Exam Code: 103304 (40)

Paper Code: 4182

Programme: Bachelor of Science Semester-IV

Course Title: Zoology (Biochemistry)

Course Code: BSMM-4483 (I)

Time Allowed: 3 Hours

Max Marks: 30

Note: Attempt five questions in all, selecting one question from each section (A to D). Fifth question can be attempted from any section. Each question carries equal marks.

# Section A

Write a note on classification and functions of lipids. a) Discuss the composition of nucleic acids. 4 b) What is Chargaff' s rule? Section B Co2 a) What is allosteric inhibition? b) What is coenzyme? Tabulate the difference between apozyme and coenzyme. 4 4. Write a detailed note on ketosis. 6

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# Section C Co3

| 5. | Discuss TCA cycle in carbohydrate metabolism.    | 6 |
|----|--|---|
| 6. | What do you know about gluconeogenesis.          | 6 |
|    | Section D Coy                                    |   |
| 7. | a) What is decarboxylation?                      | 2 |
|    | b) Write a note on hydrolysis of proteins.       | 4 |
| 8. | Discuss Orinithine cycle in detail.              | 6 |
|    | Attempt five unestings in all eduction over over |   |

Section A

a) Discuss the composition of queteic selds

What is allosteric inhibition?

b) What is coenzyme? Tabulate the difference between apolyme and openzyme.

inte a detailed note on ketosis.

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MOR-14-06-24

Exam Code: 103304

Programme: Bachelor of Science
Semester-IV

Course Title: Zoology (Animal Physiology)

Course Code: BSMM-4483 (II)

Time Allowed: 3 Hours

Max Marks: 30

Attempt five questions in all. Select at least one question from each section (A to D) respectively. Fifth question may be attempted from any section (A-D). Write legibly and Draw well labeled diagrams wherever necessary.

#### Section-A

 Describe the mechanism of regulation of digestive processes in Human.

2. Explain briefly:

(a) Mechanism of Absorption of fats

(b) Chloride Shift

(3+3)

#### Section-B

3. (a) What is Blood Grouping? Explain the Rh group incompatibility factors during Erythroblastosis foetalis.

(6)

(b) Explain the Cardiac cycle with the help of well (3+3) labeled diagram.

Discuss the mechanism of osmoregulation by kidneys.

### Section-C

- 5. Explain the following:
  - (a) Resting membrane potential
- (b) Biochemistry of Muscle fiber (3+3)

6. Describe the mechanism of nerve impulse propagation across the synapse.

# has yidigal air W (C Section-D

- Discuss in detail the histology of Thyroid gland along with the physiological functions of its hormones. (6)
- 8. Write short notes on:
  - (a) Learning and Reasoning
  - (b) Taxes and Reflexes

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Exam Code: 103304 Paper Code: 4184

(30)

Programme: Bachelor of Science Semester-IV

Course Title: Microbiology (Microbial Ecology)

Course Code: BSMM-4343

Time Allowed: 3 Hours

Max Marks: 60

Note:- Attempt five questions in all, selecting one question from each of the four sections (A-D). The fifth question may be attempted from any section. All questions carry equal marks. It are the total as an about the oau

Section A

- a. Differentiate between an ecological niche and a habitat. at lesignfoid aniwellat and acustid a 6
- b. Explain how physical factors effect the diversity of microbes in a specific environment.
- 2. a. Along with examples explain how microorganisms are able to survive in aquatic habitat.
  - b. Discuss the different type of microorganisms present in terrestrial environments.

Section B 62

a. Explain why some microorganisms require oxygen for survival in nature.

