FACULTY OF COMPUTER SCIENCE & IT

SYLLABUS

of

Bachelor of Science (Information Technology)

(Semester I-VI)

(Under Continuous Evaluation System) (12+3 System of Education)

Session 2020-21



The Heritage Institution

KANYA MAHA VIDYALAYA JALANDHAR (Autonomous)

Program Specific Outcomes

Bachelor of Science (Information Technology) (Session 2020-21)

After completing this program, the students will be able to:

PSO1: Apply skills for development of software and websites for providing efficient solution to IT based problems.

PSO2: Comprehend development process in IT industry through ethical, defined and innovative techniques.

PS03: Achieve leadership role and team player role to be able to work in multidisciplinary areas at various job roles.

PSO4: Identify and demonstrate the implementation of various tools and technologies involved in the field of Information Technology.

PSO5: Demonstrate proficiency in the field of Programming, Web development and IT enabled services.

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME Bachelor of Science (Information Technology)

Session 2020-21

Bachelor of Science (Information Technology) Semester – I										
Course Code	Course Name	Course Type	pe Total	Mai	rks	Examinatio n Time (in				
				Ext.		CA	Hours)			
				L	P					
BITL-1421 /	Punjabi (Compulsory) /									
BITL-1031/	¹ Basic Punjabi/	С		C	C	50	40	_	10	3
BITL-1431	² Punjab History and		30	40	-	10	3			
	Culture									
BITL-1102	Communication Skills in	C	50	40	-	10	3			
	English	С	50	40						
BITL-1113	Introduction to	С	75	60		1.5	3			
	Programming – C	C	73	00	ı	15	3			
BITL-1114	Fundamentals of	C	C	75	60		1.5	3		
	Computers	С	/5	60	-	15	3			
BITL-1335	Applied and Discrete	С	75	60	-	15	3			
	Mathematics		73	60						
BITP-1116	Practical-									
	PC Computing and C	С	75	-	60	15	3			
	Language-I									
AECD-1161	³ Drug Abuse: Problem,									
	Management and	AC	50	40	_	10	3			
	Prevention (Compulsory)									
SECF-1492	³ Foundation Course	AC	25	20	_	05	1			
	Total		400							

Note:

C - Compulsory

¹ Special course in lieu of Punjabi (Compulsory)

² Special course in lieu of Punjabi (Compulsory) for those students who are not domicile of Punjab.

³Marks of these courses will not be added in total marks and only grades will be provided.

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME Bachelor of Science (Information Technology)

Session 2020-21

Bachelor of Science (Information Technology) Semester - II								
Course Code	Course Name	Course Type		Mai	rks	Examinati on Time (in Hours)		
			Total	Ext.			CA	
				L	P			
BITL-2421 / BITL-2031/ BITL-2431	Punjabi (Compulsory) / ¹ Basic Punjabi/ ² Punjab History and Culture	С	50	40	-	10	3	
BITM-2102	Communication Skills in English	С	50	25	15	10	3+3	
BITL-2113	Object Oriented Programming- I	С	75	60	-	15	3	
BITL-2114	Principles of Digital Electronics	С	75	60	-	15	3	
BITL-2115	Numerical Methods and Statistical Techniques	С	75	60	-	15	3	
BITP-2116	Lab based on Object Oriented Programming - I	С	75	-	60	15	3	
AECD-2161	³ Drug Abuse: Problem, Management and Prevention (Compulsory)	AC	50	40	-	10	3	
SECM-2502	³ Moral Education	AC	25	20		05	1	
	Total		400					

Note:

C - Compulsory

¹ Special course in lieu of Punjabi (Compulsory)

² Special course in lieu of Punjabi (Compulsory) for those students who are not domicile of Punjab.

³Marks of these courses will not be added in total marks and only grades will be provided.

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Science (Information Technology)

Session 2020-21

Bachelor of Science (Information Technology) Semester - III								
Course Code	Course Name	Course Type	Marks		Examination Time			
			Total	E	xt.	CA	(in Hours)	
				L	P			
BITL-3111	Introduction to Python	С	75	60	1	15	3	
BITL-3112	Data Structures	С	75	60	1	15	3	
BITL-3113	System Analysis and Design	С	75	60	-	15	3	
BITP-3114	Programming Lab – I (Python Programming Language)	С	50	ı	40	10	3	
BITP-3115	Programming Lab – II (Data Structures)	С	25	-	20	05	3	
AECE - 3221	* Environmental Studies (Compulsory)	AC	100	60	20	20	3	
SECG - 3532	*Gender Sensitization	AC	25	10	10	05	1	
	Total		300					

Note:

C - Compulsory

 $[\]boldsymbol{\ast}$ Marks of these courses will not be added in total marks and only grades will be provided.

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Science (Information Technology)

Session 2020-21

Course Code	Course Name	Course Type					Examination Time
			Total	Ext.		CA	(in Hours)
				L	P		
BITL-4111	Database Management System	C	75	60	-	15	3
BITL-4112	Internet Applications	С	75	60	-	15	3
BITL-4113	Object Oriented Programming- II	С	75	60	-	15	3
BITL-4114	E-Business	С	75	60	-	15	3
BITP-4115	Lab based on Database Management System	С	50	-	40	10	3
BITP-4116	Lab based on Object Oriented Programming - II	С	50	-	40	10	3
SECS - 4522	*Social Outreach	AC	25	-	25	-	1
	Total		400				

Note:

C - Compulsory

 $[\]ast$ Marks of these courses will not be added in total marks and only grades will be provided.

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Science (Information Technology)

Session 2020-21

Course Code	Course Name Cou	Course		Ma	rks		Examination	
		Type	Total 1		xt.	CA	Time	
				L	P		(in Hours)	
BITL-5111	Computer Networks	С	100	80	-	20	3	
BITL-5112	Web Technologies	С	100	80	-	20	3	
BITL-5113	Operating System	С	100	80	-	20	3	
BITP-5114	Lab based on Web Technologies	С	50	-	40	10	3	
BITP-5115	Lab Based on Operating System	С	50	-	40	10	3	
	Total		400					

Note:

C - Compulsory

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Science (Information Technology)

Session 2020-21

Course Code	Course Name	Course		Ma	Examination		
		Type	Total l	E	Ext.		Time
				L	P		(in Hours)
BITL-6111	Computer Graphics	С	75	60	-	15	3
BITL-6112	Software Engineering	С	75	60	-	15	3
BITP-6113	Lab based on Computer Graphics	С	50	-	40	10	3
BITP-6114	Project	С	200	-	160	40	3
	Total		400				

Note:

C - Compulsory

Session 2020-21 COURSE CODE: BITL-1421 PUNJABI (COMPULSORY)

Course Outcomes:

ਆਤਮ ਅਨਾਤਮ' ਪੁਸਤਕ ਦੇ ਕਵਿਤਾ ਭਾਗ ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਕਵਿਤਾ ਪ੍ਰਤੀ ਦਿਲਚਸਪੀ, ਸੂਝ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਤਾਂ ਕਿ ਉਹ ਆਧੁਨਿਕ ਦੌਰ ਵਿਚ ਚੱਲ ਰਹੀਆਂ ਕਾਵਿ ਧਾਰਾਵਾਂ ਅਤੇ ਕਵੀਆਂ ਬਾਰੇ ਗਿਆਨ ਹਾਸਿਲ ਕਰ ਸਕਣ। ਇਸ ਦਾ ਹੋਰ ਮਨੋਰਥ ਕਵਿਤਾ ਦੀ ਵਿਆਖਿਆ, ਵਿਸ਼ਲੇਸ਼ਣ ਤੇ ਮੁਲੰਕਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ ਵੀ ਹੈ ਤਾਂ ਕਿ ਉਹ ਸਮਕਾਲੀ ਸਮਾਜ ਦੀਆਂ ਸਮੱਸਿਆਵਾਂ ਨੂੰ ਸਮਝ ਸਕਣ ਅਤੇ ਆਲੋਚਨਾਤਮਕ ਦ੍ਰਿਸ਼ਟੀ ਬਣਾ ਸਕਣ।

- > ਇਤਿਹਾਸਕ ਯਾਦਾਂ (ਇਤਿਹਾਸਕਲੇਖ ਸੰਗ੍ਰਹਿ)ਪੁਸਤਕ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਅਤੇ ਮੁੱਲਵਾਨ ਇਤਿਹਾਸ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ਹੈ।
- ਪੈਰ੍ਹਾ ਰਚਨਾ ਅਤੇ ਪੈਰ੍ਹਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉਤਰ ਦੇਣ ਦਾ ਮਨਰੋਥ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੁੱਧੀ ਨੂੰ ਤੀਖਣ ਕਰਦਿਆਂ ਉਨਾਂ ਦੀ ਲਿਖਣ ਪ੍ਰਤਿਭਾ ਨੂੰ ਉਜਾਗਰ ਕਰਨਾ ਹੈ।
- 🕨 ਧੁਨੀ ਵਿਉਂਤ ਪੜ੍ਹਣ ਨਾਲ ਵਿਦਿਆਰਥੀ ਧੁਨੀਆਂ ਦੀ ਉਚਾਰਨ ਪ੍ਰਣਾਲੀ ਤੋਂ ਵਾਕਫ਼ ਹੋਣਗੇ।
- ਭਾਸ਼ਾ ਵੰਨਗੀਆਂ ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਅਮੀਰੀ ਦਾ ਅਤੇ ਬਾਰੀਕੀਆਂ ਨੂੰ ਸਮਝਣ ਲਈ ਵੱਖਰੇ ੍ਵੱਖਰੇ ਸਿਧਾਂਤਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ ਹੈ।

Session 2020-21 COURSE CODE: BITL-1421 PUNJABI (COMPULSORY)

Examination Time: 3 Hrs. Max. Marks: 50

Theory: 40

CA: 10

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ।ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅਗੋਂ ਵਧ ਤੋਂ ਵਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਪਾਠ ਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

ਸੈਕਸ਼ਨ-ਏ

ਆਤਮ ਅਨਾਤਮ (ਕਵਿਤਾ ਭਾਗ),(ਸੰਪ. ਸੁਹਿੰਦਰ ਬੀਰ ਅਤੇ ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

(ਪ੍ਰਸੰਗਸਹਿਤਵਿਆਖਿਆ, ਸਾਰ)

08 ਅੰਕ

ਸੈਕਸ਼ਨ-ਬੀ

ਇਤਿਹਾਸਕ ਯਾਦਾਂ (ਇਤਿਹਾਸਕਲੇਖ ਸੰਗ੍ਰਹਿ)ਸੰਪਾ. ਸ.ਸ.ਅਮੋਲ,ਪੰਜਾਬੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, ਲੁਧਿਆਣਾ। (ਲੇਖ 1 ਤੋਂ 6)

