# **Faculty of vocational studies**

SYLLABUS of

**Bachelor of Vocation** 

Textile Design & Apparel Technology (Semester- I-VI)

(Under Credit Based ContinuousEvaluation Grading System)

Session: 2020-21



**The Heritage Institution** 

# KANYA MAHA VIDYALAYA JALANDHAR (Autonomous)

# KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

# SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

Bachelor of Vocation (Textile Design & Apparel Technology)

(Semester I) Session-2020-21

|                                     | Bachelor of    | of Vocation (Textile Des   | ign & A | pparel Tech | nology) | ,Seme | ster-I | -                    |
|-------------------------------------|----------------|--|---------|-------------|---------|-------|--------|----------------------|
| Course Code                         | Course<br>Type | Course Title   | Credit  | Marks       |         |       | CA     | Examination<br>(Hrs) |
|                                     |                |  |         | Total       | L       | Р     | -      | (1115)               |
| BVTL-1421<br>BVTL-1031<br>BVTL-1431 | С              | Punjabi Compulsory<br>1.BasicPunjabi<br>2.Punjab History<br>&Culture | 2       | 50          | 40      |       | 10     | 3 Hrs                |
| BVTL-1102                           | С              | Communication skills<br>in English                                   | 4       | 50          | 40      |       | 10     | 3+3Hrs               |
| BVTL-1233                           | S              | Introduction to<br>Entrepreneurship                                  | 2       | 50          | 40      |       | 10     | 3 Hrs                |
| BVTM-1234                           | S              | Fashion Design<br>& Textile-I  | 4       | 100         | 50      | 30    | 20     | 3 Hrs                |
| BVTM-1125                           | С              | Fundamentals of Digital Textile-I                                    | 2       | 50          | 25      | 15    | 10     | 3 +1Hrs              |
| BVTP-1236                           | S              | Sewing<br>Techniques –I  | 4       | 100         | _       | 80    | 20     | 4 Hrs                |
| BVTP-1237                           | S              | Health<br>Safety & Maintenance                                       | 2       | 50          | -       | 40    | 10     | 3 Hrs                |
| BVTI-1238                           | S              | Internship & Project<br>Report                                       | 6       | 100         | -       | 100   | -      | -                    |
| AECD-1161                           | C              | *Drug abuse<br>Problems Management<br>& Prevention                   | 2       | 50          | 40      |       | 10     | 3 Hrs                |
| SECF-1492                           | С              | *Foundation Course   | 2       | 25          | 20      | -     | 05     |                      |
|                                     |                | Total  | 30      | 550         |         |       |        |                      |

1. Special paper in lieu of Punjabi(Compulsory)

2. Special paper in lieu of Punjabi(Compulsory)(For those students who are not Domicile of Punjab)

\*Grade points of these courses will not be included in the SGPA/CGPA of semester/ Programme

. C-Compulsory

S-Skill Enhancement

#### Session 2020-21

# BACHELOR OF VOCATION(TEXTILE DESIGN & APPAREL TECHNOLOGY) Semester I Punjabi (Compulsory) COURSE CODE- BVTL-1421

#### **COURSE OUTCOMES**

CO1: ਆਤਮਅਨਾਤਮ' ਪੁਸਤਕ ਦੇ ਕਵਿਤਾ ਭਾਗ ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਅ ਾਂਅੰਦਰ ਕਵਿਤਾ ਪ੍ਰਤੀ ਦਿਲਚਸਪੀ, ਸੂਝ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਤਾਂਕਿ ਉਹ ਆਧੁਨਿਕ ਦੌਰ ਵਿਚ ਚੱਲ ਰਹੀਆਂ ਕਾਵਿ ਧਾਰਾਵਾਂ ਅਤੇ ਕਵੀਆਂ ਬਾਰੇ ਗਿਆਨ ਹਾਸਿਲ ਕਰ ਸਕਣ। ਇਸ ਦਾ ਹੋਰ ਮਨੋਰਥ ਕਵਿਤਾ ਦੀ ਵਿਆਖਿਆ, ਵਿਸ਼ਲੇਸ਼ਣ ਤੇ ਮੁਲੰਕਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਤੋ ਜਾਣੂ ਕਰਾਉਣਾ ਵੀ ਹੈ ਤਾਂਕਿ ਉਹ ਸਮਕਾਲੀ ਸਮਾਜਦੀਆਂ ਸਮੱਸਿਆਵਾਂ ਨੂੰ ਸਮਝ ਸਕਣ ਅਤੇ ਆਲੋਚਨਾਤਮਕ ਦ੍ਰਿਸ਼ਟੀ ਬਣਾ ਸਕਣ।

CO2:ਗਿਆਨ ਮਾਲਾ(ਵਿਗਿਆਨਕ ਤੇ ਸਮਾਜ ਵਿਗਿਆਨਕ ਲੇਖਾਂ ਦਾ ਸੰਗ੍ਰਹਿ)ਪੁਸਤਕ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਅਤੇ ਮੁੱਲਵਾਨ ਗਿਆਨ ਦੇਣਾ ਹੈ।

CO3:ਪੈਰ੍ਹਾ ਰਚਨਾ ਅਤੇ ਪੈਰ੍ਹਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉਤਰ ਦੇਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੁੱਧੀ ਨੂੰ ਤੀਖਣ ਕਰਦਿਆਂ ਉਨਾਂ ਦੀ ਲਿਖਣ ਪ੍ਰਤਿਭਾ ਨੂੰ ਉਜਾਗਰ ਕਰਨਾ ਹੈ।

CO4:ਧੁਨੀ ਵਿਉਂਤ ਪੜ੍ਹਣ ਨਾਲ ਵਿਦਿਆਰਥੀ ਧੁਨੀਆਂ ਦੀ ਉਚਾਰਨ ਪ੍ਰਣਾਲੀ ਤੋਂ ਵਾਕਫ਼ ਹੋਣਗੇ।

# Session-2020-21 **Bachelor of Vocation (Textile Design & Apparel Technology)** (Semester-I) Punjabi (Compulsory)

**BVTL-1421** 

| BV1L-1421  |                           |              |  |  |  |  |
|--|---------------------------|--------------|--|--|--|--|
| ਸਮਾਂ : 3 ਘੰਟੇ  | Maximum Marks : 50        |              |  |  |  |  |
|  |                           | 40<br>10     |  |  |  |  |
| ਪਾਠਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ  | CA :                      | 10           |  |  |  |  |
| ਯੂਨਿਟ-I  |                           |              |  |  |  |  |
| ਆਤਮਅਨਾਤਮ(ਕਵਿਤਾਭਾਗ),(ਸੰਪ. ਸੁਹਿੰਦਰ ਬੀਰ ਅਤੇ ਵਰਿਆਮਸਿੰਘ ਸੰਧੂ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ   | ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ     | I            |  |  |  |  |
| ਪ੍ਰੋ.ਪੂਰਨਸਿੰਘ,ਪ੍ਰੋ.ਮੋਹਨਸਿੰਘ,ਅੰਮ੍ਰਿਤਾਪ੍ਰੀਤਮ,ਜਗਤਾਰ,ਸੁਰਜੀਤਪਾਤਰ( ਕਵੀ ਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾ ਹਨ)                              |                           |              |  |  |  |  |
| ( ਸਾਰ,ਵਿਸ਼ਾਵਸਤੂ)   |                           | 08 ਅੰਕ       |  |  |  |  |
| ਯੂਨਿਟ-II   |                           |              |  |  |  |  |
| ਗਿਆਨਮਾਲਾ (ਵਿਗਿਆਨਕ ਤੇ ਸਮਾਜ ਵਿਗਿਆਨਕ ਲੇਖਾਂ ਦਾ ਸੰਗ੍ਰਹਿ<br>ਪ੍ਰੋ.ਮਹਿੰਦਰ ਸਿੰਘ ਬਨਵੈਤ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ,ਅੰਮ੍ਰਿਤਸਰ। | រ),(ਸੰਪਾ.ਡਾ.              | ਸਤਿੰਦਰ ਸਿੰਘ, |  |  |  |  |
| ਲੇਖ : ਭਰੂਣ ਹੱਤਿਆ ਦੇ ਦੇਸ਼ ਵਿਚ, ਵਾਤਾਵਰਣੀ ਪ੍ਰਦੂਸ਼ਣ ਅਤੇ ਮਨੁੱਖ, ਏਡਜ਼ : ਇਕ ਗੰਭੀਰ ਸ<br>(ਸਾਰ,ਵਿਸ਼ਾਵਸਤੂ)                    | ਸੰਕਟ।                     | 08 ਅੰਕ       |  |  |  |  |
| ਯੂਨਿਟ-III  |                           |              |  |  |  |  |
| (ੳ)ਪੈਰ੍ਹਾਰਚਨਾ  |                           |              |  |  |  |  |
| (ਅ)ਪੈਰ੍ਹਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉਤਰ।   |                           | 08 ਅੰਕ       |  |  |  |  |
| ਯੂਨਿਟ-IV   |                           |              |  |  |  |  |
| (ੳ)ਪੰਜਾਬੀ ਧੁਨੀਵਿਉਂਤ : ਪਰਿਭਾਸ਼ਾ,ਉਚਾਰਨਅੰਗ<br>(n) ਸਵਰ, ਵਿਅੰਜਨ   |                           |              |  |  |  |  |
| ਅੰਕਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ  |                           | 08 ਅੰਕ       |  |  |  |  |
| 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ ਂਣ ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟਜ਼੍ਜੜ ਵਿਚੋ<br>ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।    | ਸਿੱ ਪੁੱਛੇ ਜਾਣਗੇ।ਹਰ        |              |  |  |  |  |
| 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ।ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ<br>ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।        | ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ |              |  |  |  |  |

ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕਹਨ। 3.

ਪੇਪਰ ਸੈੱਟ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਓੰਡ ਅੱਗੋ ਵਿੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਉਪ 4. ਸਕਦਾ ਹੈ।

# Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-I) BASIC PUNJABI

BVTL -1031

### **Course outcomes**

CO1:ਮੁੱਖਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸਿਖਾਉਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਵਿਚ ਪਾ ਕੇ ਇਕ ਹੋਰ ਭਾਸ਼ਾ ਸਿੱਖਣ ਦਾਂ ਮੌਕਾ ਪ੍ਰਦਾਨ ਕਰਨਾ ਹੈ।

CO2:ਇਸ ਵਿਚ ਵਿਦਿਆਰਥੀ ਨੂੰ ਬਾਰੀਕਬੀਨੀ ਨਾਲ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO3:ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO4:ਮੁੱਖਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ ਬਾਰੇ ਦੱਸਣਾ ਹੈ।

CO5:ਮੁੱਖਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸ਼ਬਦ ਘੇਰਾ ਵਿਸ਼ਾਲ ਕਰਨਾ ਹੈ।

CO6:ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਵਿਚ ਹਫ਼ਤੇ ਦੇ ਸੱਤ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਬਾਰ੍ਹਾਂ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਰੁੱਤਾਂ ਦੇ ਨਾਂ, ਇਕ ਤੋਂ ਸੌ ਤੱਕ ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿਚ ਸਿਖਾਉਣਾ ਹੈ।

# Session-2020-21 **Bachelor of Vocation (Textile Design & Apparel Technology)** (Semester-I)

## **BASIC PUNJABI**

**BVTL -1031** ਸਮਾਂ 3 ਘੰਟੇ

ਪਾਠਕ੍ਰਮ

ਯੂਨਿਟ-Į ਪੈਂਤੀ ਅੱਖਰੀ, ਅੱਖਰਕ੍ਰਮ, ਪੈਰ ਬਿੰਦੀ ਵਾਲੇ ਵਰਣ ਅਤੇ ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਣ ਅਤੇ ਮਾਤਰਾਵਾਂ (ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ) ਲਗਾਖ਼ਰ (ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ) : ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ।

08ਅੰਕ

#### ਯੂਨਿਟ-II

ਪੰਜਾਬੀ ਸ਼ਬਦ ਬਣਤਰ : ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ (ਸਾਧਾਰਨ ਸ਼ਬਦ, ਸੰਯੁਕਤ ਸ਼ਬਦ, ਮਿਸ਼ਰਤ ਸ਼ਬਦ,ਮੁਲ ਸ਼ਬਦ, ਅਗੇਤਰ ਅਤੇ ਪਿਛੇਤਰ)

08ਅੰਕ

#### ਯੂਨਿਟ-III

ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ ਰਿਸ਼ਤੇਨਾਤੇ, ਖੇਤੀ ਅਤੇ : ਬਾਜ਼ਾਰ, ਵਪਾਰ, ਹੋਰ ਧੰਦਿਆਂ ਆਦਿ ਨਾਲ ਸੰਬੰਧਤ।

08 ਅੰਕ

ਯੂਨਿਟ-IV

ਹਫ਼ਤੇ ਦੇ ਸੱਤ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਬਾਰ੍ਹਾਂ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਰੁੱਤਾਂ ਦੇ ਨਾਂ, ਇੱਕ ਤੋਂ ਸੌ ਤੱਕ ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿਚ ।

08 ਅੰਕ

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ੍ਰਣ ਤੱਕ ਦੇ ਯੂਨਿਟਜ਼੍ਜੁੜ ਵਿਚੋਂ ਪ੍ਰਸ਼ਨ 1. ਪੱਛੇ ਜਾਣਗੇ।ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ।ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਵਿਦਿਆਰਥੀ ਕੱਲ 2. रु ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ। 3.
- ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਚ ਕਰ ਸਕਦਾ ਹੈ। 4.

### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-I) Course Title: Punjab History and Culture (From Earliest Times to C. 320) (Special paper in lieu of Punjabi Compulsory) (For those students who are not domicile of Punjab)

#### **BVTL-1431**

#### **COURSE OUTCOMES:**

After completing Semester I and course on Punjab History and Culture students of History will be able to identify and have a complete grasp on the sources & writings of Ancient Indian History of Punjab.

**CO 1:** Identify and describe the emergence of earliest civilizations in: Indus Valley Civilization and Aryan Societies.

CO 2: Identify and analyses the Buddhist, Jain and Hindu faith in the Punjab

**CO 3:** Analyses the emergence of Early Aryans and Later Vedic Period, their Society, Culture, Polity and Economy

**CO 4:** To make students understand the concepts of two faiths Jainism and Buddhism, its principles and their application and relevance in present times.

# Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-I) Course Title: Punjab History and Culture (From Earliest Times to C. 320) (Special paper in lieu of Punjabi Compulsory) (For those students who are not domicile of Punjab)

BVTL-1431

Examination Time:3Hours CreditsL-T-P:2-0-0 Contact Hours: 2Hrs/Week

# **Instructions for the Paper Setter:**

- 1. Question paper shall consist of fourUnits
- 2. Examiner shall set 8 questions in all by selecting Two Questions of equal marks from each Unit.
- 3. Candidates shall attempt **5 questions** in **600** words, by at least selecting **One Question** from each Unit and the **5<sup>th</sup> question** may be attempted from any of the **fourUnits**.
- 4. Each question will carry 8 marks

# Unit-I

- 1. Physical features of the Punjab
- 2. Sources of the ancient history of Punjab

# Unit-II

- 3. Harappan Civilization: social, economic and religious life of the Indus Valley People.
- 4. The Indo-Aryans: Original home

# Unit-III

- 5. Social, Religious and Economic life during Early Vedic Age.
- 6. Social, Religious and Economic life during Later Vedic Age.

# UNIT-IV

- 7. Teachings of Buddhism
- 8. Teachings of Jainism

# Suggested Readings

- 1. L. M Joshi (ed.), *History and Culture of the Punjab*, Art-I, Patiala, 1989 (3<sup>rd</sup>edition)
- 2. L.M. Joshi and Fauja Singh (ed.), *History of Punjab*, Vol.I, Patiala1977.
- 3. BudhaParkash, *Glimpses of Ancient Punjab*, Patiala, 1983.
- 4. B.N. Sharma, *Life in Northern India*, Delhi.1966.

5. Chopra, P.N., Puri, B.N., & Das, M.N.(1974). A Social, Cultural & EconomicHistory of India, Vol. I, New Delhi: MacmillanIndia.

