

FACULTY OF COMPUTER SCIENCE & IT

SYLLABUS

of

**Bachelor of Science (Honours) Information Technology
(offered under 4-Year UG Degree Programme)**

(Semester I-II)

(Under Credit Based Continuous Evaluation Grading System)

Under NEP 2020

**Session: 2026-27
Batch: 2026-30**



The Heritage Institution

**KANYA MAHA VIDYALAYA
JALANDHAR
(Autonomous)**

Program Specific Outcomes

Bachelor of Science (Honours) Information Technology (Session 2026-27)

After completing this program, the students will be able to:

PSO1: Apply skills for development of software and websites for providing efficient solution to IT based problems.

PSO2: Comprehend development process in IT industry through ethical, defined and innovative techniques.

PSO3: Achieve leadership role and team player role to be able to work in multidisciplinary areas at various job roles.

PSO4: Identify and demonstrate the implementation of various tools and technologies involved in the field of Information Technology.

PSO5: Demonstrate proficiency in the field of Programming, Web development and IT enabled services.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE/FOUR YEAR DEGREE PROGRAMME

Bachelor of Science (Information Technology) - Three Year Degree Programme

Bachelor of Science (Honours) Information Technology - Four Year Degree Programme

(Under Credit Based Continuous Evaluation Grading System)

Session 2026-27

Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information Technology Semester – I										
Course Code	Course Title	Course Type	Hours per week	Credit		Marks				Examination Time (in Hours)
			L-T-P	L-T-P	Total	Total	Ext.		CA	
							L	P		
BITL-1421 / BITL-1031/ BITL-1431	Punjabi (Compulsory) / ¹ Basic Punjabi/ ² Punjab History and Culture	C	4-0-0	4-0-0	4	100	70	-	30	3
BITM-1102	Communication Skills in English - I	AEC	3-0-2	3-0-1	4	100	50	20	30	3+3
BITL-1113	Digital Electronics	DSC	4-0-0	4-0-0	4	100	70	-	30	3
BITL-1114	Introduction to Programming – C	DSC	4-0-0	4-0-0	4	100	70	-	30	3
BITM-1115	Fundamentals of Computers	DSC	2-0-4	2-0-2	4	100	40	30	30	3+3
BITP-1116	Lab on Programming – C	DSC	0-0-4	0-0-2	2	50	-	35	15	3
BITM-1110	Introduction to the Internet	SEC	2-0-2	2-0-1	3	100	40	30	30	3+3
USEP-0001	Business Class – I	SEC	0-0-4	0-0-2	2	50	-	50	-	3
VACF-1491	*Foundation Course	VAA C	2-0-0	2-0-0	2	50	35	-	15	3
	Total				29					

Note:

C – Compulsory, DSC – Discipline Specific Course, SEC – Skill Enhancement Course

AEC – Ability Enhancement Course, VAAC – Value Added Audit Course

¹ Special course in lieu of Punjabi (Compulsory)

² Special course in lieu of Punjabi (Compulsory) for those students who are not domicile of Punjab.

***Credits/Grades Points of these courses will not be included in the SGPA/CGPA of Semester / Program, only grades will be provided.**

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE/FOUR YEAR DEGREE PROGRAMME

Bachelor of Science (Information Technology) - Three Year Degree Programme

Bachelor of Science (Honours) Information Technology - Four Year Degree Programme

(Under Credit Based Continuous Evaluation Grading System)

Session 2026-27

Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information Technology Semester – II										
Course Code	Course Title	Cour se Type	Hours per week	Credit		Marks				Examination Time (in Hours)
			L-T-P	L-T-P	Total	Total	Ext.		CA	
							L	P		
BITL-2421/ BITL-2031/ BITL-2431	Punjabi (Compulsory) ¹ Basic Punjabi ² Punjab History and Culture	C	4-0-0	4-0-0	4	100	70	-	30	70
BITM-2102	Communication Skills in English-II	MDC	3-0-2	3-0-1	4	100	50	20	30	3+3
BITL-2113	Computer Networks	DSC	4-0-0	4-0-0	4	100	70	-	30	3
BITL-2114	Database Management System	DSC	4-0-0	4-0-0	4	100	70	-	30	3
BITL-2115	Object Oriented Programming (JAVA)	DSC	4-0-0	4-0-0	4	100	70	-	30	3
BITP-2116	Lab on Database Management System	DSC	0-0-4	0-0-2	2	50	-	35	15	3
BITP-2117	Lab on Object Oriented Programming (JAVA)	DSC	0-0-4	0-0-2	2	50	-	35	15	3
USEP-0002	Business Class – II	SEC	0-0-4	0-0-2	2	50	-	50	-	3
VACD-2161	Drug Abuse and Ethical Education	VAC	4-0-0	4-0-0	4	100	70	-	30	3
	Total				30					

Note:

C – Compulsory, DSC – Discipline Specific Course, SEC – Skill Enhancement Course

MDC –Multi Disciplinary Course, VAC – Value Added Course

¹ Special course in lieu of Punjabi (Compulsory)

² Special course in lieu of Punjabi (Compulsory) for those students who are not domicile of Punjab.

Bachelor of Science (Information Technology) /Bachelor of Science (Honours)
Information Technology Semester- I
Session 2026-27
COURSE CODE: BITL-1421
PUNJABI (COMPULSORY)

COURSE OUTCOMES

CO1:ਸਰਵੋਤਮ ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਕਹਾਣੀ ਪੁਸਤਕ ਦੇ ਕਵਿਤਾ ਭਾਗ ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਕਵਿਤਾ ਪ੍ਰਤੀ ਦਿਲਚਸਪੀ, ਸੂਝ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਤਾਂ ਕਿ ਉਹ ਆਧੁਨਿਕ ਦੌਰ ਵਿਚ ਚੱਲ ਰਹੀਆਂ ਕਾਵਿ ਧਾਰਾਵਾਂ ਅਤੇ ਕਵੀਆਂ ਬਾਰੇ ਗਿਆਨ ਹਾਸਿਲ ਕਰ ਸਕਣ। ਇਸ ਦਾ ਹੋਰ ਮਨੋਰਥ ਕਵਿਤਾ ਦੀ ਵਿਆਖਿਆ, ਵਿਸ਼ਲੇਸ਼ਣ ਤੇ ਮੁਲੰਕਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ ਵੀ ਹੈ ਤਾਂ ਕਿ ਉਹ ਸਮਕਾਲੀ ਸਮਾਜ ਦੀਆਂ ਸਮੱਸਿਆਵਾਂ ਨੂੰ ਸਮਝ ਸਕਣ ਅਤੇ ਆਲੋਚਨਾਤਮਕ ਦ੍ਰਿਸ਼ਟੀ ਬਣਾ ਸਕਣ।

CO2:ਮੰਚ ਘਰ ਪੁਸਤਕ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਅਤੇ ਮੁੱਲਵਾਨ ਗਿਆਨ ਦੇਣਾ ਹੈ।

CO3:ਪੈਰ੍ਹਾ ਰਚਨਾ ਅਤੇ ਪੈਰ੍ਹਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉਤਰ ਦੇਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੁੱਧੀ ਨੂੰ ਤੀਖਣ ਕਰਦਿਆਂ ਉਨਾਂ ਦੀ ਲਿਖਣ ਪ੍ਰਤਿਭਾ ਨੂੰ ਉਜਾਗਰ ਕਰਨਾ ਹੈ।

CO4: ਭਾਸ਼ਾ ਵੰਨਗੀਆਂ:ਭਾਸ਼ਾ ਦਾ ਟਕਸਾਲੀ ਰੂਪ, ਭਾਸ਼ਾ ਅਤੇ ਉਪਭਾਸ਼ਾ ਵਿਚਲਾ ਅੰਤਰ, ਪੰਜਾਬੀ ਉਪਭਾਸ਼ਾਵਾਂ ਦੇ ਪਛਾਣ ਚਿੰਨ੍ਹ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ ਪੜ੍ਹਣ ਨਾਲ ਵਿਦਿਆਰਥੀ ਧੁਨੀਆਂ ਦੀ ਉਚਾਰਨ ਪ੍ਰਣਾਲੀ ਤੋਂ ਵਾਕਫ਼ ਹੋਣਗੇ।

Bachelor of Science (Information Technology) /Bachelor of Science (Honours)
Information Technology Semester- I
Session 2026-27
COURSE CODE: BITL-1421
PUNJABI (COMPULSORY)

ਸਮਾਂ ਤਿੰਨ ਘੰਟੇ
100
L-T-P
:70
4-0-0
:30

Maximum Marks:

Theory

CA

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ (A-D) ਸੈਕਸ਼ਨ ਹੋਣਗੇ। ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਕ੍ਰਮਵਾਰ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਯੂਨਿਟ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 14 ਅੰਕ ਹਨ।
4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਪਾਠ ਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

ਯੂਨਿਟ-I

ਸਰਵੋਤਮ ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਕਹਾਣੀ (ਸੰਪਾ.ਡਾ.ਰਮਿੰਦਰ ਕੌਰ, ਡਾ. ਮੇਘਾ ਸਲਵਾਨ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ। (ਕਵਿਤਾ ਭਾਗ)

(ਕਵਿਤਾ ਦੀ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ/ ਵਿਸ਼ਾ ਵਸਤੂ/ ਸਾਰ)

