# **Annexure E**

# **FACULTY OF ECONOMICS & BUSINESS**

# **SYLLABUS**

For

Master of Arts (Economics)
Semester (III –IV)

(Under Credit Based Continuous Evaluation Grading System)

Session: 2022-2024



The Heritage Institution Kanya Maha Vidyalaya, Jalandhar (Autonomous)

# **Program Specific Outcome – Master of Arts (Economics)**

M.A. Economics is two year post graduate course with five subjects in each semester. The basic objective of M.A. Economics is to develop strong theoretical base along with practical skills of students associated with economic theories and real world internal as well as international economic problems. This course will help to develop academicians, researchers, analysis, bankers and anchors

# Upon successful completion of this course, students will be able to:

**PSO1:** have in depth understanding of the basic concepts and theories of various streams of Economics.

**PSO2:** learn basic and advance data analysis techniques and their theoretical base.

PSO3: learn and understand basic problems and issues of Indian and Punjab Economy.

**PSO4:** learn latest developments in different streams of Economics.

# Kanya Maha Vidyalaya, Jalandhar (Autonomous) SCHEME OF STUDIES AND EXAMINATION OF TWO YEAR DEGREE PROGRAM

Master of Arts (Economics) (Session 2022-2024) Credit Based Continuous Evaluation Grading System (CBCEGS)

| Semester-III  |  |  |                            |   |                                 |                            |                   |                                  |                                   |
|---|--|--|----------------------------|---|---------------------------------|----------------------------|-------------------|----------------------------------|-----------------------------------|
| Course<br>Code  | Course Title                                 | Course<br>Type   | Hours<br>Per Week<br>L-T-P | Credits                                   | Total                           | Mar<br>Th/D                |                   | CA                               | Examination<br>time<br>(in Hours) |
| MECL-<br>3171   | Economics of Development                     | С  | 4                          | 4-0-0                                     | 100                             | 80                         | -                 | 20                               | 3                                 |
| MECL-<br>3172   | International<br>Economics-I                 | С  | 4                          | 4-0-0                                     | 100                             | 80                         | -                 | 20                               | 3                                 |
| MECL-<br>3173   | Indian Economy                               | С  | 4                          | 4-0-0                                     | 100                             | 80                         | -                 | 20                               | 3                                 |
| MECL-3174<br>(OPT)  | Option to be selected from Table No. 1 below | Е  | 4                          | 4-0-0                                     | 100                             | 80                         | -                 | 20                               | 3                                 |
| MECL-3175<br>(OPT)<br>MECD-<br>3175<br>(OPT-XV)   | Option to be selected from Table No. 1 below | Е  | 4                          | 4-0-0<br>4*-0-0                           | 100                             | 80<br>80                   | -                 | 20 20                            | 3                                 |
| Students can opt any one of the following Interdisciplinary compulsory courses (Optional) |  | IDE  |                            | 4-0-0<br>2-0-2<br>4-0-0<br>2-0-2<br>4-0-0 | 100<br>100<br>100<br>100<br>100 | 80<br>80<br>80<br>50<br>80 | -<br>-<br>30<br>- | 20<br>20<br>20<br>20<br>20<br>20 | 3<br>3<br>3<br>3+3<br>3           |
| TOTAL CREDITS   |  | 20 500   |                            |   |                                 |                            |                   |                                  |                                   |
| IDEC-3101<br>IDEM-3362<br>IDEH-3313<br>IDEI-3124<br>IDEW-3275                             |  | Effective Communication Skills Basics of Music (Vocal) Human Rights and Constitutional Duties Basics of Computer Applications Indian Heritage: Contribution to the World |                            |   |                                 |                            |                   |                                  |                                   |

| Sr. No.  | (Table No. 1) Paper Title       |  |  |  |
|----------|---------------------------------|--|--|--|
| OPT-I    | Public Finance                  |  |  |  |
| OPT-II   | Economics of Labour             |  |  |  |
| OPT-III  | Theory of Statistics            |  |  |  |
| OPT-IV   | Money, Banking and Finance      |  |  |  |
| OPT-V    | Industrial Economics            |  |  |  |
| OPT-VI   | History of Economic Thought     |  |  |  |
| OPT-VII  | Economics of Socialism          |  |  |  |
| OPT-VIII | Econometrics                    |  |  |  |
| OPT-IX   | Economics of Agriculture        |  |  |  |
| OPT-X    | Economics of Public Enterprises |  |  |  |

| OPT-XI   | Computer Applications for Economists (Th.:50+ Pr.: 30+ Int. Ass.:20) = 100          |  |  |  |  |
|----------|---|--|--|--|--|
|          | Marks   |  |  |  |  |
| OPT-XII  | Operations Research   |  |  |  |  |
| OPT-XIII | Economics of Environment and Demography   |  |  |  |  |
| OPT-XIV  | Economics of Infrastructure   |  |  |  |  |
| OPT-XV   | Dissertation* (*in lieu of one optional paper in MA Semester III and IV each) and   |  |  |  |  |
|          | involves intensive and extensive collection and analysis of the literature and data |  |  |  |  |
|          | [Credits =8] Marks=200  |  |  |  |  |

# Note: 1. C- Compulsory Course; E –Elective; IDE- Inter Disciplinary Optional Course;

- 2. Credits points of Interdisciplinary compulsory course will not be included in the SGPA/CGPA of Semester/ Programme.
- 3. Every Masters student may choose one ID Course in Semester I and One in Semester III. This course will be optional in nature.
- 4. Only those students will be allowed to opt for dissertation in Semester III and IV, who have scored 60 percent marks in aggregate in semester I and II.

# Kanya Maha Vidyalaya, Jalandhar (Autonomous) SCHEME OF STUDIES AND EXAMINATION OF TWO YEAR DEGREE PROGRAM

Master of Arts (Economics) (Session 2022-2024) **Credit Based Continuous Evaluation Grading System (CBCEGS)** 

| Semester-IV        |                            |        |       |         |       |      |   |             |            |
|--------------------|----------------------------|--------|-------|---------|-------|------|---|-------------|------------|
| <b>Course Code</b> | Course Title               | Course | Hours | Credits | Marks |      |   | Examination |            |
|                    |                            | Type   | Per   |         | Total | Th/D | P | CA          | time       |
|                    |                            |        | Week  |         |       |      |   |             | (in Hours) |
|                    |                            |        | L-T-P |         |       |      |   |             |            |
| MECL-4171          | Economics of Planning      | C      | 4     | 4-0-0   | 100   | 80   | - | 20          | 3          |
| MECL -4172         | International Economics-II | C      | 4     | 4-0-0   | 100   | 80   | - | 20          | 3          |
| MECL - 4173        | Punjab Economy             | C      | 4     | 4-0-0   | 100   | 80   | ı | 20          | 3          |
|                    |                            |        |       |         |       |      |   |             |            |
| MECL -4174         | Option to be selected from | Е      | 4     | 4-0-0   | 100   | 80   | - | 20          | 3          |
| (OPT)              | Table No. 1 below          |        |       |         |       |      |   |             |            |
| MECL -4175         |                            | Е      | 4     | 4-0-0   | 100   | 80   | - | 20          | 3          |
| (OPT)              | Option to be selected from |        |       |         |       |      |   |             |            |
| MECD -4175         | Table No. 1 below          |        |       |         |       |      |   |             |            |
| (OPT-XV)           |                            |        |       | 4*-0-0  | 100   | 80   | - | 20          | 3          |
| MECL -4176         | Option to be selected from | Е      | 4     | 4-0-0   | 100   | 80   | - | 20          | 3          |
| (OPT- <u></u> )    | Table No. 1 below          |        |       |         |       |      |   |             |            |
| TOTAL CREDITS      |                            |        |       | 24      | 600   |      |   |             |            |

