

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS (Semester V & VI)

(Under Continuous Evaluation System)

Session: 2020-21



**The Heritage Institution
KANYA MAHA VIDYALAYA
JALANDHAR
(Autonomous)**

FACULTY OF ARTS & SOCIAL SCIENCES

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Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME OF STUDY AND EXAMINATION OF THREE YEAR DEGREE PROGRAMME

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL)/ BACHELOR OF SCIENCE (NON MEDICAL)/BACHELOR OF SCIENCE (COMPUTER SCIENCE)/ BACHELOR OF SCIENCE (ECONOMICS)/BACHELOR OF COMMERCE/ BACHELOR OF BUSINESS ADMINISTRATION

Session-2020-21

ENGLISH (COMPULSORY)

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL)/ BACHELOR OF SCIENCE (NON MEDICAL)/ BACHELOR OF SCIENCE (COMPUTER SCIENCE)/ BACHELOR OF SCIENCE (ECONOMICS)/ BACHELOR OF COMMERCE/ BACHELOR OF BUSINESS ADMINISTRATION Semester V								
Course Title	Programme Name	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
English (Compulsory)	Bachelor of Arts	BARL-5212	C	50	40	-	10	3
	Bachelor of Science (Medical)	BSML-5212						
	Bachelor of Science (Non Medical)	BSNL-5212						
	Bachelor of Science (Computer Science)	BCSL-5212						
	Bachelor of Science (Economics)	BECL-5212						
	Bachelor of Commerce	BCRL-5212						
	Bachelor of Business Administration	BBRL-5212						

C - Compulsory

**BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL)/ BACHELOR OF SCIENCE (NON MEDICAL)/
BACHELOR OF SCIENCE (COMPUTER SCIENCE)/ BACHELOR OF SCIENCE (ECONOMICS)/ BACHELOR OF
COMMERCE/ BACHELOR OF BUSINESS ADMINISTRATION Semester V**

Session 2020-21

ENGLISH (COMPULSORY)

Course Code: BARL/BSML/BSNL/BCSL/BECL/BCRL/ BBRL-5212

COURSE OUTCOMES

After passing this course, the students will be able to:

- CO 1:** widen their knowledge about various literary devices used in poetry such as tone, style, imagery, figures of speech, symbolism etc.
- CO 2:** develop power of imagination and appreciate the beauty, rhyme, and style of a poem
- CO 3:** analyze and appreciate the dramatic technique, plot development and art of characterisation in the prescribed play
- CO 4:** develop an understanding of the insights, genres, conventions and experimentations associated with English Drama
- CO 5:** develop the knowledge, skills and capabilities for effective business writing such as letter writing and resume writing

BACHELOR OF SCIENCE (COMPUTER SCIENCE)/ BACHELOR OF SCIENCE (ECONOMICS)/ BACHELOR OF
COMMERCE/ BACHELOR OF BUSINESS ADMINISTRATION Semester V

Session 2020-21

ENGLISH (COMPULSORY)

Course Code: BARL/BSML/BSNL/BCSL/BECL/BCRL/ BBRL-5212

Max. Marks: 50

Examination Time: 3 Hrs

Theory: 40

CA: 10

Instructions for the Examiner:

Section A: Three questions from the play *All My Sons* from Unit I and three questions from *Poems of Nature and Culture* from Unit II requiring very short answers will be set. The students would be required to answer any five, each carrying two marks (50 words each).

(5x2=10)

Section B: Four questions requiring brief descriptive answers based on character, tone, plot and theme(s) in the play *All My Sons* from Unit I will be set and the students would be required to attempt any two, each carrying five marks (250 words each). (2x5= 10)

Section C: Four questions based on the central idea, theme, tone or style etc. of the prescribed poems from the textbook, *Poems of Nature and Culture* from Unit II will be set for the students to attempt any two of these, each carrying five marks (250 words each). The questions can also be set based on stanzas with reference to context. (2x5= 10)

Section D: Two questions with internal choice will be set based on (a) formal letter (b) Job application and Resume Writing, each carrying five marks. (2x5=10)

Unit I

All My Sons by Arthur Miller

Unit II

Poems of Nature and Culture

William Wordsworth: The World is Too Much with Us

Gordon Lord Byron: She Walks in Beauty

P.B. Shelly: Ozymandias

Alfred Lord Tennyson: In Memoriam

Mathew Arnold: Dover Beach

Wilfred Owen: Strange Meeting

Robert Graves: The Portrait

W.H. Auden: The Unknown Citizen

Ted Hughes: The Thought-Fox

Sylvia Plath: Mirror

Rabindranath Tagore: False Religion

Nissim Ezekiel: Night of Scorpion

Unit III

Formal letter, Job Application and Resume Writing

**BACHELOR OF SCIENCE (COMPUTER SCIENCE)/ BACHELOR OF SCIENCE (ECONOMICS)/ BACHELOR OF
COMMERCE/ BACHELOR OF BUSINESS ADMINISTRATION Semester V**

Session 2020-21

ENGLISH (COMPULSORY)

Course Code: BARL/BSML/BSNL/BCSL/BECL/BCRL/ BBRL-5212

Texts Prescribed:

1. *All My Sons* by Arthur Miller
2. *Poems of Nature and Culture*, Guru Nanak Dev University, Amritsar
3. *Oxford Guide to Effective Writing and Speaking* by John Seely.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME OF STUDY AND EXAMINATION OF THREE YEAR DEGREE PROGRAMME

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL)/ BACHELOR OF SCIENCE (NON MEDICAL)/BACHELOR OF SCIENCE (COMPUTER SCIENCE)/ BACHELOR OF SCIENCE (ECONOMICS)/BACHELOR OF COMMERCE/ BACHELOR OF BUSINESS ADMINISTRATION

Session-2020-21

ENGLISH (COMPULSORY)

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL)/ BACHELOR OF SCIENCE (NON MEDICAL)/ BACHELOR OF SCIENCE (COMPUTER SCIENCE)/ BACHELOR OF SCIENCE (ECONOMICS)/ BACHELOR OF COMMERCE/ BACHELOR OF BUSINESS ADMINISTRATION Semester VI								
Course Title	Programme Name	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
English (Compulsory)	Bachelor of Arts	BARL-6212	C	50	40	-	10	3
	Bachelor of Science (Medical)	BSML-6212						
	Bachelor of Science (Non Medical)	BSNL-6212						
	Bachelor of Science (Computer Science)	BCSL-6212						
	Bachelor of Science (Economics)	BECL-6212						
	Bachelor of Commerce	BCRL-6212						
	Bachelor of Business Administration	BBRL-6212						

C - Compulsory

Session 2020-21
ENGLISH (COMPULSORY)
Course Code: BARL/BSML/BSNL/BCSL/BECL/BCRL/ BBRL-6212

COURSE OUTCOMES

After passing this course, the students will be able to:

- CO 1:** analyze and appreciate the dramatic technique, plot development and art of characterisation in the prescribed plays
- CO 2:** comprehend, appreciate and critically analyse the novel *Train to Pakistan* by Khushwant Singh
- CO 3:** enhance their reading and analysing power of texts through guided reading
- CO 4:** develop skills for report writing and to write an essay on a given topic

Session 2020-21
ENGLISH (COMPULSORY)
Course Code: BARL/BSML/BSNL/BCSL/BECL/BCRL/ BBRL-6212

Max. Marks: 50

Examination Time: 3 Hrs

Theory: 40

CA: 10

Instructions for the Examiner:

Section A: Three questions from the novel *Train to Pakistan* from Unit I and three questions from *Glimpses of Theatre* from Unit II requiring very short answers will be set. The students would be required to answer any five, each carrying 2 marks (50 words each). **(5x2=10)**

Section B: Four questions requiring brief descriptive answers based on character, plot and theme(s) in the novel *Train to Pakistan* from Unit I will be set and students would be required to attempt any two, each carrying 5 marks (250 words each). **(2x5=10)**

Section C: Four questions based on the central idea, theme, tone or style etc. of the prescribed plays from the textbook, *Glimpses of Theatre* from Unit II will be set for the students to attempt any two, each carrying 5 marks (250 words each). **(2x5=10)**

Section D: Two questions with internal choice will be set based on (a) Essay Writing, carrying six marks (word limit 300 words) (b) Report Writing, carrying four marks (word limit 200 words). **(1x6+1x4=10)**

Unit I

Train to Pakistan by Khushwant Singh

Unit II

Glimpses of Theatre

- i) The Will
- ii) Villa for Sale
- iii) Progress
- iv) The Monkey's Paw

Unit III

Essay Writing and Report Writing

Texts Prescribed:

1. *Train to Pakistan* by Khushwant Singh
2. *Glimpses of Theatre*, Guru Nanak Dev University Amritsar

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME OF STUDY AND EXAMINATION OF THREE YEAR DEGREE PROGRAMME

BACHELOR OF ARTS

Session-2020-21

ENGLISH(ELECTIVE)

ENGLISH (ELECTIVE) Semester V							
Course Name	Course Code	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
English (Elective)	BARL-5198	E	100	80	-	20	3

E - Elective

BACHELOR OF ARTS (Semester V)

Session 2020-21

ENGLISH (ELECTIVE)

Course Code: BARL-5198

COURSE OUTCOMES

At the end of this course, students will be able to:

CO1: learn about the basic features of Shakespearean tragedy, with reference to the play, *Julius Caesar* by William Shakespeare

CO2: understand that war is not a romantic adventure as projected by war- monger politicians through the study of the hilarious comedy, *Arms and the Man* by George Bernard Shaw

CO3: understand various literary terms and their significance

CO4: attempt phonetic transcription of various words in English language for accuracy in pronunciation

BACHELOR OF ARTS (Semester V)
Session 2020-21
ENGLISH (ELECTIVE)
Course Code: BARL-5198

Examination Time: 3Hrs

Total Marks: 100

Theory: 80

CA: 20

Instructions for the Paper setter:

Section–A

Two questions will be set from Unit I of the syllabus.

- a. The students will attempt any three literary terms (each to be answered in 100 words approximately) out of given five. Each question will carry four marks. **(3x4=12)**
- b. The students will attempt any 12 words for transcription out of given 16 words (8 from the prescribed list and 8 any other monosyllabic words). Each question will carry one mark.

(12x1=12)

Section–B

Two questions will be set from Unit II of the syllabus.

- a. The first part will have two questions based on reference to the context and students are required to attempt any one (in 300 words approximately). The question will carry eight marks. **(1x8=8)**
- b. The second part will have three questions based on the theme, plot, characterization out of which the students are required to attempt any two (each answer in 500 words approximately). Each question will carry ten marks. **(2x10=20)**

Section–C

Two questions will be set from Unit III of the syllabus.

- a. The first part will have two questions based on reference to the context and students are required to attempt any one (in 300 words approximately). The question will carry eight marks. **(1x8=8)**
- b. The second part will have three questions based on the theme, plot, characterization out of which the students are required to attempt any two (each answer in 500 words approximately). Each question will carry ten marks. **(2x10=20)**

BACHELOR OF ARTS (Semester V)
Session 2020-21
ENGLISH (ELECTIVE)
Course Code: BARL-5198

Unit I

Literary Terms: lyric, tragedy, idyll, satire, farce, melodrama, dramatic irony, soliloquy

Transcription of Words: ability, abolish, lion, balloon, sarcasm, theatre, captain, campaign, union, danger, decay, welfare, education, yourself, embrace, zero, family, poem, nobility, flower, hospital, baggage, Xerox, canon, false

Unit II

Julius Caesar by William Shakespeare

Unit III

Arms and the Man by George Bernard Shaw

Prescribed Books:

1. *Julius Caesar* by William Shakespeare
2. *Arms and the Man* by George Bernard Shaw
3. *A Glossary of Literary Terms* by M.H. Abrams
4. *Better Pronunciation of English* by J. D. O'Connor

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME OF STUDY AND EXAMINATION OF THREE YEAR DEGREE PROGRAMME

BACHELOR OF ARTS

Session-2020-21

ENGLISH(ELECTIVE)

ENGLISH (ELECTIVE) Semester VI							
Course Name	Course Code	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
English (Elective)	BARL-6198	E	100	80	-	20	3

E - Elective

BACHELOR OF ARTS (Semester VI)

Session 2020-21

ENGLISH (ELECTIVE)

Course Code: BARL-6198

COURSE OUTCOMES

At the end of this course, students will be able to:

- CO1:** learn about nineteenth century rural England and the characteristics of Thomas Hardy's novels viz. pessimism, coincidences, etc. through the study of his novel, *The Mayor of Casterbridge*
- CO2:** acquire incisive knowledge about various sorts of discrimination against women prevalent in some parts of India after reading Mahesh Dattani's *Tara*
- CO3:** understand various literary terms and their significance
- CO4:** attempt phonetic transcription of various words in English language for accuracy in pronunciation

BACHELOR OF ARTS (Semester VI)
Session 2020-21
ENGLISH (ELECTIVE)
Course Code: BARL-6198

Examination Time: 3 Hrs.

Total Marks: 100

Theory: 80

CA: 20

Instructions for the Paper setter:

Section–A

Two questions will be set from Unit I of the syllabus.

- a. The students will attempt any three literary terms (each to be answered in 100 words approximately) out of given five. Each question will carry four marks. **(3x4=12)**
- b. The students will attempt any 12 words for transcription out of given 16 words (8 from the prescribed list and 8 any other monosyllabic words). Each question will carry one mark.

(12x1=12)

Section–B

Two questions will be set from Unit II of the syllabus.

- a. The first part will have two questions based on reference to the context and students are required to attempt any one (in 300 words approximately). The question will carry eight marks. **(1x8=8)**
- b. The second part will have three questions based on the theme, plot, characterization out of which the students are required to attempt any two (each answer in 500 words approximately). Each question will carry ten marks. **(2x10=20)**

Section–C

Two questions will be set from Unit III of the syllabus.

- a. The first part will have two questions based on reference to the context and students are required to attempt any one (in 300 words approximately). The question will carry eight marks. **(1x8=8)**
- b. The second part will have three questions based on the theme, plot, characterization out of which the students are required to attempt any two (each answer in 500 words approximately). Each question will carry ten marks. **(2x10=20)**

BACHELOR OF ARTS (Semester VI)
Session 2020-21
ENGLISH (ELECTIVE)
Course Code: BARL-6198

Unit I

Literary Terms: essay, novel, short story, biography, autobiography, criticism, stream of consciousness, interior monologue

Transcription of Words: gadget, image, labour, kettle, question, gender, journey, occupy, parallel, harvest, necessity, parasite, regular, identity, reclaim, jealous, nationality, magnet, lament, magic, harbour, kindly, obedient, quality, goodness

Unit II

The Mayor of Casterbridge By Thomas Hardy

Unit III

Tara By Mahesh Dattani

Prescribed Books:

1. *The Mayor of Casterbridge* by Thomas Hardy
2. *Tara* by Mahesh Dattani
3. *A Glossary of Literary Terms* by M.H. Abrams
4. *Better Pronunciation of English* by J. D. O'Connor

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME OF STUDY AND EXAMINATION OF

BACHELOR OF ARTS WITH ADDITIONAL COURSE OF HONOURS IN ENGLISH

Session-2020-21

BACHELOR OF ARTS WITH ADDITIONAL COURSE OF HONOURS IN ENGLISH Semester V								
Programme Name	Course Name	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
Bachelor of Arts with Additional Course of Honours in English	English Novel	BARL-5559	E	100	80	-	20	3

O- Optional

BACHELOR OF ARTS WITH ADDITIONAL COURSE OF HONOURS IN ENGLISH (Semester V)
Session 2020-21
English Novel
Course Code: BARL-5559

COURSE OUTCOMES

After passing this course the students will be able to:

CO 1: be acquainted with eminent writers and their fictional works

CO 2: develop an interest in appreciation of fiction

CO 3: recognize various narrative techniques, styles and forms

CO 4: understand complex dynamics of human relationship

CO 5: analyze and appreciate the narrative technique, plot development and art of characterisation of the novelists

BACHELOR OF ARTS WITH ADDITIONAL COURSE OF HONOURS IN ENGLISH (Semester V)
Session 2020-21
English Novel
Course Code: BARL-5559

Examination Time: 3 Hrs

Total Marks: 100
Theory: 80
CA: 20

Instructions for the Examiner:

Nine essay type questions (three questions on each novel) will be set. The examinees will be required to answer any five choosing at least one question on each novel. Each question will carry 16 marks.

Unit I

Thomas Hardy: Jude the Obscure

Unit II

Ernest Hemingway: A Farewell to Arms

Unit III

Amitav Ghosh: The Shadow Lines

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME OF STUDY AND EXAMINATION OF

BACHELOR OF ARTS WITH ADDITIONAL COURSE OF HONOURS IN ENGLISH

Session-2020-21

BACHELOR OF ARTS WITH ADDITIONAL COURSE OF HONOURS IN ENGLISH Semester VI								
Programme Name	Course Name	Course Code	Cou rse Type	Marks				Examinati on time (in Hours)
				Tot al	Ext.		CA	
					L	P		
Bachelor of Arts with Additional Course of Honours in English	English Drama	BARL-6559	O	100	80	-	20	3

O- Optional

BACHELOR OF ARTS WITH ADDITIONAL COURSE OF HONOURS IN ENGLISH (Semester VI)

Session 2020-21

English Drama

Course Code: BARL-6559

COURSE OUTCOMES

After passing this course the student will be able to:

CO 1: get acquainted with major trends of Drama

CO 2: be familiar with dramatic art and techniques

CO 3: be acquainted with the concept of tragedy, comedy, tragicomedy, tragic hero etc

CO 4: develop ability to think and write critically about plays

CO 5: display an in-depth knowledge of the prescribed plays

BACHELOR OF ARTS WITH ADDITIONAL COURSE OF HONOURS IN ENGLISH (Semester VI)

Session 2020-21

English Drama

Course Code: BARL-6559

Total Marks: 100

Examination Time: 3 Hrs

Theory: 80

CA: 20

Instructions for the Examiner:

Nine essay type questions (three questions on each play) will be set. The examinees will be required to answer any five choosing at least one question on each play. Each question will carry 16 marks.

Unit I

William Shakespeare: Macbeth

Unit II

Harold Pinter: The Birthday Party

Unit III

John Galsworthy: Justice

Kanya MahaVidyalaya, Jalandhar (Autonomous)

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME
BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE
(NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF
SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS
ADMINISTRATION**

**SEMESTER-V-VI
Session-2020-21**

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION SEMESTER-V							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-5031	Basic Punjabi	C	50	40	-	10	3
BSML-5031							
BSNL-5031							
BCSL-5031							
BECL-5031							
BCRL-5031							
BBRL-5031							

SESSION 2020-21

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION

SEMESTER-V

Basic Punjabi (In lieu of Punjabi Compulsory)

COURSE CODE- BARL/BSML/BSNL/BCSL /BECL/BCRL /BBRL-5031

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION SEMESTER-VI							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-6031	Basic Punjabi	C	50	40	-	10	3
BSML-6031							
BSNL-6031							
BCSL-6031							
BECL-6031							
BCRL-6031							
BBRL-6031							

COURSE OUTCOMES

Co1: 'kfjs d/ ozr' g[[[;se d/ eftsk Gkr Bz{ gVQkT[D dk wB'oE ftfdnkoEhnK nzdo eftsk gqsh fdbu;gh, ;{M Bz{ g?dk eoBk j? sK fe T[j nkX[fBe d"o ftu ub ojhnK ekft XkokoT ns/ ethnK pko/ frnkB jk;b eo ;eD. fJ; dk j'o wB'oE eftsk dh ftnkfynk, ftPb/PD s/ w[bzeD dh gqfefonk s'A ikD{ eokT[Dk th j? sK fe T[j ;wekbh ;wki dhnK ;wZf;nktK Bz{ ;wM ;eD ns/ nkb'uBkswe fdqPNh pDk ;eD.

Co2: 'kfjs d/ ozr' g[[[;se d/ ejkDh Gkr B{z f;b/p; ftu PkfwB eo e/ ftfdnkoEhnK nzdo ejkDh gVQD dh o[uh Bz{ g?dk eoBk j? ns/ ejkDh irs Bkb i'VDk j?.

CO3: pj[s/ PpdK dh EK fJe Ppd ns/ pj[nkoEe Ppd Bz{ gVQkT[D dk wB'oE ftfdnkoEhnK nzdo ftnkeoD gqsh fdbu;gh, ;{M Bz{ g?dk eoBk j?.

CO4: ;wkBoEe Ppd, fto'XkoEe Ppd Bz{ gVQkT[D dk wB'oE ftfdnkoEhnK nzdo ftnkeoD gqsh fdbu;gh, ;{M Bz{ g?dk eoBk j?.

SESSION 2020-21

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION

SEMESTER-V

Basic Punjabi (In lieu of Punjabi Compulsory)

COURSE CODE- BARL/BSML/BSNL/BCSL /BECL/BCRL /BBRL-5031

gkm eqw

:{fBN-I

;kfjs d/ ozr (;zgkHvk wfjb f;zx),Gkr gfjbk(eftsk),oth ;kfjs gqekPB,nzfwqs;o.

GkJh tho f;zx(;wK,uPwk)

gq'Hg{oB f;zx(gzikp B{z e{eK w?A,jb tkj[D tkb/)

gq'Hw'jB f;zx(wK,e'Jh nkfJnk ;kv/ ftjV/)

(eftsktK f;b/p; dk fjZ;k jB)

(;ko)

08 nze

:{fBN-II

;kfjs d/ ozr (;zgkHvk wfjb f;zx),Gkr gfjbk(ejkDh),

oth ;kfjs gqekPB,nzfwqs;o.

g/wh d/ fBnkD/,e[bch,x'NDk (ejkDhnK f;b/p; dk fjZ;k jB)

(;ko)

08 nze

:{fBN-III

(T) pj[s/ PpdK dh EK fJe Ppd

(n) pj[nkoEe Ppd

08 nze

:{fBN-IV

(T) ;wkBoEe Ppd

(n) fto'XkoEe Ppd

08 nze

nze tzv ns/ gohfyne bJh jdkfJsk

1H gqPB gZso d/ uko ;?ePB j'Dr/.;?ePB A-D sZe d/ gqPB :{fBN I-IV ftu'A g[ZS/ ikDr/. jo ;?ePB ftu d' gqPB g[ZS/ ikDr/.

2H ftfdnkoEh B/ e[b gzi gqPB eoB/ jB. jo ;?ePB ftu'A fJe gqPB bklwh j?. gzik gqPB fe;/ th ;?ePB ftu'A ehsk ik ;edk j?.

3H jo/e gqPB d/ 08 nze jB.

4H g/go ;?ZN eoB tkbk i/eo ukj/ sK gqPBK dh tzv nZr'A tZX s'A tZX uko T[g gqPBK ftu eo ;edk j?.

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION

SEMESTER–VI

Basic Punjabi (In lieu of Punjabi Compulsory)

COURSE CODE- BARL/BSML/BSNL/BCSL /BECL/BCRL /BBRL-6031

COURSE OUTCOMES

CO1: ‘;kfjs d/ ozr’ g[[[;se d/ tkose Gkr Bz{ gVQkT[D dk wB'oE ftfdnkoEhnK nzdo tkose gqsh fdbu;gh, ;{M Bz{ g?dk eoBk j?.

CO2:fj; dk j'o wB'oE GkPD ebk s/ fbyD ebk dh fBg[zBsk g?dk eoBk j?.

CO3:‘;kfjs d/ ozr’ g[[[;se d/ o/yk fuZso Gkr B{z f;b/p; ftu PkfwB eo e/ ftfdnkoEhnK nzdo o/yk fuZso Bz{ gVQD dh o[uh Bz{ g?dk eoBk j? s/ fJjBK wjkB P\;hnsK dh ;|bsk fgZS/ xkbhnK xkbDktK s' tke| eotkT[AfdnK ihtB ;/X gqdkB eoBk j?.

CO4: nzro/lh s'A gzikph ftu nB[tkd wB'oE fbyD ebk dh fBg[zBsk g?dk eoBk j?.

CO5: GkPk ns/ T[gGkPk dh gfoGkPk s/ gzikph dhNk T[gGkPktK Bz{ gVQkT[D dk wB'oE ftfdnkoEhnK nzdo GkPk ns/ T[gGkPk gqsh fdbu;gh, ;{M Bz{ g?dk eoBk j?.

(NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION

SEMESTER-VI

Basic Punjabi (In lieu of Punjabi Compulsory)

COURSE CODE- BARL/BSML/BSNL/BCSL /BECL/BCRL /BBRL-6031

gkm eqw

:{fBN-I

;kfjs d/ ozr (;zgkHvk wfjb f;zx),Gkr d{ik (tkose),oth ;kfjs gqekPB,nzfwqs;o.

(rzkrdhB,wK,GkJh wodkBk ih b/y gkmeqw dk fjZ;k jB)

(;ko)

08 nze

:{fBN-II

;kfjs d/ ozr (;zgkHvk wfjb f;zx), Gkr d{ik (o/yk fuZso),oth ;kfjs gqekPB,nzfwqs;o.

(vkHrzvk f;zx ,fBZeh ejkDh dk pkdPkj,fwbyk f;zx o/yk fuZso gkmeqw dk fjZ;k jB)

(;ko)

08 nze

:{fBN-III

nzro/lh s'A gzikph ftu nB[tkd

(T) g?o/Q ftu nB[tkd

(n) tkeK ftu nB[tkd

08 nze

:{fBN-IV

(T) GkPk dh gfoGkPk s/ ftP/PsktK

(n) T[gGkPkL gfoGkPk s/ gzikph dh nK T[gGkPktK

08 nze

nze tzv ns/ gohfyne bJh jdkfJsK

1H gqPB gZso d/ uko ;?ePB j'Dr/.;?ePB A-D sZe d/ gqPB :{fBN I-IV ftu'A g[ZS/ ikDr/. jo ;?ePB ftu d' gqPB g[ZS/ ikDr/.

2H ftfdnkoEh B/ e[Zb gzi gqPB eoB/ jB. jo ;?ePB ftu'A fJe gqPB bklwh j?. gzik gqPB fe;/ th ;?ePB ftu'A ehsk ik ;edk j?.

3H jo/e gqPB d/ 08 nze jB.

4H g/go ;?ZN eoB tkbk i/eo ukj/ sK gqPBK dh tzv nZr'A tZX s'A tZX uko T[g gqPBK ftu eo ;edk j?.

KanyaMahaVidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION

**(Semester V-VI)
Session-2020-21**

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION SEMESTER V							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-5421 BSML-5421 BSNL-5421 BCSL-5421 BECL-5421 BCRL-5421 BBRL-5421	Punjabi (Compulsory)	C	50	40	-	10	3

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION (Semester VI)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-6421 BSML-6421 BSNL-6421 BCSL-6421 BECL-6421 BCRL-6421 BBRL-6421	Punjabi (Compulsory)	C	50	40	-	10	3

SESSION 2020-21

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION

Semester V

PUNJABI (COMPULSORY)

COURSE CODE- BARL/BSML/BSNL/BCSL/BECL/BCRL /BBRL-5421

COURSE OUTCOMES

CO1: u'DthnK gzikph ejkDhnK Bz{ gVQkT[D dk wB'oE ftfdnkoEhnK nzdo ejkDhnK gqsh fdbu;gh, ;{M Bz{ g?dk eoBk j?.

CO2: Bktb J/j[jwkok ihtDk (dbhg e"o fNtkDk)Bz{ f;b/p; ftu PkfwB eo e/ ftfdnkoEhnK nzdo Bktb gVQD dh o[uh Bz{ g?dk eoBk j? ns/ fJ; ;kfjs o{g Bkb Bkb i'VDk j?.

CO3: g?oQk ouBk eoB Bkb ftfdnkoEh nkgDh rZb B{z efjD dh iku f;ZyDr/ ns/ fJj fdwkrh e;os ftu ;jkJh j't/rh.

CO4: ;ob nzro/lh g?oQ/ dk gzikph ftu nB[tkd dk wB'oE ftfdnkoEhnK dh p[ZXh B{z shyD eofdnK T[BK dh fbyD gqfsGk B{z T[iKro eoBk j?.

CO5: gzikph X[Bh ftTaa[As, tkekswe i[rsK L w/b s/ nfXeko,ekoe s/ ekoeh ;zpzX Bz{ gVQkT[D dk wB'oE ftfdnkoEhnK nzdo GkPk dh nwhoh ns/ pkohehnK Bz{ ;wMD bJh tZyo/ - tZyo/ f;XKsK dk ftek; eoBk j?.

SESSION 2020-21

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION

Semester V

PUNJABI (COMPULSORY)

COURSE CODE- BARL/BSML/BSNL/BCSL/BECL/BCRL /BBRL-5421

;wK L 3 xzN/

Theory: 40

gkm eqw ns/ gkm g[;seK

:{fBN-I

u'DthnK gzikhph ejkDhnK

(;zgkH vkH ofwzdo e"o, gpbhe/PB fpT{o', r{o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o, 2018)

b/ye

ejkDh

ejkDh ;zrqfj

nihs e"o

fBT{ :hno

w"s nbh pkp/ dh

fizdo

;"oh

i\w

;[yihs

jiko ejkDhnK dk pkg

w? fJzi[nk]/ eodh jK

ifszdo jK;

okj{ e/s{

JhPto dk iBw

gq/w gqekP

noiB S/V rvhoBk

e[M nDfejk th

uzdB B/rh

joy ;'r

joy ;'r

i;ftzdo f;zx

y{y yks/

y{y yks/

r[od/t f;zx o[gkDk

PhPk

PhPk ns/ j'o ejkDhnK

(ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ)

8 nze

:{fBN-II

Bktb L J/j[jwkok ihtDk (dbhg e"o fNtkDk)

(ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ)

8 nze

:{fBN-III

brgr 200 PpdK ftu g?oQk ouBk

;ob nzro/lh g?oQ/ dk gzikhph ftu nB[tkd

8 nze

:{fBN-IV

ftnkeoD L

(T) Bkt tkezP

(n) w/b s/ nfXeko

8 nze

nze tzv ns/ gohfyne bJh jdkfJsK

1H gqPB gZso d/ uko ;?ePB j'Dr/.;?ePB A-D sZe d/ gqPB :{fBN I-IV ftu'A g[ZS/ ikDr/. jo ;?ePB ftu d' gqPB g[ZS/ ikDr/.

2H ftfdnkoEh B/ e[b gzi gqPB eoB/ jB. jo ;?ePB ftu'A fJe gqPB bklwh j?. gzikK gqPB fe;/ th ;?ePB ftu'A ehsk ik ;edk j?.

3H jo/e gqPB d/ 08 nze jB.

4H g/go ;?ZN eoB tkbk i/eo ukj/ sK gqPBK dh tzv nZr'A tZX s'A tZX uko T[g gqPBK ftu eo ;edk j?.

SESSION 2020-21

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION

Semester VI

PUNJABI (COMPULSORY)

COURSE CODE- BARL/BSML/BSNL/BCSL/BECL/BCRL /BBRL-6421

COURSE OUTCOMES

CO1: u'DthnK gzikph ejkDhnK Bz{ gVQkT[D dk wB'oE ftfdnkoEhnK nzdo ejkDhnK gqsh fdbu;gh, ;{M Bz{ g?dk eoBk j?.

CO2: Bktb J/j[jwkok ihtDk (dbhg e"o fNtkDk)Bz{ f;b/p; ftu PkfwB eo e/ ftfdnkoEhnK nzdo Bktb gVQD dh o[uh Bz{ g?dk eoBk j? ns/ fJ; ;kfjs o{g Bkb Bkb i'VDk j?.

CO3: g?oQk ouBk eoB Bkb ftfdnkoEh nkgDh rZb B{z efjD dh iku f;ZyDr/ ns/ fJj fdwkrh e;os ftu ;jkJh j't/rh.

CO4: ;ob nzro/lh g?oQ/ dk gzikph ftu nB[tkd dk wB'oE ftfdnkoEhnK dh p[ZXh B{z shyD eofdnK T[BK dh fbyD gqfsGk B{z T[iKro eoBk j?.

CO5: gzikph X[Bh ftTaa[As, tkekswe i[rsK L w/b s/ nfXeko,ekoe s/ ekoeh ;zpzX Bz{ gVQkT[D dk wB'oE ftfdnkoEhnK nzdo GkPk dh nwhoh ns/ pkohehnK Bz{ ;wMD bJh tZyo/ - tZyo/ f;XKsK dk ftek; eoBk j?.

