

# **FACULTY OF COMPUTER SCIENCE & IT**

## **SYLLABUS**

**of**

**Bachelor of Computer Applications (Honours)  
(offered under 4-Year UG Degree Programme)**

**(Semester I-IV)**

**(Under Credit Based Continuous Evaluation Grading System)**

**Under NEP 2020**

**Session: 2025-26**



**The Heritage Institution**

**KANYA MAHA VIDYALAYA  
JALANDHAR  
(Autonomous)**

## **PROGRAMME SPECIFIC OUTCOMES**

### **Bachelor of Computer Applications (Honours) (Session 2025-26)**

#### **Program Specific Outcomes**

- PSO1: Apply skills for development of software and websites for providing efficient solution to IT based problems
- PSO2: Comprehend development process in IT industry through ethical, defined and innovative techniques.
- PSO3: Achieve leadership role and team player role to be able to work in multidisciplinary areas at various job roles.
- PSO4: Identify and demonstrate the implementation of various tools and technologies involved in the field of Information Technology.
- PSO5: Demonstrate proficiency in the field of Programming, Web development and IT enabled services.

# Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE/FOUR YEAR DEGREE PROGRAMME

**Bachelor of Computer Applications ((Three Year Degree Programme)**

**Bachelor of Computer Applications (Honours) (Four Year Degree Programme)**

**Credit Based Continuous Evaluation Grading System (CBCEGS)**

**(Session 2025-26)**

Bachelor of Computer Applications /Bachelor of Computer Applications (Honours) Semester - I										
Course Code	Course Title	Course Type	Hours per week	Credit		Marks				Examination Time (in Hours)
			L-T-P	L-T-P	Total	Total	Ext.		CA	
							L	P		
BCAL-1421 / BCAL-1031/ BCAL-1431	Punjabi (Compulsory) / <sup>1</sup> Basic Punjabi/ <sup>2</sup> Punjab History and Culture	C	4-0-0	4-0-0	4	100	70	-	30	3
BCAM-1102	Communication Skills in English - I	AEC	3-0-2	3-0-1	4	100	50	20	30	3+3
BCAL-1113	Digital Electronics	DSC	4-0-0	4-0-0	4	100	70	-	30	3
BCAL-1114	Introduction to Programming – C	DSC	4-0-0	4-0-0	4	100	70	-	30	3
BCAL-1115	Introduction to Computers and Information Technology	DSC	4-0-0	4-0-0	4	100	70	-	30	3
BCAP-1116	Lab on Programming – C	DSC	0-0-4	0-0-2	2	50	-	35	15	3
BCAP-1117	Lab on Office Package	DSC	0-0-4	0-0-2	2	50	-	35	15	3
BCAM-1110	Introduction to the Internet	SEC	2-0-2	2-0-1	3	100	40	30	30	3+3
VACF-1491	*Foundation Course	VAC	2-0-0	2-0-0	2	50	35	-	15	1
<b>Total</b>					29					

**Note:**

**C – Compulsory, DSC – Discipline Specific Course, SEC – Skill Enhancement Course, O-Optional**

**AEC – Ability Enhancement Course, VAC – Value Added Course**

<sup>1</sup> Special course in lieu of Punjabi (Compulsory)

<sup>2</sup> Special course in lieu of Punjabi (Compulsory) for those students who are not domicile of Punjab.

\*Credits/Grades Points of these courses will not be included in the SGPA/CGPA of Semester / Program, only grades will be provided.

**Kanya Maha Vidyalaya, Jalandhar (Autonomous)**  
SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE/FOUR YEAR DEGREE PROGRAMME

**Bachelor of Computer Applications ((Three Year Degree Programme)  
Bachelor of Computer Applications (Honours) (Four Year Degree  
Programme)**

**Credit Based Continuous Evaluation Grading System (CBCEGS)**

**(Session 2025-26)**

**Bachelor of Computer Applications (Honours) Semester - II**

Course Code	Course Title	Course Type	Hours per week	Credit		Marks			Examination Time (in Hours)		
				L-T-P	L-T-P	Total	Total	Ext.		CA	
								L			P
BCAL-2421/ BCAL-2031/ BCAL-2431	Punjabi (Compulsory) <sup>1</sup> Basic Punjabi <sup>2</sup> Punjab History and Culture	C	4-0-0	4-0-0	4	100	70	-	30	3	
BCAM-2102	Communication Skills in English - II	MDC	3-0-2	3-0-1	4	100	50	20	30	3+3	
BCAL-2113	Computer Architecture	DSC	4-0-0	4-0-0	4	100	70	-	30	3	
BCAL-2114	Database Management System	DSC	4-0-0	4-0-0	4	100	70	-	30	3	
BCAL-2115	Introduction to Object Oriented Programming-I	DSC	4-0-0	4-0-0	4	100	70	-	30	3	
BCAP-2116	Lab on Database Management System	DSC	0-0-4	0-0-2	2	50	-	35	15	3	
BCAP-2117	Lab on Object Oriented Programming - I	DSC	0-0-4	0-0-2	2	50	-	35	15	3	
VACD-2161	*Drug Abuse and Ethical Education	VAC	4-0-0	4-0-0	4	100	70	-	30	3	
	<b>Total</b>				28						

**Note:**

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MDC – Multi Disciplinary Course, VAC – Value Added Course**

<sup>1</sup> Special course in lieu of Punjabi (Compulsory)

<sup>2</sup> Special course in lieu of Punjabi (Compulsory) for those students who are not domicile of Punjab.

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**Kanya Maha Vidyalaya, Jalandhar (Autonomous)**  
SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE/FOUR YEAR DEGREE  
PROGRAMME

**Bachelor of Computer Applications ((Three Year Degree Programme)**  
**Bachelor of Computer Applications (Honours) (Four Year Degree Programme)**  
Credit Based Continuous Evaluation Grading System (CBCEGS)  
(Session 2025-26)

Bachelor of Computer Applications /Bachelor of Computer Applications (Honours) Semester - III											
Course Code	Course Title	Course Type	Hours per week	Credit			Marks			Examination Time (in Hours)	
				L-T-P	L-T-P	Total	Total	Ext.			CA
			L	P							
BCAL-3111	Advanced Database Management System	DSC	4-0-0	4-0-0	4	100	70	-	30	3	
BCAL-3112	Computational Problem Solving	DSC	4-0-0	4-0-0	4	100	70	-	30	3	
BCAL-3113	Numerical Methods and Statistical Techniques	DSC	4-0-0	4-0-0	4	100	70	-	30	3	
BCAL-3114	Management Information System	MDC	4-0-0	4-0-0	4	100	70	-	30	3	
BCAP-3115	Lab on Computational Problem Solving	DSC	0-0-4	0-0-2	2	50	-	35	15	3	
BCAP-3116	Lab on Advanced Database Management System	DSC	0-0-4	0-0-2	2	50	-	35	15	3	
BCAI-3117	Internship	C	0-0-4	0-0-2	2	50	-	50	-	-	
BCAM-3110	Data Analysis using Spreadsheet and Tableau	SEC	2-0-2	2-0-1	3	100	40	30	30	3+3	
VACG-3532	* Gender Sensitization	VAC	2-0-0	2-0-0	2	50	35	-	15	1	
	<b>Total</b>				27						

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**MDC – Multi-Disciplinary Course, VAC – Value Added Course**

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# Kanya Maha Vidyalaya, Jalandhar (Autonomous)

## SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE/FOUR YEAR DEGREE PROGRAMME

### Bachelor of Computer Applications ((Three Year Degree Programme)

### Bachelor of Computer Applications (Honours) (Four Year Degree Programme)

#### Credit Based Continuous Evaluation Grading System (CBCEGS)

(Session 2025-26)

<b>Bachelor of Computer Applications /Bachelor of Computer Applications (Honours) Semester - IV</b>										
Course Code	Course Title	Course Type	Hours per week	Credit		Marks			Examination Time (in Hours)	
			L-T-P	L-T-P	Total	Total	Ext.			CA
							L	P		
BCAL-4111	Data Structures	DSC	4-0-0	4-0-0	4	100	70	-	30	3
BCAL-4112	Computer Networks	DSC	4-0-0	4-0-0	4	100	70	-	30	3
BCAL-4113	Web Designing and Development	DSC	4-0-0	4-0-0	4	100	70	-	30	3
BCAL-4114	Applied and Discrete Mathematics	DSC	4-0-0	4-0-0	4	100	70	-	30	3
BCAM-4105	Effective Soft Skills	AEC	2-0-4	2-0-2	4	100	40	30	30	3+3
BCAP-4116	Lab on Data Structures	DSC	0-0-4	0-0-2	2	50	-	35	15	3
BCAP-4117	Lab on Web Designing and Development	DSC	0-0-4	0-0-2	2	50	-	35	15	3
VACE-4221	* Environmental Studies (Compulsory)	VAC	2-0-0	2-0-0	2	50	35	-	15	3
VACM-4502	*Moral Education	VAC	2-0-0	2-0-0	2	50	35	-	15	3
	<b>Total</b>				28					

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**AEC – Ability Enhancement Course, VAC – Value Added Course**

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**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**

**Semester – I**

**Session 2025-26**

**COURSE CODE: BCAL-1421**

**PUNJABI (COMPULSORY)**

**COURSE OUTCOMES**

CO1: ਸਰਵੋਤਮ ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਕਹਾਣੀ ਪੁਸਤਕ ਦੇ ਕਵਿਤਾ ਭਾਗ ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਕਵਿਤਾ ਪ੍ਰਤੀ ਦਿਲਚਸਪੀ, ਸੂਝ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਤਾਂ ਕਿ ਉਹ ਆਧੁਨਿਕ ਦੌਰ ਵਿਚ ਚੱਲ ਰਹੀਆਂ ਕਾਵਿ ਧਾਰਾਵਾਂ ਅਤੇ ਕਵੀਆਂ ਬਾਰੇ ਗਿਆਨ ਹਾਸਿਲ ਕਰ ਸਕਣ। ਇਸ ਦਾ ਹੋਰ ਮਨੋਰਥ ਕਵਿਤਾ ਦੀ ਵਿਆਖਿਆ, ਵਿਸ਼ਲੇਸ਼ਣ ਤੇ ਮੁਲੰਕਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ ਵੀ ਹੈ ਤਾਂ ਕਿ ਉਹ ਸਮਕਾਲੀ ਸਮਾਜ ਦੀਆਂ ਸਮੱਸਿਆਵਾਂ ਨੂੰ ਸਮਝ ਸਕਣ ਅਤੇ ਆਲੋਚਨਾਤਮਕ ਦ੍ਰਿਸ਼ਟੀ ਬਣਾ ਸਕਣ।

CO2: ਮੰਚ ਘਰ ਪੁਸਤਕ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਅਤੇ ਮੁੱਲਵਾਨ ਗਿਆਨ ਦੇਣਾ ਹੈ।

CO3: ਪੈਰਾ ਰਚਨਾ ਅਤੇ ਪੈਰਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉਤਰ ਦੇਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੁੱਧੀ ਨੂੰ ਤੀਖਣ ਕਰਦਿਆਂ ਉਨਾਂ ਦੀ ਲਿਖਣ ਪ੍ਰਤਿਭਾ ਨੂੰ ਉਜਾਗਰ ਕਰਨਾ ਹੈ।

CO4: ਭਾਸ਼ਾ ਵੰਨਗੀਆਂ: ਭਾਸ਼ਾ ਦਾ ਟਕਸਾਲੀ ਰੂਪ, ਭਾਸ਼ਾ ਅਤੇ ਉਪਭਾਸ਼ਾ ਵਿਚਲਾ ਅੰਤਰ, ਪੰਜਾਬੀ ਉਪਭਾਸ਼ਾਵਾਂ ਦੇ ਪਛਾਣ ਚਿੰਨ੍ਹ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ ਪੜ੍ਹਣ ਨਾਲ ਵਿਦਿਆਰਥੀ ਧੁਨੀਆਂ ਦੀ ਉਚਾਰਨ ਪ੍ਰਣਾਲੀ ਤੋਂ ਵਾਕਫ਼ ਹੋਣਗੇ।

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**  
**Semester – I**

**Session 2025-26**  
**COURSE CODE: BCAL-1421**  
**PUNJABI (COMPULSORY)**

ਸਮਾਂ ਤਿੰਨ ਘੰਟੇ

L-T-P

4-0-0

Maximum Marks: 100

Theory : 70

CA : 30

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ (A-D) ਸੈਕਸ਼ਨ ਹੋਣਗੇ। ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਕ੍ਰਮਵਾਰ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਯੂਨਿਟ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 14 ਅੰਕ ਹਨ।
4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਪਾਠਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

ਯੂਨਿਟ-I

ਸਰਵੋਤਮ ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਕਹਾਣੀ (ਸੰਪਾ. ਡਾ. ਰਮਿੰਦਰ ਕੌਰ, ਡਾ. ਮੇਘਾ ਸਲਵਾਨ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ। (ਕਵਿਤਾ ਭਾਗ)

