

THE HERITAGE INSTITUTION
Kanya Maha Vidyalaya, Jalandhar
(An Autonomous College)



Proceedings of 11th Meeting of Board of Studies
UG Department of History

Date: 10.06.2026

Time: 11.00 AM

Via Zoom video Conferencing
(UGC Autonomous College)
UG Department of History

KANYA MAHA VIDYALAYA, JALANDHAR

(UGC Autonomous College)

UG Department of History

Minutes of Eleventh Board of Studies Meeting held on 10-06-2026

The Eleventh of Board of Studies of History was held Online (via zoom) on 10 June, 2026 at 11.00 A.M. The following members of the Board of Studies attended the meeting.

Date: 10-06-2026

Time: 11:00 A.M

Day: Wednesday

Via Zoom Video Conferencing

Sr. No.	Members	Designation
1.	Dr Monica Sharma	Associate Professor and Head, Department of History, KMV, Jalandhar
2.	Dr. Manu Sharma (Parent University Nominee)	Associate Professor and Head, Department of History, Guru Nanak Dev University, Amritsar
3.	Dr. Sajjan Kumar (Outside Parent University Nominee)	Associate Professor, Department of History University of Delhi
4.	Dr. Vikas Rathee (Outside Parent University Nominee)	Assistant Professor, Department of History Central University of Punjab, Bhatinda Punjab, 151401

5.	Dr. Mritunjay Kumar (Industry Partner)	Assistant Professor, Department of History Centre for Distance and Online Education (CDOE) Additional Charge Archival Cell (UGC) Panjab University, Chandigarh
6.	Ms. Anuradha (Alumni)	Lecturer, Department of History St. Soldier College, Jalandhar
7.	Ms. Neenu Chawla	Lecturer, Department of History, Kanya Maha Vidyalaya, Jalandhar

Proceedings of Board of Studies Held on 10-06-2026

Department of History

Dr. Monica Sharma, the head of the history department, welcomed the members of the Board of Studies. She gave an update on the department's accomplishments and activities. The methods employed to improve research, teaching-learning activities, and other departmental activities were also highlighted by her. She talked about the department's numerous initiatives, such as the minor research project and Dr. Monica Sharma's creation of eight MOOC modules. She acknowledged that the department's faculty worked well together and promised that they would continue to aim for the greatest outcomes. She acquainted the members that the department regularly organizes Seminars and conducts Quizzes (Online and Offline) regularly. After brief overview of the department activities, she took up the agenda items for deliberations with the permission of committee members.

Agenda- I (Annexure I)

Item: History 11: 2026:1

To discuss and approve the minutes and Action Taken Report of Tenth Board of Studies meeting held on June 30, 2025.

Proceeding: The minutes of the 10th BOS meeting held on June 30, 2026 for the session 2025-26 were unanimously approved. The minutes and Action Taken Report of the 10th Board of Studies meeting was mailed to all members and their approval of the same was received through mail.

SR. NO.	AGENDA ITEM	Proceedings	ACTION TAKEN
Item: History 10: 2025:1	To discuss and approve the minutes and Action Taken Report of Eighth Board of Studies meeting held on June 30, 2025 for the session 2025-26	The minutes of the 10th BOS meeting held on June 10, 2025 for the session 2025-26 were unanimously approved. The Action Taken Report of the 10th Board of Studies meeting was mailed to all members and their approval of the same was received through mail. <u>The house approved the Item: History 10: 2025:1</u>	Approved proceedings were implemented
Item: History 10: 2025:2	To discuss the syllabus and course scheme of History in Bachelor of Arts (Under NEP-2020) of Semester I & II under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26	Proceeding: The proposed syllabus of History and course scheme in Bachelor of Arts of Semester I and II (under NEP-2020) of Semester I & II under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26 was discussed and some changes and suggestions were made in the topics and the same was incorporated and thus the syllabus was approved by the house. <u>The house approved the Item: History 10: 2025:2</u>	Approved proceedings were implemented
Item: History 10: 2025:3	Item: History 10: 2025:3	Proceeding: The proposed syllabus and course scheme of History in Bachelor of Arts of	Approved proceedings were implemented

	To discuss the syllabus and course scheme of History in Bachelor of Arts (Under NEP-2020) of Semester III & IV under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26	Semester III & IV for the session 2024-25 under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26 was discussed and some changes and suggestions were made in the topics and the same was incorporated and thus the syllabus was approved by the house. <u>The house approved the Item: History 10: 2025:3</u>	
Item: History 10: 2025:4	Item: History 10: 2025:4 To discuss the syllabus and course scheme of History in Bachelor of Arts of Semester V&VI for the session 2025-26 under Credit Based Continuous Evaluation Grading System (CBCEGS) with 20% internal assessment.	Proceeding: The proposed syllabus and scheme of History in Bachelor of Arts of Semester V&VI for the session 2025-26 under Credit Based Continuous Evaluation Grading System (CBCEGS) with 20% was discussed and some changes and suggestions were made in the topics and the same was incorporated and thus the syllabus was approved by the house. <u>The house approved the Item: History 10: 2025:4</u>	Approved proceedings were implemented
Item: History 10: 2025:5	Item: History 10: 2025:5 To discuss the syllabus and scheme of History	Proceeding: The proposed syllabus and scheme of History (Honours) in Bachelor of Arts Semester of V & VI under Credit Based Continuous Evaluation Grading System (CBCEGS) with 20% internal assessment for	Approved proceedings were implemented

	(Honours) in Bachelor of Arts of Semester V & VI for the session 2025-26 under Credit Based Continuous Evaluation Grading System (CBCEGS) with 20% internal assessment.	the session 2025-26 was discussed and some changes and suggestions were made in the topics and the same was incorporated and thus the syllabus was approved by the house. <u>The house approved the Item: History 10: 2025:5</u>	
Item: History 10: 2025:6	Item: History 10: 2025:6 To discuss the syllabus and course scheme of the paper History of England of Semester II in Master of Arts (English) (FYIP) (under NEP 2020) under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26.	Proceeding: The proposed syllabus, course scheme and course outcomes of the paper History of England of Semester II in Master of Arts (English) (FYIP) (Under NEP 2020) under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26 was discussed and approved. As Ability enhancement paper is to be introduced, so the paper will be taught only in semester II now. With few changes the syllabus has been approved. <u>The house approved the Item: History 10: 2025:6</u>	Approved proceedings were implemented
Item: History 10: 2025:6	Item: History 10: 2025:7 To discuss the syllabus and course	Proceeding: The proposed syllabus, course scheme and course outcomes of the paper History of England of Semester IV in Master of Arts (English) (FYIP) (Under NEP 2020) under Credit Based Continuous Evaluation Grading	Approved proceedings were implemented

	scheme and course outcomes of the paper History of England of Semester IV in Master of Arts (English) (FYIP) under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26.	System (CBCEGS) with 30% internal assessment for the session 2025-26 was discussed and approved. As Ability enhancement paper is to be introduced, so the paper will be taught only in semester II now. With few changes the syllabus has been approved. <u>The house approved the Item: History 10: 2025:6</u>	
Item: History 10: 2025:7	To discuss the syllabus and course scheme and course outcomes of the paper History of England of Semester IV in Master of Arts (English) (FYIP) under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26.	Proceeding: The proposed syllabus, course scheme and course outcomes of the paper History of England of Semester IV in Master of Arts (English) (FYIP) (Under NEP 2020) under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26 was discussed and approved. As Ability enhancement paper is to be introduced, so the paper will be taught only in semester II now. With few changes the syllabus has been approved. <u>The house approved the Item: History 10: 2025:7</u>	Approved proceedings were implemented
Item: History 10: 2025:8	To discuss the syllabus and course scheme of the paper History of England from Semester V & VI in Bachelor of	Proceeding: The proposed syllabus and course scheme of the paper History of England of Semester V & VI in Bachelor of Arts (Honours) English for the session 2025-26 under Credit Based Continuous Evaluation Grading System (CBCEGS) with 20% internal assessment for the session 2025-26 was discussed and approved.	Approved proceedings were implemented