(ਨਿਬੰਧਦਾਸਾਰ, ਲਿਖਣ-ਸ਼ੈਲੀ)08 ਅੰਕ

ਸੈਕਸ਼ਨ-ਸੀ

(ੳ)ਪੈਰ੍ਹਾ ਰਚਨਾ

ਸੈਕਸ਼ਨ-ਡੀ

(ੳ)ਪੰਜਾਬੀ ਧੁਨੀ ਵਿਉਂਤ : ਉਚਾਰਨ ਅੰਗ, ਉਚਾਰਨ ਸਥਾਨ ਤੇ ਵਿਧੀਆਂ, ਸਵਰ, ਵਿਅੰਜਨ, ਸੁਰ-ਪ੍ਰਬੰਧ l

(ਅ)ਭਾਸ਼ਾ ਵੰਨਗੀਆਂ : ਭਾਸ਼ਾ ਦਾ ਟਕਸਾਲੀ ਰੂਪ, ਭਾਸ਼ਾ ਅਤੇ ਉਪ੍ਭਾਸ਼ਾ ਦਾ ਅੰਤਰ, ਪੰਜਾਬੀ ਉਪਭਾਸ਼ਾਵਾਂ ਦੇ ਪਛਾਣ ਚਿੰਨ੍ਹ। 08 ਅੰਕ

Session 2020-21 COURSE CODE: BITL-1031 BASIC PUNJABI

Course Outcomes:

- ਮੁੱਢਲੀਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸਿਖਾਉਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਵਿਚ ਪਾ ਕੇ ਇਕ ਹੋਰ ਭਾਸ਼ਾ ਸਿੱਖਣ ਦੇ ਮੌਕੇ ਪ੍ਰਦਾਨ ਕਰਨਾ ਹੈ।
- 🏲 ਇਸ ਵਿਚ ਵਿਦਿਆਰਥੀ ਨੂੰ ਬਾਰੀਕਬੀਨੀ ਨਾਲ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।
- 🗲 ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।
- ਮੁੱਢਲੀਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ ਬਾਰੇ ਦੱਸਣਾ ਹੈ।
- 🏲 ਮੁੱਢਲੀਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸ਼ਬਦ ਘੇਰਾ ਵਿਸ਼ਾਲ ਕਰਨਾ ਹੈ।
- ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਵਿਚ ਹਫ਼ਤੇ ਦੇ ਸਤ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਬਾਰ੍ਹਾਂ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਰੁੱਤਾਂ ਦੇ ਨਾਂ, ਇਕ ਤੋਂ ਸੌ ਤਕ ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿਚ ਸਿਖਾਉਣਾ ਹੈ।

Session 2020-21 COURSE CODE: BITL-1031 BASIC PUNJABI

Examination Time: 3 Hrs. Max. Marks: 50

Theory: 40

CA: 10

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜਮੀ ਹੈ।ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋੂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਅੱਠ ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅਗੋਂ ਵਧ ਤੋਂ ਵਧ ਚਾਰ ਉਪਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਪਾਠ ਕੁਮ

ਸੈਕਸ਼ਨ ਏ

ਪੈਂਤੀ ਅਖਰੀ, ਅਖਰ ਕ੍ਰਮ, ਪੈਰ ਬਿੰਦੀ ਵਾਲੇ ਵਰਣ ਅਤੇ ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਣ ਅਤੇ ਮਾਤ੍ਵਾਂ (ਮੁਢਲੀ ਜਾਣ ਪਛਾਣ) ਲਗਾਖਰ (ਬਿੰਦੀ, ਟਿਪੀ, ਅਧਕ): ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ। 08ਅੰਕ

ਸੈਕਸ਼ਨ ਬੀ

ਪੰਜਾਬੀ ਸ਼ਬਦ ਬਣਤਰ : ਮੁਢਲੀ ਜਾਣ ਪਛਾਣ (ਸਾਧਾਰਨ ਸ਼ਬਦ, ਸੰਯੁਕਤ ਸ਼ਬਦ, ਮਿਸ਼ਰਤ ਸ਼ਬਦ, ਮੂਲ ਸ਼ਬਦ, ਅਗੇਤਰ ਅਤੇ ਪਿਛੇਤਰ) 08ਅੰਕ

ਸੈਕਸ਼ਨ ਸੀ

ਨਿਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ : ਬਾਜ਼ਾਰ, ਵਪਾਰ, ਰਿਸ਼ਤੇਨਾਤੇ, ਖੇਤੀ ਅਤੇ ਹੋਰ ਧੰਦਿਆਂ ਆਦਿ ਨਾਲ ਸੰਬੰਧਤ। 08 ਅੰਕ

ਸੈਕਸ਼ਨ ਡੀ

ਹਫ਼ਤੇ ਦੇ ਸਤ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਬਾਰ੍ਹਾਂ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਰੁਤਾਂ ਦੇ ਨਾਂ, ਇਕ ਤੋਂ ਸੌ ਤਕ ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿਚ ।

08ਅੰਕ

Session 2020-21 COURSE CODE: BITL-1431 PUNJAB HISTORY AND CULTURE

Course Outcomes:

After completing Semester I and course on Punjab History and Culture Students of History will be able to identify a complete grasp on the sources & writings of Ancient Indian History of Punjab.

CO1 Identify and describe the emergence of earliest civilizations in: Indus Valley Civilization and Aryan Societies.

CO2 Identify and analyse the Buddhist, Jain and Hindu faith in the Punjab

CO3 Analyse the emergence of Early Aryans and Later Vedic Period, their Society, Culture, Polity and Economy

CO4 To make students understand the concepts of two faiths Jainism and Buddhism, its principles and their application in present times

Session 2020-21 COURSE CODE: BITL-1431 PUNJAB HISTORY AND CULTURE

(From Earliest Times to C 320)

(Special Paper in lieu of Punjabi compulsory)

Examination Time: 3 Hrs. Max. Marks: 50

Theory: 40

CA: 10

Instructions for the Paper Setters:

Question paper shall consist of four Units. Candidates shall attempt 5 questions in all, by at least selecting One Question from each section and the 5th question may be attempted from any of the four sections. Each question will carry 8 marks.

Unit A

- 1. Physical features of the Punjab and impact on history.
- 2. Sources of the ancient history of Punjab

Unit- B

- 3. Harappan Civilization: Town planning; social, economic and religious life of the India Valley People.
- 4. The Indo-Aryans: Original home and settlement in Punjab.

Section C

- 5. Social, Religious and Economic life during later *Rig* Vedic Age.
- 6. Social, Religious and Economic life during later Vedic Age.

Section D

- 7. Teaching and impact of Buddhism
- **8.** Jainism in the Punjab

References/Textbooks:

- 1. L. Joshi (ed): History and Culture of the Punjab, Art-I, Patiala, 1989 (3rd edition)
- 2. L.M. Joshi and Fauja Singh (ed); History of Punjab, Vol.I, Patiala 1977.
- 3. Budha Parkash: Glimpses of Ancient Punjab, Patiala, 1983.
- 4. B.N. Sharma: Life in Northern India, Delhi. 1966.

Session 2020-21 COURSE CODE: BITL-1102 COMMUNICATION SKILLS IN ENGLISH

Course Outcomes:

After passing this course the student will develop the following Skills:

- **CO 1:** Reading skills that will facilitate them to become an efficient reader.
- **CO 2:** The ability to realise not only language productivity but also the pleasure of being able to articulate well.
- **CO 3:** The power to analyse, interpret and infer the ideas in the text.
- **CO 4:** The ability to have a comprehensive understanding of the ideas in the text and enhance their critical thinking.
- **CO 5:** Writing skills of students which will make them proficient enough to express ideas in clear and grammatically correct English.
- **CO 6:** Ability to plan, organise and present ideas coherently on a given topic.
- **CO 7:** The skill to use an appropriate style and format in writing letters (formal and informal.)

Session 2020-21 COURSE CODE: BITL-1102 COMMUNICATION SKILLS IN ENGLISH

Examination Time: 3 Hrs. Max. Marks: 50

Theory: 40

CA: 10

Instructions for the paper setter and distribution of marks:

The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 8 marks.

Section-A: Two questions of theoretical nature will be set from Unit I.

Section-B: Two comprehension passages will be given to the students based on Unit II.

Section-C: Two questions will be given from Unit III.

Section-D: Two questions will be set from Unit IV.

 $(8 \times 5 = 40)$

The syllabus is divided in four units as mentioned below:

Unit I

Reading Skills: Reading Tactics and strategies; Reading purposes–kinds of purposes and associated comprehension; Reading for direct meanings.

Unit II

Reading for understanding concepts, details, coherence, logical progression and meanings of phrases/ expressions.

Activities:

- Comprehension questions in multiple choice format
- Short comprehension questions based on content and development of ideas

Unit III

Writing Skills: Guidelines for effective writing; writing styles for application, personal letter, official/business letter.

Activities

- Formatting personal and business letters.
- Organising the details in a sequential order

Unit IV

Resume, memo, notices etc.; outline and revision.

Activities:

- Converting a biographical note into a sequenced resume or vice-versa
- Ordering and sub-dividing the contents while making notes.
- Writing notices for circulation/ boards

References/Textbooks:

- 1. Oxford Guide to Effective Writing and Speaking by John Seely.
- 2. Business Communication, by Sinha, K.K. Galgotia Publishers, 2003.
- 3. Business Communication by Sethi, A and Adhikari, B., McGraw Hill Education 2009.
- 4. Communication Skills by Raman, M. & S. Sharma, OUP, New Delhi, India (2011).
- 5. English Grammar in Use: A Self Study Reference and Practice Book Intermediate Learners Book by Raymond Murphy, Cambridge University Press.

Session 2020-21 COURSE CODE: BITL-1113 INTRODUCTION TO PROGRAMMING - C

Course Outcomes:

After passing course the student will be able to:

CO1: Understand formulation of algorithms and flowcharts for problem solution and different programming constructs.

CO2: Have knowledge of execution flow of a C program for programming and maintenance.

CO3: Apply programming concepts to provide solution in different problem domains.

Session 2020-21 COURSE CODE: BITL-1113 INTRODUCTION TO PROGRAMMING - C

Examination Time: 3 Hrs. Max. Marks: 75

Theory: 60

CA: 15

Instructions for Paper Setter -

Eight questions of equal marks(12 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts(not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

UNIT-I

Fundamentals: Character set, Identifiers and Key Words, Data types, Constants, Variables, Expressions, Statements, Symbolic Constants.

Operations and Expressions: Arithmetic operators, Unary operators, Relational Operators, Logical Operators, Assignment and Conditional Operators, Library functions. Data Input and Output statements

UNIT-II

Control Statements: Preliminaries, While, Do—while and for statements, Nested loops, If—else, Switch, Break — Continue statements.

Program Structure Storage Class: Storage Classes- Auto, extern, register and static . about library functions.

UNIT-III

Functions: Brief overview, defining, accessing functions, passing arguments to function, specifying argument data types, function prototypes, recursion.

Arrays: Defining, processing an array, passing arrays to a function, multi–dimensional arrays.

Strings: String declaration, string functions and string manipulation.

