understand and appreciate ethical concerns relevant to modern lives.
- To prepare a foundation for appearing in various competitive examinations.
- To sensitize the students about the current issues and events of national and international importance.
- To highlight plausible implications of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with nature.

#### **Course Contents:**

- Introduction to Moral Education
- Need, content and purpose
- Vedic values
- Character building

## The Self and You

- Understanding the Self-Self-awareness, fighting the five evils (lust, anger, attachment, ego and greed), Self growth.
- Personal ethics
- Aspiration v/s ambition, self- seeking v/s selflessness
- Physical and mental health

## The Family and You

- Importance of family- the basic unit of human interaction.
- Generation gap
- Relationship with siblings and elders

## The Society and You

- Social responsibility · Our rights and duties
- Civic sense
- Opposite sex relations
- Globalization and IT boom cell phone menace
- Peer pressure
- Gender issues

## The Nation and You

- International peace and brotherhood
- Saving the environment
- Communal harmony, Tolerance, Understanding of Cultures
- Respect for Martyrs
- National Pride

## **Session 2022-23**

## COLOR CONCEPTS AND COLOURATION

**Course Code: BFDM-3231** 

- CO1: Students will gain knowledge about concept of color, pigments and pigment theory.
- CO2: Students will get clarity about elements and principle of design and they will also learn about different types of design.
- CO3: Students will get acquainted with types of dyes, stages of dyeing, and different dyeing techniques.
- CO4: Students will learn about Traditional and modern methods of Printing and finishes.

## **Session 2022-23**

## COLOUR CONCEPTS & COLOURATION (THEORY)

Course Code: BFDM-3231

Examination Time: 3+3 Hrs Total Marks: 100

Theory: 50 Practical: 30 CA: 20

## **Instructions for the Examiner**

- Question paper will have four units.
- Examiner will set a total of 8 questions comprising two questions from each unit
- Students are required to attempt five questions in all, choosing one question from each unit and fifth question from any unit. Questions can have subunits.
  - · All questions carry equal marks.

## **UNIT I**

- Concept of color
- Dimensions and harmonies of color and their manipulation
- What are pigments and Types of pigments

## **UNIT II**

- Elements and principles of design
- Types of design and their application to textiles

#### **UNIT III**

- Dyes and Types of dyes
- Stages of dyeing-Dyeing of fibers, yarns and fabric
- Dyeing Techniques- Decorative Dyeing (Tie and dye and Batik)
- Differencebetween pigments and dyes

## **UNIT IV**

- Traditional Methods of Printing- Block, Screen, Kalamkari
- Modern Methods And Styles Of Printing-Direct, Discharge, Stencil, Roller Screen Printing
- Finishes –Basic, Texturing And Functional

## **Books Recommended:**

- 1. Norman Hollen and Jane Saddler, "Textiles" Second Edition. (1949), The Macmillan Company, New York. Colliee- Macmillan, Limited London.
- 2. Bernard P.Corbman, Textiles Fiber to Fabric, Mc Graw, Hill International Editions, (1993), Cataloging Publications.
- 3. Isabel, B. Wingate Textile Fabrics and their Selection, (1976) Prentice-Hall Inc., Engle Wood Cliffs, N.J.
- 4. Katarine Paddock, Textile Fibres and their Use-Sixth edition, (1954) –Oxford & IBH Publishing Co., Calcutta, Bombay, New Delhi.
- 5. Dorothy Siegert Lyle, Modern Textiles (1971) John Wiley and Sons Inc., New York, London, Sydney, Toronto.
- 6. Kanwar Varinder Pal Singh, Introduction to Textile, Kalyani Publisher.

## **COLOUR CONCEPTS & COLOURATION**

(PRACTICAL)

**Course Code: BFDM-3231** 

**Total Marks: 30** 

## **Instructions for the Examiner**

- Paper will be set jointly by the internal and external examiner on the spot.
- Preparation of article by using any 3 techniques.
- Scheme work.

## **PRACTICAL**

- Preparation of color designs on paper for various textiles employing: Traditional motifs: E.g.; folk designs, paisley designs.
   Modern motifs: Abstract, geometrical, nursery prints, stripes, retro, architectural, ogee designs.
- Decorative dyeing (tie and dye, batik)
- Printing of fabrics by different methods and styles (block, stencils, screen). Preparation of any 5 articles by using above techniques.

# PATTERN MAKING AND GARMENT CONSTRUCTION Course Code: BFDM-3232

- CO1: Students will learn to develop basic foundation patter and dart manipulation.
- CO2: Students will gain knowledge about pattern envelope and pattern layouts.
- CO3: Students will learn about different aspects of pattern making and commercial paper patterns.
- CO4: Students will learn to calculate fabric estimation and fabric preparation for different garments.

## PATTERN MAKING AND GARMENT CONSTRUCTION (THEORY)

**Course Code: BFDM-3232** 

Examination Time: 3+4 Hrs Total Marks: 150

Theory: 50

Practical: 70

**CA: 30** 

## **Instructions for the Examiner**

- Question paper will have four units.
- Examiner will set a total of 8 questions comprising two questions from each unit
- Students are required to attempt five questions in all, choosing one question from each unit and fifth question from any unit. Questions can have subunits. All questions carry equal marks.

#### **UNIT I**

- Basic foundation pattern
- Dart Manipulation
- Eliminating Darts

## **UNIT II**

- Pattern Envelope
- Pattern Layout: Principles, methods of layout and its importance.

## UNIT III

- Basics of Commercial Paper Patterns
- Pattern Making: pattern markings, techniques

## **UNIT IV**

- Fabric estimation and its importance
- Fabric preparation for garment construction

## **Books Recommended:**

- 1. Bernard Zamkoff and Jeanne Price, Creative Pattern Skills for Fashion Design (f.i.t. Collection), 1990, Publisher: Fairchild Books & Visual.
- 2. Helen Joseph Armstrong, Pattern making for Fashion Design, 2000, Dorling Kindersley (India) Pvt. Ltd. India.
- 3. Sandra Betzina, Fast Fit Easy Pattern Alterations for Every Figure, 2003 Taunton Pr.
- 4. Gale Grigg Hazen, Fantastic Fit for Every Body, 1998, Published by Rodale Press
- 5. Pati Palmer and Marta Alto Palmer, Fit for real People, 1998., Pletsch Inc.,

## **Session 2022-23**

## PATTERN MAKING AND GARMENT CONSTRUCTION (PRACTICAL)

**Course Code: BFDM-3232** 

**Total Marks: 70** 

## **Instructions for the Examiner**

- Paper will be set jointly by the internal and external examiner on the spot.
- Set one compulsory question from dart manipulation.
- Construction of any one garment (basic foundation patterns can be used). Design development and style reading of the garment made.