	Arts (Honours) English for the session 2025-26 under Credit Based Continuous Evaluation Grading System (CBCEGS) with 20% internal assessment has already been approved.	<u>The house approved the Item: History 10: 2025:8</u>	
Item: History 10: 2025: 9	To discuss the syllabus and course scheme of Punjab History and Culture in Bachelor of Arts /Bachelor of Science (under NEP-2020) of Semester I & II in Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non-Medical) /Bachelor of Science (Computer Science) / Bachelor of Science (Economics) / Bachelor of Commerce / Bachelor of Business Administration/ Bachelor of Arts (Journalism & Mass Communication) / Bachelor of Science (Fashion Design) / Bachelor of Science (Home Science) / Bachelor of Computer Application /Bachelor of Science (Information Technology)/ Bachelor of Science (Bio-Technology)/ BBA -Airlines and Airport Management Under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26.	Proceeding: The proposed syllabus and course scheme of Punjab History and Culture in Bachelor of Arts /Bachelor of Science (under NEP-2020) of Semester I & II in Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non-Medical) /Bachelor of Science (Computer Science) / Bachelor of Science (Economics) / Bachelor of Commerce / Bachelor of Business Administration/ Bachelor of Arts (Journalism & Mass Communication) / Bachelor of Science (Fashion Design) / Bachelor of Science (Home Science) / Bachelor of Computer Application /Bachelor of Science (Information Technology)/ Bachelor of Science (Bio-Technology)/ BBA -Airlines and Airport Management Under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26. <u>The house approved the Item: History 10: 2025:9</u>	Approved proceedings were implemented

	(Journalism & Mass Communication) / Bachelor of Science (Fashion Design) / Bachelor of Science (Home Science) / Bachelor of Computer Application /Bachelor of Science (Information Technology)/ Bachelor of Science (Bio-Technology)/ BBA -Airlines and Airport Management Under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26.		
Item: History 10: 2025:10	To discuss the syllabus and course scheme of Punjab History and Culture of Semester I & II B.VOC's stated (under NEP-2020) in Bachelor of Vocation (Retail	Proceeding: The proposed syllabus and course scheme of Punjab History and Culture of Semester I & II B.VOC's stated (under NEP-2020) in Bachelor of Vocation (Retail Management)/Bachelor of Vocation (Animation)/ Bachelor of Vocation (Nutrition and Dietetics) /Bachelor of Vocation (Beauty and Wellness)/ Bachelor of Vocation (Artificial Intelligence and Data Science) and Bachelor of	Approved proceedings were implemented

	Management)/ Bachelor of Vocation (Animation)/ Bachelor of Vocation (Nutrition and Dietetics) / Bachelor of Vocation (Beauty and Wellness)/ Bachelor of Vocation (Artificial Intelligence and Data Science) and Bachelor of Vocation (Hospitality and Tourism) of Semester I and II under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26.	Vocation (Hospitality and Tourism) of Semester I and II under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26 was discussed and approved. <u>The house approved the Item: History 10: 2025: 10</u>	
Item: History 10: 2025:11	To discuss the syllabus of Punjab History and Culture in Master of Science (Mathematics) (FYIP) /Master of Science (Physics)	Proceeding: The proposed syllabus and course scheme of Punjab History and Culture in Master of Science (Mathematics) (FYIP) / Master of Science (Physics) (FYIP) and Master of Arts (English) (FYIP) (Under NEP 20202) of Semester I and II under Credit Based Continuous Evaluation Grading System	Approved proceedings were implemented

	(FYIP) and Master of Arts (English) (FYIP) (Under NEP 2020) of semester I and II under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26.	(CBCEGS) with 30% internal assessment for the session 2025-26 was discussed and approved. <u>The house approved the Item: History 10: 2025: 11</u>	
Item: History 10: 2025:12	To discuss the syllabus and course scheme of Punjab History and Culture in Master of Commerce (FYIP) (Under NEP 2020) of Semester I and II under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26.	Proceeding: The proposed syllabus and course scheme of Punjab History and Culture in Master of Commerce (FYIP) (Under NEP 2020) of Semester I and II under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26 was discussed and approved by the members. <u>The house approved the Item: History 10: 2025: 12</u>	Approved proceedings were implemented

Item: History 10: 2025:13	To discuss the syllabus of Punjab History and Culture of semester III & IV in Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non-Medical) /, Bachelor of Science Economics/ Bachelor of Science Computer Science/ Bachelor of Commerce/ Bachelor of Business Administration under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26.	Proceeding:The proposed syllabus and course scheme of Punjab History and Culture of Semester III & IV in Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non-Medical) /Bachelor of Science Economics/ Bachelor of Science Computer Science/Bachelor of Commerce / Bachelor of Business Administration under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2025-26 was discussed and approved by the house. <u>The house approved the Item: History 10: 2025: 13</u>	Approved proceedings were implemented
Item: History 10: 2025:14	To discuss the syllabus and course scheme of Punjab History and Culture of semester V & VI in Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non-Medical) / Bachelor of Science	Proceeding:The proposed syllabus and course scheme of Punjab History and Culture of Semester V & VI in Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non-Medical) /Bachelor of Science Economics/ Bachelor of Science Computer Science/Bachelor of Commerce / Bachelor of Business Administration under Continuous Evaluation System for the session 2025-26 under Credit Based Continuous Evaluation Grading System (CBCEGS) with 20% internal	Approved proceedings were implemented

	Economics/ Bachelor of Science Computer Science/ Bachelor of Commerce / Bachelor of Business Administration under Credit Based Continuous Evaluation Grading System (CBCEGS) for the session 2025-26 with 20% internal assessment has already been approved.	assessment has already been approved. <u>The house approved the Item: History 10: 2025: 14</u>	
Item: History 10: 2025:15	To discuss the syllabus of Certificate Course on “Gandhian Thought and Philosophy” for the session 2025-26 (Eligibility: 10+2 from any stream)	Proceeding: The proposed syllabus and course scheme of Certificate Course on “Gandhian Thought and Philosophy” for the session 2025-26 (Eligibility: 10+2 from any stream) <u>The house approved the Item: History 10: 2025: 15</u>	Approved proceedings were implemented
Item: History 10: 2025:16	To discuss the syllabus and course scheme of Interdisciplinary Course for Credit Based Master’s Program (under Credit Based Continuous Evaluation Grading System) on “Indian	Proceeding: The proposed syllabus and course scheme of Interdisciplinary Course for Credit Based Master’s Program (under Credit Based Continuous Evaluation Grading System) on “Indian Heritage: Contribution to the World” in Semester I & III for the session 2025-26. was discussed and approved by the house. <u>The house approved the Item: History 10: 2025: 16</u>	Approved proceedings were implemented

