

**Exam Code: 119701**

**Paper Code: 1191**

**Bachelor of Science (Home Science)**

**Semester I**

**Course Title: Introduction to Human Development**

**Course Code: BHSL 1283** ✓

**Time Allowed: 03 Hours**

**Max. Marks: 35**

Note: Attempt five questions in all, selecting at least one question from each section. The fifth question may be attempted from any section. Each question carries 07 marks.

**Section A**

1. Write about the principles of development.
2. Briefly discuss the general characteristics of various stages of human life.

**Section B**

3. Discuss about the hazards and screening during pre-natal period.
4. What is pregnancy? Write about the symptoms, care and complications during pregnancy.

**Section C**

5. Explain about the reflexes and characteristics of new born.
6. What is breastfeeding and weaning? Explain the immunization schedule of new born baby.

**Section D**

7. Write a short note on psychological fatigue after, its symptoms and care.
8. What is the role of father during pregnancy and after birth? Explain it briefly.

**Exam Code: 119701**

**Paper Code: 1192**

**Bachelor of Science (Home Science) - Semester I**

**Course Title: Hygiene**

**Course Code: BHSL-1284**

**Time: 3 Hours**

**Max. Marks: 70**

**Note:** Attempt five questions, selecting one question from each section. The fifth question can be attempted from any section. Each question carries 14 marks.

**Section –A**

1. Define immunity. Write about different types of immunity.
2. Write about the latest immunization schedule.

**Section –B**

3. Write about the causes, symptoms and methods of prevention of Typhoid.
4. Write a note on chickenpox and mumps.

**Section C**

5. Write about the disease which are caused by Vectors and explain anyone of them.
6. Explain in detail about the disease which is caused by contact.

**Section-D**

7. Write about the modern methods of purification of water.
8. What are the sources of contamination during water supply?

ExamCode:119701

Paper Code: 1195

Programme: B.Sc. (Home Science) - Semester I

Course Title: Computer Basics

Course Code: BHSM-1127

Time Allowed: 3 Hours

Max. Marks: 40

Note: Attempt five questions, selecting one question from each section. The fifth question may be attempted from any section. All questions carry equal marks. (8 each)

**(Section A)**

Q1) What is computer explain its types along with their advantages and limitations in detail. (8)

Q2) a) What is RAM? Explain its types?

b) What is desktop? How its appearance is managed? (2 X 4 = 8)

**(Section B)**

Q3) Explain various components of a word processor window in detail. (8)

Q4) a) Explain various editing options available in word processor.

b) Differentiate between Save and Save As. (5, 3)

**(Section C)**

Q5) a) Explain the use of shapes and word art in a presentation.

b) What is slideshow? Explain in detail. (2 X 4 = 8)

Q6) What is transition and how it is applied? Differentiate it from animation. (8)

**(Section D)**

Q7) a) What is internet? List down its advantages and disadvantages.

b) What is ISP? (6, 2)

Q8) a) How an email is created and sent?

b) What is the difference between Reply and Reply All in email application? (2 X 4 = 8)

**Bachelor of Science (Home Science) - Semester I**

**Course Title: Basic Food and Nutrition**

**Course Code: BHSM-1285**

**Time: 3 Hours**

**Max. Marks: 50**

**Note:** Attempt five questions, selecting one question from each section. The fifth question can be attempted from any section. Each question carries 10 marks.

**Section-A**

1. Explain the classification of food.
2. Write short note on the storage and use of Cereals & pulses, fruits & vegetables

**Section-B**

3. Write the detail about the difference between Dry heat and moist heat method of cooking.
4. Write in detail about various methods of frying.

**Section-C**

5. Write short note on the classification and functions of protein.
6. What are saturated and unsaturated fatty acids? Explain the classifications of fats and oils.

**Section-D**

7. Write short note on factor affecting the BMR.
8. How do we determine Basal metabolism rate?



Exam Code: 119701

Paper Code: 1194

Bachelor of Science (Home Science) - Semester I

Course Title: Applied Art

Course Code: BHSM-1286 ✓

Time: 3 Hours

Max. Marks: 50

**Note:** Attempt five questions, selecting one question from each section. The fifth question can be attempted from any section. Each question carries 10 marks.

