

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Political Science
for
Bachelor of Arts
(Semester I)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2025-26**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester I)
Session 2025-26
Political Science (Political Theory-I)
Course Code BARL-1406

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

Unit I

1. Political Theory: Meaning and Evolution, Political Obligation.
2. Political Science: Meaning, Nature and Scope, Traditional & Modern View.
3. Relationship of Political Science with Economics, History, Sociology and Psychology.

Unit II

1. State: Definition, Elements and its distinction from Government and Society
2. Nation-Concept (Vienna Conference 1815), Western and Indian Perspective
3. Theories of the Origin of State: Historical/Evolutionary, Social Contract and Marxian Theory.

Unit III

1. State: Marxian and Gandhian Views of State.
2. Welfare State: Meaning, Nature and Functions of Welfare State

Unit IV

1. Sovereignty: Definition, Attributes and Types of Sovereignty.
2. Theories of Sovereignty: Monistic and Pluralistic.

Recommended Books:

1. J. C. Johari, *Principles of Political Science*, Sterling Publishers, New Delhi.
2. S.P. Verma, *Political Theory*, Geetanjali Publishing House, New Delhi.
3. A.C. Kapur, *Principles of Political Science*, S. Chand & Company, New Delhi.
4. E. Asirvatham, *Political Theory*, S. Chand & Company, New Delhi.
5. M.P. Jain, *Political Theory*, Authors Guild Publication, Delhi, (Punjabi & Hindi).
6. David Easton, *The Political System*, Scientific Book Agency, Calcutta.
7. D.C. Bhattacharya, *Political Theory*, Vijay Publishing House, Calcutta.
8. O.P. Gauba, *An Introduction to Political Theory*, Macmillan Indian Ltd., New Delhi.

9. Satish Kumar Sharma, *Adhunik Rajnitik Vishleshan*, Publication Bureau, Punjabi University, Patiala.
10. Andrew Heywood, *An Introduction to Political Theory*, New Delhi, Palgrave Publications, 2004.
11. Aeon J. Skoble and Tibor R. Machan, *Political Philosophy*, Ist Edition, New Delhi, Pearson, 2007.
12. John Hoffman & Paul Graham, *Introduction to Political Theory*, Pearson, 2007.
13. Catriona Mckinnon, *Issues in Political Theory*, Oxford, 2009.
14. R.C Varmani, *Understanding Political Theory: Concepts and Issues*, Gitanjali, 2011.
15. Andrew Heywood, *Key Concepts in Politics*, Palgrave, 2011.
16. -----, *Politics*, Palgrave, 2013.
17. E Asirvatham & K.K Mishra, *Political Theory*, S. Chand, 2012.
18. N.D Arora, *Introduction to Political Theory*, Har-Anand, 2012
19. R.Bhargava, *Political Theory : An introduction*, Pearson, 2013
20. Anthony H. Birchi, *The concepts and Theories of Modern Democracy*, Routledge, 2013
21. Hoveyta Abbas & Ranajay Kumar, *Political Theory*, Pearson, 2012
22. S.P Verma, *Modern Political Theory*, Vikas, 2005.
23. David Heft, *Political Theory and the Modern State*, Worldview, 1998
24. Robert E. Goodin (ed.), *The Oxford Handbook of Political Science*, New Delhi: Oxford University Press, 2011.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Political Science
for
Bachelor of Arts
(Semester II)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2025-26**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester II)
Session 2025-26
Political Science (Political Theory-II)

Course Code: BARL-2406

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT I

1. Political System: Meaning, Characteristics and Functions.
2. Political Culture: Meaning, Characteristics and Types.
3. Political Socialization: Meaning, Characteristics and Agencies.

UNIT II

1. Power: Meaning, Nature and Features
2. Authority: Meaning, Nature and Types
3. Legitimacy: Meaning, Nature and Types

UNIT III

1. Rights: Meaning, Characteristics and Classifications
2. Liberty: Meaning, Types and its Safeguards.
3. Equality: Meaning, Types and Relationship between Liberty and Equality.

UNIT IV

1. Democracy: Meaning, Characteristics and Types.
2. Theories of Democracy: Liberal, Marxian and Elitist Theory.
3. Justice: Meaning and its various Dimensions.

RECOMMENDED BOOKS:

1. J. C. Johari, *Principles of Political Science*, Sterling Publishers, New Delhi.
2. S.P. Verma, *Political Theory*, Geetanjali Publishing House, New Delhi.
3. A.C. Kapur, *Principles of Political Science*, S. Chand & Company, New Delhi.
4. E. Ashirvatham, *Political Theory*, S. Chand & Company, New Delhi.
5. M.P. Jain, *Political Theory*, Authors Guild Publication, Delhi, (Punjabi & Hindi).
6. David Easton, *The Political System*, Scientific Book Agency, Calcutta.
7. D.C. Bhattacharya, *Political Theory*, Vijay Publishing House, Calcutta.
8. O.P. Gauba, *An Introduction to Political Theory*, Macmillan Indian Ltd., New Delhi.

9. Satish Kumar Sharma, *Adhunik Rajnitik Vishleshan*, Publication Bureau, Punjabi University, Patiala.
10. John–Hoffman and Paul Graham, *Introduction to Political Theory*, New Delhi, Pearsons, 2006.
11. Andrew Heywood, *An Introduction to Political Theory*, New Delhi, Palgrave Publications.
12. Aeon J. Skoble and Tibor R. Machan, *Political Philosophy*, 1st Edition, New Delhi, Pearson 2007.
13. Catriona Mckinnon, *Issues in Political Theory*, Oxford, 2009.
14. R. Bhargava, *Political Theory: An Introduction*, Pearson, 2012.
15. N.D Arora, *Introduction to Political Theory*, Har Anand, 2012.
16. R.C Vermani, *Understanding Political Theory: Concepts and Issues*, Gitanjali, 2011.
17. Robert E. Goodin (ed.), *The Oxford Handbook of Political Science*, New Delhi: Oxford University Press, 2011.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Political Science
for
Bachelor of Arts
(Semester III)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2025-26**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester III)
Session 2025-26
Political Science (Indian Constitution)
Course Code BARL-3406

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

Unit-I

1. Constitutional Development in India
2. Basic features of the Indian Constitution.
3. Preamble and its importance.

UNIT-II

1. Fundamental Rights, features, kinds and evaluation.
2. Directive Principles of the State Policy.
3. Fundamental Duties.

UNIT-III

1. Parliament: Composition, Powers and Role.
2. President: Election, Powers and Position.
3. Indian Cabinet and Prime Minister: Election, Powers, Position and Changing Role.
4. Supreme Court and High Court: Composition, Powers and Role, Judicial Activism and Judicial Review

UNIT-IV

1. Governor: Appointment, Powers and Role.
2. State Legislature: Composition, Powers and Role.
3. Council of Ministers and Chief Minister: Election, Powers, Position and Role.

Books Recommended:

1. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
2. G. Austin, Working of a Democratic Constitution: The Indian Experience, Oxford University Press, 2000, Delhi.
3. D.D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 2008.
4. C.P. Bambhri, The Indian State Fifty Years, New Delhi, Shipra, 1997.
5. P. Brass, Politics of India Since Independence, Hyderabad, Orient Longman, 1990.