(ਕਵਿਤਾ ਦੀ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ/ਵਿਸ਼ਵਸਤੂ/ਸਾਰ)

ਯੂਨਿਟ-II

ਮੰਚ ਘਰ

ਡਾ. ਕੁਲਦੀਪ ਸਿੰਘ ਧੀਰ, ਡਾ. ਹਿਰਦੇਜੀਤ ਸਿੰਘ ਭੋਗਲ (ਸੰਪਾ.), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

(ਵਿਸ਼ਾ ਵਸਤੂ, ਸਾਰ, ਪਾਤਰ ਚਿਤਰਨ)

ਯੂਨਿਟ-III

(ੳ) ਪੈਰੂਾ ਰਚਨਾ

(ਅ) ਪੈਰੂਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉਤਰ।

ਯੂਨਿਟ-IV

(ੳ) ਭਾਸ਼ਾ ਵੰਨਗੀਆਂ: ਭਾਸ਼ਾ ਦਾ ਟਕਸਾਲੀ ਰੂਪ, ਭਾਸ਼ਾ ਅਤੇ ਉਪਭਾਸ਼ਾ ਵਿਚਲਾ ਅੰਤਰ, ਪੰਜਾਬੀ ਉਪਭਾਸ਼ਾਵਾਂ ਦੇ ਪਛਾਣ ਚਿੰਨ੍ਹ

(ਅ) ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**

**Semester – I**

**Session 2025-26**

**COURSE CODE: BCAL-1031**

**BASIC PUNJABI**

**(in lieu of Punjabi (Compulsory))**

**Course outcomes**

CO1: ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸਿਖਾਉਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਵਿਚ ਪਾ ਕੇ ਇਕ ਹੋਰ ਭਾਸ਼ਾ ਸਿੱਖਣ ਦਾ ਮੌਕਾ ਪ੍ਰਦਾਨ ਕਰਨਾ ਹੈ। ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੈਂਤੀ ਅੱਖਰੀ, ਅੱਖਰ ਕ੍ਰਮ, ਪੈਰ ਬਿੰਦੀ ਵਾਲੇ ਵਰਣ ਅਤੇ ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਣ ਅਤੇ ਮਾਤਰਾਵਾਂ (ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ) ਲਗਾਖਰ (ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ) ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO2: ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸ਼ਬਦ ਬਣਤਰ ਦੀ ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ (ਸਾਧਾਰਨ ਸ਼ਬਦ, ਸੰਯੁਕਤ ਸ਼ਬਦ, ਮਿਸ਼ਰਤ ਸ਼ਬਦ, ਮੂਲ ਸ਼ਬਦ, ਅਗੇਤਰ ਅਤੇ ਪਿਛੇਤਰ) ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO3: ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ : ਬਾਜ਼ਾਰ, ਵਪਾਰ, ਰਿਸ਼ਤੇਨਾਤੇ, ਖੇਤੀ ਅਤੇ ਹੋਰ ਧੰਦਿਆਂ ਆਦਿ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO4: ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਵਿਚ ਹਫ਼ਤੇ ਦੇ ਸੱਤ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਬਾਰਾਂ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਰੁੱਤਾਂ ਦੇ ਨਾਂ, ਇਕ ਤੋਂ ਸੌ ਤੱਕ ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿਚ ਸਿਖਾਉਣਾ ਹੈ।

Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester – I  
Session 2025-26  
COURSE CODE: BCAL-1031  
BASIC PUNJABI  
(in lieu of Punjabi (Compulsory))

ਸਮਾਂ : 3 ਘੰਟੇ

Maximum Marks: 100

L-T-P  
4-0-0

Theory : 70  
CA : 30

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ (A-D) ਸੈਕਸ਼ਨ ਹੋਣਗੇ। ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਕ੍ਰਮਵਾਰ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਯੂਨਿਟ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 14 ਅੰਕ ਹਨ।
4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਪਾਠਕ੍ਰਮ

ਯੂਨਿਟ-I

ਪੈਂਤੀ ਅੱਖਰੀ, ਅੱਖਰ ਕ੍ਰਮ, ਪੈਰ ਬਿੰਦੀ ਵਾਲੇ ਵਰਣ ਅਤੇ ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਣ ਅਤੇ ਮਾਤ੍ਰਵਾਂ (ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ) ਲਗਾਘਰ (ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ) : ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ।

ਯੂਨਿਟ-II

ਪੰਜਾਬੀ ਸ਼ਬਦ ਬਣਤਰ : ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ (ਸਾਧਾਰਨ ਸ਼ਬਦ, ਸੰਯੁਕਤ ਸ਼ਬਦ, ਮਿਸ਼ਰਤ ਸ਼ਬਦ, ਮੂਲ ਸ਼ਬਦ, ਅਗੇਤਰ ਅਤੇ ਪਿਛੇਤਰ)

ਯੂਨਿਟ-III

ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ : ਬਾਜ਼ਾਰ, ਵਪਾਰ, ਰਿਸ਼ਤੇ ਨਾਤੇ, ਖੇਤੀ ਅਤੇ ਹੋਰ ਧੰਦਿਆਂ ਆਦਿ ਨਾਲ ਸੰਬੰਧਤ।

ਯੂਨਿਟ-IV

ਹਫ਼ਤੇ ਦੇ ਸੱਤ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਬਾਰਾਂ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਰੁੱਤਾਂ ਦੇ ਨਾਂ, ਇਕ ਤੋਂ ਸੌ ਤਕ ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿਚ ।

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester I**

**Session 2025-26**

**COURSE CODE: BCAL-1431**

**PUNJAB HISTORY AND CULTURE**

**COURSE OUTCOMES**

After completing Semester I and course on Punjab History and Culture students of History will be able to identify and have a complete grasp on the sources & writings of Ancient Indian History of Punjab

CO1: Identify and understand the sources and physical features of Punjab

CO 2: To study the earliest civilisation (Indus Valley Civilization) and original home of Aryans

CO 3: To examine the Social, Religious and Economic life during Early and Later Vedic Age

CO 4: To comprehend the Buddhist, Jain and Hindu faith and their relevance in the modern times

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester I**

**Session 2025-26**

**COURSE CODE: BCAL-1431**

**PUNJAB HISTORY AND CULTURE**

Examination Time: 3 Hours

Credits L-T-P: 4-0-0

Contact Hours: 4 Hrs/Week

Max. Marks: 100

Theory: 70

CA: 30

**Instructions for the Paper Setter:**

1. Question paper shall consist of four Units
2. Examiner shall set 8 questions in all by selecting Two Questions of equal marks from each Unit.
3. Candidates shall attempt 5 questions in 800 words by at least selecting One Question from each Unit and the 5<sup>th</sup> question may be attempted from any of the four Units.
4. Each question will carry 14 marks.

**Unit-I**

1. Physical features of the Punjab
2. Sources of the ancient history of Punjab

**Unit-II**

3. Harappan Civilization: social, economic and religious life of the Indus Valley People.
4. The Indo-Aryans: Original home

**Unit-III**

5. Social, Religious and Economic life during Early Vedic Age.
6. Social, Religious and Economic life during Later Vedic Age.

**UNIT-IV**

7. Teachings of Buddhism
8. Teachings of Jainism

**Suggested Readings**

1. B.N. Sharma, Life in Northern India, Delhi. 1966.
2. Budha Parkash, Glimpses of Ancient Punjab, Patiala, 1983.
3. Chopra, P.N., Puri, B.N., & Das, M.N. (1974). A Social, Cultural & Economic History of India, Vol. I, New Delhi: Macmillan India.
4. L. M Joshi (ed.), History and Culture of the Punjab, Art-I, Patiala, 1989 (3<sup>rd</sup> edition)
5. L.M. Joshi and Fauja Singh (ed.), History of Punjab, Vol.I, Patiala 1977.

**Session 2025-26**  
**COURSE CODE: BCAM-1102**  
**COMMUNICATION SKILLS IN ENGLISH-I**

**COURSE OUTCOMES**

At the end of this course, the students will develop the following skills:

**CO 1:** Reading skills that will facilitate them to become an efficient reader

**CO 2:** Through reading skills, the students will have an ability to have a comprehensive understanding of the ideas in the text and enhance their critical thinking

**CO 3:** Writing skills of students which will make them proficient enough to express ideas in clear and grammatically correct English

**CO 4:** The skill to use an appropriate style and format in writing letters (formal and informal) and resume, memo, notices, agenda, minutes

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester I**

**Session 2025-26**

**COURSE CODE: BCAM-1102**

**COMMUNICATION SKILLS IN ENGLISH-I**

**Examination Time: 3 Hrs.**

**Total Marks: 100**

**Theory: 50**

**Practical: 20**

**CA: 30**

**Instructions for the paper setter and distribution of marks:**

**The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 10 marks. Each question can be sub divided into two parts. (10 x 5 = 50)**

**Unit I**

**Reading Skills:** Reading Tactics and strategies; Reading purposes–kinds of purposes and associated comprehension; Reading for direct meanings.

**Unit II**

Reading for understanding concepts, details, coherence, logical progression and meanings of phrases/expressions.

**Activities:**

- Comprehension questions in multiple choice format
- Short comprehension questions based on content and development of ideas

**Unit III**

**Writing Skills:** Guidelines for effective writing; writing styles for application, personal letter, official/ business letter.

**Activities:**

- Formatting personal and business letters.
- Organizing the details in a sequential order

**Unit IV**

Resume, memo, notices, agenda, minutes, Tips for effective blog writing

**Activities:**

- Converting a biographical note into a sequenced resume or vice-versa
- Ordering and sub-dividing the contents while making notes.
- Writing notices for circulation/boards
- Writing blogs

### **Recommended Books:**

- 1) *Oxford Guide to Effective Writing and Speaking* by John Seely.
- 2) *Business Communication*, by Sinha, K.K. Galgotia Publishers, 2003.
- 3) *Business Communication* by Sethi, A and Adhikari, B., McGraw Hill Education 2009.
- 4) *Communication Skills* by Raman, M. & S. Sharma, OUP, New Delhi, India (2011).

### **PRACTICAL / ORAL TESTING**

**Time: 3 hours**

**Marks: 20**

#### **Course Contents:**

- |   |            |
|---|------------|
| 1. Oral Presentation with/without audio visual aids | (10 Marks) |
| 2. Group Discussion                                 | (05 Marks) |
| 3. Practical File form Syllabi                      | (05 Marks) |

#### **Questions:**

1. Oral Presentation will be of 5 to 7 minutes duration. (Topic can be given in advance or it can be of student's own choice). Use of audio-visual aids is desirable.
2. Group discussion comprising 8 to 10 students on a familiar topic. Time for each group will be 15 to 20 minutes.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester I**

**Session 2025-26**

**COURSE CODE: BCAL-1113**  
**DIGITAL ELECTRONICS**

**Course Outcomes:**

After the completion of this course, the student will be able to:

CO1: Comprehend and apply the number systems.

CO2: Apply K-map for simplification of Boolean expressions and implement them with Logic Gates.

CO3: Design advanced and complex combinational and sequential circuits.

CO4: Demonstrate the internal structure of semiconductor memory.

**L-T-P: 4-0-0**

**Credits: 4**

**Examination Time: 3 Hours.**

**Max. Marks: 100**

**Theory: 70**

**CA: 30**

**Instructions for Paper Setter -**

Eight questions of equal marks (14 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT-I**

**Number System:** Introduction to number system (Binary, Octal, Decimal, Hexadecimal and ArBCArary), number conversion system, binary arithmetic. 1's and 2's complement.

**Representation of signed binary numbers, Non-weighted Codes:** BCD Code, Excess-3 Code, Grey Code, ASCII, Integer and floating point representation.

**UNIT- II**

**Logic Gates and Boolean algebra:** Logic gates, Universal Gates, Boolean Algebra Laws of Boolean Algebra, canonical forms of Boolean expressions, K-Map.

**UNIT-III**

**Combinational Circuits:** Half, Full, BCD and Parallel Adder, Half and full Subtractor, Multiplexers, Demultiplexers, Multiplexer Tree, Demultiplexer Tree, Decoder, Encoder: Priority and 7-segment Display, Parity Generator and Checker.

RAM and ROM Chips, Read and Write timing diagrams, Address Selection Logic, Design of Large memory using smaller chips.

**UNIT-IV**

**Sequential Circuits:** Introduction, RS-latch, Flip-flops (Truth Table, Internal Circuit, Excitation Table), clock and Triggering, Registers: SISO, SIPO, PISO, PIPO, Counters: Up, Down, Up/Down, Ring, Twisted Ring.