UNIT - IV

Structures & Unions: Defining and processing a structure, user defined data types, structures and pointers, passing structures to functions, self referenced structure, unions.

Pointers: Fundamentals, pointer declaration, passing pointer to a function, pointer and one dimensional arrays, operation on pointers, pointers & multi–dimensional arrays of pointers, passing functions, other functions, more about pointer declarations.

References/Textbooks:

- 1. E Balagurusamy, Programming in ANSI C, Tata McGraw-Hill, 2002.
- 2. Byron Gottfried, Schaum's Outline Programming with C, McGraw Hill, 1996.
- 3. Brian W. Kernighan, Dennis M. Ritchie, The C Programming language, Prentice Hall, 1988.
- 4. Stephen G. Kochan, Programming in C, Pearson Education, 2015.

Note: The latest editions of the books should be followed.

Session 2020-21 COURSE CODE: BITL-1114 FUNDAMENTALS OF COMPUTERS

Course Outcomes:

After passing course the student will be able to:

CO1: Have knowledge of Computer fundamentals, operating system concepts and office automation software.

CO2:Apply office automation software to create professional and academic documents and presentations.

CO3: work on Spreadsheet application for office tasks.

Session 2020-21 COURSE CODE: BITL-1114 FUNDAMENTALS OF COMPUTERS

Examination Time: 3 Hrs. Max. Marks: 75

Theory: 60

CA: 15

Instructions for Paper Setter -

Eight questions of equal marks (12 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts(not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT I

Fundamentals of Computer: Introduction to computer, Applications of computer, Components of computers (Input unit, Output Unit, Memory Unit & CPU).

Software: Application Software, Service software, System software -operating system (Types & Function of OS), Translators (compiler, interpreter, assembler), Booting a System.

UNIT II

Input Devices: Keyboards, Mouse, Joystick, Track Ball, Light Pen and Data Scanning devices (scanner, OCR, OMR, MICR, Bar Code Reader, Card Reader)

Output Devices: Monitor, Printers (laser printer, dot matrix printer, ink jet printer)

Memories: Primary Memory-RAM (How data is stored in a RAM & Types of RAM), ROM (Types of ROM) & **Secondary Memory-** Hard Disk (Structure of a hard disk, how data is stored in a hard disk, concept of tracks, sectors, clusters, cylinders), CD, DVD.

UNIT III

Word Processing: Introduction to Office, word processing & its features, Parts of window of word (Title bar, menu bar, status bar, and ruler), Understanding the Ribbon, Use of Office Button and Quick Access Toolbar, Creation of new documents, opening document, insert a document into another document. Page setup, margins, gutters, font properties, Alignment, page breaks, header &footer, deleting, moving, replace, editing text in document, saving a document, spell checker, printing a document. Creating a table, entering and editing, Text in tables. Changing format of table, height, width of row/column. Editing, deleting Rows,

columns in table. Adding picture, page colors and Watermarks, Borders, shading, Templates, wizards, drawing objects.

Presentation: Introduction to PowerPoint, Exploring menus, starting a new slide, saving presentation, moving/rearranging slides, printing slides. Applying theme to presentation, Views (slide View, slide sorter, notes view, outline view), Formatting & enhancing text formatting. Creating a graph, displaying slide show, adding multimedia. Slide transitions, applying Animation, Timing slide display, adding movies & sounds. Using a pick look Wizards to change format.

UNIT IV

Spreadsheet: Introduction to Worksheet/Spreads, Features of excel, Describe the excel Window, Creating a new workbook, different functions on different data in excel, creation of graphs, editing it and formatting, changing chart type to 2d chart or 3d chart, pivot table, creation of worksheet, adding, deleting, moving the text in worksheet, linking different sheets, sorting the data, querying the data, filtering the data (auto and advance filters), What-if analysis, To open an already existing workbook, Saving workbook, printing a worksheet, Closing the workbook & exiting.

References/Textbooks:

- 1. Joyce Cox, Joan Lambert and Curtis Frye, Microsoft office Professional 2010 Step by Step, Microsoft Press, 2010.
- 2. V. Rajaraman, Neeharika Adabala, Fundamentals of Computers, PHI Learning, 2015.
- 3. P.K. Sinha, Computer Fundamentals, BPB Publications, 2004.
- 4. Anshuman Sharma, A book of Fundamentals of Information Technology, Lakhanpal Publishers, 5th Edition.
- 5. Peter Norton, Peter Norton's Computing Fundamentals, McGraw-Hill Technology Education, 2006.

Note: The latest editions of the books should be followed.

Session 2020-21 COURSE CODE: BITL-1335 APPLIED AND DISCRETE MATHEMATICS

Course Outcomes:

Student will be able to:

CO1: Have knowledge of matrices, sets, relations, propositional logic and Boolean algebra.

CO 2: Represent world knowledge in symbolic notation through propositional calculus.

CO 3: Apply discrete mathematical concepts to obtain analytical and numerical solutions.

Session 2020-21 COURSE CODE: BITL-1335 APPLIED AND DISCRETE MATHEMATICS

Examination Time: 3 Hrs. Max. Marks: 75

Theory: 60

CA: 15

Instructions for Paper Setter -

Eight questions of equal marks (12 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts(not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

UNIT-I

Sets and Relations: Definition of sets, subsets, complement of a set, universal set, intersection and union of sets, De-Morgan's laws, Cartesian products, Equivalent sets, Countable and uncountable sets, minset, Partitions of sets, Relations: Basic definitions, graphs of relations, properties of relations

UNIT-II

Logic and Propositional Calculus: Proposition and Compound Propositions, basic Logical Operations, Propositions and Truth Tables, Tautologies and Contradictions, Logical Equivalence, Duality law, Algebra of propositions, Conditional and Bi conditional Statements, Arguments, Logical Implication, Propositional Functions, Predicates and Quantifiers, Negation of Quantified Statements, Inference theory of the predicates calculus.

UNIT-III

Boolean Algebra: Boolean algebra and its duality, Duality, Boolean Algebra as Lattices, Boolean identities, sub-algebra, Representation Theorem, Sum-of-Products Form for Sets, Sum of-Products Form for Boolean Algebra, Minimal Boolean Expressions, Prime Implicants, Boolean Functions, Karnaugh Maps.

UNIT-IV

Matrices: Introduction of a Matrix, its different kinds, matrix addition and scalar multiplication, multiplication of matrices, transpose etc. Square matrices, inverse and rank of a square matrix, Matrix Inversion method.

References/Textbooks:

- 1. Seymour Lipschutz, Marc Lars Lipson, Discrete Mathematics (Schaum's outlines Series), McGraw-Hill, 1997.
- 2. Bernard Kolman, Robert C. Busby, Discrete Mathematical structures for Computer Science, Prentice-Hall, 1984.
- 3. Alan Doerr, Kenneth Levasseur, Applied Discrete Structures for Computer Science, Galgotia Publications, 1989.
- 4. J.P.Tremblay. and R Manohar, Discrete Mathematical Structures with Applications to Computer Science, McGraw-Hill, 1997.

Note: The latest editions of the books should be followed.

Session 2020-21 COURSE CODE: BITP-1116 PC COMPUTING AND C LANGUAGE-I

Examination Time: 3 Hrs. Max. Marks: 75

Practical: 60

CA: 15

Practical – C Language Part I & PC Computing

Session 2020-21

COURSE CODE: AECD-1161

DRUG ABUSE: PROBLEM, MANAGEMENT AND PREVENTION (COMPULSORY PAPER)

Examination Time: 3 Hrs. Max. Marks: 50

Theory: 40

CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (08 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

UNIT-I

1) **Meaning of Drug Abuse**: Meaning, Nature and Extent of Drug Abuse in India and Punjab.

UNIT-II

2) Consequences of Drug Abuse for:

Individual: Education, Employment, Income.

Family : Violence. Society : Crime

Nation: Law and Order problem.

UNIT-III

3) Management of Drug Abuse

Medical Management: medication for treatment and to withdrawal effects.

UNIT-IV

4) Psychiatric Management: Counselling, Behavioural and Cognitive therapy. Social Management: Family, Group therapy and Environmental Intervention.

References/Textbooks:

- 1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.
- 2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- 3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications.
- 4. Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi: Mittal Pub.
- 5. Modi, Ishwar and Modi, Shalini (1997) Drugs: Addiction and Prevention, Jaipur: Rawat Publication.
- 6. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
- 7. Sain, Bhim 1991, Drug Addiction Alcoholism, Smoking obscenity New Delhi: Mittal Publications.
- 8. Sandhu, Ranvinder Singh, 2009, Drug Addiction in Punjab: A Sociological Study. Amritsar: Guru Nanak Dev University.
- 9. Singh, Chandra Paul 2000. Alcohol and Dependence among Industrial Workers: Delhi: Shipra.
- 10. Sussman, S and Ames, S.L. (2008). Drug Abuse: Concepts, Prevention and Cessation, Cambridge University Press.

Session 2020-21 COURSE CODE: BITL-2421 PUNJABI (COMPULSORY)

COURSE OUTCOMES

CO1: ਆਤਮ ਅਨਾਤਮ ਪੁਸਤਕ ਦੇ ਕਹਾਣੀ ਭਾਗ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਕਹਾਣੀ ਨੂੰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਅਤੇ ਕਹਾਣੀ ਜਗਤ ਨਾਲ ਜੋੜਣਾ ਹੈ।

CO2: ਗੱਦ ਪ੍ਰਵਾਹ (ਰੇਖਾ ਚਿਤ੍ਰ ਤੇ ਹਲਕੇ ਲੇਖ) ਪੁਸਤਕ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਅਤੇ ਮੁੱਲਵਾਨ ਇਤਿਹਾਸ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ਹੈ।

CO3:ਸੰਖੇਪ ਰਚਨਾ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਮੇਂ ਅਤੇ ਮਿਹਨਤ ਦੀ ਬੱਚਤ ਕਰਨ ਬਾਰੇ ਦੱਸਣਾ ਹੈ।

CO4:ਪੈਰ੍ਹਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉਤਰ ਦੇਣ ਦਾ ਮਨਰੋਥ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੁੱਧੀ ਨੂੰ ਤੀਖਣ ਕਰਦਿਆਂ ਉਨਾਂ ਦੀ ਲਿਖਣ ਪ੍ਰਤਿਭਾ ਨੂੰ ਉਜਾਗਰ ਕਰਨਾ ਹੈ।

CO5:ਸ਼ਬਦ ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ ਰਚਨਾ ਪੜ੍ਹਣ ਨਾਲ ਵਿਦਿਆਰਥੀ ਇਸਦੇ ਮੁੱਢਲੇ ਸੰਕਲਪਾਂ ਨੂੰ ਆਧਾਰ ਬਣਾ ਕੇ ਇਹਨਾਂ ਸੰਕਲਪਾਂ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ ।

