

FACULTY OF ARTS AND SOCIAL SCIENCES
SYLLABUS
of
HISTORY
BACHELOR OF ARTS
(Semester: III and IV)

(Under Credit Based Continuous Evaluation Grading System)

Session: 2026-27



The Heritage Institution

KANYA MAHA VIDYALAYA
JALANDHAR
(Autonomous)

**SCHEME AND CURRICULUM OF EXAMINATIONS OF
THREE YEARS DEGREE PROGRAMME
BACHELOR OF ARTS**

(Under Credit Based Continuous Evaluation Grading System)

(Semester-III)

Session-2026-27

Course Code	Course Title	Hours / week	Credits L-T-P	Course Type	Marks			Examination time (in Hours)	
					Total	Ext.			CA
						L	P		
BARL-3273	HISTORY(HIS TORY OF INDIA (A.D. 1707- 1947))	4	4-0-0	E	100	70	-	30	3

E - Elective

BACHELOR OF ARTS
SEMESTER-III
Session: 2026-27
Course Title: HISTORY (HISTORY OF INDIA (AD 1707-1947))
Course Code: BARL-3273

Course Outcomes

After completion of this course the students will be able to...

CO1: Understand the establishment of the British rule in India and the factors responsible for the liquidation of the Mughal Empire in India and the causes that led to Revolt of 1857 and its repercussions

CO 2: Evaluate the Political, Economic and Social implications of the British Raj on Indian society, the Indian Renaissance and the implication of the Education Policy

CO 3: Comprehend the causes of the rise of Nationalism and the growth of Indian resistance to the British Rule, leading to the partition of India

CO 4: To enable students to have through insight into one of the important phases of Modern period of Indian History and to have thorough understanding of areas of prominence of Modern India on map of India

BACHELOR OF ARTS
Semester-III
Session: 2026-27
Course Title: HISTORY (HISTORY OF INDIA (AD1707-1947))
Course Code - BARL-3273

Examination Time: 3 Hours
Credits L-T-P: 4-0-0
Contact Hours: 4 Hrs/ Week

Max. Marks: 100
Theory: 70
CA: 30

Instructions for the Paper Setter

Note I: The question paper will consist of four units I, II, III and IV.

II: Six questions are to be set, two from each of the first three (I-III) units, out of which the candidates will attempt one question in about 1000 words. Each question will carry 14 marks (The weightage of the first three units will be 42 marks.)

III The unit IV is compulsory and students will attempt both the questions (objective type and map question).

(i) The examiner will set 10 objective type questions from the Unit III sub section 5 and candidates will attempt any seven in about 20-25 words. Each question will carry 2 marks. The weightage of this question will be 14 marks.

(ii) The question on map will consist of 10 places. The candidates will be asked to mark any 7 places and explain their importance. The weightage of this question will be 14 marks. (7 marks for marking location and 7 for explanation)

UNIT-I

1. Foundation of British Rule: Advent of the British; Battles of Plassey and Buxar, Clive and Warren Hastings; Subsidiary Alliance Policy, Doctrine of Lapse.

2. The Uprising of 1857: Causes, Spread of the Uprising, Nature and aftermath

UNIT-II

3. Making of the British Colonial Economy: Land revenue settlements; Ryotwari, Mahalwari, and Permanent Settlement; Commercialization of Agriculture; Deindustrialization; Drain of wealth

4. Growth of Education and Social and Religious Reform Movements in Colonial India:

Western Education; Rise of the middle classes; Overview of Reformist and Revivalist Movements in the 19th century; Brahmo Samaj, Arya Samaj, Rama Krishana Mission, Prarthana Samaj, Theosophical Society.

UNIT–III

5. Growth of the National Movement (1858-1947): Rise of nationalism and foundation of the Indian National Congress; Moderates, Extremists and Revolutionaries in Bengal, Punjab and Maharashtra

Mahatma Gandhi and Mass Nationalism: Non-cooperation, Civil Disobedience, and Quit India movement.