| Sr. No.  | (Table No. 1) Paper Title   |  |  |  |  |
|----------|---|--|--|--|--|
| OPT-I    | Public Finance  |  |  |  |  |
| OPT-II   | Economics of Labour   |  |  |  |  |
| OPT-III  | Theory of Statistics  |  |  |  |  |
| OPT-IV   | Money, Banking and Finance  |  |  |  |  |
| OPT-V    | Industrial Economics  |  |  |  |  |
| OPT-VI   | History of Economic Thought   |  |  |  |  |
| OPT-VII  | Economics of Socialism  |  |  |  |  |
| OPT-VIII | Econometrics  |  |  |  |  |
| OPT-IX   | Economics of Agriculture  |  |  |  |  |
| OPT-X    | Economics of Public Enterprises   |  |  |  |  |
| OPT-XI   | Computer Applications for Economists (Th.:50+ Pr.: 30+ Int. Ass.:20) = 100 Marks    |  |  |  |  |
| OPT-XII  | Operations Research   |  |  |  |  |
| OPT-XIII | Economics of Environment and Demography   |  |  |  |  |
| OPT-XIV  | Economics of Infrastructure   |  |  |  |  |
| OPT-XV   | Dissertation* (*in lieu of one optional paper in MA Semester III and IV each) and   |  |  |  |  |
|          | involves intensive and extensive collection and analysis of the literature and data |  |  |  |  |
|          | [Credits =8] Marks=200  |  |  |  |  |

Note: 1. C- Compulsory Course; E –Elective

2. Only those students will be allowed to opt for dissertation in Semester III and IV, who have scored 60 percent marks in aggregate in semester I and II.

# MASTER OF ARTS (Economics) Semester - III

Session 2022-2024 Course Code: MECL-3171

**Course Title: Economics of Development** 

# **Course outcomes:**

- **CO1:** relate and recognize the theoretical aspects of Economic Development and the various indicators of economic growth and development and also growth models.
- **CO2:** understand the theories of development and different approaches to development.
- CO3: understand different strategies of development and role of agriculture in economic development.
- **CO4:** explain, analyze and assess the role of human resources and capital formation and foreign capital in the process of Economic Growth and Development and role of trade and MNCs in economic development.

Semester - III Session 2022-2024

Course Code: MECL-3171

Course Title: Economics of Development

L-T-P (Credits):4-0-0

Max. Marks: 100 Theory: 80

CA: 20

# **Note: Instructions for the Paper-Setter:**

Time: 3 Hours

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### Unit 1

Economic growth and economic development – Meaning and measurement. Concept of sustainable development. Human Development Index and Physical Quality of Life Index (PQLI). Obstacles to Economic development. Sources of Economic growth. Growth and Income Distribution: The Kuznets Hypothesis.

Growth models – Harrod-Domar, Solow, Meade, Joan Robinson, Kaldor.

#### **Unit II**

Theories of Development – Classical, Marxian, Schumpeter, Stage theory.

Approaches to Development – Myrdal's theory of circular causation, Social Dualism, Technological Dualism. Models of Dualistic growth (Lewis, Ranis and Fei and Jorgenson models).

# **Unit III**

Strategies of development: Big push, Balanced growth, Unbalanced growth, Critical minimum efforts thesis, Low level equilibrium trap, Dependency theory. Agriculture and economic development.

#### **Unit IV**

Trade and development, two-gap theory, import substitution vs. export-led strategies. Role of Capital formation, internal and external sources of Capital formation, human capital formation and economic development. Role of foreign capital in Economic development; Developmental aid; FDI; MNCs.

# **Suggested Readings:**

- 1. Lekhi, R.K. and Singh, J. (2020), *The Economics of Development and Planning*, Kalyani Publisher.
- 2. Puri, V.K. & Misra, S.K. (2020), *Economics of Development and Planning Theory & Practice*, Himalaya Publishing House, New Delhi.
- 3. Jhingan, M.L. (2021), *The Economics of Development and Planning*, Vrinda Publications (P) LTD., Delhi
- 4. Taneja, M.L. & Myer, R.M. (2021), *Economics of Development & Planning*, Vishal Publications, Jalandhar.

# Semester – III Session 2022-2024

# Course Code: MECL-3172 Course Title: International Economics-I

# **Course outcomes:**

After passing this course students will be able to:

**CO1**: Understand the theories of international trade.

**CO2:** Understand the role of dynamic factors in explaining the emergence of international trade.

CO3: Understand the concept of terms of trade and gains from international trade.

**CO4:** Understand the tariff and non-tariff barriers to international trade and their effects

# SEMESTER – III Session 2022-2024

Course Code: MECL-3172
Course Title: International Economics-I

Time: 3 Hours L-T-P (Credits):4-0-0

Max. Marks: 100 Theory: 80

CA: 20

# **Note: Instructions for the Paper-Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### Unit – I

The pure theory of international trade – theories of Absolute advantage, Comparative advantage and Opportunity costs, Modern theory of international trade; Theorem of factor price equalization; Empirical testing of theory of absolute cost and comparative cost – Heckscher-Ohlin theory of trade.

## Unit - II

Kravis and Linder theory of trade; Role of dynamic factors i.e. changes in tastes, technology and factor endowments in explaining the emergence of trade; The Rybnszynski theorem – concept and policy implications of immiserzing growth; Causes of emergence and measurement of intra industry trade and its impact on developing economies.

# Unit – III

Measurements of gains from trade and their distribution; Concepts of terms of trade, their uses and limitations; Hypothesis of secular deterioration of terms of trade, its empirical relevance and policy implications for less developed countries; Trade as an engine of economic growth.

### Unit – IV

The theory of interventions (Tariffs, Quotas and non-tariff barriers), Economic effects of tariffs and quotas on national income, output, employment, terms of trade, income distribution, balance of payments on trade partners both in partial and general equilibrium analysis; The political economy of non-tariff barriers and their implications; nominal, effective and optimum rates of tariffs – their measurement, impact and welfare implications.

# **Suggested Readings:**

- 1. Bhagwati, J. (1981), *International Trade: Selected Readings*, Cambridge University Press, Massachusetts.
- 2. Krugman, P.B. and M. Dkstfeld (1994), *International Economics, Theory and Policy*, Glenview, Foresman.
- 3. Salvatore, D. (1997), *International Economics*, Prentice Hall, Upper Saddle, NJJ, New York
- 4. Soderston, B.O. (1991), *International Economics*, Macmillan Press Ltd., London. *Note: The latest edition of the books is recommended*.

# MASTER OF ARTS (Economics) Semester – III

Session 2022-2024

Course Code: MECL-3173 Course Title: Indian Economy

# **Course outcomes:**

After passing this course students will be able to:

CO1: understand the national income estimates and strategies adopted by India for development

**CO2:** understand the dynamics of problems of different sectors of Indian Economy.

CO3: understand latest developments and problems of Indian agriculture.

**CO4:** understand the features of industry policy and elements of external trade of India.

# MASTER OF ARTS (Economics) Semester III

Session 2022-2024 Course Code: MECL-3173

Course Title: Indian Economy

Time: 3 Hours L-T-P (Credits):4-0-0

Max. Marks: 100 Theory: 80

CA: 20

# **Note: Instructions for the Paper–Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### Unit – I

National Income of India: Growth, Structure, Inter-state variations, limitations of national income estimates.

