FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS (Semester I & II)

(Under Continuous Evaluation System)

Session: 2021-22



The Heritage Institution KANYA MAHA VIDYALAYA, JALANDHAR (Autonomous)

FACULTY OF ARTS & SOCIAL SCIENCES

INDEX OF SEMESTER I & II

Sr. No.	Subject	Page No.
1.	English (Compulsory)	3-8
2.	English (Elective)	9-16
3.	Punjabi(Compulsory)	17-23
4.	Basic Punjabi	24-33
5.	Hindi (Elective)	34-40
6.	Sanskrit	41-54
7.	History	55-64
8.	Punjab History and Culture	65-82
9.	Drug Abuse	83-88
10.	Journalism and Mass Communication	89-95
11.	Cosmetology	96-102
12.	Economics	103-108
13.	Fashion Designing (FDGC)	109-120
14.	Fine Arts	121-130
15.	Home Science	131-139
16.	Mathematics	140-153
17.	Philosophy	154-156
18.	Physical Education	157-165
19.	Political Science	166-173
20.	Public Administration	174-180
21.	Human Rights	181-186
22.	Psychology	187-196
23.	Punjabi(Elective)	197-203
24.	Sociology	204-209
25.	Music (Instrumental)	210-215
26.	Music (Vocal)	216-221
27.	Indian Classical Dance	222-230
28.	Computer Application	231-240
29.	Computer Science	241-250

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME OF STUDY AND EXAMINATION OF THREE YEAR DEGREE PROGRAMME

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL)/ BACHELOR OF SCIENCE (NON MEDICAL)/BACHELOR OF SCIENCE (COMPUTER SCIENCE)/ BACHELOR OF SCIENCE (ECONOMICS)/BACHELOR OF COMMERCE/ BACHELOR OF BUSINESS ADMINISTRATION

Session-2021-22

ENGLISH (COMPULSORY)

BACHE BACHEI	ELOR OF ARTS / BACHELOR LOR OF SCIENCE (COMPUTI COMMERCE/ BAC	OF SCIENCE (MEDIC ER SCIENCE)/ BACHE CHELOR OF BUSINESS	CAL)/ BACI LOR OF S S ADMINIS	HELOR (CIENCE STRATIO	OF SCI (ECON N Sem	ENCE IOMI lester	E (NON 1 CS)/ BA I	MEDICAL)/ CHELOR OF
			C		Mar	ks		T • •
Course	Programme Name	Course Code	Course Type	Total	Ex	t.	CA	Examination time
Title					L	Р	011	(in Hours)
	Bachelor of Arts	BARL-1212						
	Bachelor of Science (Medical)	BSML-1212						
	Bachelor of Science (Non - Medical)	BSNL-1212						
English (Compulso rv)	Bachelor of Science (Computer Science)	BCSL-1212	C	50	40	-	10	3
-57	Bachelor of Science (Economics)	BECL-1212						
	Bachelor of Commerce	BCRL-1212						
	Bachelor of Business Administration	BBRL-1212						

C - Compulsory

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL)/ BACHELOR OF SCIENCE (NON MEDICAL)/ BACHELOR OF SCIENCE (COMPUTER SCIENCE)/ BACHELOR OF SCIENCE (ECONOMICS)/ BACHELOR OF COMMERCE/ BACHELOR OF BUSINESS ADMINISTRATION Semester I Session 2021-22 ENGLISH (COMPULSORY) Course Code: BARL/BSML/BSNL/BCSL/BECL/BCRL/ BBRL-1212

COURSE OUTCOMES

After passing this course, the students will be able to:

- **CO1:** appreciate the writings of various Indian and foreign story and prose writers and relate them to their socio-cultural milieu
- **CO2:** comprehend the meaning of texts and answer questions related to situations, episodes, themes and characters depicted in them
- **CO3:** understand fundamental grammatical rules governing tenses, the use of modal verbs and make correct usage in their language
- CO4: develop an understanding of translation of written text from Hindi/Punjabi to English
- **CO5:** independently write paragraphs on any given topic

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL)/ BACHELOR OF SCIENCE (NON MEDICAL)/ BACHELOR OF SCIENCE (COMPUTER SCIENCE)/ BACHELOR OF SCIENCE (ECONOMICS)/ BACHELOR OF COMMERCE/ BACHELOR OF BUSINESS ADMINISTRATION Semester I

Session2021-22

ENGLISH (COMPULSORY)

Course Code: BARL/BSML/BSNL/BCSL/BECL/BCRL/ BBRL-1212

Examination Time: 3 Hrs

Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Examiner:

The question paper will consist of 4 sections & distribution of marks will be as under:

Section A: The question will be set from Unit I of the syllabus. Fifteen sentences will be set and the students would be required to attempt any ten. Each sentence will carry one mark.

(1x10=10)

Section B: Two questions will be set from Unit II of the syllabus. The students would be required to attempt one paragraph out of the given two topics (word limit 150 words). It will carry five marks. The second question will be based on translation. The students would be required to translate a paragraph from Hindi/Punjabi to English. (2x5=10)

Section C: This section will be divided into two parts. Two questions will be set from Unit III of the syllabus. Part one will have one essay type question with internal choice carrying six marks (word limit 300 words). The students would be required to attempt any one. The second part will have three questions. The students would be required to attempt any two. Each question will carry two marks (50 words each).

(6+2x2=10)

Section D: This section will be divided into two parts. Two questions will be set from Unit IV of the syllabus. Part one will have one essay type question with internal choice carrying six marks (word limit 300 words). The students would be required to attempt any one. The second part will have three questions. The students would be required to attempt any two. Each question will carry two marks (50 words each). (6+2x2=10)

Unit I

English Grammar in Use, 4th Edition by Raymond Murphy, CUP (Units: 1-37)

Unit II

Paragraph Writing and Translation of paragraph (from Hindi/Punjabi to English)

Unit III

Tales of Life (Guru Nanak Dev University, Amritsar): Stories at Sr. No. 1, 2, 3, 5, 6

Unit IV

Prose for Young Learners: Essays at Sr. No. 1, 2, 3, 5, 6

Texts Prescribed:

- 1. English Grammar in Use (Fourth Edition) by Raymond Murphy, CUP
- 2. Tales of Life (Guru Nanak Dev University, Amritsar)
- 3. Prose for Young Learners (Guru Nanak Dev University, Amritsar)

SCHEME OF STUDY AND EXAMINATION OF THREE YEAR DEGREE PROGRAMME

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL)/ BACHELOR OF SCIENCE (NON MEDICAL)/BACHELOR OF SCIENCE (COMPUTER SCIENCE)/ BACHELOR OF SCIENCE (ECONOMICS)/BACHELOR OF COMMERCE/ BACHELOR OF BUSINESS ADMINISTRATION

Session-2021-22

ENGLISH (COMPULSORY)

BACHE	ELOR OF ARTS / BACHELOR	OF SCIENCE (MEDIC	AL)/ BAC	HELOR (OF SCI	ENCE	C (NON]	MEDICAL)/
BACHEI	LOR OF SCIENCE (COMPUTI COMMERCE/ BAC	ER SCIENCE)/ BACHE HELOR OF BUSINESS	LOR OF S ADMINIS	CIENCE TRATIO	(ECON N Sem	NOMI ester	CS)/ BA II	CHELOR OF
					Mar	ks		
Course		Course Code	Course	T (1	Ex	t.		Examination
Title	Programme Name	Course Code	туре	1 otai	L	Р	CA	(in Hours)
	Bachelor of Arts	BARL-2212						
	Bachelor of Science (Medical)	BSML-2212						
	Bachelor of Science (Non - Medical)	BSNL-2212						
English (Compulso rv)	Bachelor of Science (Computer Science)	BCSL-2212	С	50	40	-	10	3
19)	Bachelor of Science (Economics)	BECL-2212						
	Bachelor of Commerce	BCRL-2212						
	Bachelor of Business Administration	BBRL-2212						

C - Compulsory

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL)/ BACHELOR OF SCIENCE (NON MEDICAL)/ BACHELOR OF SCIENCE (COMPUTER SCIENCE)/ BACHELOR OF SCIENCE (ECONOMICS)/ BACHELOR OF COMMERCE/ BACHELOR OF BUSINESS ADMINISTRATION Semester II Session 2021-22 ENGLISH (COMPULSORY) Course Code: BARL/BSML/BSNL/BCSL/BECL/BCRL/ BBRL-2212

COURSE OUTCOMES

After passing this course, the students will be able to:

- **CO1:** appreciate the writings of various Indian and foreign story and prose writers and relate them to their socio-cultural milieu
- **CO2:** comprehend the meaning of texts and answer questions related to situations, episodes, themes and characters depicted in them
- **CO3:** change the narration and voice of sentences after understanding fundamental grammatical rules governing them
- CO4: enrich their vocabulary and use new words in their spoken and written language

CO5: independently write personal letters to their family and friends on various issues

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL)/ BACHELOR OF SCIENCE (NON MEDICAL)/ BACHELOR OF SCIENCE (COMPUTER SCIENCE)/ BACHELOR OF SCIENCE (ECONOMICS)/ BACHELOR OF COMMERCE/ BACHELOR OF BUSINESS ADMINISTRATION Semester II

Session2021-22 ENGLISH (COMPULSORY) Course Code: BARL/BSML/BSNL/BCSL/BECL/BCRL/ BBRL-2212

Max. Marks: 50

Examination Time: 3 Hrs

Theory: 40 CA: 10

Instructions for the Examiner:

The question paper will consist of 4 sections & distribution of marks will be as under:

Section A: The question will be set from Unit I of the syllabus. Fifteen sentences will be set and the students would be required to attempt any ten. Each sentence will carry one mark.

(10x1=10)

Section B: Two questions will be set from Unit II of the syllabus. The students would be required to attempt one personal letter out of the given two. It will carry five marks (word limit 150 words). The second question will be based on vocabulary. The students would be required to write Antonyms or Synonyms for given words choosing any 5 out of 8 and each carrying one mark. (2x5=10)

Section C: This section will be divided into two parts. Two questions will be set from Unit III of the syllabus. Part one will have one essay type question with internal choice carrying six marks (word limit 300 words). The students would be required to attempt any one. The second part will have three questions. The students would be required to attempt any two. Each question will carry two marks (50 words each). (6+2x2=10)

Section D: This section will be divided into two parts. Two questions will be set from Unit IV of the syllabus. Part one will have one essay type question with internal choice carrying six marks (word limit 300 words). The students would be required to attempt any one. The second part will have three questions. The students would be required to attempt any two. Each question will carry two marks (50 words each). (6+2x2=10)

Unit I

English Grammar in Use, 4th Edition by Raymond Murphy, CUP (Units: 42-52, 69-81)

Unit II

Personal letter Writing and The Students' Companion (Section 9: Antonyms and Synonyms)

Unit III

Tales of Life (Guru Nanak Dev University, Amritsar): Stories at Sr.No. 7, 9, 10, 11, 12

Unit IV

Prose for Young Learners: Essays at Sr.No. 7,8, 9, 10, 11

Texts Prescribed:

- 1. English Grammar in Use (Fourth Edition) by Raymond Murphy, CUP
- 2. The Students' Companion by Wilfred D. Best
- 3. Tales of Life (Guru Nanak Dev University, Amritsar)
- 4. *Prose for Young Learners* (Guru Nanak Dev University, Amritsar)

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME OF STUDY AND EXAMINATION OF THREE YEAR DEGREE PROGRAMME

BACHELOR OF ARTS

Session-2021-22

ENGLISH (ELECTIVE)

	ENGLISH (ELECTIVE) S	Semester	r I				
		Course Type						
Course Name	Course Code		Total	Ext.		al Ext. CA		CA
				L	Р			
English (Elective)	BARL-1198	Е	100	80	-	20	3	

E - Elective

BACHELOR OF ARTS (Semester I) Session 2021-22 ENGLISH (ELECTIVE) Course Code: BARL-1198

COURSE OUTCOMES

At the end of this course, students will be able to:

- CO 1: understand various figures of speech and literary devices by studying the poems of prescribed poets
- **CO 2:** understand the basics of dramatic genre, social and women related issues, with reference to the play, *A Doll's House* by Henrik Ibsen
- CO 3: understand various literary terms and their significance

CO 4: recognise phonetic symbols of English and transcribe monosyllabic words

BACHELOR OF ARTS (Semester I) Session 2021-22 ENGLISH (ELECTIVE) Course Code: BARL-1198

Examination Time: 3 Hrs

Total Marks: 100

Theory: 80 CA: 20

Instructions for the Paper setter:

Section-A

Two questions will be set from Unit I of the syllabus.

- a. The students will attempt any three literary terms (each to be answered in 100 words approximately) out of given five. (3x4=12)
- b. The students will attempt any 12 words for transcription out of given 16 words (8 from the prescribed list and 8 any other monosyllabic words). (12x1=12)

Section-B

Two questions will be set from Unit II of the syllabus.

- a. The first part will have two questions based on reference to the context and students are required to attempt any one (in 300 words approximately). (1x8=8)
- b. The second part will have three questions based on the theme, plot, characterization out of which the students are required to attempt any two (each answer in 500 words approximately).
 (2x10=20)

Section-C

Two questions will be set from Unit III of the syllabus.

- a. The first part will have two questions based on reference to the context and students are required to attempt any one (in 300 words approximately). (1x8=8)
- b. The second part will have three questions based on the theme, plot, characterization out of which the students are required to attempt any two (each answer in 500 words approximately).
 (2x10=20)

BACHELOR OF ARTS (Semester I) Session 2021-22 ENGLISH (ELECTIVE) Course Code: BARL-1198

The syllabus is divided in three units as mentioned below:

Unit I

- a) Literary Terms: conflict, symbolism, irony, alliteration, simile, sonnet, conceit, imagery
- b) Transcription of Words: comb, creche, dose, gauge, ghost, castle, gross, mauve, sure, sample, wolf, wool, arch, off, of, door, stair, what, cough, clerk, tooth, yak, yawn, sing, tongue.

Unit II

Spots of Time: Poems at serial No. 1, 2, 3, 5, 7, 8, 9-12, 14, 19, 20

Unit III

A Doll's House by Henrik Ibsen

Prescribed Books:

- 1. A Doll's House by Henrik Ibsen
- 2. Spots of Time G.N.D.U. Amritsar
- 3. A Glossary of Literary Terms by M.H. Abrams
- 4. Better Pronunciation of English by J. D. O'Connor

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME OF STUDY AND EXAMINATION OF THREE YEAR DEGREE PROGRAMME

BACHELOR OF ARTS

Session-2021-22

ENGLISH (ELECTIVE)

	ENGLISH (I	ELECTIVE) S	Semester	II					
		Course Type							
Course Name	Course Code		Total	Ext.		otal Ext. CA		CA	Examination time
				L	Р		(in Hours)		
English (Elective)	BARL-2198	Е	100	80	-	20	3		

E - Elective

BACHELOR OF ARTS (Semester II) Session 2021-22 ENGLISH (ELECTIVE) Course Code: BARL-2198

COURSE OUTCOMES

At the end of this course, students will be able to:

- **CO1:** learn about the manners and affectations of upper class English people of eighteenth century with reference to the play, *The School for Scandal* by Richard Sheridan
- **CO2:** know the basic traditions of Indian society and the conflicts that are caused in families by the clash between tradition and modernity, with reference to the novel, *The Vendor of Sweets* by R.K. Narayan

CO3: understand various literary terms and their significance

CO4: recognise phonetic symbols of English and transcribe monosyllabic words

BACHELOR OF ARTS (Semester II) Session 2021-22 ENGLISH (ELECTIVE) Course Code: BARL-2198

Examination Time: 3 Hrs

Total Marks: 100

Theory: 80 CA: 20

Instructions for the Paper setter:

Section-A

Two questions will be set from Unit I of the syllabus.

- c. The students will attempt any three literary terms (each to be answered in 100 words approximately) out of given five. (3x4=12)
- d. The students will attempt any 12 words for transcription out of given 16 words (8 from the prescribed list and 8 any other monosyllabic words). (12x1=12)

Section-B

Two questions will be set from Unit II of the syllabus.

- c. The first part will have two questions based on reference to the context and students are required to attempt any one (in 300 words approximately). (1x8=8)
- d. The second part will have three questions based on the theme, plot, characterization out of which the students are required to attempt any two (each answer in 500 words approximately).
 (2x10=20)

Section-C

Two questions will be set from Unit III of the syllabus.

- c. The first part will have two questions based on reference to the context and students are required to attempt any one (in 300 words approximately). (1x8=8)
- d. The second part will have three questions based on the theme, plot, characterization out of which the students are required to attempt any two (each answer in 500 words approximately).
 (2x10=20)

BACHELOR OF ARTS (Semester II) Session 2021-22 ENGLISH (ELECTIVE) Course Code: BARL-2198

The syllabus is divided in three units as mentioned below:

Unit I

- a) Literary Terms: burlesque, elegy, hyperbole, metaphor, poetic justice, point of view, dramatic monologue, tragicomedy.
- b) Transcription of Words: garage, data, menu, hello, cadet, exit, rebel (n), rebel (v), conduct(n), conduct (v), consume, idiot, depot, madam, handsome, petrol, perfect (adj.), perfect (v), vehicle, healthy, wealthy, police, sandwich, career, talent.

Unit II

The School for Scandal by R. B. Sheridan

Unit III

The Vendor of Sweets by R. K. Narayan

Prescribed Books:

- 5. The School for Scandal by R. B. Sheridan
- 6. *The Vendor of Sweets* by R. K. Narayan
- 7. A Glossary of Literary Terms by M.H. Abrams
- 8. Better Pronunciation of English by J. D. O'Connor

KanyaMahaVidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION (Semester I-II)

Session 2021-22

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION (Semester I)

				Mar	ks		
	Course Title	Course Type		Ex	t.		Examination
Course Code			Total	L	Р	CA	time (in Hours)
					_		``````````````````````````````````````
BARL-1421 BSML-1421 BSNL-1421 BCSL-1421 BECL-1421 BCRL-1421 BBRL-1421	Punjabi (Compulsory)	С	50	40	-	10	3
BACHELOR OF (NON MEDICAL SCIENCE (ECON ADMINISTRATIO	ARTS / BACHELOR O) / BACHELOR OF S NOMICS) / BACHELO ON (Semester II)	DF SCIEN(CIENCE DR OF C	CE (MEI (COMPU OMMER	DICAL) TER S RCE /	/ BA SCIEN BACI	CHELO (CE) / 1 HELOR	R OF SCIENCE BACHELOR OF OF BUSINESS
				Mar	ks		
Course Code	Course	Course	T ()	Ex	Ext.		Examination
Course Coue	Title	туре	Total	L	Р	CA	(in Hours)
BARL-2421 BSML-2421 BSNL-2421 BCSL-2421 BECL-2421 BCRL-2421 BBRL-2421	Punjabi (Compulsory)	С	50	40	-	10	3

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION

Semester I

PUNJABI (COMPULSORY)

COURSE CODE-BARL/BSML/BSNL/BCSL/BECL/BCRL/ BBRL-1421

COURSE OUTCOMES

CO1ਦੋ ਰੰਗ(ਕਵਿਤਾਭਾਗ) ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾਮਨੋਰਥਵਿਦਿਆਰਥੀਆਂਅੰਦਰਕਵਿਤਾਪ੍ਰਤੀਦਿਲਚਸਪੀ, ਸੂਝ ਨੂੰ ਪੈਦਾਕਰਨਾ ਹੈ ਤਾਂਕਿ ਉਹ ਆਧੁਨਿਕਦੌਰਵਿਚਚੱਲਰਹੀਆਂਕਾਵਿਧਾਰਾਵਾਂ ਅਤੇ ਕਵੀਆਂਬਾਰੇ ਗਿਆਨਹਾਸਿਲਕਰ ਸਕਣ।

CO2:ਇਸ ਦਾਹੋਰਮਨੋਰਥਕਵਿਤਾ ਦੀ ਵਿਆਖਿਆ, ਵਿਸ਼ਲੇਸ਼ਣ ਤੇ ਮੁਲੰਕਣ ਦੀ ਪ੍ਰਕਿਰਿਆਤੋਂਜਾਣੂ ਕਰਾਉਣਾਵੀ ਹੈ ਤਾਂਕਿ ਉਹ ਸਮਕਾਲੀ ਸਮਾਜਦੀਆਂ ਸਮੱਸਿਆਵਾਂਨੂੰ ਸਮਝ ਸਕਣ ਅਤੇ ਆਲੋਚਨਾਤਮਕਦ੍ਰਿਸ਼ਟੀਬਣਾ ਸਕਣ।

CO3:ਸੰਸਾਰਦੀਆਂਪ੍ਰਸਿਧਹਸਤੀਆਂਜੀਵਨੀ ਦੀ ਵਿਧਾਨੂੰ ਸਿਲੇਬਸ ਵਿਚਸ਼ਾਮਿਲਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂਅੰਦਰਜੀਵਨੀਨੂੰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾਕਰਨਾ ਹੈ ਅਤੇ ਜੀਵਨੀਜਗਤਨਾਲਜੋੜਣਾ ਹੈ।

CO4:ਪੈਰ੍ਹਾ ਰਚਨਾ ਅਤੇ ਪੈਰ੍ਹਾਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉਤਰ ਦੇਣ ਦਾਮਨਰੋਥਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੁੱਧੀ ਨੂੰ ਤੀਖਣਕਰਦਿਆਂ ਉਨਾਂ ਦੀ ਲਿਖਣਪ੍ਰਤਿਭਾ ਨੂੰ ਉਜਾਗਰਕਰਨਾ ਹੈ।

CO6:ਧੁਨੀਵਿਉਂਤ ਪੜ੍ਹਣਨਾਲਵਿਦਿਆਰਥੀ ਧੁਨੀਆਂ ਦੀ ਉਚਾਰਨਪ੍ਰਣਾਲੀਤੋਂਵਾਕਫ਼ ਹੋਣਗੇ।

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF **BUSINESS ADMINISTRATION**

Semester I

PUNJABI (COMPULSORY)

COURSE CODE-BARL/BSML/BSNL/BCSL/BECL/BCRL/ BBRL-1421

ਸਮਾਂ : 3 ਘੰਟੇ

Maximum Marks: 50 Theory :40 CA :10

ਪਾਠਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

ਯੂਨਿਟ-I

ਦੋ ਰੰਗ(ਕਵਿਤਾਭਾਗ) (ਸੰਪਾ.ਹਰਜਿੰਦਰਸਿੰਘਢਿਲੋਂ ਅਤੇ ਪ੍ਰੀਤਮਸਿੰਘ ਸਰਗੋਧੀਆ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

(ਕਵਿਤਾ ਦਾ ਵਿਸ਼ਾ-ਵਸਤੁ\$ਸਾਰ)8 ਅੰਕ

ਯੂਨਿਟ-II

ਸੰਸਾਰਦੀਆਂਪ੍ਰਸਿਧਹਸਤੀਆਂ (ਜੀਵਨੀਨੰ: 1 ਤੋਂ 9 ਤਕ)

(ทีนา.นุ้. डेनामिंਘ, ਹਰਨਾਮਸਿੰਘਸ਼ਾਮ), นำาย ਸਾਹਿਤਪ੍ਰਕਾਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।

(ਵਿਸ਼ਾ-ਵਸਤੁ/ਸਾਰ)8 ਅੰਕ

ਯੂਨਿਟ-III

- ਪੈਰ੍ਹਾ ਰਚਨਾ (ਤਿੰਨਵਿਚੋਂਇਕ) (ଟ୍ଟି)
- ਪੈਰ੍ਹਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ੳਤਰ। (**ਅ**) 8 ਅੰਕ

ਯੂਨਿਟ-IV

ਪੰਜਾਬੀ ਧੁਨੀਵਿਉਂਤ :ਪਰਿਭਾਸ਼ਾ ਤੇਉਚਾਰਨਅੰਗ **(**8)

ਸਵਰ, ਵਿਅੰਜਨ8 ਅੰਕ **(**) () () ()

ਅੰਕਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕਲਈਹਦਾਇਤਾਂ

- ਪ੍ਰਸ਼ਨਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨਹੋਣਗੇ।ਸੈਕਸ਼ਨA-Dਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟI-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ 1. ਪੁੱਛੇ ਜਾਣਗੇ।
- ਵਿਦਿਆਰਥੀ ਨੇ ਕੁਲ ਪੰਜਪ੍ਰਸ਼ਨਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨਵਿਚੋਂਇਕਪ੍ਰਸ਼ਨਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂਪ੍ਰਸ਼ਨਕਿਸੇ ਵੀ 2. ਸੈਕਸ਼ਨਵਿਚੋਂਕੀਤਾਜਾ ਸਕਦਾ ਹੈ।

- ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨਵਾਲਾਜੇਕਰਚਾਹੇ ਤਾਂਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡਅੱਗੋਂਵੱਧਤੋਂਵੱਧਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ

ਵਿਚਕਰ ਸਕਦਾ ਹੈ।

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION (Semester II)

PUNJABI (COMPULSORY)

COURSE CODE-BARL/BSML/BSNL/BCSL/BECL/BCRL/ BBRL-2421

COURSE OUTCOMES

CO1:ਦੋ ਰੰਗ(ਕਹਾਣੀਭਾਗ) ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾਮਨੋਰਥਵਿਦਿਆਰਥੀਆਂਅੰਦਰਕਵਿਤਾਪ੍ਰਤੀਦਿਲਚਸਪੀ, ਸੂਝ ਨੂੰ ਪੈਦਾਕਰਨਾ ਹੈ ਤਾਂਕਿ ਉਹ ਆਧੁਨਿਕਦੌਰਵਿਚਚੱਲਰਹੀਆਂਕਾਵਿਧਾਰਾਵਾਂ ਅਤੇ ਕਵੀਆਂਬਾਰੇ ਗਿਆਨਹਾਸਿਲਕਰ ਸਕਣ।

CO2:ਇਸ ਦਾਹੋਰਮਨੋਰਥਕਵਿਤਾ ਦੀ ਵਿਆਖਿਆ, ਵਿਸ਼ਲੇਸ਼ਣ ਤੇ ਮੁਲੰਕਣ ਦੀ ਪ੍ਰਕਿਰਿਆਤੋਂਜਾਣੂ ਕਰਾਉਣਾਵੀ ਹੈ ਤਾਂਕਿ ਉਹ ਸਮਕਾਲੀ ਸਮਾਜਦੀਆਂ ਸਮੱਸਿਆਵਾਂਨੂੰ ਸਮਝ ਸਕਣ ਅਤੇ ਆਲੋਚਨਾਤਮਕਦ੍ਰਿਸ਼ਟੀਬਣਾ ਸਕਣ।

CO3:ਸੰਸਾਰਦੀਆਂਪ੍ਰਸਿਧਹਸਤੀਆਂਜੀਵਨੀ ਦੀ ਵਿਧਾਨੂੰ ਸਿਲੇਬਸ ਵਿਚਸ਼ਾਮਿਲਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂਅੰਦਰਜੀਵਨੀਨੂੰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾਕਰਨਾ ਹੈ ਅਤੇ ਜੀਵਨੀਜਗਤਨਾਲਜੋੜਣਾ ਹੈ।

CO4:ਸ਼ਬਦਬਣਤਰ ਅਤੇ ਸ਼ਬਦਰਚਨਾਪੜ੍ਹਣਨਾਲਵਿਦਿਆਰਥੀਇਸਦੇ ਮੁੱਢਲੇ ਸੰਕਲਪਾਂ ਨੂੰ ਆਧਾਰਬਣਾ ਕੇ ਇਹਨਾਂ ਸੰਕਲਪਾਂਤੋਂਜਾਣੂ ਹੋਣਗੇ ।

CO5:ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾਮਨੋਰਥਵਿਦਿਆਰਥੀਆਂਅੰਦਰਪੰਜਾਬੀਭਾਸ਼ਾ ਦੀ ਅਮੀਰੀਦਾ ਅਤੇ ਬਾਰੀਕੀਆਂਨੂੰ ਸਮਝਣਲਈਵੱਖਰੇ -ਵੱਖਰੇ ਸਿਧਾਂਤਾਂਦਾਵਿਕਾਸ ਕਰਨਾ ਹੈ।

CO6:ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂਨਾਲਗੱਲਬਾਤਵਿਚਪਰਪੱਕਤਾਆਉਂਦੀ ਹੈ।ਇਹਵਿਦਿਆਰਥੀਆਂ ਦੀ ਗੱਲਬਾਤਵਿਚਨਿਖਾਰਲਿਆਉਣ ਦਾਕੰਮਕਰਨਗੇ।

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION (Semester II)

PUNJABI (COMPULSORY)

COURSE CODE-BARL/BSML/BSNL/BCSL/BECL/BCRL/ BBRL-2421

ਸਮਾਂ: 3 ਘੰਟੇ

Maximum Marks: 50

Theory: 40

CA: 10

ਪਾਠਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

ਯੂਨਿਟ-I

ਦੋ ਰੰਗ(ਕਹਾਣੀਭਾਗ) (ਸੰਪਾ.ਹਰਜਿੰਦਰਸਿੰਘਢਿਲੋਂ ਅਤੇ ਪ੍ਰੀਤਮਸਿੰਘ ਸਰਗੋਧੀਆ),ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

(ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ)8 ਅੰਕ

ਯੂਨਿਟ-II

ਪੰਜਾਬੀ ਸਾਹਿਤਪ੍ਰਕਾਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।

(ਵਿਸ਼ਾ/ਸਾਰ)8 ਅੰਕ

ਯੂਨਿਟ-III

- (ੳ) ਸ਼ਬਦਬਣਤਰ ਅਤੇ ਸ਼ਬਦਰਚਨਾ : ਪਰਿਭਾਸ਼ਾ, ਮੁੱਢਲੇ ਸੰਕਲਪ।
- (ਅ) ਸ਼ਬਦਸ਼੍ਰੇਣੀਆਂ8 ਅੰਕ

ਯੂਨਿਟ-IV

- (ੳ) ਦਫ਼ਤਰੀਚਿੱਠੀਪੱਤਰ
- (ਅ) ਮੁਹਾਵਰੇ

ਅੰਕਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕਲਈਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨਹੋਣਗੇ।ਸੈਕਸ਼ਨA-Dਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟI-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁਲ ਪੰਜਪ੍ਰਸ਼ਨਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨਵਿਚੋਂਇਕਪ੍ਰਸ਼ਨਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂਪ੍ਰਸ਼ਨਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨਵਿਚੋਂਕੀਤਾਜਾ ਸਕਦਾ ਹੈ।
- ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕਹਨ।

8 ਅੰਕ

4. ਪੇਪਰ ਸੈੱਟ ਕਰਨਵਾਲਾਜੇਕਰਚਾਹੇ ਤਾਂਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡਅੱਗੋਂਵੱਧਤੋਂਵੱਧਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ

ਵਿਚਕਰ ਸਕਦਾ ਹੈ।

KanyaMahaVidyalaya, Jalandhar (Autonomous)

CURRICULUM AND SCHEME OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION/BACHELOR OF ARTS (JOURNALISM & MASS COMMUNICATION) / BACHELOR OF SCIENCE (FASHION DESIGNING) / BACHELOR OF SCIENCE. (HOME SCIENCE) / BACHELOR OF COMPUTER APPLICATIONS/BACHELOR OF SCIENCE (INFORMATION TECHNOLOGY)/ BACHELOR OF SCIENCE (BIO-TECHNOLOGY)/ BACHELOR OF SCIENCE (HONOURS)MATHEMATICS/ BACHELOR OF ARTS (HONOURS) ENGLISH/BACHELOR OF COMMERCE (HONOURS) BACHELOR OF SCIENCE (HONOURS) PHYSICSSEMESTER–ISession-2021-22

		SEMEST	ER—I					
					Mar	ks		
	Course Code	Course	Course Type	Total	Ex	t.	CA	Examination time
		The			L	Р		(in Hours)
	BARL-1031							
Kanya	BSML-1031							
Maha	BSNL-1031							
Vidyal	BCSL-1031							
aya, Jaland	BECL-1031							
har	BCRL-1031							
(Auton omous)	BBRL-1031							
CURRIC ULUM	BJML-1031							
AND SCHEME	BFDL-1031	Basic Punjabi	С	50	40	-	10	3
OF EXAMIN	BHSL-1031							
ATIONS OF	BCAL-1031							
THREE YEAR	BITL-1031							
DEGREE PROGRA	BBTL-1031							
MME BACHELOR	BOML-1031							
OF ARTS /	BACL-1031							
OF SCIENCE (MEDICAL)	BCOL-1031 BOPL-1031							
, BACHELOR								

OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION/BACHELOR OF ARTS (JOURNALISM & MASS COMMUNICATION) / BACHELOR OF SCIENCE (FASHION DESIGNING) / BACHELOR OF SCIENCE. (HOME SCIENCE) / BACHELOR OF COMPUTER APPLICATIONS/BACHELOR OF SCIENCE (INFORMATION TECHNOLOGY)/ BACHELOR OF SCIENCE (BIO-TECHNOLOGY)/BACHELOR OF SCIENCE (HONOURS) ADMINISTRATICS/ BACHELOR OF ARTS (HONOURS) ENGLISH/BACHELOR OF COMMERCE (HONOURS) BACHELOR OF SCIENCE (HONOURS) PHYSICSSEMESTER–IISession-2021-22

SEMEST	ER-II					
			Mar	ks		
Course	ourse Course Type	Total	Ext.		СА	Examination time
The			L	Р		(in Hours)
Pagia Duniahi						
Dasic i unjabi	С	50	40	-	10	3
	SEMEST Course Title Basic Punjabi	SEMESTER-II Course Title Course Cours	SEMESTER-II Course Title Course Type Total Basic Punjabi C 50	SEMESTER-II Course Title Course Type Mar Basic Punjabi C 50 40	SEMESTER-II Course Type Marks Total Ext I P Basic Punjabi C 50 40 -	SEMESTER-II Course Type Ext. Ext. Course Total Ext. CA L P Basic Punjabi C 50 40 - 10

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION/BACHELOR OF ARTS (JOURNALISM & MASS COMMUNICATION) / BACHELOR OF SCIENCE (FASHION DESIGNING) / BACHELOR OF SCIENCE. (HOME SCIENCE) / BACHELOR OF COMPUTER APPLICATIONS/BACHELOR OF SCIENCE (INFORMATION TECHNOLOGY)/ BACHELOR OF SCIENCE (BIO-TECHNOLOGY)/ BACHELOR OF SCIENCE (HONOURS) MATHEMATICS/ BACHELOR OF ARTS (HONOURS) ENGLISH/BACHELOR OF COMMERCE (HONOURS) BACHELOR OF SCIENCE (HONOURS) PHYSICSSEMESTER–I

BASIC PUNJABI

In lieu of Punjabi(Compulsory)