**References / Textbooks:**

1. M. Morris Mao, Digital Design, Pearson Publication (2018), 6<sup>th</sup> Edition.
2. Ronald J. Tocci, Digital Systems, Pearson (2009), 10<sup>th</sup> Edition.
3. Morris Mano, Digital Logic and Computer Design, Pearson Education (2004), 1<sup>st</sup> Edition.

4. V.K. Jain, Arti Agarwal, Digital Electronics, Genius Publications Pvt. Ltd. (2018), 1<sup>st</sup> Edition
5. K. Meena, Principles of Digital Electronics, Prentice Hall India Learning Private Limited (2009), 1<sup>st</sup> Edition
6. William H. Gothmann, Digital Electronics: An introduction to Theory and Practice, Prentice Hall India Learning Private Limited (1982), 2<sup>nd</sup> Edition

Note: The latest editions of the books should be followed.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester I**

**(Session 2025-26)**

**COURSE CODE: BCAL-1114**

**INTRODUCTION TO PROGRAMMING – C**

**Course Outcome:**

After passing course the student will be able to:

CO1: Comprehend the working of various programming constructs involved in C Programming.

CO2: Design C program and control its sequence using various control statements.

CO3: Apply programming concepts such as arrays, functions and strings to provide solution in different problem domains.

CO4: Work with pointers, structures and union.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester I**

**(Session 2025-26)**

**COURSE CODE: BCAL-1114**

**INTRODUCTION TO PROGRAMMING – C**

**L-T-P: 4-0-0**

**Credits: 4**

**Examination Time: 3 Hours**

**Max. Marks: 100**

**Theory: 70**

**CA: 30**

**Instructions for Paper Setter -**

Eight questions of equal marks (14 Marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**UNIT-I**

**Fundamentals:** Character set, Identifiers and Key Words, Data types, Constants, Variables, Expressions, Statements, Symbolic Constants.

**Operations and Expressions:** Arithmetic operators, Unary operators, Relational Operators, Logical Operators, Assignment and Conditional Operators, Library functions. Data Input and Output statements

**UNIT-II**

**Control Statements:** Preliminaries, While, Do-while and for statements, Nested loops, If-else, Switch, Break – Continue statements.

**Program Structure Storage Class:** Storage Classes- Auto, extern, register and static about library functions.

**UNIT-III**

**Functions:** Brief overview, defining, accessing functions, passing arguments to function, specifying argument data types, function prototypes, recursion.

**Arrays:** Defining, processing an array, passing arrays to a function, multi-dimensional arrays.

**Strings:** String declaration, string functions and string manipulation

**UNIT-IV**

**Structures & Unions:** Defining and processing a structure, user defined data types, structures and pointers, passing structures to functions, Unions.

**Pointers:** Fundamentals, pointer declaration, passing pointer to a function, pointer and one dimensional arrays, operation on pointers, pointers & multi-dimensional arrays of pointers, passing functions, other functions, more about pointer declarations.

**References/Textbooks:**

1. E Balagurusamy, Programming in ANSI C, Tata McGraw-Hill, 2002.
2. Byron Gottfried, Schaum's Outline Programming with C, McGraw Hill, 1996.
3. Brian W. Kernighan, Dennis M. Ritchie, The C Programming language, Prentice Hall, 1988.
4. Stephen G. Kochan, Programming in C, Pearson Education, 2015.

Note: The latest editions of the books should be followed.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester I**

**(Session 2025-26)**

**COURSE CODE: BCAL-1115**

**INTRODUCTION TO COMPUTERS AND INFORMATION TECHNOLOGY**

**Course Outcome:**

After passing course the student will be able to:

CO1: comprehend about computer hardware, operating system concepts and various system software.

CO2: Identify various input, output and memory devices.

CO3: Apply word processing software to create professional and academic documents.

CO4: Create effective and well-formatted presentation.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester I**

**(Session 2025-26)**

**COURSE CODE: BCAL–1115**

**INTRODUCTION TO COMPUTERS AND INFORMATION TECHNOLOGY**

**L-T-P: 4-0-0**

**Credits: 4**

**Examination Time: 3 Hours**

**Max. Marks: 100**

**Theory: 70**

**CA: 30**

**Instructions for Paper Setter -**

Eight questions of equal marks (14 Marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**UNIT-I**

**Fundamentals of Computer:** Introduction to computer, Applications of computer, Components of computers (Input unit, Output Unit, Memory Unit & CPU).

**Software:** Application Software, Service software, System software, booting a System.

**Memories:** Primary Memory -RAM (Working and Its types), ROM (Types of ROM). Secondary Memory - Hard Disk (Structure of a hard disk, working, concept of tracks, sectors, clusters, cylinders).

**UNIT-II**

**Input Devices:** Keyboards, Mouse, Joystick, Light Pen and Data Scanning devices (scanner, OCR, OMR, MICR, Bar Code Reader, Card Reader)

**Output Devices:** Monitor, Printers (laser printer, dot matrix printer, ink jet printer)

**Word Processing:** Introduction to Office, word processing & its features, Parts of window of word (Title bar, menu bar, status bar, and ruler), understanding the Ribbon, Use of Office Button and Quick Access Toolbar, Creation of new documents, opening document, insert a document into another document.

**UNIT-III**

**Word Processing:** Page setup, margins, gutters, font properties, Alignment, page breaks, header & footer, deleting, moving, replace, editing text in document, saving a document, spell checker, printing a document. Creating a table, entering and editing, Text in tables. Changing format of table, height, width of row/column. Editing, deleting Rows, columns in table. Adding picture, page colors and Watermarks, Borders, shading, Templates, wizards, drawing objects.

**Presentation:** Introduction to PowerPoint, Exploring menus, starting a new slide, saving presentation, moving/rearranging slides, printing slides. Applying theme to presentation, Views

(slide View, slide sorter, notes view, outline view), Formatting & enhancing text formatting. Displaying slide show, adding multimedia. Slide transitions, applying Animation, Timing slide display, adding movies & sounds.

#### UNIT-IV

**Spreadsheet:** Introduction to Worksheet/Spreadsheets, creating a simple Worksheet, Computations in a Worksheet, Printing the Worksheet, Graphs, Data Sorting, Filling, Filtering data. **Functions and Formulas:** Applying Formulas. Inserting and Editing a Function, Auto Calculate and Manual Calculation, Defining Names, Using and Managing Defined Names, Displaying and Tracing Formulas, Understanding Formula Errors, Using Logical Functions (IF), Using Financial Functions (PMT), Using Database Functions (DSUM), Using Lookup Functions (VLOOKUP), User Defined and Compatibility Functions, Date & Time Functions, Math & Trig Functions, Statistical Functions, Text Functions, Logical Functions. **Working with Pivot Tables:** Creating a PivotTable, Specifying PivotTable Data, changing a PivotTable's Calculation, Filtering and Sorting a PivotTable, working with PivotTable Layout, Grouping PivotTable Items, updating a PivotTable, formatting a PivotTable, creating a PivotChart.

#### References/Textbooks:

1. Joyce Cox, Joan Lambert and Curtis Frye, Microsoft office Professional 2010 Step by Step, Microsoft Press, 2010.
2. V. Rajaraman, Neeharika Adabala, Fundamentals of Computers, PHI Learning, 2015.
3. P.K. Sinha, Computer Fundamentals, BPB Publications, 2004.
4. Anshuman Sharma, A book of Fundamentals of Information Technology, Lakhanpal Publishers, 5<sup>th</sup> Edition.
5. Peter Norton, Peter Norton's Computing Fundamentals, McGraw-Hill Technology Education, 2006.

Note: The latest editions of the books should be followed.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)  
Semester I**

**(Session 2025-26)**

**COURSE CODE: BCAP-1116  
LAB ON PROGRAMMING – C**

**L-T-P: 0-0-2**

**Credits: 2**

**Examination Time: 3 Hours**

**Max. Marks: 50**

**Practical:35**

**CA: 15**

Lab based on course code BCAL-1114

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester I**

**(Session 2025-26)**

**COURSE CODE: BCAP-1117**

**LAB ON OFFICE PACKAGE**

**L-T-P: 0-0-2**

**Credits: 2**

**Examination Time: 3 Hours**

**Max. Marks: 50**

**Practical:35**

**CA: 15**

Lab based on course code BCAL-1115

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester I**

**(Session 2025-26)**

**COURSE CODE: BCAM-1110  
INTRODUCTION TO THE INTERNET**

**Course Outcome:**

After passing course the student will be able to:

CO1: Understand Internet basics and its working.

CO2: Gain knowledge of email service on different mail servers.

CO3: Understand different Internet protocols and search engines.

CO4: To give hands-on experience and provide a comprehensive, non-technical, hands-on overview of the Internet based services.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester I**

**(Session 2025-26)**

**COURSE CODE: BCAM-1110  
INTRODUCTION TO THE INTERNET  
(Theory)**

**L-T-P: 2-0-1**

**Credits: 3**

**Examination Time: 3+3 Hours**

**Max. Marks: 100**

**Theory: 40**

**Practical: 30**

**CA: 30**

**Instructions for Paper Setter -**

Eight questions of equal marks (8 Marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**UNIT I**

Origin, growth and evolution of the Internet; the impact of the Internet; terminology: web pages, website, web browser, web server, bandwidth; Connect to the Internet: hardware and software, types of Internet connections, Internet Service Providers; Navigating different types of websites and online resources.

Student should explore the local market to understand the internet service providers, rates, bandwidth etc.

**UNIT II**

Email Communication: Email Etiquette and Best Practices, Managing and Organizing Emails  
Email Tools and Features, identifying spam and phishing emails

Searching on the Internet: Overview of internet resources and search engines, Basics of Using Search Engines -How search engines work, Basic search techniques and tips, Understanding search engine results pages (SERPs), Using search operators (e.g., AND, OR, NOT), Utilizing advanced search features (e.g., Google Advanced Search)

**UNIT III**

Online Tools for Productivity: Introduction to productivity tools (e.g., Google Workspace, Microsoft Office 365), Cloud storage and file management (e.g., Google Drive, Dropbox), Collaboration and Communication Tools: Online communication etiquette and best practices, using collaboration tools (e.g., Google Docs, Slack, Microsoft Teams), Effective virtual meeting strategies (e.g., Zoom, Google Meet)

**UNIT IV**

Building Online Presence: Creating and maintaining a professional online profile (e.g., LinkedIn), Personal branding and digital portfolios, Networking strategies for academic and career growth, Understanding digital footprints and online reputation.

Digital citizenship and respectful online behaviour, balancing screen time and managing digital distractions

**References / Textbooks:**

1. Douglas E Comer, The Internet Book: Everything You Need to Know About Computer Networking and How the Internet Works, CRC Press
2. Faithe Wempen, Digital Literacy For Dummies 1st Edition

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester I**

**(Session 2025-26)**

**COURSE CODE: BCAM-1110  
INTRODUCTION TO THE INTERNET  
(Practical)**

**L-T-P: 2-0-1**

**Credits: 3**

**Examination Time: 3+3 Hours**

**Max. Marks: 100**

**Theory: 40**

**Practical: 30**

**CA: 30**

**Instructions for the examiners: -**

Two questions of equal marks strictly as per the syllabus and based on the practical exercises covered in the semester. Questions may be subdivided into parts (not exceeding four). Candidates will attempt ONE question, explain their answer by writing on the answer sheet, and then implement the same on the computer. Examiner will evaluate both the answers (theory as well as practical). The viva should also be conducted alongside, and the student is asked viva questions related to the question and the solution he/she is working on during the exam.