CO6:ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਅਮੀਰੀ ਦਾ ਅਤੇ ਬਾਰੀਕੀਆਂ ਨੂੰ ਸਮਝਣ ਲਈ ਵੱਖਰੇ - ਵੱਖਰੇ ਸਿਧਾਂਤਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ ਹੈ।

CO7: ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਨਾਲ ਗੱਲਬਾਤ ਵਿਚ ਪਰਪੱਕਤਾ ਆਉਂਦੀ ਹੈ।ਇਹ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਗੱਲਬਾਤ ਵਿਚ ਨਿਖਾਰ ਲਿਆਉਣ ਦਾ ਕੰਮ ਕਰਨਗੇ।

Session 2020-21 COURSE CODE: BITL-2421 PUNJABI (COMPULSORY)

ਸਮਾਂ : 3 ਘੰਟੇ Maximum Marks:

50

Theory: 40

CA: 10

ਪਾਠ ਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

ਯੂਨਿਟ-I

ਆਤਮ ਅਨਾਤਮ (ਕਹਾਣੀ ਭਾਗ),(ਸੰਪ. ਸੁਹਿੰਦਰ ਬੀਰ ਅਤੇ ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

(ਉਜਾੜ,ਦਲਦਲ ਕਹਾਣੀਆਂ ਸਿਲੇਬਸ ਦਾ ਹਿੱਸਾ ਨਹੀਂ ਹੈ)

(**ਵਿਸ਼ਾ-ਵਸਤੂ**, ਸਾਰ) 08 ਅੰਕ

ਯੂਨਿਟ-II

ਗੱਦ ਪ੍ਰਵਾਹ (ਰੇਖਾ ਚਿਤ੍ਰ ਤੇ ਹਲਕੇ ਲੇਖ), ਸੰਪਾ. ਬਿਕਰਮ ਸਿੰਘ ਘੁੰਮਣ, ਜਸਪਾਲ ਸਿੰਘ ਰੰਧਾਵਾ,ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ,ਅੰਮ੍ਰਿਤਸਰ।

(ਹਲਕੇ ਲੇਖ 1 ਤੋਂ 5)(ਆਉ ਗੱਲਾਂ ਕਰੀਏ ਲੇਖ ਸਿਲੇਬਸ ਦਾ ਹਿੱਸਾ ਨਹੀਂ ਹੈ)

(ਸਾਰ,ਵਿਸ਼ਾ ਵਸਤੁ)08 ਅੰਕ

ਯੂਨਿਟ-III

(ੳ) ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ : ਨਾਂਵ,ਪੜਨਾਂਵ,ਕਿਰਿਆ,ਵਿਸ਼ੇਸ਼ਣ

(ਅ) ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ : ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ,ਸੰਬੰਧਕ,ਯੋਜਕ,ਵਿਸਮਿਕ

08 ਅੰਕ

ਯੂਨਿਟ-IV

(ੳ) ਸੰਖੇਪ ਰਚਨਾ (ਅ) ਮੁਹਾਵਰੇ

80

ਅੰਕ

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

Session 2020-21 COURSE CODE: BITL-2031 BASIC PUNJABI In lieu of Punjabi (Compulsory)

Course Outcomes

CO1:ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸਿਖਾਉਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਵਿਚ ਪਾ ਕੇ ਇਕ ਹੋਰ ਭਾਸ਼ਾ ਸਿੱਖਣ ਦੇ ਮੌਕੇ ਪ੍ਰਦਾਨ ਕਰਨਾ ਹੈ।

СО2:ਇਸ ਵਿਚ ਵਿਦਿਆਰਥੀ ਨੂੰ ਬਾਰੀਕਬੀਨੀ ਨਾਲ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO3:ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO4:ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਅਮੀਰੀ ਦਾ ਅਤੇ ਬਾਰੀਕੀਆਂ ਨੂੰ ਸਮਝਣ ਲਈ ਵੱਖਰੇ - ਵੱਖਰੇ ਸਿਧਾਂਤਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ ਹੈ।

CO5:ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸ਼ਬਦ ਘੇਰਾ ਵਿਸ਼ਾਲ ਕਰਨਾ ਹੈ।

CO6:ਵਿਦਿਆਰਥੀ ਵਾਕ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਇਸਦੀ ਬਣਤਰ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ ਅਤੇ ਭਾਸ਼ਾ ਤੇ ਪਕੜ ਮਜਬੂਤ ਹੋਵੇਗੀ।

CO7:ਪੈਰ੍ਹਾ ਰਚਨਾ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੁੱਧੀ ਨੂੰ ਤੀਖਣ ਕਰਦਿਆਂ ਉਨਾਂ ਦੀ ਲਿਖਣ ਪ੍ਰਤਿਭਾ ਨੂੰ ਉਜਾਗਰ ਕਰਨਾ ਹੈ।

CO8: ਸੰਖੇਪ ਰਚਨਾ ਕਰਨ ਨਾਲ ਵਿਦਿਆਰਥੀ ਆਪਣੀ ਗੱਲ ਨੂੰ ਸੰਖੇਪ ਵਿਚ ਕਹਿਣ ਦੀ ਜਾਚ ਸਿੱਖਣਗੇ ਅਤੇ ਇਹ ਦਿਮਾਗੀ ਕਸਰਤ ਵਿਚ ਸਹਾਈ ਹੋਵੇਗੀ।

CO9:ਘਰੇਲੂ ਅਤੇ ਦਫ਼ਤਰੀ ਚਿੱਠੀ ਪੱਤਰ ਲਿਖਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਸ ਕਲਾ ਵਿਚ ਨਿਪੁੰਨ ਕਰਨਾ ਹੈ।

CO10: ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਨਾਲ ਗੱਲਬਾਤ ਵਿਚ ਪਰਪੱਕਤਾ ਆਉਂਦੀ ਹੈ।ਇਹ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਗੱਲਬਾਤ ਵਿਚ ਨਿਖਾਰ ਲਿਆਉਣ ਦਾ ਕੰਮ ਕਰਨਗੇ।

Session 2020-21 COURSE CODE: BITL-2031 BASIC PUNJABI In lieu of Punjabi (Compulsory)

smW: 3 GMty Maximum Marks: 50

Theory: 40

CA: 10

ਪਾਠ ਕ੍ਰਮ

ਯੂਨਿਟ-I

ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ : ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ (ਨਾਂਵ, ਪੜਨਾਂਵ, ਕਿਰਿਆ, ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ, ਸਬੰਧਕ, ਯੋਜਕ ਅਤੇ ਵਿਸਮਿਕ)

08 ਅੰਕ

ਯੂਨਿਟ-II

ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ : ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ

- (ੳ) ਸਾਧਾਰਨ ਵਾਕ, ਸੰਯੁਕਤ ਵਾਕ ਅਤੇ ਮਿਸ਼ਰਤ ਵਾਕ (ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ)
- (ਅ) ਬਿਆਨੀਆ ਵਾਕ, ਪ੍ਰਸ਼ਨਵਾਚਕ ਵਾਕ ਅਤੇ ਹੁਕਮੀ ਵਾਕ (ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ)

08 ਅੰਕ

ਯੂਨਿਟ-III

ਪੈਰ੍ਹਾ ਰਚਨਾ

ਸੰਖੇਪ ਰਚਨਾ 08 ਅੰਕ

ਯੂਨਿਟ-IV

ਚਿੱਠੀ ਪੱਤਰ (ਘਰੇਲੂ ਅਤੇ ਦਫ਼ਤਰੀ)

ਮੁਹਾਵਰੇ 08 ਅੰਕ

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ। ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

Bachelor of Science (Information Technology) Semester- II

Session 2020-21 COURSE CODE: BITL-2431

Punjab History and Culture (C. 320 to 1000 B.C.)
(Special paper in lieu of Punjabi Compulsory)
(For those students who are not domicile of Punjab)

COURSE OUTCOMES

After completing Semester II and course on Ancient History of Punjab, students of History will be able to identify and have a complete grasp on the sources & writings of Ancient History of Punjab

- CO 1: Analyse the emergence of Mauryan, Gupta empires during the classical age in India
- **CO 2:** To understand the various factors leading to rise and fall of empires and emergence of new dynasties and their Culture, society, administration, polity and religion specifically of Kushans and Vardhanas in the Punjab
- **CO 3:** Students will be adept in constructing original historical argument based on primary source material research
- **CO 4:** To have an insight on the existing Literature of this period and understand the past developments in the light of present scenario.
- **CO 5:** To enable students to have thorough insight into the various forms/styles of Architecture and synthesis of Indo Muslim Art and Architecture in Punjab

Bachelor of Science (Information Technology) Semester- II

Session 2020-21

COURSE CODE: BITL-2431

Punjab History and Culture (C. 320 to 1000 B.C.)

(Special paper in lieu of Punjabi Compulsory) (For those students who are not domicile of Punjab)

Examination Time: 3 Hours Max. Marks: 50

Theory: 40

CA: 10

Instructions for the Paper Setter:

- 1. Question paper shall consist of four Units
- 2. Examiner shall set 8 questions in all by selecting Two Questions of equal marks from each Unit.
- 3. Candidates shall attempt 5 questions in 600 words, by at least selecting One Question from each Unit and the 5th question may be attempted from any of the four Units.
- 4. Each question will carry 8 marks

Unit-I

- 1. Alexander's Invasion's and Impact
- 2. Administration of Chandragupta Maurya and Ashoka.

Unit-II

- 3. The Kushans: Gandhar School of Art.
- 4. Gupta Empire: Golden period (Science, Art and Literature)

Unit-III

- 5. The Punjab under the Harshvardhana
- 6. Socio-cultural History of Punjab from 7th to 1000 A.D.

UNIT IV

- 7. Development of Languages and Education with Special reference to Taxila
- 8. Development to Art and Architecture

References/Textbooks:

- 1. L. M Joshi (ed), *History and Culture of the Punjab*, Art-I, Punjabi University, Patiala, 1989 (3rd edition)
- 2. L.M. Joshi and Fauja Singh (ed.), *History of Punjab*, Vol.I, Punjabi University, Patiala, 1977.
- 3. Budha Parkash, Glimpses of Ancient Punjab, Patiala, 1983.
- 4. B.N. Sharma: Life in Northern India, Delhi. 1966.

Bachelor of Science (Information Technology) Semester- II (Session 2020-21) COURSE CODE: BITM-2102 COMMUNICATION SKILLS IN ENGLISH

COURSE OUTCOMES

At the end of this course, the students will develop the following skills:

- **CO 1:** Enhancement of listening skills with the help of listening exercises based on conversation, news and TV reports
- CO 2: Improvement of speaking skills enabling them to converse in a specific situation
- **CO 3:** Acquisition of knowledge of phonetics which will help them in learning about correct pronunciation as well as effective speaking
- **CO 4:** The capability to present themselves well in a job interview
- **CO 5:** The ability of Note-Taking to be able to distinguish the main points from the supporting details and the irrelevant information from the relevant one
- **CO 6:** Speaking skills of the students enabling them to take active part in group discussion and present their own ideas
- **CO** 7: The capability of narrating events and incidents in a logical sequence

COURSE CODE: BITM-2102

COMMUNICATION SKILLS IN ENGLISH

Examination Time: 3 + 3 Hrs. Max. Marks: 50

Theory: 25 Practical: 15

CA:10

Instructions for the paper setters and distribution of marks:

The question paper will consist of four sections and distribution of marks will be as under:

Section-A: Two questions of theoretical nature will be set from Unit I of the syllabus and the candidates will have to attempt one carrying 5 marks.