COURSE CODE -BARL/BSML/BSNL/BCSL/BECL/BCRL/BBRL/BJML/BFDL/ BHSL/BCAL/BITL/BBTL/BOML/BACL/BCOL/BOPL-1031

Course outcomes

CO1:ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸਿਖਾਉਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਵਿਚ ਪਾ ਕੇ ਇਕ ਹੋਰ ਭਾਸ਼ਾ ਸਿੱਖਣ ਦਾ ਮੌਕਾ ਪ੍ਰਦਾਨ ਕਰਨਾ ਹੈ।

CO2:ਇਸ ਵਿਚ ਵਿਦਿਆਰਥੀ ਨੂੰ ਬਾਰੀਕਬੀਨੀ ਨਾਲ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO3:ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO4:ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ ਬਾਰੇ ਦੱਸਣਾ ਹੈ।

CO5:ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸ਼ਬਦ ਘੇਰਾ ਵਿਸ਼ਾਲ ਕਰਨਾ ਹੈ।

CO6:ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਵਿਚ ਹਫ਼ਤੇ ਦੇ ਸੱਤ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਬਾਰ੍ਹਾਂ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਰੁੱਤਾਂ ਦੇ ਨਾਂ, ਇਕ ਤੋਂ ਸੌ ਤੱਕ ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿਚ ਸਿਖਾਉਣਾ ਹੈ।

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION/BACHELOR OF ARTS (JOURNALISM & MASS COMMUNICATION) / BACHELOR OF SCIENCE (FASHION DESIGNING) / BACHELOR OF SCIENCE. (HOME SCIENCE) / BACHELOR OF COMPUTER APPLICATIONS/BACHELOR OF SCIENCE (INFORMATION TECHNOLOGY)/ BACHELOR OF SCIENCE (BIO-TECHNOLOGY)/BACHELOR OF SCIENCE (HONOURS)MATHEMATICS/ BACHELOR OF ARTS (HONOURS) ENGLISH/BACHELOR OF COMMERCE (HONOURS) BACHELOR OF SCIENCE (HONOURS) PHYSICSSEMESTER-I

BASIC PUNJABI

In lieu of Punjabi(Compulsory)

COURSE CODE -BARL/BSML/BSNL/BCSL/BECL/BCRL/BBRL/BJML/BFDL/ BHSL/BCAL/BITL/BBTL/BOML/BACL/BCOL/BOPL-1031 Maximum Marks: 50

- Theory : 40
 - CA :10

ਪਾਠਕ੍ਰਮ

ਯੂਨਿਟ-I

ਪੈਂਤੀ ਅੱਖਰੀ, ਅੱਖਰ ਕ੍ਰਮ, ਪੈਰ ਬਿੰਦੀ ਵਾਲੇ ਵਰਣ ਅਤੇ ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਣ ਅਤੇ ਮਾਤ੍ਰਵਾਂ (ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ) ਲਗਾਖਰ (ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ) : ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ।

ਯੁਨਿਟ-II

ਪੰਜਾਬੀ ਸ਼ਬਦ ਬਣਤਰ : ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ (ਸਾਧਾਰਨ ਸ਼ਬਦ, ਸੰਯੁਕਤ ਸ਼ਬਦ, ਮਿਸ਼ਰਤ ਸ਼ਬਦ, ਮੁਲ ਸ਼ਬਦ, ਅਗੇਤਰ ਅਤੇ ਪਿਛੇਤਰ)

ਯੁਨਿਟ-III

ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ : ਬਾਜ਼ਾਰ, ਵਪਾਰ, ਰਿਬਤੇ ਨਾਤੇ, ਖੇਤੀ ਅਤੇ ਹੋਰ ਧੰਦਿਆਂ ਆਦਿ ਨਾਲ ਸੰਬੰਧਤ।

ਯੂਨਿਟ-IV

ਹਫ਼ਤੇ ਦੇ ਸੱਤ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਬਾਰ੍ਹਾਂ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਰੁੱਤਾਂ ਦੇ ਨਾਂ, ਇਕ ਤੋਂ ਸੌ ਤਕ ਗਿਣਤੀ ਸ਼ਬਦਾਂਵਿਚ ।

ਸਮਾਂ : 3 ਘੰਟੇ

08ਅੰਕ

08ਅੰਕ

08 ਅੰਕ

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾਜਾ ਸਕਦਾ ਹੈ।
- ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ

ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION/BACHELOR OF ARTS (JOURNALISM & MASS COMMUNICATION) / BACHELOR OF SCIENCE (FASHION DESIGNING) / BACHELOR OF SCIENCE. (HOME SCIENCE) / BACHELOR OF COMPUTER APPLICATIONS/BACHELOR OF SCIENCE (INFORMATION TECHNOLOGY)/ BACHELOR OF SCIENCE (BIO-TECHNOLOGY)/BACHELOR OF SCIENCE (HONOURS) MATHEMATICS/ BACHELOR OF ARTS (HONOURS) ENGLISH/BACHELOR OF COMMERCE (HONOURS) BACHELOR OF SCIENCE (HONOURS) PHYSICSSEMESTER–II

BASIC PUNJABI In lieu of Punjabi (Compulsory) COURSE CODE -BARL/BSML/BSNL/BCSL/BECL/BCRL/BBRL/BJML/BFDL/ BHSL/BCAL/BITL/BBTL/BOML/BACL/BCOL/BOPL-2031

Course outcomes

CO1:ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸਿਖਾਉਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਵਿਚ ਪਾ ਕੇ ਇਕ ਹੋਰ ਭਾਸ਼ਾ ਸਿੱਖਣ ਦੇ ਮੌਕੇ ਪ੍ਰਦਾਨ ਕਰਨਾ ਹੈ।

CO2:ਇਸ ਵਿਚ ਵਿਦਿਆਰਥੀ ਨੂੰ ਬਾਰੀਕਬੀਨੀ ਨਾਲ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO3:ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO4:ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਅਮੀਰੀ ਦਾ ਅਤੇ ਬਾਰੀਕੀਆਂ ਨੂੰ ਸਮਝਣ ਲਈ ਵੱਖਰੇ -ਵੱਖਰੇ ਸਿਧਾਂਤਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ ਹੈ।

CO5:ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸ਼ਬਦ ਘੇਰਾ ਵਿਸ਼ਾਲ ਕਰਨਾ ਹੈ।

CO6:ਵਿਦਿਆਰਥੀ ਵਾਕ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਇਸਦੀ ਬਣਤਰ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ ਅਤੇ ਭਾਸ਼ਾ ਤੇ ਪਕੜ ਮਜਬੂਤ ਹੋਵੇਗੀ।

CO7:ਪੈਰ੍ਹਾ ਰਚਨਾ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੁੱਧੀ ਨੂੰ ਤੀਖਣ ਕਰਦਿਆਂ ਉਨਾਂ ਦੀ ਲਿਖਣ ਪ੍ਰਤਿਭਾ ਨੂੰ ਉਜਾਗਰ ਕਰਨਾ ਹੈ।

CO8: ਘਰੇਲੂ ਅਤੇ ਦਫ਼ਤਰੀ ਚਿੱਠੀ ਪੱਤਰ ਲਿਖਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਸ ਕਲਾ ਵਿਚ ਨਿਪੁੰਨ ਕਰਨਾ ਹੈ।

CO9:ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਨਾਲ ਗੱਲਬਾਤ ਵਿਚ ਪਰਪੱਕਤਾ ਆਉਂਦੀ ਹੈ।ਇਹ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਗੱਲਬਾਤ ਵਿਚ ਨਿਖਾਰ ਲਿਆਉਣ ਦਾ ਕੰਮ ਕਰਨਗੇ।

SESSION 2020-21

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION/BACHELOR OF ARTS (JOURNALISM & MASS COMMUNICATION) / BACHELOR OF SCIENCE (FASHION DESIGNING) / BACHELOR OF SCIENCE. (HOME SCIENCE) / BACHELOR OF COMPUTER APPLICATIONS/BACHELOR OF SCIENCE (INFORMATION TECHNOLOGY)/ BACHELOR OF SCIENCE (BIO-TECHNOLOGY)/ BACHELOR OF SCIENCE (HONOURS) MATHEMATICS/ BACHELOR OF ARTS (HONOURS) ENGLISH/BACHELOR OF COMMERCE (HONOURS) BACHELOR OF SCIENCE (HONOURS) PHYSICSSEMESTER–II

BASIC PUNJABI

In lieu of Punjabi(Compulsory)

COURSE CODE -BARL/BSML/BSNL/BCSL/BECL/BCRL/BBRL/BJML/BFDL/ BHSL/BCAL/BITL/BBTL/BOML/BACL/BCOL/BOPL-2031 GMty Maximum Marks: 50

smW: 3 GMty

Theory : 40

CA : 10

ਪਾਠਕ੍ਰਮ

ਯੂਨਿਟ-I

ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ : ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ (ਨਾਂਵ, ਪੜਨਾਂਵ, ਕਿਰਿਆ, ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆਵਿਸ਼ੇਸ਼ਣ, ਸਬੰਧਕ,

ਯੋਜਕ ਅਤੇ ਵਿਸਮਿਕ)

08 ਅੰਕ

ਯੂਨਿਟ-II

ਪੰਜਾਬੀਵਾਕਬਣਤਰ : ਮੱਢਲੀਜਾਣਪਛਾਣ

(ੳ) ਸਾਧਾਰਨਵਾਕ, ਸੰਯੁਕਤ ਵਾਕ ਅਤੇ ਮਿਸ਼ਰਤ ਵਾਕ (ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ)

(ਅ) ਬਿਆਨੀਆਵਾਕ, ਪ੍ਰਸ਼ਨਵਾਚਕ ਵਾਕ ਅਤੇ ਹੁਕਮੀ ਵਾਕ (ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ)

08 ਅੰਕ

ਯੂਨਿਟ-III

ਪੈਰ੍ਹਾਰਚਨਾ

ਅਖਾਣ (ਅਖਾਣਾਂ ਦੀ ਲਿਸਟ ਨਾਲ ਨੱਥੀ ਹੈ)

08 ਅੰਕ

ਚਿੱਠੀਪੱਤਰ (ਘਰੇਲੂ ਅਤੇ ਦਫ਼ਤਰੀ)

ਮੁਹਾਵਰੇ (ਮੁਹਾਵਰਿਆਂ ਦੀ ਲਿਸਟ ਨਾਲ ਨੱਥੀ ਹੈ)

08 ਅੰਕ

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ

ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਅਖਾਣ

ਉੱਦਮ ਅੱਗੇ ਲੱਛਮੀ ਪੱਖੇ ਅੱਗੇ ਪੇਣ ,ਉਹ ਦਿਨ ਡੁੱਬਾ ਜਦੋਂ ਘੋੜੀ ਚੜ੍ਹਿਆ ਕੁੱਬਾ ,ਉੱਚੀ ਦੁਕਾਨ ਫਿੱਕਾ ਪਕਵਾਨ ,ਉਲਟੀ ਵਾੜ ਖੇਤ ਨੂੰ ਖਾਏ ,ਉੱਚਾ ਲੰਮਾ ਗੱਭਰੂ ਪੱਲੇ ਠੀਕਰੀਆਂ ,ਅੱਖੀਂ ਵੇਖ ਕੇ ਮੱਖੀ ਨਹੀਂ ਨਿਗਲੀ ਜਾਂਦੀ ,ਅੰਦਰ ਹੋਵੇ ਸੱਚ ਤਾਂ ਕੋਠੇ ਚੜ੍ਹ ਕੇ ਨੱਚ ,ਆਪੇ ਮੈਂ ਰੱਜੀ ਪੁੱਜੀ ਆਪੇ ਮੇਰੇ ਬੱਚੇ ਜਿਉਣ ,ਆਪ ਕੁਚੱਜੀ ਵਿਹੜੇ ਨੂੰ ਦੋਸ਼ ,ਅੰਨ੍ਹਾ ਵੰਡੇ ਰਿਉੜੀਆਂ ਮੁੜ ਮੁੜ ਆਪਣਿਆਂ ਨੂੰ ,ਅਕਲ ਵੱਡੀ ਕੇ ਮੱਝ ,ਅੰਨ੍ਹਿਆਂ ਵਿੱਚ ਕਾਣਾ ਰਾਜਾ ,ਆਪਣੀ ਪੀੜ੍ਹੀ ਹੇਠ ਸੋਟਾ ਫੇਰਨਾ ,ਇਕ ਅਨਾਰ ਸੌ ਬਿਮਾਰ ,ਇਕ ਹੱਥ ਨਾਲ ਤਾੜੀ ਨਹੀਂ ਵੱਜਦੀ ,ਇੱਕ ਚੁੱਪ ਸੈ ਸੁੱਖ ਝੱਟ ਮੰਗਣੀ ਪੱਟ ਵਿਆਹ ,ਸਹਿਜ ਪੱਕੇ ਸੋ ਮੀਠਾ ਹੋਵੇ ਦਾਲ ਵਿੱਚ ਕਾਲਾ ਹੋਣਾ ਦਾਲ ਵਿੱਚ ਕਾਲਾ ਹੋਣਾ ,ਸੱਦੀ ਨਾ ਬੁਲਾਈ ਮੈਂ ਲਾੜੇ ਦੀ ਤਾਈਂ ,ਸਵੈ ਭਰੋਸਾ ਵੱਡਾ ਤੋਸਾ,ਸੈ ਦਿਨ ਚੋਰ ਦੇ ਇਕ ਦਿਨ ਸਾਧ ਦਾ ,ਸੱਪ ਦਾ ਬੱਚਾ ਸਪੇਲੀਆ ,ਸੱਪ ਮਰ ਜਾਵੇ ਲਾਠੀ ਵੀ ਨਾ ਟੁੱਟੇ ,ਸਾਈਆਂ ਕਿਤੇ ਵਧਾਈਆਂ ਕਿਤੇ ,ਹੰਕਾਰਿਆ ਸੋ ਮਾਰਿਆ ,ਹਾਥੀ ਲੰਘ ਗਿਆ ਪੂਛ ਰਹਿ ਗਈ ,ਕੁੱਛੜ ਕੁੜੀ ਸ਼ਹਿਰ ਢੰਡੇਰਾ ,ਕੋਲਿਆਂ ਦੀ ਦਲਾਲੀ ਵਿੱਚ ਮੂੰਹ ਕਾਲਾ ,ਕਰੇ ਕੋਈ ਭਰੇ ਕੋਈ ,ਕਰ ਮਜ਼ੂਰੀ ਤੇ ਖਾਹ ਚੂਰੀ ,ਖ਼ਵਾਜੇ ਦਾ ਗਵਾਹ ਡੱਡੂ ,ਖੇਤੀ ਖਸਮਾਂ ਸੇਤੀ ,ਖੂਹ ਪੁੱਟਦੇ ਨੂੰ ਖਾਤਾ ਤਿਆਰ ,ਘਰ ਦਾ ਭੇਤੀ ਲੰਕਾ ਢਾਹੇ ,ਘਰ ਦੀ ਕੁੱਕੜੀ ਦਾਲ ਬਰਾਬਰ ,ਚਿੰਤਾ ਚਿਖਾ ਬਰਾਬਰ , ਛੱਜ ਤਾਂ ਬੋਲੇ ਛਾਣਨੀ ਵੀ ਬੋਲੇ,ਛੋਟੀ ਮੂੰਹ ਵਡੀ ਗੱਲ ,ਜਾਂਦੇ ਚੋਰ ਦੀ ਲੰਗੋਟੀ ਹੀ ਸਹੀ ,ਜਿਸ ਦੀ ਕੋਠੀ ਦਾਏ ਉਹਦੇ ਕਮਲੇ ਵੀ ਸਿਆਣੇ ,ਜਿਹੜੇ ਗੱਜਦੇ ਨੇ ਉਹ ਵਰ੍ਹਦੇ ਨਹੀਂ ,ਜਾਤ ਦੀ ਕੋਹੜ ਕਿਰਲੀ ਸ਼ਤੀਰਾਂ ਨੂੰ ਜੱਫੇ ,ਝੱਟ ਮੰਗਣੀ ਪੱਟ ਵਿਆਹ ,ਦਾਲ ਵਿੱਚ ਕਾਲਾ ਹੋਣਾ ,ਦਾਣੇ ਦਾਣੇ ਤੇ ਮੇਰ ,ਨਾਲੇ ਚੋਰ ਨਾਲੇ ਚਤਰ ,ਪੇਟ ਨਾ ਪਈਆਂ ਰੋਟੀਆਂ ਸਭੇ ਗੱਲਾਂ ਖੋਟੀਆਂ ,ਬਿਨਾਂ ਰੋਇਆਂ ਮਾਂ ਵੀ ਦੁੱਧ ਨਹੀਂ ਦਿੰਦੀ ,ਬੁੱਢੀ ਘੋੜੀ ਲਾਲ ਲਗਾਮ ,ਭੱਜਦਿਆਂ ਨੂੰ ਵਾਹਣ ਇੱਕੇ ਜਿਹੇ ,ਭੱਜੀਆਂ ਬਾਹਾਂ ਗਲ ਨੂੰ ਆਉਂਦੀਆਂ ਨੇ ,ਰਾਹ ਪਿਆ ਜਾਣੀਏ ਜਾਂ ਵਾਰ ਪਿਆ ਜਾਈਏ ,ਰਾਈ ਦਾ ਪਹਾੜ ਬਣਾਉਣਾ ,ਰੱਸੀ ਸੜ ਗਈ ਵੱਟ ਨੂੀਂ ਗਿਆ

ਮੁਹਾਵਰੇ

ਉਸਤਾਦੀ ਕਰਨੀ, ਉਂਗਲ ਕਰਨੀ, ਉੱਲੂ ਬਣਾਉਣਾ ,ਉੱਚਾ ਸਾਹ ਨਾ ਕੱਢਣਾ, ਉੱਡਦੇ ਫਿਰਨਾ ,ਉੱਘ ਸ਼ੁੱਘ ਮਿਲਣੀ,ਅੱਖਾਂ ਵਿਚ ਰੜਕਣਾ ,ਅੱਗ ਲਾਉਣਾ ,ਆਵਾ ਉਤ ਜਾਣਾ ,ਅਸਮਾਨ ਨੂੰ ਟਾਕੀਆਂ ਲਾਉਣਾ, ਅੱਖਾਂ ਵਿੱਚ ਲਾਲੀ ਉਤਰਨੀ ,ਅਕਲ ਤੇ ਪਰਦਾ ਪੈਣਾ, ਈਨ ਮੰਨਣੀ, ਈਦ ਦਾ ਚੰਨ ਹੋਣਾ, ਇੱਟ ਨਾਲ ਇੱਟ ਖੜਕਾਉਣ,ਸਿਰ ਫਿਰਨਾ, ਸਿਰ ਤੇ ਚੜ੍ਹਨਾ ,ਸਬਰ ਦਾ ਘੁੱਟ ਭਰਨਾ, ਸਿਰ ਪੈਰ ਨਾ ਹੋਣਾ, ਹੱਥ ਧੋ ਕੇ ਪਿੱਛੇ ਪੈਣਾ, ਹੱਥੀ ਛਾਵਾਂ ਕਰਨੀਆਂ, ਹੱਡ ਭੰਨਣੇ, ਹੱਥ ਤੰਗ ਹੋਣਾ ,ਹੱਥ ਮਲਣਾ,ਹੱਥ ਪੈਰ ਮਾਰਨਾ,ਕੰਨੀ ਕਤਰਾਉਣਾ, ਕੰਨ ਤੇ ਜੂੰ ਨਾ ਸਰਕਣਾ, ਕੰਨ ਘੇਸਲ ਮਾਰਨੀ, ਖ਼ਾਨਾ ਖ਼ਰਾਬ ਹੋਣਾ, ਪਾਸਿਓ ਜਾਣਾ, ਗੁੱਡੀ ਚੜ੍ਹਨੀ, ਗਲ ਪੈਣਾ ,ਗੰਗਾ ਨਹਾਉਣਾ ,ਚੜ੍ਹ ਮੱਚਣੀ, ਚੰਦ ਚਾੜ੍ਹਨਾ, ਚਾਦਰ ਵੇਖ ਕੇ ਪੈਰ ਪਸਾਰਨਾ ,ਚਕਮਾ ਦੋਣਾ ,ਛੱਕੋ ਛੜਾਉਣਾ ,ਛਾਪਾ ਮਾਰਨਾ, ਛਿੱਲ ਲਾਉਣੀ ,ਛਿੱਕੋ ਟੰਗਣਾ, ਜਾਨ ਤੇ ਖੇਡਣਾ, ਜ਼ੁਬਾਨ ਕਰਨੀ, ਜਾਨ ਮਾਰਨਾ, ਜੰਗਲ ਵਿੱਚ ਮੰਗਲ ਹੋਣਾ, ਚੋਲੀ ਚੁੱਕਣਾ, ਝੱਟ ਟਪਾਉਣਾ, ਟੱਸ ਤੋਂ ਮੱਸ ਨਾ ਹੋਣਾ, ਟੰਗ ਅੜਾਉਣੀ, ਟਰ ਟਰ ਕਰਨਾ, ਟੇਢੀ ਖੀਰ, ਟਕੇ ਵਰਗਾ ਜਵਾਬ ਦੋਣਾ, ਨੰਡੇ ਸਾਹ ਭਰਨਾ, ਨੂੰਗਾ ਮਾਰਨਾ, ਨੂਠਾ ਫੜਨਾ, ਨਣ ਨਣ ਗੋਪਾਲ, ਡਕਾਰ ਜਾਣਾ, ਭੁੱਬ ਮਰਨਾ, ਡੰਡੇ ਵਜਾਉਣਾ, ਢਿੱਡ ਵਿੱਚ ਚੱਖਣਾ, ਢਿੱਡ ਵਿੱਚ ਚੂਹੇ ਨੱਚਣਾ, ਢਿੱਡੀ ਪੀੜਾਂ ਪੈਣੀਆਂ, ਢੇਰੀ ਢਾਹੁਣਾ, ਤੱਤੀ ਵਾ ਨਾ ਲੱਗਣੀ, ਤਰਲੇ ਲੈਣਾ, ਤੀਲੀ ਲਾਉਣੀ, ਤਾਰੇ ਤੋੜਨਾ, ਤਾੜੀ ਲਾਉਣੀ, ਪੂਰਨਾ ਸਰਨਾ, ਦਿੱਤ ਵਿੱਚ ਚੱਖਣਾ, ਇੱਡ ਵਿੱਚ ਚੂਹੇ ਨੱਚਣਾ, ਢਿੱਡੀ ਪੀੜਾਂ ਪੈਣੀਆਂ, ਢੇਰੀ ਢਾਹੁਣਾ, ਤੱਤੀ ਵਾ ਨਾ ਲੱਗਣੀ, ਤਰਲੇ ਲੈਣਾ, ਤੀਲੀ ਲਾਉਣੀ, ਤਾਰੇ ਤੋੜਨਾ, ਡਾੜੀ ਲਾਉਣੀ, ਧਰਨਾ ਸਰਨਾ, ਧੁੱਧ ਵਿੱਚ ਵਾਲ ਚਿੱਟੇ ਹੋਣਾ, ਧਰਮ ਨਿਭਾਉਣਾ, ਧੱਕਾ ਲੱਗਣਾ, ਧਰਨਾ ਸਰਨਾ, ਧੁੱਖ ਵਿੱਚ ਚੱਖਣਾ, ਹੱਧ ਵਿੱਚ ਦੂਹੇ ਨੱਚਣਾ, ਢਿਡੀ ਪੀੜਾਂ ਪੈਣੀਆਂ, ਢੇਰੀ ਢਾਹੁਣਾ, ਤੱਤੀ ਵਾ ਨਾ ਲੱਗਣੀ, ਤਰਲੇ ਲੈਣਾ, ਤੀਲੀ ਲਾਉਣੀ, ਤਾਰੇ ਤੋੜਨਾ, ਤਾੜੀ ਲਾਉਣੀ, ਧਰਨਾ ਸਰਨਾ, ਧੁੱਖ ਵਿੱਚ ਵਾਲ ਚਿੱਟੇ ਹੋਣਾ, ਧਰਮ ਨਿਭਾਉਣਾ, ਧੱਕਾ ਲੱਗਣਾ, ਧਰਨਾ ਸਰਨਾ, ਪੁੱਧ ਵਿੱਚ ਵਾਲ ਚਿੱਟੇ ਹੋਣਾ, ਧਰਮ ਨਿਭਾਉਣਾ, ਧੱਕਾ ਲੱਗਣਾ, ਧਰਨਾ, ਸ਼ਾਂ ਜਾਣਾ, ਨੱਕ ਰੱਖਣਾ, ਨੱਕ ਉੱਤੇ ਮੱਖੀ ਨਾ ਬਹਿਣ ਦੇਣਾ, ਨਜ਼ਰ ਸਵੱਲੀ ਹੋਣੀ, ਪੱਟੀ ਪੜ੍ਹਾਉਣੀ, ਪਾਰਾ ਚੜ੍ਹ ਜਾਣਾ, ਬੇਲਾ ਮਾਰਨੀਆਂ, ਪੈਰਾਂ ਤੇ ਪਾਣੀ ਨਾ ਪੈਣ ਦੋਣਾ, ਛੁੱਲਾ ਵਾਂਗ ਰੱਖਣਾ, ਛੁੱਲੇ ਨਾ ਸਮਾਉਣਾ, ਫਸਲੀ ਬਟੇਰਾਂ ਹੋਣਾ, ਫੂਕਾਂ ਨਾਲ ਉਡਾ ਦੇਣਾ, ਬਜ਼ੀ ਲੈ ਜਾਣਾ, ਬੇ ਗਰਕ ਹੋਣਾ, ਭੰਗ ਖ਼ਾ ਕਾ ਰਨਨਾ, ਸੀੜੀ ਦਾ ਦੇਣਾ, ਗੁਣਾ ਦਾ ਦਾ, ਤੱਗ ਵਾਰ ਨਾ, ਸ਼ਰਕਾ ਸਟਨਾ, ਭੱਗ ਵਾਕਣਾ, ਸ਼ੱਗ ਸਟਨਾ, ਗੱ ਕਾਂਗਣਾ, ਹੱਧ ਦੀ ਤਾਂ ਕਾ ਰਹਨਾ, ਸੀੜਾ ਚੁੱਕਣਾ, ਬੇੜੀਆਂ ਵਿੱਚ ਵੋਟੇ ਪਾਉਣਾ, ਬੀ ਜਨਾਸ਼ ਕਰਨੀ, ਸਿਰੇ ਲਾਹੁਣਾ, ਭੁੱਖ ਲਹਿ ਜਾਣੀ, ਭੁੱਖੇ ਸ਼ੇਰ ਵਾਂਗ ਪੈਣਾ, ਭੂਤ ਸਵਾਰ ਹੋਣਾ, ਭੰਗ ਭੁੱਜਣੀ, ਮੱਖੀਆਂ ਮਾਰਨੀਆਂ, ਮਰੂ ਮੂਰੂ ਕਰਦੇ ਰਹਿਣਾ, ਮਾਤ ਪਾ ਦੇਣਾ, ਸਾਰੇ ਸਾਰਨਾ, ਭਿਣਾ ਦਣਾ, ਗੀ

SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME Bachelor of Arts in HINDI Session 2021-22

		Semester I					
		Course Ture		Mark	KS		Examination
Course Name	Course Code	Course Type	Total	Ext.		CA	time
			10141	L	P	CA	(in Hours)
हिन्दी भाषा और	BARM-1268		100		•	•	
माहित्य का दतिवाम		E	100	60	20	20	3
לווופר ש שיו שורופולו							
		Semester II					
			Marks				
				Mark	KS		Examination
Course Name	Course Code	Course Type	Total	Mark Ex	ks kt.	CA	Examination time
Course Name	Course Code	Course Type	Total	Mark Ex L	ks kt. P	CA	Examination time (in Hours)
Course Name प्राचीन एवं	Course Code	Course Type	Total	Mark Ex L	ks kt. P	CA	Examination time (in Hours)
Course Name प्राचीन एवं मध्यकात्मीन दिन्दी	Course Code BARM-2268	Course Type	Total	Mark Ex L	xs xt. P 20	CA	Examination time (in Hours)
Course Name प्राचीन एवं मध्यकालीन हिन्दी	Course Code BARM-2268	Course Type	Total	Mark Ex L 60	xt. P 20	- CA 20	Examination time (in Hours) 3

Bachelor of Arts(Semester-I) HINDI (Eletive) Session 2021-22 Course Code: BARM-1268 हिन्दी भाषा और साहित्य का इतिहास

Course Outcomes :

इस पाठ्यक्रम को उत्तीर्ण करने के पश्चात् विद्यार्थी निम्नांकित दृष्टि से योग्य होंगे :

CO-1 हिन्दी भाषा के उद्भव और विकास के सभी पड़ावों से परिचय।

CO-2 हिन्दी भाषा की बोलियों के ज्ञान द्वारा भाषा के व्यापक रूप की समझ का विकास|

CO-3 इस पाठ्यक्रम का मुख्य ध्येय प्रारंभिक चरण में ही विद्यार्थियों को हिन्दी साहित्य के समग्र इतिहास की जानकारी संक्षेप में समग्र रूप से प्रदान कर हिंदी भाषा और साहित्य के प्रति उनमें सामान्य समझ और पृष्ठभूमि तैयार करना है।

CO-4 व्याकरण किसी भी भाषा का अनिवार्य अंग है l इसी के माध्यम से भाषा के शुद्ध रूप का परिचय प्राप्त होता है अत: व्याकरण के ज्ञान से विद्यार्थी भाषा के व्याकरणसम्मत रूप का प्रयोग करने के लिए प्रेरित और अभ्यस्त होंगे l

Bachelor of Arts (SEMESTER-I) HINDI (Elective) Session 2021-22 Course Code : BARM-1268 हिन्दी भाषा और साहित्य का इतिहास

समय:तीन घंटे

Total-100 CA- 20 TH-60 P-20

परीक्षक ·ð¤ çܰ ¥æßàØ ·¤ çÙÎðüàæÑ

यह प्रश्नपत्र चार इकाईयों में विभाजित है| प्रत्येक इकाई के लिए निर्धारित पाठ्यक्रम में से दो प्रश्न पूछें जायेंगे जिनमें से एक का उत्तर देना अनिवार्य होगा | कुल आठ प्रश्न पूछने हैं | परीक्षक आवश्यकतानुसार प्रश्न के दो, तीन अथवा चार उपभाग कर सकता है | परीक्षार्थी को कुल पांच प्रश्न करने हैं | प्रत्येक भाग में से एक-एक प्रश्न का उत्तर देना अनिवार्य होगा और पांचवां प्रश्न परीक्षार्थी किसी भी इकाई से कर सकता है| प्रत्येक प्रश्न 12 अंक का होगा| व्यावहारिकी में निर्धारित पाठ्यक्रम की अलग से परीक्षा ली जायेगी जिसमें बाहयपरीक्षक मौखिकी एवं प्रोजेक्ट फाइल निरीक्षण के माध्यम से विद्यार्थी का मूल्यांकन करेंगे | व्यावहारिक परीक्षा के लिए 20 अंक निर्धारित हैं |

इकाई –एक

1. हिन्दी भाषा : उद्भव और विकास (सामान्य परिचय)

- क) हिन्दी भाषा का उद्भव
- ख) हिन्दी भाषा की बोलियाँ (संक्षिप्त परिचय)
- ग) हिन्दी भाषा का विकास : आदिकालीन हिन्दी, मध्कालीन हिन्दी, आध्निक हिन्दी

2. हिन्दी साहित्य का इतिहास : आदिकाल

- क) आदिकाल की परिस्थितियां
- ख) प्रमुख काव्य प्रवृतियाँ
- ग) प्रमुख काव्य धाराएं: रासो साहित्य, धार्मिक साहित्य, लौकिक साहित्य (सामान्य परिचय)

इकाई –दो

हिन्दी साहित्य का भक्तिकाल

- क) भक्ति आन्दोलन : उद्भव और विकास
- ख) भक्तिकाल की परिस्थितियां

ग) भक्तिकाल की प्रमुख काव्य धाराओं - संत काव्य,सूफी काव्य,राम काव्य, कृष्ण काव्य की प्रवृतियों का सामान्य परिचय
इकाई –तीन

हिन्दी साहित्य का रीतिकाल

- क) रीतिकालीन परिस्थितियाँ
- ख) रीतिकाल की प्रमुख काव्य धाराओं -रीतिबद्ध, रीतिसिद्ध और रीतिमुक्त काव्य की प्रमुख प्रवृतियों का सामान्य परिचय

इकाई –चार

हिन्दी साहित्य का आधुनिक काल

- क) मध्यकालीन बोध और आधुनिक बोध
- ख) आधुनिक काल की परिस्थितियाँ
- ग) आधुनिक हिन्दी कविता की प्रमुख प्रवृतियाँ (भारतेन्दु युग, द्विवेदी युग, छायावाद, प्रगतिवाद, प्रयोगवाद, नई कविता)
- घ) आधुनिक हिन्दी गद्य का उद्भव और विकास

व्यावहारिकी

- क) संज्ञा,सर्वनाम,क्रिया, विशेषण, कारक (सामान्य परिचय)
- ख) समानार्थक, विपरीतार्थक, पर्यायवाची, अनेकार्थक, शब्द युग्म
- ग) शुद्ध श्रवण, शुद्ध उच्चारण, द्रुत वाचन, शुद्ध लेखन

Bachelor of Arts(SEMESTER-II) HINDI (Elective) Session 2021-22 Course Code: BARM-2268 प्राचीन एवं मध्यकालीन हिन्दी काव्य

Course Outcomes : इस पाठ्यक्रम को उत्तीर्ण करने के पश्चात् विद्यार्थी निम्नांकित दृष्टि से योग्य होंगे :

CO-1 इस प्रश्नपत्र का अध्ययन करने के उपरान्त विद्यार्थी हिंदी साहित्य के इतिहास के मध्यकालीन (भक्तिकालीन तथा रीतिकालीन) कवियों के व्यक्तित्व और कृतित्व से परिचित होंगे l हिंदी साहित्य के इतिहास के अंतर्गत वे मध्यकालीन काव्य के कवियों एवं उनकी प्रवृतियों का अध्ययन कर साहित्य के इस काल पर अपनी पकड़ मजबूत करेंगे l

CO-2 मध्यकालीन हिंदी कवियों की रचनाओं के पाठ द्वारा तात्कालीन सामाजिक परिवेश और उसकी सापेक्षता में इन कवियों के योगदान की जानकारी l

CO-3 **प**्राचीन एवं मध्यकालीन काव्य के भाषा शास्त्रीय पक्ष के महत्त्व को समझने के लिए विद्यार्थियों को रस, छंद तथा अलंकारो की जानकारी प्रदान करना।

Bachelor of Arts (SEMESTER-II) HINDI (Elective) Session 2021-22 Course Code : BARM-2268 प्राचीन एवं मध्यकालीन हिंदी काव्य