**Lab exercises based on:**

- Identifying internet connections and Configuring internet connection on PC/Laptop
- Email Tools and features
- Using the Google search engine and explore Bing
- Using Google Docs, Google Drive for document preparation and storage
- Collaboration using Slack
- Analyzing LinkedIn profiles
- Creating your own LinkedIn profile
- Virtual meeting platforms: Microsoft Teams, Zoom, Google Meet

**COURSE OUTCOMES**

CO1: ਸਰਵੋਤਮ ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਕਹਾਣੀ ਪੁਸਤਕ ਦੇ ਕਹਾਣੀ ਭਾਗ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਕਹਾਣੀ ਨੂੰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਅਤੇ ਕਹਾਣੀ ਜਗਤ ਨਾਲ ਜੋੜਣਾ ਹੈ।

CO2: ਗੱਦ ਪ੍ਰਵਾਹ ਪੁਸਤਕ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਅਤੇ ਮੁੱਲਵਾਨ ਗਿਆਨ ਦੇਣਾ ਹੈ।

CO3: ਸ਼ਬਦ ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ ਰਚਨਾ, ਪਰਿਭਾਸ਼ਾ, ਮੁੱਢਲੇ ਸੰਕਲਪ, ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਅਮੀਰੀ ਦਾ ਅਤੇ ਬਾਰੀਕੀਆਂ ਨੂੰ ਸਮਝਣ ਲਈ ਵੱਖਰੇ - ਵੱਖਰੇ ਸਿਧਾਂਤਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ ਹੈ।

CO4: ਦਫ਼ਤਰੀ ਚਿੱਠੀ ਪੱਤਰ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਮੇਂ ਅਤੇ ਮਿਹਨਤ ਦੀ ਬੱਚਤ ਕਰਨ ਬਾਰੇ ਦੱਸਣਾ ਹੈ। ਮੁਹਾਵਰੇ / ਅਖਾਣ ਦੀ ਵਰਤੋਂ ਨਾਲ ਗੱਲਬਾਤ ਵਿਚ ਪਰਪੱਕਤਾ ਆਉਂਦੀ ਹੈ। ਇਹ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਗੱਲਬਾਤ ਵਿਚ ਨਿਖਾਰ ਲਿਆਉਣ ਦਾ ਕੰਮ ਕਰਨਗੇ।

ਸਮਾਂ ਤਿੰਨ ਘੰਟੇ

L-T-P

4-0-0

Maximum Marks: 100

Theory : 70

CA : 30

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1) ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ (A-D) ਸੈਕਸ਼ਨ ਹੋਣਗੇ। ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਕ੍ਰਮਵਾਰ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਯੂਨਿਟ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2) ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3) ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 14 ਅੰਕ ਹਨ।
- 4) ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਪਾਠਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

ਯੂਨਿਟ-I

ਸਰਵੋਤਮ ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਕਹਾਣੀ (ਸੰਪਾ. ਡਾ. ਰਮਿੰਦਰ ਕੌਰ, ਡਾ. ਮੇਘਾ ਸਲਵਾਨ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ। (ਕਹਾਣੀ ਭਾਗ)

ਕਹਾਣੀ ਦਾ ਸਾਰ/ਵਿਸ਼ਵਾਸਤੁ

ਯੂਨਿਟ-II

ਗੱਦ ਪ੍ਰਵਾਹ (ਰੇਖਾ ਚਿਤਰ ਤੇ ਹਲਕੇ ਲੇਖ)

(ਸੰਪਾ. ਡਾ. ਬਿਕਰਮ ਸਿੰਘ ਘੁੰਮਣ ਅਤੇ ਜਸਪਾਲ ਸਿੰਘ),

ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

(ਵਿਸ਼ਾ ਵਸਤੂ/ਸਾਰ)

ਯੂਨਿਟ-III

(ੳ) ਸ਼ਬਦ ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ ਰਚਨਾ, ਪਰਿਭਾਸ਼ਾ, ਮੁੱਢਲੇ ਸੰਕਲਪ

(ਅ) ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ

ਯੂਨਿਟ-IV

ਦਫ਼ਤਰੀ ਚਿੱਠੀ ਪੱਤਰ

ਮੁਹਾਵਰੇ ਅਤੇ ਅਖਾਣ

Session 2025-26

COURSE CODE: BCAL-2031

BASIC PUNJABI

(in lieu of Punjabi (Compulsory))

### Course outcomes

CO1: ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ : ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ (ਨਾਂਵ, ਪੜਨਾਂਵ, ਕਿਰਿਆ, ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ, ਸਬੰਧਕ, ਯੋਜਕ ਅਤੇ ਵਿਸਮਿਕ) ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਅਮੀਰੀ ਦਾ ਅਤੇ ਬਾਰੀਕੀਆਂ ਨੂੰ ਸਮਝਣ ਲਈ ਵੱਖਰੇ-ਵੱਖਰੇ ਸਿਧਾਂਤਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ ਹੈ।

CO2: ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ (ਸਾਧਾਰਨ ਵਾਕ, ਸੰਯੁਕਤ ਵਾਕ, ਮਿਸ਼ਰਤ ਵਾਕ, ਬਿਆਨੀਆ ਵਾਕ, ਪ੍ਰਸ਼ਨ ਵਾਚਕ ਵਾਕ ਅਤੇ ਹੁਕਮੀ ਵਾਕ) ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਇਸ ਦੀ ਬਣਤਰ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ ਅਤੇ ਉਨ੍ਹਾਂ ਦੀ ਭਾਸ਼ਾ ਤੇ ਪਕੜ ਮਜ਼ਬੂਤ ਹੋਵੇਗੀ।

CO3: ਪੈਰਾ ਰਚਨਾ ਅਤੇ ਸੰਖੇਪ ਰਚਨਾ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੁੱਧੀ ਨੂੰ ਤੀਖਣ ਕਰਦਿਆਂ ਉਨ੍ਹਾਂ ਦੀ ਲਿਖਣ ਪ੍ਰਤਿਭਾ ਨੂੰ ਉਜਾਗਰ ਕਰਨਾ ਹੈ।

CO4: ਘਰੇਲੂ ਅਤੇ ਦਫ਼ਤਰੀ ਚਿੱਠੀ ਪੱਤਰ ਲਿਖਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਸ ਕਲਾ ਵਿਚ ਨਿਪੁੰਨ ਕਰਨਾ ਹੈ। ਅਖਾਣ ਅਤੇ ਮੁਹਾਵਰੇ ਦੀ ਵਰਤੋਂ ਨਾਲ ਗੱਲਬਾਤ ਵਿਚ ਪਰਪੱਕਤਾ ਆਉਂਦੀ ਹੈ। ਇਹ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਗੱਲਬਾਤ ਵਿਚ ਨਿਖਾਰ ਲਿਆਉਣ ਦਾ ਕੰਮ ਕਰਨਗੇ।

Session 2025-26  
COURSE CODE: BCAL-2031  
BASIC PUNJABI  
(in lieu of Punjabi (Compulsory))

ਸਮਾਂ : 3 ਘੰਟੇ

Maximum Marks: 100

L-T-P

Theory : 70

4-0-0

CA : 30

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ (A-D) ਸੈਕਸ਼ਨ ਹੋਣਗੇ। ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਕ੍ਰਮਵਾਰ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁਛੇ ਜਾਣਗੇ। ਹਰ ਯੂਨਿਟ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁਛੇ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 14 ਅੰਕ ਹਨ।
4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਪਾਠਕ੍ਰਮ

ਯੂਨਿਟ-I

ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ : ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ (ਨਾਂਵ, ਪੜਨਾਂਵ, ਕਿਰਿਆ, ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ, ਸਬੰਧਕ, ਯੋਜਕ ਅਤੇ ਵਿਸਮਿਕ)

ਯੂਨਿਟ-II

ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ : ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ

(ੳ) ਸਾਧਾਰਨ ਵਾਕ, ਸੰਯੁਕਤ ਵਾਕ ਅਤੇ ਮਿਸ਼ਰਤ ਵਾਕ (ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ)

(ਅ) ਬਿਆਨੀਆ ਵਾਕ, ਪ੍ਰਸ਼ਨ ਵਾਚਕ ਵਾਕ ਅਤੇ ਹੁਕਮੀ ਵਾਕ (ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ)

ਯੂਨਿਟ-III

ਪੈਰ੍ਰਾ ਰਚਨਾ

ਸੰਖੇਪ ਰਚਨਾ

ਯੂਨਿਟ-IV

ਚਿੱਠੀ ਪੱਤਰ (ਘਰੇਲੂ ਅਤੇ ਦਫ਼ਤਰੀ)

ਅਖਾਣ ਅਤੇ ਮੁਹਾਵਰੇ (ਲਿਸਟ ਨਾਲ ਨੱਥੀ ਹੈ)

## ਅਖਾਣ

ਉਠੇ ਤਾ ਉੱਠ ਨਹੀਂ ਰੇਤੇ ਦੀ ਮੁੱਠ ,ਉੱਦਮ ਅੱਗੇ ਲੱਛਮੀ ਪੱਖੇ ਅੱਗੇ ਪੌਣ ,ਉਹ ਦਿਨ ਡੁੱਬਾ ਜਦੋਂ ਘੋੜੀ ਚੜ੍ਹਿਆ  
ਕੁੱਬਾ ,ਉੱਚੀ ਦੁਕਾਨ ਫਿੱਕਾ ਪਕਵਾਨ ,ਉਲਟੀ ਵਾੜ ਖੇਤ ਨੂੰ ਖਾਏ ,ਉੱਚਾ ਲੰਮਾ ਗੱਭਰੂ ਪੱਲੇ ਠੀਕਰੀਆਂ ,  
ਅਸ਼ਰਫ਼ੀਆਂ ਦੀ ਲੁੱਟ ਤੇ ਕੋਲਿਆਂ ਤੇ ਮੁਹਰਾਂ, ਅੱਗੇ ਸੱਪ ਪਿੱਛੇ ਸ਼ੀਹ, ਆਦਰ ਤੇਰੀ ਚਾਦਰ ਨੂੰ ਬਹਿਣਾ ਤੇਰੇ  
ਗਹਿਣੇ ਨੂੰ, ਆਪੇ ਫਾਥੜੀਏ ਤੈਨੂੰ ਕੌਣ ਛੁਡਾਏ, ਆਪਣੇ ਹੱਥੀਂ ਆਪਣਾ ਆਪੇ ਹੀ ਕਾਜ ਸਵਾਰੀਐ, ਆਰੀ ਨੂੰ  
ਇੱਕ ਪਾਸੇ ਦੰਦੇ ਜਹਾਨ ਨੂੰ ਦੋਹੀਂ ਪਾਸੀਂ, ਅੱਖੀਂ ਵੇਖ ਕੇ ਮੱਖੀ ਨਹੀਂ ਨਿਗਲੀ ਜਾਂਦੀ , ਅੰਦਰ ਹੋਵੇ ਸੱਚ ਤਾਂ ਕੋਠੇ ਚੜ੍ਹ  
ਕੇ ਨੱਚ , ਆਪੇ ਮੈਂ ਰੱਜੀ ਪੁੱਜੀ ਆਪੇ ਮੇਰੇ ਬੱਚੇ ਜਿਉਣ , ਆਪ ਕੁਚੱਜੀ ਵਿਹੜੇ ਨੂੰ ਦੇਸ਼ , ਅੰਨ੍ਹਾ ਵੰਡੇ ਰਿਉੜੀਆਂ ਮੁੜ  
ਮੁੜ ਆਪਣਿਆਂ ਨੂੰ , ਅਕਲ ਵੱਡੀ ਕੇ ਮੱਝ , ਅੰਨ੍ਹਿਆਂ ਵਿੱਚ ਕਾਣਾ ਰਾਜਾ , ਆਪਣੀ ਪੀੜ੍ਹੀ ਹੇਠ ਸੋਟਾ ਫੇਰਨਾ , ਇਕ  
ਅਨਾਰ ਸੌ ਬਿਮਾਰ , ਇਕ ਹੱਥ ਨਾਲ ਤਾੜੀ ਨਹੀਂ ਵੱਜਦੀ , ਇੱਕ ਚੁੱਪ ਸੌ ਸੁੱਖ ਝੱਟ ਮੰਗਣੀ ਪੱਟ ਵਿਆਹ , ਸਹਿਜ  
ਪੱਕੇ ਸੌ ਮੀਠਾ ਹੋਵੇ , ਦਾਲ ਵਿੱਚ ਕਾਲਾ ਹੋਣਾ , ਸੰਗ ਤਾਰੇ ਕੁਸੰਗ ਡੋਬ, ਸੱਦੀ ਨਾ ਬੁਲਾਈ ਮੈਂ ਲਾੜੇ ਦੀ ਤਾਈਂ , ਸਵੈ  
ਭਰੋਸਾ ਵੱਡਾ ਤੇਸਾ, ਮੈਂ ਦਿਨ ਚੋਰ ਦੇ ਇਕ ਦਿਨ ਸਾਧ ਦਾ , ਸੱਪ ਦਾ ਬੱਚਾ ਸਪੇਲੀਆ , ਸੱਪ ਮਰ ਜਾਵੇ ਲਾਠੀ ਵੀ ਨਾ  
ਟੁੱਟੇ , ਸਾਈਆਂ ਕਿਤੇ ਵਧਾਈਆਂ ਕਿਤੇ , ਹੰਕਾਰਿਆ ਸੌ ਮਾਰਿਆ , ਹੱਥ ਨੂੰ ਹੱਥ ਧੋਂਦਾ ਹੈ, ਹਾਥੀ ਲੰਘ ਗਿਆ ਪੂਛ  
ਰਹਿ ਗਈ, ਕੋਹ ਨਾ ਚੱਲੀ ਬਾਬਾ ਤਿਹਾਈ, ਕੁੱਛੜ ਕੁੜੀ ਸਹਿਰ ਢੰਡੇਰਾ , ਕੋਲਿਆਂ ਦੀ ਦਲਾਲੀ ਵਿੱਚ ਮੂੰਹ  
ਕਾਲਾ , ਕਰੇ ਕੋਈ ਭਰੇ ਕੋਈ , ਖਿੱਦੋ ਫ਼ਰੋਲਿਆਂ ਲੀਰਾਂ ਹੀ ਨਿਕਲਦੀਆਂ ਹਨ, ਖਵਾਜੇ ਦਾ ਗਵਾਹ ਡੱਡੂ , ਖੇਤੀ  
ਖਸਮਾਂ ਸੇਤੀ , ਖਰਬੂਜ਼ੇ ਨੂੰ ਦੇਖ ਕੇ ਖਰਬੂਜ਼ਾ ਰੰਗ ਬਦਲਦਾ ਹੈ, ਖੂਹ ਪੁੱਟਦੇ ਨੂੰ ਖਾਤਾ ਤਿਆਰ , ਘੜੇ ਨੂੰ ਹੱਥ  
ਲਾਇਆ ਸਾਰਾ ਟੱਬਰ ਤਿਹਾਇਆ, ਘਰ ਦਾ ਭੇਤੀ ਲੰਕਾ ਢਾਹੇ , ਘਰ ਦੀ ਕੁੱਕੜੀ ਦਾਲ ਬਰਾਬਰ , ਚਿੰਤਾ ਚਿਖਾ  
ਬਰਾਬਰ , ਛੱਜ ਤਾਂ ਬੋਲੇ ਛਾਣਨੀ ਵੀ ਬੋਲੇ, ਛੋਟੀ ਮੂੰਹ ਵੱਡੀ ਗੱਲ , ਜੋ ਰਾਤੀਂ ਜਾਗਣ ਕਾਲੀਆਂ ਸੌ ਹੀ ਖਾਣ  
ਸੁਖਾਲੀਆਂ , ਜਾਂਦੇ ਚੋਰ ਦੀ ਲੰਗੋਟੀ ਹੀ ਸਹੀ , ਜਿਸ ਦੀ ਕੋਠੀ ਦਾਣੇ ਉਹਦੇ ਕਮਲੇ ਵੀ ਸਿਆਣੇ , ਜਿਹੜੇ ਗੱਜਦੇ ਨੇ  
ਉਹ ਵਰ੍ਹਦੇ ਨਹੀਂ , ਝੱਟ ਮੰਗਣੀ ਪੱਟ ਵਿਆਹ , ਨਵਾਂ ਨੌ ਦਿਨ ਪੁਰਾਣਾ ਸੌ ਦਿਨ, ਪਾਣੀ ਵਿੱਚ ਸੋਟਾ ਮਾਰਿਆਂ  
ਪਾਣੀ ਦੋ ਨਹੀਂ ਹੋ ਜਾਂਦੇ, ਵਿੱਦਿਆ ਵਿਚਾਰੀ ਤਾਂ ਪਰਉੱਪਕਾਰੀ, ਵੇਲੇ ਦੀ ਨਮਾਜ਼ ਕੁਵੇਲੇ ਦੀਆਂ ਟੱਕਰਾਂ, ਇਕ  
ਦਰ ਬੰਦ ਸੌ ਦਰ ਖੁੱਲ੍ਹਾ, ਬਿੱਲੀ ਦੇ ਸਿਰ੍ਹਾਣੇ ਦੁੱਧ ਨਹੀਂ ਜੰਮਦਾ, ਰੱਸੀ ਸੜ ਗਈ ਵੱਟ ਨੂੰ ਗਿਆ