Indian Planning: Change in basic strategy, objectives; Decentralized planning: Need and objectives; Achievements and Appraisal of 11th and 12th Five Year Plan; NITI Aayog.

# Unit – II

Major Economic Problems: Population, Unemployment, Poverty and inequalities, Inflation. Social sector: health sectors- its growth and problems, higher education- its policies and problems.

## Unit – III

Agriculture: Production and productivity trends, Role of institutional (Land reforms) and technological factors, Second Green Revolution, Agriculture Price Policy, Food Security and sustainable agricultural development.

## Unit – IV

Industrial sector: Major policy changes before and after 1991; State of micro, small and medium enterprises, large scale industry; Public-private partnership, disinvestment in public sector enterprises.

Foreign sector: Composition, growth and pattern of trade, Role of MNCs, Balance of payment position, W.T.O. and India.

## **Suggested Readings:**

- 1. Dutt and Sundram(2016), *Indian economy*, S. Chand Publications, New Delhi.
- 2. Chakravarty, S. (1987), *Development Planning: The Indian Experience*, Oxford University Press, New Delhi.
- 3. Government of India, *Economic Survey*, (Annual), Various Issues, Ministry of Finance, New Delhi.
- 4. Dhar, P.K. (2016), *Indian Economy: Its Growth and Dimensions*, Kalyani Publications. *Note: The latest edition of the books is recommended.*

# MASTER OF ARTS (Economics) Semester IV

# Session 2022-2024

Course Code: MECL-4171
Course Title: Economics of Planning

# **Course outcomes:**

After passing this course students will be able to:

**CO1**: recognize different planning systems and relevance of planning in modern era.

CO2: understand the concept of different investment criteria, choice of techniques and appropriate technology for under developed countries and transfer of technology from developed countries to developing countries.

**CO3:** understand project characteristics and various stages of a project and recognize the different criteria for project evaluation.

**CO4:** appreciate the importance and limitations of planning in India, plan models, NITI Aayog.

# MASTER OF ARTS (Economics) Semester IV

Session 2022-2024 Course Code: MECL-4171

**Course Title: Economics of Planning** 

Time: 3 Hours L-T-P (Credits):4-0-0

Max. Marks: 100

Theory: 80 CA: 20

# **Note: Instructions for the Paper-Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

## Unit - I

**Economic Planning:** Meaning, objectives, rationale and types of planning; Different planning systems; Requisites for successful planning. Planning in third world countries in the context of Globalisation and Liberalisation.

#### Unit - II

**Investment criteria:** Rationale and types. Choice of Technique: Sen-Dobb Thesis, labour intensive vs. capital intensive technology; Choice of technique in underdeveloped countries and appropriate technique for UDC's. International transfer of technology- channels, importance and problems in the transfer of technology.

#### Unit – III

**Project evaluation:** Meaning, origin, rationale, project planning and commercial profitability criteria; social cost benefit analysis- meaning and technique; Shadow Prices- Meaning, importance and methods to compute shadow prices; Little Mirrless and UNDIO approaches – A comparison.

## Unit - IV

**Indian plan models**: Harrod-Domar, Mahalanobis, Frisch and Sandee, Manne and Rudra, CELP model and its applications. Indian Planning- Objectives, strategy and evaluation of Indian planning, Resource mobilization for Indian plans; NITI Aayog- composition, Functions and strategy.

# **Suggested Readings:**

- 1. Lekhi, R.K. and S. Joginder (2020), *The Economics of development and planning*, Kalyani Publisher.
- 2. Puri, V.K. & Misra, S.K. (2020), *Economics of Development and Planning Theory & Practice*, Himalaya Publishing House, New Delhi.
- 3. Todaro, P. (2016), *Development Planning: Models & Methods*, Oxford University Press. *Note: The latest edition of the books is recommended.*

# MASTER OF ARTS (Economics) SEMESTER – IV Session 2022-2024

Course Code: MECL-4172 Course Title: International Economics-II

# **Course outcomes:**

After passing this course students will be able to:

CO1: to understand the concept of BOP and process of adjustment in BOP.

**CO2:** to understand how rate of exchange is determined along with relative merits and demerits of fixed and flexible exchange rate.

**CO3:** to understand forms of economic co-operation along with static and dynamic effects of custom union and role of short term capital in financial crisis.

**CO4:** understanding of Bretton woods system and role of international economics institutions.

Semester – IV Session 2022-2024

**Course Code: MECL-4172** 

**Course Title: International Economics-II** 

Time: 3 Hours L-T-P (Credits):4-0-0

Max. Marks: 100 Theory: 80

CA: 20

# **Note: Instructions for the Paper–Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### Unit – I

Meaning and components of balance of payments; Equilibrium and disequilibrium in the balance of payments; The process of adjustment under systems of gold standard: Price Specie Flow Mechanism, fixed exchange rates and flexible exchange rates; Expenditure-reducing and expenditure-switching policies and direct controls for adjustment; Policies for achieving internal and external equilibrium simultaneously under alternative exchange rate regimes.

## Unit – II

Exchange rate; meaning and theories for the determination of exchange rate (PPP, monetary, Portfolio, and balance of payments). A critical review of the monetary approach to the theory of balance of payments adjustment. Relative merits and demerits of fixed and flexible exchange rates in the context of growth and development in developing countries.

## Unit – III

Forms of economic cooperation; Reforms for the emergence of trading blocs at the global level; Static and Dynamic effects of a custom union and free trade area; Regional Economic grouping: EU, SAARC, NAFTA and BRICS; Multilateralism and WTO; Theory of short-term capital movements and East-Asian Crisis and lessons for developing countries. Global Financial Crisis of 2008

## Unit – IV

The Bretton Woods System: its working and reasons for its collapse, Emerging International Monetary System with special reference of Post-Maastrishit developments and developing countries; Reform of the International Monetary System, Portfolio and Foreign Direct Investments; International Debt Crisis. International economic institutions – Functions and achievements of GATT/WTO (TRIPS, TRIMS), UNCTAD/IMF: Need, adequacy and determinants of international reserves World Bank and Asian Development Bank – Their achievements and failures.

# **Suggested Readings:**

- 1. Bhagwati, J. (1981), *International Trade: Selected Readings*, Cambridge University Press, Massachusetts.
- 2. Kindleberger, C.P. (1965), *International Economics*, R.D. Irwin, Homewood.
- 3. Krugman, P.B. and M. Dkstfeld (1994), *International Economics, Theory and Policy*, Glenview, Foresman.
- 4. Salvatore, D. (1997), *International Economics*, Prentice Hall, Upper Saddle, NJJ, New York.
- 5. Soderston, B.O. (1991), *International Economics*, The Macmillan Press Ltd., London.
- 6. Godstein, M. (1998), *The Asian Financial Crisis: Causes and Systematic Implication*, Institute for International Economics, Washington, D.C.

# MASTER OF ARTS (Economics) Semester – IV

# Session 2022-2024 Course Code: MECL-4173 Course Title: Punjab Economy

# **Course outcomes:**

- **CO1:** To understand the dynamics of various problems of Punjab economy
- **CO2:** To examine the causes of agrarian crisis in Punjab and find out ways to rejuvenate agriculture.
- **CO3:** To analyse the issues involved in the slow growth of industries and suggest ways to tap the potentials for the growth of industries in Punjab.
- **CO4:** To critically examine the financial parameters for financial stability.