Total-100 CA- 20 TH-60 P-20

समय:तीन घंटे

परीक्षक ∙ð¤ çܰ ¥æßàØ•¤ çÙÎðüàæÑ

यह प्रश्नपत्र चार इकाईयों में विभाजित है| प्रथम इकाई अनिवार्य है इस भाग में निर्धारित पाठ्यक्रम में दिए गए पाठों में से छ: पद्यांश व्याख्या के लिए दिए जायेंगे इनमे से तीन पद्यांशो की सप्रसंग व्याख्या करना विद्यार्थिओं के लिए अनिवार्य है। इकाई दो, तीन और चार में दो-दो प्रश्न पूछे जायेंगे जिनमे से एक-एक का उत्तर देना अनिवार्य है। परीक्षक आवश्यकतानुसार प्रश्न के दो, तीन अथवा चार उपभाग कर सकता है | परीक्षार्थी को व्याख्या भाग के अतिरिक्त (इकाई दो, तीन,चार में से) कुल चार प्रश्न करने हैं | प्रत्येक प्रश्न 12 अंक का होगा| व्यावहारिकी में निर्धारित पाठ्यक्रम की अलग से परीक्षा ली जायेगी जिसमें बाहयपरीक्षक मौखिकी एवं प्रोजेक्ट फाइल निरीक्षण के माध्यम से विद्यार्थी का मूल्यांकन करेंगे | व्यावहारिक परीक्षा के लिए 20 अंक निर्धारित हैं |

इकाई -एक

आदिकालीन काव्यधारा के प्रतिनिधि कवियों एवं प्रवृत्तियों का सामान्य परिचय अमीर खुसरो- पहेलियां, अंतर्लापिका (1 से 10 तक) काव्य मंजूषा, सम्पादक- सुधा जितेन्द्र विद्यापति- पदावली (पद संख्या 1 से 10 तक) काव्य निधि ,संपादक -हरमोहिंदर सिंह बेदी

इकाई –दो

निर्गुण तथा सगुण काव्यधारा के प्रतिनिधि कवियों एवं प्रवृत्तियों का सामान्य परिचय कबीर-कबीर वाणी (दोहा संख्या 1से 10 तक) काव्य उत्कर्ष, सम्पादक- सुधा जितेन्द्र जायसी-षड्ऋतु वर्णन खंड (पद संख्या 1 से 10 तक) काव्य उत्कर्ष, सम्पादक- सुधा जितेन्द्र

इकाई –तीन

सगुण काव्यधारा के प्रतिनिधि कवियों एवं प्रवृत्तियों का सामान्य परिचय सूरदास - पद संख्या (1 से 10 तक), काव्य मंजूषा, सम्पादक-सुधा जितेन्द्र तुलसीदास- कवितावली पद संख्या (1 से 7 तक) काव्य मंजूषा, सम्पादक-सुधा जितेन्द्र

इकाई –चार

रीतिकालीन प्रमुख काव्यधाराओं (रीतिबद्ध,रीतिसिद्ध,रीतिमुक्त) के प्रतिनिधि कवियों एवं प्रवृत्तियों का सामान्य परिचय देव- प्रार्थना दोहा संख्या (1 से 9 तक) काव्य मंजूषा, सम्पादक-सुधा जितेन्द्र बिहारी- दोहा संख्या (1 से 10 तक) काव्य मंजूषा, सम्पादक-सुधा जितेन्द्र

39

व्यावहारिकी-

भाषा कौशल के विभिन्न उपकरण (सामान्य परिचय एवं व्यावहारिक प्रयोग का ज्ञान)

- 1. रस नवरसों का परिचय
- 2. छंद दोहा,चौपाई, कवित्त, सोरठा, सवैया
- 3. अलंकार -अनुप्रास, उपमा, रूपक, यमक, श्लेष

Bachelor of Arts (Semester I) Session: 2021-22

	Bachelor o	of Arts (Sanskr	it (Ele	ctive)Seme	ester I					
Program Name	Course Title		Cour		Marks					
		Course Code	Туре	Total	Ext.		CA	on time		
					L	Р		(in Hours)		
	Kavya Evam Vyakarana Sanskrit (Elective) (Th)		E		60					
	Computational Sanskrit									
Bachelor of Arts	Sanskrit (Elective) (Pr)	BARM-1466		100			20	3+3		
			E			20				

B.A.Semester - I

Session : 2021-2022 Course Code : BARM - 1466 Sanskrit (Elective) - Kavya Evam Vyakarana

Course Outcomes

After passing this course the student will be able to:

- CO1 : understand the relationship of literature with history ,society ,culture and human behaviour.
- CO 2: competence in computational sanskrit and e-content creation, prepare for industry placement.
- CO 3: develop communication, analytical skills to enhance their personality and employability.
- CO 4: perform creative writing and pass competitive exams (UGC NET and PCS/IAS)

B.A. SEMESTER -1

Session: 2021-2022 SANSKRIT (ELECTIVE) (THEORY) (काव्य एवं व्याकरण) COURSE CODE: BARM -1466

समय - 3 घण्टे

पूर्णांक - 100 सैद्धान्तिकपक्ष - 60 प्रयोगात्मकपक्ष - 20 निरन्तर मूल्यांकन-20

प्रश्न-पत्र का माध्यम हिन्दी होगा ।उत्तर संस्कृत / हिन्दी /पंजाबी /अंग्रेजी में हो सकते हैं।

नोट : - पाठ्यक्रम के 4 सैक्शन A, B, C और D होंगे। प्रत्येक सैक्शन में दो प्रश्न होंगे । इस प्रकार 4 सैक्शन में कुल आठ प्रश्न होंगे। विद्यार्थी किसी एक सैक्शन से दोनों प्रश्न करेगा । शेष तीन सैक्शन में से केवल एक-एक प्रश्न करेगा । सभी प्रश्नों के अंक(12) समान होंगे ।

SECTION –A

- (क) पूर्णसार्धशतकम् ग्रन्थ के 1-65 श्लोकों की सप्रसंग व्याख्या
- (ख) पूर्णसार्धशतकम् पर आधारित प्रश्न
 - 1. भक्त पूर्णसिंह जी का जीवनवृत्त
 - 2. भक्त पूर्णसिंह जी का जीवनदर्शन
 - 3. निर्धारित भाग का सार

SECTION -B

- (क) संख्यावाचक शब्द :1-100 तक
- (ख) स्वरसन्धि (दीर्घ, गुण, वृद्धि, यण् तथा अयादि)

SECTION - C

(क) धातुरूप (लट्.,लोट् तथा लृट् लकारों में) भ्वादिगण - भू,पठ्,हस्,लिख्,वद्,गम्,पत्,दृश्,स्मृ,पच् ,पृच्छ् अदादिगण - अस् । जुहोत्यादिगण - दा ।

दिवादिगण - दिव्,नृत्,नश् ।

स्वादिगण - शक्,श्रु

तनादिगण – तन्

(ख) निर्धारित अव्ययों का संस्कृत वाक्यों में प्रयोग कुत्र ,यत्र, सर्वत्र, चिरम्, पुनः,श्वः,सदा,यदा,कदा,यथा,तथा,अधुना,अपि,एवम्,तत्र ।

SECTION - D

(क) निर्धारित धातुओं के लड्. एवं विधिलिड्. लकारों में रूप ।
भ्वादिगण - भू,पठ्,हस्,लिख्,वद्,गम्,पत्,दृश्,स्मृ,पच् ,पृच्छ्
अदादिगण - अस् ।
जुहोत्यादिगण - दा ।
दिवादिगण - दिव्,नृत्,नश् ।
स्वादिगण - शक्,श्रु
तनादिगण – तन्

Suggested Books/ Readings:

- 1. पूर्णसार्धशतकम्, प्रो. दलबीर सिंह, गुरु नानक देव विश्वविद्यालय, अमृतसर
- लघुसिद्धान्तकौमुदी, धरानन्दशास्त्री. मूल एवम् हिन्दी व्याख्या सहित दिल्ली।
- 7. व्याकरणचन्द्रोदय,चारुदेवशास्त्री,(भाग :1-3),मोतीलालबनारसीदास,दिल्ली।
- 8 The Students guide to Sanskrit Composition, Chowkhamba Sanskrit Series, Varanasi V.S Apte (Hindi Translation also available)
- 9. Higher Sanskrit Grammar, MLBD ,M.R. Kale,Delhi 2009.
- 10. Online Tools for Sanskrit Grammar developed by Computational Linguistics Group at School of Sanskrit and Indic Studies, JNU <u>http://sanskrit.jnu.ac.in</u>
- बृहद् अनुवाद चन्द्रिका, चक्रधर नौटियाल हंस, मोतीलाल बनारसीदास, नई दिल्ली सम्भाषण-संदेश, संस्कृत भारती, बंगलौर।

⁽ख) वर्णोच्चारण।

B.A. SEMESTER -1

Session: 2021-2022 SANSKRIT (ELECTIVE) (THEORY) (काव्य एवं व्याकरण) COURSE CODE: BARM -1466

प्रश्नपत्र निर्माण निर्देश

नोट : - पाठ्यक्रम के 4 सैक्शन A, B, C और D होंगे। प्रत्येक सैक्शन में दो प्रश्न होंगे। इस प्रकार 4 सैक्शन में कुल आठ प्रश्न होंगे। विद्यार्थी किसी एक सैक्शन से दोनों प्रश्न करेगा। शेष तीन सैक्शन में से केवल एक-एक प्रश्न करेगा। सभी प्रश्नों के अंक(12) समान होंगे।

SECTION -A

Question 1. पूर्णसार्धशतकम् के निर्धारित श्लोकों में से चार देकर दो की सप्रसंग व्याख्या पूछी जाए। 12 अंक

Question 2. पूर्णसार्धशतकम् के आधार पर चार प्रश्न देकर दो का उत्तर पूछा जाए। 12 अंक

SECTION -B

Question 1. निर्धारित संख्याओं में से बीस देकर बारह को संस्कृत में लिखने को कहा जाए। 12 अंक

Question 2. (i) स्वर सन्धि में से छ: पद देकर तीन की सन्धि पूछी जाए। 6 अंक

(ii) स्वर सन्धि में से छ: पद देकर तीन का सन्धि विच्छेद पूछा जाए। 6 अंक

SECTION - C

Question-1. निर्धारित धातुओं में से छ: देकर चार के लट्.,लोट् तथा लृट् लकारों में रूप पूछे जाएं। 12 अंक

Question – 2. निर्धारित अव्ययों में से दस देकर छ: का संस्कृत वाक्यों में प्रयोग पूछा जाए। 12 अंक

SECTION - D

Question 1. निर्धारित धातुओं में से लड्. एवं विधिलिड्. लकारों में आठ देकर छ: के रूप

	पूछे जाएं।	12 अंक
Question 2.	बीस वर्ण देकर बारह वर्णों का उच्चारण स्थान पूछा जाए।	12अंक

B.A.SEMESTER -1

Session:2021-2022 Computational Sanskrit (PRACTICAL) COURSE CODE:BARM-1466

Time: 3 Hours

Marks -20

Instruction For Practical Examiner : Question Paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya Jalandhar. The distribution of marks is as follows :

- i) One Presentation 5 Marks
- ii) Viva-Voce 5 Marks
- iii) Practical File- 5 Marks
- iv) Online Assignments 5 Marks
 - 1. E-Projects on Sanskrit Grammar -
 - Svara Sandhi (स्वर सन्धि)
 - Sankhyavaachi Shabda (संख्यावाची शब्द)
 - Dhaturoop (धात्रूप)
 - Avyaya (अव्यय)
 - Unicode
 - 2. In Excel Sheet make Bi Lingual Dictionary
 - 3. PPTs
 - 4. Participation in Computational Sanskrit Related Workshops.

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

SCHEME AND CURRICULUM OF EXAMINATION OF THREE-YEAR DEGREE PROGRAMME

Bachelor of Arts (Semester II)

Session: 2021-2022

Bachelor of Arts (Sanskrit (Elective) Semester II											
Program Name	Course Title		Cour		Mark		Examinat				
		Course Code	зе Туре	Total	Ex	t.	CA.	(in Hours)			
				TOtai	L	Ρ					
	Nitikatha, Vyakarana Evam Anuvaad Sanskrit (Elective) (Th)		E		60						
Bachelor of Arts		BARM- 2466		100			20	3+3			
	Computational Sanskrit Sanskrit (Elective) (Pr)	2400	Ш			20	20	573			

Bachelor of Arts Semester - II

Session: 2021-2022

Sanskrit (Elective) – Nitikatha, Vyakarana Evam Anuvaad Course Code: BARM-2466

Course Outcomes

After passing this course the student will be able to:

- CO1: understand the relationship of literature with history, society, culture and human behaviour.
- CO 2: competence in computational sanskrit and e-content creation,

prepare for industry placement.

CO 3: develop communication, analytical skills to enhance

their personality and employability.

CO 4: perform creative writing and pass competitive exams (UGC NET and PCS/IAS)

BACHELOR OF ARTS SEMESTER -II

Session -2021-2022 SANSKRIT (ELECTIVE) (THEORY) (नीतिकथा, व्याकरण एवं अनुवाद) COURSE CODE: BARM-2466

समय - 3 घण्टे

पूर्णांक - 100

सैद्धान्तिकपक्ष - 60 प्रयोगात्मकपक्ष - 20 निरन्तर मूल्यांकन-20

प्रश्न-पत्र का माध्यम हिन्दी होगा ।उत्तर संस्कृत / हिन्दी /पंजाबी /अंग्रेजी में हो सकते हैं।

नोट : - पाठ्यक्रम के 4 सैक्शन A, B, C और D होंगे। प्रत्येक सैक्शन में दो प्रश्न होंगे । इस प्रकार 4 सैक्शन में कुल आठ प्रश्न होंगे। विद्यार्थी किसी एक सैक्शन से दोनों प्रश्न करेगा । शेष तीन सैक्शन में से केवल एक-एक प्रश्न करेगा । सभी प्रश्नों के अंक(12) समान होंगे ।

SECTION-A

1.नीतिशतक के 1-50 श्लोकों की सप्रसंग व्याख्या 2.नीतिशतक के 1-50 श्लोकों में प्रयुक्त सूक्तियों की सप्रसंग व्याख्या ।

SECTION-B

3. नीतिशतक के 1-25 श्लोकों के आधार पर आलोचनात्मक अध्ययन।

4.नीतिशतक के 26-50 श्लोकों के आधार पर आलोचनात्मक अध्ययन।

SECTION-C

5.शब्दरूप- राम, देव, फल, पुस्तक, लता, रमा, हरि, नदी, साधु, गुरु, पितृ, मातृ तथा एक, द्वि, त्रि, चतुर् शब्दों के पुल्लिंग में रूप।

6.कारक–विभक्तियों (कर्त्ता, कर्म, करण और सम्प्रदान) का परिचय एवम् उनका वाक्यों में प्रयोग

SECTION-D

7. कृदन्त प्रत्यय- भू, पठ्, हस्, लिख्, वद्, गम्, पत्, दृश्, स्मृ, पच्, दा, शक्, श्रु, कृ धातुओं के साथ क्त, क्तवतु, क्त्वा, तुमुन्, तव्यत् तथा अनीयर् प्रत्ययों का योग ।

8. उपपदविभक्तियों का वाक्यों में प्रयोग-

अभितः,परितः,सर्वतः,अलम्,सह,सार्धम्,सह,साकम्,समम्,समया,निकषा,अन्तरा,अन्तरेण,धिक्,नमः - इनका प्रयोग करके संस्कृत में वाक्य बनाना । **Bachelor of Arts SEMESTER-II**

Session: 2021-2022

SANSKRIT (ELECTIVE)

(THEORY)

(नीतिकथा, व्याकरण एवं अनुवाद)

COURSE CODE: BARM-2466

प्रश्नपत्र निर्माण निर्देश

नोट : - पाठ्यक्रम के 4 सैक्शन A, B, C और D होंगे। प्रत्येक सैक्शन में दो प्रश्न होंगे । इस प्रकार 4 सैक्शन में कुल आठ प्रश्न होंगे। विद्यार्थी किसी एक सैक्शन से दोनों प्रश्न करेगा । शेष तीन सैक्शन में से केवल एक-एक प्रश्न करेगा । सभी प्रश्नों के अंक(12) समान होंगे ।

SECTION -A

Question 1. नीतिशतक के 1-50 श्लोकों में से चार देकर दो की सप्रसंग व्याख्या पूछी जाए। 12 अंक

Question 2. नीतिशतक के 1-50 श्लोकों में प्रयुक्त चार सूक्तियां देकर दो की सप्रसंग व्याख्या पूछी जाए। 12 अंक

SECTION -B

 Question 1. नीतिशतक के 1-25 श्लोकों के आधार पर दो प्रश्नों में से एक का उत्तर पूछा

 जाए।
 12 अंक

 Question 2. नीतिशतक के 26-50 श्लोकों के आधार पर दो प्रश्नों में से एक का उत्तर पूछा

 जाए।
 12 अंक

SECTION - C

Question-1. निर्धारित शब्दरूपों में से छ: देकर चार के शब्दरूप पूछे जाएं। 12 अंक Question–2. कारक–विभक्तियों (कर्त्ता, कर्म, करण और सम्प्रदान) के अनुसार पंद्रह सरल वाक्य देकर बारह का संस्कृत अनुवाद पूछा जाए। 12 अंक

SECTION - D

Question 1. निर्धारित धातुओं में से पंद्रह धातुओं के साथ निर्दिष्ट प्रत्यय देकर बारह के
निष्पन्न कृदन्त रूप पूछे जाएं।12 अंकQuestion 2. आठ उपपदविभक्तियां देकर छ: का संस्कृत वाक्य बनाने को कहा जाए।12अंक

Suggested Books/ Readings:

- 1. नीतिशतक, विमल चन्द्रिका संस्कृत एवम् हिन्दी व्याख्या सहित ।
- 2. नीतिशतक, विष्णुदत्त शर्मा शास्त्री, ज्ञान प्रकाशन, मेरठ ।
- 3. नीतिशतक, तारिणीश झा, रामनाराय़णलाल बेनीमाधव, इलाहाबाद ।
- नीतिशतक, ओमप्रकाश पाण्डेय, मनोरमा हिन्दी व्याख्या सहित ।
- 5. नीतिशतक, बाबूराम त्रिपाठी, महालक्ष्मी प्रकाशन, आगरा ।
- 6. लघुसिद्धान्तकौमुदी, धरानन्दशास्त्री. मूल एवम् हिन्दी व्याख्या सहित दिल्ली।
- 7. व्याकरणचन्द्रोदय, चारुदेवशास्त्री, (भाग :1-3), मोतीलालबनारसीदास,दिल्ली।
- 8 The Students guide to Sanskrit Composition, Chowkhamba Sanskrit Series, Varanasi V.S Apte (Hindi Translation also available)
- 9. Higher Sanskrit Grammar, MLBD ,M.R. Kale,Delhi 2009.
- 10. Online Tools for Sanskrit Grammar developed by Computational Linguistics Group at School of Sanskrit and Indic Studies, JNU, New Delhi http://sanskrit.jnu.ac.in
- 11 बृहद् अनुवाद चन्द्रिका ,चक्रधर नौटियाल हंस, मोतीलाल बनारसीदास,नई दिल्ली
- 12 सम्भाषण-संदेश,संस्कृत भारती ,बंगलौर ।

Bachelor of Arts SEMESTER-II

2021-2022

Computational SANSKRIT

(PRACTICAL)

COURSE CODE: BARM-2466

Time: 3 Hours

Marks -20

Instruction For Practical Examiner : Question Paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar.

The distribution of marks is as follows:

- i) One Presentation 5 Marks
- ii) Viva voce 5 Marks
- iii) Practical File 5 Marks
- iv) Online Assignments 5 Marks
- 1. E-Projects on Sanskrit Grammar -
 - Shabdaroopa
 - Unicode, HTML
 - E-Learning
 - Kridanta Pratyaya
 - Translation exercise
- 2. In Excel Sheet make Bi Lingual Dictionary
- 3. PPTs
- 4. Participation in Computational Sanskrit Related Workshops.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

BACHELOR OF ARTS

(Semester-I)

Session-2021-22

Bachelor of Arts (Semester-I) History											
			Marks				Examination				
Course Code	Course Title	Type	Total	Ext.		CA	time				
				L	Р		(in Hours)				
BARL-1273	History (HISTORY OF INDIA UPTO C. 1000)	Е	100	80	-	20	3				

BACHELOR OF ARTS (SEMESTER-I) Session 2021-22 Course Title: History (HISTORY OF INDIA UPTO C. 1000) Course Code BARL-1273

Course Outcomes:-

After completing Semester I and course on Ancient Indian History, Students of History will be able to identify a complete grasp on the sources & writings of Ancient Indian History.

CO1: Identify and understand the emergence of earliest civilizations in Asia: Indus Valley Civilization and Aryan Societies.

CO2: Identify and analyses the Buddhist, Jain and Hindu faith.

CO3: To Analyse the emergence of the Maurya, and the Gupta empire during the classical age in India

CO4: To understand the various factors leading to rise and fall of empires and emergence of new dynasties and their Economy, administration, political and religious policies.

CO5: Students will be adept in constructing original historical argument based on primary source material research

CO6: Make students learn and identify the areas, location of historical importance and Civilization headquarters on map.

BACHELOR OF ARTS (Semester-I) Session 2021-22 Course Title: History (HISTORY OF INDIA UPTO C. 1000) Course Code - BARL-1273

Examination Time: 3 Hours

Total Marks: 100 Theory: 80 CA: 20

Instructions for the Paper Setter

Note I: The question paper will consist of four units I, II, III and IV.

II: Six questions are to be set, two from each of the first three (I-III) units, out of which the candidates will attempt one question in about 1200 words. Each question will carry 16 marks (The weightage of the first three units will be 48 marks.)

III The unit IV is compulsory and students will attempt both the questions (objective type and map question).

(i) The examiner will set 12 objective type questions from the Unit I and candidates will attempt any eight in about 20-25 words. Each question will carry 2 marks.

(ii) The question on map will consist of 10 places. The candidates will be asked to mark any 8 places and explain their importance

(iii) The weightage of this section will be 32 marks.

UNIT - I

1. Sources of Ancient Indian History and Indus Valley Civilization

- (a) Meaning of the term 'ancient', Stone Age
- (b) Literary & Archeological Sources, Accounts of Foreign Travellers
- (c) The Indus Civilization: Origin; Harappa and Mohenjodaro
- (d) Town Planning; Social; Economic and Religious Life

(e) Causes of decline

- 2. Indo Aryans
- (a) Original Home of the Aryans
- (b) Early and Later Vedic Period ;Varna & Caste System;
- (c) Social, Economic, Political and Religious Life

UNIT – II

3. Jainism and Buddhism

- (a) Social and Political conditions
- (b) Doctrines of Jainism, Buddhism and Sectarian development;
- (c)Decline and Legacy

4.The Age of the Mauryas

- (a) Chandragupta, Ashoka- Conquests & Administration
- (b) Kalinga War and policy of Dhamma
- (c) Causes of Decline

UNIT-III

5. The Kushans and Guptas

- (a) Gandhara Art and Administration ;
- (b) Establishment of Gupta Empire, Its expansion under Samudragupta and Chandergupta II
- (c) Administration, Cultural development, Revenue system and Trade;
- (d) Decline of Gupta Empire

6. The Age of Vardhanas and Cholas

(a) Administration and Economy

UNIT-IV (Compulsory unit)

7. Twelve objective type question will be set from Unit I

8.Map: (Mark on map of India and explain the importance)Kanauj; Thanesar; Patliputra; Magadha; Sangol; Rajgir; Gandhara; Taxila; Lothal;

Readings

- Ram Sharan Sharma, Aspects of Political Ideas and Institutions in Ancient India, Motilal Banarsidass, Delhi, 1996
- _____, Indian Feudalism, c. A.D. 300-1200, Macmillan, New Delhi, 1980
- RomilaThapar, A History of India, Vol. I, Penguin Books, London, 1981
- _____., Ancient Indian Social History, Orient Longman, New Delhi, 1990
- Upinder Singh, A History of Ancient and Early Medieval India from the Stone Age to the 12th Century, Longman, Delhi, 2009
- Basham, A.L., The Wonder That Was India, Fontana, London, 1977

- Chattopadhyaya, B.D., The Making of Early Medieval India, OUP, New Delhi, 1994
- Jha, D.N., The Feudal Order, Manohar, New Delhi, 2000
- Majumdar, R.C., Ancient India, Motilal Banarsi dass, Delhi
- Thakur, V.K., Urbanisation in Ancient India, Abhinav Publications, New Delhi, 1981
- Stein Bunton; Peasant State and Samiti in Medieval India ,OUP,1980
- Sastri, K.A. Nilakanta; Studies in Chola history and administration, University & Madras, 1932
- A comprehension History of India ,Laxman 1936
- Age of Nandas Mauryas, Motilal Banarsidas, 1967
- Subbarayalu, Y : South India Under The Cholas ONP, New Delhi, 2011

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAM

History

(SESSION 2021-22)

BACHELOR OF ARTS B.A. Semester II Session 2021-22											
Course Code	Course Title	Course Type	Total	Mark Ext L	s · P	CA	Examination time (in Hours)				
BARL-2273	History (HISTORY OF INDIA (C. 1000–A.D.1707))	Е	100	80	-	20	3				

BACHELOR OF ARTS SEMESTER-II

Session 2021-22 History (HISTORY OF INDIA (C. 1000–A.D.1707)) Course Code BARL-2273

Course outcomes

To understand the reasons of invasions by Ghazni, Ghories & Turks and identifying the reasons which can be avoided at present time to prevent conflicts.

CO1: To understand the Delhi Sultanate, its administration, economy, finance, society & polity

CO2: Analyse the various aspects of Mughal administration, art, architecture, cultural synthesis

CO3: To get the Knowledge of the chronological framework of the course from 1000 A.D. to 1707 AD. And its importance

CO4: To enable students to understand the past to make present more secure by avoiding the errors made in the past

CO5: To enable students understand the techniques & methodology of writing history

CO6: To have thorough understanding of areas of prominence of medieval India dynasties on maps.

BACHELOR OF ARTS SEMESTER-II

Session 2021-22 Course Title: History (HISTORY OF INDIA (C. 1000–A.D.1707))

Course Code BARL-2273 Time: 3 Hours Total Marks: 100 Theory: 80 C.A.: 20

Instructions for the Paper Setter:

Note I: The question paper will consist of four units I, II, III and IV.

II: Six questions are to be set, two from each of the first three (I-III) units, out of which the candidates will attempt one question in about 1200 words. Each question will carry 16 marks (The weightage of the first three units will be 48 marks. The unit IV is compulsory and students will attempt both the questions objective type and map question

III: (i) The examiner will set 12 objective type questions from the Unit IV(Sub- Section 7) and candidates will attempt any eight in about 25-30 words. Each question will carry 2 marks.

(ii) The question on map will consist of 10 places. The candidates will be asked to mark any 8 places and explain their importance

(iii) The weightage of this section is 32 marks.

UNIT-I

1. The Ghaznavis and Ghauris

a.) Political condition of India

b.) Invasions

c.) Causes of the success of the Turks

2. Establishment of the Sultanate of Delhi

a.) Political and Military Development under Qutabuddin Aibak, Iltutmish and Balban

- b.) Consolidation under Balban
- c.) Mongol Invasions

UNIT-II

3. The Khiljis & Tughlaq

- a.) Alauddin Khilji's Conquests
- b.) Economic and Land Revenue Reforms
- c.) Muhammad-bin-Tughlaq's Experiments and Failure
- d.) Feroze Tughlaq Administrative & Economic policies

4. The Vijaynagar Kingdom

- a.) Establishment and Expansion
- b.) Polity, Economy and Administration
- c.) Art and Architecture

UNIT-III

5. Mughal Afghan Struggle and Expansion of the Mughal Empire

- a.) Advent of Mughals under Babur and First battle of Panipat
- **b.**) Shershah Suri's Administrative reforms
- c.) Expansion under Humanyun, Akbar, Jahangir, Shahjahan and Aurengzeb (Conquests)
- d.) Akbar's Religious and Rajput Policy
- e.) Mughals relations with Deccan and North West Frontier Provinces

6. The Mughal Government and Administration

- a.) Central and Local Administration
- **b.**) Land Revenue System
- c.) Manasbdai System
- **d.**) Jagirdari System
- e.) Lierature, Art & Architecture

UNIT-IV

7. The Establishment of Shivaji : Maratha administration, Land revenue system; Chauth and Sardeshmukhi (Twelve Very short questions will be set from Sub Section -7 of unit IV and students will attempt any 8. Each question will carry 2 marks)

8. Map: (Mark on map of India and explain the importance) Delhi, Panipat, Lahore, Agra, Fatehpur Sikri, Daultabad, Kalanaur, Ahmednagar, Golkunda and Bijapur

Suggested Readings:

- Thapar, Romila, Asoka and the Decline of the Mauryas, Oxford University Press, NewDelhi, 1997
- Raychaudhari, Tapan and Irfan Habib (eds.), The Cambridge Economic History of India, Vol. I, CUP, London,1991
- Habib, Mohammad and K.A. Nizami (eds.), Comprehensive History of India, A.D. 1206-1526: Vol. V: The Delhi Sultanate, PPH, Delhi 1987
- Habibullah, A.B.M., The Foundation of Muslim Rule in India, Central Book Depot, Allahabad, 1976
- Panday, A.B., Later Medieval India, Central Book Depot, Allahabad, 1968
- _____., The First Afghan Empire in India (1451-1526), Calcutta, 1965
- Qureshi I.H., The Administration of the Sultanate of Delhi, New Delhi, 1971
- Chandra, Satish, Medieval India From Sultanate to the Mughals, Delhi Sultanate (1206-1526), Part I, New Delhi, 1997
- Ali, Athar, The Mughal Nobility Under Aurangzeb, OUP, Delhi, 1998
- Tripathi, R.P., Some Aspects of Muslim Administration in India, Central Book Depot, Allahabad, 1972
- Habib, Irfan, The Agrarian System of Mughal India, OUP, New Delhi, 2005
- Chandra, Satish., Medieval India: Society, the Jagirdari Crisis and the Village, Macmillan, Delhi, 1982
- Lal, K.: The History of the Khalji's A.D. 1290-132

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non- Medical) / Bachelor of Science (Honours) Maths/ Bachelor of Science (Honours) Physics/Bachelor of Science (Computer Science) / Bachelor of Science (Economics) / Bachelor of Commerce / Bachelor of Business Administration/ Bachelor of Arts (Journalism & Mass Communication) / Bachelor of Science (Fashion Design) / Bachelor of Science (Home Science) / /Bachelor of Computer Application /Bachelor of Science (Information Technology)/ Bachelor of Science (Bio- Technology) / Bachelor of Arts (Honours)English / Bachelor of Commerce (Financial Services) Three year degree course/ Bachelor of Science Information Technology (with Specialization in Data Science)

(Semester-I)

Session 2021-22

Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non-Medical) / Bachelor of Science(Honours) Maths/ Bachelor of Science (Honours) Physics/Bachelor of Science (Computer Science) / Bachelor of Science (Economics) / Bachelor of Commerce / Bachelor of Business Administration/ Bachelor of Arts (Journalism & Mass Communication) / Bachelor of .Science (Fashion Design) / Bachelor of Science (Home Science) / /Bachelor of Computer Application /Bachelor of Science(Information Technology)/ Bachelor of Science (Bio-Technology) / Bachelor of Arts (Honours)English / Bachelor of Commerce (Financial Services) Three year degree course/ Bachelor of Science Information Technology (with Specialization in Data Science)

	1	1	(Semes	ster-I)		
		~		Mar	ks	1	
Course Code	Course Title	Course Type	Total	Ext.		CA	Examination time
				L	Р		(in Hours)
BARL-1431							
BSML-1431	Punjab History						
BSNL-1431	And Culture (From Earliest						
BOML-1431	Times to C 320)						
BOPL-1431	(20)	C	50	40	-	10	3
BCSL-1431							
BECL-1431							
BCRL-1431							
BSNL-1431 BOML-1431 BOPL-1431 BCSL-1431 BECL-1431 BCRL-1431	And Culture (From Earliest Times to C 320)	С	50	40	-	10	3

BBRL-1431				
BJML-1431				
BFDL-1431				
BHSL-1431				
BCAL-1431				
BITL-1431				
BBTL-1431				
BOEL-1431				
BCFL-1431				
BIDL-1431				

Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non-Medical) / Bachelor of Science(Honours) Maths/ Bachelor of Science (Honours) Physics/Bachelor of Science (Computer Science) / Bachelor of Science (Economics) / Bachelor of Commerce / Bachelor of Business Administration/ Bachelor of Arts (Journalism & Mass Communication) / Bachelor of Science (Fashion Design) / Bachelor of Science (Home Science) / /Bachelor of Computer Application /Bachelor of Science(Information Technology)/ Bachelor of Science (Bio Technology) / Bachelor of Arts (Honours.)English / Bachelor of Commerce (Financial Services) Three year degree course/ Bachelor of Science Information Technology (with Specialization in Data Science)

(Semester-I)

Session 2021-22

Course Title: Punjab History and Culture (From Earliest Times to C 320) (Special paper in lieu of Punjabi Compulsory) (For those students who are not domicile of Punjab)

Course Code: BARL-1431/ BSML-1431/ BSNL-1431/ BOML-1431/ BOPL-1431/ BCSL-1431/ BECL-

1431/ BCRL-1431/ BBRL-1431/ BJML-1431/ BFDL-1431/ BHSL-1431/ BCAL-1431/ BITL-1431 /

BBTL-1431/BOEL-1431/ BCFL-1431 / BIDL-1431

COURSE OUTCOMES

After completing Semester I and course on Punjab History and Culture students of History will be able to identify and have a complete grasp on the sources & writings of Ancient Indian History of Punjab.

CO1: Identify and describe the emergence of earliest civilizations in: Indus Valley Civilization and Aryan Societies.

CO2: Identify and analyses the Buddhist, Jain and Hindu faith in the Punjab

CO3: Analyses the emergence of Early Aryans and Later Vedic Period, their Society, Culture, Polity and Economy

CO4: To make students understand the concepts of two faiths Jainism and Buddhism, its principles and their application and relevance in present times

Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non Medical) / Bachelor of Science (Honours) Maths/ Bachelor of Science (Honours) Physics/Bachelor of Science (Computer Science) / Bachelor of Science (Economics) / Bachelor of Commerce / Bachelor of Business Administration/ Bachelor of Arts (Journalism & Mass Communication) / Bachelor of Science (Fashion Design) / Bachelor of Science (Home Science) / /Bachelor of Computer Application /Bachelor of Science(Information Technology)/ Bachelor of Science (Bio Technology) / Bachelor of Arts (Honours.)English / Bachelor of Commerce (Financial Services) Three year degree course/ Bachelor of Science Information Technology (with Specialization in Data Science)

(Semester-I)

Session 2021-22

Course Title: Punjab History and Culture (From Earliest Times to C 320) (Special paper in lieu of Punjabi Compulsory) (For those students who are not domicile of Punjab)

Course Code: BARL-1431/ BSML-1431/ BSNL-1431/ BOML-1431/ BOPL-1431/ BCSL-1431/

BECL-1431/ BCRL-1431/ BBRL-1431/ BJML-1431/ BFDL-1431/ BHSL-1431/ BCAL-1431/ BITL-1431

/ BBTL-1431/BOEL-1431/ BCFL-1431 / BIDL-1431

Examination	Time:	3	Hours
-------------	-------	---	-------

Max. Marks: 50 Theory: 40 C A: 10

Instructions for the Paper Setters

- 1. Question paper shall consist of four Units
- 2. Examiner shall set 8 questions in all by selecting Two Questions of equal marks from each Unit.
- 3. Candidates shall attempt **5 questions** in **600 words**, by at least selecting **One Question** from each Unit and the **5th question** may be attempted from any of the **four Units**.
- 4. Each question will carry 8 marks.