## **PRACTICAL**

- Design development and style reading.
- Preparation of Basic Foundation Pattern.
- Layouts of blouse and petticoat
- Shifting of darts through dart manipulation techniques.
- Eliminating Darts into princess line, tucks, gathers, cowls, asymmetrical darts
- Preparation of commercial paper patterns of the garment designed.
- Designing and construction of blouse, petticoat, ladies shirt and salwar.

## **KNITTING TECHNOLOGY Course Code: BFDM-3233**

- CO1: Students will be introduced to the knitting technology and hand knitting.
- CO2: students will learn about warp and weft knitting comparison and knitting machines.
- CO3: Students will get knowledge about weft and warp knit stitches and defects in knitted fabrics and how to maintain their quality.
- CO4: Students will get acquainted about various knitted garments.

# KNITTING TECHNOLOGY (THEORY)

Course Code: BFDM-3233

Examination Time: 3+3 Hrs Total Marks: 100

Theory: 50 Practical: 30

CA: 20

#### **Instructions for the Examiner**

- Question paper will have four units.
- Examiner will set a total of 8 questions comprising two questions from each unit
- Students are required to attempt five questions in all, choosing one question from each unit and fifth question from any unit. Questions can have subunits.
  - · All questions carry equal marks.

#### **UNIT-I**

- Introduction to Knitting Technology, difference between Knits and Woven, terms used in Knitting.
- Hand Knitting.

#### **UNIT -II**

- Comparison of Warp and weft knitting.
- Knitting Machines Weft and Warp Knitting machines

#### UNIT -III

- Basic weft knit stitches single jersey, rib, purl, interlock, float and tuck stitches
- Basic warp knit stitches under lap, overlap, closed lap, open lap.
- Knitted fabrics defects and quality control.

#### UNIT -IV

- Cut-Stitch shaped garments
- Integral garments
- Fully cut garments
- Fully fashioned garments

#### **Book References:**

- 1. Prof. Ajgaonkar D B, "Knitting Technology", University Publishing Co-operation, Mumbai.
- 2. Brackenbury Terry, "Knitting Clothing Technology", Blackwell Science, UK.
- 3. Spancer David J, "Knitting Technology", Pergeman Press.

# KNITTING TECHNOLOGY (PRACTICAL)

**Course Code: BFDM-3233** 

**Total Marks: 30** 

#### **Instructions for the Examiner**

- Paper will be set jointly by the internal and external examiner on the spot.
- Set 4 questions of which, students are required to attempt any three. Two Questions will be of 15-15 marks one will be of 10 marks.

#### **PRACTICAL**

- Knitting introduction, terminology, hand knitting tools, material, techniques, types of knitting, plain knit, ribs, laces, cables, cross and knitted, making of knitting samples (at least 2 samples of each technique).
- Preparation of any one article.

(Semester-III)

#### Session 2022-23 FASHION DESIGN AND ILLUSTRATION

Course Code: BFDP-3234 (PRACTICAL)

#### **Course Outcomes**

- CO1: Students will gain knowledge about the various garment details like collars, necklines, sleeves, cuffs.
- CO2: Students will get apparent with the sketching of various types of accessories for different age groups.
- CO3: Students will understand the concept of sketching of different apparels and their variations.
- CO4: Students will learn how to render different textures for different types of fabric.
- CO5: Students will get familiar as to how to create different silhouettes.
- CO6: Students will acquire knowledge about draping of various garments on dress forms.

# FASHION DESIGN AND ILLUSTRATION (PRACTICAL) Course Code: BFDP-3234

Examination Time: 3 Hrs Total Marks: 50

Practical: 40 CA: 10

#### **Instructions for the Examiner**

• Paper will be set jointly by the internal and external examiner on the spot.

• Set three questions from the sketching part. · File work.

#### **PRACTICAL**

#### FLAT SKETCHING AND FIGURE DRAWING:

- Sketching of various garment details collars, necklines, sleeves, cuffs
- Sketching of accessories for Different Age Groups.
- Flat sketching of tops, skirts and trousers.
- Variation of skirts with different panels A-line, Four Gore, Six Gore, Eight Gore and Semicircular.
- Rendering Texture of fabrics Cotton, Wool, Net, Velvet, Leather, Satin, Silk, Corduroy, Fur
- Silhouette A Line, Funnel shaped, Circular, Straight, Rectangular, Hour Glass and their draping on fashion figures.
- Garment draping on fashion figures using above textures and silhouettes.

#### **Book References:**

- 1. Ireland, Patrick John, "Fashion Design Drawing and Presentation", B.T. Batsford, London, 1996.
- 2. Elisabetta Drudi, T.Paci, "Figure Drawing for Fashion", The Pepin Press.
- 3. Allen and Seaman, "Fashion Drawing The Basic Principles", B.T. Batsford, London.

NEEDLE CRAFT
Course Code: BFDP-3235
(PRACTICAL)

#### **Course Outcomes**

CO1: Students will be enabled to learn methods of surface ornamentation on fabric using different techniques to produce value added products.

- CO2: Students will get knowledge about the material and tools used for different surface ornamentation techniques.
- CO3: Students will be conversant with different fabrics, stitches, techniques and various color combinations.
- CO4: Students will learn about various textiles of India from floor coverings to woven textiles.
- CO5: Students will get aware of different motifs and designs used for particular embroideries and their application on textiles.
- CO6: Students will develop practical skills in needle craft techniques.