	Heritage: Contribution to the World” in Semester I & III for the session 2025-26.		
Item: History 10: 2025:17	To Discuss the list of proposed Examiners and Evaluators for Semesters I to VI for History, History Honours (Semester III to VI), Punjab History and Culture and Paper History of England in Bachelor of Arts (Honours) English the session 2025-26	Proceeding: The list of proposed Examiners and Evaluators for Semesters I to VI for History, History Honours (Semester V and VI), Punjab History and Culture and Paper History of England in Master of Arts (English) (FYIP) /Bachelor of Arts (Honours) English the session 2025-26. <u>The house approved the Item: History 10: 2025: 17</u>	Approved proceedings were implemented
Item: History 10: 2025:18	To discuss research inputs and plans of the department for the session 2025-26.	Proceeding: The faculty discussed research inputs and plans of the department for the session 2025-26.The faculty briefed the members about the achievements of faculty in the session 2024-25. Dr Monica recorded 8 modules on modern India for MOOC. Ms. Neenu and Ms. Kulwinder got their papers published in reputed Journals. The faculty will continue to do the same in current session as well. <u>The house approved the Item: History 10: 2025: 18</u>	Approved proceedings were implemented
Item: History 10: 2025:19	To discuss Academic Calendar	Proceeding: The Academic Calendar of Department for the session 2025-26 was	Approved proceedings were

	of Department for the session 2025-26.	discussed and details of programs, seminars and activities to be conducted were discussed and approved. <u>The house approved the Item: History 10: 2025: 19</u>	implemented
Item: History 10: 2025:20	To discuss the teaching methodologies to be adopted and implemented in department and inputs required to upgrade the same for the session 2025-26.	Proceeding: The teaching methodologies adopted and implemented in department and inputs required to upgrade the same for the session 2025-26 were discussed and approved. <u>The house approved the Item: History 10: 2025: 20</u>	Approved proceedings were implemented
Item: History 10: 2025:21	To discuss the result analysis for the session 2024-25.	Proceeding: The result analysis for the session 2024-25 was discussed and all students. <u>The house approved the Item: History 10: 2025: 21</u>	Approved proceedings were implemented
Item: History 10: 2025:22	To discuss the syllabus, scheme and course outcomes of Skill Enhancement Course (SEC) <i>Introduction to Archaeology</i> (optional) for semester II students for the session 2025-26.	Proceedings: The syllabus, scheme and course outcomes of Skill Enhancement Course (SEC) <i>An Introduction to Archaeology</i> (optional) for semester II students for the session 2025-26 was discussed and the same was appreciated. The members appreciated the efforts of faculty as the students have shown keen interest in the paper <u>The house approved the Item: History 10: 2025: 22</u>	Approved proceedings were implemented
Item: History	To discuss the	Proceeding: The departmental activity report for	Approved

10: 2025:23	departmental activity report for the session 2024-25.	the session 2024-25 was discussed and the same was appreciated. The activities undertaken were discussed in detail. The same were approved by the house. <u>The house approved the Item: History 10: 2025: 23</u>	proceedings were implemented
Item: History 10: 2025:24	Any other matter	Proceedings: The members asked to incorporate names of some Books which they would be suggesting and sending the names and they will be added thereafter. <u>The house approved the Item: History 10: 2025:24</u>	Approved proceedings were implemented

Agenda-II (Annexure II)

Item: History 11: 2026:2

To discuss the syllabus and course scheme of History in Bachelor of Arts (Under NEP-2020) of Semester I & II under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2026-27

Proceeding: The proposed syllabus of History and course scheme in Bachelor of Arts of Semester I and II (under NEP-2020) under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2026-27 was discussed. As per the suggestion of the Board of Members, Some changes and suggestions were made in the topics and the same was incorporated

In the syllabus of **BACHELOR OF ARTS (Semester-I)** the following changes were done:

- In Unit –I under the topic **Sources of Ancient Indian History: Legacy of Indus Valley Civilization** was added

- The members asked to incorporate some recent Books and also books in Hindi and Punjabi.

In the syllabus of **BACHELOR OF ARTS (Semester-II)** the following changes were done:

➤ **Unit I, Sub Topic -2**

- Under the topic **Establishment of the Sultanate of Delhi** "Consolidation of the Sultanate under Balban and Mongol Invasions" has been replaced with "Blood and Iron Policy of Balban and His Theory of Kingship."*

- **Unit II, Sub Topic -III, The Khiljis:** Emergence of the Khiljis under Jalaluddin and Alauddin Khilji; Alauddin Khilji and the Mongol invasions; Treatment of the nobility; has been deleted.

Addition:Under the Khilji's : Conquests, Land revenue and market reforms of Alauddin Khilji and under **(The Tughlaqs)**, "Causes of Disaffection " has been deleted. Furthermore, the word "Effects" has been removed from the topic "Firoz Tughlaq's Administration and Economic Policy."

Addition: Under The Tughlaqs: Experiments of Muhammad-bin-Tughlaq and Revolts and Administrative and economic policies of **Feroze Tughlaq** were added.

- **Unit III, Sub-topic: Mughal-Afghan Struggle and Expansion of the Mughal Empire under Akbar and His Successors :**

- The following topics have been removed:
- Expansion of the Afghan Power under Sher Shah Suri
- Expansion and Decline under Akbar's Successors
- Jahangir and Mewar .

The syllabus was approved by the house.

BACHELOR OF ARTS (Semester-I) Session: 2026-27 Course Title: HISTORY (HISTORY OF INDIA UPTO C. 1000) Course Code - BARL-1273	
2025-26	2026-27
UNIT – I 1. Sources of Ancient Indian History: Archaeological Sources; Literary sources; Epics and Puranas; Accounts of Foreign Travellers; Coins; Inscriptions and Monuments. The Indus Civilization: Origin; Harappa and Mohenjo-Daro; Town Planning; Social, Economic, Religious Life and causes of decline.	UNIT – I 1. Sources of Ancient Indian History: Archaeological Sources; Literary sources; Epics and Puranas; Accounts of Foreign Travellers; Coins; Inscriptions and Monuments. The Indus Civilization: Origin; Harappa and Mohenjo-Daro; Town Planning; Social, Economic, Religious Life causes of decline .and its Legacy
	Add Suggested Reading : Suggestive Reading (Hindi Medium) 1. Ram Sharan Sharma. <i>Prachin Bharat Ka Itihas</i>. New Delhi: Rajkamal Prakashan. 2. D. N. Jha. <i>Prachin Bharat</i>. New Delhi: Hindi Madhyam Karyanvayan Nideshalaya, University of Delhi. 3. B. N. Luniya. <i>Prachin Bharat Ka Rajnitik Evam Sanskritik Itihas</i>. Agra: Laxmi Narain Agarwal. 4. L. P. Sharma. <i>Prachin Bharat Ka</i>

