

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS
of
HISTORY
BACHELOR OF ARTS
(Semester: V and VI)
(Under Credit Based Continuous Evaluation Grading System)

Session: 2025-26



The Heritage Institution
KANYA MAHA VIDYALAYA
JALANDHAR
(Autonomous)

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE-YEAR
DEGREE PROGRAMME**

**BACHELOR OF ARTS
(Semester-V)**

(Under Credit Based Continuous Evaluation Grading System)

SESSION: 2025-26

BACHELOR OF ARTS (Semester-V) History							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-5273	History (HISTORY OF THE WORLD (1500-1956 AD))		100	80	-	20	3

BACHELOR OF ARTS

(Semester-V)

Session: 2025-26

COURSE TITLE: HISTORY (HISTORY OF THE WORLD (1500-1956 AD))

Course Code - BARL-5273

Course Outcomes

After the completion of the course the students will be able to...

CO: 1 Understand how Renaissance and Reformation changed the old world order and it paved way for development in Art and Literature in Europe. French Revolution changed the ideologies, weakening of feudal societies and the rise and fall of Napoleon

CO: 2 understand how the industrial revolution changed the world by inducing a race for Colonialism and Nationalism in Europe. To Comprehend the factors that led to the division of the Europe into 2 blocks, resulting in the First World War.

CO: 3 understand the Causes and impact of the revolutions in China and Russia on the world and to analyse the rise of totalitarian states leading to the Second World War and establishment of UNO and rise of USA and its implications till date

CO 4: To enable students to have through insight into one of the important Phase of world History and to have thorough understanding of areas of prominence of the World on map

BACHELOR OF ARTS

(Semester-V)

(Under Credit Based Continuous Evaluation Grading System)

Session: 2025-26

COURSE TITLE: HISTORY (HISTORY OF THE WORLD (1500-1956 AD))

COURSE CODE - BARL-5273

Examination Time: 3Hours

Total Marks: 100

Theory: 80

CA: 20

Instructions for the Paper Setter

Note I: The question paper will consist of four units I, II, III and IV.

II: Six questions are to be set, two from each of the first three (I-III) units, out of which the candidates will attempt one question in about 1200 words. Each question will carry 16 marks (The weightage of the first three units will be 48 marks.

III The unit IV is compulsory and students will attempt both the questions objective type and map question

(i) The examiner will set 12 objective type questions from the (Sub Section 1) of Unit I and candidates will attempt any eight in about 20-25 words. Each question will carry 2 marks.

(ii) The question on map will consist of 10places. The candidates will be asked to mark any 4 places out of 10 and explain their importance. (2 marks for each correct location and 2 for explaining importance).

(iii) The weightage of this section will be 32 marks.

UNIT-I

1.Emergence of the Modern World: Renaissance: Causes and Effects, Developments in Arts, science and Literature; Reformation in Germany, France & England Causes and Effects

2.French Revolution:Causes and Effects; National Assembly; National Convention&Reign of TerrorNapoleon's rise toPower-Internal reforms& Continental System, Congress of Vienna: Motives, Provisions and Significance

UNIT-II

3.Industrial Revolution: Advent in England, Key Inventions, social, economic and political effects on the society, Urbanisation &Economic Growth

4.The First World War: Causes, and Course of the World War I; The Paris Peace Settlement; League of Nations

UNIT–III

5.The Revolutions in Early Twentieth Century; Russian Revolution: Causes (February & October Revolution 1917); Revolution in China: 1911 and 1949 Causes and Impact

6.The Second World War: Causes of the war; The rise of totalitarian states, Results of the war; The World Divided: The Cold War

UNIT–IV (Compulsory Unit)

7.Attempt any eight questions in 25 words. Each question will carry 2 marks. Eight questions will be set from Sub Section I of Unit I.

8.Map: (Mark any four places out of 10 on Map of the world and explain their importance): USA., England, Italy, Germany, Japan, China, France, Austria, Russia and Spain (2 marks for marking correct location and 2 marks for explanation)

Suggested Readings

- C.D. Hazen : Modern Europe upto 1945 (English)
- C.D.M. Ketelbey : A history of Modern Times (English)
- F.L. Benns : European History Since 1870 (English & Punjabi).
- F.L. Benns : Europe Since 1914 in its World Setting (English & Punjabi).
- E.H. Carr : International Relations between the Two World Wars, 1919- 1939.
- S.B. Fay : The Origins of the World War.
- Greenwood : The Modern World : A History of our Times.
- A.C. Arora&R.S. Arora : History of the World (Punjabi & Hindi).
- . D.S. Sahota : Europe Da Itihas (Punjabi).
- RajinderSingh : Europe Da Itihas (Punjabi).