Unit-I

- 1. Physical features of the Punjab
- 2. Sources of the ancient history of Punjab

Unit-II

- 3. Harappan Civilization: social, economic and religious life of the Indus Valley People.
- 4. The Indo-Aryans: Original home

Unit-III

- 5. Social, Religious and Economic life during Early Vedic Age.
- 6. Social, Religious and Economic life during Later Vedic Age.

UNIT-IV

- 7. Teachings of Buddhism
- 8. Teachings of Jainism

Suggested Readings

- L. M Joshi (ed.), *History and Culture of the Punjab*, Art-I, Patiala, 1989 (3rd edition)
- L.M. Joshi and Fauja Singh (ed.), *History of Punjab*, Vol.I, Patiala 1977.
- Budha Parkash, Glimpses of Ancient Punjab, Patiala, 1983.
- B.N. Sharma, *Life in Northern India*, Delhi. 1966.
- Chopra, P.N., Puri, B.N., & Das, M.N.(1974). *A Social, Cultural & Economic History of India,* Vol. I, New Delhi: Macmillan India.

SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non- Medical) / Bachelor of Science (Honours) Maths/ Bachelor of Science (Honours) Physics/Bachelor of Science (Computer Science) / Bachelor of Science (Economics) / Bachelor of Commerce / Bachelor of Business Administration/ Bachelor of Arts (Journalism & Mass Communication) / Bachelor of Science (Fashion Design) / Bachelor of Science (Home Science) / /Bachelor of Computer Application /Bachelor of Science(Information Technology)/ Bachelor of Science (Bio- Technology) / Bachelor of Arts (Honours)English / Bachelor of Commerce (Financial Services) Three year degree course/ Bachelor of Science Information Technology (with Specialization in Data Science)

(Semester-II)

Session 2021-22

Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non-Medical) / Bachelor of Science(Honours) Maths/ Bachelor of Science (Honours) Physics/Bachelor of Science (Computer Science) / Bachelor of Science (Economics) / Bachelor of Commerce / Bachelor of Business Administration/ Bachelor of Arts (Journalism & Mass Communication) / Bachelor of .Science (Fashion Design) / Bachelor of Science (Home Science) / /Bachelor of Computer Application /Bachelor of Science(Information Technology)/ Bachelor of Science (Bio-Technology) / Bachelor of Arts (Honours)English / Bachelor of Commerce (Financial Services) Three year degree course/ Bachelor of Science Information Technology (with Specialization in Data Science)

(Semester-II)

				Mar	ks		
Course Code	Course Title	Course Type	Total	Ext.		CA	Examination time
Course Coue	L P		CA	(in Hours)			
BARL-2431							
BSML-2431	Punjab History						
BSNL-2431	And Culture (C. 320 to 1000						
BOML-2431	B.C.)						
BOPL-2431		C	50	40	-	10	3
BCSL-2431							

BECL-2431				
BCRL-2431				
BBRL-2431				
BJML-2431				
BFDL-2431				
BHSL-2431				
BCAL-2431				
BITL-2431				
BBTL-2431				
BOEL-2431				
BCFL-2431				
BIDL-2431				

Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non Medical) / Bachelor of Science (Honours) Maths/ Bachelor of Science (Honours) Physics/Bachelor of Science (Computer Science) / Bachelor of Science (Economics) / Bachelor of Commerce / Bachelor of Business Administration/ Bachelor of Arts (Journalism & Mass Communication) / Bachelor of Science (Fashion Design) / Bachelor of Science (Home Science) / /Bachelor of Computer Application /Bachelor of Science(Information Technology)/ Bachelor of Science (Bio Technology) / Bachelor of Arts (Honours.)English / Bachelor of Commerce (Financial Services) Three year degree course/ Bachelor of Science Information Technology (with Specialization in Data Science)

(Semester-II) Session 2021-22 Course Title: Punjab History and Culture (C. 320 to 1000 B.C.) (Special paper in lieu of Punjabi Compulsory) (For those students who are not domicile of Punjab)

Course Code: BARL-2431/ BSML-2431/ BSNL-2431/ BOML-2431/ BOPL-2431/ BCSL-2431/ BECL-2431/ BCRL-2431/ BBRL-2431/ BJML-2431/ BFDL-2431/ BHSL-2431/ BCAL-2431/ BITL-2431 / BBTL-2431/BOEL-2431/ BCFL-2431 / BIDL-2431

COURSE OUTCOMES

After completing Semester II and course on Ancient History of Punjab, students of History will be able to identify and have a complete grasp on the sources & writings of Ancient History of Punjab

CO 1: Analyse the emergence of Mauryan, Gupta empires during the classical age in India

CO 2: To understand the various factors leading to rise and fall of empires and emergence of new dynasties and their Culture, society, administration, polity and religion specifically of Kushans and Vardhanas in the Punjab

CO 3: Students will be adept in constructing original historical argument based on primary source material research

CO 4: To have an insight on the existing Literature of this period and understand the past developments in the light of present scenario.

CO 5: To enable students to have thorough insight into the various forms/styles of Architecture and synthesis of Indo - Muslim Art and Architecture in Punjab
Bachelor of Arts/ Bachelor of Science (Medical) / Bachelor of Science (Non-SMedical) / Bachelor of Science (Honours) Maths/ Bachelor of Science (Honours) Physics/Bachelor of Science (Computer Science) / Bachelor of Science (Economics) / Bachelor of Commerce / Bachelor of Business Administration/ Bachelor of Arts (Journalism & Mass Communication) / Bachelor of Science (Fashion Design) / Bachelor of Science (Home Science) / /Bachelor of Computer Application /Bachelor of Science(Information Technology)/ Bachelor of Science (Bio Technology) / Bachelor of Arts (Honours.) English / Bachelor of Commerce (Financial Services) Three year degree course/ Bachelor of Science Information Technology (with Specialization in Data Science)

(Semester-II) Session 2021-22 Course Title: Punjab History and Culture (C. 320 to 1000 B.C.) (Special paper in lieu of Punjabi Compulsory) (For those students who are not domicile of Punjab)

Course Code: BARL-2431/ BSML-2431/ BSNL-2431/ BOML-2431/ BOPL-2431/ BCSL-2431/

BECL-2431/ BCRL-2431/ BBRL-2431/ BJML-2431/ BFDL-2431/ BHSL-2431/ BCAL-2431/ BITL-2431

/ BBTL-2431/BOEL-2431/ BCFL-2431 / BIDL-2431

Examination Time: 3 Hours

Max. Marks: 50 Theory: 40 CA: 10

Instructions for the Paper Setter:

- 1. Question paper shall consist of four Units
- 2. Examiner shall set 8 questions in all by selecting Two Questions of equal marks from each Unit.
- 3. Candidates shall attempt 5 questions in 600 words, by at least selecting One Question from each Unit and the 5th question may be attempted from any of the four Units.
- 4. Each question will carry 8 marks

Unit-I

- 1. Alexander's Invasion's and Impact
- 2. Administration of Chandragupta Maurya and Ashoka.

Unit-II

- 3. The Kushans: Gandhar School of Art .
- 4. Gupta Empire: Golden period (Science, Art and Literature)

Unit-III

- 5. The Punjab under the Harshvardhana
- 6. Socio-cultural History of Punjab from 7th to 1000 A.D.

UNIT IV

- 7. Development of Languages and Education with Special reference to Taxila
- 8. Development to Art and Architecture

Suggested Readings

- 1. L. M Joshi (ed), *History and Culture of the Punjab*, Art-I, Punjabi University, Patiala, 1989 (3rd edition)
- 2. L.M. Joshi and Fauja Singh (ed.), *History of Punjab*, Vol.I, Punjabi University, Patiala, 1977.
- 3. Budha Parkash, Glimpses of Ancient Punjab, Patiala, 1983.
- 4. B.N. Sharma: Life in Northern India, Delhi. 1966.

KANYA MAHA VIDYALAYA, Jalandhar (Autonomous) SCHEME AND CURRICULUM OF EXAMINATION Bachelor of Vocational (Semester-I)

Session 2021-22

(Semester-I)

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management and Secretarial Practices)/ Bachelor of Vocation(Animation)/ Bachelor of Vocation (Textile Designing and Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise and Health), Bachelor of Vocation (Beauty and Wellness)/ Bachelor of Vocation (Artificial Intelligence)/ /Bachelor of Vocation (Hospitality and Tourism)

						Mar	ks		
Course Code	Course Title	Hours/ week	Credits	Course Type	Total	Ext.		CA	Examination time
			L-1-F			L	Р		(in Hours)
BVRL- 1431 BVML-1431 BVAL-1431 BVTL-1431 BVNL-1431 BVBL-1431 BVAL -1431 BVHL-1431	Punjab History and Culture (From Earliest Times to C. 320)	2	2-0-0	С	50	40	-	10	3

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management and Secretarial Practices)/ Bachelor of Vocation (Animation)/ Bachelor of Vocation (Textile Designing and Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise and Health), Bachelor of Vocation (Beauty and Wellness)/ Bachelor of Vocation (Artificial Intelligence)/ /Bachelor of Vocation (Hospitality and Tourism)

(Semester-I) Session 2021-22 Course Title: Punjab History and Culture (From Earliest Times to C. 320) (Special paper in lieu of Punjabi Compulsory) (For those students who are not domicile of Punjab)

Course Code: **BVRL-1431/BVML-1431/BVAL-1431/BVTL-1431/BVNL-1431/BVBL-1431/** BVAL -1431/ BVHL-1431

COURSE OUTCOMES:

After completing Semester I and course on Punjab History and Culture students of History will be able to identify and have a complete grasp on the sources & writings of Ancient Indian History of Punjab.

CO 1: Identify and describe the emergence of earliest civilizations in: Indus Valley Civilization and Aryan Societies.

CO 2: Identify and analyses the Buddhist, Jain and Hindu faith in the Punjab

CO 3: Analyses the emergence of Early Aryans and Later Vedic Period, their Society, Culture, Polity and Economy

CO 4: To make students understand the concepts of two faiths Jainism and Buddhism, its principles and their application and relevance in present times

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management and Secretarial Practices)/ Bachelor of Vocation(Animation)/ Bachelor of Vocation (Textile Designing and Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise and Health), Bachelor of Vocation (Beauty and Wellness)/Bachelor of Vocation (Artificial Intelligence)/ /Bachelor of Vocation (Hospitality and Tourism) (SEMESTER-I)

Session 2021-22

Course Title: Punjab History and Culture (From Earliest Times to C. 320) (Special paper in lieu of Punjabi Compulsory) (For those students who are not domicile of Punjab)

Course Code: BVRL-1431/BVML-1431/BVAL-1431/BVTL-1431/BVNL-1431/BVBL-1431/BVAL -1431/BVHL-1431

Examination Time: 3 Hours	Max. Marks: 50
Credits L-T-P: 2-0-0	Theory: 40
Contact Hours: 2Hrs/Week	CA: 10
Instructions for the Paper Setter:	

- 1. Question paper shall consist of four Units
- 2. Examiner shall set 8 questions in all by selecting Two Questions of equal marks from each Unit.
- 3. Candidates shall attempt **5 questions** in **600** words, by at least selecting **One Question** from each Unit and the **5th question** may be attempted from any of the **four Units**.
- 4. Each question will carry 8 marks

Unit-I

- 1. Physical features of the Punjab
- 2. Sources of the ancient history of Punjab

Unit-II

- 1. Harappan Civilization: social, economic and religious life of the Indus Valley People.
- 2. The Indo-Aryans: Original home

Unit-III

- 1. Social, Religious and Economic life during Early Vedic Age.
- 2. Social, Religious and Economic life during Later Vedic Age.

UNIT-IV

- 1. Teachings of Buddhism
- 2. Teachings of Jainism

Suggested Readings

- 1. L. M Joshi (ed.), *History and Culture of the Punjab*, Art-I, Patiala, 1989 (3rd edition)
- 2. L.M. Joshi and Fauja Singh (ed.), *History of Punjab*, Vol.I, Patiala 1977.
- 3. BudhaParkash, Glimpses of Ancient Punjab, Patiala, 1983.
- 4. B.N. Sharma, Life in Northern India, Delhi. 1966.

5. Chopra, P.N., Puri, B.N., & Das, M.N.(1974). A Social, Cultural & Economic History of India, Vol. I, New Delhi: Macmillan India.

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Vocation (Semester-II) Session 2021-22

(Semester-II)

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management and Secretarial Practices)/ Bachelor of Vocation(Animation)/ Bachelor of Vocation (Textile Designing and Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise and Health), Bachelor of Vocation (Beauty and Wellness)/ Bachelor of Vocation (Artificial Intelligence)/ /Bachelor of Vocation (Hospitality and Tourism)

			a 1			Mar	ks		
Course Code	Course CodeCourse TitleHours/CreattsCourseCourse CodeCourse TitleweekType		Total	Ext.		CA	Examination time		
			L-1-F			L	Р		(in Hours)
BVRL- 2431 BVML-2431 BVAL-2431 BVTL-2431 BVNL-2431 BVBL-2431 BVAL -2431 BVHL-2431	Punjab History and Culture (C. 320 to 1000 B.C.)	2	2-0-0	С	50	40	-	10	3

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management and Secretarial Practices)/ Bachelor of Vocation (Animation)/ Bachelor of Vocation (Textile Designing and Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise and Health), Bachelor of Vocation (Beauty and Wellness)/ Bachelor of Vocation (Artificial Intelligence)/ /Bachelor of Vocation (Hospitality and Tourism)

(Semester-II) Session 2021-22 Course Title: Punjab History and Culture (C. 320 to 1000 B.C.) (Special paper in lieu of Punjabi Compulsory) (For those students who are not domicile of Punjab)

Course Code: BVRL-2431/BVML-2431/BVAL-2431/BVTL-2431/BVNL-2431/BVBL-2431/BVAL-2431/BVHL-2431

COURSE OUTCOMES:

After completing Semester II and course on Ancient History of Punjab, students of History will be able to identify and have a complete grasp on the sources & writings of Ancient History of Punjab

CO 1: Analyse the emergence of Mauryan, Gupta empires during the classical age in India

CO 2: To understand the various factors leading to rise and fall of empires and emergence of new dynasties and their Culture, society, administration, polity and religion specifically of Kushans and Vardhanas in the Punjab

CO 3: Students will be adept in constructing original historical argument based on primary source material research

CO 4: To have an insight on the existing Literature of this period and understand the past developments in the light of present scenario.

CO 5: To enable students to have thorough insight into the various forms/styles of Architecture and synthesis of Indo - Muslim Art and Architecture in Punjab

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management and Secretarial Practices)/ Bachelor of Vocation (Animation)/ Bachelor of Vocation (Textile Designing and Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise and Health), Bachelor of Vocation (Beauty and Wellness)/ Bachelor of Vocation (Artificial Intelligence)//Bachelor of Vocation (Hospitality and Tourism)

(Semester-II) Session 2021-22 Course Title: Punjab History and Culture (C. 320 to 1000 B.C.) (Special paper in lieu of Punjabi Compulsory) (For those students who are not domicile of Punjab)

Course Code: BVRL-2431/BVML-2431/BVAL-2431/BVTL-2431/BVNL-2431/BVBL-2431/BVAL-2431/BVHL-2431

Examination Time: 3 Hours Credits L-T-P: 2-0-0 Contact Hours: 2Hrs/Week Instructions for the Paper Setter:

1. Question paper shall consist of four Units

- 2. Examiner shall set 8 questions in all by selecting Two Questions of equal marks from each Unit.
- 3. Candidates shall attempt 5 questions in 600 words, by at least selecting One Question from each Unit and the 5th question may be attempted from any of the four Units.
- 4. Each question will carry 8 marks

Unit-I

- 1. Alexander's Invasion's and Impact
- 2. Administration of Chandragupta Maurya and Ashoka.

Unit-II

- 1. The Kushans: Gandhar School of Art .
- 2. Gupta Empire: Golden period (Science, Art and Literature)

Unit-III

- 1. The Punjab under the Harshvardhana
- 2. Socio-cultural History of Punjab from 7th to 1000 A.D.

UNIT IV

- 1. Development of Languages and Education with Special reference to Taxila
- 2. Development to Art and Architecture

Max. Marks: 50 Theory: 40 CA: 10

Suggested Readings

- 5. L. M Joshi (ed), *History and Culture of the Punjab*, Art-I, Punjabi University, Patiala, 1989 (3rd edition)
- 6. L.M. Joshi and Fauja Singh (ed.), *History of Punjab*, Vol.I, Punjabi University, Patiala, 1977.
- 7. Budha Parkash, Glimpses of Ancient Punjab, Patiala, 1983.
- 8. B.N. Sharma: Life in Northern India, Delhi. 1966.

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Session 2021-22

B. Voc (Retail Mgt)/B.Voc (MSP)/ B.Voc (Animation)/B.Voc (TDAT)/B.Voc. (NEH)/B.Voc (Beauty & wellness), B.Voc (Photography and Journalism) /B.Voc. (Artificial Intelligence and Data Science)/ B.Voc (Hospitality and Tourism)

SEMESTER- I Session 2021-22											
			Mark	KS		Eneminedian					
Course Code	Course Title	Course Type	Total Ex		Ext.		Time in				
				L	Р		hours				
AECD-1161	Drug Abuse; : Problem, Management and Prevention (COMPULSORY)	A C	50	40	-	10	3				

AC-Audit course

B. Voc (Retail Mgt)/B.Voc (MSP)/ B.Voc (Animation)/B.Voc (TDAT)/B.Voc. (NEH)/B.Voc (Beauty & wellness), B.Voc(Photography and Journalism) /B.Voc. (Artificial Intelligence and Data Science)/ B.Voc (Hospitality and Tourism) (2021-22)

SEMESTER -I

AECD-1161 Drug Abuse: Problem, Management and Prevention

Course Outcomes

After completing the course the students will be able to:

CO1. Learn how to include factual data about what substance abuse is; <u>warning signs of</u> <u>addiction</u>; information about <u>how alcohol and specific drugs affect the mind and body</u>;

CO 2. Learn how to be supportive during the detoxification and rehabilitation process.

CO3. Focus on substance abuse education- is teaching individuals about drug and alcohol abuse and <u>how</u> to avoid, stop, or get help for substance use disorders.

CO 4. Understand that substance abuse education is important for students alike; there are many misconceptions about commonly used legal and illegal substances, such as <u>alcohol</u> and <u>marijuana</u>

B. Voc (Retail Mgt)/B.Voc (MSP)/ B.Voc (Animation)/B.Voc (TDAT)/B.Voc. (NEH)/B.Voc (Beauty & wellness), B.Voc(Photography and Journalism) /B.Voc. (Artificial Intelligence and Data Science)/ B.Voc (Hospitality and Tourism)

Session 2021-22

Drug Abuse: Problem, Management and Prevention (COMPULSORY) Course Code: AECD-1161

(Theory)

Time: 3 Hrs

Max. Marks: 50

Theory: 40

CA: 10

Instructions for the Paper Setter

Eight questions of equal marks(8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

UNIT-I

Meaning of Drug Abuse: Meaning, Nature and Extent of Drug Abuse in India and Punjab.

UNIT-II

Consequences of Drug Abuse for:

Individual : Education, Employment, Income. Family : Violence.

Society : Crime Nation : Law and Order problem.

UNIT-III

Management of Drug Abuse

Medical management : medication for treatment and to withdrawal effects.

UNIT-IV

Psychiatric Management: Counselling, Behavioural and Cognitive therapy.

Social Management: Family, Group therapy and Environmental Intervention.

Suggested Readings:

1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.

- 2 Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- 3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications.

4. Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi: Mittal Pub.

5.Modi, Ishwar and Modi, Shalini (1997) *Drugs: Addiction and Prevention*, Jaipur: Rawat Publication.

6.National Household Survey of Alcohol and Drug abuse. (2003) New Delhi,

Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.

7.Sain, Bhim 1991, *Drug Addiction Alcoholism*, Smoking obscenity New Delhi: Mittal Publications.

8.Sandhu, Ranvinder Singh, 2009, *Drug Addiction in Punjab*: A Sociological Study. Amritsar: Guru Nanak Dev University.

9.Singh, Chandra Paul 2000. *Alcohol and Dependence among Industrial Workers*: Delhi: Shipra.

10.Sussman, S and Ames, S.L. (2008). *Drug Abuse: Concepts, Prevention and Cessation*, Cambridge University Press.

B. Voc (Retail Mgt)/B.Voc (MSP)/ B.Voc (Animation)/B.Voc (TDAT)/B.Voc. (NEH)/B.Voc (Beauty & wellness), B.Voc(Photography and Journalism) /B.Voc. (Artificial Intelligence and Data Science)/ B.Voc (Hospitality and Tourism)

SEMESTER- II Session 2021-22										
				Mark Ex	t.		Examination			
Course Code	Course Title	Course Type	Total	L	Р	CA	Time in hours			
AECD-1161	Drug Abuse; : Problem, Management and Prevention (COMPULSORY)	A C	50	40	-	10	3			

AC-Audit course

B. Voc (Retail Mgt)/B.Voc (MSP)/ B.Voc (Animation)/B.Voc (TDAT)/B.Voc. (NEH)/B.Voc (Beauty & wellness), B.Voc(Photography and Journalism) /B.Voc. (Artificial Intelligence and Data Science)/ B.Voc (Hospitality and Tourism) (2021-22)

SEMESTER –II

AECD-1161 Drug Abuse: Problem, Management and Prevention

Course Outcomes

After completing the course the students will be able to:

CO1. Learn how to include factual data about what substance abuse is; <u>warning signs of</u> <u>addiction</u>; information about <u>how alcohol and specific drugs affect the mind and body</u>;

CO 2. Learn how to be supportive during the detoxification and rehabilitation process.

CO3. Focus on substance abuse education- is teaching individuals about drug and alcohol abuse and <u>how to avoid, stop, or get help for substance use disorders</u>.

CO 4. Understand that substance abuse education is important for students alike; there are many misconceptions about commonly used legal and illegal substances, such as <u>alcohol</u> and <u>marijuana</u>

B.A. / B.Sc. (Medical) / B.Sc. (Non Medical) / B.Sc. (Computer Science) / B.Sc. (Economics) / B. Com. (R)/ BBA/ B. A. (JMC) / B. Sc. (FD) / B. Sc. (Hm.Sc) / BCA/ B.Sc (IT)/ B.Sc. (BT)/ B.A (Hons.) in English / B.Com (Hons.)/B. Sc (Hons.) Maths/ B. Sc. (Hons.) Agriculture/ B. Sc. (Hons.) Physics

Semester- II

(Session 2021-22)

Course Code: AECD-2161

Drug Abuse: Problem, Management and Prevention (COMPULSORY)

(Theory)

Time: 3 Hrs

Max. Marks: 50

Theory: 40

CA: 10

Instructions for the Paper Setter

Eight questions of equal marks(8 marks each) are to be set, two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

UNIT-I

Prevention of Drug abuse: Role of family: Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny.

UNIT-II

School: Counselling, Teacher as role-model. Parent-teacher-Health Professional Coordination, Random testing on students.

UNIT-III

Controlling Drug Abuse: Media: Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program

UNIT-IV

Legislation: NDPs act, Statutory warnings, Policing of Borders, Checking

Supply/Smuggling of Drugs, Strict enforcement of laws, Time bound trials.

References:

1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.

2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.

- 3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications.
- 4. Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi: Mittal Pub.

5. Modi, Ishwar and Modi, Shalini (1997) *Drugs: Addiction and Prevention*, Jaipur: Rawat Publication.

6. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi,

Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.

7. Sain, Bhim 1991, *Drug Addiction Alcoholism*, Smoking obscenity New Delhi: Mittal Publications.

8. Sandhu, Ranvinder Singh, 2009, *Drug Addiction in Punjab*: A Sociological Study. Amritsar: Guru Nanak Dev University.

- 9. Singh, Chandra Paul 2000. *Alcohol and Dependence among Industrial Workers*: Delhi: Shipra.
- 10. Sussman, S and Ames, S.L. (2008). *Drug Abuse: Concepts, Prevention and Cessation*, Cambridge University Press.

Semester I										
		Course		Μ		Examination				
Course Code	Course Name	Туре	Total	Ext	t.	СА	time (in Hours)			
				L	Р					
BARM-1313	JOURNALISM AND MASS COMMUNICATION (VOCATIONAL)	Е	100	60	20	20	3+3			

E-Elective

Bachelor of Arts SEMESTER–I (Session 2020-21) JOURNALISM AND MASS COMMUNICATION (VOCATIONAL) Course Code: BARM-1313 (THEORY)

Course Objectives:

- i. Students will be able to learn the basics of Communication Skills.
- ii. The course will enable the students to have an understanding of different Models & Theories of Communication.
- iii. The course will improve the Communication skills & Soft skills of the students.

Bachelor of Arts SEMESTER–I (Session 2020-21) JOURNALISM AND MASS COMMUNICATION (VOCATIONAL) Course Code: BARM-1313 (THEORY)

Time: 3 Hrs

Max Marks: 100 Theory Marks: 60 Practical Marks :20 CA:20

Instructions for the Paper Setters: Eight questions of equal marks are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

UNIT-I

Communication- Definition, Meaning, Nature, Need, Process and Functions

Types of Communication (Intrapersonal, Interpersonal, Group and Mass Communication)

UNIT-II

7C's of Communication, Barriers of Communication

Verbal and Non-Verbal Communication

Latest trend (Internet)

Invasion of Satellite Channels

UNIT-III

Models of Communication: Aristotle, Lasswell, Shannon and Weaver, Wilbur Schramm, Berlo, Osgood, Dance, Gatekeeping Model

UNIT-IV

Theories of Communication: Hypodermic Needle Theory, Two-step and Multi step theory, Uses and Gratification Theory

Practical:

- Training in Communication Skills Classroom Discussions and Seminars
- Making a Power point presentation and presenting it (Time limit 5 Minutes)

Books Recommended:

Mass Communication in India Keval J. Kumar Jaico, Bombay.

Mass Communication, Uma Narula Harvard, N. Delhi.

Thoery & Practical Media

Communication and Management C.S. Rayudu

Semester II										
		Course			Examination					
Course Code	Course Name	Туре	Total	Ext	- /•	СА	time (in Hours)			
				L	Р	011				
BARM-2313	JOURNALISM AND MASS COMMUNICATION (VOCATIONAL)	Е	100	60	20	20	3+3			

E-Elective

Bachelor of Arts Semester –II (Session 2020-21) JOURNALISM AND MASS COMMUNICATION (VOCATIONAL) Course Code: BARM-2313 (THEORY)

Course Objectives

• To understand the basic concepts related to MassCommunication.

• To understand the various functions of MassCommunication.

• To understand the characteristics of various audience.

• To understand the various tools of MassCommunication.

Bachelor of Arts Semester –II (Session 2020-21) JOURNALISM AND MASS COMMUNICATION (VOCATIONAL) Course Code: BARM-2313 (THEORY)

Time: 3 Hrs

Max Marks: 100 Theory Marks: 60 Practical Marks :20 CA:20

Instructions for the Paper Setters: Eight questions of equal marks are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit–I

-Development of Radio, TV, Cinema and Cable in India over the years. Basics of different formats for Radio and TV

Unit-II

Organs of I & B Ministry: FTII, NFAI, DAVP, Field Publicity, Song and Drama Division,

Directorate of film festivals, NFDC, RNI, Film Division

Unit-III

-Fundamentals of Hardware of electronic media (Studios, Microphones, Recording and editing equipments)

- Audio-Visual media and its characteristics

Unit-IV

-Print Media, its characteristics (News concept, elements, types, Basics of News reporting,

Sources of News, Hard and soft news, specialized reporting, Problems in reporting)

Practical:

- Reporting the College Events.
- Visit to Newspapers Offices
- Rewriting the news (at least 10)

Books Recommended:

Professional Journalism M.V. Kamath Vikas

The Journalist's Handbook M.V. Kamath Vikas

Here is the News Rangaswamy Sterling Parthasarthy Sterling Press

Kanya Maha Vidyalaya, Jalandhar (Autonomous) SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME Bachelor of Arts Semester -I Cosmetology (Vocational)

Bachelor of Arts Cosmetology (Vocational) Semester I										
Program			Course]	Marks	Examination				
Name	Course Thie	Course Code	Туре	Total	Ext.		CA	time (in Hours)		
					L	P		(III Hours)		
Bachelor of Arts	Cosmetology (Vocational)	BARM-1147	Е	100	40	40	20	3+4		

Session 2021-22

E- Elective

		bession 2	2021-22							
Bachelor of Arts Cosmetology (Vocational) Semester II										
Program Name			Course							
	Course Title	Course Code			Ex	t.		Examinati		
		Course Coue	Type	Total	L	Р	CA	(in Hours)		
Bachelor of Arts	Cosmetology (Vocational)	BARM-2147	Е	100	40	40	20	3+4		

Session – 2021-22

E- Elective

Bachelor of Arts (Semester-I) COSMETOLOGY (VOCATIONAL) Course code: BARM-1147 Session – 2021-22 (THEORY)

Course Outcomes:-

- **CO1**: Students know the importance of cosmetology and its objectives
- CO 2: Students enhance the beauty and groom the talking, walking, standing ,sitting skills
- **CO 3 :** Grooming their self with perfect selection of dresses and accessories according to occasion
- **CO 4 :** Students Improving the speaking skills
- CO 5 : Students grab knowledge about person hygiene and learn healthy habits
- **CO 6 :** Students know the growth and reproduction of bacteria and its types

Bachelor of Arts (Semester-I) COSMETOLOGY (VOCATIONAL) Course code: BARM-1147 Session – 2021-22 (THEORY)

Time: 3 hrs.

Max. Marks: 100 Theory Marks: 40 Practical Marks: 40 C.A:20

Instructions for the Paper Setters:

Eight questions of equal marks(8 each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit-I

Cosmetology

- Introduction
- Aims and Importance

Unit-II

Skin:

- What is Skin?
- Structure of skin
- Functions of skin
- Types of skin
- Common skin problems

Unit-III

Personal Grooming:

- Personal Hygiene
- Care of mouth, teeth, ears, feet, removing body hair, skin care and cosmetics, care of hair, nail and hand care, care of your clothing.

Unit-IV

Massage:

- Theory of massage
- Benefits of massage
- Basic knowledge of facial muscles
- Types of Bleach

Books Recommended:

- Baspllic Knowledge of Skin Care, Hair Care and personal grooming by Anita Thakur.
- Massage by Ken Everyman.
- Salon fundamental cosmetology textbook: A Pivot Point
- Preparing for the practical exam : Milady's Standard Cosmetology

Bachelor of Arts (Semester-I) COSMETOLOGY (VOCATIONAL) Course code: BARM-1147 Session – 2021-22 (PRACTICAL)

Time: 4hrs.

Practical Marks: 40

Instructions for Practical Examiners:

Question paper is to be set on the spot jointly by the Internal and External Examiners. **Project file will be evaluated by External Examiner which carries – 10 marks.**

- 1. Massage:
- a) Methods of massage
- b) Massage Techniques

2. Facial Treatments:

- a) Knowledge of skin analysis
- b) Facial Massage(Deep Cleansing Extraction)
- c) Method of Bleach
- **3.** Skin Treatments: Different types of skin treatments with the help of natural ingredients like packs, masks and creams for different skins.

Books Recommended:

- Basic Knowledge of Skin Care, Hair Care and personal grooming by Anita Thakur.
- Massage by Ken Everyman.
- Salon fundamental cosmetology textbook: A Pivot Point
- Preparing for the practical exam : Milady's Standard Cosmetology

Bachelor of Arts (Semester – II) Session – 2021-22 COSMETOLOGY (VOCATIONAL) Course code: BARM-2147 (THEORY)

COURSE OUTCOME:

- **CO1:** Students get knowledge of skin and personal gromming.
- CO 2: To make student study about the deep layers of nail and different disorders of nail
- CO 3: Students learn nail spa i.e how to make our nails and hands clean
- **CO 4**: Know when to offer choices when providing personal care

Bachelor of Arts (Semester–II) Session – 2021-2022 COSMETOLOGY (VOCATIONAL) Course code: BARM-2147 (THEORY)

Time: 3 hrs.

Total Marks: 100 Theory Marks: 40 Practical Marks: 40 C.A:20

Instructions for the Paper Setters:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit-I

Nail

- Structure of nail
- Disorder and Disease of the nails

Unit-II

Colours

- Basic knowledge of colours: Primary & Secondary.
- Colours, effects and selection acc. To season and occasion.
- Planning of wardrobe and acc. To figure, complexion, occupation and weather.

Unit-III

Visual Poise

- Corrective stance,
- Standing Poise.
- Walking Sitting Style.

Unit-IV

Yoga

- What is Yoga?
- Role of Yoga for a good health.

Books Recommended:

- Basic Knowledge of Skin Care, Hair Care and personal grooming by Anita Thakur.
- Structural Yoga Therapy by Mukunda Stiles
- Complete beauty book by Helen.
- FosterPerth hair dressers complete Book

Bachelor of Arts (Semester – II) Session – 2021-2022 COSMETOLOGY (VOCATIONAL) Course code: BARM-2147 (PRACTICAL)

Time: 4hrs.

Practical Marks: 40

Instructions for Practical Examiners:

Question paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE office, Kanya Maha Vidyalaya, Jalandhar.

Project file will be evaluated by External Examiner which carries – 10 marks.

1. Nails and Hand care:

- a) Plain Manicure
- b) Manicure Pedicure
- c) Pedicure Spa
- d) Artificial Spa
- e) Waxing, Threading

2. Yoga Asanas:

- a) Guide line for Yoga practice
- b) Asanas:
- Virbhadrasana
- •Tar Asana
- •Dhanurasansa
- •Padmasana
- •Bhujangasana

Books Recommended:

- Structural Yoga Therapy by Mukunda Stiles
- Complete beauty book by Helen.
- FosterPerth hair dressers complete Book

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAM Bachelor of Arts Session 2021-22

Economics

Economics Semester I										
			Course	N	Aark	Examinatio				
Course Name	Program	Course Code	Туре	Total	Ext.		C۸	n time		
	Name			Total	L	P	CA	(in Hours)		
Microeconomics	Bachelor of Arts	BARL-1175	Е	100	8 0	-	20	3		

E-Elective

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAM Bachelor of Arts Session 2021-22

Economics

Economics Semester II											
		Course	Course		Mar	ks	-				
Course Name	Program		Type	Tota	Ex	t.	C	Examination time			
Course Maine	Name	Code		1	L	Р	A	(in Hours)			
Macroeconomic s	Bachelor of Arts	BARL- 2175	E	100	8 0	-	20	3			

E-Elective

Bachelor of Arts (Semester–I) Course Code: BARL-1175 Microeconomics

Course Outcomes:

CO: After passing this course, students will be able to have an in-depth understanding of the preliminary concepts about consumer behaviour, costs and revenue curves, production behaviour and market structure.