Max. Marks:50 Theory:40 CA:10

#### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-I) Communication Skills In English(Theory) BVTL-1102

#### **COURSE OUTCOMES**

At the end of this course, the students will develop the following Skills:

- CO 1: Reading skills that will facilitate them to become an efficient reader
- CO 2: The ability torealise not only language productivity but also the pleasure of being able to articulate well
- CO 3: The power to analyse, interpret and infer the ideas in the text
- CO 4: The ability to have a comprehensive understanding of the ideas in the text and enhance their critical thinking
- **CO 5:** Writing skills of students which will make them proficient enough to express ideas in clear and grammatically correct English
- CO 6: Ability to plan, organise and present ideas coherently on a given topic
- **CO 7:** The skill to use an appropriate style and format in writing letters (formal and informal)

#### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-I) Communication Skills In English (Theory)

BVTL -1102 Time: 3 Hours

Max. Marks:50 Theory:40 Continuous Assessment:10

Instructions for the paper setter and distribution of marks:

The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 8 marks.

Section-A: Two questions of theoretical nature will be set from Unit I.

Section-B: Two comprehension passages will be given to the students based on Unit II.

Section-C: Two questions will be given from Unit III.

Section-D: Two questions will be set from Unit IV.

 $(8 \ge 5 = 40)$ 

#### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-I) Communication Skills In English(Theory) Course Code: BVTL -1102

#### The syllabus is divided in four units as mentioned below:

#### Unit I

**Reading Skills**: Reading Tactics and strategies; Reading purposes-kinds of purposes and associated comprehension; Reading for direct meanings.

#### Unit II

Reading for understanding concepts, details, coherence, logical progression and meanings of phrases/ expressions.

#### **Activities:**

- Comprehension questions in multiple choice format
- Short comprehension questions based on content and development of ideas

#### Unit III

Writing Skills: Guidelines for effective writing; writing styles for application, personal letter, official/ business letter.

#### Activities

- Formatting personal and business letters.
- Organising the details in a sequential order

#### Unit IV

Resume, memo, notices etc.; outline and revision.

#### **Activities:**

- Converting a biographical note into a sequenced resume orvice-versa
- Ordering and sub-dividing the contents while making notes.
- Writing notices for circulation/boards

# **Recommended Books:**

- 1. Oxford Guide to Effective Writing and Speaking by John Seely.
- 2. Business Communication, by Sinha, K.K. Galgotia Publishers, 2003.
- 3. Business Communication by Sethi, A and Adhikari, B., McGraw Hill Education2009.
- 4. Communication Skills by Raman, M. & S. Sharma, OUP, New Delhi, India(2011).
- 5. English Grammar in Use: A Self Study Reference and Practice Book Intermediate Learners Book by Raymond

Murphy, Cambridge UniversityPress.

# Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-I)

## Introduction to Entrepreneurship (Theory)

#### **BVTL-1233**

#### **Course Outcomes:**

After successful completion of this course, students will be able to:

Co1.Students will able to Explain function, features, benefits of a entrepreneurship development. CO2. Students will learn the characteristics of the entrepreneur development and its importance in small scale industry.

CO3. Students will learn the importance of entrepreneurship development and their effective management in organisation.

CO4. Students will learn Contribute to the development implementation and evaluation of entrepreneurial skills.

CO5. Identify and explain the issues involved in establishing an enterprise.

### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology)

(Semester-I)

# Introduction to Entrepreneurship (Theory) **Total Marks: 50**

#### **BVTL-1233** Credit-2 **Examination Time -3 Hrs**

Theory: 40 **CA-10** 

#### The syllabus is divided in four sections as mentioned below

#### Instructions for the Examiners/Paper Setters and distribution of marks:

Eight questions of equal marks(8 Each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

#### Unit I

- Entrepreneurship-Meaning,
- Elements And ImportanceOf Entrepreneurship
- Nature Of Entrepreneurship

#### Unit II

- Barriers to Entrepreneurship
- Characteristics of entrepreneur
- Factor affecting entrepreneurship development

#### **Unit III**

- Types of Entrepreneur
- Functions of Entrepreneurship
- Qualities and concept of women Entrepreneurship

#### **Unit IV**

- Introduction and importance to small scale industry
- Government initiatives to develop women Entrepreneurship

#### Session-2020-21

#### **Bachelor of Vocation (Textile Design & Apparel Technology)**

#### Books Recommended: (Semester-I)

- 1. Entrepreneurial Development-Dr. S. Moharana and Dr.Dash,Pub by RBSAPublishers, Jaipur.
- 2. Entrepreneurial Development by S.S. Khanna, Published by S. Chand & Company Ltd., Ram Nagar , NewDelhi.
- 3. Entrepreneurial Development by C.B. Gupta and N.P.Srinivasen, Publisher SultanChand & sons, 1992.
- 4. Entrepreneurial Development Principles. Policiesandprogramme byPSaravanavel, Publishers EssPee KayPublishinghouse,Madras
- 5. KittyG.Dickerson,InsideTheFashionBusiness,7<sup>th</sup>Edition,2003Prenticehall

# Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology)

(Semester-I)

#### Fashion Design & Textile-I (Theory)

#### **BVTM-1234**

#### **Course Outcomes :**

After successful completion of this course, students will be able to:

CO1 - Develop the use of basic colour scheme and harmonies.

CO2- Students will able to get the Knowledge of the History of illustration

CO3-Understand colour vocabulary and terminology

CO4-Provide basic introduction to human anatomy

CO5- Students will learn the techniques of marker, pencil drawing Water colour , paint and rendering.

CO6-Students learn how to render their concept in diverse mediums improve their personal style while building portfolio.

CO7- To help students to understand elements and principles of design & types of fibres

### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology)

#### (Semester-I)

#### Fashion Design & Textile-I (Theory)

BVTM-1234 Credit-4 Examination Time -3 Hrs Total Marks: 100 Theory: 50 Practical:30 CA- 20

#### The syllabus is divided in four sections as mentioned below:

#### Instructions for the Examiners/Paper Setters and distribution of marks:

Eight questions of equal marks(10 Each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from anySection.

#### Unit I

- **Terminology** Notches, Grain Lines, Centre Front, Back Line, Bias, Bust Line, Waist Line, Seam Line, Seams, Seam Allowances, Darts, silhouette, Direction of Dart Access.
- Anthropometric Measurements-Study Of All Body Measurements
- Drafting And Its Importance

#### Unit II

- Elements of design(colour, line, shape and space, light, pattern, texture)
- Principles of design(harmony, balance, proportion, rhythm, emphasis)

#### Unit III

- Design anditstypes.
- Fibre and its classification, properties and characteristics.

#### Unit IV

- Define Fibre- properties, characteristics & manufacturing of cotton ,wool, linen,nylon
- Types and Manufacturing of fabric construction-Knitting, weaving, Bonding, Felting

#### BooksRecommended:

1. Sewing Techniques and Patterns, Marie – n NaelleBayard.

- 2. TataSharonLee, "InsideFashionDesign", 1977, FranciscoCanfieldPress.
- 3. IrelandPatrickJohn,FashionDesignDrawingandPresentation",1996,B.T.Batsford, London.
- 4. SeamanJulian, Professional Fashion Illustration", 1995, Batsford, London,.
- 5. DrakeAndNicholas, "FashionIllustrations", 1994, ThamesandHudson, London

#### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-I)

#### Fashion Design & Textile-I(Practical)

#### **Total Marks:30**

Question paperof Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

#### Practical

- Colourwheel
- Art Medias : Pencil, Charcoal, Staedtlers, Poster, Water, Oil pastels by using Floral, Geometrical, abstractMotifs
- Colour schemes- Achromatic, cool, warm, monochromatic, complementary, split complementary, Analogous colour scheme, Tints, Tons & Shades.
- Basic 10 head figure and 12 headfigure
- **Rendering of croquis** in different poses (side pose, front)
- Different textures- leather, fur, silk, net, cotton, velvet, denim, knitted
- Collection of different typesofyarns
- Microscopic andburningtest

#### **Books Recommended:**

1. Norman Hollen and Jane Saddler, "Textiles" Second Edition. (1949), The Macmillan Company, New York. Colliee-Macmillan, Limited London.

2. Bernard P.Corbman, Textiles Fiber to Fabric, McGraw, Hill

International Editions,(1993),Cataloging Publications.

3. Dorothy Siegert Lyle, Modern Textiles – (1971) Jonh Wiley and Sons Inc.,New York,London, Sydney, Toronto.

4. Be an Artist in 10 Steps, Ian Sidaway, PatriciaSeligman

5. Allen and Seaman, "Fashion Drawing- The Basic Principles" 1994, B.T.Batsford, London.

# Bachelor of Vocation (B.Voc.) (TextileDesign&ApparelTechnology)(Semester-I) BVTM-1125: Fundamentals of Digital Textile - I

#### **Course Outcomes:**

After successful completion of this course, students will be able to:

CO1: Use various Microsoft Office products like Microsoft Word and PowerPoint to prepare documents/presentation required for routine office work

CO2: Apply design concepts and knowledge for creating Computerised Designs

CO3: Use Corel Draw and its various tools to create Fashion and Design illustration

### Bachelor of Vocation (B.Voc.) (TextileDesign&ApparelTechnology)(Semester-I) BVTM-1125: Fundamentals of Digital Textile - I

Total Marks:50 Theory:25 Practical: 15 CA- 10

# Instructions for the Paper Setter

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

#### **Course Contents:**

#### <u>UNIT I</u>

1. Computer, Introduction to Computer, Data Processing, Concept of data and information

2. Introduction of computer hardware and software

# <u>UNIT II</u>

3.Introduction to MS-Word- General-Formatting, Editing, Spell-grammar check, Printing and saving, MailMerge.

# <u>UNIT III</u>

4. Ms PowerPoint: Professional presentation formations, formatting of text/slides viewsof power point, animations, soundeffects.

# UNIT IV

Basic concept of Corel draw: Introduction to tools, ruler setting, basic shapes, grouping/ combining, color palettes, effects, curves, opening, closing and saving a file,importing/exporting, printing.

#### (Practical)

Exercises based on topics covered in Theory.

# **Instruction for the Paper Setter**: Paper will be set on the spot by the examiner. **Books Recommended**:

- 1. Windows Based Computer Courses, Rachhpal Singh & GurvinderSingh.
- 2. Information Technology, Hardeep Singh & AnshumanSharma.
- 3. Office Complete, BPBPublications.

Time: 3Hours Credit-2

# Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-I) Sewing Techniques-I(Practical) BVTP-1236

#### **Course outcomes:**

#### After successful completion of this course,

CO1-Students will analysis the operating of sewing machine proper care and safe use of each of the large sewing equipments.

CO2-Student will Understand the concept to apply the use of pattern drafting for clothing

CO3- student will able to Understand the role of pattern adaptation techniques used to fit the different figure shapes and garment size

CO4-Student will able to understand the process involved in garment manufacturing such as cutting, planning, spreading and sewing.

CO5- Student will able to understand the textile sector and the range of textile occupation

#### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-I)

#### Sewing Techniques-I (practical)

#### BVTP-1236 Credit-4

Total Marks: 100 Practical -80 CA- 20

#### Examination Time -4 hrs The syllabus is divided in four sections as mentioned below:

#### Instructions for the paper setter and distribution of marks:

Questionpaperof Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

#### **SECTION -A**

• Basic handsewingtechniques

- Seam and seam finishes, plain, run andfell, French
- Fastners Different types of hooks, buttons, zipper
- Kurta Plackets, continues placket
- Drafting of childbodiceblock
- Drafting of adultbodiceblock

#### **SECTION-B**

# Drafting & Construction of Collars and sleeves:

- Flat peter pan ,cape collar
- Plain sleeve, raglan sleeve, puff sleeve

#### **SECTION-C**

# Designing, drafting and construction

- A-line frock for kids wear
- Jumpsuit

#### **SECTION-D**

#### Women's wear

- Petticoat
- Blouse

Books Recommended: 1. The Art of couture sewing by ZoyaNudelman.

- 2. The sewing Book, AlisonSmith
- 3. Sewing Techniques and Patterns, Marie -nNaelleBayard
- 4. Complete Guide to Sewing ,ReadersBigest

# Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-I) Health Safety & Maintenance BVTP-1237

#### **Course Outcomes:**

After successful completion of this course,:

CO1- Student will learn the knowledge of Health Safety & Maintenance in their field

CO2 -Student will able to create awareness of other responsibility towards their health andsafety

CO3-Student will Effectively communicate and collaborate inside a diverse work environment

CO4-Student will learn to Work in an ethical and professional manner

#### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-I) Health Safety & Maintenance (Practical)

# BVTP-1237 Credit-2 Examination Time -3 Hrs Instructions for the Examiners/Paper Setters:

Total Marks: 50 Theory: 40 CA- 10

Question paper of practical will consist of 3 questions and a candidate has to attempt 2 out of these. .

# **Course contents:**

- 1. Importance of Safety Health & Environment in Garment & TextileIndustry
- 2. Hand Sewing Machine ;its parts & functions
- 3. working defects & remedies in sewing machine
- 4. Personal safety in Garment & Textile Industry
- 5. Usage and safety Measuring Tools Drafting Tools

# **BOOK REFERENCES:**

- 1. Sharon Clarke; Cary L. Cooper "Managing the Risk of WorkplaceStress".
- 2. Richard E. Wokutch, Cooperation and Conflict in Occupational SafetyandHealth.
- 3. David A. Hofmann; Lois E. Tetrick, Health and Safety in Organizations: A Multilevel Perspective
- 4. Neil Gunningham; Richard Johnstone, Regulating Workplace Safety: SystemandSanctions
- 5. Joseph V. Rees, Reforming the Workplace: A Study of Self-Regulation inOccupational Safety

#### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-I) Internship & Project Report BVTI-1238

#### **Course Outcomes:**

After successful completion of this course:

- CO1. Students will be able to enhance the industrial experience.
- CO2. They will understand develop and enhance professional awareness and communication skills.
- CO3.Students will learn how to work in formal working environment and the benefits of team work.

CO4. .Students will experience to understand, discuss and evaluate the professional issues relating to textile.

#### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-I) Internship &Project Report

#### **BVTI-1238**

#### **Total Marks: 100**

All the students will submit their Training Reports (in duplicate) within a period of one month in the department; this period shall be counted from the last date of completion of their training.

The supervisor in the organization under whose guidance the training is carried out will be required to grade the student's report.

Each student will be attached with one internal faculty guide, with whom they shall be in continuous touch during the training period. The internal faculty guide will be required to evaluate (out of 15 marks) on the basis of the assessment report provided by the organization where the Training has beencompleted and his/her own assessment about the work done by thestudent.

The evaluation of the remaining (60 marks) shall be evaluated on the basis of presentation and the assessment report received from the organization where student hasundergone. Students can do their trainings in different areas of their interest- Garment Industry, Boutique, Fashion Stylist, Designer, fashion houses, Textile Industry

# Session-2020-21 B.Voc (RM, MSP, Animation,TDAT, NEH, ,)Semester-I Drug Abuse(Theory)

AECD-1161

Time:3Hrs

Credit:2

**Total Marks:50** 

Theory:40

CA:10

#### **Instructions for the Paper Setter**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

#### UNIT-1

1) **Meaning of Drug Abuse:** Concept and Overview, Historical Perspective ofDrugAbuse, Drug Dependence, Drug Addiction, Physical and Psychological Dependence: Drug Tolerance andwithdrawalsymptoms.

#### UNIT-II

- 2) Types of Abused Drugs and their Effects-I
- 1) Stimulants: Amphetamines Benzedrine, Dexedrine, Cocaine.
- 2) Depressants: Alcohol Barbiturates: Nembutal, Seconal, PhenobarbitalandRohypnol.
- 3) Narcotics: Heroin, Morphine, Oxycodone

#### UNIT III

#### 3) Types of abused drugs and their effects -II

1) Hallucinogens: Cannabis, Marijuana, Hashish, Hash Oil, MDMA, LSD.

2) Steroids.

#### UNIT-IV

4) Nature and Extent of the Problem: Magnitude or prevalence of the menace of Drug Abuse

in India and Punjab, Vulnerable groups by age, gender and economic status, Signs and Symptoms of Drug Abuse: Physical, Academic, Behavioural and Psychological Indicators

#### **References:**

1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.

2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.

3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills:Sage Publications.

4. Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi:Mittal Pub.

5. Modi, Ishwar and Modi, Shalini (1997) *Drugs: Addiction and Prevention*, Jaipur:RawatPublication.

6. National Household Survey of Alcohol and Drug abuse. (2003)New Delhi,Clinical Epidemiological Unit, All India Institute of Medical Sciences,2004.