SESSION 2020-21

BACHELOR OF ARTS / BACHELOR OF SCIENCE (MEDICAL) / BACHELOR OF SCIENCE (NON MEDICAL) / BACHELOR OF SCIENCE (COMPUTER SCIENCE) / BACHELOR OF SCIENCE (ECONOMICS) / BACHELOR OF COMMERCE / BACHELOR OF BUSINESS ADMINISTRATION

Semester VI

PUNJABI (COMPULSORY)

COURSE CODE- BARL/BSML/BSNL/BCSL/BECL/BCRL /BBRL-6421

;wK L 3 xzN/

Maximum Marks: 50

Theory: 40

CA: 10

gkm eqw ns/ gkm g[;seK

:{fBN-I

**ekft r"ot (gfjb/ S/ eth){;zgkH fpeow f;zx x[zwd, eowihs e"o),r[o{ BkBe d/t :{Bhtof;Nh, nfwqs;o,
(P/y |ohd, Pkj j[;?B, r[o{ BkBe d/t ih, r[o{ noiB d/t ih,tkfo; Pkj, Pkj w[jzwd)
(gq;zr ;fjs ftnkfynk\$ft;ak t;s{\$;ko)**

8 nze

:{fBN-II

**XoshnK d/ rhs (;|oBkwk), pofizdo f;zx jwdod,BkBe f;zx g[;sewkbk, nzfwqs;o
(;wki ;fGnkuko gfog/y\$;coBkw/ d/ s"o s/ goy)**

8 nze

:{fBN-III

**(T) b/y ouBk (ftfrnkB, seBkb'ih ns/ ubzs w;fbnK ;pzXh)
(n) ;zy/g ouBk**

8 nze

:{fBN-IV

ftnkeoD L

**(T) ftnkeoBe ;aq/DhnK L fbzr, tuB,ekoe
(n) fefonk tkezP L gfoGkPk, pDso s/ gqeko**

8 nze

nze tzv ns/ gohfyne bJh jdkfJsK

- 1H gqPB gZso d/ uko ;?ePB j'Dr/.;?ePB A-D sZe d/ gqPB :{fBN I-IV ftu'A g[ZS/ ikDr/. jo ;?ePB ftu d' gqPB g[ZS/ ikDr/.
2H ftfdnkoEh B/ e[b gzi gqPB eoB/ jB. jo ;?ePB ftu'A fJe gqPB bklwh j?. gzik gqPB fe;/ th ;?ePB ftu'A ehsk ik ;edk j?.
3H jo/e gqPB d/ 08 nze jB.
4H g/go ;?ZN eoB tkbk i/eo ukj/ sK gqPBK dh tzv nr'A tZX s'A tZX uko T[g gqPBK ftu eo ;edk j?.**

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME
Bachelor of Arts(B.A)
Session-2020-21

Bachelor of Arts(B.A) SEMESTER V							
Course Name	Course Code	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
Punjabi (Elective)	BARL-5208	E	100	80	-	20	3
Bachelor of Arts(B.A) SEMESTER VI							
Course Name	Course Code	Course Type	Marks				Examination time (in Hours)
			Total	Ext		CA	
				L	P		
Punjabi (Elective)	BARL-6208	E	100	80	-	20	3

SESSION 2020-21
Bachelor of Arts(B.A)
PUNJABI (ELECTIVE)
SEMESTER–V
COURSE CODE- BARL-5208

COURSE OUTCOMES

CO1:gzikph ekft ;zrqfj (1700 JhH sZe)g[;se Bz{ gVQkT[D dk wB'oE ftfdnkoEhnK nzdo eftsk gqsh fdbu;gh, ;{M Bz{ g?dk eoBk j? sK fe T[j wZXekbhB d"o ftu uZb ojhnK ekft -XkottK ns/ ethnK pko/ frnkB jk;b eo ;eD.

CO2:fJ; dk j'o wB'oE eftsk dh ftnkfynk, ftPb/PD s/ w[bzeD dh gqfefonk s'A ikD{ eokT[Dk th j? sK fe T[j ;wekbh ;wki dhNk ;wZf;nktK Bz{ ;wM ;eD ns/ nkb'uBkswe fdqPNh pDk ;eD.

CO3:nkX[fBe gzikph tkose(;zgkH vkH rimMdr kOr) g[;seBz{ f;b/p; ftu PkfwB eo e/ ftfdnkoEhnK nzdo tkoseBz{ gVQD dh o[uh Bz{ g?dk eoBk j? ns/ tkose irs Bkb i'VDk j?.

CO4:gzikph BkNe p/rkB/ p'jV dh SK(niw/o n"by) g[;seBz{ f;b/p; ftu PkfwB eo e/ ftfdnkoEhnK nzdo BkNe Bz{ gVQD dh o[uh Bz{ g?dk eoBk j? ns/ BkNe irs Bkb i'VDk j?.

SESSION 2020-21
Bachelor of Arts(B.A)
PUNJABI (ELECTIVE)
SEMESTER-V
COURSE CODE- BARL-5208

;wK L 3 xzN/

Maximum Marks: 100

Theory

: 80

CA

: 20

gkm eqw ns/ gkm g[:seK

:{fBN- I

gzikph ekft ;zrqfj (1700 JhH sZe)

(;zgkH vkH r[o;aoB e"o iZrh s/ vkH wkB f;zx YhAv;k),gzikph :{Bhtof;Nh, gfNnkbk, 2007

jo/e eth d/ gfjb/ gzi gzi ;apd\$ pzd\$;b'e\$gd/\$ekcahnk (gkmeqw dk fjZ;k jB)

gzikph ekft ;zrqfj (1700 JhH sZe)

(T) gq;ZR ;fjs ftnkfynk (n) fe;/ ie`k eftsk dk ftPk t;s{ 16 nze

:{fBN- II

nkX[fBe gzikph tkose

fizdrh dh ok;, r[opyP f;zx gqhsbVh (gfjb/ d; fBpzX)

fe;/ fJe fBpzX dk ;ko, ftPk t;s{ 16 nze

:{fBN- III

gzikph BkNe L p/rkB/ p'jV dh SK (niw/o n"by)

BkNe dk ftPk t;s{\$eEkBe\$gkso 16 nze

:{fBN- IV

fizdrh dh ok; ns/ p/rkB/ p'jV dh SK ftZu'A gkm nkXkfos

;zy/g T[soK tkb/ gqPB (S/ ftu'A uko) 4%4& 16 nze

nze tzv ns/ gohfyne bJh jdkfJsK

1H gqPB gZso d/ uko ;?ePB j'Dr/.;?ePB A-D sZe d/ gqPB :{fBN I-IV ftu'A g[ZS/ ikDr/. jo ;?ePB ftu d' gqPB g[ZS/ ikDr/.

2H ftfndkoEh B/ ez[b gzi gqPB eoB/ jB. jo ;?ePB ftu'A fJe gqPB bklwh j?. gzikK gqPB fe;/ th ;?ePB ftu'A ehsk ik ;edk j?.

3H jo/e gqPB d/ 16 nze jB.

4H g/go ;?ZN eoB tkbk i/eo ukj/ sK gqPBK dh tzv nZr'A tZX s'A tZX uko T[g gqPBK ftu eo ;edk j?.

PUNJABI (ELECTIVE)
SEMESTER–VI
COURSE CODE- BARL-6208

COURSE OUTCOMES

CO1: gzikph ;kfjs dk flfsjk;;kfjse o{gK dk flfsjk; (fBek; s/ ftek;) gqftoshnK Bz{ gVQkT[D dk wB'oE ftfdnkoEhnK nzdo ;kfjs dh ;{M Bz{ g?dk eoBk j? sK fe T[j frnkB jk;b eo ;eD.

CO2:fj;d/ Bkb T[BQK ftu ;kfjs B{z gVQD dh u/Ne g?dk eoBh j?.

CO3: nkb'uBk gqDkbhnK Bkb ;zpzfXs wjZstg{oB ;zebg gVQkT[D dk wB'oE ftfdnkoEhnK B{z fJBQK ;zebgK s'A ikD{ eotkT[AfdnK T[BQK nzdo nkb'uBkswe fdqPNh dk ftek; eoBk j?.

CO4: ;kfjs o{gK B{z f;b/p; ftZu Pkwb eoB dk we;d ftfdnkoEhnK B{z fJBQK ;kfjs o{gK dh gfoGkPk,gqfeosh ns/ sZsK s'A pkoheh Bkb ikD{ eotkT[Dk j?.

CO5: u'DthA gzikph dk wB'oE ftfdnkoEhnK Bz{ gzikph GkPk ns/ ;kfjs d/ Bkb i'V e/ T[; BhAj Bz{ fsnko eoBk j?, fi; Bkb T[j g';N ro?i{J/PB (gzikph) ftu ikD bJh gqgZe j' ;eD .

SESSION 2020-21
Bachelor of Arts(B.A)
PUNJABI (ELECTIVE)
SEMESTER-VI
COURSE CODE- BARL-6208

;wK L 3 xzN/

Maximum Marks: 100

Theory : 80
 CA : 20

gkm eqw ns/ gkm g[:seK
 :{fBN- I

gzikph ;kfjs dk fJfsjk; (1700 JhH se)
 (;zgkH vkH Xow f;zx, vkH fjod/ihs f;zx G'rb),r[o{ BkBe d/t :{Bhtof;Nh, nzfwqs;o, 2007H
 T) ;kfjse o{g, XkoktK ns/ gqftoshnK
 n) ;kfjse o{g d/ ;w[aZu/ ftek; pko/ gqPB g[ZS/ ikDr/.
 (ftneshrs ;kfjseko ;zpzXh gqPB BjhA g[ZfSnk ikt/rk) 16 nze

:{fBN- II

;kfjs ns/ j'o nB[Pk;B
 ;kfjs d/ sZs, ;kfjs ns/ ;wki, ;kfjs ns/ Py;hns, ;kfjs ns/ ;fGnkuko 16 nze
 :{fBN- III

(T) Szd L d'fjok, ;'omk, efpZs, e'oVh, u'gJh, f;oyzvh, ;tZJhmk, p?s LgfoGkPk ns/ bZSD

(n) o/yk fuZso l BkNe, ;|oBkwk, fBpzX, ihtBh, ;t?ihtBh L gfoGkPk,gqeko s/ sZs

16 nze

:{fBN- IV

ftjkoe nkb'uBk L
 TH ftjkoe nkb'uBk L f;XKse gZy
 nH ftjkoe nkb'uBk (ekft d/ gq;Zr ftu) 16 nze

nze tzv ns/ gohfyne bJh jdkfJsK

- 1H gqPB gZso d/ uko ;?ePB j'Dr/.;?ePB A-D sZe d/ gqPB :{fBN I-IV ftu'A g[ZS/ ikDr/. jo ;?ePB ftu d' gqPB g[ZS/ ikDr/.
- 2H ftfdnkoEh B/ ez[b gzi gqPB eoB/ jB. jo ;?ePB ftu'A fJe gqPB bklwh j?. gzik gqPB fe;/ th ;?ePB ftu'A ehsk ik ;edk j?.
- 3H jo/e gqPB d/ 16 nze jB.
- 4H g/go ;?ZN eoB tkbk i/eo ukj/ sK gqPBK dh tzv nZr'A tZX s'A tZX uko T[g gqPBK ftu eo ;edk j?.

KANYAMAHAVIDYALAYA, JALANDHAR (AUTONOMOUS)

**SCHEME AND CURRICULUM
BACHELOR OF ARTS
PUNJABI (HONOURS)
SEMESTER V-VI
SESSION-2020-21**

Bachelor of Arts Punjabi (Honours) Semester V							
Course Code	Course Title	Course Type	Marks				Examinati on time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-5579	Punjabi(Honours)	C	100	80	-	20	3
Bachelor of Arts Punjabi (Honours) Semester VI							
Course Code	Course Title	Course Type	Marks				Examinati on time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-6579	Punjabi(Honours)	C	100	80	-	20	3

SESSION-2020-21
BACHELOR OF ARTS
PUNJABI (HONOURS)
SEMESTER V
COURSE CODE- BARL-5579

COURSE OUTCOMES

CO1: ਫਤਦਨਕੋਏਨਕ ਭੜ ਨਕਖ[ਫਬੇ ਗ਼ਿਕਫ ;ਕਫਜ਼ ਦ/ ਫਤਪ/ਪ ਏਕਭਯਵ ਪਕੋ/ ਫਤ;ਏਕੋ ;ਫਜ਼ ਏਕਦੇਕੋਹ ਦ/ਡਕ ਨਸ/ ਫਜ਼; ਦ/ ਏਕਫ ਫਬੋਕੋਡ ;ਤਪੜਖ਼ ਨਕਟ[ਡ ਟਕਬਨਕ ;ਵੜਫ;ਨਕਟਕ ਸ'ਐ ਏਕਡ{ ਏਕਟਕਟ[ਡਕ ਜ?.

CO2: ਫਤਕੋਕੋਏ ਗ਼ਫਤੋਸ਼ਨਕ ਭੜ ਗ਼ਵਕਫਨਕ ਤੜਯ-ਤੜਯ ;ਫਵਨਕ ਦ"ਏਕਭ ਟ[ਗੋਹਨਕ ਫਤਫਗ਼ੜਭ ਗ਼ਫਤੋਸ਼ਨਕ ਭੜ ਗ਼ਵਕ ਏ/ ਫਤਦਨਕੋਏਨਕ ;ਕਫਜ਼ ਡਕ ਰੜਗ਼ੋਸ਼ਕ ਭਕਭ ਨਫਖ਼ਨ?ਭ ਏਕਭ ਦ/ :'ਰ ਪਡਭਰ/..

CO3: ਨਕਖ[ਫਬੇ ਗ਼ਿਕਫ ਏਕਫਟ ਦ/ ਫਟੇਕ; ਡਕ ਗ਼ਵਕਨ -ਟਕੋ ਨਫਖ਼ਨ?ਭ ਏਕੋ/ ਫਤਦਨਕੋਏਨਕ ਭਠਭ ਏਕਫਟ ਗ਼ਫਤੋਸ਼ਨਕ ਸ'ਐ ਏਕਡ{ ਜ'ਡਰ/.

CO4: ਗ਼ਿਕਫ ਰਬਗ ਡਕ ਨਫਖ਼ਨ?ਭ ਏਕਭ ਭਕਭ ਫਤਦਨਕੋਏਨਕ ਨੜਡੋ ;ਕਫਜ਼ ਗ਼ਵਕਡ ਡਹ ਊ/ਨੇ ਭੜਰ/ਰਹ.

CO5: ਗ਼ਿਕਫ ਭਕਨੇ ਸ/ ਓੜਵੜੁ ਪਕੋ/ ਏਕਦੇਕੋਹ ਗ਼ਕਗ਼ਸ ਏਕੋ/ ਫਤਦਨਕੋਏਨਕ ਡਹ ਫਜ਼; ;ਕਫਜ਼ ਓ{ਗ਼ ;ਤਪੜਖ਼ ਟ[ਸ;[ਏਸਕ ਟਕ/ਰਹ ਨਸ/ ਟ[ਜ਼ ਫਜ਼; ਭੜ ਗ਼ਵਕਡ ਭਯ ਟ[ਸਪਕਜ਼ ਜ'ਡਰ/.

SESSION-2020-21
BACHELOR OF ARTS
PUNJABI (HONOURS)
SEMESTER V
COURSE CODE- BARL-5579

;wK L 3 xzN/

Maximum Marks: 100

Theory: 80

CA: 20

gkm eqw ns/ gkm g[;seK

:{fBN- I

(T) b'eXkok dh gfoGkPk s/ y/so

(n) ;kfjs s/ b'e ;kfjs, b'e ;kfjs d/ o{g s/ T[jBK dk torheoB

16 nze

:{fBN- II

(J) ;fGnkuko, gfoGkPk s/ ftP/PsktK

(;) b'eXkok s/ ;fGnkuko

16 nze

:{fBN- III

(T) r[owfs f;XKs s/ ftukoXkok

(n) fJZe pkDh dk nfXn?B L nk;k dh tko (r[o{ BkBe)

16 nze

:{fBN- IV

(T) tko ekft L gqfeosh, ftP/PsktK s/ ftek;

(n) fe;/ fJZe tko dk nfXn?B L uZfmnK dh tko (gho w[jzwd)

16 nze

nze tzv ns/ gohfyne bJh jdkfJsK

1H gqPB gZso d/ uko ;?ePB j'Dr/.;?ePB A-D sZe d/ gqPB :{fBN I-IV ftu'A g[ZS/ ikDr/. jo ;?ePB ftu'A d' gqPB g[ZS/ ikDr/.

2H ftfdnkoEh B/ e[Zb gzi gqPB eoB/ jB. jo ;?ePB ftu'A fJe gqPB bklwh j?. gzik gqPB fe;/ th ;?ePB ftu'A ehsk ik ;edk j?.

3H jo/e gqPB d/ 16 nze jB.

4H g/go ;?ZN eoB tkbk i/eo ukj/ sK gqPBK dh tzv nZr'A tZX s'A tZX uko T[g gqPBK ftu eo ;edk j?.

SESSION-2020-21
BACHELOR OF ARTS
PUNJABI (HONOURS)
SEMESTER VI
COURSE CODE- BARL-6579

COURSE OUTCOMES

CO1: ftfdnkoEhnK B{z nkX[fBe gzikph ;kfjs d/ ftP/P ekbyzv pko/ ft;Eko ;fjs ikDekoh d/Dk ns/ fJ; d/ ekb fBoXkoD ;zpzXh nkT[D tkbhnK ;wZf;nktK s'A ikD{ eotkT[Dk j?.

CO2: ftukoXkoe gqftoshnK B{z gVQfdnK tZy-tZy ;fwnK d"okB T[GohnK ftfGzB gqftoshnK B{z gVQ e/ ftfdnkoEh ;kfjs dk rzGhosk Bkb nfXn?B eoB d/ :r pDBr/..

CO3: nkX[fBe gzikph ekft d/ ftek; dk gVkn -tko nfXn?B eoe/ ftfdnkoEh BthB ekft gqftoshnK s'A ikD{ j'Dr/.

CO4: gzikph rbg dk nfXn?B eoB Bkb ftfdnkoEhnK nzdo ;kfjs gVQD dh u/Ne bZr/rh.

CO5: gzikph BkNe s/ ozrwzu pko/ ikDekoh gqkgs eoe/ ftfdnkoEhnK dh fJ; ;kfjs o{g ;zpzXh T[s;[esk tX/rh ns/ T[j fJ; B{z gVQD bJh T[sPkjs j'Dr/.

SESSION-2020-21
BACHELOR OF ARTS
PUNJABI (HONOURS)
SEMESTER VI
COURSE CODE- BARL-6579
;wK L 3 xzN/

Maximum Marks: 100
Theory: 80
CA: 20

gkm eqw ns/ gkm g[;seK

:{fBN- I

1H ;zebgL T[dks, fpzp, X[Bh, sqk;dh, te'qesh

2H nkb'uBk ftXhnKL wkoe;tkdh, o{gtkdh, ;zouBtktdh

16 nze

:{fBN- II

1H fuzBQ (Sign), fuzBQe (Signifier), fuzfBQs (Signified)

2H gqshe (Simbol)

3H bKr GkPk (Langue)

4H g?o'b (Parole)

5H bVhdko ;zpzXh (Paradigmatic Relation)

6H eVhdko ;zpzXh (Syntegmatic Relation)

7H fJekbe (Synchronic)

8H d[ekbe (Diachronic)

16 nze

:{fBN- III

9H o{gktbh (Paradigm)

10H GkPkJh : 'rsk (Linguistics Competence)

11H GkPkJh fBGkn (Linguistics Performance)

12H P?bh (Style)

13H ;i'V (Coherance)

14H g/Ppzdh (nroG{wh) (For Grounding)

15H gq; zr ;fEsh (Context Of Situation)

16H ;zouBk (Structure)

16 nze

:{fBN- IV

17H gqDkbh\$gqpzX (System)

18H gqekoi tzv (Functional Distribution)

19H g{oe tzv (Complimentary Distribtion)

20H y[b pdb (Free Variation)

21H feos\$gkm (Text)

22H gqtuB (Discourse)

23H GkPkJh fuzBQ (Linguistics Sign)

24H ;fGnkukoe fuzBQ (Cultural Sign)

16 nze

nze tzv ns/ gohfyne bJh jdkfJsk

- 1H gqPB gZso d/ uko ;?ePB j'Dr/.;?ePB A-D sZe d/ gqPB :{fBN I-IV ftu'A g[ZS/ ikDr/. jo ;?ePB ftu'A d' gqPB g[ZS/ ikDr/.
- 2H ftfdnkoEh B/ eZ[b gzi gqPB eoB/ jB. jo ;?ePB ftu'A fJe gqPB bklwh j?. gzikK gqPB fe;/ th ;?ePB ftu'A ehsk ik ;edk j?.
- 3H jo/e gqPB d/ 16 nze jB.
- 4H g/go ;?ZN eoB tkbk i/eo ukj/ sK gqPBK dh tzv nZr'A tZX s'A tZX uko T[g gqPBK ftu eo ;edk j?.

DEGREE PROGRAMME
Bachelor of Arts in HINDI
Session 2020-21

B.A. (Hindi) Semester V							
Course Name	Course Code	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
हिन्दी की आधुनिक गद्य विधाएं	BARM-5268	E	100	60	20	20	3
B.A. (Hindi) Semester VI							
Course Name	Course Code	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
विशिष्ट रचनाकार एवं रचना :सैद्धांतिक एवं विश्लेषणात्मक अध्ययन ,अनुवाद बोध	BARM-6268	E	100	60	20	20	3

(Semester-V)
HINDI (Eletive)
Session 2020-21
Course Code: BARM-5268
हिन्दी की आधुनिक गद्य विधाएं
(Paper-A)

Course Outcomes :

इस पाठ्यक्रम को उत्तीर्ण करने के पश्चात् विद्यार्थी निम्नांकित दृष्टि से योग्य होंगे :

CO-1 हिन्दी की नवीन गद्य विधाओं का परिचय।

CO-2 गद्य विधाओं के तात्त्विक स्वरूप एवं रचनात्मक प्रक्रिया का ज्ञान।

CO-3 गद्य विधाओं के विषय, भाषा एवं शैलीगत वैविध्य का रसास्वाद।

CO-4 गद्य लेखन के व्यापक क्षेत्र और उसमें निहित सम्भावनाओं के प्रति रूचि एवं सजगता।

Bachelor of Arts(SEMESTER-V)

HINDI (Elective)

Session 2020-21

Course Code : BARM-5268

हिन्दी की आधुनिक गद्य विधाएं

समय:तीन घंटे

Total-100

CA- 20

TH-60

P-20

परीक्षक ंठम ंउं° ¤æßàø  ¤ÜîðüàæÑ

यह प्रश्नपत्र चार इकाईयों में विभाजित है। प्रथम इकाई अनिवार्य है इस भाग में प्रश्नपत्र में निर्धारित पाठ्यक्रम में दिए गए पाठों में से छः गद्यांश व्याख्या के लिए दिए जायेंगे इनमें से तीन गद्यांशों की सप्रसंग व्याख्या करना विद्यार्थियों के लिए अनिवार्य है। इकाई दो, तीन और चार में दो-दो प्रश्न पूछे जायेंगे जिनमें से एक का उत्तर देना अनिवार्य है। पांचवा प्रश्न विद्यार्थी इकाई दो, तीन अथवा चार में से कर सकता है। परीक्षक आवश्यकतानुसार प्रश्न के दो, तीन अथवा चार उपभाग कर सकता है। परीक्षार्थी को व्याख्या भाग के अतिरिक्त (इकाई दो, तीन, चार में से) कुल चार प्रश्न करने हैं। प्रत्येक प्रश्न 12 अंक का होगा। व्यावहारिकी में निर्धारित पाठ्यक्रम की अलग से परीक्षा ली जायेगी जिसमें बाह्यपरीक्षक मौखिकी एवं प्रोजेक्ट फाइल निरीक्षण के माध्यम से विद्यार्थी का मूल्यांकन करेंगे। व्यावहारिक परीक्षा के लिए 20 अंक निर्धारित हैं।

अध्ययन के लिए निर्धारित पुस्तक गद्य विविधा

इकाई -एक

अध्ययन के लिए निर्धारित विधाएं :

1. रेखाचित्र- प्रेमचन्द : एक चित्र (देवेद्र सत्यार्थी)
2. संस्मरण- सर पर कफ़न लपेटे कातिल को ढूंढते हैं (वीरेंद्र)
3. यात्रावृत्त- अमेरिका का जन-जीवन और भारतीय समुदाय (बी.डी. कालिया 'हमदम')

इकाई -दो

अध्ययन के लिए निर्धारित विधाएं :

- रिपोर्ताज- है कुछ ऐसी बात जो चुप हूँ (उपेन्द्रनाथ 'अशक')
- भेंटवार्ता- प्रोफेसर इन्द्र विद्यावाचस्पति (पद्म सिंह शर्मा 'कमलेश')
- आत्मकथा- अहिंसा का तत्त्व (राजेन्द्र प्रसाद)

इकाई -तीन

अध्ययन के लिए निर्धारित विधाएं :

- पत्र - मुंशी प्रेमचन्द का पत्र इन्द्रनाथ मदान के नाम
- ललित निबंध - आपने मेरी रचना पढ़ी? (हजारी प्रसाद द्विवेदी)
- व्यंग्य - जी चाहता है आत्महत्या कर लूं (संसार चंद्र)

इकाई -चार

प्रयोजनमूलक हिन्दी :

कार्यालयी पत्रों का सैद्धांतिक परिचय: बैंकिंग व्यवहार सम्बन्धी पत्र, शिकायत सम्बन्धी पत्र, नौकरी हेतु आवेदन-पत्र, कार्यालयी पत्रों के प्रकार |

पत्रकारिता : अर्थ, उपयोगिता, प्रकार

व्यावहारिकी :

सामाजिक एवं पर्यावरणीय परिवेश एवं समस्याओं के प्रति साहित्य के विद्यार्थियों की संवेदनशीलता और जागरूकता को बढ़ाने के लिए लघु परियोजना कार्य { सर्वेक्षण, तथ्य संग्रह, तुलनात्मक प्रविधि के सहयोग से)

Bachelor of Arts(Semester-VI)

HINDI (Eletive)

Session 2020-21

Course Code: BARM-6268

विशिष्ट रचनाकार एवं रचना :सैद्धान्तिक एवं विश्लेषणात्मक अध्ययन ,अनुवाद बोध

Course Outcomes :

इस पाठ्यक्रम को उत्तीर्ण करने के पश्चात् विद्यार्थी निम्नांकित दृष्टि से योग्य होंगे :

CO-1 हिंदी के मूर्धन्य कवि 'दिनकर' और उनके विख्यात खंडकाव्य रश्मिरथी के अध्ययन का रसास्वादन

CO-2 भारतीय सांस्कृतिक चेतना जैसे दान, दया, धर्म, धैर्य इत्यादि के महत्त्व का ज्ञान

CO-3 रश्मिरथी के मूल मंतव्य का वर्तमान परिधि में मूल्यांकन

CO-4 व्यावहारिक शिक्षण में अनुवाद के महत्वपूर्ण योगदान का ज्ञान

Bachelor of Arts(SEMESTER-VI)

HINDI (Elective)

Session 2020-21

Course Code : BARM-6268

विशिष्ट रचनाकार एवं रचना :सैद्धान्तिक एवं विश्लेषणात्मक अध्ययन ,अनुवाद बोध

Total-100

समय:तीन घंटे

CA- 20

TH-60

P-20

परीक्षक ंठम ंउं° ःअडàØ·म ंउंÎðüàæÑ

यह प्रश्नपत्र चार इकाईयों में विभाजित है। प्रथम इकाई अनिवार्य है इस भाग में पाठ्यक्रम में निर्धारित खंडकाव्य में से छः पद्यांश व्याख्या के लिए दिए जायेंगे इनमें से तीन पद्यांशों की सप्रसंग व्याख्या करना अनिवार्य है । इकाई दो, तीन और चार में से दो-दो प्रश्न पूछे जायेंगे जिनमें से एक-एक का उत्तर देना अनिवार्य है । पांचवा प्रश्न विद्यार्थी इकाई दो, तीन अथवा चार में से कर सकता है । परीक्षक आवश्यकतानुसार प्रश्न के दो, तीन अथवा चार उपभाग कर सकता है । परीक्षार्थी को व्याख्या भाग के अतिरिक्त (इकाई दो, तीन,चार में से) कुल चार प्रश्न करने हैं । प्रत्येक प्रश्न 12 अंक का होगा। व्यावहारिकी में निर्धारित पाठ्यक्रम की अलग से परीक्षा ली जायेगी जिसमें बाह्यपरीक्षक मौखिकी एवं प्रोजेक्ट फाइन निरीक्षण के माध्यम से विद्यार्थी का मूल्यांकन करेंगे । व्यावहारिक परीक्षा के लिए 20 अंक निर्धारित हैं ।

व्याख्या के लिए निर्धारित कृति

दिनकर कृत खंडकाव्य : रश्मिरथी

इकाई -एक

व्याख्या भाग -सर्ग एक ,दो और तीन

रामधारी सिंह दिनकर का साहित्यिक परिचय

कर्ण का चरित्र चित्रण

इकाई -दो

व्याख्या भाग -सर्ग चार ,पांच और छह

रश्मिरथी नामकरण की सार्थकता

रश्मिरथी में युद्ध और धर्म सम्बन्धी चिंतन

इकाई -तीन

व्याख्या भाग - सर्ग सात

रश्मिरथी में भाग्य और पौरुष सम्बन्धी विचार

रश्मिरथी में वर्तमान जीवन की अभिव्यक्ति

इकाई -चार

खंडकाव्य के तत्वों के आधार पर 'रश्मिरथी' का मूल्यांकन

प्रमुख पात्रों - कुंती, भीष्म पितामह ,दुर्योधन का चरित्र चित्रण

व्यावहारिकी :

अनुवाद की सैद्धांतिक और व्यावहारिक जानकारी
विभिन्न क्षेत्रों में अनुवाद का विश्लेषणात्मक अध्ययन
प्रयोगात्मक कार्य

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR
DEGREE PROGRAMME
Bachelor of Arts in HINDI(HONS)
Session 2020-21**

B.A. Hindi(HONS) Semester V							
Course Name	Course Code	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
आधुनिक हिन्दी नाटक एवं उपन्यास	BARL-5569	E	100	80	-	20	3
B.A. Hindi(HONS) Semester VI							
Course Name	Course Code	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
भारतीय काव्य शास्त्र एवं आधुनिक आलोचना की प्रवृत्तियां	BARL-6569	E	100	80	-	20	3

Bachelor of Arts(Semester-V)
HINDI (HONS)
Session 2020-21
Course Code: BARL-5569
आधुनिक हिन्दी नाटक एवं उपन्यास

Course Outcomes :

इस पाठ्यक्रम को उत्तीर्ण करने के पश्चात् विद्यार्थी निम्नांकित दृष्टि से योग्य होंगे :

CO-1 हिंदी रंगमंच और नाटक के विकास क्रम का परिचय

CO-2 हिंदी के प्रख्यात नाटककार डॉ.लक्ष्मीनारायण लाल के व्यक्तित्व एवं कृतित्व से परिचय

CO-3 समकालीन सामाजिक यथार्थ और मानव-मूल्यों के प्रतिपादन में विधा के रूप में नाटक के सामर्थ्य की जानकारी

CO-4 मुंशी प्रेमचंद की औपन्यासिक शैली से परिचय

CO-5 मध्यवर्गीय सामाजिक जीवन की विसंगतियों के निरूपण में प्रेमचंद की सिद्धहस्तता एवं लेखकीय चेतना का ज्ञान

CO-6 मानवीय मन के अंतर्द्वंद तथा वैयक्तिक और सामाजिक मूल्यों के संघर्ष के प्रति अपेक्षित दृष्टिकोण का भाव

Bachelor of Arts(Semester-V)
HINDI (HONS)
Session 2020-21
Course Code: BARL-5569
आधुनिक हिन्दी नाटक एवं उपन्यास

Total-100

CA- 20
TH-80

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परीक्षक ·ðª çÛ° ¥æßàð·ª çÛîðüàæÑ

ðã ÄýàÛÄ~æ çæÛÛ Öæ»ð´ ×ð´ çßÖæçÁî ãñð ÄãUÛæ Öæ» âÄýâç» व्याख्या
·ªæ ãUð»æð व्याख्या भाग करना अनिवार्य है । परीक्षक द्वारा छह व्याख्याएं पूछी जाएंगी जिनमें से
विद्यार्थी को कोई चार व्याख्याएं करनी होंगी। ÄÛUèÿæ·ª mæÛUæ Äý~ðð·ª Öæ» ×ð´ âð
¼ð-¼ð ÄýàÛ ÄêÀð Áæ°»ð´ð ·éªÛ ¥æÆU ÄýàÛ ÄêÀÛð ãñ´Uð ÄÛUèÿæ·ª
Äý~ðð·ª ÄýàÛ ·ðª ¼ð, ìèÛ ¥Íßæ çæÛÛ ©UÄÖæ» ·ªÛU â·ªîæ ãñUð
ÄÛUèÿææîèü ·ªð ·éªÛ Äæ;ç ÄýàÛ ·ªÛUèð ãñUð Äý~ðð·ª Öæ» ×ð´ âð
°·ª-°·ª ÄýàÛ ·ªæ उत्तर ¼ðÛæ ¥çÛßæðü ãUð»æ ¥ðÛU Äæç;ßæç ÄýàÛ
ÄÛUèÿææîèü ç·ªâè Öè Öæ» âð ·ªÛU â·ªîæ ãñUð Äý~ðð·ª ÄýàÛ
16¥ç·ª ·ªæ ãUð»æð

मिस्टर अभिमन्यु – लक्ष्मीनारायण लाल (नेशनल पब्लिशिंग हाउस, नई दिल्ली)

गबन – मुंशी प्रेमचंद (राजकमल प्रकाशन, दिल्ली)

इकाई-एक

हिंदी नाटक : उदभव और विकास, स्वरूप, तत्व और प्रकार

इकाई- दो

नाटक की विषय – वस्तु एवं प्रतिपादय, पात्र एवं चरित्र -चित्रण ,वर्तमान समय की चुनौतियाँ और युवा
वर्ग ,सामाजिक और राजनितिक परिवेश की विसंगतियाँ ,उद्देश्य एवं भाषा शैली से सम्बन्धित प्रश्न

इकाई- तीन

हिंदी उपन्यास : उदभव और विकास, स्वरूप, तत्व और प्रकार

इकाई- चार

मुंशी प्रेमचंद का साहित्यिक परिचय और उपन्यास की विषय वस्तु ,पात्र एवं चरित्र चित्रण ,मध्यवर्गीय
समाज में प्रदर्शन की प्रवृत्ति एवं अन्य सामाजिक समस्याओं ,उद्देश्य ,भाषा शैली पर आधारित सामान्य
प्रश्न

Bachelor of Arts(Semester-VI)

HINDI (HONS)

Session 2020-21

Course Code: BARL-6569

भारतीय काव्य शास्त्र एवं आधुनिक आलोचना की प्रवृत्तियां

Course Outcomes :

इस पाठ्यक्रम को उत्तीर्ण करने के पश्चात् विद्यार्थी निम्नांकित दृष्टि से योग्य होंगे :

CO-1 भारतीय काव्यशास्त्र की अवधारणा की जानकारी |

CO-2 आधुनिक आलोचना के स्वरूप और प्रकारों के प्रारम्भिक परिचय से आलोचनात्मक दृष्टि का विकास |

CO-3 भाषा की सामर्थ्य को बढ़ाने में प्रतीक और बिम्ब के प्रयोग की आवश्यकता एवं इनके वैविध्य से परिचय |

CO-4 भाषा के रूप में हिन्दी की व्यापकता, इसके सामर्थ्य के साथ-साथ हिन्दी की चुनौतियों और समस्याओं का ज्ञान |

Bachelor of Arts(Semester-VI)

HINDI (HONS)

Session 2020-21

Course Code: BARL-6569

भारतीय काव्य शास्त्र एवं आधुनिक आलोचना की प्रवृत्तियां

Total-100

CA- 20

TH-80

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परीक्षक •ðª çÛ° ¥æßàð•ª çÛîðüàæÑ

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©UÂÖæ» •ªÚÛ â•ªæ ãñUÐ ÂÚUèÿææíèü •ªð •éªÛ Âæçç ÁýàÛ •ªÚÛ
ãñUÐ Áý^Øð•ª Öæ» ×ð' âð °•ª-°•ª ÁýàÛ •ªæ उत्तर ¼ðÛæ ¥çÛßæØü
ãUð»æ ¥ðÚÛ Âæççßæç ÁýàÛ ÂÚUèÿææíèü ç•ªâè Öè Öæ» âð •ªÚÛ
â•ªæ ãñUÐ Áý^Øð•ª ÁýàÛ 16¥ç•ª •ªæ ãUð»æÐ

इकाई-एक

भारतीय काव्यशास्त्र का सामान्य परिचय

भारतीय काव्यशास्त्र के सिद्धांत-अलंकार, रीति, ध्वनि और रस का संक्षिप्त परिचय ।

इकाई- दो

आधुनिक हिन्दी समीक्षा - अर्थ, स्वरूप, प्रमुख प्रकार

इकाई-तीन

प्रतीक- स्वरूप, भेद

बिम्ब -स्वरूप, भेद

इकाई- चार

राष्ट्रभाषा/सम्पर्क भाषा के रूप में हिन्दी - विशेषताएं और समस्याएं

राजभाषा के रूप में हिन्दी की चुनौतियां और समाधान

Bachelor of Arts (Semester V)
Session: 2020-21

Bachelor of Arts (Sanskrit (Elective)Semester V								
Program Name	Course Title	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
Bachelor of Arts	Neeti Katha, Vedic Sahitya Tatha Vyakarana (Sanskrit (Elective) (Th)	BARM-5466	E	100	60		20	3+3
	Computational Sanskrit ((Sanskrit (Elective) (Pr)		E			20		

E-Elective

B.A.Semester - V
Session : 2020-2021
Course Code : BARM - 5466
Sanskrit (Elective) – Neeti Katha, Vedic Sahitya Tatha Vyakarana

Course Outcomes

After passing this course the student will be able to:

- CO1 : understand the relationship of literature with history ,society ,culture and human behaviour.
- CO 2: competence in Computational Sanskrit and E-content creation,
- CO 3: develop communication, analytical skills to enhance personality and employability.
- CO 4: perform creative writing and competitive exams (UGC NET and PCS/IAS)

B.A . SEMESTER -V
SESSION : 2020-2021
SANSKRIT (ELECTIVE)
(THEORY)
(नीतिकथा, वैदिक साहित्य तथा व्याकरण)

COURSE CODE: BARM-5466

समय - 3 घण्टे

पूर्णांक - 100
सैद्धान्तिकपक्ष - 60
प्रयोगात्मकपक्ष - 20
निरन्तर मूल्यांकन -20

प्रश्न-पत्र का माध्यम हिन्दी होगा । उत्तर संस्कृत / हिन्दी / पंजाबी / अंग्रेजी में हो सकते हैं।

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the Syllabus) are to be set, two in each of the four sections (A-D). Questions may be subdivided into parts (not exceeding four).Candidates are required to attempt five questions, selecting at least one question from each Section .The fifth question may be attempted from any section.