# MASTER OF ARTS (Economics) Semester – IV

Session 2022-2024

Course Code: MECL-4173 Course Title: Punjab Economy

Time: 3 Hours L-T-P (Credits):4-0-0

Max. Marks: 100 Theory: 80

CA: 20

# **Note: Instructions for the Paper–Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### Unit – I

# **Introduction to Punjab Economy**

Structure of the economy, Population problem, Unemployment, Physical Infrastructure: Power, irrigation, transport and urbanization.

## Unit – II

**Agriculture:** Output and cropping pattern; Green Revolution: Its impact and implication, Agricultural Diversification: Need, potential and constraints, Rural credit, Agricultural marketing, Contract farming: Need, growth and problems and Impact of W.T.O. on Agriculture.

# Unit – III

Industrial Development: Pattern, performance and potential, State and Industrial development; Recent development in Industrial Policy in Punjab; Disinvestments in industries.

## Unit – IV

Financial relations between centre and states, Recommendations of the latest Finance Commissions, Pattern of devolution of resources from Centre to Punjab, State Finances: Emerging pattern of revenue and expenditure in Punjab, Fiscal crisis in Punjab: Causes, impact, solutions.

# **Suggested Readings:**

- 1. Singh. S., Singh, I. and Singh, L. (2014), *Punjab's Economics Development in the Era of Globalization*, AB Distributors Prakash book depot.
- 2. Bawa, R.S. and Raikhy, P.S.(2000), *Punjab Economy: Emerging Issues*, G.N.D.U. Amritsar.
- 3. Government of Punjab, Statistical abstract of Punjab, various Issues.
- 4. Government of Punjab, Punjab Budget

# MASTER OF ARTS (Economics) Session 2022-2024 OPT-I (Public Finance)

## **Course outcomes:**

- **CO1:** analyze the functioning of modern public finance and to analyze critically tax reforms and policy choices in developed and developing countries.
- **CO2:** understand the effects of government expenditure on behaviour of individuals, households and firms.
- **CO3:** to analyze the instruments and objectives of budgetary policy and the role of public debt in economic development.
- **CO4:** understand the role of fiscal federalism and fiscal policy principles to demonstrate a good understanding of the fiscal framework for taxing and spending.

# MASTER OF ARTS (Economics) Session 2022-2024 OPT-I: Public Finance

Time: 3 Hours L-T-P (Credits):4-0-0

Max. Marks: 100 Theory: 80

CA: 20

# **Note: Instructions for the Paper-Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### Unit-I

Meaning and scope of Public Finance, Role of Public Finance in developing countries. Distinction between public, private and merit goods.

Public revenue: sources, taxation, tax elasticity and buoyancy, taxable capacity and tax effort; Theory of incidence; equity in taxation; principles of taxation; direct and indirect taxes; effects of taxation on production and distribution; major taxes in India; recent tax reforms in India.

# Unit- II

Public expenditure: structure and growth of public expenditure, reasons for growth in public expenditure; Wagner's law, Peacock and Wiseman's hypothesis; Effects of public expenditure on production and distribution; Role of public expenditure in developing countries.

#### Unit-III

Public budgets: kinds of budget, programme budgeting and zero-base budgeting; different concepts of budget deficits, latest budget of Union Government in India.

Public debt: classification, significance and burden of public debt, principles of debt management, external debt servicing, Public debt in India.

## Unit-IV

Fiscal federalism – theory and problems; Criteria for resource transfer from Union to States. Centre-State financial relations in India; recommendations of the latest Finance Commission. Fiscal policy—objectives, interdependence of monetary and fiscal policies.

## **Suggested Readings:**

- 1. Musgrave, R.A. (1989), The Theory of Public Finance, McGraw Hill, Kogakusha, Tokyo.
- 2. Tyagi, B.P. (2004), *Public Finance*, Jai Prakash Nath & Company, Meerut.
- 3. Srivastava, D.K. (2000), *Fiscal Federalism in India*, Har-Anand Publications Ltd., New Delhi.
- 4. Government of India (1992), Reports of the Tax Reforms Committee Interim and Final (Chariman: Raja J. Chelliah).

# MASTER OF ARTS (Economics) Session 2022-2024 OPT-II (Economics of Labour)

## **Course outcomes:**

After passing this course students will be able to:

**CO1:** understand the concept of labour economics and labour markets.

CO2: understand the concept of unemployment, employment policies and concept of wages.

**CO3:** understand the role of trade union, industrial disputes and its settlement.

**CO4:** understand social security policies and State policies with respect to labour welfare in India.

# MASTER OF ARTS (Economics) Session 2022-2024

**OPT-II: Economics of Labour** 

Time: 3 Hours L-T-P (Credits):4-0-0

Max. Marks: 100 Theory: 80

CA: 20

# **Note: Instructions for the Paper-Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### Unit- I

Nature, scope and subject matter of labour economics; Labour Market: Concept, characteristics, Nature and characteristics and growth of labour markets in India. Theories of Labour markets: Classical, Neo-classical, Dualistic Labour Markets.

#### Unit- II

Employment and Unemployment – Concept, types and measurements; nature of unemployment in India, Employment policy in five year plans, Casualization of employment in India, Employment in organized and unorganized sector, MGNREGA Scheme .

Wages: classical and neo-classical and bargaining theories of Wages. Concept of Wages – minimum wage, living wage and fair wages in India, Wages and productivity.

## **Unit-III**

Trade Unions; Objectives and functions, Trade unions in India. Industrial Relations in India. Industrial Disputes – Causes and extent, Dispute settlement, Machinery in India in the framework of Industrial Disputes Act.

#### Unit- IV

Social Security – social assistance, social insurance and social security policy in India. Labour Welfare: State policies with respect to labour welfare in India, Labour Pension Scheme, Labour market reforms in India, exit policy and measures to make labour market flexible; Second National Commission on labour; Globalization and labour markets.

## **Suggested Readings:**

- 1. Datar, B.N.(1968), Labour Economics, Allied Publisher, Bombay.
- 2. Dunlop J.T. (ed), *Theory of Wages Determination*, Palgrave Macmillan.
- 3. I.L.O., Approaches to Social Security, various Issues.
- 4. Pant, S.C.(1965), Indian Labour Problems, Chaitanya Publishing House.
- 5. Papola, T.S., P.P. Ghosh and A.N. Sharma (Eds.) (1992), *Labour, Employment and Industrial Relation in India*, B.R. Publishing Corporation, New Delhi.
- 6. Tyagi, B.P.(2017), Labour Economics and Social Welfare, Jai Prakash Nath and Co., Meerut.

# MASTER OF ARTS (Economics) Session 2022-2024 OPT-III (Theory of Statistics)

## **Course outcomes:**

- **CO1:** understand the various probability distributions, importance of its underlying assumptions and its applications
- CO2: understand the concepts of point and interval estimation and various tests based distributions and its applications
- **CO3:** learn the procedure of hypothesis testing and identify appropriate parametric tests for analyzing data.
- **CO4:** identify appropriate non-parametric tests for analyzing data.

# MASTER OF ARTS (Economics) Session 2022-2024 OPT-III: Theory of Statistics

Time: 3 Hours L-T-P (Credits):4-0-0

Max. Marks: 100 Theory: 80

CA: 20

# **Note: Instructions for the Paper–Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### Unit –I

Axiomatic definition of probability, Chebychev's inequality, meaning of theoretical probability distributions; derivation of main properties of binomial, poisson, normal, gamma and beta distributions.