7. Sain, Bhim 1991, *Drug Addiction Alcoholism*, Smoking obscenityNew Delhi:MittalPublications.

8. Sandhu, Ranvinder Singh, 2009, *Drug Addiction in Punjab*: A SociologicalStudy. Amritsar: Guru NanakDevUniversity.

9. Singh, Chandra Paul 2000. *Alcohol and Dependence among Industrial Workers*:Delhi:Shipra.

10. Sussman, S and Ames, S.L. (2008). *Drug Abuse: Concepts, Prevention and Cessation*, CambridgeUniversityPress

# KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS) SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

**Bachelor of Vocation (Textile Design & Apparel Technology)** 

(Semester II)

| Bachelor of Vocation (Textile Design & Apparel Technology), Semester - II |                        |   |        |       |    |      |    |                      |
|---|------------------------|---|--------|-------|----|------|----|----------------------|
| Course Code   | Cou<br>rse<br>Typ<br>e | 1   |        | Marks |    |      | СА | Examination<br>(Hrs) |
|   |                        |   | Credit | Total | L  | Р    |    |                      |
| BVTL - 2421<br>BVTL-2031<br>BVTL-2431                                     | С                      | Punjabi Compulsory<br><sup>1</sup> Basic Punjabi<br><sup>2</sup> Punjab History & | 2      | 50    | 40 |      | 10 | 3 Hrs                |
| BVTL-2431<br>BVTM-2102  |                        | Culture (1450-1716)<br>Communication skills in                                    | 4      | 50    | 25 | - 15 | 10 | 3+3Hrs               |
| BVTL-2233   | S                      | English<br>Business Planning  | 4      | 50    | 40 |      | 10 | 3 Hrs                |
| BVTM-2234   | S                      | Fashion Design &<br>Textiles-II   | 4      | 100   | 50 | 30   | 20 | 3 Hrs                |
| BVTM-2125   |                        | Fundamental of Digital<br>Textiles –II  | 2      | 50    | 25 | 15   | 10 | 3 +1Hrs              |
| BVTP-2236   | S                      | Garment Sewing  | 4      | 100   | _  | 80   | 20 | 4 Hrs                |
| BVTI-2237   | Ι                      | Internship & Project<br>Report  | 6      | 100   | -  | 100  | -  |                      |
| AECD-2161   | AC                     | *Drug abuse<br>Problems Management<br>& Prevention<br>(Compulsory)                | 2      | 50    | 40 | -    | 10 | 3 Hrs                |
| SECM-2502   | AC                     | *MoralEducation   | 2      | 25    | 20 | -    | 05 |                      |
|   |                        | Total   | 30     | 500   |    |      |    |                      |

Session-2020-21

1. Special paper in lieu of Punjabi(Compulsory)

2. Special paper in lieu of Punjabi(Compulsory)(For those students who are not Domicile ofPunjab)

\*Grades points of these courses will not be included in the SGPA/CGPA of Semester/Programme C-Compulsory S-Skill Enhancement AC-Audit Course

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/ Bachelor of Vocation (Animation )/ Bachelor of Vocation (Textile Design & Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise & Health) )/ Bachelor of Vocation (Beauty &Wellness)/ Bachelor of Vocation (Photography &Journalism) Semester II

# Punjabi (Compulsory)

COURSE CODE- BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL-2421

Maximum Marks :50

Theory :40 CA :10

ਪਾਠਕ੍ਰਮ**ਅ**ਤਪਾਠਪੁਸਤਕਾਂ

**टन** तिट्न

ਆਤਮਅਨਾਤਮ(ਕਹਾਈਭਾਗ), (ਸੰਪ.ਸਹਿਦਰਬੀਰਅਤੇਵਰਿਆਮਸਿੰਘਸੰਧ) ਗਰਨਾਨਕਦਵ

ਧਰਨੀਵਰਸਿਟੀ, ਅੰਮਿਤਸਰ ।

นอาธิย์นี้มี, विन्तात्र, भारत्रघर, खटहा, रखरल (वराही आंधाव्यू भरादि मारात)

(**৻িਸ਼**্**িসਤ**ੂ,স'ব)

**रन** तिट्त्तन

ਗਿਆਨਮਾਲਾ(ਵਿਗਿਆਨਕਤੇਸਮਾਜਵਿਗਿਆਨਕਲਖਾਂਦਾਸੰਗਹਿ)(ਸੰਪ.ਡਾ.ਸਤਿੰਦਰਸਿੰਘ,ਪੋਮਹਿਦਰਸਿੰਘਬਨਵੈਤ),ਗਰਨਾਨਕ ਦਵਦਸਨੀਵਰਸਿਟੀ,ਅੰਮਿਤਸਰ,2007 ਲਖ:ਸਾਹਿਤਤੇਲਕਸਾਹਿਤ,ਅਖਾਂ,ਕਪਿਊਟਰਅਤਇੰਟਰਨਟ I (ਪਾਠਕ੍ਰਮਦਾਹਿਸਾਹਨ) (ਵਿਸ਼੍ਿਾਿਸਤੂ,ਸਾਰ) 08ਅੰਕ

**रन**तिट्त्तन्नन

(ੳ)ਸ਼ਬਦਸ਼੍ਰਣੀਆਂ:ਨਾਂਵ,ਪੜਨਾਂਵ,ਕਿਰਿਆ,ਵਿਸ਼ੇਸ਼ਣ (ਅ)ਸ਼ਬਦਸ਼੍ਰਣੀਆਂ:ਕਿਰਿਆਵਿਸ਼ੇਸ਼ਣ,ਸੰਬਧਕ, यनन्तव,ਵਿਸਮਿਕ

टन्तिट्नन्न

(ੳ)ਸੰਖਪਰਚਨਾ

(ਐ)ਮਹਾਵਰ

ਅੰਕਵਡਅਤਪਰੀਖਿਅਕਲਈਵਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨਪੱਤਰ ਦੱਚਾਗੈਕਸ਼ਨਹਾਣਗਾ । ਸਾਕਸ਼ਨ੍ਰਣ ਤੱਕਦਪ੍ਰਸ਼ਨਯਾਨਿਟਜ਼੍ਜੜਵਿਚਪੁੱਛਜਾਣਗਾ । ਹਾਗੈਕਸ਼ਨਵਿਚਦਪ੍ਰਸ਼ਨ ਪੁਛਜਾਣਗਾ ।

**ਸਮ**ਾਂ:3พืट

08ਅੰਕ

08ਅੰਕ

08ਅੰ<del>ਕ</del>

- 2. ਵਿਦਿਆਰਥੀਨਕੁਲਪੰਜਜਪ੍ਰਸ਼ਨਕਰਨਹਨ। ਹਰਸੈਕਸ਼ਨਵਿਚਇਕਪ੍ਰਸ਼ਨਲਾਜ਼ਮੀਹਾ। ਪੰਜਜਵਾਂਪ੍ਰਸ਼ਨਕਿਸੇਵੀਸੈਕਸ਼ਨਵਿਚ ਕੀਤਾਜਜਾਸਕਦਾਹਾ।
- 3. **ਹਰਕਪ੍ਰਸ਼ਨਦ08ਅੰਕ**ਹਨ।
- 4. ਪੇਪਰਸੈਟਕਰਨਵਾਲਾ<del>ਜ ਕਰ</del>ਚਾਹਤਾਂਪ੍ਰਸ਼ਨਾਂਦੀਵੰਡਅਗਵੱਧਤੋਵੱਧਚਾਰੳਪ੍ਰਪ੍ਰਸ਼ਨਾਂਵਿਚਕਰਸਕਦਾਹਾ ।

#### Session 2020-21

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/ Bachelor of Vocation (Animation )/ Bachelor of Vocation (Textile Design & Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise & Health) )/ Bachelor of Vocation (Beauty &Wellness)/ Bachelor of Vocation (Photography &Journalism) Semester II

#### **BASIC PUNJABI**

#### COURSE CODE- BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL-2031

**Course outcomes** 

CO1:ਮਢਲੀਪਜਾਬੀਪਤਾਉਣਦਾਮਨਰਥਵਿਦਿਆਰਥੀਆਂਨਪਜਾਬੀਭਾਸ਼ਾਨਸਿਖਾਉਣਦੀਪਕਿਰਿਆਵਿਚਪਾਕਇਕਹਾਰਭਾਸ਼ਾਸਿਖਣਦਮੈਕ ਪਦਾਨਕਰਨਾਹਾ । ਇਸਵਿਚਵਿਦਿਆਰਥੀਨੂਬਾਰੀਕਬੀਨੀਨਾਲਭਾਸ਼ਾਦਾਅਧਿਅਨਕਰਵਾਇਆਜਾਵਾਗਾ।

CO2:ਵਿਦਿਆਰਥੀਆਂਰੂਪਜਾਬੀਸ਼ਬਦਰਚਨਾਤਜਾਣਕਰਵਾਇਆਜਾਵਾਂਗਾ। CO3:ਸ਼ਬਦਸ਼ਣੀਆਂਰੰਪੜਾਉਣਦਾਮਨੋਰਥਵਿਦਿਆਰਥੀਆਂਅਦਰਪਜਾਬੀਭਾਸ਼ਾਦੀਅਮੀਰੀਦਾਅਤਬਾਰੀਕੀਆਂਰੰਸਮਝਣਲਈਵਖਰ ਵਖਰ ਸਿਧਾਂਤਾਂਦਾਵਿਕਾਸਕਰਨਾਟਾਂ।

CO4:ਮੁਢਲੀਪਜਾਬੀਪਤਾਉਣਦਾਮਨਰਥਵਿਦਿਆਰਥੀਆਂਦਾਸ਼ਬਦਘਰਾਵਿਸ਼ਾਲਕਰਨਾਟਾ ।

CO5: वििभारमी दावरीय तिङाम्नाभा अडिमिरी बहु उत्तर का भारत का मार्ट के का भारत का मार्ट के का भारत के का भारत का भारत के भारत के का भारत के का भारत के भा

CO6:ਪਰਾਰਚਨਾਦਾਮਨਰਥਵਿਦਿਆਰਥੀਆਂਦੀਬਧੀਨਤੀਖਣਕਰਦਿਆਂੳਨਾਂਦੀਲਿਖਣਪਤਿਭਾਰੳਜਾਗਰਕਰਨਾਟਾ I

CO7:ਸਖੇਪਰਚਨਾਕਰਨਨਾਲਵਿਦਿਆਰਥੀਆਪਣੀਗੱਲਨੂਸ ਖੇਪਵਿਚਕਹਿਣਦੀਜਾਚਸਿਖਣਗਅਤਇਹ ਦਿਮਾਗੀਕਸਰਤਵਿਚਸਹਾਈਹਵੇਗੀ ।

CO8:ਘਰਲਅਤਦਫ਼ਤਗੀਚਿਰੀਪਤਰਲਿਖਣਦਾਮਨੋਰਥਵਿਦਿਆਰਥੀਆਂ ਇਸਕਲਾਵਿਚਨਿਪਨਕਰਨਾਹਾਜ਼

CO9: ਮੁਹਾਵਰਿਆਂਦੀਵਰਤਨਾਲਗਾਲਬਾਤਵਿਚਪਰਪਕਤਾਆਉਂਦੀਹਾਂ । ਇਹਵਿਦਿਆਰਥੀਆਂਦੀਗੱਲਬਾਤਵਿਚ ਨਿਖਾਰਲਿਆੳਣਦਾਕਮਕਰਨਗਾਂ ।

#### Session 2020-21

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/ Bachelor of Vocation (Animation )/ Bachelor of Vocation (Textile Design & Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise & Health) // Bachelor of Vocation (Beauty & Wellness)/ Bachelor of Vocation (Photography & Journalism) Semester II

#### BASIC PUNJABI (In lieu of Compulsory Punjabi)

#### COURSE CODE- BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL-2031

| Maximum Marks | :50 |
|---------------|-----|
| Theory :      | 40  |
| CA            | :10 |

ਪਾਠ ਕ੍ਰਮ

रनतिन्न

**หห**่3พู<sub>5</sub>

ਸ਼ਬਦਸ਼ੇਣੀਆਂ:ਪਛਾਣਅਤੇਵਰਤ (ਨਾਂਵ,ਪੜਨਾਂਵ,ਕਿਰਿਆ,ਵਿਸ਼ੇਸ਼ਣ,ਕਿਰਿਆਵਿਸ਼ੇਸ਼ਣ,ਸਬਧਕ, ਹਰਜਾਕਅਤੇਵਿਸਮਿਕ)

08 ਅੰਕ

**रन** तिट्त्तन

ਪੰਜਗਾਬੀਵਾਕਬਣਤਰ:ਮੁਢਲੀਜਗਾਣਪਛਾਣ

(ੳ)ਸਾਧਾਹਨਵਾਕ,ਸੰਪਰਕਤਵਾਕਅਤੇਮਿਸ਼ਰਤਵਾਕ(ਪਛਾਣਅਤੇਵਰਤੋਂ)

(ਅ)ਬਿਆਨੀਆਵਾਕ,ਪੁਸ਼ਨਵਾਚਕਵਾਕਅਤੇਹਰਮੀਵਾਕ(ਪਛਾਣਅਤੇਵਰਤੋਂ)

08 ਅੰਕ

#### ਯੂਨਿਟ੍ਜਜਜ਼

ਪੈਰਾਰਚਨਾ

ਸੰਖਪਰਚਨਾ

### **य्न** तिट् सझ

ਚਿਰੀਪਤਰ(ਘਰਲਅਤਦ ਵ ਤਰੀ)

ਮਹਾਵਰੇ

08ਅੰਕ

08ਅੰਕ

ਅੰਕਵੰਡਅਤਪਰੀਖਿਅਕਲਈਵਾਈਤਾਂ

1. ਪ੍ਰਸ਼ਨਪੱਤਰ ਦੱਚਾਰਸੈਕਸ਼ਨਹਾਣਗਾ । স্বিদ্নਨ্ত उँਕਦਪ੍ਰਸ਼ਨਯੂਨਿਟਜ਼ ਜੁੜਵਿਚਪੁਛਜਾਣਗਾ । ਹਰਸੈਕਸ਼ਨਵਿਚਦਪ੍ਰਸ਼ਨ ਪੁਛਜਾਣਗਾ ।

2.

ਵਿਦਿਆਰਥੀਨਕਲਪੰਜਾਪ੍ਰਸ਼ਨਕਰਨ ਹਨ। ਹਰਸੈਕਸ਼ਨਵਿਚਇਕਪ੍ਰਸ਼ਨਲਾਜ਼ਮੀਹਾਂ। ਪੰਜਾਵਾਂਪ੍ਰਸ਼ਨਕਿਸੇ ਵੀਸੈਕਸ਼ਨਵਿਚ ਕੀਤਾਜਾਸਕਦਾਹਾਂ।

- ਹਰਕਪ੍ਰਸ਼ਨਦ08ਅੰਕਹਨ।
- 4. ਪੇਪਰਸੈਟਕਰਨਵਾਲਾ<del>ਜ</del>ੀਕਰਚਾਹਤਾਂਪ੍ਰਸ਼ਨਾਂਦੀਵੰਡਅਰਾਵਿੱਧਤੋਵੱਧਚਾਰੳਪਪ੍ਰਸ਼ਨਾਂ

ਵਿਚਕਰਸਕਦਾਹ ।

# B.Voc (Retail Mgt.)/B.Voc (MSP)/B.Voc (Animation)/B.Voc (TDAT)/B.Voc. (NEH) (2020-21) Punjab History & Culture (From Earliest Times to C. 320) (Special Paper in lieu of Punjabi compulsory) (Under Credit Based Continuous Evaluation Grading System)

# Course Code: BVRL/ BVML/ BVAL/ BVTL/ BVNL-2431

#### **COURSE OUTCOMES:**

This course aims to enhance students' knowledge and understanding of Maharaja Ranjit Singh's period and to challenge preconceptions about that period with fresh perspectives on the people and their contacts with the British.

On successful completion of the course, students will have developed the capacity to:

- **CO 1:** Critically discuss major social, political, economic, and cultural structures, events, and themes shaping the administration of Punjab under British period
- **CO 2:** Evaluate and analyse different sources and modern historiography.
- CO 3: Identify and assess evidence of social change and continuity throughout the period
- CO 4: Critically evaluate the rise and fall of Sikh Empire and the internal disputes
- CO 5: Conduct research using primary sources and historiography relating to the period
- CO 6: Formulate logical arguments substantiated with historical evidence
- CO 7: Express ideas clearly in both written and oral modes of communication

# **SEMESTER-II**

### Punjab History & Culture (From Earliest Times to C. 320) (Special Paper in lieu of Punjabi compulsory) (Under Credit Based Continuous Evaluation Grading System)

#### Course Code: BVRL/ BVML/ BVAL/ BVTL/ BVNL-2431

Time: 3 Hours Credits-2 Examination Time:3Hrs

#### **Instructions for the Paper Setter:**

Eight questions of equal marks(8marks) are to be set,two in each of the four Sections(A-D).Questions of Sections A-D should be set from Units I-IV of the syllabus respectively.Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

#### Unit -I

- 1. Sikh Struggle for Sovereignty.
- 2. RanjitSingh : Conquests, Administration and the Anglo-Sikh Relations.