Section-B: Two questions will be set from Unit II of the syllabus. Candidates will have to attempt one carrying 5 marks.

Section-C: Two questions will be set from Unit III of the syllabus. Candidates will have to attempt one carrying 5 marks.

Section-D: Two questions will be set from Unit IV of the syllabus. Candidates will have to attempt one carrying 5 marks.

Important Note: The candidate will have to attempt five questions in all selecting one from each section of the question paper and the fifth question from any of the four sections.

 $(5 \times 5 = 25)$

Course Contents:

Unit I

Listening Skills: Barriers to listening; effective listening skills; feedback skills.

Activities: Listening exercises – Listening to conversation, News and TV reports

Unit II

Attending telephone calls; note taking and note making

Activities: Taking notes on a speech/lecture

Unit III

Speaking and Conversational Skills: Components of a meaningful and easy conversation, understanding the cue and making appropriate responses, forms of polite speech, asking and providing information on general topics

Activities: 1) Making conversation and taking turns

2) Oral description or explanation of a common object, situation or concept

Unit IV

The study of sounds of English, stress Situation based Conversation in English Essentials of Spoken English

Activities: Giving Interviews

Recommended Books:

- 1. Oxford Guide to Effective Writing and Speaking by John Seely.
- 2. Business Communication by Sethi, A and Adhikari, B., McGraw Hill Education 2009.
- 3. Communication Skills by Raman, M. & S. Sharma, OUP, New Delhi, India (2011).
- 4. A Course in Phonetics and Spoken English by J. Sethi and P.V. Dhamija, Phi Learning.

Bachelor of Science (Information Technology) Semester- II (Session 2020-21) COURSE CODE: BITM-2102

COMMUNICATION SKILLS IN ENGLISH

PRACTICAL / ORAL TESTING

Examination Time: 3 + 3 Hrs. Max. Marks: 50

Theory: 25 Practical: 15 CA:10

Course Contents:

- 1. Oral Presentation with/without audio visual aids
- 2. Group Discussion
- 3. Listening to any recorded or live material and asking oral questions for listening comprehension

Questions:

- 1. Oral Presentation will be of 5 to 7 minutes duration. (Topic can be given in advance or it can be of student's own choice). Use of audio-visual aids is desirable.
- 2. Group discussion comprising 8 to 10 students on a familiar topic. Time for each group will be 15 to 20 minutes.

Bachelor of Science (Information Technology) Semester- II (Session 2020-21) COURSE CODE: BITL-2113 OBJECT ORIENTED PROGRAMMING - I

Course Outcomes:

After the completion of this course, the student will be able to:

CO1: Comprehend the concepts of Object-Oriented Programming Paradigm

CO2: Write, compile and debug programs in C++, use different data types, operators and I/O function in a computer program.

CO3: Apply OOPs concepts to model real world problems for its simplified implementation.

Bachelor of Science (Information Technology) Semester- II (Session 2020-21) COURSE CODE: BITL-2113 OBJECT ORIENTED PROGRAMMING - I

Examination Time: 3 Hrs Max. Marks: 75

Theory:60 CA:15

Instructions for Paper Setter -

Eight questions of equal marks (12 marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts(not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

UNIT-I

Programming Paradigms: Introduction to the object oriented approach towards programming by discussing Traditional, Structured Programming methodology.

Objects & Classes: Object Definition, Instance, Encapsulation, Data Hiding, Abstraction, Inheritance, Messages, Method, Polymorphism, Classes, Candidate & Abstract Classes to be examples of the Design process.

UNIT-II

Object Oriented Programming using C++: Characteristics of OOP, Overview of C++, I/O using cout and cin, Objects and Classes, Member functions and data, private & public, constructor & destructor, Constructor Overloading, Types of Constructors.

UNIT-III

Function Overloading: Function Overloading, Default Arguments, Ambiguity in Function Overloading.

Operator Overloading: Overloading unary and binary operators, Type Conversion using Operator Overloading

UNIT-IV

Inheritance: Concept of inheritance, Base & derived classes, Access Specifiers, Class Hierarchies, Types of Inheritance with examples.

Virtual Functions and Polymorphism: Virtual functions, friend functions, static function, this pointer, polymorphism, Types of Polymorphism with examples, templates, class templates.

References / Textbooks:

- 1. Herbertt Schildt, C++: The Complete Reference, Tata McGraw-Hill Education India, 4th Edition.
- 2. Bjarne Stroustrup, The C++ Programming Language, Addison Wesley Professional (2013), 4th Edition
- 3. Bjarne Stroustrup, A Tour of C++ (C++ In-Depth Series), Addison Wesley Professional (2018), 2nd Edition
- 4. G.S. Baluja, C++ Program Design (w/CD), Khanna Book Publishing Company (2015), 2nd edition.
- 5. Stanley Lippman, Josee Lajoie, Barbara Moo, C++ Primer, Addison-Wesley Professional (2012), 5th edition.
- 6. Richard Johnsonbaugh and Martin Kalin, Object Oriented Programming in C++, Pearson Education (1999), 2nd Edition

COURSE CODE: BITL-2114 PRINCIPLES OF DIGITAL ELECTRONICS

Course Outcomes:

After the completion of this course, the student will be able to:

CO1: Comprehend and apply the number systems and Boolean Algebra.

CO2: Design advanced and complex electronic circuits.

CO3: Reduce Boolean Expressions and implement them with Logic Gates.

CO4: Demonstrate the internal structure of semiconductor memory

COURSE CODE: BITL-2114 PRINCIPLES OF DIGITAL ELECTRONICS

Examination Time: 3 Hrs

Max. Marks: 75
Theory:60

CA:15

Instructions for Paper Setter -

Eight questions of equal marks (12 marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts(not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section

UNIT-I

Number System: Introduction, number conversion system, binary arithmetic, representation of signed binary numbers, 1's and 2's complement, Codes: straight binary code, BCD Code Excess3 Code, Grey Code ASCII, Integer and floating point representation

UNIT-II

Logic Gates and Boolean Algebra: Logic gates, Universal Gates, Boolean algebra and Minimization techniques, canonical forms of Boolean expressions, K-Map

UNIT-III

Combinational Circuits: Adder, Subtracter, Multiplexer, Demultiplexer, Decoder, Encoder

Sequential Circuits: Flip-flops, clocks and timers, registers, counter

UNIT-IV

Semiconductor memories: Introduction, Static and dynamic devices, read only & random access memory chips, PROMS and EPROMS Address selection logic. Read and write control timing diagrams for ICs

References / Textbooks:

- 1. M. Morris Mao, Digital Design, Pearson Publication (2018), 6th Edition.
- 2. Ronald J. Tocci, Digital Systems, Pearson (2009), 10th Edition.
- 3. Morris Mano, Digital Logic and Computer Design, Pearson Education (2004), 1st Edition.
- 4. V.K. Jain, Arti Agarwal, Digital Electronics, Genius Publications Pvt. Ltd. (2018), 1st Edition
- 5. K. Meena, Principles of Digital Electronics, Prentice Hall India Learning Private Limited (2009), 1st Edition
- 6. William H. Gothmann, Digital Electronics: An introduction to Theory and Practice, Prentice Hall India Learning Private Limited (1982), 2nd Edition

COURSE CODE: BITL-2115 NUMERICAL METHODS AND STATISTICAL TECHNIQUES

Course Outcomes:

After the completion of this course, the student will be able to:

CO1: Comprehend mechanics of elementary methods and statistical inference techniques for numerical analysis.

CO2: Demonstrate the application of numerical methods on different platform with the use of programming language.

CO3: Apply learned techniques to solve linear and non-linear equations related real world problems.

COURSE CODE: BITL-2115 NUMERICAL METHODS AND STATISTICAL TECHNIQUES

Examination Time: 3 Hrs Max. Marks: 75

Theory:60 CA:15

Instructions for Paper Setter -

Eight questions of equal marks (12 marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts(not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT-I

Introduction:

Numerical Methods, Numerical methods versus numerical analysis, Errors and Measures of Errors.

Non-linear Equations: Bisection Method, False Position method and Newton Raphson's Method

Linear Equations: Direct Method - Gauss Elimination Method, Gauss Jordan Method, Iterative method – Gauss Seidal Method.

UNIT-II

Interpolation: Lagrange's method, Newton's Methods: Forward Difference Method, Backward Difference Method Divided Difference Method.

Numerical Integration: Trapezoidal Rule, Simpson's 1/3 method and Simpson's 3/8 Method

UNIT-III

Statistical Techniques:

Measure of Central Tendency: Arithmetic mean, Geometric Mean, Harmonic Mean, Median, Mode

Measures of dispersion: Range, Quartile Deviation, Mean deviation, Standard deviation, Coefficient of variation.

UNIT -IV

Correlation: Introduction, Karl Pearson's Coefficient of Correlation, Rank Correlation

Regression: Regression line and regression equations, Regression Coefficient

Non Linear Curve Fitting: Fit a polynomial equation, Fit an exponential curve, Geometric Curve, Logarithmic curve

References / Textbooks:

- 1. AmrinderPal Sngh, Jaspal Singh, Anshuman Sharma, Fundamentals Of Numerical Methods And Statistical Techniques, Lakhanpal Publishers, 4th edition.
- 2. Kandasamy P.& et AI., Numerical Methods, S. Chand & Company (2006), Reprint Edn. 2006 Edition.
- 3. B.S. Grewal, Numericals Methods in Engineering & Science, Khanna Publishers (2013), 11th Edition.
- 4. E. Balagurusamy, Numerical Methods, Tata McGraw Hill Education (2017)
- 5. H.S.G. Rao, Numerical Methods, IK International Publishing House (2011)
- 6. S.S. Sastry, Introductory methods of Numerical Analysis, PHI (2012), 5th Edition

Bachelor of Science (Information Technology) Semester- II (Session 2020-21) COURSE CODE: BITP-2116 LAB BASED ON OBJECT ORIENTED PROGRAMMING - I

Examination Time: 3 Hrs Max. Marks: 75

Practical:60

CA:15

Implementation of Object Oriented Programming- I (C++)

COURSE CODE: AECD-2161

Drug Abuse: Problem, Management and Prevention (COMPULSORY)

Time: 3 Hrs Max.

Marks: 50 Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

UNIT-I

Prevention of Drug abuse: Role of family: Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny.

UNIT-II

School: Counselling, Teacher as role-model. Parent-teacher-Health Professional Coordination, Random testing on students.