## Unit - II

Meaning of sampling distribution of a statistic; desirable properties of point estimators; internal estimation; derivation of main properties of  $\chi^2$ , t and F distributions; maximum likelihood estimation (properties without derivation) and applications.

## Unit – III

Basic concepts of hypotheses testing; tests of significance based upon Z,  $\chi^2$ , t and F distributions.

# Unit - IV

Non-parametric tests (without derivations; stress on numerical examples): Ordinary sign test, Wilcoxon's signed rank test, test of randomness, Wald-Wolforutz run test, Mann-Whitney test, Kruskel-Wallis test, Kendall's concordance test.

# **Suggested Readings**:

- 1. Goon, A.M., Gupta, M.K. and Das Gupta, B. (1977), *An Outline of Statistical Theory*, Vols. I & II, The World Press Ltd., Calcutta.
- 2. Gupta and Kapoor(2014), Fundamentals of Mathematical Statistics, Sultan Chand & Sons, New Delhi
- 3. Kapur, J.N. and Saxena, H.C. (1997), *Mathematical Statistics*, S. Chand & Co., New Delhi

# MASTER OF ARTS (Economics) Session 2022-2024 OPT-IV (Money, Banking and Finance)

## **Course outcomes:**

- **CO1:** demonstrate an understanding of nature of money and the role of banks in modern monetary economies.
- **CO2:** to understand the role of financial Intermediation and internet banking in economic development of a country.
- **CO3:** understand the main policy challenges central banks face in choosing appropriate goals, instruments and targets in the conduct of monetary policy.
- **CO4:** understand the main determinants of interest rates in money market and capital market.

# MASTER OF ARTS (Economics) Session 2022-2024

**OPT-IV:** Money, Banking and Finance

Time: 3 Hours L-T-P (Credits):4-0-0

Max. Marks: 100 Theory: 80

CA: 20

# **Note: Instructions for the Paper-Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### Unit- I

**Money:** Definition, functions, kinds of money, Inside and Outside money, Neutrality of money-Don Patinkin's, Meltzer's and Gurley and Shaw's analysis. Supply of money in India: concepts, significance and determinants, mechanics of money supply in India. Demand for Money: The traditional quantity theory; Fisher's equation of exchange; Cambridge cash balance approach. Keynesian, Friedman's and Neo-Keynesian theories of demand for money, empirical evidence.

#### Unit-II

**Financial System:** Commercial Banks: Systems, Theories of banking, Portfolio behaviour, Innovative banking, Credit creation, Role in economic development. Non-Bank Financial Intermediaries (NBFI's), Credit creation by NBFI's and monetary policy, Development banking and its lending activities with special reference to India.

## **Unit-III**

**Banking in India;** Structure of Commercial Banks; Regional Rural Banks (R.R.B.'s); Cooperative Banks, Nationalization of banks in India, Banking Sector reforms.

**Central Banking:** Functions with special reference to developing countries, Monetary policy: Objectives, Targets and Indicators. Transmission Mechanism, Lags in Monetary policy; Reserve Bank of India, limitations of RBI.

# Unit- IV

Rate of Interest: Determination; Theories of the term structure of interest rates, Nature, structure and policy of interest rates in India; Money and Capital markets: Structure, Treasury Bills Market, Call money market and Stock markets in India(Introductory), Mutual Funds (concept), Dichotomy in Indian money market; Financial sector reforms (recent developments).

## **Suggested Readings:**

- 1. Thorn, Richard S., (1976), *Introduction to Money and Banking*, New York, Harper & Row.
- 2. Bhole, L.M., (1998), Financial Institutions and Markets Structure, Growth and Innovations, 2nd ed.
- 3. Paul, R.R., (2018), *Monetary Economics*, Kalyani Publishers, New Delhi.
- 4. Reserve Bank of India (1985), Report of the Committee to review the working of the Monetary System.
- 5. Narasimham M. (1991), Report of Committee on the Financial System, Government of India
- 6. Narasimham M. (1998), Report of Committee on Banking Sector Reforms, Government of India

# MASTER OF ARTS (Economics) Session 2022-2024 OPT-V (Industrial Economics)

# **Course outcomes:**

- **CO1:** understand concepts and problems of industrial economics and the theories of market structure
- CO2: learn about industrial conduct and performance
- **CO3:** understand the growth of industrial sector and Industrial policy in India in the context of concentration of industrial setup and globalization
- **CO4:** understand different criteria's of project appraisal and understand the nature, problems and exit policy regarding industrial labour

# MASTER OF ARTS (Economics) Session 2022-2024

**OPT-V: Industrial Economics** 

Time: 3 Hours L-T-P (Credits):4-0-0

Max. Marks: 100 Theory: 80

CA: 20

# **Note: Instructions for the Paper-Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### Unit-I

**Framework and Problems of Industrial Economics**: Concept and organization of a firm – ownership, control and objectives of the firm;

**Market Structure:** Product differentiation; Entry conditions; Economies of Scale; Market structure and innovation; Theories of industrial location – Weber and Sargent Florence; Factors affecting location.

## Unit-II

**Market Conduct:** Product Pricing - Theories and evidence; Investment expenditure – Methods of evaluating investment expenditure; Mergers and Acquisitions; diversification.

**Market Performance:** Growth of the firm – Theory and evidence; Constraints on firm's growth; Productivity, efficiency and capacity utilization – Concept and measurement including evidence from Indian Economy.

#### Unit-III

**Indian Industrial Growth and Pattern:** Industrial Policy in India – evolution and paradigm shift; Recent trends in Indian industrial growth; MNCs, transfer of technology and issues related with TRIMS; Privatization: Forms and global and Indian evidence; Regional industrial growth and concentration in India; economic concentration and remedial measures; Issues in Industrial proliferation and environmental preservation.

## Unit- IV

**Project Appraisal: Cost** benefit analysis – Net Present Value (NPV) and internal rate of return (IRR) criteria – balancing private and social returns.

**Industrial Labour: Structure** of industrial labour; Globalization and labour; Exit Policy and safety nets.

# **Suggested Readings:**

- 1. Bains, J.S (1959), *Industrial Organization*, John Wiley and Sons.
- 2. Barthwal R.R., (2010), *Industrial Economics: An Introductory Text*, Wiley Eastern, New Delhi.
- 3. Chadha, V. and G.S. Bhalla (1999), *Industrial Development in India: The Post-Reform Scen*e, Kalyanai Publishers, New Delhi
- 4. Dutt and Sundram (2016), *Indian economy*, S.Chand Publications, New Delhi.
- 5. Dhar, P.K. (2016), *Indian Economy: Its Growth and Dimensions*, Kalyani Publications. *Note: The latest edition of the books is recommended.*

# MASTER OF ARTS (Economics) Session 2022-2024 OPT-VI (History of Economic Thought)

## **Course outcomes:**

- **CO1:** understand key models and concepts of the history of economic thought.
- CO2: understand a historical consciousness of economic ideas.
- **CO3:** understand the development of economic thought in the context of the evolving global economy and from a historical perspective.
- CO4: understand the economic thought associated with basic concepts of Keynesian and post Keynesian Macroeconomics

# MASTER OF ARTS (Economics) Session 2022-2024

**OPT-VI:** History of Economic Thought

Time: 3 Hours L-T-P (Credits):4-0-0

Max. Marks: 100 Theory: 80

CA: 20

# **Note: Instructions for the Paper-Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### Unit – I

**Mercantilism:** Its origin and content - economic ideas of Petty, Cantillon, Locke and Hume. **Physiocracy:** Natural order, primacy of agriculture, social classes and circulation of wealth.