#### Unit -II

- 3. Anglo-Sikh Wars and the Annexation.
- 4. The Punjab under the British: New Administration, Education and social Chanyge.

#### Unit -III

- 5. Economic Changes: Agricultural
- 6. Socio-Religious Reform Movements.

#### Unit -IV

- 7. Role of Punjab in the Freedom Struggle.
- 8. Fairs and Festivals.

#### **Suggested Reading**

- Kirpal Singh (ed.), *History and Culture of the Punjab*, Part-II, Punjabi University, Patiala, 1990. Fauja Singh (ed.), *History of Punjab*, Vol, III, Punjabi University, Patiala, 1987.
- 2) J.S. Grewal, The Sikhs of the Punjab, Cup, Cambridge, 1991.
- 3) Khushwant Singh, A History of the Sikhs, Vol. I, OUP, New Delhi, 1990

Max. Marks:50 Theory:40 CA:10

### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester–II) Communication Skills inEnglish

### **BVTM-2102**

### **Course Outcomes:**

After passing this course the students will develop the following Skills:

**CO1:** Enhancement of listening skills with the help of listening exercises based on conversation, news and TV reports.

**CO2:** Improvement of speaking skills enabling them to converse in a specific situation.

**CO3:** Acquisition of knowledge of phonetics which will help them in learning about correct pronunciation as well as effective speaking.

**CO4:** The capability to present themselves well in a job interview.

**CO5:** The ability of Note-Taking to be able to distinguish the main points from the supporting details and the irrelevant information from the relevant one.

**CO6:** Speaking skills of the students enabling them to take active part in group discussion and present their own ideas.

**CO7:** The capability of narrating events and incidents in a logical sequence.

## **COMMUNICATION SKILLS IN ENGLISH-II**

**BVTM-2102** 

Time: 3hours(Theory) 3hours(Practical) Max. Marks:50 Theory: 25Marks Practical: 15 Marks Internal Assessment: 10 Marks

**Course Contents:** 

### Section-A

Listening Skills: Barriers to listening; effective listening skills; feedback skills.

Activities: Listening exercises - Listening to conversation, News and TV reports

### Section-B

Attendingtelephone calls; note taking and note making.

Activities: Taking notes on a speech/lecture

## Section-C

**Speaking and Conversational Skills**: Components of a meaningful and easy conversation; understanding the cue and making appropriate responses; forms of polite speech; asking and providing information on general topics.

Activities: 1) Making conversation and takingturns

2) Oral description or explanation of a common object, situation or concept

## Section-D

The study of sounds of English, stress Situation based Conversation in English Essentials of Spoken English

### Activities: Giving Interviews

**Recommended Books:** 

1. Oxford Guide to Effective Writing and Speaking by JohnSeely.

- 2. Business Communication by Sethi, A and Adhikari, B., McGraw Hill Education 2009.
- 3. Communication Skills by Raman, M. & S. Sharma, OUP, New Delhi, India(2011).
- 4. A Course in Phonetics and Spoken English by J. Sethi and P.V. Dhamija, PhiLearning.

# Instructions for the paper setters and distribution of marks:

## The question paper will consist of four sections and distribution of marks will be as under:

# The question paper will be divided into four sections.

**Section-A:**Two questionswithinternalchoicewillbeset fromSection-Aofthesyllabusandthesequestionswillbe theoretical in nature corresponding to the syllabus of Section-I. Each will carry 6marks.

**Section-B:**TwoquestionswithinternalchoicewillbesetfromSection-Bofthesyllabus.Onewillbetheoreticaland the second will be practical in nature. Each will carry 6marks.

**Section-C:**TwoquestionswithinternalchoicewillbesetfromSection-Cofthesyllabusandthesewillbetheoretical in nature. Each will carry 6marks.

**Section-D:** Two questions with internal choice will be set from Section-D of the syllabus. One question will be theoretical in nature and the other will be practical in nature (based on phonetic transcription and stress). Each will carry 6 marks.

## **Important Note:**

The candidate will have to attempt five questions in all selecting one from each section of the question paper and the fifth question may be attempted from any of the four sections.

(5 x 5 = 25 marks)

# Practical / Oral Testing

Marks: 15

## **Course Contents:**

1. Oral Presentation with/without audio visual aids.

2. Group Discussion.

3. Listening to any recorded or live material and asking oral questions for listening comprehension.

# Questions:

1. Oral Presentation will be of 5 to 7 minutes duration. (Topic can be given in advance or it can be of student's own choice). Use of audio visual aids isdesirable.

2. Group discussion comprising 8 to 10 students on a familiar topic. Time for each group will be 15 to 20minutes.

Note: Oral test will be conducted by external examiner with the help of internal examiner.

### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester –II) Business Planning

## **BVTL-2233**

## **Course Outcomes:**

- After successful completion of this course, students will be able to:
- CO1. Understand the basic concept of planning a business.
- CO2. Establish the linkage between entrepreneurship and business planning
- CO3 .Student will able to Analyze the demand and supply condition as according to the position of a company.

### CO4. Understand the organisation of apparel industry and business etiquettes.

CO5.Understand responsibilities objectives and strategies for apparel merchandising

### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester –II) Business Planning (Theory)

**BVTL-2233** 

Credits-4

**Examination Time - 3 Hrs** 

Total Marks: 50 Theory: 40 CA- 10

## The syllabus is divided in four sections as mentioned below Instructions for the Examiners/Paper Setters:

Eight questions of equal marks(8 Each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

## **UNIT I**

- Introduction to Business Planning- Meaning and Importance
- Types of business plans- Start-Up, Start-Up, Internal, Strategic, Operational, Growth, Feasibility
- Characteristics of good Business Planning.

# UNIT II

- Limitations of Business planning: Creates rigidity, Do not work in dynamic environment,Reduces creativity, Involves huge cost, Time Consuming Process, Do not Guarantee Success
- Steps of Business planningprocess: Research, Analysis, Planning, Drafting, Editing, Formatting, Packaging
- BusinessEnvironment: Internal Environment and External Environment

# **UNIT III**

- Characteristics of Business Promotion
- Marketing Techniques for Business Promotion: Advertising, Direct Marketing, Sales Promotion, Personal Selling, Public Relation.
- Nature and scope of marketing

## **UNIT IV**

- Marketing Strategy: Definition, Meaning, Characteristics, Types
- Market Research: Meaning, methods and Types
- Good sales and promotions: Discounts, Gifting, Coupons, Financing, Sampling, Bundling, Contests, Refunds and Rebates

# **Books Recommended:**

- 1. Entrepreneurial Development-Dr. S. Moharana and Dr.Dash, Pub by RBSAPublishers, Jaipur.
- 2. Entrepreneurial Development by S.S. Khanna, Published by S. Chand & CompanyLtd., Ram Nagar, NewDelhi.
- 3. Entrepreneurial Development by C.B. Gupta and N.P.Srinivasen, Publisher SultanChand & sons, 1992.
- 4. Entrepreneurial Development Principles. Policies and programme by PSaravanavel,
- 5. Entrepreneurial Development, By Gupta C. B. Srinavsan N. P.

### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester –II) Fashion design and Textile-II

### **BVTM-2234**

## **Course Outcomes:**

After successful completion of this course, students will be able to:

COI - Students learn how to render their concept in diverse mediums improve their personal style while building portfolio.

CO2- Students will enable to understand fashion industry.

CO3-To understand the fashion design concepts

CO4- Students will be able to analyze and critique fashion illustrations and garments.

CO5- Understand the design cycle and the design process and develop their ideas though to final fashion outcomes

### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester –II) Fashion Design And Textile- II (Theory)

BVTM-2234 Credit-4 Total Marks: 100 Theory-50 Practical-30 CA-20

### **Examination Time - 3 Hrs**

## The syllabus is divided in four sections as mentioned below Instructions for the Examiners/Paper Setters:

Eight questions of equal marks(10 Each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

## Unit I

- Fashioncycle, Length of Fashion Cycle
- Factors influencing Fashion: Social Norms, Customs & Tradition, Religion, work, Income, Education, Age, Changing trends and values.
- Theories of fashionadoption:
  - a. Trickle Down Theory
    - b. Trickle Across theory
    - c. Trickle Up Theory.
- Fashion Forecasting, factors affecting Fashion Forecasting

# Unit II

- Definition of Color, dyes and Pigment.
- Classification of dyes on textiles.
- Application of Dyes on Textiles

## Unit-III

- Introduction to textile fibers, classification of fibres based on sources and origin
- Introduction, Manufacturing & Properties of different natural and manmade fibers: Cotton, wool, silk, rayon, acetate and triacetate, Polyamide (Nylon 6), acrylics, elastomeric fibre

### Unit-IV

- Classification of Yarns: Carded and Combed yarns, woolen & worsted yarns, filament and spun yarns
- Yarn Properties: Linear Density, size, twist in yarn, crimp twist direction, strength and uniformity.
- Physical Properties of Fabric: Strength, abrasion, resistance, crease recovery, stiffness, drapability, static charge, thermal conductivity, air permeability, water repellency, thickness, shrink resistance, pilling resistance.

# **Books Recommended:**

- 1. Norman Hollen and Jane Saddler, "Textiles" Second Edition. (1949), TheMacmillan Company, New York.Colliee-Macmillan, LimitedLondon.
- 2. Bernard P.Corbman, Textiles Fiber to Fabric, McGraw, HillInternationalEditions,(1993), Cataloging Publications.
- 3. Dorothy Siegert Lyle, Modern Textiles (1971) Jonh Wiley and Sons Inc., NewYork, London, Sydney, Toronto.
- 4. Be an Artist in 10 Steps, Ian Sidaway, PatriciaSeligman
- 5. Allen and Seaman, "Fashion Drawing- The Basic Principles" 1994, B.T.Batsford, London
- 6. Blackman, Cally," 100 Years fashion illustration", Laurence King Publishing, London
- 7. Lafuente & Lleonart," Fashion Illustration Figure Drawaing", Parragon Books Ltd. U.K.

### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester –II) Fashion Design and Textile- II (Practical)

### **BVTM-2234**

**Examination Time: 3Hrs** 

### **Instructions for the Examiners/Paper Setters**:

Question paper of practical will consist of 3 questions and a candidate has to attempt 2 out of these. .

# Practical

- Introducing color rendering for the following: Solids, Prints, Checks, Strips, Floral, dots
- Color rendering for the following fabrics: Denim, Fabric with Sheen Satin, Napped fabrics- Velvet, Leather, Suede, Chiffon and Lace.
- Creating Illustrate Accessories- Handbags, Jewellery, Shoes, Beltsetc.
- Draping & Illustration of following garments using different themes and actual fabric swatches oncroquies
  - 1. Casual wear
  - 2. Party wear
  - 3. Indian traditional wear

## **Books Recommended**

- 1. Dorothy Siegert Lyle, Modern Textiles (1971) Jonh Wiley and Sons Inc., New York, London, Sydney, Toronto.
- 2. Be an Artist in 10 Steps, Ian Sidaway, PatriciaSeligman
- 3. Allen and Seaman, "Fashion Drawing- The Basic Principles" 1994, B.T.Batsford, London.

### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester –II) Fundamental of Digital Textiles –II

## **BVTM-2125**

## **Course Outcomes**

- After successful completion of this course, students will be able to: CO1- To Enhance creativity skills with good designing sense.
- CO4- To understand and apply Textile design concepts using Computers.
- CO3-To use various tools of Corel Draw and Photoshop in Textile designing.
- CO4- To understand the fashion design concepts on computer.
- CO5- To acquaint students with knowledge of CAD based application in Fashion Designing.

### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester –II) Fundamentals of Digital Textiles-II

BVTM-2125 Credits-2

**Examination Time- 3+1 Hrs** 

### **Instructions for the Paper Setter**

Eight questions of equal marks(5 Each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

### **UNIT I**

# **BASICS OF CORELDRAW**

Introduction-Getting Started-Creating A New File - Title Bar-Menu Bar-Work Area-Printable Page-Property Bar-Page Counter Bar-Colour Palette-Toolbox-Status Bar-Drawing Figures-Lines-Ellipse-Circles-Rectangle-Square-Polygon-Saving-Closing-Opening-Views-Normal View-Preview-Wire Frame View-Draft View-Zoom-View Manager-Creating a View.

## **UNIT II**

### DRAWING

Introduction - Toolbox-Selecting an Object-Resizing an Object-Moving an Object-Changing the Shape-Combining Two Objects-Skewing-Welding the Objects-Blending-Curve Lines-Straight Lines-Continuing a Line-View Mode-Changing-Media Tool-Rotating an Object-Grouping-Fill Tool Fly Out-Filling-Spray Mode.

## TEXT

Introduction-Text Tool-Entering Artistic Text-Entering Paragraph Text-Converting Text Formatting Text-Changing the Font Size-Arranging Objects-Ordering the Objects-Changing the Font-Bullets-Decorating the Text-Webdings-Text Editor-Opening-Changing the Alignment-Type Style-Spell Checking-Grammer-Searching Synonyms-Find-Replace-Editing-Kerning-Formatting Characters.

## UNIT III

## IMAGE

Bitmap Images-Vector Image-Resizing-Rotating-Skewing-Moving-Cropping-Importing Images-Adding Special Effects-Converting to Bitmap-Exporting Images.

## **PAGE LAYOUT**

Changing the Page Size-Changing the Layout-Applying Styles-Applying Bitmaps to the Background - Changing the Background-Adding a Page Frame-Moving Between Pages.

Maximum Marks: 50 Theory: 25 Practical:15 CA- 10

# UNIT IV

# **Adobe Photoshop:**

Introduction to Photoshop and its tools. Photoshop Interface.

Create different Prints, Textures and compositions with the help of Corel Draw and Adobe Photoshop

# Fundamental of Digital Textiles -II

# (Practical)

## **Instructions for the Practical Examiner**

To acquaint students with knowledge of CAD based application in fashion Designing

# Introduction to basic tools of fashion software Corel Draw

- 1. Night Wear
- 2. Office Wear
- 3. Casual Wear
- 4. Party Wear
- 5. Indian traditional Wear

# **Books Recommended:**

- 1. Danae Lisa, "Adobe Photoshop CC Bible", Wiley
- 2. Faulkner Andrew,"Adobe Photoshop CC Classroom in a Book", PearsonEducation
- 3. Gary David Bouton, "Corel Draw X7: The Official Guide", McGraw HillEducation
- 4. Kogent Learning Solutions Inc. "CorelDraw X7 in Simple Steps", DreamtechPress
- 5. Inside adobe photoshop 5.5, Bouton, Gary David Bouton, Barbara, Mancuso, Kubicek, Gary, Techmedia Delhi

6.Bouton, Gary David, Adobe photoshop 5.5 fundamentals with ready 2, Techmedia Delhi

### **Garment Sewing**

### **BVTP-2236**

## **Course Outcomes**

After successful completion of this course, students will be able to:

CO1-Students will be able to learn the operating of sewing machine its proper care and safe use.

CO2-Understading the concept to apply the use of pattern drafting for clothing.

CO3- Understand the role of pattern adaptation techniques used to fit the different figure shapes and garment size

CO4-Student will able to understand the process involved in garment manufacturingsuch as cutting, planning, spreading and sewing.

CO5- Student will able to understand the textile sector and the range of textile occupation

### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester –II) Garment Sewing (Practical)

BVTP-2236 Credits-4 Total Marks: 100 Practical-80 CA- 20

**Examination Time -4 Hrs** 

### **Instructions for the Examiners/Paper Setters**:

Question paper of practical will consist of 3 questions and a candidate has to attempt 2 out of these.

## **Course contents:**

### **Drafting and construction of Following Garments**

- Skirts with design variations(adult)
- A-Line skirt
- Pleated skirt
- Gathered skirt
- Drafting and Construction of any two tops with DesignVariations
- Drafting and construction of
  - ➢ Culottes
  - ➢ Salwar Kameez

# **Books Recommended:**

- 1) McCall'sSewing in Colour, 1971, Butterrick Publishing co.
- 2) Singer Sewing Book, 1943, Mary Brooks Picken, Kessinger Publishing.
- 3) Measure, Cut and Sew, Holt Rinehart and Winson. 1922, Mc Millain Publishing Company.
- 4) BrayN.,Dress Pattern Designing, 2003(5<sup>th</sup>edition)Willey Blackwell
- 5) Sewing Techniques and Patterns, Marie nNaelle Bayard
- 6) Bray N., Dress Pattern Designing, 2003 (5th edition) Willey Blackwell
- 7) Apparel Production Terms And Processes Bloomsbury, New York, Bubonia, Janace E.

