

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Political Science
for
Bachelor of Arts
(Semester I)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2026-27**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester I) 2026-27
Political Science (Political Theory-I)
Course Code BARL-1406
CO: (Course Outcomes)

After completing Semester I, the students will be able to understand the nature and scope of political theory, which will enable:

CO 1: To comprehend the significance of political theory.

CO 2: To give explanation about the theories, approaches, concepts and principles of political theory.

CO 3: To understand the procedure of different theoretical ideas in political theory.

CO 4: To understand the various traditional and modern theories of political science.

CO 5: To evaluate the theories of origin of the state.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester I)
Session 2026-27
Political Science (Political Theory-I)
Course Code BARL-1406

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

Unit I

1. Political Theory: Meaning and Evolution, Political Obligation.
2. Political Science: Meaning, Nature and Scope, Traditional & Modern View.
3. Relationship of Political Science with Economics, History, Sociology, Psychology and AI.

Unit II

1. State: Definition, Elements and its distinction from Government and Society
2. Nation-Concept (Vienna Conference 1815), Western and Indian Perspective
3. Theories of the Origin of State: Historical/Evolutionary, Social Contract and Marxian Theory.

Unit III

1. State: Marxian and Gandhian Views of State.
2. Welfare State: Meaning, Nature and Functions of Welfare State

Unit IV

1. Sovereignty: Definition, Attributes and Types of Sovereignty.
2. Theories of Sovereignty: Monistic and Pluralistic.

Recommended Books:

1. J. C. Johari, *Principles of Political Science*, Sterling Publishers, New Delhi.
2. S.P. Verma, *Political Theory*, Geetanjali Publishing House, New Delhi.
3. A.C. Kapur, *Principles of Political Science*, S. Chand & Company, New Delhi.
4. E. Asirvatham, *Political Theory*, S. Chand & Company, New Delhi.
5. M.P. Jain, *Political Theory*, Authors Guild Publication, Delhi, (Punjabi & Hindi).
6. David Easton, *The Political System*, Scientific Book Agency, Calcutta.
7. D.C. Bhattacharya, *Political Theory*, Vijay Publishing House, Calcutta.
8. O.P. Gauba, *An Introduction to Political Theory*, Macmillan Indian Ltd., New Delhi.

9. Satish Kumar Sharma, *Adhunik Rajnitik Vishleshan*, Publication Bureau, Punjabi University, Patiala.
10. Andrew Heywood, *An Introduction to Political Theory*, New Delhi, Palgrave Publications, 2004.
11. Aeon J. Skoble and Tibor R. Machan, *Political Philosophy*, Ist Edition, New Delhi, Pearson, 2007.
12. John Hoffman & Paul Graham, *Introduction to Political Theory*, Pearson, 2007.
13. Catriona Mckinnon, *Issues in Political Theory*, Oxford, 2009.
14. R.C Varmani, *Understanding Political Theory: Concepts and Issues*, Gitanjali, 2011.
15. Andrew Heywood, *Key Concepts in Politics*, Palgrave, 2011.
16. -----, *Politics*, Palgrave, 2013.
17. E Asirvatham & K.K Mishra, *Political Theory*, S. Chand, 2012.
18. N.D Arora, *Introduction to Political Theory*, Har-Anand, 2012
19. R.Bhargava, *Political Theory : An introduction*, Pearson, 2013
20. Anthony H. Birchi, *The concepts and Theories of Modern Democracy*, Routledge, 2013
21. Hoveyta Abbas & Ranajay Kumar, *Political Theory*, Pearson, 2012
22. S.P Verma, *Modern Political Theory*, Vikas, 2005.
23. David Heft, *Political Theory and the Modern State*, Worldview, 1998
24. Robert E. Goodin (ed.), *The Oxford Handbook of Political Science*, New Delhi: Oxford University Press, 2011.
25. Persily N, Tucker JA, eds. *Artificial Intelligence, Politics, and Political Science*. Cambridge University Press; 2027.
26. Acharjee, B. (2026). *Artificial Intelligence in Political Science and Political Behavior*. Deep Science Publishing.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Political Science
for
Bachelor of Arts
(Semester II)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2026-27**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester II) (2026-27)

Political Science (Political Theory-II)

Course Code: BARL – 2406

CO: (Course Outcomes)

After completing semester II, the student will have in-depth knowledge of modern concepts of political science, which will enable:-

CO I: The knowledge regarding the modern concepts of Political Science, particularly in relation to post-behavioral scenario will enable them to have better understanding of the subject.

CO 2: Conceptual clarity regarding the basic fundamental postulates of liberty, equality and justice will enhance their philosophical aspect of politics.

CO 3: To identify the different notions of political science, the nature of political activities, events and processes.

CO 4: To evaluate the working of formal and informal structures of the government.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester II)
Session 2026-27
Political Science (Political Theory-II)

Course Code: BARL-2406

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT I

1. Political System: Meaning, Characteristics and Functions.
2. Political Culture: Meaning, Characteristics and Types.
3. Political Socialization: Meaning, Characteristics and Agencies; Political Socialization in the age of AI.

UNIT II

1. Power: Meaning, Nature and Features
2. Authority: Meaning, Nature and Types
3. Legitimacy: Meaning, Nature and Types

UNIT III

1. Rights: Meaning, Characteristics and Classifications
2. Liberty: Meaning, Types and its Safeguards.
3. Equality: Meaning, Types and Relationship between Liberty and Equality.

UNIT IV

1. Democracy: Meaning, Characteristics and Types.
2. Theories of Democracy: Liberal, Marxian and Elitist Theory.
3. Justice: Meaning and its various Dimensions.

RECOMMENDED BOOKS:

1. J. C. Johari, *Principles of Political Science*, Sterling Publishers, New Delhi.
2. S.P. Verma, *Political Theory*, Geetanjali Publishing House, New Delhi.
3. A.C. Kapur, *Principles of Political Science*, S. Chand & Company, New Delhi.
4. E. Ashirvatham, *Political Theory*, S. Chand & Company, New Delhi.
5. M.P. Jain, *Political Theory*, Authors Guild Publication, Delhi, (Punjabi & Hindi).
6. David Easton, *The Political System*, Scientific Book Agency, Calcutta.
7. D.C. Bhattacharya, *Political Theory*, Vijay Publishing House, Calcutta.

8. O.P. Gauba, *An Introduction to Political Theory*, Macmillan Indian Ltd., New Delhi.
9. Satish Kumar Sharma, *Adhunik Rajnitik Vishleshan*, Publication Bureau, Punjabi University, Patiala.
10. John–Hoffman and Paul Graham, *Introduction to Political Theory*, New Delhi, Pearsons, 2006.
11. Andrew Heywood, *An Introduction to Political Theory*, New Delhi, Palgrave Publications.
12. Aeon J. Skoble and Tibor R. Machan, *Political Philosophy*, 1st Edition, New Delhi, Pearson 2007.
13. Catriona Mckinnon, *Issues in Political Theory*, Oxford, 2009.
14. R. Bhargava, *Political Theory: An Introduction*, Pearson, 2012.
15. N.D Arora, *Introduction to Political Theory*, Har Anand, 2012.
16. R.C Vermani, *Understanding Political Theory: Concepts and Issues*, Gitanjali, 2011
17. Robert E. Goodin (ed.), *The Oxford Handbook of Political Science*, New Delhi: Oxford University Press, 2011.
18. Pascal D. Koenig, *Understanding the Politics of Artificial Intelligence*, Edward Elgar Publishing, 2025, UKISBN: 9781035348015.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Political Science
for
Bachelor of Arts
(Semester III)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2026-27**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester III) 2026-27

Political Science (Indian Constitution)

Course Code: BARL – 3406

CO: (Course Outcomes)

After completing semester III, the student will have in-depth knowledge of Indian Constitution, which will enable:-

CO 1. To understand various dimensions of Indian Constitution.

CO 2. Understanding of structure and working of Indian political structures and different branches of governments.

CO 3. Understanding about the supreme courts initiatives in order to bring the social ,economic and political changes in the country.