SECTION - A

(क) पञ्चतन्त्र (लब्धप्रणाश) : प्रस्तावना ,गंगदत्तप्रियदर्शनसर्पकथा, सिंहलम्बककर्णकथा, युधिष्ठिरकुम्भकारकथा ।

SECTION - B

(क) पञ्चतन्त्र (लब्धप्रणाश) : सिंहशृंगालपुत्रकथा, घण्टोष्ट्रकथा, शृंगाल-सिंह-व्याघ्रचित्रकथा, विदेशगतसारमेयकथा ।

SECTION - C

(क) व्याकरण : विसर्ग सन्धि ।

(ख) प्रत्यय : सन्, णिच्

(भू, पठ्, हस्, गम्, पत्, कृ, ग्रह्, दिव्, हा, आप्, क्री, चूर्, सिच्, दृश्, चल् धातुओं में सन् एवम् णिच् प्रत्यय लगाकर लट् लकार प्रथमपुरुष एकवचन में रूप)

सामान्य ज्ञान : वार , मास , ऋतु , नवग्रह , राशि ,दस दिशाएँ

SECTION – D

(क) वैदिक साहित्य : ऋग्वेद , यजुर्वेद , सामवेद , अथर्ववेद ।

(ख) व्यावहारिक शब्द :

1. अंगूठा - अंगुष्ठः

2. कान -	कर्णः	24. बिन्दी -	बिन्दुः
3. गर्दन -	ग्रीवा	25. मूँग -	मुद्गः
4. जीभ -	जिह्वा	26. सरसों -	सर्षपः
5. नाक -	नासिका	27. हल्दी -	हरिद्रा
6. बाजू -	बाहुः	28. रोटी -	रोटिका
7. साग -	शाकम्	29. शक्कर -	शर्करा
8. गधा -	गर्दभ	30. थाली -	स्थाली
9. घोडा -	अश्वः,घोटकः	31. छोटा भाई -	अनुजः
10. नेवला -	नकुलः	32. बडा भाई -	अग्रजः
11. बन्दर -	वानरः	33. दादा -	पितामहः
12. बैल -	बलदः	34. जवाई(दामाद) -	जामाता
13. भैंस -	महिषी	35. देवर -	देवरः
14. कबूतर -	कपोतः	36. साला -	श्यालः(स्यालः)
15. कोयल -	कोकिलः	37. ससुर -	श्वसुरः
16. कौवा -	काकः	38. पौता -	पौत्रः
17. चिडिया -	चटका	39. भानजा -	भगिनेयः
18. मोर -	मयूरः	40. भाभी -	भातृजाया
19. नारियल -	नारिकेलः	41. Internet -	अन्तर्जालम्
20. रसोई -	रसवती	42. Television -	दूरदर्शनम्
21. कम्बल -	कम्बलः	43. Telephone -	दूरभाषः
22. साडी -	शाटिका	44. Black Board -	श्यामपट्टः
23. हार -	हारः	45. Mobile Phone -	चलदूरभाषः
		46. Computer -	संगणकः

अनुशंसित ग्रन्थ

1. पञ्चतन्त्र
2. वैदिक साहित्य का इतिहास
3. लघुसिद्धान्तकौमुदी, धरानन्दशास्त्री. मूल एवम् हिन्दी व्याख्या सहित दिल्ली।
4. व्याकरणचन्द्रोदय, चारुदेवशास्त्री, (भाग :1-3), मोतीलाल बनारसीदास, दिल्ली।
5. The Students guide to Sanskrit Composition, Chowkhamba Sanskrit Series, Varanasi V.S Apte (Hindi Translation also available)
6. Higher Sanskrit Grammar, MLBD ,M.R. Kale, Delhi 2009.
7. Online Tools for Sanskrit Grammar developed by Computational Linguistics Group at School of Sanskrit and Indic Studies, JNU <http://sanskrit.jnu.ac.in>
8. बृहद् अनुवाद चन्द्रिका ,चक्रधर नौटियाल हंस, मोतीलाल बनारसीदास, नई दिल्ली
9. सम्भाषण-संदेश, संस्कृत भारती , बंगलौर ।

(THEORY)
(नीतिकथा, वैदिक साहित्य तथा व्याकरण)

COURSE CODE: BARM-5466

समय - 3 घण्टे

पूर्णांक - 100
सैद्धान्तिकपक्ष - 60
प्रयोगात्मकपक्ष - 20
निरन्तर मूल्यांकन -20

प्रश्न-पत्र का माध्यम हिन्दी होगा । उत्तर संस्कृत / हिन्दी / पंजाबी / अंग्रेजी में हो सकते हैं।

प्रश्नपत्र निर्माणनिर्देश -

SECTION - A

QUESTION - 1. निर्धारित कथाओं में से 4 श्लोक देकर किन्हीं दो की सप्रसंग व्याख्या करने को कहा जाए । 12 अंक

QUESTION - 2. प्रस्तावना कथाओं में से 2 देकर एक का सार, शिक्षा, महत्त्व बताने को कहा जाए । 12 अंक

SECTION - B

QUESTION - 3. निर्धारित कथाओं में से 4 श्लोक देकर किन्हीं दो की सप्रसंग व्याख्या करने को कहा जाए । 12 अंक

QUESTION - 4. प्रस्तावना कथाओं में से 2 कथाएँ देकर किसी एक कथा का सार, शिक्षा, महत्त्व बताने को कहा जाए । 12 अंक

SECTION - C

QUESTION - 5.(क) विसर्ग सन्धि में से 10 सन्धि/ सन्धिच्छेद पद देकर किन्हीं छः की सन्धि / सन्धि विच्छेद पूछी जाए । 6 अंक

(ख) निर्धारित धातुओं में से 10 धातुएँ देकर किन्हीं छः के साथ णिच् / सन् प्रत्यय देकर लट् लकार प्रथम पुरुष एकवचन में रूप पूछे जाएँ। 6 अंक

QUESTION - 6 सामान्य ज्ञान से सम्बन्धित 4 बिन्दु देकर किन्हीं दो को स्पष्ट करने को कहा जाए । 12 अंक

SECTION - D

QUESTION - 7. (क) ऋग्वेद अथवा यजुर्वेद से सम्बन्धित दो प्रश्न देकर किसी एक प्रश्न का उत्तर लिखने को कहा जाए । 6 अंक

(ख) सामवेद अथवा अथर्ववेद से सम्बन्धित दो प्रश्न देकर किसी एक प्रश्न का उत्तर लिखने को कहा जाए । 6 अंक

QUESTION - 8 . व्यावहारिक शब्दावली में से 20 शब्द देकर किन्हीं 12 को संस्कृत में लिखने को कहा जाए । 12 अंक

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)
SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME
Bachelor of Arts (Semester VI)
Session: 2020-21

Bachelor of Arts (Sanskrit (Elective) Semester VI								
Program Name	Course Title	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
Bachelor of Arts	Sahitya Evam Vyakarana (Sanskrit (Elective) (Th)	BARM-6466	E	100	60		20	3+3
	Computational Sanskrit ((Sanskrit (Elective) (Pr)				20			

B.A.Semester – VI

Session : 2020-2021

Course Code : BARM – 6466

Sanskrit (Elective) – Sahitya Evam Vyakarana

Course Outcomes

After passing this course the student will be able to:

- CO1 : understand the relationship of literature with history ,society ,culture and human behaviour.
- CO 2: competence in Computational Sanskrit and E-content creation,
- CO 3: develop communication, analytical skills to enhance personality and employability.
- CO 4: perform creative writing and competitive exams (UGC NET and PCS/IAS)

BACHELOR OF ARTS SEMESTER -VI

**SESSION : 2020-2021
SANSKRIT (ELECTIVE)
(THEORY)**

**(साहित्य एवं व्याकरण)
COURSE CODE : BARM-6466**

समय - 3 घण्टे

**पूर्णांक - 100
सैद्धान्तिकपक्ष - 60
प्रयोगात्मकपक्ष - 20
निरन्तर मूल्यांकन - 20**

नोट- प्रश्नपत्र का माध्यम हिन्दी होगा । उत्तर संस्कृत / हिन्दी / पंजाबी / इंग्लिश में हो सकते हैं ।

नोट : - पाठ्यक्रम के 4 सैक्शन A, B, C और D होंगे। प्रत्येक सैक्शन में दो प्रश्न होंगे । इस प्रकार 4 सैक्शन में कुल आठ प्रश्न होंगे। विद्यार्थी किसी एक सैक्शन से दोनों प्रश्न करेगा । शेष तीन सैक्शन में से केवल एक-एक प्रश्न करेगा । सभी प्रश्नों के अंक (12) समान होंगे ।

SECTION - A 1. भगवद्गीता (द्वितीय अध्याय) 1-36 श्लोक - सप्रसंग व्याख्या

2. भगवद्गीता (द्वितीय अध्याय) : 37-72 श्लोक - सप्रसंग व्याख्या

SECTION - B

3. भगवद्गीता (द्वितीय अध्याय) से सम्बन्धित प्रश्नों के लिए निर्धारित बिन्दु :
सार , कृष्ण - अर्जुन संवाद , निष्काम कर्मयोग , स्थितप्रज्ञलक्षण इत्यादि ।

4. निम्नलिखित कृतियों का सामान्य परिचय :
स्वप्नवासवदत्तम् , अभिज्ञानशाकुन्तलम् , उत्तररामचरितम् तथा हितोपदेशः ।

SECTION - C

5. समास : अव्ययीभाव (समस्त पद , विग्रह)

6. निम्नलिखित कृतियों का सामान्य परिचय :

कुमारसम्भवम् , शिशुपालवधम् , किरातार्जुनीयम् , पञ्चतन्त्रम्

SECTION - D

7. निबन्ध - संस्कृत भाषायाः महत्त्वम्, मम प्रियं पुस्तकम्, मम प्रियः कविः

आदर्शः छात्रः, सत्यमेव जयते, सत्संगतिः ।

8. अलंकार - उपमा , उत्प्रेक्षा , रूपक , दृष्टान्त , यमक , व्यतिरेक , अनुप्रास तथा विशेषोक्ति ।

Suggested Books/ Readings:

1. श्रीमद्भगवद्गीता, गीताप्रेस गोरखपुर

2. लघुसिद्धान्तकौमुदी, धरानन्दशास्त्री. मूल एवम् हिन्दी व्याख्या सहित दिल्ली।
3. व्याकरणचन्द्रोदय, चारुदेवशास्त्री, (भाग :1-3), मोतीलाल, बनारसीदास, दिल्ली।
4. The Students guide to Sanskrit Composition, Chowkhamba Sanskrit Series, Varanasi V.S Apte (Hindi Translation also available)
5. Higher Sanskrit Grammar, MLBD, M.R. Kale, Delhi 2009.
6. Online Tools for Sanskrit Grammar developed by Computational Linguistics Group at School of Sanskrit and Indic Studies, JNU <http://sanskrit.jnu.ac.in>
7. बृहद् अनुवाद चन्द्रिका, चक्रधर नौटियाल हंस, मोतीलाल बनारसीदास, नई दिल्ली
8. संस्कृत साहित्य का बृहद् इतिहास, डॉ. पुष्पा गुप्ता, ईस्टर्न बुक लिंकर्स, नई दिल्ली

Bachelor of Arts SEMESTER -VI
SESSION : 2020-2021
SANSKRIT (ELECTIVE)
(THEORY)
(साहित्य एवं व्याकरण)
COURSE CODE : BARM-6466

समय - 3 घण्टे

पूर्णांक - 100
सैद्धान्तिकपक्ष - 60
प्रयोगात्मकपक्ष - 20
निरन्तर मूल्यांकन - 20

प्रश्नपत्र निर्माण निर्देशः

प्रश्नपत्र का माध्यम हिन्दी होगा। उत्तर संस्कृत / हिन्दी / पंजाबी / इंग्लिश में हो सकते हैं।

नोट : - पाठ्यक्रम के 4 सैक्शन A, B, C और D होंगे। प्रत्येक सैक्शन में दो प्रश्न होंगे। इस प्रकार 4 सैक्शन में कुल आठ प्रश्न होंगे। विद्यार्थी किसी एक सैक्शन से दोनों प्रश्न करेगा। शेष तीन सैक्शन में से केवल एक-एक प्रश्न करेगा। सभी प्रश्नों के अंक (12) समान होंगे।

SECTION - A

Question –1. भगवद्गीता (द्वितीय अध्याय) 1 से 36 श्लोकों में से चार श्लोक देकर दो की सप्रसंग व्याख्या पूछी जाए। 12अंक

Question – 2. भगवद्गीता (द्वितीय अध्याय) : 37 से 72 श्लोकों में से चार श्लोक देकर दो की सप्रसंग व्याख्या पूछी जाए। 12अंक

SECTION - B

Question –3. भगवद्गीता (द्वितीय अध्याय) से सम्बन्धित प्रश्नों में से चार देकर दो प्रश्न पूछे जाए। 12अंक

Question – 4. लौकिक साहित्य की निर्धारित कृतियों में से तीन देकर दो का सामान्य परिचय पूछा जाए। 12अंक

SECTION - C

Question –5. निर्धारित समास में से दस समस्त पद अथवा विग्रह देकर छः का विग्रह/समस्त पद पूछा जाए। 12अंक

Question –6. निर्धारित कृतियों में से तीन देकर दो का सामान्य परिचय पूछा जाए। 12अंक

SECTION - D

Question –7. निर्धारित निबन्धों में से तीन देकर एक निबन्ध लिखने को कहा जाए । 12अंक

Question –8. निर्धारित अलंकारों में से चार देकर दो का लक्षण, उदाहरण एवं स्पष्टीकरण पूछा जाए ।
12अंक

Bachelor of Arts SEMESTER-VI
2020-2021
Computational SANSKRIT
(PRACTICAL)
COURSE CODE: BARM-6466

Time: 3 Hours

Marks -20

Instruction For Practical Examiner : Question Paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to CEO Office, Kanya Maha Vidyalaya, Jalandhar.

The distribution of marks is as follows :

- i) One Presentation - 5 Marks
- ii) Viva voce - 5 Marks
- iii) Record (Practical File)- 5 Marks
- iv) Online Assignments - 5 Marks
- 1. E-Projects On Sanskrit Grammar -
 - Alankaar
 - Nibandh
 - E-Learning
 - Samaas
 - Amarkosh
- 2. In Excel Sheet make Bi-Lingual Dictionary
- 3. PPTs
- 4. Organize Workshops

SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE
PROGRAMME
Bachelor of Arts
(Semester-V)

SESSION 2020-21

Bachelor of Arts (Semester-V) History						
Course Code	Course Title	Course Type	Marks			Examination time
			Total	Ext.	CA	

				L	P		(in Hours)
BARL-5273	History (HISTORY OF THE WORLD (1500-1956 AD)	E	100	80	-	20	3

Bachelor of Arts

(Semester-V)

Session 2020-21

COURSE TITLE: HISTORY (HISTORY OF THE WORLD (1500-1956 AD)

Course Code - BARL-5273

Course Outcomes

After the completion of the course the students will able to...

CO: 1 Understand how Renaissance and Reformation changed the old world order

CO: 2 Learn about the causes of and aftermaths of the French revolution.

CO: 3. Understand the rise of Napoleon and how he steered the European politics.

CO: 4 Understand the historical process which lead to rise of nationalism in Europe.

CO: 5 Understand how the industrial revolution changed the world by inducing a race for colonialism and Nationalism in Europe.

CO: 6 Comprehend the factors that led to the division of the Europe into blocks ,resulting in the First and second World War.

CO: 7 Understand the Causes and impact of the revolutions in China and Russia.

CO: 8 Comprehend the impact of the second world war and resulting cold war.

Bachelor of Arts

(Semester-V)

Session 2020-21

COURSE TITLE: HISTORY (HISTORY OF THE WORLD (1500-1956 AD)

COURSE CODE - BARL-5273

Examination Time: 3Hours

Total Marks: 100

Theory: 80

CA: 20

Instructions for the Paper Setter

Note I: The question paper will consist of four units I, II, III and IV.

II: Six questions are to be set, two from each of the first three (I-III) units, out of which the candidates will attempt one question in about 1200 words. Each question will carry 16 marks (The weightage of the first three units will be 48 marks.

III The unit IV is compulsory and students will attempt both the questions objective type and map question

(i) The examiner will set 12 objective type questions from the (Sub Section 1) of Unit I and candidates will attempt any eight in about 20-25 words. Each question will carry 2 marks.

(ii) The question on map will consist of 10 places. The candidates will be asked to locate places and explain their importance

(iii) The weightage of this section will be 32 marks.

UNIT-I

I. Emergence of the Modern World:

- a) Renaissance : Causes and Effects
- b) Developments in Arts, science and Literature
- c) Reformation: Causes and Effects
- d) Reformation in Germany, France and England

II. French Revolution:

- a) Causes and Effects;
- b) National Assembly; National Convention, Reign of Terror
- c) Napoleon's rise toPower:- Internal reforms, Continental System,
- d) Congress of Vienna : Motives, Provisions and Significance

UNIT-II

III. Industrial Revolution:

- a) Advent in England,
- b) Evolution and social, economic and political on the society.

IV. The First World War :

- a) Causes, and Course of the war
- b) The Paris Peace Settlement

UNIT-III

V. The Revolutions in Early Twentieth Century

- a) Russian Revolution, 1917Causes, Course and impact
- b) Revolutions in China 1911 and 1949 Causes and Impact

VI. The Second World War:

- a) Causes of the war
- b) Fascism, Nazism
- c) Impact of the War, Rise of U.S.A as a World Power and U.N.O

d) The World Divided: The Cold War

UNIT-IV (Compulsory Unit)

- VII.** Attempt any eight question in 25 words Each question will carry 2 marks. **Eight** questions will be set from **Sub Section I of Unit I.**
- VIII.** Mark on Map of the world and explain the importance: USA., England, Italy, Germany, Japan, China, France, Austria, Russia

Suggested Readings

- C.D. Hazen : Modern Europe upto 1945 (English)
- C.D.M. Ketelbey : A history of Modern Times (English)
- F.L. Bennis : European History Since 1870 (English & Punjabi).
- F.L. Bennis : Europe Since 1914 in its World Setting (English & Punjabi).
- E.H. Carr : International Relations between the Two World Wars, 1919- 1939.
- S.B. Fay : The Origins of the World War.
- Greenwood : The Modern World : A History of our Times.
- A.C. Arora&R.S. Arora : History of the World (Punjabi & Hindi).
- . D.S. Sahota : Europe Da Itihas (Punjabi).
- RajinderSingh : Europe Da Itihas (Punjabi).

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR
DEGREE PROGRAMME
BACHELOR OF ARTS
Semester VI
Session 2020-21**

BACHELOR OF ARTS Semester VI Session 2020-21							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-6273	HISTORY(History of the Punjab (1799-1966))	C	100	80	-	20	3

C- Compulsory

BACHELOR OF ARTS

Session 2020-21

SEMESTER–VI

Course Title: History (HISTORY OF THE PUNJAB (AD 1469-1799))

COURSE CODE:- BARL-6273

COURSE OUTCOMES

After passing this course, the students will be able to:-

CO 1:- to apply historical methods to evaluate critically the past and how historians and others have interpreted it.

CO 2:- Students will understand the history of Punjab from the foundation of first Sikh empire in 1799 to the formation of New Punjab in 1966.

CO 3:- The course will inculcate the knowledge of Punjabi history and culture. Students will be guided to analyze it with reasons and logic.

CO 4:- Students will be able to demonstrate broad knowledge of historical events and periods and their

significance of Punjab

CO 5:- The course will inculcate the knowledge of traditional Punjabi society. Students will be guided to analyze it with reasons and logic

CO 6:- It will inculcate the greatness of the Ranjit Singh, traditional chiefs and their relations with the British.

Bachelor of Arts

(Semester-VI)

Session 2020-21

Course Title: History (History of the Punjab (1799-1966))

Course Code - BARL-6273

Examination Time: 3 Hours

Total Marks: 100

Theory: 80

CA: 20

Instructions for the Paper Setter:

Note I: The question paper will consist of four units I, II, III and IV.

II: Six questions are to be set, two from each of the first three (I-III) units, out of which the candidates will attempt one question in about 1200 words. Each question will carry 16 marks (The weightage of the first three units will be 48 marks. The unit IV is compulsory and students will attempt both the questions objective type and map question

III: (i) The examiner will set 12 objective type questions from the UNIT III and candidates will attempt any eight in about 25-30 words. Each question will carry 2 marks.

(ii) The question on map will consist of 10 places. The candidates will be asked to mark places and explain their importance

(iii) The weightage of this section is 32 marks.

UNIT-I

1. The Establishment and Expansion of Ranjit Singh's Kingdom : Political condition of the Punjab in the 1790s; Conquest & Extent of Empire & Conquest of Maharaja Ranjit Singh

2. Administrative Organization of the Kingdom of Lahore: Central, Provincial and local Administration; Land revenue system. Jagirdari system & Dharmarth grants.

UNIT-II

3. First and second Anglo Sikh Wars: Causes & Results.

4. Socio-Religious Reform Movements in the late- Nineteenth Century: The Nirankaris ; The Namdharis & The Singh Sabhas

UNIT-III

5. Early Nationalist Activities: The Ghadar movement; Non-Cooperation Movement; Hindustan Socialist Republican Army and Naujawan Bharat Sabha; Gurudwara Reform Movement; SGPC and the Shiromani Akali Dal ;

6. Political Development in Punjab(1946-66): Communal politics; Muslims League; Cabinet Mission Plan; Mountbatten Plan and Partition.; Reorganisation and rehabilitation ; The reorganisation Act of 1966

UNIT-IV

7. Twelve Very short questions will be set from unit III and students will attempt any 8. (Each question will carry 2 marks)

8. To mark on the map of Punjab and explain the importance Lahore, Amritsar, Peshwar, Multan, Kashmir, Kasoor, Ramnagar, Chillianwala , Gujarat and Amritsar

Suggested Reading

1. Grewal, J.S., The Sikhs of the Punjab, CUP, Cambridge, 1990.
2. Kirpal Singh, Partition of Punjab, Punjabi University, Patiala, 1972.
3. Khushwant Singh, A History of the Sikhs, Vol. I & II Oxford Publication, 2004.
4. Kushwant Singh, Ranjit Singh: Maharaja of the Punjab, Chatar Singh Jeewan Singh Publication, Amritsar, 2012
5. Sinha, Narendra Krishan, Ranjit Singh, A. Mukherjee & CO. LTD., Calcutta-12, 1933.

SCHEME AND CURRICULUM OF EXAMINATION

Bachelor of Arts (Semester-V)

SESSION 2020-21

Bachelor of Arts (Semester-V) History Honours						
Course Code	Course Title	Course Type	Marks			Examination time
			Total	Ext.	CA	

				L	P		(in Hours)
BARL 5589	HISTORY HONOURS (THE FRENCH REVOLUTION (1789–1799))	E	100	80	-	20	3

**Bachelor of Arts
(Semester-V)**

SESSION 2020-21

Course Title: History: Honours (THE FRENCH REVOLUTION (1789–1799))

Course Code: BARL-5589

Course Outcomes

CO:1 what changes had been at work on European society during the 18th century?

CO: 2 Explain the origins and development of the French Revolution and Napoleonic rule;
Evaluate the political, social and cultural legacies of the revolutionary and Napoleonic

periods for France, Europe and the wider world.

CO:3 Evaluate the political, social and cultural legacies of the revolutionary and Napoleonic periods for France, Europe and the wider world.

CO:4 To examine how the members of the Third Estate gained not only political but also economic and social power while the First and Second Estates lost power.

CO : 5 To understand the French Revolution from a cultural perspective, particularly the building of French nationalism, through the adoption of a national hymn (La Marseilles) and a national flag whose symbols were not solely that of the monarch.

Bachelor of Arts

(Semester-V)

SESSION 2020-21

Course Title: History Honours (THE FRENCH REVOLUTION (1789–1799))

Course Code: BARL-5589

Examination Time: 3Hours

Total Marks: 100

Theory: 80

CA: 20

Instructions for the Paper Setter

Note: Each question paper will consist of two sections as follows:–

Section–A: The examiner will set 8 questions from entire syllabus and the candidate will attempt 4 questions

carrying 5 marks each. Answer to each question will be in 40 to 50 sentences. The total weightage of this Section will be 20 marks.

Section-B: The examiner will set 8 questions, two from each Unit. Candidates shall attempt 5 questions in 1000 words, by at least selecting One Question from each Unit and the 5th question may be attempted from any of the four Units. Each question will carry 12 marks. The total weightage of this Section will be 60 marks.

UNIT-I

Fall of the Old Regime—The Causes of Revolution

- (a) Social tensions (third estate/nobility)
- (b) Political causes
- (c) Financial/economic crisis
- (d) Enlightenment ideas/thinkers

UNIT-II

The Constitutional / Liberal Phase-1789-92

- (a) The Oath of Tennis Court
- (b) Fall of Bastille
- (c) National Assembly— abolition of feudal privileges and Declaration of the rights of man

UNIT-III

The Radical Phase -1792-4

- (a) National Convention –Achievements
- (b) The Jacobians and the Girondists
- (c) Committee of Public Safety
- (d) Reign of Terror

UNIT-IV

Directory and the Napoleonic Era

- (a) Formation of The Director
- (b) Napoleon's rise to Power- Reforms, Codes and Continental System
- (c) The Battle of Waterloo
- (d) The impact of the French Revolution

Note: Wherever possible, candidate may illustrate their answer with maps for which they would get credit

Suggested Readings

- Gershey K Leo, French Revolution and Napoleon. The Central Books Depot; Allahabad, 1973 (reprint).
- J.M. Thomson, The French Revolution, Basil Blackwell, Great Britain, 1943.
- H.V.L. Fisher, A History of Europe, Vol. II, Fontana Series, 1977 (reprint).

- M.J. Sydenham, *The French Revolution*, University Paper Book Methuen and Co. Ltd., London, 1969
- George Rude, *Revolutionary Europe, 1789–1815*, Fontana, 1979 (reprint

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE
PROGRAMME**

**Bachelor of Arts
(Under Continuous Evaluation System)
Semester -VI
Session 2020-21**

Bachelor of Arts (Semester-VI) History Honours							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-6589	History Honours (Russian Revolution of 1917 and Russian Reconstruction Under Lenin)	E	100	80	-	20	3

Bachelor of Arts
(Under Continuous Evaluation System)

Semester -VI

Session 2020-21

Course Title: History Honours (Russian Revolution of 1917 and Russian Reconstruction Under Lenin)

Course Code: BARL-6589

COURSE OUTCOMES

After passing this course, the students will be able to

CO 1: Explain the origins and development of the French Revolution and Napoleonic rule

CO 2: Link the Revolution of 1905 with the founding of the Duma

CO 3: See how war led to the February and October Revolutions

CO 4: Link the exit of the Russians from World War I to the chaos going on in Russia

CO 5: analyse the causes and results of revolutions that Russian underwent from 1905-1917

Bachelor of Arts

(Semester-VI)

SESSION 2020-21

Course Title: History Honours (Russian Revolution of 1917 and Russian Reconstruction Under Lenin)

Course Code: BARL-6589

Examination Time: 3Hours

Total Marks: 100

Theory: 80

CA: 20

Instructions for the Paper Setter

Note: Each question paper will consist of two sections as follows:–

Section–A: The examiner will set 8 questions from entire syllabus and the candidate will attempt 4 questions carrying 5 marks each. Answer to each question will be in 40 to 50 sentences. The total weightage of this Section will be 20 marks.

Section–B: The examiner will set 8 questions, two from each Unit. Candidates shall attempt 5 questions in 1000 words, by at least selecting One Question from each Unit and the 5th question may be attempted from any of the four Units. Each question will carry 12 marks. The total weightage of this Section will be 60 marks.

UNIT–I

1. The February Revolution (Causes and Results)

2. The Bolsheviks and the October Revolution

UNIT–II

3. The consolidation of the Bolshevik Regime

4. The Civil War

UNIT–III

5. The Impact of Revolution

6. The War Communism

UNIT–IV

7. The New economic policy

8. The new state and society

Note: Wherever possible, candidate may illustrate their answer with maps for which they would get

credit.

Books Recommended:

1. E.H. Carr, The Bolshevik Revolution 1917–1923, Vols. 1–3, Macmillan London 1978 (reprint).
2. Leon Trotsky, The History of Russian Revolution, Translated by Max Eastman, Victor Collanov, London 1965.
3. M.T. Flornaky, Russia; A Short History, Macmillan, London, 1971 (2nd Ed.).
4. G. Golikov, The October Revolution, Moscow, 1966.
5. Linet B Coohn, Russia in Revolution, 1890–1918, Wonderfeild & Nicholson, 1966.
6. A. G. Major, Russia: Tsarist and Communist, Princeton University Press, 1961.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)
SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR
DEGREE PROGRAMME

Bachelor of Arts /Bachelor of Science (Medical) /Bachelor of Science (Non-Medical) /Bachelor of Science (Computer Science) /Bachelor of Science (Economics) /Bachelor of Commerce /Bachelor of Business Administration
(Semester-V)

Session 2020-21

Bachelor of Arts /Bachelor of Science (Medical) /Bachelor of Science (Non-Medical) /Bachelor of Science (Computer Science) /Bachelor of Science (Economics) /Bachelor of Commerce /Bachelor of Business Administration
(Semester V)

Punjab History and Culture
Special paper in lieu of Punjabi Compulsory)
(For those students who are not domicile of Punjab)

(For those students who are not domicile of Punjab)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-5431 BSML-5431 BSNL-5431 BCSL-5431 BECL-5431 BCRL-5431 BBRL-5431	Punjab History and Culture (From 1849-1947 A.D.)	C	50	40	-	10	3

Bachelor of Arts /Bachelor of Science (Medical) / Bachelor of Science (Non-Medical)/ Bachelor of Science (Computer Science) / Bachelor of Science (Economics) / Bachelor of Commerce / Bachelor of Business Administration

(Semester-V)

Session 2020-21

Course Title: Punjab History and Culture (From 1849-1947 A.D)

(Special paper in lieu of Punjabi Compulsory)

(For those students who are not domicile of Punjab)

COURSE CODE: BARL-5431/ BSML-5431/ BSNL-5431/ BCSL-5431/ BECL-5431/

BCRL-5431/ BBRL-5431

COURSE OUTCOMES:-

After completing the course student have understanding of Punjab in the pre-independence phase

CO 1:- Students will understand major changes in the Punjab during British Rule

CO 2:- They will also know about important agitations and their outcomes on the politics of the Punjab.