	<i>Itihas. Agra: Laxmi Narain Agarwal.</i> Suggestive Reading (Punjabi Medium) 1. Satinder Singh. <i>Prachin Bharat Da Itihas</i>. Patiala: Publication Bureau, Punjabi University. 2. Harbans Singh. <i>Prachin Bharat Da Itihas</i>. Patiala: Publication Bureau, Punjabi University. 3. Gurdev Singh Deol. <i>Bharat Da Prachin Itihas</i>. Patiala: Publication Bureau, Punjabi University.
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BACHELOR OF ARTS (HONOURS) (Semester-II) 2026-27 HISTORY OF INDIA (C. 1000–A.D.1707) Course Code BARL-2273	
2025-26	2026-27
UNIT–I 2. Establishment of the Sultanate of Delhi: Political and military development under Qutabuddin Aibak, Iltutmish and his successors; Consolidation of the Sultanate under	UNIT–I 2. Establishment of the Sultanate of Delhi: Political and military development under Qutabuddin Aibak, Iltutmish and his successors; Blood and Iron policy of Balban and his Theory of Kingship

Balban and the Mongol invasions.	
UNIT–II 3. The Khiljis:Emergence of the Khiljis under Jalaluddin and Alauddin Khilji; Alauddin Khilji and conquests, the Mongol invasions; Treatment of the nobility; Land revenue reforms; Economic reforms.The Tughlaqs: Muhammad–bin–Tughlaq; His experiments; Causes of disaffection and revolts; Feroze Tughlaq; Administrative and economic policies and their effects;	UNIT–II 3.The Khiljis: Alauddin Khilji :Conquests, Land revenue and his market reforms. The Tughlaqs: Muhammad–bin–Tughlaq; His experiments and Revolts ; Feroze Tughlaq; Administrative and economic policies
UNIT–III 5. Mughal–Afghan Struggle and expansion of the Mughal Empire under Akbar and his successors: (1526–1707): Babur and Battle of Panipat; Battle of Kanwaha; Battles of Humayun; expansion of the Afghan power under Sher Shah Suri, Administrative reforms; Religious and Rajput policy of Akbar; Expansion and Decline under Akbar's Successors: Jahangir and Mewar; North–western campaigns; Extension of influence over the Deccan; Conquest of Ahmednagar by Shah Jahan;	UNIT–III 5. Mughal–Afghan Struggle and expansion of the Mughal Empire under Akbar and his successors: (1526–1707):Babur and Battle of Panipat; Battle of Kanwaha; Battles of Humayun. Sher Shah Suri- Administrative reforms; Religious and Rajput policy of Akbar; Jahangir-North–western campaigns; Extension of influence over the Deccan; Conquest of Ahmednagar by Shah Jahan; Aurangzeb deccan Policy.

Aurangzeb and deccan Policy.	
	Suggestive Reading (Hindi Medium) 1. Satish Chandra. <i>Medieval India (1000–1707)</i>. Hindi Edition. Orient Blackswan. 2. Satish Chandra. <i>History of Medieval India</i>. Hindi Edition. Orient Blackswan. 3. A. L. Srivastava. <i>The Delhi Sultanate</i>. Hindi Edition. Shiv Lal Agarwal & Co., Agra. 4. A. L. Srivastava. <i>Mughal India</i>. Hindi Edition. Shiv Lal Agarwal & Co., Agra. Suggestive Reading (Punjabi Medium) 1. Satish Chandra. <i>Medieval India (1000–1707)</i>. Punjabi Edition. Punjabi University, Patiala. 2. Irfan Habib. <i>History of Medieval India</i>. Punjabi Edition. Punjabi University, Patiala. 3. L. P. Sharma. <i>Medieval India</i>. Punjabi Edition. Punjabi University, Patiala. 4. Harbans Singh. <i>History of India (Medieval Period)</i>. Punjabi Edition. Punjab State University Textbook Board, Chandigarh.

[The house approved the Item: History 11: 2026:3](#)

Agenda-III (Annexure III)

Item: History 11: 2026:3

To discuss the syllabus and course scheme of History in Bachelor of Arts (Under NEP-2020) of Semester III & IV under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2026-27

Proceeding: The proposed syllabus and course scheme of History in Bachelor of Arts of Semester III & IV for the session 2026-27 under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2026-27 was discussed and approved by the members.

The members asked to incorporate some recent Books and also books in Hindi and Punjabi

BACHELOR OF ARTS

Semester-III

Session: 2026-27

Course Title: History (HISTORY OF INDIA (AD1707-1947))

Course Code - BARL-3273

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Suggestive Reading (Hindi Medium)

1. Bipan Chandra. *Modern India*. Hindi Medium Edition. Orient Blackswan.
2. Bipan Chandra, et al. *India's Struggle for Independence (1857–1947)*. Hindi Medium Edition. Penguin Random House India.
3. Sekhar Bandyopadhyay. *From Plassey to Partition and After: A History of Modern India*. Hindi Medium Edition. Orient Blackswan.
4. Sumit Sarkar. *Modern India (1707–1947)*. Hindi Medium Edition. Pearson India.
5. R. C. Majumdar. *Modern India*. Hindi Medium Edition. Motilal Banarsidass.

Suggestive Reading (Punjabi Medium)

1. Bipan Chandra. *Modern India*. Punjabi Medium Edition. Punjabi University, Patiala.
2. Bipan Chandra, et al. *India's Struggle for Independence (1857–1947)*. Punjabi Medium Edition. Punjabi University, Patiala.
3. Sekhar Bandyopadhyay. *From Plassey to Partition and After: A History of Modern India*. Punjabi Medium Edition. Punjabi University, Patiala.
4. Grover, B. L., and Grover, S. *History of Modern India*. Punjabi Medium Edition. Punjabi University, Patiala.
5. Sumit Sarkar. *Modern India (1707–1947)*. Punjabi Medium Edition. Punjabi University, Patiala.

BACHELOR OF ARTS

Session: 2026-27

SEMESTER–IV

Course Title: History (HISTORY OF THE PUNJAB (AD 1469-1799))

Course Code: BARL-4273

Suggestive Reading (Hindi Medium)

1. Khushwant Singh. *A History of the Sikhs*, Vol. I (1469–1839). Hindi Medium Edition. Oxford University Press.
2. Fauja Singh. *History of the Punjab*. Hindi Medium Edition. Publication Bureau, Punjabi University, Patiala.
3. J. S. Grewal. *The Sikhs of the Punjab*. Hindi Medium Edition. Cambridge University Press.
4. W. H. McLeod. *Guru Nanak and the Sikh Religion*. Hindi Medium Edition. Oxford University Press.
5. Kirpal Singh. *History and Culture of the Punjab*. Hindi Medium Edition. Atlantic Publishers.

