

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
HISTORY**

**BACHELOR OF ARTS  
(Semester: III and IV)**

**(Under Continuous Evaluation System)**

**Session: 2023-24**



**The Heritage Institution**

**KANYA MAHA VIDYALAYA  
JALANDHAR  
(Autonomous)**

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR**



**DEGREE PROGRAMME**  
**BACHELOR OF ARTS**  
**Semester-III**  
**SESSION 2023-24**

Bachelor of Arts							
Semester-III							
History							
Course Code	Course Name	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-3273	History (HISTORY OF INDIA (AD 1707-1947))	E	100	80	-	20	3

**E - Elective**



**BACHELOR OF ARTS**  
**SEMESTER-III**  
**Session 2023-24**  
**Course Title: History (HISTORY OF INDIA (AD 1707-1947))**  
**Course Code: BARL-3273**

### **Course Outcomes**

After completion of this course the students will be able to...

**CO1:** Understand the establishment of the British rule in India and the factors responsible for the liquidation of the Mughal Empire in India **and the causes that led to Revolt of 1857 and its repercussions**

**CO 2:** Evaluate the Political, Economic and Social implications of the British Raj on Indian society, the Indian Renaissance and the implication of the Education Policy

**CO 3:** Comprehend the causes of the rise of Nationalism and the growth of Indian resistance to the British Rule, leading to the partition of India

**CO 4:** To enable students to have through insight into one of the important phase of Modern period of Indian History **and to have thorough understanding of areas of prominence of Modern India on map of India**

**BACHELOR OF ARTS**



**Semester-III**  
**Session 2023-24**  
**Course Title: History (HISTORY OF INDIA (AD1707-1947))**  
**Course Code - BARL-3273**

**Examination Time: 3 Hours**

**Total Marks: 100**

**Theory: 80**  
**C.A.: 20**

**Instructions for the Paper Setter**

**Note I: The question paper will consist of four Units I, II, III and IV.**

II: Six questions are to be set, two from each of the first three (I-III) units, out of which the candidates will attempt one question in about 1200 words. Each question will carry 16 marks (The weightage of the first three units will be 48 marks).

III The Unit IV is compulsory and students will attempt both the questions (objective type and map question)

(i) The examiner will set 12 objective type questions from the sub section V of Unit III and candidates will attempt any eight in about 20-25 words. Each question will carry 2 marks.

(ii) The question on map will consist of 10 places. The candidates will be asked to mark any 4 places and explain their importance

(iii) The weightage of this section will be 32 marks.

**UNIT-I**

**I. Expansion and Consolidation of British power**

- (a) Liquidation of Mughal Empire: Battles of Plassey and Buxar
- (b) Clive and Warren Hastings (Reforms and Regulating Act)
- (c) Subsidiary Alliance Policy, Doctrine of Lapse.

**II. The Uprising of 1857: Causes, Nature and Consequences**



## **UNIT–II**

### **III. Making of the British Colonial Economy**

- a) Land revenue settlements; Ryotwari, Mahalwari, Permanent Settlement
- b) Commercialization of Agriculture;
- c) Deindustrialization;
- d) Drain of wealth

### **IV. Social and Religious Reform Movements in Colonial India:**

- a) Overview of reformist and revivalist movements in the 19th century;
- b) Brahmo Samaj, Arya Samaj, Theosophical, Rama Krishna Mission
- c) New Education Policy and Rise of Middle Class

## **UNIT–III**

### **V. Growth of the National Movement (1858-1947)**

- a) Rise of nationalism and foundation of the Indian National Congress;
- b) Moderates, Extremists and Revolutionaries in Bengal, Punjab and Maharashtra.
- c) Mahatma Gandhi and Mass Nationalism: Non-cooperation, Civil Disobedience, and Quit India movements

### **VI. Development of Communal Politics and the Partition of India**

- a) An overview of the growth of communalism
- b) Lahore Resolution
- c) INA Trials, Cabinet Mission
- d) Partition of India

## **UNIT–IV (Compulsory Unit)**

- VII. Attempt any eight questions in maximum 25 words. Each question will carry 2 marks. Twelve Questions will be set from Sub Section V of Unit III



VIII. Map: (Mark on Map of India and explain the importance) Barrackpore, Delhi, Plassey, Buxar, Jhansi, Gwalior, Surat, Hyderabad, Allahabad, Meerut.

### **Suggested Reading:**

- Bandyopadhyay, Sekhar, From Plassey to Partition: A History of Modern India, Orient Longman, Hyderabad, 2004.
- Bannerjee, A.C., The New History of Modern India (1707-1947), K.P.Bagchi, Calcutta, 1983.
- Bipan Chandra, History of Modern India, Orient Longman, Hyderabad, 2009.

Macmillan, New Delhi, 1974.