6. P. Brass, Caste, Faction and Parties in Indian Politics, Vol. II, Delhi, Chanakya Publications 1984-1985.
7. P. Brass, Ethnic Groups and the State, London, Croom, Helm, 1995.
8. P. Brass, Language, Religion and Politics in North Indian, London, Cambridge University Press, 1974.
9. B.L. Fadia, State Politics in India, Vol. II, New Delhi, Radiant Publishers, 1984.
10. F.R. Frankel, India's Political Economy 1947-1977, The Gradual Revolution, Oxford, Oxford University Press, 1978.
11. R. Kothari, State against Democracy: In Search of Human Governance, Delhi, Ajanta, 1988.
12. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.
13. R. Kothari, Party System and Election Studies, Bombay, Asia Publishing House, 1967.
14. I. Narain (ed.), State Politics in India, Meerut, Meenakshi Parkashan, 1967.
15. M.V. Pylee, Constitutional Government in India, Bombay, Asia Publishing House, 1977.
16. M.V. Pylee, An Introduction to the Constitution of India, New Delhi, Vikas, 1998.
17. S.P. Verma and C.P. Bhambari (ed.), Election and Political Consciousness in India, Meerut, MeenakshiParkashan, 1967.
18. B.L. Fadia, Indian Government and Politics, Agra, SahityaBhavan Publications, 2008.
19. A.S. Narang, Indian Government and Politics, New Delhi, Gitanjali, 1999.
20. Indian Journal of Political Sciences
21. Punjab Journal of Politics
22. Seminar
23. Lloyd I. Rudolph and Susanne Hoebar Rudolph, Explaining Indian Democracy: A Fifty- Year Perspective, 1956-2006, Vol. I, II, III, New Delhi, OUP, 2008.
24. Francine Frankel, India's Political Economy: 1947-2004, New Delhi, OUP, 2006.
25. MadhavKhosla, The Indian Constitution, Oxford, 2012
26. SudhirKrishnaswamy, Democracy and Constitutionalism in India : the Study of Basic Structue, Oxford,2011
27. P.M Bakshi, The Constitution of India, Universal, 2007.
28. J.C Johari, The Constitution of India, Sterling, 2007
29. Brij Kishore Shasma, Introduction to the Constitution of India, PHI, 2009
30. ZoyaHasan, E. Sridharan and R. Sudarshan (ed.), India's Living Constitution : Ideas, Practices, Controversies, Permanent Black, New Delhi, 2004.
- 31.ZoyaHasan, Parties and Party Politics in India, Oxford University Press, New Delhi, 2002.
32. NirajaGopalJoyal (ed.), Democracy in India, Oxford University Press, Delhi, 2001.
33. A.G. Noorani, Constitutional Questions in India, Oxford University Press, 2000.
34. ParthaChatterjee (ed.), State and Politics in India, Oxford University Press, 1999.
35. Sumantra Bose, Transforming India: Challenges to the World's Largest Democracy, 2013
36. VinodSaighal, Revitalising Indian Democracy, New Delhi: Gyan Publishing House, 2012.
37. Devender Singh, The Indian Parliament - Beyond the Seal and Signature of Indian Democracy, Universal Law Publishing, 2016

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Political Science
for
Bachelor of Arts
(Semester IV)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2025-26**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester IV)
Session 2025-26
Political Science (Indian Political System)

Course Code: BARL-4406

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

Unit I

1. State Politics in India; Changing Nature, Dynamics and Patterns of Punjab Politics
2. Reorganization of States
3. Nature of Indian Federalism and Centre-State Relations

Unit II

1. Nature of Party System in India: A Critical Evaluation.
2. National Political Parties (Indian National Congress – BJP, CPI, CPI (M), their organisation, Ideologies and electoral performance.
3. Regional Political Parties (SAD, DMK, Aam Aadmi Party, National Conference): Their Organisation, Ideologies and Electoral Performance.

Unit–III

1. Caste and Religion in Indian Politics.
2. Regionalism and Indian politics.
3. Emerging trends in Indian Politics.

Unit–IV

1. The Election Commission: Powers, functions, and Electoral Reforms.

2. Voting Behaviour with special reference to Punjab
3. Political Participation: Determinants and levels of Political Participation.

Books Recommended:

1. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
2. G. Austin, Working of a Democratic Constitution: The Indian Experience, Oxford University Press, 2000, Delhi.
3. D.D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 2008.
4. C.P. Bambhari, The Indian State Fifty Years, New Delhi, Sipra, 1997.
5. P. Brass, Politics of India Since Independence, Hyderabad, Orient Longman, 1990.
6. P. Brass, Caste, Faction and Parties in Indian Politics, Vol. II, Delhi, Chanakya Publications 1984-1985.
7. P. Brass, Ethnic Groups and the State, London, Croom, Helm, 1995.
8. P. Brass, Language, Religion and Politics in North Indian, London, Cambridge University Press, 1974.
9. Rajni Kothari (ed.), Caste in Indian Politics, New Delhi: Orient Longman, 2004.
10. Lloyd L. Rudolph and Susanne Hoeber Rudolph, Explaining Indian Democracy: A Fifty-year Perspective, 1956-2006, Vol. I, II, III, New Delhi: Oxford University Press, 2014.
11. Sudipta Kaviraj (ed.), Politics in India, New York: Oxford University Press, 1997.
12. Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.), *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, 2010.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Political Science
for
Bachelor of Arts
(Semester V)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2025-26**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester V)
Session 2025-26
Political Science (Comparative Government and Politics)
Course Code BARL-5406

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 80
CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

Unit-I

1. Comparative Government and Politics: Meaning, Scope and Evolution
2. Comparative Methods, Approaches to the Study of Comparative Politics (Traditional and Modern)

Unit-II

1. British Political System: Legislature
2. American Political System: Legislature

Unit-III

1. British Political System: Executive
2. American Political System: Executive

Unit IV

1. British Party System, Pressure Groups, Interest Groups, Judicial System
2. American Party System, Pressure Groups, Interest Groups, Judicial System

Books Recommended:

1. Rod Hague and Martin Harrop, Comparative Government and Politics, New Delhi, Palgrave Macmillan, 2007.
2. G.A. Almond, G.B. Powell, K. Strom, R.J. Dalton, Comparative Politics Today: A World View, New Delhi, Pearsons, 2006.

3. J.C. Johari, *New Comparative Government*, New Delhi, Lotus Press, 2006.
4. A.C Kapur and K.K. Misra, *Selection Constitutions*, New Delhi, S. Chand, 2006 (Sixteenth Revised Edition).
5. S.N. Ray, *Modern Comparative Politics: Approaches, Methods and Issues*, New Delhi, PHI, 1999.
6. M.V. Pylee, *Select Constitutions of the World*, New Delhi, Universal Law Publishers, 2006 (Revised).
7. Judith Bara And Mark Lennigton, *Comparative Politics*, Sage, 2009
8. William R. Clarks, Matt Golder and Sona Nadenichek, *Principals of Comparative Politics*, CQ Press, 2012
9. December Green and Lenra Luhrmann, *Comparative Politics of the Third World*, Viva, 2004.
10. Vishnoo Bhagwan and Vidhya Bhushan, *World Constitutions*, Sterling, 2002
11. Daniele Caramani, *Comparative Politics*, Oxford, 2008
12. Vidhya Bhushan, *Comparative Politics*, Atlantic, 2008.
13. Nirija Gopal Jayal and Pratap Bhanu Mehta, *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, 2013.
14. John P. Neelsen and Dipak Malik (eds.), *Crisis of State and Nation: South Asian States Between Nation-Building and Fragmentation*, New Delhi: Manohar Publishers, 2007.
15. Aditya Pandey (ed.), *South Asia: Polity, Literacy and Conflict Resolution*, (Conflicts of South Asia) Vol. 2, Delhi: ISHA Books, 2005.
16. Urmila Phadnis and Rajat Ganguly, *Ethnicity and Nation-Building in South Asia*, New Delhi: Sage Publications, 2001.
17. Ramakant and B. C. Upreti (eds.), *Nation-Building in South Asia*, Vol. 1, New Delhi: South Asian Publishers, 1991.
18. Ali Riaz (ed.), *Religion and Politics in South Asia*, London: Routledge, 2010.
19. Valerie Seward, *Religious and Ethnic Challenges to Democracy in South Asia*, London: HMSO, 1992.
20. John Baylis, Steve Smith, Patricia Owens, *Globalization of World Politics: An Introduction to International Relations* (9th edition), New Delhi: Oxford University Press, 2023.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Political Science
for
Bachelor of Arts
(Semester VI)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2025-26**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester VI)
Session 2025-26
Political Science (International Relations)
Course Code BARL-6406