## ਮੁਹਾਵਰੇ

ਉਸਤਾਦੀ ਕਰਨੀ, ਉਂਗਲ ਕਰਨੀ, ਉੱਲੂ ਬਣਾਉਣਾ ,ਉੱਚਾ ਸਾਹ ਨਾ ਕੱਢਣਾ, ਉੱਡਦੇ ਫਿਰਨਾ ,ਉੱਘ ਸੁੱਘ ਮਿਲਣੀ,ਅੱਖਾਂ ਵਿਚ  
ਰੜਕਣਾ , ਉਂਗਲਾਂ ਤੇ ਨਚਾਉਣਾ, ਉਧੜ-ਧੁੰਮੀ ਮਚਾਉਣਾ, ਉਠ ਦੇ ਮੂੰਹ ਵਿੱਚ ਜ਼ੀਰਾ ਦੇਣਾ, ਅੱਗ ਲਾਉਣਾ ,ਆਵਾ  
ਉਤ ਜਾਣਾ ,ਅਸਮਾਨ ਨੂੰ ਟਾਕੀਆਂ ਲਾਉਣਾ, ਅੱਖਾਂ ਵਿੱਚ ਲਾਲੀ ਉਤਰਨੀ ,ਅਕਲ ਤੇ ਪਰਦਾ ਪੈਣਾ, ਅੱਖਾਂ ਅੱਗੇ ਖੋਪੇ ਚਾੜ  
ਦੇਣੇ, ਅੱਖਾਂ ਉੱਤੇ ਬਿਠਾਉਣਾ, ਅੱਲੇ ਫੱਟਾਂ ਤੇ ਲੂਣ ਛਿੜਕਣਾ, ਆਪਣੇ ਅੱਗੇ ਕੰਡੇ ਬੀਜਣਾ, ਆਪਣੇ ਤਰਕਸ਼  
ਵਿੱਚ ਤੀਰ ਹੋਣਾ, ਸਿਰ ਚੜ੍ਹਨਾ, ਈਨ ਮੰਨਣੀ, ਈਦ ਦਾ ਚੰਨ ਹੋਣਾ, ਇੱਟ ਨਾਲ ਇੱਟ ਖੜਕਾਉਣਾ,ਸਿਰ ਫਿਰਨਾ, ਸਿਰ ਤੇ  
ਚੜ੍ਹਨਾ ,ਸਬਰ ਦਾ ਘੁੱਟ ਭਰਨਾ, ਸਿਰ ਪੈਰ ਨਾ ਹੋਣਾ, ਸਿਰ ਖੁਰਕਣ ਦੀ ਵੇਹਲ ਨਾ ਹੋਣਾ, ਸੱਠੀ ਦੇ ਚੌਲ ਖੁਆਣੇ, ਹੱਥ  
ਧੋ ਕੇ ਪਿੱਛੇ ਪੈਣਾ, ਹੱਥੀਂ ਛਾਂਵਾਂ ਕਰਨੀਆਂ, ਹੱਡ ਭੰਨਣੇ, ਹੱਥ ਤੰਗ ਹੋਣਾ ,ਹੱਥ ਮਲਣਾ,ਹੱਥ ਪੈਰ ਮਾਰਨਾ, ਹੱਥ ਉੱਤੇ ਹੱਥ ਧਰ  
ਕੇ ਬੈਠਣਾ, ਹੱਥ ਵਟਾਉਣਾ, ਹਵਾ ਦੇ ਘੋੜੇ ਸਵਾਰ ਹੋਣਾ, ਕੰਨੀਂ ਕਤਰਾਉਣਾ, ਕੰਨ ਤੇ ਜੂੰ ਨਾ ਸਰਕਣਾ, ਕੰਨ ਘੋਸਲ  
ਮਾਰਨੀ, ਕਣਕ ਨਾਲ ਘੁਣ ਵੀ ਪਿਸਣਾ, ਕੱਖ ਭੰਨ ਕੇ ਦੂਹਰਾਂ ਨਾ ਕਰਨਾ, ਕਲਮ ਦੇ ਧਨੀ ਹੋਣਾ, ਕਿਤਾਬੀ  
ਕੀੜਾ ਹੋਣਾ, ਖਾਨਾ ਖਰਾਬ ਹੋਣਾ, ਖਾਨਿਓ ਜਾਣਾ, ਖੂਹ ਨਿਖੁੱਟ ਜਾਣਾ, ਗੁੱਡੀ ਚੜ੍ਹਨੀ, ਗਲ ਪੈਣਾ ,ਗੰਗਾ ਨਹਾਉਣਾ ,ਚੜ੍ਹ  
ਮੱਚਣੀ, ਚੰਦ ਚਾੜ੍ਹਨਾ, ਚਾਦਰ ਵੇਖ ਕੇ ਪੈਰ ਪਸਾਰਨਾ ,ਚਕਮਾ ਦੇਣਾ ,ਛੱਕੇ ਛੜਾਉਣਾ ,ਛਾਪਾ ਮਾਰਨਾ, ਛਿੱਲ ਲਾਉਣੀ ,ਛਿੱਕੇ  
ਟੰਗਣਾ

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester II**

**Session 2025-26**

**COURSE CODE: BCAL-2431**

**PUNJAB HISTORY AND CULTURE (C. 320 to 1000 A.D.)**

**(Special paper in lieu of Punjabi Compulsory)**

**(For those students who are not domicile of Punjab)**

**COURSE OUTCOMES**

After completing Semester II and course on Ancient History of Punjab students will be able to understand:

CO 1: The reasons and impact of Alexander's invasions and to comprehend various factors leading to rise and fall of empires and emergence of new dynasties and their administration specifically of Maurya rule in general and Ashok in particular

CO 2: art and architecture of Gupta period and the Indo-Greek style of architecture under Gandhara School

CO 3: To have an insight into the socio-cultural history under Harshvardhan and punjab under the stated period

CO 4: To enable students to have thorough insight into the various forms/styles of Architecture and synthesis of Indo - Greek Art and Architecture in Punjab

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester II**

**Session 2025-26**

**COURSE CODE: BCAL-2431**

**PUNJAB HISTORY AND CULTURE (C. 320 to 1000 A.D.)**

**(Special paper in lieu of Punjabi Compulsory)**

**(For those students who are not domicile of Punjab)**

Examination Time: 3 Hours

Credits L-T-P: 4-0-0

Contact Hours: 4 Hrs/Week

Max. Marks: 100

Theory: 70

CA: 30

Instructions for the Paper Setter:

1. Question paper shall consist of four Units
2. Examiner shall set 8 questions in all by selecting Two Questions of equal marks from each Unit.
3. Candidates shall attempt 5 questions in 800 words, by at least selecting One Question from each Unit and the 5<sup>th</sup> question may be attempted from any of the four Units.
4. Each question will carry 14 marks

**Unit-I**

1. Alexander's Invasion's and Impact
2. Administration of Chandragupta Maurya with special reference to reforms introduced by Ashok

**Unit-II**

3. The Kushans: Gandhar School of Art
4. Gupta Empire: Golden Period-Social and cultural life, Art and Architecture)

**Unit-III**

5. The Punjab under Harshvardhana-Society and Religion During the time of Harshvardhana
6. Socio-cultural History of Punjab from 7<sup>th</sup> to 1000 A.D.

**UNIT IV**

7. Development of Languages and Education with Special reference to Taxila
8. Development to Art and Architecture

Suggested Readings

1. B.N. Sharma: *Life in Northern India*, Delhi. 1966
2. Budha Parkash, *Glimpses of Ancient Punjab*, Patiala, 1983.

3. L. M Joshi (ed), *History and Culture of the Punjab*, Art-I, Punjabi University, Patiala, 1989 (3<sup>rd</sup> edition)
4. L.M. Joshi and Fauja Singh (ed.), *History of Punjab*, Vol.I, Punjabi University, Patiala, 1977.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester II**

**Session 2025-26**

**COURSE CODE: BCAM-2102**

**COMMUNICATION SKILLS IN ENGLISH - II**

### **COURSE OUTCOMES**

At the end of this course, the students will develop the following skills:

CO 1: Enhancement of listening skills with the help of listening exercises based on conversation, news and TV reports

CO 2: The ability of Note-Taking to be able to distinguish the main points from the supporting details and the irrelevant information from the relevant one

CO 3: Improvement of speaking skills enabling them to converse in a specific situation

CO 4: Acquisition of knowledge of phonetics which will help them in learning about correct pronunciation as well as effective speaking

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester II**

**Session 2025-26**

**COURSE CODE: BCAM-2102**

**COMMUNICATION SKILLS IN ENGLISH - II**

**Time: 3 hours (Theory)**

**Max. Marks: 100**

**3 hours (Practical)**

**Theory: 50**

**Practical: 20**

**Continuous Assessment: 30**

**Instructions for the paper setter and distribution of marks:**

**The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 10 marks. Each question can be sub divided into two parts. (10 x 5 = 50)**

**Unit I**

**Listening Skills:** Barriers to listening; effective listening skills; feedback skills.

**Activities:** Listening exercises – Listening to conversation, News and TV reports

**Unit II**

Attending telephone calls; note taking and note making

**Activities:** Taking notes on a speech/lecture

**Unit III**

**Speaking and Conversational Skills:** Components of a meaningful and easy conversation, understanding the cue and making appropriate responses, forms of polite speech, asking and providing information on general topics

Activities: 1) Making conversation and taking turns

2) Oral description or explanation of a common object, situation or concept

**Unit IV**

The study of sounds of English, Stress

Situation based Conversation in English Essentials of Spoken English

Activities: Giving Interviews

**Recommended Books:**

1. Oxford Guide to Effective Writing and Speaking by John Seely.
2. Business Communication by Sethi, A and Adhikari, B., McGraw Hill Education 2009.
3. Communication Skills by Raman, M. & S. Sharma, OUP, New Delhi, India (2011).
4. A Course in Phonetics and Spoken English by J. Sethi and P.V. Dhamija, Phi Learning.