# NEEDLE CRAFT (PRACTICAL) Course Code: BFDP-3235

**Examination Time: 3 Hrs**Total Marks: 100

Practical: 80

CA: 20

#### **Instructions for the Examiners/Paper Setters:**

- Paper will be set on the spot by the examiner.
- Set 5 questions out of which, students are required to attempt any four.
- Scheme work.

#### **PRACTICAL:**

- Patchwork and quilting Introduction, tools, materials and techniques
- Embroidery introduction, tools, material, techniques and types of embroidery (cutwork, cross stitch, couching, glass work and drawn thread work).
- Appliqué introduction, tools, materials and techniques.
- Crochet introduction, tools, material, techniques and types single, double, circular, making of Crochet samples.
- Special techniques smoking, ribbon work, beads and sequins work.
- Making one sample of each smoking, ribbon work, beads and sequins work.
   Develop one product based on any one technique of needle craft.

#### **Book References:**

- Naik Shailaja, "Traditional Embroideries of India", APH Publishing Corporation, New Delhi, 1996.
- Snook Barbara, "Creative Art of Embroidery", Numbley Pub. Group Ltd., London, 1972.
- Mathew Anne, "Vogue Dictionary of Crochet Stitches", David and Charles, London 1989.
- Anand M.R., "Textiles and Embroideries of India", Marg Publications, Bombay, 1965.

#### HISTORY OF COSTUMES Course Code: BFDM-4231

#### **Course Outcomes**

- CO1: Students will get knowledge about historic costume of Indus valley, Kushan, Mauryan and Sunga period
- CO2: Students will learn historic costumes of Gupta, Mughal and British period.
- CO3: Students will gain knowledge about historic costume of north and west states of India
- **CO4:** Students will get knowledge about costume of east and south states of India and historic costume of different western periods.

(Semester-IV) Session 2022-23

### HISTORY OF COSTUMES

(THEORY)

Course Code: BFDM-4231

Examination Time: 3+3 hrs. Total Marks: 100

Theory: 50 Practical: 30

CA:20

#### **Instructions for the Examiners/Paper Setters:**

- Question paper will have four sections.
- Examiner will set a total of 8 questions comprising two questions from each Section.
- Students are required to attempt five questions in all, choosing one question from each section and fij h question from any section.
- All questions carry equal marks.(10 marks)

#### **UNIT I**

#### Study of costumes from earlier times to present time.

Indian Costumes
Indus Valley Period
Mauryan and Sunga Period
Kushan Period

**UNIT II** 

Gupta Period Mughal Period British Period

#### UNIT III

#### Costumes of various regions of India

North- Punjab, Jammu and Kashmir.

West- Maharashtra and Gujrat

#### **UNIT IV**

East- Assam and west Bengal South-Kerala and Tamil Nadu Western Costumes - Egyptian, Greek, Roman, Byzantine, French

### Bachelor of Science (Fashion Designing) (Semester-IV)

#### **Book References:**

- 1. Singh Kiran, "Textiles in Ancient India", Vishwavidyalaya
- 2. Oar S.N., "Costumes of India and Pakistan", OB Tataporevala Sons and Co. Ltd, 1982.
- 3. Kumar Ritu, "Costumes & Textiles of Royal India", Christies Book Ltd, London, 1999.
- 4. Ghurey, G.S., "Indian Costumes", The Popular Book Depot.
- 5. Chandermoti, "History of Indian Costumes"
- 6. Mehta, Rustam J, "Masterpieces of Indian Textiles", Taraporevala Sons & Co. Pvt. Ltd., Bombay.
- 7. Peacock John, "Fashion Accessories Men", Thames and Hudson, London, 1996.
- 8. Peacock John, "The Complete 20" Century Source Book", Thames and Hudson, London, 2000.
- 9. Billcocks Claire, "Century of Bags", Chartwell Books, New Jersey, 1997.

# HISTORY OF COSTUMES (PRACTICAL)

**Course Code: BFDM-4231** 

Practical: 30

#### **Instructions for the Examiners**

• Paper will be set jointly by the internal and external examiner on the spot. **PRACTICAL** 

- Sketch costumes for men, women and children and accessories for the following:
  - a. British period
  - b. Mauryan
  - c. Mughal
- Sketch costumes and accessories for East, West, North and South regions of India.(one state from each region)
- Sketching and Rendering of Headgears, Footwear, Handbags, Belts, Gloves, Earrings, necklaces and bangles.
- Preparation of any two accessories.(Taking inspiration from historic costumes)

### GARMENT CONSTRUCTION AND DRAPING COURSE CODE: BFDM-4232

#### **Course Outcomes**

- CO1: Students will gain knowledge about how to select clothes for different age groups and what factors affect selection of clothing.
- CO2: Students will get apparent in altering their patterns according to their fittings.
- CO3: Students will learn complete concept of draping, its tools, equipment, its basic terminology and how to prepare muslin for draping.
- CO4: Students will gain knowledge about how to handle special fabrics and learn about lining, interlining, facing & interfacing.

# GARMENT CONSTRUCTION AND DRAPING (THEORY)

Course Code: BFDM-4232

**Examination Time: 3 + 4 Hrs Total Marks: 150** 

Theory: 40 Practical: 80 CA:30

#### **Instructions for the Examiners/Paper Setters:**

- Question paper will have four sections.
- Examiner will set a total of 8 questions comprising two questions from each Section.
- Students are required to attempt five questions in all, choosing one question from each section and fifth question from any section.
- All questions carry equal marks.(8 marks)

#### Unit 1

Selection of clothing according to age, occupation, season, geographical conditions, region, social status.

Selection of clothing according to different age groups-infants, school going and adolescents.

#### **Unit II**

Pattern Alteration

Bodice, waist, hip and sleeve alterations

#### **Unit III**

Introduction to draping –Tools, equipments used in draping. Draping terminology and preparation of muslin for draping.

#### **Unit IV**

Handling special fabrics.

Lining, interlining, facing and interfacing.

#### **Books references:-**

- 1. Mullick, PremLata, "Garment Construction Skills", Kalyani Publishers, New Delhi
- 2."Complete Guide to Sewing", Reader Digest
- 3. Winfred Aldrich, Metric Pattern Cutting, Blackwell Science, UK
- 4. Carr Harold & Latham Barbara, "The Technology of Clothing Manufacture", OxfordPub.USA, 1994.
- 5. Cooking G, "Introduction to Clothing Manufacture", Blackwell Science, UK, 1991.

