# **FACULTY OF ARTS AND SOCIAL SCIENCES**

### **SYLLABUS**

(B.A. Semester V & VI) (Under Continuous Evaluation System) Session: 2023-24



The Heritage Institution

# KANYA MAHA VIDYALAYA, JALANDHAR (Autonomous)

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# BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL)/ BACHELOR OF SCIENCE (NON MEDICAL)/ BACHELOR OF SCIENCE (COMPUTER SCIENCE)/ BACHELOR OF SCIENCE (ECONOMICS)/ BACHELOR OF COMMERCE/ BACHELOR OF BUSINESS ADMINISTRATION

### Semester-V

### **Session 2023-24**

### **ENGLISH (COMPULSORY)**

Course Code: BARL/BSML/BSNL/BCSL/BECL/BCRL/ BBRL-5212

Max. Marks: 50

Examination Time: 3 Hrs Theory: 40

**CA: 10** 

### **Instructions for the Examiner:**

**Section A:** Three questions from the play *All My Sons* from Unit I and three questions from *Poems of Nature and Culture* from Unit II requiring very short answers will be set. The students would be required to answer any five, each carrying two marks (50 words each).  $(5\times2=10)$ 

**Section B:** Four questions requiring brief descriptive answers based on character, tone, plot and theme(s) in the play *All My Sons* from Unit I will be set and the students would be required to attempt any two, each carrying five marks (250 words each).  $(2 \times 5 = 10)$ 

**Section C:** Four questions based on the central idea, theme, tone or style etc. of the prescribed poems from the textbook, *Poems of Nature and Culture* from Unit II will be set for the students to attempt any two of these, each carrying five marks (250 words each). The questions can also be set based on stanzas with reference to context.

 $(2 \times 5 = 10)$ 

**Section D:** Two questions with internal choice will be set based on unit 3 (formal letter) and unit 4 (Job application and Resume Writing) each carrying five marks. (2×5=10)

Unit I

All My Sons by Arthur Miller

Unit II

Poems of Nature and Culture:

William Wordsworth: The World is Too Much with Us

Gordon Lord Byron: She Walks in Beauty

P.B. Shelly: Ozymandias

Alfred Lord Tennyson: In Memoriam

Mathew Arnold: Dover Beach Wilfred Owen: Strange Meeting Robert Graves: The Portrait

W.H. Auden: The Unknown Citizen Ted Hughes: The Thought-Fox

Sylvia Plath: Mirror

Rabindranath Tagore: False Religion Nissim Ezekiel: Night of Scorpion

### **Unit III**

Formal letter,

**Unit IV** 

Job Application and Resume Writing

### **Texts Prescribed:**

- 1. All My Sons by Arthur Miller
- 2. Poems of Nature and Culture, Guru Nanak Dev University, Amritsar
- 3. Oxford Guide to Effective Writing and Speaking by John Seely.

# BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL)/ BACHELOR OF SCIENCE (NON MEDICAL)/ BACHELOR OF SCIENCE (COMPUTER SCIENCE)/ BACHELOR OF SCIENCE (ECONOMICS)/ BACHELOR OF COMMERCE/ BACHELOR OF BUSINESS ADMINISTRATION Semester-VI

# Session 2023-24 ENGLISH (COMPULSORY) Course Code: BARL/BSML/BSNL/BCSL/BECL/BCRL/ BBRL-6212

Max. Marks: 50

Examination Time: 3 Hrs

Theory: 40
CA: 10

### **Instructions for the Examiner:**

**Section A:** Three questions from the novel *Train to Pakistan* from Unit I and three questions from *Glimpses of Theatre* from Unit II requiring very short answers will be set. The students would be required to answer any five, each carrying 2 marks (50 words each).  $(5\times2=10)$ 

**Section B:** Four questions requiring brief descriptive answers based on character, plot and theme(s) in the novel *Train to Pakistan* from Unit I will be set and students would be required to attempt any two, each carrying 5 marks (250 words each). ( $2\times5=10$ )

**Section C:** Four questions based on the central idea, theme, tone or style etc. of the prescribed plays from the textbook, *Glimpses of Theatre* from Unit II will be set for the students to attempt any two, each carrying 5 marks (250 words each).  $(2\times5=10)$ 

**Section D:** Two questions with internal choice will be set based on Unit 3 (Essay Writing) carrying six marks (word limit 300 words) and Unit 4 (Report Writing) carrying four marks word limit 200 words).  $(1 \times 6 + 1 \times 4 = 10)$ 

Unit I

Train to Pakistan by Khushwant Singh

Unit II

Glimpses of Theatre:

i) The Will
ii) Villa for Sale
iii) Progress
iv) The Monkey's Paw

**Unit III** 

**Essay Writing** 

**Unit IV** 

## Report Writing

### **Texts Prescribed:**

- 1. Train to Pakistan by Khushwant Singh
- 2. Glimpses of Theatre, Guru Nanak Dev University Amritsar

### **BACHELOR OF ARTS (Semester V)**

### Session 2023-24

### **ENGLISH (ELECTIVE)**

**Course Code: BARL-5198** 

**Total Marks: 100** 

Examination Time: 3Hrs Theory: 80

CA: 20

**Instructions for the Paper setter:** 

### Section-A

The students are required to attempt any three literary terms out of given five (to be answered in 100 words approximately) (3x4=12)

### Section-B

The students will attempt any 12 words for transcription out of given 16 words (8 from the prescribed list and 8 any non-prescribed words)

(12x1=12)

### Section-C

- i. Students are required to attempt any one of the two questions based on reference to the context.
   (Approximately 300 words each)
- ii. Students are required to attempt any two of three questions based on the theme, plot,characterization (approximately 500 words each) (2x10=20)

### Section-D

- i. Two questions based on reference to the context will be set and students are required to attempt either of the two (in 300 words approximately) (1x8=8)
- **ii.** Three questions based on the theme, plot, characterization will be set and students are required to attempt any two (in 500 words approximately)

(2x10=20)

### **BACHELOR OF ARTS (Semester V)**

### Session 2023-24

### **ENGLISH (ELECTIVE)**

**Course Code: BARL-5198** 

### Unit I

Literary Terms: lyric, tragedy, idyll, satire, farce, melodrama, dramatic irony, soliloquy

### Unit II

**Transcription of Words:** ability, abolish, lion, balloon, sarcasm, theatre, captain, campaign, union, danger, decay, welfare, education, yourself, embrace, zero, family, poem, nobility, flower, hospital, baggage, Xerox, canon, false

### **Unit III**

Julius Caesar by William Shakespeare

### Unit IV

Arms and the Man by George Bernard Shaw

### **Prescribed Books:**

- 1. Julius Caesar by William Shakespeare
- 2. Arms and the Man by George Bernard Shaw
- 3. A Glossary of Literary Terms by M.H. Abrams
- 4. Better Pronunciation of English by J. D.O'Connor

### **BACHELOR OF ARTS (Semester VI)**

### Session 2023-24

### **ENGLISH (ELECTIVE)**

**Course Code: BARL-6198** 

**Total Marks: 100** 

Examination Time: 3 Hrs. Theory: 80

CA: 20

Instructions for the Paper setter:

Section-A

The students are required to attempt any three literary terms out of given five (to be answered in 100 words approximately) (3x4=12)

### Section-B

The students will attempt any 12 words for transcription out of given 16 words (8 from the prescribed list and 8 any non-prescribed words)

(12x1=12)

### Section-C

- i. Students are required to attempt any one of the two questions based on reference to the context.
   (Approximately 300 words each)
- ii. Students are required to attempt any two of three questions based on the theme, plot,characterization (approximately 500 words each)(2x10=20)

### Section-D

i. Two questions based on reference to the context will be set and students are required to attempt either of the two (in 300 words approximately)

**ii.** Three questions based on the theme, plot, characterization will be set and students are required to attempt any two (in 500 words approximately)

(2x10=20)

### **BACHELOR OF ARTS (Semester VI)**

### Session 2023-24

### **ENGLISH (ELECTIVE)**

**Course Code: BARL-6198** 

### Unit I

**Literary Terms:** essay, novel, short story, biography, autobiography, criticism, stream of consciousness, interior monologue

### Unit II

**Transcription of Words:** gadget, image, labour, kettle, question, gender, journey, occupy, parallel, harvest, necessity, parasite, regular, identity, reclaim, jealous, nationality, magnet, lament, magic, harbour, kindly, obedient, quality, goodness

### **Unit III**

The Mayor of Casterbridge by Thomas Hardy

### **Unit IV**

Tara by Mahesh Dattani

### **Prescribed Books:**

- 1. The Mayor of Casterbridge by Thomas Hardy
- 2. Tara by Mahesh Dattani
- 3. A Glossary of Literary Terms by M.H. Abrams
- 4. Better Pronunciation of English by J. D. O'Connor

### BACHELOR OF ARTS WITH ADDITIONAL COURSE OF HONOURS IN ENGLISH (Semester V)

### Session 2023-24 English Novel Course Code: BARL-5559

Total Marks: 100

Examination Time: 3 Hrs Theory: 80

**CA: 20** 

### **Instructions for the Examiner:**

The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each unit and the fifth question from any of the four units. Two questions from each unit will be set in each section. Each question will carry 16 marks.

Unit I

Thomas Hardy: Jude the Obscure

**Unit II** 

**Ernest Hemingway:** A Farewell to Arms

**Unit III** 

**Amitav Ghosh**: The Shadow Lines

**Unit IV** 

Literary Terms: Symbolism, Narrative Technique, Foreshadowing, Irony, Flashback

### BACHELOR OF ARTS WITH ADDITIONAL COURSE OF HONOURS IN ENGLISH (Semester VI)

### Session 2023-24 English Drama Course Code: BARL-6559

**Total Marks: 100** 

Examination Time: 3 Hrs

Theory: 80

CA: 20

### **Instructions for the Examiner:**

The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each unit and the fifth question from any of the four units. Two questions from each unit will be set in each section. Each question will carry 16 marks.

Unit I

William Shakespeare: Macbeth

**Unit II** 

**Harold Pinter:** The Birthday Party

**Unit III** 

John Galsworthy: Justice

**Unit IV** 

Literary Terms: Theatre of the Absurd, Comedy of Menace, Tragedy, Plot, Satire

# Bachelor of Arts) SEMESTER-V ( HINDI (Elective)

Session 2023-24

Course Code : BARM-5268 हिन्दी की आधुनिक गद्य विधाएं

Total-

100 समय:तीन घंटे

CA- 20

TH-60 P-20

# परीक्षक के लिए आवश्यक निर्देश:

यह प्रश्नपत्र चार भागों में विभाजित है। प्रथम भाग अनिवार्य है और सप्रसंग व्याख्या के लिए निर्धारित है। इस प्रश्नपत्र में पाठ्यक्रम में निर्धारित पुस्तक में दिए पाठों में से व्याख्या हेतु 4-4 अंकों के छ: गद्यांश पूछे जायेंगे जिनमें से विद्यार्थियों को कोई तीन सप्रसंग व्याख्याएंकरनी होंगी। प्रश्नपत्र के दो,तीन, चार भागों के अंतर्गत परीक्षक द्वारा प्रश्नपत्र की इकाई एक,दो,तीन अथवा चार में दिए गए प्रश्नों में से दो-दो प्रश्न पूछे जायेंगे जिनमें से विद्यार्थी को एक-एक प्रश्न करना होगा। पांचवां प्रश्न विद्यार्थी व्याख्या भाग के अतिरिक्त शेष किसी भी भाग में से कर सकता है। सभी प्रश्न 12-12 अंक के हैं। व्यावहारिकी में निर्धारित पाठ्यक्रम की अलग से परीक्षा ली जायेगी जिसमें बाह्य परीक्षक मौखिकी एवं प्रोजेक्ट फाइल निरीक्षण के माध्यम से विद्यार्थी का मूल्यांकन करेंगे। व्यावहारिक परीक्षा के लिए 20 अंक निर्धारित हैं।

# अध्ययन के लिए निर्धारित पुस्तक

# गद्य विविधा

# इकाई -एक

# अध्ययन के लिए निर्धारित विधाएं :

- 1.रेखाचित्र- प्रेमचन्द:एक चित्र (देवेंद्र सत्यार्थी)
- 2.संस्मरण- सर पर कफ़न लपेटे कातिल को ढूंढते हैं (श्रीवीरेंन्द्र)
- 3.यात्रावृत्त-अमेरिका का जनजीवन औरभारतीय समुदाय (बी.डी.कालिया 'हमदम'(

# इकाई -दो

# अध्धयन के लिए निर्धारित विधाएं :

4 .रिपोतार्ज- है कुछ ऐसी बात जो चुप हूँ (उपेन्द्रनाथ 'अश्क'(

- 5 .भेंटवार्ता- प्रोफेसर इन्द्र विद्यावाचस्पति (पद्म सिंह शर्मा 'कमलेश'(
- 6.आत्मकथा- अहिंसा का तत्त्व (राजेन्द्र प्रसाद)

# इकाई –तीन अध्ययन के लिए निर्धारित विधाएं :

- 7. पत्र -मुंशी प्रेमचन्द का पत्र इन्द्रनाथ मदान के नाम
- 8. लित निबंध –आपने मेरी रचना पढ़ी? (हजारी प्रसाद द्विवेदी)
- 9. व्यंग्य -जी चाहता है आत्महत्या कर लूं (संसार चंद्र)

# इकाई –चार

# प्रयोजनमूलक हिन्दी:

कार्यालयी पत्रों का सैद्धांतिक परिचयः बैंकिंग व्यवहार सम्बन्धी पत्र, शिकायत सम्बन्धी पत्र, नौकरी हेतु आवेदन-पत्र, कार्यालयी पत्रों के प्रकार | पत्रकारिता : अर्थ, उपयोगिता, प्रकार

# व्यावहारिकी:

सामाजिक एवं पर्यावरणीय परिवेश एवं समस्याओं के प्रति साहित्य के विद्यार्थियों की संवेदनशीलता और जागरूकता को बढ़ाने के लिए लघु परियोजना कार्य (सर्वेक्षण,तथ्य संग्रह,तुलनात्मक प्रविधि के सहयोग से )

### Bachelor of Arts)SEMESTER-VI( HINDI (Elective)

**Session 2023-24** 

Course Code: BARM-6268

# विशिष्ट रचनाकार एवं रचना :सैद्धांतिक एवं विश्लेषणात्मक अध्ययन ,अनुवाद बोध

Total-

100 समय∙तीन घंटे

CA- 20

TH-60 P-20

# परीक्षक के लिए आवश्यक निर्देश:

यह प्रश्नपत्र चार भागों में विभाजित है। प्रथम भाग अनिवार्य है और सप्रसंग व्याख्या के लिए निर्धारित है। इस प्रश्नपत्र में पाठ्यक्रम में निर्धारित कृति में से व्याख्या हेतु 4-4 अंकों के छ: पद्यांश पूछे जायेंगे जिनमें से विद्यार्थियों को कोई तीन सप्रसंग व्याख्याएंकरनी होंगी। प्रश्नपत्र के दो,तीन, चार भागों के अंतर्गत परीक्षक द्वारा प्रश्नपत्र की इकाई एक,दो,तीन अथवा चार में दिए गए प्रश्नों में से दो-दो प्रश्न पूछे जायेंगे जिनमें से विद्यार्थी को एक-एक प्रश्न करना होगा। पांचवां प्रश्न विद्यार्थी व्याख्या भाग के अतिरिक्त शेष किसी भी भाग में से कर सकता है। सभी प्रश्न 12-12 अंक के हैं। व्यावहारिकी में निर्धारित पाठ्यक्रम की अलग से परीक्षा ली जायेगी जिसमें बाह्य परीक्षक मौखिकी एवं प्रोजेक्ट फाइल निरीक्षण के माध्यम से विद्यार्थी का मूल्यांकन करेंगे। व्यावहारिक परीक्षा के लिए 20 अंक निर्धारित हैं।

### व्याख्या के लिए निर्धारित कृति

दिनकर कृत खंडकाव्य : रश्मिरथी

# इकाई -एक

व्याख्या भाग –सर्ग एक ,दो और तीन रामधारी सिंह दिनकर का साहित्यिक परिचय कर्ण का चरित्र-चित्रण

# इकाई –दो

व्याख्या भाग –सर्ग चार ,पांच और छह रश्मिरथी नामकरण की सार्थकता रश्मिरथी में युद्ध और धर्म सम्बन्धी चिंतन

# इकाई –तीन

व्याख्या भाग – सर्ग सात रश्मिरथी में भाग्य और पौरुष सम्बन्धी विचार रश्मिरथी में वर्तमान जीवन की अभिव्यक्ति

# इकाई –चार

खंडकाव्य के तत्वों के आधार पर 'रश्मिरथी' का मूल्यांकन प्रमुख पात्रों – कुंती, भीष्म पितामह ,दुर्योधन का चरित्र चित्रण

# व्यावहारिकी :

अनुवाद की सैद्धांतिक और व्यावहारिक जानकारी विभिन्न क्षेत्रों में अनुवाद का विश्लेषणात्मक अध्ययन प्रयोगात्मक कार्य

# Bachelor of Arts(Semester-V) HINDI (HONS)

### **Session 2023-24**

Course Code: BARL-5569

# आधुनिक हिन्दी नाटक एवं उपन्यास

Total-100

CA- 20 TH-80

समय:तीन घंटे

# परीक्षक के लिए आवश्यक निर्देश:

यह प्रश्नपत्र चार भागों में विभाजित है। प्रथम भाग अनिवार्य है और सप्रसंग व्याख्या के लिए निर्धारित है। इस प्रश्नपत्र में पाठ्यक्रम में निर्धारित कृतियों में से व्याख्या हेतु 4-4 अंकों के छ: गद्यांश पूछे जायेंगे जिनमें से विद्यार्थियों को कोई चार सप्रसंग व्याख्याएंकरनी होंगी। प्रश्नपत्र के दो,तीन, चार भागों के अंतर्गत परीक्षक द्वारा प्रश्नपत्र की इकाई दो,तीन अथवा चार में दिए गए प्रश्नों में से दो-दो प्रश्न पूछे जायेंगे जिनमें से विद्यार्थी को एक-एक प्रश्न करना होगा। पांचवां प्रश्न विद्यार्थी व्याख्या भाग के अतिरिक्त शेष किसी भी भाग में से कर सकता है। सभी प्रश्न 16-16 अंक के हैं।

### व्याख्या के लिए निर्धारित परिक्षेत्र

मिस्टर अभिमन्यु – लक्ष्मीनारायण लाल (नेशनल पब्लिशिंग हाउस, नई दिल्ली) गबन – मुंशी प्रेमचंद (राजकमल प्रकाशन, दिल्ली)

# इकाई-एक

हिंदी नाटक : उदभव और विकास, स्वरुप, तत्व और प्रकार।

# इकाई- दो

नाटक की विषय — वस्तु एवं प्रतिपादय,पात्र एवं चरित्र —चित्रण ,वर्तमान समय की चुनौतियाँ और युवा वर्ग ,सामाजिक और राजनीतिक परिवेश की विसंगतियां ,उद्देश्य एवं भाषा शैली से सम्बंधित प्रश्न ।

# इकाई- तीन

हिंदी उपन्यास : उद्भव और विकास,स्वरुप, तत्व और प्रकार

# इकाई- चार

मुंशी प्रेमचंद का साहित्येक परिचय और उपन्यास की विषय-वस्तु ,पात्र एवं चरित्र-चित्रण,मध्यवर्गीय समाज में प्रदर्शन की प्रवृत्ति एवं अन्य सामाजिक समस्याओं ,उद्देश्य ,भाषा शैली पर आधारित सामान्य प्रश्न ।

## Bachelor of Arts(Semester-VI) HINDI (HONS)

### **Session 2023-24**

Course Code: BARL-6569

# भारतीय काव्य शास्त्र एवं आधुनिक आलोचना की प्रवृतियां

Total-100 समय:तीन घंटे

> CA- 20 TH-80

# परीक्षक के लिए आवश्यक निर्देश:

यह प्रश्नपत्र चार भागों में विभाजित है। प्रथम भाग अनिवार्य है। इसमें 4-4 अंकों के छ: प्रश्नपूछे जायेंगे जिनमें से विद्यार्थियों को कोई चारप्रश्न करने होंगे। प्रश्नपत्र के दो,तीन,चार भागों के अंतर्गत परीक्षक द्वारा प्रश्नपत्र की इकाई एक,दो,तीन अथवा चार में दिए गए प्रश्नों में से विद्यार्थियों को एक –एक प्रश्न करना होगा। पांचवां प्रश्न विद्यार्थी प्रथम भाग के अतिरिक्त शेष किसी भी भाग में से कर सकता है। सभी प्रश्न 16-16 अंकों के हैं।

# इकाई-एक

भारतीयकाव्यशास्त्रकासामान्यपरिचय

भारतीयकाव्यशास्त्रकेसिद्धांत-अलंकार,रीति,ध्वनि और रस का संक्षिप्त परिचय।

# इकाई- दो

आधुनिकहिन्दीसमीक्षा- अर्थ,स्वरूप,प्रमुख प्रकार

# इकाई-तीन

प्रतीक- स्वरूप,भेद

बिम्ब-स्वरूप,भेद

# इकाई- चार

राष्ट्रभाषा/सम्पर्क भाषा के रूप में हिन्दी — विशेषताएं और समस्याएं राजभाषाकेरूपमेंहिन्दीकीचुनौतियांऔरसमाधान

### Kanya Mahavidyalaya, Jalandhar Bachelor of Arts (Semester V)

Session: 2023-2024

SANSKRIT (ELECTIVE)

(THEORY)

( नीतिकथा,वैदिकसाहित्य तथा व्याकरण )

**COURSE CODE: BARM-5466** 

समय - 3 घण्टे

पूर्णांक - 100

सैद्धान्तिकपक्ष - 60 प्रयोगात्मकपक्ष - 20 निरन्तर मूल्यांकन - 20

नोट- प्रश्नपत्र का माध्यम हिन्दी होगा । उत्तर संस्कृत / हिन्दी / पंजाबी / ईग्लिश में हो सकते हैं ।

नोट : - पाठ्यक्रम के 4 सैक्शन A, B, C और D होंगे। प्रत्येक सैक्शन में दो प्रश्न होंगे। इस प्रकार 4 सैक्शन में कुल आठ प्रश्न होंगे। विद्यार्थी किसी एक सैक्शन से दोनों प्रश्न करेगा। शेष तीन सैक्शन में से केवल एक-एक प्रश्न करेगा। सभी प्रश्नों के अंक (12) समान होंगे।

### **SECTION - A**

() पञ्चतन्त्र ( लब्धप्रणाश ) : प्रस्तावना,गंगदत्तप्रियदर्शनसर्पकथा, सिंहलम्बककर्णकथा, युधिष्ठिरकुम्भकारकथा ।

### **SECTION - B**

(क) पञ्चतन्त्र (लब्धप्रणाश): सिंहशृंगालपुत्रकथा, घण्टोष्ट्रकथा, शृगाल-सिंह-व्याघ्रचित्रकथा, विदेशगतसारमेयकथा ।

### **SECTION - C**

- 1. (क) विसर्ग सन्धि ।
  - (ख) प्रत्यय : सन्, णिच्

( भू, पठ्, हस्, गम्,पत्,कृ, ग्रह्,दिव्, हा, आप्, क्री, चुर्, सिच्, दृश्, चल् धातुओं में सन् एवम् णिच् प्रत्यय लगाकर लट् लकार प्रथमपुरुष एकवचन में रूप)

2. सामान्य ज्ञान : वार, मास, ऋतू, नवग्रह, राशि,दस दिशाएँ।

### SECTION - D

- (क) वैदिक साहित्य : ऋग्वेद, यजुर्वेद, सामवेद, अथर्ववेद (सामान्य परिचय) ।
- (ख) व्यावहारिक शब्द:
- 1. अंगूठा अंगुष्ठः
- 2. कान कर्णः 24. बिन्दी बिन्दुः
- 3. गर्दन ग्रीवा 25. मूंग मुद्गः
- 4. जीभ जिह्वा 26. सरसों सर्षपः
- नाक नासिका २७. ह्ल्दी हिरद्रा
- 6. बाजू बाहुः 28. रोटी रोटिका