UNIT-III

Controlling Drug Abuse: Media: Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program

UNIT-IV

Legislation: NDPs act, Statutory warnings, Policing of Borders, Checking Supply/Smuggling of Drugs, Strict enforcement of laws, Time bound trials.

References:

- 1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.
- 2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- 3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications.
- 4. Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi: Mittal Pub.
- 5. Modi, Ishwar and Modi, Shalini (1997) Drugs: Addiction and Prevention, Jaipur: Rawat

Publication.

- 6. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
- 7. Sain, Bhim 1991, *Drug Addiction Alcoholism*, Smoking obscenity New Delhi: Mittal Publications.
- 8. Sandhu, Ranvinder Singh, 2009, *Drug Addiction in Punjab*: A Sociological Study. Amritsar: Guru Nanak Dev University.
- 9. Singh, Chandra Paul 2000. Alcohol and Dependence among Industrial Workers: Delhi: Shipra.
- 10.Sussman, S and Ames, S.L. (2008). *Drug Abuse: Concepts, Prevention and Cessation*, Cambridge University Press.

Bachelor of Science (Information Technology) Semester – III

Session 2020-21 COURSE CODE: BITL-3111 INTRODUCTION TO PYTHON

Course Outcomes:

After passing course the student will be able to:

CO1: Understand the formulation of algorithms and programs for problem solving.

CO2: Gain understanding of various programming constructs like data types, operators, string processing and control structures.

CO3: Have knowledge of object oriented programming paradigms.

CO4: Have understanding of file handling, exception handling and SQLite database connectivity in Python.

Bachelor of Science (Information Technology) Semester – III

Session 2020-21 COURSE CODE: BITL-3111 INTRODUCTION TO PYTHON

Examination Time: 3 Hrs. Max. Marks: 75

Theory: 60

CA: 15

Instructions for Paper Setter -

Eight questions of equal marks (12 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

Unit- I

Introduction to Python: Process of Computational Problem Solving, Python Programming Language.

Data and Expressions: Literals, Variables and Identifiers, Operators, Expressions, Statements and Data Types.

Control Structures: Boolean Expressions (Conditions), Logical Operators, Selection Control, Nested conditions, Debugging.

Unit-II

Lists: List Structures, Lists (Sequences) in Python, Iterating Over Lists (Sequences) in Python.

Iteration: While statement, Definite loops using For, Loop Patterns, Recursive Functions, Recursive Problem Solving, Iteration vs. Recursion.

Dictionaries: Dictionaries and Files, Looping and dictionaries, Advanced text parsing.

Unit-III

Functions: Fundamental Concepts, Program Routines, Flow of Execution, Parameters & Arguments.

Files: Opening Files, Using Text Files, String Processing, Exception Handling.

Unit- IV

Objects and Their Use: Introduction to Object Oriented Programming.

Modular Design: Modules, Top-Down Design, Python Modules.

Using Databases and SQL: Database Concepts, SQLite Manager Firefox Add-on, SQL basic summary, Basic Data modeling, Programming with multiple tables.

References/Textbooks:

- 1. Charles Severance, Python for Informatics, Version 0.0.7.
- 2. Charles Dierbach, Introduction to Computer Science Using Python: A Computational Problem-Solving Focus, Wiley Publications, 2012.
- 3. Guttag John V, Introduction To Computation And Programming Using Python, PHI, 2014.
- 4. Jeeva Jose and Sojan P. Lal, Introduction to Computating & Problem Solving Through Python, Khanna Publishers, 2015.
- 5. Mark J. Guzdial, Introduction to Computing and Programming in Python, Pearson Education, 2015.
- 6. Kenneth Lambert, Fundamentals of Python, Course Technology, Cengage Learning, 2015
- 7. Mark Lutz, Learning Python, O'Reilly Media, 2013

Note: The latest editions of the books should be followed.

Bachelor of Science (Information Technology) Semester – III

Session 2020-21 COURSE CODE: BITL-3112 DATA STRUCTURES

Course Outcomes:

After passing course the student will be able to:

CO1: Get familiarized with basic data structures.

CO2: Analyze algorithms to determine their efficiency.

CO3: Handle operations on various data structures.

CO4: Choose appropriate data structures according to real world problems.

Bachelor of Science (Information Technology) Semester – III

Session 2020-21 COURSE CODE: BITL-3112 DATA STRUCTURES

Examination Time: 3 Hrs. Max. Marks: 75

Theory: 60

CA: 15

Instructions for Paper Setter -

Eight questions of equal marks (12 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT-I

Basic Data Structure: Introduction to elementary Data Organization, Common Operation on Data Structures, Algorithm Complexity, Big O Notation, Time – Space tradeoff between Algorithms.

Arrays: Array Defined, Representing Arrays in Memory, Various Operations on Linear Arrays, Multidimensional Arrays.

UNIT-II

Sorting and Searching: Sorting Algorithms, Bubble Sort, Insertion Sort, Selection Sort, Merge Sort, Searching Algorithms, Linear Search and Binary Search.

Hashing: Hash Functions, Division Method, MidSquare Method, Folding Method.

Linked Lists Types of Linked Lists, Representing Linked Lists in Memory, Advantages of using Linked Lists over Arrays, Various Operations on Linked Lists.

UNIT-III

Stacks: Description of STACK structure, Implementation of Stack using Arrays and Linked Lists, Applications of Stacks – Converting Arithmetic expression from infix notation to polish and their subsequent evaluation, Quicksort Technique to sort an array.

Queues: Description of queue structure, Implementation of queue using arrays and linked lists, Description of priorities of queues, Dequeues.

UNIT-IV

Trees: Description of Tree Structure and its Terminology, Binary Trees and Binary Search Trees and their representation in Memory, Heapsort.

Graphs: Description of Graph Structure, Implement Graphs in Memory using Adjacency Matrix, PathMatrix, graph traversal techniques - DFS, BFS.

References/Textbooks:

- 1. Seymour Lipschutz, Data Structures, Schaum's Outline Series, McGraw Hill Company, 2013.
- 2. Aaron M. Tenenbaum, Data Structures using C, Pearson Education, 1990.

Note: The latest editions of the books should be followed.

Bachelor of Science (Information Technology) Semester – III

Session 2020-21 COURSE CODE: BITL-3113 SYSTEM ANALAYSIS AND DESIGN

Course Outcomes:

After passing course the student will be able to:

CO1: Gather data to analyze and specify the requirements of a system.

CO2: Design database for storing data and user interface for data input and output,

CO3: Build modular and structured design of a system and in designing a model.

CO4: Identify the quality assurance and documentation tools.

Bachelor of Science (Information Technology) Semester – III

Session 2020-21

COURSE CODE: BITL-3113 SYSTEM ANALAYSIS AND DESIGN

Examination Time: 3 Hrs. Max. Marks: 75

Theory: 60

CA: 15

Instructions for Paper Setter -

Eight questions of equal marks (12 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT-I

System Planning and Analysis: Introduction to systems development life cycle and role of different stages. Requirement analysis, Problem definition, Feasibility Study and its importance. Information Gathering Tools, Cost Benefit Analysis, Role and Responsibilities of System Analyst.

UNIT-II

System Design: Introduction to Architectural Design, User Interface Design, Data Design, Tools for Structured design and System design considerations.

UNIT-III

System Testing: Introduction to testing and itstypes, Types of Documentation and Documentation Tools.

UNIT-IV

System Implementation: Quality Assurance, Managing system implementation, Transition to new system.

System Maintenance: Concept of maintenance and its importance, types of maintenance.

References/Textbooks:

- 1. Marvin R. Gore and John W. Stubbe, Elements of System Analysis, Dubuque, Iowa Wm.C. Brown 1988.
- 2. Thapliyal M.P., System Analysis and Design, JBD Publisher, 2002.
- 3. Hoffer, Modern Systems Analysis and Design, George and Valacich, Pearson, 2014.
- 4. Dorny C. Nelson, Understanding Dynamic System: Approaches to Modelling, Analysis and Design, Pearson, 1993.
- 5. Perry Edwards, System Analysis and Design, McGraw-Hill, 1993.
- 6. Elias M. Awad, System Analysis and Design, Galgotia Publications, 1997.
- 7. James A. Senn, Analysis and Design of Information Systems, McGraw-Hill, 1989.

Note: The latest editions of the books should be followed.

Bachelor of Science (Information Technology) Semester – III

Session 2020-21

COURSE CODE: BITP-3114 PROGRAMMING LAB – I (PYTHON PROGRAMMING LANGUAGE)

Examination Time: 3 Hrs. Max. Marks: 50

Practical: 40

CA: 10

Lab-I: Lab based on Python Programming Language.

Bachelor of Science (Information Technology) Semester- III

Session 2020-21

COURSE CODE: BITP-3115 PROGRAMMING LAB – II (DATA STRUCTURES)

Examination Time: 3 Hrs. Max. Marks: 25

Practical: 20

CA: 05

Lab – II: Lab based on Data Structure.

COURSE CODE: BITL-4111

DATABASE MANAGEMENT SYSTEM

Course Outcomes:

After the completion of this course, the student will be able to:

CO1: Comprehend various terms like data, database and database models.

CO2: Illustrate the concept of database normalization and its various forms.

CO3: Apply SQL to design basic to intermediate level of databases.

CO4: Comprehend the use of Programming Language constructs like function, procedure, packages, etc. in database.

CO5: Acquire knowledge of big data and NoSQL.

COURSE CODE: BITL-4111

DATABASE MANAGEMENT SYSTEM

Max. Marks: 75 Theory: 60 CA: 15

Examination Time: 3 Hrs

Instructions for Paper Setter -

Eight questions of equal marks (12 marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT-I

Introduction to data, field, record, file, database, database management system. Structure of database system, Advantages and disadvantages, levels of database system, Relational model, Hierarchical model, Network model, comparison of models, E–R diagram, different keys used in a relational system, DBA and responsibilities of DBA.

UNIT-II

Codd's Rules, Relational algebra, Relational calculus – Domain and Tuple relational Calculus, Query Processing and Optimization.

UNIT-III

Introduction to Normalization : Need and advantages of Normalization, INF, 2NF, 3NF, BCNF, 4NF and 5NF. Introduction to Transaction management – ACID properties, concurrency control and its management, protection, security, recovery of database.

UNIT-IV

SQL: Introduction to SQL–DDL, DML, DCL, Join methods & sub query, Union Intersection, Minus, Built in Functions, Views, Security amongst users, Sequences, Indexing. Introduction to PL/SQL, Cursors– Implicit & Explicit, Procedures, Functions & Packages Database Triggers.

Big Data: Introduction to Big Data and Analytics, Introduction to NoSQL.

