

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS

Of

PHILOSOPHY

For

BACHELOR OF ARTS SEMESTER I

(Under Credit Based Grading System)

(12+3 System of Education)

Session: 2025-2026



The Heritage Institution

KANYA MAHA VIDYALAYA

JALANDHAR

(Autonomous)

Kanya Maha Vidyalaya, Jalandhar (Autonomous)
Bachelor of Arts (Session 2025-2026)
Scheme of Studies & Examination
PHILOSOPHY

Semester- I									
Course Code	Course Title	Hours/ week	Credits L-T-P	Course Type	Marks				Examination time (In Hours)
					Total	Ext.		CA	
						L	P		
BARL-1377	Elementary Philosophy	4	4-0-0	E	100	70	-	30	3

B.A (Session 2025-2026)
SEMESTER-I
PHILOSOPHY
Elementary Philosophy
Course Code: BARL- 1377

COURSE OUTCOMES

CO1. Students will be able to define and explain the meaning, nature, and scope of philosophy, and distinguish between major branches such as metaphysics, epistemology, aesthetics, and ethics, as well as understand the relationship of philosophy with science and religion.

CO2. Students will be able to critically analyze philosophical concepts of reality, knowledge, and ethics by engaging with metaphysical, epistemological, and ethical theories.

CO3. Students will be able to understand and evaluate the philosophical contributions of Guru Nanak, Swami Vivekananda, and M.K. Gandhi, particularly in the context of concepts such as God, humanism, universal brotherhood, non-violence, and truth.

CO4. Students will be able to explain and compare the definitions and components of culture and civilization, and interpret the foundations of Indian culture with reference to Sanatan Dharma and its values.

Bachelor of Arts (Session 2025-2026)
SEMESTER-I
PHILOSOPHY
Elementary Philosophy
Course Code: BARL- 1377

Time – 3 Hours

Max.Marks-100

Theory-70

Continuous Assessment-30

Instructions for the Paper Setter

Eight questions of equal marks are to be set, two in each of the four Sections Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. ; Each question will have 14 Marks.

UNIT - I

1. An Introduction to Philosophy: Definition, Meaning, Scope
2. Introduction to the Branches of Philosophy: Metaphysics, Epistemology, Aesthetics and Ethics.
3. Relation of Philosophy with Science and Religion.

UNIT - II

1. Metaphysics- Concept of Reality, Appearance and change
2. Epistemology- Concept and sources of Valid Knowledge
3. Ethics- Concept of Virtue and Good Will

UNIT - III

1. Guru Nanak : Concept of God (Akālpurukh)
2. Vivekanand : Humanism and Universal Brotherhood
3. M.K.Gandhi : Ahimsa and Satyagrah.

UNIT - IV

1. Concept of Culture: Definition and Components
2. Concept of Civilization: Definition and Components.
3. Foundations of Indian Culture- Sanatan Dharma and its Values

Recommended Readings:

1. Anand, Amaladass, *Introduction to Philosophy*, Satya Nilayam Publication, Chennai, 2001.
2. Chandra., U., *Human Rights*, Allahabad Law Agency, Allahabad. 2000.
3. Jacques, Martain, *An Introduction to Philosophy*, New York : Sheed & ward, London, 1962.
4. Lal, B.K., *Contemporary Indian Philosophy*, Motilal Banarsidas, Delhi, 1978.
5. Mackenzie, J.S., *Outlines of Social Philosophy*, Allen and Union, London, 1963.
6. Narvane, V.S., *Modern Indian Thought : A Philosophical Survey*, Asia, Bombay, 1967.
7. Robert and Beck, *Handbook of Social Philosophy*, 1969.
- Teja Singh, *Sikhism; Its Ideals and Institutions*, Khalsa Brothers, Amritsar, 1970.

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS

Of

PHILOSOPHY

For

BACHELOR OF ARTS SEMESTER II

(Under Credit Based Grading System)

(12+3 System of Education)

Session: 2025-2026



The Heritage Institution

KANYA MAHA VIDYALAYA

JALANDHAR

(Autonomous)

Kanya Maha Vidyalaya, Jalandhar (Autonomous)
Bachelor of Arts (Session 2025-2026)
Scheme of Studies & Examination
PHILOSOPHY

Semester- II									
Course Code	Course Title	Hours/ week	Credits L-T-P	Course Type	Marks			Examination time (In Hours)	
					Total	Ext.			CA
						L	P		
BARL-2377	Philosophy (Ethics: Western and Indian)	4	4-0-0	E	100	70	-	30	3

B.A (Session 2025-2026)
SEMESTER–II

PHILOSOPHY

Ethics: Western and Indian

Course Code: BARL- 2377

COURSE OUTCOMES

CO1. Students will be able to explain the definition, nature, scope, and key concerns of ethics, and analyze the relationship between ethics and religion, character, and moral intention.