शर्करा 7. साग -शाकम् 29. शक्कर गर्दभ: थाली -स्थाली गधा -**30.** 8. घोडा -अश्वः,घोटकः छोटा भाई 9. 31. अनुजः नेवला -नकुलः 32. बडा भाई अग्रजः 10. पितामहः बन्दर -वानरः 11. 33. दादा बलिवर्द: बैल -जवाई( दामाद ) -जामाता 12. 34. देवर: भैंस -महिषी देवर 13. 35. कपोतः 14. कबतर -36. साला श्यालः(स्यालः) कोयल -कोकिलः 15. 37. ससर **शसरः** कौवा -काकः पौत्रः **16.** 38. पोता भागिनेय: चिडिया -17. चटका 39. भानजा मोर -मयुरः भाभी भ्रातुजाया 18. 40. नारियल -नारिकेलः अन्तर्जालम 19. 41. **Internet** रसोर्ड रसवती दुरदर्शनम 20. 42. **Television** कम्बल -दूरभाषः 21. कम्बलः 43. **Telephone** शाटिका 22. साडी 44. श्यामपट्ट: **Black Board** 23. हार हारः 45. - चलदूरभाषः **Mobile Phone** संगणकः 46. Computer

# अनुशंसित ग्रन्थ

- 1. पञ्चतन्त्र का लब्धप्रणाश
- 2. वैदिक साहित्य का इतिहास
- 3. लघुसिद्धान्तकौमुदी, धरानन्दशास्त्री. मूल एवम् हिन्दी व्याख्या सहित दिल्ली।
- 4. व्याकरणचन्द्रोदय,चारुदेवशास्त्री,(भाग :1-3),मोतीलालबनारसीदास,दिल्ली।
- 5. The Students guide to Sanskrit Composition, Chowkhamba Sanskrit Series, Varanasi V.S Apte (Hindi Translation also available)
- 6. Higher Sanskrit Grammar, MLBD ,M.R. Kale,Delhi 2009.
- 7. Online Tools for Sanskrit Grammar developed by Computational Linguistics Group at School of Sanskrit and Indic Studies, JNU,New, Delhi.http://sanskrit.jnu.ac.in
- 8. बृहद् अनुवादचन्द्रिका,चक्रधर् नौटियाल हंस, मोतीलाल बनारसीदास,नई दिल्ली ।
- ९. सम्भाषण-संदेश, संस्कृतभारती, बंगलौर ।

Kanya Mahavidyalaya, Jalandhar Bachelor of Arts (Semester V) Session: 2023-2024 SANSKRIT (ELECTIVE)

(THEORY)

(Continous Evaluation System ) ( नीतिकथा,वैदिकसाहित्य तथा व्याकरण )

**COURSE CODE: BARM-5466** 

समय - 3 घण्टे

पूर्णांक - 100

सैद्धान्तिकपक्ष - 60 प्रयोगात्मकपक्ष -20 निरन्तर मूल्यांकन -20

प्रश्न-पत्रकामाध्यमहिन्दीहोगा।उत्तरसंस्कृत / हिन्दी /पंजाबी /अंग्रेजीमेंहोसकतेहैं।

# प्रश्नपत्र निर्माणनिर्देश -

#### **SECTION - A**

QUESTION - I. निर्धारित कथाओं में से 4 श्लोक देकर किन्हीं दो की सप्रसंग व्याख्या करने को कहा जाए।

12 अंक

QUESTION - 2. निर्धारित कथाओं में से 2 देकर एक का सार,शिक्षा एवं महत्त्व बताने को कहा जाए । 12 अंक

#### **SECTION-B**

QUESTION - 3. निर्धारित कथाओं में से 4 श्लोक देकर किन्हीं दो की सप्रसंग व्याख्या करने को कहा जाए

12 अंक

QUESTION - 4. निर्धारित कथाओं में से 2 कथाएँ देकर किसी एक कथा का सार,शिक्षा एवं महत्त्व बताने को कहा जाए ।

### **SECTION - C**

QUESTION -5. (क) विसर्ग सन्धि में से छ: सन्धिपद देकर किन्हीं तीन का सन्धिविच्छेद पूछा जाए। (ख)छ:सन्धिविच्छेद पद देकर किन्हीं तीन की सन्धिपूछी जाए। 6 अंक

QUESTION-6. (क) निर्धारित धातुओं में से छः धातुएँ देकर किन्हीं तीन के साथ णिच् अथवा सन् प्रत्यय देकर लट् लकार प्रथम पुरुष एकवचन में रूप पूछे जाएँ 6 अंक

(III) सामान्य ज्ञान से सम्बन्धित 4 विषय देकर किन्हीं दो को स्पष्ट करने को कहा जाए। 12 अंक

### **SECTION - D**

QUESTION - 7. (क) ऋग्वेद तथा यजुर्वेद से सम्बन्धित दो प्रश्न देकर किसी एक प्रश्न का उत्तर लिखने को कहा जाए।

(ख) सामवेद तथा अथर्ववेद से सम्बन्धित दो प्रश्न देकर किसी एक प्रश्न का उत्तर लिखने को

कहा जाए। 6 अंक

QUESTION - 8. व्यावहारिक शब्दावली में से 20 शब्द देकर किन्हीं 12 को संस्कृत में लिखने को कहा जाए।

12 अंक

### Kanya Mahavidyalaya, Jalandhar Bachelor of Arts (Semester V)

Session: 2023-2024

# (Sanskrit Elective) Computational SANSKRIT (PRACTICAL)/Seminar/Viva Voce/E- Project/ Composition COURSE CODE: BARM-5466

Time: 3 Hours Marks -20

**Instruction For Practical Examiner**: Question Paper is to be set on the spot jointly by the Internal and External Examiners.

The distribution of marks is as follows:

(I) One Presentation - 5 Marks

(ii)Spoken Sanskrit-5 Marks(iii)Record (Practical File)-5 Marks

(iv) Online Assignments - 5 Marks

- 1. E-Projects on Sanskrit Grammar -
  - Visarga Sandhi
  - Pratyaya -San, Nich
  - E-Learning
  - SamanyaGyan
  - VyavharikShabda
- 2. In Excel Sheet make Bi-Lingual Dictionary
- 3. PPTs
- 4. Participation in Computational Sanskrit / Spoken Sanskrit Related Workshops.

Kanya Mahavidyalaya, Jalandhar Bachelor of Arts (Semester VI)

Session: 2023-2024 SANSKRIT (ELECTIVE)

(THEORY)

( Kavya, Sahitya Tatha Nibandha) COURSE CODE: BARM-6466

समय - 3 घण्टे

पूर्णांक- 100

सैद्धान्तिकपक्ष - 60 प्रयोगात्मकपक्ष -20 निरन्तर मूल्यांकन - 20

नोट- प्रश्नपत्र का माध्यम हिन्दी/ संस्कृत होगा। उत्तर संस्कृत / हिन्दी / पंजाबी / ईग्लिश में हो सकते हैं। नोट: - पाठ्यक्रम के 4 सैक्शनA, B, C और D होंगे | प्रत्येक सैक्शन में दो प्रश्न होंगे। इस प्रकार 4 सैक्शन में कुल आठ प्रश्न होंगे। विद्यार्थी किसी एक सैक्शन से दोनों प्रश्न करेगा। शेष तीन सैक्शन में से केवल एक-एक प्रश्न करेगा। सभी प्रश्नों के अंक (12) समान होंगे।

### **SECTION - A**

- (**क**) भगवद्गीता (द्वितीय अध्याय ) 1-36श्लोक सप्रसंग व्याख्या
- (ख) भगवद्गीता (द्वितीय अध्याय ) : 37-72 श्लोक सप्रसंग व्याख्या

SECTION - B

(क)भगवद्गीता (द्वितीय अध्याय ) से सम्बन्धित प्रश्नों के लिए निर्धारित बिन्दु :

सार , कृष्ण - अर्जुन संवाद , निष्काम कर्मयोग , स्थितप्रज्ञलक्षण इत्यादि ।

(ख)निम्नलिखित कृतियों का सामान्य परिचय:

स्वप्नवासवदत्तम् , अभिज्ञानशाकुन्तलम् , उत्तररामचरितम् तथा हितोपदेशः ।

### SECTION - C

- (क) समास : अव्ययीभाव ( समस्त पद , विग्रह )
- (ख) निम्नलिखित कृतियों का सामान्य परिचय:कुमारसम्भवम्, शिशुपालवधम्, किरातार्जुनीयम्, पञ्चतन्त्रम् SECTION - D
  - ( ) **निबन्ध** 1. संस्कृत भाषाया: महत्त्वम

2.मम प्रियं पुस्तकम्

3. मम प्रियः कविः

4.आदर्शः छात्रः

5.सत्यमेव जयते

6.सत्संगति :

(ख) अलंकार - अनुप्रास, यमक, उपमा , उत्प्रेक्षा, रूपक, दृष्टान्त, व्यतिरेक तथा विशेषोक्ति।

### Suggested Books/ Readings:

- 1. श्रीमद्भगवद्गीता, गीताप्रेस गोरखपुर
- 2. लघुसिद्धान्तकौमुदी, धरानन्दशास्त्री. मूलएवम्हिन्दीव्याख्यासहितदिल्ली।
- 3. व्याकरणचन्द्रोदय,चारुदेवशास्त्री,(भाग :1-3),मोतीलाल,बनारसीदास,दिल्ली।
- 4. The Students guide to Sanskrit Composition, Chowkhamba Sanskrit Series, Varanasi V.S Apte (Hindi Translation also available)
- 5. Higher Sanskrit Grammar, MLBD ,M.R. Kale, Delhi 2009.
- 6. Online Tools for Sanskrit Grammar developed by Computational Linguistics Group at School of

- Sanskrit and Indic Studies, JNU,NewDelhi.http://sanskrit.jnu.ac.in 7. बृहद्अनुवादचन्द्रिका ,चक्रधरनौटियालहंस, मोतीलालबनारसीदास,नईदिल्ली 8. संस्कृत साहित्य का बृहद इतिहास, डॉ. पुष्पा गुप्ता, ईस्टर्न बुक लिंकर्स, नई दिल्ली

Kanya Mahavidyalaya, Jalandhar Bachelor of Arts (Semester VI) Session: 2023-2024 SANSKRIT (ELECTIVE)

( THEORY ) ( Kavya,Sahitya Tatha Nibandha) COURSE CODE : BARM-6466

समय - 3 घण्टे पूर्णांक - 100

सैद्धान्तिकपक्ष - 60 प्रयोगात्मकपक्ष - 20 निरन्तर मूल्यांकन - 20

## प्रश्नपत्र निर्माण निर्देश:

प्रश्नपत्र का माध्यम हिन्दी होगा। उत्तर संस्कृत / हिन्दी / पंजाबी / ईग्लिश में हो सकते हैं। नोट: - पाठ्यक्रम के 4 सैक्शनA, B, C और D होंगे | प्रत्येक सैक्शन में दो प्रश्न होंगे। इस प्रकार 4 सैक्शन में कुल आठ प्रश्न होंगे। विद्यार्थी किसी एक सैक्शन से दोनों प्रश्न करेगा। शेष तीन सैक्शन में से केवल एक- एक प्रश्न करेगा। सभी प्रश्नों के अंक (12) समान होंगे।

### **SECTION - A**

Question —1.भगवद्गीता(द्वितीय अध्याय ) 1 से 36 श्लोकोंमें से चार श्लोक देकर दो की सप्रसंग व्याख्या पूछी जाए। 12अंक

Question – 2. भगवद्गीता ( द्वितीय अध्याय ) : 37 से 72 श्लोकों में से चार श्लोकदेकर दो की सप्रसंग व्याख्या पूछी जाए।

### **SECTION - B**

Question –3.. भगवद्गीता (द्वितीय अध्याय ) से सम्बन्धित प्रश्नों में से दो प्रश्न देकर एक का उत्तर पूछा जाए। 12 अंक

Question –4. लौकिक साहित्य की निर्धारित कृतियों में से दो देकर एक का सामान्य परिचय पूछा जाए। 12 अंक

### **SECTION - C**

Question –5. (i) निर्धारित समास में से छ: समस्तपद देकर तीन का विग्रह पूछा जाए। 6 अंक (ii) निर्धारित समास में से छ: विग्रहपद देकर तीन का समस्तपद पूछा जाए। 6 अंक

Question –6. निर्धारित कृतियों में से तीन देकर दो का सामान्य परिचय पूछा जाए। 12 अंक SECTION - D

Question — 7. निर्धारित निबन्धों में से तीन देकर एक निबन्ध लिखने को कहा जाए। 12 अंक Question — 8. निर्धारित अलंकारों में से चार देकर दो का लक्षण, उदाहरण एवं स्पष्टीकरण पूछा जाए। 12 अंक

### Kanya Mahavidyalaya, Jalandhar

### Bachelor of Arts (Semester VI) Session: 2023-2024

### ( Sanskrit Elective ) Computational SANSKRIT ( PRACTICAL)/Seminar/ Composition / E-Projects COURSE CODE: BARM-6466

Time: 3 Hours Marks -20

**Instruction For Practical Examiner**: Question Paper is to be set on the spot jointly by the Internal and External Examiners.

The distribution of marks is as follows:

- (i) One Presentation 5 Marks(ii) Spoken Sanskrit 5 Marks
- (iii) Record (Practical File) 5 Marks
- (iv) Online Assignments 5 Marks
- 1. E-Projects on Sanskrit Grammar -
  - Alankaar
  - Nibandha
  - E-Learning
  - Samaas
  - Amarkosha
  - 2. In Excel Sheet make Bi-Lingual Dictionary
  - 3. PPTs
  - 4. Participation in Computational Sanskrit / Spoken Sanskrit Related Workshops.

### **BACHELOR OF ARTS**

### (Semester-V) Session 2023-24

### COURSE TITLE: HISTORY (HISTORY OF THE WORLD (1500-1956 AD))

**COURSE CODE - BARL-5273** 

**Examination Time: 3Hours Total Marks: 100** 

Theory: 80 CA: 20

### **Instructions for the Paper Setter**

### Note I: The question paper will consist of four units I, II, III and IV.

**II:** Six questions are to be set, two from each of the first three (I-III) units, out of which the candidates will attempt one question in about 1200 words. Each question will carry 16 marks (The weightage of the first three units will be 48 marks.

III The unit IV is compulsory and students will attempt both the questions objective type and map question

- (i) The examiner will set 12 objective type questions from the (Sub Section 1) of Unit I and candidates will attempt any eight in about 20-25 words. Each question will carry 2 marks.
- (ii) The question on map will consist of 10 places. The candidates will be asked to mark any 4 places and explain their importance
- (iii) The weightage of this section will be 32 marks.

### **UNIT-I**

### I. Emergence of the Modern World:

- a) Renaissance: Causes and Effects
- b) Developments in Arts, science and Literature
- c) Reformation: Causes and Effects
- d) Reformation in Germany, France and England

### **II.** French Revolution:

a) Causes and Effects;

- b) National Assembly; National Convention, Reign of Terror
- c) Napoleon's rise to Power:- Internal reforms, Continental System,
- d) Congress of Vienna: Motives, Provisions and Significance

### **UNIT-II**

### **III.Industrial Revolution:**

- a) Advent in England,
- b) Evolution and social, economic and political on the society.

### IV. The First World War:

- a) Causes, and Course of the war
- b) The Paris Peace Settlement

### **UNIT-III**

### V.The Revolutions in Early Twentieth Century

- a) Russian Revolution, 1917Causes, Course and impact
- b) Revolutions in China 1911 and 1949 Causes and Impact

### **VI. The Second World War:**

- a) Causes of the war
- b) Fascism, Nazism
- c) The World Divided: The Cold War

### **UNIT-IV** (Compulsory Unit)

- VII. Attempt any eight question in 25 words. Each question will carry 2 marks. Eight questions will be set from Sub Section I of Unit I.
- VIII.Map: (Mark on Map of the world and explain the importance): USA., England, Italy, Germany, Japan, China, France, Austria, Russia, Canada

## **Suggested Readings**

- C.D. Hazen: Modern Europe upto 1945 (English)
- C.D.M. Ketelbey: A history of Modern Times (English)
- F.L. Benns: European History Since 1870 (English & Punjabi).
- F.L. Benns: Europe Since 1914 in its World Setting (English & Punjabi).
- E.H. Carr: International Relations between the Two World Wars, 1919-1939.
- S.B. Fay: The Origins of the World War.
- Greenwood: The Modern World: A History of our Times.
- A.C. Arora&R.S. Arora: History of the World (Punjabi & Hindi).
- . D.S. Sahota : Europe Da Itihas (Punjabi).
- RajinderSingh: Europe Da Itihas (Punjabi).

### **BACHELOR OF ARTS**

(Semester-VI) Session 2023-24

**Course Title: History (History of the Punjab (1799-1966))** 

Course Code - BARL-6273

Examination Time: 3 Hours Total Marks: 100
Total Marks: 100
Theory: 80

CA: 20

**Instructions for the Paper Setter:** 

Note I: The question paper will consist of four units I, II, III and IV.

II: Six questions are to be set, two from each of the first three (I-III) units, out of which the candidates will attempt one question in about 1200 words. Each question will carry 16 marks (The weightage of the first three units will be 48 marks. The unit IV is compulsory and students will attempt both the questions objective type and map question

- III: (i) The examiner will set 12 objective type questions from the UNIT III and candidates will attempt any eight in about 25-30 words. Each question will carry 2 marks.
- (ii) The question on map will consist of 10 places. The candidates will be asked to mark any 4 places and explain their importance
  - (iii) The weightage of this section is 32 marks.

### UNIT-I

- **1. The Establishment and Expansion of Ranjit Singh's Kingdom:** Political condition of the Punjab in the 1790s; Conquest & Extent of Empire & Conquest of Maharaja Ranjit Singh
- **2.**Administrative Organization of the Kingdom of Lahore: Central, Provincial and localAdministration; Land revenue system. Jagirdari system &Dharmarth grants

#### UNIT-II

- **3.First and second Anglo Sikh Wars:** Causes & Results.
- **4. Socio-Religious Reform Movements in the late— Nineteenth Century:** The Nirankaris; The Namdharis&The Singh Sabhas

### **UNIT-III**

- **5.Early Nationalist Activities**: The Ghadar movement; Non-Cooperation Movement; Hindustan Socialist Republican Army and Naujawan Bharat Sabha; Gurudwara Reform Movement; SGPC and the Shiromani Akali Dal
- **6. Political Development in Punjab(1946-66):** Communal politics; Muslims League; Cabinet Mission Plan; Mountbatten Plan and Partition.; Reorganisation and rehabilitation; The reorganisation Act of 1966

#### UNIT-IV

- 7. Twelve Very short questions will be set from unit III and students will attempt any 8. (Each question will carry 2 marks)
- 8. **To mark on the map of Punjab and explain the importance** Lahore, Amritsar, Peshawar, Multan, Kashmir, Kasoor, Ramnagar, Chillanwala, Gujarat and Amritsar

## **Suggested Reading**

- Grewal, J.S., The Sikhs of the Punjab, CUP, Cambridge, 1990
- Kirpal Singh, Partition of Punjab, Punjabi University, Patiala, 1972
- Khushwant Singh, A History of the Sikhs, Vol. I & II Oxford Publication, 2004
- Kushwant Singh, Ranjit Singh: Maharaja of the Punjab, Chatar Singh Jeewan Singh Publication, Amritsar, 2012
- Sinha, Narendra Krishan, Ranjit Singh, A. Mukherjee & CO. LTD., Calcutta-12, 19

## **BACHELOR OF ARTS**

# (Semester-V) SESSION 2023-24

Course Title: History Honours (THE FRENCH REVOLUTION (1789–1799))
Course Code: BARL-5589

Examination Time: 3Hours Total Marks: 100
Theory: 80

CA: 20

### **Instructions for the Paper Setter**

1. Question paper shall consist of four Units

- 2. Examiner shall set 8 questions in all by selecting Two Questions of equal marks from each Unit.
- 3. Candidates shall attempt 5 questions in 1200 words, by at least selecting One Question from each Unit and the 5<sup>th</sup> question may be attempted from any of the four Units.
- 4. Each question will carry 16 marks

### UNIT-I

### Fall of the Old Regime—The Causes of Revolution

- (a) Social tensions (third estate/nobility)
- (b) Political causes
- (c) Financial/economic crisis
- (d) Enlightenment ideas/thinkers

### UNIT-II

### The Constitutional / Liberal Phase-1789-92

- (a) The Oath of Tennis Court
- (b) Fall of Bastille
- (c) National Assembly—abolition of feudal privileges and Declaration of the rights of man

#### UNIT-III

#### The Radical Phase -1792-94

- (a) National Convention Achievements
- (b) The Jacobians and the Girondists
- (c) Committee of Public Safety
- (d) Reign of Terror

#### **UNIT-IV**

#### Directory and the Napoleonic Era

- (a) Formation of The Directory
- (b) Napoleon's rise to Power, Reforms, Codes and Continental System
- (c) The Battle of Waterloo
- (d) The impact of the French Revolution

#### **Suggested Readings**

- George Rude, Revolutionary Europe, 1789–1815, Fontana, 1979 (reprint)
- Gershey K Leo, French Revolution and Napolean. The Central Books Depot; Allahabad, 1973 (reprint).
- H.V.L. Fisher, A History of Europe, Vol. II, Fontana Series, 1977 (reprint).
- J.M. Thomson, The French Revolution, Basil Blackwell, Great Britian, 1943.
- M.J. Syndenham, The French Revolution, University Paper Book Methuen and Co. Ltd., London, 1969

### **BACHELOR OF ARTS**

### (Semester-VI) SESSION 2023-24

Course Title: History Honours (Russian Revolution of 1917 and Russian Reconstruction Under Lenin)

Course Code: BARL-6589

**Examination Time: 3Hours Total Marks: 100** 

Theory: 80 CA: 20

**Instructions for the Paper Setter** 

1. Question paper shall consist of four Units

- 2. Examiner shall set 8 questions in all by selecting Two Questions of equal marks from each Unit.
- 3. Candidates shall attempt 5 questions in 1200 words, by at least selecting One Question from each Unit and the 5<sup>th</sup> question may be attempted from any of the four Units.
- 4. Each question will carry 16 marks

#### UNIT-I

- 1. The February Revolution (Causes and Results)
- 2. The Bolsheviks and the October Revolution

#### **UNIT-II**

- 3. The consolidation of the Bolshevik Regime
- 4. The Civil War

#### UNIT-III

- 5. The Impact of Revolution
- 6. The War Communism

#### **UNIT-IV**

- 7. The New economic policy
- 8. The new state and society

#### **Suggested Reading**

- G. Major, Russia: Tsarist and Communist, Princeton University Press, 1961
- E.H. Carr, The Bolshevik Revolution 1917–1923, Vols. 1–3, Macmillan London 1978 (reprint).
- G. Golikov, The October Revolution, Moscow, 1966.
- Leon Trotsky, The History of Russian Revolution, Translated by Max Eastman, Victor Collanoz, London
   965
- Linet B Coohn, Russia in Revolution, 1890–1918, Wonderfeild& Nicholson, 1966.
- M.T.Flornaky, Russia; A Short History, Macmillan, London, 1971 (2nd Ed.).

Bachelor of Arts /Bachelor of Science (Medical) /Bachelor of Science (Non- Medical) /Bachelor of Science (Computer Science) /Bachelor of Science (Economics) /Bachelor of Commerce /Bachelor of Business Administration

### (Semester-V) Session 2023-24

Course Title: Punjab History & Culture (From 1849-1947 A.D.) (Special paper in lieu of Punjabi Compulsory) (For those students who are not domicile of Punjab)

COURSE CODE: BARL-5431/ BSML-5431/ BSNL-5431/ BCSL-5431/ BECL-5431/ BCRL-5431/ BBRL-

5431

**Examination Time: 3 Hours**Max. Marks: 50

Theory: 40 CA: 10

#### **Instructions for the Paper Setters**

1. Question paper shall consist of four Units

- 2. Examiner shall set 8 questions in 600 words by selecting Two Questions of equal marks from each Unit.
- 3. Candidates shall attempt **5 questions** in all, by at least selecting **One Question** from each Unit and the **5<sup>th</sup> question** may be attempted from any of the **four Units**.
- 4. Each question will carry 8 marks

#### Unit- I

- 1. First Anglo-Sikh War.
- 2. Annexation of Punjab and Board of Administration

#### Unit-II

- 3. British Policy towards agriculture and industry
- 4. Spread of modern education

#### **Unit-III**

- 5. Socio- religious reform movements: Namdhari, Singh Sabha, AryaSamaj and Ad Dharm
- 6. Gadhar Movement

#### **Unit-IV**

- 7. Gurdwara Reform Movement
- 8. Contribution to freedom struggle: Jallianwala Bagh tragedy; Non-cooperation and Quit India Movement.

