

Annexure-II

FACULTY OF ARTS AND SOCIAL SCIENCES SYLLABUS

of

HISTORY

Bachelor of Arts

(Credit Based Grading System)

BACHELOR OF ARTS

(Semester: I & II)

(Under Credit Based Continuous Evaluation Grading System)

Session: 2026-27



The Heritage Institution
KANYA MAHA VIDYALAYA
JALANDHAR
(Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEARS DEGREE
PROGRAMME

Bachelor of Arts

(Under Credit Based Continuous Evaluation Grading System)

(Semester-I)

Session-2026-27

Course Code	Course Title	Hours / week	Credits L-T-P	Course Type	Marks				Examination time (in Hours)
					Total	Ext.		CA	
						L	P		
BARL-1273	HISTORY (HISTORY OF INDIA UPTO C. 1000)	4	4-0-0	E	100	70	-	30	3

BACHELOR OF ARTS
(SEMESTER-I)
Session: 2026-27
Course Title: HISTORY (HISTORY OF INDIA UPTO C. 1000)
Course Code BARL-1273

Course Outcomes:

After completing Semester I and course on Ancient Indian History, Students of History will be able to have a complete grasp on the sources & writings of Ancient Indian History and dynasties

CO1: Identify and understand the sources, emergence of earliest civilizations in Asia: Indus Valley Civilization and Aryan Societies.

CO2: To comprehend the Buddhist, Jain and Hindu faith and their relevance in the modern times, also to understand the emergence of the Maurya and the Gupta empire during the classical age in India

CO3: To understand the various factors leading to rise and fall of empires and emergence of new dynasties and their economy, art, administration, political and religious policies.

CO4: Make students learn and identify the areas, location of historical importance and Civilization headquarters on map.

BACHELOR OF ARTS
(Semester-I)
Session: 2026-27
Course Title: HISTORY (HISTORY OF INDIA UPTO C. 1000)
Course Code - BARL-1273

Examination Time: 3 Hours
Credits L-T-P: 4-0-0
Contact Hours: 4 Hrs/ Week

Max. Marks: 100
Theory: 70
CA: 30

Instructions for the Paper Setter

Note I: The question paper will consist of four units I, II, III and IV.

II: Six questions are to be set, two from each of the first three (I-III) units, out of which the candidates will attempt one question in about 1000 words. Each question will carry 14 marks (The weightage of the first three units will be 42 marks.)

III The unit IV is compulsory and students will attempt both the questions (objective type and map question).

(i) The examiner will set 10 objective type questions from the Unit I and candidates will attempt any seven in about 20-25 words. Each question will carry 2 marks. The weightage of this question will be 14 marks.

(ii) The question on map will consist of 10 places. The candidates will be asked to mark any 7 places and explain their importance. The weightage of this question will be 14 marks. (7 marks for marking location and 7 for explanation)

UNIT – I

1. **Sources of Ancient Indian History:** Archaeological Sources; Literary sources; Epics and Puranas; Accounts of Foreign Travellers; Coins; Inscriptions and Monuments. **The Indus Civilization:** Origin; Harappa and Mohenjo-Daro; Town Planning; Social, Economic, Religious Life causes of decline .and **its Legacy**

2. **The Indo Aryans:** Original home; Social Institutions; Family; Varna and the Caste system; **Early and Later Vedic Period;** Social, Economic, Political and Religious Life; Emergence of the republics and kingdoms; Growth of towns.

UNIT-II

3. Jainism and Buddhism: Social and political conditions; Doctrines of Jainism and sectarian development; Buddhist and Jain texts, Teachings of Gautam Buddha; Spread of Buddhism; its decline, Legacy of Buddhism and Jainism

4. The Age of the Mauryas: Establishment of the Mauryan Empire; Expansion of the empire; the Kalinga War; Polity and administration; Ashoka's Dhamma; Decline of the Mauryan empire.

UNIT-III

5. The Kushanas: Kanishka and his achievements; Gandhara Art and Literature. **The Gupta Age:** Establishment of the Gupta Empire; its expansion under Samundragupta and Chandragupta-II; Administration; decline of the Gupta Empire.

6. The Age of Vardhanas: Establishment of Vardhana kingdom; Harsha's campaigns and political relations; Sources of revenue; Patronage of religion, Literature and education. **The Cholas:** Establishment of the Chola power; Administration; Economy; Trade, Art and Architecture.

