

Annexure A

PG Department of Mathematics

Action Taken Report (ATR)

On

Ninth Board of Studies Meeting held on 18-4-2024

Sr. No.	Agenda Item	Decision taken in Meeting	Action Taken
Item: MATH: 2024: 9: 2	To discuss the Programme outcomes, course outcomes and syllabus of Mathematics in Master of Science (Mathematics) FYIP Semester I-II under Credit Based Continuous Evaluation Grading System (CBCEGS) for the session 2024-25.	The proposed syllabus, programme outcomes and course outcomes of Mathematics in Master of Science (Mathematics) FYIP Semester I-II under Credit Based Continuous Evaluation Grading System (CBCEGS) for the session 2024-25 was discussed by Board members and they approved the Syllabus. As per Academic Council, the internal assessment for Master of Science (Mathematics) FYIP Semester I-II was raised from 20% to 30%.	The approved changes have been executed.
<u>Item: MATH:</u> <u>2024: 9: 3</u>	To discuss the course outcomes and syllabus of Mathematics in Master of Science (Mathematics) FYIP Semester III-IV under Credit Based Continuous Evaluation Grading System (CBCEGS) for the session 2024-25.	The content of the proposed syllabus was approved.	The approved changes have been executed.
<u>Item: MATH:</u> <u>2024: 9: 4</u>	The syllabus of Mathematics in Bachelor of Science (Honours) Mathematics Semester V-VI under Continuous	The content of the syllabus was approved without changes.	The approved changes have been executed.

	Evaluation System for the session 2024-25 has already been approved.		
<u>Item: MATH:</u> <u>2024: 9: 5</u>	To discuss the Programme outcomes, syllabus and course outcomes of Mathematics in Bachelor of Arts/Bachelor of Science (Non-Medical, Computer Science, Economics) Semester I-II under Credit Based Continuous Evaluation Grading System (CBCEGS) as per NEP-2020 with 20% internal assessment for the session 2024-25.	The syllabus of Mathematics in Bachelor of Arts/Bachelor of Science (Non-Medical, Computer Science, Economics) Semester I-II has been changed as per NEP-2020 keeping in view the changes incorporated by the parent university under Credit Based Continuous Evaluation Grading system (CBCEGS) for session 2024-25. The syllabus and course outcomes are approved by the members of BOS. As per Academic Council, the internal assessment for Bachelor of Arts/Bachelor of Science (Non-Medical, Computer Science, Economics) Semester I-II was raised from 20% to 30%.	The approved changes have been executed.
<u>Item: MATH:</u> <u>2024: 9: 6</u>	To discuss the course outcomes and syllabus of Mathematics in Bachelor of Arts/Bachelor of Science (Non-Medical, Computer Science, Economics) Semester III-IV under Credit Based Continuous Evaluation Grading System (CBCEGS) for the session 2024-25.	The content of the syllabus was approved without changes.	The approved syllabus has been executed
<u>Item: MATH:</u> <u>2024: 9: 7</u>	The syllabus of Mathematics in Bachelor of Arts/Bachelor of Science (Non-Medical, Computer Science, Economics) Semester V-VI under Continuous	There were no changes suggested in the Syllabus of Mathematics in Bachelor of Arts/Bachelor of Science (Non-Medical, Computer	The approved syllabus has been executed

	Evaluation System for the session 2024-25 has already been approved.	Science, Economics) Semester V-VI for the session 2024-25.	
<u>Item: MATH:</u> <u>2024: 9: 8</u>	To discuss the course outcomes and syllabus of Course Title Analytical Skills in Master of Commerce Under Five Year Integrated Programme (FYIP) Semester III under Credit Based Continuous Evaluation Grading System (CBCEGS) for the session 2024-25.	The content of the syllabus was approved without changes.	The approved syllabus has been executed
<u>Item: MATH:</u> <u>2024: 9: 9</u>	The syllabus of Course Title Quantitative Techniques- I in Bachelor of Arts/Bachelor of Science (Economics) Semester I under Credit Based Continuous Evaluation Grading System (CBCEGS) for the session 2024-25 has already been approved.	The content of the syllabus was approved without changes. But the course has been shifted in Bachelor of Arts/Bachelor of Science (Economics) Semester II under Credit Based Continuous Evaluation Grading System (CBCEGS) for the session 2024-25 with 30% internal assessment. The syllabus and course outcomes are approved by the members of BOS.	The approved changes have been executed
<u>Item: MATH:</u> <u>2024: 9: 10</u>	The syllabus of Course Title Biomathematics and Biostatistics in Bachelor of Science (Biotechnology) Semester II under Credit Based Continuous Evaluation Grading System (CBCEGS) for the session 2024-25 has already been approved.	The content of the syllabus was approved without changes. But the course has been shifted in Bachelor of Science (Biotechnology) Semester III under Credit Based Continuous Evaluation Grading System (CBCEGS) for the session 2025-26.	The approved changes have been executed
<u>Item: MATH:</u> <u>2024: 9: 11</u>	The syllabus of Course Title Mathematics for Chemists in Master of	As per Academic Council, the internal assessment was raised from 20% to 30%.	The approved changes have been executed