(Semester-IV)

#### **Session 2022-23**

## GARMENT CONSTRUCTION ANDDRAPING

(PRACTICAL)

**COURSE CODE: BFDM-4232** 

Practical: 80

#### **Instructions for the Examiners**

• Paper will be set jointly by the internal and external examiner on the spot

#### **Practical**

- Construction of Churidar, Kalidar Kurta.
- Construction of different types of skirts. (A-Line, Circular and Pleated Skirt)
- Preparation of commercial paper patterns.
- Preparation of muslin for draping.
- Draping of basic bodice block front and back.
- Draping of basic skirt block front and back.

(Semester-IV)

### **Session 2022-23**

## ${\bf FASHION\, DESIGN\, AND\, ILLUSTRATION\, (CAD)}$

(PRACTICAL)

**Course Code: BFDP-4233** 

#### **COURSE OUTCOMES**

- CO1: Students will understand the fashion design concepts through computer.
- **CO2:** Students will get knowledge of CAD.
- CO3: Students will get knowledge of CAD technology in fashion industry to enhance speed and efficiency in garment designing.
- **CO4:** Students will enhance their sketching skills on CAD.
- CO5: Students will be able to explore software much faster in less time.

## (Semester-IV)

#### **Session 2022-23**

## FASHION DESIGN AND ILLUSTRATION (CAD)

(PRACTICAL)
Course Code: BFDP-4233

**Examination Time: 3 Hrs.** 

**Total Marks: 100** 

**Ext: 80** 

C.A:20

#### **Instructions for the Examiners**

• Paper will be set jointly by the internal and external examiner on the spot.

#### **Practical:**

Croqui drawing in computer.

•Drawing the details of the following and applying various texture and effects using CAD (Corel Draw).

#### • Fashion Details/Silhouette:

- Collar: Mandarin, High Bais, Tuxedo, Cape, Flat Tennis.
- Sleeves: Raglan, Hanky, Tulip, Ruffle, Dolman.
- Accessories: Bags, Belts, Caps, Bows.
- Pockets: Flap, Pouch, Patch, Cross, Slit, Kurta.
- Skirts: Novelty, Gathered, Hip Rider, Trumpet, Pegged, Circular, Pleated, Straight, A-Line.
- Variation of skirts with different panels A-line, Four Gore, Six Gore, Eight Gore and Semicircular.
- Trousers: Jeans, Straight Pants, Baggy Pants, Jump Suit, Dungarees.
- Silhouette: A Line, Funnel shaped Circular, Straight, Rectangular, High waisted Empire line.

#### **Book References:**

- 1. Veisinet DD, "Computer Aided Drafting and Design Concept and Application', 1987.
- 2. Taylor P, "Computers in the Fashion Industry", Heinemann Pub., 1990.
- 3. Winfred Aldrich, "CAD in Clothing and Textiles", Blackwell Science 1994.

#### (Semester-IV) Session 2022-23

# FASHION ILLUSTRATION AND APPRECIATION (PRACTICAL)

COURSE CODE: BFDP-4234 Course Outcomes

- CO1: Students will learn designing by taking inspiration from different themes.
- **CO2:** Students will get incisive about how to prepare mood boards for projects to collect different creative information.
- **CO3:** Students will learn to enable their clients to see the design direction with the help of mood board.
- **CO4:** With the practise of story board students will use to illustrate the flow of the ideas and behaviour of the concept.
- CO5: Students will enhance their sketching skills.
- CO6: Students will learn how to drape garments on fashion figures

#### (Semester-IV) Session 2022-23

# FASHION ILLUSTRATION AND APPRECIATION (PRACTICAL)

**COURSE CODE: BFDP-4234** 

**Examination Time: 3 Hrs**Total Marks: 50

**Ext: 40** 

C.A: 10

#### **Instructions for the Examiners**

• Paper will be set jointly by the internal and external examiner on the spot.

#### **Practical:**

Design, Illustrate and create for following themes with Ideation board Swatch board, mood board and storyboard.

- 1. Club wear
- 2. Beach wear
- 3. Indo-western wear
- 4. Indian traditional wear

#### **Book References:**

- 1. McKenzie, Stuart, Creative fashion illustration: How to develop your own style, 2014.
- 2. Glenville Tonny, New Icons of Fashion Illustration, 2013.
- 3. Foggy, Marnie, Vintage fashion illustration Harper's Bazzar, 2013.
- 4. DAWBER, Mortin, Great Big Book fashion illustration, 2011.

### PATTERN AND MARKER MAKING ON COMPUTER (PRACTICAL)

#### **COURSE CODE-BFDP-4235**

#### **Course Outcomes**

- CO1: Students will learn to develop Slopers Manipulation of darts and seams through computer.
- **CO2**: Students will learn marker plan.
- CO3: Students will learn basic principal of cutting and layout.
- **CO4:** Students will learn cross marking and notching.
- CO5: Students will learn manipulation of grain line.
- **CO6**: Students will learn about pattern making using CAD.
- **CO7**: Students will learn drawing using computers.
- **CO8**: Students will learn to interpret a design with a practical understanding of garments construction.
- CO9: Students will learn different aspects of pattern making and grading on CAD.

#### (Semester-IV)

#### **Session 2022-23**

# PATTERN AND MARKER MAKING ON COMPUTER (PRACTICAL)

**COURSE CODE: BFDP-4235** 

Examination Time: 3 Hrs. Total Marks: 100

Ext: 80

C.A:20

#### **Instructions for the Examiner**

Paper will be set jointly by the internal and external examiner on the spot.

#### **Practical:**

- Sloper development Child bodice block & Sleeve block, adult bodice block, sleeve block.
- Manipulation of darts and seams, Explanation of seam allowances.
- Basic principles of marker making on computer (Cutting and Layout).
- Cross marking and notching.
- Manipulation grain line.
- Practice exercises-different types of sleeves and collars.