ਯੂਨਿਟ-II

ਮੰਚ ਘਰ

ਡਾ.ਕੁਲਦੀਪ ਸਿੰਘ ਧੀਰ, ਡਾ.ਹਿਰਦੇਜੀਤ ਸਿੰਘ ਭੋਗਲ(ਸੰਪਾ.), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

(ਵਿਸ਼ਾ ਵਸਤੂ, ਸਾਰ, ਪਾਤਰ ਚਿਤਰਨ)

ਯੂਨਿਟ-III

(ੳ) ਪੈਰੂਾ ਰਚਨਾ

(ਅ) ਪੈਰੂਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉਤਰ।

ਯੂਨਿਟ-IV

(ੳ) ਭਾਸ਼ਾ ਵੰਨਗੀਆਂ:ਭਾਸ਼ਾ ਦਾ ਟਕਸਾਲੀ ਰੂਪ, ਭਾਸ਼ਾ ਅਤੇ ਉਪਭਾਸ਼ਾ ਵਿਚਲਾ ਅੰਤਰ, ਪੰਜਾਬੀ ਉਪਭਾਸ਼ਾਵਾਂ ਦੇ ਪਛਾਣ ਚਿੰਨ੍ਹ

(ਅ) ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ

Bachelor of Science (Information Technology) /Bachelor of Science (Honours)

Information Technology Semester- I

Session 2026-27

COURSE CODE: BITL-1031

BASIC PUNJABI

(in Lieu of Punjabi (Compulsory))

COURSE OUTCOMES

CO1:ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸਿਖਾਉਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਵਿਚ ਪਾ ਕੇ ਇਕ ਹੋਰ ਭਾਸ਼ਾ ਸਿੱਖਣ ਦਾ ਮੌਕਾ ਪ੍ਰਦਾਨ ਕਰਨਾ ਹੈ। ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੈਂਤੀ ਅੱਖਰੀ, ਅੱਖਰ ਕ੍ਰਮ, ਪੈਰ ਬਿੰਦੀ ਵਾਲੇ ਵਰਣ ਅਤੇ ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਣ ਅਤੇ ਮਾਤਰਾਵਾਂ (ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ) ਲਗਾਤਾਰ (ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ) ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO2:ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸ਼ਬਦ ਬਣਤਰ ਦੀ ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ (ਸਾਧਾਰਨ ਸ਼ਬਦ, ਸੰਯੁਕਤ ਸ਼ਬਦ, ਮਿਸ਼ਰਤ ਸ਼ਬਦ, ਮੂਲ ਸ਼ਬਦ, ਅਗੇਤਰ ਅਤੇ ਪਿਛੇਤਰ) ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO3: ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ : ਬਾਜ਼ਾਰ, ਵਪਾਰ, ਰਿਸ਼ਤੇ ਨਾਤੇ, ਖੇਤੀ ਅਤੇ ਹੋਰ ਧੰਦਿਆਂ ਆਦਿ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO4:ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਵਿਚ ਹਫ਼ਤੇ ਦੇ ਸੱਤ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਬਾਰਾਂ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਚੁੱਤਾਂ ਦੇ ਨਾਂ, ਇਕ ਤੋਂ ਸੌ ਤੱਕ ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿਚ ਸਿਖਾਉਣਾ ਹੈ।

Bachelor of Science (Information Technology) /Bachelor of Science (Honours)

Information Technology Semester- I

Session 2026-27

COURSE CODE: BITL-1031

BASIC PUNJABI

(in Lieu of Punjabi (Compulsory))

ਸਮਾਂ : 3 ਘੰਟੇ

Maximum Marks: 100

L-T-P

4-0-0

Theory

:70

CA

:30

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ (A-D) ਸੈਕਸ਼ਨ ਹੋਣਗੇ। ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਕ੍ਰਮਵਾਰ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਯੂਨਿਟ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 14 ਅੰਕ ਹਨ।
4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਪਾਠਕ੍ਰਮ

ਯੂਨਿਟ-I

ਪੈਂਤੀ ਅੱਖਰੀ, ਅੱਖਰ ਕ੍ਰਮ, ਪੈਰ ਬਿੰਦੀ ਵਾਲੇ ਵਰਣ ਅਤੇ ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਣ ਅਤੇ ਮਾਤ੍ਰਵਾਂ (ਮੁੱਢਲੀ

ਜਾਣ ਪਛਾਣ) ਲਗਾਖਰ (ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ) : ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ।

ਯੂਨਿਟ-II

ਪੰਜਾਬੀ ਸ਼ਬਦ ਬਣਤਰ : ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ(ਸਾਧਾਰਨ ਸ਼ਬਦ, ਸੰਯੁਕਤ ਸ਼ਬਦ, ਮਿਸ਼ਰਤ ਸ਼ਬਦ, ਮੂਲ ਸ਼ਬਦ, ਅਗੇਤਰ ਅਤੇ ਪਿਛੇਤਰ)

ਯੂਨਿਟ-III

ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ : ਬਾਜ਼ਾਰ, ਵਪਾਰ, ਰਿਬਤੇ ਨਾਤੇ, ਖੇਤੀ ਅਤੇ ਹੋਰ ਧੰਦਿਆਂ ਆਦਿ ਨਾਲ

ਸੰਬੰਧਤ।

ਯੂਨਿਟ-IV

ਹਫ਼ਤੇ ਦੇ ਸੱਤ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਬਾਰ੍ਹਾਂ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਚੁੱਤਾਂ ਦੇ ਨਾਂ, ਇਕ ਤੋਂ ਸੌ ਤਕ ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿਚ ।

Bachelor of Science (Information Technology) /Bachelor of Science (Honours)
Information Technology Semester- I
Session 2026-27

COURSE CODE: BITL-1431
PUNJAB HISTORY AND CULTURE
(From Earliest Times to C 320)

(Special paper in lieu of Punjabi Compulsory)
(For those students who are not domicile of Punjab)

Course Outcomes:

After completing Semester I and course on Punjab History and Culture students of History will be able to identify and have a complete grasp on the sources & writings of Ancient Indian History of Punjab

CO1: Identify and understand the sources and physical features of Punjab

CO 2: To study the earliest civilisation (Indus Valley Civilization) and original home of Aryans

CO 3: To examine the Social, Religious and Economic life during Early and Later Vedic Age

CO 4: To comprehend the Buddhist, Jain and Hindu faith and their relevance in the modern times

Bachelor of Science (Information Technology) /Bachelor of Science (Honours)
Information Technology Semester- I

Session 2026-27

COURSE CODE: BITL-1431

PUNJAB HISTORY AND CULTURE

(From Earliest Times to C 320)

(Special paper in lieu of Punjabi Compulsory)

(For those students who are not domicile of Punjab)

Examination Time: 3 Hours

Credits L-T-P: 4-0-0

Contact Hours: 4 Hrs/ Week

Max. Marks: 100

Theory: 70

CA: 30

Instructions for the Paper Setter:

Eight questions of equal marks to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Unit I-IV of the syllabus respectively. Candidates are required to attempt five questions in 800 words selecting at least one question from each section. The fifth question may be attempted from any sections. Each question will carry 14 Marks.

Unit-I

1. Physical features of Punjab.
2. Sources of the ancient history of Punjab

Unit-II

3. Harappan Civilization: Social, Economic and Religious life of the Indus Valley People.
4. The Indo-Aryans: Original home

Unit-III

5. Social, Religious life during Early Vedic Age and Later Vedic Age.
6. Economic and Political life during Early Vedic Age and Later Vedic Age.

UNIT-IV

7 Rise of Buddhism and Teachings of Buddha.

8 Rise of Jainism and Teachings of Jainism.

Suggested Readings

- B.N. Sharma, Life in Northern India, Delhi. 1966.
- Budha Parkash, Glimpses of Ancient Punjab, Patiala, 1983.
- Chopra, P.N., Puri, B.N., & Das, M.N. (1974). A Social, Cultural & Economic History of India, Vol. I, New Delhi: Macmillan India.
- L. M Joshi (ed.), History and Culture of the Punjab, Part-I, Patiala, 1989 (3rd edition)
- L.M. Joshi and Fauja Singh (ed.), History of Punjab, Vol.I, Patiala 1977.

Bachelor of Science (Information Technology) /Bachelor of Science (Honours)
Information Technology Semester- I
Session 2026-27
COURSE CODE: BITL-1102
COMMUNICATION SKILLS IN ENGLISH – I

COURSE OUTCOMES

At the end of this course, the students will develop the following skills:

CO 1: Reading skills that will facilitate them to become an efficient reader

CO 2: Through reading skills, the students will have an ability to have a comprehensive understanding of the ideas in the text and enhance their critical thinking

CO 3: Writing skills of students which will make them proficient enough to express ideas in clear and grammatically correct English

CO 4: The skill to use an appropriate style and format in writing letters (formal and informal) and resume, memo, notices, agenda, minutes

Bachelor of Science (Information Technology) /Bachelor of Science (Honours)
Information Technology Semester- I
Session 2026-27
COURSE CODE: BITL-1102
COMMUNICATION SKILLS IN ENGLISH – I

L-T-P: 3-0-1

Credits: 4

Examination Time: 3 Hours.

Max. Marks: 100

Theory: 50

Practical: 20

CA: 30

Instructions for the paper setter and distribution of marks:

The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 10 marks. Each question can be sub divided into two parts.