- Desai, A.R., Social Background of Indian Nationalism, Popular Prakashan, Bombay, 1966.
- Jones, Kenneth, Socio-Religious Movements in India, CUP, Cambridge, New Delhi, 1989
- Alam, Muzaffar: The Crisis of Empire in Mughal North India: Awadh and Punjab, 1707-48, OUP, New Delhi



**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR  
DEGREE PROGRAMME  
BACHELOR OF ARTS  
Semester IV  
Session 2023-24**

BACHELOR OF ARTS							
Semester IV							
Session 2023-24							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-4273	History(HISTORY OF THE PUNJAB (AD 1469-1799))	E	100	80	-	20	3

**E- Elective**



**BACHELOR OF ARTS**  
**Session 2023-24**  
**SEMESTER-IV**  
**Course Title: History (HISTORY OF THE PUNJAB (AD 1469-1799))**  
**Course Code: BARL-4273**

**COURSE OUTCOMES**

After passing this course, the students will

**CO 1:** understand the sources and Physical features of the Punjab. To comprehend and analyse the teachings of Guru Nanak Dev and its relevance today

**CO2:-** To discuss, understand and analyze the institutions started by Sikh Gurus and their implications till date

**CO 3:** To understand the factors leading to the establishment of Khalsa Panth and resistance with Muslims. To comprehend the causes that led to the rise of Banda Singh bahadur and establishment of Sikh Misls and their administration

**CO 4:** To enable students to have through insight into one of the important phase of history of Punjab and to have thorough understanding of areas of prominence of Punjab on map of Punjab





**BACHELOR OF ARTS  
SEMESTER-IV  
Session 2023-24  
Course Title: History (HISTORY OF THE PUNJAB (AD 1469-1799))  
Course Code BARL-4273**

Time:3 Hours

Total Marks:100

Theory: 80  
C.A.: 20

**Instructions for the Paper Setter:**

**Note I: The question paper will consist of four units I, II, III and IV.**

II: Six questions are to be set, two from each of the first three (I-III) units, out of which the candidates will attempt one question in about 1200 words. Each question will carry 16 marks (The weightage of the first three units will be 48 marks. The unit IV is compulsory and students will attempt both the questions objective type and map question

III: (i) The examiner will set 12 objective type questions from Unit II and candidates will attempt any eight in about 25-30 words. Each question will carry 2 marks.

(ii) The question on map will consist of 10 places. The candidates will be asked to mark any 4 places and explain their importance

(iii) The weightage of this section is 32 marks.

**UNIT-I**

**1. Geographical and Physical Features, Sources :** Literary & Non- Literary Socio-Religious & Political condition of the Punjab around 1500 A.D.

**2. Foundation of Sikh Panth:** Guru Nanak Dev and his Teachings



## **UNIT-II**

**3. Development of the Sikh Panth: Guru Angad Dev to Guru Arjan Dev:** Increasing number of sangats: Sikh ceremonies; the Manji and Masand system, The founding of the sacred places, The Harimandir. Compilation of the AdiGranth.

**4. Transformation of the Sikh Panth:** Guru Hargobind to Guru Tegh Bahadur: Martyrdom of Guru Arjan Dev and Guru Hargobind's response; Armed conflict with the state; Circumstances leading to the accession and martyrdom of Guru Tegh Bahadur

## **UNIT-III**

**5. Creation of Khalsa and the Rise of Banda Singh Bahadur:** Meaning; Circumstances leading to the creation of the Khalsa (1699); Rise of Banda Singh Bahadur and his achievements

**6. Political Organizations of the Sikhs in the 18<sup>th</sup> Century:** Rakhi; Dal Khalsa; Gurmata, Misl, Administrative arrangements; Land revenue; Administration of Justice

## **UNIT-IV (Compulsory Unit)**

**7. Twelve Very short questions will be set from unit II and students will attempt any 8. (Each question will carry 2 marks)**

**8. To mark on the map of Punjab and explain the importance** Nankana Sahib, Muktsar, Dam Dama Sahib, Anadpur Sahib, Dera Baba Nanak, Chamkaur, Sirhind, Kahnuwan, Emnabad, Paonta Sahib



## Suggested Reading

- Grewal J.S., Guru Nanak in History, Panjab University, Chandigarh, 1969.
- Grewal J.S., The New Cambridge History of India: The Sikhs of the Punjab, CUP, New Delhi, 1990.
- Grewal J.S., and Indu Banga, The Khalsa Over 300 Years, Manohar, New Delhi, 1999.
- Grewal J.S., Historical Dictionary of Sikhism, OUP, New Delhi, 2002.
- Banerjee, I.B. Evolution of the Khalsa, 2 Vols., A. Mukherjee & Co., Calcutta, 1979.
- Grewal J.S., From Guru Nanak to Maharaja Ranjit Singh, G.N.D. University, Amritsar, 1982.
- Grewal, J.S. and S. S. Bal, Guru Gobind Singh, Panjab University, Chandigarh, 1987.
- Harbans Singh (ed), The Encyclopedia of Sikhism, 4 Vols., Punjabi University, Patiala 1992.
- Khushwant Singh, A History of the Sikhs, Vol. I (1469-1839), OUP, Delhi, 1977.
- McLeod, W.H. Evolution of the Sikh Community, OUP, Delhi, 1970.
- McLeod, W.H., Guru Nanak and the Sikh Religion, OUP, Delhi, 1968.
- Teja Singh and Ganda Singh, A Short History of the Sikhs Vol. (1469-1765), Patiala 1983