# **Internship & Project Report**

# BVTI-2237

### **Course Outcomes**:

After successful completion of this course:

- CO1. Students will be able to enhance the industrial experience.
- CO2. They will understand develop and enhance professional awareness and communication skills.
- CO3.Students will learn how to work in formal working environment and the benefits of team work.
- CO4. .Students will experience to understand, discuss and evaluate the professional issues relating to textile.

# **Internship & Project Report**

**BVTI-2237** 

### Max. Marks:100

All the students will submit their Training Reports(induplicate)within a period of one month in the department; this period shall be counted from the last date of completion of their training.

The supervisor in the organization under whose guidance the training is carried out will be required to grade the student's report.

Each student will be attached with one internal faculty guide, with whom they shall be in continuous touch during the training period. The internal faculty guide will be required to evaluate (out of 20 marks) on the basis of the assessment report provided by the organization where the Training has been completed and his/her own assessment about the work done by the student.

The evaluation of the remaining 80 marks shall be evaluated on the basis of presentation and the assessment report received from the organization where student has undergone.

## B.Voc (RM, MSP, Animation, TDAT, NEH, ,) Semester-II (Session 2020-21) DRUG ABUSE Course Code: AECD-2161

## **Subject Outcomes:**

- CO1. This information can include factual data about what substance abuse is; warning signs of addiction; information about how alcohol and specific drugs affect the mind andbody;
- > CO2. How to be supportive during the detoxification and rehabilitation process.
- CO3. Main focus of substance abuse education is teaching individuals about drug and alcohol abuse and how to avoid, stop, or get help for substance usedisorders.
- CO4.Substance abuse education is important for students alike; there are many misconceptions about commonly used legal and illegal substances, such as alcohol andmarijuana.

# B.Voc (RM, MSP, Animation, TDAT) Semester-II (Session 2020-21) Drug Abuse(Theory)

### **Course Code: AECD-2161**

Time:3 Hrs Credits:2 Max. Marks:50 Theory:40 CA: 10

### **Instructions for the Paper Setter**

Eight questions of equal marks(8each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

### UNIT-I

#### 1) Consequences of Drug Abuse for:

1) Individual – Education, employment and income issues.

2) Family – Violence

3) Society –Crime.

4) Nation – Law and orderproblem

### UNIT-II

#### 2) Management of Drug abuse:

1) Medical Management: Medication for treatment and to reduce withdrawal effects, Drug De-addiction clinics, Relapse management.

2) Psycho-Social Management: Counselling, family and group therapy, behavioural and cognitive therapy, Environmental Intervention.

### **UNIT-III**

#### 3) Prevention of Drug Abuse:

1) Role of family: Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny.

2) SchoolCounselling, Teacher as role-model. Parent-Teacher-Health Professional Coordination, Random testing on students.

#### **UNIT-IV**

#### 4) Awareness of drug abuse

1) Media:

Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse,Educational and awareness program.

2) legislation:

NDPs act, statuory warnings, policing of borders, checking supply/ smuggling of drugs, strict enforcement of laws, time bound trial.

## **References:**

1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.

2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justiceand Empowerment, Government of India,2004.

3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: SagePublications.

4. Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi: MittalPub.

5. Modi, Ishwar and Modi, Shalini (1997) *Drugs: Addiction and Prevention*, Jaipur: RawatPublication.

6. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi,Clinical Epidemiological Unit, All India Institute of Medical Sciences,2004.

7. Sain, Bhim 1991, *Drug Addiction Alcoholism*, Smoking obscenity New Delhi: Mittal Publications.

8. Sandhu, Ranvinder Singh, 2009, *Drug Addiction in Punjab*: A SociologicalStudy. Amritsar: Guru Nanak DevUniversity.

9. Singh, Chandra Paul 2000. *Alcohol and Dependence among IndustrialWorkers*: Delhi:Shipra.

10. Sussman, S and Ames, S.L. (2008). *Drug Abuse: Concepts, Prevention and Cessation,* Cambridge UniversityPress.

### Session- 2020-21

# Semester-II

# **Course Title: Moral Education Programme**

# Course Intended for: Sem II students of all streams

## Course code: SECM 2502

## **Course Duration: 30 hrs**

## **Course Objectives:**

- To sensitize students about the role and importance of human values and ethics in personal, social and professionallife.
- > To enable students to understand and appreciate ethical concerns relevant to modernlives.
- > To prepare a foundation for appearing in various competitive examinations.
- > To sensitize the students about the current issues and events of national and international importance.
- To highlight plausible implications of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with nature.

# **Course Contents:**

- Introduction to Moral Education
- Need , content and purpose
- Vedic values
- Character building

# The Self and You

- Understanding the Self –Self awareness, fighting the five evils (lust, anger, attachment, ego and greed), Selfgrowth.
- Personalethics
- Aspiration v/s ambition, self- seeking v/sselflessness
- Physical and mentalhealth

# The Family and You

- Importance of family- the basic unit of humaninteraction.
- Generationgap
- Relationship with siblings and elders

# The Society and You

- Socialresponsibility
- Our rights andduties

# **SESSION 2018-19**

- Civic sense
- Opposite sexrelations
- Globalization and IT boom cellphonemenace
- Peerpressure
- Genderissues

# The Nation and You

- International peace andbrotherhood
- Saving the environment
- Communal harmony, Tolerance, Understanding of Cultures
- Respect forMartyrs
- NationalPride

# KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

# SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME Bachelor of Vocation (Textile Design & Apparel Technology) (Semester III)

Session-2020-21

| Course Code | Cours<br>e Type | Course Title                          | Credit | Marks |      |     |    | Examination                 |
|-------------|-----------------|---------------------------------------|--------|-------|------|-----|----|-----------------------------|
|             |                 |                                       |        | Total | Ext. |     | CA | <pre>time ( in Hours)</pre> |
|             |                 |                                       |        |       | L    | Р   |    |                             |
| BVTL-3101   | С               | Soft skills and<br>Communicatio<br>n  | 4      | 50    | 40   | -   | 10 | 3                           |
| BVTL-3232   | С               | Apparel Industry &<br>Quality Control | 4      | 50    | 40   | -   | 10 | 3                           |
| BVTL-3233   | C               | Pattern Making & Draping-I            | 2      | 50    | 40   | -   | 10 | 3                           |
| BVTP-3234   | S               | Pattern Making & Draping              | 4      | 50    | -    | 40  | 10 | 3                           |
| BVTP-3235   | S               | CAD-I                                 | 2      | 50    | -    | 40  | 10 | 3                           |
| BVTP-3236   | S               | Garment<br>Construction               | 4      | 100   | -    | 80  | 20 | 4                           |
| BVTP-3237   | S               | Design<br>Development-I               | 2      | 100   | -    | 80  | 20 | 4                           |
| BVTI-3238   | S               | Internship Report                     | 6      | 100   | -    | 100 |    | 3                           |
| SECG-3532   | AC              | *Gender<br>Sensitization              | 2      | 25    | -    | 20  | 5  | 3                           |
|             |                 |                                       | 30     | 550   |      | 1   | 1  |                             |

\*Grade points of these courses will not be included in the SGPA/CGPA of semester/ Programme

. C-Compulsory

S-Skill Enhancement

# **Bachelor Of Vocation (Textile Design & Apparel Technology)**

### (Semester III)

# Soft Skills And Communication (Theory) BVTL-3101

### **Course Outcomes**

- At the end of this course, students will be able to:
- **CO1:** Improve their communication skills
- CO2: Learn techniques to organise ideas for paragraph writing
- CO3: Get better insight into the usage of Standard English, grammar and effective sentence skills
- CO4: Enrich their vocabulary, and usage of new words
- **CO5:** Develop the ability to write notices and memos

### Session: 2020-21

### **Bachelor Of Vocation (Textile Design & Apparel Technology)**

### (Semester III)

### Soft Skills And Communication(Theory) BVTL-3101

Course Code:BVTL-3102 Time: 3Hours Max. Marks:50 Theory:40 CA: 10

Instructions for the paper setter and distribution of marks:

The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 8 marks.

Section-A: Two questions of theoretical nature will be set from Unit I.

Section-B: Two comprehension passages will be given to the students based on Unit II.

Section-C: Two questions will be given from Unit III.

Section-D: Two questions will be set from Unit IV.

 $(8 \times 5 = 40)$ 

### Session: 2020-21 Bachelor Of Vocation (Textile Design & Apparel Technology)

## (Semester III)

### Soft Skills And Communication (Theory)

### **BVTL-3101**

### Unit I

1. Basic reading skills

2. Reading comprehension

Unit II

### 3. Basic sentence formation

4. Vocabulary building

### Unit III

- 5. Basic writing skills
- 6. Basic composition:
- a) Paragraph writing
- b) Letterwriting (i)Formal
  - (ii) Informal

c) Notice/Memo

### Unit IV

7. Goal setting, team building, team work, time management thinking and reasoning and communication with others.

#### **Recommended Books:**

- 1. The Student's Companion by Wilfred D.Best.
- 2. Business Communication, by Sinha, K.K. Galgotia Publishers, 2003.
- 3. *English Grammar in Use: A Self Study Reference and Practice Book Intermediate Learners Book* by Raymond Murphy, Cambridge University Press.

## Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester –III) Apparel Industry& Quality Control (Theory) BVTP-3232

## **Course Outcomes:-**

CO1. To be familiar with the terminology of textiles.

CO2. To understand the performance characteristics of different fibers, yarns and fabrics

CO3. To give the Knowledge how to maximize the production of goods within the specified tolerances correctly the first time.

CO4. To achieve a satisfactory design of the fabric or garment in relation to the level of choice in design, styles, colours, suitability of components and fitnessof product for themarket.

CO5. Students will able to learn the quality checking process in apparel industry.

### Apparel Industry& Quality Control (Theory)

BVTP-3232

Credit-4

Total Marks: 50 Theory -40 CA- 10

Examination Time -3 hrs The syllabus is divided in four sections as mentioned below:

### **Instructions for the Examiners/Paper Setters and distribution of marks:**

Eight questions of equal marks(8 Each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

#### UNIT-I

Apparel industry -

- □ Nature of Textile & Apparel industry.
- □ Introduction to apparel production, seams, types, end use, stitchdimensions, performance as per ASTM standards
- □ Sourcing Introduction to fabric and accessory sourcing, itstype.

#### UNIT-II

- □ QualityControl
- □ Importance of Quality
- □ Concept of total QualityManagement

#### **UNIT III**

- □ Fabric Defects-Warp direction faults, weft direction fault, Knot or Slub in the warpand weft, Faulty holes & tears.
- □ Textile Printing Defects, Causes & Remedies
- Purchase Department, Washing Department, Cutting Department, sewing Department, Production Department, Design Department, CAD Department, Finishing and Pressing department, Trimming department and PackingDepartment

#### **UNIT-IV**

Apparel quality assurance

- □ Importance
- □ Types
- □ Shippingprocedure

## **Books recommended:**

- 1. Managing Quality in the Apparel Industry, Pradip Mehta(NIFT)
- 2.Technology of Clothing Manufacture,HaroldCarr3.Total Quality Management- a practical approach,WileyEastern
- 4.Introduction to quality control, PradipVMehta

### Pattern Making & Draping-I

### **BVTL-3233**

### **Course Outcomes**

## After successful completion of this course:

- CO1. Students will able to learn the basic draping techniques.
- CO2. Students will familiarize with draping method for different kinds of garments.
- CO3. Students will able to develop different patterns through Pattern Making.
- CO4. Students will gain practical knowledge of different terms of pattern making.
- CO5. Students will able to learn about tools and equipment of Draping.

### Pattern Making & Draping-I (Theory)

BVTL-3233 Credit-2 Total marks-50 Theory-40 C.A-10

### **Examination Time-3Hrs**

The syllabus is divided in four sections as mentioned below Instructions for the Examiners/Paper Setters and distribution ofmarks:

Eight questions of equal marks(8 Each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively.Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

### UNIT-I

### Introduction to pattern making

- Pattern making and its Importance
- Pattern Terminologies (Flat pattern, working pattern, drafting, marker making, Cost sheet, Specificationsheet).

### UNIT-II

- Pattern Layout
- Pattern Alteration
- Pattern Envelope
- Commercial Paper Pattern

### UNIT-III

- Draping terminology apex, balance, trueing, blocking, blending, princessline,
- clipping and marking, grain line, selvedge, darts, notches.
- Introduction to Draping tools and equipments used in Draping
- Type of dress forms

### UNIT-IV

- Procedure of Draping
- Principles of Draping
- Importance of Draping
- Advantages and disadvantages of Draping

### **Book References:**

- 1. The Art of couture sewing byZoyaNudelman.
- 2. The sewing Book, AlisonSmith
- 3. Sewing Techniques and Patterns, Marie Naelle Bayard
- 4. Complete Guide to Sewing ,ReadersDigest
- 5. The ultimate sewing book, MaggiMcCormickGarden

## Pattern Making & Draping

### **BVTP-3234**

### **Course Outcomes**

### After successful completion of this course:

- CO1. Students will able to learn the basic draping techniques.
- CO2. Students will familiarize with draping method for different kinds of garments.
- CO3. Students will able to develop different patterns through Pattern Making.
- CO4. Students will gain practical knowledge of different terms of pattern making.
- CO5. Students will able to learn about tools and equipment of Draping

### Pattern Making & Draping (Practical)

### BVTP-3234 Credit-4

Total Marks-50 Practical-40 C.A-10

## Examination Time-3 Hrs Instruction for the Examiner

Question paper of Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

### UNIT-I

### **Dart Manipulation**

Shifting of darts by pivot method, slash and spread method two on 1/4 scale and one on full scale

- Single dart series
- Double dart series
- Multiple dart series
- Princess line and empire styleline

### UNIT-II

### Draping of basic bodice block

- Front
- Back

### UNIT-III

**Basic variation** Classic princess line (front and back) Cowl neckline ,halter neck Yoke

## UNIT-IV

### Draping of basic skirt

- Front
- Back

## **Books recommended:**

- 1. Bernard Zamkoff and Jeanne Price, Creative Pattern Skills for FashionDesign(f.i.t. Collection), 1990, Publisher: Fairchild Books&Visual.
- 2. Helen Joseph Armstrong, Pattern making for Fashion Design, 2000, Dorling Kindersley (India) Pvt. Ltd. India.
- 3. Sandra Betzina, Fast Fit Easy Pattern Alterations for Every Figure, 2003 TauntonPr.
- 4. Helen Joseph- Armstrong, Draping for Apparel Design, Oct. 1999 Publisher:Fairchild Books&Visual.
- 5. Connie Amaden Crawford, The art of fashion Draping, 2<sup>nd</sup> edition(Oct.1995)

### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester –III) CAD-I (Practical) BVTP-3235

### **Course Outcomes:-**

### After successful completion of this course, students will be able to:

- CO1 To understand the fashion design concepts on computer.
- CO2 To acquaint students with knowledge of CAD based application in Fashion Designing.
- CO3 Students can learn the Pattern Making, Grading & amp; Layout methods
- CO4 Students will enable to understand technological aspect by CAD Software
- CO5 Students can learn faster and more software in less time but.

### BVTP-3235 Credit-2

Total Marks-50 Practical-40 C.A-10

## Practical- 4hrs/week Examination Time-3hrs Instructions for the Examiner

Questionpaperof Practical consist of 3 questions and a candidate has to attempt 2 outof these. Paper will be set on the spot bytheexaminer

- 1. SlopperDevelopment:
  - Basic Child Block
  - Basic Sleeve
  - Basic Adult Block
  - Basic Sleeve
- 2. Manipulation of Grain line, darts, seams.

## 3. Different types of skirts

- A-Line Skirt
- Peg Skirt
- Pleated Skirt

## 4. Different types of sleeves

- Bell Sleeve
- Circular Sleeve
- Juliet Sleeve

## 5. Different types of collars

- Cape Collar
- Shawl Collar
- Stand and Fall Collar
- Pattern making, Grading and Layouts.

## **Books Recommended:**

- 1. Software ManualsJoseph, Helen, Pattern Making forFashionDesigning
- 2. Coklin. Gerry, Pattern Grading forWomen'sClothes
- 3. Design Techniques and CAD fashion design series, Sundraburke
- 4. CAD for Fashion design and Merchandising, StacyStewartSmith

### **Garment Construction**

### **BVTP-3236**

### **Course Outcomes:**

### After successful completion of this course,:

CO1: Students will be able to enable the students to construct theme based garments.