CO 4. To evaluate the performance of democratic institutions of India and the impact of the policies of the government regarding the service provided by system.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester III)
Session 2026-27
Political Science (Indian Constitution)
Course Code BARL-3406

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

Unit-I

1. Constitutional Development in India
2. Basic features of the Indian Constitution.
3. Preamble and its importance.

UNIT-II

1. Fundamental Rights, features, kinds and evaluation.
2. Directive Principles of the State Policy.
3. Fundamental Duties.

UNIT-III

1. Parliament: Composition, Powers, Functions and Role of AI.
2. President: Election, Powers and Position.
3. Indian Cabinet and Prime Minister: Election, Powers, Position and Changing Role.
4. Supreme Court and High Court: Composition, Powers and Role, Judicial Activism and Judicial Review

UNIT-IV

1. Governor: Appointment, Powers and Role.
2. State Legislature: Composition, Powers and Role.
3. Council of Ministers and Chief Minister: Election, Powers, Position and Role.

Books Recommended:

1. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
2. G. Austin, Working of a Democratic Constitution: The Indian Experience, Oxford University Press, 2000, Delhi.
3. D.D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 2008.

4. C.P. Bambhri, *The Indian State Fifty Years*, New Delhi, Shipra, 1997.
5. P. Brass, *Politics of India Since Independence*, Hyderabad, Orient Longman, 1990.
6. P. Brass, *Caste, Faction and Parties in Indian Politics*, Vol. II, Delhi, Chanakya Publications 1984-1985.
7. P. Brass, *Ethnic Groups and the State*, London, Croom, Helm, 1995.
8. P. Brass, *Language, Religion and Politics in North Indian*, London, Cambridge University Press, 1974.
9. B.L. Fadia, *State Politics in India*, Vol. II, New Delhi, Radiant Publishers, 1984.
10. F.R. Frankel, *India's Political Economy 1947-1977, The Gradual Revolution*, Oxford, Oxford University Press, 1978.
11. R. Kothari, *State against Democracy: In Search of Human Governance*, Delhi, Ajanta, 1988.
12. R. Kothari, *Politics in India*, New Delhi, Orient Longman, 1970.
13. R. Kothari, *Party System and Election Studies*, Bombay, Asia Publishing House, 1967.
14. I. Narain (ed.), *State Politics in India*, Meerut, Meenakshi Parkashan, 1967.
15. M.V. Pylee, *Constitutional Government in India*, Bombay, Asia Publishing House, 1977.
16. M.V. Pylee, *An Introduction to the Constitution of India*, New Delhi, Vikas, 1998.
17. S.P. Verma and C.P. Bhambari (ed.), *Election and Political Consciousness in India*, Meerut, MeenakshiParkashan, 1967.
18. B.L. Fadia, *Indian Government and Politics*, Agra, SahityaBhavan Publications, 2008.
19. A.S. Narang, *Indian Government and Politics*, New Delhi, Gitanjali, 1999.
20. *Indian Journal of Political Sciences*
21. *Punjab Journal of Politics*
22. Seminar
23. Lloyd I. Rudolph and Susanne Hoebar Rudolph, *Explaining Indian Democracy: A Fifty-Year Perspective, 1956-2006*, Vol. I, II, III, New Delhi, OUP, 2008.
24. Francine Frankel, *India's Political Economy: 1947-2004*, New Delhi, OUP, 2006.
25. MadhavKhosla, *The Indian Constitution*, Oxford, 2012
26. SudhirKrishnaswamy, *Democracy and Constitutionalism in India : the Study of Basic Structue*, Oxford,2011
27. P.M Bakshi, *The Constitution of India*, Universal, 2007.
28. J.C Johari, *The Constitution of India*, Sterling, 2007
29. Brij Kishore Shasma, *Introduction to the Constitution of India*, PHI, 2009
30. ZoyaHasan, E. Sridharan and R. Sudarshan (ed.), *India's Living Constitution : Ideas, Practices, Controversies*, Permanent Black, New Delhi, 2004.
31. ZoyaHasan, *Parties and Party Politics in India*, Oxford University Press, New Delhi, 2002.
32. NirajaGopalJoyal (ed.), *Democracy in India*, Oxford University Press, Delhi, 2001.
33. A.G. Noorani, *Constitutional Questions in India*, Oxford University Press, 2000.
34. ParthaChatterjee (ed.), *State and Politics in India*, Oxford University Press, 1999.
35. Sumantra Bose, *Transforming India: Challenges to the World's Largest Democracy*, 2013
36. Vinod Saighal, *Revitalising Indian Democracy*, New Delhi: Gyan Publishing House, 2012.
37. Devender Singh, *The Indian Parliament - Beyond the Seal and Signature of Indian Democracy*, Universal Law Publishing, 2016.
38. Sujeet Kumar and Tauseef Alam, *AI on Trial*, Oak Bridge Publishing, Gurugram-Haryana, India, April 2025.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Political Science
for
Bachelor of Arts
(Semester IV)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2026-27**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester IV) 2026-27

Political Science (Indian Political System)

Course Code: BARL- 4406

CO: (Course Outcomes)

After completing semester IV, the student will have in-depth knowledge of Indian Constitution, which will enable:-

CO 1: To know regarding the working of Indian Political structures, formal and informal organizations of the government.

CO 2: Conceptual clarity of the basic postulates of democratic process i.e. the voting behaviour, working of political parties, pressure groups, the issues of political participation etc.

CO 3: To identify the different aspects of Political Processes, particularly political participation and various issues.

CO 4: To understand the dynamics of social structures with special focus on the role of caste, religion, language, ethnicity and regionalism etc. as the dominant and crucial aspect in Indian politics and their impact over the working of the political process.

CO 5: To understand the external political process in the contemporary period.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester IV)
Session 2026-27
Political Science (Indian Political System)

Course Code: BARL-4406

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

Unit I

1. State Politics in India; Changing Nature, Dynamics and Patterns of Punjab Politics
2. Reorganization of States
3. Nature of Indian Federalism and Centre-State Relations

Unit II

1. Nature of Party System in India: A Critical Evaluation.
2. National Political Parties (Indian National Congress – BJP, CPI, CPI (M), their organisation, Ideologies and electoral performance.
3. Regional Political Parties (SAD, DMK, Aam Aadmi Party, National Conference): Their Organisation, Ideologies and Electoral Performance.

Unit–III

1. Caste and Religion in Indian Politics.
2. Regionalism and Indian politics.
3. Emerging trends in Indian Politics with special reference to AI.

Unit–IV

1. The Election Commission: Powers, functions, and Electoral Reforms.
2. Voting Behaviour with special reference to Punjab

3. Political Participation: Determinants and levels of Political Participation.

Books Recommended:

1. G. Austin, *The Indian Constitution: Corner Stone of a Nation*, Oxford, Oxford University Press, 1966.
2. G. Austin, *Working of a Democratic Constitution: The Indian Experience*, Oxford University Press, 2000, Delhi.
3. D.D. Basu, *An Introduction to the Constitution of India*, New Delhi, Prentice Hall, 2008.
4. C.P. Bambhari, *The Indian State Fifty Years*, New Delhi, Sipra, 1997.
5. P. Brass, *Politics of India Since Independence*, Hyderabad, Orient Longman, 1990.
6. P. Brass, *Caste, Faction and Parties in Indian Politics*, Vol. II, Delhi, Chanakya Publications 1984-1985.
7. P. Brass, *Ethnic Groups and the State*, London, Croom, Helm, 1995.
8. P. Brass, *Language, Religion and Politics in North Indian*, London, Cambridge University Press, 1974.
9. Rajni Kothari (ed.), *Caste in Indian Politics*, New Delhi: Orient Longman, 2004.
10. Lloyd L. Rudolph and Susanne Hoeber Rudolph, *Explaining Indian Democracy: A Fifty-year Perspective, 1956-2006*, Vol. I, II, III, New Delhi: Oxford University Press, 2014.
11. Sudipta Kaviraj (ed.), *Politics in India*, New York: Oxford University Press, 1997.
12. Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.), *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, 2010.
13. Barsali Bhattacharyya & Sidharth Sreekumar, *Enter Prompt: Navigating AI in the World's Largest Democracy*, New Delhi: Penguin Random House, 2025.
14. Abhivardhan & Baldeep Singh Gill (eds.), *Artificial Intelligence and Policy in India*, Indian Society of Artificial Intelligence and Law, Volume 1 (2020).
15. Bruce Schneier and Nathan E. Sanders, *Rewiring Democracy: How AI Will Transform Our Politics, Government, and Citizenship*, Kindle Edition.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Political Science
for
Bachelor of Arts
(Semester V)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2026-27**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester V) 2026-27

Political Science (Comparative Government and Politics)

Course Code: BARL – 5406

CO: (Course Outcomes)

After completing semester V, the student will have in-depth knowledge of different aspects of Comparative Political Systems, which will enable:-

CO 1: Tracing the evolution of Comparative Political System as a discipline in Political Science.