**Section-A**

Q1) What do you mean by Art, Fine Art and Applied Art. Explain using examples.

Q2) Discuss the application of Lines, Form, Shape, Texture and Space. What are the tools and techniques used in art?

**Section-B**

Q3) Explain:-

a) What do you mean by Color? Explain the characteristics and uses of color in interiors.

b) Draw and explain the color wheel.

Q4) Explain:-

a) Principles of Balance and Emphasis with examples in interiors

b) Contrasting Color schemes

**Section-C**

Q5) What are the objectives of Art? Explain the importance of motifs and design.

Q6) Explain the types of motifs and designs in interiors. How can you enlarge a motif? Give example.

**Section-D**

Q7) What is the socio cultural significance of Rangoli? Explain the use of various symbols in Rangoli.

Q8) What are the general guidelines and points to be considered while making Rangoli? Which types of material can be used? Illustrate various designs used according to occasion.

**Paper Code: 1105**

| <b>Programme</b>  | <b>Exam Code</b> | <b>Course Code</b> |
|---|------------------|--------------------|
| Bachelor of Arts  | 121201           | BARL-1031          |
| Bachelor of Science (Medical)   | 121301           | BSML-1031          |
| Bachelor of Science (Non-Medical)                                     |                  | BSNL-1031          |
| Bachelor of Science (Computer Science)                                |                  | BCSL-1031          |
| Bachelor of Science (Economics)                                       |                  | BECL-1031          |
| Bachelor of Science (Medical Laboratory Technology )                  | 509701           | BMLL-1031          |
| Bachelor of Commerce  | 121101           | BCRL-1031          |
| Bachelor of Business Administration                                   | 121701           | BBRL-1031          |
| Bachelor of Business Administration (Airlines and Airport Management) | 509501           | BBML-1031          |
| Bachelor of Arts (Journalism and Mass Communications )                | 116401           | BJML-1031          |
| Bachelor of Science (Fashion Designing)                               | 119601           | BFDL-1031          |
| Bachelor of Science (Home Science)                                    | 119701           | BHSL-1031          |
| Bachelor of Computer Applications                                     | 117901           | BCAL-1031          |
| Bachelor of Science (Information Technology)                          | 118001           | BITL-1031          |
| Bachelor of Science (Bio-Technology)                                  | 120601           | BBTL-1031          |

**Semester-I**

**Course Title: Basic Punjabi**

**(50)**

**Time Allowed: 3 Hours**

**Max Marks: 70**

ਨੋਟ:- ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹਨ। ਹਰੇਕ ਭਾਗ ਵਿੱਚੋਂ ਇੱਕ ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿੱਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਅੰਕ 14 ਹਨ।

#### ਸੈਕਸ਼ਨ 1

1. ਲਗਾਂ ਮਾਤਰਾਵਾਂ ਤੋਂ ਕੀ ਭਾਵ ਹੈ ਸੰਖੇਪ ਜਾਣਕਾਰੀ ਦਿਓ।
2. ਲਗਾਖਰ ਦੀ ਪਰਿਭਾਸ਼ਾ ਦਿੰਦੇ ਹੋਏ ਉਦਾਹਰਨਾਂ ਸਹਿਤ ਜਾਣਕਾਰੀ ਦਿਓ।

#### ਸੈਕਸ਼ਨ 2

3. ਸੰਯੁਕਤ ਸ਼ਬਦ ਤੋਂ ਕੀ ਭਾਵ ਹੈ ਉਦਾਹਰਣ ਸਹਿਤ ਬਿਆਨ ਕਰੋ।
4. ਪਿਛੇਤਰ ਦੀ ਪਰਿਭਾਸ਼ਾ ਦਿੰਦੇ ਹੋਏ ਕੋਈ ਪੰਜ ਪਿਛੇਤਰ ਬਣਾਓ।