Bachelor of Arts (Semester–I) Session 2021-22 Course Code: BARL-1175 Microeconomics

Time: 3 Hours

Max. Marks: 100 Theory: 80 CA: 20

Note: Instructions for the Paper–Setter:

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

UNIT-I

Introductory: Definition of Economics, Nature, Scope and Assumptions of Microeconomics. Demand Function, Supply Function, Price Determination, Elasticity of Demand – Price, Income and Cross elasticities and their Measurement.

Utility Analysis: law of diminishing marginal utility and law of equi-marginal utility, Indifference Curve Analysis and Revealed Preference Analysis (Meaning and Equilibrium).

UNIT-II

Theory of Production and Costs: Concept of Production Function. Laws of Returns to Scale and Returns to Factor

Cost: Concepts and Cost curves in the short and in the long run; Traditional and modern cost Theory, Revenue Curves and their relationship with elasticity of demand.

UNIT-III

Market forms: Perfect Competition- Assumptions, Price and output determination of firm and Industry in Short run and Long run; Monopoly-Assumptions and Equilibrium.

Monopolistic Competition- Assumptions and Equilibrium (except Group Equilibrium).

UNIT-IV

Marginal Productivity Theory; Factor Pricing (with reference to labour) under Perfect Competition and Imperfect Competition, Modern Theory of Distribution. Rent: Concept, Ricardian Theory and Modern Theory of Rent.

Interest: Concept of interest; classical theory, lonable funds theory.

Profit: Concept of profit; Risk and uncertainty theories.

SuggestedReadings:

1. Ahuja, H.L. (2018), 'AdvancedEconomicsTheory: MicroEconomicsanalysis', S. ChandPublishing.

2. Dwivedi, D.N. (2018), 'Microeconomics: Theory and Applications', Pearson Education, New Delhi.

3.Koutsoyiannis, A. (2015), '*ModernMicroeconomics*', MacmillanPress, London.

4.Sen,A.(2007), 'Microeconomics: Theory and Applications', Oxford University Press, New Delhi.

Note: The latest edition of the books is recommended..

Bachelor of Arts (Semester –II) Course Code: BARL-2175 MACROECONOMICS

Course Outcomes:

After passing this course students will be able to:

- **CO1:** understand the consumption and investment behaviour of an economy and factor affecting consumption and investment decisions.
- **CO2:** demonstrate an understanding of nature and functions of money and the role of financial markets in the economy.
- **CO3:** understand the problem of inflation, its causes, effects and solutions in an economy.

Bachelor of Arts (Semester –II) Session 2021-22 Course Code: BARL-2175 Macroeconomics

Time: 3 Hours

Max. Marks: 100 Theory: 80

CA: 20

Note: Instructions for the Paper–Setter:

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

UNIT-I

Distinction between Micro and Macro Economics; Determination of Income and Employment: Classical and Keynesian models; Say's Law of Market and aggregate demand and aggregate supply. Consumption functions; average (short-run and long run) and marginal propensity to consume; Keynes' Psychological Law of Consumption, Multiplier: Meaning and its working.

UNIT-II

Investment: Meaning, Investment Demand schedules and factors affecting investment decision. Marginal Efficiency of Capital, Accelerator, multiplier-accelerator interaction.

Trade cycles-meaning, characteristics and phases, Samuelson and Hicks Models of trade cycles.

UNIT-III

Money: Its functions and role. Money and Capital Markets (Introductory); Quantity Theory of Money: Fisher's and Cambridge's equations, Liquidity preference theory.

Banking: Meaning and Functions of commercial and central banks, Credit creation and credit control.

UNIT-IV

Inflation: Concept, Causes and cures. Inflation-unemployment Trade-off (only Phillips' contribution).**Macroeconomic Policies:** Fiscal policy – meaning, objectives and instruments. Monetary policy: meaning, objectives and instruments.

Suggested Readings:

1. Shapiro E., (2001), *Macroeconomic Analysis, Harcourt, Brach and World*, New York. 2. Dwivedi D.N. (2018), *Macroeconomics: Theory and Policy*, Tata McGraw-Hill. *Note: The latest edition of the books is recommended.*
KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS) SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME Bachelor of Arts (Semester I) Session: 2021-22

	Bach (Fashion Desi	elor of Art gning and (s (Se Garmo	mester I) ent Const	ruction)		
Duo ano			C		Marl	KS		Ene
m	Course The		0		Ext.			min
Name	Cours	Course Code	ur se T y pe	Total	L	Р	СА	me (in Hou rs)
Bachel or of Arts	Fashion Designing and garment construction (Fashion Designing-I) (Th)		E		30			
	Fashion Designing and garment construction (Scale Drawing & Garment Construction-I) (Pr)	BARM- 1237	Е	100		50	20	3+5

E-Elective

Bachelor of Arts FASHION DESIGNING AND GARMENT CONSTRUCTION (VOCATIONAL) Semester–I

Session: 2021-22

FASHION DESIGNING – 1 (THEORY)

Course Code : BARM-1237

Course Outcomes

CO1:-This course will provide knowledge about fashion terminology.

CO2:- Students will understand about fashion cycle.

CO3:- Students will learn about origin of clothing.

CO4:-Students will build knowledge of the fashion theories. CO5:-students will gain knowledge about components of fashion

Bachelor of Arts FASHION DESIGNING AND GARMENT CONSTRUCTION (VOCATIONAL) Semester–I Session: 2021-22 FASHION DESIGNING – 1 (THEORY) Course Code : BARM-1237

Time: 3 Hrs.

Max Marks: 100 Theory Marks: 30 Practical Marks: 50 CA- 20

Instructions for the Paper Setters:

- Question paper will have four sections.
- Examiner will set a total of 8 questions comprising two questions from each Section.
- Students are required to attempt five questions in all, choosing one question from each section and fifth question from any section.
- All questions carry equal marks.(6 marks)

Unit-I

• Fashion Terminology-

Fashion, Fad, Style, Classic fashion, Fashion trends, Haute couture, Prêt-a porter, Mass production

Unit-II

- Fashion cycle-Introduction and its stages, length and Broken fashion cycle.
- Factors affecting Fashion cycle.

Unit-III

- Origin of fashion.
- Theories of fashion adoption. Trickle down, trickle across and bottom up theory **Unit-IV**
- Components of fashion- Line, Color, Texture

Bachelor of Arts FASHION DESIGNING AND GARMENT CONSTRUCTION (VOCATIONAL) Semester -I Session: 2021-22

Books Recommended:

- 1. Fashion From Concept to Consumer-Gini Stephens Frings.
- 2. Ramup The Business of Indian Fashion, Hindol Sengupta.
- 3. Introduction to Fashion Design, John Ireland, 1992, B.T Batsford Ltd.
- 4. On World of Fashion, Fourth Edition, Annalee Gold

Bachelor of Arts FASHION DESIGNING AND GARMENT CONSTRUCTION (VOCATIONAL) Semester–I Session: 2021-22 SCALE DRAWING AND GARMENT CONSTRUCTION (PRACTICAL)

Course Code : BARM-1237

Course Outcomes

CO1:- Students will be introduced to the sewing machine and its parts.

CO2:- Students will gain knowledge about basic hand stitches used in clothing.

CO3:-This course will provide knowledge about basic seams and seam finishes.

CO4:-Students will learn different garment details like pleats, plackets, tucks, gathers etc. CO5:-Students will be able to sketch basic fashion illustration.

Bachelor of Arts FASHION DESIGNING AND GARMENT CONSTRUCTION (VOCATIONAL) Semester-I Session: 2021-22 SCALE DRAWING AND GARMENT CONSTRUCTION (PRACTICAL) **Course Code : BARM-1237**

Time: 4 Hrs.

Instructions for the paper setters:

- 1. Construction of any one sample from section A.
- 2. Two questions from Part B.
- 3. File Work.
- 4. Question paper will be set on the spot jointly by the internal and external examiners.

SECTION-A

1. Sewing machine- Parts, Care & use

2. Make samples of the followings

Basting, Hemming, Running, Back stitch, Buttonhole fasteners. Seams- Plain seam, Plain seam with top stitching, French seam, Run 'n 'fell, Counter seam. Seam finishers- blanket stitch, over stitch, pinking, overcastting. Finishes of neckline- facing & binding Pleats- knife, box, inverted box. Placket-one piece, continous. Pocket-patch, cross pocket. Tucks- pin, cross, shell, space. Gathers **Drafting and construction**

Drafting and construction of basic bodice block and sleeve block. (a)

SECTION-B

4. 1 Basic block figure

3.

- 2. Distribution of weight
- 3. Flesh figure
- 4. Formulae of hand and feet
- 5. Formulae of face
- 6. Legs formulae
- 7. Necklines and Collars
- 8. Sleeves and Cuffs
- 9. Skirts- Pleats, gathers, frills, fringes

Marks: 50

Marks: 20

Marks: 10

Marks: 20

Bachelor of Arts FASHION DESIGNING AND GARMENT CONSTRUCTION (VOCATIONAL) Semester–I

Session: 2021-22

Books Recommended:

- 1. Abling Bina, "Fashion Sketch Book", 2006 by Fairchild Publication
- 2. Stan Smith, "The Illustration handbook" 1984 by Macdonld Co.
- 3. Allen and Seaman, "Fashion Drawing- The Basic Principles" 1994, B.T. Batsford, London.
- 4. Singer Sewing Book, 1943, Mary Brooks Picken, Kessinger Publishing.
- 5. Measure, Cut and Sew, Holt Rinehart and Winson. 1922, Mc Millian Publishing Company.

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS) SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME Bachelor of Arts (Semester II)

Session: 2021-22

Bachelor of Arts (Fashion Designing and Garment Construction)Semester II										
Duoguo	Course Title				Marl	KS				
n Name	Course The		C		Ext.			Exa mina		
Name		Course Code	rs e Ty pe	Total	L	Р	CA	time (in Hour s)		
Bachel or of Arts	Fashion Designing and garment construction (Fashion Designing-II) (Th)		Е		30					
	Fashion Designing and garment construction (Scale Drawing & Garment Construction- II) (Pr)	BARM- 2237	Е	100		50	20	3+5		

E-Elective

Bachelor of Arts FASHION DESIGNING AND GARMENT CONSTRUCTION (VOCATIONAL) Semester- II Session: 2021-2022 FASHION DESIGNING - II (THEORY) Course Code : BARM : 2237

Time: 3 Hrs.

Max Marks: 100 C.A.: 20 Theory Marks: 30 Practical Marks: 50

Instructions for the Paper Setters:

- Question paper will have four sections.
- Examiner will set a total of 8 questions comprising two questions from each Section.
- Students are required to attempt five questions in all, choosing one question from each section and fifth question from any section.
- All questions carry equal marks.

Unit-I

1. (a) Concept of Fashion forecasting- Awareness factor, Measurements and Indicators.

(b) Sources of Inspiration.

Unit-II

2. Size and structure of Fashion Market

3. Concept of Fashion Merchandising and Visual Merchandising.

Unit-III

4. Promotion of Fashion.(a)Advertising.(b)Publicity.(c)Fashion show.

Unit-IV

5. Concept of Fashion Distribution

(a) Departmental store

- (b) Speciality store
- (c) Chain store
- (d) Mill showroom
- (e) Factory Outlets
- (f) Catalogue Retail
- (g) Discount store
- (h) Designer retail store
- (f) Franchise retail store
- (j) Boutique

Bachelor of Arts FASHION DESIGNING AND GARMENT CONSTRUCTION (VOCATIONAL) Semester-II

Session: 2021-22

Books Recommended:

- 1. Merchandise Buying & Management, John Donnellan, 2001, Farechild Books,.
- 2. Kitty G. Dickerson, Inside The Fashion Business, 7th Edition, 2003 Prentice hall
- 3. Elaine Stone, The Dynamics of Fashion, 2004, Fairchild.
- 4. Jay Diamond; Ellon Diamond, The World of Fashion, 2007, Fairchild.
- 5. Gini Stephens Frings, Fashion from Concepts to Consumer, 1982, Prentice hall,.

Bachelor of Arts FASHION DESIGNING AND GARMENT CONSTRUCTION (VOCATIONAL) SEMESTER-II Session: 2021-2022 SCALE DRAWING AND GARMENT CONSTRUCTION (PRACTICAL) Course Code : BARM-2237

Time: 5 Hrs.

Marks: 50

Instructions for the Paper Setters:1. Construction of any one garment from Section A.Marks: 202. One question from Part B.Marks: 203. File Work.Marks: 104. Question paper will be set on the spot jointly by the internal and external examiners

SECTION-A

- 1. Make a Sample of 10 embroidery stitches: Stem, Chain, Cross, Satin, Herringbone, Lazy-daisy, Bullion, French Knots, Fly stitch, Feather stitch.
- 2. Design, Draft and construct the following:
 - a) Romper/Sun Suit
 - b) Designer Frock (3-6 yrs)
 - c) Sleeves puff, cap, petal, magyar, kimono.
 - d) Collars Peter pan, cape, sailor's, baby

SECTION-B

- 3. Using any of the following details drape the fashion figures, preparing 10 sheets in all using Textured backgrounds.
 - (i) Bias/Drapes
 - (ii) Yokes + Waistlines
 - (iii) Bows + Pockets
 - (iv) Drawstrings + Fasteners + Zips
 - (v) Trimming (Tucks, Piping, Embroidery, Tassels, Rouleau, Smocking, Shirring, Appliqué, Patch work).
 - (vi) Tops
 - (vii) Accessories-Bags, Footwear, Jewellery.
- 4. a) Value Chart, Intensity chart
 - b) Basic Design Motifs– Geometrical, Traditional, Abstract.

Bachelor of Arts FASHION DESIGNING AND GARMENT CONSTRUCTION (VOCATIONAL) Semester-II

Session: 2021-22

Books Recommended:

- 1. Abling Bina, "Fashion Sketch Book", 2006 by Fairchild Publication
- 2. Allen and Seaman, "Fashion Drawing- The Basic Principles" 1994, B.T. Batsford, London.
- 3. Singer Sewing Book, 1943, Mary Brooks Picken, Kessinger Publishing.
- 4. Measure, Cut and Sew, Holt Rinehart and Winson. 1922, Mc Millian Publishing Company.
- 5. Bray N., Dress Pattern Designing, 2003 (5th edition) Willey Blackwell.
- 6. Pattern Making for Fashion Design by Helen Joseph Armstrong, 2005, Prentice Hall
- 7. Seaman, Julian, Professional Fashion Illustration, 1995, B.T. Batsford London,

Scheme of Studies and Examination for three years degree programme Bachelor of Arts SEMESTER-I Session (2021-22)

		Bachelor	of Arts S	EMEST	ER-	I								
Programme name	Course Code		Course type	Marks			S	Examination time (in Hours)						
		Course Title		Total	Ext.		Ext.		Ext.		Ext.		CA	
				Totai	L	Р	CA							
	BARM- 1245	Fine arts: (Drawing and Painting) (Theory)			40	-		3						
Bachelor of Arts	BARM- 1245 (P) (I)	Fine arts: Still Life (Drawing) (Practical)	Ε	100	_	20	20	5						
	BARM- 1245(P) (II)	Fine arts: Letter Writing (Practical)			-	20		5						

E- Elective

SCHEME OF STUDIES AND EXAMINATION FOR THREE YEARS DEGREE PROGRAMME Bachelor of Arts SEMESTER-II Session (2021-22)

Bachelor of Arts SEMESTER-II									
Programme name	Course Code		Course type	Marks				Examination time (in Hours)	
		Course Title		Tatal	Ex	Ext. CA			
				Totai	L	Р			
	BARM- 2245	Fine Arts Drawing and Painting (Theory)			40	-		3	
Bachelor of Arts	BARM- 2245 (P) (I)	Still Life (Drawing) (Practical)	E	100	_	20	20	5	
	BARM- 2245(P) (II)	Poster Making /Book Cover (Practical)			-	20		5	

E- Elective

Bachelor of Arts SEMESTER–I Session (2021-22) (THEORY) FINE ARTS - (DRAWING AND PAINTING) COURSE CODE: BARM-1245

TOTAL MARKS 100 THEORY MARKS 40 PRACTICAL MARKS 20+20 = 40 CA 20

Time: 3 Hrs

Note : Instructions for the Paper Setter:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question carries 8 marks.

UNIT-1.

- Pre-historic Paintings: BhimBhetka Caves, Panchmari caves
- Six limbs of Indian Painting (Shadanga)

UNIT-2.

- Elements of Art: Line, Colour, Form, Texture, Light and Shade
- Principles of Art: Composition, Perspective, Proportion, Rhythm, Balance, Harmony

UNIT-3.

• Sculptures of Indus Valley Dancing Girl, Priest, Mother Goddess, Pashupati Seal

UNIT-4.

• Ajanta Paintings BoddhisatvaPadampani ,Mother and child before Buddha ChhadantaJataka ,Dying Princess.

SUGGESTED READINGS:

S.	Name of the Book	Publisher	Author	Yea
No.				r
1.	A Brief History of Indian Painting	Goel Publishing house	L.C SHARMA	-
2.	A Concise History of Indian Art	Thames and hudson	Roy c. crav en	-
3.	The principles and elements of art and design	Royal fireworks press	Michael Desiano	-
4.	Art shrines of ancient India	Abhivav publications	v.k subermanian	

Bachelor of Arts SEMESTER–I Session (2021-22) (PRACTICAL) FINE ARTS: STILL LIFE (DRAWING) COURSE CODE: BARM-1245(P-I)

Time: 5 Hrs.

Maximum Marks: 20

Objects to Study: Proportion, Volume, Texture, Study of Light and Shade. Number of Objects: Three objects excluding drapery. **Medium**: Oil/Water/Pastel Colours Size: ½ Imperial

Bachelor of Arts SEMESTER–I Session (2021-22) (PRACTICAL) FINE ARTS: LETTER WRITING COURSE CODE: BARM-1245(P-II)

Time: 5 Hrs Marks: 20 Maximum

Study of different styles of alphabets Creative writing of different styles **Language** :Any

Medium: Poster Colours/Indian ink Size: ¹/₂ Imperial sheet

Design(textile): design should be based on natural,decorative and geometrical motifs. (border, corner, all-over designs should be submitted)

Candidates will submit:– 5 sheets of still life, 3 Designs on cloth, 3 sheets of letter writing on different creative styles Sketch book containing 50 sketches.

Note: The paper setter should set the Paper C only on letter writing . The topic will be given by two examiners.

Bachelor of Arts SEMESTER–II Session (2021-22) (THEORY) FINE ARTS - (DRAWING AND PAINTING) COURSE CODE: BARM-2245 Time: 3 Hrs

TOTAL MARKS 100 THEORY MARKS 40 PRACTICAL MARKS 20+20 = 40 CA 20

Note: Instructions for the Paper Setters:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question carry 8 marks.

UNIT-I

Mauryan Art:

What do you mean by Mauryan Pillars? Lion Capital of Sarnath Bull Capital from Rampurva Yakshi from Didarganj Yaksha from Parkham

UNIT 2

Stupa, Chaityas and Viharas Karle and Bhaja Caves Bharhut Sculptures: Dream of Queen Maya CholakokaDevata

UNIT 3

UNIT 4

Kushana Period:

SanchiStupa Amaravati

Mathura Art (i) Portraits–Kanishka and VimaKadaphises (ii) Seated Buddha from Katra (iii)Head of Buddha (iv)Gandhara Art (v) Standing Bodhisattava

Sugge	ested Readings:			
S.N	Name of the Book	Publisher	Author	Year
0.				
1.				
	Mauryan Art & Architecture (321-185 BC)	Kaveri Books	Deo Prakash, Madhuri Sharma	2017
2.				
	Chaitya & Vihara		Nitish Varshney, sahil Manglani,Gautam Seth	2012
3.	The Glorious History of Kushana Empire	Adesh Katariya	Adesh Katariya	2012
4.	Ancient Art of Gandhara and Mathura	Serial Publications Pvt Ltd	Mukesh Kumar Mishra	2016
5.	Sanchi	Oxford University Press USA	M.K Dhavalikar	12 May 2005

C. tod D 4:

Bachelor of Arts SEMESTER–II Session (2021-22) (PRACTICAL) FINE ARTS: STILL LIFE (DRAWING) COURSE CODE: BARM-2245(P-I)

Time: 5 Hrs.

Marks: 20

Instructions for Practical Examiners: Question paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya Jalandhar.

Study different type of still objects. Emphasis should be given to Proportion, Volume, Texture and light and shade. Number of Objects: Three excluding drapery. **Medium**: Any Medium **Size**: ½ Imperial

Bachelor of Arts SEMESTER–II Session (2021-22) (PRACTICAL) FINE ARTS: POSTER / BOOK COVER COURSE CODE: BARM-2245(P-II)

Time: 5 Hrs.

Marks: 20

Instructions for Practical Examiners: Question paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya Jalandhar.

Prepare creative posters on social awareness and advertisement, study of letter writing in number of colors. At least 5 works. (3 posters & 2 book covers) will be prepared. **Medium:** - Poster Colors **Size:** - ¹/₂ Imperial **Book Cover Design** Block lettering, Roman Lettering and free hand brush lettering. To design book cover with illustration title, author's name etc. in any number of colures. **Medium:** - Poster Colors. **Size:** - ¹/₂ Imperial **Candidates will submit:**– 5 Sheets of each paper. Sketch book containing 50 sketches.

SCHEMI	SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME B.A.(HOME SCIENCE) (Session: 2021-2022) Semester I											
	Program Name		Course		Mar	-	Examinatio					
Course Name		Course Code	Туре	Total	Ext.		CA	n time				
				10001	L	Р	011	(in Hours)				
Home Science(Family Resource	B.A	BARM-1284	Е	100	60	20	20	3+3				

E- ELECTIVE

B.A. SESSION (2021-2022) SEMESTER–I HOME SCIENCE (Theory) FAMILY RESOURCE MANAGEMENT & HYGIENE COURSE CODE: BARM-1284

Time: 3 Hours

Max. Marks: 100 Theory Marks: 60 Practical Marks: 20 CA: 20

Instructions for the Paper Setter: Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question is of 12 marks. **CONTENT**

Unit–I

- Home : Meaning and importance of Home Science
- Functions of Home: Renting v/s owning
- Selection of site, soil, locality for a house
- Principles of planning a house, orientation aspect, prospect, privacy, roominess, grouping, flexibility, circulation, sanitation, furniture requirement and practical considerations.

Unit –II

- Elements of Art: line, form, shape, texture, size.
- Principles of Art in relation to interior decoration, Harmony, Balance, Rhythm, Proportion and Emphasis.
- Color
 - a) Characteristic of color
 - b) Color wheel
 - c) Color schemes
 - d) Use of color in Int. Decoration for various rooms.

Unit –III

• Hygiene

a) Definition of hygiene.

- b) Definition of infection, sources, carrier and control.
- c) Definition and types of Immunity
- Causes and Spread of following Diseases
 - a) Caused by insects-malaria, dengue.
 - b) Conveyed by ingestion-Enteric fever, Jaundice, Dysentery, and Diarrhoea.
 - c) Spread by droplet infection, chicken pox, measles, and mumps, tuberculosis.
 - d) Sexually transmitted diseases-AIDS.

Unit-IV

- Food Hygiene
 - a) Food Hygiene Definition
 - b) Hygiene during preparation, service and storage of food.
 - c) Food poisoning, causes and prevention.
 - d) Purification and storage of Water for home.

Book References:

- Family Resource Management & Health Science by Dr. Rajwinder K. Randhawa.
- Family Resource Management by Dr. Sushma Gupta, Amita Aggarwal, Neeru Garg.
- Textbook of Home Science by Mrs. Harinderpal Kaur, Mrs. Sudesh Sehgal(AP Publishers)

B.A. SESSION (2021-2022) SEMESTER-I FAMILY RESOURCE MANAGEMENT (Practical) COURSE CODE : BARM-1284

COURSE OUTCOMES

Co (1) - To enable them clean and unpolished households metals

Co (2) - To enable them to use color schemes for preparing texture sheets.

CO (3) - To Give Practical knowledge about floor decoration of alpana, rangoli for different occasions.

B.A. SESSION (2021-2022) SEMESTER–I HOME SCIENCE FAMILY RESOURCE MANAGEMENT (Practical) COURSE CODE: BARM-1284

Time: 3 Hours

Marks:20

- Cleaning & polishing of household metals, brass, copper, silver, gold, aluminum, iron, steel, non stick pans, plastic.
- Color Wheel.
- Color Schemes– Monochromatic, Analogous, Complementary. Prepare any five texture sheets using Fevicol, Spray, Stencil, Thread, Pulling, Crayons marbling etc.
- Floor decoration of Alpana & Rangoli for different Occasions.

Instruction for the practical examiner:

There will be three questions from the following topics: Cleaning of metal. Color schemes/textured sheet. Rangoli/alpana File and viva

Note: One Practical group will consist of 15 students.

B.A. (Session 2021-22) Scheme of Studies and Examination Home Science

Home Science Semester II										
				Mar	ks					
Course Nome	Program Name	Course Code	Course		Ex	t.		Examinatio n time (in Hours)		
Course Ivanie		Course Coue	туре	Total	L	Р	CA			
Home Science	B.A	BARM-2284	Е	100	60	20	20	3+3		

E-Elective

B.A. SESSION (2021-22) SEMESTER-II FAMILY RESOURCE MANAGEMENT AND PHYSIOLOGY (THEORY) COURSE CODE: BARM-2284

COURSE OUTCOMES

Upon completion of this course the student should be able to

CO(1) – To understand the steps involved in management process.

CO (2) - To understand the basic considerations while selecting furniture.

CO(3) – To understand the different types of income, budget, its advantages and limitations.

CO (4) – To understand the principles of work simplification.

CO (5) – To develop understanding about circulatory system and digestive system its structure and working.

CO (6) - To understand the working of male and female sex organs and there functions.

CO (7) – To develop understanding about the structure and functions of lungs, kidney and skin.

B.A. SESSION (2021-22) SEMESTER–II HOME SCIENCE (THEORY) FAMILY RESOURCE MANAGEMENT AND PHYSIOLOGY COURSE CODE - BARM - 2284

Time: 3 Hours

Max. Marks: 100 Theory Marks: 60 Practical Marks: 20 CA: 20

INSTRUCTIONS FOR THE PAPER SETTER

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

CONTENTS

Unit - I

Meaning & Definition of Home Management. Steps in management process

Furniture: Basic considerations while selection of furniture.

Flower Arrangement: Types, Essential equipment used in flower arrangement, Selection of material, Application of elements and principles of Art in Flower Arrangement

Unit - II

Resources: Classification of resources, Human & Nonhuman, Factors affecting the use of resources.

Money Management: Types of income, Budget, its advantages and limitations. Planning of Budget. Means of supplementing family income.

Time: Steps in making plans, tools in time management—peak loads, work curves, rest periods.

Energy Management:

- Introduction
- Fatigue—types causes and effects of fatigue
- Principles of work simplification

Unit-III

Circulatory System

- Blood and its composition
- Coagulation of blood
- Structure and functions of heart.

Digestive System: Structure and functions of the alimentary canal.

Unit-IV

Reproduction system-male and female sex organs and their functions. Structure & Functions of lungs, kidney & skin.

B.A. SESSION (2021-22) SEMESTER-II FAMILY RESOURCE MANAGEMENT (PRACTICAL) COURSE CODE: BARM-2284

COURSE OUTCOMES

CO (1) - To demonstrate the working and cleaning of household equipments

CO (2) - To arrange (flowers fresh and dry) according to the principles and elements of design

CO (3) - To develop artistic techniques in glass, pot paintings and utility articles

B.A. SESSION (2021-22) SEMESTER-II HOME SCIENCE FAMILY RESOURCE MANAGEMENT (PRACTICAL) COURSE CODE - BARM - 2284

Time: 3 Hrs. Marks: 20

1. Cleaning of window pane, Refrigerator, Food Processor, Microwave, and Gas Burner, cooking range.

2. Flower Arrangements- Fresh & Dry Arrangement.

3. Table Manners, Table setting and Napkin Folding.

4. Craft workshop – Glass Painting, pot painting, utility article like bag, magazine holder pot holder etc.

5. To prepare any article using the above techniques.

Instructions for the Practical Examiner:

There will be 2 questions from the following topics:

- a. Fresh flower arrangement
- b. Preparation of utility/decorative article
- c. Files and schemes

d. Viva

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

Scheme and Curriculum of Examinations of Three Year Degree Programme

Bachelor of Arts/ Bachelor of Science (Economics, Non-Medical, Computer Science) Semester-I

Session: 2021-22

Bachelor of Arts/ Bachelor of Science (Economics, Non-Medical, Computer Science)											
Semester-I											
				Course	Marks				Examinat		
	Course Coo	le		Туре		Ext.			ion time		
Programme Name			Course Title		Total	L	Р	CA	(in Hours)		
Bachelor of Arts	BARM-										
Bachelor of Science	1333										
(Economics)	BECM-										
Bachelor of Science	1333	(I)	Mathema		50	40	-	10	3		
(Non-Medical)	BSNM-		tics								
Bachelor of Science	1333		(Algebra)								
(Computer Science)	BCSM-1333			E/C							
Bachelor of Arts	BARM-										
Bachelor of Science	1333										
(Economics)	BECM-		Mathema								
Bachelor of Science	1333	(II)	tics (Calculus		50	40	-	10	3		
(Non-Medical)	BSNM-		and								
Bachelor of Science	1333		Trigonom etry)								
(Computer Science	BCSM-1333										

C-Compulsory

E-Elective

Bachelor of Arts/ Bachelor of Science (Economics, Non-Medical, Computer Science) Semester-I

Session: 2021-22 Course Title: Mathematics (Algebra)

Course Code: BARM/ BECM/ BCSM/ BSNM-1333(I)

Course Outcomes

After passing this course, the students will be able to:

CO 1: Distinguish between solution of cubic equations and Bi-quadratic equations.

CO 2: Classify real quadratic form in variables, definite, semi- definite and indefinite real quadratic form.

CO 3: Understand the concept of matrix congruence of skew symmetric matrices and its reduction in real field.

CO 4: Solve system of linear equations and obtain Eigen values, Eigen vectors, minimal and characteristic equation of a matrix and to apply it in advanced dynamics and electric current.

CO 5: To find the relations between the roots and coefficients of general polynomial equation in one variable.

Bachelor of Arts/ Bachelor of Science (Economics, Non-Medical, Computer Science) Semester-

Ι

Session: 2021-22 Course Title: Mathematics (Algebra)

Course Code: BARM/ BECM/ BCSM/ BSNM-1333(I)

Examination Time: 3 hrs.

Max.Marks:50

Theory:40

CA:10

Instructions for the Paper Setter: Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

.Unit–I

Linear independence of row and column vectors. Row rank, Column rank of a matrix, Equivalence of column and row ranks, Nullity of matrix, Applications of matrices to a system of linear (both homogeneous and non-homogeneous) equations. Theorems on consistency of a system of linear equations.

Unit-II

Eigen values, Eigen vectors, minimal and the characteristic equation of a matrix. Cayley Hamilton theorem and its use in finding inverse of a matrix. Quadratic Forms, quadratic form as a product of matrices. The set of quadratic forms over a field.

Unit–III

Congruence of quadratic forms and matrices. Congruent transformations of matrices. Elementary congruent transformations. Congruent reduction of a symmetric matrix. Matrix Congruence of skew–symmetric matrices. Reduction in the real field. Classification of real quadratic forms in variables. Definite, semi–definite and indefinite real quadratic forms. Characteristic properties of definite, semi–definite and indefinite forms.

Unit-IV

Relations between the roots and coefficients of general polynomial equation in one variable. Transformation of equations and symmetric function of roots, Descarte's rule of signs, Newton's Method of divisors, Solution of cubic equations by Cardon method, Solution of biquadratic equations by Descarte's and Ferrari's Methods.

Text Book:

Chandrika Parsad: Text book on Algebra and Theory of Equations, Pothishala Pvt. Ltd., Allahabad.(Relevant Portions)

Reference Books:

1.K.B. Dutta: Matrix and Linear Algebra, Prentice Hall of India Pvt. Ltd., New Delhi (2002).

2.Shanti Narayan and P.K. Mittal : Text Book of Matrices.

3.S. Hall and S.R. Knight: Higher Algebra, H.M. Publications, 1994.

Bachelor of Arts/ Bachelor of Science (Economics, Non-Medical, Computer Science) Semester-

Ι

Session: 2021-22 Course Title: Mathematics (Calculus and Trigonometry)

Course Code: BARM/ BECM/ BCSM/ BSNM-1333(II)

Course Outcomes

After passing this course, the students will be able to:

CO 1: Understand real number system, lub& glb of set of real numbers, limit of a function, basic properties of limit & to apply it in real world problem.

CO 2: Analyse continuous and discontinuous function, Apply concept of continuity in uniform continuity.

CO 3: Manage to solve problems related to successive differentiation, Leibnitz theorem, Taylor's & Maclaurin's theorem with various forms of remainders and to use these expansion to compute values of Sine, Cosine, tangent or log function.

CO 4: Understand the concept of De Moivre's theorem & its applications. Identify circular, hyperbolic function and their inverses and use these function to describe the shape of the curve formed by high voltage line suspended between two towers.

CO 5: Demonstrate exponential and logarithmic function of complex numbers, and to solve Gregory's series and summation of series.
Bachelor of Arts/ Bachelor of Science (Economics, Non-Medical, Computer Science) Semester-

Ι

Session: 2021-22 Course Title: Mathematics (Calculus and Trigonometry)

Course Code: BARM/ BECM/ BCSM/BSNM-1333(II)

Examination Time: 3 hrs.

Max.Marks:50

Theory :40

CA:10

Instructions for the Paper Setter: Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit–I

Real number system and its properties, lub, glb of sets of real numbers, limit of a function, Basic properties of limits, Continuous functions and classification of discontinuities, Uniform continuities.

Unit-II

Differentiation of hyperbolic functions, Successive differentiation, Leibnitz theorem, Taylor's and Maclaurin's theorem with various forms of remainders, Indeterminate forms.

Unit-III

De-Moivre's Theorem and its applications, circular and hyperbolic functions and their inverses.

Unit-IV

Exponential and Logarithmic function of a complex numbers, Expansion of trigonometric functions, Gregory's series, Summation of series.

Text Books:

1.George B.Thomas and Ross L.Finney: Calculus and Analytic Geometry, 9thedition, Addison Wesley,1998(Relevant portions related to Unit-I &II)

2..S.L.Loney: Plane trigonometry part -II(relevant portions related to Unit-III & IV) Cambridge university press.

Reference Books:

1. Erwin Kreyszig: Advanced Engineering Mathematics, John Wiley and Sons, 1999.

2.N. Piskunov: Differential and Integral Calculus, Peace Publishers, Moscow.

3.Gorakh Prasad: Differential Calculus, PothishalaPvt. Ltd., Allahabad.