	Science (Chemistry) Semester II under Credit Based Continuous Evaluation Grading System (CBCEGS) for the session 2024-25 has already been approved.	The content of the syllabus was approved without changes. The syllabus and course outcomes are approved by the members of BOS.	
<u>Item: MATH: 2024: 9: 12</u>	To discuss the Course scheme, Course Outcomes and proposed syllabi of Master of Science (Mathematics) Semester I and II under Credit Based Continuous Evaluation Grading System (CBCEGS) with 20% internal assessment for the session 2024-25.	The detailed Syllabus of Master of Science (Mathematics) is discussed and passed for the session 2024-25. It was decided to add 20% internal assessment in all papers of Master of Science (Mathematics) Semester I and II under Credit Based Continuous Evaluation Grading System (CBCEGS) for the session 2024-25. As per Academic Council, the internal assessment was raised from 20% to 30%.	The approved changes have been executed
<u>Item: MATH: 2024: 9: 13</u>	The syllabus of Programme Master of Science (Mathematics) Semester III-IV under Credit Based Continuous Evaluation Grading System (CBCEGS) for the session 2024-25 has already been approved.	There were no changes suggested in the Syllabus of Master of Science (Mathematics) Semester III-IV under Credit Based Continuous Evaluation Grading System (CBCEGS) for the session 2024-25.	The approved changes have been executed
<u>Item: MATH: 2024: 9: 14</u>	The syllabus of Course Title Biostatistics in Master of Science (Zoology) Semester II under Credit Based Continuous Evaluation Grading System	The content of the syllabus was approved without changes. As per Academic Council, the internal assessment was raised from 20% to 30%.	The approved changes have been executed

	(CBCEGS) for the session 2024-25 has already been approved.		
<u>Item: MATH: 2024: 9: 15</u>	The syllabus of Course Title Quantitative Methods for Economists-I in Master of Science (Economics) Semester I under Credit Based Continuous Evaluation Grading System (CBCEGS) for the session 2024-25 has already been approved.	The content of the syllabus was approved without changes. But the course has been shifted in Master of Science (Economics) Semester II under Credit Based Continuous Evaluation Grading System (CBCEGS) for the session 2024-25. As per Academic Council, the internal assessment was raised from 20% to 30%.	The approved changes have been executed
<u>Item: MATH: 2024: 9: 16</u>	The syllabus of Course Title Theoretical Biology in Master of Science (Botany) Semester II under Credit Based Continuous Evaluation Grading System (CBCEGS) for the session 2024-25 has already been approved.	There were no changes suggested in the Syllabus of Master of Science (Botany) Semester II under Credit Based Continuous Evaluation Grading System (CBCEGS) for the session 2024-25. As per Academic Council, the internal assessment was raised from 20% to 30%.	The approved changes have been executed
<u>Item: MATH: 2024: 9: 17</u>	To discuss the Course outcomes and syllabus of Mathematics in Master of Science (FYIP) Physics Semester-I-II under Credit Based Continuous Evaluation Grading System (CBCEGS) as per NEP-2020 with 20% internal assessment for the session 2024-25.	The syllabus of Mathematics in Master of Science (FYIP) Physics Semester-I-II has been changed as per NEP-2020 keeping in view the changes incorporated by the parent university under Credit Based Continuous Evaluation Grading system (CBCEGS) for session 2024-25. The syllabus and course outcomes are approved by the members of BOS. As per Academic Council, the internal assessment was raised from 20% to 30%.	The approved changes have been executed
<u>Item: MATH: 2024: 9: 18</u>	: To discuss the Course scheme, Course Outcomes and proposed syllabi of One year	The BOS members suggested some changes in the syllabus of One year Certificate Course in Vedic	The approved changes have been executed

	Certificate Course in Vedic Mathematics under Absolute Marks Grading system for the session 2024-25.	Mathematics under Absolute Marks Grading system for the session 2024-25.	
<u>Item: MATH: 2024: 9: 19</u>	Certificate Course in Quantitative Aptitude and Reasoning has been discontinued from the session 2024-25.	The house approved the decision.	The approved changes have been executed
<u>Item: MATH: 2024: 9: 20</u>	To discuss and approve the list of examiners and evaluators of above stated courses.	The chairperson discussed the examiners and evaluators of above stated courses with the members and they approved it.	The approved changes have been executed
<u>Item: MATH: 2024: 9: 21</u>	To discuss research inputs and plans of department for the session 2024-25.	The board members appreciated the research work of the department. The plans for the coming academic year were proposed.	The approved changes have been executed
<u>Item: MATH: 2024: 9: 22</u>	To discuss teaching methodologies adopted in department and inputs required to upgrade the same.	Ms. Veena Deepak apprised the BOS members of teaching practices adopted in the Department. BOS members appreciated the innovative teaching methodologies adopted by department like- ICT based teaching as Power point presentations, educational videos, seminars leading to critical and creative thinking. She highlighted the departmental activities like quiz, workshops, educational trips and extension lectures for overall development of students. The house appreciated the teaching methodologies and various activities held in department to enhance teaching learning process.	The faculty has started to execute all these research activities
<u>Item: MATH: 2024: 9: 23</u>	To discuss the result analysis for the session	The result analysis was discussed.	The approved changes have been executed

	2023-24.		
<u>Item: MATH:</u> <u>2024: 9: 24</u>	To discuss and approve the ordinances of above mentioned Under Graduate and Post Graduate Programmes.	The ordinances of above mentioned Under Graduate and Post Graduate Programmes were discussed and approved by the members.	The approved changes have been executed