

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
HISTORY  
BACHELOR OF ARTS  
(Semester: I to II)**

**(Under Credit Based Continuous Evaluation Grading System)**

**Session: 2023-24**



**The Heritage Institution**

**KANYA MAHA VIDYALAYA  
JALANDHAR  
(Autonomous)**



**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE  
YEARS DEGREE PROGRAMME  
BACHELOR OF ARTS  
(Semester-I)  
Session-2023-24**

Course Code	Course Title	Hours / week	Credits L-T-P	Course Type	Marks				Examination time (in Hours)
					Total	Ext.		CA	
						L	P		
BARL-1273	History (HISTORY OF INDIA UPTO C. 1000)	4	4-0-0	E	100	80	-	20	3



# **BACHELOR OF ARTS**

**(SEMESTER-I)**

**Session 2023-24**

**Course Title: History (HISTORY OF INDIA UPTO C. 1000)**

**Course Code BARL-1273**

## **Course Outcomes:**

After completing Semester I and course on Ancient Indian History, Students of History will be able to have a complete grasp on the sources & writings of Ancient Indian History and dynasties

**C01:** Identify and understand the sources, emergence of earliest civilizations in Asia: Indus Valley Civilization and Aryan Societies.

**C02:** To comprehend the Buddhist, Jain and Hindu faith and their relevance in the modern times, also to understand the emergence of the Maurya and the Gupta empire during the classical age in India

**C03:** To understand the various factors leading to rise and fall of empires and emergence of new dynasties and their economy, art, administration, political and religious policies.

**C04:** Make students learn and identify the areas, location of historical importance and Civilization headquarters on map.



# **BACHELOR OF ARTS**

**(Semester-I)**

**Session 2023-24**

**Course Title: History (HISTORY OF INDIA UPTO C. 1000)**

**Course Code - BARL-1273**

**Examination Time: 3 Hours**

**Marks: 100**

**Credits L-T-P: 4-0-0**

**Contact Hours: 4 Hrs/Week**

**Max.**

**Theory: 80**

**CA: 20**

## **Instructions for the Paper Setter**

**Note I: The question paper will consist of four units I, II, III and IV.**

**II: Six questions are to be set, two from each of the first three (I-III) units, out of which the candidates will attempt one question in about 1200 words. Each question will carry 16 marks (The weightage of the first three units will be 48 marks.)**

**III The unit IV is compulsory and students will attempt both the questions (objective type and map question).**

**(i) The examiner will set 12 objective type questions from the Unit I and candidates will attempt any eight in about 20-25 words. Each question will carry 2 marks.**

**(ii) The question on map will consist of 10 places. The candidates will be asked to mark any 4 places and explain their importance**

**(iii) The weightage of this section will be 32 marks.**

## **UNIT – I**

### **1. Sources of Ancient Indian History and Indus Valley Civilization**

**a) Meaning of the term 'ancient', Stone Age**

**b) Literary & Archaeological Sources, Accounts of Foreign Travellers**



- c) The Indus Civilization: Origin; Harappa and Mohenjo-Daro
- d) Town Planning; Social; Economic and Religious Life
- e) Causes of decline

## **2. Indo – Aryans**

- a) Original Home of the Aryans
- b) Early and Later Vedic Period; Varna & Caste System;
- c) Social, Economic, Political and Religious Life

## **UNIT – II**

### **3. Jainism and Buddhism**

- (a) Social and Political conditions
- (b) Doctrines of Jainism, Buddhism and Sectarian development;
- (c) Decline and Legacy

### **4. The Age of the Mauryas**

- a) Chandragupta, Ashoka- Conquests & Administration
- b) Kalinga War and policy of Dhamma
- c) Causes of Decline

## **UNIT–III**

### **5. The Kushans and Guptas**

- a) Gandhara Art and Administration
- b) Establishment of Gupta Empire, Its expansion under Samudragupta and Chandergupta II
- c) Administration, Cultural development, Revenue system and Trade;
- d) Decline of Gupta Empire

### **6. The Age of Vardhanas and Cholas**

- a) Administration and Economy

## **UNIT–IV (Compulsory unit)**



**7. Twelve objective type question will be set from Unit I**

**8.Map: (Mark on map of India and explain the importance) Kanauj;  
Thanesar; Patliputra; Magadha; Sangol; Rajgir; Gandhara; Taxila; Lothal;  
Kalibangan**

**Suggested Readings:**

- Basham, A.L., Wonder that was India, Fontana, London, 1977.
- Jha, D.N., Early India: Concise History of India, Manohar Publication, 2010
- Majumdar, R.C., Ancient India, Motilal Banarsidass, Delhi
- Sharma, R.S., Indian Feudalism, c. A.D. 300-1200, Macmillan, New Delhi, 1980
- Sharma, R.S., India's Ancient Past, Oxford University Press, New Delhi, 2005
- Thapar, Romila, A History of India, Vol. I, Penguin Books, London, 1981
- Thapar, Romila, Early India: From Origins to AD 1300, Penguin publication, New Delhi, 2003



# SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEARS DEGREE PROGRAMME

## BACHELOR OF ARTS (Semester-II) Session-2023-24

Course Code	Course Title	Hours / week	Credits L-T-P	Course Type	Marks				Examination time (in Hours)
					Total	Ext.		CA	
						L	P		
BARL-2273	History (HISTORY OF INDIA (C. 1000–A.D.1707))	4	4-0-0	E	100	80	-	20	3



**BACHELOR OF ARTS  
SEMESTER-II  
Session 2023-24  
HISTORY OF INDIA (C. 1000–A.D.1707)  
Course Code BARL-2273**

## **Course outcomes**

To understand the reasons of invasions by Ghazni, Ghoris & Turks and identifying the reasons which can be avoided at present time to prevent conflicts.