Scheme and Curriculum of Examinations of Three Year Degree Programme

Bachelor of Arts/ Bachelor of Science (Economics, Non-Medical, Computer Science) Semester-II

Session: 2021-22

Bachelor of Arts/ Bachelor of Science (Economics, Non-Medical, Computer Science)										
Semester-II										
				Course	Marks				Examinat ion time	
Programme Name	Course Coo	le	Course Title	Туре		Ex	Ext.			
					Total	L	Р	CA	(1n Hours)	
	BARM-									
Bachelor of Arts	2333									
Bachelor of Science (Economics)	BECM- 2333	Ф	Mathematics		50	40	_	10	3	
Bachelor of Science (Non-Medical)	BSNM- 2333	(1)	(Calculus and Differential			40			3	
Bachelor of Science (Computer Science	BCSM-2333		Equations)	E/C						
Bachelor of Arts	BARM-									
Bachelor of Science	2333									
(Economics)	BECM-									
Bachelor of Science	2333	(II)	Mathematics		50	40	-	10	3	
(Non-Medical)	BSNM-		(Calculus)							
Bachelor of Science	2333									
(Computer Science	BCSM-2333									

C-Compulsory

E-Elective

Bachelor of Arts/ Bachelor of Science (Economics, Non-Medical, Computer Science)

Semester-II

Session: 2021-22 Course Title: Mathematics (Calculus and Differential Equations)

Course Code: BARM/BECM/ BCSM/BSNM-2333(I)

Course Outcomes

After passing this course, the students will be able to:

CO 1: Demonstrate Asymptotes, points of inflexion, multiple points on a curve & also to differentiate between concavity and convexity & hence tracing of curve.

CO 2: Understand the concept of linear differential equation with constant and variable coefficients & also the exact differential equations & to apply in a wide variety of disciplines like Bio, Eco, Physics & Engineering.

CO 3: Demonstrate the geometrical meaning of a differential equation & the orthogonal trajectories.

CO 4: Manage to solve the problem related to series solution of differential equations like Bessel and Legendre equation by Power series method.

CO 5: Apply reduction formula on different functions & to develop the concept of variation of parameter.

Bachelor of Arts/ Bachelor of Science (Economics, Non-Medical, Computer Science)

Semester-II

Session: 2021-22

Course Title: Mathematics (Calculus and Differential Equations)

Course Code: BARM/BECM/ BCSM/BSNM-2333(I)

Examination Time: 3 Hours

Max.Marks:50

Theory :40

CA:10

Instructions for the Paper Setter: Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit–I

Asymptotes, Tests for concavity and convexity, Points of inflexion, Multiple Points, Curvature, Tracing of Curves (Cartesian and Parametric coordinates only).

Unit-II

Integration of hyperbolic functions. Reduction formulae. Definite integrals. Fundamental theorem of integral calculus. Quadrature, rectification.

Unit– III

Exact differential equations. First order and higher degree equations solvable for x,y,p. Clairaut's form and singular solutions. Geometrical meaning of a differential equation. Orthogonal trajectories.

Unit-IV

Linear differential equations with constant and variable coefficients. Variation of Parameters method, reduction method, series solutions of differential equations. Power series method, Bessel and Legendre equations (only series solution).

Text Book:

Om P.Chug, Parmanand Gupta, R.S.Dahiya: Topics in Mathematics: Calculus and Differential Equations, Laxmi Publications Private Ltd.

Reference Books:

- 1. D.A. Murray: Introductory Course in Differential Equations. Orient Longman (India), 1967.
- 2. G.F. Simmons: Differential Equations, Tata McGraw Hill, 1972.
- 3. Gorakh Prasad: Integral Calculus, PothishalaPvt. Ltd., Allahabad.
- 4. Erwin Kreyszig: Advanced Engineering Mathematics, John Wiley and Sons, 1999. 52

Bachelor of Arts/ Bachelor of Science (Economics, Non-Medical, Computer Science)

Semester-II

Session: 2021-22 Course Title: Mathematics (Calculus)

Course Code: BARM/BECM/ BCSM/BSNM-2333(II)

Course Outcomes

After passing this course, the students will be able to:

CO 1: Understand the concept of Double and Triple integrals, & application to evaluation of areas, volumes, surfaces of solid of revolution and to apply to find out area and volume of plane and solid figure.

CO 2: Differentiate between limit and continuity of function of two variables and apply this concept in partial derivatives & differentiability of real valued function of two variables.

CO 3: Manage to solve problems related to Maxima, Minima & Saddle points of functions of two variables.

CO 4: Classify Envelopes & Evolutes, Application of inverse & implicit function theorems.

Bachelor of Arts/ Bachelor of Science (Economics, Non-Medical, Computer Science)

Semester-II

Session: 2021-22 Course Title: Mathematics (Calculus)

Course Code: BARM/BECM/ BCSM/BSNM-2333(II)

Examination Time: 3 Hours

Max.Marks:50

Theory :40

CA:10

Instructions for the Paper Setter: Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit–I

Limit and Continuity of functions of two variables, Partial differentiation, Change of variables, Partial derivatives and differentiability of real–valued functions of two variables, Schwartz's and Young's Theorem, Statements of Inverse and implicit function theorems and applications.

Unit-II

Euler's theorem on homogeneous functions, Taylor's theorem for functions of two variables, Jacobians, Envelopes. Evolutes, Maxima, Minima and saddle points of functions of two variables.

Unit-III

Lagrange's undetermined multiplier method, Double and Triple Integrals, Change of variables, Change of order of integration in double integrals.

Unit-IV

Application to evaluation of area, volume, surface of solids of revolutions.

Text Book:

George B. Thomas and Ross L. Finney: Calculus and Analytic Geometry, 9th Edition, Addison Wesley, 1998

Reference Books:

- 1. Narayan, S. and P.K. Mittal: Integral Calculus. Sultan Chand & Sons.
- 2. Kreyszig, E.: Advanced Engineering Mathematics.
- 3. Narayan S. and P.K. Mittal : Differential Calculus, Sultan Chand & Sons.

BACHELOR OF ARTS (SESSION 2021-2022) SEMESTER–I PHILOSOPHY ELEMENTARY PHILOSOPHY COURSE CODE: BARL- 1377

Time – 3 Hours

Max.Marks-100 Theory-80 Continuous Assessment-20

Instructions for the Paper Setter

Eight questions of equal marks are to be set, two in each of the four Sections Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. ; Each question will have 16 Marks.

UNIT - I

1. An Introduction to Philosophy: Definition, Meaning, Scope

2. Introduction to the Branches of Philosophy: Metaphysics, Epistemology, Aesthetics and Ethics.

3. Relation of Philosophy with Religion.

UNIT - II

- 1. Human Rights: Definition, Philosophical Perspectives and Scope
- 2. Social Problems: Casteism and Gender Discrimination.
- 3. World Peace: Problems and Solution.

UNIT - III

- 1. Guru Nanak : Sangat, Pangat and Sarbat da Bhala.
- 2. Vivekanand : Humanism.
- 3. M.K.Gandhi : Ahimsa and Satyagrah.

UNIT - IV

- 1. Culture: Definition and Components
- 2. Civilization: Definition and Components.
- 3. Culture and Civilization: Relation and Differences and Tolerance Understanding

Recommended Readings:

- 1. Anand, Amaladass, Introduction to Philosophy, Satya Nilayam Publication, Chennai, 2001.
- 2. Chandra., U., Human Rights, Allahabad Law Agency, Allahabad. 2000.
- 3. Jacques, Martain, An Introduction to Philosophy, New York : Sheed & ward, London, 1962.
- 4. Lal, B.K., Contemporary Indian Philosophy, Motilal Banarsidas, Delhi, 1978.
- 5. Mackenzie, J.S., *Outlines of Social Philosophy*, Allen and Union, London, 1963.
- 6. Narvane, V.S., Modern Indian Thought : A Philosophical Survey, Asia, Bombay, 1967.
- 7. Robert and Beck, *Handbook of Social Philosophy*, 1969. Teja Singh, *Sikhism; Its Ideals and Institutions*, Khalsa Brothers, Amritsar, 1970

BACHELOR OF ARTS (SESSION: 2021-22) SEMESTER-II PHILOSOPHY ETHICS: WESTERN AND INDIAN COURSE CODE: BARL- 2377

Examination Time – 3 Hours

Max.Marks-100 Theory-80 Continuous Assessment-20

Instructions for the Paper Setter

Eight questions of equal marks are to be set, two in each of the four Sections from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. ; Each question will have 16 Marks.

UNIT - I

- 1. Definition, Nature, Scope and Utility of Ethics.
- 2. Relation of Ethics with Religion and Science

UNIT - II

- 1. Plato: Virtues.
- 2. Kant: Categorical Imperative, Good Will.
- 3. Bentham, Mill: Utilitarianism

UNIT - III

- 1. Bhagavad Gita: Nishkama Karma, Lokasamgraha
- 2. Sikh Ethics: Virtues and their Characteristics.

UNIT - IV

- 1. Buddhism: Four Noble Truths and Eight-Fold Path
- 2. Yoga Philosophy: Ashtangyoga
- 3. Jainism: Tri Ratna, Mahavratas and Kaivalya.

Recommended Readings:-

- 1. Avtar Singh, *Ethics of the Sikhs*, Punjabi University, Patiala, 1970.
- 2. Balbir Singh, Principles of Ethics, S. Nagin, Jalandhar, 1978.
- 3. Duignan, Brian, *The History of Western Ethics*, Britannica Educational Pub., New York, 2011.
- 4. Gupta, S.N. Das, *A History of Indian Philosophy*, Vol. II, George Allen and Unwin, London, 1971.
- 5. Intyre, Alasdair C Mac, A Short History of Ethics, Routledge, 1998.
- 6. Joshi, H.M, *Traditional and Contemporary Ethics; Western and Indian*, Bharatiya Vidya Prakashan, Delhi, 2000.
- 7. Kaveeshwar G.W., *The Ethics of the Gita*, Motilal Banarsidass, Delhi, 1971.
- 8. Mackenzie, J.S., Mannual of Ethics, Hinds, Noble & Eldridge, New York, 2005.
- 9. Norman Richard, *The Moral Philosophers: An Introduction to Ethics*, Oxford University Press, Oxford, 1998.
- 10. Tiwari, Kedar Nath, Classical Indian Ethical Thoughts: A Philosophical Study of Hindu, Jaina and Buddha Morals, Motilal Banarsidass, Delhi, 1998.
- 11. Vasu, Srisa Chandra, An Introduction to the Yoga Philosophy, AMS Press, New York, 1974.
- 12. William Lillies, Introduction to Ethics, Methuen, London, 2001.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts Session-2020-21

BACHELOR OF ARTS SEMESTER-I									
		Course Type	Marks						
Course Code	Course Title		Total	tol Ex		CA	Examination time (in Hours)		
			Total	L	P	CA	(III Hours)		
BARM-1384	Physical Education	Ε	100	50	30	20	3+3		

COURSE OUTCOMES: PHYSICAL EDUCATION

Upon Successful Completion of this Semester, Students will be able to:

- **CO1:** This section gives a brief overview of Meaning & Definition of Education and Physical Education, Aim and Objectives of Physical Education and also be able to apply this knowledge to analyse the Positive Relationship between Education and Physical Education and Importance of Physical Education.
- **CO2:** This Section gives a brief overview and addressing areas such as Biological Principles of Growth and Development, Age and Sex differences, it also highlights various Effects of Heredity and Environment on Growth and Development, different types of Age and Body types.
- **CO3:** This section gives a brief overview of Harmful effects of Alcohol and Smoking on Health and Concept of Doping and its Harmful Effects in Sports and Concept of Sports Injuries.
- **CO4:** This section gives a brief overview of Warming Up and Cooling Down and also provides a context for the History of Physical Education in India from Pre-Independence and Post-Independence from earliest times to the present. It provides updates on the various Sports Schemes in India and progress of Olympic Movement and Historical Development of Ancient and Modern Olympic Games and it's also offers expanded coverage of History of Commonwealth Games and Asian Games.

Bachelor of Arts Semester-I Session 2020-21 Course Code: BARM-1384 Course Title: Physical Education

Time: 3 Hours

Max. Marks: 100 Theory: 50 Practical: 30 CA: 20

Instructions for the Paper Setter: Eight questions of equal marks (10 marks) are to be set, two in each of the Four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the Syllabus Respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT-I

-Definition of the terms: Education, Physical Education, Physical Training and Coaching

-Aims and Objectives of Physical Education

-Relationship of Education and Physical Education

-Need and Importance of Physical Education

UNIT-II

-Biological Principles

-Growth and Development

-Age and Sex differences

-Effects of Heredity and Environment on Growth and Development

-Chronological Age, Physiological Age, Anatomical age and Mental age -Body Types

-Effects of Alcohol and Smoking on Health

-Doping in Sports

-Care, Prevention and Causes of Sports Injuries: Sprain, Strain, Contusion and Dislocation

UNIT-III

-Meaning and importance of Warming Up and Cooling Down

-Development of Physical Education and Sports in India

-Pre Independence

-Post Independence

-Sports Schemes in India

-N.S.N.I.S

-Sports Authority of India

-Punjab Sports Department

-Punjab State Sports Council

UNIT-IV

-Olympic Games

-Ancient Olympics

-Modern Olympics

-Commonwealth Games

-Asian Games

References/Text Books:

- 1. Barrow, H.M. (1973). Man and His Movements: Principles of Physical Education, Lea and Febiger.
- 2. Reverse, R.S. (1978). Foundations of Physical Education Houghton Mifflin Co. Boston, Latest Edition.
- 3. Bucher, C.S. (1968). Foundations of Physical Education 5th Edition, at Louis C.V. Mosby. C.
- 4. Eraz Ahmad Khan. History of Physical Education-Scientific Book Co., Patna-4, Latest Ed.
- 5. Tadan D.K. (2001). Scientific basis of Physical Education and Sports, Friends Publication, New Delhi.
- 6. Singh Ajmer and Gill Jagtar. (2004). Essentials of Physical Education and Olympic Movement, Kalyani Publishers, Ludhiana.
- Kang G.S. and Deol N.S. (2008). An Introduction to Health and Physical Education, 21st Century, Patiala.

Bachelor of Arts Semester-I Session 2020-21 Course Code: BARM-1384 Course Title: Physical Education Practical

Marks: 30

Division of Marks: Athletics (07) + Games (07) + Practical Note Book (4), *Games/Athletics Event Comprehensions & Viva–Voce (12)

Athletics Performance:

- 100 Meters
- Long Jump

Games:

• Volleyball, Cricket

*Games/Athletics Event Comprehensions & Viva–Voce

- History of the Game/Athletic Events
- Basic Fundamentals
- Equipment and Specifications
- Marking/Layout of Field
- Rules and Regulations (Number of Players, Number of Officials required and General Rules of Play)
- Major Tournaments/Competitions

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts

Session-2021-22									
BACHELOR OF ARTS SEMESTER-II									
		Course Type	Marks						
Course Code	Course Title		Total	Ext.		CA	Examination time		
			Total	L	P	CA	(III Hours)		
BARM-2384	Physical Education	E	100	50	30	20	3+3		

COURSE OUTCOMES: PHYSICAL EDUCATION

Upon Successful Completion of this Semester, Students will be able to:

CO1: This section gives a brief overview of Cell: Meaning, Structure and Functions of Cell, Skeletal System: Types of Bones, Names of the Various Bones of the Body, Various Types of Joints and also be able to apply this knowledge to know about the role of Muscular System: Various Types of Muscles and Structure of Skeletal Muscles.

CO2: This Section gives a brief overview of working of different systems such as Digestive System: its Organs and Mechanism of Digestion, and role of Nutrition: Elements of Balanced Diet, Functional Diet/Food for achieving the peak performance in sports competition and Meaning and Scope of Health Education. Hygiene Problems of Educational Institutions and their Remedial Measures.

CO3: This section gives a brief overview of concept of Personal Hygiene; Care of Eyes, Teeth, Ears, Skin, Hair and Nail and Harmful effects of Air and Water Pollution and its Remedial Measures.

CO4: This section gives a brief overview of First aid in Case of Snake Bite, Drowning, Electric Shock and Burns and Communicable Diseases: Mode of Transmission, Prevention and control of Tuberculosis, Hepatitis (A & B), Rabies and HIV/AIDS.

Bachelor of Arts Semester-II Session 2021-22 Course Code: BARM-2384 Course Title: Physical Education

Time: 3 Hours

Max. Marks: 100 Theory: 50 Practical: 30 CA: 20

Instructions for the Paper Setter: Eight questions of equal marks (10 marks) are to be set, two in each of the Four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the Syllabus Respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

<u>UNIT-I</u>

-Cell: Structure and Functions

-Skeletal System: Types of Bones, Names of the Various Bones of the Body, Various Types of Joints

-Muscular System: Various Types of Muscles, Structure of Skeletal Muscles

UNIT-II

-Digestive System: its Organs and Mechanism of Digestion.

-Nutrition: Elements of Balanced Diet, Functional Diet/Food

-Meaning and Scope of Health Education. Hygiene Problems of Educational Institutions and their Remedial Measures

<u>UNIT-III</u>

-Personal Hygiene; Care of Eyes, Teeth, Ears, Skin, Hair and Nail

-Air and Water Pollution and its Remedial Measures

<u>UNIT-IV</u>

-First aid in Case of Snake Bite, Drowning, Electric Shock and Burns -Communicable Diseases: Mode of Transmission, Prevention and control of Tuberculosis, Hepatitis (A & B), Rabies and HIV/AIDS

References/Text Books:

- 1. Atwal & Kansal. (2016). "AP Text Book of Health, Physical Education & Sports", AP Publishers.
- 2. R. D. Kansal. (2009). "Physical Education and Sports", Modern Publishers, India.
- 3. John Raynor. (1983). Anatomy and Physiology, New York Harper & Row.
- 4. Rose & Wilson. (1981). Foundations of Anatomy and Physiology, 5th Edition.
- 5. Parror, J.W. (1983). Anatomy and Physiology for Physical Education Teachers, Lend; Edward Arnold Healthful Living McGraw Hill.
- 6. Singh Ajmer & Gill Jagtar. (2004). Essentials of Physical Education and Olympic Movement, Kalyani Publishers, Ludhiana.
- 7. Kang G.S. & Deol N.S. (2008). An Introduction to Health and Physical Education 21st Century, Patiala.
- 8. Memmler et al. (1992). "Structure & Function of the Human Body", Lippincott Williams & Wilkins; Subsequent.

Bachelor of Arts Semester-II Session 2021-22 Course Code: BARM-2384 Course Title: Physical Education Practical

Marks: 30

Division of Marks: Athletics (07) + Games (07) + Practical Note Book (4), *Games/Athletics Event Comprehensions & Viva–Voce (12)

Athletics Performance:

- 200 Meters
- Shot Put

Games:

• Handball, Kho-Kho

*Games/Athletics Event Comprehensions & Viva–Voce

- History of the Game/Athletic Events
- Basic Fundamentals
- Equipment and Specifications
- Marking/Layout of Field
- Rules and Regulations (Number of Players, Number of Officials required and General Rules of Play)
- Major Tournaments/Competitions

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts Semester-I (Political Science)									
Course Code	Course Title	Course Type		Mark	Examination				
			Total	Ext	•	CA	time		
				L	Р	CA	(in Hours)		
BARL-1406	Political Science (Political Theory I)	Е	100	80		20	3		

Bachelor of Arts SESSION-2021-22

Bachelor of Arts (Semester I) 2021-22 Political Theory I Course Code BARL-1406 CO: (Course Outcomes)

After completing Semester I, the students will able to understand the nature and scope of political theory, which will enable:

- CO 1: To comprehend the significance of political theory.
- CO 2: To give explanation about the theories, approaches, concepts and principles of political theory.
- CO 3: To understand the procedure of different theoretical ideas in political theory.
- CO 4: To understand the various traditional and modern theories of political science.
- CO 5: To evaluate the theories of origin of the state.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester I)

Political Science Session 2021-22 Political Theory I Course Code BARL-1406

Examination Time: 3 Hrs.

Total Marks: 100 Theory Marks: 80 CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

Unit I

- 1. Political Science: Meaning, Nature and Scope, Traditional & Modern View.
- 2. Relationship of Political Science with Economics, History, Sociology and Psychology.

Unit II

- 1. State: Definition, Elements and its distinction from Government and Society.
- 2. Theories of the Origin of State: Historical/Evolutionary, Social Contract and Marxian Theory.

Unit III

- 1. State: Liberal, Marxian and Gandhian Views of State.
- 2. Welfare State: Concept and Functions of Welfare State

Unit IV

- 1. Sovereignty: Definition, Attributes and Types of Sovereignty.
- 2. Theories of Sovereignty: Monistic and Pluralistic.
- 3. Nation-Concept (Vienna Conference 1815), Western and Indian Perspective

Recommended Books:

- 1. J. C. Johari, *Principles of Political Science*, Sterling Publishers, New Delhi.
- 2. S.P. Verma, *Political Theory*, Geetanjali Publishing House, New Delhi.
- 3. A.C. Kapur, *Principles of Political Science*, S. Chand & Company, New Delhi.
- 4. E. Asirvatham, *Political Theory*, S. Chand & Company, NewDelhi.
- 5. M.P. Jain, *Political Theory*, Authors Guild Publication, Delhi, (Punjabi & Hindi).
- 6. David Easton, *The Political System*, Scientific Book Agency, Calcutta.
- 7. D.C. Bhattacharya, *Political Theory*, Vijay Publishing House, Calcutta.
- 8. O.P. Gauba, An Introduction to Political Theory, MacmillanIndian Ltd., New Delhi.
- 9. Satish Kumar Sharma, *Adhunik Rajnitik Vishleshan*, Publication Bureau, PunjabiUniversity, Patiala.

- 10. Andrew Heywood, *An Introduction to Political Theory*, New Delhi, Palgrave Publications, 2004.
- 11. Aeon J. Skoble and Tibor R. Machan, *Political Philosophy*, Ist Edition, New Delhi, Pearson, 2007.
- 12. John Hoffman & Paul Graham, Introduction to Political Theory, Pearson, 2007.
- 13. Catriona Mckinnon, Issues in Political Theory, Oxford, 2009.
- 14. R.C Varmani, Understanding Political Theory: Concepts and Issues, Gitanjali, 2011.
- 15. Andrew Heywood, Key Concepts in Politics, Palgrave, 2011.
- 16. -----, Politics, Palgrave, 2013.
- 17. E Asirvatham & K.K Mishra, *Political Theory*, S. Chand, 2012.
- 18. N.D Arora, Introduction to Political Theory, Har-Anand, 2012
- 19. R.Bhargava, *Political Theory : An introduction*, Pearson, 2013
- 20. Anthony H.Birchi, The concepts and Theories of Modern Democracy, Routledge, 2013
- 21. Hoveyta Abbas & Ranajay Kumar, Political Theory, Pearson, 2012
- 22. S.P Verma, Modern Political Theory, Vikas, 2005.
- 23. David Held, Political Theory and the Modern State, Worldview, 1998

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts Semester-II								
	Course Title	Course Type		Mark	Examination			
Course Code			Total	Ext.		CA	time	
			Total	L	Р	CA	(in Hours)	
	Political Science (Political Theory II)	Е	100	80		20	3	
BARL-2406							-	

BACHELOR OF ARTS SESSION-2021-22

Bachelor of Arts (Semester II) (2021-22)

Political Theory- II

Course Code: BARL – 2406

CO: (Course Outcomes)

After completing semester II, the student will have in-depth knowledge of modern concepts of political science, which will enable:-

CO I: The knowledge regarding the modern concepts of Political Science, particularly in relation to post-behavioral scenario will enable them to have better understanding of the subject.

CO 2: Conceptual clarity regarding the basic fundamental postulates of liberty, equality and justice will enhance their philosophical aspect of politics.

CO 3: To identify the different notions of political science, the nature of political activities, events and processes.

CO 4: To evaluate the working of formal and informal structures of the government.

This course outcome will help the students in their further higher education programs and competitive exams.

BACHELOR OF ARTS (Semester II) POLITICAL SCIENCE Session 2021-22 Course Code BARL-2406 POLITICAL THEORY II

Examination Time: 3 Hrs.

Total Marks: 100 Theory Marks: 80 CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

UNIT I

- 1. Political System: Meaning, Characteristics and Functions.
- 2. Political Culture: Meaning, Characteristics and Types.
- 3. Political Socialization: Meaning, Characteristics and Agencies.

UNIT II

- 1. Rights and Duties: Meaning, Types and Relationship between the Two.
- 2. Universal Declaration of Human Rights.
- 3. Environmental Protection: Issue and Efforts.

UNIT III

- 1. Liberty: Meaning, Types and its Safeguards.
- 2. Equality: Meaning, Types and Relationship between Liberty and Equality.
- 3. Justice: Meaning and its various Dimensions.

UNIT IV

- 1. Democracy: Meaning, Characteristics and Types.
- 2. Theories of Democracy: Liberal, Marxian and Elitist Theory.

RECOMMENDED BOOKS:

- 1. J. C. Johari, *Principles of Political Science*, Sterling Publishers, New Delhi.
- 2. S.P. Verma, *Political Theory*, Geetanjali Publishing House, New Delhi.
- 3. A.C. Kapur, *Principles of Political Science*, S. Chand & Company, New Delhi.
- 4. E. Ashirvatham, *Political Theory*, S. Chand & Company, New Delhi.
- 5. M.P. Jain, *Political Theory*, Authors Guild Publication, Delhi, (Punjabi & Hindi).
- 6. David Easton, *The Political System*, Scientific Book Agency, Calcutta.
- 7. D.C. Bhattacharya, *Political Theory*, Vijay Publishing House, Calcutta.
- 8. O.P. Gauba, An Introduction to Political Theory, Macmillan Indian Ltd., New Delhi.
- 9. Satish Kumar Sharma, Adhunik Rajnitik Vishleshan, Publication Bureau, Punjabi University, Patiala.
- 10. John–Hoffman and Paul Graham, Introduction to Political Theory, New Delhi, Pearsons, 2006.

- 11. Andrew Heywood, An Introduction to Political Theory, New Delhi, Palgrave Publications.
- 12. Aeon J. Skoble and Tibor R. Machan, *Political Philosophy*, 1st Edition, New Delhi, Pearson 2007.
- 13. Catriona Mckinnon, Issues in Political Theory, Oxford, 2009.
- 14. R. Bhargava, Political Theory: An Introduction, Pearson, 2012.
- 15. N.D Arora, Introduction to Political Theory, Har Anand, 2012.
- 16. R.C Vermani, Understanding Political Theory: Concepts and Issues, Gitanjali, 2011

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts SESSION-2021-22

Bachelor of Arts Semester-I (Public Administration)									
Course Code		C T		Mar	Examination				
	Course Title	Course Type	Total	Ext.		СА	time		
			10141	L	Р	CA	(in Hours)		
BARL-1414	Public Administration (Administrative Theory)	Е	100	80		20	3		

Bachelor of Arts (Semester I) 2021-22 Administrative Theory Course Code BARL-1414 CO: (Course Outcomes)

After completion of Semester I, the students will be able to understand the nature and scope of Administrative Theory, which will enable:

CO 1: To appreciate the methodological pluralism and synthesizing nature of knowledge in Public Administration;

CO 2: To comprehend the changing paradigms of Public Administration;

CO 3: To acquaint with the theories, approaches, concepts and principles of Public Administration;

CO 4: To grasp the knowledge about the administrative theories and concepts to make sense of administrative practices.

CO 5: To Understand public administration theory and concepts from multiple perspectives.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (SEMESTER-I)

Public Administration

Session 2021-22 ADMINISTRATIVE THEORY Course Code BARL-1414

Examination Time: 3 Hrs.

Total Marks: 100 Theory Marks: 80 CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

UNIT-I

Public Administration– Meaning, nature and scope; Public Administration as an Art and a Science, Distinguish between Public Administration and Private Administration, Relationship of Public Administration with other social sciences with reference to new developments. New Public Administration, New Public Management and Good Governance.

UNIT-II

Organization– Meaning, Formal and Informal Organization. Basic Principles of Organization– Hierarchy, Span of control, Unity of Command; Centralization and Decentralization. Delegation, Coordination and Supervision.

UNIT-III

Chief Executive–Meaning, Types & Functions, Line and Staff Agencies, Department, Public–Corporation and Independent Regulatory Commission, Delegated Legislation, Administrative Tribunals.

UNIT-IV

Administrative Behavior– Leadership, Communication, Decision making. Executive, Legislative, Judicial and Citizens, Control over Administration.

Suggested Readings

1. Nicholas Henry: Public Administration and Public Affairs (New Jersey: Prentice Hall, 1980).

2. Feliz A. Nigro and Liyod G. Nigro: Modern Public Administration (New York: Harper and row, Latest ed.).

3. Peter Self: Administrative Theories and Politics (London: George Allen and Unwin, 1972).

4. MohitBhattacharaya: Pubic Administration: Structure, Process and Behavuour.(Calcutta:World Press, 2nd ed. 1980).

5. Rumki Basu: Introduction to Public Administration (New Delhi):Sterling Publishers, 1990).

6. S.R. Maheshwari: State Government in India (New Delhi: McMillan, 1979).

7. Chander Mohan Mahajan: Elements of Public Administration (Patiala:Publication Bureau, (Punjabi) Punjabi University).

8. Robert T. Golemblewski: Public Administration as a Developing Discipline (New York:Marcel Dekker, 1977).

9. John M. Pfiffner and Drank P. Sherwood: Administrative Organisation (New Delhi: Prentice Hall, Latest ed.).

10. Avashi and S.R. Maheswari: Public Administration, Agra, Lakshmi NarainAggarwal Educational Publishers, 2004.

11. Harbir Singh: Administrative Theory and Indian Administration, Patiala, Deepak Publishing House, 2001(Punjabi).

12. Inderjit Singh Sethi: Public Administration:Theory and Practice(Panjabi)Jaipur, College Book Depot, 1999.

13. R.B. Jain: Public Administration in India (New Delhi:Deep and Deep Publishers Pvt. Ltd., 2001).

14. S.R. Maheshwari: Indian Administration (New Delhi, Longman, 1990).

15. E.N. Gladden: An Introduction to Public Administration (London:Staples Press, Latest ed.).

16. John M. Pfiffner and R. Vance Presthus: Public Administration (New York Ronald Press, Latest ed.).

17. Cyril O' Donnell: Principles of Management: An Analysis of Managerial Functions (New York: McGraw Hill, 1975).

18. PardeepSahni and EtakulayaVayunandan : Administrative Theory, New Delhi, PHI Learning Pvt.,Ltd, 2010.

19. K.K.Puri: Elements of Public Administration (Pbi.) Jalandhar, Bharat Parkashan, 2004.

20. Sahib Singh & Swinder Singh: Public Administration Theory and Practice, New Academic Publishing Co., 2009

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts Semester-II									
		~		Marl	KS	Examination			
Course Code	Course Title	Course Type	Total	Ext.		CA	time		
			Total	L	Р	CA	(in Hours)		
	Public Administration								
BARL-2414	(Indian	E	100	80		20	3		
	Administration)								

BACHELOR OF ARTS SESSION-2021-22

Bachelor of Arts (Semester II) 2021-22 Indian Administration Course Code: BARL-2414 CO: (Course Outcomes)

After completing semester II, the student will have in-depth knowledge of Indian Administration, which will enable:-

CO 1: This course has a vast scope in Indian Administrative Services as well as more avenues of employment in other fields also.

CO 2: The students will learn the real nature and working of the Indian Administration and the relationship between political and political executive.

This course outcome will help the students in their further higher education programs and competitive exams.

BACHELOR OF ARTS SEMESTER-II PUBLIC ADMINISTRATION Session 2021-22 Course Code BARL-2414 INDIAN ADMINISTRATION

Examination Time: 3 Hrs.

Total Marks: 100 Theory Marks: 80 CA: 20

Instructions for the Paper Setter: Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

UNIT I

Main Features of Indian Administration: Nature of Indian Federalism, Union–State Relations. Legislative, Administrative and Financial.

UNIT II

Central Administration: President, Prime Minister, PMO, Council of Ministers. Central Secretariat; Organization and Functions, Cabinet Secretariat. Parliament: LokSabha, RajyaSabha, Speaker. Judicial System: Supreme Court and High Court.

UNIT III

State Administration: Governor, Chief Minister, Council of Ministers, Chief Secretary, State Legislature. State Planning Commission. Divisional and District Administration: Features, Functions and Role of Divisional Commissioner and Deputy Commissioner.

UNIT IV

Issues in Indian Administration: Relationship between Civil Servants and Political Executive, Generalist and Specialist.

SUGGESTED READINGS

- 1. Mohit Bhattacharya (2012). New Horizons of Public Administration. New Delhi: Jawahar Publishers & Distributers.
- 2. Rumki Basu: Introduction to Public Administration (New Delhi): Sterling Publishers, 1990.
- 3. Rumki Basu (2008). Public Administration: Theory and Concept. New Delhi: Sterling Publishers.
- 4. S.R. Maheshwari: State Government in India (New Delhi: McMillan, 1979).
- 5. S. L. Goel (2003). Public Administration: Theory and Practice. New Delhi: Deep &Deep Publishers.
- 6. A. Avashi and S.R. Maheswari: Public Administration, Agra, Lakshmi Narain Aggarwal Educational Publishers, 2004.
- 7. Pundrik Ojha and Kiran Sharma (2009). Public Administration: Theory and Practice Jalandhar: Raj Publishers.
KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts Semester-I (Human Rights)								
		C T		Marl	Examination			
Course Code	Course Title	Course Type	Total	Ext.		CA	time	
			IUtai	L	Р	CA	(in Hours)	
BARL-1295	Human Rights (Conceptual Understanding of Human Rights and Duties)	Е	100	80		20	3	

Bachelor of Arts SESSION-2021-22

Bachelor of Arts (Semester I) 2021-22 Conceptual Understanding of Human Rights and Duties Course Code BARL-1295 CO: (Course Outcomes)

After completion of Semester I, the students will be able to understand the concept of Human Rights and Duties, which will enable:

CO 1: the students will learn about the basic classification of Rights and Duties.

CO 2: the students will inculcate the knowledge about the theoretical component of Human Rights.

CO 3: this course will also guide the students about the relationship between Human Rights and Duties.

CO 4: the students will grasp the knowledge about the basic understanding about the day to day

violations of Human Rights in the society and will also suggest the remedial measures.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester I)

Human Rights

Session 2021-22 Conceptual Understanding of Human Rights and Duties Course Code: BARL-1295

Examination Time: 3 Hrs.