#### **Suggested Readings**

- Chopra, P.N.& Das, M.N. (1974), A Social, Cultural & Economic History of India. Vol.III, Macmillan India, 1974.
- Grewal, J.S., *The Sikhs of the Punjab*, New Cambridge House, New Delhi, 2005.
- Mittal, S.C, *Freedom Movement in the Punjab* (1905-29), Concept Publishing Company Delhi, 1977.
- Rai, Satya. M (1978), *Heroic Tradition in the Punjab (1900-1947*). Punjabi University, Patiala, 1978.
- Saini B. S, *The Social & Economic History of the Punjab 1901-1939*, EssEss Publications, Delhi, 1975.
- Singh, Fauja, *Freedom Struggle in the Punjab*, Publication Bureau, Punjabi University, Patiala, 1974.
- Singh, Fauja, *History and Culture of the Punjab*, Part II, Publication Bureau, Punjabi University, Patiala, 1987.
- Singh, Kushwant, A History of the Sikhs. Vol. II (1839-1998), Oxford University Press, Delhi, 1991.

Bachelor of Arts / Bachelor of Science (Medical) / Bachelor of Science (Non- Medical) / Bachelor of Science (Computer Science) / Bachelor of Science (Economics) / Bachelor of Commerce / Bachelor of Business Administration

(Semester VI) Session 2023-24

COURSE TITLE: PUNJAB HISTORY AND CULTURE (1947- 2000 A.D.)

(Special paper in lieu of Punjabi Compulsory) (For those students who are not domicile of Punjab)

COURSE CODE: BARL-6431/BSML-6431/BSNL-6431/BCSL-6431/BECL-6431/BCRL-6431/BBRL-6431

Examination Time: 3 Hours Max. Marks: 50 Theory: 40

CA: 10

#### **Instructions for the Paper Setters**

1. Question paper shall consist of four Units

- 2. Examiner shall set 8 questions in all by selecting Two Questions of equal marks from each Unit.
- 3. Candidates shall attempt 5 questions in 600 words, by at least selecting One Question from each Unit and the 5<sup>th</sup> question may be attempted from any of the four Units.
- 4. Each question will carry 8 marks

#### UNIT I

- 1. Partition and its Impact on Punjab
- 2. Rehabilitation.

#### **UNIT II**

- 3. Punjabi Suba Movement and Act of 1966.
- 4. Green Revolution.

#### **UNIT III**

- 5. Punjabi Diaspora (Canada)
- 6. Development of education in Punjab after Independence

#### **UNIT IV**

- 7. Development of Punjabi Literature and Drama.( With Special Reference to Bhai Veer Singh, Shiv Kumar Batalvi)
- 8. Emerging Concerns: Drug Addiction and Female Foeticide (In context to the Punjab)

#### **Suggested Readings**

- Chopra, P.N. & Das, M.N. (1974), *A Social, Cultural & Economic History of India*. Vol.III, Macmillan India, New Delhi, 1974.
- Grewal, J.S., *Social and Cultural History of Punjab: Prehistoric, Ancient and Early Medieval.*Foundation Books Pvt Ltd Cambridge House, New Delhi, 2004.
- Grewal, J.S., *The Sikhs of Punjab*. New Cambridge House, New Delhi, 2005
- Rai Satya M., *Heroic Tradition in Punjab*(1900-1947). Publication Bureau, Punjabi University, Patiala, 1978
- Singh, Fauja., Freedom Struggle in Punjab. Publication Bureau, Punjabi University, Patiala, 1974
- Singh, Fauja, *History and Culture of the Punjab*. Part II, Publication Bureau, Punjabi University, Patiala, 1987.
- Singh, Kushwant, *A History of the Sikhs*. Vol. II (1839-1998), Oxford University Press, Delhi, 1991.
- Yadav, K.C., Haryana AitihasikSimhavalokan (Hindi). Haryana Sahitya Akademy, Chandigarh, 1991.

#### Bachelor of Arts Semester –V Session – 2023-2024 COSMETOLOGY (VOCATIONAL) Course Code: BARM-5147 (THEORY)

Time :3 hrs Max Marks: 100

Theory Marks: 40

**Practical Marks: 40** 

C.A: 20

#### **Instructions for the Paper Setters:**

Eight questions of equal marks(8 each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

#### **UNIT-I**

- **1.** Bacteriology:
  - a) What is Bacteria?
  - b) How Bacteria grow and reproduce?
  - c) Types of Bacteria
  - d) Infections and Disease

**UNIT-II** 

- **2.** *Sterilization & Sanitations:* 
  - a) Methods of Sterilization & Sanitations
  - b) Commonly used disinfectants
  - c) Knowledge of common antiseptics
  - d) General suggestions for sanitations

**UNIT-III** 

- **3.** Chemical Treatment of Hair:
  - a) Rebonding
  - b) Smoothening
  - c) Hair Spa

**UNIT-IV** 

- 4. Makeup:
  - a. Determine face shape
  - b. Choosing your Makeup with Care
  - c. Formal and causal Makeup

#### **Books Recommended:-**

- Basic Knowledge of Skin Care, Hare Care and personal grooming by Anita Thakur.
- The Make up Book by Sallu Norton.
- Complete beauty book by Helen Foes.
- Salon fundamental cosmetology textbook: A Pivot Point.

#### Bachelor of Arts Semester -V Session – 2023-2024 COSMETOLOGY (VOCATIONAL) Course Code: BARM- 5147 (PRACTICAL)

Time: 3 Hrs

**Practical Marks: 40** 

#### **Instructions for Practical Examiners:**

Question paper is to be set on the spot jointly by the Internal and External Examiners...

**Note:** Lab training should be taken in college cosmetology lab. And report with picture profile should be submitted by each student with the remarks of lab instructor.

- **1.** *Make-up*
- a) Cosmetics used in make-up, how to choose the correct colour, selecting base shades, how to determine facial balance.
- b) Application of Makeup
- c) Corrective make-up
- 2. Hair Styling: Formal and casual
- 3. Draping of Formals & Casual: Saree and Lehnga duptta setting.

#### **Books Recommended:-**

- Basic Knowledge of Skin Care, Hare Care and personal grooming by Anita Thakur.
- The Make up Book by Sallu Norton.
- Complete beauty book by Helen Foes.
- Salon fundamental cosmetology textbook: A Pivot Point.

#### Bachelor of Arts Semester-VI Session – 2023-2024 COSMETOLOGY (VOCATIONAL) Course Code: BARM-6147

(Theory)

Max. Marks: 100 Theory Marks: 40 Practical Marks: 40 C.A: 20

#### **Instructions for the Paper Setters:**

Eight questions of equal(8 marks) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section

**UNIT-I** 

#### Salon Management

- a) Salon Planning
- b) Types of Salon Ownership

**UNIT-II** 

#### Salon Records and Professional Ethics

- a) Record Keeping
- b) Types of Services Offered, Types of Employers
- c) Professional Ethics as an employee, co-worker, as an operator

**UNIT-III** 

#### **Safety Precautions**

- a) Health and safety risk
- b) Accidents due to chemicals, electric equipments, services
- c) Consultation
- d) Emergency Procedure
- e) First Aid in Salon

#### **UNIT-IV**

#### **Chemical Treatment of Hair**

- a) Permanent waving Procedure with the knowledge of hair porosity
- b) Classification of hair colouring: Application of temporary hair colour, semi-permanent hair colour and permanent hair colour

#### **Books Recommended:**

- Complete beauty book by Helen Foster
- Professional Hair Dressing by Martin Green Leo Palladino
- Hair Flair by Blltl Editions

#### Bachelor of Arts Semester-VI Session – 2023-2024 COSMETOLOGY (VOCATIONAL) Course Code: BARM-6147

(Practical)

Time: 3 hrs. Practical Marks: 40

#### **Instructions for Practical Examiners:**

Question paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE office, Kanya Maha Vidyalaya, Jalandhar.

#### 1. Wigs and hair pieces

- a) Wig materials
- b) Wig Construction
- c) How to attach hair pieces?
- d) How to clean and care for and hair pieces?

#### 2. Hair Colouring

- a) Understanding colour
- b) International colour code
- c) Knowledge and Usage of Permanent Hair colour
- d) Highlightening Procedure

#### **Books Recommended:**

- Complete beauty book by Helen Foster
- Professional Hair Dressing by Martin Green Leo Palladino
- Hair Flair by Blltl Editions

# Bachelor of Arts (Semester–V) Session 2023-2025 Course Code: BARL-5175

# Course Code: BARL-5175 Economics (Economics of Development)

Time: 3 Hours Max. Marks: 100

Theory: 80

CA: 20

#### **Note: Instructions for the Paper–Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### UNIT-I

**Economic Development**: Meaning and Measurement, Economic and Non-Economic Factors, Characteristics of Developing and Least Developed Countries. Human Development Index, Concept of Sustainable Development.

**Dualism**: Social and Technological Dualism

Lewis Model of Unlimited Supply of Labour, Problems of Unemployment and Disguised Unemployment.

#### **UNIT-II**

Models of Growth: Classical, Marxian, Schumpeter, Harrod-Domar and Solow.

#### **UNIT-III**

Rostow's theory of Stages of Growth

**Strategies of Economic Development**-Balanced vs. Unbalanced Growth; Theory of Big Push; Leibenstein's Critical Minimum Efforts Thesis

Export Promotion and Import Substitution.

#### **UNIT-IV**

**Capital Formation** – Meaning and Sources; **Choice of Technique** 

**Role of Planning in Under Developed Countries**, Need, Objective, Strategy, Types and Problems of Planning.

#### **Suggested Readings:**

- 1. Meier, G.M.(1995), *Leading Issues in Economic Development*, Oxford University Press, Delhi.
- 2. Thirlwall, A.P. (2011), Economics of Development, Palgrave Macmillan.
- 3. Todaro, M.P. and Smith, S.C. (2018), Economic Development, Pearson India
- 4. Misra and Puri (2016), *Economics of Development and Planning*, Himalaya Publishing House, New Delhi
- 5. Jhingan, M.L. (2011), The Economics of Development and Planning, Vrinda Publications Pvt. Ltd., Delhi

#### Bachelor of Arts (Semester –VI) Session 2023-2025

Course Code: BARL-6175
Economics (Quantitative Methods for Economists)

Time: 3 Hours Max. Marks: 100

Theory: 80 CA: 20

#### **Note: Instructions for the Paper–Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### UNIT-I

Sets, Relations and functions, Derivative of simple functions only (excluding log & exponentialfunctions). Maxima/Minima for single variable functions. Introduction to Matrices - definition, properties & inverse.

#### **UNIT-II**

Measures of Central Tendency — Mean, Mode, Median and Geometric Mean; Measures of Dispersion.

#### UNIT-III

Concepts and Measure of Skewness and Kurtosis: Boyle's & Karl Pearson's measures. Simple Correlation & Regression (ungrouped & grouped data).

#### **UNIT-IV**

Interpolation: Concepts and Methods — Binomial expansion, Newton and Lagrange's Method (with emphasis on missing values only). Price Index Numbers—Weighted and Unweighted Index Numbers, various formulae and consistency tests

#### **Suggested Readings**

- 1. Gupta, S.P. (2014), Statistical Methods, Sultan Chand & Sons, New Delhi.
- 2. Gupta, S.C. (2018), Fundamentals of Statistics, Himalaya Publishing House, New Delhi
- 3. Elhance, D.N. and Elhance, V. (2018), Fundamentals of Statistics, KitabMahal, Allahabad
- 4. Croxton, F.E., Cowden D.J. and Klein. S. (1973), *Applied General Statistics*, 3rd. Ed., Prentice Hall of India, New Delhi.
- 5. Nagar, A.L. and Das, R.K. (1976), Basic Statistics, Oxford University Press, Bombay.
- 6. Aggarwal, C.S and Joshi, S.C.(2017) , *Mathematics for Students of Economics*, New Academic Publishing Co., Jalandhar

#### Kanya Maha Vidyalaya, Jalandhar (Autonomous)

#### SCHEME AND CURRICULAM OF EXAMINATION OF

#### Bachelor of Arts – Semester: V and VI

#### **Economics (Honours)**

#### Note:

i. The student who wishes to opt for B.A. (Hons.) in Economics will take one option in Semester–V(Course code: BARL-5609 OPT-\_) and Semester-VI(Course code: BARL-6609 OPT-\_) out of nine options not already opted for.

# Bachelor of Arts(Economics Honours) OPT-I: MONEY AND BANKING

Time: 3 Hours

Max. Marks: 100
Theory: 80

CA: 20

#### **Note: Instructions for the Paper-Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### UNIT-I

Money: Nature, Kinds, Functional, Near Money, Broader Definition of Money. Measures of Money Supply in India. Demand for Money: Quantity and Cash Balance Theories of Money, Keynesian Theory of Money, Don Patinkin, Friedman and Gurley Shaw Approaches.

#### **UNIT-II**

Structure and Rate of Interest Approaches, Structure of Interest Rates and Interest Rate Policy in India. IS and LM Functions. Neutrality of Money. Integration of Theory of Value and Theory of Money.

#### **UNIT-III**

Commercial Banks: Their Systems and Functions, Credit Creation and Structure of Commercial Banks in India.

Central Banking: Functions and Techniques of Monetary Management. Non-banking Financial Institutions: Role and Functions.

#### **UNIT-IV**

Monetary Policy in India: Objectives, Instruments and Limitations of Credit Control by the Policy in India. International Monetary Co-operation: International Monetary Fund, International Bank for Reconstruction Developments, International Finance Corporation. International Development Association and Asian Development Bank.

#### **Suggested Readings:**

- 1. Luckett, D.G. (1976), Money and Banking, McGraw Hill, New York.
- 2. Thorn, R.S.(1976), Introduction to Money and Banking, Harper and Row, New York.
- 3. Gupta, S.B. (1997), Monetary Planning in India, Oxford University Press, Delhi.
- 4. Paul, R.R. (2018), Monetary Economics, Kalyani Publishers, New Delhi.

#### **Bachelor of Arts** (Economics Honours) OPT-2: Public Finance

Time: 3 Hours Max. Marks: 100

Theory: 80 CA: 20

#### **Note: Instructions for the Paper–Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### UNIT-I

Principles of Public Finance: Subjective and Objective Criteria. Theories of Public Expenditure: Wagner and Keynes. Theory of Social Goods: distinction between public, private and merit goods. Canons of public expenditure; Classification of public expenditure: obligatory and optional expenditure, revenue and capital expenditure, development and non-development expenditure, plan and non-plan expenditure, productive and unproductive expenditure. Public expenditure and economic growth.

#### **UNIT-II**

Effects of public expenditure on production, distribution, social over head capital, stability and Innovation. Criteria of Public expenditure.

Theory of public revenue: Theories of Taxation Benefits Principle; Cost of Service Principle; Ability to Pay Theory; Principle of Equity. Effects of taxation.

#### **UNIT-III**

Analysis of major taxes: income tax, expenditure tax, corporation tax, wealth tax, excise duties, sales tax, customs duties. The concept of taxable capacity, Taxation in a developing economy.

Fiscal incidence: theories of tax shifting, Concepts of impact and incidence. Measurement of incidence.

Public Debt: Role of Public Debt. Different forms of public debt. Significance and Burden of Public debt, Reduction of public debt, Debt management.

#### **UNIT-IV**

Budgetary Policy: Functional and economic classification of budgets and their uses. Performance budgets.Budget as an instrument of mobilisation and canalisation of resources and redistribution of income and wealth, Balance and unbalanced budgets.

Fiscal Federalism: Principles of federal finance. Development Financial: Functional Finance vs Development Finances, Mobilisation of financial resources for planned development. Centre-state financial relations.FRBM.

#### **Suggested Readings:**

1.R.K.Lekhi, Joginder Singh (2015 *Public finance* Kalyani Publisher.

2. Tyagi B.P. (2015), Public Finance, Jai Prakash Nath & Company, Meerut.

#### **Bachelor of Arts** (Economics Honours) OPT-3: History of Economic Thought

Time: 3 Hours Max. Marks: 100

Theory: 80 CA: 20

#### **Note: Instructions for the Paper–Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### UNIT-I

Mercantilism: Main ideas and principles: Petty, Hume and Cantillon; Physiocracy: Natural Order, Net product and Tableau Economique.

The Classical School: Adam Smith and Ricardo – Value, Distribution, International Trade; J.S. Mill on Markets; Malthusian theory of population and gluts.

#### **UNIT-II**

The Socialists and the Historical School: Saint Simon; Sismondi and Proudhon – Critics of classicism; The German and the British Historical School.

Marxian Economics: Marxian philosophy; Theory of value and surplus value; theory of development and business cycles; Marx and underdeveloped economies.

#### UNIT-III

The Austrian and the Marginalist School: Gossen; J.B. Clark; Carl Merger; Jevoes; Wieser, Bohm–Bawerk and the marginalist revolution; Salient features of subjectivism and marginalism.

The Neo-classical School and Marshallian Economics: Wicksteed and Wicksell on theory of distribution and theory of capital; Marshallian value and distribution.

#### **UNIT-IV**

Institutional and Welfare economics: Vilfredo Pareto; Thorstein Veblen; Hobson; A.C. Pigouand K. Arrow.

Keynesian and Post Keynesian Economics: Consumption function; multiplier; theory of interest and investment; business cycles; Keynes vsclassicals; Patinkin and Friedman on quantity theory of money; Hayek and Hicks as business cycles; Kaldor and Joan Robinson on growth and distribution.

#### **Suggested Readings:**

- 1. Haney, History of Economic Thought, Surject Publicaions, Delhi.
- 2. Blaug, M., Economic Theory in Retrospect, Cambridge Uni. Press.
- 3. Schumpeter, J., History of Economic Analysis, George Allen & Unwin, London.

#### **Bachelor of Arts** (Economics Honours) OPT-4: International Economics

Time: 3 Hours

Max. Marks: 100
Theory: 80

CA: 20

#### **Note: Instructions for the Paper-Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### UNIT-I

The Pure Theory of International Trade: Theories of Absolute Advantage, Comparative Advantage and Opportunity costs, Heckscher Ohlin Theory, Factor Price Equalization.

Gains from trade, their measurement and distribution. Terms of trade, Secular deterioration hypothesis.

#### UNIT-II

Commercial Policy: The theory of Tariffs, Optimum and effective rate of tariff. Non-tariff barriers to trade.Inter-relationship between trade, aid and economic development.The forms of economic integration among nations, the theory of customs union.

#### **UNIT-III**

Meaning, concept and the Process of adjustment in the balance of payments. The concept of Foreign Trade multiplier. Concept of equilibrium exchange rate, theories for determination of exchange rate, Fixed vs. Flexible exchange rate.

#### **UNIT-IV**

Current problems of Trade and finance of developing countries. Role of Multinational corporations in the developing countries.

Problems of International liquidity, I.M.F., SDRs. Proposals for international monetary reforms. New international Economic order. Euro—dollar and Euro—currency market and developing countries. East Asia: Success and Crisis.

#### **Suggested Readings:**

- 1. Sodersten, B.O. (1991), International Economics, IIndEditions, Macmillan Press Ltd., London.
- 2. Salvatore, D.(1997), International Economics, New York, Macmillan, 1983.
- 3. Mithani, D.M. (2015), International Economics, Himalaya publishing House, Delhi.
- 4. Aggarwal, M.R. (2002), International Institutions and Development in Developing Countries, Deep
- & Deep Publications, New Delhi.

# Bachelor of Arts (Economics Honours) OPT-5: Industrial Economics

Time: 3 Hours Max. Marks: 100
Theory: 80

CA: 20

#### **Note: Instructions for the Paper-Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### UNIT-I

Nature and Scope of Industrial Economics: Framework and Problems; concepts and organisation of firm—ownership, control and objectives of the firm; optimum firm and conciliation of optima.

Market Structure: Meaning and Measurement; Sellers' concentration; Product differentiation; Entry condition and Economies of Scale; Market Structure, size and profitability.

#### UNIT-II

Market Conduct: Theories of industrial location – Weber and Sargent Florence; Factors affecting location. Product pricing – Theory and evidence; Investment expenditure: theory and methods of evaluating investment expenditure. Theories and evidence on mergers and diversification.

Market Performance: Growth of the firm and constraints; size, growth and profitability; Productivity and Capacity utilization – Concept and measurement.

#### **UNIT-III**

Industrial Finance: Short vs. long term, and internal vs. external sources of firm's finance; firm's financial and capital structure; Financial ratios; debt-equity ratio; Role of commercial and industrial development banks; firms' finance and capital markets.

Advertising Expenditure: Nature and type of advertising; models of optimum advertising allocations in firms; market structure, advertising expenditure and profitability; Effects of firm's advertising.

#### **UNIT-IV**

Innovation and R&D: Concepts, importance and measurement; market structure and innovation and R&D; Diffusion of industrial technologies; transfer of technology from lab to industry and commercialization of innovations; international transfer of technology.

Industrial Structure and Economic development; process of industrialization – rationale, objectives, strategies and policies; Employment implications of industrialization; public policy and industrialization, industrial development and policy in India.

#### **Suggested Readings:**

- 1. Bains, J.S Industrial Organization, Cheltenham, U.K: *An Elgar critical Writing Reader*, 1996.
- 2. Barthwal R.R., Industrial Economics: An Introductory Text, Wiley Eastern, New Delhi.
- 3. Dutt and Sundram (2016), *Indian economy*, S. Chand Publications, New Delhi.
- 4. Dhar P.K. (2016), Indian Economy: Its Growth and Dimensions, Kalyani Publications.

#### **Bachelor of Arts** (Economics Honours) OPT –6: Economics of Agriculture

Time: 3 Hours Max. Marks: 100

Theory: 80 CA: 20

#### **Note: Instructions for the Paper–Setters:**

Two questions, each carrying 16 marks, from each of Units I-IV (i.e. a total of eight Questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### UNIT-I

Economics of Agriculture: its nature & Scope; Need for separate study of Agricultural Economics; Role of agriculture in economic development. Nature and problems of agricultural development in developing economies. Inter-dependence of agriculture and industry, Resources in agriculture: Land, its characteristics, factors effecting productivity of land, Importance of land in agriculture; Labour and its characteristics, efficiency of labour; capital and its characteristics.

#### **UNIT-II**

Transforming traditional agriculture—Schultz's approach, 'The poor but efficient hypothesis', Doctrine of zero value of labour in agriculture, Market approach v/s command approach, Lewis, Ranis and Fei models, Mellor's and Boserup's theories of agriculture development. Terms of trade between agriculture and industry. Economic development and declining importance of agriculture.

#### **UNIT-III**

Systems of farming, Land reforms: The theoretical issues, Farm size and productivity relationship, Risk and uncertainty in agriculture.

Agricultural price policy in India, New Agricultural Strategy and green revolution, Supply response in agriculture.

#### **UNIT-IV**

Problems of small farmers and agricultural labourers in India .Agricultural credit, Source of credit, Role of moneylenders, Problems of agricultural credit. Rural indebtedness.

Agricultural marketing, marketable surplus, surplus labour and its utilization. Agricultural Taxation.

#### **Suggested Readings:**

- 1. P.K. Gupta (2020), Agricultural Economics, Vrinda publications.
- 2. R.K. Lekhi&Joginder Singh (2018), Agricultural Economics (An Indian Persective) Kalyani Publishers
- 3. R.N. Soni&SangeetaMalhotra (2015),: Leading issues in Agricultural Economics.

#### **Bachelor of Arts** (Economics Honours) OPT –7: Agricultural Marketing

Time: 3 Hours Max. Marks: 100

Theory: 80 CA: 20

#### **Note: Instructions for the Paper-Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### UNIT-I

Definition and Scope of agricultural marketing, Marketed and marketable surplus, factors affecting marketable surplus, Size distribution of marketable surplus.

Nature of demand and supply of agricultural commodities, Process of agricultural marketing, Functions of marketing.

#### **UNIT-II**

Mobilisation of agricultural surplus, terms of trade between agriculture and industry, Problems to agricultural marketing, Measures to improve agricultural marketing.