CO 2- Investigating the nature and scope of Comparative Political System.

CO 3- Critically analyzing the features of liberal democratic political systems with focus on UK and USA.

CO 4- Discussing the features of a federal system with special reference to USA in comparison with the unitary system of UK.

CO 5- Conducting an intensive comparative study of the Executive (UK, USA); Legislature (UK, USA); and the Judiciary (UK, USA).

CO 6- Critically looking at the rights of the citizens of UK and USA from a comparative perspective.

CO 7- Thoroughly analyse the political system of South Asia, particularly in the context of Afghanistan and Pakistan.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester V)
Session 2026-27
Political Science (Comparative Government and Politics)
Course Code BARL-5406

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

Unit–I

1. Comparative Government and Politics: Meaning, Scope and Evolution
2. Comparative Methods, Approaches to the Study of Comparative Politics (Traditional and Modern)

Unit–II

1. British Political System: Legislature
2. American Political System: Legislature

Unit–III

1. British Political System: Executive
2. American Political System: Executive

Unit IV

1. British Party System, Pressure Groups, Interest Groups, Judicial System
2. American Party System, Pressure Groups, Interest Groups, Judicial System

Books Recommended:

1. Rod Hague and Martin Harrop, Comparative Government and Politics, New Delhi, Palgrave Macmillan, 2007.

2. G.A. Almond, G.B. Powell, K. Strom, R.J. Dalton, *Comparative Politics Today: A World View*, New Delhi, Pearsons, 2006.
3. J.C. Johari, *New Comparative Government*, New Delhi, Lotus Press, 2006.
4. A.C Kapur and K.K. Misra, *Selection Constitutions*, New Delhi, S. Chand, 2006 (Sixteenth Revised Edition).
5. S.N. Ray, *Modern Comparative Politics: Approaches, Methods and Issues*, New Delhi, PHI, 1999.
6. M.V. Pylee, *Select Constitutions of the World*, New Delhi, Universal Law Publishers, 2006 (Revised).
7. Judith Bara And Mark Lennigton, *Comparative Politics*, Sage, 2009
8. William R. Clarks, Matt Golder and Sona Nadenichek, *Principals of Comparative Politics*, CQ Press, 2012
9. December Green and Lenra Luhrmann, *Comparative Politics of the Third World*, Viva, 2004.
10. Vishnoo Bhagwan and Vidhya Bhushan, *World Constitutions*, Sterling, 2002
11. Daniele Caramani, *Comparative Politics*, Oxford, 2008
12. Vidhya Bhushan, *Comparative Politics*, Atlantic, 2008.
13. Nirija Gopal Jayal and Pratap Bhanu Mehta, *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, 2013.
14. John P. Neelsen and Dipak Malik (eds.), *Crisis of State and Nation: South Asian States Between Nation-Building and Fragmentation*, New Delhi: Manohar Publishers, 2007.
15. Aditya Pandey (ed.), *South Asia: Polity, Literacy and Conflict Resolution*, (Conflicts of South Asia) Vol. 2, Delhi: ISHA Books, 2005.
16. Urmila Phadnis and Rajat Ganguly, *Ethnicity and Nation-Building in South Asia*, New Delhi: Sage Publications, 2001.
17. Ramakant and B. C. Upreti (eds.), *Nation-Building in South Asia*, Vol. 1, New Delhi: South Asian Publishers, 1991.
18. Ali Riaz (ed.), *Religion and Politics in South Asia*, London: Routledge, 2010.
19. Valerie Seward, *Religious and Ethnic Challenges to Democracy in South Asia*, London: HMSO, 1992.

20. John Baylis, Steve Smith, Patricia Owens, Globalization of World Politics: An Introduction to International Relations (9th edition), New Delhi: Oxford University Press, 2023.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Political Science
for
Bachelor of Arts
(Semester VI)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2026-27**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester VI) 2026-27

Political Science (International Relations)

Course Code: BARL – 6406

CO: (Course Outcomes)

After completing semester VI, the student will have in-depth knowledge of different aspects of Comparative Political Systems, which will enable:-

CO 1: Tracing the evolution of International Relations as a discipline in Political Science.

CO 2- Investigating the nature and scope of International Relations.

CO 3- Critically analyzing the concept of Non State Actors, Changing Nature of Warfare and Conflict Resolution.

CO 4- Discussing the Regional Organisation and their impact on World Politics.

CO 5- Study of Issues and Concerns of Climate Change, Environmental Concern and International Terrorism.

CO 6- Critically looking at the working, implementation and impact of United Nations in defining and re-defining world politics.

CO 7- Thoroughly analyse the political economy of International Relations, Globalization, North-South Dialogue and G-20 Group Politics.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester VI)
Session 2026-27
Political Science (International Relations)
Course Code BARL-6406

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

Unit-I

1. Meaning, Nature and Scope of International Relations
2. Emergence of International State System: Pre-Westphalia, Westphalia, Post-Westphalia
3. Realist, Idealist, Behavioural and Post-Behavioural Approaches to International Relations

Unit-II

4. National Power and Its Elements with special reference to Indian Perspective
5. System of Balance of Power and Collective Security

Unit-III

6. Emerging World Order, Multi-Polarity in the Contemporary Era
7. Strategic Concerns of 21st Century: Security, Warfare, and the AI Arms Race

Unit-IV

8. UN: Aims, Objectives, Structure and Critical Analysis of Working
9. Relevance of Regional International Institutions: European Union, G7, G20, SCO, Global South

Books Recommended:

1. John Baylis, Steve Smith, Patricia Owens, Globalization of World Politics: An Introduction to International Relations (9th edition), New Delhi: Oxford University Press, 2023.
2. G.A. Almond, G.B. Powell, K. Strom, R.J. Dalton, Comparative Politics Today: A World View, New Delhi, Pearsons, 2006.
3. J.C. Johari, New Comparative Government, New Delhi, Lotus Press, 2006.

4. A.C Kapur and K.K. Misra, Selection Constitutions, New Delhi, S. Chand, 2006 (Sixteenth Revised Edition).
5. S.N. Ray, Modern Comparative Politics: Approaches, Methods and Issues, New Delhi, PHI, 1999.
6. M.V. Pylee, Select Constitutions of the World, New Delhi, Universal Law Publishers, 2006 (Revised).
7. Judith Bara And Mark Lennigton, Comparative Politics, Sage, 2009
8. William R. Clarks, Matt Golder and Sona Nadenichek, Principals of Comparative Politics, CQ Press, 2012
9. December Green and Lenra Luhrmann, Comparative Politics of the Third World, Viva, 2004.
10. Vishnoo Bhagwan and Vidhya Bhushan, World Constitutions, Sterling, 2002
11. Daniele Caramani, Comparative Politics, Oxford, 2008
12. Vidhya Bhushan, Comparative Politics, Atlantic, 2008.
13. Nirija Gopal Jayal and Pratap Bhanu Mehta, The Oxford Companion to Politics in India, New Delhi: Oxford University Press, 2013.
14. John P. Neelsen and Dipak Malik (eds.), Crisis of State and Nation: South Asian States Between Nation-Building and Fragmentation, New Delhi: Manohar Publishers, 2007.
15. Aditya Pandey (ed.), South Asia: Polity, Literacy and Conflict Resolution, (Conflicts of South Asia) Vol. 2, Delhi: ISHA Books, 2005.
16. Urmila Phadnis and Rajat Ganguly, Ethnicity and Nation-Building in South Asia, New Delhi: Sage Publications, 2001.
17. Ramakant and B. C. Upreti (eds.), Nation-Building in South Asia, Vol. 1, New Delhi: South Asian Publishers, 1991.
18. Ali Riaz (ed.), *Religion and Politics in South Asia*, London: Routledge, 2010.
19. Valerie Seward, *Religious and Ethnic Challenges to Democracy in South Asia*, London: HMSO, 1992.
20. Mark Beeson and Nick Bisley (eds.), *Issues in 21st Century World Politics*, Palgrave Macmillan, Second Edition, 2013.