## **PRACTICAL / ORAL TESTING**

**Time: 3 hours**

**Marks: 20**

### **Course Contents:**

1. Oral Presentation with/without audio visual aids (10 Marks)
2. Group Discussion/ Mock Interview (05 Marks)
3. Listening to any recorded or live material and asking oral questions for listening comprehension (05 Marks)

### **Questions:**

1. Oral Presentation will be of 5 to 7 minutes duration. (Topic can be given in advance or it can be of student's own choice). Use of audio-visual aids is desirable.
2. Group discussion comprising 8 to 10 students on a familiar topic. Time for each group will be 15 to 20 minutes.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**

**Semester – II**

**(Session 2025-26)**

**COURSE CODE: BCAL–2113**

## COMPUTER ARCHITECTURE

### **Course Outcomes:**

After passing course the student will be able to:

CO1: Comprehend various registers and its micro-operations, computer instructions and basic design of computer.

CO2: Comprehend various instruction formats and addressing modes.

CO3: Identify the hierarchy of computer memory and their organization.

CO4: Comprehend I/O organization, Pipeline and vector processing.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester II  
(Session 2025-26)**

**COURSE CODE: BCAL–2113  
COMPUTER ARCHITECTURE**

**L-T-P: 4-0-0**  
**Credits: 4**  
**Examination Time: 3 Hours**

**Max. Marks: 100**  
**Theory: 70**  
**CA: 30**

**Instructions for Paper Setter -**

Eight questions of equal marks (14 Marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT-I**

**Information Representation:** Register Transfer, Various Registers, Implementing Common Bus Using Multiplexers: Logical; Arithmetic & Shift Micro-operations.

**Basic Computer Design** Instruction Codes, Interfacing various Registers, Computer Instructions, Timing Signals, Instruction Cycle, Design of a Basic Computer.

**UNIT-II**

**CPU Design** Stack Organized CPU, Instruction Formats, Addressing Modes, Program Control, Hardwired & Micro programmed (Wile's Design) Control Unit.

**UNIT-III**

**Memory Organization** Memory Hierarchy, Designs & Concepts of Main Memory, Auxiliary Memory, Associative Memory, Cache and Virtual Memory.

**UNIT-IV**

**I/O Organization** I/O Interface, Modes of Transfer, Program Interrupt, DMA & I/O Processor.

**Pipeline & Vector Processing** Parallel Processing Pipelining, Parallel & Distributed Computers, SISD, SIMD& MISD, MIMD Machines, Vector Processing.

**References/Textbooks:**

1. Morris M. Mano, Computer System Architecture, Prentice Hall, 1992.
2. J.P. Hayes, Computer Architecture and Organization, McGraw Hill, 1998.
3. J.L. Hennessy D.A Patterson, and D. Goldberg, Computer Architecture A Quantitative Approach, Pearson Education Asia, 2006.

**COURSE CODE: BCAL–2114**  
**DATABASE MANAGEMENT SYSTEM**

**Course Outcomes:**

After passing course the student will be able to:

CO1: Understand data, database and database models.

CO2: Apply relational algebra and relational calculus for performing queries of different types.

CO3: Gain knowledge of normalization and transaction control.

CO4: Create, manage and access database using SQL and PL/SQL.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester II  
(Session 2025-26)**

**COURSE CODE: BCAL-2114  
DATABASE MANAGEMENT SYSTEM**

**L-T-P: 4-0-0**

**Credits: 4**

**Examination Time: 3 Hours**

**Max. Marks: 100**

**Theory: 70**

**CA: 30**

**Instructions for Paper Setter -**

Eight questions of equal marks (14 Marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT-I**

Introduction: Introduction to Database, Database management system. Structure of database system, Advantages and Disadvantages, Schema, levels of database system, Relational model, Hierarchical model, Network model.

E-R diagram: Entity set, Relationship set, Attributes, Generalization, Participation, different keys used in a relational system.

**UNIT-II**

DBA, responsibilities of DBA, Codd's Rules, Relational Algebra: Selection, Projection, Rename, Union, Intersection, Set Difference, Cartesian Product.

Introduction to SQL, Data types, Constraints, DDL: Creating Table, Deleting Table, Alter Table (Renaming table, changing name of column, adding/dropping column, adding dropping constraint, changing type of column).

**UNIT-III**

DML: Insertion, Deletion and Update. Inserting multiple records, Deleting and update records having reference to another table (Cascade/Restrict/Set Null).

Querying Data: Operators, Where, Order By, Group By and having clause. Aliases, Handling NULL values, displaying distinct records, built in Functions, Aggregate Functions and Wildcards.

**UNIT-IV**

DCL: Creating and managing users/roles, Grant and Revoke commands.

Introduction to Normalization – need and advantages of normalization, Role of Candidate Key, 1NF, 2NF, 3NF, BCNF, 4NF.

Query Processing and Optimization: Steps and Components. Views in SQL.

**References/Textbooks:**

1. C.J. Date, An Introduction to Database Systems, Pearson Education 2000.
2. H. F. Korth&Silverschatz, A., Database System Concepts, Tata McGraw Hill, 2010.
3. Elmasri & Navathe, Fundamentals of Database Systems, Addison-Wesley, 2011.
4. Hoffer, Prescott, Mcfadden, Modern Database Management, Paperback International, 2012.
5. Martin Gruber, Understanding SQL, BPB Publication, 1994.

Note: The latest editions of the books should be followed.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester II  
(Session 2025-26)**

**COURSE CODE: BCAL-2115**

**INTRODUCTION TO OBJECT ORIENTED PROGRAMMING-I**

**Course Outcomes:**

After the completion of this course, the student will be able to:

CO1: Comprehend the concepts of Object-Oriented Programming Paradigm.

CO2: Identify the use of access specifiers and different types of constructors in class.

CO3: Apply function and operator overloading.

CO4: Comprehend different types of inheritance and polymorphism.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester II  
(Session 2025-26)**

**COURSE CODE: BCAL-2115**

**INTRODUCTION TO OBJECT ORIENTED PROGRAMMING- I**

**L-T-P: 4-0-0**

**Credits: 4**

**Examination Time: 3 Hours**

**Max. Marks: 100**

**Theory: 70**

**CA: 30**

**Instructions for Paper Setter -**

Eight questions of equal marks (14 Marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**UNIT -I**

**Programming Paradigms:** Introduction to the object oriented approach towards programming by discussing Traditional, Structured Programming methodology.

**Objects & Classes:** Object Definition, Instance, Encapsulation, Data Hiding, Abstraction, Inheritance, Messages, Method, Polymorphism, Classes.

**UNIT -II**

**Object Oriented Programming using C++:** Characteristics of OOP, Overview of C++, I/O using cout and cin, Objects and Classes, Member functions and data, private & public, constructor & destructor, Constructor Overloading, Types of Constructors.

**UNIT -III**

**Function Overloading:** Function Overloading, Default Arguments, Ambiguity in Function Overloading.

**Operator Overloading:** Overloading unary and binary operators, Type Conversion using Operator Overloading

**UNIT-IV**

**Inheritance:** Concept of inheritance, Base & derived classes, Access Specifiers, Class Hierarchies, Types of Inheritance with examples.

**Virtual Functions and Polymorphism:** Virtual functions, friend functions, static function, this pointer, polymorphism, Types of Polymorphism with examples, templates, class templates.

**References / Textbooks:**

1. HerberttSchildt, C++: The Complete Reference, Tata McGraw-Hill Education India, 4th Edition.
2. Bjarne Stroustrup, The C++ Programming Language, Addison – Wesley Professional (2013), 4th Edition
3. Bjarne Stroustrup, A Tour of C++ (C++ In-Depth Series), Addison – Wesley Professional (2018), 2nd Edition

4. G.S. Baluja, C++ Program Design (w/CD), Khanna Book Publishing Company (2015), 2nd edition.
5. Stanley Lippman, Josee Lajoie, Barbara Moo, C++ Primer, Addison-Wesley Professional (2012), 5th edition.
6. Richard Johnsonbaugh and Martin Kalin, Object Oriented Programming in C++, Pearson Education (1999), 2<sup>nd</sup> Edition

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester II  
(Session 2025-26)**

**COURSE CODE: BCAP-2116  
LAB ON DATABASE MANAGEMENT SYSTEM**

**L-T-P: 0-0-2**

**Credits: 2**

**Examination Time: 3 Hours**

**Max. Marks: 50**

**Practical:35**

**CA: 15**

Lab based on course code BCAL-2114

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours) Semester II  
(Session 2025-26)**

**COURSE CODE: BCAP-2117**

**LAB ON OBJECT ORIENTED PROGRAMMING - I**

**L-T-P: 0-0-2**

**Credits: 2**

**Examination Time: 3 Hours**

**Max. Marks: 50**

**Practical:35**

**CA: 15**

Lab based on course code BCAL-2115

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**  
**Semester – III**  
**(Session 2025-26)**  
**COURSE CODE: BCAL-3111**  
**ADVANCED DATABASE MANAGEMENT SYSTEM**

**Course Outcomes:**

After passing course the student will be able to:

CO1: Gain knowledge of transaction management and Concurrency control.

CO2: Create, manage and access database using PL/SQL.

CO3: Create and manage database using NoSQL

CO4: Comprehend the implementation of queries using MongoDB

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**  
**Semester – III**  
**(Session 2025-26)**  
**COURSE CODE: BCAL-3111**  
**ADVANCED DATABASE MANAGEMENT SYSTEM**

**L-T-P: 4-0-0**

**Credits: 4**

**Examination Time: 3 Hours**

**Max. Marks: 100**

**Theory: 70**

**CA: 30**

**Instructions for Paper Setter -**

Eight questions of equal marks (14 Marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT-I**

**SQL:** Join methods & sub query, Union, Intersection, Minus, Indexes, Views.

Transaction Management-ACID Properties, Concurrency Control, Security amongst users.

**UNIT-II**

**PL/SQL:** Introduction, advantages and limitations, block structure, constant and variables, input and output, control statements, data-types. Triggers, functions and procedures, cursors, packages, exceptions.

**Big Data:** Meaning, Characteristics, Benefits, CAP Theorem

**UNIT III**

**NoSQL:** Overview, Need of NoSQL, Structured Data Vs. Unstructured Data, Types of Database in NoSQL, Features of NoSQL, Advantages of NoSQL, Eventual Consistency, ACID vs BASE Properties.

**MongoDB:** Overview, Install MongoDB server, Environment, Create Database, Data Model, Collection (Creation and Deletion), Data types in MongoDB, CRUD: Create, Update, Delete And Query Database.

**UNIT IV**

SQL to MongoDB Mapping, Projection. Sorting, Limiting and Counting records. Indexes in MongoDB: Creation of Index, Options, Dropping and fetching of Index. Analyze Query performance, Plan and Profiler. MongoDB Aggregation Query: Aggregate Framework (sum, avg, min, max, push, first, etc). Replication and Sharding, MapReduce Function. Creating database backup.

**Reference/ Textbooks:**

1. C.J. Date, An Introduction to Database Systems, Pearson Education 2000.
2. H. F. Korth&Silverschatz, A., Database System Concepts, Tata McGraw Hill, 2010.
3. Elmasri&Navathe, Fundamentals of Database Systems, Addison-Wesley, 2011.
4. Hoffer, Prescott, Mcfadden, Modern Database Management, Paperback International, 2012.
5. Adam Fowler, “NoSQL For Dummies”, Wiley, First Edition, 2015.
6. Gerardus Blokdyk, “NoSQL A Complete Guide”, 5STARCOoks, Second Edition, 2021.

Note: The latest editions of the books should be followed.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**  
**Semester – III**  
**(Session 2025-26)**  
**COURSE CODE: BCAL–3112**  
**COMPUTATIONAL PROBLEM SOLVING**

**Course Outcomes:**

After passing course the student will be able to:

CO1: Comprehend basics of Python programming like operators, data types, control structures, etc.

CO2: Apply list and dictionaries for handling and accessing data through iterations.

CO3: Implement various built-in and user defined function to solve mathematical problems.