CO2. Students will be able to compare and critically evaluate major Western ethical theories, including the cardinal virtues of Plato and Aristotle, Kant's Categorical Imperative, and the utilitarian approaches of Bentham and Mill.

CO3. Students will be able to interpret and apply key Indian philosophical concepts such as Purusharthas, Bhagavad Gita's Nishkama Karma, and teachings of Guru Nanak on social ethics.

CO4..Students will be able to demonstrate an understanding of Buddhist ethics, Ashtangyoga from Yoga philosophy, and Jain ethical principles including Tri Ratna and Mahavratas.

Bachelor of Arts (Session 2025-2026)
Semester-II
PHILOSOPHY
Course Code: BARL- 2377
ETHICS: WESTERN AND INDIAN

Examination Time – 3 Hours

Max.Marks-100
Theory-70
Continuous Assessment-30

Instructions for the Paper Setter

Eight questions of equal marks are to be set, two in each of the four Sections from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. ; Each question will have 14 Marks.

UNIT - I

- 1. Definition, Nature, Scope and Concerns of Ethics.**
- 2. Relation of Ethics with Religion**
- 3. Concept of Character and Conduct: - Concept of Good and Right, Concept of Moral agency and Intention**

UNIT - II

- 1. Plato and Aristotle: - Cardinal Virtues.**
- 2. Kant: Categorical Imperative, Good Will.**
- 3. Bentham and Mill: Utilitarianism**

UNIT – III

- 1. Concept of Purusharthas**
- 2. Bhagavad Gita: Nishkama Karma, Lokasamgraha and Swadharma**
- 3. Gurunanak : Sangat , Pangat and Sarbat Da Bhala**

UNIT - IV

- 1. Buddhism: Four Noble Truths and Eight-Fold Path**
- 2. Yoga Philosophy: Ashtangyoga**
- 3. Jainism: Tri Ratna, Mahavratas and Kaivalya.**

Recommended Readings

1. Avtar Singh, *Ethics of the Sikhs*, Punjabi University, Patiala, 1970.
2. Balbir Singh, *Principles of Ethics*, S. Nagin, Jalandhar, 1978.
3. Duignan, Brian, *The History of Western Ethics*, Britannica Educational Pub., New York, 2011.
4. Gupta, S.N. Das, *A History of Indian Philosophy*, Vol. II, George Allen and Unwin, London, 1971.
5. Intyre, Alasdair C Mac, *A Short History of Ethics*, Routledge, 1998.
6. Joshi, H.M, *Traditional and Contemporary Ethics; Western and Indian*, Bharatiya Vidya Prakashan, Delhi, 2000.
7. Kaveeshwar G.W., *The Ethics of the Gita*, Motilal Banarsidass, Delhi, 1971.
8. Mackenzie, J.S., *Manual of Ethics*, Hinds, Noble & Eldridge, New York, 2005.
9. Norman Richard, *The Moral Philosophers: An Introduction to Ethics*, Oxford University Press, Oxford, 1998.
10. Tiwari, Kedar Nath, *Classical Indian Ethical Thoughts: A Philosophical Study of Hindu, Jaina and Buddha Morals*, Motilal Banarsidass, Delhi, 1998.
11. Vasu, Srisa Chandra, *An Introduction to the Yoga Philosophy*, AMS Press, New York, 1974.
12. William Lillies, *Introduction to Ethics*, Methuen, London, 2001.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
Of**

PHILOSOPHY

For

**BACHELOR OF ARTS SEMESTER III
(Under Credit Based Grading System)
(12+3 System of Education)
Session: 2025-2026**



The Heritage Institution

KANYA MAHA VIDYALAYA

**JALANDHAR
(Autonomous)**

Kanya Maha Vidyalaya, Jalandhar (Autonomous)
Bachelor of Arts (Session 2025-2026)
Scheme of Studies & Examination
PHILOSOPHY

Semester- III									
Course Code	Course Title	Hours/ week	Credits L-T-P	Course Type	Marks				Examination time (In Hours)
					Total	Ext.		CA	
						L	P		
BARM-3377	Philosophy (Deductive Logic and Applied Ethics)	4	3-0-1	E	100	50	20	30	3+3

B.A (Session 2025-2026)

SEMESTER–III

PHILOSOPHY

Deductive Logic and Applied Ethics

Course Code: BARM-- 3377

COURSE OUTCOMES

CO1. Students will be able to explain the basic concepts and principles of logic, including the laws of thought, and identify different types of terms along with their meanings and uses.