## Unit - II

**The Classical System:** Adam Smith- Division of Labour, theory of value and distribution, economic growth and international trade; David Ricardo- Theory of value and distribution, foreign trade, economic development and theory of rent; T.R. Malthus- Theory of Population, theory of gluts; J.S. Mill- Leissez faire and protection; J.B. Say- Law of Markets; Karl Marx: dynamics of social change, theory of value and surplus value, theory of capitalist competition.

## Unit - III

The Marginalists and Neo-Classicism: Precursors to marginalism- Gossen, Jevons, Menger and Walras; The Austrian School- Wiser and Bohm-Bawerk: Theory of capital and distribution; K. Wicksell and the Swedish School; Wicksteed on laws of distribution; The American Contribution: Clark, Walker and Schumpeter on the theory of growth and business cycles; Marshallian Economics: Price determination and elasticites, consumer surplus, costs and economies, rent and profit.

## Unit – IV

**Keynes and Post Keynesian developments:** Marginal efficiency of capital and investment, theory of wages and interest, underemployment equilibrium and the role of fiscal policy, theory of multiplier and business cycles; Post Keynesian developments in consumption function, quantity theory of money, inflation, business cycles and economic growth.

# **Suggested Readings:**

- 1. Hanley, L.H (1949), History of Economic Thought, Macmillan.
- 2. Blaug, M (1990), Economic Theory in Retrospect, Cambridge University press, New York
- 3. Spiegel, H.W.(1991), *The Growth of Economic Thought*, Duke University Press, Durham and London

# MASTER OF ARTS (Economics) Session 2022-2024 OPT-VII (Economics of Socialism)

## **Course outcomes:**

- **CO1:** understand different types of economic system.
- **CO2:** understand the process of socialism, its crisis and problem of socialistic economy in the context of Marxian theory of surplus.
- **CO2:** learn different forms of planning, resource allocation in Planning and relevance of balanced approach and unbalanced approaches of planning.
- **CO3:** understand the system pricing, consumption, management decision in industry and Agriculture and international economic relations in socialistic pattern

# MASTER OF ARTS (Economics) Session 2022-2024

**OPT-VII: Economics of Socialism** 

Time: 3 Hours L-T-P (Credits):4-0-0

Max. Marks: 100 Theory: 80

CA: 20

# **Note: Instructions for the Paper-Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### Unit – I

Economic system; meaning and features; Distinguishing features of different economic systems pre-capitalist, capitalism, socialism and mixed economy.

### Unit – II

Marxian Theory of surplus value, crisis, breakdown and socialism, Pre-requisites, Problems and processes of socialist transformation, Economic problems of socialist economies.

# Unit – III

Organizational forms of planning, indicators of planning, development priorities and resource allocations. Balance approach; inter-sectoral and inter-regional balances.

#### Unit - IV

Pricing, consumption, management of industry and agriculture, International economic relations between socialist and developing economies; breakdown of socialist system.

# **Suggested Readings:**

- 1. Lavinge, M. (1974), *Socialist Economies of Soviet Union and Europe*, Publisher M. Robertson
- 2 Leontive, L.(1969), A Short Course of Political Economy, Central Books Ltd.
- 3. Lange, O. & Taylor (1964), F.M., On the Economics Theory of Socialism, Mcgraw Hills Note: The latest edition of the books is recommended.

# MASTER OF ARTS (Economics) Session 2022-2024 OPT-VIII (Econometrics)

# **Course outcomes:**

- **CO1:** understand the nature and methodology of econometrics and understand the OLS procedure of estimation of regression model
- CO2: understand the nature and solutions of problems associated with estimation of regression
- **CO3:** understand the basic issues of time series data while estimating regression models.
- **CO4:** understand the basics dummy variables and introductory panel data models

# MASTER OF ARTS (Economics) Session 2022-2024 OPT-VIII: Econometrics

Time: 3 Hours L-T-P (Credits):4-0-0

Max. Marks: 100

Theory: 80 CA: 20

# **Note: Instructions for the Paper–Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

## Unit - I

Nature, meaning and scope of econometrics. Simple and general linear regression model – Assumptions, estimation (through OLS approach) and properties of estimators, Gauss-Markov's theorem (Two variable and k-variable), Concepts and derivation of  $R^2$  and adjusted  $R^2$ . Estimation of regression using SPSS and Interpretation of Output.

## Unit – II

Concept of analysis of variance approach and its applications in regression analysis. Nature, test, consequences and remedial steps of the problems of Heteroscedasticity and Multicollineraity.

#### Unit – III

Nature, test, consequences and remedial steps of the problem of auto-correlation. Concepts of stationarity, random walk model, unit roots-Dicky-Fuller test and Augmented Dicky-Fuller test, Cointegration, Causality analysis (Granger and Sim's test).

## Unit – IV

Introduction to panel data models: Fixed effect and random effect models. Dummy variables techniques: Alternative applications — Testing structural stability of regression models, comparing two regression equations, interaction effect, seasonal analysis.

# **Suggested Readings:**

- 1. Gujarati, D.N (2002), Basic Econometrics, McGraw Hill, New Delhi.
- 2. Koutsoyiannis, A (2001), Theory of Econometrics, The Macmillan Press Ltd., London.

# MASTER OF ARTS (Economics) Session 2022-2024

# **OPT-IX:** Economics of Agriculture

# **Course outcomes:**

- **CO1:** understand the various theories of agriculture economics.
- **CO2:** analyze trends in production & productivity and recognize the challenges in green revolution and post green revolution era
- CO3: understand the ways and means of sustainability in agriculture through institutional reforms and technical reforms
- **CO4:** learn about the price and marketing policies of agriculture and its implications

# MASTER OF ARTS (Economics) Session 2022-2024

**OPT-IX:** Economics of Agriculture

Time: 3 Hours L-T-P (Credits):4-0-0

Max. Marks: 100 Theory: 80

CA: 20

# **Note: Instructions for the Paper-Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### Unit I

**Basic Agricultural Economics** – Production functions in agriculture: Input-input and product-product relationship; Inter-sectoral linkages of agriculture (Backward and forward linkages). Models of agricultural development – Lewis, Fei-Ranis, Jorgenson's, Mellor, Schultz and Boserp's model.

#### Unit II

**Basic Inputs** – Irrigation, HYV seeds, mechanization, distribution mechanism of inputs, New agricultural strategy and its impact on employment and income distribution.

Food security and international trade, concept, threat, indicators and mechanism to food security. Food assistance programme (Domestic and International).

## **Unit III**

**Institutional Structure** – Nature of emerging agrarian structure – co-operative farming and its evaluation with reference to productivity, employment and income distribution, Environment and soil erosion, sustainable development.

Organic farming- meaning, techniques of organic farming and its scope in India.

## **Unit IV**

**Marketing and Prices** – Nature of supply and demand for agricultural products; income and price elasticity of demand and supply, Agriculture marketing in India, Rationale for state intervention, Agricultural price policy (recent), Terms of trade between agriculture and industry.

Main features of International trade in Agri-products. WTO – subsidies and Indian agriculture.