#### ਸੈਕਸ਼ਨ 3

5. ਵਪਾਰ ਨਾਲ ਸੰਬੰਧਿਤ ਕੋਈ 10 ਸ਼ਬਦ ਲਿਖੋ।
6. ਕੋਈ ਦਸ ਰਿਸ਼ਤਿਆਂ ਦੇ ਨਾਮ ਲਿਖੋ।

#### ਸੈਕਸ਼ਨ 4

7. ਹਫ਼ਤੇ ਦੇ ਸੱਤ ਦਿਨਾਂ ਦੇ ਨਾਮ ਲਿਖੋ।
8. ਰੁੱਤਾਂ ਦੇ ਨਾਮ ਲਿਖੋ।

**Paper Code: 1108**

| <b>Programme</b>  | <b>Exam Code</b> | <b>Course Code</b> |
|---|------------------|--------------------|
| Bachelor of Arts  | 121201           | BARL-1431          |
| Bachelor of Science (Non-Medical)                                     | 121301           | BSNL-1431          |
| Bachelor of Science (Medical)   |                  | BSML-1431          |
| Bachelor of Science (Economics)                                       |                  | BECL-1431          |
| Bachelor of Science (Computer Science )                               |                  | BCSL-1431          |
| Bachelor of Science (Medical Laboratory Technology )                  | 509701           | BMLL-1431          |
| Bachelor of Commerce  | 121101           | BCRL-1431          |
| Bachelor of Business Administration                                   | 121701           | BBRL-1431          |
| Bachelor of Business Administration (Airlines and Airport Management) | 509501           | BBML-1431          |
| Bachelor of Arts (Journalism and Mass Communication )                 | 116401           | BJML-1431          |
| Bachelor of Science (Fashion Designing)                               | 119601           | BFDL-1431          |
| Bachelor of Science (Home Science)                                    | 119701           | BHSL-1431          |
| Bachelor of Computer Applications                                     | 117901           | BCAL-1431          |
| Bachelor of Science (Information Technology)                          | 118001           | BITL-1431          |
| Bachelor of Science (Bio-Technology)                                  | 120601           | BBTL-1431          |

**Semester-I**

**Course Title: Punjab History and Culture  
(50)**

**Time Allowed: 3 Hours**

**Max Marks: 70**



**Candidates shall attempt 5 questions in 800 words each by selecting atleast one question from each section and the 5<sup>th</sup> question may be attempted from any of the four Sections. Each question carries 14 marks.**

**Section-A**

1. Discuss the physical features of the Punjab. What were social, economic and religious effects of those features?
2. Describe the literary and Archaeological sources of the ancient history of Punjab.

**Section-B**

3. Study the Social and economic life of people of Indus Valley People.
4. Discuss the various theories regarding original home of Aryans in Punjab.

**Section-C**

5. Briefly describe the religious life of people of Rig Vedic Age?
6. Briefly describe the economic life of people of Later Vedic Age?

**Section-D**

7. What is the contribution of Mahatma Buddha.
8. Discuss the contribution of Mahavir Swami.

## Hindi Version

### भाग-1

1. पंजाब की भौतिक विशेषताओं पर चर्चा करें। उन विशेषताओं के सामाजिक, आर्थिक और धार्मिक प्रभाव क्या थे?
2. पंजाब के प्राचीन इतिहास की साक्षरता एवं पुरातात्विक स्त्रोतों का वर्णन करें।

### भाग-2

3. सिंधु घाटी के लोगों के सामाजिक और आर्थिक जीवन का अध्ययन करें।
4. पंजाब में आर्यों के मूल निवास स्थान के संबंध में विभिन्न सिद्धांतों पर चर्चा करें।

### भाग-3

5. ऋग्वैदिक युग के लोगों के धार्मिक जीवन का संक्षेप में वर्णन करें?
6. उत्तर वैदिक युग के लोगों के आर्थिक जीवन का संक्षेप में वर्णन करें?

#### भाग-4

7. महात्मा बुद्ध का योगदान क्या है?
8. महावीर स्वामी के योगदान की चर्चा करें।

| Programme   | Exam Code | Course Code |
|---|-----------|-------------|
| Bachelor of Arts<br>(Journalism and Mass<br>Communications) | 116401    | BJML-1421   |
| Bachelor of Science<br>(Fashion Designing)                  | 119601    | BFDL-1421   |
| Bachelor of Science<br>(Home Science)                       | 119701    | BHSL-1421   |
| Bachelor of Computer<br>Applications                        | 117901    | BCAL-1421   |
| Bachelor of Science<br>(Information<br>Technology)          | 118001    | BITL-1421   |
| Bachelor of Science<br>(Bio-Technology )                    | 120601    | BBTL-1421   |
| Bachelor of Science<br>(Medical Laboratory<br>Technology )  | 509701    | BMLL-1421   |