References / Textbooks:

- 1. C.J. Date, Introduction to Database System, Pearson Education (2003), 8th Edition
- 2. Ramez Elmasri and Shamkant Navathe, Fundamentals of Database Systems, Pearson Education (2015), 7th Edition
- 3. Abraham Silberschatz, Henry F. Korth, S. Sudarshan, Database System Concepts, McGraw Hill Education (2019), 7th Edition
- 4. P.S. Deshpande, SQL & PL/SQL for Oracle 11g, Dreamtech Press (2011)
- 5. Mahesh Mali, Database Management System for Engineering, TechKnowledge Publication, 2020
- 6. Raghu Ramakrishnan and Johannes Gehrke, Database Management System, McGraw Hill Education (2014), 3rd Edition
- 7. Rajiv Chopra, Database Management Systems, S. Chand Publishers (2016), 5th Edition

COURSE CODE: BITL-4112

INTERNET APPLICATIONS

Course Outcomes:

After passing course the student will be able to:

CO1: Comprehend basics of internet and its working.

CO2: Apply the concepts for better e-mail management.

CO3: Comprehend different Internet protocols and search engines.

CO4: Apply basic web designing technologies to design webpage.

COURSE CODE: BITL-4112

INTERNET APPLICATIONS

Max. Marks: 75 Theory: 60 CA: 15

Examination Time: 3 Hrs

Instructions for Paper Setter -

Eight questions of equal marks (12 marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT-I

Introduction: About internet and its working, business use of internet, services effect by internet, evaluation of Internet, Internet Service Provider (ISP) windows environment for dial up networking (connecting to internet), audio on internet, internet addressing (DNS) and IP addresses.

E-Mail Basics: Introduction, advantage and disadvantage, structure of an email message, working of e-mail (sending and receiving messages), managing email (creating new folder, deleting messages, forwarding messages, filtering messages.

UNIT-II

Internet Protocol: Introduction, File Transfer Protocol (FTP), Gopher, Telnet, other protocols like HTTP and TCP/IP.

WWW: Introduction, Working of WWW, Web browsing (opening, viewing, saving and printing a web page and bookmark).

UNIT-III

Web designing: HTML: Elements, Attributes, Formatting, Paragraphs, Links, Lists, Tables, Images, Frames and Forms.

CSS: Types, Syntax, Colors, Backgrounds, Box Model, Fonts, Alignment, CSS Links.

Javascript: Syntax, Operators, Function & Array.

UNIT-IV

Search Engine: About search engine, Components of search engine, working of search engine, difference between search engine and web directory.

Internet and Extranet: Introduction, application of intranet, business value of intranet, working

of intranet, role of extranet, working of extranet, difference between intranet and extranet.

References / Textbooks:

- 1. Anshuman Sharma, Fundamentals of Internaet Applications, Lakhanpal Publications (2016)
- 2. Ikvinderpal Singh, Internet Applications, Khanna Book Publishing Company (2011), 1st Edition
- 3. P. Rizwan Ahmed, Internet & its Applications, Margham Publications (2013)
- 4. Douglas E. Corner, Computer Networks and Internet with Internet Applications, Pearson (2008), 4th Edition
- 5. Satish Jain/Vineeta Pillai, Wireless Communication & Networking made Simple, BPB Publishers (2007)
- 6. Laura Lerney, Rafe Colburn, Jennifer Kyrnin, Mastering HTML, CSS & Javascript Web Publishing, BPB Publishers (2016), 1st Edition

COURSE CODE: BITL-4113

OBJECT ORIENTED PROGRAMMING- II

Course Outcomes:

After passing this course the student will be able to:

CO1: Apply OOPs concepts to model real world problems for its simplified implementation.

CO2: Comprehend fundamentals of Java programming.

CO3: Identify the utilization of packages, multithreading and Exception handling.

CO4: Demonstrate the concept of file handling and Applets.

COURSE CODE: BITL-4113

OBJECT ORIENTED PROGRAMMING- II

Max. Marks: 75 Theory: 60 CA: 15

Examination Time: 3 Hrs

Instructions for Paper Setter -

Eight questions of equal marks (12 marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT-I

Introduction to Java Programming: Features, Object Orientation Concepts, Java Virtual Machine, Data Types, Operators, Control Structures.

UNIT-II

Introduction to OOPS: Classes & Methods, Constructors, Inheritance & Polymorphism

UNIT-III

Packages & Interfaces, Multithreading in Java, Exception Handling.

UNIT-IV

I/O Stream Classes & File Handling

Applets: Applet basics, Applet Life Cycle, Applet Display, Repaint, Parameter Passing.

References / Textbooks:

- 1. Herbert Schildt, Java The Complete Reference, McGraw Hill Education (2017), 10th Edition
- 2. E Balagurusamy, Programming with Java, McGraw Hill (2019), Sixth Edition
- 3. Barry A. Burd, Beginning Programming with Java for Dummies (2017), 5th Edition
- 4. Sachin Malhotra and Saurabh Choudhary, Programming in Java, Oxford University Press (2018) Second edition.
- 5. R. Nageswara Rao, Core Java: An integrated Approach, Dreamtech Press (2016)

COURSE CODE: BITL-4114

E-BUSINESS

Course Outcomes:

After passing this course student will be able to:

CO1: Comprehend the basic terms of E-Commerce, its evolution, aims and benefits.

CO2: Acquaint about the steps to be followed for opening a new E-Commerce business, along with its Hardware & Software requirements.

CO3: Identify Electronic Payment systems and various issues involved in relation to secure electronic transactions.

CO4: Discuss BPR and Case Studies of E-Business related applications.

COURSE CODE: BITL-4114

E-BUSINESS

Examination Time: 3 Hrs Max. Marks: 75

Theory: 60 CA: 15

Instructions for Paper Setter -

Eight questions of equal marks (12 marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT - I

E – Commerce: Definition, Aims, Results, VAN's and internet as Promoters, Types of E – Commerce.

Steps to Start E – Commerce: H/W & S/W Requirements, steps involved in opening your own online business.

UNIT - II

EDI: EDI Vs Traditional Systems, components of EDI system, EDI implementation issues, EDI service providers in India. Paper documents versus Electronic documents.

Concerns for E – Commerce: Basic challenges to E – Commerce: Legal and regulatory issues. Laws for E – Commerce. E-Commerce in India.

UNIT - III

Electronic Payment Systems: Various Methods of Electronic Payments – Google pay, Paytm, Debit and Credit Cards, UPI. Issues that confront in relation to securing electronic transactions. Implementation of digital signatures.

UNIT - IV

Re – **Engineering for Change:** Business process re – engineering (BPR), Methodology and Planning Methods for change.

Case Studies: To demonstrate usefulness of E – Commerce in various business areas like Banks, Reservations, E – Governance and E-Retailing.

References / Textbooks:

- 1. Chaffey, E-Business and E-Commerce Managemet: strategy, Implementation and Practice, Pearson Education India (2013), 5th Edition
- 2. Kenneth C. Laudon and Carol Guercio Traver, E-Commerce, Pearson (2018), 13th Edition
- 3. S.J. P.t. Joseph, E-Commerce: An Indian Prespective, PHI Learning Pvt. Ltd. (2019), 6th Revised Edition
- 4. Shruti Mathur, Ecommerce, Pinnacle Learning (2020)
- 5. David Whiteley, E-Commerce: Strategy, Technologies and Applications, McGraw Hill Education (2017).
- 6. Nidhi Dhawan, A handbook of E-Commerce, Sun India Publications (2017)

COURSE CODE: BITP-4115

LAB BASED ON DATABASE MANAGEMENT SYSTEM

Max. Marks: 50 Practical: 40

CA: 10

Examination Time: 3 Hrs

Lab based on Database Management System

COURSE CODE: BITP-4116

LAB BASED ON OBJECT ORIENTED PROGRAMMING- II

Max. Marks: 50 Practical: 40

CA: 10

Examination Time: 3 Hrs

Lab based on Object Oriented Programming – II (Java)

Bachelor of Science (Information Technology) Semester – V Session 2020-21 COURSE CODE: BITL-5111

Computer Networks

Course Outcomes:

After passing course the student will be able to:

CO1: Describe the functions of each layer in OSI and TCP/IP model.

CO2: Understand the types of transmission media with real time applications

CO3: Describe the Data Link layer and Network layer design issues.

CO4: Explain the functions of Transport layer and Application layer protocols.

CO5: Have a basic knowledge of the use of cryptography and network security.

Bachelor of Science (Information Technology) Semester – V

Session 2020-21 COURSE CODE: BITL-5111 COMPUTER NETWORKS

Examination Time: 3 Hrs. Max. Marks: 100

Theory: 80

CA: 20

Instructions for Paper Setter -

Eight questions of equal marks (16 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT – I

Basic concepts of Computer Networks, Basic Components of a Network, Network types and topologies.

OSI Reference Model, TCP/IP Model, Comparison between TCP/IP and OSI model

Transmission Media: Coaxial Cable, Twisted Pair Cable, Fiber Optics & Satellites.

UNIT – II

Network Devices - Hub, Switch, Repeaters, Bridges, Routers, Gateways.

Introduction to Analog and Digital Transmission: Telephone system, Modems, Types of modems, pulse code modulation. Multiplexing and its types, Circuit Switching, Packet Switching, Message Switching, ISDN service transmission.

UNIT - III

Data Link Layer Design Issues: Framing, Error Control, Flow Control, Error Detection & Correction, Media Access Protocols: ALOHA, CSMA, CSMA/CD, CSMA/CA. IEEE standards 802: Token Bus, Token Ring, FDDI.

Design Issues of Network Layer: Routing, IPv4: Notation, Classful addressing, Header Format, IPv6 addressing.

UNIT - IV

Design issues of Transport Layer: TCP, UDP

Network Security and Privacy: Brief Introduction to Cryptography.

Network Services: File transfer, Access & Management, Electronic Mail, Remote login.

References/Textbooks:

- 1. Tanenbaum, A.S., Computer Networks, Prentice Hall, 2010.
- 2. Stallings, W., Local Networks: An Introduction: Macmillan Publishing Co, 1990.
- 3. Stallings W., Data and Computer Communications, Prentice Hall, 2011.
- 4. Forouzan B., Data Communications and networking, McGraw Hill, 2007.

Note: The latest editions of the books should be followed.

Bachelor of Science (Information Technology) Semester -V

Session 2020-21 COURSE CODE: BITL-5112 WEB TECHNOLOGIES

Course Outcomes:

After passing course the student will be able to:

CO1: Understand the basics of websites and use of different markup languages.

CO2: Gain knowledge of different client side technologies.

CO3: Develop single page application through React.

Bachelor of Science (Information Technology) Semester – V

Session 2020-21 COURSE CODE: BITL-5112 WEB TECHNOLOGIES

Examination Time: 3 Hrs. Max. Marks: 100

Theory: 80

CA: 20

Instructions for Paper Setter -

Eight questions of equal marks (16 Marks) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT I

Web Essentials – Client/Server Architecture, Web Server, Webpage, Website, Internet, Protocol, OSI model, IP Addresses, Port, HTTP Method, HTTP Response/Request, HTTPS, URL, Browser Architecture, E-mail Protocols, World Wide Web, DNS.

HTML – Basics, Program Structure, Headings, Paragraph, Styling, Formatting, Hyperlink, Image, Table, List, Frame, Block, Entities, Form, Form Elements, Introduction To XHTML.