Income & Price elasticities of agricultural commodities, cob-Webb model, Movement of the surplus to the markets, Public Distribution System.

#### UNIT-III

Structure and functioning of agricultural markets, Legal framework of agricultural marketing, marketing margin, Financing of Agricultural Marketing. Marketing efficiency, need for an efficient system of agricultural marketing, measures to improve marketing efficiency, Criteria for judging efficiency of system of agricultural marketing, efficiency of agricultural marketing in India, measures to improve efficiency of agricultural marketing in India.

#### **UNIT-IV**

Food grains marketing system in Indian, Forward trading, State intervention in Food grains marketing. Role of different agencies (F.C.I. state Agencies, state Department), Buffer stocks.

Role and importance of market intelligence, marketing of major–agricultural commodities in India (Foodgrain, commercial crops). MSP, Role of price policy, main elements of price policy.

Price expectations and price uncertainties, price stabilisation measures.

#### **Suggested Readings:**

- 1. Memoria, C.B.: Principles and Practice of Marketing in India.
- 2. Jain, S.C.: Principles and Practice of Agricultural Marketing in India.
- 3. Noore, J.R.Johl, S.S. &Khusro A.M.; Indian Foodgrains Marketing.
- 4. Piston, C.: Agricultural Economic–Policy.
- 5. Shephered, C.S.: Marketing Farm products–Economics Analysis.

#### **Bachelor of Arts** (Economics Honours) OPT –8: Economics of Public Enterprises

Time: 3 Hours

Max. Marks: 100
Theory: 80

CA: 20

#### **Note: Instructions for the Paper-Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### UNIT-I

Public Enterprises: Concepts, characteristics, difference between public and private enterprises.

Historical perspective of public sector in India.

Role in socio-economic development and relation of public enterprises. Multiple objectives of public enterprises. Clash and complimentarity in objectives.

#### **UNIT-II**

Growth of Public Enterprises in India: Role of public sector financial institutions in the financing of public enterprises. Sources of funds of public enterprises. Debt and equity.

Problems of management of working capital. Management of inventory, credit and cash financing of working capital.

#### **UNIT-III**

Pricing in Public Sector: Basis and types of pricing policies, machinery of price fixation. Marginal cost and full cost pricing, Discriminatory pricing. Role of B.L.C. and P.

Working of Public Enterprises in India – Accountability of public enterprises. Control, audit, annual reports, consumer organization, public accountability.

#### **UNIT-IV**

Efficiency and Performance Evaluation: Profitability of public enterprises. Causes of poor financial performance of public sector in India. Performance budgeting.

Industrial relations and its importance.Industrial relations policy. Industrial disputes – causes ,effects and machinery for settlement. Workers Participation in Management.Disinvestment in public enterprises – Rationale and scope.

#### **Suggested Readings:**

- 1. Jagdishprakash ,*Administration of Public Enterprises in India*, Himalaya Publishing House .
- 2. Khera, S.S., Management and Control in Public Enterprises.
- 3. NarainLaxmi: *Principles and Practice of Public Enterprises Management*, Ajanta Publications, New Delhi. 1981.

# Bachelor of Arts (Economics Honours) OPT-9: Introduction to Econometrics

Time: 3 Hours

Max. Marks: 100
Theory: 80

CA: 20

#### **Note: Instructions for the Paper-Setter:**

Two questions, each carrying 16 marks, from each of the Units I-IV (i.e. a total of eight questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

#### UNIT-I

Basic Estimation Theory: Definition and scope of econometrics. Relationship of econometrics with economic statistics and mathematical statistics, Different stages involved in an econometric research programme, Specifications and estimation of an econometric model, Sources and assumptions of disturbance terms.

Evaluation of the parameter estimates. Random variables and probability distribution. Basic facts about estimation. Unbiasedness, efficiency and consistency. Maximum likelihood estimation.

#### UNIT-II

Testing of Hypothesis: Basic concept. Type I and II errors. Simple and composite hypotheses. Z, t, chi square and F tests. Single Equation Models: Estimation and Problems: Simple linear regression model and the general linear model (in matrix form), testing the significance of individual coefficients and groups of coefficients through ANOVA—technique, Chow's test.

#### UNIT-III

Problems of heteroscedasticity, autocorrection and multicollinearity – their nature, consequences, detection and remedial measures.

Dummy variables: Concept and various uses. The dummy variable trap, Interpretation of slope and intercept Dummies.

#### **UNIT-IV**

Distributed Lagged models. Partial adjustment model, Koyck transformation. Statistical estimation of simple demand and supply functions.

Concept of production functions; statistical estimation of Cobb-Douglas and CES, production functions; some macroeconomic functions like consumption function, investment functions and the demand for money function.

#### **Suggested Readings:**

#### **Suggested Readings:**

- 1. Gujarati, D.N (2002), Basic Econometrics, McGraw Hill, New Delhi.
- 2. Koutsoyiannis, A (2001), *Theory of Econometrics*, The Macmillan Press Ltd., London *Note: The latest editions of the books are recommended.*

#### Bachelor of Arts Semester-V Session: 2023-24

#### HISTORIC COSTUMES OF INDIA AND WORLD-I

(THEORY) BARM-5237

ExaminationTime: 3 Hrs Total Marks: 100

Theory: 30 Practical: 50 CA- 20

#### **Instructions for the Paper Setters:**

- Question paper will have four sections.
- Examiner will set a total of 8 questions comprising two questions from each unit..
- Students are required to attempt five questions in all, choosing one question from each section and fifth question from any section.
- All questions carry equal marks. (6 marks)

#### **UNIT-1**

#### **Historic costumes of the World:**

- Egypt.
- Greece
- Rome
- Asiatic

#### **UNIT-II**

#### **Traditional Textiles of India:**

- Jamdhani & Baluchari ofBengal.
- Tanchoi & Patola ofGujarat

#### **UNIT-III**

- Chanderi & Maheshwari of M.P.
- Irkal & Paithani of Maharashtra

#### **UNIT-IV**

- Pochampali of AndhraPradesh
- Sanganeri prints of Rajasthan
- Kanchipuram sarees of TamilNadu

#### Bachelor of Arts Semester–V Session: 2023-24

#### **Reference Books:**

Sr.no.	Book title	Author
1.	Traditional Indian Textiles	Ritu Kumar
2.	Costume Textiles and Jewellery of India	Vandana Bhandari
3.	Survey of Historic Costumes	Phyllis Tortora
4.	Ancient Indian Costume	Roshan Alkazi
5.	Medivial Indian Costumes	Roshan Alkazi
6.	History of Fashion	Sodhia, Manmeet

### Bachelor of Arts Semester-V

**Session: 2023-24** 

# ADVANCE DESIGNING, CONSTRUCTION AND DRAPING-I (PRACTICAL) BARM-5237

Examination Time: 4 Hrs. Marks: 50

#### **General Instructions for the Paper Setters:**

- Designanyonegarmentfromsyllabusonpaperbag–Front&Back,Adaptationtobemadefrom sloper, Cutting & Placement, Construction and finishing ofgarment.
- Draping of anyBlock
- Question paper will be set on the spot jointly by the internal and external examiners.

#### Part-I

#### Sample making of following

- 1. Pockets Cross, Welt, Bound.
- 2. Zippers Concealed, Zipper with flyopening.

#### **Design Draft and Construct following:**

- 1. NightWear.
- 2. Trouser / Culottes /Hipsters.

#### Part-II

- 1. Draping of Basic Bodice BlockFront.
- 2. Draping of Basic Bodice BlockBack
- 3. Draping of Bodice with princessline

#### **Books Recommended:**

- 1. Helen Joseph- Armstrong, Draping for Apparel Design, Oct. 1999 Publisher: Fairchild Books & Visual.
- 2. Connie Amaden Crawford, The art of fashion Draping, 2<sup>nd</sup> edition (Oct. 1995) Publisher: Fairchild Books, K Visual.
- 3. Hilde Jaffe, Jurie Reus, Draping for Fashion Design, 1993, Prentice Hall Carrer &technology

#### Bachelor of Arts Semester -VI Session: 2023-24

#### HISTORIC COSTUMES OF INDIA -II (THEORY) BARM-6237

ExaminationTime: 3 Hrs Total Marks: 100

Theory: 30 Practical: 50 CA- 20

#### **Instructions for the Paper Setters:**

- Question paper will have four sections.
- Examiner will set a total of 8 questions comprising two questions from each unit..
- Students are required to attempt five questions in all, choosing one question from each section and fifth question from any section.
- All questions carry equal marks. (6 marks)

#### **UNIT-1**

#### **Traditional Costumes of the following States of India:**

- Punjab.
- Himachal.

#### **UNIT-II**

- Jammu & Kashmir.
- Maharashtra.
- Rajasthan.

#### **UNIT-III**

- Gujarat
- Manipur
- Bengal

#### **UNIT-IV**

- Kerela
- Karnataka

#### Bachelor of Arts Semester -VI Session: 2023-24

Book title Author

1.	Traditional Indian Textiles	Ritu Kumar
2.	Costume Textiles and Jewellery of India	Vandana Bhandari
3.	Survey of Historic Costumes	Phyllis Tortora
4.	Medivial Indian Costumes	Roshan Alkazi
5.	History of Fashion	Manmeet Sodhia

#### Bachelor of Arts Semester –VI

# Session: 2023-24 ADVANCE DESIGNING, CONSTRUCTION & DRAPING-II (PRACTICAL) BARM-6237

Time: 4hrs. Practical: 50

#### Part-I

#### **Design Draft and Construct following:**

- 1. Jacket/Coat.
- 2. Evening Gown/ Formal Indian Dress.

#### Part-II

- 1. Draping of Skirt Block Front.
- 2. Draping of Skirt Block Back
- 3. Draping of Cowl Neckline

#### **General Instructions to the Paper Setter:**

- 1. Design any one garment from syllabus on paper bag-Front & back, Adaptation to be made from sloper, Cutting
- & Placement, Construction and finishing of garment.
- 2. Draping of any block.

#### **Books Recommended:**

- 1. Helen Joseph- Armstrong, Draping for Apparel Design, Oct. 1999 Publisher: Fairchild Books & Visual.
- 2. Connie Amaden Crawford, The art of fashion Draping, 2<sup>nd</sup> edition (Oct. 1995) Publisher: Fairchild Books, K Visual.
- 3. Hilde Jaffe, Jurie Reus, Draping for Fashion Design, 1993, Prentice Hall Carrer &technology

#### Bachelor of Arts SEMESTER-V Session (2022-23)

# FINE ARTS (DRAWING AND PAINTING) COURSE CODE: BARM-5245

Time:3Hrs. TOTALMARKS:100

**THEORYMARKS40** 

PRACTICAL MARKS 20+20=40

**CA20** 

**Note: Instructions for the Paper Setter** 

Eightquestionsofequalmarksaretobeset, two in each of the four units (1-4). Questions of Units 1-4 should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each unit. The fifthquestion may be attempted from any Unit. Each question will carry 8 marks.

#### Unit 1

- *Impressionism:* 
  - a. Monet Women in the Garden, Rouen Cathedral.(ADDED)
  - b. Edgar Degas —Absinthe Drinker, Denserinblue(1890) (ADDED)
- POSTIMPRESSIONISM: Unit -2
  - a. Paul Gauguin-landscape near Arles, Still life with Fruit and Lemons
  - b. Van gogh- Starry night, Sunflowers

#### Unit -3

- EXPRESSIONISM:
  - a) Munch- Cry, The Girls on the Bridge
  - B) Wassily Kandinsky The Blue Rider, composition 8 (1923)
- CUBISM:
  - a) Picasso- Les Demoiselles d'Avignon, Guernica
  - b) Braque- Still life, ThePortuguese

#### Unit-4

• SURREALISM:

- a) Salvador Dali- Persistence of Memory, BurningGiraffeb) Max Ernst- The Elephant Celebes, Europe afterrain

#### **SUGGESTED READINGS:**

S. No.	Name of the Book	Publisher	Author	Year
1.	Adhunikchitrakalakaitihaas	Anurag book dist	r.v.shakhalkar	-
2.	Impressionism	Taschen GmbH; Illustrated edition	Karin H. Grimme	-
3.	Cubism	Parkstone Press Ltd; Illustrated edition	Guillaume Apollinaire &Dorothea Eimert	31 may 2010
4.	A History of Modern Art	Pearson Prentice Hall, New Jersey,2004	H.H. Arnason	
5.	Twentieth century painters: from cubism to abstract art translated by A.Roisn	Universe books	Bernard Dorival	

# Bachelor of ArtsSEMESTER-V Session (2022-23)

(PRACTICAL)

**FINE ARTS - LANDSCAPE** 

COURSE CODE: BARM-5245(P)(I)

Time:5Hrs. Marks:20

Study of clouds, trees and foreground. Emphasis should be given on perspective, texture, colour and its application in harmony.

Medium: Anymedium

Size: 1/2 Imperial

Candidates will submit:

- (i) 5 sheets of each paper.
- (ii) Sketch book containing50sketch.

#### **Bachelor of Arts SEMESTER-V**

Session (2022-23)

(PRACTICAL)

**FINE ARTS: PORTRAIT (HEAD STUDY)** 

COURSE CODE: BARM-5245(P)(II)

Time:5Hrs. Marks:20

Rendering of the Portrait head study from live model.

Emphasis should be given to structure, volume, proportion, tones and texture and individual character in polychrome.

Medium: oil, acrylics, water and

pastel colors

Size: 1/2 Imperial Candidate will

submit:

- (i) 5 sheets of eachpaper.
- (ii) Sketch book containing 50sketcth.

# Bachelor of Arts SEMESTER-VI Session (2022-23)

# FINE ARTS- (DRAWING AND PAINTING) COURSE CODE: BARM-6245

Time:3Hrs. TOTALMARKS100

**THEORYMARKS40** 

PRACTICAL MARKS 20+20=40

**CA20** 

**Note: Instructions for the Paper Setter** 

Eightquestionsofequalmarksaretobeset, two in each of the four units (1-4). Questions of Units 1-4 should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each unit. The fifthquestion may be attempted from any Unit. Each question will carry 8 marks.

UNIT-1

- 1. Kalighat Painting
- 2.CompanySchool

UNIT -II

- 1. Bengal school of art General introduction (Barth Matapainting)
- AbanindraNath Tagore (end of journey)
- Nadlal Bose ( Haripuraposters)

UNIT -III

- 2. Contribution of Artist
- AmritaShergill
- JaminiRoy
- Raja RaviVerma

- S.G.ThakurSing
  - Shobasingh
  - M.F.Hussain
  - SatishGujral

### **UNIT-IV**

- 3. IndianArtist
- S.G.ThakurSing
  - Shobasingh
  - M.F.Hussain
  - SatishGujral

## **Suggested Readings:**

S.No.	Name of the Book	Publisher	Author	Year
1.	Kalighat Paintings	Grantha Corporation	SinhaSuhasani	15 Decemb er 2011
2.	Company Paintings	Grantha Corporation	Mildred Archer	1 January 1999
3.	Scroll Painting of Bengal	Author House	AMitabhSen Gupta	2012
4.	Rhythm of India :- The Art of Nandlal Bose	San Diego Museum Of Art	Sonya rhiaQuintani	31 March 2008
5.	Sobha Singh :- Painter of Divine	Guru NAakDev University	MadanjitKaur	1 January 1987

## Bachelor of Arts SEMESTER-VI Session (2022-23) (PRACTICAL)

#### **FINE ARTS - LANDSCAPE**

COURSE CODE: BARM-6245(P)(I)

Time:5Hrs. Marks:20

Study of clouds, trees and foreground. Emphasis should be given on perspective, texture, colour and its application in harmony.

Medium: oil, acrylics, pastel and water colors

Size: 1/2 Imperial

Candidates will submit:

- (i) 5 sheets of eachpaper.
- (ii) Sketch book containing 50sketches.

# Bachelor of Arts SEMESTER-VI Session (2022-23) (PRACTICAL)

FINE ARTS - Life Study (life /cast study)

COURSE CODE: BARM-6245(P)(II)

Time:5Hrs. Marks:20

Rendering of the full life study from live model and study of muscles and bones. Emphasis should be given to structure, volume, proportion, tones and texture and individual character in polychrome.

**Medium:** oil, acrylic, water and pastel colors.

Size: 1/2Imperial

Candidates will submit:

- (i) 5 sheets of eachpaper.
- (ii) Sketch book containing 50sketches

# **Bachelor of Arts (HOME SCIENCE)**

(Theory) Semester V

## FOOD AND NUTRITION AND CHILD DEVELOPMENT COURSE CODE:

### BARM-5284

Time: 3 Hours Max. Marks: 100

Theory Marks: 60

**Practical Marks: 20** 

CA: 20

**Instructions for the Paper Setter: Eight** questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question is of 12 marks.

# CONTENT: UNIT-I

- 1. Importance and functions of food:
- a) Physiological
- b) Psychological
- c) Social
- 2. Essential food Constituents: Carbohydrates, Proteins and Fats; functions, sources, requirements and Deficiency and excess.
- 3. Methods of cooking: Boiling, steaming, frying, baking, roasting and micro-wave cooking.

# UNIT-II

- 4. Food nutrients: Functions, recommended allowances, deficiency and sources of:
- a) Vitamins-B-1, B-2, Niacin, A, C, D
- b) Minerals-Calcium, Iron, Iodine
- 5. Food Preservation: Definition, Importance & Principles. Causes of food spoilage. Household methods of preservation. Sun drying, use of salt, oil, spices, sugar & chemicalpreservatives.

### **UNIT-III**

- 1. Definition and importance of Child Development.
- 2. a) Differences between growth and development.
  - b) Principles of development.
- 3. Physical development of the child from infancy to late childhood and factors affecting the same.

# **UNIT-IV**

- 4. Motor Development from infancy to late childhood.
- a) Pattern of motor development.
- b) Factors affecting motor development.

- 5. Emotional Development
- a) Characteristics of children emotions.
- $b) \ \ \ \ \, \text{Common childhood emotions fear, anger, jealousy, love and affection, anxiety} \\ and curiosity.$
- 6. Language Development
- a) Stages of language development.
- b) Factors affecting language development.

# Reference books

Food and Nutrition - by Dr. M. Swamination Text book of Nutrition & Dieteties - by Kumud Khanna & others.

# Bachelor of Arts (HOME SCIENCE) (Practical) Semester V

# FOOD AND NUTRITION AND CHILD DEVELOPMENT COURSE CODE: BARM-5284

Time: 3 hours Marks: 20

- Preparation of minimum of three dishes by using various methods of cooking (e.g. boiling, steaming, baking), frying (deep & shallow) and roasting with different food groups
   e.g. cereal, pulses & vegetables groups and their combinations.
- 2. Food preservation-Pickle, chutneys, jams, squashes, sherbets, sauce (at least two each).

# **Bachelor of Arts SESSION (2023-**

# 2024) SEMESTER-VI

# **HOME SCIENCE**

## FOODS AND NUTRITION & CHILD DEVELOPMENT (THEORY)

**COURSE CODE: BARM-6284** 

Time: 3 Hours Max. Marks: 100

Theory Marks: 60

Practical Marks: 20

CA:20

# **Instructions for the Paper Setters:**

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section.

# Unit- I

# 1. Food Adulteration:

- i) Definition
- ii) Common Adulteration
- iii) Food standards
- 2. Concept of balanced diet.
- 3. Classification of food based on the five/seven food groups.
- 4. Principles of Meal planning.

# a) Planning of Balanced Diets for the Middle Income Group for the following

- i) Pre-schoolchildren
- ii) School going
- iii) Adolescents
- iv) Adult-male and female (only moderate worker)
- v) Old age
- vi) Pregnancy
- vii) Lactation

# Unit- II

# 5. Therapeutic Diets & Modification of Normal Diets:

- a) Principles of Therapeutic Diets
- b) Concept of Soft, Bland, Liquid Diets with examples.
- 6. Therapeutic diets in the following conditions with principles involved:
- a) Fever
- b) Constipation
- c) Diarrhea
- d) High Blood Pressure/Hypertension
- e) Diabetes Mellitus

# Unit- III

# 7. Social Development:

- a) Stages of Social Development
- b) Pattern of Social Development
- c) Role of Family and School in the Development of the Child.

# 8. Play:

- a) Significance of Play
- b) Types of Play
- c) Play Materials/Equipment required for various age group.

9. Common Behavior Problems and their Remedies–Bed Wetting, Thumb Sucking, Nail Biting, Temper–Tantrums.

## **Unit-IV**

# 10. Pregnancy:

- a) Signs and Symptoms of Pregnancy
- b) Discomforts
- c) Complications
- d) Care During Pregnancy
- e) Methods of Family Planning in Brief
- 11. Pre Natal-Development:
- a) Stages of Pre Natal-Development
- b) Factor Affecting Pre Natal-Development

# 12. Feeding of the Infant

- a) Importance and Process of Breast Feeding
- b) Bottle Feeding
- c) Weaning
- d) Important Weaning Foods
- e) Importance of Weaning

# Reference books

Food and Nutrition - by Dr. M. Swamination

Text book of Nutrition & Dieteties - by Kumud Khanna &others.

# Bachelor of Arts SESSION (2023-2024) SEMESTER–VI HOME SCIENCE FOODS AND NUTRITION & CHILD DEVELOPMENT (Practical)

**COURSE CODE: BARM-6284** 

Time: 3 Hours Marks:20

Note: One Group will consist of 15 Students.

- 1. Planning Calculation of Calories, Proteins, Fats and Carbohydrates. Preparation of dietsfor thefollowing:
  - a) Pre-Schoolchild
  - b) School going/packedlunch
  - c) Adolescence
  - d) Adult (Man & Woman) moderate worker pregnancy and lactationdiets.
- 2. Cooking and serving of the following: Invalid cookery: soft, liquid, fluiddiets.
- 3. Low calories recipe(five)
- 4. Low cost recipe (five)
- 5. Enhancing Nutritive value(five).

# **List of Books:**

- 1. Applied Nutrition, R. Rajalakshmi, Oxford & IBH Publishing Co. Pvt. Ltd., NewDelhi.
- 2. PrinciplesofNutrition-Dietetics, Dr. M. Swaminathan, The Bangalore Printing and Publishing Co. Ltd., 88, Mysore Road, Bangalore.
- 3. Food&Nutrition,By Educational Planning Group,Arya Publishing House,KarolBagh,New Delhi-5.
- 4. Normal and Therapeutic Nutrition, By Corinne H. Robinson, Marlya R. Lowler Macmillan Publishing Co., New York, Collier Macmillan Publishers, London.

# Bachelor of Arts /Bachelor of Science (Economics, Non-Medical, Computer Science) Semester-V

Session: 2023-24

Course Title: Mathematics (Dynamics)

Course Code: BARM/ BECM/ BCSM/ BSNM-5333(I)

Examination Time: 3 Hours Max Marks: 50

Theory:40 CA:10

Instructions for the paper setter:

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. The question paper must contain 30% of the article/theory from the syllabus.

### Unit-I

Rectilinear motion in a straight line with uniform acceleration, Newton's laws of motion. Motion of two particles connected by a string.

# Unit-II

Motion along a smooth inclined plane. Variable acceleration. Simple Harmonic Motion.

# Unit-III

Curvilinear motion of particle in a plane, Definition of velocity and acceleration, projectiles, velocity and direction of motion of a projectile after a given time, projectiles on an inclined plane. Oscillations: Free Vibrations, Simple Pendulum, Conical Pendulum.

# Unit-IV

Work, Power and Energy: Kinetic and Potential energy, Conservative forces. Theorem of conservation of energy. Work done against gravity.

# Text Book:

R. Kumar, Fundamentals of Dynamics, Pardeep Publications, Jalandhar city, second edition, 2004

# Reference Books:

- 1.F. Chorlton, Text Book of Dynamics, CBS Publishers, New Delhi, second edition, 2004 (Scope in chapters 3,8).
- 2. S.R. Gupta, Elementary Analytical Dynamics, S. Chand and Company, New Delhi, Fourteenth Edition, 1983(Scope in chapters 1,2,3)

# Bachelor of Arts/ Bachelor of Science (Economics, Non-Medical, Computer Science)

# Semester-V

Session: 2023-24

Course Title: Mathematics (Number Theory)
Course Code: BARM/ BECM/ BCSM/ BSNM-5333(II)

Examination Time: 3 Hours Max Marks:50

Theory:40 CA:10

Instructions for the Paper Setter:

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. The question paper must contain 30% of the article/theory from the syllabus.