Suggestive Reading (Punjabi Medium)

1. Khushwant Singh. *A History of the Sikhs*, Vol. I (1469–1839). Punjabi Medium Edition. Punjabi University, Patiala.
2. Fauja Singh. *History of the Punjab*. Punjabi Medium Edition. Publication Bureau, Punjabi University, Patiala.
3. J. S. Grewal. *The Sikhs of the Punjab*. Punjabi Medium Edition. Punjabi University, Patiala.
4. W. H. McLeod. *Guru Nanak and the Sikh Religion*. Punjabi Medium Edition. Punjabi University, Patiala.
5. Kirpal Singh. *History and Culture of the Punjab*. Punjabi Medium Edition. Punjabi University, Patiala.

Agenda-IV(Annexure IV)

Item: History 11: 2026:4

To discuss the syllabus and course scheme of History in Bachelor of Arts of Semester V&VI for the session 2026-27 under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment.

Proceeding: The proposed syllabus and scheme of History in Bachelor of Arts of Semester V&VI for the session 2026-27 under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% syllabus was discussed and approved by members.

The members asked to incorporate some recent Books and also books in Hindi and Punjabi

BACHELOR OF ARTS (Semester-V) (Under Credit Based Continuous Evaluation Grading System) Session: 2026-27 COURSE TITLE: HISTORY (HISTORY OF THE WORLD (1500-1956 AD))
Suggested Readings (Hindi Medium) 1. Jain, S. P., and Mathur. <i>History of the Modern World</i>. Hindi Medium Edition. Jain Prakashan Mandir. 2. Palmer, R. R. <i>A History of the Modern World</i>. Hindi Medium Edition. McGraw-Hill Education. 3. Dev, Arjun, and Indira Arjun Dev. <i>The Modern World</i>. Hindi Medium Edition. NCERT. 4. Shukla, D. C. <i>History of Europe (1789–1945)</i>. Hindi Medium Edition. Hindi Granth Academy. 5. Pant, Pushpesh. <i>Twentieth Century World History</i>. Hindi Medium Edition. McGraw-Hill Education.

Suggestive Reading (Punjabi Medium)

1. Jain, S. P., and Mathur. *History of the Modern World*. Punjabi Medium Edition. Punjabi University, Patiala.
2. Palmer, R. R. *A History of the Modern World*. Punjabi Medium Edition. Punjabi University, Patiala.
3. Dev, Arjun, and Indira Arjun Dev. *The Modern World*. Punjabi Medium Edition. Punjab School Education Board.
4. Shukla, D. C. *History of Europe (1789–1945)*. Punjabi Medium Edition. Punjabi University, Patiala.
5. Pant, Pushpesh. *Twentieth Century World History*. Punjabi Medium Edition. Punjabi University, Patiala.

BACHELOR OF ARTS

(Semester-VI)

(Under Credit Based Continuous Evaluation Grading System)

Session: 2026-27

Course Title: History (History of the Punjab (1799-1966))

Course Code - BARL-6273

Suggested Readings (Hindi Medium)

1. Fauja Singh. *History of the Punjab (1799–1966)*. Hindi Medium Edition. Publication Bureau, Punjabi University, Patiala.
2. Khushwant Singh. *Maharaja Ranjit Singh*. Hindi Medium Edition. Oxford University Press.
3. Khushwant Singh. *A History of the Sikhs*, Vol. II (1839–1964). Hindi Medium Edition. Oxford University Press.
4. Imran Ali. *The Punjab under Imperialism (1885–1947)*. Hindi Medium Edition. Oxford University Press.
5. J. S. Grewal. *The Sikhs of the Punjab*. Hindi Medium Edition. Cambridge University

Press.

6. Kirpal Singh. *History and Culture of the Punjab*. Hindi Medium Edition. Atlantic Publishers.

Suggestive Reading (Punjabi Medium)

1. Fauja Singh. *History of the Punjab (1799–1966)*. Punjabi Medium Edition. Publication Bureau, Punjabi University, Patiala.
2. Khushwant Singh. *Maharaja Ranjit Singh*. Punjabi Medium Edition. Punjabi University, Patiala.
3. Khushwant Singh. *A History of the Sikhs*, Vol. II (1839–1964). Punjabi Medium Edition. Punjabi University, Patiala.
4. Imran Ali. *The Punjab under Imperialism (1885–1947)*. Punjabi Medium Edition. Punjabi University, Patiala.
5. J. S. Grewal. *The Sikhs of the Punjab*. Punjabi Medium Edition. Punjabi University, Patiala.

The house approved the Item: History 11: 2026:4

Agenda-V (Annexure V)

Item: History 11: 2026::5 –

To discuss the syllabus and course scheme of the paper **History of England of Semester II in Master of Arts (English) (FYIP)** (under NEP 2020) under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2026-27

Proceeding: The proposed syllabus, course scheme and course outcomes of the paper History of England of Semester II in Master of Arts (English) (FYIP) (Under NEP 2020) under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2026-27 was discussed and approved. As Ability enhancement paper is to be introduced, so the paper will be taught only in semester II and syllabus was approved.

The members asked to incorporate some recent Books and also books in Hindi and Punjabi

MASTER OF ARTS (ENGLISH) (FYIP)
(Under Credit Based Continuous Evaluation Grading System)

Semester-II

Session: 2026-27

HISTORY OF ENGLAND (1485-1782)

Add Suggested Reading : 1.Peter Ackroyd The History of England, Vol. 1: Rebellion and Restoration & Vol. 2: Revolution.,Macmillan / Thomas Dunne Books

2 L. Mukherjee.,A History of Great Britain (1485–1939) ., Modern Book Agency

[The house approved the Item: History 11: 2026:5](#)

Agenda-VI (Annexure VI)

Item: History 11: 2026::6-

To discuss the syllabus and course scheme of the paper **History of England of Semester IV in Master of Arts (English) (FYIP)** under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2026-2027

Proceeding: The proposed syllabus, course scheme and course outcomes of the paper History of England of Semester IV in Master of Arts (English) (FYIP) (Under NEP 2020) under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2026-27 was discussed and approved. As Ability enhancement paper is to be introduced, so the paper will be taught only in semester IV and syllabus was approved.

The members asked to incorporate some recent Books .Books were added in the reading list.

MASTER OF ARTS (ENGLISH) (FYIP)

(SESSION: 2026-27) SEMESTER IV HISTORY OF ENGLAND (1782-1914) Course Code: FENL-4276
Suggested Readings 1. Read, Donald. <i>The Age of Urban Democracy: England, 1868–1914</i>. Routledge. 2. Ensor, Sir Robert. <i>England, 1870–1914</i>. Oxford University Press.

[The house approved the Item: History 11: 2026:6](#)

Agenda-VII (Annexure VII)

Item: History 11: 2026::7-

To discuss the syllabus the paper **History of England from Semester VI in Master of Arts (English) (FYIP)** for the session 2026-27 under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment has already been approved.