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| b. Giving examples explain the following terms:           |
|---|
| antagonism, commensalism.                                 |
| a diames how microorganisms compete with                  |
| one other for nutrients and space for survival in nature. |
| one other for nations and pe                              |
| b. Write a short note on 'parasitism'.                    |
| Section C Co 3  |
| - detail the role of microorganisms in                    |
| 5. a. Discuss in detail the fole of this 6                |
| b. Giving examples explain how microbial toxins can be    |
| used as insecticidal agents.                              |
| a lain the phosphorous cycle .                            |
| b. Explain the use of bacteria as Biofertizers along with |
| b   |
| examples.   |
| Section D OM Process                                      |
| 7 a Discuss the following biological treatment process    |
| involved in secondary treatment of waste water:           |
| Trickling Filter and Rotating Biological Contactor.       |
| h Giving examples explain the role played by              |
| microorganisms in bioremediation of persistent            |
| District the different tons of set or street the          |
| 8. a. Briefly explain the concept of BOD.                 |
| b. Write a short note on bioteaching of metals. 6         |
| b. Write a short note on blotcaching or many              |

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Paper Code: 4185

| Programme                               | Exam Code | Course Code      |
|---|-----------|------------------|
| Bachelor of<br>Science<br>(Medical)     | 103304    | BSMM-4084<br>(I) |
| Bachelor of<br>Science<br>(Non-Medical) | 103304    | BSNM-4084 (I)    |

Semester-IV

Course Title: Chemistry (Inorganic Chemistry)

Time Allowed: 3 Hours

Max Marks: 30

Note: Candidates are required to attempt any five questions in all selecting one question from each section. The fifth question may be attempted from any section.

#### Section- A

- 1. (a) Does the following compounds follow the EAN rule? (i) NiCO<sub>4</sub>
  - (ii) [Pd (NH<sub>3</sub>)<sub>4</sub>]<sup>4+</sup>
  - (3) (b) Describe the bonding in  $[Fe(CN)_6]^{3-}$  and  $[Fe(H2O)_6]^{3+}$ .
- 2. (a) Describe in detail the chemistry of liquid Sulphur dioxide as a solvent.
  - (b) Discuss the following reactions in liquid ammonia:
  - (i) acid-base reactions

|    | (ii) complex reactions                                     | (3)       |
|----|--|-----------|
|    | Section-B  |           |
| 3. | (a) What is Frost diagram. Explain in detail.              | (3)       |
|    | (b)What do you understand by redox stability in            | Water?    |
|    |  | (3)       |
| 4. | (a) Calculate the magnetic moment of Dy3+ w                | ith outer |
|    | electronic configuration 4f <sup>9</sup> 6s <sup>0</sup> . | (3)       |
|    | (b) What is Lanthanide contraction? What                   | t are its |
|    | consequences?  | (3)       |
|    | Section-C  |           |
| 5. | (a) How does Lanthanides are Actinides differ              | rom each  |
|    | other?   | (3)       |
|    | (b) How will you account for the colour in                 | n case of |
|    | Actinides.   | (3)       |
| 6. | (a) Give synthesis of Californium and Neptuniu             | m. (3)    |
|    | (b) How will you separate Np, Pu and Am from               | Uranium?  |
|    | Discuss the basics of separation of these elem             | ents from |
|    | Uranium.   | (3)       |
|    | Section-D  |           |
| 7. | (a) Give the role of sodium-potassium                      | pump in   |
|    | biological system.   | (3)       |
|    | (b)What is Cooperativity effect in Hb?                     | (3)       |
| 8. | Learner Cina thair ra                                      | le in the |
|    | biological systems with examples.                          | (2)       |
|    | (b) Give the structure and biological                      |           |
|    | Haemoglobin and Myoglobin.                                 | (4)       |
|    | SHORDER BORD TO  | E.V.      |

Paper Code: 4186

| Programme                                | Exam Code | Course Code       |
|--|-----------|-------------------|
| Bachelor of<br>Science<br>(Medical)      | 103304    | BSMM-4084<br>(II) |
| Bachelor of<br>Science (Non-<br>Medical) | 103304    | BSNM-4084<br>(II) |

# Semester-IV Course Title: Chemistry (Organic Chemistry) (70)

Time Allowed: 3 Hours Max Marks: 30

#### Instructions:

1) The students are allowed to use Non-Programmable Calculator. Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

### Section-A

- (a) What is decarboxylation reaction? Give the mechanism.