Unit-I

The division algorithm, The greatest common divisor, least common multiple, The Euclidean algorithm.

Unit-II

The Diophantine equation ax + by = c, Prime numbers and their distribution, the fundamental theorem of arithmetic, Basic properties of congruences.

Unit-III

Linear congruences, Special divisibility tests, Chinese remainder theorem, The Fermat's theorem, Wilson's theorem

Unit-IV

Euler's Phi function, Euler's theorem, some properties of the Phi Function,  $\sigma$  and  $\tau$  functions, Mobius Inversion formula, Greatest integer function

Text Book:

D. M. Burton, Elementary Number Theory, Mc Graw-Hill, seventh edition, 2010.

Reference Books,

1. Niven and Zuckerman, An Introduction to the theory of Numbers, John Willey & Sons, 1991.

# Bachelor of Arts/Bachelor of Science (Economics/Computer Science/Non-Medical)

# $Semester\!-\!VI$

Session: 2023-24

Course Title: Mathematics (Linear Algebra) Course Code: BARM/BECM/ BCSM/BSNM-6333(I)

Examination Time: 3 Hours Max Marks:50

Theory:40 CA:10

Instructions for the paper setters/examiners:

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

# Unit-I

Definition of groups, rings and fields with examples. Definition of a vector space, subspaces with examples. Direct sum of subspaces. Linear span, Linear dependence, Linear independence of vectors. Linear combination of vectors.

# Unit-II

Basis of a vector space, Finitely generated vector spaces. Existence theorem for basis. Invariance of the number of elements of the basis set. Dimension of sum of two subspaces. Quotient space and its dimension.

## Unit-III

Linear transformation. Algebra of linear transformation. Rank-Nullity theorem, Isomorphism and Isomorphic spaces.

# Unit-IV

Matrix of a linear transformation. Changes of basis, Linear operator.

Text Book:

C.W.Curtis, Linear Algebra, Springer, New York, 2017

Reference Books:

- 1.S. Singh, Linear Algebra, Vikas Publishing, sixth edition, 1983.
- 2.V. Krishnamurthy, V. P. Mainra and J. L. Arora, An Introduction to Linear Algebra, East West Press, 1976.
- 3.S. Narayan and P.K. Mittal, A Text Book of Matrices, S. Chand & Co, tenth edition, 1972.

# Bachelor of Arts/Bachelor of Science (Economics/Computer Science/Non-Medical)

# $Semester\!-\!VI$

Session: 2023-24

Course Title: Mathematics (Numerical Analysis) Course Code: BARM/BECM/ BCSM/BSNM-6333(II)

Examination Time: 3 Hours Max Marks:50

Theory:40

CA:10

Instructions for the Paper Setter: Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

The students can use only Non Programmable & Non Storage Type Calculator.

# Unit-I

Error generation, propagation, error estimation and error bounds, Solution of non-linear equations, Bisection method, Iteration method, Newton's Method, Generalized Newton's Method, Method of false position, Muller's method, Rate of convergence of these methods.

## Unit-II

Solution of linear system of equation; Direct method, Gauss elimination variant (Gauss Jordan and Crout reduction), Triangular Method, Iterative Method, Jacobi's Method, Gauss Seidel Method. Finite Differences: Forward, Backward, Central, Divided differences, shift operator, relationship between the operators and detection of errors by use of difference operator. Interpolation with divided difference, Newton's formula, Lagrangian Method.

# Unit-III

Finite difference interpolation, Gauss formula, Stirling formula, Bessel's formula, Error Estimation Extrapolation. Numerical differentiation, Method based on interpolation. Numerical Integration, Trapezoidal rule, Simpson's rule, Weddle rule, Romberg Integration, Gaussian integration method, Gaussian legendre integration. Double numerical integration.

# Unit-IV

Numerical solution of ordinary differential equations, Initial value problem, Taylor's method, Euler's methods, Picard's method, Milne's Method, Runge-Kutta Method. Predictor- Corrector's Method.

# Text Book:

M K Jain, S R K Iyenger, R K Jain, Numerical Methods for Scientific and Engineering Computation, New Age International Private Limited, Seventh edition, 2019.

# Bachelor of Arts (Session 2023-2024) SEMESTER-V PHILOSOPHY

Course Code: BARL-5377 Western Metaphysics and Epistemology

Time - 3 Hours

Max.Marks-100 Theory-80 Continuous Assessment-20

# **Instructions for the Paper Setter**

Eight questions of equal marks are to be set, two in each of the four Sections Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will have 16 Marks.

**Unit-I** 

- 1. Introduction to Western Philosophy: Nature, Scope and Utility
- 2. Idealism: Subjective (Berkeley) and Objective (Plato).
- 3. Materialism: Mechanical and Dialectical.

**Unit-II** 

- 4. Monism (Spinoza)
- 5. Dualism (Descartes)
- 6. Pluralism (Leibnitz)

Unit-III

- 7. Rationalism
- 8. Empiricism
- 9. Intuitionism

**Unit-IV** 

- 10. Existentialism
- 11. Logical Positivism
- 12. Pragmatism

# **Recommended Readings:**

- 1. Ayer, A.J., 20th Century Philosophy, Orion Books, London, 1992.
- 2. Bahm, A.J., Philosophy An Introduction, New Delhi, Asia publisher house, 1964.
- 3. Grossman Reinhardt, *Phenomenology and Existentialism: An Introduction*, London; Boston: Routledge & K. Paul, 1984.
- 4. James William, *Pragmatism and Four Essays from the Meaning of Truth*, New Delhi, Eurasia, 1975.
- 5. Stephen, Conner, Fundamental Questions in Philosophy, Harmondsworth, Middlesex, Penguin Books, 1971.
- 6. Stumpf, Samuel Enoch, Socrates to Sartre: A History of Philosophy, McGraw-Hill, NewYork, 1966.
- 7. Titus, H., Living Issues in Philosophy, Eurasia, New Delhi, 1968.

# Bachelor of Arts (Session 2023-2024) SEMESTER-VI PHILOSOPHY

Course Code: BARL-6377

**Indian Metaphysics and Epistemology** 

Time - 3 Hours

Max.Marks-100 Theory-80 Continuous Assessment-20

# **Instructions for the Paper Setter**

Eight questions of equal marks are to be set, two in each of the four Sections Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. ; Each question will have 16 Marks.

Unit-I

- 1. Introduction and Salient Features of Indian Philosophy.
- 2. A Brief Introduction of Vaidik Darsan and Avaidik Darsan (Orthodox and Heterodox Systems of Indian Philosophy).
- 3. Carvaka Darsan: Materialism.

**Unit-II** 

- 1. Concepts of Atman and Brahman in Upanishads.
- 2. Samkhya Darsan: Nature and Characteristics of Purusa & Prakirti, Process of Evolution and dissolution.
- 3. Shankaracharya on Maya and Avidya.

**Unit-III** 

- 1. Nyaya Theory of Knowledge: Four Pramanas.
- 2. Buddhism: Theory of Causation (Pratityasamutpada).
- 3. Vaisesika Darsan: Six Categories

**Unit-IV** 

- 1. Jainism: Anekantvada, Syadvad.
- 2. Sikhism: Akal Purakh and Jagat Rachna.
- 3. Yoga Darsan: Nature of Citta and Samadhi

# **Recommended Readings:**

- 1. Abhedananda Swami, The Yoga Psychology, Ramakrishna Vedantaz, Calcutta, 1967.
- 2. Chatterjee and Datta, An Introduction to Indian Philosophy, University of Calcutta, Calcutta, 1968.
- 3.Daljeet Singh, Essentials of Sikhism, Singh Brothers, Amritsar, 1994.
- 4.Daljeet Singh, Sikhism, AComparative Study of its Theology and Mysticism, Singh Brothers, Amritsar, 2004.

- 5.Daya Krishna,Indian Philosophy: A New Approach, Sri Satguru, Delhi, 1997
- 6. Gopalan S., Outlines of Jainism, Wiley Eastern Ltd. New Delhi, 1975.
- 7. Heera Bhupinder, Uniqueness of Carvaka Philosophy in Indian Traditional Thought
- 8. Hiriyanna, M., Outlines of Indian Philosophy, Reprint, der Ausg. London Allen et Unwin, Motilal Banarsidas, Delhi, 2009.
- 9.H. Phillips, Stephen, Classical Indian Metaphysics, Motilal Banarsidas, Delhi, 1997.
- 10.Mohanty, J.N., Classical Indian Philosophy, Oxford University Press, New Delhi, 2002.
- 11. Sharma, C.D., ACritical Survey of Indian Philosophy, Motilal Banarsidas, Delhi, 1964.
- 12. Sher Singh, Philosophy of Sikhism, Sikh University Press, Lahore, 1945.
- 13. Singh LalA., Yoga Psychology; Methods and Approaches, Varanasi 14. Talib, Gurbachan Singh (ed.), Jainism, Punjabi University, Patiala, 1986

# Bachelor of Arts Semester-V Session 2023-2024

Course Code: BARM-5384 Course Title: Physical Education

Time: 3 Hours Max. Marks: 100

Theory: 50 Practical: 30

CA: 20

**Instructions for the Paper Setter:** Eight questions of equal marks (10 marks) are to be set, two in each of the Four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the Syllabus Respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

# **UNIT-I**

- -Recreation: Meaning, Aim, Objectives and Importance of Recreation
- -National Sports Awards

# **UNIT-II**

- -Laws of Motion, Equilibrium, its Types, Centre of Gravity, Force and its Types, Friction
- -Muscular Contraction: Eccentric, Concentric, Isotonic, Isometric, Isokinetic Exercises

# **UNIT-III**

- -Posture: Meaning and Types of Postures
- -Postural Deformities: Flat Foot, Bow Legs, Round Shoulder, Kyphosis, Lordosis and Scoliosis, their Causes, Preventive and Remedial Measures

# **UNIT-IV**

- -Sports Training: Meaning, Aims & Objective and Principles of Sports Training
- -Massage: Meaning, definition, Principles and Types of Massage
- -Effects of Massage on Circulatory System, Muscular System and Nervous System

# **References/Text Books:**

- 1. Bell, A.J. (1964). Massage and the Physiotherapist: Physiotherapy.
- 2. Butler, G.D. (1959). Introduction to Community Recreation, McGraw Hill Book Company, Inc. New York.
- 3. Tandan, D.K. (2001). Scientific basis of Physical Education and Sports, Friends Publication, New Delhi.
- 4. Singh, Ajmer and Gill Jagtar. (2004). Essentials of Physical Education and Olympic Movement, Kalyani Publishers, Ludhiana.
- 5. Kang G.S. (2000). Anatomy, Physiology and Health Education, Publication Bureau, Punjabi University Patiala.
- 6. Kang G.S. and Deol, N.S. (2008). An Introduction to Health and Physical Education 21<sup>st</sup> Century, Patiala.

# Bachelor of Arts Semester-V Session 2023-2024 Course Code: BARM-5384

Course Code: BARM-5384
Course Title: Physical Education
Practical

Marks: 30

Division of Marks: Athletics (07) + Games (07) + Practical Note Book (4), \*Games/Athletics Event Comprehensions & Viva–Voce (12)

# **Athletics Performance**

- 400M
- Javelin Throw

# Games:

• Football, Judo

# \*Games/Athletics Event Comprehensions & Viva-Voce

- History of the Game/ Athletic Events
- Basic Fundamentals
- Equipment and Specifications
- Marking/Layout of Field
- Rules and Regulations (Number of Players, Number of Officials required and General Rules of Play)
- Major Tournaments of the Game/Competitions

# Bachelor of Arts Semester-VI Session 2023-24

Course Code: BARM-6384 Course Title: Physical Education

Time: 3 Hours Max. Marks: 100

Theory: 50

Practical: 30

CA: 20

**Instructions for the Paper Setter:** Eight questions of equal marks (10 marks) are to be set, two in each of the Four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the Syllabus Respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

# **UNIT-I**

-Care, Prevention and Causes of Sports Injuries: Sprain, Strain, Contusion and Dislocation -General Concept of Vital Capacity, Blood Pressure, Second Wind, Fatigue & Oxygen Debt

## **UNIT-II**

- -Intramural and Extramural Competitions: Meaning, Procedure to Conduct and Importance of Intramurals and Extramural
- -Tournaments: Meaning, Types (Knockout & League) of Tournaments, their Merits & Demerits, Draw of Fixtures
- -Organisation of Camps, Play Days (Sports Meet)
- -Need and Scope of Coaching in India. Professional Preparation of Coaches & Qualifications and responsibilities of a Good Coach

# **UNIT-III**

- -Meaning and Importance of Kinesiology
- -Meaning and Importance of Biomechanics

# **UNIT-IV**

- -Components of Physical Fitness, Speed, Strength, Endurance, Agility and Flexibility
- -Training Methods; Circuit, Interval, Fartlek, Weight-Training and Cross Country
- -Methods of Improving Strength, Speed, Endurance, Flexibility and Agility

# **References/Text Books:**

- 1. Atwal & Kansal. (2016). "AP Text Book of Health, Physical Education & Sports", AP Publishers.
- 2. R. D. Kansal. (2009). "Physical Education and Sports", Modern Publishers, India.
- 3. Tandon D.K. (2001). Scientific Basis of Physical Education and Sports, Friends Publication New Delhi.
- 4. Singh Ajmer and Gill Jagtar. (2004). Essentials of Physical Education and Olympic movement, Kalyani Publishers, Ludhiana,.
- 5. Kang G.S. (2000). Anatomy, Physiology and Health Education, Publication Bureau, Punjabi University Patiala.
- 6. Frank W. Dick. (1980). "Sports Training Principles", A & C Black Publisher Limited, Scotland.
- 7. Ramesh Rai. (2003). "Biomechanics: Mechanical Aspects of Human Motion" Agrim Publication, India.
- 8. Hardayal Singh. (1984). "Sports Training: General Theory & Methods", Netaji Subhas National Institute of Sports.

# Bachelor of Arts Semester-VI Session 2023-24 Course Code: BARM 6384

Course Code: BARM 6384
Course Title: Physical Education
Practical

Marks: 30

Division of Marks: Athletics (07) + Games (07) + Practical Note Book (4), \*Games/Athletics Event Comprehensions & Viva–Voce (12)

# **Athletics Performance:**

- 800M
- Discus Throw

# Games:

• Hockey, Kabaddi

# \*Games/Athletics Event Comprehensions & Viva-Voce

- History of the Game/Athletic Events
- Basic Fundamentals
- Equipment and Specifications
- Marking/Layout of Field
- Rules and Regulations (Number of Players, Number of Officials required and General Rules of Play)
- Major Tournaments/Competitions

# Bachelor of Arts (Semester V) Session 2023-24 Political Science (Comparative Government and Politics) Course Code BARL-5406

**Examination Time: 3 Hrs.** 

Total Marks: 100

Theory Marks: 80

CA: 20

# **Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

# Unit-I

- 1. Comparative Government and Politics: Meaning, Scope and Evolution
- 2. Comparative Methods, Approaches to the Study of Comparative Politics

# Unit-II

British Political System: Legislature
 American Political System: Legislature

# Unit-III

British Political System: Executive
 American Political System: Executive

# **Unit IV**

- 1. British Party System, Pressure Groups, Interest Groups, Judicial System
- 2. American Party System, Pressure Groups, Interest Groups, Judicial System

- 1. Rod Hague and Martin Harrop, Comparative Government and Politics, New Delhi, Palgrave Macmillan, 2007.
- 2. G.A. Almond, G.B. Powell, K. Strom, R.J. Dalton, Comparative Politics Today: A World View, New Delhi, Pearsons, 2006.
- 3. J.C. Johari, New Comparative Government, New Delhi, Lotus Press, 2006.
- 4. A.C Kapur and K.K. Misra, Selection Constitutions, New Delhi, S. Chand, 2006 (Sixteenth Revised Edition).

- 5. S.N. Ray, Modern Comparative Politics: Approaches, Methods and Issues, New Delhi, PHI, 1999.
- 6. M.V. Pylee, Select Constitutions of the World, New Delhi, Universal Law Publishers, 2006 (Revised).
- 7. Judith Bara And Mark Lennigton, Comparative Politics, Sage, 2009
- 8. William R. Clarks, Matt Golder and Sona Nadenichek, Principals of Comparative Politics, CQ Press, 2012
- 9. December Green and Lenra Luhrmann, Comparative Politics of the Third World, Viva, 2004.
- 10. Vishnoo Bhagwan and Vidhya Bhushan, World Constitutions, Sterling, 2002
- 11. Daniele Caramani, Comparative Politics, Oxford, 2008
- 12. Vidhya Bhushan, Comparative Politics, Atlantic, 2008.
- 13. Nirija Gopal Jayal and Pratap Bhanu Mehta, The Oxford Companion to Politics in India, New Delhi: Oxford University Press, 2013.
- 14. John P. Neelsen and Dipak Malik (eds.), Crisis of State and Nation: South Asian States Between Nation-Building and Fragmentation, New Delhi: Manohar Publishers, 2007.
- 15. Aditya Pandey (ed.), South Asia: Polity, Literacy and Conflict Resolution, (Conflicts of South Asia) Vol. 2, Delhi: ISHA Books, 2005.
- 16. Urmila Phadnis and Rajat Ganguly, Ethnicity and Nation-Building in South Asia, New Delhi: Sage Publications, 2001.
- 17. Ramakant and B. C. Upreti (eds.), Nation-Building in South Asia, Vol. 1, New Delhi: South Asian Publishers, 1991.
- 18. Ali Riaz (ed.), Religion and Politics in South Asia, London: Routledge, 2010.
  - 19. Valerie Seward, Religious and Ethnic Challenges to Democracy in South Asia, London: HMSO, 1992.

# Bachelor of Arts (Semester VI) Session 2023-24 Political Science (International Relations) Course Code BARL-6406

**Examination Time: 3 Hrs.** 

Total Marks: 100

Theory Marks: 80

CA: 20

# **Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

# Unit-I

- 1. Meaning, Nature and Scope of International Relations
- 2. Emergence of International State System: Pre-Westphalia, Westphalia, Post- Westphalia
- 3. Realist, Idealist, Behavioural and Post-Behavioural Approaches to International Relations

# Unit-II

- 4. National Power and Its Elements with special reference to Indian Perspective
- 5. System of Balance of Power and Collective Security

# **Unit-III**

- 6. Emerging World Order, Multi-Polarity in the Post COVID-19 Era
- 7. Strategic Concerns of 21<sup>st</sup> Century: (Traditional: Kashmir issue and Afghanistan and Non-traditional Security Threats: Terrorism and Fundamentalism, Refugee Crisis and Migration)

## Unit-IV

- 8. UN: Aims, Objectives, Structure and Critical Analysis of Working
- 9. Relevance of Regional International Institutions: European Union, SAARC

- 1. Rod Hague and Martin Harrop, Comparative Government and Politics, New Delhi, Palgrave Macmillan, 2007.
- 2. G.A. Almond, G.B. Powell, K. Strom, R.J. Dalton, Comparative Politics Today: A World View, New Delhi, Pearsons, 2006.
- 3. J.C. Johari, New Comparative Government, New Delhi, Lotus Press, 2006.

- 4. A.C Kapur and K.K. Misra, Selection Constitutions, New Delhi, S. Chand, 2006 (Sixteenth Revised Edition).
- 5. S.N. Ray, Modern Comparative Politics: Approaches, Methods and Issues, New Delhi, PHI, 1999.
- 6. M.V. Pylee, Select Constitutions of the World, New Delhi, Universal Law Publishers, 2006 (Revised).
- 7. Judith Bara And Mark Lennigton, Comparative Politics, Sage, 2009
- 8. William R. Clarks, Matt Golder and Sona Nadenichek, Principals of Comparative Politics, CQ Press, 2012
- 9. December Green and Lenra Luhrmann, Comparative Politics of the Third World, Viva, 2004.
- 10. Vishnoo Bhagwan and Vidhya Bhushan, World Constitutions, Sterling, 2002
- 11. Daniele Caramani, Comparative Politics, Oxford, 2008
- 12. Vidhya Bhushan, Comparative Politics, Atlantic, 2008.
- 13. Nirija Gopal Jayal and Pratap Bhanu Mehta, The Oxford Companion to Politics in India, New Delhi: Oxford University Press, 2013.
- 14. John P. Neelsen and Dipak Malik (eds.), Crisis of State and Nation: South Asian States Between Nation-Building and Fragmentation, New Delhi: Manohar Publishers, 2007.
- 15. Aditya Pandey (ed.), South Asia: Polity, Literacy and Conflict Resolution, (Conflicts of South Asia) Vol. 2, Delhi: ISHA Books, 2005.
- 16. Urmila Phadnis and Rajat Ganguly, Ethnicity and Nation-Building in South Asia, New Delhi: Sage Publications, 2001.
- 17. Ramakant and B. C. Upreti (eds.), Nation-Building in South Asia, Vol. 1, New Delhi: South Asian Publishers, 1991.
- 18. Ali Riaz (ed.), Religion and Politics in South Asia, London: Routledge, 2010.
- 19. Valerie Seward, Religious and Ethnic Challenges to Democracy in South Asia, London: HMSO, 1992.
- 20. Mark Beeson and Nick Bisley (eds.), *Issues in 21<sup>st</sup> Century World Politics*, Palgrave Macmillan, Second Edition, 2013.

# Bachelor of Arts (Semester V) Session 2023-24 Political Science (Honours) (Comparative Political Thought)

# Course Code BARL-5599

**Examination Time: 3 Hrs.** 

Total Marks: 100 Theory Marks: 80

CA: 20

# **Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

# UNIT-I

- 1. Dharmashastra a) Sources of Dharma b) Varna and Caste c) Life-cycle d) Five Great Sacrifices
- 2. Manusamriti: a) Social Responsibilities and obligations, b) duties of various caste and individuals in different stages of life

# UNIT-II

- 1. Plato: a) Scheme of Education b) Theory of Justice c) Ideal State d) Philosopher Kings
- 2. Aristotle: a) Theory of Property b) Concept of Slavery c) Concept of Revolution d) Theory of State

# UNIT-III

- 1. Kautaliya a) Saptanga theory of State b) The Duties and obligations of the King c) Danda
- 2. Machiavelli: a) Theory of Statecraft b) Separation of Politics and Ethics

# **UNIT-IV**

- 1. Mahatma Gandhi: Ideal State, Satyagraha, Non-Violence, Theory of Trusteeship.
- 2. B. R. Ambedkar a) Political Ideas of B.R. Ambedkar b) Views on Untouchability c) Social Justice
- 3. Martin Luther King (Junior): a) Non-Violence b) Civil Rights Movement

- 1. V.P. Verma; Indian Political Thought (Agra, L.N. Aggarwal, 2004).
- 2. Rai, Lala Lajpat: Writings and Speeches, Vol 2, Delhi, 1966.
- 3. Pantham Thomas and Deutsch, Kenneth L; Political Thought in Modern India, Sage Publication, New Delhi, 1986.
- 4. B.R. Nanda-Gokhale, Delhi, 1977.

- 5. D.G and Ambedkar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol. II, Political (Bombay, Asia Publishing House, 1966).
- 6. D.G and Ambedkar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol.–III, Educational (Bombay, Asia Publishing House, 1967).
- 7. Patwardhan R.P. and Ambekar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol–I., Economic (Bombay, Asia Publishing House., 1962).
- 8. Savarkar V.D, Hindutva, Veer Savarkar Prakashan, 5th Ed, 1969.
- 9. Vivekanand: Gyan Yog.
- 10. Hari Hara Das, Political Thought in India, New Delhi, Khanna Publishers, 2002.
- 11. Vishnu Bhagwan, Indian Political Thought, New Delhi, Atma Ram and Sons, 2006.
- 12. A. Appadorai, Political Thought in India, Delhi, Khanna Publishers, 2002.
- 13. Meera Kosambi, Mahatma Gandhi and Prema Kantak: Exploring a Relationship, Exploring History, Oxford, 2013
- 14. L.M Bhole, Gandhi's Hind Swaraj, Shipra, 2013
- 15. Parveen K Yadav, Ambedkarism: Essays on Select Economic & Cultural Issues, Routledge, 2013
- 16. V.P Verma, Modern Indian Political Thought, Laxmi Narayan Agarwal, 2005
- 17. M. Jayapalan, Indian Political Thinkers, Atlantic, 2010
- 18. Raj Kumar, Modern Indian Political Thought, Arise, 2006
- 19. D.K Mohanti, Indian Political Tradition, Anmol, 2004
- 20. Pandurang Vaman Kane, History of Dharmasastra (In Eight Volumes): A Rare Book, Bhandarkar Oriental Research Institute, Pune, 2006.
- 21. Shefali Jha, Western Political Thought From The Ancient Greeks To Modern Times, Pearson India, 2018.
- 22. Ian Adams, Fifty Major Political Thinkers (Routledge Key Guides), Paperback, 2007.
- 23. Subrata Mukherjee and Sushila Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi: PHI Learning, 2004.
- 24. O. P. Gauba, Western Political Thought, Delhi: Macmillan Publishers, 2011.