**CO 1:** To get the Knowledge of the chronological framework of the course from 1000A.D. to 1707 A.D., and to delve into the reasons of Turk and Mongol invasions, advent of Muslim invaders and rule of Qutabuddin Aibak, Iltutmish and Balban

**CO 2:** To comprehend the Policies of Khilji and the rulers of Delhi Sultanate, Tughlaq and Vijaynagar dynasties and to analyse their economy, administration, finance, society, art and architecture

**CO3:** To critically evaluate the Mughal struggle from 16<sup>th</sup> to 18<sup>th</sup> centuries along with policies initiated by Mughals in administration, art, architecture and comprehend cultural synthesis

**CO4:** To enable students to have through insight into one of the important phases of Medieval period of Indian History -the rise and fall of Maratha confederacy. To have thorough understanding of areas of prominence of medieval Indian dynasties on maps





**BACHELOR OF ARTS  
SEMESTER-II  
Session 2023-24  
Course Title: History (HISTORY OF INDIA (C. 1000–A.D.1707))  
Course Code BARL-2273**

Examination Time: 3 Hours  
Marks: 100  
Credits L-T-P: 4-0-0  
Contact Hours: 4 Hrs/Week

Max.  
Theory: 80  
CA: 20

**Instructions for the Paper Setter:**

**Note I:** The question paper will consist of four units I, II, III and IV.

**II:** Six questions are to be set, two from each of the first three (I-III) units, out of which the candidates will attempt one question in about 1200 words. Each question will carry 16 marks (The weightage of the first three units will be 48 marks)

**III** The unit IV is compulsory and students will attempt both the questions objective type and map question

( i) The examiner will set 12 objective type questions from the Unit IV( Sub-Section 7) and candidates will attempt any eight in about 25-30 words. Each question will carry 2 marks.

(ii) The question on map will consist of 10 places. The candidates will be asked to mark any 4 places and explain their importance

(iii) The weightage of this section is 32 marks.



## **UNIT–I**

### **1.The Ghaznavis and Ghauris**

- a.) Political condition of India
- b.) Invasion
- c.) Causes of the success of the Turks

### **2. Establishment of the Sultanate of Delhi**

- a.) Political and Military Development under Qutabuddin Aibak, Iltutmish and Balban
- b.) Consolidation under Balban
- c.) Mongol Invasions

## **UNIT–II**

### **3. The Khiljis &Tughlaq Dynasties**

- a.) Alauddin Khilji's Conquests
- b.) Economic and Land Revenue Reforms
- c.) Muhammad–bin–Tughlaq's Experiments and Failure
- d.) Feroze Tughlaq Administrative & Economic policies

### **4. The Vijaynagar Kingdom**

- a.) Establishment and Expansion
- b.) Polity, Economy and Administration
- c.) Art and Architecture

## **UNIT–III**

### **5. Mughal Afghan Struggle and Expansion of the Mughal Empire**

- a) Advent of Mughals under Babur and First battle of Panipat
- b) Shershah Suri's Administrative reforms
- c) Expansion under Humayun, Akbar, Jahangir, Shahjahan and Aurangzeb (Conquests)
- d) Akbar's Religious and Rajput Policy
- e) Mughals relations with Deccan and North West Frontier Provinces

### **6. The Mughal Government and Administration**

- a) Central and Local Administration



- b) Land Revenue System
- c) Manasbdari System
- d) Jagirdari System
- e) Literature, Art & Architecture

#### **UNIT-IV**

**7.The Establishment of Shivaji:** Maratha administration, Land revenue system; Chauth and Sardeshmukhi (**Twelve Very short questions will be set from Sub Section -7 of unit IV and students will attempt any 8. Each question will carry 2 marks**)

**8.Map: (Mark on map of India and explain the importance)** Delhi, Panipat, Lahore, Agra, Fatehpur Sikri, Daultabad, Kalanaur, Ahmednagar, Golcunda and Bijapur

#### **Suggested Readings:**

- Chandra, Satish, Medieval India, Vol. I & II, Har- Anand Publication Pvt. Ltd. New Delhi, 2010
- Chandra, Satish, History of Medieval India, Orient Black Swan, Hyderabad, 2007
- Chandra, Satish., Medieval India: Society, the Jagirdari Crisis and the Village, Macmillan, Delhi, 1982
- Habib, Mohammad and K.A. Nizami (eds.), Comprehensive History of India, A.D. 1206-1526: Vol. V: The Delhi Sultanate, PPH, Delhi 1987
- Mahajan, V.D., Medieval India, S. Chand and Publication, New Delhi, 2010
- Mehta, J.L. Medieval Indian Society and Culture (Advanced Study in the History of Medieval India, Vol. III), Sterling Publication, New Delhi, 2009
- Qureshi I.H., The Administration of the Sultanate of Delhi, New Delhi, 1971



- Rizivi, S.A.A., The Wonder That Was India-II (1200-1700), Picador India
- Thapar, Romila, Asoka and the Decline of the Mauryas, Oxford University Press, NewDelhi, 1997
- Tripathi, R.P., Some Aspects of Muslim Administration in India, Central Book Depot, Allahabad, 1972
- Kulke, Herman, and Rothermund, Dietmar, A History of India, Routledge, 4th Edition