(10 x 5 = 50)

Unit I

Reading Skills: Reading Tactics and strategies; Reading purposes–kinds of purposes and associated comprehension; Reading for direct meanings.

Unit II

Reading for understanding concepts, details, coherence, logical progression and meanings of Phrases/expressions.

Activities:

- Comprehension questions in multiple choice format
- Short comprehension questions based on content and development of ideas

Unit III

Writing Skills: Guidelines for effective writing; writing styles for application, personal letter, Official/ business letter.

Activities:

- Formatting personal and business letters.
- Organizing the details in a sequential order

Unit IV

Resume, memo, notices, agenda, minutes, Tips for effective blog writing

Activities:

- Converting a biographical note into a sequenced resume or vice-versa

- Ordering and sub-dividing the contents while making notes.
- Writing notices for circulation/boards
- Writing blogs

Recommended Books:

- 1) Oxford Guide to Effective Writing and Speaking by John Seely.
- 2) Business Communication, by Sinha, K.K. Galgotia Publishers, 2003.
- 3) Business Communication by Sethi, A and Adhikari, B., McGraw Hill Education 2009.
- 4) Communication Skills by Raman, M. & S. Sharma, OUP, New Delhi, India (2011).

Bachelor of Science (Information Technology) /Bachelor of Science (Honours)
Information Technology Semester- I
Session 2026-27
COURSE CODE: BITL-1102
COMMUNICATION SKILLS IN ENGLISH – I

L-T-P: 3-0-1

Credits: 4

Examination Time: 3 Hours.

Max. Marks: 100

Theory: 50

Practical: 20

CA: 30

PRACTICAL / ORAL TESTING

Time: 3 hours

Marks: 20

Course Contents:

- 1) Oral Presentation with/without audio visual aids (10 Marks)
- 2) Group Discussion (05 Marks)
- 3) Practical File form Syllabi (05 Marks)

Questions:

1. Oral Presentation will be of 5 to 7 minutes duration. (Topic can be given in advance or it can be of student's own choice). Use of audio-visual aids is desirable.
2. Group discussion comprising 8 to 10 students on a familiar topic. Time for each group will be 15 to 20 minutes.

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- I**

Session 2026-27

**COURSE CODE: BITL-1113
DIGITAL ELECTRONICS**

Course Outcomes:

After the completion of this course, the student will be able to:

CO1: Comprehend and apply the number systems.

CO2: Apply K-map for simplification of Boolean expressions and implement them with Logic Gates.

CO3: Implement complex combinational circuits and memory interconnections.

CO4: Design counters using flip-flops.

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- I**

Session 2026-27

**COURSE CODE: BITL-1113
DIGITAL ELECTRONICS**

L-T-P: 4-0-0

Credits: 4

Examination Time: 3 Hours

Max. Marks: 100

Theory: 70

CA: 30

Instructions for Paper Setter -

Eight questions of equal marks (14 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT-I

Number System: Introduction to number system (Binary, Octal, Decimal, Hexadecimal), number conversion system, binary arithmetic. 1's and 2's complement.

Representation of signed binary numbers, Non-weighted Codes: BCD Code, Excess-3 Code, Grey Code, ASCII, Integer and floating point representation.

UNIT- II

Logic Gates and Boolean algebra: Logic gates, Universal Gates, Boolean Algebra Laws of Boolean Algebra, canonical forms of Boolean expressions, K-Map.

UNIT-III

Combinational Circuits: Half, Full, BCD and Parallel Adder, Half and full Subtractor, Multiplexers, Demultiplexers, Multiplexer Tree, Demultiplexer Tree, Decoder, Encoder: Priority and 7-segment Display, Parity Generator and Checker.

RAM and ROM Chips, Read and Write timing diagrams, Address Selection Logic, Design of Large memory using smaller chips.

UNIT-IV

Sequential Circuits: Introduction, RS-latch, Flip-flops (Truth Table, Internal Circuit, Excitation Table), clock and Triggering, Registers: SISO, SIPO, PISO, PIPO, Counters: Up, Down, Up/Down, Ring, Twisted Ring.

References / Textbooks:

1. M. Morris Mao, Digital Design, Pearson Publication (2018), 6th Edition.
2. Ronald J. Tocci, Digital Systems, Pearson (2009), 10th Edition.
3. Morris Mano, Digital Logic and Computer Design, Pearson Education (2004), 1st Edition.
4. V.K. Jain, Arti Agarwal, Digital Electronics, Genius Publications Pvt. Ltd. (2018), 1st Edition
5. K. Meena, Principles of Digital Electronics, Prentice Hall India Learning Private Limited (2009), 1st Edition
6. William H. Gothmann, Digital Electronics: An introduction to Theory and Practice, Prentice Hall India Learning Private Limited (1982), 2nd Edition

Note: The latest editions of the books should be followed.

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- I**

Session 2026-27

COURSE CODE: BITL-1114

INTRODUCTION TO PROGRAMMING - C

Course Outcomes:

After passing course the student will be able to:

CO1: Comprehend the working of various programming constructs involved in C Programming.

CO2: Design C program and control its sequence using various control statements.

CO3: Apply programming concepts such as arrays, functions and strings to provide solution in different problem domains.

CO4: Work with pointers, structures and union.

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- I**

Session 2026-27

COURSE CODE: BITL-1114

INTRODUCTION TO PROGRAMMING - C

L-T-P: 4-0-0

Credits: 4

Examination Time: 3 Hrs.

Max. Marks: 100

Theory: 70

CA: 30

Instructions for Paper Setter -

Eight questions of equal marks (14 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

UNIT-I

Fundamentals: Character set, Identifiers and Key Words, Data types, Constants, Variables, Expressions, Statements, Symbolic Constants.

Operations and Expressions: Arithmetic operators, Unary operators, Relational Operators, Logical Operators, Assignment and Conditional Operators, Library functions. Data Input and Output statements

AI Integration: Introduction to AI, AI Difference between Programming & AI-Based Systems, Role of C in AI development.

UNIT-II

Control Statements: Preliminaries, While, Do-while and for statements, Nested loops, If-else, Switch, Break – Continue statements.

Program Structure Storage Class: Storage Classes- Auto, extern, register and static about library functions, Algorithm thinking for AI

UNIT-III

Functions: Brief overview, defining, accessing functions, passing arguments to function, specifying argument data types, function prototypes, recursion.

Arrays: Defining, processing an array, passing arrays to a function, multi-dimensional arrays.

Strings: String declaration, string functions and string manipulation

UNIT-IV

Structures & Unions: Defining and processing a structure, user defined data types, structures and pointers, passing structures to functions, Unions.

Pointers: Fundamentals, pointer declaration, passing pointer to a function, pointer and one dimensional arrays, operation on pointers, pointers & multi-dimensional arrays of pointers, passing functions, other functions, more about pointer declarations.

Rule-based Chatbot using C Programming

References/Textbooks:

1. E Balagurusamy, Programming in ANSI C, Tata McGraw-Hill, 2002.
2. Byron Gottfried, Schaum's Outline Programming with C, McGraw Hill, 1996.
3. Brian W. Kernighan, Dennis M. Ritchie, The C Programming language, Prentice Hall, 1988.
4. Stephen G. Kochan, Programming in C, Pearson Education, 2015.

Note: The latest editions of the books should be followed.

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- I**

Session 2026-27

COURSE CODE: BITM-1115

FUNDAMENTALS OF COMPUTERS

Course Outcomes:

After passing course the student will be able to:

CO1: Comprehend about computer hardware, operating system concepts and various system software.

CO2: Identify various input, output and memory devices.

CO3: Apply word processing software to create professional and academic documents.

CO4: Create effective and well-formatted presentation.

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- I**

Session 2026-27

**COURSE CODE: BITM–1115
FUNDAMENTALS OF COMPUTERS**

L-T-P: 2-0-2

Credits: 4

Examination Time: 3 Hrs.

Max. Marks: 100

Theory: 40

Practical: 30

CA: 30

Instructions for Paper Setter -

Eight questions of equal marks (08 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT-I

Fundamentals of Computer: Introduction to computer, Applications of computer, Components of computers (Input unit, Output Unit, Memory Unit & CPU).

Meaning and application areas of Artificial Intelligence (AI) and Machine Learning (ML)

Software: Application Software, Service software, System software, booting a System. AI based software (ChatGPT, Grammarly, GitHub CoPilot).

Memories: Primary Memory -RAM (Working and Its types), ROM (Types of ROM). Secondary Memory - Hard Disk (Structure of a hard disk, working, concept of tracks, sectors, clusters, cylinders).

UNIT-II

Input Devices: Keyboards, Mouse, Joystick, Light Pen and Data Scanning devices (scanner, OCR, OMR, MICR, Barcode Reader). AI-Based Input: Voice Recognition, Facial Recognition, Biometrics.

Output Devices: Monitor, Printers (laser printer, dot matrix printer, ink jet printer). Smart Output Systems (Smart Displays, Voice Assistants like Alexa/Google Assistant).

Word Processing: Introduction to Office, word processing & its features, Parts of window of word (Title bar, menu bar, status bar, and ruler), understanding the Ribbon, Use of Office Button and Quick Access Toolbar, Creation of new documents, opening document, insert a document into another document.

UNIT-III

Word Processing: Page setup, margins, gutters, font properties, Alignment, page breaks, header & footer, deleting, moving, replace, editing text in document, saving a document, spell checker, printing a document. Creating a table, entering and editing, Text in tables. Changing format of table, height, width of row/column. Editing, deleting Rows, columns in table. Adding picture, page colors and Watermarks, Borders, shading, Templates, wizards, drawing objects.