#### **Book References:**

- 1. Velsinet DD, "Computer Aided Drafting and Design Concept and Application", 1987.
- 2. Taylor P, "Computers in Fashion Industry", Heinemann Pub. 1990. 3. Aldrich Winfred, "CAD in Clothing and Textiles", Blackwell Science 1994.

#### BA /BA.JMC/B.sc Economics/B.sc FD/BA. hons. English Semester- IV

**Session-2022-23** 

## **Environmental Studies COURSE CODE: AECE-4221**

#### **COURSE OUTCOMES**

After passing this course students will be able to:

- CO1: Understand the concept and need of environmental education.
- CO2: Understand the role of an individual in conservation of natural resources.
- CO3: Learn about role of major Eco system and their conservation.
- CO4: Develop desirable attitude, value and respect for protection of Biodiversity.
- CO5: Learn about the control measure of pollution and solid waste management.
- CO6: Understand the role of different agencies in the protection of environment.
- CO7: Knowledge regarding welfare programmes and Human rights.
- CO8: Knowledge about the applied value of environmental studies.

### B.A / B.A. (JMC) / B.Sc. (FD) /B.A (Hons.) in English/ B.Sc Economics

Semester-IV

(Session 2022-23)

#### **Environmental Studies (COMPULSORY PAPER)**

Course Code: AECE-4221 (Theory)

**Examination Time: 3 Hrs.** 

Max. Marks: 100

Theory: 60

**Project report: 20** 

CA: 20

#### **Instructions for the Paper Setter**

The question paper should carry 60 marks. The structure of the question paper being:

**Part-A**, Short answer pattern – 20 marks

Attempt any five questions out of seven. Each question carries 4 marks. Answer to each question should not exceed 2 pages

**Part-B**, Essay type with inbuilt choice – 40 marks

Attempt any five questions out of eight. Each question carries 8 marks. Answer to each question should not exceed 5 pages.

#### Unit 1

The multidisciplinary nature of environmental studies Definition, scope and importance, Need for public awareness

#### Unit 2

Natural Resources: Renewable and non-renewable resources:

Natural resources and associated problems.

- (a) Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.
- (b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
- (c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
- (d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.
- (e) Energy resources: Growing energy needs, renewable and non-renewableenergy sources, use of alternate energy sources, case studies.

- (f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.
- Role of an individual in conservation of natural resources.
- Equitable use of resources for sustainable lifestyles.

#### Unit 3

#### Ecosystems

- Concept of an ecosystem
- Structure and function of an ecosystem
- Producers, consumers and decomposers
- Energy flow in the ecosystem
- Ecological succession
- Food chains, food webs and ecological pyramids
- Introduction, types, characteristic features, structure and function of the following ecosystem: Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

#### Unit 4

#### Biodiversity and its conservation

- Introduction Definition: genetic, species and ecosystem diversity
- Bio geographical classification of India
- Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values
- Biodiversity at global, national and local levels
- India as a mega-diversity nation
- Hot-spots of biodiversity
- Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts
- Endangered and endemic species of India
- Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

#### Unit 5

#### **Environmental Pollution**

• Definition

- Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear pollution
- Solid waste management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution
- Pollution case studies
- Disaster management: floods, earthquake, cyclone and landslides

#### Unit 6

#### Social Issues and the Environment

- From unsustainable to sustainable development
- Urban problems and related to energy
- Water conservation, rain water harvesting, watershed management
- Resettlement and rehabilitation of people; its problems and concerns. Case studies.
  - Environmental ethics: Issues and possible solutions
- Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.
- Wasteland reclamation
- Consumerism and waste products
- Environmental Protection Act, 1986
- Air (Prevention and Control of Pollution) Act, 1981
- Water (Prevention and control of Pollution) Act, 1974
- Wildlife Protection Act
- Forest Conservation Act

Issues involved in enforcement of environmental legislation

#### Public awareness

#### Unit 7

#### Human Population and the Environment

- Population growth, variation among nations
- Population explosion Family Welfare Programmes
- Environment and human health

- Human Rights
- Value Education
- HIV / AIDS
- Women and Child Welfare
- Role of Information Technology in Environment and Human Health
- Case Studies

#### Unit 8

#### Field Work

- Visit to a local area to document environmental assets river/forest/grassland/ hill/mountain
- Visit to a local polluted site Urban / Rural / Industrial / Agricultural
- Study of common plants, insects, birds
- Study of simple ecosystems-pond, river, hill slopes, etc

#### **References:**

- 1. Bharucha, E. 2005. Textbook of Environmental Studies, Universities Press, Hyderabad.
- 2. Down to Earth, Centre for Science and Environment, New Delhi.
- 3. Heywood, V.H. &Waston, R.T. 1995. Global Biodiversity Assessment, Cambridge House, Delhi.
- 4. Joseph, K. & Nagendran, R. 2004. Essentials of Environmental Studies, Pearson Education (Singapore) Pte. Ltd., Delhi.
- 5. Kaushik, A. &Kaushik, C.P. 2004. Perspective in Environmental Studies, New Age International (P) Ltd, New Delhi.
- 6. Rajagopalan, R. 2011. Environmental Studies from Crisis to Cure. Oxford University Press, New Delhi.
- 7. Sharma, J. P., Sharma. N.K. & Yadav, N.S. 2005. Comprehensive Environmental Studies, Laxmi Publications, New Delhi.
- 8. Sharma, P. D. 2009. Ecology and Environment, Rastogi Publications, Meerut.
- 9. State of India's Environment 2018 by Centre for Sciences and Environment, New Delhi
- 10. Subramanian, V. 2002. A Text Book in Environmental Sciences, Narosa Publishing House, New Delhi

#### LEATHER TECHNOLOGY

(Theory)

**Course Code: BFDL-5231** 

#### **Course Outcomes**

CO1:-The course will provide knowledge about the history of leather, types of leather and vegan leather.

CO2:-It will provide the knowledge about leather industry, leather products and its care.

CO3:-Students will learn about manufacturing of leather and Environmental and Health hazards from the manufacturing of leather.

CO4:- Students will get the knowledge about classification and finishing of leather.

#### LEATHER TECHNOLOGY

(Theory)

Course Code: BFDL-5231

Examination time: 3 hrs.