21. Alena Vieira, Arshin Adib-Moghaddam & Mohammad Eslami, *Artificial Intelligence and International Security: Redefining Arms Races and Contemporary Warfare*, Series: AI Futures, Manchester University Press, 2026.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Public Administration
for
Bachelor of Arts
(Semester I)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2026-27**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester I) 2026-27
Public Administration (Administrative Theory)
Course Code BARL-1414
CO: (Course Outcomes)

After completion of Semester I, the students will be able to understand the nature and scope of Administrative Theory, which will enable:

CO 1: To appreciate the methodological pluralism and synthesizing nature of knowledge in Public Administration;

CO 2: To comprehend the changing paradigms of Public Administration;

CO 3: To acquaint with the theories, approaches, concepts and principles of Public Administration;

CO 4: To grasp the knowledge about the administrative theories and concepts to make sense of administrative practices.

CO 5: To Understand public administration theory and concepts from multiple perspectives.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester-I)
Session 2026-27
Public Administration (Administrative Theory)
Course Code BARL-1414

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT-I

Public Administration– Meaning, Scope and Utility
New Public Administration, New Public Management

UNIT-II

Organization– Meaning, Formal and Informal Organization.
Basic Principles of Organization–Hierarchy, Span of control, Unity of Command;
Centralization and Decentralization. Delegation, Coordination and Supervision

UNIT-III

Chief Executive–Meaning, Types & Functions, Line and Staff Agencies,
Department, Public–Corporation and Independent Regulatory Commission,
Delegated Legislation, Administrative Tribunals.

UNIT-IV

Administrative Behavior– Leadership, Communication, Decision making.
Executive, Legislative, Judicial and Citizens, Control over Administration.

Suggested Readings

1. Nicholas Henry: Public Administration and Public Affairs (New Jersey: Prentice Hall, 1980).
2. Feliz A. Nigro and Liyod G. Nigro: Modern Public Administration (New York: Harper and row, Latest ed.).
3. Peter Self: Administrative Theories and Politics (London: George Allen and Unwin, 1972).
4. MohitBhattacharaya: Pubic Administration: Structure, Process and Behavuur.(Calcutta:World Press, 2nd ed. 1980).

5. Rumki Basu: Introduction to Public Administration (New Delhi):Sterling Publishers, 1990).
6. S.R. Maheshwari: State Government in India (New Delhi: McMillan, 1979).
7. Chander Mohan Mahajan: Elements of Public Administration (Patiala:Publication Bureau, (Punjabi) Punjabi University).
8. Robert T. Golembewski: Public Administration as a Developing Discipline (New York:Marcel Dekker, 1977).
9. John M. Pfiffner and Drank P. Sherwood: Administrative Organisation (New Delhi: Prentice Hall, Latest ed.).
10. Avashi and S.R. Maheswari: Public Administration, Agra, Lakshmi NarainAggarwal Educational Publishers, 2004.
11. Harbir Singh: Administrative Theory and Indian Administration, Patiala, Deepak Publishing House, 2001(Punjabi).
12. Inderjit Singh Sethi: Public Administration:Theory and Practice(Panjabi)Jaipur, College Book Depot, 1999.
13. R.B. Jain: Public Administration in India (New Delhi:Deep and Deep Publishers Pvt. Ltd., 2001).
14. S.R. Maheshwari: Indian Administration (New Delhi, Longman, 1990).
15. E.N. Gladden: An Introduction to Public Administration (London:Staples Press, Latest ed.).
16. John M. Pfiffner and R. Vance Presthus: Public Administration (New York Ronald Press, Latest ed.).
17. Cyril O' Donnell: Principles of Management: An Analysis of Managerial Functions (New York: McGraw Hill, 1975).
18. PardeepSahni and EtakulayaVayunandan : Administrative Theory, New Delhi, PHI Learning Pvt.,Ltd, 2010.
19. K.K.Puri: Elements of Public Administration (Pbi.) Jalandhar, Bharat Parkashan, 2004.
20. Sahib Singh & Swinder Singh: Public Administration Theory and Practice, New Academic Publishing Co., 2009.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Public Administration
for
Bachelor of Arts
(Semester II)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2026-27**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester II) 2026-27
Public Administration (Indian Administration)
Course Code: BARL-2414
CO: (Course Outcomes)

After completing semester II, the student will have in-depth knowledge of Indian Administration, which will enable:-

CO 1: This course has a vast scope in Indian Administrative Services as well as more avenues of employment in other fields also.

CO 2: The students will learn the real nature and working of the Indian Administration and the relationship between political and political executive.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester–II)
Session 2026-27
Public Administration (Indian Administration)
Course Code BARL-2414

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Paper Setter: Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT I

Main Features of Indian Administration: Nature of Indian Federalism, Union–State Relations. Legislative, Administrative and Financial.

UNIT II

Central Administration: President, Prime Minister, PMO, Council of Ministers. Central Secretariat; Organization and Functions, Cabinet Secretariat. Parliament: Lok Sabha, Rajya Sabha, Speaker. Judicial System: Supreme Court and High Court.

UNIT III

State Administration: Governor, Chief Minister, Council of Ministers, Chief Secretary, State Legislature. State Planning Commission. Divisional and District Administration: Features, Functions and Role of Divisional Commissioner and Deputy Commissioner.

UNIT IV

Issues in Indian Administration: Relationship between Civil Servants and Political Executive, Generalist and Specialist.

SUGGESTED READINGS

1. Mohit Bhattacharya (2012). New Horizons of Public Administration. New Delhi: Jawahar Publishers & Distributors.
2. Rumki Basu: Introduction to Public Administration (New Delhi): Sterling Publishers, 1990.
3. Rumki Basu (2008). Public Administration: Theory and Concept. New Delhi: Sterling Publishers.
4. S.R. Maheshwari: State Government in India (New Delhi: McMillan, 1979).
5. S. L. Goel (2003). Public Administration: Theory and Practice. New Delhi: Deep & Deep Publishers.
6. A. Avashi and S.R. Maheswari: Public Administration, Agra, Lakshmi Narain Aggarwal Educational Publishers, 2004.
7. Pundrik Ojha and Kiran Sharma (2009). Public Administration: Theory and Practice Jalandhar: Raj Publishers.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Public Administration
for
Bachelor of Arts
(Semester III)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2026-27**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester III) 2026-27

Public Administration (Personnel Administration in India)

Course Code: BARL – 3414

CO: (Course Outcomes)

After completing semester III, the student will have in-depth knowledge of the working of Personnel Administration in India, which will enable:-

CO 1: Develop the understanding regarding the functions of Personnel Administration and their role in the administrative structure of India.

CO 2: This course will further enhance the knowledge about the recruitment and training component of the civil services in India.

CO 3: Impart the knowledge about the employee-employer relationships and various mechanisms for the eradication of corruption from the administrative machinery.

This course outcome will help the students in their further higher education programs and competitive exams.

BACHELOR OF ARTS (SEMESTER–III)
Session 2026-27
Public Administration (Personnel Administration in India)

Course Code BARL-3414

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT–I

Introduction:

Meaning, Nature and Scope of Personnel Administration.
Characteristics of Public Personnel Administration in India.
Functions and Significance of Personnel Administration.
Public Services and their role in Administrative System.

UNIT–II

Civil Services in India: Role and rationale of All India Services.
Recruitment: Meaning, Methods
Promotion: Meaning, Principles.
Training: Meaning, Objectives and Types, Training System in India.