AI-powered writing tools (Auto-correct, Grammar suggestions, AI content generation).

Presentation: Introduction to PowerPoint, Exploring menus, starting a new slide, saving presentation, moving/rearranging slides, printing slides. Applying theme to presentation, Views (slide View, slide sorter, notes view, outline view), Formatting & enhancing text formatting. Displaying slide show, adding multimedia. Slide transitions, applying Animation, Timing slide display, adding movies & sounds.

AI in Presentations (Auto-design, AI slide generation like Canva AI, Microsoft Designer).

UNIT-IV

Spreadsheet: Introduction, creating a simple Worksheet, customizing Quick access Toolbar, Customizing Ribbon, Spreadsheet Shortcuts – Editing, selection, Formatting, Paste Special. Cell Referencing, Printing the Worksheet. **Functions and Formulas:** Sum(), Average, Min and Max, Count, COUNTA & COUNTIF, COUNTIFS Function, SUMIF function, SUMIFS function, AVERAGEIF & AVERAGEIFS function, Database Functions, Statistical Functions.

Working with Tabs and Formatting: Home Tab, Number Formatting, Styles Group-Cell Formatting, Conditional Formatting.

Working with Data: Insert Tab, Table Group, Pivot Table, Charts and Pivot Charts. **Data Management in Spreadsheet:** Page Layout Basics, Sorting, Filtering, Removing duplication, working with multiple sheets – Linking and Consolidating

References/Textbooks:

1. Joyce Cox, Joan Lambert and Curtis Frye, Microsoft office Professional 2010 Step by Step, Microsoft Press, 2010.
2. V. Rajaraman, NeeharikaAdabala, Fundamentals of Computers, PHI Learning, 2015.
3. P.K. Sinha, Computer Fundamentals, BPB Publications, 2004.
4. Anshuman Sharma, A book of Fundamentals of Information Technology, Lakhanpal Publishers, 5th Edition.
5. Peter Norton, Peter Norton's Computing Fundamentals, McGraw-Hill Technology Education, 2006.

Note: The latest editions of the books should be followed.

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- I**

Session 2026-27

**COURSE CODE: BITP-1116
LAB ON PROGRAMMING – C**

L-T-P: 0-0-2

Credits: 2

Examination Time: 3 Hrs.

Max. Marks: 50

Practical : 35

CA: 15

Lab based on Course Code BITL-1114

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- I**

Session 2026-27

**COURSE CODE: BITM-1110
INTRODUCTION TO THE INTERNET**

Course Outcome:

After passing course the student will be able to:

CO1: Understand Internet basics and its working.

CO2: Gain knowledge of email service on different mail servers.

CO3: Understand different Internet protocols and search engines.

CO4: To give hands-on experience and provide a comprehensive, non-technical, hands-on overview of the Internet based services.

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- I**

Session 2026-27

**COURSE CODE: BITM-1110
INTRODUCTION TO THE INTERNET
(Theory)**

L-T-P: 2-0-1

Credits: 3

Examination Time: 3 Hrs.

Max. Marks: 100

Theory: 40

Practical: 30

CA: 30

Instructions for Paper Setter -

Eight questions of equal marks (8 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

Unit I

Origin, growth and evolution of the Internet; the impact of the Internet; terminology: web pages, website, web browser, web server, bandwidth; Connect to the Internet: hardware and software, types of Internet connections, Internet Service Providers; Navigating different types of websites and online resources, IP Address, Domain Name Server (DNS)

Student should explore the local market to understand the internet service providers, rates, bandwidth etc.

UNIT II

Email Communication: Email Etiquette and Best Practices, Managing and Organizing Emails Email Tools and Features, identifying spam and phishing emails;

Searching on the Internet: Overview of internet resources and search engines, Basics of Using Search Engines -How search engines work, Basic search techniques and tips, Understanding search engine results pages (SERPs), Using search operators (e.g., AND, OR, NOT), Utilizing advanced search features (e.g., Google Advanced Search),

UNIT III

Online Tools for Productivity: Introduction to productivity tools (e.g., Google Workspace, Microsoft Office 365), Cloud storage and file management (e.g., Google Drive, Dropbox), Collaboration and Communication Tools: Online communication etiquette and best practices, using collaboration tools (e.g., Google Docs, Slack, Microsoft Teams), Effective virtual meeting strategies (e.g., Zoom, Google Meet)

UNIT IV

Building Online Presence: Creating and maintaining a professional online profile (e.g., LinkedIn), Personal branding and digital portfolios, Networking strategies for academic and career growth, Understanding digital footprints and online reputation.

Digital citizenship and respectful online behaviour, balancing screen time and managing digital distractions

References/Textbooks:

1. Douglas E Comer, The Internet Book: Everything You Need to Know About Computer Networking and How the Internet Works, CRC Press
2. Faithe Wempen, Digital Literacy For Dummies 1st Edition

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- I**

Session 2026-27

**COURSE CODE: BITM-1110
INTRODUCTION TO THE INTERNET
(Practical)**

L-T-P: 2-0-1

Credits: 3

Examination Time: 3 Hrs.

Max. Marks: 100

Theory: 40

Practical: 30

CA: 30

Instructions for the examiners:-

Two questions of equal marks strictly as per the syllabus and based on the practical exercises covered in the semester. Questions may be subdivided into parts (not exceeding four). Candidates will attempt ONE question, explain their answer by writing on the answer sheet, and then implement the same on the computer. Examiner will evaluate both the answers (theory as well as practical). The viva should also be conducted alongside, and the student is asked viva questions related to the question and the solution he/she is working on during the exam.

Lab exercises based on:

- Identifying internet connections and Configuring internet connection on PC/Laptop
- Email Tools and features
- Using the Google search engine and explore Bing
- Using Google Docs, Google Drive for document preparation and storage
- Collaboration using Slack
- Analyzing LinkedIn profiles
- Creating your own LinkedIn profile
- Virtual meeting platforms: Microsoft Teams, Zoom, Google Meet

Bachelor of Science (Information Technology) /Bachelor of Science (Honours)
Information Technology Semester- II
Session 2026-27
COURSE CODE: BITL-2421
PUNJABI (COMPULSORY)

COURSE OUTCOMES

CO1: ਸਰਵੋਤਮ ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਕਹਾਣੀ ਪੁਸਤਕ ਦੇ ਕਹਾਣੀ ਭਾਗ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਕਹਾਣੀ ਨੂੰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਅਤੇ ਕਹਾਣੀ ਜਗਤ ਨਾਲ ਜੋੜਣਾ ਹੈ।

CO2: ਗੱਦ ਪ੍ਰਵਾਹ ਪੁਸਤਕ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਅਤੇ ਮੁੱਲਵਾਨ ਗਿਆਨ ਦੇਣਾ ਹੈ।

CO3:ਸ਼ਬਦ ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ ਰਚਨਾ, ਪਰਿਭਾਸ਼ਾ, ਮੁੱਢਲੇ ਸੰਕਲਪ,ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਅਮੀਰੀ ਦਾ ਅਤੇ ਬਾਰੀਕੀਆਂ ਨੂੰ ਸਮਝਣ ਲਈ ਵੱਖਰੇ-ਵੱਖਰੇ ਸਿਧਾਂਤਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ ਹੈ।

CO4:ਦਫ਼ਤਰੀ ਚਿੱਠੀ ਪੱਤਰ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਮੇਂ ਅਤੇ ਮਿਹਨਤ ਦੀ ਬੱਚਤ ਕਰਨ ਬਾਰੇ ਦੱਸਣਾ ਹੈ।ਮੁਹਾਵਰੇ / ਅਖਾਣ ਦੀ ਵਰਤੋਂ ਨਾਲ ਗੱਲਬਾਤ ਵਿਚ ਪਰਪੱਕਤਾ ਆਉਂਦੀ ਹੈ।ਇਹ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਗੱਲਬਾਤ ਵਿਚ ਨਿਖਾਰ ਲਿਆਉਣ ਦਾ ਕੰਮ ਕਰਨਗੇ।

Bachelor of Science (Information Technology) /Bachelor of Science (Honours)
Information Technology Semester- II
Session 2026-27
COURSE CODE: BITL-2421
PUNJABI (COMPULSORY)

ਸਮਾਂ ਤਿੰਨ ਘੰਟੇ
100
L-T-P
:70
4-0-0
:30

Maximum Marks:

Theory

CA

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ (A-D) ਸੈਕਸ਼ਨ ਹੋਣਗੇ। ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਕ੍ਰਮਵਾਰ ਯੂਨਿਟ I-IV ਵਿੱਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਯੂਨਿਟ ਵਿੱਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿੱਚੋਂ ਇੱਕ ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿੱਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 14 ਅੰਕ ਹਨ।
4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿੱਚ ਕਰ ਸਕਦਾ ਹੈ।

ਪਾਠਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

ਯੂਨਿਟ-I

ਸਰਵੋਤਮ ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਕਹਾਣੀ (ਸੰਪਾ.ਡਾ.ਰਮਿੰਦਰ ਕੌਰ, ਡਾ. ਮੇਘਾ ਸਲਵਾਨ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ। (ਕਹਾਣੀ ਭਾਗ)