CO 3:- They will gain knowledge about the society and economy of Punjab

CO 4:-They will be able to evaluate the socio-religious reforms movements of Punjabi society

CO 5:- They will have insights into the details of the partition of Punjab

Bachelor of Arts /Bachelor of Science (Medical) /Bachelor of Science (Non-Medical) /Bachelor of Science (Computer Science) /Bachelor of Science (Economics) /Bachelor of Commerce /Bachelor of Business Administration

(Semester-V)
Session 2020-21

Course Title: Punjab History and Culture (From 1849-1947 A.D.)

(Special paper in lieu of Punjabi Compulsory)

(For those students who are not domicile of Punjab)

COURSE CODE: BARL-5431/ BSML-5431/ BSNL-5431/ BCSL-5431/ BECL-5431/

BCRL-5431/ BBRL-5431

Examination Time: 3 Hours

Max. Marks: 50

Theory: 40

CA: 10

Instructions for the Paper Setters

1. Question paper shall consist of four Units
2. Examiner shall set 8 questions in **600 words** by selecting **Two Questions** of equal marks from each Unit.
3. Candidates shall attempt **5 questions** in all, by at least selecting **One Question** from each Unit and the **5th question** may be attempted from any of the **four Units**.
4. Each question will carry 8 marks

Unit- I

1. First Anglo-Sikh War.
2. Annexation of Punjab and Board of Administration

Unit-II

3. British Policy towards agriculture and industry
4. Spread of modern education

Unit-III

5. Socio- religious reform movements: Namdhari, Singh Sabha, AryaSamaj and Ad Dharm
6. Gadhar Movement

Unit-IV

7. Gurdwara Reform Movement
8. Contribution to freedom struggle: Jallianwala Bagh tragedy; Non-cooperation and Quit India Movement.

Suggested Readings

- Singh, Fauja, *History and Culture of the Punjab*, Part II, Publication Bureau, Punjabi University, Patiala, 1987.
- Singh, Fauja, *Freedom Struggle in the Punjab*, Publication Bureau, Punjabi University, Patiala, 1974.
- Grewal, J.S., *The Sikhs of the Punjab*, New Cambridge House, New Delhi, 2005.
- Singh, Kushwant, *A History of the Sikhs*. Vol. II (1839-1998), Oxford University Press, Delhi, 1991.

- Rai, Satya. M (1978), *Heroic Tradition in the Punjab (1900-1947)*. Punjabi University, Patiala, 1978.
- Chopra, P.N.& Das, M.N. (1974), *A Social, Cultural & Economic History of India*. Vol.III, Macmillan India, 1974.
- Saini B. S, *The Social & Economic History of the Punjab 1901-1939*, EssEss Publications, Delhi, 1975.
- Mittal, S.C, *Freedom Movement in the Punjab (1905-29)*, Concept Publishing Company Delhi, 1977.

SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

**Bachelor of Arts /Bachelor of Science (Medical) /Bachelor of Science (Non-Medical) /Bachelor of Science (Computer Science) /Bachelor of Science (Economics) /Bachelor of Commerce /Bachelor of Business Administration
(Semester-VI)**

Session 2020-21

Punjab History and Culture

**Bachelor of Arts /Bachelor of Science (Medical) /Bachelor of Science (Non-Medical) /Bachelor of Science (Computer Science) /Bachelor of Science (Economics) /Bachelor of Commerce /Bachelor of Business Administration
(Semester VI)**

Punjab History and Culture

**Special paper in lieu of Punjabi Compulsory)
(For those students who are not domicile of Punjab)**

(For those students who are not domicile of Punjab)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-6431 BSML-6431 BSNL-6431 BCSL-6431 BECL-6431 BCRL-6431 BBRL-6431	Punjab History and Culture (1947- 2000 A.D.)	C	50	40	-	10	3

**Punjab History and Culture (1947- 2000 A.D.)
(Special paper in lieu of Punjabi Compulsory)
(For those students who are not domicile of Punjab)**

**Session 2020-21
SEMESTER-VI**

COURSE OUTCOMES:-

After completing this paper the students will be able to

CO 1:-comprehend Punjab's contribution in the freedom struggle, the exodus and Rehabilitation

CO 2:- understand the history of Punjab from independence with special reference to partition and the formation of New Punjab in 1966

CO 3:- UNDERSTAND THE OBJECTIVES, PLANNING AND OUTCOMES OF GREEN REVOLUTION IN THE PUNJAB

CO 4:- critically analyze the growth of education, Punjabi literature and Drama in the Punjab after Independence

CO 5:-the drug abuse problem, management and prevention in the Punjab

**Bachelor of Arts / Bachelor of Science (Medical) / Bachelor of Science
(Non- Medical) / Bachelor of Science (Computer Science) / Bachelor of
Science (Economics) / Bachelor of Commerce / Bachelor of Business
Administration**

(Semester VI)

Session 2020-21

COURSE TITLE: PUNJAB HISTORY AND CULTURE (1947- 2000 A.D.)

(Special paper in lieu of Punjabi Compulsory)

(For those students who are not domicile of Punjab)

COURSE CODE: BARL-6431/BSML-6431/BSNL-6431/BCSL-6431/BECL-

6431/BCRL-6431/BBRL-6431

Examination Time: 3 Hours

Max. Marks: 50

Theory: 40

CA: 10

Instructions for the Paper Setters

- 1. Question paper shall consist of four Units**
- 2. Examiner shall set 8 questions in all by selecting Two Questions of equal marks from each Unit.**
- 3. Candidates shall attempt 5 questions in 600 words, by at least selecting One Question from each Unit and the 5th question may be attempted from any of the four Units.**
- 4. Each question will carry 8 marks**

UNIT I

- 1. Partition and its Impact on Punjab**
- 2. Rehabilitation.**

UNIT II

- 3. Punjabi Suba Movement and Act of 1966.**
- 4. Green Revolution.**

UNIT III

- 5. Punjabi Diaspora (Canada)**
- 6. Development of education in Punjab after Independence**

UNIT IV

- 7. Development of Punjabi Literature and Drama.**
- 8. Emerging Concerns: Drug Addiction and Female Foeticide**

Suggested Readings

1. Chopra, P.N. & Das, M.N. (1974), *A Social, Cultural & Economic History of India*. Vol.III, Macmillan India, New Delhi, 1974.
2. Grewal, J.S., *Social and Cultural History of Punjab: Prehistoric, Ancient and Early Medieval*. Foundation Books Pvt Ltd Cambridge House, New Delhi, 2004.
3. Grewal, J.S., *The Sikhs of Punjab*. New Cambridge House, New Delhi, 2005
4. Rai Satya M. , *Heroic Tradition in Punjab(1900-1947)*. Publication Bureau, Punjabi University, Patiala, 1978.
5. Singh, Fauja., *Freedom Struggle in Punjab*. Publication Bureau, Punjabi University, Patiala, 1974.
6. Singh, Fauja, *History and Culture of the Punjab*. Part II, Publication Bureau, Punjabi University, Patiala, 1987.
7. Singh, Kushwant, *A History of the Sikhs*. Vol. II (1839-1998), Oxford University Press, Delhi, 1991.
8. Yadav, K.C., *Haryana Aitihāsik Simhavalokan* (Hindi). Haryana Sahitya Akademy, Chandigarh, 1991.

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE
PROGRAMME**

**B.A.
SESSION-2020-21**

B. A. Semester-V (Political Science)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-5406	Comparative Government and Politics	E	100	80	--	20	3

B. A. (Semester V) 2020-21
Comparative Government and Politics
Course Code: BARL – 5406
CO: (Course Outcomes)

After completing semester V, the student will have in-depth knowledge of different aspects of Comparative Political Systems, which will enable:-

CO 1: Tracing the evolution of Comparative Political System as a discipline in Political Science.

CO 2- Investigating the nature and scope of Comparative Political System.

CO 3- Critically analyzing the features of liberal democratic political systems with focus on UK and USA.

CO 4- Discussing the features of a federal system with special reference to USA in comparison with the unitary system of UK.

CO 5- Conducting an intensive comparative study of the Executive (UK, USA); Legislature (UK, USA); and the Judiciary (UK, USA).

CO 6- Critically looking at the rights of the citizens of UK and USA from a comparative perspective.

CO 7- Thoroughly analyse the political system of South Asia, particularly in the context of Afghanistan and Pakistan

This course outcome will help the students in their further higher education programs and competitive exams.

B.A. (Semester V)
Session 2020-21
Comparative Government and Politics
Course Code BARL-5406

Examination Time: 3 Hrs.

Total Marks: 100
Theory Marks: 80
CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

Unit-I

1. Comparative Government and Politics: Meaning, Scope and Evolution
2. Comparative Methods
3. Approaches to the Study of Comparative Politics

Unit-II

1. British Political System
2. American Political System

Unit-III

1. British Party System, Pressure Groups, Interest Groups
2. American Party System, Pressure Groups, Interest Groups

Unit-IV

1. South Asian Political System: Pakistan and Afghanistan
2. Party System, Pressure Groups, Interest Groups (Pakistan and Afghanistan)

Books Recommended:

1. Rod Hague and Martin Harrop, Comparative Government and Politics, New Delhi, Palgrave Macmillan, 2007.
2. G.A. Almond, G.B. Powell, K. Strom, R.J. Dalton, Comparative Politics Today: A World View, New Delhi, Pearsons, 2006.

3. J.C. Johari, *New Comparative Government*, New Delhi, Lotus Press, 2006.
4. A.C Kapur and K.K. Misra, *Selection Constitutions*, New Delhi, S. Chand, 2006 (Sixteenth Revised Edition).
5. S.N. Ray, *Modern Comparative Politics: Approaches, Methods and Issues*, New Delhi, PHI, 1999.
6. M.V. Pylee, *Select Constitutions of the World*, New Delhi, Universal Law Publishers, 2006 (Revised).
7. Judith Bara And Mark Lennigton, *Comparative Politics*, Sage, 2009
8. William R. Clarks, Matt Golder and Sona Nadenichek, *Principals of Comparative Politics*, CQ Press, 2012
9. December Green and Lenra Luhrmann, *Comparative Politics of the Third World*, Viva, 2004.
10. Vishnoo Bhagwan and Vidhya Bhushan, *World Constitutions*, Sterling, 2002
11. Daniele Caramani, *Comparative Politics*, Oxford, 2008
12. Vidhya Bhushan, *Comparative Politics*, Atlantic, 2008.
13. Nirija Gopal Jayal and Pratap Bhanu Mehta, *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, 2013.
14. John P. Neelsen and Dipak Malik (eds.), *Crisis of State and Nation: South Asian States Between Nation-Building and Fragmentation*, New Delhi: Manohar Publishers, 2007.
15. Aditya Pandey (ed.), *South Asia: Polity, Literacy and Conflict Resolution*, (Conflicts of South Asia) Vol. 2, Delhi: ISHA Books, 2005.
16. Urmila Phadnis and Rajat Ganguly, *Ethnicity and Nation-Building in South Asia*, New Delhi: Sage Publications, 2001.
17. Ramakant and B. C. Upreti (eds.), *Nation-Building in South Asia*, Vol. 1, New Delhi: South Asian Publishers, 1991.
18. Ali Riaz (ed.), *Religion and Politics in South Asia*, London: Routledge, 2010.
19. Valerie Seward, *Religious and Ethnic Challenges to Democracy in South Asia*, London: HMSO, 1992.

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE
PROGRAMME**

**Bachelor of Arts
SESSION-2020-21**

Bachelor of Arts Semester-VI (Political Science)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-6406	Political Science (International Relations)	E	100	80	--	20	3

Bachelor of Arts (Semester VI) 2020-21

Political Science

(International Relations)

Course Code: BARL – 6406

CO: (Course Outcomes)

After completing semester VI, the student will have in-depth knowledge of different aspects of Comparative Political Systems, which will enable:-

CO 1: Tracing the evolution of International Relations as a discipline in Political Science.

CO 2- Investigating the nature and scope of International Relations.

CO 3- Critically analyzing the concept of Non State Actors, Changing Nature of Warfare and Conflict Resolution.

CO 4- Discussing the Regional Organisation and their impact on World Politics.

CO 5- Study of Issues and Concerns of Climate Change, Environmental Concern and International Terrorism.

CO 6- Critically looking at the working, implementation and impact of United Nations in defining and re-defining world politics.

CO 7- Thoroughly analyse the political economy of International Relations, Globalization, North-South Dialogue and G-20 Group Politics.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester VI)
Session 2020-21
Political Science
(International Relations)
Course Code BARL-6406

Examination Time: 3 Hrs.

Total Marks: 100
Theory Marks: 80
CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

Unit-I

- a. Meaning, Nature and Scope of International Relations
- b. Realist, Idealist, Behavioural and Post-Behavioural Approaches to International Relations

Unit-II

- c. National Power and Its Elements with special reference to Chitti and Virat
- d. System of Balance of Power and Collective Security

Unit-III

- e. Emerging World Order, Multi-Polarity in the Post COVID-19 Era
- f. Strategic Concerns of 21st Century: (Traditional: Kashmir issue and Afghanistan and Non-traditional Security Threats: Terrorism and Fundamentalism)

Unit-IV

- g. UN: Aims, Objectives, Structure and Critical Analysis of Working
- h. Relevance of Regional International Institutions: European Union, SAARC, ASEAN, SCO, BRICS

Books Recommended:

1. Rod Hague and Martin Harrop, Comparative Government and Politics, New Delhi, Palgrave Macmillan, 2007.
2. G.A. Almond, G.B. Powell, K. Strom, R.J. Dalton, Comparative Politics Today: A World

View, New Delhi, Pearsons, 2006.

3. J.C. Johari, New Comparative Government, New Delhi, Lotus Press, 2006.

4. A.C Kapur and K.K. Misra, Selection Constitutions, New Delhi, S. Chand, 2006 (Sixteenth Revised Edition).

5. S.N. Ray, Modern Comparative Politics: Approaches, Methods and Issues, New Delhi, PHI, 1999.

6. M.V. Pylee, Select Constitutions of the World, New Delhi, Universal Law Publishers, 2006 (Revised).

7. Judith Bara And Mark Lennigton, Comparative Politics, Sage, 2009

8. William R. Clarks, Matt Golder and Sona Nadenichek, Principals of Comparative Politics, CQ Press, 2012

9. December Green and Lenra Luhrmann, Comparative Politics of the Third World, Viva, 2004.

10. Vishnoo Bhagwan and Vidhya Bhushan, World Constitutions, Sterling, 2002

11. Daniele Caramani, Comparative Politics, Oxford, 2008

12. Vidhya Bhushan, Comparative Politics, Atlantic, 2008.

13. Nirija Gopal Jayal and Pratap Bhanu Mehta, The Oxford Companion to Politics in India, New Delhi: Oxford University Press, 2013.

14. John P. Neelsen and Dipak Malik (eds.), Crisis of State and Nation: South Asian States Between Nation-Building and Fragmentation, New Delhi: Manohar Publishers, 2007.

15. Aditya Pandey (ed.), South Asia: Polity, Literacy and Conflict Resolution, (Conflicts of South Asia) Vol. 2, Delhi: ISHA Books, 2005.

16. Urmila Phadnis and Rajat Ganguly, Ethnicity and Nation-Building in South Asia, New Delhi: Sage Publications, 2001.

17. Ramakant and B. C. Upreti (eds.), Nation-Building in South Asia, Vol. 1, New Delhi: South Asian Publishers, 1991.

18. Ali Riaz (ed.), *Religion and Politics in South Asia*, London: Routledge, 2010.

19. Valerie Seward, *Religious and Ethnic Challenges to Democracy in South Asia*, London: HMSO, 1992.

20. Mark Beeson and Nick Bisley (eds.), *Issues in 21st Century World Politics*, Palgrave Macmillan, Second Edition, 2013.

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE
PROGRAMME**

**B.A.
SESSION-2020-21**

B. A. Semester-V (Public Administration)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-5414	Local Government (With Special Reference to Punjab)	E	100	80	--	20	3

B. A. (Semester V) 2020-21
Local Government (With Special Reference to Punjab)
Course Code: BARL – 5414
CO: (Course Outcomes)

After completing semester V, the student will have in-depth knowledge of the working of Local Government bodies, which will enable:-

CO 1: Tracing origin and evolution of local government in India.

CO 2- Investigating the nature and scope of local government.

CO 3- Discussing the features of a 73rd and 74th Constitutional Amendment Acts and recommendations of various other committees.

CO 4- To understand the working of local bodies in India through democratic decentralization.

CO 5- Critically looking at the powers of local bodies and the major obstacles in way of their working.

This course outcome will help the students in their further higher education programs and competitive exams.

B.A. (Semester V)
Session 2020-21
Local Government (With Special Reference to Punjab)
Course Code BARL-5414

Examination Time: 3 Hrs.

Total Marks: 100

Theory Marks: 80

CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

UNIT-I

Local Government: Meaning and Significance. Evolution of Local Government in India.

UNIT-II

Panchayat Raj: Concept and Significance, The 73rd Constitutional Amendment Act. Gram Sabha: Composition and Functions. Gram Panchayat, Panchayat Samiti, Zila Parishad-their (Composition and Functions). Deputy Commissioner: Appointment, Functions and Role in Local Government. Block Development and Panchayat Officer.

UNIT-III

Urbanisation- Meaning and Concept, Problems of Urbanisation in Punjab.

The 74th Constitutional Amendment.

Types of Municipalities; Municipal Council; Structure, Functions, Sources of Finance, President and Executive Officer.

Municipal Corporation: Structure, Functions, Sources of Finance, Mayor and Commissioner

UNIT-IV

State Control over Local bodies.

State Finance Commission: Composition and Functions.

District Planning Committee.

Suggested Readings:

1. Dubey V.P., Urban Development and Administration, Deep & Deep Publication Pvt. Ltd., 1990.
2. Goel S.L., Urban Administration in India, New Delhi, Deep & Deep Publication Pvt. Ltd., 2003.
3. Hoshiar Singh, Theory and Practice of Local Government, Allahabad, Kitab Mahal, 1999.
4. Maheshwari S.R., Local Government in India, Agra, Lakshmi Narain Aggarwal, 2005.
5. Sachdeva Pardeep, Urban Local Government in India, Allahabad, Kitab Mahal, 2002.
6. Sahib Singh and Swinder Singh, Local Government in India, Jalandhar, New Academic Publishing Co., 2005.
7. Sachdeva D.R., Sathanak Sarkar: Punjab De Sandarbh Vich, Publications Bureau, Patiala, 2003.
8. B. S. Khanna: Rural Developments in South Asia, New Delhi: Deep & Deep Publications, 1992.

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE
PROGRAMME**

**Bachelor of Arts
SESSION-2020-21**

Bachelor of Arts Semester-VI (Public Administration)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-6414	Public Administration (Development Administration)	E	100	80	--	20	3

Bachelor of Arts (Semester VI) 2020-21

Public Administration

(Development Administration)

Course Code: BARL – 6414

CO: (Course Outcomes)

After completing semester VI, the student will have in-depth knowledge of the working of Local Government bodies, which will enable:-

CO 1: Tracing origin and evolution of Public Sector in India.

CO 2- Investigating the nature and scope of Public Sector

CO 3- Discussing the features of Development Administration in India

CO 4- To understand the Administrative Problems of Public Sector in India.

CO 5- Critically examining the major obstacles in the performance of Public Sector in present scenario.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester VI)
Session 2020-21
Public Administration
(Development Administration)
Course Code BARL-6414

Examination Time: 3 Hrs.

Total Marks: 100

Theory Marks: 80

CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

UNIT-I

Development Administration: Meaning, Scope and Significance. Main Features of Development Administration in India

UNIT-II

Planning Commission, National Development Council, Niti Aayog

UNIT-III

Evolution, Expansion and Role of Public Sector, Administrative Problems of Public Sector, Parliamentary and Executive Control over Public Sector

UNIT-IV

Social Welfare and Development: Welfare of Scheduled Caste, Scheduled Tribes and Other Backward Classes. Welfare measures for Women and Children, Provisions of IPC for Women

Suggested Readings:

1. Dubey V.P., Urban Development and Administration, Deep & Deep Publication Pvt. Ltd., 1990.
2. Goel S.L., Urban Administration in India, New Delhi, Deep & Deep Publication Pvt. Ltd., 2003.
3. Hoshiar Singh, Theory and Practice of Local Government, Allahabad, Kitab Mahal, 1999.
4. Maheshwari S.R., Local Government in India, Agra, Lakshmi Narain Aggarwal, 2005.
5. Sachdeva Pardeep, Urban Local Government in India, Allahabad, Kitab Mahal, 2002.
6. Sahib Singh and Swinder Singh, Local Government in India, Jalandhar, New Academic Publishing Co., 2005.
7. Sachdeva D.R., Sathanak Sarkar: Punjab De Sandarbh Vich, Publications Bureau, Patiala, 2003.
8. B. S. Khanna: Rural Developments in South Asia, New Delhi: Deep & Deep Publications, 1992.
9. K. D. Saxena, *Niti Aayog and Planning Commission: Some Reflections*, Shipra Publications, 2019.

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE
PROGRAMME**

**BACHELOR OF ARTS
SESSION-2020-21**

B. A. Semester-V (Political Science Hons.)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-5599	Comparative Political Thought	E	100	80	--	20	3

B. A. (Semester V) 2020-21
Political Science (Hons.)
Comparative Political Thought
Course Code: BARL-5599
CO: (Course Outcomes)

After completing semester V, the student will have in-depth knowledge about the ideas of Indian and western political thinkers, which will enable:-

CO 1: To know the importance of the ideology of Indian Political Thought as well as western political thought.

CO 2: To increase your mental development by studying the views of various Indian thinkers as well as western thinkers.

CO 3: To gain knowledge of its utility in the current political scenario.

CO 4: Understanding your practical life, ancient ideas and Current ideology by comparing the Indian and western political thinkers.

CO 5: Understanding the merits and demerits of political ideas and experimenting in your real life field.

This course outcome will help the students in their further higher education programs and competitive exams.

B.A. (Semester V)
Session 2020-21
Political Science (Hons.)

Comparative Political Thought
Course Code BARL-5599

Examination Time: 3 Hrs.

Total Marks: 100
Theory Marks: 80
CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

UNIT-I

1. Dharmashastra a) Sources of Dharma b) Varna and Caste c) Life-cycle d) Five Great Sacrifices

UNIT-II

1. Manusamriti: a) Social Responsibilities and obligations, b) duties of various caste and individuals in different stages of life
2. Plato: a) Scheme of Education b) Theory of Justice c) Ideal State d) Philosopher Kings
3. Aristotle: a) Theory of Property b) Concept of Slavery c) Concept of Revolution d) Theory of State

UNIT-III

1. Kautilya a) The Duties and obligations of the King b) Danda c) Saptanga theory of State
2. Machiavelli: a) Theory of Statecraft b) Separation of Politics and Ethics

UNIT-IV

1. Mahatma Gandhi: Ideal State, Satyagraha, Non-Violence, Theory of Trusteeship.
2. B. R. Ambedkar a) Political Ideas of B.R. Ambedkar b) Views on Untouchability c) Social Justice
3. Hegel: a) Theory of State b) Concept of Freedom c) Dialectical Materialism
4. Martin Luther King: a) Non-Violence b) Civil Rights Movement

Books Recommended:

1. V.P. Verma; Indian Political Thought (Agra, L.N. Aggarwal, 2004).
2. Rai, Lala Lajpat: Writings and Speeches, Vol 2, Delhi, 1966.
3. Pantham Thomas and Deutsch, Kenneth L; Political Thought in Modern India, Sage Publication, New Delhi, 1986.
4. B.R. Nanda-Gokhale, Delhi, 1977.
5. D.G and Ambedkar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol. II, Political (Bombay, Asia Publishing House, 1966).
6. D.G and Ambedkar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol.-III,

- Educational (Bombay, Asia Publishing House, 1967).
7. Patwardhan R.P. and Ambekar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol-I., Economic (Bombay, Asia Publishing House., 1962).
 8. Savarkar V.D, Hindutva, Veer Savarkar Prakashan, 5th Ed, 1969.
 9. Vivekanand: Gyan Yog.
 10. Hari Hara Das, Political Thought in India, New Delhi, Khanna Publishers, 2002.
 11. Vishnu Bhagwan, Indian Political Thought, New Delhi, Atma Ram and Sons, 2006.
 12. A. Appadorai, Political Thought in India, Delhi, Khanna Publishers, 2002.
 13. Meera Kosambi, Mahatma Gandhi and Prema Kantak : Exploring a Relationship, Exploring History, Oxford, 2013
 14. L.M Bhole, Gandhi's Hind Swaraj, Shipra, 2013
 15. Parveen K Yadav, Ambedkarism : Essays on Select Economic & Cultural Issues, Routledge, 2013
 16. V.P Verma , Modern Indian Political Thought, Laxmi Narayan Agarwal, 2005
 17. M. Jayapalan, Indian Political Thinkers, Atlantic , 2010
 18. Raj Kumar, Modern Indian Political Thought, Arise, 2006
 19. D.K Mohanti, Indian Political Tradition, Anmol, 2004
 20. Pandurang Vaman Kane, History of Dharmasastra (In Eight Volumes): A Rare Book, Bhandarkar Oriental Research Institute, Pune, 2006.
 21. Shefali Jha, Western Political Thought From The Ancient Greeks To Modern Times, Pearson India, 2018.
 22. Ian Adams, Fifty Major Political Thinkers (Routledge Key Guides), Paperback, 2007.
 23. Subrata Mukherjee and Sushila Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi: PHI Learning, 2004.
 24. O. P. Gauba, Western Political Thought, Delhi: Macmillan Publishers, 2011.

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE
PROGRAMME**

**BACHELOR OF ARTS
SESSION-2020-21**

Bachelor of Arts Semester-VI (Political Science Honours)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-6599	Political Science Honours (Comparative Political Thought-II)	E	100	80	--	20	3

Bachelor of Arts (Semester VI) 2020-21

Political Science (Honours)

(Comparative Political Thought-II)

Course Code: BARL-6599

CO: (Course Outcomes)

After completing semester VI, the student will have in-depth knowledge about the ideas of Indian and western political thinkers, which will enable:-

CO 1: To know the importance of the ideology of Indian Political Thought as well as western political thought.

CO 2: To increase your mental development by studying the views of various Indian thinkers as well as western thinkers.

CO 3: To gain knowledge of its utility in the current political scenario.

CO 4: Understanding your practical life, ancient ideas and Current ideology by comparing the Indian and western political thinkers.

CO 5: Understanding the merits and demerits of political ideas and experimenting in your real life field.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester VI)
Session 2020-21
Political Science (Honours)
(Comparative Political Thought-II)
Course Code BARL-6599

Examination Time: 3 Hrs.

Total Marks: 100
Theory Marks: 80
CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

UNIT-I

1. Swami Vivekananda: Socio-Political Thought of Swami Vivekananda and Indian Constitutional Philosophy

UNIT-II

2. Rabinder Nath Tagore: His Ideas on Nationalism
3. Veer Savarkar Views on Nationalism

UNIT-III

4. M. N. Roy: Radical Humanism, Ideas on Democracy
5. Mao Ze Dong: Theory of Revolution, On Contradiction

UNIT-IV

6. John Rawls: Political Liberalism, Theory of Justice
7. Deen Dayal Upadhyay: Integral Humanism

Books Recommended:

1. V.P. Verma; Indian Political Thought (Agra, L.N. Aggarwal, 2004).
2. Rai, Lala Lajpat: Writings and Speeches, Vol 2, Delhi, 1966.
3. Pantham Thomas and Deutsch, Kenneth L; Political Thought in Modern India, Sage Publication, New Delhi, 1986.
4. B.R. Nanda-Gokhale, Delhi, 1977.
5. D.G and Ambedkar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol. II, Political (Bombay, Asia Publishing House, 1966).
6. D.G and Ambedkar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol.-III, Educational (Bombay, Asia Publishing House, 1967).
7. Patwardhan R.P. and Ambekar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol-I., Economic (Bombay, Asia Publishing House., 1962).
8. Savarkar V.D, Hindutva, Veer Savarkar Prakashan, 5th Ed, 1969.
9. Vivekanand: Gyan Yog.
10. Hari Hara Das, Political Thought in India, New Delhi, Khanna Publishers, 2002.
11. Vishnu Bhagwan, Indian Political Thought, New Delhi, Atma Ram and Sons, 2006.
12. A. Appadorai, Political Thought in India, Delhi, Khanna Publishers, 2002.

13. Meera Kosambi, Mahatma Gandhi and Prema Kantak : Exploring a Relationship, Exploring History, Oxford, 2013
14. L.M Bhole, Gandhi's Hind Swaraj, Shipra, 2013
15. Parveen K Yadav, Ambedkarism : Essays on Select Economic & Cultural Issues, Routledge, 2013
16. V.P Verma , Modern Indian Political Thought, Laxmi Narayan Agarwal, 2005
17. M. Jayapalan, Indian Political Thinkers, Atlantic , 2010
18. Raj Kumar, Modern Indian Political Thought, Arise, 2006
19. D.K Mohanti, Indian Political Tradition, Anmol, 2004
20. Pandurang Vaman Kane, History of Dharmasastra (In Eight Volumes): A Rare Book, Bhandarkar Oriental Research Institute, Pune, 2006.
21. Shefali Jha, Western Political Thought From The Ancient Greeks To Modern Times, Pearson India, 2018.
22. Ian Adams, Fifty Major Political Thinkers (Routledge Key Guides), Paperback, 2007.
23. Subrata Mukherjee and Sushila Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi: PHI Learning, 2004.
24. O. P. Gauba, Western Political Thought, Delhi: Macmillan Publishers, 2011.
25. Subrata Mukherjee, The Political Ideas of Rabinder Nath Tagore, New Delhi: Rupa & Co.
26. John Rawls, Distributive Justice, Harvard University Press, 1971.
27. John Rawls, Political Liberalism, Columbia University Press, United States, 1973.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE
PROGRAMME**

Bachelors of Arts Semester-V and VI

Psychology
Session – 2020-2021

Bachelor of Arts Semester V							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARM-5443	Psychology (Abnormal Psychology-I)	E	100	60	20	20	3+3

Bachelor of Arts Semester VI							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARM-6443	Psychology (Abnormal Psychology-II)	E	100	60	20	20	3+3

E=Elective

Bachelors of Arts Semester-V
Session: 2020-2021

Course Code: BARM-5443
Course Title: Psychology (Abnormal Psychology-I)
(Theory)

COURSE OUTCOMES

After passing this course the student will be able to:

CO1: To understand the concepts of normality and abnormality with its causes

CO2: To be aware of the history and classification systems of abnormality

CO3: To Better understand one's own and others' behavior by applying the knowledge of major theories of abnormal behavior.

CO4: To understanding the various approaches to the diagnosis and treatment of stress, alcoholism and drug abuse.

Bachelors of Arts Semester-V
Session: 2020-2021

Course Code: BARM-5443
Course Title: Psychology (Abnormal Psychology-I)
(Theory)

Time: 3 hours
100

Max. Marks:

Theory Marks: 60
Practical Marks: 20
CA: 20

Instructions for the Paper Setters:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Each question will carry 12 marks. Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Note: The use of Non-Programmable calculators and Statistical Tables are allowed in the examination.

UNIT-I

Abnormality: Concept and Criteria of Abnormality. Myth and Misconceptions regarding Abnormal Behaviour, DSM 5 and ICD 10 classification of Abnormal Behaviour- Advantages and disadvantages

Theoretical Perspectives of Psychopathology: Psychoanalytic (Freud), Behaviour Therapy, Humanistic Therapy (Carl Rogers and Abraham Maslow), Cognitive Behaviour Therapy (Beck) and Rational Emotive Behaviour Therapy

UNIT-II

Causes of Abnormal Behaviour: Primary, Predisposing, Precipitating reinforcing.

Biological Causes—(Genetic defects, constitutional liabilities, Brain dysfunction & Physical deprivation).

Psycho-Social Causes—(Self-perception and cognitive maps, early deprivation, inadequate parenting, pathogenic family structures, maladaptive peer relationship).

Socio-Cultural Causes—(Socio-Cultural Environment and Pathogenic societal influences).

UNIT-III

Stress & Coping: Categories of Stressors, Factors Predisposing an individual to stress. Coping strategies.

Stress Related Disorders: Coronary Heart Disease (CHD), Hypertension, Ulcers & Migraine Pain: Symptoms Causes and general treatment of stress related disorders.

UNIT-IV

Alcoholism: Misconception about Alcohol & Alcoholism, Clinical Picture, Causes, Treatment & Outcomes.

Drug Addiction: Clinical Picture, Causes and Treatment of Opium and its Derivatives, Sedatives (Barbiturates), Stimulants (Amphetamines & Cocaine): Hallucinogens (LSD & related drugs) Marijuana, Caffeine & Nicotine.

Readings:

1. Alloy, L.B., Riskind, J.H. & Manso, M.J. (2006), Abnormal Psychology Tata McGraw Hill Publishing Company, New Delhi.
2. Carson, R.C., Butcher, J.N. and Mineka, S. (1997), Abnormal Psychology and Modern Life, New York: Harper Collins.
3. Davison, G.C. and Neale, J.M. (1998), Abnormal Psychology, New York: John Wiley and Sons. 3. Sarason, I.G. and Sarason, B.R. (1996), Abnormal Psychology, New Delhi: Prentice Hall of India.
4. Singh, A. Asadharan Manovigyan (1994). Punjabi University, Patiala.

Bachelors of Arts (Psychology) Semester-V
Session: 2020-2021

Course Code: BARM-5443
Course Title: Psychology (Practical)
(Practical)

Marks: 20

Instructions for the Practical Examination:

Students are supposed to perform five practicals out of 6 mentioned in the syllabus. Practical examination will be of 3 hours duration. Examiner will conduct the practical examination. The students will perform one practical in the exam carrying 20 marks. Evaluation of the practical would be done on the basis of:

1. write-up of file book (5 Marks),
2. performance and viva-voce (15Marks) relating to the practicals.

In case students have not completed 5 practicals, the examiner will deduct marks at the rate of 5 for each left practical out of total evaluation of the student. No reappear will be allowed in the practical examination. Fail in the practical will be considered fail overall in the subject.