# Bachelor of Arts (Semester VI) Session 2023-24 Political Science (Honours) (Comparative Political Thought-II)

# Course Code BARL-6599

**Examination Time: 3 Hrs.** 

Total Marks: 100 Theory Marks: 80

CA: 20

# **Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

# UNIT-I

- 1. Swami Vivekananda: Socio-Political Thought of Swami Vivekananda and Indian Constitutional Philosophy
- 2. Raja Ram Mohan Roy: As a Liberal Political Thinker and Social Reforms

# **UNIT-II**

- 3. Rabinder Nath Tagore: His Ideas on Nationalism
- 4. Veer Savarkar Views on Nationalism

# **UNIT-III**

- 5. M. N. Roy: Radical Humanism, Ideas on Democracy
- 6. Mao Ze Dong: Theory of Revolution, On Contradiction

# **UNIT-IV**

- 7. John Rawls: Political Liberalism, Theory of Justice
- 8. Deen Dayal Upadhayay: Integral Humanism

- 1. V.P. Verma; Indian Political Thought (Agra, L.N. Aggarwal, 2004).
- 2. Rai, Lala Lajpat: Writings and Speeches, Vol. 2, Delhi, 1966.
- 3. Pantham Thomas and Deutsch, Kenneth L; Political Thought in Modern India, Sage Publication, New Delhi, 1986.
- 4. B.R. Nanda-Gokhale, Delhi, 1977.
- 5. D.G and Ambedkar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol. II, Political (Bombay, Asia Publishing House, 1966).

- 6. D.G and Ambedkar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol.–III, Educational (Bombay, Asia Publishing House, 1967).
- 7. Patwardhan R.P. and Ambekar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol–I., Economic (Bombay, Asia Publishing House., 1962).
- 8. Savarkar V.D, Hindutva, Veer Savarkar Prakashan, 5th Ed, 1969.
- 9. Vivekanand: Gyan Yog.
- 10. Hari Hara Das, Political Thought in India, New Delhi, Khanna Publishers, 2002.
- 11. Vishnu Bhagwan, Indian Political Thought, New Delhi, Atma Ram and Sons, 2006.
- 12. A. Appadorai, Political Thought in India, Delhi, Khanna Publishers, 2002.
- 13. Meera Kosambi, Mahatma Gandhi and Prema Kantak: Exploring a Relationship, Exploring History, Oxford, 2013
- 14. L.M Bhole, Gandhi's Hind Swaraj, Shipra, 2013
- 15. Parveen K Yadav, Ambedkarism: Essays on Select Economic & Cultural Issues, Routledge, 2013
- 16. V.P Verma, Modern Indian Political Thought, Laxmi Narayan Agarwal, 2005
- 17. M. Jayapalan, Indian Political Thinkers, Atlantic, 2010
- 18. Raj Kumar, Modern Indian Political Thought, Arise, 2006
- 19. D.K Mohanti, Indian Political Tradition, Anmol, 2004
- 20. Pandurang Vaman Kane, History of Dharmasastra (In Eight Volumes): A Rare Book, Bhandarkar Oriental Research Institute, Pune, 2006.
- 21. Shefali Jha, Western Political Thought From The Ancient Greeks To Modern Times, Pearson India, 2018.
- 22. Ian Adams, Fifty Major Political Thinkers (Routledge Key Guides), Paperback, 2007.
- 23. Subrata Mukherjee and Sushila Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi: PHI Learning, 2004.
- 24. O. P. Gauba, Western Political Thought, Delhi: Macmillan Publishers, 2011.
- 25. Subrata Mukherjee, The Political Ideas of Rabinder Nath Tagore, New Delhi: Rupa & Co.
- 26. John Rawls, Distributive Justice, Harvard University Press, 1971.
- 27. John Rawls, Political Liberalism, Columbia University Press, United States, 1973.

# Bachelor of Arts (Semester V) Session 2023-24 Public Administration Local Government (With Special Reference to Punjab)

# Course Code BARL-5414

**Examination Time: 3 Hrs.** 

Total Marks: 100 Theory Marks: 80

CA: 20

# **Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

# UNIT-I

Local Government: Meaning and Significance. Evolution of Local Government in India.

# **UNIT-II**

Panchayat Raj: Concept and Significance, The 73<sup>rd</sup> Constitutional Amendment Act. Gram Sabha: Composition and Functions. Gram Panchayat, Panchayat Samiti, Zila Parishad-their (Composition and Functions). Deputy Commissioner: Appointment, Functions and Role in Local Government. Block Development and Panchayat Officer.

# UNIT-III

Urbanisation- Meaning and Concept, Problems of Urbanisation in Punjab.

The 74<sup>th</sup> Constitutional Amendment.

Types of Municipalities; Municipal Council; Structure, Functions, Sources of Finance, President and Executive Officer.

Municipal Corporation: Structure, Functions, Sources of Finance, Mayor and Commissioner

# **UNIT-IV**

State Control over Local bodies.

State Finance Commission: Composition and Functions.

District Planning Committee.

# **Suggested Readings:**

- 1. Dubey V.P., Urban Development and Administration, Deep & Deep Publication Pvt. Ltd., 1990.
- 2. Goel S.L., Urban Administration in India, New Delhi, Deep & Deep Publication Pvt. Ltd., 2003.

- 3. Hoshiar Singh, Theory and Practice of Local Government, Allahabad, Kitab Mahal, 1999.
- 4. Maheshwari S.R., Local Government in India, Agra, Lakshmi Narain Aggarwal, 2005.
- 5. Sachdeva Pardeep, Urban Local Government in India, Allahabad, Kitab Mahal, 2002.
- 6. Sahib Singh and Swinder Singh, Local Government in India, Jalandhar, New Academic Publishing Co., 2005.
- 7. Sachdeva D.R., Sathanak Sarkar: Punjab De Sandarbh Vich, Publications Bureau, Patiala, 2003.
- 8. B. S. Khanna: Rural Developments in South Asia, New Delhi: Deep & Deep Publications, 1992.

# Bachelor of Arts (Semester VI) Session 2023-24 Public Administration (Development Administration)

# Course Code BARL-6414

**Examination Time: 3 Hrs.** 

Total Marks: 100 Theory Marks: 80

CA: 20

# **Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

# UNIT-I

Development Administration: Meaning, Scope and Significance. Main Features of Development Administration in India

# UNIT-II

Planning Commission, National Development Council, Niti Aayog. Good Governance: Meaning and Significance.

# UNIT-III

Evolution, Expansion and Role of Public Sector, Administrative Problems of Public Sector, Parliamentary and Executive Control over Public Sector

# **UNIT-IV**

Social Welfare and Development: Welfare of Scheduled Caste, Scheduled Tribes and Other Backward Classes. Welfare measures for Women and Children, Provisions of IPC for Women

# **Suggested Readings:**

- 1. Dubey V.P., Urban Development and Administration, Deep & Deep Publication Pvt. Ltd., 1990.
- 2. Goel S.L., Urban Administration in India, New Delhi, Deep & Deep Publication Pvt. Ltd., 2003.
- 3. Hoshiar Singh, Theory and Practice of Local Government, Allahabad, Kitab Mahal, 1999.
- 4. Maheshwari S.R., Local Government in India, Agra, Lakshmi Narain Aggarwal, 2005.
- 5. Sachdeva Pardeep, Urban Local Government in India, Allahabad, Kitab Mahal, 2002.
- 6. Sahib Singh and Swinder Singh, Local Government in India, Jalandhar, New Academic Publishing Co., 2005.
- 7. Sachdeva D.R., Sathanak Sarkar: Punjab De Sandarbh Vich, Publications Bureau, Patiala, 2003.

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- 8. B. S. Khanna: Rural Developments in South Asia, New Delhi: Deep & Deep Publications, 1992.
- 9. K. D. Saksena, Niti Aayog and Planning Commission: Some Reflections, Shipra Publications, 2019.

# Bachelor of Arts (Semester V) Session 2023-24 Human Rights (International Human Rights) Course Code BARL-5295

**Examination Time: 3 Hrs.** 

Total Marks: 100

Theory Marks: 80

CA: 20

# **Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

# UNIT-I

Instruments of Human Rights: Covenants and Protocols,

UN Mechanism for Human Rights: UN Commission of Human Rights, UN children's fund

(UNICEF), UN Commission on the Status of Women, ILO, UNESCO, UNODC.

# UNIT-II

Human Rights Issues at Global Level: Trafficking in Persons, Migration and Refugees,

Drug Trafficking, Terrorism, Cyber Crime

# **UNIT-III**

Human Rights Standards: UN Code of Conduct for Law Enforcement Officials,

Prisoners Rights, Custodial Violence, Racial Discrimination, Rights of Children

# **UNIT-IV**

Civil Society Groups/Non-Government Organisations: Nature, role and significance of

NGOs in the protection and promotion of human rights, Amnesty International, Red Cross,

Commonwealth Human Rights Initiative, People's Union for Civil Liberties

# **Recommended Books:**

- 1. Bajpai, G.S. (Dr.) (1997) Victims in the Criminal Justice Process, Uppal Publishing House, New Delhi.
- 2. Dhingra, Rajni Malhotra (2011) NGOs and Protection of Human Rights, Deep & Deep Publications, New Delhi.
- 3. Jain, Sharda (2013) International Terrorism and World Politics, Regal Publications, New Delhi.
- 4. Madhurima (2011) Women, Crime and Prison Life, Deep & Deep Publications, New Delhi.

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- 5. Mishra, Veerendra (2015) Combating Human Trafficking- Gaps in Policy and Law, Sage Publication, New Delhi.
- 6. Patil, V.T. (2003) Human Rights Developments in South Asia, Authors Press, New Delhi.
- 7. Sharma, Surinder K. and Anshuman Behera (2014) Militant Groups in South Asia, P entagon Press, New Delhi.
- 8. Yadav, Virendra Singh (Dr.) (2011) International Scenario of Terrorism (New Challenges and Remedies), Omega Publications, New Delhi.

# Bachelor of Arts (Semester VI) Session 2023-24 Human Rights (Women Rights)

# Course Code BARL-6295

**Examination Time: 3 Hrs.** 

Total Marks: 100 Theory Marks: 80

CA: 20

# **Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

# UNIT-I

- 1. Women Rights: Meaning, Nature and Scope
- 2. Historical Evolution of women rights with special reference of India

# UNIT-II

- 1. Women Rights in International Instruments: UNDHR 1948, ICCPR, ICESCR, etc.
- 2. Constitutional Rights and Statutory Rights for Women in India
- 3. Institutional mechanism for Women Rights in India

# **UNIT-III**

- 1. Violation of Women's Rights: Human Trafficking, Sexual Violence, Mental & Physical abuse and violence
- 2. Gender Sensitization: Concept and significance

# **UNIT-IV**

- 1. Women Empowerment in India: Concept and impact on society
- 2. Contemporary Trends of Women in Indian Democracy

# **Recommended Books:**

- 1. Bajpai, G.S. (Dr.) (1997) Victims in the Criminal Justice Process, Uppal Publishing House, New Delhi.
- 2. Dhingra, Rajni Malhotra (2011) NGOs and Protection of Human Rights, Deep & Deep Publications, New Delhi.
- 3. Jain, Sharda (2013) International Terrorism and World Politics, Regal Publications, New Delhi.
- 4. Madhurima (2011) Women, Crime and Prison Life, Deep & Deep Publications, New Delhi.

- 5. Mishra, Veerendra (2015) Combating Human Trafficking- Gaps in Policy and Law, Sage Publication, New Delhi.
- 6. Patil, V.T. (2003) Human Rights Developments in South Asia, Authors Press, New Delhi.
- 7. Sharma, Surinder K. and Anshuman Behera (2014) Militant Groups in South Asia, P entagon Press, New Delhi.
- 8. Yadav, Virendra Singh (Dr.) (2011) International Scenario of Terrorism (New Challenges and Remedies), Omega Publications, New Delhi.

# **Bachelors of Arts Semester-V**

Session:2023-24

CourseCode:BARM-5443

# CourseTitle:Psychology(AbnormalPsychology-I) (Theory)

Time:3hours Max.Marks:100

TheoryMarks:60

PracticalMarks:20

CA:20

# **InstructionsforthePaper Setters:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Eachquestionwillcarry12marks. QuestionsofSectionsA-D shouldbesetfrom UnitsI-IVofthesyllabusrespectively. Questionsmaybesubdividedinto parts(not exceedingfour). Candidates are required to attempt five questions, selecting at least one question from eachsection. Thefifth question maybeattempted from any Section.

Note: Theuse of Non-

Programmable calculators and Statistical Tables are allowed in the examination.

UNIT-I

**Abnormality:** Concept and Criteria of Abnormality. Myth and Misconceptions regarding Abnormal Behaviour, DSM 5 and ICD 10 classification of Abnormal Behaviour-Advantages and disadvantages

**TheoreticalPerspectivesofPsychopathology:**Psychoanalytic(Freud),BehaviourTherapy, Humanistic Therapy (Carl Rogers and Abraham Maslow), Cognitive BehaviourTherapy(Beck)and Rational EmotiveBehaviour Therapy

UNT-II

**Causes of Abnormal Behaviour:** Primary, Predisposing, Precipitating reinforcing.

BiologicalCauses-

(Genetic defects, constitutional liabilities, Brain dysfunction & Physical deprivation).

Psycho-Social Causes—(Self-perception and cognitive maps, early deprivation, inadequate parenting, pathogenic family structures, maladaptive peer relationship.

Socio-CulturalCauses—(Socio-CulturalEnvironmentandPathogenicsocietalinfluences). *UNIT-III* 

**Stress&Coping:**CategoriesofStressors,FactorsPredisposinganindividualtostress.Copingstrate Page **108** of **158** 

gies.

**StressRelatedDisorders:**CoronaryHeartDisease(CHD),Hypertension, Ulcers&MigrainePain:Symptoms Causesand general treatmentofstress relateddisorders UNIT-IV

**Alcoholism:** Misconceptionabout Alcohol&Alcoholism, Clinical Picture, Causes, Treatment&Outcomes.

**Drug Addiction:** Clinical Picture, Causes and Treatment of Opium and its Derivatives, Sedatives (Barbiturates), Stimulants (Amphetamines & Cocaine): Hallucinogens (LSD & relateddrugs) Marijuana, Caffeine & Nicotine.

#### Readings:

- 1. Alloy, L.B., Riskind, J.H. &Manso, M.J. (2006), Abnormal Psychology Tata McGraw HillPublishingCompany, New Delhi.
- 2. Carson,R.C.,Butcher,J.N.andMineka,S.(1997),AbnormalPsychologyandModernLife,NewYor k: Harper Collins.
- 3. Davison, G.C. and Neale, J.M. (1998), Abnormal Psychology, New York: John Wiley and Sons.
- 4. Sarason, I.G. and Sarason, B.R. (1996), Abnormal Psychology, New Delhi:PrenticeHall ofIndia.
  - 5. Mahmud.J(2011). Abnormal Psychology.APH Publishing Corporation, New Delhi.
- 6. Singh, A. Asadharan Manovigyan (1994). Punjabi University, Patiala.

#### Bachelors of Arts (Psychology) Semester-V

Session:2023-24

CourseCode:BARM-5443

CourseTitle:Psychology(Practical)
(Practical)

Marks:20

#### InstructionsforthePracticalExamination:

Students are supposed to perform five practicals out of 6 mentioned in the syllabus. Practicalexaminationwillbeof3hoursduration.Examinerwillconductthepracticalexamination.T hestudents will perform one practical in the exam carrying 20 marks. Evaluation of the practicalwould bedoneon the basis of:

- 1. write-upoffilebook(5Marks),
- 2. performance and viva—voce (15 Marks) relating to the practicals.

In case students have not completed 5 practicals, the examiner will deduct marks at the rate of 5 for each left practical out of total evaluation of the student. No reappear will be allowed inthepractical examination. Failinthepractical will be considered fail overall in the subject.

#### FivePracticalshavetobeperformedoutofthefollowing:

- 1. WordAssociationTest.
- 2. Adjustment
- 3. CaseHistory
- 4. Attitudes.
- 5. Interests.
- 6. LocusofControl.

#### **Bachelor of Arts Semester-VI**

(Session2023-24)

ABNORMALPSYCHOLOGY-II

# CourseCode:BARM6443 (Theory)

Time:3 hours Max.Marks:100

TheoryMarks:60

PracticalMarks:20

CA:20

#### InstructionsforthePaperSetters:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Eachquestionwillcarry12marks. QuestionsofSectionsA-D shouldbesetfromUnitsI-IVofthesyllabusrespectively. Questionsmaybesubdividedinto parts(not exceedingfour). Candidates are required to attempt five questions, selecting at least one question from eachsection. Thefifth question maybeattempted fromanySection.

**Note:** The use of Non-Programmable calculators and Statistical Tables are allowed in the examination.

#### Unit-I

**Anxiety Based Disorders:** Symptoms, Etiology and Treatment of Obsessive CompulsiveDisorder, Generalized Anxiety Disorder & Phobias. Classification of Somatoform Disorders–Symptoms&Etiology.Dissociative disorders–Types,Symptoms &Etiology.

#### Unit-Ⅱ

**Personality Disorders:** Clinical Features, Types and causal factors in Personality Disorders(Paranoid, Schizoid, Schizotypal, Antisocial, Borderline, Histrionic, Narcissistic, Avoidant, Dependent and Obsessive-Compulsive Personality Disorder.)

**Antisocial Personality & Delinquency**: Clinical Picture, Characteristics, Causes, Treatment&Outcomes.

Unit III

**MoodDisorders:**Symptoms,Causes,TypesandTreatment.

**Schizophrenia:**Symptoms,Causes,TypesandTreatment.

#### **Unit IV**

**Therapies:** Psychodynamic, Behavioral, Cognitive-Behavior Therapy, HumanisticTherapy, ExistentialTherapyandFamilyTherapy

#### Readings:

- 1. Barlow, D.H. & Durand, V.M. (2007) Abnormal Psychology: An Integrative Approach.
- 2. Broota, K.D. (1989) Experimental Designs in Behavioural Research, Wiley Eastern Limited, New Delhi.
- 3. Carson, R.C. Butcher, J.N., and Mineka, S. (1997), Abnormal Psychology and ModernLife, Harper Collins, New York.
- 4. Davison, G.C. and Neale, J.M. (1998), Abnormal Psychology, John Wiley and Sons, NewYork. 4. Garrett. H.E. (1996), Statistics in Psychology and Education, Vakils, Feffar and Simons, New Delhi.
- 5. Mahmud.J(2011).AbnormalPsychology.APH Publishing Corporation, Newdelhi.
- 6. Sarason, I.G. and Sarason, B.R. (2002), Abnormal Psychology, Prentice HallofIndia, New Delhi.
- 7. Singh, A., AsadharanManovigyan, Punjabi University, Patiala.Thomson Wordsworth.

#### **BACHELOR OF ARTS Semester-VI**

(Session2023-24)

#### **Practical**

Course Code: BARM-6443

(Practical)

Marks: 20

#### InstructionsforthePracticalExamination:

Students are supposed to perform five practicals out of 6 mentioned in the syllabus. Practicalexaminationwillbeof3hoursduration.Examinerwillconductthepracticalexamination.T hestudents will perform one practical in the exam carrying 20 marks. Evaluation of the practicalwould bedoneon the basis of:

- 1. write-upoffilebook(5Marks),
- 2. performance and viva—voce (15 Marks) relating to the practicals.

In casestudentshavenotcompleted5practicals,theexaminerwilldeductmarksattherateof5 for each left practical out of total evaluation of the student. No reappear will be allowed inthepracticalexamination. Failinthepractical will be considered failover all in the subject.

#### FivePracticalshavetobeperformedoutofthefollowing:

- 1. ProjectiveTechnique (Personality)
- 2. Anxiety.
- 3. ParentingScale/HomeEnvironmentScale.
- 4. Psychometric Technique (Personality)
- 5. Depression.
- 6. Rosenweig's Pictures Frustration Test.

#### **BACHELOR OF ARTS HONOURS**

(PSYCHOLOGY)SEMESTER-V

**SESSION: 2023-24** 

**COURSECODE: BARL-5619** 

CourseTitle:PSYCHOLOGICALTESTINGANDMEASUREMENT

(Theory)

Theory:80

Time:3 hoursMax Marks:100

CA:20

Note:InstructionsforthePaperSetters:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Eachquestion will carry 16 marks. Questions of Sections A-D should be set from Units I-IV of thesyllabusrespectively. Questions maybesubdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

#### Unit-I

HistoryofPsychologicalTesting,ScalesofMeasurement

Meaning of Psychological Tests, Objectivity, Characteristics of a good Psychological Test, Types of Psychological Test, Uses of Psychological Testing, Ethical issues in Psychological Testing.

#### Unit-II

Construction and standardization of tests (Item Writing, Item difficulty, Item Analysis, ItemDiscrimination).

Unit-III

Reliability: Nature and Types. Validity: NatureandTypes.

# Factors affecting Validity and Reliability

#### **Unit-IV**

Norms: Concept and Types

Sampling: Concept and Methods (Probability and Non-Probability

#### **Books Recommended:**

Anastasi, A (2007). Psychological Testing 2<sup>nd</sup> impression, Pearson
 EducationCronbach, L.J. (1970). EssentialsofPsychologyTesting3edition,
 HarperandROW

Freeman, F.S.(1971). Theory and Practice of Psychological Testing 3<sup>rd</sup> print,
 Oxford Publishing

#### **BACHELOR OF ARTS HONOURS (PSYCHOLOGY) SEMESTER-VI**

SESSION:2023-24

**COURSE CODE: BARL-6619** 

#### APPLIED PSYCHOLOGY

(Theory)

Time:3 hours Max.Marks:100

Theory:80

CA:20

#### **Note:Instructions for the Paper Setters:**

Eightquestionsofequalmarksaretobeset,twoineachofthefourSections(A-D).Eachquestionwill carry 16 marks. Questions of Sections A-D should be set from Units I-IV of the syllabusrespectively.Questions maybesubdivided into parts (not exceeding four).

Candidates are required to attempt five questions, selecting at least on equestion from each section. The fifth question may be attempted from any Section.

Unit-

INature, history and scope of Applied Psychology

EducationalPsychology: Natureandscope,

**Effectiveteachingandclassroommanagement**: Characteristics of effective teachers, Teaching Methods, Classroom management, disciplining and communication.

Introduction to special education for exceptional children

#### Unit-II

Counselling:Concept,GoalsandEthicalIssuesofCounselling,CharacteristicsofEffectiveCounsellor, Counselling Process. Counselling in Schools, Counselling for Addictive Behaviour,CareerCounselling
Unit-III

**Organizational Behaviour:** Nature, History and Scope, Understanding and adapting to workenvironment, Dynamics of Organizational Behaviour, Work Stress and its management, Organizational C hange

#### **Unit-IV**

HealthPsychology:-Nature,ScopeandDevelopmentofHealthPsychology.

Theroleofhealthpsychologistsinsociety,theroleofPsychologytodealwithAIDs,Psychosomaticdisorder (Ulcers, migrainepain& Asthma)Cardiovasculardiseases

#### Readings:

- 1. Allen, F. (2011). Health Psychologyand Behaviour. New Delhi: Tata McGraw Hill.
- 2. Gibson,R.L.&Mitchell,M.H.(2012).IntroductiontoCounsellingandGuidance(7thEd.)New Delhi: Pearson.
- 3. Gladding, S.T. (2012). Counselling: A Comprehensive Profession. (7th Ed). New Delhi: Pearson Education.
- 4. Rao, S.N. (1984). Counselling Psychology. New Delhi: Tata McGraw-Hill Publishing Company Limited.
- 5. Robbins, S.P. & Judge, T.A. (2019). Organisational Behaviour (15<sup>th</sup>Ed.). New Delhi: Prentice Hall.
- 6. Weiten, W. & Lloyd, M.A. (2006). Psychology applied to modern life: Adjustment in the 21st century. (8t hed.). USA: Thomson Wadsworth.
- 7. WoolFork, A.Mishra, G.&Jha, A.K. (2012). Fundamentals of Educational Psychology. New Delhi: Pears on Education.