# **Suggested Readings:**

- 1. Barkey .A. and Barkey.P.(2016), *Principles of Agriculture Economics*, Taylor and Francis
- 2. Bhalla, G.S. and Tyagi, D.S. (1989), Patterns in Indian Agricultural Development, RSID
- 3. Dantwala, M.L. (1992), *Indian Agriculture Development Since Independence: A collection of Essays*, South Asian Books
- 4. Dasgupta, B. (1980), The New Agricultural Technology in India, Mcmillan.

# MASTER OF ARTS (Economics) Session 2022-2024 OPT-X (Economics of Public Enterprises)

## **Course outcomes:**

- **CO1:** understand the role of public sector in economic development, objectives scope and growth of public sector in India.
- **CO2:** understand the management of public enterprises and personnel management in public enterprises.
- **CO3:** explain the costs and benefit analysis –Net Present Value and Internal rate of return criteria.
- **CO4:** discuss the role of bureau of public enterprises and special committees on public enterprises.

## **OPT-X: Economics of Public Enterprises**

Time: 3 Hours L-T-P (Credits):4-0-0

Max. Marks: 100

Theory: 80

CA: 20

## **Note: Instructions for the Paper–Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### Unit- I

Role of Public Sector in economic development . Objectives , scope and growth of public sector in India. Cost-benefit analysis, shadow prices, social rate of discount, practical approaches in project selection.

### Unit-II

Organizational Pattern of public enterprises. Management of Public enterprises: Personal Management in Public Enterprises, Financial management in Public enterprises.

## Unit- III

Evaluation of performance of public enterprises, Measurement of efficiency in public enterprises, Pricing Policy of Public Enterprises. Public sector reforms and privatization strategies.

#### Unit-IV

Accountability of Public Enterprises, Relationship with the government, Auditing of Public Enterprises. Role of Bureau of Public Enterprises, Special Committees in Public Enterprises. Case study of public sector steel industry in India-growth performance, pricing and management.

## **Suggested Readings:**

- 1. Jagdishprakash (2010), *Administration of Public Enterprises in India*, Himalaya Publishing House .
- 2. Khera, S.S. (1964), *Management and Control in Public Enterprises*, Asia Publishing House Bombay.
- 3. NarainLaxmi (1981), *Principles and Practice of Public Enterprises Management*, Ajanta Publications, New Delhi.
- 4. Sinha, J.B.S. (1974), *Some Problems of Public Sector Organisation*, National [Publishing House; overseas distributors: Books from India], London

Note: The latest edition of the books is recommended.

**Course Code: MECM- 2125 (OPT - XI) Computer Applications for Economists** 

## **COURSE OUTCOMES**

## After passing this course the student will be able to:

- **CO1:** Comprehend the organization of Computer System, functioning of various units and storage.
- **CO2:** Demonstrate the use of Mobile as computing device and apply new technology in day to day activities.
- **CO3:** Apply features of word processing and spreadsheet software for data manipulation, data entry, worksheet formatting, functions and formulae.
- CO4: Comprehend and apply SPSS for economics related calculations.

**Course Code: MECM- 2125 (OPT - XI) Computer Applications for Economists** 

Time: 3+3 Hours L-T-P (Credits):3-0-1

Max. Marks: 100 Theory: 50 Practical: 30

CA: 20

## **Note: Instructions for the Paper-Setter:**

Two questions, each carrying 10 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### UNIT-I

**Fundamentals of Computer:** Introduction to computer, Applications of computer, Input and Output devices, Memory – Primary and Secondary.

Latest trends and Technologies in IT: Digital Camera, Smart finger: Distance measuring tool, Nipper, Stylus, Tiny cube speaker, Airpods, Mobile as a computing device, Payment gateway, Payment methods: Net-banking, m-Banking, UPI, Debit/Credit Card, Mobile Wallets.

### **UNIT II**

Word Processing: Introduction to word processing & its features, parts of window of word processing (Title bar, menu bar, status bar, and ruler), understanding the ribbon, use of office button and quick access toolbar, creation of new documents, opening document, insert a document into another document. Page setup, margins, gutters, font properties, alignment, page breaks, header &footer, deleting, moving, replace, editing text in document, saving a document, spell checker, printing a document. Creating a table, entering and editing text in tables, changing format of table, height and width of row/column editing, adding and deleting rows/columns. Adding picture, page colors and watermarks, borders, shading, drawing objects.

#### **UNIT-III**

**Spreadsheet**: Introduction to worksheet/spreadsheet, features, creating a new workbook, different functions on different data in excel, creation of chart, creation of worksheet, adding, deleting, moving the text in worksheet, linking, sorting the data, querying the data, filtering the data (auto and advance filters), open an already existing workbook, saving workbook, printing a worksheet, closing the workbook & exiting.

#### **UNIT-IV**

**SPSS:** Introduction, Data editor Window, Syntax, Output basics, If command, Filter command, Entering and modifying data, Creating a chart, using interactive chart function, difference between excel and SPSS.

## **Suggested Readings:**

- 1. Jain S., M. Geetha, Kratika, (2017), *BPB's Office 2010 Course Complete Book*, BPB Publications.
- 2. Singh R. and G. Singh, (2011), Windows based computer courses, Kalyani Publishers.
- 3. Sharma A. (2016), *A book of Fundamentals of Information Technology*, Lakhanpal Publishers, 5<sup>th</sup>ed.
- 4. Balagurusamy, E. (2002), *Programming in ANSI C*, Tata McGraw-Hill, 5<sup>th</sup> ed.
- 5. Kanetkar Y., (2020), Let us C, BPB Publications, 17th ed.
- 6. Sharma A (2016), Learn programming in C, Lakhanpal Publishers, 7<sup>th</sup> ed.
- 7. Jasrai L. (2020), *Data Analysis using SPSS*, SAGE Publications Pvt. Ltd., 1<sup>st</sup> Edition *Note: The latest edition of the books is recommended.*

**OPT-XII: Operations Research** 

### **Course outcomes:**

After passing this course students will be able to:

- **CO1:** gain proficiency with tools from optimization techniques like advanced linear programming, transportation, queuing models and assignment problems.
- CO2: understand and propose the best strategy among various strategies of game theory under uncertainty.
- **CO3:** understand the basic replacement models to maximize firms profit or minimize losses.
- **CO4:** use CPM and PERT techniques, to plan, schedule, and control project activities.

**OPT- XII: Operations Research** 

Time: 3 Hours L-T-P (Credits):4-0-0

Max. Marks: 100 Theory: 80

CA: 20

## **Note: Instructions for the Paper-Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### Unit – I

Definition, significance, scope and limitations of operations research, Linear Programming: Assumptions, formulation and solution by graphic method, simplex and two phase simplex method.

#### Unit – II

Transportation Problems, Assignment Problems. Game Theory: Competitive games, Pure strategy, by Dominance, Mixed strategy (2x2, mx2 and 2xm), Two persons zero sum games, 'n' persons zero sum games, Solution of Game problems with Linear Programming.

### Unit – III

Queuing Models: Characteristics Single channel Queuing models:

Model I (M/M/I):  $(FCFS/\infty/\infty)$ Model II (M/M/I):  $(SIRO/\infty/\infty)$ 

Model III (M/M/I):  $(FCFS/N/\infty)$  – (Finite Queue Length Model) Model IV (M/M/I): (FCFS/n/N) – (Limited Source Model)

Inventory Model with Deterministic Demand and Probabilistic Demand.