**Semester-I**

**Course Title Punjabi (Compulsory)  
(180)**

**Time Allowed: 3 Hours**

**Max Marks: 70**

ਨੋਟ :- ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰੋ। ਹਰ ਸੈਕਸ਼ਨ ਵਿੱਚੋਂ ਇੱਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿੱਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ। ਸਾਰੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਅੰਕ ਬਰਾਬਰ ਹਨ।



### ਸੈਕਸ਼ਨ-ਏ

1. ਹੇਠ ਲਿਖੀਆਂ ਕਾਵਿ ਸਤਰਾਂ ਦੀ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ ਕਰੋ:-

(ੳ) ਮਾਂ ਵਰਗਾਂ ਘਣ-ਛਾਵਾਂ ਬੂਟਾ, ਮੈਨੂੰ ਨਜ਼ਰ ਨਾ ਆਏ।

ਲੈ ਕੇ ਜਿਸ ਤੋਂ ਛਾਂ ਉਧਾਰੀ, ਰੱਬ ਨੇ ਸੁਰਗ ਬਣਾਏ।

ਬਾਕੀ ਕੁੱਲ ਦੁਨੀਆਂ ਦੇ ਬੂਟੇ, ਜੜ੍ਹ ਸੁੱਕਿਆਂ ਮੁਰਝਾਂਦੇ,

ਐਧਰ ਫੁੱਲਾਂ ਦੇ ਮੁਰਝਾਇਆਂ, ਇਹ ਬੂਟਾ ਸੁੱਕ ਜਾਏ।

(ਅ) ਮੈਲੀ ਜਿਹੀ ਸਿਆਲ ਦੀ ਉਹ ਪੁੰਦਲੀ ਸਵੇਰ ਸੀ

ਸੂਰਜ ਦੇ ਚੜ੍ਹਤ 'ਚ ਹਾਲੇ ਬੜੀ ਦੇਰ ਸੀ

ਪਿਤਾ ਪਰਦੇਸ਼ ਗਿਆ ਜਦੋਂ ਪਹਿਲੀ ਵੇਰ ਸੀ

ਮੇਰੀ ਮਾਂ ਦੇ ਨੈਣਾਂ ਵਿੱਚ ਹੰਝੂ ਤੇ ਹਨੇਰ ਸੀ

2. 'ਆਖਾਂ ਵਾਰਸ ਸ਼ਾਹ ਨੂੰ' ਕਵਿਤਾ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ ਸਪਸ਼ਟ ਕਰੋ।

### ਸੈਕਸ਼ਨ ਬੀ

3. 'ਬੇਬੇ ਰਾਮ ਭਜਨੀ' ਇਕਾਂਗੀ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ ਸਪਸ਼ਟ ਕਰੋ।

4. 'ਮਨ ਦੀਆਂ ਮਨ ਵਿੱਚ' ਇਕਾਂਗੀ ਦਾ ਸਾਰ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖੋ।

### ਸੈਕਸ਼ਨ ਸੀ

5. ਹੇਠ ਲਿਖੀਆਂ ਵਿੱਚੋਂ ਕਿਸੇ ਇੱਕ ਵਿਸ਼ੇ 'ਤੇ ਧੋਰਾਂ ਰਚਨਾ ਕਰੋ:

(ੳ) ਵਾਤਾਵਰਨੀ ਪ੍ਰਦੂਸ਼ਣ

(ਅ) ਔਰਤਾਂ ਵਿਰੁੱਧ ਅਪਰਾਧ

(ੲ) ਨੈਤਿਕ ਸਿੱਖਿਆਂ ਦੀ ਲੋੜ

6. ਕਿਸਾਨਾਂ ਦਾ ਪ੍ਰਮੁੱਖ ਕਿੱਤਾ ਭਾਵੇਂ ਖੇਤੀਬਾੜੀ ਕਰਨਾ ਹੈ, ਫਿਰ ਵੀ ਉਹ ਆਪਣੀ ਲੋੜ ਲਈ ਵਿਹਲੇ ਸਮੇਂ ਅਜਿਹੇ ਕਾਰਜ ਵੀ ਕਰਦੇ ਹਨ ਜਿਨ੍ਹਾਂ ਵਿੱਚ ਕਮਾਲ ਦੀ ਕਲਾਕਾਰੀ ਸਮਾਈ ਹੁੰਦੀ ਹੈ। ਜਿਵੇਂ ਸੁਣ ਅਤੇ ਸੁਤ ਦੀਆਂ ਰੱਸੀਆਂ-ਰੱਸੇ ਵੱਟਣੇ, ਮੰਜੇ-ਪੀੜ੍ਹੀਆਂ ਬੁਣਨੀਆਂ, ਤੰਗੜ-ਤੰਗੜੀਆਂ ਅਤੇ ਟੋਕਰੇ-ਟੋਕਰੀਆਂ ਬਣਾਉਣਾ ਆਦਿ। ਇਸੇ ਤਰ੍ਹਾਂ ਸੁਆਣੀਆਂ ਦੁਆਰਾ ਵਿਹਲੇ ਸਮੇਂ ਵਿੱਚ ਦਰੀਆਂ, ਖੇਸ ਬਣਾਉਣੇ, ਚਾਦਰਾਂ-ਸਰਾਹਣੇ ਕੱਢਣੇ ਆਦਿ ਵੀ ਇੱਕ ਹਿਸਾਬ ਨਾਲ ਲੋਕ-ਕਿੱਤਾ ਹੀ ਹੈ ਭਾਵੇਂ ਇਸ ਨੂੰ ਸੰਪੂਰਨ ਕਿੱਤੇ ਦਾ ਦਰਜਾ ਨਹੀਂ ਦਿੱਤਾ ਜਾ ਸਕਦਾ ਅਤੇ ਨਾ ਹੀ ਇਹ ਵਸਤਾਂ ਵੇਚਣ ਲਈ ਬਣਾਈਆਂ ਜਾਂਦੀਆਂ ਹਨ। ਇਨ੍ਹਾਂ ਕਿੱਤਿਆਂ ਦਾ ਸੰਬੰਧ ਆਪਣੀਆਂ ਘਰੇਲੂ ਲੋੜਾਂ ਦੀ ਪੂਰਤੀ ਨਾਲ ਹੁੰਦਾ ਹੈ।

ਉਪਰੋਕਤ ਧੋਰੇ ਨੂੰ ਪੜ੍ਹ ਕੇ ਹੇਠ ਲਿਖੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦਿਓ:

(ੳ) ਕਿਸਾਨ ਵਿਰਲੇ ਸਮੇਂ ਵਿੱਚ ਕਿਹੜੇ-ਕਿਹੜੇ ਕਾਰਜ ਕਰਦੇ ਹਨ?

(ਅ) ਸੁਆਣੀਆਂ ਕਿਹੜੇ ਕੰਮ ਕਰਦੀਆਂ ਹਨ?

(ੲ) ਲੋਕ ਕਿੱਤਿਆਂ ਤੋਂ ਕੀ ਭਾਵ ਹੈ?

(ਸ) ਲਕੀਰੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਲਿਖੋ।

(ਹ) ਪੈਰੂ ਦਾ ਦੁੱਕਵਾਂ ਸਿਰਲੇਖ ਲਿਖੋ।

### ਸੈਕਸ਼ਨ ਡੀ

7. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਟਕਸਾਲੀ ਰੂਪ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੰਦੇ ਹੋਏ ਭਾਸ਼ਾ ਅਤੇ ਉਪਭਾਸ਼ਾ ਵਿਚਲਾ ਅੰਤਰ ਸਪਸ਼ਟ ਕਰੋ।
8. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਵਿਕਾਸ ਪੜਾਵਾਂ ਉੱਪਰ ਨੋਟ ਲਿਖੋ,