CO2: Students will be able to educate students on the technical aspects of developing design patterns with

accuracy, and give them a firm foundation in the concepts

CO3:Students will be able to use appropriate seam finishes and hemming procedures for particular fabrics

CO4: Students will be able to use variety of design details suitable for different garments.

CO5: Students will develop skills and methods in the area of apparel production.

# Garment Construction (Practical)

BVTP-3236 Credit-4 Total Marks-100 Practical.-80 C.A-20

# Examination Time-4 Hrs Instructions for the Examiner

Question paper of Practical consist of 2 questions and a candidate has to attempt 1 out of these. Paper will be set on the spot by the examiner.

# Drafting and construction of following Garments(Any Three)

- ➢ Traditional Wear
- ➢ Party Wear
- ➢ Night Wear
- ➢ IndoWestern

## **Books Recommended:**

1 Joseph, Helen, Pattern Making for Fashion Designing

- 2. Coklin. Gerry, Pattern Grading for Women'sClothes
- 3. The Art of couture sewing byZoyaNudelman.
- 4. The sewing Book ,AlisonSmith
- 5. Sewing Techniques and Patterns, Marie nNaelleBayard

# **Design Development-I (Practical)**

## **BVTP-3237**

#### **Course Outcomes**

# After successful completion of this course,

- CO1.Students will learn flat sketching for fashion illustration.
- CO2.Students will learn different rendering techniques
- CO3.To increase the proficiency in drawing skills
- CO4.Students will able to learn different elements of illustrations

CO5.Students are able to execute flat drawing and design to communicate the mood andimage of fashion design .

# **Design Development-I (Practical)**

BVTP-3237 Credit-2

#### Examination Time-4 Hrs. Instructions for theExaminer

Question paper of Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

#### Unit-I

## Flat sketching of various fashion details:

- Pockets
- Sleeves
- Cuffs
- Necklines
- Collars
- Silhouettes
- Skirts
- Tops

## Unit-II

## **Rendering of different Textile fabric:**

- Net,
- Cotton
- Jute
- Silk
- Velvet
- Leather
- Denim
- Fur

## Unit-III

## Different silhouettes draping on fashion figures By Using Different Textures:

- A-line
- Circular
- Straight
- Rectangular
- Hourglass
- Funnelshaped

## **Unit-IV**

## **Sketching of different accessories**

• Bags

Totalmarks-100 Practical.-80 C.A.-20

- Jewellery
- Hats
- Footwear

## **Books Recommended:**

- 1) AblingBina, "FashionSketchBook", 2006byFairchildPublication
- 2) StanSmith,"TheIllustrationhandbook"1984byMacdonldCo.
- 3) Julian Seaman, "Professional Fashion Illustration" by B.T.BatsfordLtd.
- 4) KathrynMcKelvey "Illustrating Fashion" byBlackwellScience.
- 5) IrelandPatrickJohn, "FashionDesignDrawingPresentation", 1996B.T.BatsfordLtd

## **Internship Report**

## **BVTI-3238**

## **Course Outcomes**:

After successful completion of this course:

- CO1. students will be able to enhance the industrial experience.
- CO2. They will understand develop and enhance professional awareness and communication skills.
- CO3.Students will learn how to work in formal working environment and the benefits of team work.
- CO4. .Students will experience to understand, discuss and evaluate the professional issues relating to textile.

# **Internship Report**

## **BVTI-3238**

Max. Marks:100

Credit- 6

## **Examination Time-3 Hrs.**

All the students will submit their Training Reports (in duplicate) within a period of one month in the department; this period shall be counted from the last date of completion of their training.

The supervisor in the organization under whose guidance the training is carried out will be required to grade the student's report.

Each student will be attached with one internal faculty guide, with whom they shall be in continuous touch during the training period. The internal faculty guide will be required to evaluate (out of 20 marks) on the basis of the assessment report provided by the organization where the Training has been completed and his/her own assessment about the work done by the student.

The evaluation of the remaining 80 marks shall be evaluated on the basis of presentation and the assessment report received from the organization where student has undergone.

# KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS) SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME Bachelor of Vocation (Textile Design & Apparel Technology) (Semester IV) Session-2020-21

| Bachelor of Vocation (Textile Design & Apparel Technology), Semester-IV |                                      |          |        |               |    |     |    |                      |
|---|--------------------------------------|----------|--------|---------------|----|-----|----|----------------------|
| Course<br>Code  | Course Title                         | <u> </u> | Credit | Marks<br>Ext. |    |     | CA | Examination<br>(Hrs) |
|   |                                      |          |        | Total         | L  | Р   | 1  |                      |
| BVTL-4231   | Import-Export<br>Management          | S        | 4      | 50            | 40 | _   | 10 | 3                    |
| BVTL-4102   | Soft Skills &<br>Communication       | С        | 4      | 50            | 40 | -   | 10 | 3                    |
| BVTM-4233   | Traditional Indian<br>Textiles       | С        | 4      | 50            | 25 | 15  | 10 | 3                    |
| BVTP-4234   | CAD-II                               | S        | 2      | 100           | -  | 80  | 20 | 3                    |
| BVTP-4235   | Professional garment<br>Construction | S        | 4      | 100           | _  | 80  | 20 | 4                    |
| BVTP-4236   | Design Development-II                | S        | 2      | 50            | -  | 40  | 10 | 4                    |
| BVTI-4237   | Internship Report                    | S        | 6      | 100           | -  | 100 | -  | 3                    |
| AECE-4221   | *Environment Studies                 | AC       | 2      | 100           | 60 | 20  | 20 | 3                    |
| SECS-4522   | *Social Outreach                     | AC       | 2      | 25            | -  | 25  | -  | 3                    |
|   |                                      |          | 30     | 550           |    |     |    |                      |

\*Grades points of these courses will not be included in the SGPA/CGPA of Semester/Programme C-Compulsory S-Skill Enhancement AC-Audit Course

# Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester –IV) Import- Export management (Theory) BVTL-4231

## **Course Outcomes**

## After successful completion of this course, students will be able to:

CO1 To impart the knowledge of international trade and trade related policies.

CO2 To analyze the gains from trade

CO3 To enable the students to compare and contrast alternative theories and concept of international trade.

CO4 To understand the motivation behind modern trade policies.

CO5 To learn the role of trade for the economy on global level.

# Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester –IV) Import- Export management (Theory)

| BVTL-4231  | Total Marks-50 |
|--|----------------|
| Credit-4   | <b>Ext40</b>   |
| Examination Time- 3Hrs                                       | C.A-10         |
| The syllabus is divided in four sections as mentioned below: |                |

# Instructions for the Examiners/Paper Setters and distribution of marks:

Eight questions of equal marks (8 Each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively.

Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

## UNIT-I

- Meaning Of Export Import Management.
- Classification and preparation of export market
- Nature and Scope of Management

## UNIT-II

- Elements of Management
- Export & import documentation

# UNIT-III

- Export Promotion Organization- Indian Trade Promotion Organization, Indian Instituteof ForeignTrade
- Export Business Plan

## **UNIT-IV**

- Export Import Policy of India
- Risk Management and its Principles

## **BOOK REFERENCES:**

-Finance international Trade by james C.Baker,2003

-International Trade :New Pattern of Trade Production & investment By Nigel Grimwade 2000 second edition

-Global Risk from Trade wars: Time to Return to WTO By DeskerBarry ,2013

-Advanced International Trade : Theory& Evidence By Robert c.Feenstra 2004

-Business Management:by Gupta,r.s Etc, Kalayani Publishers,Delhi

# SOFT SKILLS AND COMMUNICATION (THEORY)

# **COURSE CODE: BVTL-4102**

## **COURSE OUTCOMES**

At the end of this course, students will be able to:

**CO1:** improve their communication skills

**CO2:** identify problems and be equipped with problem solving skills

CO3: learn techniques to write reports and take notes

- **CO4:** imbibe and practise conversational skills
- CO5: develop work ethics

**CO6:** imbibe and practise presentation skills and public speaking

#### BACHELOR OF VOCATION (TEXTILE DESIGN & APPAREL TECHNOLOGY) (Semester-IV) Session-2020-21 SOFT SKILLS AND COMMUNICATION Course Code: BVTL-4102

**Examination Time: 3 Hrs** 

## **Instructions for the Examiner:**

# The question paper will consist of four sections and distribution of marks will be as under:

Section-A: One question will be set from Unit I of the syllabus with internal choice and it will carry10 marks. The questions may have sub-parts.

- Section-B: One question will be set from Unit II of the syllabus with internal choice and it will carry10 marks. The questions may have sub-parts.
- Section-C: Two questions with internal choice will be given based on the topics in Unit III. Each question will carry five marks. (2x5=10 marks)
- Section-D: Two questions with internal choice will be given based on the topics in Unit IV. Each question will carry five marks. (2x5=10 marks)

## Unit I

1. Problem solving

2. Report Writing and Note Taking

Unit II

3. Constructive feedback

4. Project Management

# Unit III

5. Conversational Skills

6. Work ethics

# Unit IV

7. Presentation Skills (Team presentations and Individual presentations)

8. Etiquettes for public speaking

# **Recommended Books:**

1. Business Communication, by Sinha, K.K. Galgotia Publishers.

Max. Marks: 50 Theory: 40 CA: 10

# Traditional IndianTextiles BVTM-4233

**Course outcomes:-**

## After successful completion of this course, students will be able to:

**CO1:** To gain the knowledge of Traditional handwork of different states of India.

**CO2:** Student will able to study of the Basic embroidery stitches and work style.

**CO3:** Student will able to study of historical background motifs, colours and materials used in various embroideries.

**CO4:** Student will able to impact knowledge to the students about different methods of traditional Indian woven textiles

# **Traditional Indian Textiles (Theory)**

BVTM-4233 Credit-4

Examination Time-3 Hrs

# The syllabus is divided in four sections as mentioned below:

**Instructions for the Examiners/Paper Setters and distribution of marks:** 

Eight questions of equal marks (5 Each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively.

Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

#### UNIT-I

Hand Woven Textiles

Saris: Banaras Brocades, Baluchari Saris, Jamdani Saris, Kanjeevaram Saris, Chanderi Saris Shawls: Kashmir Shawls, Kullu & Kinnaur Shawls

#### UNIT-II

Floor Coverings: Carpets, Durries & Rugs Resist Dyed Textiles

- Bandhani- Bandhani of Gujarat
- Banhej and Lehriya of Rajasthan
- Patola of Gujarat

## **UNIT-III**

Printed Textiles

- Ajrakh Prints of Gujarat and Rajasthan
- Bagru Printing
- Sanganer prints from Rajasthan
- Kalamkari from Andhra Pardesh

#### UNIT-IV

Embroidered Textiles of India

- Phulkari
- Chikan Kari
- Kasuti
- Chamba Rumal
- Kashida
- Kantha

Total Marks-50 Theory: 25 Practical-15 C.A.-10

## **Books recommended**

- 1. Rustarm; J. Mehta, "Masterpieces of Indian Textiles", (1970), D.B.Taraporevala Sons & Co., Pvt.Ltd.
- 2. Anu H. Gupta, Shalina Mehta, Phulkari from Punjab, Embroidery in Trasition
- 3. Indian Embroidery-Svitri Pandit
- 4. Bhatnagar ,Parul-Traditional indian Textiles
- Abraham T.M ,Handicraft of India,Graphics Columbia,New Delhi,1964,Mulk Raj Anand Marg, Vol.VIII,1954
- 6. Textiles Arts of India, Kyoto Shoin

# Traditional IndianTextiles BVTM-4233

# **Instructions for the Examiner**

Question paper of Practical consist of 2 questions and a candidate has to attempt 1 out of these. Paper will be set on the spot by the examiner.

# Practical

Study of Indian embroidered textiles. Make sample of each embroidery

- Phulkari
- Chikan Kari
- Kasuti
- Chamba Rumal
- Kashida
- Kantha **Prepare any two articles**

# **Books Recommended**

- 1. Indian Embroidery-Svitri Pandit
- 2. Bhatnagar ,Parul-Traditional indian Textiles
- 3. Abraham T.M ,Handicraft of India,Graphics Columbia,New Delhi,1964,Mulk Raj Anand

Marg, Vol.VIII,1954

- 4. Textiles Arts of India, Kyoto Shoin
- 5. Anu H. Gupta, Shalina Mehta, Phulkari from Punjab, Embroidery in Trasition

# CAD-II

# (Practical) BVTP-4234

## **COURSE OUTCOMES:-**

## After successful completion of this course, students will be able:

CO1 To understand the fashion design concepts on computer.

CO2 To acquaint students with knowledge of CAD based application in Fashion Designing.

CO3 Students will enable to understand technological aspect by CAD Software

CO4 Students can learn faster and more in less time using this software.

CO5 students will learn designing dresses in CAD software

BVTP-4234 Credit-2 Total Marks-50 Ext.-40 C.A-10

## Examination Time-3hrs Instruction for the Examiner

Question paper of Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

1. Introduction to basic tools of the fashion software.

2. Designing 10 outfits on the following themes:

- Partywear
- Sports
- Casual
- Beach
- Club
- Night
- Evening
- Uniform

# **Book Recommended:**

1. Software manuals

2. Joseph, Helen, Pattern Making for FashionDesigning

3. Coklin. Gerry, Pattern Grading for Women's Clothes

4. Design Techniques and CAD fashion design series, Sundraburk5. CAD for Fashion design and Merchandising, Stacy StewartSmith

# Professional Garment Construction (Practical) BVTP-4235

# **Course outcomes:-**

## After successful completion of this course, students will be able:

Co1 To enable the students to construct men's wear

CO2 To educate students on the technical aspects of developing design patterns of men's wear with accuracy

CO3 To enable the students to construct theme based men's garment.

CO4 To enable student use variety of design detail suitable for garments.

CO5 To develop skills and methods in the area of apparel production.

# **Professional Garment Construction (Practical)**

## BVTP-4235 Credit-4

Total marks-100 Ext.-80 C.A.-20

## Examination Time-4 Hrs. Instruction for the Examiner

Question paper of Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

# Practical:

Design and construct men's wear on any three of the following themes:-

- Casual wear
- Street wear
- Traditional Indian dress
- Formal dress

# **Books Recommended:**

# **Essential Reading:**

1) McCall's Sewing in Colour, 1971, Butterrick Publishingco.

- 2) Singer Sewing Book, 1943, Mary Brooks Picken, KessingerPublishing.
- 3) Measure, Cut and Sew, Holt Rinehart and Winson.1922, McMillain PublishingCompany.
- 4) Bray N., Dress Pattern Designing, 2003 (5th edition) WilleyBlackwell.
- 5) Helen Joseph Armstrong, Pattern Making for Fashion Design 2005, PrenticeHall.
- 6) Tata Sharon Lee, "Inside Fashion Design", 1977, Francisco CanfieldPress,
- 7) Ireland Patrick John, Fashion Design Drawing and Presentation, 1996, B.T. BatsfordLondon,
- 8) Seaman, Julian, Professional Fashion Illustration, 1995, B.T. BatsfordLondon,
- 9) Drake and Nicholas, "Fashion Illustration", 1994, Thames and HudsonLondon.

# Session-2020-21 Bachelor of Vocation (Textile Design & ApparelTechnology) (Semester –IV) Design Development-II (Practical) BVTP-4236

# **Course outcomes**

CO1 To focus on fashion communication and illustration of fashion design ideas.

CO1 To teach students Professional illustrations which will help them in garment designing.

CO2 To enable the students to draw and render theme basedgarments.

CO3 To enable the students to draw dress details in different mediums.

CO4 Students will gain knowledge about different apparels and their variations

# **Design Devel opment-II (Practical)**

## BVTP-4236 Credit-2

Total marks100 Ext.-80 C.A.-20

# Examination Time-4 Hrs. Instruction for the Examiner

Question paper of Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

Illustrate any four from below mentioned themes and drape any two dresses of each theme.

- Indian Traditional wear.
- Casual Wear.
- Western Formal Wear.
- Office Wear
- Evening wear

Each theme must have Mood Board, Colour Board, Swatch Board

# **Books Recommended:**

1. Tata Sharon Lee, "Inside Fashion Design", 1977, Francisco CanfieldPress,.

2. Ireland Patrick John, Fashion Design Drawing and Presentation", 1996, B.T.Batsford,

London,.