6. Constitutional Development: The Reforms of 1909, 1919 and 1935; Dyarchy and Provincial Autonomy.

Communal Politics and the Partition of India: An overview of the growth of communalism; Lahore Resolution; INA Trials, Cabinet Mission; Partition of India

UNIT–IV (Compulsory Unit):

7. Very short questions: Ten Very short questions will be set from unit III sub section 5 and students will attempt any 7 questions (Each question will carry 2 marks)

8. Map: Students will Mark any 7 places out of 10 on Map of India and explain their importance: Delhi, Panipat, Lahore, Agra, Fatehpur Sikri, Daultabad, Kalanaur, Ahmednagar, Golconda and Bijapur (7 marks for marking location and 7 Marks for explanation)

Suggested Reading:

- Bandyopadhyay, Sekhar, From Plassey to Partition: A History of Modern India, Orient Longman, Hyderabad, 2004.
- Bannerjee, A.C., The New History of Modern India (1707-1947), K.P.Bagchi, Calcutta, 1983.
- Bipan Chandra, History of Modern India, Orient Longman, Hyderabad, 2009.

Macmillan, New Delhi, 1974.

- Desai, A.R., Social Background of Indian Nationalism, Popular Prakashan, Bombay, 1966.
- Jones, Kenneth, Socio-Religious Movements in India, CUP, Cambridge, New Delhi, 1989

- Alam, Muzaffar: The Crisis of Empire in Mughal North India: Awadh and Punjab, 1707-48, OUP< New Delhi

(Hindi Medium)

1. **Modern India** – Bipan Chandra – **Hindi Medium Edition** – Orient Blackswan.
2. **India's Struggle for Independence (1857–1947)** – Bipan Chandra et al. – **Hindi Medium Edition** – Penguin Random House India.
3. **From Plassey to Partition and After: A History of Modern India** – Sekhar Bandyopadhyay – **Hindi Medium Edition** – Orient Blackswan.
4. **Modern India (1707–1947)** – Sumit Sarkar – **Hindi Medium Edition** – Pearson India.
5. **Modern India** – R. C. Majumdar – **Hindi Medium Edition** – Motilal Banarsidass.

(Punjabi Medium)

1. **Modern India** – Bipan Chandra – **Punjabi Medium Edition** – Punjabi University, Patiala.
2. **India's Struggle for Independence (1857–1947)** – Bipan Chandra et al. – **Punjabi Medium Edition** – Punjabi University, Patiala.
3. **From Plassey to Partition and After: A History of Modern India** – Sekhar Bandyopadhyay – **Punjabi Medium Edition** – Punjabi University, Patiala.
4. **History of Modern India** – Grover & Grover – **Punjabi Medium Edition** – Punjabi University, Patiala.
5. **Modern India (1707–1947)** – Sumit Sarkar – **Punjabi Medium Edition** – Punjabi University, Patiala.

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DEGREE PROGRAMME
BACHELOR OF ARTS**

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(Semester-IV)
Session-2026-27

Course Code	Course Title	Hours / week	Credits L-T-P	Course Type	Marks				Examination time (in Hours)
					Total	Ext.		CA	
						L	P		
BARL-4273	HISTORY(HIS TORY OF THE PUNJAB (AD 1469-1799))	4	4-0-0	E	100	70	-	30	3

E- Elective

BACHELOR OF ARTS
SEMESTER-IV
Session: 2026-27
Course Title: HISTORY (HISTORY OF THE PUNJAB (AD 1469-1799))
Course Code: BARL-4273

COURSE OUTCOMES

After passing this course, the students will

CO 1: understand the sources and Physical features of the Punjab. To comprehend and analyse the teachings of Guru Nanak Dev and its relevance today

CO2: To discuss, understand and analyse the institutions started by Sikh Gurus and their implications till date

CO 3: To understand the factors leading to the establishment of Khalsa Panth and resistance with Muslims. To comprehend the causes that led to the rise of Banda Singh bahadur and the establishment of Sikh Misal's and their administration

CO 4: To enable students to have through insight into one of the important phases of History of Punjab and to have thorough understanding of areas of prominence of Punjab on map of Punjab

BACHELOR OF ARTS
SEMESTER-IV
Session: 2026-27
Course Title: HISTORY (HISTORY OF THE PUNJAB (AD 1469-1799))
Course Code BARL-4273

Examination Time: 3 Hours
Credits L-T-P: 4-0-0
Contact Hours: 4 Hrs/ Week

Max. Marks: 100
Theory: 70
CA: 30

Instructions for the Paper Setter:

Note I: The question paper will consist of four units I, II, III and IV.

II: Six questions are to be set, two from each of the first three (I-III) units, out of which the candidates will attempt one question in about 1000 words. Each question will carry 14 marks (The weightage of the first three units will be 42 marks.)

III The unit IV is compulsory and students will attempt both the questions (objective type and map question).