ਕਹਾਣੀ ਦਾ ਸਾਰ/ਵਿਸ਼ਾ ਵਸਤੂ

ਯੂਨਿਟ-II

ਗੱਦ ਪ੍ਰਵਾਹ (ਰੇਖਾ ਚਿਤਰ ਤੇ ਹਲਕੇ ਲੇਖ)

(ਸੰਪਾ.ਡਾ.ਬਿਕਰਮ ਸਿੰਘ ਘੁੰਮਣ ਅਤੇ ਜਸਪਾਲ ਸਿੰਘ),

ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

(ਵਿਸ਼ਾ ਵਸਤੂ/ਸਾਰ)

ਯੂਨਿਟ-III

- (ੳ) ਸ਼ਬਦ ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ ਰਚਨਾ, ਪਰਿਭਾਸ਼ਾ, ਮੁੱਢਲੇ ਸੰਕਲਪ
(ਅ) ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ

ਯੂਨਿਟ-IV

ਦਫ਼ਤਰੀ ਚਿੱਠੀ ਪੱਤਰ

ਮੁਹਾਵਰੇ ਅਤੇ ਅਖਾਣ

Bachelor of Science (Information Technology) /Bachelor of Science (Honours)

Information Technology Semester- II

Session 2026-27

COURSE CODE: BITL-2031

BASIC PUNJABI

(in Lieu of Punjabi (Compulsory))

Course outcomes

CO1: ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ : ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ (ਨਾਂਵ, ਪੜਨਾਂਵ, ਕਿਰਿਆ, ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ, ਸਬੰਧਕ, ਯੋਜਕ ਅਤੇ ਵਿਸਮਿਕ)ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਅਮੀਰੀ ਦਾ ਅਤੇ ਬਾਰੀਕੀਆਂ ਨੂੰ ਸਮਝਣ ਲਈ ਵੱਖਰੇ -ਵੱਖਰੇ ਸਿਧਾਂਤਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ ਹੈ।

CO2: ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ(ਸਾਧਾਰਨ ਵਾਕ, ਸੰਯੁਕਤ ਵਾਕ, ਮਿਸ਼ਰਤ ਵਾਕ, ਬਿਆਨੀਆ ਵਾਕ, ਪ੍ਰਸ਼ਨ ਵਾਚਕ ਵਾਕ ਅਤੇ ਹੁਕਮੀ ਵਾਕ) ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਇਸ ਦੀ ਬਣਤਰ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ ਅਤੇ ਉਨ੍ਹਾਂ ਦੀ ਭਾਸ਼ਾ ਤੇ ਪਕੜ ਮਜ਼ਬੂਤ ਹੋਵੇਗੀ।

CO3: ਪੈਰ੍ਹਾ ਰਚਨਾ ਅਤੇ ਸੰਖੇਪ ਰਚਨਾ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੁੱਧੀ ਨੂੰ ਤੀਖਣ ਕਰਦਿਆਂ ਉਨ੍ਹਾਂ ਦੀ ਲਿਖਣ ਪ੍ਰਤਿਭਾ ਨੂੰ ਉਜਾਗਰ ਕਰਨਾ ਹੈ।

CO4: ਘਰੇਲੂ ਅਤੇ ਦਫ਼ਤਰੀ ਚਿੱਠੀ ਪੱਤਰ ਲਿਖਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਸ ਕਲਾ ਵਿਚ ਨਿਪੁੰਨ ਕਰਨਾ ਹੈ। ਅਖਾਣ ਅਤੇ ਮੁਹਾਵਰੇ ਦੀ ਵਰਤੋਂ ਨਾਲ ਗੱਲਬਾਤ ਵਿਚ ਪਰਪੱਕਤਾ ਆਉਂਦੀ ਹੈ। ਇਹ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਗੱਲਬਾਤ ਵਿਚ ਨਿਖਾਰ ਲਿਆਉਣ ਦਾ ਕੰਮ ਕਰਨਗੇ।

Bachelor of Science (Information Technology) /Bachelor of Science (Honours)

Information Technology Semester- II

Session 2026-27

COURSE CODE: BITL-2031

BASIC PUNJABI

(in Lieu of Punjabi (Compulsory))

ਸਮਾਂ : 3 ਘੰਟੇ

Maximum Marks: 100

L-T-P

4-0-0

Theory :70

CA :30

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ (A-D) ਸੈਕਸ਼ਨ ਹੋਣਗੇ। ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਕ੍ਰਮਵਾਰ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਯੂਨਿਟ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 14 ਅੰਕ ਹਨ।
4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਪਾਠਕ੍ਰਮ

ਯੂਨਿਟ-I

ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ : ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ (ਨਾਂਵ, ਪੜਨਾਂਵ, ਕਿਰਿਆ, ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ, ਸਬੰਧਕ,

ਯੋਜਕ ਅਤੇ ਵਿਸਮਿਕ)

ਯੂਨਿਟ-II

ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ : ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ

(ੳ) ਸਾਧਾਰਨ ਵਾਕ, ਸੰਯੁਕਤ ਵਾਕ ਅਤੇ ਮਿਸ਼ਰਤ ਵਾਕ (ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ)

(ਅ) ਬਿਆਨੀਆ ਵਾਕ, ਪ੍ਰਸ਼ਨ ਵਾਚਕ ਵਾਕ ਅਤੇ ਹੁਕਮੀ ਵਾਕ (ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ)

ਯੂਨਿਟ-III

ਪੈਰ੍ਹਾ ਰਚਨਾ

ਸੰਖੇਪ ਰਚਨਾ

ਯੂਨਿਟ-IV

ਚਿੱਠੀ ਪੱਤਰ (ਘਰੇਲੂ ਅਤੇ ਦਫ਼ਤਰੀ)

ਅਖਾਣ ਅਤੇ ਮੁਹਾਵਰੇ (ਲਿਸਟ ਨਾਲ ਨੱਥੀ ਹੈ)