**Paper Code: 1114**

| <b>Programme</b>  | <b>Exam Code</b> | <b>Course Code</b> |
|---|------------------|--------------------|
| Bachelor of Arts (Journalism and Mass Communication)            | 116401           | BJMM-1102          |
| Bachelor of Science (Fashion Designing)                         | 119601           | BFDM-1102 ✓        |
| Bachelor of Science (Home Science)                              | 119701           | BHSM-1102          |
| Bachelor of Computer Applications                               | 117901           | BCAM-1102 ✓        |
| Bachelor of Science (Information Technology)                    | 118001           | BITM-1102 ✓        |
| Bachelor of Science (Bio-Technology)                            | 120601           | BBTM-1102          |
| Bachelor of Science (Medical Laboratory Technology)             | 509701           | BMLM-1102          |
| Bachelor of Vocation (Retail Management)                        | 122001           | BVRM-1102 ✓        |
| Bachelor of Vocation (Animation)                                | 112801           | BVAM-1102 ✓        |
| Bachelor of Vocation (Nutrition and Dietetics)                  | 510011           | BVNM-1102 ✓        |
| Bachelor of Vocation (Beauty and Wellness)                      | 112601           | BVBM-1102 ✓        |
| Bachelor of Vocation (Artificial Intelligence and Data Science) | 112901           | BVIM-1102 ✓        |
| Bachelor of Vocation (Hospitality and Tourism)                  | 113001           | BVHM-1102 ✓        |

**Semester I**

**Course Title: Communication Skills in English  
(400)**



**Time Allowed: 3 Hours**

**Total Marks: 50**

**Note: The candidates will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 10 marks.**

**Section – A**

1. Describe the PSQ5R model of reading.
2. Describe the three different kinds of purposes of reading.

**Section – B**

3. Read the following passage and answer the questions in multiple choice form mark (Tick) in front of the right answer:

In the workplace, the relationship between a mentor and a mentee is much like that between a teacher and a student. Mentors play a crucial role not just by sharing knowledge, but also by guiding mentees through their

career paths, much like teachers guide students through their education. A good mentor helps a mentee develop professionally and personally, offering support and advice based on their own experiences. This support is critical, as it can determine the success or failure of the mentee in their professional life. Like good teachers, successful mentors need to have strong personal qualities—they need to be understanding, patient, and empathetic. These traits allow them to be not just instructors, but also role models.

**1. Mentors are important to mentees because they:**

- A. Provide only technical knowledge.
- B. Focus solely on professional growth.
- C. Support both personal and professional development.
- D. Function as administrative figures.

**2. The central idea of the passage is that:**

- A. Mentorship and knowledge sharing are unrelated.
- B. A mentor's personal qualities significantly impact their effectiveness.
- C. Professional development does not require personal support.
- D. Mentors are similar to corporate leaders.

**3. Why does the passage emphasize the mentor's personal qualities?**

- A. Because it ensures a higher salary.
- B. Because it makes the mentor more authoritative.
- C. Because it affects the mentor's ability to guide effectively.

D. Because it is less important than professional knowledge.

**4. According to the passage, what role does a mentor fulfill that is similar to a teacher's?**

A. Giving lectures and presentations.

B. Guiding and shaping the mentee's career and character.

C. Evaluating performance strictly.

D. Setting professional standards.

**5. Give a suitable title.**

**4. Read the following passage carefully and answer the question the follow:**

A woman entered a bustling coffee shop dressed in a business suit and was immediately greeted warmly by a server who assumed she was a high-profile business



executive. She was promptly shown to the best seat in the house and given the special menu reserved for VIP guests. She browsed the menu but ordered only a coffee. As she sat sipping her drink, she observed the staff bustling about, largely ignoring other customers who were dressed more casually.

After some time, she called over the manager and asked why there was a difference in how customers were treated based on their attire. She explained that she had visited the same coffee shop a few days earlier wearing casual clothes and had received quite indifferent service. Her purpose today was to see if her dressing would influence the service she received. Upon making her point clear, she left a generous tip for the server but chose not to purchase more than a coffee.

1. Why did the server immediately greet the woman warmly?

2. Why was she given the special menu?
3. Why did the woman question the manager about the service?
4. What was the woman's reason for visiting the coffee shop again in a business suit?
5. What is the moral of the story?

#### **Section – C**

5. Write a letter to a store manager complaining about a pair of shoes you recently bought. Ask for a refund on the purchase.
6. Write a letter to thank your aunt for the thoughtful birthday gift she sent you. Express how much you liked the gift and how you plan to use it.

#### **Section – D**

7. Compose a notice to inform students about a guest lecture on Interview Skills.

8. Draft the minutes for a meeting where teachers discussed an upcoming college event and assigned tasks to different students.