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 80
CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

Unit-I

1. Meaning, Nature and Scope of International Relations
2. Emergence of International State System: Pre-Westphalia, Westphalia, Post-Westphalia
3. Realist, Idealist, Behavioural and Post-Behavioural Approaches to International Relations

Unit-II

4. National Power and Its Elements with special reference to Indian Perspective
5. System of Balance of Power and Collective Security

Unit-III

6. Emerging World Order, Multi-Polarity in the Contemporary Era
7. Strategic Concerns of 21st Century: (Traditional: Kashmir issue and Afghanistan and Non-traditional Security Threats: Terrorism and Fundamentalism, Refugee Crisis and Migration)

Unit-IV

8. UN: Aims, Objectives, Structure and Critical Analysis of Working
9. Relevance of Regional International Institutions: European Union, G7, G20, SCO, Global South

Books Recommended:

1. John Baylis, Steve Smith, Patricia Owens, Globalization of World Politics: An Introduction to International Relations (9th edition), New Delhi: Oxford University Press, 2023.
2. G.A. Almond, G.B. Powell, K. Strom, R.J. Dalton, Comparative Politics Today: A World View, New Delhi, Pearsons, 2006.

3. J.C. Johari, *New Comparative Government*, New Delhi, Lotus Press, 2006.
4. A.C Kapur and K.K. Misra, *Selection Constitutions*, New Delhi, S. Chand, 2006 (Sixteenth Revised Edition).
5. S.N. Ray, *Modern Comparative Politics: Approaches, Methods and Issues*, New Delhi, PHI, 1999.
6. M.V. Pylee, *Select Constitutions of the World*, New Delhi, Universal Law Publishers, 2006 (Revised).
7. Judith Bara And Mark Lennigton, *Comparative Politics*, Sage, 2009
8. William R. Clarks, Matt Golder and Sona Nadenichek, *Principals of Comparative Politics*, CQ Press, 2012
9. December Green and Lenra Luhrmann, *Comparative Politics of the Third World*, Viva, 2004.
10. Vishnoo Bhagwan and Vidhya Bhushan, *World Constitutions*, Sterling, 2002
11. Daniele Caramani, *Comparative Politics*, Oxford, 2008
12. Vidhya Bhushan, *Comparative Politics*, Atlantic, 2008.
13. Nirija Gopal Jayal and Pratap Bhanu Mehta, *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, 2013.
14. John P. Neelsen and Dipak Malik (eds.), *Crisis of State and Nation: South Asian States Between Nation-Building and Fragmentation*, New Delhi: Manohar Publishers, 2007.
15. Aditya Pandey (ed.), *South Asia: Polity, Literacy and Conflict Resolution*, (Conflicts of South Asia) Vol. 2, Delhi: ISHA Books, 2005.
16. Urmila Phadnis and Rajat Ganguly, *Ethnicity and Nation-Building in South Asia*, New Delhi: Sage Publications, 2001.
17. Ramakant and B. C. Upreti (eds.), *Nation-Building in South Asia*, Vol. 1, New Delhi: South Asian Publishers, 1991.
18. Ali Riaz (ed.), *Religion and Politics in South Asia*, London: Routledge, 2010.
19. Valerie Seward, *Religious and Ethnic Challenges to Democracy in South Asia*, London: HMSO, 1992.
20. Mark Beeson and Nick Bisley (eds.), *Issues in 21st Century World Politics*, Palgrave Macmillan, Second Edition, 2013.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Public Administration
for
Bachelor of Arts
(Semester I)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2025-26**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester-I)
Session 2025-26
Public Administration (Administrative Theory)
Course Code BARL-1414

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT-I

Public Administration– Meaning, Scope and Utility
New Public Administration, New Public Management

UNIT-II

Organization– Meaning, Formal and Informal Organization.
Basic Principles of Organization–Hierarchy, Span of control, Unity of Command;
Centralization and Decentralization. Delegation, Coordination and Supervision

UNIT-III

Chief Executive–Meaning, Types & Functions, Line and Staff Agencies,
Department, Public–Corporation and Independent Regulatory Commission,
Delegated Legislation, Administrative Tribunals.

UNIT-IV

Administrative Behavior– Leadership, Communication, Decision making.
Executive, Legislative, Judicial and Citizens, Control over Administration.

Suggested Readings

1. Nicholas Henry: Public Administration and Public Affairs (New Jersey: Prentice Hall, 1980).
2. Feliz A. Nigro and Liyod G. Nigro: Modern Public Administration (New York: Harper and row, Latest ed.).
3. Peter Self: Administrative Theories and Politics (London: George Allen and Unwin, 1972).
4. MohitBhattacharaya: Pubic Administration: Structure, Process and Behavuur.(Calcutta:World Press, 2nd ed. 1980).

5. Rumki Basu: Introduction to Public Administration (New Delhi):Sterling Publishers, 1990).
6. S.R. Maheshwari: State Government in India (New Delhi: McMillan, 1979).
7. Chander Mohan Mahajan: Elements of Public Administration (Patiala:Publication Bureau, (Punjabi) Punjabi University).
8. Robert T. Golembewski: Public Administration as a Developing Discipline (New York:Marcel Dekker, 1977).
9. John M. Pfiffner and Drank P. Sherwood: Administrative Organisation (New Delhi: Prentice Hall, Latest ed.).
10. Avashi and S.R. Maheswari: Public Administration, Agra, Lakshmi NarainAggarwal Educational Publishers, 2004.
11. Harbir Singh: Administrative Theory and Indian Administration, Patiala, Deepak Publishing House, 2001(Punjabi).
12. Inderjit Singh Sethi: Public Administration:Theory and Practice(Panjabi)Jaipur, College Book Depot, 1999.
13. R.B. Jain: Public Administration in India (New Delhi:Deep and Deep Publishers Pvt. Ltd., 2001).
14. S.R. Maheshwari: Indian Administration (New Delhi, Longman, 1990).
15. E.N. Gladden: An Introduction to Public Administration (London:Staples Press, Latest ed.).
16. John M. Pfiffner and R. Vance Presthus: Public Administration (New York Ronald Press, Latest ed.).
17. Cyril O' Donnell: Principles of Management: An Analysis of Managerial Functions (New York: McGraw Hill, 1975).
18. PardeepSahni and EtakulayaVayunandan : Administrative Theory, New Delhi, PHI Learning Pvt.,Ltd, 2010.
19. K.K.Puri: Elements of Public Administration (Pbi.) Jalandhar, Bharat Parkashan, 2004.
20. Sahib Singh & Swinder Singh: Public Administration Theory and Practice, New Academic Publishing Co., 2009.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Public Administration
for
Bachelor of Arts
(Semester II)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2025-26**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester–II)
Session 2025-26
Public Administration (Indian Administration)
Course Code BARL-2414

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Paper Setter: Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT I

Main Features of Indian Administration: Nature of Indian Federalism, Union–State Relations. Legislative, Administrative and Financial.

UNIT II

Central Administration: President, Prime Minister, PMO, Council of Ministers. Central Secretariat; Organization and Functions, Cabinet Secretariat. Parliament: Lok Sabha, Rajya Sabha, Speaker. Judicial System: Supreme Court and High Court.