CSS – Types, Selector, Colors, Background, Box Model, Text, Font, Display, Position, Float, Clear, Rounded Corners.

UNIT - II

Javascript Language – Basics, Features, Advantages, Limitations, Types, Basics, Functions, Control Statement, Arrays, JavaScript Objects, Host Objects.

DOM – Introduction, Methods, Accessing HTML and CSS, Events, Event Listener, Nodes and Collection.

BOM – Window, Screen, History, Navigation.

UNIT - III

ES6 – Variables, Arrow functions, Class and Inheritance.

Introduction to React - Render HTML, JSX.

React Components – Web component, Class, Function, Constructor, nested Component.

UNIT IV

Data Handling – Props, Props Validation, State, Fetching Data through API.

Lifecycle of React Components, Form Handling in React, Event Handling in React, React Sass.

References/Textbooks:

- 1. Jeffery C Jackson, Web Technology- A Computer Science perspective, Pearson Education, 2007.
- 2. Chris Bates, Web Programming-Building Internet Applications, Wiley India, 2006.
- 3. Achyut S Godbole and AtulKahate, Web technologies, Tata McGraw Hill, 2002.
- 4. Uttam K Roy, Web Technologies, Oxford University Press, 2010.
- 5. Kirupa Chinnathambi, Learning React, Addison-Wesley Professional, 2019.
- 6. Alex Banks, Eve Porcello, Learning React: Functional Web Development with React and Redux, O'Reilly Media, 2017.

Note: The latest editions of the books should be followed.

Bachelor of Science (Information Technology) Semester – V

Session 2020-21 COURSE CODE: BITL-5113 OPERATING SYSTEM

Course Outcomes:

After passing course the student will be able to:

CO1: Describe, contrast and compare different types of Operating System.

CO2: Understand the process management policies and CPU scheduling.

CO3: Describe and analyze the memory management and its allocation policies.

CO4: Gain knowledge of operating system concepts that includes virtual memory, mutual exclusion algorithms and deadlock handling.

Bachelor of Science (Information Technology) Semester – V

Session 2020-21 COURSE CODE: BITL-5113 OPERATING SYSTEM

Examination Time: 3 Hrs. Max. Marks: 100

Theory: 80

CA: 20

Instructions for Paper Setter -

Eight questions of equal marks (16 marks each) are to be set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT - I

Introduction: Definition, Batch Processing, Multi programming, Time Sharing Systems, Multitasking, multiprocessing, Parallel Systems, Distributed Systems, Real–time Systems.

Processes: Process Concepts, Process Scheduling, Threads, System Calls.

UNIT - II

CPU-Scheduling: Basic concepts, Scheduling Criteria, Scheduling Algorithms, Algorithm Evaluation: Response Time, Turnaround Time, Waiting Time, Throughput.

Process Synchronization: Critical-section problem, semaphores and its Types (Binary and Counting), Classical problems of synchronization and their solutions.

UNIT - III

Deadlocks: System Model, Deadlock characterization, Methods for handing deadlocks, Deadlocks Prevention, Deadlock Avoidance, Deadlock Detection, Recovery from Deadlock, Approach to Deadlock handling.

Memory Management: Background, Logical v/s Physical Address Space, Swapping, Continuous Allocation, Paging, Segmentation.

UNIT - IV

Virtual Memory: Background, Page Fault, Demand Paging, Page Replacement, Page Replacement Algorithms, Thrashing.

Secondary Storage Structures: Disk structures, Disk scheduling.

References/Textbooks:

- 1. Avi Silberschatz, Peter Baer Galvin, Greg Gagne, Operating System Concepts, Wiley, 2013.
- 2. Charles Crowley, Operating Systems: A Design-Oriented Approach , Tata McGraw Hill, 2001.
- 3. Deitel, An Introduction to Operating Systems, Second Edition, Addison Wesley, 1990.
- 4. William Stallings, Operating Systems: Internals and Design Principles, Pearson Education Limited, 2014.

Note: The latest editions of the books should be followed.

Bachelor of Science (Information Technology) Semester – V

Session 2020-21 COURSE CODE: BITP-5114 LAB BASED ON WEB TECHNOLOGIES

Examination Time: 3 Hrs. Max. Marks: 50

Practical: 40

CA: 10

Lab Based on Web Technologies.

Bachelor of Science (Information Technology) Semester -V

Session 2020-21 COURSE CODE: BITP-5115 LAB BASED ON OPERATING SYSTEM

Examination Time: 3 Hrs. Max. Marks: 50

Practical: 40

CA: 10

Lab Based on Operating System.

COURSE CODE: BITL - 6111

COMPUTER GRAPHICS

Course Outcomes:

After passing this course the student will be able to:

CO1: Comprehend the background mechanism involved in display devices like CRT, LCD, LED, etc.

CO2: Comprehend basic concepts involved in drawing basic shapes.

CO3: Implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping, etc.

CO4: Identify the importance of viewing and projections.

COURSE CODE: BITL - 6111

COMPUTER GRAPHICS

Examination Time: 3 Hrs Max. Marks: 75

Theory: 60 CA: 15

Instructions for Paper Setter -

Eight questions of equal marks (12 marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT – I

Overview of Graphics system: Computer Graphics and their applications.

Display Devices: CRT Monitors (Random – Scan and Raster Scan, DVST, Plasma – Panel Display, LED and LCD Monitors, Virtual Reality and Workstation.

UNIT – II

Elementary Drawing: Points and various line drawing Algorithms and their comparisons. Circle generating algorithms, Algorithms for Ellipse, Arc and Sector.

UNIT - III

Two Dimensional Transformations: Basic Transformations - Translation, Rotation, Scaling, Reflection and Shearing. Matrix representation of Basic Transformations and Homogenous Coordinates.

Composite Transformations: Windowing and clipping. Windowing Concepts, Clipping and its Algorithms, Window-to-View Port Transformations.

UNIT - IV

Three Dimensional concepts: 3D Coordinate Systems, 3D Transformations - Translation, Rotation, Scaling, Reflection and Shearing,

Projection: Parallel Projections, Perspective Projection, Vanishing Point, View Confusion and Topological Distortion.

References / Textbooks:

- 1. Hearn D, Baker P, Computer Graphics, PHI Easter Economy (2002), 2nd Edition.
- 2. Zhigang Xiang, Plastock R, Kalley G, Computer Graphics, McGraw Hill Education (2006), 2nd Edition.
- 3. Rajesh K. Maurya, Computer Graphics with Virtual Reality System, Wiley (2018), 3rd Edition
- 4. Udit Aggarwal, Computer Graphics, SK Katria and Sons (2013), Reprint 2013 Edition
- 5. Padeep K. Bhatia, Computer Graphics, Dreamtech Press (2019)
- 6. Andries Van Dam, Foley, Steven, John, Computer Graphics Principles and Practice, Peson Education India (2002), 2nd Edition

COURSE CODE: BITL - 6112

SOFTWARE ENGINEERING

Course Outcomes:

After passing course the student will be able to:

CO1: Identify and evaluate various process model used for development of software.

CO2: Analyze gathered data to form requirement specifications and design modular and /or structured design of a system.

CO3: Identify documentation involved during different phases of system development.

CO4: Apply testing techniques on basic building blocks and control structure.

CO5: Comprehend activities involved in software project management.

COURSE CODE: BITL - 6112 SOFTWARE ENGINEERING

Examination Time: 3 Hrs Max. Marks: 75

Theory: 60 CA: 15

Instructions for Paper Setter -

Eight questions of equal marks (12 marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

UNIT – I

Introduction to Software: Definition, Software characteristics, Software Components, Software Applications.

Introduction to Software Engineering: Definition, Software Engineering Paradigms, Waterfall Model, Prototyping Model, Incremental Model, Spiral Model.

UNIT - II

Requirement, Analysis and Specifications – Problem Analysis, Requirement Gathering Tools (Questionnaire, Interview, Group Discussion, Observation), SRS Document and its Characteristics, Structured Analysis: Data Flow Diagram, Data Dictionaries.

Software Design – Characteristics, Structure Chart, Coupling, Cohesion, Functional Independence.

UNIT - III

Project Management – SPMP Document, Size Estimation (LOC, Function Point), COCOMO (Basic, Intermediate and Complete COCOMO), Effort Estimation, Development Time Estimation, Project Scheduling (Work Breakdown Structure, Activity Network, Critical Path Method, Gantt Chart, PERT Chart), Staffing.

Risk management and Control, software Maintenance and its types, Software Reuse, Software Reliability.

UNIT - IV

Coding-Coding Standards and Guidelines, Code Walkthrough, Code Inspection.

Testing - Test Case Design, Unit Testing, Black Box Testing (Equivalence Class Partitioning, Boundary Value Analysis), White Box Testing (Statement, Branch, Condition, Path Coverage), Cyclomatic Complexity, Integration Testing, System Testing (Alpha, Beta, Acceptance), Validation And Verification, Performance Testing.

References / Textbooks:

- 1. Roger S. Pressman, Software Engineering, McGraw-Hill series (2014), 8th Edition.
- 2. Pankaj Jalote, A concise introduction to Software Engineering, Wiley (2008).
- 3. Rajib Mall, Fundamentals of Software Engineering, PHI Learning (2018), 5th Revised Edition
- 4. Kogent Learning Solutions Inc., Software Engineering, Dreamtech Press (2012)
- 5. Bruce R.Maxim, Roger S. Pressman, Software Engineering: A Practioner's Approach, McGraw Hill Education (2019), Eighth edition
- 6. David A. Gustafson, Schaum's Outline of Software Engineering, McGraw Hill (2020), 1st Edition

COURSE CODE: BITP - 6113

LAB BASED ON COMPUTER GRAPHICS

Max. Marks: 50 Practical: 40

CA: 10

Examination Time: 3 Hrs

Lab Based on Applications of Computer Graphics in C/C++

COURSE CODE: BITP - 6114

PROJECT

Course Outcomes:

After passing course the student will be able to:

CO1: Apply the tools and techniques learnt to frame problems and their corresponding solutions.

CO2: Develop skills necessary to structure, manage and execute projects.

CO3: Learn to work as a member of a cohesive unit.

CO4: Develop presentation skills.

COURSE CODE: BITP - 6114

PROJECT

Max. Marks:200 Practical: 160

CA: 40

Examination Time: 3 Hrs

General Instructions:

- 1. A software module based on the work done in the entire course is to be developed.
- 2. The soft copy of the module shall be submitted to the College/Institute till April 5 of the respective semester.
- 3. The software module shall be developed in groups, consisting of at most two students in a group.
- 4. The respective college shall depute guide(s)/supervisor(s) under whose supervision the software module shall be developed. The guide/supervisor shall clarify that the work done is original & authenticated. The certificate found to be incorrect at any stage shall attract the proceedings against all the stakeholders, as per rules.
- 5. The evaluation of the module shall be done as per the common ordinance of UG/PG w.e.f. 2012–2013 under semester system.