CO4: Comprehend Object Oriented Programming and modules in Python.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**  
**Semester – III**  
**(Session 2025-26)**  
**COURSE CODE: BCAL–3112**  
**COMPUTATIONAL PROBLEM SOLVING**

**L-T-P: 4-0-0**

**Credits: 4**

**Examination Time: 3 Hours.**

**Max. Marks: 100**

**Theory: 70**

**CA: 30**

**Instructions for Paper Setter -**

Eight questions of equal marks (14 Marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**UNIT-I**

**Introduction to Python:** Process of Computational Problem Solving, Python Programming Language

**Data and Expressions:** Literals, Variables and Identifiers, Operators, Expressions, Statements and Data Types

**Control Structures:** Boolean Expressions (Conditions), Logical Operators, Selection Control, Nested conditions, Debugging

**UNIT-II**

**Lists:** List Structures, Lists (Sequences) in Python, Iterating Over Lists (Sequences) in Python

**Dictionaries:** Dictionaries and Files, Looping and dictionaries, advanced text parsing

**Iteration:** While statement, definite loops using For, Loop Patterns, Recursive Functions, Recursive Problem Solving, Iteration vs. Recursion

**UNIT-III**

**Functions:** Fundamental Concepts, Program Routines, Flow of Execution, Parameters & Arguments

**Files:** Opening Files, Using Text Files, String Processing, Exception Handling

**UNIT-IV**

**Objects and Their Use:** Introduction to Object Oriented Programming

**Modular Design:** Modules, Top-Down Design, Python Modules

**Using Databases and SQL:** Database Concepts, SQLite Manager Firefox Add-on, SQL basics summary, basic Data Modeling, Programming with multiple tables.

**References/Textbooks:**

1. Charles Severance, Python for Informatics, Version 0.0.7.

2. Charles Dierbach, Introduction to Computer Science Using Python: A Computational Problem-Solving Focus, Wiley Publications, 2012.
3. Guttag John V, Introduction To Computation And Programming Using Python, PHI, 2014.
4. Jeeva Jose and Sojan P. Lal, Introduction to Computing & Problem Solving Through Python, Khanna Publishers, 2015.
5. Mark J. Guzdial, Introduction to Computing and Programming in Python, Pearson Education, 2015.
6. Kenneth Lambert, Fundamentals of Python, Course Technology, Cengage Learning, 2015
7. Mark Lutz, Learning Python, O'Reilly Media, 2013

Note: The latest editions of the books should be followed.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**  
**Semester – III**  
**(Session 2025-26)**  
**COURSE CODE: BCAL–3113**  
**NUMERICAL METHODS AND STATISTICAL TECHNIQUES**

**Course Outcomes:**

After the completion of this course, the student will be able to:

CO1: Solve non-linear and linear equations using different methods.

CO2: Comprehend interpolation and numerical integration.

CO3: Calculate different means and deviations using statistical techniques.

CO4: Comprehend correlation, curve fitting and regression for finding solutions to various statistical problems

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**  
**Semester – III**  
**(Session 2025-26)**  
**COURSE CODE: BCAL–3113**  
**NUMERICAL METHODS AND STATISTICAL TECHNIQUES**

**L-T-P: 4-0-0**

**Credits: 4**

**Examination Time: 3 Hours.**

**Max. Marks: 100**

**Theory: 70**

**CA: 30**

**Instructions for Paper Setter -**

Eight questions of equal marks (14 marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section. Students can use non-storage and non-programmable / scientific calculator.

**UNIT-I**

**Introduction:** Numerical Methods, Numerical methods versus numerical analysis, Types of Error, Errors and Measures of Errors.

**Non-linear Equations:** Bisection Method and Newton Raphson's Method

**Linear Equations:** Gauss Elimination Method, Gauss Jordan Method.

**UNIT-II**

**Interpolation:** Newton's Methods: Forward Difference Method, Backward Difference Method, and Divided Difference Method.

**Numerical Integration:** Trapezoidal Rule, Simpson's 1/3 method and Simpson's 3/8 Method

**UNIT-III**

**Statistical Techniques:**

**Measure of Central Tendency:** Arithmetic mean, Median, Mode.

**Measures of dispersion:** Range, Quartile Deviation, Mean deviation, Standard deviation, Co-efficient of variation.

**UNIT –IV**

**Correlation:** Introduction, Karl Pearson's Coefficient of Correlation, Rank Correlation method

**Regression:** Regression line and regression equations, Regression Coefficient

**Non Linear Curve Fitting:** Fit a quadratic or polynomial equation, Fit an exponential curve,

**References / Textbooks:**

1. Amrinder Pal Singh, Jaspal Singh, Anshuman Sharma, Fundamentals Of Numerical Methods And Statistical Techniques, Lakhanpal Publishers, 4<sup>th</sup> edition.
2. Kandasamy P.& et Al., Numerical Methods, S. Chand & Company (2006), Reprint Edn. 2006 Edition.
3. B.S. Grewal, Numerical Methods in Engineering & Science, Khanna Publishers (2013), 11<sup>th</sup> Edition.
4. E. Balagurusamy, Numerical Methods, Tata McGraw Hill Education (2017)
5. H.S.G. Rao, Numerical Methods, IK International Publishing House (2011)
6. S.S. Sastry, Introductory methods of Numerical Analysis, PHI (2012), 5<sup>th</sup> Edition

**COURSE CODE: BCAL–3114**  
**MANAGEMENT INFORMATION SYSTEM**

**Course Outcomes:**

After passing course the student will be able to:

CO1: Identify the importance of Management Information System.

CO2: Comprehend development life cycle of information systems.

CO3: Identify the decision-making process and role of DSS and EIS.

CO4: Comprehend the role of Expert System and case studies of HR and ERP.

## MANAGEMENT INFORMATION SYSTEM

**L-T-P: 4-0-0**

**Credits: 4**

**Examination Time: 3 Hours.**

**Max. Marks: 100**

**Theory: 70**

**CA: 30**

### **Instructions for Paper Setter -**

Eight questions of equal marks (14 marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

### **UNIT - I**

Basic Concepts: Data, Information, Knowledge, Meaning of Information System, Organization structure, Role of information systems, Components of Information System.

Management Information System - Need, Components and Functions of MIS. Planning of MIS, Implementation and Controlling.

### **UNIT - II**

Planning Information systems: System Analysis and System Design, System Development Life Cycle - various phases including Planning, Analysis – Analysis Tools, Requirement determination, Methodologies and Best Practices, Design & development, Implementation and Maintenance. Rapid Application Development.

### **UNIT - III**

Decision Making Process: Structured, Semi structured and unstructured decisions, Decision Support Systems - Characteristics, Types, Components and Approaches of DSS, Executive Support Systems – Components of EIS, Benefits of using EIS, Difference between DSS and EIS.

### **UNIT - IV**

Expert Systems: Meaning, Types of Expert Systems, Case Studies of Expert Systems using Artificial Intelligence for HR and ERP.

### **References / Textbooks:**

1. Mohammad Azam, Management Information Systems, Tata McGraw Hill Education (2012).
2. James A. O'Brein, Management Information Systems, Tata McGraw-Hill.

3. Effy OZ, Management Information Systems, Thomson Learning/Vikas Publications
4. Nagpal D.P., Textbook on Management Information System, S.Chand& Company (2011).
5. R. Kelly, Rainer and Casey G. Cegielski, Introduction to Information Systems, Wiley (2015), 4<sup>th</sup> Edition
6. C. Laudon Kenneth and P. Laudon Jane, Management Information System, Pearson Education (2018), 15<sup>th</sup> Edition.
7. David Kroenke, Management Information System, Tata Mc Graw Hill Publication.
8. Brien, Marakas and Behl, Management Information Systems, McGraw Hill Education (2017), 10th Edition
9. W.S Jawadekar, Management Information System, Tata Mc Graw Hill Publication
10. Kenneth C. Landon, Jane P. Landon, MIS: Managing the digital firm, Pearson Education

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**  
**Semester – III**  
**(Session 2025-26)**  
**COURSE CODE: BCAP-3115**  
**LAB ON COMPUTATIONAL PROBLEM SOLVING**

**L-T-P: 0-0-2**  
**Credits: 2**

**Max. Marks: 50**  
**Practical: 35**  
**CA: 15**

Lab based on Computational Problem Solving.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**  
**Semester – III**  
**(Session 2025-26)**  
**COURSE CODE: BCAP-3116**  
**LAB ON ADVANCED DATABASE MANAGEMENT SYSTEM**

**L-T-P: 0-0-2**  
**Credits: 2**

**Max. Marks: 50**  
**Practical: 35**  
**CA: 15**

Lab based on Advanced Database Management System.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**  
**Semester – III**  
**(Session 2025-26)**  
**COURSE CODE: BCAI - 3117**  
**INTERNSHIP**

**L-T-P: 0-0-2**  
**Credits: 2**

**Max. Marks: 50**

Internship with Local / Public / Private Industry / Business organization / MOOCs / Online Internship / Certifications from the recognized organization.

**Important points to be considered:**

- MOOCs tenure should not be less than 8 weeks.
- The tenure of the Online Certification must be more than 60 hours.
- Online / Offline Internship tenure not to be less than two months / 60 hours.
- The requisite certificate to be submitted to HOD in print form on or before November 15, 2025.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**  
**Semester – III**  
**(Session 2025-26)**  
**COURSE CODE: BCAM–3110**  
**DATA ANALYSIS USING SPREADSHEET AND TABLEAU**

**Course Outcomes:**

After the completion of this course, the student will be able to:

CO1: Understand the scope of data analysis with Spreadsheet

CO2: To enable students to create applications and tools to deal with complex.

CO3: To comprehend hands-on experience with Spreadsheet and Tableau

CO4: To enable the students to create a Tableau dashboard.

**(Session 2025-26)**  
**COURSE CODE: BCAM-3110**  
**DATA ANALYSIS USING SPREADSHEET AND TABLEAU**

**L-T-P: 2-0-1**  
**Credits: 3**  
**Examination Time: 3+3 Hours**

**Max. Marks: 100**  
**Theory: 40**  
**Practical: 30**  
**CA: 30**

**Instructions for Paper Setter -**

Eight questions of equal marks (8 marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section. Students can use non-storage and non-programmable scientific calculator.

**UNIT - I**

**Spreadsheet:** Font Formatting, changing the Color of a cell, Currency symbols in Spreadsheet, Merging cells, Using Auto fill, using paste special, adding comment to a cell.

**Spreadsheet Charts:** Sorting Data, Creating an Spreadsheets chart, Moving and Resizing your chart, Charts Styles and Layouts, Chart Titles and Series Titles, Chart Layout Panel in Spreadsheets, Format chart Panel, Create Pie chart, Add Labels to a Pie Chart, Format Pie chart segments, Create a 2D line Chart in Spreadsheets, Format your Axis titles, Predict the future with a Trendline chart.

**UNIT - II**

Introduction to Time series, Analysis of Time Series Data: Forecasting/Data Relationship Tools –Graphical Analysis.

Conditional Logic: IF Function, Conditional Formatting in Spreadsheets, CountIF, CountIFS, SUM, MULTIPLY, SUMIF, and SUMIFS. MS Spreadsheets Advance Feature: Pivot Tables, LOOKUP Function, VLOOKUP Function, Searching with MATCH and INDEX, Drop down Lists in Spreadsheets, Adding your Error Message box.

**UNIT – III**

**Tableau:** Introduction, Architecture, File Types & Extensions, Creating Data Extracts in Tableau.

**Tableau Chart Types:** Working with Combined Axis, Working with Combination Charts, Using Scatter Plots, Using Line Chart, Using Heat Maps, Using Histograms, Using Pie Charts.

#### **UNIT - IV**

**Tableau Dashboard:** Build Interactive Dashboards, Best practices for creating effective dashboards, creating a Dashboard and Importing Sheets, Use of Running Actions, Using Dashboard Actions.

#### **References / Textbooks:**

1. Joyce Cox, Joan Lambert and Curtis Frye, Microsoft office Professional 2010 Step by Step, Microsoft Press, 2010.
2. V. Rajaraman, Neeharika Adabala, Fundamentals of Computers, PHI Learning, 2015.
3. P.K. Sinha, Computer Fundamentals, BPB Publications, 2004
4. Jumpstart Tableau: A Step-By-Step Guide To Better Data Visualization, Apress Publication

**COURSE CODE: BCAL-4111**  
**DATA STRUCTURES**

**Course Outcomes:**

After passing course the student will be able to:

CO1: Analyse complexity of algorithms to determine their efficiency.

CO2: Comprehend various hashing method, sorting and searching algorithms.

CO3: Comprehend various operations of stack and queue along with different scenarios.

CO4: Comprehend advanced data structures such as tree and graph.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**

**Semester – IV**

**(Session 2025-26)**

**COURSE CODE: BCAL–4111**

**DATA STRUCTURES**

**L-T-P: 4-0-0**

**Credits: 4**

**Examination Time: 3 Hours.**

**Max. Marks: 100**

**Theory: 70**

**CA: 30**

**Instructions for Paper Setter -**

Eight questions of equal marks (14 marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**UNIT-I**

**Data Structure:** Introduction, Common Operations on Data Structures, Algorithm Complexity, Big O Notation, Time – Space tradeoff between Algorithms.

**Arrays:** Array Defined, Representing Arrays in Memory, Operations, Bubble Sort, Linear Search, Binary Search and Multidimensional Arrays.