UNIT III

State Administration: Governor, Chief Minister, Council of Ministers, Chief Secretary, State Legislature. State Planning Commission. Divisional and District Administration: Features, Functions and Role of Divisional Commissioner and Deputy Commissioner.

UNIT IV

Issues in Indian Administration: Relationship between Civil Servants and Political Executive, Generalist and Specialist.

SUGGESTED READINGS

1. Mohit Bhattacharya (2012). New Horizons of Public Administration. New Delhi: Jawahar Publishers & Distributors.
2. Rumki Basu: Introduction to Public Administration (New Delhi): Sterling Publishers, 1990.
3. Rumki Basu (2008). Public Administration: Theory and Concept. New Delhi: Sterling Publishers.
4. S.R. Maheshwari: State Government in India (New Delhi: McMillan, 1979).
5. S. L. Goel (2003). Public Administration: Theory and Practice. New Delhi: Deep & Deep Publishers.
6. A. Avashi and S.R. Maheswari: Public Administration, Agra, Lakshmi Narain Aggarwal Educational Publishers, 2004.
7. Pundrik Ojha and Kiran Sharma (2009). Public Administration: Theory and Practice Jalandhar: Raj Publishers.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Public Administration
for
Bachelor of Arts
(Semester III)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2025-26**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

BACHELOR OF ARTS (SEMESTER–III)
Session 2025-26
Public Administration (Personnel Administration in India)

Course Code BARL-3414

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT–I

Introduction:

Meaning, Nature and Scope of Personnel Administration.
Characteristics of Public Personnel Administration in India.
Functions and Significance of Personnel Administration.
Public Services and their role in Administrative System.

UNIT–II

Civil Services in India: Role and rationale of All India Services.
Recruitment: Meaning, Methods
Promotion: Meaning, Principles.
Training: Meaning, Objectives and Types, Training System in India.

UNIT–III

Personnel Agencies:
Functions and Role of Department of Personnel and Public
Grievances, Union Public Service Commission, State Public Service
Commissions & Staff Selection Commissions

UNIT–IV

Employer—Employee Relations and Working Conditions:
Employee's participation in Management
Rights of Public Servant, Conduct and Discipline
Integrity in Public Services - Problem of Corruption
Lok Pal and Lok Ayukta. Central Vigilance Commission

Suggested Readings:

1. Government of India, Report on Personnel Administration, New Delhi, 1970.

2. Glenn O. Stahl: Public Personnel Administration, 7th Ed., Oxford IBH Publication Compo, New Delhi, 1977.
3. Goel S.L. and Shalini Rajneesh, Public Personnel Administration: Theory and Practice, Deep and Deep Publications, New Delhi, 2002.
4. Indian Institute of Public Administration, Personnel Administration, New Delhi, 1970.
5. Sahib Singh and Sawinder Singh, Public Personnel and Financial Administration, New Academic Publisher, 2002.
6. Sinha V.M., Personnel Administration, R.B.S.A., Publisher, Jaipur, 1985.
7. Davar , R.S.(1976). Personnel Management and Industrial Relations .New Delhi :Vikas Publishers.
8. Tyagi, A.R.(2001).Public Administration: Principles and Practice .Delhi: Atma Ram and Sons Publishers.
9. Government of India, 2nd Administrative Reforms Commission.(2010) 10th Report :Refurbishing of Personal Administration – Scaling New Heights.New Delhi : Manager of Publications.
10. Paul Pigors and C.A. Myers(1973). Personnel Administration : A Point of View and Method. New York:McGraw Hill.
11. Arthur W Procter, Principles of Personnel Administration, 2009.
- 12.Suneel Dhariwal & K. K. Parnami (eds.), Training, Civil Services & Personnel Administration, 1st Edition, New Delhi: Rawat Publications, 2007.
- 13.PaulPigors,Readings In Personnel Administration, Nabu Press, 2011.
- 14.M. N. Rudrabasavaraj, Dynamic of Personnel Administration-Management of Human Resources, New Delhi: Himalaya Publishing House Pvt., 2013.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Public Administration
for
Bachelor of Arts
(Semester IV)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2025-26**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester–IV)
Session 2025-26
Public Administration (Financial Administration)
Course Code BARL-4414

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT–I

Introduction

Nature and Scope of Financial Administration

Objectives and Principles of Financial Administration.

Union-State Financial Relations, Finance Commission, NITI Aayog.

UNIT–II

Budgetary System

Meaning, Purpose and Principles of Budget—Budget as a tool of Administration.

Preparation of Budget.

Enactment of Budget.

Execution of Budget.

Performance Budgeting.

Zero-Base Budgeting.

UNIT–III

Legislative Control over Finance.

Role of Financial Committees: Public Accounts Committee, Estimates Committee; Committee on Public Undertakings.

UNIT-IV

Organization of Ministry of Finance; Department of Finance in Punjab; Audit: Meaning and Significance; Comptroller and Auditor General.

Suggested Readings:

1. Goel S.L., Financial Administration, Deep and Deep Publication, New Delhi, 2002.
2. Government of India, Administrative Reforms Commission, Report of Financial Account and Audit, New Delhi, 1967.
3. Government of India, Administrative Reforms Commission, Report of Central State Relations, New Delhi, 1967.
4. Lall G.S., Financial Administration in India, H.P.J. Kapoor Delhi, 1969.
5. Puri K.K. and G.S. Barara, Personnel and Financial Administration, Bharat Prakashan, Jalandhar, 2003.
6. Sahib Singh and Swinder Singh, Public Personnel and Financial Administration, New Academic Publisher, 2002.
7. Thavaraj M.J.K., Financial Administration in India, S. Chand & Co. Pvt. Ltd., New Delhi, 1997.
8. Mookerjee ,S.S. Indian Public Finance and Financial Administration. New Delhi.
9. Government of India, 2nd ARC .14th Report- Strengthening Financial Management System.
10. Mahajan S. and Mahajan, A.(2014). Financial Administration in India. Delhi : PHI Learning Private Limited.
11. Sinha, R.K.(1986).Centre-State Financial Relations in India: Various Aspects, Irritants, Framework for Action .New Delhi: Deep & Deep Publications.
12. M. Laxmikanth, Public Administration, New Delhi: Tata McGraw Hill Education India.
13. Bidyut Chakrabarty, Public Administration in a Globalizing World, New Delhi: Sage Publications, 2014.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Public Administration
for
Bachelor of Arts
(Semester V)
(Under Credit Based Continuous Evaluation Grading System)**

Session: 2025-26



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester V)
Session 2025-26
Public Administration
Local Government (With Special Reference to Punjab)
Course Code BARL-5414

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 80
CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

UNIT-I

Local Government: Meaning and Significance. Evolution of Local Government in India.

UNIT-II

Panchayat Raj: Concept and Significance, The 73rd Constitutional Amendment Act. Gram Sabha: Composition and Functions. Gram Panchayat, Panchayat Samiti, Zila Parishad-their (Composition and Functions). Deputy Commissioner: Appointment, Functions and Role in Local Government. Block Development and Panchayat Officer.

UNIT-III

Urbanisation- Meaning and Concept, Problems of Urbanisation in Punjab.

The 74th Constitutional Amendment.

Types of Municipalities; Municipal Council; Structure, Functions, Sources of Finance, President and Executive Officer.

Municipal Corporation: Structure, Functions, Sources of Finance, Mayor and Commissioner

UNIT-IV

State Control over Local bodies.

State Finance Commission: Composition and Functions.

District Planning Committee.