(i) The examiner will set 10 objective type questions from the **Unit II** and candidates will attempt any seven in about 20-25 words. Each question will carry 2 marks. The weightage of this question will be 14 marks.

(ii) The question on map will consist of 10 places. The candidates will be asked to mark any 7 places and explain their importance. The weightage of this question will be 14 marks. (7 marks for marking location and 7 for explanation)

UNIT-I

1. Sources: Literary & Non- Literary sources; Geographical and Physical Features, Socio-Religious & Political condition of the Punjab around 1500 A.D.

2. Foundation of Sikh Panth: Guru Nanak Dev and his Teachings; Conception of God, Importance of the Guru, right conduct and earnest profession; Institution of community kitchen (Langer) and Congregational worship (Sangat),

UNIT-II

3. Development of the Sikh Panth: Guru Angad Dev to Guru Arjan Dev: Increasing number of sangats: Sikh ceremonies; the Manji and Masand system, The founding of the sacred places, The Harimandir. Compilation of the Adi Granth.

4. Transformation of the Sikh Panth: Guru Hargobind to Guru Tegh Bahadur: Martyrdom of Guru Arjan Dev and Guru Hargobind's response; Armed conflict with the state; Circumstances leading to the accession and martyrdom of Guru Tegh Bahadur

UNIT-III

5. Creation of Khalsa and the Rise of Banda Singh Bahadur: Meaning; Circumstances leading to the creation of the Khalsa (1699); Rise of Banda Singh Bahadur and his achievements

6. Political Organizations of the Sikhs in the 18th Century: Rakhi; Dal Khalsa; Gurmata, Misal, Administrative arrangements; Land revenue; Administration of Justice

UNIT-IV (Compulsory Unit)

7. Very short questions: Ten Very short questions will be set from unit II and students will attempt any 7 questions (Each question will carry 2 marks)

8. Map: Students will Mark any 7 places out of 10 on Map of India and explain their importance Delhi, Panipat, Lahore, Agra, Fatehpur Sikri, Daultabad, Kalanaur, Ahmednagar, Golconda and Bijapur (7 marks for marking location and 7 Marks for explanation)

Suggested Reading

- Grewal J.S., Guru Nanak in History, Panjab University, Chandigarh, 1969.
- Grewal J.S., The New Cambridge History of India: The Sikhs of the Punjab, CUP, New Delhi, 1990.
- Grewal J.S., and Indu Banga, The Khalsa Over 300 Years, Manohar, New Delhi, 1999.
- Grewal J.S., Historical Dictionary of Sikhism, OUP, New Delhi, 2002.
- Banerjee, I.B. Evolution of the Khalsa, 2 Vols., A. Mukherjee & Co., Calcutta, 1979.
- Grewal J.S., From Guru Nanak to Maharaja Ranjit Singh, G.N.D. University, Amritsar, 1982.

- Grewal, J.S. and S. S. Bal, Guru Gobind Singh, Panjab University, Chandigarh, 1987.
- Harbans Singh (ed), The Encyclopedia of Sikhism, 4 Vols., Punjabi University, Patiala 1992.
- Khushwant Singh, A History of the Sikhs, Vol. I (1469-1839), OUP, Delhi, 1977.
- McLeod, W.H. Evolution of the Sikh Community, OUP, Delhi, 1970.
- McLeod, W.H., Guru Nanak and the Sikh Religion, OUP, Delhi, 1968.
- Teja Singh and Ganda Singh, A Short History of the Sikhs Vol. (1469-1765), Patiala 1983

(Hindi Medium)

- **A History of the Sikhs (Vol. I: 1469–1839)** – Khushwant Singh – **Hindi Medium Edition** – Oxford University Press.
- **History of the Punjab** – Fauja Singh – **Hindi Medium Edition** – Publication Bureau, Punjabi University, Patiala.
- **The Sikhs of the Punjab** – J. S. Grewal – **Hindi Medium Edition** – Cambridge University Press.
- **Guru Nanak and the Sikh Religion** – W. H. McLeod – **Hindi Medium Edition** – Oxford University Press.
- **History and Culture of the Punjab** – Kirpal Singh – **Hindi Medium Edition** – Atlantic Publishers.

• **(Punjabi Medium)**

- **A History of the Sikhs (Vol. I: 1469–1839)** – Khushwant Singh – **Punjabi Medium Edition** – Punjabi University, Patiala.
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