ਅਖਾਣ

ਉਠੇ ਤਾ ਉੱਠ ਨਹੀਂ ਰੇਤੇ ਦੀ ਮੁੱਠ, ਉੱਦਮ ਅੱਗੇ ਲੱਛਮੀ ਪੱਖੇ ਅੱਗੇ ਪੈਂਣ , ਉਹ ਦਿਨ ਭੁੱਬਾ ਜਦੋਂ ਘੋੜੀ ਚੜ੍ਹਿਆ
ਕੁੱਬਾ , ਉੱਚੀ ਦੁਕਾਨ ਫਿੱਕਾ ਪਕਵਾਨ , ਉਲਟੀ ਵਾੜ ਖੇਤ ਨੂੰ ਖਾਏ , ਉੱਚਾ ਲੰਮਾ ਗੱਭਰੂ ਪੱਲੇ
ਠੀਕਰੀਆਂ , ਅਸ਼ਰਫ਼ੀਆਂ ਦੀ ਲੁੱਟ ਤੇ ਕੋਲਿਆਂ ਤੇ ਮੁਹਰਾਂ , ਅੱਗੇ ਸੱਪ ਪਿੱਛੇ ਸ਼ੀਂਹ , ਆਦਰ ਤੇਰੀ ਚਾਦਰ
ਨੂੰ ਬਹਿਣਾ ਤੇਰੇ ਗਹਿਣੇ ਨੂੰ , ਆਪੇ ਫਾਥੜੀਏ ਤੈਨੂੰ ਕੌਣ ਛੁਡਾਏ , ਆਪਣੇ ਹੱਥੀਂ ਆਪਣਾ ਆਪੇ ਹੀ ਕਾਜ
ਸਵਾਰੀਐ , ਆਰੀ ਨੂੰ ਇੱਕ ਪਾਸੇ ਦੰਦੇ ਜਹਾਨ ਨੂੰ ਦੋਹੀਂ ਪਾਸੀਂ , ਅੱਖੀਂ ਵੇਖ ਕੇ ਮੱਖੀ ਨਹੀਂ ਨਿਗਲੀ
ਜਾਂਦੀ , ਅੰਦਰ ਹੋਵੇ ਸੱਚ ਤਾਂ ਕੋਠੇ ਚੜ੍ਹ ਕੇ ਨੱਚ , ਆਪੇ ਮੈਂ ਰੱਜੀ ਪੁੱਜੀ ਆਪੇ ਮੇਰੇ ਬੱਚੇ ਜਿਉਣ , ਆਪ ਕੁਚੱਜੀ
ਵਿਹੜੇ ਨੂੰ ਦੇਸ਼ , ਅੰਨ੍ਹਾ ਵੰਡੇ ਰਿਉੜੀਆਂ ਮੁੜ ਮੁੜ ਆਪਣਿਆਂ ਨੂੰ , ਅਕਲ ਵੱਡੀ ਕੇ ਮੱਝ , ਅੰਨ੍ਹਿਆਂ ਵਿੱਚ ਕਾਣਾ
ਰਾਜਾ , ਆਪਣੀ ਪੀੜ੍ਹੀ ਹੇਠ ਸੋਟਾ ਫੇਰਨਾ , ਇਕ ਅਨਾਰ ਸੌ ਬਿਮਾਰ , ਇਕ ਹੱਥ ਨਾਲ ਤਾੜੀ ਨਹੀਂ ਵੱਜਦੀ , ਇੱਕ
ਚੁੱਪ ਸੌ ਸੁੱਖ ਝੱਟ ਮੰਗਣੀ ਪੱਟ ਵਿਆਹ , ਸਹਿਜ ਪੱਕੇ ਸੇ ਮੀਠਾ ਹੋਵੇ , ਦਾਲ ਵਿੱਚ ਕਾਲਾ ਹੋਣਾ , ਸੰਗ ਤਾਰੇ ਕੁਸੰਗ
ਡੋਬ , ਸੱਦੀ ਨਾ ਬੁਲਾਈ ਮੈਂ ਲਾੜੇ ਦੀ ਤਾਈਂ , ਸਵੈ ਭਰੋਸਾ ਵੱਡਾ ਤੋਸਾ , ਸੌ ਦਿਨ ਚੋਰ ਦੇ ਇਕ ਦਿਨ ਸਾਧਦਾ , ਸੱਪ ਦਾ
ਬੱਚਾ ਸਪੋਲੀਆ , ਸੱਪ ਮਰ ਜਾਵੇ ਲਾਠੀ ਵੀ ਨਾ ਟੁੱਟੇ , ਸਾਈਆਂ ਕਿਤੇ ਵਧਾਈਆਂ ਕਿਤੇ , ਹੰਕਾਰਿਆ ਸੇ
ਮਾਰਿਆ , ਹੱਥ ਨੂੰ ਹੱਥ ਧੋਂਦਾ ਹੈ , ਹਾਥੀ ਲੰਘ ਗਿਆ ਪੂਛ ਰਹਿ ਗਈ , ਕੋਹ ਨਾ ਚੱਲੀ ਬਾਬਾ ਤਿਹਾਈ , ਕੁੱਛੜ
ਕੁੜੀ ਸ਼ਹਿਰ ਢੰਡੇਰਾ , ਕੋਲਿਆਂ ਦੀ ਦਲਾਲੀ ਵਿੱਚ ਮੂੰਹ ਕਾਲਾ , ਕਰੇ ਕੋਈ ਭਰੇ ਕੋਈ , ਖਿੱਚੋ ਫ਼ਰੋਲਿਆਂ ਲੀਰਾਂ
ਹੀ ਨਿਕਲਦੀਆਂ ਹਨ , ਖ਼ਵਾਜੇ ਦਾ ਗਵਾਹ ਡੱਡੂ , ਖੇਤੀ ਖਸਮਾਂ ਸੇਤੀ , ਖਰਬੂਜ਼ੇ ਨੂੰ ਦੇਖ ਕੇ ਖਰਬੂਜ਼ਾ ਰੰਗ
ਬਦਲਦਾ ਹੈ , ਖੂਹ ਪੁੱਟਦੇ ਨੂੰ ਖਾਤਾ ਤਿਆਰ , ਘੜੇ ਨੂੰ ਹੱਥ ਲਾਇਆ ਸਾਰਾ ਟੱਬਰ ਤਿਹਾਇਆ , ਘਰ ਦਾ ਭੇਤੀ
ਲੰਕਾ ਢਾਹੇ , ਘਰ ਦੀ ਕੁੱਕੜੀ ਦਾਲ ਬਰਾਬਰ , ਚਿੰਤਾ ਚਿਖਾ ਬਰਾਬਰ , ਛੱਜ ਤਾਂ ਬੋਲੇ ਛਾਣਨੀ ਵੀ ਬੋਲੇ , ਛੋਟੀ ਮੂੰਹ
ਵੱਡੀ ਗੱਲ , ਜੋ ਰਾਤੀਂ ਜਾਗਣ ਕਾਲੀਆਂ ਸੇ ਹੀ ਖਾਣ ਸੁਖਾਲੀਆਂ , ਜਾਂਦੇ ਚੋਰ ਦੀ ਲੰਗੋਟੀ ਹੀ ਸਹੀ , ਜਿਸਦੀ
ਕੋਠੀ ਦਾਣੇ ਉਹਦੇ ਕਮਲੇ ਵੀ ਸਿਆਣੇ , ਜਿਹੜੇ ਗੱਜਦੇ ਨੇ ਉਹ ਵਰ੍ਹਦੇ ਨਹੀਂ , ਝੱਟ ਮੰਗਣੀ ਪੱਟ ਵਿਆਹ , ਨਵਾਂ
ਨੌ ਦਿਨ ਪੁਰਾਣਾ ਸੌ ਦਿਨ , ਪਾਣੀ ਵਿੱਚ ਸੋਟਾ ਮਾਰਿਆ ਪਾਣੀ ਦੋ ਨਹੀਂ ਹੋ ਜਾਂਦੇ , ਵਿੱਦਿਆ ਵਿਚਾਰੀ ਤਾਂ
ਪਰਉੱਪਕਾਰੀ , ਵੇਲੇ ਦੀ ਨਮਾਜ਼ ਕੁਵੇਲੇ ਦੀਆਂ ਟੱਕਰਾਂ , ਇਕ ਦਰ ਬੰਦ ਸੌ ਦਰ ਖੁੱਲ੍ਹਾ , ਬਿੱਲੀ ਦੇ ਸਿਰ੍ਹਾਣੇ
ਦੁੱਧ ਨਹੀਂ ਜੰਮਦਾ , ਰੱਸੀ ਸੜ ਗਈ ਵੱਟ ਨੂੰ ਗਿਆ

ਮੁਹਾਵਰੇ

ਉਸਤਾਦੀ ਕਰਨੀ, ਉਂਗਲ ਕਰਨੀ, ਉੱਲੂ ਬਣਾਉਣਾ, ਉੱਚਾ ਸਾਹ ਨਾ ਕੱਢਣਾ, ਉੱਡਦੇ ਫਿਰਨਾ, ਉੱਘ ਸੁੱਘ ਮਿਲਣੀ, ਅੱਖਾਂ ਵਿਚ ਰੜਕਣਾ, ਉਂਗਲਾਂ ਤੇ ਨਚਾਉਣਾ, ਉਧੜ-ਧੁੰਮੀ ਮਚਾਉਣਾ, ਊਠ ਦੇ ਮੂੰਹ ਵਿੱਚ ਜ਼ੀਰਾ ਦੇਣਾ, ਅੱਗ ਲਾਉਣਾ, ਆਵਾ ਉਤ ਜਾਣਾ, ਅਸਮਾਨ ਨੂੰ ਟਾਕੀਆਂ ਲਾਉਣਾ, ਅੱਖਾਂ ਵਿੱਚ ਲਾਲੀ ਉਤਰਨੀ, ਅਕਲ ਤੇ ਪਰਦਾ ਪੈਣਾ, ਅੱਖਾਂ ਅੱਗੇ ਖੋਪੇ ਚਾੜ ਦੇਣੇ, ਅੱਖਾਂ ਉੱਤੇ ਬਿਠਾਉਣਾ, ਅੱਲੇ ਫੱਟਾਂ ਤੇ ਲੂਣ ਛਿੜਕਣਾ, ਆਪਣੇ ਅੱਗੇ ਕੰਡੇ ਬੀਜਣਾ, ਆਪਣੇ ਤਰਕਸ਼ ਵਿੱਚ ਤੀਰ ਹੋਣਾ, ਸਿਰ ਚੜ੍ਹਨਾ, ਈਨ ਮੰਨਣੀ, ਈਦ ਦਾ ਚੰਨ ਹੋਣਾ, ਇੱਟ ਨਾਲ ਇੱਟ ਖੜਕਾਉਣਾ, ਸਿਰ ਫਿਰਨਾ, ਸਿਰ ਤੇ ਚੜ੍ਹਨਾ, ਸਬਰ ਦਾ ਘੁੱਟ ਭਰਨਾ, ਸਿਰ ਪੈਰ ਨਾ ਹੋਣਾ, ਸਿਰ ਖੁਰਕਣ ਦੀ ਵੇਹਲ ਨਾ ਹੋਣਾ, ਸੱਠੀ ਦੇ ਚੌਲ ਖੁਆਣੇ, ਹੱਥ ਧੋ ਕੇ ਪਿੱਛੇ ਪੈਣਾ, ਹੱਥੀਂ ਛਾਂਵਾਂ ਕਰਨੀਆਂ, ਹੱਡ ਭੰਨਣੇ, ਹੱਥ ਤੰਗ ਹੋਣਾ, ਹੱਥ ਮਲਣਾ, ਹੱਥ ਪੈਰ ਮਾਰਨਾ, ਹੱਥ ਉੱਤੇ ਹੱਥ ਧਰ ਕੇ ਬੈਠਣਾ, ਹੱਥ ਵਟਾਉਣਾ, ਹਵਾ ਦੇ ਘੋੜੇ ਸਵਾਰ ਹੋਣਾ, ਕੰਨੀ ਕਤਰਾਉਣਾ, ਕੰਨ ਤੇ ਜੁੰ ਨਾ ਸਰਕਣਾ, ਕੰਨ ਘੋਸਲ ਮਾਰਨੀ, ਕਣਕ ਨਾਲ ਘੁਣ ਵੀ ਪਿਸਣਾ, ਕੱਖ ਭੰਨ ਕੇ ਦੂਹਰਾਂ ਨਾ ਕਰਨਾ, ਕਲਮ ਦੇ ਧਨੀ ਹੋਣਾ, ਕਿਤਾਬੀ ਕੀੜਾ ਹੋਣਾ, ਖ਼ਾਨਾ ਖ਼ਰਾਬ ਹੋਣਾ, ਖਾਨਿਓ ਜਾਣਾ, ਖੂਹ ਨਿਖੁੱਟ ਜਾਣਾ, ਗੁੱਡੀ ਚੜ੍ਹਨੀ, ਗਲ ਪੈਣਾ, ਗੰਗਾ ਨਹਾਉਣਾ, ਚੜ੍ਹ ਮੱਚਣੀ, ਚੰਦ ਚਾੜ੍ਹਨਾ, ਚਾਦਰ ਵੇਖ ਕੇ ਪੈਰ ਪਸਾਰਨਾ, ਚਕਮਾ ਦੇਣਾ, ਛੱਕੇ ਛੜਾਉਣਾ, ਛਾਪਾ ਮਾਰਨਾ, ਛਿੱਲ ਲਾਉਣੀ, ਛਿੱਕੇ ਟੰਗਣਾ

Bachelor of Science (Information Technology) /Bachelor of Science (Honours)

Information Technology Semester- II

Session 2026-27

COURSE CODE: BITL-2431

PUNJAB HISTORY AND CULTURE

(C. 320 to 1000 A.D.)