Proceeding: The proposed syllabus, course scheme and course outcomes of the paper History of England of Semester VI in Master of Arts (English) (FYIP) (Under NEP 2020) under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2026-27 was discussed and approved. the syllabi of History of England for Semester V and Semester VI have been merged into a single combined syllabus. As Ability enhancement paper is to be introduced, so the paper will be taught only in semester VI and syllabus was approved

The members asked to incorporate some recent Books and also books in Hindi and Punjabi

SCHEME AND CURRICULUM OF EXAMINATIONS
(Under Credit Based Continuous Evaluation Grading System)

MASTER OF ARTS (ENGLISH) (FYIP)
Semester-VI
Session 2026-27

MASTER OF ARTS (ENGLISH) (FYIP)							
Semester- VI							
Session 2026-27							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
FENL-6277	History of England (1914-1995)	C	100	70	-	30	3

SEMESTER VI
MASTER OF ARTS (ENGLISH) (FYIP)

FENL- 6277 HISTORY OF ENGLAND (1914-1995)

COURSE OUTCOMES

After passing the course, students will:

Course Title: History of England (1914–1995)

CO1: Demonstrate a critical understanding of the political, social, and economic developments in Britain from the First World War to the eve of the Second World War (1914–1939) and assess their impact on British society and governance.

CO2: Analyze the causes, course, and consequences of the Second World War, and evaluate the processes of post-war reconstruction, welfare reforms, and economic revival in Britain during the period 1939–1956.

CO3: Examine the transformation of British society in the post-war era, including affluence, social reforms, economic crises, and Thatcherism, and assess their significance in shaping contemporary Britain between 1957 and 1995

MASTER OF ARTS (ENGLISH) (FYIP)
(SESSION 2026-27)
SEMESTER VI

HISTORY OF ENGLAND (1914-1995)

Course Code: FENL-6277

Time: 3 Hours

Total Marks: 100

Theory: 70

C.A.: 30

Instructions for the Paper Setter

The question paper will have 2 sections A and B

Section A: Attempt any five questions from section 1 in 50 words. Each question will carry 5 marks **(5x5=25)**

Section B Attempt one question from each unit in 800 words. Each question will carry 15b marks. **(3x15=45)**

UNIT I: WAR, PEACE AND INTER-WAR BRITAIN (1914–1939)

1, The Great War and the British Empire (1914); Britain at War and the Paris Peace Settlement (1914–1918)

3. Into the Waste Land (1919–1923)

4. The Early Phase of the Great Depression (1924–1929)

5. Economic Crisis and Towards Recovery (1930–1939)

UNIT II: THE SECOND WORLD WAR AND POST-WAR RECONSTRUCTION (1939–1956)

1. The Coming of War (1939–1940)

2. The Waging of War (1940–1945)

3. Reconstruction in Britain (1946–1951)

4. Economic Revival and Consolidation (1951–1956)

UNIT III: AFFLUENCE, REFORM AND CONTEMPORARY BRITAIN (1957–1995)

1. The Affluent Society (1957–1963)

2. Years of Reform and Crisis (1964–1979)

3. Thatcherism and After (1979–1995)

Recommended Readings

1. England in the Twentieth Century (1914–1963), David Thomson, Penguin Books, London, 1973.

2. Aspects of British Political History (1914–1995), Stephen J. Lee, Routledge, London, 1996.

MASTER OF ARTS (ENGLISH) (FYIP) (Under Credit Based Continuous Evaluation Grading System)
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Semester-VI Session: 2026-27 Course Title :History of England (1914-1995) Course Code :FENL-6276 Suggestive Readings 1. Taylor, A. J. P. <i>English History, 1914–1945</i>. Oxford University Press. 2. Thomson, David. <i>England in the Twentieth Century (1914–1963)</i>. Penguin Books, London, 1973. 3. Addison, Paul. <i>The Road to 1945: British Politics and the Second World War</i>. Pimlico, London, 1994 4. Lee, Stephen J. <i>Aspects of British Political History (1914–1995)</i>. Routledge, London, 1996. 5. Childs, David. <i>Britain Since 1945: A Political History</i>. Routledge, London, 2006.

[The house approved the Item: History 11: 2026:7](#)

Agenda-V111 (Annexure VIII)

Item: History 11: 2026: 8

To discuss the syllabus and course scheme of **Punjab History and Culture in Bachelor of Arts /Bachelor of Science Semester I & II(under NEP-2020)** in Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non-Medical) /Bachelor of Science (Computer Science) / Bachelor of Science (Economics) / Bachelor of Commerce / Bachelor of Business Administration/ Bachelor of Arts (Journalism & Mass Communication) / Bachelor of Science (Fashion Design) / Bachelor of Science (Home Science) / Bachelor of Computer Application /Bachelor of Science (Information Technology)/ Bachelor of Science (Bio-Technology)/ BBA -Airlines and Airport Management Under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2026-2027

Proceeding: The proposed syllabus and course scheme of Punjab History and Culture in Bachelor of Arts /Bachelor of Science (under NEP-2020) of Semester I & II in Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non-Medical) /Bachelor of Science (Computer Science) / Bachelor of Science (Economics) / Bachelor of Commerce /

Bachelor of Business Administration/ Bachelor of Arts (Journalism & Mass Communication) / Bachelor of Science (Fashion Design) / Bachelor of Science (Home Science) / Bachelor of Computer Application /Bachelor of Science (Information Technology)/ Bachelor of Science (Bio-Technology)/ BBA -Airlines and Airport Management Under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2026-27 Some changes and suggestions were made in the topics and the same was incorporated and the syllabus was approved.

- **In Semester I, Unit III, Sub Topics 5 and 6**

- The Board of Members has revised Topics 5 and 6 of Unit III as follows :
- The earlier topics "Social, Religious and Economic Life during the Early Vedic Period" and "Social, Religious and Economic Life during the Later Vedic Period" have been merged.

The revised topic is "Social and Religious Life during the Early and Later Vedic Periods."

- Topic 6: The Board has introduced " Political Life during the Early and Later Vedic Periods."

- **Unit IV, Topics 7 and 8**

- Members has approved the following changes:
- Topic 7: Teachings of Buddhism has been revised to Rise of Buddhism and Teachings of Buddha.
- Topic 8:Teachings of Jainism has been revised to Rise of Jainism and Teachings of Jainism.

Bachelor of Arts / Bachelor of Science (Honours) Medical / Bachelor of Science (Honours) Non-Medical / Bachelor of Science (Honours) Computer Science / Bachelor of Science (Honours) Economics / Bachelor of Commerce (Honours) / Bachelor of Business Administration (Honours) / Bachelor of Arts (Honours) Journalism and Mass Communication / Bachelor of Science (Honours) Fashion Design / Bachelor of Science (Honours) Home Science / /Bachelor of Computer Application(Honours) /Bachelor of Science (Honours) Information Technology/ Bachelor of Science (Honours) Bio-Technology / Bachelor of Business Administration (Honours) Airlines and Airport Management / Bachelor of Science (Honours) Medical Laboratory Technology

(Semester-I)

Session: 2026-27

Course Title: Punjab History and Culture (From Earliest Times to C 320)

(Special paper in lieu of Punjabi Compulsory)

(For those students who are not domicile of Punjab)

Course Code: BARL-1431/ BSML-1431/ BSNL-1431/ BCSL-1431/ BECL-1431/ BCRL-1431/ BBRL-1431/ BJML-1431/ BFDL-1431/ BHSL-1431/ BCAL-1431/ BITL-1431 / BBTL-1431/BBML-1431/BMLL-1431

<u>2025-26</u>	<u>2026-27</u>
Unit-III 5.Social, Religious and Economic life during Early Vedic Age. 6.Social, Religious and Economic life during Later Vedic Age.	Unit-III 5.Social, Religious life during Early Vedic Age and Later Vedic Age. 6. Economic and Political life during Early Vedic Age and Later Vedic Age.
UNIT-IV 7.Teachings of Buddhism 8.Teachings of Jainism	UNIT-IV 7 Rise of Buddhism and Teachings of Buddha. 8 Rise of Jainism and Teachings of Jainism.