CO2. Students will be able to classify propositions, analyze their logical relationships, and apply inference rules to evaluate the validity of arguments.

CO3. Students will be able to describe the nature of applied ethics and examine real-world ethical issues, especially in professional and medical contexts like euthanasia.

CO4. Students will be able to recognize ethical challenges in legal, educational, and business settings, and understand the responsibilities of professionals in maintaining ethical standards.

Bachelor of Arts (Session 2025-2026)
SEMESTER-III
PHILOSOPHY
DEDUCTIVE LOGIC AND APPLIED ETHICS
Course Code: BARM- 3377

Time – 3 Hours

Max.Marks-100

Theory-50

Practical- 20

Continuous Assessment-30

Instructions for the Paper Setter

Eight questions of equal marks are to be set, two in each of the four Sections Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. ; Each question will have 10 Marks. There will be a separate paper for practical related to the subject. For it there will be six lectures in a week besides the theory lectures. The focus of these lectures would be on the applied aspect of the course and the students will prepare a presentation on the basis of their observations of specific problems related with Applied Ethics. A teacher from the affiliated colleges will evaluate the students on the basis of presentation and the Viva-Voce before/after the theory examination and will award the marks out of 20 marks.

UNIT – I

1. **Logic: - Definition, Nature and Scope and utility**
2. **Laws of Thought: Identity, Contradiction, Excluded Middle, Law of Sufficient Reason and their Characteristics.**
3. **Terms: Kinds, Connotation, Denotation and Relation between Connotation and Denotation.**

UNIT – II

4. **Proposition: Classification of Propositions, Four-fold division of Propositions and square of opposition of Proposition (Contradiction, Contrariness, Sub-Contrariness, Sub alteration)**
5. **Immediate Inference: - Eduction: Conversion, Obversion, Contraposition and Inversion.**
6. **Mediate Inference: Categorical Syllogism, Rules of Validity and Fallacies**

UNIT – III

1. **Applied Ethics: Nature, Scope and Uses.**
2. **Professional Ethics**
3. **Medical Ethics: Concept of Euthanasia**

UNIT – IV

1. **Legal Ethics: Role of Lawyer in Maintaining Legal Ethics**
2. **Educational Ethics: Abuses of Educational Ethics, Article of National Educational Association.**
3. **Business Ethics: Moral Problem of Business Ethics**

Recommended Readings

1. Beauchamp T.L. & J.E. Childress, (Jr.), *Principles of Biomedical Ethics*, 2nd Ed., Oxford University Press, Oxford, 2001
2. Copi, I.M., *Introduction to Logic*, 6th ed., New York, Macmillan, 1982.
3. Singer, Peter, *Practical Ethics*, Cambridge University Press, 1993.
4. Titus, Harold H., *Ethics for Today*, Eurasia Publishing House, New Delhi, 1966.
5. Dr. S.N. Gupta , (*Logic Western And Indian*) *And Applied Ethics*, Bharat Prakashan (Regd.) Jalandhar city.
6. Singh Shalinder, Rama Sood, Amar Kumar, *Fundamentals Of Logic*, Krishna.BrotherJalandh

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS

Of

PHILOSOPHY

For

BACHELOR OF ARTS SEMESTER IV

(Under Credit Based Grading System)

(12+3 System of Education)

Session: 2025-2026



The Heritage Institution

KANYA MAHA VIDYALAYA

JALANDHAR

(Autonomous)

Kanya Maha Vidyalaya, Jalandhar (Autonomous)
Bachelor of Arts (Session 2025-2026)
Scheme of Studies & Examination
PHILOSOPHY

Semester- IV									
Course Code	Course Title	Hours/ week	Credits L-T-P	Course Type	Marks				Examination time (In Hours)
					Total	Ext.		CA	
						L	P		
BARM-4377	Philosophy (Inductive Logic and Environmental Ethics)	4	3-0-1	E	100	50	20	30	3+3

B.A (Session 2025-2026)
SEMESTER-IV
PHILOSOPHY
Inductive Logic and Environmental Ethics
Course Code: BARM- 4377

COURSE OUTCOMES

CO1. Demonstrate an understanding of various methods of induction and distinguish between inductive and deductive reasoning to form valid hypotheses.