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#### SEMESTER-V

Basic Punjabi (In lieu of Punjabi Compulsory )

#### COURSE CODE- BARL/BSML/BSNL/BCSL /BECL/BCRL /BBRL-5031

ਸਮਾਂ: 3 ਘੰਟੇ Maximum Marks :50

Theory: 40

CA : 10

ਪਾਠਕ੍ਰਮ

ਯੂਨਿਟ-I

ਸਾਹਿਤ ਅਤੇ ਲੋਕ ਸਾਹਿਤ (ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ)

ਲੋਕ ਕਾਵਿ (ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ)

ਲੋਕ ਵਾਰਤਕ ਬਿਰਤਾਂਤ (ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ)

08 ਅੰਕ

ਯੂਨਿਟ-II

ਸੁਹਾਗ (ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ)

ਘੋੜੀਆਂ (ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ)

ਸਿੱਠਣੀਆਂ (ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ)

08 ਅੰਕ

ਯੁਨਿਟ-III

ਗਿੱਧਾ (ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ)

ਭੰਗੜਾ (ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ**)** 

ਝੂਮਰ (ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ)

08 ਅੰਕ

# ਯੂਨਿਟ-IV

ਲੋਕ ਖੇਡਾਂ (ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ) ਲੋਕ ਤਮਾਸ਼ੇ (ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ) ਲੋਕ ਕਲਾਵਾਂ (ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ)

08 ਅੰਕ

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
  - ਵਿਦਿਆਰਥੀ ਨੇ ਕੁਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3**.** ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।
  - . ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ

ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

2.

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# SEMESTER-VI Basic Punjabi (In lieu of Punjabi Compulsory ) COURSE CODE- BARL/BSML/BSNL/BCSL /BECL/BCRL /BBRL-6031

ਸਮਾਂ: 3 ਘੰਟੇ Maximum Marks :50

Theory: 40

CA : 10

ਪਾਠਕ੍ਰਮ

ਯੂਨਿਟ-I

ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ ਦਾ ਪਿਛੋਕੜ

ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ ਦੀ ਭੂਗੋਲਿਕ ਸਥਿਤੀ

ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ ਦੇ ਨਿੱਖੱੜਵੇਂ ਲੱਛਣ 08 ਅੰਕ

ਯੂਨਿਟ-II

ਪੰਜਾਬ ਦੇ ਮੇਲੇ

ਪੰਜਾਬ ਦੇ ਤਿੳਹਾਰ

ਪੰਜਾਬ ਦੇ ਪ੍ਰਮੁੱਖ ਧਾਰਮਿਕ ਸਥਾਨ 08 ਅੰਕ

ਯੂਨਿਟ-III

ਜਨਮ ਨਾਲ ਸੰਬੰਧਿਤ ਰੀਤਾਂ ਰਸਮਾਂ

ਵਿਆਹ ਨਾਲ ਸੰਬੰਧਿਤ ਰੀਤਾਂ ਰਸਮਾਂ

ਮੌਤ ਨਾਲ ਸੰਬੰਧਿਤ ਰੀਤਾਂ ਰਸਮਾਂ 08 ਅੰਕ

ਯੁਨਿਟ-IV

ਪੰਜਾਬ ਦਾ ਖਾਣ ਪੀਣ ਪੰਜਾਬ ਦਾ ਪਹਿਰਾਵਾ ਪੰਜਾਬ ਦੇ ਲੋਕ ਵਿਸ਼ਵਾਸ

08 ਅੰਕ

# ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
  - ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ।ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3**.** ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।

2.

ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

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### Semester V

# **PUNJABI (COMPULSORY)**

## COURSE CODE- BARL/BSML/BSNL/BCSL/BECL/BCRL /BBRL-5421

ਸਮਾਂ : 3 ਘੰਟੇ Maximum Marks: 50

Theory: 40

CA: 10

ਪਾਠ ਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

ਯੁਨਿਟ-I

ਚੋਣਵੀਆਂ ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ

(ਸੰਪਾ.ਡਾ.ਰਮਿੰਦਰ ਕੌਰ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਉਰੋ, ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ, 2018)

ਲੇਖਕ ਕਹਾਣੀ ਕਹਾਣੀ ਸੰਗ੍ਰਹਿ ਅਜੀਤ ਕੌਰ ਨਿਊ ਯੀਅਰ ਮੌਤ ਅਲੀ ਬਾਬੇ ਦੀ

ਜਿੰਦਰ ਸੌਰੀ ਜਖ਼ਮ

ਸੁਖਜੀਤ ਹਜ਼ਾਰ ਕਹਾਣੀਆਂ ਦਾ ਬਾਪ ਮੈਂ ਇੰਜੁਆਏ ਕਰਦੀ ਹਾਂ ਜ਼ਤਿੰਦਰ ਹਾਂਸ ਰਾਹੂ ਕੇਤੂ ਈਸ਼ਵਰ ਦਾ ਜਨਮ ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼ ਅਰਜਨ ਛੇੜ ਗਡੀਰਨਾ ਕੁਝ ਅਣਕਿਹਾ ਵੀ ਚੰਦਨ ਨੇਗੀ ਹਰਖ ਸੋਗ ਹਰਖ ਸੋਗ

ਗੁਰਦੇਵ ਸਿੰਘ ਰੁਪਾਣਾ ਸ਼ੀਸ਼ਾ ਅਤੇ ਹੋਰ ਕਹਾਣੀਆਂ (□□□□-□□□□/□□□ / ਪਾਤਰ ਚਿਤਰਨ) 8 ਅੰਕ

ਯੂਨਿਟ-II

ਨਾਵਲ : ਏਹੁ ਹਮਾਰਾ ਜੀਵਣਾ(ਦਲੀਪ ਕੌਰ ਟਿਵਾਣਾ)

(□□□□-□□□/□□□ / ਬਿਰਤਾਂਤਕ ਜੁਗਤਾਂ) 8 ਅੰਕ

ਯੂਨਿਟ-III

ਲਗਪਗ 200 ਸ਼ਬਦਾਂ ਵਿਚ ਪੈਰ੍ਹਾ ਰਚਨਾ

ਸਰਲ ਅੰਗਰੇਜ਼ੀ ਪੈਰ੍ਹੇ ਦਾ ਪੰਜਾਬੀ ਵਿਚ ਅਨੁਵਾਦ 8 ਅੰਕ

ਯੁਨਿਟ-IV

#### ਵਿਆਕਰਣ :

(ੳ) ਨਾਂਵ ਵਾਕੰਸ਼

(ਅ) ਮੇਲ ਤੇ ਅਧਿਕਾਰ

8 ਅੰਕ

#### ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

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#### **Semester VI**

#### PUNJABI (COMPULSORY)

#### COURSE CODE- BARL/BSML/BSNL/BCSL/BECL/BCRL /BBRL-6421

ਸਮਾਂ : 3 ਘੰਟੇ Maximum Marks: 50

Theory: 40

CA: 10

ਪਾਠਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

#### ਯੂਨਿਟ-I

ਕਾਵਿ ਗੌਰਵ(ਪਹਿਲੇ ਛੇ ਕਵੀ)(ਸੰਪਾ.ਬਿਕਰਮ ਸਿੰਘ ਘੁੰਮਣ, ਕਰਮਜੀਤ ਕੌਰ),ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅਮ੍ਰਿਤਸਰ, (ਸ਼ੇਖ ਫ਼ਰੀਦ, ਸ਼ਾਹ ਹੁਸੈਨ, ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ, ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ,ਵਾਰਿਸ ਸ਼ਾਹ, ਸ਼ਾਹ ਮੁਹੰਮਦ) (ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ/ਵਿਸ਼ਾ ਵਸਤੂ/ਸਾਰ) 8 ਅੰਕ

#### ਯੁਨਿਟ-II

ਧਰਤੀਆਂ ਦੇ ਗੀਤ(ਸਫ਼ਰਨਾਮਾ), ਬਰਜਿੰਦਰ ਸਿੰਘ ਹਮਦਰਦ,ਨਾਨਕ ਸਿੰਘ ਪੁਸਤਕਮਾਲਾ, ਅੰਮ੍ਰਿਤਸਰ (ਸਮਾਜ ਸਭਿਆਚਾਰ ਪਰਿਪੇਖ/ਸਫਰਨਾਮੇ ਦੇ ਤੌਰ ਤੇ ਪਰਖ) 8 ਅੰਕ

# ਯੂਨਿਟ-III

- (ੳ) ਲੇਖ ਰਚਨਾ(ਵਿਗਿਆਨ, ਤਕਨਾਲੋਜੀ ਅਤੇ ਚਲੰਤ ਮਸਲਿਆਂ ਸਬੰਧੀ)
- (ਅ) ਆਧੁਨਿਕ ਸਾਹਿਤ ਰੁਪ : ਕਵਿਤਾ, ਕਹਾਣੀ, ਨਾਵਲ, ਨਾਟਕ, ਇਕਾਂਗੀ

8 ਅੰਕ

# ਯੂਨਿਟ-IV

#### ਵਿਆਕਰਣ:

(ੳ) ਵਿਆਕਰਨਕ ਸ਼੍ਰੇਣੀਆਂ : ਲਿੰਗ, ਵਚਨ,ਕਾਰਕ

(ਅ) ਕਿਰਿਆ ਵਾਕੰਸ਼ : ਪਰਿਭਾਸ਼ਾ, ਬਣਤਰ ਤੇ ਪ੍ਰਕਾਰ 8 ਅੰਕ

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

# Bachelor of Arts PUNJABI (ELECTIVE) SEMESTER-V COURSE CODE- BARL-5208

ਸਮਾਂ : 3 ਘੰਟੇ Maximum Marks : 100

Theory: 80

CA : 20

ਪਾਠਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

ਯੁਨਿਟ- I

ਪੰਜਾਬੀ ਕਾਵਿ ਸੰਗ੍ਰਹਿ (1700 ਈ.ਤੱਕ )

(ਸੰਪਾ.ਡਾ. ਗੁਰਸ਼ਰਨ ਕੌਰ ਜੱਗੀ ਤੇ ਡਾ.ਮਾਨ ਸਿੰਘ ਢੀਂਡਸਾ),ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 2007 ਹਰੇਕ ਕਵੀ ਦੇ ਪਹਿਲੇ ਪੰਜ-ਪੰਜ ਸ਼ਬਦ/ਬੰਦ/ਸਲੋਕ/ਪਦੇ/ਕਾਫ਼ੀਆ (ਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾ ਹਨ) ਪੰਜਾਬੀ ਕਾਵਿ ਸੰਗ੍ਰਹਿ (1700 ਈ.ਤੱਕ)

(ੳ) ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ (ਅ) ਕਿਸੇ ਇੱਕ ਕਵਿਤਾ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ

16 ਅੰਕ

ਯੂਨਿਟ- II

ਗੌਤਮ ਤੋਂ ਤਾਸਕੀ ਤੱਕ ਹਰਪਾਲ ਸਿੰਘ ਪੰਨੂ, ਲੋਕਗੀਤ ਪ੍ਰਕਾਸ਼ਨ, ਚੰਡੀਗੜ੍ਹ। ਨਿਬੰਧ ਦਾ ਸਾਰ / ਨਾਇਕ ਬਿੰਬ / ਵਾਰਤਕ ਸ਼ੈਲੀ

16 ਅੰਕ

ਯੂਨਿਟ- III

ਪੰਜਾਬੀ ਨਾਟਕ: ਬੇਗਾਨੇ ਬੋਹੜ ਦੀ ਛਾਂ (ਅਜਮੇਰ ਔਲਖ) ਨਾਟਕ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ/ ਪਾਤਰ ਚਿਤਰਨ / ਨਾਟਕੀ ਜੁਗਤਾਂ

16 ਅੰਕ

ਯੂਨਿਟ- IV

ਗੌਤਮ ਤੋਂ ਤਾਸਕੀ ਤੱਕ ਅਤੇ ਬੇਗਾਨੇ ਬੋਹੜ ਦੀ ਛਾਂ ਵਿੱਚੋਂ ਪਾਠ ਆਧਾਰਿਤ ਸੰਖੇਪ ਉਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ

4×4= 16 ਅੰਕ

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।

- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੰਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 16 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ

ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

#### **Session 2023-24**

# Bachelor of Arts PUNJABI (ELECTIVE) SEMESTER-VI COURSE CODE- BARL-6208

ਸਮਾਂ : 3 ਘੰਟੇ Maximum Marks: 100

Theory: 80

CA: 20

ਪਾਠਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

ਯੂਨਿਟ- I

ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (1700 ਈ. ਤਕ)

(ਸੰਪਾ.ਡਾ.ਧਰਮ ਸਿੰਘ, ਡਾ.ਹਿਰਦੇਜੀਤ ਸਿੰਘ ਭੋਗਲ),ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ, 2007.

- ੳ) ਸਾਹਿਤਕ ਰੂਪ, ਧਾਰਾਵਾਂ ਅਤੇ ਪ੍ਰਵਿਰਤੀਆਂ
- ਅ) ਸਾਹਿਤਕ ਰੂਪ ਦੇ ਸਮੁੱਚੇ ਵਿਕਾਸ ਬਾਰੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।

(ਵਿਅਕਤੀਗਤ ਸਾਹਿਤਕਾਰ ਸੰਬੰਧੀ ਪ੍ਰਸ਼ਨ ਨਹੀਂ ਪੁੱਛਿਆ ਜਾਵੇਗਾ)

16 ਅੰਕ

ਯੂਨਿਟ- II

ਸਾਹਿਤ ਅਤੇ ਹੋਰ ਅਨੁਸ਼ਾਸਨ

ਸਾਹਿਤ ਦੇ ਤੱਤ, ਸਾਹਿਤ ਅਤੇ ਸਮਾਜ, ਸਾਹਿਤ ਅਤੇ ਸ਼ਖਸੀਅਤ, ਸਾਹਿਤ ਅਤੇ ਸਭਿਆਚਾਰ, ਸਾਹਿਤ ਅਤੇ ਆਲੋਚਨਾ 16 ਅੰਕ

ਯੂਨਿਟ- III

- (ੳ) ਛੰਦ: ਦੋਹਿਰਾ, ਸੋਰਠਾ, ਕਿਬੱਤ, ਕੋਰੜਾ, ਚੋਪਈ, ਸਿਰਖੰਡੀ, ਸਵੱਈਆ,ਬੈਤ:ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਲੱਛਣ
- (ਅ) ਰੇਖਾਚਿੱਤਰ; ਨਾਟਕ, ਸਫ਼ਰਨਾਮਾ, ਨਿਬੰਧ, ਜੀਵਨੀ, ਸਵੈਜੀਵਨੀ : ਪਰਿਭਾਸ਼ਾ,ਪ੍ਰਕਾਰ ਤੇ ਤੱਤ

16 ਅੰਕ

ਯੂਨਿਟ- IV

ਵਿਹਾਰਕ ਆਲੋਚਨਾ :

**ੳ. ਵਿਹਾਰਕ ਆਲੋਚਨਾ : ਸਿਧਾਂਤਕ ਪੱਖ** 

ਅ.ਵਿਹਾਰਕ ਆਲੋਚਨਾ (ਕਾਵਿ ਦੇ ਪ੍ਰਸੰਗ ਵਿਚ)

16 ਅੰਕ

# ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੰਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 16 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ

ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

# SESSION-2023-24 BACHELOR OF ARTS PUNJABI (HONOURS) SEMESTER V

#### **COURSE CODE- BARL-5579**

ਸਮਾਂ: 3 ਘੰਟੇ Maximum Marks: 100

Theory: 80

CA: 20

ਪਾਠਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

ਯੂਨਿਟ- I

(ੳ) ਲੋਕਧਾਰਾ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਖੇਤਰ

(ਅ) ਸਾਹਿਤ ਤੇ ਲੋਕ ਸਾਹਿਤ, ਲੋਕ ਸਾਹਿਤ ਦੇ ਰੂਪ ਤੇ ਉਹਨਾਂ ਦਾ ਵਰਗੀਕਰਨ 16 ਅੰਕ

ਯੂਨਿਟ- II

(ੲ) ਸਭਿਆਚਾਰ, ਪਰਿਭਾਸ਼ਾ ਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ

(ਸ) ਲੋਕਧਾਰਾ ਤੇ ਸਭਿਆਚਾਰ

16 ਅੰਕ

ਯੂਨਿਟ- III

(ੳ) ਗੁਰਮਤਿ ਸਿਧਾਂਤ ਤੇ ਵਿਚਾਰਧਾਰਾ

(ਅ) ਇੱਕ ਬਾਣੀ ਦਾ ਅਧਿਐਨ : ਆਸਾ ਦੀ ਵਾਰ (ਗੁਰੂ ਨਾਨਕ)

16 ਅੰਕ

ਯੂਨਿਟ- IV

(ੳ) ਵਾਰ ਕਾਵਿ : ਪ੍ਰਕਿਰਤੀ, ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਤੇ ਵਿਕਾਸ

(ਅ) ਕਿਸੇ ਇੱਕ ਵਾਰ ਦਾ ਅਧਿਐਨ : ਚੱਠਿਆਂ ਦੀ ਵਾਰ (ਪੀਰ ਮੁਹੰਮਦ)

16 ਅੰਕ

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟI-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 16 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

# **SESSION-2023-24 BACHELOR OF ARTS**

## **PUNJABI(HONOURS) SEMESTERVI**

**COURSE CODE-BARL-6579** 

ਸਮਾਂ: 3 ਘੰਟੇ

Maximum Marks: 100

Theory: 80

CA: 20

ਪਾਠਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

ਯੁਨਿਟ- I

1. ਸੰਕਲਪ:ਉਦਾਤ, ਬਿੰਬ, ਧੂਨੀ, ਤ੍ਰਾਸਦੀ, ਵਕ੍ਰੋਕਤੀ

2. ਆਲੋਚਨਾ ਵਿਧੀਆਂ:ਮਾਰਕਸਵਾਦੀ, ਰੂਪਵਾਦੀ, ਸੰਰਚਨਾਵਾਦੀ

16 ਅੰਕ

ਯੂਨਿਟ-II

- 1. ਚਿੰਨ੍ਹ(Sign), ਚਿੰਨ੍ਹਕ(Signifier), ਚਿੰਨ੍ਹਿਤ(Signified)
- 2. ਪ੍ਰਤੀਕ(Simbol)
- 3. ਲਾਂਗਭਾਸ਼ਾ(Langue)
- 4. ਪੈਰੋਲ(Parole)
- 5. ਲੜੀਦਾਰ ਸੰਬੰਧੀ(Paradigmatic Relation)
- 6. ਕੜੀਦਾਰ ਸੰਬੰਧੀ(Syntegmatic Relation)
- 7. ਇਕਾਲਕ(Synchronic)
- 8. ਦੁਕਾਲਕ(Diachronic)

16 ਅੰਕ

ਯੁਨਿਟ- III

- 9. ਰੂਪਾਵਲੀ(Paradigm)
- 10. ਭਾਸ਼ਾਈ ਯੋਗਤਾ(Linguistics Competence)
- 11. ਭਾਸ਼ਾਈਨਿਭਾਅ(Linguistics Performance)
- 12. ਸ਼ੈਲੀ(Style)
- 13. ਸਜੋੜ(Coherance)
- 14. ਪੇਸ਼ਬੰਦੀ (ਅਗਰਭੂਮੀ) (For Grounding)
- 15. ਪ੍ਰਸੰਗ ਸਥਿਤੀ(Context Of Situation)
- 16. ਸੰਰਚਨਾ(Structure)

16 ਅੰਕ

# ਯੁਨਿਟ- IV

- 17. ਪ੍ਰਣਾਲੀ/ਪ੍ਰਬੰਧ(System)
- 18. ਪ੍ਰਕਾਰਜਵੰਡ(Functional Distribution)
- 19. ਪੂਰਕਵੰਡ(Complimentary Distribtion)
- 20. ਖੁਲ ਬਦਲ(Free Variation)
- 21. ਕਿਰਤ/ਪਾਠ(Text)
- 22. ਪ੍ਰਵਚਨ(Discourse)
- 23. ਭਾਸ਼ਾਈਚਿੰਨ੍ਹ(Linguistics Sign) 24. ਸਭਿਆਚਾਰਕਚਿੰਨ੍ਹ(Cultural Sign)

16 ਅੰਕ

# ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ 2. ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 16 ਅੰਕ ਹਨ। 3.
- ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ

ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

# Bachelor of Arts (2023-24) SEMESTER-V

# SOCIOLOGY SOCIAL THOUGHT

**Course Code - BARL-5475** 

Examination Time: 3 Hours Theory: 80

Total Marks: 100 CA: 20

**Instructions for the Paper Setters:** 

The question paper will consist of four units (I-IV). Candidates are required to attempt five questions, selecting at least one question from each unit. The fifth question may be attempted from any unit. Each question will carry 16 marks.

#### UNIT-I

a) Auguste Comte: Law of three stages, Positivism

b) Herbert Spencer: Social Darwinism and types of Society.

#### **UNIT-II**

a) **Karl Marx:** Dialectical Materialism, Historical Materialism, class and classstruggle, Alienation

#### UNIT-III

a) **Max Weber:** Theory of Social Action, Types of Authority, Protestant Ethic and Spirit of Capitalism

#### **UNIT-IV**

Page 134 of 158

a) **Emile Durkheim:** Nature and Characteristics of Social facts, Division of Labourin Society, Theory of Suicide.

#### **Books Recommended:-**

- 1. Abraham, F and J.H Morgan., *Sociological Though*t. New Delhi: Trinity Press 2014.
- 2. Abraham, M. Francis: *Contemporary Sociology,* Oxford University, New Delhi, 2006.
- 3. Aryon Raymond: *Main Currents in Sociological Thought,* Vols. I, II, Penguin, Harmondsworth, 1968.
- 4. Ashley, David, Orenstein, D.M.: *Sociological Theory,* Dorling Kindersly, Delhi, 2007.
- 6. Jammu I.S.: *Samajak Vigyan Pattar,* No.-26-28, Punjabi University, Patiala, 1998.
- 7. Judge, Paramjit Singh: *Foundations of Classical Sociological Theory*. New Delhi: Pearson. 2012.
- 8. Judge, Paramjit Singh: *Samaj Vigyanik Drishtikon te Sidhant,* Panjabi University, Patiala, 1997.
- 9. Kapila, S.: *Fundamentals of Sociology,* Vol. III, Panchkula, Kapila Publishers, 2006.
- 10. Kundu, Abhijit. Sociological Theory. New Delhi: Pearson. 2012.
- 11. Ritzer, George. *Classical Sociological Theory*. New Delhi: McGraw Hill. 2016. Royce, Edward. *Classical Social Theory and Modern Society*. Jaipur: Rawat.2015.

# Bachelor of Arts (2023-24) SEMESTER-VI

# **SOCIOLOGY (Social Research and Scientific Methods)**

# **Course Code - BARL-6475**

Examination Time: 3 Hours Theory: 80

Total Marks: 100 CA: 20

# **Instructions for the Paper Setters:**

The question paper will consist of four units (I-IV). Candidates are required to attempt five questions, selecting at least one question from each unit. The fifth question may be attempted from any unit. Each question will carry 16 marks.

#### UNIT-I

Social Research: Meaning, Uses and Steps.

Scientific Method: Characteristics and Elements: Concept, Hypothesis, Fact

and Theory.

#### UNIT-II

**Research Design:** Meaning and Types: Exploratory, Descriptive, Experimental.

**Sampling:** Definition, Uses and Types: Random and Non-Random.

#### UNIT-III

**Techniques of Data Collection:** Observation, Questionnaire, Interview, Interviews Schedule and Case Study

#### **UNIT-IV**

Data Analysis: Coding, Presentation and Analysis of Data and Report Writing.

