

Annexure c

FACULTY OF ARTS & SOCIAL SCIENCES

SYLLABUS Of SOCIOLOGY

**For
Bachelor of Arts
(Semester III & IV)**

Under Credit Based Continuous Evaluation Grading System (CBCEGS)

Session: 2026-27



The Heritage Institution

**KANYA MAHA VIDYALAYA
JALANDHAR
(Autonomous)**

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE
PROGRAMME**

Under Credit Based Continuous Evaluation Grading System (CBCEGS)

BACHELOR OF ARTS

Semester – III

Session 2026-27

Course Code	Course Title	Hours/ week	Credits L-T-P	Course Type	Marks				Examination time (in Hours)
					Total	Ext.		CA	
						L	P		
BARL-3475	SOCIOLOGY (Society in India)	4	4-0-0	E	100	70	-	30	3

E-Elective

Bachelor of Art (2026-27)

SEMESTER III

BARL-3475: SOCIOLOGY (Society in India)

COURSE OUTCOMES

After completing the course, students will be able to:

CO 1: Understand the various features of Indian Society including unity in diversity.

CO2: (a) Understand the various features , functions and changing patterns of caste system in India

(b) Compare the perspectives of G.S.Ghurye, M.N.Srinivas and Louis Dumont on caste.

CO 3: Describe the structure of agrarian, industrial , middle classes and tribal in India and analyze their role.

CO 4: (a) Understand the institution of marriage and family and how they play an important role in shaping individual's identity in the society.

(b)Identify the diverse meaning and structure of kinship relations.

Bachelor of Arts (2026-27)

SEMESTER-III

SOCIOLOGY (Society in India)

Course Code – BARL-3475

Examination Time: 3 Hours

Total Marks: 100

Credits: L-T-P: 4-0-0

Theory: 70

Contact Hours: 4Hours/Week

C.A: 30

Instructions for the Paper Setters:

The question paper will consist of four units (I-IV). Candidates are required to attempt five questions, selecting at least one question from each unit. The fifth question may be attempted from any unit. Each question will carry 14 marks.

Unit–I

Indian Society: Features of Society , Unity in Diversity

Unit–II

Caste System in India: Origin , Features, Functions, Changing patterns

Perspective to Study Caste System: G.S.Ghurye , M.N. Srinivas

Unit–III

Social Classes in India: Agrarian, Industrial and Middle Class Structure and Tribal

Unit–IV

Marriage: Meaning, Types, Functions and Changes.

Family: Meaning, Types, Functions and Changes.

Kinship: Meaning and Terminology, Kinship in Northern and Southern India

Recommended Books:

1. Andre Beteille, Caste, Class and Power, London: University of California Press, 1965.
2. G.S. Ghurya, Caste and Race in India, Popular Parkashan, Bombay.
3. W.J. Goode, The Family, New Delhi: Prentice Hall, 1975.
4. J.H. Hutton, Caste in India, Delhi: Oxford University Press, 1980.
5. R. Jayaraman, Caste & Class dynamics of Inequality in Indian Society, Hindustan Publishing Corporation, 1981.
6. Harry M. Johnson, Sociology-A Systematic Introduction, Bombay: Allied Publication, 1977.
7. K.M. Kapadia, Marriage and Family in India, Calcutta: Oxford University Press, 1996.
8. G.R. Madan, India's Social Problems, Vol. I & II, Delhi: Orient Longman, 1992.
9. Dawid G. Mandelbaum, Society in India, Bombay: Popular Parkashan, 1962.
10. J. Murdoch, Review of Caste in India, New Delhi: Rawat Publication, 1977.
11. G.P. Murdoch, Social Structure, London: Collier-Macmillan Ltd.
12. Patricia Oberoi, Family, Kinship and Marriage in India, Bombay: Oxford University Press, 1994.
13. Reissman, Leonard, Class in America, New York: Free Press, 1969.

**SCHEME AND CURRICULUM OF EXAMINATIONS OF
THREE YEAR DEGREE PROGRAMME
BACHELOR OF ARTS
SEMESTER IV
Session 2026-27**

Course Code	Course Title	Hour s/ week	Credits L-T-P	Course Type	Marks				Examin ation time (in Hours)
					Total	Ext.		CA	
						L	P		
BARL-4475	SOCIOLOGY (Social Change and Development)	4	4-0-0	E	100	70	-	30	3

E-Elective

SEMESTER IV

BARL-4475: SOCIOLOGY (Social Change and Development)

COURSE OUTCOMES

After completing the course, students will be able to:

CO 1: Develop an ability to understand the meaning, forms and impact of social change .

- Understand the sociological theories of social change.

CO 2: Explain how technology, education, legislation and demography can bring about social change

- Analyze the impact of Artificial Intelligence on individuals, society, employment, privacy, ethics and decision- making.

CO 3: Analyse the social change in Modern India through the processes or Modernization, Sanskritization, Westernization

CO 4: Assess the strategies, policies and programmes for rural and urban development in India, with special reference to sustainable and inclusive development.

Bachelor of Arts (2026-27)
SEMESTER-IV

SOCIOLOGY (Social Change and Development)

Course Code – BARL-4475

Examination Time: 3 Hours

Total Marks: 100

Credits: L-T-P: 4-0-0

Theory: 70

Contact Hours: 4Hours/Week

C.A: 30

Instructions for the Paper Setters:

The question paper will consist of four units (I-IV). Candidates are required to attempt five questions, selecting at least one question from each unit. The fifth question may be attempted from any unit. Each question will carry 14 marks.

UNIT I

Social Change: Meaning , Characteristics and Forms of Social Change:
Evolution, Progress & Revolution
Theories of Change: Evolutionary, Dialectical and Cyclical

UNIT II

Factors of Social Change: Demographic, Education, Technology, Legislation
AI & its Impact on : Individual and Society

UNIT-III

Processes of Change: Sanskritization, Westernization, Modernization and Secularization.

UNIT IV

Development: Meaning , Economic, Social and Sustainable Development

Crisis of Development: Displacement , Environmental Problems

Books Recommended:

1. H. M. Johnson, Sociology-A Systematic Introduction, Bombay: Allied Publication, 1977.
2. B. Kuppuswamy, Social Change in India, Delhi: Vikas..
3. V. Mahajan, Agriculture, Rural Development and Panchayati Raj, Vol. I & II, Delhi: Deep and Deep Publication, 1996.
4. M. N. Srinivas, Social Change in Modern India, Bombay: Orient Longman, 1972.
5. Yogindra Singh: Modernization of Indian Tradition, Delhi: Thomson, 1973.
6. SikdarSoumyen, Contemporary Issues in Globalisation: An Introduction to Theory and Policy in India, New Delhi: Oxford University Press, 2003
7. D.L. Sheth. Globalisation and New Policy of Micro Movements, Economic and Political Weekly, Vol., XXXIX, NO. I.2004.
8. Pal Mahi, Panchayti Raj and Rural Governance EPW, Vol. XXXIX, No.2, January 10-16,2004.
9. Panagariya Arivind, Growth and reforms during 1980's and 90's, EPW, Vol. XXXIX, No