**UNIT-II**

**Hashing:** Hash Functions: Division Method, Mid-Square Method & Folding Method and Collision Resolution methods.

**Linked Lists:** Types of Linked Lists, Representing Linked Lists in Memory, Advantages of using Linked Lists over Arrays, Various Operations on Linked Lists.

**UNIT-III**

**Stacks:** Description of STACK structure, Implementation of Stack in memory, Applications of Stacks – Converting Arithmetic expression from infix notation to reverse polish and their subsequent evaluation and Quicksort method.

**Queues:** Description of queue structure, Implementation of queue in memory, Description of priorities of queues, Dequeues.

**UNIT-IV**

**Trees:** Description of Tree Structure and its Terminology, Binary Trees and Binary Search Trees and their representation in Memory and Heapsort.

**Graphs:** Description of Graph Structure, Implement Graphs in Memory using Adjacency Matrix, Path Matrix and Graph traversal techniques - DFS, BFS.

### **References / Textbooks:**

1. Seymour Lipschutz, Data Structures with C (Schaum's Outline Series), McGraw Hill Education (2017), 1<sup>st</sup> Edition
2. Reema Thareja, Data Structures Using C, Oxford Publication (2014), 2<sup>nd</sup> Edition
3. Sahni Horowitz, Fundamentals of Data Structures in C (2008), 2<sup>nd</sup> Edition
4. Narasimha Karumanchi, Data Structures and Algorithms made easy, Careermonk Publications (2016), 5<sup>th</sup> Edition
5. S.K. Srivastava and Deepali Srivastava, Data Structures through C, BPB Publications (2004)
6. YedidyahLangsam, Augestein and Tanenbaum, Data Structures using C and C++, Pearson Education India (2015), 2<sup>nd</sup> Edition

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**  
**Semester – IV**  
**(Session 2025-26)**  
**COURSE CODE: BCAL–4112**  
**COMPUTER NETWORKS**

**Course Outcomes:**

After passing course the student will be able to:

CO1: Describe the functions of each layer in OSI and TCP/IP model.

CO2: Identify various network devices and the layers on which it operates.

CO3: Describe the Data Link layer and Network layer design issues.

CO4: Comprehend the functioning of Transport layer and Application layer protocols.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**

**Semester – IV**

**(Session 2025-26)**

**COURSE CODE: BCAL–4112**

**COMPUTER NETWORKS**

**L-T-P: 4-0-0**

**Credits: 4**

**Examination Time: 3 Hours.**

**Max. Marks: 100**

**Theory: 70**

**CA: 30**

**Instructions for Paper Setter -**

Eight questions of equal marks (14 Marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT – I**

**Introduction:** Basic concepts of Computer Networks, Basic Components of a Network, Network types and topologies.

**Models:** OSI Reference Model, TCP/IP Model, Comparison between TCP/IP and OSI model

**Transmission Media:** Coaxial Cable, Twisted Pair Cable, Fiber Optics & Satellites.

**UNIT – II**

**Network Devices:** Hub, Switch, Repeaters, Bridges, Routers, Gateways.

**Introduction to Analog and Digital Transmission:** Introduction to Analog and Digital Signals, Modems, Types of modems, pulse code modulation. Multiplexing and its types, Circuit Switching, Packet Switching, Message Switching.

**Data Link Layer Design Issues:** Error Control, Flow Control, Error Detection & Correction

**UNIT - III**

**Media Access Protocols:** CSMA, CSMA/CD, CSMA/CA.

**IEEE standards 802:** Token Ring, FDDI.

**Design Issues of Network Layer:** Routing Algorithm- Distance Vector Routing, Link state Routing and The Dijkstra Algorithm, IPv4: Notation, Classful addressing, Header Format, IPv6 addressing.

**UNIT – IV**

**Design issues of Transport Layer:** Introduction to TCP, TCP Services, features, TCP segment format, Introduction to UDP, User Datagram Format, UDP Operation

**Network Security and Privacy:** Introduction to Cryptography, types of Key.

**References/Textbooks:**

1. Tanenbaum , A.S., Computer Networks, Prentice Hall, 2010.
2. Stallings, W., Local Networks: An Introduction: Macmillan Publishing Co, 1990.
3. Stallings W., Data and Computer Communications, Prentice Hall, 2011.
4. Forouzan B., Data Communications and networking, McGraw Hill, 2007.

Note: The latest editions of the books should be followed.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**

**Semester – IV**

**(Session 2025-26)**

**COURSE CODE: BCAL-4113**

**WEB DESIGNING AND DEVELOPMENT**

**Course Outcomes:**

After passing course the student will be able to:

CO1: Comprehend basics of internet and email along with their effective use.

CO2: Apply HTML for development of static webpages.

CO3: Implement styling and behaviour in webpages through the use of CSS.

CO4: Create and manage websites through the application of WordPress content management system.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**

**Semester – IV**

**(Session 2025-26)**

**COURSE CODE: BCAL-4113**

**WEB DESIGNING AND DEVELOPMENT**

**L-T-P: 4-0-0**

**Credits: 4**

**Examination Time: 3 Hours.**

**Max. Marks: 100**

**Theory: 70**

**CA: 30**

**Instructions for Paper Setter -**

Eight questions of equal marks (14 marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

**UNIT - I**

**Introduction to Web Design and Development:** Overview of web technologies and the web development process, Understanding the difference between web design and development, Introduction to HTML, CSS, and JavaScript

**HTML:** The structure of a Webpage, Creating a full webpage, Header tags, Paragraph tags, Formatting tags, List, Image tags, Image map, Forms in HTML, Image as link, Tables, Nested Table, Links, HTML entities, Frames, iframe, embed audio and video in HTML, Forms, adding structure to the form

**UNIT - II**

**CSS:** What is CSS, Inline CSS, Internal CSS, Class and id, Div, Color, background, Floating, Positions, Margins, Padding, Borders, Font style, height and width, font, text properties, list properties, Styling links, FlexBox in CSS, Transformation, Animation effects, Difference between Div and Span.

**UNIT III**

**JavaScript:** Introduction to JavaScript, Data types, Operators, Control Statements, Arrays, Functions, Advanced Functions in JS, String, Data object, Call Back in JS, JS Promises.

**DOM:** Finding elements, node types, Traversing, DOM manipulation in JS, Events in JS, Client side Form Validation and its types.

**UNIT IV**

**WordPress:** Installation, Configuration, Management - Managing Posts, pages, categories, Plugins, Widgets, Tags, images, users, Import and export content.

Useful Plugins – MailChimp, Creating Gallery, Google Maps, Google Analytics.

**References / Textbooks:**

1. Anshuman Sharma, Fundamentals of Internet Applications, Lakhanpal Publications, 2016.
2. Ikvinderpal Singh, Internet Applications, Khanna Book Publishing Company, 1<sup>st</sup> Edition, 2011
3. P. Rizwan Ahmed, Internet & its Applications, Margham Publications, 2013.
4. Douglas E. Comer, Computer Networks and Internet with Internet Applications, Pearson, 4<sup>th</sup> Edition, 2008.
5. Satish Jain/Vineeta Pillai, Wireless Communication & Networking made Simple, BPB Publishers, 2007.
6. Laura Lerney, Rafe Colburn, Jennifer Kyrnin, Mastering HTML, CSS & Javascript Web Publishing, BPB Publishers, 1st Edition, 2016.
7. Lisa Sabin-Wilson, WordPress for Dummies, Wiley, 8<sup>th</sup> Edition, 2021.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)  
Semester – IV**

**(Session 2025-26)**

**COURSE CODE: BCAL-4114**

**APPLIED AND DISCRETE MATHEMATICS**

**Course Outcomes:**

After passing course the student will be able to:

CO1: Have knowledge of matrices, sets, relations, propositional logic.

CO2: Have knowledge of Boolean algebra.

CO3: represents world knowledge in symbolic notation through propositional calculus.

CO4: Apply discrete mathematical concepts to obtain analytical and numerical solutions.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**

**Semester – IV**

**(Session 2025-26)**

**COURSE CODE: BCAL–4114**

**APPLIED AND DISCRETE MATHEMATICS**

**L-T-P: 4-0-0**

**Credits: 4**

**Examination Time: 3 Hours.**

**Max. Marks: 100**

**Theory: 70**

**CA: 30**

**Instructions for Paper Setter -**

Eight questions of equal marks (14 Marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT-I**

**Logic and Propositional Calculus:** Proposition and Compound Propositions, basic Logical Operations, Propositions and Truth Tables, Tautologies and Contradictions, Logical Equivalence, Laws of propositional logic, Algebra of propositions, Conditional and Bi conditional Statements, Arguments, Logical Implication, Propositional Functions, inference theory of proposition calculus, truth sets, Predicates and Quantifiers, Negation of Quantified Statements, Inference theory of the predicates calculus.

**UNIT-II**

**Sets:** Definition of sets, set representation, types of sets, operations on sets, Venn diagram, cardinality of sets (formulae), laws of set theory, Countable and uncountable sets, minset, maxset, normal forms, Partitions of sets, Cartesian products.

**Relations:** Basic definitions, domain and range of relations, representation of relations (arrow diagram). Types of relations, properties of relations, inverse of relation, closure of relation, equivalence classes, composition of relation.

**UNIT-III**

**Functions:** Basic definitions, domain, co-domain and range of functions, types of functions (Surjective, injective, bijective), inverse of a function, composition of function.

**Matrices:** Introduction, types of matrix, matrix addition, subtraction and scalar multiplication, multiplication of matrices, properties of matrix multiplication, transpose and its properties.

**UNIT IV**

Symmetric, skew-symmetric, nilpotent, unitary, orthogonal, Hermitian, skew-Hermitian, Identity matrix, involuntary matrix.

Determinant, minors and co-factors, adjoint of a matrix, Inverse of matrix, properties of determinant, rank of matrix, equation solving using Cramer's rule and matrix inversion method.

**References/Textbooks:**

1. Seymour Lipschutz, Marc Lars Lipson, Discrete Mathematics (Schaum's outlines Series), McGraw-Hill, 1997.
2. Bernard Kolman, Robert C. Busby, Discrete Mathematical structures for Computer Science, Prentice-Hall, 1984.
3. Alan Doerr, Kenneth Levasseur, Applied Discrete Structures for Computer Science, Galgotia Publications, 1989.
4. J.P.Tremblay. and R Manohar, Discrete Mathematical Structures with Applications to Computer Science, McGraw-Hill, 1997.

Note: The latest editions of the books should be followed.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**

**Semester – IV**

**(Session 2025-26)**

**COURSE CODE: BCAM-4105**

**EFFECTIVE SOFT SKILLS**

**L-T-P: 2-0-2**

**Credits: 4**

**Examination Time: 3 Hours.**

**Max. Marks: 100**

**Theory: 40**

**Practical: 30**

**CA: 30**

**Instructions for the Examiner:**

**The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 8 marks.**

**Each question can be sub divided into two parts.**

**(8 x 5 = 40)**

**Unit-I**

1. Interpersonal Skills
2. Leadership and Communication
3. Group Discussion

**Unit-II**

4. Job Application
5. Resume Writing
6. Situational Dialogues

**Unit-III**

7. Body Language: Non- Verbal Communication
8. Interview Skills
9. E- mail Etiquette

**Unit-IV**

10. Handling Social Media
11. Video Conferencing
12. Blog Writing

**PRACTICAL / ORAL TESTING**

**Time: 3 hours**

**Marks: 30**

**Course Contents:**

1. Oral Presentation with audio visual aids (15 Marks)
2. Group Discussion (15 Marks)

**Questions:**

1. Oral Presentation will be of 5 to 7 minutes duration. (Topic can be given in advance or it can be of student's own choice).
2. Group discussion comprising 8 to 10 students on a familiar topic. Time for each group will be 15 to 20 minutes.

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**

**Semester – IV**

**(Session 2025-26)**

**COURSE CODE: BCAP-4116**

**LAB ON DATA STRUCTURES**

**L-T-P: 0-0-2**

**Credits: 2**

**Max. Marks: 50**

**Practical: 35**

**CA: 15**

Lab Exercises based on Implementation of Data Structures using the C++ language:

1. Arrays and strings
2. Searching (binary search, linear search)
3. Linked list
5. Stacks (Using Arrays, linked lists)
6. Queues (Using Arrays, linked lists)
7. Trees – Traverse the BST, AVL Trees and B tree.
8. Sorting (selection sort, insertion sort, quick sort, merge sort, heap sort, bubble sort),
9. Graph-transversal, finding the shortest path

**Bachelor of Computer Applications / Bachelor of Computer Applications (Honours)**

**Semester – IV**

**(Session 2025-26)**

**COURSE CODE: BCAP-4117**

**LAB ON WEB DESIGNING AND DEVELOPMENT**

**L-T-P: 0-0-2**

**Credits: 2**

**Max. Marks: 50**

**Practical: 35**

**CA: 15**

Lab Based on web designing and Development.