Five Practical have to be performed out of the following:

1. Word Association Test.
2. Adjustment
3. Case History
4. Attitudes.
5. Interests.
6. Locus of Control.

**Bachelor of Arts Semester-VI
(Session 2020-2021)**

**ABNORMAL PSYCHOLOGY–II
Course Code: 6443
(Theory)**

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1: acquire a better understanding of abnormal behavior patterns, and thereby learn to distinguish abnormal behavior from normal.
- CO2: know about the symptoms and causes of various psychological disorders.
- CO3: better understand how psychological disorders are classified and treated.
- CO4: increase sensitivity to the struggles of people dealing with these types of problems.

Bachelor of Arts Semester-VI
(Session 2020-2021)

ABNORMAL PSYCHOLOGY–II
Course Code: 6443
(Theory)

Time: 3 hours

Max. Marks: 100
Theory Marks: 60
Practical Marks: 20
CA: 20

Instructions for the Paper Setters:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Each question will carry 12 marks. Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).

Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Note: The use of Non-Programmable calculators and Statistical Tables are allowed in the examination.

Unit-I

Anxiety Based Disorders: Symptoms, Etiology and Treatment of Obsessive Compulsive Disorder, Generalized Anxiety Disorder & Phobias. Classification of Somatoform Disorders–Symptoms & Etiology. Dissociative disorders–Types, Symptoms & Etiology.

Unit-II

Personality Disorders: Clinical Features, Types and causal factors in Personality Disorders (Paranoid, Schizoid, Schizotypal, Antisocial, Borderline, Histrionic, Narcissistic, Avoidant, Dependent and Obsessive-Compulsive Personality Disorder.)

Antisocial Personality & Delinquency: Clinical Picture, Characteristics, Causes, Treatment & Outcomes.

Unit III

Mood Disorders: Symptoms, Causes, Types and Treatment.

Eating Disorders: Symptoms, Causes, Types and Treatment.

Schizophrenia: Symptoms, Causes, Types and Treatment.

Unit IV

Statistics: Introduction to the concept of Hypothesis, One-tailed and two-tailed tests, Type I and Type II errors, Levels of significance, Degrees of Freedom, t- test: Significance of Differences between means (correlated and uncorrelated), Z-test.

Readings:

1. Barlow, D.H. & Durand, V.M. (2007) Abnormal Psychology: An Integrative Approach.
2. Broota, K.D. (1989) Experimental Designs in Behavioural Research, Wiley Eastern Limited, New Delhi.

3. Carson, R.C. Butcher, J.N., and Mineka, S. (1997), *Abnormal Psychology and Modern Life*, Harper Collins, New York.
4. Davison, G.C. and Neale, J.M. (1998), *Abnormal Psychology*, John Wiley and Sons, New York.
4. Garrett. H.E. (1996), *Statistics in Psychology and Education*, Vakils, Feffar and Simons, New Delhi.
5. Sarason, I.G. and Sarason, B.R. (2002), *Abnormal Psychology*, Prentice Hall of India, New Delhi.
6. Singh, A., AsadharanManovigyan, Punjabi University, Patiala.
Thomson Wordsworth.

**B.A. Semester-VI
(Session 2020-2021)**

**Practical
Course Code:
(Practical)**

Marks: 20

Instructions for the Practical Examination:

Students are supposed to perform five practicals out of 6 mentioned in the syllabus. Practical examination will be of 3 hours duration. Examiner will conduct the practical examination. The students will perform one practical in the exam carrying 20 marks. Evaluation of the practical would be done on the basis of:

1. write-up of file book (5 Marks),
2. performance and viva-voce (15Marks) relating to the practicals.

In case students have not completed 5 practicals, the examiner will deduct marks at the rate of 5 for each left practical out of total evaluation of the student. No reappear will be allowed in the practical examination. Fail in the practical will be considered fail overall in the subject.

Five Practicals have to be performed out of the following:

1. Projective Technique
2. Anxiety.
3. Parenting Scale/Home Environment Scale.
4. Personality
5. Depression.
6. Rosenweig's Pictures Frustration Test.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

**SCHEME AND CURRICULUM OF EXAMINATIONS OF TWO YEAR
DEGREE PROGRAMME**

**BACHELOR OF ARTS HONOURS (PSYCHOLOGY)
SEMESTER V and VI
Session: 2020-21**

BACHELOR OF ARTS HONOURS (PSYCHOLOGY)							
Semester V							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-5619	Psychological Testing	E	100	80	-	20	3+3

BACHELOR OF ARTS HONOURS (PSYCHOLOGY)							
Semester VI							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-6619	Psychology (Applied Psychology)	E	100	80	-	20	3

E- Elective

**BACHELOR OF ARTS HONOURS (PSYCHOLOGY)
SEMESTER-V**

SESSION: 2020-2021

COURSE CODE: BARL-5619

**Course Title: PSYCHOLOGICAL TESTING
(Theory)**

COURSE OUTCOMES

At the end of this course student will be able to

CO1: introduce to the students the history, importance and classification of psychological testing.

CO2: gain knowledge about the procedure of test construction and standardization.

CO3: expand insight about importance of validity, reliability and norms in psychological testing.

**BACHELOR OF ARTS HONOURS (PSYCHOLOGY)
SEMESTER-V**

SESSION: 2020-2021

COURSE CODE: BARL-5619

**Course Title: PSYCHOLOGICAL TESTING
(Theory)**

Time: 3 hours

Max. Marks:100

Theory: 80

CA: 20

Note: Instructions for the Paper Setters:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Each question will carry 16 marks. Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).

Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit-I

History of Psychological Testing, Scales of Measurement

Meaning of Psychological Tests, Objectivity, Characteristics of a good Psychological Test, Types of Psychological Test, Uses of Psychological Testing, Ethical issues in Psychological Testing.

Unit- II

Construction and standardization of tests (Item Writing, Item difficulty, Item Analysis, Item Discrimination).

Unit- III

Reliability: Nature and Types.

Validity: Nature and Types.

Factors affecting validity and reliability.

Unit- IV

Norms: Concept and Types

Sampling: Concept and Methods (Probability and Non Probability)

Books Recommended:

Anastasi, A (2007). Psychological Testing 2nd impression, Pearson Education

Cronbach, L. J. (1970). Essentials of Psychology Testing 3rd edition, Harper and ROW

Freeman, F.S.(1971). Theory and Practice of Psychological Testing 3rd print, Oxford Publishing

BACHELOR OF ARTS HONOURS (PSYCHOLOGY)
SEMESTER-VI
SESSION: 2020-2021

COURSE CODE: BARL-6619
APPLIED PSYCHOLOGY
(Theory)

COURSE OUTCOMES

Upon completion of this course, the student should be able to:

CO1: to understand, analyze, interpret, predict and control human behavior for better life and society.

CO2: to provide an understanding about the discipline of psychology to the students with special emphasis on its application in different fields.

CO3: basic understanding of human behavior and psychological principles in any work setting.

CO4: equip the students in many areas of psychology, namely, educational psychology, counseling, organizational behavior and health psychology.

BACHELOR OF ARTS HONOURS (PSYCHOLOGY)
SEMESTER-VI
SESSION: 2020-2021
COURSE CODE: BARL-6619
APPLIED PSYCHOLOGY
(Theory)

Time: 3 hours

Max. Marks: 100

Theory: 80

CA: 20

Note: Instructions for the Paper Setters:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Each question will carry 16 marks. Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).

Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit-I

Nature, history and scope of Applied Psychology

Educational Psychology: Nature and scope,

Effective teaching and classroom management: Characteristics of effective teachers, Teaching Methods, Classroom management, disciplining and communication.

Introduction to special education for exceptional children

Unit-II

Counselling: Concept, Goals and Ethical Issues of Counselling, Characteristics of Effective Counsellor, Counselling Process. Counselling in Schools, Counselling for Addictive Behaviour, Career Counselling

Unit-III

Organizational Behaviour: Nature, History and Scope, Understanding and adapting to work environment, Dynamics of Organizational Behaviour, Work Stress and its management, Organizational Change

Unit-IV

Health Psychology:-Nature, Scope and Development of Health Psychology.

The role of health psychologists in society, the role of Psychology to deal with AIDs, Psychosomatic disorder (Ulcers, migraine pain & Asthma) Cardiovascular diseases

Readings:

1. Allen, F. (2011). Health Psychology and Behaviour. New Delhi: Tata McGraw Hill.
2. Gibson, R. L. & Mitchell, M. H. (2012). Introduction to Counselling and Guidance (7th Ed.) New Delhi: Pearson.
3. Gladding, S. T. (2012). Counselling: A Comprehensive Profession. (7th Ed). New Delhi: Pearson Education.
4. Rao, S. N. (1984). Counselling Psychology. New Delhi: Tata McGraw-Hill Publishing Company Limited.
5. Robbins, S. P. & Judge, T. A. (2019). Organisational Behaviour (15th Ed.). New Delhi: Prentice Hall.
6. Weiten, W. & Lloyd, M.A. (2006). Psychology applied to modern life: Adjustment in the 21st century. (8th ed.). USA: Thomson Wadsworth.
7. Wool Fork, A. Mishra, G. & Jha, A. K. (2012). Fundamentals of Educational Psychology. New Delhi: Pearson Education.

KanyaMaha Vidyalaya, Jalandhar (Autonomous)
SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAM
Bachelor of Arts
Session 2020-21

Economics

Economics Semester V								
Course Name	Program Name	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
Economics of Development	Bachelor of Arts	BARL-5175	E	100	80	--	20	3

E-Elective

Kanya Maha Vidyalaya, Jalandhar (Autonomous)
SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE-YEAR DEGREE PROGRAM
Bachelor of Arts
Session 2020-21

Economics

Economics Semester VI								
Course Name	Program Name	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
QUANTITATIVE METHODS FOR ECONOMISTS	Bachelor of Arts	BARL-6175	E	100	80	--	20	3

E-Elective

Bachelor of Arts (Semester-V)
Course Code: BARL-5175
Economics of Development

Course Outcomes:

After passing this course students will be able to:

- CO1:** understand the different path ways of economic development, recognize the importance of assumptions in development models and their policy implications.
- CO2:** critically evaluate economic problems of developing and least developed countries and participate in the contemporary policy debate on development priorities

Bachelor of Arts (Semester-V)
Session 2020-21
Course Code: BARL-5175
Economics of Development

Time: 3 Hours

Max. Marks: 100

Theory: 80

CA: 20

Note: Instructions for the Paper-Setters:

Two questions, each carrying 16 marks, from each of Units I-IV (i.e. a total of eight Questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

UNIT-I

Economic Development: Meaning and Measurement, Economic and Non-Economic Factors, Characteristics of Developing and Least Developed Countries. Human Development Index, Concept of Sustainable Development.

Dualism: Social and Technological Dualism

Lewis Model of Unlimited Supply of Labour, Problems of Unemployment and Disguised Unemployment.

UNIT-II

Models of Growth: Classical, Marxian, Schumpeter's, Harrod-Domar and Solow's Growth Models.

UNIT-III

Rostow's Stages of Growth,

Strategies of Economic Development-Balanced vs. Unbalanced Growth; Theory of Big Push;

Leibenstein's Critical Minimum Efforts Thesis

Export Promotion and Import Substitution.

UNIT-IV

Capital Formation – Meaning and Sources.

Choice of Technique

Role of Planning in Under Developed Countries, Need, Objective, Strategy, Types and Problems of Planning.

Suggested Readings:

1. Meier, G.M.(1995), *Leading Issues in Economic Development*, Oxford University Press, New Delhi.
2. Thirlwall, A.P.(2011), *Economics of Development*, Palgrave Macmillan.
3. Todaro, M.P. and Smith, S.C. (2018), *Economic Development*, Pearson India
4. Misra and Puri (2016) , *Economics of Development and Planning* , Himalaya Publishing House ,New Delhi

Bachelor of Arts (Semester –VI)
Session 2020-21
Course Code: BARL-6175
QUANTITATIVE METHODS FOR ECONOMISTS

Course Outcomes:

After passing this course students will be able to:

CO1: Learn basic tools of mathematics and statistics .

CO2: Develop analytical and interpreting skills.

CO3: Understand the appropriate methods for forecasting and estimation .

Bachelor of Arts (Semester –VI)
Session 2020-21
Course Code: BARL-6175
QUANTITATIVE METHODS FOR ECONOMISTS

Time: 3 Hours

Max. Marks: 100

Theory: 80
CA: 20

Note: Instructions for the Paper–Setters:

Two questions, each carrying 16 marks, from each of Units I-IV (i.e. a total of eight Questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit .

UNIT-I

Sets, Relations and functions, Derivative of simple functions only (excluding log & exponential functions).Maxima/Minima for single variable functions. Introduction to Matrices - definition, properties & inverse.

UNIT-II

Measures of Central Tendency — Mean, Mode, Median and Geometric Mean; Measures of Dispersion.

UNIT-III

Concepts and Measure of Skewness and Kurtosis: Boyle's & Karl Pearson's measures. Simple Correlation & Regression (ungrouped & grouped data).

UNIT-IV

Interpolation: Concepts and Methods — Binomial expansion, Newton and Lagrange's Method (with emphasis on missing values only). Price Index Numbers—Weighted and Unweighted Index Numbers, various formulae and consistency tests.

Recommended Texts

- 1.Gupta, S.P. (2014) ,*Statistical Methods*, Sultan Chand& Sons, New Delhi.
- 2.Gupta, S.C. . (2018),*Fundamentals of Statistics* , Himalaya Publishing House, New Delhi
3. Elhance,D.N. and Elhance ,V. (2018),*Fundamentals of Statistics* , KitabMahal ,Allahabad
4. Croxton, F.E. ,Cowden D.J. and Klein. S. (1973),*Applied General Statistics*, 3rd. Ed., Prentice Hall of India, New Delhi.
5. Nagar, A.L. and Das, R.K. (1976), *Basic Statistics*, Oxford University Press, Bombay.
6. Aggarwal, C.S and Joshi,S.C. ,*Mathematics for Students of Economics*, New Academic Publishing Co., Jalandhar

Scheme of Studies and Examination
Bachelor of Arts/Bachelor of Science(Economics): – Semester: V ,VI
Economics Honours

Program Name	Course Code	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
B.A./B.Sc.(Economics)Economics Honours- Sem V	BARL-5609/ BECL-5607 (OPT-__)	E	100	80	--	20	3

Any one of the following options:

Program Name	Course Code	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
B.A./B.Sc.(Economics)Economics Honours- Sem VI	BARL-6609/ BECL-6607 (OPT-__)	E	100	80	--	20	3

Sr. No.	Course Title
OPT-1	Money and Banking
OPT-2	Public Finance
OPT-3	History of Economic Thought
OPT-4	International Economics
OPT-5	Industrial Economics
OPT-6	Economics of Agriculture
OPT-7	Agriculture Marketing
OPT-8	Economics of Public Enterprises
OPT-9	Introduction to Econometrics

NOTE:-The student who wishes to opt for B.A. (Hons.) in Economics will take one option in Semester–V & VI out of nine options not already opted for.

B.A./B.Sc. Eco. (Economics Honours)
OPT-1: MONEY AND BANKING

Course Outcomes:

After passing this course students will be able to:

CO1: understand several key models and concepts of monetary economics and banking theory.

CO2: demonstrate an understanding of nature of money and the role of banks and financial markets in the economy.

CO3: understand the role of banks in modern monetary economies and financial Intermediation.

CO4: understand the main policy challenges central banks face in choosing appropriate goals, instruments and targets in the conduct of monetary policy.

CO5: understand the main determinants of interest rates in bond and money markets.

B.A./B.Sc. Eco. (Economics Honours)
OPT-I: MONEY AND BANKING

Time: 3 Hours

Max. Marks: 100

Theory: 80

CA: 20

Note: Instructions for the Paper–Setters:

Two questions, each carrying 16 marks, from each of Units I-IV (i.e. a total of eight Questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

UNIT-I

Money: Nature, Kinds, Functional, Near Money, Broader Definition of Money. Measures of money supply in India. Demand for Money: Quantity and cash balance theories of money, Keynesian theory of money, Don Patinkin, Friedman and Gurley Shaw approaches.

UNIT-II

Structure and rate of interest approaches. Structure of interest rates and interest rate policy in India. IS and LM functions. Neutrality of money, integration of theory of value and theory of money.

UNIT-III

Commercial banks: their systems and functions, credit creation and structure of commercial banks in India. Central banking: functions and techniques of monetary management. Non-banking financial institutions: role and functions.

UNIT-IV

Monetary policy in India: objectives, instruments and limitations of credit control by the policy in India. International Monetary Co-operation: International Monetary Fund, International Bank for Reconstruction Developments, International Finance Corporation. International Development Association and Asian Development Bank.

Suggested Readings:

1. Locket, D.C.: *Money and Banking*, McGraw Hill, New York.
2. Thorn, R.S.: *Introduction to Money and Banking*, Harper and Row New York.
3. Gupta, S.B.: *Monetary Planning in India*, Oxford University Press, Delhi.
4. Paul, R.R., (2018), *Monetary Economics*, Kalyani Publishers, New Delhi.

B.A./B.Sc. Eco. (Economics Honours)
OPT-2: Public Finance

Course outcome:

After passing this course students will be able to:

CO1: analyze the functioning of modern public finance.

CO2: classify public revenues and expenditures through the budget and to analyze the instruments and objectives of budgetary policy.

CO3: Study the Effects of public expenditure on production, distribution, social overhead capital, stability and Innovation.

B.A./B.Sc. Eco. (Economics Honours)
OPT-4: INTERNATIONAL ECONOMICS

Time: 3 Hours

Max. Marks: 100

Theory: 80

CA: 20

Note: Instructions for the Paper–Setters:

Two questions, each carrying 16 marks, from each of Units I-IV (i.e. a total of eight Questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

UNIT-I

The Pure Theory of International Trade: Theories of Absolute Advantage. Comparative Advantage and Opportunity costs. Heckscher Ohlin Theory. Factor Price Equalization. Gains from trade, their measurement and distribution. Terms of trade, Secular deterioration hypothesis.

UNIT-II

Commercial Policy: The theory of Tariffs. Optimum and effective rate of tariff, Non-tariff barriers to trade. Inter-relationship between trade aid and economic development. The forms of economic integration among nations, the theory of customs union.

UNIT-III

Meaning, concept and the Process of adjustment in the balance of payments. The concept of Foreign Trade multiplier. Concept of equilibrium exchange rate, theories for determination of exchange rate, Fixed vs. Flexible exchange rate.

UNIT-IV

Current problems of Trade and finance of developing countries. Role of Multinational corporations in the developing countries.

Problems of International liquidity, I.M.F., SDRs. Proposals for international monetary reforms. New international Economic order, Euro-dollar and Euro-currency market and developing countries, East Asia: Success and Crisis.

Books Recommended:

1. Sodersten, B.O.: International Economics, IInd Edition, Macmillan Press Ltd., London.
2. Salvatore, D.: International Economics, New York, Macmillan, 1983.
3. Mithani, D.M.: International Economics, Himalaya publishing House.
4. Aggarwal, M.R.: International Institutions and Development in Developing Countries, Deep & Deep Publications, New Delhi.

B.A./B.Sc. Eco. (Economics Honours)

OPT-5 (Industrial Economics)

Course Outcomes:

After passing this course students will be able to:

- CO1:** understand the some advance concepts and theories of industrial structure, conduct and performance
- CO2:** understand the different sources of industrial finance and their significance to evaluate firms performance.
- CO3:** understand the role and basic models of advertisement expenditure and profitability; and role of R&D expenditure and innovations on the working of firms.
- CO4:** understand the Industrial policy and development process India.

B.A./B.Sc. Eco. (Economics Honours)

OPT-5: INDUSTRIAL ECONOMICS

Time: 3 Hours

Max. Marks: 100

Theory: 80

CA: 20

Note: Instructions for the Paper–Setters:

Two questions, each carrying 16 marks, from each of Units I-IV (i.e. a total of eight Questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

UNIT–I

Nature and Scope of Industrial Economics: Framework and Problems; concepts and organisation of firm–ownership, control and objectives of the firm; optimum firm and conciliation of optima.

Market Structure: Meaning and Measurement; Sellers' concentration; Product differentiation; Entry condition and Economies of Scale; Market Structure, size and profitability.

UNIT–II

Market Conduct: Theories of industrial location – Weber and Sargent Florence; Factors affecting location. Product pricing – Theory and evidence; Investment expenditure: theory and methods of evaluating investment expenditure. Theories and evidence on mergers and diversification.

Market Performance: Growth of the firm and constraints; size, growth and profitability; Productivity and Capacity utilization – Concept and measurement.

UNIT–III

Industrial Finance: Short vs. long term, and internal vs. external sources of firm's finance; firm's financial and capital structure; Financial ratios; debt-equity ratio; Role of commercial and industrial development banks; firms' finance and capital markets.

Advertising Expenditure: Nature and type of advertising; models of optimum advertising allocations in firms; market structure, advertising expenditure and profitability; Effects of firm's advertising.

UNIT–IV

Innovation and R&D: Concepts, importance and measurement; market structure and innovation and R&D; Diffusion of industrial technologies; transfer of technology from lab to industry and commercialization of innovations; international transfer of technology.

Industrial Structure and Economic development; process of industrialization – rationale, objectives, strategies and policies; Employment implications of industrialization; public policy and industrialization, industrial development and policy in India.

Suggested Readings:

1. Bains, J.S Industrial Organization, Cheltenham , U.K: “*An Elgar critical Writing Reader*”, 1996 .
2. Barthwal R.R.,” *Industrial Economics: An Introductory Text*”, Wiley Eastern, New Delhi.
3. Dutt and Sundram(2016), *Indian economy*, S.Chand Publications, New Delhi.
4. Dhar P.K. (2016), *Indian Economy: Its Growth and Dimensions*, Kalyani Publications.

B.A./B.Sc. Eco. (Economics Honours)
OPT-6 (Economics of Agriculture)

Course Outcomes:

After passing this course students will be able to:

CO1: Understand the various theories of agriculture economics.

CO2: Analyse trends in production, productivity in green revolution and post green revolution era.

CO3: Understand the concept of Agricultural Finance& Agricultural credit.

B.A./B.Sc. Eco. (Economics Honours)

OPT –6: ECONOMICS OF AGRICULTURE

Time: 3 Hours

Max. Marks: 100

Theory: 80

CA: 20

Note: Instructions for the Paper–Setters:

Two questions, each carrying 16 marks, from each of Units I-IV (i.e. a total of eight Questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

UNIT–I

Economics of Agriculture: its nature & Scope; Need for separate study of Agricultural Economics; Role of agriculture in economic development. Nature and problems of agricultural development in developing economies. Inter-dependence of agriculture and industry, Resources in agriculture: Land, its characteristics, factors effecting productivity of land, Importance of land in agriculture; Labour and its characteristics, efficiency of labour; capital and its characteristics.

UNIT–II

Transforming traditional agriculture– Schultz’s approach, ‘The poor but efficient hypothesis’, Doctrine of zero value of labour in agriculture, Market approach v/s command approach, Lewis, Ranis and Fei models, Mellor’s and Boserup’s theories of agriculture development, Terms of trade between agriculture and industry. Economic development and declining importance of agriculture.

UNIT–III

Systems of farming, Land reforms: The theoretical issues, Farm size and productivity relationship, Risk and uncertainty in agriculture.

Agricultural price policy in India, New Agricultural Strategy and green revolution, Supply response in agriculture.

UNIT–IV

Problems of small farmers and agricultural labourers in India Agricultural credit, Source of credit, Role of moneylenders, Problems of agricultural credit, Rural indebtedness.

Agricultural marketing, marketable surplus, surplus labour and its utilization, Agricultural Taxation.

Suggested Readings:

- 1..Dantwala, M.L. (1986), “*Agricultural Growth India*”, I.S.A.E.
- 2..P.K. Gupta : “*Agricultural Economics*”, Vrinda publications.
- 3.R.K .Lekhi&Joginder Singh : “*Agricultural Economics (An Indian Persective)*” Kalyani Publishers .
- 4.R.N. Soni&SangeetaMalhotra , “*Leading issues in Agricultural Economics*”.

B.A./B.Sc. Eco. (Economics Honours)

OPT-7 (AGRICULTURAL MARKETING)

Course Outcomes:

After passing this course students will be able to:

CO1: Describe different marketing activities and services that take place as agricultural commodities go from the farm gate to the plate.

CO2: Comment on agricultural trade, policies, trade barriers, and national organizations and agreements.

CO3: Explain the importance of commodity varieties and qualities, and marketing place and time.

CO4: Differentiate among the different market intermediaries.

B.A./B.Sc. Eco. (Economics Honours)

OPT –7: AGRICULTURAL MARKETING

Time: 3 Hours

Max. Marks: 100

Theory: 80

CA: 20

Note: Instructions for the Paper–Setters:

Two questions, each carrying 16 marks, from each of Units I-IV (i.e. a total of eight Questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

UNIT-I

Definition and Scope of agricultural marketing, Marketed and marketable surplus, factors affecting marketable surplus, Size distribution of marketable surplus.

Nature of demand and supply of agricultural commodities, Process of agricultural marketing, Functions of marketing.

UNIT-II

Mobilisation of agricultural surplus, terms of trade between agriculture and industry, Problems to agricultural marketing, Measures to improve agricultural marketing.

Income & Price elasticities of agricultural commodities, cob–webb model, Movement of the surplus to the markets, Public Distribution System.

UNIT-III

Structure and functioning of agricultural markets, Legal framework of agricultural marketing, marketing margin, Financing of Agricultural Marketing. Marketing efficiency, need for an efficient system of agricultural marketing, measures to improve marketing efficiency, Criteria for judging efficiency of system of agricultural marketing, efficiency of agricultural marketing in India, measures to improve efficiency of agricultural marketing in India.

Unit-IV

Foodgrains marketing system in Indian, Forward trading, State intervention in Food grains marketing. Role of different agencies (F.C.I. state Agencies, state Department), Buffer stocks.

Role and importance of market intelligence, Marketing of major–agricultural commodities in India (Foodgrain, commercial crops). MSP, Role of price policy, main elements of price policy.

Price expectations and price uncertainties, price stabilisation measures.

Suggested Readings:

1. Memoria, C.B.: Principles and Practice of Marketing in India.
2. Jain, S.C.: Principles and Practice of Agricultural Marketing in India.
3. Noore, J.R.Johl, S.S. &Khusro A.M.; Indian Foodgrains Marketing.
4. Piston, C.: Agricultural Economic– Policy.
5. Shepherd, C.S.: Marketing Farm products–Economics Analysis.

B.A./B.Sc. Eco. (Economics Honours)

OPT-8 (Economics of Public Enterprises)

Course Outcomes:

After passing this course students will be able to:

CO1: understand the role of public sector in economic development, objectives scope and growth of public sector in India.

CO2: compare the features, merits and demerits of different forms of public enterprises.

CO3: understand the management of public enterprises and personnel management in public enterprises.

B.A./B.Sc. Eco. (Economics Honours)

OPT –8: ECONOMICS OF PUBLIC ENTERPRISES

Time: 3 Hours

Max. Marks: 100

Theory: 80

CA: 20

Note: Instructions for the Paper–Setters:

Two questions, each carrying 16 marks, from each of Units I-IV (i.e. a total of eight Questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

UNIT-I

Public Enterprises: Concepts, characteristics, difference between public and private enterprises.

Historical perspective of public sector in India.

Role in socio-economic development and relation of public enterprises. Multiple objectives of public enterprises. Clash and complementarity in objectives.

UNIT-II

Growth of Public Enterprises in India: Role of public sector financial institutions in the financing of public enterprises.

Sources of funds of public enterprises. Debt and equity.

Problems of management of working capital. Management of inventory, credit and cash financing of working capital.

UNIT-III

Pricing in Public Sector: Basis and types of pricing policies, machinery of price fixation. Marginal cost and full cost pricing, Discriminatory pricing. Role of B.L.C. and P.

Working of Public Enterprises in India – Accountability of public enterprises. Control, audit, annual reports, consumer organization, public accountability.

UNIT-IV

Efficiency and Performance Evaluation: Profitability of public enterprises. Causes of poor financial performance of public sector in India. Performance budgeting.

Industrial relations and its importance. Industrial relations policy. Industrial disputes – causes, effects and machinery for settlement. Workers Participation in Management. Disinvestment in public enterprises – Rationale and scope.

Suggested Readings:

1. Jagdishprakash, "Administration of Public Enterprises in India", Himalaya Publishing House .
2. Khera, S.S., "Management and Control in Public Enterprises".
3. Narain Laxmi: "Principles and Practice of Public Enterprises Management", Ajanta Publications, New Delhi, 1981.

B.A./B.Sc. Eco. (Economics Honours)

OPT-9 (Econometrics)

Course Outcomes:

After passing this course students will be able to:

CO1: understand the nature and methodology of econometrics.

CO2: understand the basic procedure of estimation of model and problems associated with it.

CO3: to perform tests of significance and estimate distributed lag models, production functions and some important macroeconomic functions.

B.A./B.Sc. Eco. (Economics Honours)

OPT-9 : INTRODUCTION TO ECONOMETRICS

Time: 3 Hours

Max. Marks: 100

Theory: 80

CA: 20

Note: Instructions for the Paper–Setters:

Two questions, each carrying 16 marks, from each of Units I-IV (i.e. a total of eight Questions) are to be set. Candidates are required to attempt five questions, selecting at least one from each unit. The fifth question may be attempted from any unit.

UNIT–I

Basic Estimation Theory: Definition and scope of econometrics. Relationship of econometrics with economic statistics and mathematical statistics, Different stages involved in an econometric research programme, Specifications and estimation of an econometric model, Sources and assumptions of disturbance terms.

Evaluation of the parameter estimates. Random variables and probability distribution. Basic facts about estimation. Unbiasedness, efficiency and consistency. Maximum likelihood estimation.

UNIT–II

Testing of Hypothesis: Basic concept. Type I and II errors. Simple and composite hypotheses. Z, t, chi square and F tests.

Single Equation Models: Estimation and Problems: Simple linear regression model and the general linear model (in matrix form), testing the singnificance of individual coefficients and groups of coefficients through ANOVA–technique, Chow’s test.

UNIT–III

Problems of heteroscedasticity, autocorrection and multicollinearity – their nature, consequences, detection and remedial measures.

Dummy variables: Concept and various uses. The dummy variable trap, Interpretation of slope and intercept Dummies.

UNIT–IV

Distributed Lagged models. Partial adjustment model, Koyck transformation. Statistical estimation of simple demand and supply functions.

Concept of production functions; statistical estimation of Cobb-Douglas and CES, production functions; some macroeconomic functions like consumption function, investment functions and the demand for money function.

Suggested Readings:

Suggested Readings:

1. Gujarati, D.N (2002), *Basic Econometrics* ,McGraw Hill, New Delhi.
2. Koutsoyiannis, A (2001), *Theory of Econometrics*, The Macmillan Press Ltd., London

Kanya Maha Vidyalaya, Jalandhar (Autonomous)
Scheme and Curriculum of Examination of Three Year Degree Programme
Bachelor of Arts
Semester V (Session 2020-2021)
PHILOSOPHY

Semester – V								
Course Name	Programme Name	Course Code	Course Type	Total	Ext		CA	Examination Time (in hours)
					L	P		
PHILOSOPHY (Western Metaphysics and Epistemology)	Bachelor of Arts	BARL-5377	E	100	80	-	20	3+3

Bachelor of Arts (Session 2020-2021)

SEMESTER–V

PHILOSOPHY

Western Metaphysics and Epistemology

Course Code: BARL- 5377

Course Outcomes

Upon successful completion of this course, students will be able to:

CO1. Reflect critically upon their assumptions, values and mental models associated with their personal philosophy of life.

CO2. Apply cognitive competence of the major philosophical thinking on ethical behaviour.

CO3. Take measure of the gap between what we do and what we ought to do.

CO4. Recognize and reflect on the interconnectedness of and the historical development of moral ideas in order to be conscious of the historical context of moral argumentation and its significance in our culture and the culture of others

Bachelor of Arts (Session 2020-2021)
SEMESTER-V
PHILOSOPHY
Western Metaphysics and Epistemology
Course Code: BARL-5377

Time – 3 Hours

Max.Marks-100

Theory-80

Continuous Assessment-20

Instructions for the Paper Setter

Eight questions of equal marks are to be set, two in each of the four Sections Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. ; Each question will have 16 Marks.

Unit-I

1. Introduction to Western Philosophy: Nature, Scope and Utility
2. Idealism: Subjective (Berkeley) and Objective (Plato).
3. Materialism: Mechanical and Dialectical.

Unit-II

4. Monism (Spinoza)
5. Dualism (Descartes)
6. Pluralism (Leibnitz)

Unit-III

7. Rationalism
8. Empiricism
9. Intuitionism

Unit-IV

10. Existentialism
11. Logical Positivism
12. Pragmatism

Recommended Readings:

1. Ayer,A.J., *20th Century Philosophy*, Orion Books, London, 1992.
2. Bahm, A.J., *Philosophy An Introduction*, New Delhi, Asia publisher house, 1964.
3. Grossman Reinhardt, *Phenomenology and Existentialism: An Introduction*, London; Boston: Routledge & K. Paul, 1984.
4. James William, *Pragmatism and Four Essays from the Meaning of Truth*, New Delhi, Eurasia, 1975.
5. Stephen, Conner, *Fundamental Questions in Philosophy*, Harmondsworth, Middlesex, Penguin Books, 1971.
6. Stumpf, Samuel Enoch, *Socrates to Sartre: A History of Philosophy*, McGraw-Hill, New York, 1966.
7. Titus, H., *Living Issues in Philosophy*, Eurasia, New Delhi, 1968.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)
Scheme and Curriculum of Examination of Three Year Degree Programme
Bachelor of Arts
(Session 2020-2021)
PHILOSOPHY

Semester – VI								
Course Name	Programme Name	Course Code	Course Type					Examination Time (in hours)
				Total	Ext		CA	
					L	P		
PHILOSOPHY (Indian Metaphysics and Epistemology)	B.A.	BARL-6377	E	100	80	-	20	3+3

Bachelor of Arts (Session 2020-2021)

SEMESTER–VI

PHILOSOPHY

Indian Metaphysics and Epistemology

Course Code: BARL- 6377

Course Outcomes

Upon successful completion of this course, students will be able to:

CO1. Reflect critically upon their assumptions, values and mental models associated with their personal philosophy of life.