UNIT–III

Personnel Agencies:
Functions and Role of Department of Personnel and Public
Grievances, Union Public Service Commission, State Public Service
Commissions & Staff Selection Commissions

UNIT–IV

Employer—Employee Relations and Working Conditions:
Employee's participation in Management
Rights of Public Servant, Conduct and Discipline
Integrity in Public Services - Problem of Corruption
Lok Pal and Lok Ayukta. Central Vigilance Commission

Suggested Readings:

1. Government of India, Report on Personnel Administration, New Delhi, 1970.
2. Glenn O. Stahl: Public Personnel Administration, 7th Ed., Oxford IBH Publication Compo, New Delhi, 1977.

3. Goel S.L. and Shalini Rajneesh, Public Personnel Administration: Theory and Practice, Deep and Deep Publications, New Delhi, 2002.
4. Indian Institute of Public Administration, Personnel Administration, New Delhi, 1970.
5. Sahib Singh and Sawinder Singh, Public Personnel and Financial Administration, New Academic Publisher, 2002.
6. Sinha V.M., Personnel Administration, R.B.S.A., Publisher, Jaipur, 1985.
7. Davar , R.S.(1976). Personnel Management and Industrial Relations .New Delhi :Vikas Publishers.
8. Tyagi, A.R.(2001).Public Administration: Principles and Practice .Delhi: Atma Ram and Sons Publishers.
9. Government of India, 2nd Administrative Reforms Commission.(2010) 10th Report :Refurbishing of Personal Administration – Scaling New Heights.New Delhi : Manager of Publications.
10. Paul Pigors and C.A. Myers(1973). Personnel Administration : A Point of View and Method. New York:McGraw Hill.
11. Arthur W Procter, Principles of Personnel Administration, 2009.
- 12.Suneel Dhariwal & K. K. Parnami (eds.), Training, Civil Services & Personnel Administration, 1st Edition, New Delhi: Rawat Publications, 2007.
- 13.PaulPigors,Readings In Personnel Administration, Nabu Press, 2011.
- 14.M. N. Rudrabasavaraj, Dynamic of Personnel Administration-Management of Human Resources, New Delhi: Himalaya Publishing House Pvt., 2013.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Public Administration
for
Bachelor of Arts
(Semester IV)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2026-27**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester IV) 2026-27

Public Administration (Financial Administration)

Course Code: BARL – 4414

CO: (Course Outcomes)

After completing semester IV, the student will have in-depth knowledge of Financial Administration in India, which will enable:-

CO 1: This course has a vast scope in Competitive examinations particularly Indian Administrative Services as well as more avenues of employment in other fields also.

CO 2: To enable them to understand the dynamics of nature and working of civil administration.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester–IV)
Session 2026-27
Public Administration (Financial Administration)
Course Code BARL-4414

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT–I

Introduction

Nature and Scope of Financial Administration

Objectives and Principles of Financial Administration.

Union-State Financial Relations, Finance Commission, NITI Aayog.

UNIT–II

Budgetary System

Meaning, Purpose and Principles of Budget—Budget as a tool of Administration.

Preparation of Budget.

Enactment of Budget.

Execution of Budget.

Performance Budgeting.

Zero-Base Budgeting.

UNIT–III

Legislative Control over Finance.

Role of Financial Committees: Public Accounts Committee, Estimates Committee; Committee on Public Undertakings.

UNIT-IV

Organization of Ministry of Finance; Department of Finance in Punjab; Audit: Meaning and Significance; Comptroller and Auditor General.

Suggested Readings:

1. Goel S.L., Financial Administration, Deep and Deep Publication, New Delhi, 2002.
2. Government of India, Administrative Reforms Commission, Report of Financial Account and Audit, New Delhi, 1967.
3. Government of India, Administrative Reforms Commission, Report of Central State Relations, New Delhi, 1967.
4. Lall G.S., Financial Administration in India, H.P.J. Kapoor Delhi, 1969.
5. Puri K.K. and G.S. Barara, Personnel and Financial Administration, Bharat Prakashan, Jalandhar, 2003.
6. Sahib Singh and Swinder Singh, Public Personnel and Financial Administration, New Academic Publisher, 2002.
7. Thavaraj M.J.K., Financial Administration in India, S. Chand & Co. Pvt. Ltd., New Delhi, 1997.
8. Mookerjee ,S.S. Indian Public Finance and Financial Administration. New Delhi.
9. Government of India, 2nd ARC .14th Report- Strengthening Financial Management System.
10. Mahajan S. and Mahajan, A.(2014). Financial Administration in India. Delhi : PHI Learning Private Limited.
11. Sinha, R.K.(1986).Centre-State Financial Relations in India: Various Aspects, Irritants, Framework for Action .New Delhi: Deep & Deep Publications.
12. M. Laxmikanth, Public Administration, New Delhi: Tata McGraw Hill Education India.
13. Bidyut Chakrabarty, Public Administration in a Globalizing World, New Delhi: Sage Publications, 2014.

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS
of
Public Administration
for
Bachelor of Arts
(Semester V)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2026-27



The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)

Bachelor of Arts (Semester V) 2026-27

Public Administration

Local Government (With Special Reference to Punjab)

Course Code: BARL – 5414

CO: (Course Outcomes)

After completing semester V, the student will have in-depth knowledge of the working of Local Government bodies, which will enable:-

CO 1: Tracing origin and evolution of local government in India.

CO 2- Investigating the nature and scope of local government.

CO 3- Discussing the features of a 73rd and 74th Constitutional Amendment Acts and recommendations of various other committees.

CO 4- To understand the working of local bodies in India through democratic decentralization.

CO 5- Critically looking at the powers of local bodies and the major obstacles in way of their working.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester V)
Session 2026-27
Public Administration
Local Government (With Special Reference to Punjab)
Course Code BARL-5414

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT-I

Local Government: Meaning and Significance. Evolution of Local Government in India.

UNIT-II

Panchayat Raj: Concept and Significance, The 73rd Constitutional Amendment Act. Gram Sabha: Composition and Functions. Gram Panchayat, Panchayat Samiti, Zila Parishad-their (Composition and Functions). Deputy Commissioner: Appointment, Functions and Role in Local Government. Block Development and Panchayat Officer.

UNIT-III

Urbanisation- Meaning and Concept, Problems of Urbanisation in Punjab.

The 74th Constitutional Amendment.

Types of Municipalities; Municipal Council; Structure, Functions, Sources of Finance, President and Executive Officer.

Municipal Corporation: Structure, Functions, Sources of Finance, Mayor and Commissioner

UNIT-IV

State Control over Local bodies.

State Finance Commission: Composition and Functions.

District Planning Committee.

Suggested Readings:

1. Dubey V.P., Urban Development and Administration, Deep & Deep Publication Pvt. Ltd., 1990.
2. Goel S.L., Urban Administration in India, New Delhi, Deep & Deep Publication Pvt. Ltd., 2003.
3. Hoshier Singh, Theory and Practice of Local Government, Allahabad, Kitab Mahal, 1999.
4. Maheshwari S.R., Local Government in India, Agra, Lakshmi Narain Aggarwal, 2005.
5. Sachdeva Pardeep, Urban Local Government in India, Allahabad, Kitab Mahal, 2002.
6. Sahib Singh and Swinder Singh, Local Government in India, Jalandhar, New Academic Publishing Co., 2005.
7. Sachdeva D.R., Sathanak Sarkar: Punjab De Sandarbh Vich, Publications Bureau, Patiala, 2003.
8. B. S. Khanna: Rural Developments in South Asia, New Delhi: Deep & Deep Publications, 1992.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Public Administration
for
Bachelor of Arts
(Semester VI)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2026-27**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester VI) 2026-27

Public Administration (Development Administration)

Course Code: BARL – 6414

CO: (Course Outcomes)

After completing semester VI, the student will have in-depth knowledge of the working of Local Government bodies, which will enable:-

CO 1: Tracing origin and evolution of Public Sector in India.

CO 2- Investigating the nature and scope of Public Sector

CO 3- Discussing the features of Development Administration in India

CO 4- To understand the Administrative Problems of Public Sector in India.