(Special paper in lieu of Punjabi Compulsory)

(For those students who are not domicile of Punjab)

Course Outcomes:

After completing Semester II and course on Ancient History of Punjab students will be able to understand:

CO 1: The reasons and impact of Alexander's invasions and to comprehend various factors leading to rise and fall of empires and emergence of new dynasties and their administration specifically of Maurya rule in general and Ashok in particular

CO 2: art and architecture of Gupta period and the Indo-Greek style of architecture under Gandhara School

CO 3: To have an insight into the socio-cultural history under Harshvardhan and Punjab under the stated period

CO 4: To enable students to have thorough insight into the various forms/styles of Architecture and synthesis of Indo - Greek Art and Architecture in Punjab

Bachelor of Science (Information Technology) /Bachelor of Science (Honours)
Information Technology Semester- II
Session 2026-27

COURSE CODE: BITL-2431
PUNJAB HISTORY AND CULTURE
(C. 320 to 1000 A.D.)
(Special paper in lieu of Punjabi Compulsory)
(For those students who are not domicile of Punjab)

Examination Time: 3 Hours
Credits L-T-P: 4-0-0
Contact Hours: 4 Hrs/ Week

Max. Marks: 100
Theory: 70
CA: 30

Instructions for the Paper Setter:

Eight questions of equal marks to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Unit I-IV of the syllabus respectively. Candidates are required to attempt five questions in 800 words selecting at least one question from each section. The fifth question may be attempted from any sections. Each question will carry 14 Marks.

Unit-I

1. Alexander's Invasion's and Impact
2. Administration of Chandragupta Maurya with special reference to reforms introduced by Ashoka

Unit-II

3. The Kushans: Gandhar School of Art
4. Gupta Empire: Golden Period-Social and Cultural life, Art and Architecture)

Unit-III

5. The Punjab under Harshvardhana: Society and Religion during the time of Harshvardhana
6. Socio-cultural History of Punjab from 7th to 1000 A.D.

UNIT IV

7. Development of Languages and Education with Special reference to Taxila
8. Development to Art and Architecture

Suggested Readings

- B.N. Sharma: *Life in Northern India*, Delhi. 1966
- Budha Parkash, *Glimpses of Ancient Punjab*, Patiala, 1983.
- L. M Joshi (ed), *History and Culture of the Punjab*, Art-I, Punjabi University, Patiala, 1989 (3rd edition)
- L.M. Joshi and Fauja Singh (ed.), *History of Punjab*, Vol.I, Punjabi University, Patiala, 1977.

Bachelor of Science (Information Technology) /Bachelor of Science (Honours)
Information Technology Semester- II
Session 2026-27
COURSE CODE: BITL–2102
COMMUNICATION SKILLS IN ENGLISH – II

COURSE OUTCOMES

At the end of this course, the students will develop the following skills:

CO1: Enhancement of listening skills with the help of listening exercises based on conversation, news and TV reports

CO2: The ability of Note-Taking to be able to distinguish the main points from the supporting details and the irrelevant information from the relevant one

CO3: Improvement of speaking skills enabling them to converse in a specific situation

CO4: Acquisition of knowledge of phonetics which will help them in learning about correct pronunciation as well as effective speaking

Bachelor of Science (Information Technology) /Bachelor of Science (Honours)
Information Technology Semester- II
Session 2026-27
COURSE CODE: BITM–2102
COMMUNICATION SKILLS IN ENGLISH – II

L-T-P: 3-0-1

Credits: 4

Examination Time: 3 Hours.

Max. Marks: 100

Theory: 50

Practical: 20

CA: 30

Instructions for the paper setter and distribution of marks:

The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 10 marks. Each question can be sub divided into two parts.

(10 x 5 = 50)

Unit I

Listening Skills: Barriers to listening; effective listening skills; feedback skills.

Activities: Listening exercises – Listening to conversation, News and TV reports

Unit II

Attending telephone calls; note taking and note making

Activities: Taking notes on a speech/lecture

Unit III

Speaking and Conversational Skills: Components of a meaningful and easy conversation, understanding the cue and making appropriate responses, forms of polite speech, asking and providing information on general topics

Activities: 1) Integration of English Language Learning with AI tools

2) Oral description or explanation of a common object, situation or concept

Unit IV

The study of sounds of English, Stress

Situation based Conversation in English Essentials of Spoken English

Activities: Giving Interviews

Recommended Books:

1. Oxford Guide to Effective Writing and Speaking by John Seely.
2. Business Communication by Sethi, A and Adhikari, B., McGraw Hill Education 2009.
3. Communication Skills by Raman, M. & S. Sharma, OUP, New Delhi, India (2011).

4. A Course in Phonetics and Spoken English by J. Sethi and P.V. Dhamija, Phi Learning.

Bachelor of Science (Information Technology) /Bachelor of Science (Honours)

Information Technology Semester- II

Session 2026-27

COURSE CODE: BITM–2102

COMMUNICATION SKILLS IN ENGLISH – II

L-T-P: 3-0-1

Credits: 4

Examination Time: 3 Hours.

Max. Marks: 100

Theory: 50

Practical: 20

CA: 30

PRACTICAL / ORAL TESTING

Time: 3 hours

20

Marks:

Course Contents:

- a. Oral Presentation with/without audio visual aids (10 Marks)
- b. Group Discussion/ Mock Interview (05 Marks)
- c. Listening to any recorded or live material and asking oral questions for listening comprehension (05 Marks)

Questions:

1. Oral Presentation will be of 5 to 7 minutes duration. (Topic can be given in advance or it can be of student's own choice). Use of audio-visual aids is desirable.
2. Group discussion comprising 8 to 10 students on a familiar topic. Time for each group will be 15 to 20 minutes.

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- II**

Session 2026-27

**COURSE CODE: BITL-2113
COMPUTER NETWORKS**

Course Outcomes:

After passing course the student will be able to:

CO1: Describe the functions of each layer in OSI and TCP/IP model.

CO2: Identify various network devices and the layers on which it operates.

CO3: Describe the Data Link layer and Network layer design issues.

CO4: Comprehend the functioning of Transport layer and Application layer protocols.

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- II**

Session 2026-27

COURSE CODE: BITL-2113

COMPUTER NETWORKS

L-T-P: 4-0-0

Credits: 4

Examination Time: 3 Hours.

Max. Marks: 100

Theory: 70

CA: 30

Instructions for Paper Setter -

Eight questions of equal marks (14 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT – I

Introduction: Basic concepts of Computer Networks, Basic Components of a Network, Network types and topologies.

Models: OSI Reference Model, TCP/IP Model, Comparison between TCP/IP and OSI model

Transmission Media: Coaxial Cable, Twisted Pair Cable, Fiber Optics & Satellites.

UNIT – II

Network Devices: Hub, Switch, Repeaters, Bridges, Routers, Gateways.

Introduction to Analog and Digital Transmission: Introduction to Analog and Digital Signals, Modems, Types of modems, pulse code modulation. Multiplexing and its types, Circuit Switching, Packet Switching, Message Switching.

Data Link Layer Design Issues: Error Control, Flow Control, Error Detection & Correction

UNIT - III

Media Access Protocols: CSMA, CSMA/CD, CSMA/CA.

IEEE standards 802: Token Ring, FDDI.

Design Issues of Network Layer: Routing Algorithm- Distance Vector Routing, Link state Routing and The Dijkstra Algorithm, IPv4: Notation, Classful addressing, Header Format, IPv6 addressing.

UNIT – IV

Design issues of Transport Layer: Introduction to TCP, TCP Services, features, TCP segment format, Introduction to UDP, User Datagram Format, UDP Operation

Network Security and Privacy: Introduction to Cryptography, types of Key.

References/Textbooks:

1. Tanenbaum, A.S., Computer Networks, Prentice Hall, 2010.
2. Stallings, W., Local Networks: An Introduction: Macmillan Publishing Co, 1990.
3. Stallings W., Data and Computer Communications, Prentice Hall, 2011.
4. Forouzan B., Data Communications and networking, McGraw Hill, 2007.

Note: The latest editions of the books should be followed.

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- II**

Session 2026-27

COURSE CODE: BITL-2114

DATABASE MANAGEMENT SYSTEM

Course Outcomes:

After the completion of this course, the student will be able to:

CO1: Comprehend various data models and use of ER Diagram in Database Management System.