- 3. Seaman, Julian, Professional Fashion Illustration, 1995, B.T. BatsfordLondon,
- 4. Drake and Nicholas, "Fashion Illustartion", 1994, Thames and HudsonLondon.
- 5. ElisabettaDrudi, T.Paci, "Figure Drawing for Fashion", 2002, The PepinPress.
- 6. BinaAbling, Fashion Illustration, 2008, FairchildPublication.
- 7. BinaAbling, Fashion Rendering with Color, , 200, FairchildPublication.
- 8. Thames & Husdon, Vogue Sketch Catalogue, 1911, Si NewHouse.

# **Internship Report**

# **BVTI-4237**

## **Course Outcomes**:

# After successful completion of this course:

CO1. Students will be able to enhance the industrial experience.

CO2. They will understand develop and enhance professional awareness and communication skills.

CO3.Students will learn how to work in formal working environment and the benefits of team work.

CO4. .Students will experience to understand, discuss and evaluate the professional issues relating to textile.

## **Internship Report**

#### **BVTI-4237**

#### Max. Marks:100

## **Examination Time-3 Hrs.**

All the students will submit their Training Reports (in duplicate) within a period of one month in the department; this period shall be counted from the last date of completion of their training.

Thesupervisorintheorganizationunderwhoseguidancethetrainingiscarriedoutwillberequired to grade the student's report.

Each student will be attached with one internal faculty guide, with whom they shall be in continuoustouchduringthetrainingperiod. The internal faculty guide will be required to evaluate (out of 20 marks) on the basis of the assessment report provided by the organization where the Training has been completed and his/her own assessment about the work done by the student.

The evaluation of the remaining 80 marks shall be evaluated on the basis of presentation and the assessment report received from the organization where student has undergone training.

# KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)

# SCHEME AND CURRICULUM OF EXAMINATION OF TWO YEAR DEGREE PROGRAMME

Bachelor of Vocation (Textile Design & Apparel Technology)

(Semester V)

| Bachelor of Vocation (Textile Design & Apparel Technology),Semester-V |  |                |        |       |       |    |    |             |
|---|--|----------------|--------|-------|-------|----|----|-------------|
| Course<br>Code  | Course Title                                 | Course<br>Type | Credit |       |       |    | CA | Examination |
|   |  |                |        |       | Marks |    |    |             |
|   |  |                |        |       | Ext.  |    | 1  | (Hrs)       |
|   |  |                |        | Total | L     | Р  | -  |             |
| BVTL-5101   | Soft Skills and<br>Communication             | С              | 4      | 50    | 40    | -  | 10 | 3           |
| BVTL-5232   | Enterprise<br>Management                     | С              | 4      | 50    | 40    | -  | 10 | 3           |
| BVTM-5233   | Introductionto<br>KnittingSkills             | С              | 4      | 100   | 50    | 30 | 20 | 3           |
| BVTP-5234   | Technical Surface<br>Designing-I             | S              | 2      | 50    | -     | 40 | 10 | 3           |
| BVTP-5235   | E-Designing                                  | S              | 2      | 50    | -     | 40 | 10 | 3           |
| BVTP-5236   | Advance Draping &<br>Garment<br>Construction | S              | 4      | 100   | _     | 80 | 20 | 4           |
| BVTP-5237   | Advance Rendering<br>& Stylization           | S              | 4      | 50    | -     | 40 | 10 | 3           |
| BVTP-5238   | Survey & Project<br>Report                   | S              | 6      | 50    | -     | 40 | 10 | 3           |
|   | Total  |                | 30     | 500   |       |    |    |             |

## Soft Skills And Communication (Theory)

## BVTL-5101

#### **Course Outcomes**

At the end of this course, students will be able to:

- CO1: improve their communication skills
- CO2: learn techniques to organise ideas for email writing
- CO3: get better insight into various obstacles regarding communication
- CO4: enrich their vocabulary in fashion terminology and make the right use of it
- CO5: develop the ability to communicate through situational dialogues andtelephonic

conversations

Soft Skills And Communication (Theory)

**BVTL-5101** 

**Time: 3 Hours** 

Max. Marks: 50

Theory: 40

CA: 10

#### Instructions for the paper setter and distribution of marks:

The question paper will consist of four sections and distribution of marks will be as under:

Section-A: Two questions of theoretical nature will be set from Unit I of the syllabus and the

candidates will have to attempt one carrying 8 marks.

Section-B: Two questions will be given to the students from Unit II and the candidates will

have to attempt one carrying 8 marks.

Section-C: Two questions will be given based on the topics given in Unit III and the

candidates will have to attempt one carrying 8 marks.

Section-D: One out of the two questions will have to be attempted by the candidates based on

the topics given in Unit IV of the syllabus. It will carry 8 marks.

Important Note:

The candidate will have to attempt five questions in all selecting one from each section of the question paper and the fifth question may be attempted from any of the four sections.  $(8 \times 5 = 40)$ 

## Soft Skills And Communication (Theory)

#### Unit I

- 1. Telephone etiquettes
- 2. E-mail etiquettes

## Unit II

- 3. Handling obstacles in communication
- 4. Situationaldialogues

## Unit III

- 5. Fashion terms : Silhouette, Haute Couture, Label, Ensemble, Hemline
- 6. Promotion of fashion communication

# Unit IV

- 7. Handling Social Media
- 8. Evaluate and apply communication to act efficiently

## **Prescribed Readings:**

- 1. The Student's Companion by Wilfred D.Best.
- 2. Business Communication, by Sinha, K.K. Galgotia Publishers, 2003.

# Enterprise Management (Theory) BVTL-5232

## **Course outcomes :**

After successful completion of this course,

Co1.Students will able to Explain function, features, benefits of a entrepreneurship development.

CO2. Students will learn the characteristics of the entrepreneur development and its importance in small scale industry.

CO3. Students will learn the importance of entrepreneurship development and their effective management in organization.

CO4. Students will learn Contribute to the development implementation and evaluation of entrepreneurial skills.

CO5. Identify and explain the issues involved in establishing an enterprise.

## Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-V) Enterprise Management (Theory)

BVTL-5232 Credit-4 Examination Time -3 Hrs Total Marks: 50 Theory: 40 CA- 10

## The syllabus is divided in four sections as mentioned below Instructions for the Examiners/Paper Setters and distribution of marks:

Eight questions of equal marks(8 Each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

# Unit-I

Management-

Introduction: Meaning and Nature of Management, Management Approaches, Processes, Managerial Skills, Tasks and Responsibilities of a Professional Manager.

Planning and Controlling:

Planning Types and Process, Management By Objectives, Decision-Making Types and Models, Problem Solving Techniques.

# Unit-II

**Financial Management** 

Nature and Scope of Financial Management;

Financial Objectives; Impact of Financial and Economical Environment on Financial Management

# Unit-III

Introduction to customer relationship management, measuring customer relationship management, customer response, satisfaction, loyalty, customer relation and complaint management. Overview of Supply Chain Management, Purchase Management.

# Unit-IV

Change & Innovation Management

Change Management: Understanding the Nature& Importance of Change, Types of Change. Innovations Management: Invention vs. Innovation; Innovation Strategies, Models; Process Innovation. Economics of Innovation.

Creative and Lateral Thinking Management: Creative Thinking, Lateral Thinking.

## **Books Recommended:**

1. Entrepreneurial Development- Dr. S. Moharana and Dr.Dash, Pub by RBSA

Publishers, Jaipur.

2. Entrepreneurial Development by S.S. Khanna, Published by S. Chand & Company

Ltd., Ram Nagar, NewDelhi.

3. Entrepreneurial Development by C.B. Gupta and N.P.Srinivasen, Publisher Sultan

Chand & sons,1992.

4. EntrepreneurialDevelopment Principles.PoliciesandprogrammebyPSaravanavel,

Publishers Ess Pee Kay Publishing house ,Madras.

5. Inside The Fashion Business, BennettColema

# Introduction to knitting Skills BVTM-5233

# **Course Objective**

After successful completion of this course, students will be able to: CO1. To understand the term textiles in context of knitting

CO2.To learn the fundamentals of warp and weft

# CO3. To familiarize with the parts and function of knitting machine

- CO4. To develop knitting skills
- CO5. Create visual images in knitting
- CO6. Knitted concepts with a greater variety of methods and material to provide.
- CO7. Develop theme and mood boards and color palettes for knitted fabrics

Introduction to Knitting Skills (Theory)

BVTM-5233 Credit-4

**Examination Time -3 Hrs** 

The syllabus is divided in four sections as mentioned below

Instructions for the Examiners/Paper Setters and distribution of marks:

Eight questions of equal marks(10 Each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

# UNIT-I

• Introduction to knitting industry

• Important definition of knitting terms- Course Length, Technically Upright ,Sewn Bind Off, Dye Lot, Gauge, English Knitting, Continental Knitting, StitchDensity

• Working of knitting needles

• Loop formation and construction of knitting stitches. - Plain stitch - Purl stitch - Missstitch - Tuck stitch.

# **UNIT-II**

• Classification of weft knitted fabrics - Single jersey - Rib - Purlknit - Interlock - Double knit fabric - High pile knit - Fully fashioned knit - Knitted terry - Knitted velour - Knitted jacquard - Knittedintarsia

# **UNIT-III**

• Classification of warp knits – Identification of warp knitted fabric- Tricot fabric, Raschel knit fabric

Yarns for warp knitted fabric

• Types and properties

Total Marks: 100 Theory:50 Practical:30 CA- 20 • Fabric characteristics

Difference between Raschel and Tricot fabric

# UNIT-IV

- Production calculation of knitted garment
- Production methods of knitted garments
- Difference between knitted and woven fabrics

## **Books Recommended:**

- 1. Brackenbury Terry, "Knitting Clothing Technology", Blackwell Science, UK.
- 2. Spancer David J, "Knitting Technology", PergemanPress
- 3. Grammer of TextileDesign-Nisbet
- 4. Structural Fabric DesignBy-Kilby
- 5. Fibre to FabricByGhosh

# **BVTM-5233**

# Introduction To Knitting Skills (Practical)

## **Instruction for the Paper Setter**

Question paper of Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner

Knitting –

Hand knitting-

Tools, material, techniques

Types of knitting and knitting needles, ribs, laces, cables, cross and knitted, making of knitting samples, ribs, laces, cables, cross and Purl.

Preparation of any one article.

# **Books Recommended:**

1. Prof.Ajgaonkar D B, "Knitting Technology", University Publishing Co-operation, Mumbai.

- 2. Brackenbury Terry, "Knitting Clothing Technology", Blackwell Science, UK.
- 3. Spancer David J, "Knitting Technology", PergemanPress

# Technical Surface Designing-I (Practical) BVTP-5234

# **Course Outcomes-**

After successful completion of this course,

CO1. Students will be able to This helps learn the art of surface ornamentation.

CO2.Student will learn about needle craft.

CO3.Students will enable to gain the knowledge of different embroidery techniques.

CO4.Students will enable to learn the different painting techniques

# **Technical Surface Designing-I (Practical)**

BVTP- 5234 Credit-4 Total Marks: 50 Practical: 40 CA- 10

## Examination Time -3 Hrs Instructions for the Examiners/Paper Setters: Question paper of practical will consist of 3 questions and a candidate has to attempt 2 out of these.

## **Course contents :**

**Quilting & Patch work:** - Introduction, tools, material, techniques and types of embroidery – Cut work, Cross stitch, couching, Glass work, drawn thread work.

•**Crochet:** - Introduction, tools, material, techniques and types – Single, double, circular, making crochetsamples.

•**Special techniques**: - Smocking, ribbon work, beads and sequence work, hand fabric painting, stencil printing & blockprinting

• Developing two products based on techniques of Surface Ornamentation (one ormore).

Make samples by various Weaving techniques

- Plain Weave
- Twill Weave
- Satin Weave
- Sateen Weave
- Cut-Pile Weave & Uncut- Pile Weave.

## **Books Recommended:**

1. Indian Embroidery – SavitriPandit.

2. Bhatnagar, Parul – Traditional IndianTextiles.

3. Irwin and Hall Indian Embroideries, Published by S.R. Bastikar, P.B. 28, Ahmedabad.

## **E-Designing (Practical)**

# **BVTP-5235**

## **Course Outcomes-**

After successful completion of this course, students will be able to: CO1 To understand the fashion design concepts on computer.

CO2 To acquaint students with knowledge of CAD based application in Fashion Designing.

CO3 Students can learn the Creating labels, Logos ,Posters Designing methods

CO4 Students will enable to understand technological aspect by Corel Draw Software

CO5 Students can learn faster and more software in less time but.

## **E-Designing (Practical)**

BVTP-5235 Credit-2 Total Marks: 50 Practical: 40 CA- 10

## Examination Time -3 Hrs

## Instructions for the Examiners/Paper Setters:

Question paper of practical will consist of 3 questions and a candidate has to attempt 2 out of these. **Course contents:** 

## **Designing in Corel Draw.**

- 1. Create motifs / small designs
- 2. Create logos for branded companies
- 3. Creating labels:-
- Name label
- Size label
- Care label
- 4. Drawing fashion silhouettes using different Textile motifs in CorelDraw
- 5. Design the collection of any two latest National Designer
- 6. Design the collection of any two latest International Designer

## **Books Recommended:**

1. The CorelDraw Book Paperback – 14 May 1999 by <u>Linnea Dayton</u> (Author),<u>Shane</u> Hunt (Author),Sharon Steuer(Author)

- 2. CorelDRAW X7 User Guide CorelCorporation
- 3. CorelDRAW 2018 User Guide Corel Corporation

## **Advance Draping & Garment Construction (Practical)**

## **BVTP-5236**

## **Course Outcomes-**

After successful completion of this course:

- CO1. Students will able to learn the basic draping techniques.
- CO2. Students will familiarize with draping method for different kinds of garments.
- CO3. Students will able to develop different patterns through Pattern Making.
- CO4. Students will gain practical knowledge of different Skirts, Sleeves and collars.
- CO5. Students will able to learn about tools and equipment of Draping.

## Advance Draping & Garment Construction (Practical)

**BVTP-5236** 

**Total Marks: 100** 

Credit-4

Practical: 80 CA- 20

**Examination Time -4Hrs Instructions for the Examiners/Paper Setters**: Question paper of practical will consist of 3 questions and a candidate has to attempt 2 out of these. .

#### **Course contents :**

- Draping of basic skirt block
- 1. Front 2. Back
- Skirt variation
- 1. A line skirt with flair
- 2. Gathered skirt with yoke
- 3. Pleated skirt with yoke
- 4. Circular skirt
- 5. Skirt with frills,/tiers
- Collars
- 1. Mandarin collar
- 2. Peterpan collar
- 3. Turtleneck collar
- Basic sleeve
- Draping of pants
- Draping and stitching of any three garments with Draping

## **Books Recommended:**

**1.**Helen Joseph- Armstrong, Draping for Apparel Design, Oct. 1999Publisher: Fairchild Books &Visual. 2. Connie Amaden – Crawford, The art of fashion Draping, 2nd edition (Oct. 1995) Publisher: Fairchild Books, KVisual.

3.Hilde Jaffe, Jurie Reus, Draping for Fashion Design, 1993, Prentice HallCarrer& Technology

## Advance Rendering & Stylization (Practical)

## **BVTP-5237**

## **Course Outcomes-**

After successful completion of this course, students will be able to:

CO1.Students will learn flat sketching for fashion illustration.

CO1.Students will learn different rendering techniques

CO2. To increase the proficiency in drawing skills

CO3.Students will able to learn different elements of illustrations

**CO4.**Students are able to execute flat drawing and design to communicate the mood and image of fashion design .

#### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-V) Advance Rendering & Stylization (Practical)

## BVTP-5237 Credit-4

Total Marks: 50 Practical: 40 CA- 10

**Examination Time -3 Hrs Instructions for the Examiners/Paper Setters**: Question paper of practical will consist of 3 questions and a candidate has to attempt 2 out of these. .

## **Course Content:**

- 1. Basic Men's Croquis and also in Various Poses
- 2. Create Traditional Prints & Motifs Kalamkari, Ajrak, Paisley, Damask,
- Madhubani, Chintz
- 3. Illustrate the male and female trends by using different Prints & motifs :-.(Any 4)
- Casual Wear
- Traditional Wear
- Party Wear
- Indo western Wear
- Evening Wear Books Recommended:
- 1. Abling Bina, "Fashion Sketch Book", 2006 by Fairchild Publication
- 2. StanSmith,"TheIllustrationhandbook"1984byMacdonldCo.
- 3. Julian Seaman," Professional Fashion Illustration" by B.T.BatsfordLtd.
- 4. Kathryn McKelvey" IllustratingFashion"byBlack wellScience.
- 5. IrelandPatrickJohn, "FashionDesignDrawingPresentation", 1996B.T.BatsfordLtd

## Survey & Project Report (Practical) BVTP-5238

After successful completion of this course, students will be ableto:

**CO1.**To gain knowledge of different fabrics and trimmings available in themarket.

CO2. To enable students to learn the sourcing of various fashion materials

**CO3.**Enables the students to get the knowledge of different fabrics.

CO4.Students will enable to learn the loom variations.