Total Marks: 100 Theory Marks: 80 CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

UNIT-I

Meaning and nature of Human Rights, Classification of Rights

UNIT-II

Meaning and nature of human duties, Classification of Duties, Relationship between Rights and Duties

UNIT-III

Theories of Human Rights, Natural Right Theory, Liberal Theory, Legal/Primitive Right Theory, UNIT-IV

Marxist Theory, Feminist Theory

Recommended Books:

1. Kashyap, Subhash, Human Rights and Parliament, Metropolitan Book Co. Delhi.

2. Sinha, P.C., Global source book on Human Rights Part–I, Kanishka Publishers, New Delhi.

3. Sinha, P.C., Global source book on Human Rights Part–II, Kanishka Publishers, New Delhi.

4. Singh, Nagender, Human Rights and International Conventions, S.Chand, New Delhi.

5. Sharma, N.R., Human Rights in the World, Pointer Publishers, New Delhi.

6. Desai, A.R. (ed.), (1986), Violations of Democratic Rights in India, Bombay: Popular Prakashan.

7. Dikshit, R.C., (1998), Human Rights and the Law, Universal and Indian, New Delhi: Deepand Deep.

8. Mehta, P. L. and NeenaVerma, (1995), Human Rights Under the Indian Constitutions, NewDelhi: Deep and Deep Publications.

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

BACHELOR OF ARTS SESSION-2021-22

BACHELOR OF ARTS Semester-II									
				Mar	Examination				
Course Code	Course Title	Course Type	Total	External Ex		CA	time		
			Total	L	Р	CA	(in Hours)		
	Human Rights								
BADI 2205	(Human Rights:	E	100	80		20	3		
DARL-2293	International Dimensions)								

Bachelor of Arts (Semester II) 2021-22 Human Rights: International Dimensions Course Code BARL-2295 CO: (Course Outcomes)

After completion of Semester II, the students will have in-depth knowledge of working of various agencies of Human Rights, which will enable:

CO 1: Role played by the United Nations and its various agencies for the development and progress of various human rights.

CO 2: To enable the students to understand the mechanism of ongoing efforts to ensure human rights at global level through its various agencies and charters, commissions, councils etc.

This course outcome will help the students in their further higher education programs and competitive exams.

BACHELOR OF ARTS (Semester II) HUMAN RIGHTS Session 2021-22 Course Code: BARL-2295 HUMAN RIGHTS: INTERNATIONAL DIMENSIONS

Examination Time: 3 Hrs.

Total Marks: 100 Theory Marks: 80 CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

UNIT-I

League of Nations.

The United Nation Charter and the development of Human Rights The Universal Declaration of Human Rights.

UNIT-II

U N Commission on Human Rights

U N General Assembly

U N Council on Human Rights

UNIT-III

International Labour Organization (ILO) United Nations Educational, Scientific and Cultural Organization (UNESCO) World Health Organization (WHO) Food and Agricultural Organization (FAO)

UNIT-IV

International Covenant on Civil and Political Rights (ICCPR) 1966 International Covenant on Economic, Social and Cultural Rights (ICESCR) 1966 Issues of Human Rights in Contemporary Times.

RECOMMENDED BOOKS:

- 1. Vijay and Kumar, Perspectives on Human Rights, Manak Publications, New Delhi
- 2. Khare, Subhash Chandra, Human Rights and United Nations Metropolitan Co. New Delhi.
- 3. Iyer, V.R. Krishna, Human Rights and the Law, Vapul law, Indore
- 4. Sharma, N.R. Human Rights in the World, Pointer Publishers, New Delhi.
- 5. Naseema, C. Human Rights Education, Kanishka Publishers, New Delhi.
- 6. Dikshit, R.C., (1998), Human Rights and the Law, Universal and Indian, New Delhi: Deep and Deep.
- 7. Kashyap, Subhash C., (1978), Human Rights and Parliament, Delhi: Metropolitan.
- 8. Kirpal, B.N. et al., (2004), Supreme but Not Infallible, New Delhi.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

BACHELORS OF ARTS (PSYCHOLOGY)

SEMESTER-I

Session – 2021-2022										
BACHELOR OF ARTS SEMESTER I (PSYCHOLOGY)										
	Marks Examination									
Course Code	Course Title	Course Type	Ext.			etal Ext. CA				
				L	Р		(in Hours)			
BARM-1443	Psychology (Basic Psychological Processes)	E	100	60	20	20	3+3			

E=**Elective**

Bachelors of Arts Semester-I Session: 2021-2022

Course Code: BARM-1443 Course Title: Psychology (Basic Psychological Processes) (Theory)

COURSE OUTCOMES

After passing this course the student will be able to:

CO1: Know about the historical development of Psychology and gain knowledge about the origin of psychology as a science.

CO2: Develop a clear understanding of the general theoretical and scientific principles of intelligence, learning and individual differences.

CO3: Understand and apply various methods used in analyzing behavior of the individual and will be able to use measures of central tendency in psychological research.

.CO4: Measure simple reaction time, trial and error learning, verbal and non-verbal test of intelligence with the help of psychological tools and apparatus.

Bachelors of Arts Semester-I Session: 2021-2022

Course Code: BARM-1443 Course Title: Psychology (Basic Psychological Processes) (Theory)

Time: 3 hours

Max. Marks: 100 Theory Marks: 60 Practical Marks: 20 CA: 20

Instructions for the Paper Setters:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Each question will carry 12 marks. Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).

Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Note: The use of Non–Programmable calculators and Statistical Tables are allowed in the examination.

Unit-I

Nature and Methods of Psychology: Psychology as a Science, Scope and Historical Background with brief Introduction to Schools of Psychology (Structuralism, Functionalism, Psychoanalysis, Behaviourism, Gestalt and Humanistic)

Methods: Introspection, Observation, Experiment, Case Study, Interview and Questionnaire

Unit-II

Motivation: Concept and Nature of Motivation, Types of Motivation, Needs, Drives and Incentives, Types of Conflicts, McClelland Achievement Theory, The Need Hierarchy Model

Emotions: Concept and Nature of Emotions, Types of Emotions, Theories of Emotions (James Lange, Cannon Bard and Lindzy, Schachter-Singer Theory, Cognitive Appraisal Theory, Facial-Feedback Theory)

Unit-III

Learning: Nature and Characteristics of Learning Processes, Types of Learning (Verbal and Non-verbal), Theories of Learning (Thorndike, Pavlov, Skinner and Kohler)

Unit-IV

Statistics: Introduction to Parametric and Non-Parametric Statistics, Descriptive and Inferential Statistics, Frequency Distributions, Graphical representation of Frequency Distributions, Meaning and Characteristics of Central Tendency, Measures of Central Tendency: Mean, Median, Mode with their Merits and Demerits (Numericals related with Mean, Median and Mode only)

References:

- 1. Aron (2007). *Statistics for Psychology*. Pearson Education, New Delhi.
- 2. Baron, R.A. (1996). *Psychology*. New Delhi: Prentice Hall of India.
- 3. Benjamin, Jr. L.T., Hopkings, J.R. & Nation, J.R. (1987). *Psychology*. Mcmillan Publishing Company, New York.
- 4. Carlson N.R. (2007). Foundation of Physiological Psychology. Pearson Education, New Delhi.
- Morgan, G.T., King, P.A., Weisz, T.R. &Schopler, J. (1999). *Introduction to Psychology*. Mcgraw Hill Book Co., New York.
- 6. Shashi, J. (2001). Introduction to Psychology. Kalyani Publishers, New Delhi

Bachelors of Arts (Psychology) Semester-I Session: 2021-2022

Course Code: BARM-1443 Course Title: Psychology (Practical) (Practical)

Marks: 20

Instructions for the Practical Examination:

Students are supposed to perform five practicals out of 6 mentioned in the syllabus. Practical examination will be of 3 hours duration. Examiner will conduct the practical examination. The students will perform one practical in the exam carrying 20 marks. Evaluation of the practical would be done on the basis of:

1. write–up of file book (5 Marks),

2. performance and viva-voce (15Marks) relating to the practicals.

In case students have not completed 5 practicals, the examiner will deduct marks at the rate of 5 for each left practical out of total evaluation of the student. No reappear will be allowed in the practical examination. Fail in the practical will be considered fail overall in the subject.

Five Practicals have to be performed out of the following:

- 1. Serial Positioning Effect
- 2. Effect of Knowledge of Results on Performance
- 3. Motivation
- 4. Emotions
- 5. Trial and Error Learning.
- 6. Effect of Practice on Learning.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

BACHELORS OF ARTS (PSYCHOLOGY)

SEMESTER-II

Session – 2021-2022

	BACHELOR OF ARTS SEMESTER II									
(PSYCHOLOGY)										
	Marks Examinati									
Course Code	Course Title	Course Type	Total	Ext.		CA	time			
			1 otur	L	P		(in Hours)			
BARM-2443	Psychology (Psychological Processes)	Е	100	60	20	20	3+3			

E= **E**lective

Bachelors of Arts Semester-II Session: 2021-2022

Course Code: BARM-2443 Course Title: Psychology (Psychological Processes) (Theory)

COURSE OUTCOMES

After passing this course the student will be able to:

CO1: Acquire in-depth knowledge in the psychological concepts of memory, motivation, emotions and personality

CO2: Apply the theoretical facts for enhancing one's personality, learning and memory and use it in everyday issues of life.

CO3: Understand the relationship between brain and behavior and will be able to use measures of variability in psychological research.

CO4: Measure motivation, learning, personality, memory and public opinion with the help of psychological tools and apparatus.

Bachelors of Arts Semester-II Session: 2021-2022

Course Code: BARM-2443 Course Title: Psychology (Psychological Processes) (Theory)

Time: 3 hours

Max. Marks: 100 Theory Marks: 60 Practical Marks: 20 CA: 20

Instructions for the Paper Setters:

Eight questions of twelve marks each are to be set, two in each of the four Sections (A-D). Each question will carry 12 marks. Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).

Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Note: The use of Non–Programmable calculators and Statistical Tables are allowed in the examination.

Unit-I

Psychophysics: Concept of Psychophysics, Physical V/S Psychological continua, Point of Subjective Equality, Weber- Fechner law, Concept of Absolute and Differential Thresholds, Determination of AL and DL by Methods of Limits, Method of Constant Stimuli & Method of Average Error

Unit-II

Intelligence: Concept and Nature, Intelligence Theories (Spearman, Thorndike, Thurstone, Guilford, Cattell, Gardener and Sternberg), Concept of Emotional Intelligence, Nature and Nurture Issue in Intelligence

Unit-III

Personality: Concept of Personality, Characteristics of Personality, Theories of Personality (Freud, Allport, Adler, Murray, Cattell & Eysenck). Techniques of Assessment (EPI, CPI &16PF) and Projective Techniques of Assessment (Rorschach, TAT and Sentence Completion Test)

Unit-IV

Measures of Variability: Meaning and Characteristics of Variability, Measures of Variability: -Range, Quartile, Average and Standard Deviation, Variance with Merits and Demerits ((Numericals related with SD only)

References:

- 1. Aron (2007). Statistics for Psychology. Pearson Education, New Delhi.
- 2. Baron, R.A. (1996). *Psychology*. New Delhi: Prentice Hall of India.
- Benjamin, Jr. L.T., Hopkings, J.R. & Nation, J.R. (1987). *Psychology*. Mcmillan Publishing Company, New York.
- 4. Chaplin, J.R. & Kraiwic, T.S. (1985). *Systems and Theories of Psychology*. Holt, Rinehart and Winston, Inc., New York.
- 5. Coon, D.L., &Mitterer, J.O. (2007). *Introduction to Psychology; Gateways to Mind and Behaviour*. Thomson Wadrwoth.
- 6. Crooks, R.L. & Strin, J. (1988). *Psychology; Sciences: Behaviour and Life*. Holt Rinehart and Winston, Inc., New York.
- 7. Hall, S.S. & Lindzey (1969). *Theories of Personality*. Wiley Eastern Ltd. New Delhi.
- Morgan, G.T., King, P.A., Weisz, T.R. &Schopler, J. (1999). *Introduction to Psychology*. Mcgraw Hill Book Co., New York.
- 9. Pinel, J.P.J. (2007). *Biopsychology*. Pearson Education, New Delhi.
- 10. Shashi, J. (2001). Introduction to Psychology. Kalyani Publishers, New Delhi
- 11. Solso, R.L. (2007). Cognitive Psychology. Pearson Education, New Delhi.

Bachelors of Arts (Psychology) Semester-II Session: 2021-2022

Course Code: BARM-2443 Course Title: Psychology (Practical) (Practical)

Marks: 20

Instructions for the Practical Examination:

Students are supposed to perform five practicals out of 6 mentioned in the syllabus. Practical examination will be of 3 hours duration. Examiner will conduct the practical examination. The students will perform one practical in the exam carrying 20 marks. Evaluation of the practical would be done on the basis of:

1. Write–up of file book (5 Marks),

2. Performance and viva-voce (15Marks) relating to the practicals.

In case students have not completed 5 practicals, the examiner will deduct marks at the rate of 5 for each left practical out of total evaluation of the student. No reappear will be allowed in the practical examination. Fail in the practical will be considered fail overall in the subject.

PRACTICAL

Five Practical have to be performed out of the following:

- 1. Determination of AL and DL
- 2. Verbal Test of Intelligence.
- 3. Non-Verbal Test of Intelligence
- 4. Performance Test of Intelligence
- 5. Personality
- 6. Projective Technique

		Bachelor	of Arts	s (B .	A)			
		SEMES	TER I	& II				
	B	Sessio achelor o	n 2021 f Arts	<u>22</u> (ΒΔ)			
		SEME	STER I		.,			
				Mar	ks			
Course	Course	Course Type	Total	Ex	xt.	CA	Examination time	
Code	Title	-540	Total	L	P		(in Hours)	
BARL- 1208	Punjabi (Elective)	E	100	80	80 - 2		3	
I	B	achelor o	of Arts((B.A)			
		SEMES	STER II	[
		Course		Mar	ks	-	Examination	
Course Code	Course Title	Туре	Total	Ex	xt.	time		
				L	P		(in Hours)	
BARL- 2208	Punjabi (Elective)	E	100	80	-	20	3	

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

CURRICULUM AND SCHEME OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Session 2021-22

Bachelor of Arts (B.A) Punjabi (Elective)

SEMESTER-I

COURSE CODE- BARL-1208

COURSE OUTCOMES

CO1; 'ਸੁਖਨ ਤੇ ਸੂਰਜ' ਕਾਵਿ ਸੰਗ੍ਰਹਿ ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਕਵਿਤਾ ਪ੍ਰਤੀ ਦਿਲਚਸਪੀ, ਸੂਝ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਤਾਂ ਕਿ ਉਹ ਆਧੁਨਿਕ ਦੌਰ ਵਿਚ ਚੱਲ ਰਹੀਆਂ ਕਾਵਿ ਧਾਰਾਵਾਂ ਅਤੇ ਕਵੀਆਂ ਬਾਰੇ ਗਿਆਨ ਹਾਸਿਲ ਕਰ ਸਕਣ।

CO2:ਇਸ ਦਾ ਹੋਰ ਮਨੋਰਥ ਕਵਿਤਾ ਦੀ ਵਿਆਖਿਆ, ਵਿਸ਼ਲੇਸ਼ਣ ਤੇ ਮੁਲੰਕਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ ਵੀ ਹੈ ਤਾਂ ਕਿ ਉਹ ਸਮਕਾਲੀ ਸਮਾਜ ਦੀਆਂ ਸਮੱਸਿਆਵਾਂ ਨੂੰ ਸਮਝ ਸਕਣ ਅਤੇ ਆਲੋਚਨਾਤਮਕ ਦ੍ਰਿਸ਼ਟੀ ਬਣਾ ਸਕਣ।

CO3:ਸਿਮਟਦਾ ਆਕਾਸ਼:-ਨਾਵਲ ਦੀ ਵਿਧਾਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਗਲਪ ਨੂੰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਅਤੇ ਨਾਵਲ ਜਗਤ ਨਾਲ ਜੋੜਣਾ ਹੈ।

CO4:ਭਾਰਤੀ ਕਾਵਿ ਸਾਸ਼ਤਰ:-ਭਾਰਤੀ ਕਾਵਿ ਸਾਸ਼ਤਰ ਵਿਚ ਪ੍ਰਚੱਲਤ ਵੱਖ-ਵੱਖ ਸੰਪਰਦਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇ ਕੇ ਭਾਰਤੀ ਸਾਹਿਤ ਪਰੰਪਰਾ ਨਾਲ ਜੋੜਨਾ ਹੈ ਜੋ ਅੱਗੇ ਜਾ ਕੇ ਸਾਹਿਤਕ ਆਲੋਚਨਾ ਕਰਨ ਵਿਚ ਸਹਾਈ ਹੋਣਗੀਆਂ।

CO5:ਅਰਥ ਵਿਗਿਆਨ:-ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਵਿਸ਼ੇ ਨਾਲ ਜੋੜ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਅਮੀਰੀ ਦਾ ਅਤੇ ਬਾਰੀਕੀਆਂ ਨੂੰ ਸਮਝਣ ਲਈ ਵੱਖਰੇ -ਵੱਖਰੇ ਸਿਧਾਂਤਾਂ ਨੂੰ ਪੜ੍ਹਾਉਣਾ ਹੈ।

CO6:ਚੋਣਵੀਂ ਪੰਜਾਬੀ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਸਾਹਿਤ ਦੇ ਨਾਲ ਜੋੜ ਕੇ ਉਸ ਨੀਂਹ ਨੂੰ ਤਿਆਰ ਕਰਨਾ ਹੈ, ਜਿਸ ਨਾਲ ਉਹ ਪੋਸਟ ਗਰੈਜੂਏਸ਼ਨ (ਪੰਜਾਬੀ) ਵਿਚ ਜਾਣ ਲਈ ਪ੍ਰਪੱਕ ਹੋ ਸਕਣ ।

Session 2021-22

Bachelor of Arts (B.A) Punjabi (Elective)

SEMESTER-I

COURSE CODE- BARL-1208

ਸਮਾਂ ਤਿੰਨ ਘੰਟੇ	Maximum Marks: 100
	Theory : 80
ਪਾਠਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ	CA : 20
ਯੂਨਿਟ- ।	
ਸੁਖਨ ਦੇ ਸੂਰਜ (ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਾਵਿ ਸੰਗ੍ਰਹਿ : 1901 1995),(ਡਾ.ਟੀ.ਡੀ.ਜੋਸ਼ੀ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।	ਸੰਪਾ.ਡਾ.ਬਲਜੀਤ ਕੌਰ ਅਤੇ
ਕਵੀ : ਭਾਈ ਵੀਰ ਸਿੰਘ, ਮੋਹਨ ਸਿੰਘ, ਸ਼ਿਵ ਕੁਮਾਰ, ਜਗਤਾਰ,ਪਾਸ਼,ਸੁਰਜੀਤ ਪਾਤਰ। ਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾ ਹਨ)	
(ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ / ਵਿਸ਼ਾ-ਵਸਤੂ / ਸਾਰ)	16 ਅੰਕ
ਯੂਨਿਟ-॥	
ਸਿਮਟਦਾ ਆਕਾਸ਼ (ਨਾਵਲ) ਬਲਬੀਰ ਪਰਵਾਨਾ	
ਲੋਕਗੀਤ ਪ੍ਰਕਾਸ਼ਨ, ਚੰਡੀਗੜ੍ਹ।	
(ਵਿਸ਼ਾ-ਵਸਤੂ/ਪਾਤਰ-ਉਸਾਰੀ)	16 ਅੰਕ
ਯੂਨਿਟ-॥।	
ਭਾਰਤੀ ਕਾਵਿ- ਸ਼ਾਸਤਰ : ਪਰਿਭਾਸ਼ਾ, ਸੰਪਰਦਾਵਾਂ	
(ਧੁਨੀ ਸੰਪਰਦਾ, ਰਸ ਸੰਪਰਦਾ, ਅਲੰਕਾਰ ਸੰਪਰਦਾ)	16 ਅੰਕ
ਯੂਨਿਟ- ।∨	
ਅਰਥ ਆਧਾਰਿਤ ਸ਼ਬਦ ਵੰਨਗੀਆਂ :ਬਹੁਅਰਥਕ,ਸਮਾਨਅਰਥਕ, ਵਿਰੋਧਾਰਥਕ ਸ਼ਬ	ार

16 ਅੰਕ

ਅੰਕਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕਲਈਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 16 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ

ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

Session 2021-22

Bachelor of Arts (B.A) Punjabi (Elective)SEMESTER-II

COURSE CODE-BARL-2208

COURSE OUTCOMES

CO1: ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ , ਸਾਹਿਤਕ ਰੂਪਾਂ ਦਾ ਇਤਿਹਾਸ (ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ) ਪ੍ਰਵਿਰਤੀਆਂਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਸਾਹਿਤ ਦੀ ਸੂਝ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਤਾਂਕਿ ਉਹ ਗਿਆਨ ਹਾਸਿਲ ਕਰ ਸਕਣ।

CO2:ਇਸਦੇ ਨਾਲ ਉਨ੍ਹਾਂ ਵਿਚ ਸਾਹਿਤ ਨੂੰ ਪੜ੍ਹਣ ਦੀ ਲਾਲਸਾ ਵਧੇਗੀ।

CO3: 'ਮੰਚ ਘਰ' ਇਕਾਂਗੀ ਦੀ ਵਿਧਾ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਇਕਾਂਗੀ ਨੂੰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਅਤੇ ਇਕਾਂਗੀ ਜਗਤ ਨਾਲ ਜੋੜਣਾ ਹੈ।

CO4: ਘਰੇਲੂ ਅਤੇ ਦਫ਼ਤਰੀ ਚਿੱਠੀ ਪੱਤਰ ਲਿਖਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਸ ਕਲਾ ਵਿਚ ਨਿਪੁੰਨ ਕਰਨਾ ਹੈ।

CO5: ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਕਰਨ ਦਾ ਮਕਸਦ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਲਿਖ਼ਤ ਵਿਚ ਕੀਤੀਆਂ ਜਾਣ ਵਾਲੀਆਂ ਗਲਤੀਆਂ ਨੂੰ ਸੁਧਾਰਨਾ ਹੈ।

CO6: ਕੋਸ਼ਕਾਰੀ ਅਤੇ ਪੰਜਾਬੀ ਕੋਸ਼ਕਾਰੀ ਵਿਸ਼ੇ ਅਧੀਨ ਵਿਦਿਆਰਥੀ ਕੋਸ਼ਕਾਰੀ ਦੇ ਨਾਲ-ਨਾਲ ਪੰਜਾਬੀ ਕੋਸ਼ਕਾਰੀ ਬਾਰੇ ਗਿਆਨ ਹਾਸਲ ਕਰਨਗੇ।

CO7: ਚੋਣਵੀਂ ਪੰਜਾਬੀ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਸਾਹਿਤ ਦੇ ਨਾਲ ਜੋੜ ਕੇ ਉਸ ਨੀਂਹ ਨੂੰ ਤਿਆਰ ਕਰਨਾ ਹੈ, ਜਿਸ ਨਾਲ ਉਹ ਪੋਸਟ ਗਰੈਜੂਏਸ਼ਨ (ਪੰਜਾਬੀ) ਵਿਚ ਜਾਣ ਲਈ ਪ੍ਰਪੱਕ ਹੋ ਸਕਣ ।

202

Session 2021-22

Bachelor of Arts (B.A) Punjabi (Elective)

SEMESTER-II

COURSE CODE-BARL-2208

ਸਮਾਂਤਿੰਨਘੰਟੇ

Maximum M	1arks: 10	0
Theory	: 8	80
CA	: 2	20

ਪਾਠਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

ਯੂਨਿਟ- ।

ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (1901-1995) (ਸੰਪਾ.ਡਾ.ਜਸਵਿੰਦਰ ਸਿੰਘ ਤੇ ਡਾ.ਮਾਨ ਸਿੰਘ ਢੀਂਡਸਾ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ) (ੳ) ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਗਲਪ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ (ਅ) ਆਧਨਿਕ ਪੰਜਾਬੀ ਨਾਟਕ ਅਤੇ ਇਕਾਂਗੀ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ (ੲ) ਪੰਜਾਬੀ ਆਲੋਚਨਾ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ (ਸ) ਆਧਨਿਕ ਕਾਵਿ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ (ਹ) ਆਧਨਿਕਪੰਜਾਬੀਵਾਰਤਕ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ

ਯੂਨਿਟ- II

ਮੰਚ ਘਰ (ਸੰਪਾ. ਕੁਲਦੀਪ ਸਿੰਘ ਧੀਰ ਅਤੇ ਹਿਰਦੇਜੀਤ ਸਿੰਘ ਭੋਗਲ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

(ਵਿਸ਼ਾ- ਵਸਤੂ/ਸਾਰ/ਪਾਤਰ ਉਸਾਰੀ)

ਯੂਨਿਟ- III

ਦਫ਼ਤਰੀ ਅਤੇ ਘਰੇਲੂ ਚਿੱਠੀ ਪੱਤਰ (ዌ)

(ਅ)ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹ : ਪਰਿਭਾਸ਼ਾ, ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ਦੇ ਨਿਯਮ

16ਅੰਕ

ਯੂਨਿਟ- IV

ਕੋਸ਼ਕਾਰੀ ਅਤੇ ਪੰਜਾਬੀ ਕੋਸ਼ਕਾਰੀ (ਕੋਸ਼ਕਾਰੀ ਦੀ ਪਰਿਭਾਸ਼ਾ/ਵਰਗੀਕਰਣ/ਪੰਜਾਬੀ ਕੋਸ਼ਕਾਰੀ ਦਾ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ) 16ਅੰਕ

16 ਅੰਕ

16ਅੰਕ

ਅੰਕਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕਲਈਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 16 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ

ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME BACHELOR OF ARTS

Semester – I

Session 2021-22

	BACHELOR OF ARTS								
	Semester I								
		Course	Marks				Examination		
Course Code	Course Name	Type	Ext Total		Ext.		time		
				L	Р		(In Hours)		
BARL-1475	SOCIOLOGY (Fundamentals of Sociology- I)	Е	100	80	-	20	3		

E-Elective

Bachelor of Arts (2021-22)

SEMESTER-I

BARL- 1475 SOCIOLOGY (Fundamentals of Sociology -I)

Course Outcomes

After completing the course the students will be able:

CO 1: To understand sociology as a discipline.

CO 2: To understand the role of social structures and institutions in shaping individual personalities

CO 3: To perceive the role of norms and values in social life.

CO 4: To critically analyse the society and the world around us.

CO 5: To acknowledge the relation of sociology with other social sciences.

Bachelor of Arts (2021-22) SEMESTER-I SOCIOLOGY (Fundamentals of Sociology –I) Course Code: BARL-1475

Examination Time: 3 Hours Total Marks: 100 Theory: 80 CA: 20

Instructions for the Paper Setter:

The question paper will consist of four units (I-IV). Candidates are required to attempt five questions, selecting at least one question from each unit. The fifth question may be attempted from any Unit . Each question will carry 16 marks.

UNIT-I

Sociology: Meaning, Nature, Scope and Importance. **Sociology and Social Sciences:** Psychology, Economics, Political Science and History

UNIT-II

Basic Concepts: Society, Community, Institution and Association

UNIT-III

Social Groups: Definition, Characteristics and Types– Primary & Secondary, in group and out group, Reference Groups.

UNIT-IV

Social Structure: Definition, Elements, Norms and Values, Status and Roles. **References:**

- 1. Ahuja, Ram: Indian Social System, Rawat Publications, Jaipur, 2006.
- 2. Abraham, M. Francis. : Contemporary Sociology, Oxford University, New Delhi, 2015.
- 3. Bottomore, T.B.S.: *Sociology*, Punjabi Translation by Parkash Singh Jammu, Publication Bureau, Punjabi University, Patiala, 1972.
- 4. Davis, Kingsley: *Human Society*, Punjabi Translation by Parkash Singh Jammu, Publication Bureau, Punjabi University, Patiala, 1971.
- 5. Gisbert, Pascual: Fundamentals of Sociology, Orient Longmans, Bombay, 1969.
- 6. Jayaram, N. *Introductory Sociology*, Trinity Press, New Delhi, 2017.
- 7. Johnson, H.M. Sociology: A Systematic Introduction, Allied Publishers, New Delhi, 1995.
- 8. Kapila, S.: A Text Book of Sociology, Part–I & II, New Academic House, Jalandhar, 1989.
- 9. Kapila, S.: Fundamentals of Sociology, Vol. I. Panchkula, Kapila Publishers, 2001.
- 10. Koening, Samuel: *Sociology, An Introduction to the Science of Society*, Punjabi Translation by Baldev Singh, Publication Bureau, Punjabi University, Patiala

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

BACHELOR OF ARTS

Semester – II

Session 2021-22

	BACHELOR OF ARTS								
	Semester II								
		Course	Marks				Examination		
Course Code	Course Title	гуре	Ex Total		Ext.		(in Hours)		
				L	Р		(III Hours)		
BARL-2475	SOCIOLOGY (Fundamentals Of Sociology-II)	E	100	80	-	20	3		

E- Elective

Bachelor of Arts (2021-22)

SEMESTER-II

BARL- 2475 SOCIOLOGY (Fundamentals of Sociology –II)

Course Outcomes

After completing the course the students will be able:

CO 1: To understand and apply the sociological concepts- Socialization, Culture, Stratification and Social disorganization.

CO 2: To develop the ability of the individual to be connected with the social and cultural processes.

CO 3: To work independently and co-operatively.

CO 4: To learn to conceive humans as social and cultural beings.

Bachelor of Arts (2021-22) SEMESTER-II SOCIOLOGY (Fundamentals of Sociology –II) Course Code: BARL-2475

Examination Time: 3 Hours Total Marks: 100 Instructions for the Paper Setter: The question paper will consist of fo Theory: 80 C A: 20

The question paper will consist of four units (I-IV). Candidates are required to attempt five questions, selecting at least one question from each unit. The fifth question may be attempted from any Unit . Each question will carry 16 marks.

UNIT-I

Socialization: Meaning, Processes, Agencies **Theories of Self** : C.H Cooley, George Herbert Mead, Sigmund Freud

UNIT-II

Social Stratification: Meaning and Forms (Caste & Class) **Social Mobility:** Meaning, Types and Causes

UNIT-III

Social Control: Meaning and Importance

Formal & Informal Agencies of Control: Norms, Culture, Family, Neighbourhood, Law, Propaganda

UNIT-IV

Social Disorganization: Meaning and Forms: Crime and Terrorism

Culture: Meaning, Elements, Cultural Lag

References:

1. Ahuja, Ram: Indian Social System, Rawat Publications, Jaipur, 2006.

2. Abraham, M. Francis. : Contemporary Sociology, Oxford University, New Delhi, 2015.

3. C.N. Shankar Rao: Sociology: Principles of Sociology with an Introduction to Social Thought, Nirja Publisher: New Delhi 2015.

4. Mastering Sociology by Gerard O'Donnel fourth Edition 2002, Published by: PALGRAVE

5. Bottomore, T.B.S.: *Sociology*, Punjabi Translation by Parkash Singh Jammu, Publication Bureau, Punjabi University, Patiala, 1972.

6. Gisbert, Pascual: Fundamentals of Sociology, Orient Longmans, Bombay, 1969.

7. Jayaram, N. Introductory Sociology, Trinity Press, New Delhi, 2017.

8. Johnson, H.M. Sociology: A Systematic Introduction, Allied Publishers, New Delhi, 1995.

9. Kapila, S.: A Text Book of Sociology, Part–I & II, New Academic House, Jalandhar, 1989.

10. Kapila, S.: *Fundamentals of Sociology*, Vol. I. Panchkula, Kapila Publishers, 2001. 11. McGee, Reece et al., Sociology- An Introduction, Reinhart and Winston, Hindale, 1977

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULAM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

Bacholer of Arts (Semester-I) Music Instrumental

Session 2021-22

Bacholer of Arts Semester - I							
Course CodeCourse TitleCourse TypeMarksExamination							
			Total	Ext. CA			(in Hours)
				L	Р		
BARM -1357	Music Inst.	Elective	100	40	40	20	3

B.A. Semester-I (Session 2021-22) Music Instrumental Course Code: BARM-1357 Theory & Practical

Course Outcome

Music instrumental as a elective subject in B.A Sem - I

- Upon successfully completion of this course student will be able to know the basic concepts of music , which are -
- CO1. Proficiency in playing Alankar, which are helpful in further learning of ragas.
- CO2. To know the lives of great musician who are torch-bearers of Indian classical music.
- CO3. To Know about your instrumental in structure, its sound Producing system and tuning of the instrumentals.

B.A. Semester-I (Session 2021-22)

Music Instrumental Course Code: BARM-1357 Theory

Total Marks-100 Theory: 40 Pr: 40 CA: 20 **Time-3Hours**

Instructions given to the examiners are as follows:

The paper setter will set Eight questions of equal marks . Two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit-I

- 1. Sangeet, Naad, Shruti, Alankar, That, Raag, Aroh-Avroh-Pakad, Saptak.
- 2. Detailed Study of That.

Unit -II

- 3. Define Raga. Explain Jaties of Raags.
- 4. Historical Development of Sitar
- 5. Define Music and its types. What is the importance of music in human life?

Unit - III

- 6. Contribution of Pt. Ravi Shankar, Ustad Allaudin Khan towards Indian Classical Music.
- 7. Classification of Indian Music Instruments.

Unit- IV

- 8. Notation of any Gat with Toras of a raga prescribed in your syllabus). Yaman , Bhupali, Bilawal
- 9. Recognize the Ragas.(Prescribed in syllabus)
- 10. Notaion of Taals (Prescribed in your syllabus). TeenTal, Dadra, Kaharva.

B.A. Semester - I (Session 2021-22)

Music Instrumental Course Code: BARM-1357 Practical

Total Marks-40

Time-20 Minutes

Instructions for the paper setter: Question paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar.

Unit-I

- 1. A Vilambit gat with toras and Razakhani gat in each raga: Yaman , Bhupali, Bilawal.
- 2. Taals : Teen tal, Dadra, Kaharva Taal.(on hand in Ekgun Dugun Laykarie)
- 3. Play five alankars in Shud Swaras.
- 4. Ability to play five alankars on Harmonium in Shud Swaras.

Books Recommended:

Sr. No.	Name of the Book & Author
1.	Sangeet Roop- Dr. Davinder Kaur
2.	Sangeet Saar- Veena Mankaran
3.	Raag Parichay(I-IV) Sh. Harish Chandar Srivastava
4.	Sangeet Visharad – Basant , Sangeet Karyalya , Hathras, 2004
5.	Hamare Sangeet Ratan- Sangeet Karyalya, Hathras, 2004
6.	Sangeet Subodh-Dr. Davinder Kaur
7.	Gurmat Sangeet Vishesh Ank - Amrit Kiratan Trust 422,15/A Chandigarh.
8.	Sangeet Nibandhavali- Dr. Gurnam Singh, Published by Punjabi Univ., Patiala.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULAM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

Bacholer of Arts (Semester-II) Music Instrumental

Session 2021-22

Bacholer of Arts Semester - II								
Course CodeCourse TitleCourse TypeMarksExamination time								
			Total	Ex	xt.	CA	(in Hours)	
				L	Р			
BARM -2357	Music Inst.	Elective	100	40	40	20	3	

B.A. Semester-II (Session 2021-22) Music Instrumental Course Code: BARM-2357 Theory & Practical

Course Outcome

Music instrumental as a elective subject in B.A Sem – II

Upon successfully completion of this course student will be able to know the basic concepts of music, which are -

- CO 1. To understand the basic swars played on Tanpura and basic swara tuned on sitar.
- CO 2. Sa- Pa Samvaad is appealing to students in well tuned instrument.
- CO 3. Students are required to play Composition in Teental.