  2
  - (b) Which one of the two is stronger acid m-Chlorobenzoic acid or p-Chlorobenzoic acid? Give reasons.

| (e) reduct the product (s) or  | the following reactions:  |   |
|--|---------------------------|---|
|  | 2                         |   |
| CH3-C-COOH NaBH4/H2O   |                           |   |
| 0  |                           |   |
| CH₂  |                           |   |
| (i) HBr/Peroxide   |                           |   |
| (ii) CN  |                           |   |
| (ii) H <sub>3</sub> O+   |                           |   |
|  |                           |   |
| (a) Why acyl chlorides are toward nucleophiles?  | more reactive than ester  | r |
| (b) City of the ci | 2                         |   |
| (b) Give the detailed mechan   | nism of Hoffmann bromid   | 6 |
| degradation reaction.  | 4                         |   |
| Section-B  |                           |   |
|  |                           |   |
| (a) Compare the following rea  | ctions                    |   |
|  |                           |   |
|  |                           |   |
| 0 100 100  |                           |   |
| (ii) H.  |                           |   |
| C H 90 H   |                           |   |
| C <sub>6</sub> H <sub>5</sub> OC <sub>2</sub> H <sub>5</sub> + HNO <sub>3</sub> /H <sub>2</sub> SO <sub>4</sub> —  | -                         |   |
| (b) Discuss the base catalyze  | ed ring opening reactions | 5 |
| with orientation of epoxides.  | Historia States In A      |   |
| (a) Explain why epoxy ethane   | reacts with CH-ONa hut    |   |
| diethyl ether does not?  | 2                         |   |
|  |                           |   |

(i) Williamson synthesis of ethers and its limitation (ii) Reaction of Grignard reagent with epoxides

(c) Prodict the

(b) Write short on

#### Section-C

- 5. (a) How will you synthesise p-bromoaniline from aniline?

  (b) What is Hoffman elimination reaction? Explain with mechanism.

  4
- (a) How will you differentiate between secondary and tertiary amine?
   (b) What is explainted as a secondary and tertiary amine?
  - (b) What is exhaustive methylation reaction? Discuss its application.

#### Section-D

- (a) What is organozinc compound? Give one reaction involving it.
   (b) Give one method of preparation of Alkyl lithium reagent from alkyl halides. Why alkyl lithium compounds are more reactive than Grignard reagents?
- 8. (a) Why thiophene is more aromatic than furan? (b) Explain Simmons-Smith reactions. 4

3.

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# Programme: Bachelor of Science (Semester: IV)

### Course Title: Physics (Quantum Mechanics)

Course Code: BSNM/ BCSM-4395 (I)

### Time Allowed: 3 Hours

Max Marks: 30

Note: Attempt five questions in all, selecting atleast one question from each section. The fifth question can be done from any section. Each question carries 6 marks.