Suggested Readings:

1. Dubey V.P., Urban Development and Administration, Deep & Deep Publication Pvt. Ltd., 1990.
2. Goel S.L., Urban Administration in India, New Delhi, Deep & Deep Publication Pvt. Ltd., 2003.
3. Hoshier Singh, Theory and Practice of Local Government, Allahabad, Kitab Mahal, 1999.
4. Maheshwari S.R., Local Government in India, Agra, Lakshmi Narain Aggarwal, 2005.
5. Sachdeva Pardeep, Urban Local Government in India, Allahabad, Kitab Mahal, 2002.
6. Sahib Singh and Swinder Singh, Local Government in India, Jalandhar, New Academic Publishing Co., 2005.
7. Sachdeva D.R., Sathanak Sarkar: Punjab De Sandarbh Vich, Publications Bureau, Patiala, 2003.
8. B. S. Khanna: Rural Developments in South Asia, New Delhi: Deep & Deep Publications, 1992.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Public Administration
for
Bachelor of Arts
(Semester VI)
(Under Credit Based Continuous Evaluation Grading System)**

Session: 2025-26



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester VI)
Session 2025-26
Public Administration (Development Administration)

Course Code BARL-6414

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 80
CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

UNIT-I

Development Administration: Meaning, Scope and Significance. Main Features of Development Administration in India

UNIT-II

Planning Commission, National Development Council, Niti Aayog. Good Governance: Meaning and Significance.

UNIT-III

Evolution, Expansion and Role of Public Sector, Administrative Problems of Public Sector, Parliamentary and Executive Control over Public Sector

UNIT-IV

Social Welfare and Development: Welfare of Scheduled Caste, Scheduled Tribes and Other Backward Classes. Welfare measures for Women and Children, Provisions of Bharatiya Nyaya Sanhita (BNS), 2023 for Women

Suggested Readings:

1. Dubey V.P., Urban Development and Administration, Deep & Deep Publication Pvt. Ltd., 1990.
2. Goel S.L., Urban Administration in India, New Delhi, Deep & Deep Publication Pvt. Ltd., 2003.

3. Hoshiar Singh, Theory and Practice of Local Government, Allahabad, Kitab Mahal, 1999.
4. Maheshwari S.R., Local Government in India, Agra, Lakshmi Narain Aggarwal, 2005.
5. Sachdeva Pardeep, Urban Local Government in India, Allahabad, Kitab Mahal, 2002.
6. Sahib Singh and Swinder Singh, Local Government in India, Jalandhar, New Academic Publishing Co., 2005.
7. Sachdeva D.R., Sathanak Sarkar: Punjab De Sandarbh Vich, Publications Bureau, Patiala, 2003.
8. B. S. Khanna: Rural Developments in South Asia, New Delhi: Deep & Deep Publications, 1992.
9. K. D. Saksena, *Niti Aayog and Planning Commission: Some Reflections*, Shipra Publications, 2019.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Human Rights
for
Bachelor of Arts
(Semester I)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2025-26**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester I)

Session 2025-26

Human Rights (Conceptual Understanding of Human Rights and Duties)

Course Code: BARL-1295

Examination Time: 3 Hrs.

L-T-P: 4-0-0

Total Marks: 100

Theory Marks: 70

CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT-I

Meaning and nature of Human Rights, Evolution of Human Rights: Historical Perspective, Classification of Rights

UNIT-II

Meaning and nature of human duties, Classification of Duties, Relationship between Rights and Duties

UNIT-III

Theories of Human Rights, Natural Right Theory, Liberal Theory, Legal/Primitive Right Theory,

UNIT-IV

Marxist Theory, Feminist Theory

Recommended Books:

1. Kashyap, Subhash, Human Rights and Parliament, Metropolitan Book Co. Delhi.
2. Sinha, P.C., Global source book on Human Rights Part-I, Kanishka Publishers, New Delhi.
3. Sinha, P.C., Global source book on Human Rights Part-II, Kanishka Publishers, New Delhi.
4. Singh, Nagender, Human Rights and International Conventions, S.Chand, New Delhi.
5. Sharma, N.R., Human Rights in the World, Pointer Publishers, New Delhi.
6. Desai, A.R. (ed.), (1986), Violations of Democratic Rights in India, Bombay: Popular Prakashan.
7. Dikshit, R.C., (1998), Human Rights and the Law, Universal and Indian, New Delhi: Deep and Deep.
8. Mehta, P. L. and NeenaVerma, (1995), Human Rights Under the Indian Constitutions, NewDelhi: Deep and Deep Publications.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Human Rights
for
Bachelor of Arts
(Semester II)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2025-26**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester II)
Session 2025-26
Human Rights (Human Rights: International Dimensions)

Course Code: BARL-2295

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT-I

League of Nations.

The United Nation Charter and the development of Human Rights

The Universal Declaration of Human Rights.

UNIT-II

U N Commission on Human Rights

U N General Assembly

U N Council on Human Rights

UNIT-III

International Labour Organization (ILO)

United Nations Educational, Scientific and Cultural Organization (UNESCO)

World Health Organization (WHO)

Food and Agricultural Organization (FAO)

UNIT-IV

International Covenant on Civil and Political Rights (ICCPR) 1966

International Covenant on Economic, Social and Cultural Rights (ICESCR) 1966

Issues of Human Rights in Contemporary Times.

RECOMMENDED BOOKS:

1. Vijay and Kumar, Perspectives on Human Rights, Manak Publications, New Delhi
2. Khare, Subhash Chandra, Human Rights and United Nations Metropolitan Co. New Delhi.
3. Iyer, V.R. Krishna, Human Rights and the Law, Vapul law, Indore
4. Sharma, N.R. Human Rights in the World, Pointer Publishers, New Delhi.
5. Naseema, C. Human Rights Education, Kanishka Publishers, New Delhi.
6. Dikshit, R.C., (1998), Human Rights and the Law, Universal and Indian, New Delhi: Deep and Deep.
7. Kashyap, Subhash C., (1978), Human Rights and Parliament, Delhi: Metropolitan.
8. Kirpal, B.N. et al., (2004), Supreme but Not Infallible, New Delhi.

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS of Human Rights for Bachelor of Arts (Semester III) (Under Credit Based Continuous Evaluation Grading System) Session: 2025-26



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester III)
Session 2025-26
Human Rights (Societal Issues of Human Rights in India)
Course Code: BARL-3295

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT-I

Concepts and Approaches: Concept of Societal Problems and Human Rights.

UNIT-II

Theoretical approaches to Social problems and Social Changes.

UNIT-III

Social Problems: Causes and Types: Problems of Hierarchy. Problems of Minorities, Scheduled Caste and Scheduled Tribes; Population Explosion; Problems of Aged and Disabled; and Problems of Women.

UNIT-IV

Human Rights Abuse and Rights of Accrued, Rights of Inmates of Prisons and Custodial Homes. Rights to Legal Aid, Contemporary Issues of Punishment; and Reforms in Police and Jails.

Recommended Books:

1. Syed Mehartaj Begum, Human Rights in India: Issues and Perspectives, A.P.H. Publishers, New Delhi.
2. Sahu, Asima, Human Rights Violations and the Law, Pointer Publishers, Jaipur.
3. Naseema C., Human Rights Education, Kanishka Publishers, New Delhi.
4. SubbianAdaikkalam, Human Rights: Philosophy Promotion Protection and Perspective.
5. Kumar, Bindal, (2000), Problems of Working Children, APH Publication, New Delhi.
6. Dikshit, R.C., (1998), Human Rights and the Law, Universal and Indian, Deep and Deep, New Delhi.
7. Jha, R.C., (1995), Resurrecting: Human Right in India, Sheridan Book Company, New Delhi
8. Bava, Noorjahan, (ed), (2000), Human rights and Criminal Justice Administration in India, New Delhi: Uppal Publishing House.
9. Ghosh, S.K., (1993), Torture and Rape in Police Custody: Asish Publishing House, New Delhi.