CO2. Analyze the concept of Anumana and the role of Vyapti in Nyaya Darshan to identify valid and fallacious reasoning in Indian logic.

CO3. Evaluate key environmental ethics principles, including the concept of deep ecology and the greenhouse effect, and relate them to traditional Indian views on nature.

CO4. Assess the impact of population growth, pollution, and nuclear threats on the environment to develop informed opinions on contemporary ecological challenges.

BACHELOR OF ARTS (Session: 2025-2026)
Semester IV
PHILOSOPHY
Course Code: BARM- 4377
INDUCTIVE LOGIC AND ENVIRONMENTAL ETHICS

Examination Time – 3 Hours

Max.Marks-100

Theory-50

Practical-20

Continuous Assessment-30

Instructions for the Paper Setter

Eight questions of equal marks are to be set, two in each of the four Sections Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. ; Each question will have 10 Marks. There will be a separate paper for practical related to the subject. For it there will be six lectures in a week besides the theory lectures. The focus of these lectures would be on the applied aspect of the course and the students will prepare a presentation on the basis of their observations of specific problems related with Applied Ethics. A teacher from the affiliated colleges will evaluate the students on the basis of presentation and the Viva-Voce before/after the theory examination and will award the marks out of 20 marks.

UNIT – I

1. **Induction: Definition and Characteristics of Induction; Methods of Induction (simple enumeration, scientific induction and analogy) Difference between deduction and induction.**
2. **Causation: Nature of Cause, Plurality of Causes**
3. **Nature, Formal condition and stages of Valid Hypothesis.**

UNIT – II

1. **Anumana in Nyaya Darshan.**
2. **Nature of Vyapti**
3. **Hetvabhasa in Nyaya syllogism**

UNIT – III

1. **Environmental Ethics and its Concerns**
2. **Ecology: - deep ecology and Green House Effect**
3. **Man-Nature Relationship: Principle of Rta (Indian Tradition).**

UNIT – IV

1. **Population and its effects on Environment**
2. **Pollution and its forms**
3. **Nuclear Threats to Man and Environment.**

Recommended Readings

1. Attfield, R., *Environmental Philosophy: Principles and Prospects*, Aldershot, Avebury, 1994.
2. Barlingay, S.S., *A Modern Introduction to Indian Logic*, National Publishing House, Delhi, 1965.
3. Chahal, Surjit Kaur, *Environment and The Moral Life, Towards A New Paradigm*, Ashish Publishing House, New Delhi, 1994.
4. Cohen and Negal, *Introduction to Logic and Scientific Methods*, Allied Publishers, Bombay, 1976.
5. Dreyer, Oleg, *Ecological Problems of Developing Countries*, Ajanta Publications, Delhi, 1989.
6. Facione, Peter A., *Logic and Logical Thinking, A Modular Approach*, McGraw Hill, New York, 1978.
7. Dr. S.N. Gupta , *(Logic Western And Indian) And Applied Ethics*, Bharat Prakashan (Regd.) Jalandhar city.
8. Singh Shalinder, Rama Sood, Amar Kumar, *Fundamentals Of Logic*, Krishna Brothers, Jalandhar 144008.
9. S.Radhakrishnan; *Indian Philosophy* ; Vol.1 and 2

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS

Of

PHILOSOPHY

For

BACHELOR OF ARTS SEMESTER V

(Under Credit Based Grading System)

(12+3 System of Education)

Session: 2025-2026



The Heritage Institution

KANYA MAHA VIDYALAYA

JALANDHAR

(Autonomous)

Kanya Maha Vidyalaya, Jalandhar (Autonomous)
Bachelor of Arts (Session 2025-2026)
Scheme of Studies & Examination
PHILOSOPHY

Course Code	Course Title	Hour s/ week	Credits L-T-P	Course Type	Marks				Examination time (In Hours)
					Total	Ext.		CA	
						L	P		
BARL-5377	Philosophy (Western Metaphysics and Epistemology)	4	4-0-0	E	100	80	-	20	3

B.A (Session 2025-2026)
SEMESTER–V
PHILOSOPHY
Western Metaphysics and Epistemology
Course Code: BARL- 5377

COURSE OUTCOMES

CO1. Students will be able to explain the foundational concepts of Western philosophy, including the nature, scope, and significance of philosophical inquiry, and critically examine the theories of Plato and Aristotle regarding the nature of reality.