UNIT-IV (Compulsory Unit):

7. Very short questions: Ten Very short questions will be set from unit I and students will attempt any 7 questions (Each question will carry 2 marks)

8. Map: Students will Mark any 7 places out of 10 on Map of India and explain their importance

Kanauj; Thanesar; Patliputra; Magadha; Sangol; Rajgir; Gandhara; Taxila; Lothal; Kalibangan. (7 marks for marking location and 7 Marks for explanation)

Suggested Readings:

- Basham, A.L., Wonder that was India, Fontana, London, 1977.
- Jha, D.N., Early India: Concise History of India, Manohar Publication, 2010
- Majumdar, R.C., Ancient India, Motilal Banarsidass, Delhi
- Sharma, R.S., Indian Feudalism, c. A.D. 300-1200, Macmillan, New Delhi, 1980
- Sharma, R.S., India's Ancient Past, Oxford University Press, New Delhi, 2005
- Thapar, Romila, A History of India, Vol. I, Penguin Books, London, 1981

Hindi Medium

1. Prachin Bharat Ka Itihas – Ram Sharan Sharma. New Delhi: Rajkamal Prakashan.
2. Prachin Bharat – D. N. Jha. New Delhi: Hindi Madhyam Karyanvayan Nideshalaya, University of Delhi.
3. Prachin Bharat Ka Rajnitik Evam Sanskritik Itihas – B. N. Luniya. Agra: Laxmi Narain Agarwal.

4. Prachin Bharat Ka Itihas – L. P. Sharma. Agra: Laxmi Narain Agarwal.

Punjabi Medium

1. Prachin Bharat Da Itihas – Satinder Singh. Patiala: Punjabi University Publication Bureau.
2. Prachin Bharat Da Itihas – Harbans Singh. Patiala: Punjabi University Publication Bureau.
3. Bharat Da Prachin Itihas – Gurdev Singh Deol. Patiala: Punjabi University Publication Bureau.

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREEYEARS DEGREE
PROGRAMME

Bachelor of Arts

(Under Credit Based Continuous Evaluation Grading System)

(Semester-II)

Session-2026-27

Course Code	Course Title	Hours / week	Credits L-T-P	Course Type	Marks				Examination time (in Hours)
					Total	Ext.		CA	
						L	P		
BARL-2273	HISTORY (HISTORY OF INDIA (C. 1000– A.D.1707))	4	4-0-0	E	100	70	-	30	3

BACHELOR OF ARTS
SEMESTER-II
Session: 2026-27
HISTORY (HISTORY OF INDIA (C. 1000–A.D.1707))

Course Code BARL-2273

Course outcomes

To understand the reasons of invasions by Ghazni, Ghori's & Turks and identifying the reasons which can be avoided at present time to prevent conflicts.

CO 1: to get the Knowledge of the chronological framework of the course from 1000 A.D. to 1707 A.D. and to delve into the reasons of Turk and Mongol invasions, advent of Muslim invaders and rule of Qutbuddin Aibak, Iltutmish and Balban

CO 2: to comprehend the Policies of Khilji and the rulers of Delhi Sultanate, Tughlaq and Vijayanagar dynasties and to analyse their economy, administration, finance, society, art and architecture

CO3: to critically evaluate the Mughal struggle from 16th to 18th centuries along with policies initiated by Mughals in administration, art, architecture and comprehend cultural synthesis

CO4: to enable students to have through insight into one of the important phases of Medieval period of Indian History -the rise and fall of Maratha confederacy. To have thorough understanding of areas of prominence of medieval Indian dynasties on maps

BACHELOR OF ARTS
SEMESTER-II
Session: 2026-27
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Course Code BARL-2273

Examination Time: 3 Hours
Credits L-T-P: 4-0-0
Contact Hours: 4 Hrs/ Week

Max. Marks: 100
Theory: 70
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Instructions for the Paper Setter:

Note I: The question paper will consist of four units I, II, III and IV.

II: Six questions are to be set, two from each of the first three (I-III) units, out of which the candidates will attempt one question in about 1000 words. Each question will carry 14 marks (The weightage of the first three units will be 42 marks.)

III The unit IV is compulsory and students will attempt both the questions (objective type and map question)

(i) The examiner will set 10 objective type questions from sub section 4 of the Unit III and candidates will attempt any seven in about 20-25 words. Each question will carry 2 marks. The weightage of this question will be 14 marks.