Total marks- 100
Theory- 80

**CA - 20** 

#### **Instructions for the Paper Setter:**

Eight questions of equal marks (16 marks) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

#### Unit -I

- History of leather
- Different types of animal leather and vegan leather

#### Unit -II

- Nature and scope of Indian leather industry
- Leather products
- Care and maintenance of leather products

#### Unit -III

- Manufacturing of leather-Preparatory stages, Tanning and Crusting
- Environmental and Health hazards from the manufacturing of leather

#### Unit-IV

- Classification of leather-Full grain leather, Top grain leather, Corrected grain leather, Split leather, Bonded leather
- Finishing of leather-Staking, Buffing, Boarding, Embossing, Glazing, pigmented leather, Semi-Aniline, Waxed or oil finish

#### **Books Recommended**

- 1. Leather production and tanning technology handbook, published by:-Niir project consultancy services
- 2. Eiri- Hand book of leather and leather products technology, published by Engineers India research in, 2007
- 3. S.S. Dutta- Introduction to the principles of leather manufacture, published by I.L.T.A
- 4. K.T. Sarkar- Theory and practice of leather manufacture, published by Ajoy Sorcar, Chennai
- 5. The Indian leather industry- Secretariat for industrial assistance, Ministry of India, Govt. of India

# Basics of Sustainable Fashion (Theory)

**Course Code: BFDL-5232** 

#### **Course Outcomes:**

CO1: To give a detailed description about the history and development of Sustainable Fashion, lifecycle of garments and terminologies.

CO2: A detailed study of various Sustainable Brands and Designers.

CO3: Study of various Industrial practices with focus on Sustainable Fashion.

CO4: Focus on Sustainable Consumer practices.

#### Bachelor of Science (Fashion Designing) Session – 2022-23

Semester- V

#### **Basics of Sustainable Fashion**

(Theory)

Course Code: BFDL-5232

Time: 3 hrs. Total Marks: 50

Theory: 40 CA: 10

#### **Instructions for the Paper Setter:**

Eight questions of equal marks (8 marks) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

#### Unit- I

History and development of Sustainable Fashion Life cycle of a garment, Life cycle assessment tools Terminologies: Sustainable Fashion, Circular Fashion, Fast Fashion, Slow Fashion, Vintage Fashion, Flea Market Fashion, Second-Hand Clothing

#### **Unit-II**

Case study of Katharine Hamnett, Stella McCartney, Vivienne Westwood Case study of NIKE, H&M Alabama Chanin, Orsola De Castro

#### **Unit-III**

Industry Practices- Fair trade Fabrics, Case study of Rana Plaza, Local sourcing Using Mono-materials, Zero Waste Techniques, Design for Durability

#### **Unit-IV**

Designing for empathy-Natural dyes, Reducing Textile Waste, Engagement with local communities, DIY Fashion

Consumer Practices-Washing Garments, Drying and Ironing, Storing Clothes Altering, Adapting, Repairing Clothes, Practicing 3 R's of Recycling, Upcycling. Difference between Recycling and Upcycling

• Practical Submission of DIY, Upcycled garments, Accessories, Life style products for a social cause.

#### **References: Text Books:**

- 1. Subramanian Senthilkannan Muthu ,(2018). Sustainable Innovations in Textile Fibers, Springer publications, Singapore.
- 2. Thomas and Hudson, (2012). The Sustainable Fashion Handbook, Sandy Black publishers, London.
- 3. Jennifer Farley Gordon, Collean hill, (2014) Sustainable fashion: Past, Present and Future, Bloomsburry Publishing, London.
- 4. Alison Gwilt, Timo Rissanen, Shaping Sustainable Fashion, Earthscan publishing for a sustainable future, London.
- 5. Alison Gwilt, A Practical Guide To Sustainable Fashion, Bloomsburry Publishing, London.
- 6. Kate Fletcher, Lynda Grose, Fashion & Sustainability, Laurence King Publishing ltd., London.
- 7. Timo Rissanen, Holly Mcquillan, Zero Waste Fashion Design, Bloomsburry Publishing, London.
- 8. Anet Hethorn, Connie Ulasewicz, Sustainable fashion, Bloomsburry Publishing, London.
- 9. Sass Brown, Ecc Fashion, Laurence King Publishing ltd., London.

### Bachelor of Science (Fashion Designing) Session – 2022-23

**Semester- V** 

#### FASHION ILLUSTRATION AND APPRECIATION

(Practical)

**Course Code: BFDP-5233** 

#### **COURSE OUTCOMES**

- 1. Students will gain knowledge about various art mediums like charcoal, steadlers, posters, water colors, pastels and ink.
- 2. Students will know about different color schemes.
- 3. Students will attain knowledge of different types of designs and their proper application.
- 4. They will gain knowledge about patterns and motifs.
- 5. Students will be skilled in rendering textures of various fabrics and materials.

Session – 2022-23 Semester- V

#### FASHION ILLUSTRATION AND APPRECIATION

(Practical)

**Course Code: BFDP-5233** 

Examination Time: 4 Hrs. Total Marks: 100

Ext. – 80 CA - 20

#### **Instructions for the Examiners/Paper Setters:**

- Set 5 questions out of which students have to attempt any 4 questions
- Question paper will be set on the spot jointly by the internal and external examiners.

#### Unit-I

- Collage making on any 3 themes like culture, environment, historic period, monuments, embroidery, traditional fabric etc.
- Taking inspiration from the above themes, illustrate garments on the croquis.

#### Unit-II

Illustrating 4-5 sheets of each theme along with ideation board, colour board, mood board, storyboard

#### **Books Recommended:**

- 1) Abling Bina, "Fashion Sketch Book", 2006 by Fairchild Publication
- 2) Stan Smith, "The Illustration handbook" 1984 by Macdonld Co.
- 3) Julian Seaman, "Professional Fashion Illustration" by B.T. Batsford Ltd.
- 4) Kathryn McKelvey "Illustrating Fashion" by Blackwell Science.
- 5) Ireland Patrick John, "Fashion Design Drawing Presentation", 1996 B.T. Batsford Ltd.
- 6) Allen and Seaman, "Fashion Drawing- The Basic Principles" 1994, B.T. Batsford, London.