CO 5- Critically examining the major obstacles in the performance of Public Sector in present scenario.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester VI)
Session 2026-27
Public Administration (Development Administration)

Course Code BARL-6414

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT-I

Development Administration: Meaning, Scope and Significance. Main Features of Development Administration in India

UNIT-II

Planning Commission, National Development Council, Niti Aayog. Good Governance: Meaning and Significance.

UNIT-III

Evolution, Expansion and Role of Public Sector, Administrative Problems of Public Sector, Parliamentary and Executive Control over Public Sector

UNIT-IV

Social Welfare and Development: Welfare of Scheduled Caste, Scheduled Tribes and Other Backward Classes. Welfare measures for Women and Children, Provisions of Bharatiya Nyaya Sanhita (BNS), 2023 for Women

Suggested Readings:

1. Dubey V.P., Urban Development and Administration, Deep & Deep Publication Pvt. Ltd., 1990.
2. Goel S.L., Urban Administration in India, New Delhi, Deep & Deep Publication Pvt. Ltd., 2003.

3. Hoshiar Singh, Theory and Practice of Local Government, Allahabad, Kitab Mahal, 1999.
4. Maheshwari S.R., Local Government in India, Agra, Lakshmi Narain Aggarwal, 2005.
5. Sachdeva Pardeep, Urban Local Government in India, Allahabad, Kitab Mahal, 2002.
6. Sahib Singh and Swinder Singh, Local Government in India, Jalandhar, New Academic Publishing Co., 2005.
7. Sachdeva D.R., Sathanak Sarkar: Punjab De Sandarbh Vich, Publications Bureau, Patiala, 2003.
8. B. S. Khanna: Rural Developments in South Asia, New Delhi: Deep & Deep Publications, 1992.
9. K. D. Saksena, *Niti Aayog and Planning Commission: Some Reflections*, Shipra Publications, 2019.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Human Rights
for
Bachelor of Arts
(Semester I)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2026-27**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester I) 2026-27
Human Rights (Conceptual Understanding of Human Rights and Duties)
Course Code BARL-1295
CO: (Course Outcomes)

After completion of Semester I, the students will be able to understand the concept of Human Rights and Duties, which will enable:

CO 1: the students will learn about the basic classification of Rights and Duties.

CO 2: the students will inculcate the knowledge about the theoretical component of Human Rights.

CO 3: this course will also guide the students about the relationship between Human Rights and Duties.

CO 4: the students will grasp the knowledge about the basic understanding about the day to day violations of Human Rights in the society and will also suggest the remedial measures.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester I)

Session 2026-27

Human Rights (Conceptual Understanding of Human Rights and Duties)

Course Code: BARL-1295

Examination Time: 3 Hrs.

L-T-P: 4-0-0

Total Marks: 100

Theory Marks: 70

CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT-I

Meaning and nature of Human Rights, Evolution of Human Rights: Historical Perspective, Classification of Rights

UNIT-II

Meaning and nature of human duties, Classification of Duties, Relationship between Rights and Duties

UNIT-III

Theories of Human Rights, Natural Right Theory, Liberal Theory, Legal/Primitive Right Theory,

UNIT-IV

Marxist Theory, Feminist Theory

Recommended Books:

1. Kashyap, Subhash, Human Rights and Parliament, Metropolitan Book Co. Delhi.
2. Sinha, P.C., Global source book on Human Rights Part-I, Kanishka Publishers, New Delhi.
3. Sinha, P.C., Global source book on Human Rights Part-II, Kanishka Publishers, New Delhi.
4. Singh, Nagender, Human Rights and International Conventions, S.Chand, New Delhi.
5. Sharma, N.R., Human Rights in the World, Pointer Publishers, New Delhi.
6. Desai, A.R. (ed.), (1986), Violations of Democratic Rights in India, Bombay: Popular Prakashan.
7. Dikshit, R.C., (1998), Human Rights and the Law, Universal and Indian, New Delhi: Deepand Deep.
8. Mehta, P. L. and NeenaVerma, (1995), Human Rights Under the Indian Constitutions, NewDelhi: Deep and Deep Publications.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Human Rights
for
Bachelor of Arts
(Semester II)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2026-27**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester II) 2026-27
Human Rights (Human Rights: International Dimensions)
Course Code BARL-2295
CO: (Course Outcomes)

After completion of Semester II, the students will have in-depth knowledge of working of various agencies of Human Rights, which will enable:

CO 1: Role played by the United Nations and its various agencies for the development and progress of various human rights.

CO 2: To enable the students to understand the mechanism of ongoing efforts to ensure human rights at global level through its various agencies and charters, commissions, councils etc.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester II)
Session 2026-27
Human Rights (Human Rights: International Dimensions)

Course Code: BARL-2295

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT-I

League of Nations.

The United Nation Charter and the development of Human Rights

The Universal Declaration of Human Rights.

UNIT-II

U N Commission on Human Rights

U N General Assembly

U N Council on Human Rights

UNIT-III

International Labour Organization (ILO)

United Nations Educational, Scientific and Cultural Organization (UNESCO)

World Health Organization (WHO)

Food and Agricultural Organization (FAO)

UNIT-IV

International Covenant on Civil and Political Rights (ICCPR) 1966

International Covenant on Economic, Social and Cultural Rights (ICESCR) 1966

Issues of Human Rights in Contemporary Times.

RECOMMENDED BOOKS:

1. Vijay and Kumar, Perspectives on Human Rights, Manak Publications, New Delhi
2. Khare, Subhash Chandra, Human Rights and United Nations Metropolitan Co. New Delhi.
3. Iyer, V.R. Krishna, Human Rights and the Law, Vapul law, Indore
4. Sharma, N.R. Human Rights in the World, Pointer Publishers, New Delhi.
5. Naseema, C. Human Rights Education, Kanishka Publishers, New Delhi.
6. Dikshit, R.C., (1998), Human Rights and the Law, Universal and Indian, New Delhi: Deep and Deep.
7. Kashyap, Subhash C., (1978), Human Rights and Parliament, Delhi: Metropolitan.
8. Kirpal, B.N. et al., (2004), Supreme but Not Infallible, New Delhi.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Human Rights
for
Bachelor of Arts
(Semester III)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2026-27**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester III) 2026-27

Human Rights (Societal Issues of Human Rights in India)

Course Code: BARL – 3295

Co: (Course Outcomes)

After completing semester III, the student will have in-depth understanding of societal problems regarding the human rights in India, which will enable:-

CO I: The students to have the knowledge regarding the Societal problems and theoretical approaches to Social problems and Social Changes.

CO 2: Understanding about the national initiatives for the protection of human rights of minorities, scheduled castes and scheduled tribes; aged & disabled and problems of women.

CO 3: The understanding of Offence involving Human Rights of Accrued, Inmates of Persons and Custodial Homes.

CO 4: This course lays the guidelines for improving the performance of Police and Jail system in more efficient manner.

CO:5 To aware the students about the rights to Legal Aid and legal mechanism in case of violation of Human rights .

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester III)
Session 2026-27
Human Rights (Societal Issues of Human Rights in India)
Course Code: BARL-3295

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT-I

Concepts and Approaches: Concept of Societal Problems and Human Rights.

UNIT-II

Theoretical approaches to Social problems and Social Changes.

UNIT-III

Social Problems: Causes and Types: Problems of Hierarchy. Problems of Minorities, Scheduled Caste and Scheduled Tribes; Population Explosion; Problems of Aged and Disabled; and Problems of Women.

UNIT-IV

Human Rights Abuse and Rights of Accused, Rights of Inmates of Prisons and Custodial Homes. Rights to Legal Aid, Contemporary Issues of Punishment; and Reforms in Police and Jails.

Recommended Books:

1. Syed Mehartaj Begum, Human Rights in India: Issues and Perspectives, A.P.H. Publishers, New Delhi.
2. Sahu, Asima, Human Rights Violations and the Law, Pointer Publishers, Jaipur.
3. Naseema C., Human Rights Education, Kanishka Publishers, New Delhi.
4. SubbianAdaikkalam, Human Rights: Philosophy Promotion Protection and Perspective.
5. Kumar, Bindal, (2000), Problems of Working Children, APH Publication, New Delhi.
6. Dikshit, R.C., (1998), Human Rights and the Law, Universal and Indian, Deep and Deep, New Delhi.
7. Jha, R.C., (1995), Resurrecting: Human Right in India, Sheridan Book Company, New Delhi
8. Bava, Noorjahan, (ed), (2000), Human rights and Criminal Justice Administration in India, New Delhi: Uppal Publishing House.
9. Ghosh, S.K., (1993), Torture and Rape in Police Custody: Asish Publishing House, New Delhi.