B.A. Semester-II (Session 2021-22)

Music Instrumental Course Code: BARM-2357 Theory

Total Marks-100 Theory: 40 Pr: 40 CA: 20

Time-3 Hours

Instructions given to the examiners are as follows:

The paper setter will set Eight questions of equal marks . Two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit-I

- 1. Vadi- Samvadi-vivadi- Anuvadi, Meend, kan, Krintan, zamjama, Murki.
- 2. Different vadan shaillies of sitar : i.e. Masetkhani , Razakhani , Sitarkhani.

Unit – II

- 3. Rules of ragas and Formation of 484 ragas.
- 4. Tanpura and sahayak Nad.
- 5. Contribution of Ustad Vilayat Khan, Ustad Inayat Khan towards Indian Classical Music

Unit –III

- 6. Define Notation System. Describe fully Bhatkhande Notation System.
- 7. Notation of any Gat with Toras of a raga prescribed in syllabus): Bhairav, Kafi, Bhupali
- 8. Describe Alaap Jod- Alaap-Jhalla & Bol Of Mizrab.

Unit- IV

9. Recognize the Ragas.(Prescribed in syllabus) Bharav, kafi, Bhupal

10. Notaion of Taals (Prescribed in your syllabus) Ek- tal, Jhap-tal, Rupak taal.

B.A. Semester-II (Session 2021-22) Music Instrumental Course Code: BARM-2357 Practical

Total Marks-40

Time-20 Minutes

Instructions for the paper setter: Question paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar.

- 1. A vilambit gat with toras and fast gat in each raga: Bhairav, Kafi, Bhupali.
- 2. Taals : Ek- Tal, Jhap-Tal, Rupak Taal.(on hand in Ekgun Dugun Laykaries)
- 3. Play five alankars in Kafi That.
- **4.** Ability to play alankars on Harmonium.

Books Recommended:

Sr. No.	Name of the Book & Author
1.	Sangeet Roop- Dr. Davinder Kaur
2.	Sangeet Saar- Veena Mankaran
3.	Raag Parichay(I-IV) Sh. Harish Chandar Srivastava
4.	Sangeet Visharad – Basant , Sangeet Karyalya , Hathras, 2004
5.	Hamare Sangeet Ratan- Sangeet Karyalya, Hathras, 2004
6.	Sangeet Subodh-Dr. Davinder Kaur
7.	Gurmat Sangeet Vishesh Ank Amrit Kirtan Trust 422,15/A Chandigarh.
8.	Sangeet Nibandhavali- Dr. Gurnam Singh, Published by Punjabi Univ., Patiala.
9.	Sangeet shastra Darpan- Shanti Govardhan

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULAM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

Bacholer of Arts (Semester-I) Music Vocal

Session 2021-22

Bacholer of Arts Semester - I									
Course Code	Course Title	Course Type	Marks			Examination time			
			Total	Ext.		CA	(in Hours)		
				L	Р				
BARM -1366	Music Vocal	Elective	100	40	40	20	3		

B.A. Semester-I (Session 2021-22) Music Vocal Course Code: BARM-1366 Theory & Practical

Course Outcome

Upon successful completion of this course student will be able to know the basic concepts of music , which are -

- CO1. Proficiency in playing Alankar, which are helpful in further learning of ragas.
- CO2. To know the lives of great musician who are torch bearers of Indian classical music.
- **CO3**. To Know about Tanpura, its structure, its sound Producing system and tuning of the instrument.
B.A. Semester-I (Session 2021-22) Music Vocal Course Code: BARM-1366 (Theory)

Total Marks-100 Theory: 40 Pr: 40 CA: 20 **Time-3 Hours**

Instructions given to the examiners are as follows:

The paper setter will set Eight questions of equal marks . Two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit - I

- 1. Historical development of Indian music in Vedic Period..
- 2. Definition and Explanation of the following musical the terms: Sangeet, Naad, Sharuti, Swar, Saptak, Varna, Alankar, Arov, Avroh, Pakar.

Unit - II

- 3. Life Sketches: Tansen, Pt. Vishnu Narayan Bhatkhande, Swami Haridas
- 4. Contribution of Shree Guru Nanak dev ji towards Indian Music.
- 5. Define Music. Explain the types of Music.

Unit - III

- 6. Definition and Explanation of the following terms in the context of Gurmat Sangeet: Raag Mohalla, Rahao, Rabab
- 7. Define Ragas: Yaman , Bahirav, Bilawal

Unit -IV

- 8. Non detail Ragas: Deshkaar, Khmaaj
- 9. Taalas: Teental and Kehrva.
- 10. Method of tuning Tanpura.

B.A. Semester - I (Session 2021-22) Music Vocal Course Code: BARM-1366 (Practical)

Total Marks-40

Time - 20 Minutes

Instructions for the paper setter:

- Question paper is to be set on the spot jointly by the Internal and External Examiners.
- Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar.

Unit - I

- 1. Ragas: Yaman , Bahirav, Bilawal (Drut Khyaal)
- 2. Non detail Ragas: Deshkaar, Khmaaj (Descriptions)
- 3. Taalas: Teental and Kehrva.
- 4. Any Song.

Books Recommended

Sr. No.	Name of the Book & Author
1.	Sangeet Roop - Dr. Davinder Kaur
2.	Sangeet Saar- Veena Mankaran
3.	Raag Parichay(I-IV) - Sh. Harish Chandar Srivastava
4.	Sangeet Visharad - Basant, Sangeet Karyalya, Hathras, 2004
5.	Hamare Sangeet Ratan - Sangeet Karyalya, Hathras, 2004
6.	Sangeet Subodh - Dr. Davinder Kaur
7.	Gurmat Sangeet Vishesh Ank - Amrit Kirtan Trust 422,15/A Chandigarh.
8.	Sangeet Nibandhavali - Dr. Gurnam Singh, Published by Punjabi Univ., Patiala

Kanya Maha Vidyalaya, Jalandhar (Autonomous) SCHEME AND CURRICULAM OF EXAMINATION OF THREE YEAR DEGREE

PROGRAMME Bacholer of Arts (Semester-II) Music Vocal Session 2021-22

Bacholer of Arts Semester - II										
Course Code	Course Title	Course Type		Mar	ks	Examination time				
			Total	Ex	xt.	CA	(in Hours)			
				L	Р					
BARM -2366	Music Vocal	Elective	100	40	40	20	3			

B.A. Semester-II (Session 2021-22) Music Vocal Course Code: BARM-2366 Theory

Course Outcome

Upon successful completion of this course student will be able to know the basic concepts of music , which are -

- CO 1. Understand the basic Swars played on Harmonium, alongside singing various sargam phrases.
- CO 2. Sa- Pa Samvaad is appealing to students' mind when they sing alankars and ragas ,thus understanding key features of Indian classical music.
- CO 3. Students are able to sing Bandish in Teental and with continuous Riyaz, are able to perform.
- CO 4. Harmonium Can be Used as helpful device.

B.A. Semester-II (Session 2021-22) Music Vocal Course Code: BARM-2366 (Theory)

Total Marks-100 Theory: 40 Pr: 40 CA: 20 **Time-3Hours**

Instructions given to the examiners are as follows:

The paper setter will set Eight questions of equal marks. Two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit – I

- 1. Definition and Explanation of the following musical terms: Meend , Murki, Kan, Gamak, Khatka, Laya , Theka.
- 2. Contribution and life sketches of the following musicians: Pt. Onkar Nath Thakur, Pt.V. D Paluskar.

Unit- II

- 3. Salient features of Time Theory in Indian Music.
- 4. Merits and Demerits of Gayak.
- 5. Detailed Knowledge of Punjabi Marital (Wedding) Songs SUHAAG.

Unit - III

- 6. Definition and Explanation of the following musical terms in the context of Gurmat Sangeet : Ashtpadi, Ang, Keertaniya, Pad
- 7. Contribution of Bhai Mardana ji towards Indian Music.

Unit - IV

- 8. Description and Notation of following Talas: Ek-Tal, Chartaal.
- 9. Description and Notation of following Ragas: Asawari, Kafi, Bhupali
- 10. Elementary knowledge of following Ragas : Deshkar, Jaunpuri, Bhimplasi.

B.A. Semester-II (Session 2021-22) Music Vocal Course Code: BARM-2366 (Practical)

Total Marks-40

Instructions for the paper setter

• Question paper is to be set on the spot jointly by the Internal and External Examiners.

• Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar.

Unit-I

- 1. One drut khyaal in each of the following Raga with simple alaap and tanas.: Bhupali, Asawari, Kafi
- 2. One Shabad or Bhajan in prescribed Raga.
- 3. Knowledge of Non Detail Ragas: Jaunpuri, Deshkar, Bhimplasi
- 4. Recitation of Suhag.
- 5. Ability to recite following talas on Hand in Ekgun and Dugun : Ektaal & Chartaal.

Books Recommended

Sr. No.	Name of the Book & Author
1.	Sangeet Roop - Dr. Davinder Kaur
2.	Sangeet Saar - Veena Mankaran
3.	Raag Parichay(I-IV) - Sh. Harish Chandar Srivastava
4.	Sangeet Visharad - Basant, Sangeet Karyalya, Hathras, 2004
5.	Hamare Sangeet Ratan - Sangeet Karyalya, Hathras, 2004
6.	Sangeet Subodh - Dr. Davinder Kaur
7.	Gurmat Sangeet Vishesh Ank - Amrit Kiratn Trust 422,15/A Chandigarh.
8.	Sangeet Nibandhavali - Dr. Gurnam Singh, Published by Punjabi Univ., Patiala.
9.	Sangeet shastra Darpan - Shanti Govardhan
10.	Gurmat Sangeet Parband Te Parsar - Dr. Gurnam Singh, Published by Punjabi Univ., Patiala

Time-20 Minutes

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULAM OF STUDIES AND EXAMINATION OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts (Semester-I) Indian Classical Dance Kathak Session 2021-22

Bachelor of Arts Semester - I																	
Course Code	Course Title	Course Type		Mar	ks	Examination time											
			TotalExt.C		Ext.		Ext.		Ext.		Ext.		Ext.		Ext. CA		(in Hours)
				L	Р	-											
BARM -1156	Indian Classical Dance Kathak	Elective	100	40	40	20	3										

INDIAN CLASSICAL DANCE KATHAK Course Code: BARM-1156 Theory & Practical

Course outcomes

Upon successfully completion of this course student will be able to know the basic concepts of music , which are -

CO1. During the process of graduation course while taking up classical dance as elective subject

, students are actually toned physically, mentally and artistically

Co2. Learning and practicing dance improves muscle tones, muscle strength, endurance and fitness.

Co 3. It tones thighs, pelvis and arms, with peculiarities of body movements in art of dance.

Co4. Regular training and practice enables flexibility in body and help in various body movements during performance.

B.A. Semester-I

(Session 2021-22) Indian Classical Dance Kathak Course Code: BARM-1156 Theory

Total Marks:100 Theory: 40 Practical: 40 CA: 20

Instructions for the Paper-Setter

The paper setter will set eight questions of equal marks. Two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit -I

- 1. Origin and development of Kathak Dance from Ancient to Mughal period.
- 2. Definition of the following technical terms: Theka, Tatkar, Thaat, Tihai, Aamad, Salami, Tora, Paran,

Unit - II

- 3. Study of Asmyuktahasta.
- 4. Study of Rasa and their importance in Kathak Dance.
- 5. Role of Dance in Society.

Unit - III

- 6. Knowledge of the Folk Dances of Punjab with their style, costume and music.
- 7. (a) Description of following talas with their Thaah, Dugun, Tigun and Chaugun Layakaries
 - (i) Teentaal
 - (ii) Rupak
 - (iii) Kehrva
 - (b) Recognition of the following taals through some bols given by the paper setter:
 - (i) Teentaal
 - (ii) Rupak
 - (iii) Kehrva

Time: 3 Hrs.

Unit - IV

8. Notation of following material in Teen Taal.

- (a) Thaah, Dugun and Chaugun Layakaries
- (b) Thaat -1
- (c) Tehai 1
- (d) Amad 1
- (e) Salami 1
- (f) Tora 2
- (g) Paran 1
- (h) ChakardarParan 1
- (i) Kavit 1
- 9. Notation of Nagma in Teen Taal.
- 10. Comparative study of above Taals.

Books Recommended

Sr. No.	Name of the Book & Author
1.	KathakNrityaKaPrichey,SubhashniKapoor,Radha Publications, New Delhi, 1997.
2.	KathakSundaryatmak, ShashtriyaNritya, Shikha Kharey, Knishka Publishers, New Delhi, 2005.
3.	Atihasik Pripeksh Mein KathakNaritya, MAYA TAK, Knishka Publishers, New Delhi, 2006
4.	Folk dances of utter pardesh, Dr. Rashmi Nanda.
5.	KathakNarityaShiksha, Dr. Puru Dadhich, Bindu Parkashan

B.A. Semester-I (Session 2021-22) INDIAN CLASSICAL DANCE KATHAK (PRACTICAL) Course Code: BARM-1156

Time: 40 Minutes

Marks: 40

Instructions for the paper setter: Question paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar.

Practical demonstration of the following:

1. Knowledge of Teen Taal with the following material:

- a) Tatkar in Thaah, Dugun, Tigun and ChaugunLayakaries
- b) Stuti
- c) Thaat -2
- d) TIhai 1
- e) Amad 1
- f) Salami 1
- g) Tora 2
- h) Paran 1
- i) Chakardar Paran 1
- j) Kavit 1
- k) Gat Nikas
- 2. Padhant of whole material by hand as mentioned above.
- 3. Recognition of the compositions such as Tehai, Layakaries etc. (Asked by the Examiner)
- 4. Ability to play Nagma on Harmonium in Teen Taal.
- 5. Ability to play Theka of Teental on Tabla.
- 6. Ability to demonstrate the Folk Dances of Punjab.

Books Recommended

Sr. No.	Name of the Book & Author
1.	Kathak Nritya Ka Prichey, Subhashni Kapoor, Radha Publications, New Delhi, 1997.
2.	Kathak Sundaryatmak Shashtriya Nritya, Shikha kharey, Krishka Publishers, New Delhi, 2005.
3.	Atihasik Pripeksh Mein Kathak Naritya, Maya Tak, Knishka Publishers, New Delhi, 2006.
4.	Kathak Praveshika, Guru Tirath Ram Azad.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULAM OF STUDIES AND EXAMINATION OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts (Semester-II) Indian Classical Dance Kathak Session 2021-22

Bachelor of Arts Semester - II									
Course Code	Course Title	Course Type	Marks				Examination time		
			Total	Ext.		CA	(in Hours)		
				L	Р				
BARM -2156	Indian Classical Dance Kathak	Elective	100	40	40	20	3		

B.A. Semester-II (Session 2021-22) INDIAN CLASSICAL DANCE KATHAK Course Code: BARM-2156 Theory & Practical

Course Outcomes

CO1. During the process of graduation course while taking up classical dance as elective

Subject, students are actually toned physically, mentally and artistically

Co2. Learning and practicing dance improves muscle tones, muscle strength, endurance and fitness.

Co 3. It tones thighs, pelvis & arms with peculiarities of body movements in art of dance.

Co4. Regular training and practice enables flexibility in body and help in various body movements during performance.

B.A. Semester - II (Session 2021-22)

INDIAN CLASSICAL DANCE KATHAK Course Code: BARM-2156 Theory

Total Marks: 100 Theory: 40 Practical: 40 CA: 20 Time: 3 Hrs.

Instructions for the Paper-Setter

The paper setter will set eight questions of equal marks. Two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit – I

1. Definition of the following:-Kavit, Chakardar Paran, Bhaav, Kasak, Masak, Vandana, Gat, Laya.

2. Knowledge of: (i) Four neck movements (ii) Eight eye glances. (iii) Seven eye-brow movements. (iv) Nine head movements.

Unit– II

3. Study of Smyukta Mudras based on Abhinaya Darpan.

4. Origin & Development of Bharat-Natyam

5. Historical background of the Folk Dances of Rajasthan with its music, costume and style.

Unit – III

6. Importance of Vocal & Instrumental Music with Dance

7. Essay on Importance of Tal and Lehra in Kathak Dance.

Unit – IV

8. Writing notation of Jhaptal with its:

- i. Thaah, Dugan, Tigun and Chaugun Layakaries
- ii. Thaat 1
- iii. Tehai 1

- iv. Amad 1
- v. Tora 1
- vi. Paran 1
- vii. ChakardarParan 1
- 9. Descriptions of following taalas with their:

Thaah, Dugun, Tigun and Chaugun Layakaries of Thekas.

i) Jhaptaal ii) Ektaal (iii) Dadra

10. Comparative study of above mentioned Taals.

B.A. Semester-II (Session 2021-22) INDIAN CLASSICAL DANCE KATHAK Course Code: BARM-2156 PRACTICAL

Marks: 40

Time: 40 Minutes

Instructions for the paper setter: Question paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar.

Practical Demonstration of the following:

1. Teen Taal with the following material:

- i. Tatkar in Thaah, Dugun, Tigun and ChaugunLayakaries.
- ii. Stuti
- iii. Thaat 2
- iv. Tehai 1
- v. Amad 1
- vi. Salami 1
- vii. Tora 2
- viii. Paran 1
- ix. Chakardar Paran 1
- x. Kavit 1
- 2. Jhaptaal with the following material:
- i. Tatkar with its Thaah, Dugun, Tigun and ChaugunLayakaries.
- ii. Thaat 1
- iii. Tehai 1
- iv. Amad 1
- v. Tora 1
- vi. Paran 1
- vii. ChakardarParan 1
- 3. Padhant of whole material by hand as mentioned above.
- 4. Recognition of the compositions such as Tehai, Layakaries etc. asked by the Examiner.
- 5. Three Gat Nikas in Taal.
- 6. Ability to demonstrate Punjabi or Rajasthani Folk Dance

7. Ability to play Nagma on Harmonium in Teentaal & Jhaptaal.

Books Recommended

Sr. No.	Name of the Book & Author
1.	Kathak Nritya Ka Prichey Subhashni Kapoor Radha Publications New Delhi1997.
2.	Kathak Sundaryatmak Shashtriya Nritya Shikha Kharey Knishka Publishers New Delhi 2005.
3.	Etihasik Pripeksh Mein Kathak NarityaMaya TakKnishka PublishersNew Delhi2006.
4.	Kathak Praveshika Guru Tirath Ram Azad.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts / Bachelor of Science (Economics)

COMPUTER APPLICATIONS (VOCATIONAL)

Session 2021-22

Course Name	Program Name	Course Code	Course		Mar	Examination		
			Туре	Total	Ext.		CA	time
				1000	L	P		(in Hours)
Computer Applications								
(Vocational)	Bachelor of Arts Sem- I							
(Computer	Bachelor of Science	BARM-1124	Е	100	50	30	20	2 2
Fundamentals and PC	(Economics)- Sem I	BECM-1124	E	100				515
Software)								

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts / Bachelor of Science (Economics)

COMPUTER APPLICATIONS (VOCATIONAL)

Session 2021-22

Bachelor of Arts / Bachelor of Science(Economics) Semester-II									
	Program Name	Course Code	Course Type		Mar	Examination			
Course Name				Total	Ext.		CA	time	
				I Utur	L	Р		(in Hours)	
Computer Applications	Bachelor of Arts Sem II	BARM-2124	E						
(Vocational)	Bachelor of Science (Economics)- Sem II	BECM-2124	Е	100	50	30	20	3+3	
(Programming in C)									

Bachelor of Arts / Bachelor of Science(Economics) Semester I

Session 2021-22 COURSE CODE: BARM-1124 BECM-1124

COMPUTER APPLICATIONS (VOCATIONAL) (COMPUTER FUNDAMENTALS AND PC SOFTWARE)

Course Outcomes:

After passing this course the student will be able to:

CO1: gain knowledge about various components and applications of computers.

CO2: understand the functionalities of hardware and software parts of the computer system.

CO3: make use of computer as per the need of data manipulation.

CO4: use and configure essential office applications including word processing, spreadsheets etc.

Bachelor of Arts / Bachelor of Science(Economics) Semester I

Session 2021-22 COURSE CODE: BARM-1124 BECM-1124

COMPUTER APPLICATIONS (VOCATIONAL) (COMPUTER FUNDAMENTALS AND PC SOFTWARE) (THEORY)

Examination Time: (3+3) Hrs.

Max. Marks: 100 Theory: 50 Practical: 30

CA: 20

Instructions for Paper Setter -

Eight questions of equal marks (10 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT I

Fundamentals of Computer: Introduction to computer, Applications of computer, Components of computers (Input unit, Output Unit, Memory Unit & CPU), type of Software, Translators (compiler, interpreter, assembler), Booting a System.

UNIT II

Input and Output Devices: Keyboards, Mouse, Joystick, Track Ball, Light Pen and Data Scanning devices (scanner, OCR, OMR, MICR, Bar Code Reader, Card Reader), Monitor, Printers (laser printer, dot matrix printer, ink jet printer).

Memories: Primary Memory-RAM and ROM. **Secondary Memory** - Hard Disk, CD, DVD. Introduction to Windows based operating system and Desktop icons.

UNIT III

Word Processing: Introduction to word, Parts of window of word (Title bar, menu bar, status bar, and ruler), Understanding the Ribbon, Use of Office Button and Quick Access Toolbar, Creation of new documents, opening document, insert a document into another document. Page

setup, margins, gutters, font properties, Alignment, page breaks, header & footer, deleting, moving, replace, editing text in document, saving a document, spell checker, printing a document. Creating a table, entering and editing, Text in tables. Changing format of table, height, width of row/column. Editing, deleting Rows, columns in table. Adding picture, page colors and Watermarks, Borders and shading, Templates, wizards, Mail Merge.

UNIT IV

PowerPoint: Introduction to PowerPoint, Exploring menus, starting a new slide, saving presentation, moving/rearranging slides, printing slides. Applying theme to presentation, Views (slide View, slide sorter, notes view, outline view), Formatting & enhancing text formatting. Creating a graph, displaying slide show, adding multimedia. Slide transitions, applying Animation, Timing slide display, adding movies & sounds. Using a pick look Wizards to change format.

References/Textbooks:

- 1. Anshuman Sharma, A book of Fundamentals of Information Technology, Lakhanpal Publishers, 5th Edition.
- 2. Prof. Satish Jain, M. Geetha, Kratika, BPB's Office 2010 Course Complete Book, BPB Publications, 2017.
- 3. Joyce Cox, Joan Lambert and Curtis Frye, Microsoft office Professional 2010 Step by Step, Microsoft Press, 2010.
- 4. V. Rajaraman, Neeharika Adabala, Fundamentals of Computers, PHI Learning, 2015.
- 5. P.K. Sinha, Computer Fundamentals, BPB Publications, 2004.

Note: The latest editions of the books should be followed.

Bachelor of Arts / Bachelor of Science(Economics) Semester I

Session 2021-22 COURSE CODE: BARM-1124 BECM-1124

COMPUTER APPLICATIONS (VOCATIONAL) (COMPUTER FUNDAMENTALS AND PC SOFTWARE) (PRACTICAL)

Examination Time: (3+3) Hrs.

Practical based on PC Software - Office.

Bachelor of Arts / Bachelor of Science (Economicsi) Semester II

(Session 2021-22) COURSE CODE: BARM-2124 BECM-2124

COMPUTER APPLICATIONS (VOCATIONAL) (PROGRAMMING IN C)

Course Outcomes:

After passing this course the student will be able to:

CO1: Comprehend different programming constructs involved in C programming.

CO2: Design symbolic representation of a problem and its solution through tools like algorithms, flowcharts, etc.

CO3: Design and control the execution of a program.

CO4: Apply programming concepts to provide solution for problems associated with different problem domains.

CO5: Identify storage classes associated with variables.

Bachelor of Arts / Bachelor of Science(Economics) Semester II

(Session 2021-22) COURSE CODE: BARM-2124 BECM-2124

COMPUTER APPLICATIONS (VOCATIONAL) (PROGRAMMING IN C) (THEORY)

Examination Time: (3+3) Hrs.

Max. Marks: 100 Theory: 50 Practical: 30 CA: 20

Instructions for Paper Setter -

Eight questions of equal marks (10 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT-I

Data Representation, Flow Charts, Problem Analysis, Decision tables, Pseudo codes and Algorithms.

Programming Using C:

Basics of C: Introduction to C, Applications and Advantages of C, Tokens, Types of Errors **Data Types:** Basic and Derived Data Types, User Defined Data Types, Declaring and initializing variables.

UNIT-II

Operators and expressions: Types of operators (Unary, Binary, Ternary), Precedence and Associativity

Data I/O Functions: Types of I/O function, Formatted & Unformatted console I/O Functions

Control Statements: Jumping, Branching and Looping–Entry controlled and exit controlled, Advantages/Disadvantages of loops, difference between for, while and do–while.

UNIT-III

Arrays: Types of Arrays, Advantages/Disadvantages of arrays. Insertion, Deletion, Searching and sorting operations on array **Strings:** Introduction to Strings and String functions, array of strings.

Functions: User Defined and Library Function, Function (Prototype, Declaration, Definition), Methods of passing arguments, local and global functions, Recursion.

UNIT-IV

Storage classes: Introduction to various storage classes, scope and lifetime of a variable, Storage class specifiers (auto, register, static, extern), advantages and disadvantages.

Pointers: Introduction, Advantages/Uses of pointers, Limitations of pointers, Difference between void pointer and Null pointer, Pointer arithmetic, operators not allowed on pointers, Types of Pointer, Passing Pointers to function, concept of pointer to pointer.

Structure and Union: Introduction to structure and union, pointers with structure.

References/Textbooks:

- 1. E. Balagurusamy, Programming in ANSI C, Tata McGraw-Hill (2002), 5th edition.
- 2. Stephen G. Kochan, Programming in C, Pearson Education (2015), 4th edition.
- 3. Rachhpal Singh K.S. Kahlon, Gurvinder Singh, Programming in C, Kalyani Publishers (2011).
- 4. Yashwant Kanetkar, Let us C, BPB Publications (2020), 17th edition.
- 5. R.S. Salari, Application Programming in C, Khanna Book Publishing (2012), 4th edition.
- 6. Anshuman Sharma, Learn programming in C, Lakhanpal Publishers (2016), 7th edition.

Bachelor of Arts / Bachelor of Science(Economics) Semester II

(Session 2021-22) COURSE CODE: BARM-2124 BECM-2124

COMPUTER APPLICATIONS (VOCATIONAL) (PROGRAMMING IN C) (PRACTICAL)

Examination Time: (3+3) Hrs.

Lab based on Programming in C.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts / Bachelor of Science (Computer Science) / Bachelor of Science (Economics)

Session 2021-22

Bachelor of Arts / Bachelor of Science (Computer Science) /Bachelor of Science (Economics) Semester I									
			Course Type		Mar		Examinati on time		
Course Name	Program Name	Course Code		Total	Ext.			CA	
				TOtal	L	Р		(in Hours)	
	Bachelor of Arts Semester I/	BARM-1134	E						
Computer Science									
(Computer	Bachelor of Science (Computer Science) Semester L /	BCSM-1134	С	100	50	30	20	3+3	
Fundamentals and PC									
Software)	Bachelor of Science (Economics) Semester I	BECM-1134	E						

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts / Bachelor of Science (Computer Science) / Bachelor of Science (Economics)

Session 2021-22

Bachelor of Arts / Bachelor of Science (Computer Science) / Bachelor of Science (Economics) Semester II									
			Course Type		Mar		Examinati		
Course Name	Program Name	Course Code		Total	Ext.		CA	on time	
				Total	L	Р		(in Hours)	
Computer Science (Programming in C)	Bachelor of Arts Semester II / Bachelor of Science (Computer Science) Semester II/	BARM-2134 BCSM-2134	E	100	50	30	20	3+3	
	Bachelor of Science (Economics) Semester II	BECM-2134	E						

Bachelor of Arts / Bachelor of Science (Computer Science) /

Bachelor of Science (Economics) Semester- I

Session 2021-22

Course Code: BARM-1134

BCSM-1134

BECM-1134

COMPUTER SCIENCE

(COMPUTER FUNDAMENTALS AND PC SOFTWARE)

Course Outcomes:

After passing this course the student will be able to:

CO1: have knowledge of Computer components - hardware, software and memory.

CO2: use computer system for general tasks at user level, including operative systems and programming environments.

CO3: gain knowledge on office automation software and recognize when to use a particular office program to create professional and academic documents.

Bachelor of Arts / Bachelor of Science (Computer Science) /

Bachelor of Science (Economics) Semester- I

Session 2021-22

Course Code: BARM-1134

BCSM-1134

BECM-1134

COMPUTER SCIENCE

(COMPUTER FUNDAMENTALS AND PC SOFTWARE)

(THEORY)

Examination Time: (3+3) Hrs.

Max. Marks: 100

Theory: 50

Practical: 30

CA: 20

Instructions for Paper Setter -

Eight questions of equal marks (10 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT I

Fundamentals of Computer: Introduction to computer, Applications of computer, Components of computers (Input unit, Output Unit, Memory Unit & CPU), type of Software, Translators (compiler, interpreter, assembler), Booting a System.

UNIT II

Input and Output Devices: Keyboards, Mouse, Joystick, Track Ball, Light Pen and Data Scanning devices (scanner, OCR, OMR, MICR, Bar Code Reader, Card Reader), Monitor, Printers (laser printer, dot matrix printer, ink jet printer).

Memories: Primary Memory-RAM and ROM. **Secondary Memory**- Hard Disk, CD, DVD. Introduction to Windows based operating system and Desktop icons.

UNIT III

Word Processing: Introduction to word, Parts of window of word (Title bar, menu bar, status bar, and ruler), understanding the Ribbon, Use of Office Button and Quick Access Toolbar, Creation of new documents, opening document, insert a document into another document. Page setup, margins, gutters, font properties, Alignment, page breaks, header &footer, deleting, moving, replace, editing text in document, saving a document, spell checker, printing a document. Creating a table, entering and editing, Text in tables. Changing format of table, height, width of row/column. Editing, deleting Rows, columns in table. Adding picture, page colors and Watermarks, Borders and shading, Templates, wizards, Mail Merge.

UNIT IV

PowerPoint Presentation: Introduction to PowerPoint, exploring menus, starting a new slide, saving presentation, moving/rearranging slides, printing slides. Applying theme to presentation, Views (slide View, slide sorter, notes view, outline view), Formatting & enhancing text formatting. Creating a graph, displaying slide show, adding multimedia. Slide transitions, applying Animation, Timing slide display, adding movies & sounds. Using a pick look Wizards to change format.

References/Textbooks:

- 1. Anshuman Sharma, A book of Fundamentals of Information Technology, Lakhanpal Publishers, 5th Edition.
- 2. Prof. Satish Jain, M. Geetha, Kratika, BPB's Office 2010 Course Complete Book, BPB Publications, 2017.
- 3. Joyce Cox, Joan Lambert and Curtis Frye, Microsoft office Professional 2010 Step by Step, Microsoft Press, 2010.
- 4. V. Rajaraman, Neeharika Adabala, Fundamentals of Computers, PHI Learning, 2015.
- 5. P.K. Sinha, Computer Fundamentals, BPB Publications, 2004.

Note: The latest editions of the books should be followed.

Bachelor of Arts / Bachelor of Science (Computer Science) / Bachelor of Science (Economics) Semester- I

Session 2021-22

COMPUTER SCIENCE

(COMPUTER FUNDAMENTALS AND PC SOFTWARE)

(PRACTICAL)

Examination Time: (3+3) Hrs.

Max. Marks: 100

Theory: 50

Practical: 30

CA: 20

Practical on PC Software - Office.

Bachelor of Arts / Bachelor of Science (Computer Science) /

Bachelor of Science (Economics) Semester- II

(Session 2021-22)

Course Code: BARM-2134

BCSM-2134

BECM-2134

COMPUTER SCIENCE

(PROGRAMMING IN C)

Course Outcomes:

After passing this course the student will be able to:

CO1: Comprehend different programming constructs involved in C programming.

CO2: Design symbolic representation of a problem and its solution through tools like algorithms, flowcharts, etc.

CO3: Design and control the execution of a program.

CO4: Apply programming concepts to provide solution for problems associated with different problem domains.

CO5: Identify storage classes associated with variables.

Bachelor of Arts / Bachelor of Science (Computer Science) /

Bachelor of Science (Economics) Semester- II

(Session 2021-22)

Course Code: BARM-2134

BCSM-2134

BECM-2134

COMPUTER SCIENCE

(PROGRAMMING IN C)

(THEORY)

Examination Time: (3+3) Hrs.

Max. Marks: 100

Theory: 50

Practical: 30

CA: 20

Instructions for Paper Setter -

Eight questions of equal marks (10 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT–I

Data Representation, Introduction to Number Systems and Character Codes, Flow Charts, Problem Analysis, decision tables, pseudo codes and, algorithms.

UNIT–II

Programming Using C:

Basics of C: Introduction to C, Applications and Advantages of C, Tokens, Types of Errors

Data Types: Basic & Derived Data Types, User Defined Data Types, Declaring and initializing variables.

Operators and Expressions: Types of operators (Unary, Binary, Ternary), Precedence and Associativity

Data I/O Functions: Types of I/O function, Formatted & Unformatted console I/O Functions

UNIT-III

Control Statements: Jumping, Branching and Looping–Entry controlled and exit controlled, Advantages/Disadvantages of loops, difference between for, while and do–while.

Arrays: Types of Arrays, One Dimensional and Two-Dimensional Arrays.

Strings: Introduction to Strings and String functions, array of strings.

UNIT-IV

Functions: User Defined & Library Function, Function (Prototype, Declaration, Definition), Methods of passing arguments, local and global functions, Recursion.

Storage Classes: Introduction to various storage classes, scope and lifetime of a variable, Storage class specifiers (auto, register, static, extern), advantages and disadvantages.

Structure and Union: Introduction to structure and union, pointers with structure.

References/Textbooks:

- 1. E. Balagurusamy, Programming in ANSI C, Tata McGraw-Hill (2002), 5th edition.
- 2. Stephen G. Kochan, Programming in C, Pearson Education (2015), 4th edition.
- 3. Rachhpal Singh K.S. Kahlon, Gurvinder Singh, Programming in C, Kalyani Publishers (2011).
- 4. Yashwant Kanetkar, Let us C, BPB Publications (2020), 17th edition.
- 5. R.S. Salari, Application Programming in C, Khanna Book Publishing (2012), 4th edition.
- 6. Anshuman Sharma, Learn programming in C, Lakhanpal Publishers (2016), 7th edition.

Bachelor of Arts / Bachelor of Science (Computer Science) /

Bachelor of Science (Economics) Semester- II

(Session 2021-22)

Course Code: BARM-2134

BCSM-2134

BECM-2134

COMPUTER SCIENCE

(PROGRAMMING IN C)

(PRACTICAL)

Examination Time: (3+3) Hrs.

Max. Marks: 100

Theory: 50

Practical: 30

CA: 20

Practical on Programming in C.