10. Sharma, A.K. (1995) "Human Rights Violations of Street Children and Child Labor in New Delhi", In B. P. Singh Seghal (ed.) Human Rights in India: Problems and Perspectives, Deep and Deep, New Delhi.
11. Singh, S.K., (1994), Bonded Labor and the Law, Deep and Deep. New Delhi.
12. Paul, R.C., Situation of Human Rights in India, (2000) Commonwealth New Delhi: Publishers.
13. Rao, Ashiwini, Status of Human Rights in India, (2010) New Delhi, Pacific.
14. South Asian Human Rights Documentation Centre: Human Rights and Humanitarian Law, (2008) South Asian Human Rights Documentation Centre, New Delhi.
15. South Asian Human Rights Documentation Centre: Introducing Human Rights, New Delhi, (2006) South Asian Human Rights Documentation Centre, New Delhi.
16. Pachauri, S.K., Children and Human Rights, (1999), APH Publications, Delhi.
17. Pachauri, S.K. Women and Human Rights, (1999), APH Publications, New Delhi.

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS of Human Rights for Bachelor of Arts (Semester IV) (Under Credit Based Continuous Evaluation Grading System) Session: 2025-26



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester IV)
Session 2025-26
Human Rights (Environment and Human Rights)

Course Code: BARL-4295

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Paper Setter: Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT-I

Environment: Meaning; and Concern for Environment.

UNIT-II

Historical Perspective; and Pollution and its effects on environment and life on earth

UNIT-III

Rights to Clean Environment and Sustainable Development; Sustainable Development Goal (SDG) 16, Right to Environment v/s Right to Development; and Culprits and Victims.

UNIT-IV

International Initiatives for Environmental Protection, National Initiatives for Environmental Protection, Globalisation of Environmental Protection

Recommended Books:

1. Biswas Tapan, Human Rights, Gender and Environment, Viva Books New Delhi.
2. P.C. Sinha, India's Human Rights Regime: A Comprehensive Presentation Part I, Kanishka Publishers, New Delhi.
3. P.C. Sinha, India's Human rights Regime: A Comprehensive Presentation Part II, Kanishka Publishers, New Delhi.
4. Balasubramaniam, V., "Environment and Human Rights: A New Form of Imperialism", Economic and Political Weekly, vol.33, no.8, 22-27 Feb. 1998,

5. RLEK, (1997), Community Forestry Management in Protected Areas: A Van Gujjar Proposal, Natraj Publishers, New Delhi.
6. Satish C. Shastri(ed), Human Rights, Development and Environmental Law: An Anthology, (2007), Jain Book Agency, Delhi.
7. UpendraBaxi (ed.), The Right to be Human, (1987), Lancer International, New Delhi.
8. Khanna, S.K., Children and the Human Rights, (1998), Commonwealth, New Delhi.
9. Pandit Kamalkar, Human Rights and Criminal Justice, (2010), Asia Law House, Hyderabad.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Human Rights
for
Bachelor of Arts
(Semester V)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2025-26**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester V)
Session 2025-26
Human Rights (International Human Rights)
Course Code BARL-5295

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 80
CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

UNIT-I

Instruments of Human Rights: Covenants and Protocols,
UN Mechanism for Human Rights: UN Commission of Human Rights, UN children's fund
(UNICEF), UN Commission on the Status of Women, ILO, UNESCO, UNODC.

UNIT-II

Human Rights Issues at Global Level: Trafficking in Persons, Migration and Refugees,
Drug Trafficking, Terrorism, Cyber Crime

UNIT-III

Human Rights Standards: UN Code of Conduct for Law Enforcement Officials,
Prisoners Rights, Custodial Violence, Racial Discrimination, Rights of Children

UNIT-IV

Civil Society Groups/Non-Government Organisations: Nature, role and significance of
NGOs in the protection and promotion of human rights, Amnesty International, Red Cross,
Commonwealth Human Rights Initiative, People's Union for Civil Liberties

Recommended Books:

1. Bajpai, G.S. (Dr.) (1997) Victims in the Criminal Justice Process, Uppal Publishing House, New Delhi.
2. Dhingra, Rajni Malhotra (2011) NGOs and Protection of Human Rights, Deep & Deep Publications, New Delhi.
3. Jain, Sharda (2013) International Terrorism and World Politics, Regal Publications, New Delhi.
4. Madhurima (2011) Women, Crime and Prison Life, Deep & Deep Publications, New Delhi.
5. Mishra, Veerendra (2015) Combating Human Trafficking- Gaps in Policy and Law, Sage Publication, New Delhi.
6. Patil, V.T. (2003) Human Rights Developments in South Asia, Authors Press, New Delhi.
7. Sharma, Surinder K. and Anshuman Behera (2014) Militant Groups in South Asia, Pentagon Press, New Delhi.
8. Yadav, Virendra Singh (Dr.) (2011) International Scenario of Terrorism (New Challenges and Remedies), Omega Publications, New Delhi.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Human Rights
for
Bachelor of Arts
(Semester VI)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2025-26**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester VI)
Session 2025-26
Human Rights (Women Rights)

Course Code BARL-6295

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 80
CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

UNIT-I

1. Women Rights: Meaning, Nature and Scope
2. Historical Evolution of women rights with special reference of India

UNIT-II

1. Women Rights in International Instruments: UNDHR 1948, ICCPR, ICESCR, etc.
2. Constitutional Rights and Statutory Rights for Women in India
3. Institutional mechanism for Women Rights in India

UNIT-III

1. Violation of Women's Rights: Human Trafficking, Sexual Violence, Mental & Physical abuse and violence
2. Gender Sensitization: Concept and significance

UNIT-IV

1. Women Empowerment in India: Concept and impact on society
2. Contemporary Trends of Women in Indian Democracy

Recommended Books:

1. Bajpai, G.S. (Dr.) (1997) Victims in the Criminal Justice Process, Uppal Publishing House, New Delhi.
2. Dhingra, Rajni Malhotra (2011) NGOs and Protection of Human Rights, Deep & Deep Publications, New Delhi.
3. Jain, Sharda (2013) International Terrorism and World Politics, Regal Publications, New Delhi.
4. Madhurima (2011) Women, Crime and Prison Life, Deep & Deep Publications, New Delhi.
5. Mishra, Veerendra (2015) Combating Human Trafficking- Gaps in Policy and Law, Sage Publication, New Delhi.
6. Patil, V.T. (2003) Human Rights Developments in South Asia, Authors Press, New Delhi.
7. Sharma, Surinder K. and Anshuman Behera (2014) Militant Groups in South Asia, Pentagon Press, New Delhi.
8. Yadav, Virendra Singh (Dr.) (2011) International Scenario of Terrorism (New Challenges and Remedies), Omega Publications, New Delhi.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Political Science Honours
for
Bachelor of Arts
(Semester V)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2025-26**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester V)

Session 2025-26
Political Science (Honours)
(Comparative Political Thought)

Course Code BARL-5599

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 80
CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

UNIT-I

1. Source of Indian Political Tradition: Dharmashastra a) Sources of Dharma b) Varna and Caste c) Life-cycle d) Five Great Sacrifices
2. Manusamriti: a) Social Responsibilities and obligations, b) duties of various caste and individuals in different stages of life

UNIT-II

1. Source of Western Political Tradition: Plato: a) Scheme of Education b) Theory of Justice c) Ideal State d) Philosopher Kings
2. Aristotle: a) Theory of Property b) Concept of Slavery c) Concept of Revolution d) Theory of State

UNIT-III

1. Kautilya a) Saptanga theory of State b) The Duties and obligations of the King c) Danda
2. Machiavelli: a) Theory of Statecraft b) Separation of Politics and Ethics