10. Sharma, A.K. (1995) "Human Rights Violations of Street Children and Child Labor in New Delhi", In B. P. Singh Seghal (ed.) Human Rights in India: Problems and Perspectives, Deep and Deep, New Delhi.
11. Singh, S.K., (1994), Bonded Labor and the Law, Deep and Deep. New Delhi.
12. Paul, R.C., Situation of Human Rights in India, (2000) Commonwealth New Delhi: Publishers.
13. Rao, Ashiwini, Status of Human Rights in India, (2010) New Delhi, Pacific.
14. South Asian Human Rights Documentation Centre: Human Rights and Humanitarian Law, (2008) South Asian Human Rights Documentation Centre, New Delhi.
15. South Asian Human Rights Documentation Centre: Introducing Human Rights, New Delhi, (2006) South Asian Human Rights Documentation Centre, New Delhi.
16. Pachauri, S.K., Children and Human Rights, (1999), APH Publications, Delhi.
17. Pachauri, S.K. Women and Human Rights, (1999), APH Publications, New Delhi.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Human Rights
for
Bachelor of Arts
(Semester IV)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2026-27**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester IV) 2026-27

Human Rights (Environment and Human Rights)

Course Code: BARL – 4295

Co: (Course Outcomes)

After completing semester IV, the students shall have an in-depth knowledge about environment and working of various agencies for the protection of environment and human rights, which will enable:-

CO I: To understand the historical perspective of environment and pollution and its effects on life and earth.

CO: To understand the rights about clean environment and the right to development and growth.

CO: To understand and appreciate the real scenario of Planet Earth in the era of globalization.

CO 4: To evaluate the constitutional provisions and initiatives and policies of the government towards the protection of the environment.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester IV)
Session 2026-27
Human Rights (Environment and Human Rights)

Course Code: BARL-4295

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Paper Setter: Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT-I

Environment: Meaning; and Concern for Environment.

UNIT-II

Historical Perspective; and Pollution and its effects on environment and life on earth

UNIT-III

Rights to Clean Environment and Sustainable Development; Sustainable Development Goal (SDG) 16, Right to Environment v/s Right to Development; and Culprits and Victims.

UNIT-IV

International Initiatives for Environmental Protection, National Initiatives for Environmental Protection, Globalisation of Environmental Protection

Recommended Books:

1. Biswas Tapan, Human Rights, Gender and Environment, Viva Books New Delhi.
2. P.C. Sinha, India's Human Rights Regime: A Comprehensive Presentation Part I, Kanishka Publishers, New Delhi.
3. P.C. Sinha, India's Human rights Regime: A Comprehensive Presentation Part II, Kanishka Publishers, New Delhi.
4. Balasubramaniam, V., "Environment and Human Rights: A New Form of Imperialism", Economic and Political Weekly, vol.33, no.8, 22-27 Feb. 1998,

5. RLEK, (1997), Community Forestry Management in Protected Areas: A Van Gujjar Proposal, Natraj Publishers, New Delhi.
6. Satish C. Shastri(ed), Human Rights, Development and Environmental Law: An Anthology, (2007), Jain Book Agency, Delhi.
7. UpendraBaxi (ed.), The Right to be Human, (1987), Lancer International, New Delhi.
8. Khanna, S.K., Children and the Human Rights, (1998), Commonwealth, New Delhi.
9. Pandit Kamalkar, Human Rights and Criminal Justice, (2010), Asia Law House, Hyderabad.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Human Rights
for
Bachelor of Arts
(Semester V)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2026-27**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester V) 2026-27

Human Rights (International Human Rights)

Course Code: BARL – 5295

CO: (Course Outcomes)

After completing semester V, the student will have in-depth knowledge of the working of international bodies of Human Rights, which will enable:

CO 1: To identify the factors, which are responsible for the origin of various organizations of Human Rights at the international level.

CO 2- To understand the humanitarian issues and various mechanisms of Human Rights.

CO 3- To grasp the knowledge about the working of governments for the protection of human rights.

CO 4- Critically looking at the cases of violation of Human Rights and to find the possible solution.

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester V)
Session 2026-27
Human Rights (International Human Rights)
Course Code BARL-5295

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT-I

Instruments of Human Rights: Covenants and Protocols,
UN Mechanism for Human Rights: UN Commission of Human Rights, UN children's fund
(UNICEF), UN Commission on the Status of Women, ILO, UNESCO, UNODC.

UNIT-II

Human Rights Issues at Global Level: Trafficking in Persons, Migration and Refugees,
Drug Trafficking, Terrorism, Cyber Crime

UNIT-III

Human Rights Standards: UN Code of Conduct for Law Enforcement Officials,
Prisoners Rights, Custodial Violence, Racial Discrimination, Rights of Children

UNIT-IV

Civil Society Groups/Non-Government Organisations: Nature, role and significance of
NGOs in the protection and promotion of human rights, Amnesty International, Red Cross,
Commonwealth Human Rights Initiative, People's Union for Civil Liberties

Recommended Books:

1. Bajpai, G.S. (Dr.) (1997) Victims in the Criminal Justice Process, Uppal Publishing House, New Delhi.
2. Dhingra, Rajni Malhotra (2011) NGOs and Protection of Human Rights, Deep & Deep Publications, New Delhi.
3. Jain, Sharda (2013) International Terrorism and World Politics, Regal Publications, New Delhi.
4. Madhurima (2011) Women, Crime and Prison Life, Deep & Deep Publications, New Delhi.
5. Mishra, Veerendra (2015) Combating Human Trafficking- Gaps in Policy and Law, Sage Publication, New Delhi.
6. Patil, V.T. (2003) Human Rights Developments in South Asia, Authors Press, New Delhi.
7. Sharma, Surinder K. and Anshuman Behera (2014) Militant Groups in South Asia, Pentagon Press, New Delhi.
8. Yadav, Virendra Singh (Dr.) (2011) International Scenario of Terrorism (New Challenges and Remedies), Omega Publications, New Delhi.

FACULTY OF ARTS AND SOCIAL SCIENCES

**SYLLABUS
of
Human Rights
for
Bachelor of Arts
(Semester VI)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2026-27**



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

Bachelor of Arts (Semester VI) 2026-27

Human Rights (Women Rights)

Course Code: BARL – 6295

CO: (Course Outcomes)

After completing semester VI, the student will have in-depth knowledge of the working of international bodies of Human Rights, which will enable:

CO 1- To understand the evolutionary process of Gender

CO 2- To understand various mechanisms of women rights

CO 3: To understand the difference between Gender and Feminism

This course outcome will help the students in their further higher education programs and competitive exams.

Bachelor of Arts (Semester VI)
Session 2026-27
Human Rights (Women Rights)

Course Code BARL-6295

Examination Time: 3 Hrs.

L-T-P: 4-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

UNIT-I

1. Women Rights: Meaning, Nature and Scope
2. Historical Evolution of women rights with special reference of India

UNIT-II

1. Women Rights in International Instruments: UNDHR 1948, ICCPR, ICESCR, etc.
2. Constitutional Rights and Statutory Rights for Women in India
3. Institutional mechanism for Women Rights in India

UNIT-III

1. Violation of Women's Rights: Human Trafficking, Sexual Violence, Mental & Physical abuse and violence
2. Gender Sensitization: Concept and significance

UNIT-IV

1. Women Empowerment in India: Concept and impact on society
2. Contemporary Trends of Women in Indian Democracy

Recommended Books:

1. Bajpai, G.S. (Dr.) (1997) Victims in the Criminal Justice Process, Uppal Publishing House, New Delhi.

2. Dhingra, Rajni Malhotra (2011) NGOs and Protection of Human Rights, Deep & Deep Publications, New Delhi.
3. Jain, Sharda (2013) International Terrorism and World Politics, Regal Publications, New Delhi.
4. Madhurima (2011) Women, Crime and Prison Life, Deep & Deep Publications, New Delhi.
5. Mishra, Veerendra (2015) Combating Human Trafficking- Gaps in Policy and Law, Sage Publication, New Delhi.
6. Patil, V.T. (2003) Human Rights Developments in South Asia, Authors Press, New Delhi.
7. Sharma, Surinder K. and Anshuman Behera (2014) Militant Groups in South Asia, Pentagon Press, New Delhi.
8. Yadav, Virendra Singh (Dr.) (2011) International Scenario of Terrorism (New Challenges and Remedies), Omega Publications, New Delhi.