CO2. Apply cognitive competence of the major philosophical thinking on ethical behaviour.

CO3. Take measure of the gap between what we do and what we ought to do.

CO4. Recognize and reflect on the interconnectedness of and the historical development of Indian Metaphysical and Epistemological ideas in order to be conscious of the historical context of moral argumentation and its significance in our culture and the culture of others.

Bachelor of Arts (Session 2020-2021)
SEMESTER-VI
PHILOSOPHY
Indian Metaphysics and Epistemology
Course Code: BARL-6377

Time – 3 Hours

Max.Marks-100
Theory-80
Continuous Assessment-20

Instructions for the Paper Setter

Eight questions of equal marks are to be set, two in each of the four Sections Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. ; Each question will have 16 Marks.

Unit-I

1. Introduction and Salient Features of Indian Philosophy.
2. A Brief Introduction of Vaidik Darsan and Avaidik Darsan (Orthodox and Heterodox Systems of Indian Philosophy).
3. Carvaka Darsan: Materialism.

Unit-II

4. Concepts of Atman and Brahman in Upanishads.
5. Samkhya Darsan: Nature and Characteristics of Purusa & Prakirti, Process of Evolution and dissolution.
6. Shankaracharya on Maya and Avidya.

Unit-III

7. Nyaya Theory of Knowledge: Four Pramanas.
8. Buddhism: Theory of Causation (Pratityasamutpada).
9. Vaisheshika Darsan: Six Categories

Unit-IV

10. Jainism: Anekantvada, Syadvad.
11. Sikhism: Akal Purakh and Jagat Rachna.
12. Yoga Darsan: Nature of Citta and Samadhi

Recommended Readings:

1. Abhedananda Swami, *The Yoga Psychology*, Ramakrishna Vedantaz, Calcutta, 1967.
2. Chatterjee and Datta, *An Introduction to Indian Philosophy*, University of Calcutta, Calcutta, 1968.
3. Daljeet Singh, *Essentials of Sikhism*, Singh Brothers, Amritsar, 1994.
4. Daljeet Singh, *Sikhism, A Comparative Study of its Theology and Mysticism*, Singh Brothers, Amritsar, 2004.
5. Daya Krishna, *Indian Philosophy : A New Approach*, Sri Satguru, Delhi, 1997
6. Gopalan S., *Outlines of Jainism*, Wiley Eastern Ltd. New Delhi, 1975.
7. Heera Bhupinder, *Uniqueness of Carvaka Philosophy in Indian Traditional Thought*
8. Hiriyanna, M., *Outlines of Indian Philosophy*, Reprint, der Ausg. London Allen et Unwin, Motilal Banarsidas, Delhi, 2009.
9. H. Phillips, Stephen, *Classical Indian Metaphysics*, Motilal Banarsidas, Delhi, 1997.

10. Mohanty, J.N., *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2002.
11. Sharma, C.D., *A Critical Survey of Indian Philosophy*, Motilal Banarsidas, Delhi, 1964.
12. Sher Singh, *Philosophy of Sikhism*, Sikh University Press, Lahore, 1945.
13. Singh Lal A., *Yoga Psychology; Methods and Approaches*, Varanasi
14. Talib, Gurbachan Singh (ed.), *Jainism*, Punjabi University, Patiala, 1986

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR
DEGREE PROGRAMME
BACHELOR OF ARTS
SEMESTER V
Session 2020-21**

BACHELOR OF ARTS Semester V							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-5475	SOCIOLOGY (Social Thought)	E	100	80	-	20	3

E-Elective

SEMESTER V
BARL-5475: Social Thought

COURSE OUTCOMES

After passing the course, students will be able to:

- CO 1:** Understand the contributions of founding fathers of Sociology as an academic discipline.
- CO 2:** Define sociological theory, understand its features and describe and illustrate the role of theory in building sociological knowledge.
- CO 3:** Apply sociological concepts and theories to the real world and ultimately their everyday lives.
- CO 4:** Understand and learn how theories reflect the historical and social contexts of the times and cultures in which they were developed.

Bachelor of Arts (2020-21)
SEMESTER–V
SOCIOLOGY (Social Thought)
Course Code - BARL-5475

Examination Time: 3 Hours

Total Marks: 100

Theory: 80

CA: 20

Instructions for the Paper Setters:

The question paper will consist of four units (I-IV). Candidates are required to attempt five questions, selecting at least one question from each unit. The fifth question may be attempted from any unit . Each question will carry 16 marks.

UNIT–I

- a) **August Comte:** Law of three stages, Positivism
- b) **Herbert Spencer:** Social Darwinism and types of Society.

UNIT–II

- a) **Karl Marx:** Dialectical Materialism, Historical Materialism, class and class struggle, Alienation

UNIT–III

- a) **Max Weber:** Theory of Social Action, Types of Authority, Protestant Ethic and Spirit of Capitalism

UNIT–IV

- a) **Emile Durkheim:** Nature and Characteristics of Social facts, Division of Labour in Society, Theory of Suicide.

Books Recommended:-

1. Abraham, F and J.H Morgan., *Sociological Thought*. New Delhi: Trinity Press 2014.
2. Abraham, M. Francis: *Contemporary Sociology*, Oxford University, New Delhi, 2006.
3. Aynon Raymond: *Main Currents in Sociological Thought*, Vols. I, II, Penguin, Harmondsworth, 1968.
4. Ashley, David, Orenstein, D.M.: *Sociological Theory*, Dorling Kindersly, Delhi, 2007.
6. Jammu I.S.: *Samajik Vigyan Pattar*, No.-26-28, Punjabi University, Patiala, 1998.
7. Judge, Paramjit Singh: *Foundations of Classical Sociological Theory*. New Delhi: Pearson. 2012.
8. Judge, Paramjit Singh: *Samaj Vigyanik Drishtikon te Sidhant*, Panjabi University, Patiala, 1997.
9. Kapila, S.: *Fundamentals of Sociology*, Vol. III, Panchkula, Kapila Publishers, 2006.
10. Kundu, Abhijit. *Sociological Theory*. New Delhi: Pearson. 2012.
11. Ritzer, George. *Classical Sociological Theory*. New Delhi: McGraw Hill. 2016.
12. Royce, Edward. *Classical Social Theory and Modern Society*. Jaipur: Rawat. 2015.

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR
DEGREE PROGRAMME
BACHELOR OF ARTS
SEMESTER VI
Session 2020-21**

BACHELOR OF ARTS Semester VI							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-6475	SOCIOLOGY (Social Research and Scientific Method)	E	100	80	-	20	3

E-Elective

SEMESTER VI
BARL-6475: SOCIOLOGY (Social Research and Scientific Method)

COURSE OUTCOMES

After passing the course, students will be able to:

CO 1: Understand the basic knowledge of Scientific Method and Social Research.

CO 2: Develop the comparative understanding of techniques of research.

CO 3: Differentiate between Qualitative and Quantitative Research.

CO 4: Do Data Processing and Data Analysis.

CO 5: Are able to describe various types of Sampling.

Bachelor of Arts (2020-21)
SEMESTER–VI
SOCIOLOGY (Social Research and Scientific Method)
Course Code - BARL-6475

Examination Time: 3 Hours

Theory: 80

Total Marks: 100

CA: 20

Instructions for the Paper Setters:

The question paper will consist of four units (I-IV). Candidates are required to attempt five questions, selecting at least one question from each unit. The fifth question may be attempted from any unit. Each question will carry 16 marks.

UNIT–I

Social Research: Meaning ,Uses and Steps.

Scientific Method: Characteristics and Elements: Concept, Hypothesis, Fact and Theory.

UNIT–II

Research Design: Meaning and Types: Exploratory, Descriptive, Experimental.

Sampling: Definition, Uses and Types. - Random and Non- Random.

UNIT–III

Techniques of Data Collection: Observation, Questionnaire, Interview, Interviews Schedule and Case Study

UNIT–IV

Data Analysis: Coding, Presentation and Analysis of Data and Report Writing.

Books Recommended:

1. Bajpai, S.R.: *Methods of Social Survey & Research*, Kitab Ghar, Kanpur, 1976.
2. Goode, and Hatt: *Methods in Social Research*, McGraw Hill, Tokyo, 1952.
- 3.C.N. Shankar Rao: *Sociology: Principles of Sociology with an Introduction to Social Thought*, Nirja Publisher;New Delhi 2015.
- 4.Scientific Social Survey and Research by Pauline V.Young by Prentice Hall of India Private Limited; New Delhi 1975.
- 5.Ghosh, B.N.: *Scientific Method & Social Research*, Sterling Publications, New Delhi, 1985.
- 6 .Jaspal Singh: *Introduction to Methods of Social Research*, Sterling, New Delhi, 1990.
- 7.Jayaram, N.: *Research Methodology: Methods and Techniques*, MacMillian, Madras, 1989.
- 8.Kalton, Graham: *Introduction to Survey Sampling*, Sage, New Delhi, 1983.
- 9.Kapila, S.: *Methods of Social Research*, New Academic Publishing Co., Mai Hiran Gate, Jalandhar, 1991.

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

**B.A.
SESSION-2020-21**

B. A. Semester-V (Human Rights)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-5295	International Human Rights	E	100	80	--	20	3

B. A. (Semester V) 2020-21
International Human Rights
Course Code: BARL – 5295
CO: (Course Outcomes)

After completing semester V, the student will have in-depth knowledge of the working of international bodies of Human Rights, which will enable:

CO 1: To identify the factors, which are responsible for the origin of various organizations of Human Rights at the international level.

CO 2- To understand the humanitarian issues and various mechanisms of Human Rights.

CO 3- To grasp the knowledge about the working of governments for the protection of human rights.

CO 4- Critically looking at the cases of violation of Human Rights and to find the possible solution.

This course outcome will help the students in their further higher education programs and competitive exams.

B.A. (Semester V)
Session 2020-21
International Human Rights
Course Code BARL-5295

Examination Time: 3 Hrs.

Total Marks: 100
Theory Marks: 80
CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

UNIT-I

Instruments of Human rights: Covenants and Protocols,
UN Mechanism for Human Rights: UN Commission of Human Rights, UN children's fund (UNICEF), UN commission on the Status of Women, ILO, UNESCO, UNODC.

UNIT-II

Human Rights Issues at Global Level: Trafficking in Persons, Migration and Refugees,
Drug Trafficking, Terrorism, Cyber Crime

UNIT-III

Human Rights Standards: UN Code of Conduct for Law Enforcement Officials,
Prisoners Rights, Custodial Violence, Racial Discrimination, Rights of Children

UNIT-IV

Civil Society Groups/Non-Government Organisations: Nature, role and significance of NGOs in the protection and promotion of human rights, Amnesty International, Red Cross, Commonwealth Human Rights Initiative, People's Union for Civil Liberties

Recommended Books:

1. Bajpai, G.S. (Dr.) (1997) Victims in the Criminal Justice Process, Uppal Publishing House, New Delhi.
2. Dhingra, RajniMalhotra (2011) NGOs and Protection of Human Rights, Deep & Deep Publications, New Delhi.
3. Jain, Sharda (2013) International Terrorism and World Politics, Regal Publications, New Delhi.
4. Madhurima (2011) Women, Crime and Prison Life, Deep & Deep Publications, New Delhi.
5. Mishra, Veerendra (2015) Combating Human Trafficking- Gaps in Policy and Law, Sage Publication, New Delhi.
6. Patil, V.T. (2003) Human Rights Developments in South Asia, Authors Press, New Delhi.
7. Sharma, Surinder K. and AnshumanBehera (2014) Militant Groups in South Asia, Pentagon Press, New Delhi.
8. Yadav, Virendra Singh (Dr.) (2011) International Scenario of Terrorism (New Challenges and Remedies), Omega Publications, New Delhi.

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

**Bachelor of Arts
SESSION-2020-21**

Bachelor of Arts Semester-VI (Human Rights)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-6295	Human Rights (Women Rights)	E	100	80	--	20	3

Bachelor of Arts (Semester VI) 2020-21

Human Rights

(Women Rights)

Course Code: BARL – 6295

CO: (Course Outcomes)

After completing semester VI, the student will have in-depth knowledge of the working of international bodies of Human Rights, which will enable:

CO 1- To understand the evolutionary process of Gender

CO 2- To understand various mechanisms of women rights

CO 3: To understand the difference between Gender and Feminism

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester VI)
Session 2020-21
Human Rights
(Women Rights)
Course Code BARL-6295

Examination Time: 3 Hrs.

Total Marks: 100
Theory Marks: 80
CA: 20

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

UNIT-I

1. Women Rights: Meaning, Nature and Scope
2. Historical Evolution of women rights with special reference of India

UNIT-II

1. Women Rights in International Instruments: UNDHR 1948, ICCPR, ICESCR, etc.
2. Women Rights in Constitution and Legal System of India
3. Institutional mechanism for Women Rights in India

UNIT-III

1. Violation of Women's Rights: Human Trafficking, Sexual Violence, Mental & Physical abuse and violence
2. Gender Sensitization: Concept and significance

UNIT-IV

1. Women Empowerment in India: Concept and impact on society
2. Indian Democracy and Women's Human Rights

Recommended Books:

1. Bajpai, G.S. (Dr.) (1997) Victims in the Criminal Justice Process, Uppal Publishing House, New Delhi.
2. Dhingra, Rajni Malhotra (2011) NGOs and Protection of Human Rights, Deep & Deep Publications, New Delhi.
3. Jain, Sharda (2013) International Terrorism and World Politics, Regal Publications, New Delhi.
4. Madhurima (2011) Women, Crime and Prison Life, Deep & Deep Publications, New Delhi.
5. Mishra, Veerendra (2015) Combating Human Trafficking- Gaps in Policy and Law, Sage Publication, New Delhi.
6. Patil, V.T. (2003) Human Rights Developments in South Asia, Authors Press, New Delhi.
7. Sharma, Surinder K. and Anshuman Behera (2014) Militant Groups in South Asia, Pentagon Press, New Delhi.
8. Yadav, Virendra Singh (Dr.) (2011) International Scenario of Terrorism (New Challenges and Remedies), Omega Publications, New Delhi.

B.A. (Semester-V)

Session: 2020-21

Scheme of Studies and Examination

Music Instrumental

Semester –V								
Course Name	Program Name	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
Music Instrumental	B.A	BARM-5357	E	100	40	40	20	3

B.A. Semester-V (Session 2020-21)

Music Instrumental

Course Code: BARM-5357

Theory & Practical

Course Outcome

Music instrumental as a elective subject in B.A Sem – V

Upon successfully completion of this course student will be able to know the basic concepts of music , which are -

CO1. Proficiency in playing Alankar , which are helpful in further learning of ragas.

CO2. To know the lives of great musician who are torch-bearers of Indian classical music.

CO3. To Know about your instrumental in structure , its sound Producing system and tuning of the instrumentals.

Bachelor of Arts
Semester- V (2020)
CourseTitle - Music Instrumental
Course code BARM-5357
Theory

Time - 3Hours

Total Marks 100

Theory - 40
Practical- 40
CA – 20

Instructions given to the examiners are following-

The Paper setter will set eight questions of equal Marks . Two in each of the Four Sections (A-D). Questions of sections A-D should be set from Units I-IV of the syllabus respectively . Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt Five questions , Selecting at least One question from Each Section. The fifth question may be attempted from any section.

Unit - I

1. Development of Music during modern period.
2. comparative study of Avirbhava & Tirbhava with illustrations.

Unit - II

3. Relevance of Time theory in Music.
4. Life & contribution of the following Musicians : Ustad Vishnillah Khan , Nikhil Banerjee.
5. Study of musical Electronic instruments.

Unit-III

6. Inter relation between Folk & Classical Music.
7. Study of Keertan Chowinkies in Gurmat Sangeet.

Unit- IV

8. Detailed description and notation of Prescribed ragas : Darbari Kanhra, Todi , Puriya Dhanashree
9. Detailed knowledge of following : Multani , Adhana
10. Detailed knowledge of following Taals- Deepchandi , Tilwara.

Bachelor of Arts
Semester V (2020)
Course Title - Music Instrumental
Course Code: BARM-5357
Practical

Total Marks -40

Time – 20 Minutes

Instructions for the Paper setter ; Question paper is to be set on the spot jointly by the internal and external. Two copies of the same should be submitted for the record to COE office Kanya Maha Vidyalay Jalandhar.

1. A vilambit/ Maseetkhani Gat with toras any Raag Prescribes in your course: Darbari Kanhra, Todi , Puriya Dhanashree
2. Drut/Raza Khani Gat in Each Raga.
3. One Gat in Ektal in any raga Prescribed in your course.
4. Non Detail Rag : Adhana , Multani.
5. Recite on hand Deepchandi and Tilwara Tal Ekgun and Dugun Layakaries.
6. Ability to two play Alankar in That Bilawal accompany with harmonium and Tabla.

Books Recommended

1. Bhartiya Sangeet Kaitihaas- Sharatchander Paranjpay
2. Raag Parichaya Part I, II , III – Shri Harishchander Shrivstava
3. Sangeet Shastra Darpan –II Punjanbi Published by Punjabi Universty Patiyala
4. Sangeetvisharad - Sangeet Karyalay Hathras
5. Saneetshastra Darpan- Shanti Govardhan
6. Hamare Sangeet Rattan- Laxmi Narayan Garg sangeet Karyala Hathras.
7. Gurmat Sangeet Prabhandh ate Pasaar- Dr. Gurnamsingh
8. Kramika Pustika Malika – Pt. Vishnu Narayan Bathkhande
9. Sangeet Nibandhavalī – Published by Punjabi Universty Patiyala.
10. Gurmat Sangeet (Vishash Ank) - Amrit Kirtan trust, 422,15/ A, Chandigarh.

B.A. (Semester- VI)

Session: 2020-21

Scheme of Studies and Examination Music Instrumental

Semester – VI								
Course Name	Program Name	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
Music Instrumental	B.A	BARM-6357	E	100	40	40	20	3

B.A. Semester-VI (Session 2020-21)
Music Instrumental
Course Code: BARM-6357
Theory & Practical

Course Outcome

Music instrumental as a elective subject in B.A Sem – VI

Upon successfully completion of this course student will be able to know the basic concepts of music ,
which are -

CO1. Proficiency in playing Alankar , which are helpful in further learning of ragas.

CO2. To know the lives of great musician who are torch-bearers of Indian classical music.

CO3. To Know about your instrumental in structure , its sound Producing system and tuning of the instrumentals.

Bachelor of Arts
Semester- VI(2020)
CourseTitle - Music Instrumental
Course code: BARM-6357
Theory

Time - 3Hours

Total Marks 100

Theory - 40
Practical- 40
CA – 20

Instructions given to the examiners are following-

The Paper setter will set eight questions of equal Marks . Two in each of the Four Sections (A-D). Questions of sections A-D should be set from Units I-IV of the syllabus respectively . Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt Five questions , Selecting at least One question from Each Section. The fifth question may be attempted from any section.

Unit - I

1. Impact of Popular Music on society.
2. Classification of Folk Instruments of Punjab.

Unit - II

3. Life and contribution of following Musicians:Panalal Gosh, Niladhari Kumar.
4. Formation of 72 Thatas by Pt.VyankatMukhi.
5. Essay on Stage performance.

Unit-III

6. Study of string instruments of Hindustani Music.
7. Role of Instruments in Bhakti Sangeet..

Unit- IV

- 8.Detail description and notation of Prescribed ragas:
Hameer ,Sohani,Bhageshwari
9. Detail knowledge of following raags-Kedar,Marwa.
10. Detail knowledge of following taals-Jhumra, Dhammar

Bachelor of Arts
Semester VI (2020)
Course Title - Music Instrumental
Course Code: BARM-6357
Practical

Total Marks -40

Time – 20 Minutes

Instructions for the Paper setter ; Question paper is to be set on the spot jointly by the internal and external. Two copies of the same should be submitted for the record to COE office KanyaMahaVidyalay Jalandhar.

1. A vilambit/ Maseetkhani Gat with toras any Raag Prescribes in your course
2. Drut /RazaKhani Gat in Each Raga.
3. One Gat in Chartal on the Prescribed ragas (up to Dugun).
4. Non Detail Raga; Kedar ,Marwa.
5. Recite Jhumra and Dhammar Tal EKGun and DugunLaykareies.
6. Ability to sing light music composition .

Books Recommended

1. BhartiyaSangeetkaiitihaas- sharatchanderParanjpay
2. RaagParichaya Part I, II , III – Shri HarishchanderShrivstava
3. Sangeet Shastra Darpan –II Punjanbi Published by Punjabi UniverstyPatiyala
4. Sangeetvisharad - SangeetKaryalayHathras
5. SaneetshastraDarpan Shanti- Govardhan
6. HamareSangeet Rattan- Laxmi Narayan Garg sangeetKaryalaHathras.
7. GurmatSangeetPrabhandh ate Parshar- Dr. Gurnamsingh
8. kramikaPustikaMalika – Pt. Vishnu Narayan Bhathkhande
9. SangeetNibandhawali – Published by Punjabi UniverstyPatiyala.
10. GurmatSangeet (VishashAnk)- AmritKirtan trust, 422,15/ A Chandigarh.

B.A. (Semester- V)
(Under Continuous Evaluation System)
Session: 2020-21

Scheme of Studies and Examination
Music Vocal

Semester- V								
Course Name	Program Name	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
Music Vocal	B.A	BARM-5366	E	100	40	40	20	3

B.A. Semester-V (Session 2020-21)
Music Vocal
Course Code: BARM-5366
Theory

Course Outcome

Upon successful completion of this course student will be able to know the basic concepts of music , which are -

- CO 1. Understand the basic Swars played on Harmonium, alongside singing various sargam phrases.
- CO 2. Sa- Pa Samvaad is appealing to students' mind when they sing alankars and ragas ,thus understanding key features of Indian classical music.
- CO 3. Students are able to sing Bandish in Teental and with continuous Riyaz , are able to perform.
- CO 4. Harmonium Can be Used as helpful device.

Bachelor of Arts (Semester-V)
Session- 2020
Course Code: BARM-5366
Course Title: MUSIC VOCAL (Theory)

Time-3Hours

Total Marks -100

Theory- 40

Practical-40

CA-20

Instructions given to the examiners are following:

The Paper setter will set eight questions of equal marks. Two in each of the four sections (A-D). Questions of sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt Five Questions, Selecting at least one Question from each section. The fifth Question may be attempted from any section.

UNIT –I

1. Detailed knowledge of Thumri, Tappa, Tarana, Chaturang. Gayan Shailies.
2. Contribution and Life Sketches of the following Musicians : Dalip Chander Bedi, Surinder kaur.

UNIT-II

3. Development of Indian Notation System and its Merits and Demerits.
4. Explain the types of Alaap and Tanas in Indian Music.
5. Write an essay on the following topics :
Kanth Sadhna (Voice culture) and Manch Pradarshan (Stage Performance).

UNIT-III

6. Detailed Knowledge of Folk Music of Punjab.
7. Define Classical Gayan Shailies in Gurmat Sangeet.

UNIT-IV

8. Descriptions and Notations of Following Talas : Deepchandi, Tilwara.
9. Descriptions and Notations of following Ragas : Tilang, Kedar, Bihag.
10. Elementary Knowledge of the following Ragas: Kamod, Yaman Kalyan, Jog.

Bachelor of Arts (Semester-V)

Session- 2020

Course Code: BARM-5366

Course Title: MUSIC VOCAL (PRACTICAL)

Total Marks-40

Time- 20 Minutes

Instructions for the Paper setters:

Question Paper is to be set on the spot jointly by the Internal and External. Two copies of the same should be submitted for the record to COE office Kanya Maha Vidyalaya, Jalandhar.

1. One Vilambit Khyal in any of the following Mentioned Ragas: Kedar, Tilang, Bihag.
2. One Drut Khayal in each prescribed Ragas.
3. One Gazal/Geet.
4. Five Alankars on the Harmonium based on Asawari Thaat.
5. Ability to recite Taal Deepchandi on hand with Ekgun and Dugun Layakaries.

Books Recommended:

1. BharatiyeSangeetkaitihaas, Sharat Chandra Paranjpay.
2. Rag Parichya Part-I,II and III by Shri Harish ChanderSrivastava.
3. HamareSangeet RattanSangeetKaryalaya,Hathras.
4. KramikPustakMalika by Vishnu Narayan Bhathkhande.
5. SangeetNibandhavali,Dr. Gurnam Singh, Published by Punjabi university,Pataila.
6. GurmatSangeet, Prabandh ate Pasaar, Dr. Gurnam Singh.
7. GurmatSangeet (VisheshAnk) AmritKirtan Trust, 422,15/A, Chandigarh.
8. AbhinavGeetanjali Pt. Ramashryajha I,II,III,IV,V.
9. Tantri Nada Pt. Lalmani Mishra.

B.A. (Semester- VI)

Session: 2020-21

Scheme of Studies and Examination

Music Vocal

Semester VI								
Course Name	Program Name	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
Music Vocal	B.A	BARM-6366	E	100	40	40	20	3

B.A. Semester-VI (Session 2020-21)
Music Vocal
Course Code: BARM-6366
Theory

Course Outcome

Upon successful completion of this course student will be able to know the basic concepts of music , which are -

- CO 1. Understand the basic Swars played on Harmonium, alongside singing various sargam phrases.
- CO 2. Sa- Pa Samvaad is appealing to students' mind when they sing alankars and ragas ,thus understanding key features of Indian classical music.
- CO 3. Students are able to sing Bandish in Teental and with continuous Riyaz , are able to perform.
- CO 4. Harmonium Can be Used as helpful device.

Bachelor of Arts (Semester-VI)
Session-2020
Course Code: BARM-6366
Course Title: MUSIC VOCAL (Theory)

Time-3Hours

Total Marks 100

Theory- 40

Practical-40

CA-20

Instructions given to the examiners are following:

The Paper setter will set eight questions of equal marks. Two in each of the four sections (A-D). Questions of sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt Five Questions, Selecting at least one Question from each section. The fifth Question may be attempted from any section.

UNIT-I

1. Definition and Explanation of the following musical terms : Sargam geet, Lakshanget, Sadhra, Raag malika.
2. Contribution and Life sketches of the following Musicians: Girija Devi, Faiyaz khan.

UNIT-II

3. Detailed Knowledge of Gamak and its Types.
4. Detailed Knowledge of the following Gharanas of Khayal Gayaki:
Gwalior, Kirana, Agra, Patiala, Delhi.
5. Essay on Role of Devotional Music.

UNIT-III

6. Contribution of Guru Gobind Singh ji towards Gurmat Sangeet.
7. Essay on the following Topics: Raag or Rasa, Music and Aesthetics.

UNIT-IV

8. Descriptions and Notations of the following Talas: Jhumra, Sooltal.
9. Descriptions and Notations of the following Raags: Jaunpuri, Bhageshwri, Madhuwanti.
10. Elementary Knowledge of the following Ragas: Asawari, Rageshwri, Multani.

Bachelor of Arts(Semester-VI)
Session-2020
Course Code: BARM-6366
Course Title: MUSIC VOCAL (Practical)

Total Marks-40

Time- 20 Minutes

Instructions for the Paper setters:

Question Paper is to be set on the spot jointly by the internal and external. Two copies of the same should be submitted for the record to COE office Kanya Maha vidyalaya Jalandhar.

UNIT-I

1. One Vilambit khayal in any of the following Mentioned Ragas: Jaunpuri, Madhuwanti, Bhageshwari.
2. One Drut Khayal in each prescribed Ragas.
3. One Shabad /Bhajan in any of the prescribed Ragas in Course.
4. One Dhammar in any of the Ragas in the Syllabus.
5. Ability to recite Taal Jhumra and Sooltal by hands in Ekgun and Dugun Layakaries.

Books Recommended:

1. Bharatiye Sangeet ka Itihaas, (Sharat Chandra Paranjpay)
2. Rag Parichya Part-I,II and III (Shri Harish Chander Srivastava)
3. Hamare Sangeet Rattan, Sangeet Karyalaya,Hathras.
- 4.Kramik Pustak Malika (Vishnu Narayan Bhathkhande)
5. Sangeet Nibandhawali, (Dr. Gurnam Singh), Published by Punjabi university,Pataila.
6. Gurmat Sangeet, Prabandh ate Pasaar, (Dr. Gurnam Singh)
- 7.Gurmat Sangeet (Vishesh Ank) Amrit Kirtan Trust, 422,15/A, Chandigarh.
8. Abhinav Geetanjali (Pt. Ramashrya jha) I,II,III,IV,V.
- 9.Tantri Nada (Pt. Lalmani Mishr)

B.A. (Semester- V)
Session: 2020-21
Scheme of Studies and Examination
Indian Classical Dance

Semester V								
Course Name	Program Name	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
ICD	B.A	BARM-5156	E	100	40	40	20	3

B.A. Semester-V (Session 2020-21)
INDIAN CLASSICAL DANCE KATHAK
Course Code: BARM-5156
Theory & Practical

Course outcome

Upon successfully completion of this course student will be able to know the basic concepts of dance ,
which are -

CO1. During the process of graduation course while taking up classical dance as elective subject , students are actually toned physically , mentally and artistically

Co2. Learning and practicing dance improves muscle tones , muscle strength , endurance and fitness.

Co 3. It tones thighs, pelvis , arms , with peculiarities of body movements in art of dance .

Co4. Regular training and practice enables flexibility in body and help in various body movements during performance.

B.A. Semester-V (Session 2020-21)
INDIAN CLASSICAL DANCE KATHAK
Course Code: BARM-5156
Theory

Total Marks – 100

Time: 3 Hrs.

Theory – 40

Practical- 40

CA: 20

Instructions for the Paper-Setter

The paper setter will set Eight questions of equal marks . Two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

1. Origin and Development of Manipuri Dance.
2. Study of Kathak and Natwari Nritya.

Unit II

3. Detailed Study of Vritis.
4. Detailed Study of Gatis.
5. Origin of Taal and its Ten Prans.

Unit III

6. Detailed Study of Thumri.
7. Study of Folk Dances of Haryana.

Unit IV

8. Writing notation of Ada- Choutaal with its:
 - (a) Thaah, Dugun, Tigun and Chaugun Layakaries
 - (b) Amad-1
 - (c) Tora-1
 - (d) Tehai-1
 - (e) Paran-1
 - (f) Chakradar Paran-1
 - (g) Farmaishi Paran-1
 - (h) Kaviti-1
9. Description of following Taals with their:
Thaah, Dugun, Tigun and Chaugun Layakaries of Theka.
 - (a) Dadra (b) Astamangal (11 Matra) (c) Dhamar Taal
10. Comparative Study of above mentioned taals.

B.A. Semester-V (Session 2020-21)
INDIAN CLASSICAL DANCE KATHAK
Course Code: BARM-5156
PRACTICAL

Practical Marks: 40

Time: 40 Minutes

Instructions for the paper setter: Question paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, KanyaMahaVidyalaya, Jalandhar.

Practical Demonstration of the following:

1. Ada- Choutaal (Matra- 14)

Tatkar inThaah, Dugun, Tigun and Chaugun Layakaries

Amad-1

Tora-2

Tehai-2

Paran-1

Chakradar Paran-1

Farmaishi Paran-1

Kavit-1

2. Astamangal (Matra- 11)

Tatkar inThaah, Dugun, Tigun and Chaugun Layakaries

Amad-1

Tora-2

Tehai-2

Paran-1

Chakradar Paran-1

Farmaishi Paran-1

Kavit-1

3. Teentaal(Matru -16)

Tatkar in Thah, Dugun , Tigun and Chougun Layakaries.

Thaat- 2

Tehai-1

Amad-1

Salami-1

Tora-2

Paran-1

ChakardarParan -1

Kavit-1

4. Padhant of all the Practical material mentioned in above Taals.

5. Ability to play the Theka of Teentaal ,Dadra Taal on Tabla.

6. Ability to play Nagma on Harmonium in Dadra, TeenTaal.

7. Practical demonstration on any Sufi Composition.

Books Recommended:

1. KathakNrityaKaPrichey, SubashniKapoor, Radha Publications, New Delhi, 1997.
2. KathakSoundaryatmakShashtriyaNritya, ShikhaKharey, Knishka Publishers, New Delhi, 2006.
3. AtihasikPripeksh Mein KathakNritya, Maya Taak, Knishka Publishers, New Delhi, 2005.
4. NibandhSangeet, Laxmi Narayan Garg, SangeetKaryalaya, Hathras, 2004.
5. KathakNrityaShiksha Part-1 and 2 , Dr. PuruDadhich, BinduPrakashan, Ujjain (MP).
6. Folk dances of Northen India, Dr. Aarohi Walia, Uni Star Publications, Chandigarh.

B.A. (Semester- VI)

Session: 2020-21

Scheme of Studies and Examination Indian Classical Dance

Semester VI								
Course Name	Program Name	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
ICD	B.A	BARM-6156	E	100	40	40	20	3

B.A. Semester-VI (Session 2020-21)
INDIAN CLASSICAL DANCE KATHAK
Course Code: BARM-6156
Theory & Practical

Course outcome

Upon successfully completion of this course student will be able to know the basic concepts of dance ,
which are -

CO1. During the process of graduation course while taking up classical dance as elective subject , students are actually toned physically , mentally and artistically

Co2. Learning and practicing dance improves muscle tones , muscle strength , endurance and fitness.

Co 3. It tones thighs, pelvis, arms , with peculiarities of body movements in art of dance .

Co4. Regular training and practice enables flexibility in body and help in various body movements during performance.

B.A. Semester-VI (Session 2020-21)
INDIAN CLASSICAL DANCE KATHAK
Course Code: BARM-6156
Theory

Total Marks – 100

Time: 3 Hrs.