UNIT-IV

1. Mahatma Gandhi: Ideal State, Satyagraha, Non-Violence, Theory of Trusteeship.
2. B. R. Ambedkar a) Political Ideas of B.R. Ambedkar b) Views on Untouchability c) Social Justice

3. Martin Luther King (Junior): a) Non-Violence b) Civil Rights Movement

Books Recommended:

1. V.P. Verma; Indian Political Thought (Agra, L.N. Aggarwal, 2004).
2. Rai, Lala Lajpat: Writings and Speeches, Vol 2, Delhi, 1966.
3. Pantham Thomas and Deutsch, Kenneth L; Political Thought in Modern India, Sage Publication, New Delhi, 1986.
4. B.R. Nanda–Gokhale, Delhi, 1977.
5. D.G and Ambedkar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol. II, Political (Bombay, Asia Publishing House, 1966).
6. D.G and Ambedkar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol.–III, Educational (Bombay, Asia Publishing House, 1967).
7. Patwardhan R.P. and Ambekar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol–I., Economic (Bombay, Asia Publishing House., 1962).
8. Savarkar V.D, Hindutva, Veer Savarkar Prakashan, 5th Ed, 1969.
9. Vivekanand: Gyan Yog.
10. Hari Hara Das, Political Thought in India, New Delhi, Khanna Publishers, 2002.
11. Vishnu Bhagwan, Indian Political Thought, New Delhi, Atma Ram and Sons, 2006.
12. A. Appadorai, Political Thought in India, Delhi, Khanna Publishers, 2002.
13. Meera Kosambi, Mahatma Gandhi and Prema Kantak : Exploring a Relationship, Exploring History, Oxford, 2013
14. L.M Bhole, Gandhi's Hind Swaraj, Shipra, 2013
15. Parveen K Yadav, Ambedkarism : Essays on Select Economic & Cultural Issues, Routledge, 2013
16. V.P Verma , Modern Indian Political Thought, Laxmi Narayan Agarwal, 2005
17. M. Jayapalan, Indian Political Thinkers, Atlantic , 2010
18. Raj Kumar, Modern Indian Political Thought, Arise, 2006
19. D.K Mohanti, Indian Political Tradition, Anmol, 2004

20. Pandurang Vaman Kane, History of Dharmasastra (In Eight Volumes): A Rare Book, Bhandarkar Oriental Research Institute, Pune, 2006.
21. Shefali Jha, Western Political Thought From The Ancient Greeks To Modern Times, Pearson India, 2018.
22. Ian Adams, Fifty Major Political Thinkers (Routledge Key Guides), Paperback, 2007.
23. Subrata Mukherjee and Sushila Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi: PHI Learning, 2004.
24. O. P. Gauba, Western Political Thought, Delhi: Macmillan Publishers, 2011.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Political Science Honours
for
Bachelor of Arts
(Semester VI)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2025-26**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester VI)
Session 2025-26
Political Science (Honours)
(Comparative Political Thought-II)

Course Code BARL-6599

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 80
CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

UNIT-I

1. Raja Ram Mohan Roy: As a Liberal Political Thinker and Social Reforms
2. Swami Vivekananda: Socio-Political Thought of Swami Vivekananda and Indian Constitutional Philosophy

UNIT-II

3. Rabinder Nath Tagore: His Ideas on Nationalism
4. Veer Savarkar Views on Nationalism

UNIT-III

5. M. N. Roy: Radical Humanism, Ideas on Democracy
6. Mao Ze Dong: Theory of Revolution, On Contradiction

UNIT-IV

7. John Rawls: Political Liberalism, Theory of Justice
8. Deen Dayal Upadhyay: Integral Humanism

Books Recommended:

1. V.P. Verma; Indian Political Thought (Agra, L.N. Aggarwal, 2004).
2. Rai, Lala Lajpat: Writings and Speeches, Vol. 2, Delhi, 1966.

3. Pantham Thomas and Deutsch, Kenneth L; Political Thought in Modern India, Sage Publication, New Delhi, 1986.
4. B.R. Nanda–Gokhale, Delhi, 1977.
5. D.G and Ambedkar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol. II, Political (Bombay, Asia Publishing House, 1966).
6. D.G and Ambedkar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol.–III, Educational (Bombay, Asia Publishing House, 1967).
7. Patwardhan R.P. and Ambekar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol–I., Economic (Bombay, Asia Publishing House., 1962).
8. Savarkar V.D, Hindutva, Veer Savarkar Prakashan, 5th Ed, 1969.
9. Vivekanand: Gyan Yog.
10. Hari Hara Das, Political Thought in India, New Delhi, Khanna Publishers, 2002.
11. Vishnu Bhagwan, Indian Political Thought, New Delhi, Atma Ram and Sons, 2006.
12. A. Appadorai, Political Thought in India, Delhi, Khanna Publishers, 2002.
13. Meera Kosambi, Mahatma Gandhi and Prema Kantak : Exploring a Relationship, Exploring History, Oxford, 2013
14. L.M Bhole, Gandhi's Hind Swaraj, Shipra, 2013
15. Parveen K Yadav, Ambedkarism : Essays on Select Economic & Cultural Issues, Routledge, 2013
16. V.P Verma , Modern Indian Political Thought, Laxmi Narayan Agarwal, 2005
17. M. Jayapalan, Indian Political Thinkers, Atlantic , 2010
18. Raj Kumar, Modern Indian Political Thought, Arise, 2006
19. D.K Mohanti, Indian Political Tradition, Anmol, 2004
20. Pandurang Vaman Kane, History of Dharmasastra (In Eight Volumes): A Rare Book, Bhandarkar Oriental Research Institute, Pune, 2006.
21. Shefali Jha, Western Political Thought From The Ancient Greeks To Modern Times, Pearson India, 2018.
22. Ian Adams, Fifty Major Political Thinkers (Routledge Key Guides), Paperback, 2007.

23. Subrata Mukherjee and Sushila Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi: PHI Learning, 2004.
24. O. P. Gauba, Western Political Thought, Delhi: Macmillan Publishers, 2011.
25. Subrata Mukherjee, The Political Ideas of Rabinder Nath Tagore, New Delhi: Rupa & Co.
26. John Rawls, Distributive Justice, Harvard University Press, 1971.
27. John Rawls, Political Liberalism, Columbia University Press, United States, 1973.

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS

of

Inter Disciplinary Course (Credit Based)

Human Rights and Constitutional Duties

for

POST GRADUATE PROGRAMMES

(Under Credit Based Continuous Evaluation Grading System)

Session: 2025-26



The Heritage Institution

KANYA MAHA VIDYALAYA JALANDHAR

(Autonomous)

Inter Disciplinary Course (Credit Based) for Post Graduate Programmes

Session 2025-26

HUMAN RIGHTS AND CONSTITUTIONAL DUTIES

Course Code- IDEH 1313

Semester I

(Theory)

Examination Time: 3 Hrs.

L-T-P: 4-0-0

Total Marks: 100

Theory Marks: 70

CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

Unit I

Introduction to Human Rights

Foundational Aspects: Meaning, Nature, Characteristic, Classification.

International Framework: Constituents of the Universal Declaration of Human Rights (UDHR).

Unit II

Constitutional Realisation in India: Fundamental Rights (Part III, Constitution of India).

Protective Mechanism in India: The composition, Powers and Functions of the National Human Rights Commission of India (NHRC).

Unit III

Introduction to Human Duties

Conceptual Perspective: Meaning, Nature & Characteristics of Human Duties.

Intellectual discourses: Classification of Human Duties; Relevance of Human Duties.