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS

of

VALUE ADDED COURSE

**Human Rights and Constitutional Duties
for**

**Under Graduate Degree Programmes
(Semester VI)**

(Under Credit Based Continuous Evaluation Grading System)

Session: 2026-27



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

UG Degree Programmes (Semester VI) 2026-27

Human Rights and Constitutional Duties

Course Code: VACH-6401

CO: (Course Outcomes)

After completion of Semester VI, the students will be able to understand the concept of Human Rights and Constitutional Duties, which will enable:

CO 1: the students will learn about the basic characteristics and classification of Rights and Duties.

CO 2: the students will inculcate the knowledge about the international framework of Human Rights in the context of Universal Declaration of Human Rights as well as the national initiatives.

CO 3: this course will guide the students about the relationship between Human Rights and Constitutional Duties as well as the provisions under chapter III and IV of the Indian Constitution.

CO 4: the students will also learn about the relationship between Human Rights and Psychology, Human Rights Education and Human Duties for Psychologists and Their Social Responsibility in the society.

This course outcome will help the students in their further higher education programs and competitive exams.

UG Degree Programmes (Semester VI)
Session 2026-27
Value Added Course
(Human Rights and Constitutional Duties)
Course Code: VACH-6401

Examination Time: 1 Hrs.

L-T-P: 2-0-0
Total Marks: 50
Theory Marks: 35
CA: 15

Instructions for the Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry seven marks.

Unit I

Introduction to Human Rights

Foundational Aspects: Meaning, Nature, Characteristic, Classification.

International Framework: Constituents of the Universal Declaration of Human Rights (UDHR).

Unit II

Constitutional Realisation in India: Fundamental Rights (Part III, Constitution of India).

Protective Mechanism in India: The composition, Powers and Functions of the National Human Rights Commission of India (NHRC).

Unit III

Introduction to Human Duties

Conceptual Perspective: Meaning, Nature & Characteristics of Human Duties.

Intellectual discourses: Classification of Human Duties; Relevance of Human Duties.

Unit IV

Constitutional Recognition in India: Fundamental Duties in Indian Constitution, Part IV A.

Human Rights Education: An Ethical Perspective

Recommended Books:

1. United Nations. *The United Nations and Human Rights 1945-1995*. Geneva: United Nations Blue Books Series, Vol. VII, 1996.
2. Sastry, S. N. *Introduction to Human Rights and Duties*. Pune: University of Pune Press, 2011.
3. Mertus, Julie. *The United Nations and Human Rights-A Guide for a New Era*. London: Routledge, 2009.

4. Donnelly, Jack. *Universal Human Rights in Theory and Practice*. New York: Cornell University Press, 2013.
5. Hammarberg, Thomas. *Taking Duties Seriously- Individual Duties in International Humanitarian Law*. Versoix: International Council on Human Policy, 1999.
6. Miller P. Frederic, et al. *Fundamental Rights, Directive Principles and Fundamental Duties in India*. New York: VDM Publishing, 2009.
7. Cinganelli, Davis Louis. *Human Rights- Theory and Measurements*. London: Macmillan Press, 1988.
8. Ishay, M. R. *The History of Human Rights*. New Delhi: Orient Longman, 2004.
9. Mohapatra, Arun Ray. *National Human Rights Commission of India: Formation, Functioning and Future Perspectives*. New Delhi: Atlantic, 2004.
10. Deol, Satnam Singh. *Human Rights in India-Theory and Practice*. New Delhi: Serials Publications, 2011.
11. Rubin, Neal S. and Flores, Roseanne L. (eds.), *The Cambridge Handbook of Psychology and Human Rights (Cambridge Handbooks in Psychology)*, Cambridge University Press, 2020.

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS Of

Skill Enhancement Course

**BACHELOR OF ARTS (HONOURS) SEMESTER–VI
(Under NEP 2020)**

(Under Credit Based Continuous Evaluation Grading System)

Session: 2026-27



**The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)**

BACHELOR OF ARTS (HONOURS) SEMESTER–VI
(Under NEP 2020)
(Faculty of Arts & Social Sciences)
POLITICAL SCIENCE

Session: 2026-27

SKILL ENHANCEMENT COURSE
CONCEPT OF GOVERNANCE IN INDIA

Examination Time: 3 Hrs.

L-T-P: 3-0-0
Total Marks: 100
Theory Marks: 70
CA: 30

Instructions for the Paper Examiner:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section. Each question will carry fourteen marks.

Unit I

1. Concept of Governance: Meaning, Nature, Scope & Relevance
2. Evolution of Governance
3. Issues Concerning Governance: Health, Gender, Education, Poverty etc.

Unit II

1. Public and Private Governance
2. E-governance-applications, successes, limitations and potential, AI Governance
3. Theories of e-Governance

Unit III

1. Governance in India: Rule of Law & Human Rights
2. Governance in Digital Age (Introduction of ICTs in administration, Technological Adaptation, Reorganization of Administrative Structures and institutions)
3. Transparency & accountability: Right to Information, Right to Service

Unit IV

1. NITI AYOOG: structure, working and role
2. Lokpal and Lokayukta: composition and function
3. Administrative Reforms in India

Suggested Readings:

1. Select References: Bell, S., and Hindmoor, A. (2009) *Rethinking Governance: The Centrality of the State in Modern Society*, Cambridge: Cambridge University.
2. Bell, Stephen and Andrew Hindmoor. (2009) *Rethinking Governance: The Centrality of the State in Modern Society*. Cambridge: CUP.
3. Bevir, Mark (2009), *Key Concepts in Governance*, Sage, London.
4. Bevir, Mark, ed. (2010) *The Sage Handbook of Governance*. Thousand Oaks, CA: Sage Publications.
5. Bovaird, Tony and Elke Löffler, eds. (2009) *Public Management and Governance Second Edition*. London: Routledge.
6. Farazmand, Ali and Jack Pinkowski, eds. (2006) *Handbook of Globalization, Governance, and Public Administration*. London: CRC/Taylor & Francis.
7. Hajer, Maarten, and Hendrik Wagenaar (2003) "Introduction." In *Deliberative Policy Analysis: Understanding Governance in the Network Society*, ed. Maarten A. Hajer and Hendrik Wagenaar. Cambridge, UK: Cambridge University Press.
8. Kjaer, A (2004) *Governance*. Cambridge, UK: Polity Press.
9. Kooiman, Jan ed. (1993) *Modern Governance: New Government-Society Interactions*. London: Sage.
10. Kooiman, Jan. (2003) *Governing as Governance*. London: Sage.
11. Morrison, Donald (1945) "Public Administration and the Art of Governance." *Public Administration Review* 5:1: 83-87.
12. Andrews, Matt. (2010) "Good Government Means Different Things in Different Countries." *Governance: An International Journal of Policy, Administration, and Institutions* 23:1:7-35.
13. Osborne, Stephen P., ed. *The New Public Governance? Emerging Perspectives on the Theory and Practice of Public Governance*. London: Routledge.
14. Peters, B. Guy (1996) *The Future of Governance: Four Emerging Models*, pp. 1-20.
Peters, B. Guy, and Jon Pierre (1998) "Governance without Government?: Rethinking Public Administration." *Journal of Public Administration Research and Theory* 8 (2): 223.

15. Surabhi Pandey and Syed Mohammad Raghieb, AI for Sushasan (Good Governance), Publisher: Prints Publications, (2025).