**Session** – 2022-23

#### Semester- V

## DRAPING, PATTERN MAKING AND CONSTRUCTION

(Practical)

**Course Code: BFDP-5234** 

### **Course Outcomes**

- CO1:-This course will provide knowledge about draping in detail.
- CO2:-Students will learn about Pattern development.
- CO3:- It will provide the knowledge about designing of garments.
- CO4:-Students will understand how to construct ethnic wear and night wear.
- CO5:-Students will get the knowledge about finishing of garments

#### DRAPING, PATTERN MAKING AND CONSTRUCTION

(Practical)

**Course Code: BFDP-5234** 

**Examination Time: 4 Hrs.**Total Marks: 100

Ext. - 80

**CA-20** 

#### **Instructions for the Examiners/Paper Setters:**

- One question from draping for 30 marks
- Pattern 30 marks
- Construction of garment with finishing 60 marks
- Question paper will be set on the spot jointly by the internal and external examiners.

#### Unit-I

- Draping of stylized skirts
- Draping of stylized necklines, armholes
- Draping of front and back bodice with princess line
- Draping of front bodice with French darts.
- Draping of sleeve collar, cowl neck
- Front and back torso

#### Unit-II

- Construction of garments on each theme with their commercial paper patterns and layouts:
  - 1. Night wear
  - 2. Ethnic wear
  - 3. Formal trouser

#### **Books Recommended:**

- 1. Helen Joseph- Armstrong, Draping for Apparel Design, Oct. 1999 Publisher: Fairchild Books & Visual.
- 2. Connie Amaden Crawford, The art of fashion Draping, 2<sup>nd</sup> edition (Oct. 1995) Publisher: Fairchild Books, K Visual.
- 3. Hilde Jaffe, Jurie Reus, Draping for Fashion Design, 1993, Prentice Hall Carrer & technology

**Session – 2022-23** 

#### Semester- V

#### **CAD (COMPUTER AIDED DESIGNING)**

(Practical)

**Course Code: BFDP-5235** 

#### **COURSE OUTCOMES:**

- 1. Students will learn about Adobe Illustrator.
- 2. They will gain knowledge about Photoshop software.
- 3. Students will learn how to create fashion and design illustrations in CAD.
- 4. They will attain knowledge about various tools of Photoshop and Adobe Illustrator.
- 5. Students will learn to make various fashion details.

# Bachelor of Science (Fashion Designing) Session – 2022-23

# Semester- V CAD (COMPUTER AIDED DESIGNING)

(Practical)

**Course Code: BFDP-5235** 

ExaminationTime: 3 Hrs. Total Marks: 75

Ext. - 60 CA - 15

#### **Instructions for the Examiners/Paper Setters:**

- Set 4 questions out of which students have to attempt 3 questions 20 EACH
- Question paper will be set on the spot jointly by the internal and external examiners.

Design different outfits using themes like:

- Flora and Fauna
- Traditional Fabric and embroidery
- Festival / culture
- Beachwear
- Office wear

Minimum 2 designs to be prepared on every theme. Prepare a file on these designed outfits by taking printouts.

#### **Books Recommended:**

- 1. Adobe Photoshop, 12.0
- 2. Gruman, Galen, Adobe in Design Cs2 Bible.
- 3. Adobe Illustrator, 12.0
- 4. Lazer, Susan.H., Adobe Illustrator For Fashion Design
- 5. Golding, Mordy, Adobe Creative Suite 2

# **Bachelor of Science (Fashion Designing)**

# **Session – 2022-23**

#### Semester- V

# INTERNSHIP FOR DESIGN AND CONSTRUCTION OF GARMENTS

**Course Code: BFDI-5236** 

# **Course Outcomes**

- CO1:- From this course students will gain the knowledge from fabric to finished garments
- CO2:-Students will learn about stitching, printing or embroidery in industry.
- CO3:- Students will understand the working of industry
- CO4:-Students will understand how to design garment in industry.
- CO5:-Students will get the knowledge about how to construct garments in industry.

# Bachelor of Science (Fashion Designing) Session – 2022-23 Semester- V

# INTERNSHIP FOR DESIGN AND CONSTRUCTION OF GARMENTS Course Code: BFDI-5236

Examination Time: 3 hrs. Total Marks: 75

- Industrial training on production of garments.(1 month)
- Designing and construction of samples during training (at least 2)
- Submission of report and Viva Voce.

# FASHION INDUSTRY, MARKETING AND MANAGEMENT (THEORY) Course Code: BFDL-6231

- **CO1:-** The course will provide knowledge about Indian and global fashion market..
- **CO2:-** Students will be able to know regarding career and level in fashion industry.
- **CO3:**-Students will learn about nature and scope of marketing, marketing research and marketing mix.
- **CO4:-** It will provide the knowledge about marketing concept, marketing environment and management.

# FASHION INDUSTRY, MARKETING AND MANAGEMENT (THEORY)

Course Code: BFDL-6231

Examination Time: 3 Hrs Total Marks: 75

Theory: 60 C.A:15

## **Instructions for the Examiners/Paper Setters:**

- Question paper will have four sections.
- Examiner will set a total of 8 questions comprising two questions from each Section.
- Students are required to attempt five questions in all, choosing one question from each section and fifth question from any section.
- All questions carry equal marks.(12 marks)

#### **UNIT-I**

- Introduction to Indian fashion industry- Nature and Scope
- Indian and global fashion market

#### **UNIT-II**

- Career in fashion industry
- Level of fashion industry-Couture, ready to wear, mass production

## **UNIT-III**

- Introduction to marketing
- Nature and scope of marketing
- Marketing research- Research Process, Factors affecting Marketing Research
- Introduction to marketing mix and 4Ps of marketing

#### **UNIT-IV**

- Marketing concept
- Introduction to marketing environment- Micro and Macro Marketing Environment.
- Management-Concept, Principles, Characteristics.