(ii) The question on map will consist of 10 places. The candidates will be asked to mark any 7 places and explain their importance. The weightage of this question will be 14 marks. (7 marks for marking location and 7 for explanation)

UNIT-I

1. The Conquests of the Ghaznavis and Ghauris: Invasions of Mahmud Ghaznavi; their effects, Battles of Muhammad Ghauri, Causes of the success of the Turks.

2. Establishment of the Sultanate of Delhi: Political and military development under Qutabuddin Aibak, Iltutmish and his successors; Blood and Iron policy of Balban and his Theory of Kingship

UNIT–II

3.The Khiljis: Alauddin Khilji :Conquests, Land revenue and his market reforms. **The Tughlaqs:** Muhammad–bin–Tughlaq; His experiments and Revolts ; **Feroze Tughlaq;** Administrative and economic policies

4.The Vijaynagar Kingdom: Establishment and expansion; Polity, Economy and Administration; Art and Architecture.

UNIT–III

5. Mughal–Afghan Struggle and expansion of the Mughal Empire under Akbar and his successors: (1526–1707):Babur and Battle of Panipat; Battle of Kanwaha; Battles of Humayun.

Sher Shah Suri- Administrative reforms;

Religious and Rajput policy of Akbar;

Jahangir-North–western campaigns; Extension of influence over the Deccan;

Conquest of Ahmednagar by Shah Jahan; Aurangzeb deccan Policy.

6. The Mughal Government, Administration and Culture: Position of the King: Central and local administration; Land revenue system; Mansabdari; Jagirdari; State policy towards agriculture, Trade and Commerce, Literature, Art and Architecture and Culture.

UNIT–IV (Compulsory Unit)

7. The establishment of Maratha Power: The rise of Shivaji, Maratha administration, Land revenue system; Chauth and Sardeshmukhi (Ten Very short questions will be set from Sub Section -7 of unit IV and students will attempt any 7. (Each question will carry 2 marks)

8.Map: (Mark any 7 places out of 10 on map of India and explain their importance) Delhi, Panipat, Lahore, Agra, Fatehpur Sikri, Daultabad, Kalanaur, Ahmednagar, Golconda and Bijapur (7 marks for marking location and 7 for explanation)

Suggested Readings:

- Chandra, Satish, Medieval India, Vol. I & II, Har- Anand Publication Pvt. Ltd. New Delhi, 2010
- Chandra, Satish, History of Medieval India, Orient Black Swan, Hyderabad, 2007
- Chandra, Satish., Medieval India: Society, the Jagirdari Crisis and the Village, Macmillan, Delhi, 1982

- Habib, Mohammad and K.A. Nizami (eds.), *Comprehensive History of India*, A.D. 1206-1526: Vol. V: The Delhi Sultanate, PPH, Delhi 1987
- Mahajan, V.D., *Medieval India*, S. Chand and Publication, New Delhi, 2010
- Mehta, J.L. *Medieval Indian Society and Culture (Advanced Study in the History of Medieval India, Vol. III)*, Sterling Publication, New Delhi, 2009
- Qureshi I.H., *The Administration of the Sultanate of Delhi*, New Delhi, 1971
- Rizivi, S.A.A., *The Wonder That Was India-II (1200-1700)*, Picador India
- Thapar, Romila, *Asoka and the Decline of the Mauryas*, Oxford University Press, New Delhi, 1997
- Tripathi, R.P., *Some Aspects of Muslim Administration in India*, Central Book Depot, Allahabad, 1972
- Kulke, Herman, and Rothermund, Dietmar, *A History of India*, Routledge, 4th Edition

Suggestive Reading (Hindi Medium)

1. **Satish Chandra. *Medieval India (1000–1707)*. Hindi Edition. Orient Blackswan.**
2. **Satish Chandra. *History of Medieval India*. Hindi Edition. Orient Blackswan.**
3. **A. L. Srivastava. *The Delhi Sultanate*. Hindi Edition. Shiv Lal Agarwal & Co., Agra.**
4. **A. L. Srivastava. *Mughal India*. Hindi Edition. Shiv Lal Agarwal & Co., Agra.**

Suggestive Reading (Punjabi Medium)

1. **Satish Chandra. *Medieval India (1000–1707)*. Punjabi Edition. Punjabi University, Patiala.**
2. **Irfan Habib. *History of Medieval India*. Punjabi Edition. Punjabi University, Patiala.**
3. **L. P. Sharma. *Medieval India*. Punjabi Edition. Punjabi University, Patiala.**
4. **Harbans Singh. *History of India (Medieval Period)*. Punjabi Edition. Punjab State University Textbook Board, Chandigarh.**