CO2. Students will be able to analyze and compare the metaphysical frameworks of Rationalist philosophers such as Descartes, Spinoza, and Leibnitz, focusing on dualism, monism, and pluralism.

CO3. Students will be able to evaluate key principles of Empiricism as developed by John Locke, David Hume, and George Berkeley, with a focus on the role of sensory experience in the formation of knowledge.

CO4. Students will be able to understand and articulate the major themes of Existentialism, Logical Positivism, and Pragmatism, and assess their relevance to contemporary philosophical and practical problems.

Bachelor of Arts (Session 2025-2026)
SEMESTER-V
PHILOSOPHY
Course Code: BARL-5377
Western Metaphysics and Epistemology

Time – 3 Hours

Max.Marks-100
Theory-80
Continuous Assessment-20

Instructions for the Paper Setter

Eight questions of equal marks are to be set, two in each of the four Sections Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section; Each question will have 14 Marks.

Unit-I

- 1. Introduction to Western Philosophy: Nature, Scope and Utility**
- 2. Plato's Idealism: reality of Form and Matter**
- 3. Aristotle Idealism and concept of Reality**

Unit-II

- 4. Descartes: Substance and Dualism**
- 5. Spinoza: Monads and Monism**
- 6. Leibnitz: Force and Pluralism**

Unit-III

- 7. Empiricism: John Locke**
- 8. Empiricism: David Hume**
- 9. Empiricism: George Berkley**

Unit-IV

- 10. Existentialism**
- 11. Logical Positivism**
- 12. Pragmatism**

Recommended Readings

1. Ayer, A.J., *20th Century Philosophy*, Orion Books, London, 1992.
2. Bahm, A.J., *Philosophy An Introduction*, New Delhi, Asia publisher house, 1964.
3. Grossman Reinhardt, *Phenomenology and Existentialism: An Introduction*, London; Boston: Routledge & K. Paul, 1984.
4. James William, *Pragmatism and Four Essays from the Meaning of Truth*, New Delhi, Eurasia, 1975.
5. Stephen, Conner, *Fundamental Questions in Philosophy*, Harmondsworth, Middlesex, Penguin Books, 1971.
6. Stumpf, Samuel Enoch, *Socrates to Sartre: A History of Philosophy*, McGraw-Hill, New York, 1966.
7. Titus, H., *Living Issues in Philosophy*, Eurasia, New Delhi, 1968.

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS

Of

PHILOSOPHY

For

BACHELOR OF ARTS SEMESTER VI

(Under Credit Based Grading System)

(12+3 System of Education)

Session: 2025-2026



The Heritage Institution

KANYA MAHA VIDYALAYA

JALANDHAR

(Autonomous)

Kanya Maha Vidyalaya, Jalandhar (Autonomous)
Bachelor of Arts (Session 2025-2026)
Scheme of Studies & Examination
PHILOSOPHY

Course Code	Course Title	Hour s/ week	Credits L-T-P	Course Type	Marks				Examination time (In Hours)
					Total	Ext.		CA	
						L	P		
BARL-6377	Philosophy (Indian Metaphysics and Epistemology)	4	4-0-0	E	100	80	-	20	3

B.A (Session 2025-2026)
SEMESTER–VI
PHILOSOPHY
Indian Metaphysics and Epistemology
Course Code: BARL- 6377

COURSE OUTCOMES

CO1. Students will be able to explain the fundamental nature and key distinctions between Orthodox and Heterodox systems in Indian philosophy, including Carvaka Darsan.

CO2. Students will be able to analyze and compare the concepts of Atman, Brahman, Purusa, Prakriti, and Maya in classical Indian philosophical systems, especially in the Upanishads, Samkhya, and Advaita Vedanta.

CO3. Students will be able to critically evaluate the means of valid knowledge (Pramanas) in Nyaya philosophy and the metaphysical categories (Padarthas) in Vaisheshika Darsan.

CO4. Students will be able to demonstrate an understanding of spiritual and metaphysical concepts such as Anekantvada, Syadvada, Jagat Rachna, and the psychological components of Yoga, including Citta, Samadhi, and Kevalya.