Theory – 40

Practical- 40

CA: 20

Instructions for the Paper-Setter

The paper setter will set Eight questions of equal marks . Two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

1. Origin and Development of Satriya Dance.
2. Comparative Study of Indian And Western Dances.

Unit II

3. Study of Nayak Nayika Bhedas.
4. Guru Shishya Parampara.
5. Study of Natyashastra related to dance elements.

Unit- III

6. Study of Sathnak Bhedas according to Abhinaya Darpan.
7. Detailed Study of Folk Dances of Arunchal Pradesh.

Unit IV

8. Ability to write in notation Arh, Kurah, Viarh Layakaries in TeenTaal.
9. Writing notation of Pancham Swari Taal And Roopak Taal (Matra 7) with its:
 - (i) Thaah, Dugun, Tigun and Chaugun Layakaries
 - (j) Amad-1
 - (k) Tora-1
 - (l) Tehai-1
 - (m) Paran-1
 - (n) Chakradar Paran-1
 - (o) Farmaishi Paran-1
 - (p) Kavit-1
 - (q) (i) Parmelu
10. Description of following Taals with their:
 - Thaah, Dugun, Tigun and Chaugun Layakaries of Theka.
 - (b) kehrva (b) Teen Taal (c) Sooltaal

B.A. Semester-VI (Session 2020-21)
INDIAN CLASSICAL DANCE KATHAK
Course Code: BARM-6156

PRACTICAL

Practical Marks: 40

Time: 40 Minutes

Instructions for the paper setter: Question paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, KanyaMahaVidyalaya, Jalandhar.

Practical Demonstration of the following:

8. Pancham Swari Taal (Matra- 15)

Tatkar inThaah, Dugun, Tigun and Chaugun Layakaries

Amad-1

Tora-2

Tehai-2

Paran-1

Chakradar Paran-1

Farmaishi Paran-1

Kavit-1

9. Roopak Taal (Matra-7)

Tatkar inThaah, Dugun, Tigun and Chaugun Layakaries

Amad-1

Tora-2

Tehai-2

Paran-1

Chakradar Paran-1

Farmaishi Paran-1

Kavit-1

10. Teen Taal (Matra- 16)

Tatkar inThaah, Dugun, Tigun and Chaugun Layakaries

Amad-1

Tora-2

Tehai-2

Paran-1

Chakradar Paran-1

Farmaishi Paran-1

Kavit-1

Premalu-1

11. Padhant of all the Practical material mentioned in above Taals.

12. Ability to play the Theka of Kehrva and Roopak Taal on Tabla.

13. Ability to play Nagma on Harmonium inKehrva and Roopak Taal.

14. Practical demonstration on any Composition of Tarana.

Books Recommended:

1. KathakNrityaKaPrichey, SubashniKapoor, Radha Publications, New Delhi, 1997.
2. KathakSoundaryatmakShashtriyaNritya, ShikhaKharey, Knishka Publishers, New Delhi, 2006.
3. AtihasikPripeksh Mein KathakNritya, Maya Taak, Knishka Publishers, New Delhi, 2005.
4. NibandhSangeet, Laxmi Narayan Garg, SangeetKaryalaya, Hathras, 2004.
5. KathakNrityaShiksha Part-1 and 2 , Dr. PuruDadhich, BinduPrakashan, Ujjain (MP).
6. Folk dances of India, Dr. Aarohi Walia, Uni Star Publications, Chandigarh.

Bachelor of Art SEMESTER-V
Session (2020-21)
(THEORY)
PAPER-I: FINE ARTS (DRAWING AND PAINTING)
COURSE CODE: BARM-5245(I)

Time: 3 Hrs.

Marks: 40

Work Load:

Theory - 3 periods per week.

Practical - 9 periods per week.

Total - 12 periods per week.

Note : Instructions for the Paper Setter

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question carries 8 marks.

HISTORY OF MODERN MOVEMENT IN EUROPE:

- **Impressionism:**
 - a. Monet - Women in the Garden, Rouen Cathedral. (ADDED)
 - b. Edgar Degas – Absinthe Drinker, Dancer in blue (1890) (ADDED)
- **POST IMPRESSIONISM:**
 - a. Paul Gauguin- landscape near Arles , Still life with Fruit and Lemons
 - b. Van Gogh- Starry night, Sunflowers
- **EXPRESSIONISM:**
 - a) Munch- Cry, The Girls on the Bridge
 - B) Wassily Kandinsky – The Blue Rider, composition 8 (1923)
- **CUBISM:**
 - a) Picasso- Les Femmes d'Alger (O. J.), Guernica
 - b) Braque- Still life, The Portuguese
- **SURREALISM:**
 - a) Salvador Dali- Persistence of Memory, Burning Giraffe
 - b) Max Ernst- The Elephant Celebes, Europe after rain

Bachelor of Art SEMESTER-V
Session (2020-21)
PRACTICAL
PAPER-II: LANDSCAPE
COURSE CODE: BARM-5245(P-I)

Time: 5 Hrs.

Marks: 20

Work Load:

Theory - 3 periods per week.

Practical - 9 periods per week.

Total - 12 periods per week.

Study of clouds, trees and foreground. Emphasis should be given on perspective, texture, colour and its application in harmony.

Medium: Any medium

Size: 1/2 Imperial

Candidates will submit:

(i) 5 sheets of each paper.

(ii) Sketch book containing 50 sketches

Bachelor of Art SEMESTER-V
Session (2020-21)
PRACTICAL
PAPER-II: PAPER-III: PORTRAIT (HEAD STUDY)
COURSE CODE: BARM-5245(P-II)

Time: 5 Hrs.

Marks: 20

Work Load:

Theory - 3 periods per week.

Practical - 9 periods per week.

Total - 12 periods per week.

Rendering of the Portrait head study from live model.

Emphasis should be given to structure, volume, proportion, tones and texture and individual character in polychrome.

Medium: oil , acrylics , water and pastel colors

Size: 1/2 Imperial

Candidates will submit:

- (i) 5 sheets of each paper.
- (ii) Sketch book containing 50 sketches

Bachelor of Art SEMESTER–VI
Session (2020-21)
(THEORY)
PAPER-I: FINE ARTS (DRAWING AND PAINTING)
COURSE CODE: BARM-6245(I)

Time: 3 Hrs.

Marks: 40

Work Load:

Theory - 3 periods per week.

Practical - 9 periods per week.

Total - 12 periods per week.

Note : Instructions for the Paper Setter

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question carries 8 marks.

UNIT -1

1.Kalighat Painting

2.Company School

UNIT –II

2. Bengal school of art

Gernal introduction (barth mata painting)

- Abanindranath Tagore (end of journey)
- Nadlal Bose (hari pura posters)

UNIT –III

3. Contribution of Artist

- Amrita Shergill
- Jamini Roy
- Raja Ravi Vrema

UNIT –IV

4. Indian Artist

- S.g thakur
- Shoba singh
- M.F. Hussain
- Satish Gujral

Bachelor of Art SEMESTER-VI
Session (2020-21)
PRACTICAL
PAPER-II: LANDSCAPE
COURSE CODE: BARM-6245(P-I)

Time: 5 Hrs.

Marks: 20

Work Load:

Theory - 3 periods per week.

Practical - 9 periods per week.

Total - 12 periods per week.

Study of clouds, trees and foreground. Emphasis should be given on perspective, texture, colour and its application in harmony.

Medium: oil, acrylics, pastel and water colors

Size: 1/2

Imperial

**Candidates will
submit:**

(i) 5 sheets of each paper.

(ii) Sketch book containing 50 sketches

Bachelor of Art SEMESTER-VI
Session (2020-21)
PRACTICAL
PAPER-II: PAPER-III: FULL LIFE STUDY (LIFE / CAST STUDY)
COURSE CODE: BARM-6245(P-II)

Time: 5 Hrs.

Marks: 20

Work Load:

Theory - 3 periods per week.

Practical - 9 periods per week.

Total - 12 periods per week.

Rendering of the full life study from live model and study of muscles and bones.

Emphasis should be given to structure, volume, proportion, tones and texture and individual character in polychrome .

Medium: oil , acrylic , water and pastel colors.

Size: 1/2

Imperial

Candidates will
submit:

- (i) 5 sheets of each paper.
- (ii) Sketch book containing 50
sketch

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)
SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME
Bachelor of Arts (Semester V)
Session: 2020-21

Bachelor of Arts (Semester V) (Fashion Designing and Garment Construction)								
Progra m Name	Course Title	Course Code	C ou rs e Ty pe	Marks				Exa mina tion time (in Hour s)
				Total	Ext.		CA	
					L	P		
Bachel or of Arts	Fashion Designing and garment construction (Historic costumes of India and World-1) (Th)	BARM- 5237	E	100	30		20	3+5
	Fashion Designing and garment construction (Advance designing, construction & draping–I) (Pr)		E			50		

E- Elective

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)
SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME
Bachelor of Arts (Semester VI)
Session: 2020-21

Bachelor of Arts (Semester VI) (Fashion Designing and Garment Construction)								
Progra m Name	Course Title	Course Code	C ou rs e Ty pe	Marks				Exa mina tion time (in Hour s)
				Total	Ext.		CA	
					L	P		
Bachel or of Arts	Fashion Designing and garment construction (Historic costumes of India –II) (Th)	BARM- 6237	E	100	30		20	3+5
	Fashion Designing and garment construction (Advance designing, construction & draping–II) (Pr)		E			50		

E- Elective

**BACHELOR OF ARTS FASHION DESIGNING AND GARMENT CONSTRUCTION
(VOCATIONAL)**

**Session: 2020-21
Semester -V**

**HISTORIC COSTUMES OF INDIA AND WORLD-I
(THEORY)
BARM-5237**

Course Outcomes

CO1:-This course will provide knowledge about world historic costume.

CO2:-Students will learn about traditional costume of north India.

CO3:- It will provide the knowledge about traditional costume of west India.

CO4:-Students will gain knowledge about traditional textiles of India.

CO5:-This course will provide knowledge about traditional motifs and techniques of Indian textiles

**BACHELOR OF ARTS FASHION DESIGNING AND GARMENT CONSTRUCTION
(VOCATIONAL)**

Session: 2020-21

Semester -V

HISTORIC COSTUMES OF INDIA AND WORLD-I

(THEORY)

BARM-5237

Examination Time: 3 Hrs

Total Marks: 100

Theory: 30

Practical: 50

CA- 20

Instructions for the Paper Setters:

- Question paper will have four sections.
- Examiner will set a total of 8 questions comprising two questions from each unit..
- Students are required to attempt five questions in all, choosing one question from each section and fifth question from any section.
- All questions carry equal marks. (6 marks)

UNIT-1

Historic costumes of the World:

- Egypt.
- Greece
- Rome
- Asiatic

UNIT-II

Traditional Textiles of India:

- Jamdhani & Baluchari of Bengal.
- Tanchoi & Patola of Gujarat

UNIT-III

- Chanderi & Maheshwari of M.P.
- Irkal & Paithani of Maharashtra

UNIT-IV

- Pochampali of Andhra Pradesh
- Sanganeri prints of Rajasthan
- Kanchipuram sarees of Tamil Nadu

Reference Books:

Sr. no.	Book title	Author
1.	Traditional Indian Textiles	Ritu Kumar
2.	Costume Textiles and Jewellery of India	Vandana Bhandari
3.	Survey of Historic Costumes	Phyllis Tortora
4.	Ancient Indian Costume	Roshan Alkazi
5.	Medieval Indian Costumes	Roshan Alkazi
6.	History of Fashion	Sodhia, Manmeet

BACHELOR OF ARTS FASHION DESIGNING AND GARMENT CONSTRUCTION
(VOCATIONAL)
Session: 2020-21
Semester -V

ADVANCE DESIGNING, CONSTRUCTION & DRAPING–I
(PRACTICAL)
BARM-5237

Course Outcomes

- CO1:- Students will learn about designing of garments
- CO2:- Students will gain knowledge about different draftings
- CO3:- Students will be able to construct different garments.
- CO4:-It will provide knowledge about pattern development.
- CO5:-Students will get the knowledge about Draping

BACHELOR OF ARTS FASHION DESIGNING AND GARMENT CONSTRUCTION
(VOCATIONAL)
Session: 2020-21
Semester -V

ADVANCE DESIGNING, CONSTRUCTION & DRAPING–I
(PRACTICAL)
BARM-5237

Examination Time: 4 Hrs.

Marks: 50

General Instructions for the Paper Setters:

- Design any one garment from syllabus on paper bag–Front & Back, Adaptation to be made from sloper, Cutting & Placement, Construction and finishing of garment.
- Draping of any Block
- Question paper will be set on the spot jointly by the internal and external examiners.

Part–I

Sample making of following

1. Pockets – Cross, Welt, Bound.
2. Zippers – Concealed, Zipper with fly opening.

Design Draft and Construct following:

1. Night Wear.
2. Trouser / Culottes / Hipsters.

Part–II

1. Draping of Basic Bodice Block Front.
2. Draping of Basic Bodice Block Back
3. Draping of Bodice with princess line

Books Recommended:

1. Helen Joseph- Armstrong, Draping for Apparel Design, Oct. 1999 Publisher: Fairchild Books & Visual.
2. Connie Amaden – Crawford, The art of fashion Draping, 2nd edition (Oct. 1995) Publisher: Fairchild Books, K Visual.
3. Hilde Jaffe, Jurie Reus, Draping for Fashion Design, 1993, Prentice Hall Carrer & technology

**BACHELOR OF ARTS FASHION DESIGNING AND GARMENT
CONSTRUCTION (VOCATIONAL)**

Session: 2020-21

Semester -VI

HISTORIC COSTUMES OF INDIA -II

(THEORY)

BARM-6237

COURSE OUTCOMES

- CO1:- Students will gain knowledge about different traditional costumes of different Indian states.
- CO2:-Students will learn about rich heritage of India.
- CO3:-Students will gain knowledge about culture of Indian states.
- CO4:-They will also learn about different traditional Jewellery and footwear of Indian states.

**BACHELOR OF ARTS FASHION DESIGNING AND GARMENT
CONSTRUCTION (VOCATIONAL)**

Session: 2020-21

Semester -VI

**HISTORIC COSTUMES OF INDIA -II
(THEORY)
BARM-6237**

Examination Time: 3 Hrs

Total Marks: 100

Theory: 30

Practical: 50

CA: 20

Instructions for the Paper Setters:

- Question paper will have four sections.
- Examiner will set a total of 8 questions comprising two questions from each unit.
- Students are required to attempt five questions in all, choosing one question from each section and fifth question from any section.
- All questions carry equal marks. (6 marks)

UNIT-1

Traditional Costumes of the following States of India:

- Punjab.
- Himachal.

UNIT-II

- Jammu & Kashmir.
- Maharashtra.
- Rajasthan.

UNIT-III

- Gujarat
- Manipur
- Bengal

UNIT-IV

- Kerala
- Karnataka

Sr.n.	Book title	Author
1.	Traditional Indian Textiles	Ritu Kumar
2.	Costume Textiles and Jewellery of India	Vandana Bhandari
3.	Survey of Historic Costumes	Phyllis Tortora
4.	Medieval Indian Costumes	Roshan Alkazi
5.	History of Fashion	Sodhia, Manmeet

**BACHELOR OF ARTS FASHION DESIGNING AND GARMENT
CONSTRUCTION (VOCATIONAL)**

Session: 2020-21

Semester -VI

**ADVANCE DESIGNING, CONSTRUCTION & DRAPING–II
(PRACTICAL)
BARM-6237**

COURSE OUTCOMES

- CO1:- Students will gain the knowledge about different garment construction techniques.
- CO2:-Students will gain the knowledge about design and construction of Indian dresses for women.
- CO3:-Students will gain the knowledge about design and construction of western dresses for women.
- CO4:-Students will understand the draping techniques.
- CO5:- Students will get to know the use and importance of drafting and pattern making in garment construction.

**BACHELOR OF ARTS FASHION DESIGNING AND GARMENT
CONSTRUCTION (VOCATIONAL)**

Session: 2020-21

Semester -VI

**ADVANCE DESIGNING, CONSTRUCTION & DRAPING–II
(PRACTICAL)
BARM-6237**

Time: 4hrs.

Practical: 50

Part–I

Design Draft and Construct following:

1. Jacket/Coat.
2. Evening Gown/ Formal Indian Dress.

Part–II

1. Draping of Skirt Block Front.
2. Draping of Skirt Block Back
3. Draping of Cowl Neckline

General Instructions to the Paper Setter:

1. Design any one garment from syllabus on paper bag–Front & back, Adaptation to be made from sloper, Cutting & Placement, Construction and finishing of garment.
2. Draping of any block.

Books Recommended:

1. Mullick, PremLata, “Garment Construction Skills”, Kalyani Publishers, New Delhi
2. “Complete Guide to Sewing”, Reader Digest
3. Winfred Aldrich, Metric Pattern Cutting, Blackwell Science, UK
4. Carr Harold & Latham Barbara, “The Technology of Clothing Manufacture”, OxfordPub.USA, 1994.
5. Cooking G, “Introduction to Clothing Manufacture”, Blackwell Science, UK, 1991.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)
 Scheme and Curriculum of Examinations of Three Year Degree Programme
 Bachelor of Arts/ Bachelor of Science (Economics, Non-Medical, Computer Science) Semester-V
 Session: 2020-21

Bachelor of Arts/ Bachelor of Science (Economics , Non-Medical, Computer Science) Semester-V									
Programme Name	Course Code		Course Title	Course Type	Marks				Examination time (in Hours)
					Total	Ext.		CA	
						L	P		
BA B.Sc.(Economics) B.Sc.(Non-Medical) B.Sc.(Computer Science)	BARM-5333 BECM-5333 BSNM-5333 BCSM-5333	(I)	Mathematics (Dynamics)	E/C	50	40	-	10	3
BA B.Sc.(Economics) B.Sc.(Non-Medical) B.Sc.(Computer Science)	BARM-5333 BECM-5333 BSNM-5333 BCSM-5333	(II)	Mathematics (Number Theory)		50	40	-	10	3

C-Compulsory
E-Elective

Bachelor of Arts/ Bachelor of Science (Economics, Non-Medical, Computer Science) Semester–V
Session: 2020-21

Course Title: Mathematics (Dynamics)

Course Code: BARM /BECM / BCSM/ BSNM-5333(I)

Course Outcomes

After passing this course, the students will be able to:

CO 1: Identify the basic relations between distance, time, velocity and acceleration.

CO 2: Explain the relationship between forces and motion. Differentiate between balanced and unbalanced forces and Explain how unbalanced force affect motion.

CO 3: Understand Newton's Laws of Motion and Apply the laws to solve many problems.

CO 4: Discuss the motion of particles connected by a string, motion along a smooth inclined plane.

CO 5: Solve different types of problems with Variable Acceleration.

CO 6: Discuss Simple Harmonic Motion and Illustrate it with a variety of examples.

CO 7: Solve Pendulum, Damped and forced Oscillations oscillating system problems.

CO 8: Define Work, Power and Energy and Explain their relationship. Use measurement tools to apply the concepts of Work and power to solve real life problems.

CO 9: Define Energy and Identify the different types that exist

Bachelor of Arts /Bachelor of Science (Economics, Non-Medical, Computer Science) Semester–V

Session: 2020 -21

Course Title: Mathematics (Dynamics)

Course Code: BARM/ BECM/ BCSM/ BSNM-5333(I)

Examination Time:3 Hours

Max.Marks: 50

Theory:40

CA:10

Instructions for the paper setter:

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. 30% of the questions in the question paper must be theoretical (theorem based).

Unit-I

Rectilinear motion in a straight line with uniform acceleration, Newton's laws of motion. Motion of two particles connected by a string.

Unit-II

Motion along a smooth inclined plane. Variable acceleration. Simple Harmonic Motion.

Unit-III

Curvilinear motion of particle in a plane, Definition of velocity and acceleration, projectiles, velocity and direction of motion of a projectile after a given time, projectiles on an inclined plane. Oscillations: Free Vibrations, Simple Pendulum, Conical Pendulum.

Unit-IV

Work, Power and Energy: Kinetic and Potential energy, Conservative forces. Theorem of conservation of energy. Work done against gravity.

Text Book:

S.R.Gupta: A text book of Dynamics

Reference Books:

1. F. Chorlton: Dynamics.

2. S.L. Loney: An Elementary Treatise on the Dynamics of a Particle and of Rigid Bodies, Cambridge University Press, 1956.

Bachelor of Arts/ Bachelor of Science (Economics, Non-Medical, Computer Science) Semester–V

Session: 2020-21

Course Title: Mathematics (Number Theory)

Course Code: BARM/ BECM/ BCSM/ BSNM-5333(II)

Course Outcomes

Successful completion of this course will enable the students to:

CO 1: Prove results involving divisibility and greatest common divisors.

CO 2: Solve system of linear congruences.

CO 3: Find solutions of specified linear Diophantine equation.

CO 4: Apply Fermat's and Euler's theorem to prove relation involving prime numbers.

CO 5: Apply the Wilson's theorem to solve numerical problems.

CO 6: Solve system of equations using congruences.

CO 7: Understand and apply properties of phi functions in real world problems.

CO 8: Understand application of important arithmetic functions.

Bachelor of Arts/ Bachelor of Science (Economics, Non-Medical, Computer Science) Semester–V

Session: 2020-21

Course Title: Mathematics (Number Theory)

Course Code: BARM/ BECM/ BCSM/ BSNM-5333(II)

Examination Time: 3 hrs.

Max.Marks: 50

Theory: 40

CA:10

Instructions for the Paper Setter:

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. 30% of the questions in the question paper must be theoretical (theorem based).

Unit-I

The division algorithm, The greatest common divisor, least common multiple, The Euclidean algorithm.

Unit-II

The Diophantine equation $ax + by = c$, Prime numbers and their distribution, the fundamental theorem of arithmetic, Basic properties of congruences.

Unit-III

Linear congruences, Special divisibility tests, Chinese remainder theorem, The Fermat's theorem, Wilson's theorem

Unit-IV

Euler's Phi function, Euler's theorem, some properties of the Phi Function, σ and τ functions, Mobius Inversion formula, Greatest integer function

Text Book:

D. Burton: Elementary Number Theory, Sixth Edition, McGraw-Hill. (Scope in Chapters 2-5, 7) 2005.

Reference Book:

Niven and Zuckerman: An Introduction to Number Theory, Wiley 1972.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

Scheme and Curriculum of Examinations of Three Year Degree Programme
Bachelor of Arts/ Bachelor of Science (Economics, Non-Medical, Computer Science) Semester-VI
Session: 2020-21

Bachelor of Arts/ Bachelor of Science (Economics , Non-Medical, Computer Science) Semester-VI									
Programme Name	Course Code		Course Title	Course Type	Marks				Examination time (in Hours)
					Total	Ext.		CA	
						L	P		
BA B.Sc.(Economics) B.Sc.(Non-Medical) B.Sc.(Computer Science)	BARM-6333 BECM-6333 BSNM-6333 BCSM-6333	(I)	Mathematics (Linear Algebra)	E/C	50	40	-	10	3
BA B.Sc.(Economics) B.Sc.(Non-Medical) B.Sc.(Computer Science)	BARM-6333 BECM-6333 BSNM-6333 BCSM-6333	(II)	Mathematics (Numerical Analysis)		50	40	-	10	3

C-Compulsory
E-Elective

Bachelor of Arts/Bachelor of Science (Economics/Computer Science/Non-Medical)
Semester–VI
Session- 2020-21
Course Title: Mathematics (Linear Algebra)
Course Code:BARM/BECM/BCSM/BSNM-6333(I)

Course Outcomes

After the completion of this course, students should be able to:

- CO 1: Express the algebraic concepts such as binary operation, groups, rings and fields.
- CO 2: Define a vector space and subspace of a vector space.
- CO 3: Check the linear dependence and linear independence of vectors.
- CO 4: Describe the concepts of basis and dimension of vector spaces.
- CO 5: Investigate properties of vector spaces and subspaces using linear transformation.
- CO 6: Express linear transformations between vector spaces.
- CO 7: Perform algebra operations between linear transformations.
- CO 8: Find the matrix representing a linear transformation.

Bachelor of Arts/Bachelor of Science (Economics/Computer Science/Non-Medical)
Semester–VI
Session: 2020-21
Course Title: Mathematics (Linear Algebra)
Course Code: BARM/BECEM/ BCSM/BSNM-6333(I)

Examination Time: 3 Hours

Max. Marks: 50

Theory:40

CA:10

Instructions for the paper setters/examiners:

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit-I

Definition of groups, rings and fields with examples. Definition of a vector space, subspaces with examples. Direct sum of subspaces. Linear span, Linear dependence, Linear independence of vectors. Linear combination of vectors.

Unit-II

Basis of a vector space, Finitely generated vector spaces. Existence theorem for basis. Invariance of the number of elements of the basis set. Dimension of sum of two subspaces. Quotient space and its dimension.

Unit-III

Linear transformation. Algebra of linear transformation. Rank-Nullity theorem, Isomorphism and Isomorphic spaces.

Unit-IV

Matrix of a linear transformation. Changes of basis, Linear operator.

Text Book:

1.Charles W.Curtis : Linear Algebra

Reference Books:

1.Surjit Singh: Linear Algebra, Vikas Publishing ,1997.

2.V. Krishnamurthy, V. P. Mainra and J.L. Arora: An Introduction to Linear Algebra, East West Press, 1976.

3.Shanti Narayan & P.K. Mittal: A Text Book of Matrices, 10th Edition (2002), S.Chand & Co.

Bachelor of Arts/Bachelor of Science (Economics/Computer Science/Non-Medical)
Semester–VI
Session: 2020-21
Course Title: Mathematics (Numerical Analysis)
Course Code: BARM/BECM/ BCSM/BSNM-6333(II)

After passing this course, the students will be able to:

CO 1. Perform computation for solving a system of equations.

CO 2. Understand its application in all branches of engineering.

CO 3. Know how to find the roots of transcendental equations.

CO 4. Learn how to interpolate the given set of values.

CO 5. Understand the curve fitting for various polynomials .

CO 6. Learn numerical solution of differential equations.

CO 7. Compute numerical integration and differentiation, numerical solution of ordinary differential equations.

Bachelor of Arts/Bachelor of Science (Economics/Computer Science/Non-Medical)
Semester–VI
Session: 2020-21
Course Title: Mathematics (Numerical Analysis)
Course Code: BARM/BECM/ BCSM/BSNM-6333(II)

Examination Time: 3 Hours

Max. Marks: 50

Theory:40

CA:10

Instructions for the Paper Setter: Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit-I

Error generation, propagation, error estimation and error bounds, Solution of non-linear equations, Bisection method, Iteration method, Newton's Method, Generalized Newton's Method, Method of false position, Muller's method, Rate of convergence of these methods.

Unit-II

Solution of linear system of equation; Direct method, Gauss elimination variant (Gauss Jordan and Crout reduction), Triangular Method, Iterative Method, Jacobi's Method, Gauss Seidel Method. Finite Differences: Forward, Backward, Central, Divided differences, shift operator, relationship between the operators and detection of errors by use of difference operator. Interpolation with divided difference, Newton's formula, Lagrangian Method.

Unit-III

Finite difference interpolation, Gauss formula, Stirling formula, Bessel's formula, Error Estimation Extrapolation. Numerical differentiation, Method based on interpolation. Numerical Integration, Trapezoidal rule, Simpson's rule, Weddle rule, Romberg Integration, Gaussian integration method, Gaussian legendre integration. Double numerical integration.

Unit-IV

Numerical solution of ordinary differential equations, Initial value problem, Taylor's method, Euler's methods, Picard's method, Milne's Method, Runge-Kutta Method. Predictor- Corrector's Method.

Text Book:

1. Iyenger, S. R. K., R. K. Jain, and Mahinder Kumar. Numerical Methods for Scientific and Engineering Computation. Delhi: New Age International Publishers, 2012.

Semester-V							
Course Code	Course Name	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARM-5313	JOURNALISM AND MASS COMMUNICATION (VOCATIONAL) ADVERTISING	E	100	60	20	20	3+3

E-Elective

Bachelor of Arts
SEMESTER-V
(Session 2020-21)
JOURNALISM AND MASS COMMUNICATION (VOCATIONAL)
ADVERTISING
Course Code: BARM 5313
(THEORY)

Course Objectives:

- i. The course will enable the students to learn the basics of Advertising.
- ii. The course will enable the students to learn as to how to write for an ad & how to design a successful ad campaign.
- iii. The students will learn the concept of Online Advertising & its application in today's world.

Bachelor of Arts
SEMESTER-V
(Session 2020-21)
JOURNALISM AND MASS COMMUNICATION (VOCATIONAL)
ADVERTISING
Course Code: BARM 5313
(THEORY)

Time: 3 Hrs

Max Marks: 100
Theory Marks: 60
Practical Marks :20
CA:20

Instructions for the Paper Setters: Eight questions of equal marks are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry 12 marks

Unit-I

Advertising: Concept, Definition, Need, and Role; Difference between Publicity, Advertising, Propaganda.

Unit-II

Advertising and its impact, Types of advertising, Ad agencies-Organisational setup and functions

Unit-III

Parts of an advertisement ,Copy Writing, Attributes of an effective copy, types, design and layout.

Unit-IV

Modes of Advertising, Advertising appeals, Advertising Code, Advertising in Various media, Online advertising

PRACTICAL

Making 10 advertising portfolios

Books Recommended:-

1. Newspaper Editing: K.M. Srivastava, Sterling Publishers Pvt. Ltd. (1987).
2. Handbook of Journalism & Mass Communication: Virbala Aggarwal, 2004, Concept Publishing Co., New Delhi.

Semester-VI							
Course Code	Course Name	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARM-6313	JOURNALISM AND MASS COMMUNICATION (VOCATIONAL) PUBLIC RELATIONS	E	100	60	20	20	3+3

E-Elective

Bachelor of Arts
Semester–VI
(Session 2020-21)
JOURNALISM AND MASS COMMUNICATION (VOCATIONAL)
PUBLIC RELATIONS
Course Code: BARM-6313
(Theory)

Course Objectives:

- This course provides an introduction to the principles, concepts & objectives of Public Relations.
- To understand the concept of Media Planning & Handling which are integral parts of successful Public Relation strategy.
- To understand the mechanism of Public Relation in the context of New Media.

Bachelor of Arts
Semester-VI
(Session 2020-21)
JOURNALISM AND MASS COMMUNICATION (VOCATIONAL)
PUBLIC RELATIONS
Course Code: BARM-6313
(Theory)

Time: 3 Hrs.

Max. Marks: 100

Theory: 60

Practical: 20

CA: 20

Instructions for the Paper Setter

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry 12 marks

Unit-I

PR-Definition, Concept and Role, Qualities of a PR professional, PR practices in public & private sector.

Unit-II

Difference between PR & Advertising, Various PR Organisations, Organising a Press Conference.

Unit-III

Various tools of PR, Writing Press Releases, Need for PR; Objectives & its Code of Ethics.

Unit-IV

Crisis management in PR, Public Relations Society of India, Event Management & Public Relation.

Practical:

1. PR report of an organisation/industry etc. organise an event of the institution
2. Preparing the PR report of an organization.
3. Organizing an event of institution.

Books Recommended:-

- Handbook of Journalism & Mass Communication: Virbala Aggarwal, 2004, Concept Publishing Co., New Delhi.
- The Journalist's Handbook M.V. Kamath Vikas

Kanya Maha Vidyalaya , Jalandhar (Autonomous)
SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME
Bachelor of Arts Semester -V
Cosmetology (Vocational)
Session 2020-21

Bachelor of Arts Cosmetology (Vocational) Semester V								
Program Name	Course Title	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
Bachelor of Arts	Cosmetology (Vocational)	BARM-5147	E	100	40	40	20	3+4

E- Elective

Kanya Maha Vidyalaya , Jalandhar (Autonomous)
SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts Cosmetology (Vocational) Semester - VI								
Program Name	Course Title	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
Bachelor of Arts	Cosmetology (Vocational)	BARM-6147	E	100	40	40	20	3+4

E- Elective

Bachelor of Arts Semester -V
Cosmetology (Vocational)
Course Code: BARM-5147
Session – 2020-21
(THEORY)

Time :3 hrs
100

Max Marks:

Theory Marks: 40
Practical Marks: 40
C.A: 20

Instructions for the Paper Setters:

Eight questions of equal marks(8 each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

UNIT-I

1. BACTERIOLOGY:

- a) What is Bacteria?
- b) How Bacteria grow and reproduce?
- c) Types of Bacteria
- d) Infections and Disease

UNIT- II

2. STERILIZATION & SANITATIONS:

- a) Methods of Sterilization & Sanitations
- b) Commonly used disinfectants
- c) Knowledge of common antiseptics
- d) General suggestions for sanitations

UNIT- III

3. CHEMICAL TREATMENT OF HAIR:

- a) Rebonding
- b) Smoothening
- c) Hair Spa

UNIT-IV

4. Makeup:

- a. Determine face shape
- b. Choosing your Makeup with Care
- c. Formal and casual Makeup

Books Recommended:-

- Basic Knowledge of Skin Care, Hair Care and personal grooming by Anita Thakur.
- The Make up Book by Sallu Norton.
- Complete beauty book by Helen Foes.
- Salon fundamental cosmetology textbook: A Pivot Point.

Bachelor of Arts Semester -V
Cosmetology (Vocational)
Course Code: BARM- 5147
Session – 2020-21
(PRACTICAL)

Time: 3 Hrs

Practical Marks: 40

Instructions for Practical Examiners:

Question paper is to be set on the spot jointly by the Internal and External Examiners..

Note: Lab training should be taken in college cosmetology lab. And report with picture profile should be submitted by each student with the remarks of lab instructor.

1. MAKE-UP

- a) Cosmetics used in make-up, how to choose the correct colour, selecting base shades, how to determine facial balance.
- b) Application of Makeup
- c) Corrective make-up

2. Hair Styling: Formal and casual

3. Draping of Formals & Casual: Saree and Lehnga dupatta setting.

Books Recommended:-

- Basic Knowledge of Skin Care, Hair Care and personal grooming by Anita Thakur.
- The Make up Book by Sallu Norton.
- Complete beauty book by Helen Foes.
- Salon fundamental cosmetology textbook: A Pivot Point.

Bachelor of Arts Semester-VI
Session – 2020-2021
Course Code: BARM-6147
Cosmetology (Vocational)
(Theory)

Course Outcomes:

CO 1: Students perform hair care services for all types of hair including hair analysis, hair cutting, hairstyling, hair coloring and lightening, permanent waving and chemical relaxing.