#### **Book References:**

- 1. John Donnellan, Merchandise Buying & Management, 2001, Farechild Books.
- 2. Kitty G. Dickerson, Inside The Fashion Business, 7th Edition, 2003 Prentice Hall
- 3. Elaine Stone, The Dynamics of Fashion, 2004, Fairchild.
- 4. Jay Diamond; Ellon Diamond, The World of Fashion, 2007, Fairchild.
- 5. John Donnellan, Merchandise Buying & Management, 2001, Farechild Books.
- 6. Kitty G. Dickerson, Inside the Fashion Business, 7th Edition, 2003, Prentice Hall.

# FASHION ILLUSTRATION AND APPRECIATION Course Code: BFDP-6232

- **CO1:-** From this course students will gain knowledge about Western fashion designer and their creative work.
- CO2:-Students will learn about Indian fashion Designer.
- **CO3:-** Students will gain knowledge about various art mediums like charcoal, staedtlers, posters, water colors, pastels and ink.
- **CO4:**-They will learn about how to illustrate & design dresses.
- CO5:-Students will learn about how to illustrate & design innovative dresses

# Bachelor of Science (Fashion Designing) (Semester-VI)

# **Session 2022-23**

# FASHION ILLUSTRATION AND APPRECIATION (PRACTICAL)

**Course Code: BFDP-6232** 

**Examination Time: 4 Hrs**Total Marks: 100

Ext.: 80 C.A:20

#### **Instructions for the Examiners**

• Paper will be set jointly by the internal and external examiner on the spot.

## **PRACTICAL**

#### Unit-I

- Appreciation, brief history and famous designs of 3 international designers
- Collecting and illustrating the work, brief history and famous designs of 3 Indian designers

#### **Unit-II**

• Illustrating 15 innovative dresses by the use of appropriate mediums and different presentation skills by taking inspiration of above famous international and Indian designers.

#### **Books Recommended:**

- 1. McKenzie, Stuart, Creative fashion illustration: How to develop your own style,
- 2. Glenville Tonny, New Icons of Fashion Illustration, 2013.
- 3. Foggy, Marnie, Vintage fashion illustration Harper's Bazzar, 2013.
- 4. DAWBER, Mortin, Great Big Book fashion illustration, 2011.

# PATTERN MAKING AND CONSTRUCTION (PRACTICAL) Course Code: BFDP-6233

**CO1:**-It will provide the knowledge about designing of garments.

**CO2:-**Students will learn about Pattern development.

**CO3:-**This course will provide knowledge about layout of the garments.

**CO4:-**Students will understand how to construct office wear and evening wear.

**CO5:**-They will learn about finishing of garments.

**CO6:**-Students will learn about how to design & construct innovative dresses.

# PATTERN MAKING AND CONSTRUCTION (PRACTICAL) Course Code: BFDP-6233

**Examination Time: 4 Hrs**Total Marks: 150

Ext.: 120 C.A:30

#### **Instructions for the Examiners**

• Paper will be set jointly by the internal and external examiner on the spot

#### **PRACTICAL**

#### Unit-I

Construction of Women's Wear on each theme:

- Office wear
- Evening wear

#### **Unit-II**

• Design and construct any innovative garment based on previous paper.

# **Books Recommended:**

- 1. Connie Amaden-Crawford, A Guide to Fashion to Sewing, Fourth Edition, 1992, Fairchild publications.
- 2. Dorothy Wood, The Practical Encyclopedia of Sewing, 1999, Lorenz Books, Anness Publishing Ltd., New York.
- 3. Singer Sewing Book, 1943, Mary Brooks Picken, Kessinger Publishing.
- 4. Measure, Cut and Sew; Holt Rinehart and Winson. 1922, Mc Millian Publishing Company.
- 5. Bray N., Dress Pattern Designing, , 2003(5th edition) Wiley Blackwell
- 6. Pattern Making for Fashion Design by Helen Joseph Armstrong, 2005, Prentice Hall.
- 7. Tata Sharon Lee, "Inside Fashion Design", 1977, Francisco Canfield Press,.

# COMPUTER AIDED DESIGNING-II (PRACTICAL)

**Course Code: BFDP-6234** 

- **CO1:-**Students will learn about Adobe Photoshop software.
- **CO2:-**This course will provide knowledge about Corel Draw software.
- **CO3:-**They will gain knowledge about how to design garments in CAD.
- **CO4:**-Students will learn how to drape different fashion outfits on models.
- **CO5:-**Students will understand how to import and export documents.

# **Bachelor of Science (Fashion Designing)**

# (Semester-VI) Session 2022-23

# COMPUTER AIDED DESIGNING-II

# (PRACTICAL)

Course Code: BFDP-6234

Examination Time: 3 Hrs Total Marks: 75

Ext.: 60

C.A:15

## **Instructions for the Examiners**

• Paper will be set jointly by the internal and external examiner on the spot

## **PRACTICAL**

#### Unit-I

Adobe Photoshop

- Introduction to Photoshop
- Opening, closing and saving a file
- Tool Box
- Importing, Exporting and printing a document
- Color Palettes
- All menus

#### **Unit-II**

Designing outfits on the following themes using both softwares that is Corel and Photoshop

- Season/Casual wear
- Party wear
- Sportswear/ Uniform(School)
- Draping simulation of any 2 designs

#### **Books Recommended:**

- 1. Adobe Photoshop, 12.0
- 2. Gruman, Galen, Adobe in Design Cs2 Bible.
- 3. Software manual.
- 4. Coral Draw in simple steps
- 5. Golding, Mordy, Adobe Creative Suite 2

# SURVEY AND PROJECT REPORT (PRACTICAL)

**Course Code: BFDD-6235** 

- **CO1:-** From this course students will gain the knowledge of Indian states
- **CO2:-**Students will learn about art, culture, food and craft of different states.
- **CO3:-** They will learn about traditional embroideries and costumes of states.
- **CO4:-**Students will understand how to take inspiration & design different garments.

# SURVEY AND PROJECT REPORT (PRACTICAL)

**Course Code: BFDD-6235** 

**Examination Time: 3 Hrs**Total Marks: 100

Ext.: 80 C.A:20

## **Instructions for the Examiners**

• Paper will be set jointly by the internal and external examiner on the spot

# **PRACTICAL**

- Survey on traditional costumes of various states of India.
- Make a project report
- Design any 10 garments taking it as inspiration