Bachelor of Arts (Session 2025-2026)
SEMESTER–VI
PHILOSOPHY
Course Code: BARL-6377
Indian Metaphysics and
Epistemology

Time – 3 Hours

Max.Marks-100
Theory-80
Continuous Assessment-20

Instructions for the Paper Setter

Eight questions of equal marks are to be set, two in each of the four Sections Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. ; Each question will have 14 Marks.

Unit-I

- 1. Introduction and Salient Features of Indian Philosophy.**
- 2. A Brief Introduction of Orthodox and Heterodox Systems of Indian Philosophy.**
- 3. Carvaka Darsan: Materialism.**

Unit-II

- 1. Concepts of Atman and Brahman in Upanishads.**
- 2. Samkhya Darsan: Nature and Characteristics of Purusa & Prakirti, concept of Satkaryavada**
- 3. Shankaracharya on Brahma and Maya.**

Unit-III

- 1. Nyaya Theory of Knowledge: Four Pramanas.**
- 2. Buddhism: Theory of Causation (Pratityasamutpada).**
- 3. Vaisheshika Darsan: Six Padarthas**

Unit-IV

- 1. Jainism: Anekantvada, Syadvad.**
- 2. Sikhism: Concept of Jagat Rachna.**
- 3. Yoga Darsan: Concept of Chitta, Samadhi and Kevalya**

Recommended Readings

- 1. Abhedananda Swami, The Yoga Psychology, Ramakrishna Vedantaz, Calcutta, 1967.*
- 2. Chatterjee and Datta, An Introduction to Indian Philosophy, University of Calcutta, Calcutta, 1968.*

3. *Daljeet Singh, Essentials of Sikhism, Singh Brothers, Amritsar, 1994.*
4. *Daljeet Singh, Sikhism, A Comparative Study of its Theology and Mysticism, Singh Brothers, Amritsar, 2004.*
5. *Daya Krishna, Indian Philosophy : A New Approach ,Sri Satguru, Delhi, 1997*
6. *Gopalan S., Outlines of Jainism, Wiley Eastern Ltd. New Delhi, 1975.*
7. *Heera Bhupinder, Uniqueness of Carvaka Philosophy in Indian Traditional Thought*
8. *Hiriyanna, M., Outlines of Indian Philosophy, Reprint, der Ausg. London Allen et Unwin, Motilal Banarsidas, Delhi, 2009.*
9. *H. Phillips, Stephen, Classical Indian Metaphysics, Motilal Banarsidas, Delhi, 1997.*
10. *Mohanty, J.N., Classical Indian Philosophy, Oxford University Press, New Delhi, 2002.*
11. *Sharma, C.D., A Critical Survey of Indian Philosophy, Motilal Banarsidas, Delhi, 1964.*
12. *Sher Singh, Philosophy of Sikhism, Sikh University Press, Lahore, 1945.*
13. *Singh Lal A., Yoga Psychology; Methods and Approaches, Varanasi*
14. *Talib, Gurbachan Singh (ed.), Jainism, Punjabi University, Patiala, 1986*

B.A (Session 2025-2026)

SEMESTER-I

PHILOSOPHY

Elementary Philosophy

Course Code: BARL- 1377

COURSE OUTCOMES

CO1. Students will be able to define and explain the meaning, nature, and scope of philosophy, and distinguish between major branches such as metaphysics, epistemology, aesthetics, and ethics, as well as understand the relationship of philosophy with science and religion.

CO2. Students will be able to critically analyze philosophical concepts of reality, knowledge, and ethics by engaging with metaphysical, epistemological, and ethical theories.

CO3. Students will be able to understand and evaluate the philosophical contributions of Guru Nanak, Swami Vivekananda, and M.K. Gandhi, particularly in the context of concepts such as God, humanism, universal brotherhood, non-violence, and truth.

CO4. Students will be able to explain and compare the definitions and components of culture and civilization, and interpret the foundations of Indian culture with reference to Sanatan Dharma and its values.

B.A (Session 2025-2026)

SEMESTER–II

PHILOSOPHY

Ethics: Western and Indian

Course Code: BARL- 2377

COURSE OUTCOMES

CO1. Students will be able to explain the definition, nature, scope, and key concerns of ethics, and analyze the relationship between ethics and religion, character, and moral intention.

CO2. Students will be able to compare and critically evaluate major Western ethical theories, including the cardinal virtues of Plato and Aristotle, Kant's Categorical Imperative, and the utilitarian approaches of Bentham and Mill.