CO2: Apply relational Algebra for performing queries of different types and Create tables using SQL.

CO3: Apply DML commands to insert, delete, update and query data from database.

CO4: Analyse the normal form of a database from its schema.

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- II**

Session 2026-27

COURSE CODE: BITL-2114

DATABASE MANAGEMENT SYSTEM

L-T-P: 4-0-0

Credits: 4

Examination Time: 3 Hours

Max. Marks: 100

Theory: 70

CA: 30

Instructions for Paper Setter -

Eight questions of equal marks (14 marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT-I

Introduction: Introduction to Database, Database management system. Structure of database system, Advantages and Disadvantages, Schema, levels of database system, Relational model, Hierarchical model, Network model.

E-R diagram: Entity set, Relationship set, Attributes, Generalization, Participation, different keys used in a relational system.

UNIT-II

DBA, responsibilities of DBA, Codd's Rules, Relational Algebra: Selection, Projection, Rename, Union, Intersection, Set Difference, Cartesian Product.

Introduction to SQL, Data types, Constraints, DDL: Creating Table, Deleting Table, Alter Table (Renaming table, changing name of column, adding/dropping column, adding dropping constraint, changing type of column).

UNIT-III

DML: Insertion, Deletion and Update. Inserting Multiple records, Deleting and update records having reference to another table (Cascade/Restrict/Set Null).

Querying Data: Operators, Where, Order By, Group By and Having clause. Aliases, Handling NULL values, displaying distinct records, Built in Functions, Aggregate Functions and Wildcards.

UNIT-IV

DCL: Creating and managing users/roles, Grant and Revoke commands.

Introduction to Normalization – need and advantages of normalization, Role of Candidate Key, 1NF, 2NF, 3NF, BCNF, 4NF.

Query Processing and Optimization: Steps and Components. Views in SQL.

References/Textbooks:

1. C.J. Date, An Introduction to Database Systems, Pearson Education 2000.
2. H. F. Korth & Silverschatz, A., Database System Concepts, Tata McGraw Hill, 2010.
3. Elmasri & Navathe, Fundamentals of Database Systems, Addison-Wesley, 2011.
4. Hoffer, Prescott, Mcfadden, Modern Database Management, Paperback International, 2012.
5. Martin Gruber, Understanding SQL, BPB Publication, 1994.

Note: The latest editions of the books should be followed.

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- II**

Session 2026-27

COURSE CODE: BITL-2115

OBJECT ORIENTED PROGRAMMING (JAVA)

Course Outcomes:

After the completion of this course, the student will be able to:

CO1: Comprehend the concepts of Object-Oriented Programming Paradigm using Java

CO2: Identify the use of access specifiers, inheritance, interface and packages in Java.

CO3: Identify the utilization of multithreading and Exception Handling.

CO4: Connect Java application with an existing database and access it through JDBC.

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- II**

Session 2026-27

**COURSE CODE: BITL-2115
OBJECT ORIENTED PROGRAMMING (JAVA)**

L-T-P: 4-0-0

Credits: 4

Examination Time: 3 Hours

Max. Marks: 100

Theory: 70

CA: 30

Instructions for Paper Setter -

Eight questions of equal marks (14 marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

UNIT -I

Programming Paradigms: Introduction to the object oriented approach towards programming by discussing Traditional, Structured Programming methodology

.Object Oriented Programming: Object Definition, Instance, Encapsulation, Data Hiding, Abstraction, Inheritance, Messages, Method, Polymorphism, Classes.

Object Oriented Programming: Characteristics of OOP, Objects and Classes, Member functions and data, private & public, constructor & destructor, Constructor Overloading, Types of Constructors.

JAVA BASICS: Introduction to Java, Features of Java, Structure of a Java Program, primitive data types.

UNIT - II

Strings: Declaring a string, Immutable string, string comparison, concatenation, substring, string tokenizer.

Inheritance: what is inheritance, types of inheritance, static import, Method overloading, method overriding, Runtime polymorphism, super keyword, final keyword

Interfaces: Abstract classes, declaring an interface, relationship between classes and interface, interface inheritance, implementing multiple inheritance using interface

UNIT – III

Packages: what are packages, advantages of using packages, accessing package from another package.

Exception Handling: what is exception handling, checked and unchecked exceptions, try-catch, try-multiple catch, try – finally, throw and throws

Multithreading: What is a thread, life cycle of a thread, creating a thread, sleeping a thread, joining a thread, thread priority.

UNIT – IV

Creating GUI Applications using AWT: java awt packages, awt controls, Frame class, Buttons, Checkboxes, Choice, Lists, Scrollbar, Grid Layout

Database connectivity: JDBC, JDBC drivers, steps to connect to the database, connectivity with MYSQL.

OOP using AI: Introduction to Artificial Intelligence and Machine Learning, Data Handling, AI Libraries in Java, Linear Regression ,Perceptron, K-Means, Naive Bayes.

References / Textbooks:

1. Herbertt Schildt, C++: The Complete Reference, Tata McGraw-Hill Education India, 4th Edition.
2. Bjarne Stroustrup, The C++ Programming Language, Addison – Wesley Professional (2013), 4th Edition
3. Bjarne Stroustrup, A Tour of C++ (C++ In-Depth Series), Addison – Wesley Professional (2018), 2nd Edition
4. G.S. Baluja, C++ Program Design (w/CD), Khanna Book Publishing Company (2015), 2nd edition.
5. Stanley Lippman, Josee Lajoie, Barbara Moo, C++ Primer, Addison-Wesley Professional (2012), 5th edition.
6. Richard Johnsonbaugh and Martin Kalin, Object Oriented Programming in C++, Pearson Education (1999), 2nd Edition

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- II**

Session 2026-27

COURSE CODE: BITP-2116

LAB ON DATABASE MANAGEMENT SYSTEM

L-T-P: 0-0-2

Credits: 2

Examination Time: 3 Hours

Max. Marks: 50

Practical : 35

CA: 15

Lab based on Course Code BITL-2114

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- II**

Session 2026-27

COURSE CODE: BITP-2117

LAB ON OBJECT ORIENTED PROGRAMMING (JAVA)

L-T-P: 0-0-2

Credits: 2

Examination Time: 3 Hours

Max. Marks: 50

Practical : 35

CA: 15

Lab based on Course Code BITL-2115

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- II**

(Session 2026-27)

**COURSE CODE: VACD-2161
DRUG ABUSE AND ETHICAL EDUCATION**

COURSE OUTCOMES

After completing the course, students will be able to:

To analyze the physical, psychological and social consequences on individuals and develop strategy for prevention and management to promote healthy life style and community wellbeing.

**Bachelor of Science (Information Technology) /Bachelor of Science (Honours) Information
Technology Semester- II**

(Session 2026-27)

**COURSE CODE: VACD-2161
DRUG ABUSE AND ETHICAL EDUCATION**

L-T-P: 4-0-0

Credits: 4

Examination Time: 3 Hours

Max. Marks: 100

Theory: 70

CA: 30

Instructions for the Paper Setter:

The question paper will consist of five Sections I, II, III and IV.

Section A: Compulsory Section: The examiner shall set 35 multiple Choice questions from unit IV and V. Each question shall carry 1 mark. The student will attempt 30 questions out of 35 multiple choice questions (30x1=30)

Section B, C, D: 2 questions will be set in I, II & III unit of the syllabus. The candidates will have to attempt 1 question from each section. Fourth question can be attempted from any unit. Each question shall carry 10 marks (10x4=40)

UNIT-I

Meaning of Drug Abuse: Meaning, Drug Use & Misuse, Drug Abuse and Addiction

Drug Abuse as a Social Problem: How society is affected?

Common Terms: Dependence, Tolerance and Withdrawal

Nature and Extent of Drug Abuse in India and Punjab

Reasons of Drug Abuse: Unemployment, Stress, Family Issues and Peer pressure

UNIT-II

Consequences of Drug Abuse on: Individual, Family and Society

Prevention of Drug abuse: Role of family: Supervision, Support, Communication and Values

Role of School and Colleges: Counselling, Teacher as role-model and Awareness

Community Prevention: Youth Activities, Local Awareness and De-Stigma Approach

UNIT-III

Management of Drug Abuse Medical management: medication for treatment and to withdrawal effects.

Psychiatric Management: Counselling, Behavioural and Cognitive therapy.

Social Management: Family, Group therapy and Environmental Intervention.

UNIT-IV

Understanding the Self:

Character building: Self awareness; Self growth; Self Control; Self Discipline; Character and Destiny

Generation gap: Relation with peer group; siblings and elders

UNIT-V

Social Responsibility: Opposite Sex Relations

Globalization and IT Boom- Advantages and Disadvantages

Suggested Readings:

1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.
2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications.
4. Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi: Mittal Pub.
5. Modi, Ishwar and Modi, Shalini (1997) Drugs: Addiction and Prevention, Jaipur: Rawat Publication.
6. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
7. Sain, Bhim 1991, Drug Addiction Alcoholism, Smoking obscenity New Delhi: Mittal Publications.
8. Sandhu, Ranvinder Singh, 2009, Drug Addiction in Punjab: A Sociological Study. Amritsar: Guru Nanak Dev University.
9. Singh, Chandra Paul 2000. Alcohol and Dependence among Industrial Workers: Delhi: Shipra.

Sussman, S and Ames, S.L. (2008). Drug Abuse: Concepts, Prevention and Cessation, Cambridge University Press