Unit IV

Constitutional Recognition in India: Fundamental Duties in Indian Constitution, Part IV A.

Human Rights Education: An Ethical Perspective

Recommended Books:

1. United Nations. *The United Nations and Human Rights 1945-1995*. Geneva: United Nations Blue Books Series, Vol. VII, 1996.
2. Sastry, S. N. *Introduction to Human Rights and Duties*. Pune: University of Pune Press, 2011.
3. Mertus, Julie. *The United Nations and Human Rights-A Guide for a New Era*. London: Routledge, 2009.

4. Donnelly, Jack. *Universal Human Rights in Theory and Practice*. New York: Cornell University Press, 2013.
5. Hammarberg, Thomas. *Taking Duties Seriously- Individual Duties in International Humanitarian Law*. Versoix: International Council on Human Policy, 1999.
6. Miller P. Frederic, et al. *Fundamental Rights, Directive Principles and Fundamental Duties in India*. New York: VDM Publishing, 2009.
7. Cinganelli, Davis Louis. *Human Rights- Theory and Measurements*. London: Macmillan Press, 1988.
8. Ishay, M. R. *The History of Human Rights*. New Delhi: Orient Longman, 2004.
9. Mohapatra, Arun Ray. *National Human Rights Commission of India: Formation, Functioning and Future Perspectives*. New Delhi: Atlantic, 2004.
10. Deol, Satnam Singh. *Human Rights in India-Theory and Practice*. New Delhi: Serials Publications, 2011.
11. Rubin, Neal S. and Flores, Roseanne L. (eds.), *The Cambridge Handbook of Psychology and Human Rights (Cambridge Handbooks in Psychology)*, Cambridge University Press, 2020.

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS of INTER-DISCIPLINARY OPTIONAL COURSE Human Rights and Constitutional Duties for Master of Arts (Semester III) (Under Credit Based Continuous Evaluation Grading System) Session: 2025-26



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Master of Arts (Semester III)
Session 2025-26
Inter-disciplinary Optional Course
(Human Rights and Constitutional Duties)
Course Code IDEH-3313

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

Unit I

Introduction to Human Rights

Foundational Aspects: Meaning, Nature, Characteristic, Classification.

International Framework: Constituents of the Universal Declaration of Human Rights (UDHR).

Unit II

Constitutional Realisation in India: Fundamental Rights (Part III, Constitution of India).

Protective Mechanism in India: The composition, Powers and Functions of the National Human Rights Commission of India (NHRC).

Unit III

Introduction to Human Duties

Conceptual Perspective: Meaning, Nature & Characteristics of Human Duties.

Intellectual discourses: Classification of Human Duties; Relevance of Human Duties.

Unit IV

Constitutional Recognition in India: Fundamental Duties in Indian Constitution, Part IV A.

Human Rights Education: An Ethical Perspective

Recommended Books:

1. United Nations. *The United Nations and Human Rights 1945-1995*. Geneva: United Nations Blue Books Series, Vol. VII, 1996.
2. Sastry, S. N. *Introduction to Human Rights and Duties*. Pune: University of Pune Press, 2011.
3. Mertus, Julie. *The United Nations and Human Rights-A Guide for a New Era*. London: Routledge, 2009.

4. Donnelly, Jack. *Universal Human Rights in Theory and Practice*. New York: Cornell University Press, 2013.
5. Hammarberg, Thomas. *Taking Duties Seriously- Individual Duties in International Humanitarian Law*. Versoix: International Council on Human Policy, 1999.
6. Miller P. Frederic, et al. *Fundamental Rights, Directive Principles and Fundamental Duties in India*. New York: VDM Publishing, 2009.
7. Cinganelli, Davis Louis. *Human Rights- Theory and Measurements*. London: Macmillan Press, 1988.
8. Ishay, M. R. *The History of Human Rights*. New Delhi: Orient Longman, 2004.
9. Mohapatra, Arun Ray. *National Human Rights Commission of India: Formation, Functioning and Future Perspectives*. New Delhi: Atlantic, 2004.
10. Deol, Satnam Singh. *Human Rights in India-Theory and Practice*. New Delhi: Serials Publications, 2011.
11. Rubin, Neal S. and Flores, Roseanne L. (eds.), *The Cambridge Handbook of Psychology and Human Rights (Cambridge Handbooks in Psychology)*, Cambridge University Press, 2020.

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS Of

Skill Enhancement Course

**BACHELOR OF ARTS (HONOURS) SEMESTER–VI
(Under NEP 2020)**

(Under Credit Based Continuous Evaluation Grading System)

Session: 2025-26



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

BACHELOR OF ARTS (HONOURS) SEMESTER–VI
(Under NEP 2020)
(Faculty of Arts & Social Sciences)
POLITICAL SCIENCE

Session: 2025-26

SKILL ENHANCEMENT COURSE
CONCEPT OF GOVERNANCE IN INDIA

Examination Time: 3 Hrs.

L-T-P: 3-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Paper Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

Unit I

1. Concept of Governance: Meaning, Nature, Scope & Relevance
2. Evolution of Governance
3. Issues Concerning Governance: Health, Gender, Education, Poverty etc.

Unit II

1. Public and Private Governance
2. E-governance-applications, successes, limitations and potential
3. Theories of e-Governance

Unit III

1. Governance in India: Rule of Law & Human Rights
2. Governance in Digital Age (Introduction of ICTs in administration, Technological Adaptation, Reorganization of Administrative Structures and institutions)
3. Transparency & accountability: Right to Information, Right to Service

Unit IV

1. NITI AYOOG: structure, working and role
2. Lokpal and Lokayukta: composition and function
3. Administrative Reforms in India

Suggested Readings:

1. Select References: Bell, S., and Hindmoor, A. (2009) *Rethinking Governance: The Centrality of the State in Modern Society*, Cambridge: Cambridge University.
2. Bell, Stephen and Andrew Hindmoor. (2009) *Rethinking Governance: The Centrality of the State in Modern Society*. Cambridge: CUP.
3. Bevir, Mark (2009), *Key Concepts in Governance*, Sage, London.
4. Bevir, Mark, ed. (2010) *The Sage Handbook of Governance*. Thousand Oaks, CA: Sage Publications.
5. Bovaird, Tony and Elke Löffler, eds. (2009) *Public Management and Governance Second Edition*. London: Routledge.
6. Farazmand, Ali and Jack Pinkowski, eds. (2006) *Handbook of Globalization, Governance, and Public Administration*. London: CRC/Taylor & Francis.
7. Hajer, Maarten, and Hendrik Wagenaar (2003) "Introduction." In *Deliberative Policy Analysis: Understanding Governance in the Network Society*, ed. Maarten A. Hajer and Hendrik Wagenaar. Cambridge, UK: Cambridge University Press.
8. Kjaer, A (2004) *Governance*. Cambridge, UK: Polity Press.
9. Kooiman, Jan ed. (1993) *Modern Governance: New Government-Society Interactions*. London: Sage.
10. Kooiman, Jan. (2003) *Governing as Governance*. London: Sage.
11. Morrison, Donald (1945) "Public Administration and the Art of Governance." *Public Administration Review* 5:1: 83-87.
12. Andrews, Matt. (2010) "Good Government Means Different Things in Different Countries." *Governance: An International Journal of Policy, Administration, and Institutions* 23:1:7-35.
13. Osborne, Stephen P., ed. *The New Public Governance? Emerging Perspectives on the Theory and Practice of Public Governance*. London: Routledge.
14. Peters, B. Guy (1996) *The Future of Governance: Four Emerging Models*, pp. 1-20.
Peters, B. Guy, and Jon Pierre (1998) "Governance without Government?: Rethinking Public Administration." *Journal of Public Administration Research and Theory* 8 (2): 223.