CO3. Students will be able to interpret and apply key Indian philosophical concepts such as Purusharthas, Bhagavad Gita's Nishkama Karma, and teachings of Guru Nanak on social ethics.

CO4..Students will be able to demonstrate an understanding of Buddhist ethics, Ashtangyoga from Yoga philosophy, and Jain ethical principles including Tri Ratna and Mahavratas.

B.A (Session 2025-2026)

SEMESTER–III

PHILOSOPHY

Deductive Logic and Applied Ethics

Course Code: BARM-- 3377

COURSE OUTCOMES

CO1. Students will be able to explain the basic concepts and principles of logic, including the laws of thought, and identify different types of terms along with their meanings and uses.

CO2. Students will be able to classify propositions, analyze their logical relationships, and apply inference rules to evaluate the validity of arguments.

CO3. Students will be able to describe the nature of applied ethics and examine real-world ethical issues, especially in professional and medical contexts like euthanasia.

CO4. Students will be able to recognize ethical challenges in legal, educational, and business settings, and understand the responsibilities of professionals in maintaining ethical standards.

B.A (Session 2025-2026)

SEMESTER–IV

PHILOSOPHY

Inductive Logic and Environmental Ethics

Course Code: BARM- 4377

COURSE OUTCOMES

CO1. Demonstrate an understanding of various methods of induction and distinguish between inductive and deductive reasoning to form valid hypotheses.

CO2. Analyze the concept of Anumana and the role of Vyapti in Nyaya Darshan to identify valid and fallacious reasoning in Indian logic.

CO3. Evaluate key environmental ethics principles, including the concept of deep ecology and the greenhouse effect, and relate them to traditional Indian views on nature.

CO4. Assess the impact of population growth, pollution, and nuclear threats on the environment to develop informed opinions on contemporary ecological challenges.

B.A (Session 2025-2026)

SEMESTER–V

PHILOSOPHY

Western Metaphysics and Epistemology

Course Code: BARL- 5377

COURSE OUTCOMES

CO1. Students will be able to explain the foundational concepts of Western philosophy, including the nature, scope, and significance of philosophical inquiry, and critically examine the theories of Plato and Aristotle regarding the nature of reality.

CO2. Students will be able to analyze and compare the metaphysical frameworks of Rationalist philosophers such as Descartes, Spinoza, and Leibnitz, focusing on dualism, monism, and pluralism.

CO3. Students will be able to evaluate key principles of Empiricism as developed by John Locke, David Hume, and George Berkeley, with a focus on the role of sensory experience in the formation of knowledge.

CO4. Students will be able to understand and articulate the major themes of Existentialism, Logical Positivism, and Pragmatism, and assess their relevance to contemporary philosophical and practical problems.

B.A (Session 2025-2026)

SEMESTER–VI

PHILOSOPHY

Indian Metaphysics and Epistemology

Course Code: BARL- 6377

COURSE OUTCOMES

CO1. Students will be able to explain the fundamental nature and key distinctions between Orthodox and Heterodox systems in Indian philosophy, including Carvaka Darsan.

CO2. Students will be able to analyze and compare the concepts of Atman, Brahman, Purusa, Prakriti, and Maya in classical Indian philosophical systems, especially in the Upanishads, Samkhya, and Advaita Vedanta.

CO3. Students will be able to critically evaluate the means of valid knowledge (Pramanas) in Nyaya philosophy and the metaphysical categories (Padarthas) in Vaisheshika Darsan.

CO4. Students will be able to demonstrate an understanding of spiritual and metaphysical concepts such as Anekantvada, Syadvada, Jagat Rachna, and the psychological components of Yoga, including Citta, Samadhi, and Kevalya.

B.A (Session 2025-2026)

SEMESTER-I

PHILOSOPHY

Elementary Philosophy

Course Code: BARL- 1377

COURSE OUTCOMES

CO1. Students will be able to define and explain the meaning, nature, and scope of philosophy, and distinguish between major branches such as metaphysics, epistemology, aesthetics, and ethics, as well as understand the relationship of philosophy with science and religion.

CO2. Students will be able to critically analyze philosophical concepts of reality, knowledge, and ethics by engaging with metaphysical, epistemological, and ethical theories.

CO3. Students will be able to understand and evaluate the philosophical contributions of Guru Nanak, Swami Vivekananda, and M.K. Gandhi, particularly in the context of concepts such as God, humanism, universal brotherhood, non-violence, and truth.