The house approved the Item: History 11: 2026:8

Agenda-1X (Annexure IX)

Item: History 11: 2026::9-

To discuss the syllabus and course scheme of **Punjab History and Culture of Semester I & II B.VOC's** stated (under NEP-2020) in **Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Animation)/ Bachelor of Vocation (Nutrition and Dietetics) /Bachelor of Vocation (Beauty and Wellness)/ Bachelor of Vocation (Artificial Intelligence and Data Science)/ Bachelor of Vocation (Hospitality and Tourism)** of Semester I and II under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2026-27.

Proceeding: The proposed syllabus and course scheme of Punjab History and Culture of Semester I & II B.VOC's stated (under NEP-2020) in **Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Animation)/ Bachelor of Vocation (Nutrition and Dietetics) /Bachelor of Vocation (Beauty and Wellness)/ Bachelor of Vocation (Artificial Intelligence and Data Science)/ Bachelor of Vocation (Hospitality and Tourism)** of Semester I and II under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2026-27 was discussed and approved. Some changes and suggestions were made in the topics and the same was incorporated and the syllabus was approved

In Semester I, Unit III, Sub Topics 5 and 6

The Board of Members revised Topics 5 and 6 of Unit III as follows :

- The earlier topics "Social, Religious and Economic Life during the Early Vedic Period" and "Social, Religious and Economic Life during the Later Vedic Period" have been merged. The revised topic is "Social and Religious Life during the Early and Later Vedic Periods."
- Topic 6: The Board has introduced " Political Life during the Early and Later Vedic Periods."
- **Unit IV, Topics 7 and 8**
- Members approved the following changes:
- Topic 7: Teachings of Buddhism has been revised to Rise of Buddhism and Teachings of Buddha.

- Topic 8: Teachings of Jainism has been revised to Rise of Jainism and Teachings of Jainism.

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Animation)/ Bachelor of Vocation (Nutrition and Dietetics) /Bachelor of Vocation (Beauty and Wellness)/ Bachelor of Vocation (Artificial Intelligence and Machine learning)/ Bachelor of Vocation (Hospitality and Tourism) (Semester-I) Session: 2026-27 Course Title: Punjab History and Culture (From Earliest Times to C 320) (Special paper in lieu of Punjabi Compulsory) (For those students who are not domicile of Punjab) CourseCode: BVRL-1431/BVAL-1431/BVNL-1431/BVBL-1431/BVIL - 1431/BVHL-1431	
<u>2025-26</u>	<u>2026-27</u>
Unit-III 5.Social, Religious and Economic life during Early Vedic Age. 6.Social, Religious and Economic life during Later Vedic Age.	Unit-III 5.Social, Religious life during Early Vedic Age and Later Vedic Age. 6. Economic and Political life during Early Vedic Age and Later Vedic Age.
UNIT-IV 7.Teachings of Buddhism 8.Teachings of Jainism	UNIT-IV 7 Rise of Buddhism and Teachings of Buddha. 8 Rise of Jainism and Teachings of Jainism.

Agenda-X (Annexure X)

Item: History 11: 2026::10-

To discuss the syllabus and course scheme of **Punjab History and Culture in Master of Science (Mathematics) (FYIP) /Master of Science (Physics) (FYIP)and Master of Arts (English) (FYIP)**(Under NEP 20202) of semester I and II under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2026-27.

Proceeding:The proposed syllabus and course scheme of Punjab History and Culture in Master of Science (Mathematics) (FYIP) / Master of Science (Physics) (FYIP) and Master of Arts (English) (FYIP) (Under NEP 20202) of Semester I and II under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2026-27 was discussed and approved. Some changes and suggestions were made in the topics and the same was incorporated and the syllabus was approved

- **In Semester I, Unit III, Sub Topics 5 and 6**
- The Board of Members has revised Topics 5 and 6 of Unit III as follows :
- The earlier topics "Social, Religious and Economic Life during the Early Vedic Period" and "Social, Religious and Economic Life during the Later Vedic Period" have been merged. The revised topic is "Social and Religious Life during the Early and Later Vedic Periods."
- Topic 6: The Board has introduced " Political Life during the Early and Later Vedic Periods."
- **Unit IV, Topics 7 and 8**
- Members has approved the following changes:
- Topic 7: Teachings of Buddhism has been revised to Rise of Buddhism and Teachings of Buddha.
- Topic 8:Teachings of Jainism has been revised to Rise of Jainism and Teachings of Jainism.

Master of Science (Mathematics) (FYIP) /Master of Science (Physics) (FYIP)and Master of Arts (English) (FYIP) (Semester-I)

Session: 2026-27

Course Title: Punjab History and Culture (From Earliest Times to C 320)

(Special paper in lieu of Punjabi Compulsory)

(For those students who are not domicile of Punjab)

Course Code: FENL-1431 (Master of Arts (English) (FYIP))

Course Code: FMAL-1431 (MASTER OF SCIENCE (MATHEMATICS) (FYIP))

Course Code: FPHL-1431 (MASTER OF SCIENCE (PHYSICS) (FYIP))

<u>2025-26</u>	<u>2026-27</u>
Unit-III 5.Social, Religious and Economic life during Early Vedic Age. 6.Social, Religious and Economic life during Later Vedic Age.	Unit-III 5.Social, Religious life during Early Vedic Age and Later Vedic Age. 6. Economic and Political life during Early Vedic Age and Later Vedic Age.
UNIT-IV 7.Teachings of Buddhism 8.Teachings of Jainism	UNIT-IV 7 Rise of Buddhism and Teachings of Buddha. 8 Rise of Jainism and Teachings of Jainism.

The house approved the Item: History 11: 2026: 10

Agenda-X1 (Annexure XI)

Item: History 11: 2026::11-

To discuss the syllabus and course scheme of **Punjab History and Culture in Master of Commerce (FYIP) Semester I and II**(Under NEP 2020)under Credit Based Continuous Evaluation Grading System(CBCEGS) with 30% internal assessment for the session 2026-27.

Proceeding:The proposed syllabus and course scheme of Punjab History and Culture in Master of Commerce (FYIP) (Under NEP 2020) of Semester I and IIunder Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2026-27 was discussed and approved by the members.