CO 2: Students learn different techniques of scalp treatment with different electrical equipments

CO 3: Students will develop their skill to set up a Beauty Salon Business and manage it effectively .

CO4: To Learn how to Sterilize & Sanitize the Equipment and Surroundings.

Bachelor of Arts Semester-VI
Session – 2020-2021
Course Code: BARM-4147
COSMETOLOGY (VOCATIONAL)
(Practical)

Time: 3 hrs.

Practical Marks: 40

Instructions for Practical Examiners:

Question paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE office , Kanya Maha Vidyalaya, Jalandhar.

Basic Hair Shaping

- Hair shaping instruments and their uses
- Sectioning for Haircut
- Degree system for Haircut
- Hair texture and four types of hair Cuts

Scalp Manipulations

- Benefits of Scalp Manipulations
- Scientific hair Brushing
- Pressure Point of Head Massage
- Hairstyles & Buns

Books Recommended:

- Professional Hair Dressing by Martin Green Leo Palladino.
- Complete beauty book by Helen Foster
- The Complete Book of Massage by Mary Atkinson with Exme Floyd

Bachelor of Arts Semester-VI

Session – 2020-2021

Course Code: BARM-6147

Cosmetology (Vocational)

(Theory)

Max. Marks: 100

Theory Marks: 40

Practical Marks: 40

C.A: 20

Instructions for the Paper Setters:

Eight questions of equal(8 marks) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section

UNIT-I

Salon Management

- a) Salon Planning
- b) Types of Salon Ownership

UNIT-II

Salon Records and Professional Ethics

- a) Record Keeping
- b) Types of Services Offered, Types of Employers
- c) Professional Ethics as an employee, co-worker, as an operator

UNIT-III

Safety Precautions

- a) Health and safety risk
- b) Accidents due to chemicals, electric equipments, services
- c) Consultation
- d) Emergency Procedure
- e) First Aid in Salon

UNIT-IV

Chemical Treatment of Hair

- a) Permanent waving Procedure with the knowledge of hair porosity
- b) Classification of hair colouring: Application of temporary hair colour, semi-permanent hair colour and permanent hair colour

Books Recommended:

- Complete beauty book by Helen Foster
- Professional Hair Dressing by Martin Green Leo Palladino
- Hair Flair by Bltl Edltions
- The Hair Color Mix Book: 120 Recipes for Salon Perfect Hair

Bachelor of Arts Semester-VI
Session – 2020-2021
Course Code: BARM-6147
Cosmetology (Vocational)
(Practical)

Time: 3 hrs.

Practical Marks: 40

Instructions for Practical Examiners:

Question paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE office , Kanya Maha Vidyalaya, Jalandhar.

1. Wigs and hair pieces

- a) Wig materials
- b) Wig Construction
- c) How to attach hair pieces?
- d) How to clean and care for and hair pieces?

2. Hair Colouring

- a) Understanding colour
- b) International colour code
- c) Knowledge and Usage of Permanent Hair colour
- d) Highlightening Procedure

Books Recommended:

- Complete beauty book by Helen Foster
- Professional Hair Dressing by Martin Green Leo Palladino
- Hair Flair by Blitl Edltions
- The Hair Color Mix Book: 120 Recipes for Salon Perfect Hair

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)
SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE
PROGRAMME
B.A(HOME SCIENCE)
(Session 2020-2021)

Semester V								
Course Name	Program Name	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
Home Science(Food And Nutrition And Child Development)	B.A	BARM-5284	E	100	60	20	20	3+3

E- ELECTIVE

B.A. SESSION (2020-2021)
SEMESTER-V
HOME SCIENCE
(Theory)
Food And Nutrition And Child Development
COURSE CODE: BARM-5284

COURSE OUTCOMES

CO (1) – To develop the knowledge about introduction to nutrition and storage methods of cereals, pulses, eggs, poultry, vegetables and fruit.

CO (2) – To distinguish between the different types of cooking methods- dry heat, moist heat, frying and microwave cooking.

CO (3) – To understand the knowledge about classification, functions and food sources, requirement, deficiencies of carbohydrates.

CO (4) – To develop the knowledge about classification. Food sources, functions and deficiencies of proteins, fats and oils.

CO (5) – To understand the knowledge about energy, food as a source of energy, the body need of energy.

CO(6) To study the development of aspects such as attention, memory and learning.

CO(7)To study the development phases in childhood with respect to these aspects.

CO(8) To link the study of development with the discipline of psychology in accordance to different theories.

B.A. SESSION (2020-2021)
SEMESTER-V
HOME SCIENCE
(Theory)
Food and nutrition and child development
COURSE CODE: BARM-5284

Time: 3 Hours

Max. Marks: 100
Theory Marks: 60
Practical Marks: 20
CA: 20

Instructions for the Paper Setter: Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question is of 12 marks.

CONTENT:

UNIT-I

1. Importance and functions of food:
 - a) Physiological
 - b) Psychological
 - c) Social
2. Essential food Constituents: Carbohydrates, Proteins and Fats; functions, sources, requirements and Deficiency and excess.
3. Methods of cooking: Boiling, steaming, frying, baking, roasting and micro-wave cooking.

UNIT-II

4. Food nutrients: Functions, recommended allowances, deficiency and sources of:
 - a) Vitamins– B-1, B-2, Niacin, A, C, D
 - b) Minerals–Calcium, Iron, Iodine
5. Food Preservation: Definition, Importance & Principles. Causes of food spoilage. Household methods of preservation. Sun drying, use of salt, oil, spices, sugar & chemical preservatives.

UNIT-III

1. Definition and importance of Child Development.
2. a) Differences between growth and development.
b) Principles of development.
3. Physical development of the child from infancy to late childhood and factors affecting the same.

UNIT-IV

4. Motor Development from infancy to late childhood.
 - a) Pattern of motor development.
 - b) Factors affecting motor development.
5. Emotional Development
 - a) Characteristics of children emotions.
 - b) Common childhood emotions fear, anger, jealousy, love and affection, anxiety and curiosity.
6. Language Development
 - a) Stages of language development.
 - b) Factors affecting language development

B.A. SESSION (2020-2021)
SEMESTER-V
HOME SCIENCE
(Practical)
Food And Nutrition And Child Development
COURSE CODE: BARM-5284

COURSE OUTCOMES

Co (1) – To identify the different food stuff, weight and measures and cooking.

CO (2) – To distinguish between different types of cooking methods.

CO (3) – To develop the knowledge about cleaning of kitchen equipments, utensils, floor and cupboard.

B.A. SESSION (2020-2021)
SEMESTER-V
HOME SCIENCE
(Practical)
Food and nutrition and child development
COURSE CODE: BARM-5284

Time: 3 hours

Marks: 20

1. Preparation of minimum of three dishes by using various methods of cooking (e.g. boiling, steaming, baking), frying (deep & shallow) and roasting with different food groups e.g. cereal, pulses & vegetables groups and their combinations.
2. Food preservation-Pickle, chutneys, jams, squashes, sherbets, sauce (at least two each).

B.A. (Session 2020-21)
Scheme of Studies and Examination
Home Science

Home Science Semester VI								
Course Name	Program Name	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
Home Science (FOODS AND NUTRITION & CHILD DEVELOPMENT-II)	B.A Semester VI	BARM-6284	E	100	60	20	20	3+3

E-Elective

B.A. Home Science
SEMESTER–VI HOME SCIENCE
FOODS AND NUTRITION & CHILD DEVELOPMENT–II)
(THEORY)
COURSE CODE: BARM-4284

COURSE OUTCOMES

CO (1):- To develop the knowledge to classify different functions and requirements of fat soluble vitamin and water soluble vitamin.

CO (2):- To identify the bio-availability, requirement and deficiency of different vitamins.

CO (3):- To develop the knowledge of food preservation, food spoilage and principle of food preservation.

CO (4):- To develop the knowledge of food adulteration and standards, toxic effects of food adulteration.

CO (5):- To develop the knowledge of food hygiene in purchasing, preparation, cooking and serving of food.

B.A. Home Science
SEMESTER–VI HOME SCIENCE
FOODS AND NUTRITION & CHILD DEVELOPMENT–II)
(THEORY)
COURSE CODE: BARM-4284

Time: 3 Hours

Max. Marks: 100
Theory Marks: 60
Practical Marks: 20
CA :20

Instructions for the Paper Setters:

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section.

Unit- I

1. Food Adulteration:

- i) Definition
- ii) Common Adulteration
- iii) Food standards

2. Concept of balanced diet.

3. Classification of food based on the five/seven food groups.

4. Principles of Meal planning.

a) Planning of Balanced Diets for the Middle Income Group for the following:

- i) Pre-school children
- ii) School going
- iii) Adolescents
- iv) Adult-male and female (only moderate worker)
- v) Old age
- vi) Pregnancy
- vii) Lactation

Unit- II

5. Therapeutic Diets & Modification of Normal Diets:

- a) Principles of Therapeutic Diets
- b) Concept of Soft, Bland, Liquid Diets with examples.

6. Therapeutic diets in the following conditions with principles involved:

- a) Fever
- b) Constipation

- c) Diarrhea
- d) High Blood Pressure/Hypertension
- e) Diabetes Mellitus

Unit- III

7. Social Development:

- a) Stages of Social Development
- b) Pattern of Social Development
- c) Role of Family and School in the Development of the Child.

8. Play:

- a) Significance of Play
- b) Types of Play
- c) Play Materials/Equipment required for various age group.

9. Common Behavior Problems and their Remedies–Bed Wetting, Thumb Sucking, Nail Biting, Temper-Tantrums.

Unit- IV

10. Pregnancy:

- a) Signs and Symptoms of Pregnancy
- b) Discomforts
- c) Complications
- d) Care During Pregnancy
- e) Methods of Family Planning in Brief

11. Pre Natal Development:

- a) Stages of Pre Natal Development
- b) Factor Affecting Pre Natal Development

12. Feeding of the Infant

- a) Importance and Process of Breast Feeding
- b) Bottle Feeding
- c) Weaning
- d) Important Weaning Foods
- e) Importance of Weaning

B.A. Home Science
SEMESTER–VI HOME SCIENCE
FOODS AND NUTRITION & CHILD DEVELOPMENT–II)
(Practical)
COURSE CODE: BARM-4284

Course Outcomes:

CO1:- To develop knowledge about different nutrients.

CO2:- To develop knowledge about therapeutic diets.

CO3:- To enhance the cooking skills with absorbing more nutrients.

CO4:- To develop knowledge about different food groups.

B.A. Home Science
SEMESTER–VI HOME SCIENCE
FOODS AND NUTRITION & CHILD DEVELOPMENT–II)
(Practical)
COURSE CODE: BARM-4284

Time: 3 Hours

Marks:20

Note: One Group will consist of 15 Students.

1. Planning Calculation of Calories, Proteins, Fats and Carbohydrates. Preparation of diets for the following:
 - a) Pre-School child
 - b) School going/packed lunch
 - c) Adolescence
 - d) Adult (Man & Woman) moderate worker pregnancy and lactation diets.
2. Cooking and serving of the following: Invalid cookery: soft, liquid, fluid diets.
3. Low calories recipe (five)
4. Low cost recipe (five)
5. Enhancing Nutritive value (five).

List of Books:

1. Applied Nutrition, R. Rajalakshmi, Oxford & IBH Publishing Co. Pvt. Ltd., New Delhi.
2. Principles of Nutrition-Dietetics, Dr. M. Swaminathan, The Bangalore Printing and Publishing Co. Ltd., 88, Mysore Road, Bangalore.
3. Food & Nutrition, By Educational Planning Group, Arya Publishing House, Karol Bagh, New Delhi-5.
4. Normal and Therapeutic Nutrition, By Corinne H. Robinson, Marlya R. Lowler Macmillan Publishing Co., New York, Collier Macmillan Publishers, London.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts **Session-2020-2021**

BACHELOR OF ARTS SEMESTER-V							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARM-5384	Physical Education	E	100	50	30	20	3+3

COURSE OUTCOMES: PHYSICAL EDUCATION

Upon Successful Completion of this Semester, Students will be able to:

CO1: Understand the Meaning & Importance of Recreation and Aims & Objectives of Recreation, and also be able to apply this knowledge to analyse the Meaning of Intramural and Extramural Sports Competitions, Law of Motion, Equilibrium, Its Types, Centre of Gravity, Force and its Types, Friction.

CO2: Section gives a brief overview and addressing areas such as Muscular Contraction, Posture: Meaning and Types of Postures and Postural-Deformities, Meaning, Aims and Objective and Principles of Sports Training and Principles and Types of Massage and their benefits

**Bachelor of Arts
Semester-V
Session 2020-2021
Course Code: BARM-5384
Course Title: Physical Education**

Time: 3 Hours

Max. Marks: 100

Theory: 50

Practical: 30

CA: 20

Instructions for the Paper Setter: Eight questions of equal marks (10 marks) are to be set, two in each of the Four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the Syllabus Respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT-I

- Recreation: Meaning, Aims, Objectives and Importance of Recreation
- Intramural and Extramural Competitions: Meaning, Procedure to Conduct and Importance of Intramurals and Extramurals
- Tournaments: Meaning, Types (Knockout & League) of Tournaments, their Merits & Demerits, Draw of Fixtures

UNIT-II

- Laws of Motion, Equilibrium, its Types, Centre of Gravity, Force and its Types, Friction
- Muscular Contraction: Eccentric, Concentric, Isotonic, Isometric, Isokinetic Exercises

UNIT-III

- Posture: Meaning and Types of Postures
- Postural Deformities: Flat Foot, Bow Legs, Round Shoulder, Kyphosis, Lordosis and Scoliosis, their Causes, Preventive and Remedial Measures

UNIT-IV

- Sports Training: Meaning, Aims & Objective and Principles of Sports Training
- Massage: Meaning, definition, Principles and Types of Massage
- Effects of Massage on Circulatory System, Muscular System and Nervous System

References/Text Books:

1. Bell, A.J. (1964). *Massage and the Physiotherapist: Physiotherapy*.
2. Butler, G.D. (1959). *Introduction to Community Recreation*, McGraw Hill Book Company, Inc. New York.
3. Tandan, D.K. (2001). *Scientific basis of Physical Education and Sports*, Friends Publication, New Delhi.
4. Singh, Ajmer and Gill Jagtar. (2004). *Essentials of Physical Education and Olympic Movement*, Kalyani Publishers, Ludhiana.
5. Kang G.S. (2000). *Anatomy, Physiology and Health Education*, Publication Bureau, Punjabi University Patiala.
6. Kang G.S. and Deol, N.S. (2008). *An Introduction to Health and Physical Education 21st Century*, Patiala.

**Bachelor of Arts
Semester-V
Session 2020-2021
Course Code: BARM-5384
Course Title: Physical Education
Practical**

Marks: 30

Division of Marks: Athletics (07) + Games (07) + Practical Note Book (4),
*Games/Athletics Event Comprehensions & Viva–Voce (12)

Athletics Performance

- 400M
- Javelin Throw

Games:

- Football, Judo

***Games/Athletics Event Comprehensions & Viva–Voce**

- History of the Game/ Athletic Events
- Basic Fundamentals
- Equipment and Specifications
- Marking/Layout of Field
- Rules and Regulations (Number of Players, Number of Officials required and General Rules of Play)
- Major Tournaments of the Game/Competitions

Kanya Maha Vidyalaya, Jalandhar (Autonomous)
SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME
Bachelor of Arts
Session-2020-21

BACHELOR OF ARTS SEMESTER-VI							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARM-6384	Physical Education	E	100	50	30	20	3+3

COURSE OUTCOMES: PHYSICAL EDUCATION

Upon Successful Completion of this Semester, Students will be able to:

CO1: This section gives a brief overview of Effect of Exercises on Muscular, Respiratory and Circulatory Systems and General Concept of Vital Capacity, Blood Pressure, Second Wind, and Fatigue & Oxygen Debt.

CO2: This section gives a brief overview of Organisation of Camps, Play Days (Sports Meet) and Need and Scope of Coaching in India. Professional Preparation of Coaches & Qualifications and responsibilities of a Good Coach.

CO3: This section gives a brief overview of Kinesiology, Meaning and Joints, Muscles, their Types and Movements.

CO4: This section gives a brief overview of Components of Physical Fitness, Speed, Strength, Endurance, Agility and Flexibility, Training Methods; Circuit, Interval, Fartlek, Weight-Training and Cross Country and Methods of Improving Strength, Speed, Endurance, Flexibility and Agility.

**Bachelor of Arts
Semester-VI
Session 2020-21
Course Code: BARM-6384
Course Title: Physical Education**

Time: 3 Hours

Max. Marks: 100

Theory: 50

Practical: 30

CA: 20

Instructions for the Paper Setter: Eight questions of equal marks (10 marks) are to be set, two in each of the Four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the Syllabus Respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT-I

- Effect of Exercises on Muscular, Respiratory and Circulatory Systems
- General Concept of Vital Capacity, Blood Pressure, Second Wind, Fatigue & Oxygen Debt

UNIT-II

- Organisation of Camps, Play Days (Sports Meet)
- Need and Scope of Coaching in India. Professional Preparation of Coaches & Qualifications and responsibilities of a Good Coach

UNIT-III

- Meaning and Importance of Kinesiology
- Joints, Muscles, their Types and Movements

UNIT-IV

- Components of Physical Fitness, Speed, Strength, Endurance, Agility and Flexibility
- Training Methods; Circuit, Interval, Fartlek, Weight-Training and Cross Country
- Methods of Improving Strength, Speed, Endurance, Flexibility and Agility

References/Text Books:

1. Atwal & Kansal. (2016). “AP Text Book of Health, Physical Education & Sports”, AP Publishers.
2. R. D. Kansal. (2009). “Physical Education and Sports”, Modern Publishers, India.
3. Tandon D.K. (2001). Scientific Basis of Physical Education and Sports, Friends Publication New Delhi.
4. Singh Ajmer and Gill Jagtar. (2004). Essentials of Physical Education and Olympic movement, Kalyani Publishers, Ludhiana,.
5. Kang G.S. (2000). Anatomy, Physiology and Health Education, Publication Bureau, Punjabi University Patiala.
6. Frank W. Dick. (1980). “Sports Training Principles”, A & C Black Publisher Limited, Scotland.
7. Ramesh Rai. (2003). “Biomechanics: Mechanical Aspects of Human Motion” Agrim Publication, India.
8. Hardayal Singh. (1984). “Sports Training: General Theory & Methods”, Netaji Subhas National Institute of Sports.

**Bachelor of Arts
Semester-VI
Session 2020-2021
Course Code: BARM 6384
Course Title: Physical Education
Practical**

Marks: 30

Division of Marks: Athletics (07) + Games (07) + Practical Note Book (4),
*Games/Athletics Event Comprehensions & Viva-Voce (12)

Athletics Performance:

- 800M
- Discus Throw

Games:

- Hockey, Kabaddi

***Games/Athletics Event Comprehensions & Viva-Voce**

- History of the Game/Athletic Events
- Basic Fundamentals
- Equipment and Specifications
- Marking/Layout of Field
- Rules and Regulations (Number of Players, Number of Officials required and General Rules of Play)
- Major Tournaments/Competitions

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts / Bachelor of Science (Computer Science) / Bachelor of Science (Economics)

Session 2020-21

Bachelor of Arts / Bachelor of Science (Computer Science) / Bachelor of Science (Economics)Semester - V								
Course Name	Program Name	Course Code	Course Type	Marks				Examinati on time (in Hours)
				Total	Ext.		CA	
					L	P		
Computer Science	Bachelor of Arts- Semester V/	BARM-5134	E	100	50	30	20	3+3
(Database Management System and Oracle)	Bachelor of Science SemesterV/	BCSM-5134	C					
	Bachelor of Science (Economics)- SemesterV	BECM-5134	E					

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts / Bachelor of Science (Computer Science) / Bachelor of Science (Economics)

Session 2020-21

Bachelor of Arts / Bachelor of Science (Computer Science) / Bachelor of Science (Economics)Semester - VI								
Course Name	Program Name	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
Computer Science	Bachelor of Arts-Semester VI/	BARM-6134	E	100	50	30	20	3+3
(Information Technology)	Bachelor of Science-Semester VI/	BCSM-6134	C					
	Bachelor of Science (Economics)-SemesterVI	BECM-6134	E					

**Bachelor of Arts / Bachelor of Science (Computer Science) /
Bachelor of Science (Economics) - Semester–V**

Session 2020-21

COURSE CODE: BARM-5134

BCSM-5134

BECM-5134

**COMPUTER SCIENCE
(DATA BASE MANAGEMENT SYSTEM AND ORACLE)**

Course Outcomes:

After passing course the student will be able to:

CO1: Understand data, database and database models.

CO2: Gain knowledge of normalization and transaction control.

CO3: Gain knowledge of core database language-SQL.

CO4: Have a basic understanding of concepts of PL/SQL.

**Bachelor of Arts / Bachelor of Science (Computer Science) /
Bachelor of Science (Economics) - Semester-V**

Session 2020-21

COURSE CODE: BARM-5134

BCSM-5134

BECM-5134

**COMPUTER SCIENCE
(DATA BASE MANAGEMENT SYSTEM AND ORACLE)**

(THEORY)

Examination Time: (3+3) Hrs.

Max. Marks: 100

Theory: 50

Practical: 30

CA: 20

Instructions for Paper Setter -

Eight questions of equal marks (10 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section. The students can use only Non-programmable & Non-storage type calculator

UNIT-I

DBMS:

Introduction to database management system, Components of DBMS, Three Level Database system Architecture, ER. Diagrams.

Data Models, Hierarchical Model, Network Model and Relational Model, Relational Databases, Relational Algebra and Calculus.

UNIT-II

Normalisation: Introduction, Normal Forms: 1NF, 2NF, 3NF, BCNF, 4NF, 5NF.

Database Security: Protection, Integrity.

Recovery: Introduction, Recovery Techniques: Log Based Recovery and Shadow Paging.

Concurrency Control: Introduction, Concurrency control with locking methods, Two Phase

locking, Precedence graph, Concurrency control based on timestamp ordering, Concurrency control based on optimistic scheduling.

UNIT–III

SQL * PLUS:

Introduction to Oracle 10g, Features of Oracle 10g.

SQL – DDL, DML, DCL, TCL, constraints, Join methods & Sub query, Union, Intersection, Built in Functions, View, and Security amongst users, Sequences, indexing object

UNIT–IV

PL/SQL:

Introduction to PL/SQL.

Cursors – Implicit & Explicit.

Procedures, Functions & Packages

Database Triggers.

References/Textbooks:

1. C. J. Date, An Introduction to Database Systems, Pearson Education 2000.
2. H. F. Korth & Silverschatz, A., Database System Concepts, Tata McGraw Hill, 2010.
3. Elmasri & Navathe, Fundamentals of Database Systems, Addison-Wesley, 2011.
4. B.C.Desai, An Introduction to Database Management System, Galgotia Publication, 1991.
5. Ivan Bayross, SQL, PL/SQL - The Programming Language of Oracle, BPB Publications, 2010.
6. Gurvinder Singh, Parteek Bhatia, Simplified Approach to DBMS, Kalyani Publishers, 2016.
7. Anshuman Sharma, Fundamentals of DBMS, Lakhanpal Publications, 4th Edition.

Note: The latest editions of the books should be followed.

**Bachelor of Arts / Bachelor of Science (Computer Science) /
Bachelor of Science (Economics) - Semester–V**

Session 2020-21

COURSE CODE: BARM-5134

BCSM-5134

BECM-5134

**COMPUTER SCIENCE
(DATA BASE MANAGEMENT SYSTEM AND ORACLE)
(PRACTICAL)**

Examination Time: (3+3) Hrs.

Max. Marks: 100

Theory: 50

Practical: 30

CA: 20

Lab based on Oracle 10g.

**Bachelor of Arts / Bachelor of Science (Computer Science) /
Bachelor of Science (Economics) - Semester–VI**

(Session 2020-21)

COURSE CODE: BARM-6134

BCSM-6134

BECM-6134

**COMPUTER SCIENCE
(INFORMATION TECHNOLOGY)**

Course Outcomes:

After passing course the student will be able to:

CO1: Identify usage of various communication media.

CO2: Describe, contrast and compare different types of Operating System.

CO3: Acquaint the usage of various information systems.

CO4: Comprehend client and server model.

CO5: Identify different career opportunities in IT field.

**Bachelor of Arts / Bachelor of Science (Computer Science) /
Bachelor of Science (Economics) - Semester–VI**

(Session 2020-21)

COURSE CODE: BARM-6134

BCSM-6134

BECM-6134

**COMPUTER SCIENCE
(INFORMATION TECHNOLOGY)
(Theory)**

Examination Time: (3+3) Hrs.

Max. Marks: 100

Theory: 50

Practical: 30

CA: 20

Instructions for Paper Setter -

Eight questions of equal marks (10 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section. The students can use only Non-programmable & Non-storage type calculator

UNIT–I

Data & Network Communication: Communication media: Twisted pair, Coaxial, Fiber optics, Wireless (Line of Sight & Satellite), Network Advantages, Types & Topologies, Communication using Network protocol/Network Interface card (NP/NIC), Transmission & Communication protocol/protocol (TCP/IP), Moderns

UNIT–II

Internet : Internet basics, its uses and applications. System Development Process & System development Tools.

Information Technology: Introduction to IT & its components, Information systems, Components of Computer based information systems.

UNIT–III

Information Systems: Management Information System, Decision Support System, Expert System, Functional information System, Transaction Processing System.

Careers in Computers: Role of Programmers, Program analysis, System Analyst, System Administrators, System Managers, System Integrators, DTP Manager & Administrators, MIS Director.

UNIT–IV

Operating Systems: Types of Operating systems: Multiuser, Multitasking & Multiprogramming and their examples.

Linux Commands : alias,cat,cd,chmod,chown,curl,df,echo,exit,find,free,whoami,grep ,cal, who, pwd etc.

Fundamental of Client Server: Basics of Client Server model and its applications. Designing a Client Server model by Creating Database Server and networking O.S. Server.

References/Textbooks:

1. Peter Norton, Introduction to Computers, McGraw Hill (2017), 7th edition.
2. Patrick, G.Mckeown, Living with the Computers, Harcourt College Pub (1990) 3rd edition.
3. Hussain & Hussain, Computer: Technology, Applications & Social Implications, PHI Learning (2006)
4. Behrouz A. Forouzan, Data Communications & Networking, McGraw-Hill Education (2012), 5th edition.
5. Andrew S. Tanenbaum, Computer Network, Prentice Hall (2010), 5th edition.
6. Abraham Silberschatz, Greg Gagne, Peter B. Galvin, Operating System Concepts, Wiley Publishers (2018), 10th edition.
7. Yashavant Kanetkar, Unix Shell Programming, BPB Publications (2003), 1st edition.

**Bachelor of Arts / Bachelor of Science (Computer Science) /
Bachelor of Science (Economics) - Semester–VI**

(Session 2020-21)

COURSE CODE: BARM-6134

BCSM-6134

BECM-6134

**COMPUTER SCIENCE
(INFORMATION TECHNOLOGY)
(PRACTICAL)**

Examination Time: (3+3) Hrs.

Max. Marks: 100

Theory: 50

Practical: 30

CA: 20

Lab based on Information Technology

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts / Bachelor of Science (Economics)

COMPUTER APPLICATION (VOCATIONAL)

Session 2020-21

Bachelor of Arts / Bachelor of Science (Economics) Semester V								
Course Name	Program Name	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
Computer Applications (Vocational) (Internet and Web Designing)	Bachelor of Arts-SemesterV	BARM-5124	E	100	50	30	20	3+3
	Bachelor of Science(Economics)-SemesterV	BECM-5124	E					

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Arts / Bachelor of Science (Economics)

COMPUTER APPLICATION (VOCATIONAL)

Session 2020-21

Bachelor of Arts / Bachelor of Science (Economics) Semester VI								
Course Name	Program Name	Course Code	Course Type	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
Computer Applications (Vocational) (Business Data Processing)	Bachelor of Arts-SemesterVI	BARM-6124	E	100	50	30	20	3+3
	Bachelor of Science(Economics)-SemesterVI	BECM-6124	E					

**Bachelor of Arts / Bachelor of Science(Economics) Semester V
Session 2020-21**

COURSE CODE: BARM-5124
BECM-5124

**COMPUTER APPLICATIONS (VOCATIONAL)
(INTERNET AND WEB DESIGNING)**

Course Outcomes:

After passing course the student will be able to:

CO1: Understand Internet basics and it's working.

CO2: Gain knowledge of email service on different mail servers.

CO3: Understand different Internet protocols and search engines.

CO4: Have knowledge of basic web designing using markup languages.

Bachelor of Arts / Bachelor of Science(Economics) Semester V
Session 2020-21

COURSE CODE: BARM-5124

BECM-5124

COMPUTER APPLICATIONS (VOCATIONAL)
(INTERNET AND WEB DESIGNING)
(THEORY)

Examination Time: (3+3) Hrs.

Max. Marks: 100

Theory: 50

Practical: 30

CA: 20

Instructions for the Paper Setters:–

Eight questions of equal marks (10 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT – I

Internet: Introduction, its evolution, working, IP Address, DNS and its classification, working of DNS, Internet Services, ISP, Types of internet connection, Internet Security, Advantages, Disadvantages and Uses of Internet.

Search Engines: Introduction, its working, searching using google, web directory, Meta search engines.

UNIT – II

E-Mail: Introduction, its working, E-mail protocols: SMTP, POP, IMAP, Structure of E-mail, Operations on E-mail, Address Book, Signature, File attachment, MIME, Web based E-mail, Spams, Advantages and limitations of E-mail

Browsers: Introduction, Features of Internet Explorer and Google Chrome.

UNIT – III

HTTP: HTTP Protocol and its structure

WWW: Introduction and its working

TCP/IP Protocols: PPP, SLIP

FTP: Introduction, its working, FTP Commands, FTP Session, Advantages and Disadvantages of FTP

UNIT – IV

HTML and Web Designing: Introduction, Structure and creation of HTML document, Formatting Text, Lists, Font element, Advantages and Disadvantages of HTML, Hyperlinks, Images, Tables, Frames, Forms.

References/Textbooks:

1. Keith Sutherland, Understanding the Internet: A Clear Guide to Internet Technologies, Butterworth-Heinemann, 2000.
2. S. K. Bansal, Internet Technologies, APH Publishing Corporation, 2002.
3. Forouzan B., Data Communications and networking, McGraw Hill, 2007.

Note: The latest editions of the books should be followed.

Bachelor of Arts / Bachelor of Science(Economics) Semester V

Session 2020-21

COURSE CODE: BARM-5124

BECM-5124

COMPUTER APPLICATIONS (VOCATIONAL)

(INTERNET AND WEB DESIGNING)

(PRACTICAL)

Examination Time: (3+3) Hrs.

Max. Marks: 100

Theory: 50

Practical: 30

CA: 20

Practical Based on Internet and Web Designing.

**Bachelor of Arts / Bachelor of Science(Economics) Semester VI
(Session 2020-21)**

COURSE CODE: BARM-6124
BECM-6124

**COMPUTER APPLICATIONS (VOCATIONAL)
(BUSINESS DATA PROCESSING)**

Course Outcomes:

After passing course the student will be able to:

CO1: Identify the impact of data and information on working of various organizations.

CO2: Comprehend different types of Data Processing Methods.

CO3: Design triggers and cursors in database management system.

CO4: Apply function and formulas in spreadsheets for data processing.

**Bachelor of Arts / Bachelor of Science(Economics) Semester VI
(Session 2020-21)**

**COURSE CODE: BARM-6124
BECM-6124**

**COMPUTER APPLICATIONS (VOCATIONAL)
(BUSINESS DATA PROCESSING)
(Theory)**

Examination Time: (3+3) Hrs.

Max. Marks: 100

Theory: 50

Practical: 30

CA: 20

Instructions for the Paper Setters:–

Eight questions of equal marks (10 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT-I

Introduction to Data Processing.

Need of Computers in Business.

Characteristics of Business Organization and Use of computers in various work areas of business like: Payroll System, Inventory Control, Online Reservation, Computer in Banks and Computer Application in Educational Institutions

UNIT-II

Data Processing Methods: Batch Processing, Online Systems, Time Sharing, Real Time Systems and Distributed Processing

File Organization: Types of Files (Master, Transaction, Work, Backup, Audit Files), File Organization (Serial, Sequential, Indexed Sequential, Direct Access Files).

UNIT-III

Spreadsheets (Data Analysis Package): Introduction to Spreadsheets, Creating a simple worksheet, Computations in a Worksheet, Printing the Worksheet, Graphs and What if Analysis (Data sort, fill, query, filter)

Iterative controls: Simple Loops (Loop–end loop), Numeric FOR Loops and While Loops

Introduction and Advantages of procedures and functions with examples.

UNIT-IV

Introduction to database Triggers: Creation a database trigger with example, Enable and disable database trigger and Drop a database trigger

Introduction to Cursors: Types of Cursors, General Cursor attributes, Implicit Cursors, Explicit Cursors: Declaring an Explicit Cursor, Opening an Explicit Cursor, Fetching Records, Closing the Cursor.

References:

1. Murdick & Ross, *Introduction to Management Information Systems*, Prentice Hall (1977).
2. Muneesh Kumar, *Business Information Systems*, Vikas Publishing (1998), 1st edition.

3. *Silberschatz, Korth & Sudarshan, Database Systems Concepts, McGraw-Hill Inc.(2020), 7th edition.*
4. *Anshuman Sharma, Fundamentals of DBMS, Lakhanpal Publishers (2016), 4th edition.*
5. *Rachhpal Singh, Gurvinder Singh, Windows based computer courses, Kalyani Publishers (2011).*
6. *Peter Norton, Introduction to Computers, McGraw Hill Education (2017), 7th edition.*

**Bachelor of Arts / Bachelor of Science(Economics) Semester VI
(Session 2020-21)**

**COURSE CODE: BARM-6124
BECM-6124**

**COMPUTER APPLICATIONS (VOCATIONAL)
(BUSINESS DATA PROCESSING)
(PRACTICAL)**

Examination Time: (3+3) Hrs.

Max. Marks: 100

Theory: 50

Practical: 30

CA: 20

Practical Based on Data Processing