#### **Books Recommended:**

- 1. Bajpai, S.R.: Methods of Social Survey & Research, Kitab Ghar, Kanpur, 1976.
- 2. Goode, and Hatt: Methods in Social Research, McGraw Hill, Tokyo, 1952.
- 3.C.N. Shankar Rao: Sociology: Principles of Sociology with an Introduction to Social Thought, Nirja Publisher; New Delhi 2015.
- 4. Scientific Social Survey and Research by Pauline V. Young by Prentice Hall of India Private Limited; New Delhi 1975.
- 5. Ghosh, B.N.: *Scientific Method & Social Research*, Sterling Publications, New Delhi, 1985.
- 6 .Jaspal Singh: *Introduction to Methods of Social Research,* Sterling, New Delhi, 1990.
  - 7. Jayaram, N.: Research Methodology: Methods and Techniques, MacMillian, Madras, 1989.
- 8. Kalton, Graham: Introduction to Survey Sampling, Sage, New Delhi, 1983.
- 9. Kapila, S.: *Methods of Social Research,* New Academic Publishing Co., Mai Hiran Gate, Jalandhar

#### **Bachelor of Arts Semester-V**

# (Session 2023-24)Music (Instrumental) Course Code: BARM-5357 (Theory)

Time: 3 Hours Total Marks: 100

Theory: 40 Practical: 40 CA: 20

### **Instructions for the Paper Setters:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections (A-D) should be set from Units I-IV of the syllabus respectively. Questions may be subdivided in parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section. Each question will carry 08 Marks.

#### Unit - I

- 1. Development of Music during Modern Period.
- 2. Comparative Study of Avirbhava & Tirbhava with illustrations.

#### Unit - II

- 3. Relevance of Time Theory in Music.
- 4. Life Sketch & Contribution of the following Musicians:
  - Ustad Bishmillah Khan
  - Nikhil Banerjee.
- 5. Study of Musical Electronic Instruments.

#### **Unit-III**

- 6. Inter Relation between Folk & Classical Music.
- 7. Study of Keertan Chowkies of Gurmat Sangeet.

#### **Unit-IV**

- 8. Detailed Descriptions and Notations of Prescribed Ragas: Darbari Kanhra, Todi, Puriya Dhanashree.
- 9. Detailed knowledge of following Ragas: Multani, Adhana.
- 10. Detailed knowledge of following Taals: Deepchandi, Tilwara.

## Bachelor of Arts Semester-V (Session 2023-24) Music (Instrumental) Course Code: BARM-5357

(Practical)

Total Marks: 40 Times: 20 Minutes

### **Instructions for the Paper setter:**

Question paper is to be set on the spot jointly by the internal and external. Two copies of the same shouldbe submitted for the record to COE office Kanya MahaVidyalay, Jalandhar.

- 1. A Vilambit/ Maseetkhani Gat with Toras any Raag prescribed in course: Darbari Kanhra, Todi, Puriya Dhanashree
- 2. Drut/RazaKhani Gat in Each Raga.
- 3. One Gat in Ektal in any Raga Prescribed in Course.
- 4. Non Detail Raga: Adhana, Multani.
- 5. Deepchandi and Tilwara Tal (Ekgun and Dugun Layakaries).
- 6. Ability to play two Alankars in That Bilawal accompanied by Tabla.

#### **Books Recommended**

Sr. No.	Name of the Book & Author
1.	Bhartiya Sangeet Ka Itihaas - Sharat Chander Paranjpay
2.	Raag Parichaya Part I, II, III - Shri Harish Chander Shrivstava
3.	Sangeet Shastra Darpan - II Published by Punjabi Universty, Patiala.
4.	Sangeet Visharad - Sangeet Karyalay, Hathras.
5.	Sangeet Shastra Darpan - Shanti Govardhan
6.	Hamare Sangeet Rattan - Laxmi Narayan Garg, Sangeet Karyala, Hathras.
7.	Gurmat Sangeet Prabhandh Ate Pasaar - Dr. Gurnam Singh
8.	Kramika Pustika Malika - Pt. Vishnu Narayan Bhathkhande
9.	Sangeet Nibandhavali - Published by Punjabi Universty, Patiala.
10.	Gurmat Sangeet (Vishash Ank) – Amrit Kirtan Trust, 422,15/A, Chandigarh.

#### **Bachelor of Arts Semester-VI**

## (Session 2023-24)Music (Instrumental) Course Code: BARM-6357 (Theory)

Time: 3Hours Total Marks: 100

Theory: 40

Practical: 40

CA: 20

#### **Instructions for the Paper Setters:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections (A-D) should be set from Units I-IV of the syllabus respectively. Questions may be subdivided in parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section. Each question will carry 08 Marks.

#### Unit - I

- 1. Impact of Popular Music on Society.
- 2. Classification of Folk Instruments of Punjab.

#### **Unit - II**

- 3. Life and Contribution of following Musicians:
  - Panalal Gosh
  - Niladhari Kumar
- 4. Formation of 72 Thatas by Pt.VyankatMukhi.
- 5. Essay on Stage Performance.

#### **Unit-III**

- 6. Study of String Instruments of Hindustani Music.
- 7. Role of Instruments in Bhakti Sangeet..

#### **Unit-IV**

- 8. Detail descriptions and Notations of Prescribed Ragas: Hameer, Sohani, Bhageshwari.
- 9. Detail knowledge of following Raags: Kedar, Marwa.
- 10. Detail knowledge of following Taals: Jhumra, Dhammar

# Bachelor of Arts Semester-VI (Session 2023-24)Music (Instrumental) Course Code: BARM-6357 (Practical)

Total Marks: 40 Time: 20 Minutes

#### Instructions for the Paper setter:

Question paper is to be set on the spot jointly by the internal and external. Two copies of the same should be submitted for the record to COE office KanyaMahaVidyalay Jalandhar.

- 1. A Vilambit/ Maseetkhani Gat with Toras in any Raga prescribed in Course.
- 2. Drut /Razakhani Gat in Each Raga.
- 3. One Gat in Chaar Tal in any one of prescribed Ragas (up to Dugun Layakari).
- 4. Non Detail Raga: Kedar, Marwa.
- 5. Jhumra and Dhamaar Tal in Ekgun and Dugun Layakaries.
- 6. Singing of Light Music Composition.

#### **Books Recommended**

Sr. No.	Name of the Book & Author
1.	Bhartiya Sangeet Ka Itihaas - Sharat Chander Paranjpay
2.	Raag Parichaya Part I, II , III - Shri Harish Chander Shrivstava
3.	Sangeet Shastra Darpan –II Published by Punjabi Universty, Patiala
4.	Sangeet Visharad - Sangeet Karyalay, Hathras
5.	Saneet Shastra Darpan – Shanti Govardhan
6.	Hamare Sangeet Ratan - Laxmi Narayan Garg, Sangeet Karyala, Hathras.
7.	Gurmat Sangeet Prabhandh Ate Parshar - Dr. Gurnam Singh
8.	Kramika Pustika Malika - Pt. Vishnu Narayan Bhathkhande
9.	Sangeet Nibandhavali – Published by Punjabi Universty, Patiala.
10.	Gurmat Sangeet (VishashAnk) – Amrit Kirtan Trust, 422,15/ A Chandigarh.

# Bachelor of Arts (Semester-V) Session 2023-24

# Course Code: BARM-5366 MUSIC (VOCAL)

#### Theory

Total Marks: 100 Time: 3Hours

Theory: 40

Practical: 40

CA: 20

#### **Instructions for the Paper Setters:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections (A-D) should be set from Units I-IV of the syllabus respectively. Questions may be subdivided in parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section. Each question will carry 08 Marks.

#### Unit -I

- 1. Detailed knowledge of Thumri, Tappa, Tarana, Chaturung Gayan Shaillies.
- 2. Contribution and Life Sketches of the following Musicians:
  - Dalip Chander Bedi
  - Surinder Kaur.

#### Unit-II

- 3. Development of Indian Notation System and its Merits and Demerits.
- 4. Explain the types of Alaap and Tanas in Indian Music.
- 5. Write an essay on the following topics:
  - Kanth Sadhna (Voice culture)
  - Manch Pradarshan (Stage Performance).

#### Unit-III

- 6. Detailed Knowledge of Folk Music of Punjab.
- 7. Define Classical Gayan Shallies in Gurmat Sangeet.

#### **Unit-IV**

- 8. Descriptions and Notations of Following Talas: Deepchandi, Tilwara.
- 9. Descriptions and Notations of following Ragas: Tilang, Kedar, Bihag.
- 10. Elementary Knowledge of the following Ragas: Kamod, Yaman Kalyan, Jog.

# Bachelor of Arts (Semester-V) Session 2023-24

Course Code: BARM-5366
Course Title: MUSIC (VOCAL)
PRACTICAL

Total Marks: 40 Time: 20 Minutes

#### **Instructions for the Paper setters:**

Question Paper is to be set on the spot jointly by the Internal and External. Two copies of the same should be submitted for the record to COE office Kanya Maha Vidyalaya, Jalandhar.

- 1. One Vilambit Khayal in any of the Ragas: Kedar, Tilang, Bihag.
- 2. One Drut Khayal in each prescribed Ragas.
- 3. One Ghazal/Geet.
- 4. Five Alankars on the Harmonium, based on Asawari Thaat.
- 5. Taal Deepchandi with Ekgun and Dugun Layakaries.

#### **Books Recommended**

Sr. No.	Name of the Book & Author
1.	Bharatiya Sangeet ka Itihaas - Sharat Chandra Paranjpay.
2.	Rag Parichya Part-I, II and III - Shri Harish ChanderSrivastava.
3.	Hamare Sangeet Ratan - SangeetKaryalaya, Hathras.
4.	Kramik Pustak Malika - Vishnu Narayan Bhathkhande.
5.	SangeetNibandhavali - Dr. Gurnam Singh, Published by Punjabi university, Pataila.
6.	GurmatSangeet, Prabandh ate Pasaar - Dr. Gurnam Singh.
7.	GurmatSangeet (VisheshAnk) - AmritKirtan Trust, 422,15/A, Chandigarh.
8.	AbhinavGeetanjali - Pt. Ramashryajha I,II,III,IV,V.
9.	Tantri Nada - Pt. Lalmani Mishra.

# Bachelor of Arts (Semester-VI) Session 2023-24 Title: MUSIC (VOCAL)(Theory) Course Code: BARM-6366 Course

Time: 3Hours Total Marks: 100

Theory: 40 Pratical:40 CA: 20

#### **Instructions for the Paper Setters:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections (A-D) should be set from Units I-IV of the syllabus respectively. Questions may be subdivided in parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section. Each question will carry 08 Marks.

#### Unit-I

- 1. Definition and Explanation of the following Musical Terms: Sargam Geet, Lakshanget, Sadhra, Raag Malika.
- 2. Contribution and Life sketches of the following Musicians: Vidushi Girija Devi, Ustad Faiyaz Khan.

#### Unit-II

- 3. Detailed Knowledge of Gamak and its types.
- 4. Detailed Knowledge of the following Gharanas of Khayal Gayaki: Gwalior, Kirana, Agra, Patiala, Delhi.
- 5. Essay on Role of Devotional Music.

#### Unit-III

- 6. Contribution of Guru Gobind Singh Ji towards Gurmat Sangeet.
- 7. Essays on the following Topics: Raag or Rasa, Music and Aesthetics.

#### Unit-IV

- 8. Descriptions and Notations of the following Talas: Jhumra, Sooltal.
- 9. Descriptions and Notations of the following Raags: Jaunpuri, Bhageshwri, Madhuwanti.
- 10. Elementary Knowledge of the following Ragas: Asawari, Rageshwri, Multani.

# Bachelor of Arts (Semester-VI) Session 2023-24

Course Code: BARM-6366
Course Title: MUSIC (VOCAL)
Practical

Total Marks: 40 Time: 20 Minutes

#### **Instructions for the Paper setters:**

Question Paper is to be set on the spot jointly by the internal and external. Two copies of the same should be submitted for the record to COE office Kanya Maha vidyalaya Jalandhar.

#### Unit-I

- 1. One Vilambit Khayal in any of the following mentioned Ragas: Jaunpuri, Madhuwanti, Bhageshwari.
- 2. One Drut Khayal in each prescribed Ragas.
- 3. One Shabad /Bhajan.
- 4. One Dhamar.
- 5. Jhoomra Taal and Sool Taal in Ekgun and Dugun Layakaries.

#### **Books Recommended:**

Sr. No.	Name of the Book & Author
1.	Bharatiye Sangeet ka Itihaas, (Sharat Chandra Paranjpay)
2.	Rag Parichya Part-I,II and III (Shri Harish Chander Srivastava)
3.	Hamare Sangeet Rattan, Sangeet Karyalaya, Hathras.
4.	Kramik Pustak Malika (Vishnu Narayan Bhathkhande)
5.	Sangeet Nibandhavali, (Dr. Gurnam Singh), Published by Punjabi University, Pataila.
6.	Gurmat Sangeet, Prabandh ate Pasaar, (Dr. Gurnam Singh)
7.	Gurmat Sangeet (Vishesh Ank) Amrit Kirtan Trust, 422,15/A, Chandigarh.
8.	Abhinav Geetanjali (Pt. Ramashrya jha) I,II,III,IV,V.
9.	Tantri Nada (Pt. Lalmani Mishr)

#### Bachelor of Arts / Bachelor of Science(Economics) Semester V

#### **Session 2023-24**

COURSE CODE: BARM-5124

BECM-5124

# COMPUTER APPLICATIONS (VOCATIONAL) (INTERNET AND WEB DESIGNING) (THEORY)

Examination Time: (3+3) Hrs. Max. Marks: 100

Theory: 50 Practical: 30 CA: 20

#### **Instructions for the Paper Setters: –**

Eight questions of equal marks (10 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

#### UNIT - I

**Internet:** Introduction, its evolution, working, IP Address, DNS and its classification, working of DNS, Advantages, Disadvantages and Uses of Internet.

**E-Mail**: Introduction, its working, E-mail protocols: SMTP, POP, IMAP, Structure of E-mail.

**HTTP:** HTTP Protocol and its structure. **WWW:** Introduction and its working, **TCP/IP,** Browser Architecture. **FTP:** Introduction and its working.

#### UNIT – II

**HTML:** Introduction, Features, Advantages and Limitations, Program Structure, Headings, Paragraph, Styling, Formatting, Hyperlink, Image, Table, List, Frame, Entities, Form, Form elements.

#### **UNIT-III**

**CSS:** Introduction, Advantages and Limitations, types, selector, colors, background, box model, text, font, display, position, z-index, float, clear, rounded corners.

#### **UNIT-IV**

**JavaScript:** Basics, Features, Advantages, Limitations, Types, Basics, Functions, Control Statement, Arrays, JavaScript objects, Host objects.

**DOM:** Introduction, Methods, Accessing HTML and CSS, Events, Event Listener, Nodes and Collection.

**BOM:** Window, Screen, History, Navigation.

#### **References / Textbooks:**

- 1. Anshuman Sharma, Fundamentals of Internaet Applications, Lakhanpal Publications, 2016.
- 2. Ikvinderpal Singh, Internet Applications, Khanna Book Publishing Company, 1st Edition, 2011
- 3. P. Rizwan Ahmed, Internet & its Applications, Margham Publications, 2013.
- 4. Douglas E. Corner, Computer Networks and Internet with Internet Applications, Pearson, 4<sup>th</sup> Edition, 2008.
- 5. Satish Jain/Vineeta Pillai, Wireless Communication & Networking made Simple, BPB Publishers, 2007.
- 6. Laura Lerney, Rafe Colburn, Jennifer Kyrnin, Mastering HTML, CSS & Javascript Web Publishing, BPB Publishers, 1st Edition, 2016.

Note: The latest editions of the books should be followed.

#### Bachelor of Arts / Bachelor of Science(Economics) Semester V

# Session 2023-24 COURSE CODE: BARM-5124

BECM-5124

# COMPUTER APPLICATIONS (VOCATIONAL) (INTERNET AND WEB DESIGNING) (PRACTICAL)

Examination Time: (3+3) Hrs. Max. Marks: 100

Theory: 50

Practical: 30

CA: 20

Practical on Internet and Web Designing.

#### Bachelor of Arts / Bachelor of Science(Economics) Semester VI

# (Session 2023-24) COURSE CODE: BARM-6124

BECM-6124

# COMPUTER APPLICATIONS (VOCATIONAL) (BUSINESS DATA PROCESSING)

Examination Time: (3+3) Hrs. Max. Marks: 100

Theory: 50 Practical: 30

CA: 20

#### **Instructions for the Paper Setters: –**

Eight questions of equal marks (10 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

#### UNIT-I

Introduction to Data Processing, Need of Computers in Business.

Characteristics of Business Organization and Use of computers in various work areas of business like: Payroll System, Inventory Control, Online Reservation, Computer in Banks and Computer Application in Educational Institutions.

#### **UNIT-II**

Data Processing Methods: Batch Processing, Online Systems, Time Sharing, Real Time

Systems and Distributed Processing.

File Organization: Types of Files (Master, Transaction, Work, Backup, Audit Files), File

Organization (Serial, Sequential, Indexed Sequential, Direct Assess Files).

#### **UNIT-III**

Spreadsheets: Introduction, Worksheet, Data Entry, Editing, Cell Addressing Range, Copying and Moving Cell Content, Inserting and Deleting Rows and Column, Column Formats, Printing, Creating, displaying charts, Create, manage, and format pivot tables and pivot charts. Printing the Worksheet.

#### **UNIT-IV**

Working with functions - Date and time function, Statistical function, Mathematical and Trigonometric functions, Text function, Logical functions, other computations, using data analytics tools and what if analysis- data sort, fill, query, filter etc.

#### **References / Textbooks:**

- 1. Murdick& Ross, Introduction to Management Information Systems, Prentice Hall (1977).
- 2. Muneesh Kumar, Business Information Systems, Vikas Publishing (1998), 1st edition.
- 3. Silberschatz, Korth&Sudarshan, Database Systems Concepts, McGraw-Hill Inc.(2020), 7th edition.
- 4. Anshuman Sharma, Fundamentals of DBMS, Lakhanpal Publishers (2016), 4th edition.
- 5. Rachhpal Singh, Gurvinder Singh, Windows based computer courses, Kalyani Publishers (2011).
- 6. Peter Norton, Introduction to Computers, McGraw Hill Education (2017), 7th edition.

## Bachelor of Arts / Bachelor of Science(Economics) Semester VI

## Session 2023-24 COURSE CODE: BARM-6124

BECM-6124

# COMPUTER APPLICATIONS (VOCATIONAL) (BUSINESS DATA PROCESSING)

Examination Time: (3+3) Hrs. Max. Marks: 100

Theory: 50 Practical: 30

CA: 20

Practical on business data processing.

#### Bachelor of Science (Economics) - Semester-V

#### **Session 2023-24**

**COURSE CODE:** BARM-5134 BCSM-5134 BECM-5134

# **COMPUTER SCIENCE** (DATA BASE MANAGEMENT SYSTEM) (THEORY)

**Examination Time: (3+3) Hrs.** Max. Marks: 100

> Theory: 50 Practical: 30

CA: 20

#### **Instructions for Paper Setter -**

Eight questions of equal marks (10 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

#### **UNIT-I**

**DBMS:** Introduction to database management system, Components of DBMS, Three Level Database System Architecture, ER. Diagrams. Data Models, Hierarchical Model, Network Model and Relational Model, Relational Databases, Relational Algebra and Calculus.

#### **UNIT-II**

Normalisation: Introduction, Normal Forms: 1NF, 2NF, 3NF, BCNF, 4NF, 5NF.

**Database Security:** Protection, Integrity.

**Recovery:** Introduction, Recovery Techniques: Log Based Recovery and Shadow Paging.

Concurrency Control: Introduction, Concurrency control with locking methods, Two Phase locking, Precedence graph, Concurrency control based on timestamp ordering, Concurrency control based on optimistic scheduling.

#### **UNIT-III**

**SQL \* PLUS:** Introduction to Oracle, Features of Oracle.

SQL Statements: DDL, DML, DCL, TCL, constraints, Join methods & Sub query, Union, Intersection, Built in Functions, View, and Security amongst users, Sequences, indexing object

#### **UNIT-IV**

**PL/SQL:** Introduction to PL/SQL. Cursors – Implicit & Explicit. Procedures, Functions & Packages, Database Triggers.

#### **References/Textbooks:**

- 1. C. J. Date, An Introduction to Database Systems, Pearson Education 2000.
- 2. F. Korth & Silverschatz, A., Database System Concepts, Tata McGraw Hill, 2010.
- 3. Elmasri & Navathe, Fundamentals of Database Systems, Addison-Wesley, 2011.
- 4. B.C.Desai, An Introduction to Database Management System, Galgotia Publication, 1991.
- 5. Ivan Bayross, SQL, PL/SQL The Programming Language of Oracle, BPB Publications, 2010.
- 6. Gurvinder Singh, Parteek Bhatia, Simplified Approach to DBMS, Kalyani Publishers, 2016.
- 7. Anshuman Sharma, Fundamentals of DBMS, Lakhanpal Publications, 4<sup>th</sup> Edition.

Note: The latest editions of the books should be followed.

#### **Bachelor of Science (Economics) - Semester-V**

**Session 2023-24** 

COURSE CODE: BARM-5134 BCSM-5134 BECM-5134

#### **COMPUTER SCIENCE**

# (DATA BASE MANAGEMENT SYSTEM )

(PRACTICAL)

Examination Time: (3+3) Hrs. Max. Marks: 100

Theory: 50

Practical: 30

CA: 20

Lab on database management system.

#### Bachelor of Science (Economics) Semester-VI

(Session 2023-24)

COURSE CODE: BARM-6134
BCSM-6134
BECM-6134
COMPUTER SCIENCE

#### (INFORMATION TECHNOLOGY)

(Theory)

Examination Time: (3+3) Hrs. Max. Marks: 100

Theory: 50 Practical: 30

CA: 20

#### **Instructions for Paper Setter -**

Eight questions of equal marks (10 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section. The students can use only Non–programmable & Non–storage type calculator

#### **UNIT-I**

**Data and Network Communication:** Communication media: Twisted pair, Coaxial, Fiber optics, Wireless (Line of Sight and Satellite), Network Advantages, Typesand Topologies, Communication using Network protocol/Network Interface card (NP/NIC), Transmission & Communication protocol/protocol (TCP/IP)

**Internet:** Internet basics, its uses and applications. System Development Process and System development Tools.

#### **UNIT-II**

**Information Technology:** Introduction to IT and its components, Information systems, Components of Computer based information systems. Types of Information systems- TPS, MIS, and DSS.

#### **UNIT-III**

**Introduction to Digital Marketing:** Digital Strategy and Planning, Website marketing tools, Digital content – website, blogs, email, webinars, videos, podcasts, e-zines, PPC advertising.

**Social Media and Social Bookmarking**: Facebook, Twitter, Pinterest, Instagram, **Search Engine Marketing:** Meaning, Working and Search Engine Optimization,

#### **UNIT-IV**

**YouTube Studio:** Navigating studio, Uploading videos, Edit Video settings, Analytics, Copyright and Monetization.

**Blog Writing:** Blog Domain, choice of CMS, Register a domain or subdomain with a website host.

#### **References/Textbooks:**

- 1. Peter Norton, Introduction to Computers, McGraw Hill (2017), 7th edition.
- 2. Patrick, G.Mckeown, Living with the Computers, Harcourt College Pub (1990) 3rd edition.
- 3. Hussain & Hussain, Computer: Technology, Applications & Social Implications, PHI Learning (2006)
- 4. Behrouz A. Forouzan, Data Communications & Networking, McGraw-Hill Education (2012), 5th edition.
- 5. Andrew S. Tanenbaum, Computer Network, Prentice Hall (2010), 5th edition.
- 6. Abraham Silberschatz, Greg Gagne, Peter B. Galvin, Operating System Concepts, Wiley Publishers (2018), 10th edition.
- 7. Yashavant Kanetkar, Unix Shell Programming, BPB Publications (2003), 1st edition.

## Bachelor of Science (Economics) - Semester-VI

**Session 2023-24** 

COURSE CODE: BARM-6134
BCSM-6134
BECM-6134
COMPUTER SCIENCE

#### (INFORMATION TECHNOLOGY)

(PRACTICAL)

Examination Time: (3+3) Hrs. Max. Marks: 100

Theory: 50

Practical: 30

CA: 20

Lab on Information Technology.