### Unit – IV

Replacement models of items that deteriorate (money value constant and changes), For items that fail suddenly (Individual replacement policy and Group replacement policy) Project Scheduling by PERT and CPM

## **Suggested Readings:**

- 1. Wagner, H.M. (1973), *Principles of Operations Research with Applications to Managerial Decisions*, Prentice Hall India Learning Private Limited
- 2. Levin, R.I. and Kirk Patrick, C.A., (1978), *Quantitative Approaches to Management*, McGraw-Hill Inc., US
- 3. Hartley, R.V., (1976), Operations Research: A Managerial Emphasis, Goodyear Pub. Co
- 4. Hardy, A. Taha, (1976), *An Introduction to Operations Research*, Collier Macmillan Ltd; 2nd Revised edition

Note: The latest edition of the books is recommended.

**OPT-XIII: Economics of Environment and Demography** 

## **Course outcomes:**

After passing this course students will be able to:

CO1: understand environmental policies & regulations and their impact on economic development.

**CO2:** analyse trends in population growth rate, death rate, birth rate and urbanisation.

**CO3:** understand various theories of population growth.

**CO4:** learn the causes and consequences of population growth on different aspects.

**OPT-XIII: Economics of Environment and Demography** 

Time: 3 Hours L-T-P (Credits):4-0-0

Max. Marks: 100 Theory: 80

CA: 20

## **Note: Instructions for the Paper–Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### Unit – I

Environment-economy-population linkage, environment as a public good, common property resources. Environmental Economics and Ecological Economics. Environmental benefits – use value and non-use values, methods of measurement, costs of environmental protection, environment and development trade-off, sustainable development, neo-classical and ecological views.

## Unit – II

Environmental policies, Pigovian taxes and subsidies, marketable pollution permits, environmental regulations – command and control, incentive based, promoting clean technology, energy policy. Relationship between poverty, population and environment.

### Unit – III

Demography and its concepts, population and economic development, theories of population – Malthus, optimum theory, theory of demographic transition. Factors affecting fertility, nuptiality-concept and analysis, mortality-concepts and factors affecting, Concept of Gender Issues.

### Unit – IV

Population policy in India – shift in population control to family welfare to women empowerment, population and human development issues, new population policy, tasks before National Population Commission.

## **Suggested Readings:**

- 1. Bhattacharya, R.N. (ed) (2001), Environmental Economics: An Indian Perspective, Oxford, New Delhi.
- 2. Sengupta, R.P. (2001), Ecology and Economics: An Approach to Sustainable Development, Oxford, New Delhi.
- 3. Simon, J.L. (1992), Population and Development in Poor Countries, Princeton University Press.
- 4. Chaubey, P.K. (2000), Population Policy in India, Kanisha Publications, New Delhi. Note: The latest edition of the books is recommended.

**OPT-XIV: Economics of Infrastructure** 

### **Course outcomes:**

After passing this course students will be able to:

- **CO1:** understand the relevance of infrastructure and public utilities in economic development of country.
- CO2: understand key issues and problems of infrastructure related to transport and telecommunication.
- CO3: understand the energy issues and policies in India.
- **CO4:** to understand the problems and issues of pricing of public goods especially in the context of education and health services; their financing and determinants.

**OPT-XIV: Economics of Infrastructure** 

Time: 3 Hours L-T-P (Credits):4-0-0

Max. Marks: 100 Theory: 80

CA: 20

## **Note: Instructions for the Paper-Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### Unit – I

Infrastructure and economic development – Infrastructure as a public good; Social and physical infrastructure; Special characteristics of public utilities. The peak-load, Off-peak load problem, Dual principle controversy; Economies of scale of joint supply.

#### Unit – II

The structure of transport costs and location of economic activities. Demand for transport models of freight and passenger demand. Cost functions in the transport sector. Principles of pricing. Special problems of individual modes of transport; Inter-model condition in the Indian situation. Rate-making in telephone utilities. Principles of decreasing costs in telephone industry.

### Unit - III

Primacy of energy in the process of economic development. Factors determining demand for energy; Effect of energy shortages. Energy conservation, Renewable and non-conventional sources of energy, Energy modelling, Energy policy in the Indian context. Bulk supply and pricing of electricity. The relative economics of thermal, hydel and nuclear power plants. National power grid. Financing water utilities. Urban and rural water supply. The exploitation of natural gas. Pricing problem.

### Unit - IV

Organization and financing of supply of social services. Private vs. public sector financing; Recent debate about the fixation of prices of social services. Development of social services in the successive Indian plans. Education and economic growth. Approaches to education planning. Social demand. Rate of return and manpower balance approaches. The case for universal and free primary education; Structure of higher education and problems of its financing in India; Human resources and human capital development. The issues in education policy; Health dimensions of development; Determinants of health – poverty, malnutrition, illiteracy and lack of information; Economic dimensions of health care – Demand and supply of health care; Financing of health care and resource constraints; Inequalities in health – class and gender perspectives; Institutional issues in health care delivery.

## **Suggested Readings:**

- 1. Berman, P. and M.E. Khan (1993), *Paying for India's Health Care*, Sage Publications, New Delhi.
- 2. Centre for Monitoring Indian Economy (1996), *India: Energy Sector*, CMIE, Mumbai.
- 3. Fariss, M.T. and R. Sampson (1975), Public Utilities, Houghton Mifflin, Boston.

- 4. Goyal, S.K. (Ed.) (1985), *Public Enterprises*, Indian Institute of Public Administration, New Delhi.
- 5. Indian Council of Social Sciences Research (ICSSR) (1976), *Economics of Infrastructure*, Vol. VI, New Delhi.
- 6. McMohan, W.W. (1999), *Education and Development: Measuring the Social Benefits*, Oxford University Press, Oxford.
- 7. 10. Norton, H.S. (1971), Modern Transport Economics C.E. Merrill, London.
- 8. Panchamukhi, P.R. (1980), *Economics of Health: A Trend Report in ICSSR*, A Survey of Research in Economics, Vol. VI, Infrastructure, Allied, Delhi.
- 9. Parikh, J. (Ed.) (1997), Energy Models for 2000 and Beyond, Tata McGraw-Hill, New Delhi.

Note: The latest edition of the books is recommended.

Course Code: MECD-3175 Course Name: Dissertation

## After the completion of this course students will be capable to:

CO1: understand the basic skills of to find, manage literature related to the study.

CO2: reading approach to the literature related to the study.

CO3: understand the basic issues of research methodology.

CO4: to formulate research problems and skills of research write ups.

**Course Code: MECD-3175 Course Name: Dissertation** 

Credits: L-T-P 4-0-0 Max. Marks: 100

Theory: 80

CA: 20

## Students are required to submit three chapters:

- Chapter-I will cover introduction, objectives and plan of the study where the student will learn how to articulate research problem.
- Chapter-II will cover review of literature.
- Chapter-III will cover database and methodology (covering the setting up of hypothesis).

Marks will be awarded on the basis of Viva-voce.

Course Code: MECD-4175 Course Name: Dissertation

## After the completion of this course students will be capable to:

CO1: understand and application of analytical tools to analyse the articulated problem.

CO2: do collection and management of data.

CO3: understand and interpret the output generated using analytical tools.

CO4: analyse and draw the significance of the problem under study.

Course Code: MECD- 4175 Course Name: Dissertation

> Credits: L-T-P 4-0-0 Max. Marks: 100 Theory: 80

CA: 20

## Students are required to submit additional two chapters along with three chapters submitted in the previous semester:

- Chapter-IV will cover analysis of data and write up of findings
- Chapter-V will cover policy implications and significance of study

Marks will be awarded on the basis of Viva-voce.