**Course Outcomes:** 

## Survey & Project Report (Practical)

BVTP-5238 Credit-4 Total Marks: 50 Practical:40 CA:10

**Examination Time -3 Hrs Instructions for the Examiners/Paper Setters**: Submission of the Project

## **Course Content:**

## Market Survey on

Handloom Fabrics

Power loom Fabrics

Trimmings & Notions

Students should submit the report at the end of the semester which include Introduction, History, Types, Objectives and Collections of different fabric swatches.

## KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS) SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME Bachelor of Vocation (Textile Design and Apparel Technology)

(Semester VI)

Session-2020-21

| Bachelor of Vocation (Textile Design and Apparel Technology),Semester-VI |                      |        |        |       |      |     |    |             |
|--|----------------------|--------|--------|-------|------|-----|----|-------------|
| Course   |                      |        |        |       |      |     |    |             |
| Code   | Course Title         |        | Credit |       |      |     | CA | Examination |
|  |                      | Course |        |       |      |     |    |             |
|  |                      | Туре   |        |       | Ext. |     |    | (hrs)       |
|  |                      |        |        | Total | L    | Р   |    |             |
|  | Fashion              | С      | 4      | 50    | 40   | -   | 10 | 3           |
| BVTL-6231  | Merchandising        |        |        |       |      |     |    |             |
| BVTM-6102  | Communication        | С      | 4      | 50    | 25   | 15  | 10 | 3           |
|  | Skills               |        |        |       |      |     |    |             |
|  | Eco Textiles and     |        |        |       |      |     |    |             |
| BVTL- 6233   | Sustainable clothing | С      | 4      | 50    | 40   | -   | 10 | 3           |
|  | Custom made          |        |        |       |      |     |    |             |
| BVTP- 6234   | Sewing               | S      | 4      | 100   | -    | 80  | 20 | 4           |
|  | Portfolio            | S      |        |       |      |     |    |             |
| BVTP-6235  | Development          |        | 4      | 100   | -    | 80  | 20 | 4           |
| BVTP-6236  |                      | S      |        |       |      |     |    |             |
|  | Technical Surface    |        |        |       |      |     |    |             |
|  | Designing-II         |        | 2      | 50    | -    | 40  | 10 | 4           |
| BVTP-6237  | Design and Display   | S      | 2      | 50    | -    | 40  | 10 | 4           |
| BVTI-6238  | Internship Report    | S      | 6      | 100   |      | 100 |    | 4           |
|  | Total                |        | 30     | 550   |      |     |    |             |

## **C-Compulsory**

S-Skill Enhancement

**AC- Audit Course** 

## SOFT SKILLS AND COMMUNICATION COURSE CODE: BVTM-6102

## **COURSE OUTCOMES**

At the end of this course, students will be able to:

**CO1:** enhance interpersonal skills

- **CO2:** learn the technique of video conferencing
- **CO3:** develop the ability to write job application and resume

**CO4:** practise group discussion and develop interview skills

**CO5:** develop the ability to provide good customer service

## **Bachelor of Vocation (Textile Design & Apparel Technology)**

## (Semester-VI)

## **Fashion Merchandising (Theory)**

## **BVTL-6231**

## **Course Outcomes:**

## After successful completion of this course, students will be able:

CO1To know about Fashion merchandising

CO2To know therole and responsibilities of fashion merchandising

CO3To learn about the types of merchandising

CO4 To know about fashion show, Exhibitions and Displays.

CO5To knowabout sales Promotion and advertising

Bachelor of Vocation (Textile Design & Apparel Technology)

(Semester-VI)

## Fashion Merchandising(Theory)

| BVTL-6231               | Total Marks: 50 |
|-------------------------|-----------------|
| Credit-4                | Theory: 40      |
| Examination Time -3 hrs | CA- 10          |
| Examination Time -5 m 5 | CA- 10          |

## The syllabus is divided in four sections as mentioned below

## Instructions for the Examiners/Paper Setters and distribution of marks:

Eight questions of equal marks(8 each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

## UNIT-I

Introduction to Merchandising:

Merchandising terminology - role and responsibilities of merchandiser – types of merchandisers – fashion merchandiser, export merchandiser, retail merchandiser and visual merchandiser.

## UNIT-II

Roles of buyer and merchandiser: Rights of fashion merchandising - roles of buyer - skill set of good fashion buyerrole of fashion merchandiser - skill set of good fashion merchandiser - own label versus branded buying and merchandising- fashion buyer and merchandiser job description

## UNIT-III

6 R"s of fashion merchandising, fashion forecasting, fashion interpretation, merchandise resource planning, elements of planning, capacity planning, merchandising calendar, KPI measurements, buying and selling seasons in different market.

## **UNIT-IV**

Fashion merchandising range planning: Introduction to range planning- range planoptional plan -qualitative and quantitative aspects-range planning process

Fashion merchandising: Sizing, deliveries and allocation: Merchandiser supplier relationship, size curves, initial allocations-managing purchase orders and deliveries Trading: Planning versus trading, repeats and cancellations, promotional planning, end of season sale.

## **BOOK REFERENCES:**

- 1. Merchandise Buying & Management, John Donnellan, 2001, Farechild Books
- 2. Kitty G. Dickerson, Inside The Fashion Business, 7th Edition, 2003 Prentice hall
- 3. Elaine Stone, The Dynamics of Fashion, 2004, Fairchild
- 4. Jay Diamond; Ellon Diamond, The World of Fashion , 2007, Fairchild.
- 5. Gini Stephens Frings, Fashion from Concepts to Consumer, 1982, Prentice hall
- 6. Tony Hines, Fashion Marketing, 2006, Butter Worth Heinemann
- 7. Rosemary Varley, Retail Product Managemnet : Buying and Merchandising, 2005, Routledge
- 8. John Giacobello, Careers in fashion Industry, 2000, Rosel Pub. Group

## BACHELOR OF VOCATION (TEXTILE DESIGN & APPAREL TECHNOLOGY) (Semester-VI) Session-2020-21 SOFT SKILLS AND COMMUNICATION Course Code: BVTM-6102

Time: 3 hours (Theory) 3 hours (Practical) Max. Marks: 50 Theory: 25 Practical: 15 CA: 10

## Instructions for the paper setters and distribution of marks:

## The question paper will consist of four sections and distribution of marks will be as under:

Section-A:Two questions of theoretical nature will be set from Unit I of the syllabus and the candidates will have to attempt one carrying 5 marks.

Section-B: Two questions will be set from Unit II of the syllabus. Candidates will have to attempt one carrying 5 marks. Section-C: Two questions will be set from Unit III of the syllabus. Candidates will have to attempt one carrying 5 marks. Section-D: Two questions will be set from Unit IV of the syllabus. Candidates will have to attempt one carrying 5 marks. Important Note:

The candidate will have to attempt five questions in all selecting one from each section of the question paper and the fifth question from any of the four sections. (5 x 5 = 25)

#### Unit I

Unit II

1. Interpersonal Skills

2. Customer service in apparel industry

3. Job application and Resume Writing

Unit III

4. Video Conferencing

Unit IV

5. Group Discussion

6. Interview Skills

## **Recommended Books:**

1. Business Communication, by Sinha, K.K. Galgotia Publishers, 2003.

## BACHELOR OF VOCATION (TEXTILE DESIGN & APPAREL TECHNOLOGY) (Semester-VI) Session-2020-21 SOFT SKILLS AND COMMUNICATION Course Code: BVTM-6102

## PRACTICAL EXAMINATION

**Examination Time: 3 hours** 

Marks: 15

**Course Contents:** 

- 1. Interview Skills
- 2. Group Discussion
- 3. Public speaking

# ECO TEXTILES AND SUSTAINABLE CLOTHING (Theory) BVTL-6233

**Course outcomes:-**

## After successful completion of this course, students will be able:

CO1 To learn about the development and maintenance of healthy and safe work environment.

CO2 To provide education on work health and safety.

CO3 To create awareness among students about health and safety at workplace.

CO4 To learn how to set effective safety goals for an organization.

CO5 To learn various prevention measures for safe work environment

## **Bachelor of Vocation (Textile Design & Apparel Technology)**

## (Semester –VI)

## ECO TEXTILES AND SUSTAINABLE CLOTHING (Theory)

# BVTL- 6233Total Marks: 50Credit-4Theory: 40Examination Time -3 hrsCA- 10The syllabus is divided in four sections as mentioned below:

## Instructions for the Examiners/Paper Setters and distribution of marks:

Eight questions of equal marks (8 each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively.Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

## Unit-I

- Introduction: Differences between chemical & green processes, rules/recommendations for using chemicals, raw materials & waste handling for sustainable textiles & clothing.
- Treatment and disposal of textile effluents. Treatment processes of sewage.

## Unit- II

- Eco-friendly chemical processing: Modern approaches to eco-friendly wet processing of woven and knitted clothing. Red listed textile chemicals, their sources and remedies.
- Eco-friendly dyes and their method of dyeing.

## Unit- III

Introduction and importance of recycling and up cycling for growing source of innovative design in the fashion and accessories, processing, production and their applications.

## Unit-IV

- Manufacturing rights- Ethical and environmental issues relating to textiles and fashion industry.
- Ethical, standard practices for sourcing of sustainable fashion clothing and accessory.

## **BOOK REFERENCES:**

Grammer of Textile Design-Nisbet Structural Fabric Design By-Kilby

Fiber to Fabric By Ghosh

Watson's Advance Textiles Design.

The Textile Book by Colin Gale; jasvir Kaur Berg, 2002

## Bachelor of Vocation (Textile Design & Apparel Technology)

## (Semester-VI)

## **Custom made Sewing(Practical)**

## **BVTP-6234**

## **Course outcomes:**

## After successful completion of this course, students will be able:

- Co1. Togain the knowledge of client profile
- CO2. Toimpact knowledge about customers on order stitching

## CO3. Todeal with customers

- **CO4.** Tolearn how to manage the boutique
- CO5. To gain the knowledge about measurement charts, specification sheets and cost sheet

# Bachelor of Vocation (Textile Design & Apparel Technology)

## (Semester-VI)

## **Custom made Sewing(Practical)**

| BVTP- 6234              | Total Marks-100 |
|-------------------------|-----------------|
| Credit-4                | Ext80           |
| Examination Time -4 Hrs | CA- 20          |

## **Instructions for the Examiner**

Question paper of consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

## **Course Content:-**

Prepare any six garments on order with specialization in any one theme given below:

With specification sheet, customer profile, specs sheets.

- Kids wear
- Party wear
- Traditional wear
- Office wear
- Indo- western

## **Books Recommended:**

- 1. The Art of couture sewing by Zoya Nudelman.
- 2. The sewing Book ,Alison Smith
- 3. Sewing Techniques and Patterns, Marie nNaelle Bayard
- 4. Complete Guide to Sewing, Readers Bigest
- 5. The ultimate sewing book, Maggi Mc Cormick Garden

# Bachelor of Vocation (Textile Design & Apparel Technology)

## (Semester-VI)

## Portfolio Development (Practical)

## **BVTP-6235**

## **Course outcomes:**

After successful completion of this course, students will be able : Co1. To develop portfolio for different type of audiences

CO2. To rendering of different garments on the model with emphasis on the fabric, texture, color and style details

CO3. To learn drapability of various garment styles in a variety of fabrics stitched and draped are observed and illustrated

CO4. To provide the opportunity to demonstrate your skills and fit in a visual format

CO5. To exhibit the student inclination towards and particular segment of the industry by identifying target customers, design requirements and pricing.

## **Portfolio Development (Practical)**

| BVTP- 6235              | Total Marks: 100 |
|-------------------------|------------------|
| Credit-4                | Ext80            |
| Examination Time -4 Hrs | CA- 20           |

## **Instructions for the Examiner**

Question paper of Practical consists of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

## **Course Content:-**

Portfolio based on theme

Development of different Mood boards, Story Board, swatch board.

Theme selection and design development.

**Customer Profile** 

Compile portfolio with previous best work

## **Books Recommended:**

- 1. Ireland, Patrick John, Fashion Design Drawing and Presentation, 1996, B.T. BatsfordLondon.
- 2. Allen and Seaman, Fashion Drawing the Basic Principles, 1994, B.T. Batsford, London.
- 3. Seaman, Julian, Professional Fashion Illustration, 1995, B.T. Batsford, London.
- 4. Drake and Nicholas, "Fashion Illustrations", 1995, Thames and Husdon, London.
- 5. Abling Bina, Fashion Sketch Book, 2006, by Fairchild publication.

## Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-VI)

## Technical Surface Designing-II (Practical) BVTP- 6236

## **Course outcomes:**

After successful completion of this course, students will be able to:

**Co1**.To know about the different printing methods.

- **CO2.** To get the knowledge about varies techniques of tie and dye.
- **CO3.** To learn the various methods of fabric painting
- **CO4.** To learn the quilting process
- **CO5.** To get the knowledge of embroidery stitches

## Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-VI)

## **Technical Surface Designing-II (Practical)**

| BVTP- 6236              | <b>Total Marks: 50</b> |
|-------------------------|------------------------|
| Credit-2                | Ext: 40                |
| Examination Time -4 Hrs | CA- 10                 |

## **Instructions for the Examiner**

Question paper of Practical consists of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

## **Course Content:-**

## Prepare any five articles from below given techniques

- Stencil Printing
- Block Printing
- Screen Printing
- Tie and Dye
- Shibori
- Applique Work
- Sequin Work

## **Books Recommended:**

- 1. Indian Embroidery-Svitri Pandit
- 2. Bhatnagar ,Parul-Traditional indian Textiles
- 3. Abraham T.M ,Handicraft of India,Graphics Columbia,New Delhi,1964,Mulk Raj Anand

Marg, Vol.VIII,1954

4. Textiles Arts of India, Kyoto Shoin

# Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-VI)

## Design and Display (Practical) BVTP- 6237

## **Course outcomes:**

After successful completion of this course, students will be able:

Co1. To enable the students to organize exhibitions

CO2. To learn how to prepare displays.

CO3. To empower them to set up fashion boutiques

//

## Bachelor of Vocation (Textile Design & Apparel Technology)

## (Semester-VI)

## **Design and Display (Practical)**

| BVTP- 6237              | Total Marks: 50 |
|-------------------------|-----------------|
| Credit-2                | Ext40           |
| Examination Time -4 Hrs | CA- 10          |

## **Instructions for the Examiner**

Question paper of Practical consists of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

## **Course Content:-**

- Layout design and illustration for different kinds of design and display (any four)
- Window display for a specific store boutique or shop
- Prepare Mood board and story board and props for display

## **Books Recommended:**

- 1. Ireland, Patrick John, Fashion Design Drawing and Presentation, 1996, B.T. BatsfordLondon.
- 2. Allen and Seaman, Fashion Drawing the Basic Principles, 1994, B.T. Batsford, London.
- 3. Seaman, Julian, Professional Fashion Illustration, 1995, B.T. Batsford, London.
- 4. Drake and Nicholas, "Fashion Illustrations", 1995, Thames and Husdon, London.
- 5. Abling Bina, Fashion Sketch Book, 2006, by Fairchild publication.

## Internship Report (Practical) BVTI- 6238

## **Course Outcomes**:

After successful completion of this course, students will be able

CO1To enhance the industrial experience during training

CO2Tounderstand develop and enhance professional awareness and communication skills.

CO3To learn how to work in formal working environment and the benefits of team work.

CO4 To experience to understand, discuss and evaluate the professional issues relating to textile.

//

## **Internship Report (Practical)**

#### **Total Marks: 100**

**Examination Time -4 hrs** 

**BVTI-6238** 

All the students will submit their Training Reports (in duplicate) within a period of one month in the department; this period shall be counted from the last date of completion of their training.

The supervisor in the organization under whose guidance the training is carried out will be required to grade the student's report.

Each student will be attached with one internal faculty guide, with whom they shall be in continuous touch during the training period. The internal faculty guide will be required to evaluate (20 marks) on the basis of the assessment report provided by the organization where the Training has been completed and his/her own assessment about the work done by the student.

The evaluation of the remaining (80 marks) shall be evaluated on the basis of presentation and the assessment report received from the organization where student hasundergone.

Students can do their trainings in different areas of their interest- Garment Industry, Boutique, Fashion Stylist, Designer, fashion houses, Textile Industry.

//