CO4. Students will be able to explain and compare the definitions and components of culture and civilization, and interpret the foundations of Indian culture with reference to Sanatan Dharma and its values.

B.A (Session 2025-2026)

SEMESTER–II

PHILOSOPHY

Ethics: Western and Indian

Course Code: BARL- 2377

COURSE OUTCOMES

CO1. Students will be able to explain the definition, nature, scope, and key concerns of ethics, and analyze the relationship between ethics and religion, character, and moral intention.

CO2. Students will be able to compare and critically evaluate major Western ethical theories, including the cardinal virtues of Plato and Aristotle, Kant's Categorical Imperative, and the utilitarian approaches of Bentham and Mill.

CO3. Students will be able to interpret and apply key Indian philosophical concepts such as Purusharthas, Bhagavad Gita's Nishkama Karma, and teachings of Guru Nanak on social ethics.

CO4..Students will be able to demonstrate an understanding of Buddhist ethics, Ashtangyoga from Yoga philosophy, and Jain ethical principles including Tri Ratna and Mahavratas.

B.A (Session 2025-2026)

SEMESTER–III

PHILOSOPHY

Deductive Logic and Applied Ethics

Course Code: BARM-- 3377

COURSE OUTCOMES

CO1. Students will be able to explain the basic concepts and principles of logic, including the laws of thought, and identify different types of terms along with their meanings and uses.

CO2. Students will be able to classify propositions, analyze their logical relationships, and apply inference rules to evaluate the validity of arguments.

CO3. Students will be able to describe the nature of applied ethics and examine real-world ethical issues, especially in professional and medical contexts like euthanasia.

CO4. Students will be able to recognize ethical challenges in legal, educational, and business settings, and understand the responsibilities of professionals in maintaining ethical standards.

B.A (Session 2025-2026)

SEMESTER–IV

PHILOSOPHY

Inductive Logic and Environmental Ethics

Course Code: BARM- 4377

COURSE OUTCOMES

CO1. Demonstrate an understanding of various methods of induction and distinguish between inductive and deductive reasoning to form valid hypotheses.

CO2. Analyze the concept of Anumana and the role of Vyapti in Nyaya Darshan to identify valid and fallacious reasoning in Indian logic.

CO3. Evaluate key environmental ethics principles, including the concept of deep ecology and the greenhouse effect, and relate them to traditional Indian views on nature.

CO4. Assess the impact of population growth, pollution, and nuclear threats on the environment to develop informed opinions on contemporary ecological challenges.

B.A (Session 2025-2026)

SEMESTER–V

PHILOSOPHY

Western Metaphysics and Epistemology

Course Code: BARL- 5377

COURSE OUTCOMES

CO1. Students will be able to explain the foundational concepts of Western philosophy, including the nature, scope, and significance of philosophical inquiry, and critically examine the theories of Plato and Aristotle regarding the nature of reality.

CO2. Students will be able to analyze and compare the metaphysical frameworks of Rationalist philosophers such as Descartes, Spinoza, and Leibnitz, focusing on dualism, monism, and pluralism.

CO3. Students will be able to evaluate key principles of Empiricism as developed by John Locke, David Hume, and George Berkeley, with a focus on the role of sensory experience in the formation of knowledge.

CO4. Students will be able to understand and articulate the major themes of Existentialism, Logical Positivism, and Pragmatism, and assess their relevance to contemporary philosophical and practical problems.

B.A (Session 2025-2026)

SEMESTER–VI

PHILOSOPHY

Indian Metaphysics and Epistemology

Course Code: BARL- 6377

COURSE OUTCOMES

CO1. Students will be able to explain the fundamental nature and key distinctions between Orthodox and Heterodox systems in Indian philosophy, including Carvaka Darsan.

CO2. Students will be able to analyze and compare the concepts of Atman, Brahman, Purusa, Prakriti, and Maya in classical Indian philosophical systems, especially in the Upanishads, Samkhya, and Advaita Vedanta.

CO3. Students will be able to critically evaluate the means of valid knowledge (Pramanas) in Nyaya philosophy and the metaphysical categories (Padarthas) in Vaisheshika Darsan.

CO4. Students will be able to demonstrate an understanding of spiritual and metaphysical concepts such as Anekantvada, Syadvada, Jagat Rachna, and the psychological components of Yoga, including Citta, Samadhi, and Kevalya.