The house approved the Item: History 11: 2026: 11`

Agenda-X11 (Annexure XII)

Item: History 11: 2026::12

To discuss the syllabus and course scheme of **Punjab History and Culture of Semester III & IV** in Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non-Medical) /, Bachelor of Science Economics/ Bachelor of Science Computer Science/ Bachelor of Commerce / Bachelor of Business Administration under Credit Based Continuous Evaluation Grading System(CBCEGS) with 30% internal assessment for the session 2026-27.

Proceeding: The proposed syllabus and course scheme ofPunjab History and Culture of Semester III & IV in Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non-Medical) /, Bachelor of Science Economics/ Bachelor of Science Computer Science/ Bachelor of Commerce / Bachelor of Business Administration under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment for the session 2026-27 was discussed and approved by the house.

The house approved the Item: History 11: 2026: 12

Agenda-X111 (Annexure XIII)

To discuss the syllabus of **Punjab History and Culture of Semester V & VI** in Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non-Medical) /, Bachelor of Science Economics/ Bachelor of Science Computer Science/ Bachelor of Commerce / Bachelor of Business Administration under Continuous Evaluation System for the session 2026-27 under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment has already been approved.

Proceeding: The proposed syllabus and course scheme of Punjab History and Culture of Semester V & VI in Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non-Medical) /, Bachelor of Science Economics/ Bachelor of Science Computer Science/Bachelor of Commerce / Bachelor of Business Administration under Continuous Evaluation System for the session 2026-27 under Credit Based Continuous Evaluation Grading System (CBCEGS) with 30% internal assessment has already been approved.

Some changes and suggestions were made in the topics and the same was incorporated and thus the syllabus was approved.

In Semester V, Punjabi History And Culture, the Board of Members made the following changes :

- In Unit 1, Sub Topic 1, the Second Anglo-Sikh War has been added. Additionally, Annexation of Punjab, which was previously Topic 2 of Unit 1, has now been merged with Topic 1.
- Unit 1, Sub Topic 2 has been revised to Board of Administration under the British

In Unit- IV

- Sub Topic 8: The Board of Studies members has added the topic " Causes of Partition of Punjab" to the syllabus.

Bachelor of Arts /Bachelor of Science (Medical) / Bachelor of Science(Non- Medical)/
Bachelor of Science (Computer Science) / Bachelor of Science (Economics) / Bachelor of
Commerce / Bachelor of Business Administration

(Semester-V)

Session: 2026-27

Course Title: Punjab History and Culture (From 1849-1947 A.D)

(Special paper in lieu of Punjabi Compulsory)

(For those students who are not domicile of Punjab)

COURSE CODE: BARL-5431/ BSML-5431/ BSNL-5431/ BCSL-5431/ BECL-5431/

BCRL-5431/ BBRL-5431	
<u>2025-26</u>	<u>2026-27</u>
Unit- I 1. First Anglo-Sikh War. 2. Annexation of Punjab and Board of Administration	Unit- I 1.First Anglo-Sikh War, Second Anglo Sikh war and Annexation 2. Punjab Under Board of Administration
Unit- IV 8.Contribution to freedom struggle: Jallianwala Bagh tragedy; Non-cooperation and Quit India Movement.	Unit- IV Topic 8: Contribution to freedom struggle: Jallianwala Bagh tragedy; Non-cooperation and Quit India Movement and Causes of Partition of Punjab

The house approved the Item: History 11: 2026: 13

Agenda-XIV (Annexure XIV)

Item: History 11: 2026::14-

To discuss the syllabus of Certificate Course on “**Gandhian Thought and Philosophy**” for the session 2026-27(Eligibility: 10+2 from any stream)

Proceeding:The proposed syllabus and course scheme of Certificate Course on “Gandhian Thought and Philosophy” for the session 2026-267(Eligibility: 10+2 from any stream)

The house approved the Item: History 11: 2026: 14

Agenda-XV (Annexure XV)

Item: History 11: 2026::15-

To discuss the syllabus of **Interdisciplinary Course for Credit Based Master's Program** (under Credit Based Continuous Evaluation Grading System) "**Indian Heritage: Contribution to the World**" in Semester I & III for the session 2026-27

Proceeding: The proposed syllabus and course scheme of Interdisciplinary Course for Credit Based Master's Program (under Credit Based Continuous Evaluation Grading System) on "Indian Heritage: Contribution to the World" in Semester I & III for the session 2026-27 was discussed and approved.

The members asked to incorporate some recent Books .These will be added in the reading list.

The house approved the Item: History 11: 2026: 15

Agenda-XVI (Annexure XVI)

Item: History 11: 2026::16-

To Discuss the list of proposed **Examiners and Evaluators for Semesters I to VI** for History, Punjab History and Culture and Paper History of England in Bachelor Master of Arts English (FYIP) the session 2026-27

Proceeding: The list of proposed Examiners and Evaluators for Semesters I to VI for History, Punjab History and Culture and Paper History of England in Master of Arts (English) (FYIP) Semester II, IV, VI the session 2026-27.

The house approved the Item: History 11: 2026: 16

Agenda-XVII (Annexure XVII)

Item: History 11: 2026::17-

- To discuss the **Departmental Activity Report** for the session 2025-26.
- **Academic Calendar** of Department for the session 2026-27
- And **Research Inputs and Plans** of the department for the session 2026-27

Proceeding: The departmental activity report for the session 2025-26 was discussed and the same was appreciated. The activities undertaken were discussed in detail. The same were approved by the house.

Proceeding:The Academic Calendar of Department for the session 2026-27 was discussed and details of programs, seminars and activities to be conducted were discussed and approved.

Proceeding:The faculty discussed research inputs and plans of the department for the session 2026-27. The faculty briefed the members about the achievements of faculty in the session 2025-26. Dr Monica recorded 8 modules on modern India for MOOC. Dr. Monica Sharma, Ms. Neenu and Ms. Kulwinder got their papers published in reputed Journals. The faculty will continue to do the same in current session as well.

The house approved the Item: History 11: 2026: 17

Agenda- XVIII(Annexure XVIII)

Item: History 11: 2026::18-

To discuss the **Teaching Methodologies** to be adopted and implemented in department and inputs required to upgrade the same for the session 2026-27.

Proceeding:The teaching methodologies adopted and implemented in department and inputs required to upgrade the same for the session 2026-27 were discussed and approved.

The house approved the Item: History 11: 2026: 18

Agenda-XIX (Annexure XIX)

Item: History 11: 2026::19-

To discuss and **Analyse the Result** for the session 2025-26.

Proceeding:The result analysis for the session 2025-26 was discussed and all students.

The house approved the Item: History 11: 2026: 19

Agenda-XX (Annexure XX)

Item: History 11: 2026::20-

To discuss the syllabus of **Skill Enhancement Course (SEC) Introduction to Archaeology** (optional) for **Semester II** students for the session 2026-27.

Proceedings: The syllabus, scheme of Skill Enhancement Course (SEC) *Introduction to Archaeology* (optional) for semester II students for the session 2026-27 was discussed and the same was appreciated. The members appreciated the efforts of faculty as the students have shown keen interest in the paper

The members suggested to add practical component in the form of projects for internal assessment or MST.

The house approved the Item: History 11: 2026: 20