### Section A

| 1 | (a) Give the mathematical theory of Compton effect. Show that the change in wavelength of X-ray photon on scattering from a free and stationary electron is independent of the | 4 |
|---|--|---|
|   | wavelength of the incident radiation.  |   |
|   | (b)Show that photon cannot transfer whole of its energy to the electron in Compton   | 2 |
| 2 | effect.  (a)Explain Heisenberg's uncertainty principle. Why is it important for microscopic particles, but insignificant in practical life?                                    | 2 |
|   | (b)Define particle velocity, phase velocity and group velocity of a wave packet. Show that the particle velocity equals the group velocity of the wave packet                  | 4 |
|   | Section B  |   |
| 3 | (a)State and prove orthogonality of energy eigen functions for one dimensional case.   | 3 |
|   | (b) State the fundamental postulates of wave mechanics.  | 2 |
|   |  | 1 |
|   | (c) What are orthonormal wave functions?   |   |
| 4 | (a) What is correspondence principle? Illustrate with Ehrenfest derivations.   | 4 |
| 4 | (b) What is Hermitian operator? Show that Hermitian operator has real eigen value.   | 2 |
|   | Section C  |   |
| 5 | What do you mean by a particle in a box? Obtain expression for energy levels and   | 6 |
|   | normalised wave functions for a particle in a box.   |   |
| 6 | Differentiate between classical and quantum mechanical explanation for reflection and  | 6 |
|   | transmission through a potential barrier. Hence explain what tunnelling barrier for an   | 0 |
|   | energy is less than the barrier height.  |   |
|   | Section D  |   |
| 7 | Derive an expression for the transmission co-efficient of a particle through a rectangular   | 6 |
|   | potential barrier for an energy less than the barrier height. Discuss how a decay is   |   |
|   | explained in the light of the above derivation.  |   |
| 8 | (a) Solve the angular parts of Schrodinger equation for a spherically show that the  | 5 |
|   | solutions are eigen functions of L, operator   | 1 |
|   | (b) What are radiative transitions   | 1 |

Paper Code: 4188

| Programme                                 | Exam Code | Course Code    |
|---|-----------|----------------|
| Bachelor of Science<br>(Non-Medical)      | 103304    | BSNM-4395 (II) |
| Bachelor of Science<br>(Computer Science) | 103304    | BCSM-4395 (II) |

#### Semester-IV

Course Title: Physics (Atomic and Molecular Spectra)
(40)

Time Allowed: 3 Hours

Max Marks: 30

All questions carries equal marks (6). Candidates are required to attempt five questions in all, Selecting at least one question from each section. Fifth question can be attempted from any section. Students can use Non-Scientific calculators or logarithmic tables.

### Section A

- A) Using Bohr's theory, deduce an expression for Rydberg Constant for hydrogen atom. Explain the spectrum of hydrogen. (4)
- B) What are possible values of quantum numbers I,s,j and m<sub>j</sub> for a f electron.

|    | along with its significance. (4)                           |  |
|----|--|--|
|    | B) What do you mean by units in spectroscopy and term      |  |
|    | values. (2)  |  |
|    | Section B  |  |
| 3. | A) Explain the effect of spin orbit interaction on spectra |  |
|    | of Na atom. (4)  |  |
|    | B) What are selection rules for doublets? (2)              |  |
| 4. | What is Zeeman effect? Under what conditions one           |  |
|    | obtains the Normal Zeeman effect? Describe and             |  |
|    | explain it by taking any example. (6)                      |  |
|    | Section C  |  |
| 5. | What is the difference between the energy level            |  |
|    | diagrams of hydrogen and helium atoms. Explain its fine    |  |
|    | structure by drawing energy level diagram. (6)             |  |

6. How do non-equivalent electrons differ from equivalent electrons? Explain it by considering p-p and s-s

configuration

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(6)

Page 2

 ${m 2}$  . A) Give brief description of Stern- Gerlach experiment

### Section D

|    | A) Explain the origin of Stokes and anti strokes lines | in  |
|----|--|-----|
|    | Raman effect on basis of quantum theory (4)            |     |
|    | B) Calculate the maximum frequency of the continuo     | us  |
|    | X Rays from an X Ray tube whose operating voltage      | îs  |
|    | 50,000 Volts (2)                                       |     |
| 3. | A) Show that diatomic molecule can have discre-        | ete |
|    | values of rotational energy governed by quantu         | ın  |

- values of rotational energy governed by quantum number J. (4)
  - B) Why X Ray line spectra is called Characteristics X Rays? (2)

KMV-II[N.S.B] Mor- 16-05-2024 Programme: Bachelor of Science Semester-IV

Course Title: Botany (Diversity of Seed Plants and their Systematics-I)

Course Code: BSMM-4075 (I)

8. Give details of morphology and reproductive parts of Time Allowed: 3 Hours

Exam Code: 103304 (30)

Max Marks: 30

Note: Attempt five questions, selecting at least one question from each section. The fifth question can be attempted from any section. Each question carries equal marks.