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEARDEGREE PROGRAMME

BACHELOR OF ARTS

(Under Credit Based Continuous Evaluation Grading System)

Semester VI

Session: 2025-26

Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-6273	HISTORY(History of the Punjab (1799-1966))	C	100	80	-	20	3

E-Elective

BACHELOR OF ARTS

(Under Credit Based Continuous Evaluation Grading System)

Session: 2025-26

SEMESTER–VI

Course Title: History (HISTORY OF THE PUNJAB (1799-1966))

COURSE CODE: BARL-6273

COURSE OUTCOMES

After passing this course, the students will be able to:

CO 1: understand the history of Punjab from the foundation of first Sikh empire in 1799 with the rise of Maharaja Ranjit Singh, extent of the empire, administration and Land systems

CO 2:critically evaluate the causes and results of First and Second Anglo Sikh War resulting into the annexation of the Punjab by the British Empire. To understand the need of Socio- Religious Movements in Punjab in the Late 19th and early 20th Century

CO 3: understand early nationalistic activities to raise the consciousness of India and to attain independence. Students will be able to demonstrate broad knowledge of historical events and periods and their significance of Punjab

CO 4: To enable students to have through insight into one of the important phase of history of Punjab and to have thorough understanding of areas of prominence of Punjab on map

BACHELOR OF ARTS

(Semester-VI)

(Under Credit Based Continuous Evaluation Grading System)

Session: 2025-26

Course Title: History (History of the Punjab (1799-1966))

Course Code - BARL-6273

Total Marks: 100

Examination Time: 3 Hours

Theory: 80

CA: 20

Instructions for the Paper Setter:

Note I: The question paper will consist of four units I, II, III and IV.

II: Six questions are to be set, two from each of the first three (I-III) units, out of which the candidates will attempt one question in about 1200 words. Each question will carry 16 marks (The weightage of the first three units will be 48 marks. The unit IV is compulsory and students will attempt both the questions objective type and map question

III: (i) The examiner will set 12 objective type questions from the UNIT III and candidates will attempt any eight in about 25-30 words. Each question will carry 2 marks.

(ii) The question on map will consist of 10 places. The candidates will be asked to mark any 4 places out of 10 and explain their importance. (2 marks for each correct location and 2 for explaining importance).

(iii) The weightage of this section is 32 marks.

UNIT-I

1. The Establishment and Expansion of Ranjit Singh's Kingdom: Political condition of the Punjab in the 1790s; Conquest & Extent of Empire & Conquest of Maharaja Ranjit Singh

2. Administrative Organization of the Kingdom of Lahore: Central, Provincial and local Administration; Land revenue system. Jagirdari system & Dharmarth grants

UNIT-II

3. First and second Anglo Sikh Wars: Causes & Results.

4. Socio-Religious Reform Movements in the late– Nineteenth Century: The Nirankaris ; The Namdharis&The Singh Sabhas

UNIT–III

5.Early Nationalist Activities: The Ghadar movement; Non-Cooperation Movement; Hindustan Socialist Republican Army and Naujawan Bharat Sabha; Gurudwara Reform Movement; SGPC and the Shiromani Akali Dal

6. Political Development in Punjab(1946-66): Communal politics; Muslims League; Cabinet Mission Plan; Mountbatten Plan and Partition.; Reorganisation and rehabilitation; The reorganisation Act of 1966

UNIT–IV

7. Twelve Very short questions will be set from unit III and students will attempt any 8. (Each question will carry 2 marks)

8. on the map of Punjab and explain the importance Lahore, Amritsar, Peshawar, Multan, Kashmir, Kasoor, Ramnagar, Chillanwala, Gujarat and Amritsar.(2 marks for marking correct location and 2 marks for explanation)

Suggested Reading

- Grewal, J.S., The Sikhs of the Punjab, CUP, Cambridge, 1990
- Kirpal Singh, Partition of Punjab, Punjabi University, Patiala, 1972
- Khushwant Singh, A History of the Sikhs, Vol. I & II Oxford Publication, 2004
- Kushwant Singh, Ranjit Singh: Maharaja of the Punjab, Chatar Singh Jeewan Singh Publication, Amritsar, 2012
- Sinha, Narendra Krishan, Ranjit Singh, A. Mukherjee & CO. LTD., Calcutta-12, 1931