### Section A

Write a note on distinguishing features of Angiosperms.

(6)

2. Discuss the origin and evolution of Angiosperms.

(6)

#### Section B

Write illustrated note on fossil gymnosperms.

(6)

Define geological time scale.

(6)

KWK-II [D.S.B]

### Section C

5. Discuss in detail about the male gametophyte of Cycas.

Draw neat and labelled diagrams to explain the life cycle of Pinus. (6)

Exam Code: 103304

### Section D

7. Draw diagrammatic life cycle of Ephedra. (6)

8. Give details of morphology and reproductive parts of Ginkgo. (6)

Vote: Attempt five questions, selecting at least one question from each section. The fifth question can be attempted from any section. Each question curries canal marks.

#### Section A

1. Write a note on distinguishing features of Anglosperms.

2 Observe the origin and evolution of Anginename

Discuss the origin and evolution of Anglosperms.

#### Section B.

Write illustrated note on fossil gymnosperms.

A Deline applications visite

g) and a more and a management of the contract of the contract

Exam Code: 103304 (30)

Paper Code: 4190

Programme: Bachelor of Science Semester-IV

Course Title: Botany (Diversity of Seed Plants and their Systematics-II)

Course Code: BSMM-4075 (II)

Time Allowed: 3 Hours

Max Marks: 30

Note: Candidates are required to attempt five questions, selecting one question from each section. The fifth question may be attempted from any section. Each question carries equal 6 marks.

#### Section A

- 1. Describe following terms:
  - a. Taxonomic literature
  - b. Aims and Objectives of taxonomy

3x2=6

2. Describe different keys use in identification of plants.

6

#### Section B

 Give an outline of Bentham and Hooker system of classification and discuss its merits and demerits.  What is phytochemistry? Discuss the role of phytochemistry in plant taxonomy.

# Section C

- 5. Write a note on diversity of flowering, plants and their characteristics of family Apiaceae.
  - Distinguish between the following :
     (a) Ranunculaceae and Brassicaceae by their gynoecium.
    - (b) Caesalpinoideae and Papilionoideae (Faboideae) on the basis of corolla and stamens only. 3X2=6

# encircup and squarte Section D see Mablina Section D

- 7. Give a comparative account of Liliaceae and Chenopodiaceae.
  - 8. Give an account of characteristics of family Euphobiaceae.

Section B

Sive an outline of Bentham and Hooker system of

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Exam Code: 103304 Paper Code: 4191

Programme: Bachelor of Science (Semester - IV)

Course Title: Food Science and Quality Control

(Vocational) (Quality Assurance)

Course Code: BSMM-4255

Time Allowed: 3 Hours

Max Marks: 60

Note: Attempt five questions in all, selecting at least one question from each section. The Fifth Question may be attempted from any section. Each Question carries 12 marks.

#### Section- A

. Question 1. Discuss the importance of various manufacturing techniques of various food products.

Question 2. What are the major microbial quality control tests for food products, discuss in detail.

#### Section- B

Question 3. Explain in detail the quality testing methods in fruits and vegetable products.

Question 4. Describe in detail about color properties of food products and discuss about equipments used for testing of color properties.

#### Section- C

Question 5. Discuss in detail the importance of food sampling. What are the major sampling methods used in food industries.

Question 6. Discuss the nine point hedonic scale method used in sensory analysis of food products.

#### Section- D

Question 7. Explain the role of GMP in food safety and analysis. Question 8. Discuss about FPO, AGMARK and FSSAI in detail.