

Kanya Maha Vidyalaya, Jalandhar
(An Autonomous College)
Scheme of Studies and Examination
Certificate Course –Early
Childhood Care and Education
Session: (2021-2022)

Semester I						
Course Code	Course Name	Course Type	Marks			Examination time in (Hours)
			Total	Ext.		
				L	p	
CECM-1281	Child Care	C	100	70	30	3 Hours
Total			100			

PROGRAMME SPECIFIC OUTCOMES OF CERTIFICATE COURSE IN EARLY CHILDHOOD CARE AND EDUCATION

PSO (1) - To gain knowledge about the contribution, attributes role and responsibilities of a Child Caretaker.

PSO (2) - To develop knowledge about the daily care routine preparation and various ADL of children in different age groups.

PSO (3) - To give knowledge about signs of abuse and harassment, accident, injury, pain, and other symptoms of illness.

PSO (4) - To develop awareness regarding physical and nutritional needs of children in various age groups.

PSO (5) - To gain knowledge about the methods to support the child communication

PSO (6)- To enable them to plan activities to enhance their motor skills, reading, writing and counting skills.

PSO (7) – To enable them to handle the distressed child throwing tantrums.

Course outcomes:

Upon completion of this course students will be able:

CO (1). To enhance the knowledge about the role and responsibilities of a Child Caretaker.

CO (2). To develop the knowledge about the process of diapering, including the hygiene and all cleaning activities.

CO (3). To gain knowledge about how to develop a positive relationship with the children.

CO (4) To develop the knowledge about art of effective communication.

CO (5). To provide detail information about hazards & safety measures in the households.

Certificate Course
Child Care
Session :2021-2022
COURSE CODE: CECM-1281

Time :3 Hours

Max. Marks:100

Theory:70

Practical:30

Instructions for the Paper Setter

Theory: An objective type question paper will be set for assessment of the candidate with equal weight age from all the units of the syllabus.

Practical: The will be set on spot by the examiner.

Theory

<ul style="list-style-type: none"> • Objectives of the program on the Child Caretaker (Non-Clinical) • Objectives of the Domestic Workers Sector and workers categorisation of in India. • Attributes for a Child Caretaker • Role and responsibilities of a Child Caretaker. • Daily care routine preparation under the guidance of the parents/ guardians. • Performing various ADL of children in different age groups. • Importance & process of diapering, including the hygiene. • Physical and nutritional needs of children in various age groups. • Process of Routine cleaning activities, (sweeping, dusting, mopping, sanitising, well organization etc.) • Steps of washing and sanitising the clothes/ sheets. • Procedure of cleaning and sterilising different types of utensils, tools and appliances. • Ways of toilet training a child. • Communication Skills : effective communication with employer, co-workers the family and others. • Ethical behaviour, positive outlook and personal integrity. • Method of dressing professionally, maintaining personal hygiene and grooming. • Gender discrimination, gender equality and various ways of being gender sensitive 	<ul style="list-style-type: none"> • Identify and record the growth milestone (s) achieved by the child. • Assist the children to identify and pursue their interests/ hobbies, (such as dancing, painting, music etc.) • Ways to help the child to develop positive relationship with other children and adults. • Methods to interaction with the child which helps the child feel welcomed and valued • Methods to support the child to communicate and connect with others • Methods to ensure that the child appropriate behaviour according to their stage of growth. • Methods to handle the distressed child throwing tantrums. • Identify signs of various problems with development of child and bring them to the attention of parents. • Develop a positive relationship with the children. • Ways to make the play/ learning area secure and safe both indoors and outdoors. • Methods to assess the health, safety and security of the place before, during and at the end of work activities. • Ways to carry out periodic review of hygiene, health, safety and security procedures. • Teach the child about what is inappropriate touch, bullying, and actions thereof. • Ways to identify any signs of abuse and harassment, accident, injury, pain, and other symptoms illness. • Methods & importance of maintaining
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Practical
<ul style="list-style-type: none"> • Draw a table classifying the occupations available in Domestic Workers Sector. • Evaluate case studies outlining the statutory provisions for Domestic Workers in India. • Demonstrate how to perform different ADL such as bathing, toileting, putting to sleep, etc. • Demonstrate changing nappy/diaper, washing and keeping the diapers dry and sanitised. • Prepare a sample meal based on nutritional requirement and age. • Demonstrate the method to feed/ serve the meal to children and monitor during the feed • Demonstrate the process of bed-making, as per given instructions regarding age and comfort etc. • Demonstrate how to clean (sweep, mop and dust), remove stains and smell and sanitize areas of the house. • Show different ways to wash clothes as per fabric type. • Demonstrate cleaning and sanitising the utensils/ tools using UV and Electric steriliser. • Demonstrate operation, maintenance and sanitisation of washing machines, kitchen and cleaning appliances etc.

- Demonstrate how to create environment of positivity through positive/ affectionate actions.
- Demonstrate the ways of seeking help from parents/ other family members/ neighbours/ doctors when required.
- Report on the child's growth and development, and obtain necessary guidance from the children.
- Obtain continuous instructions from the parents/ guardian on nutrition, food and children's activities such as play and hobbies
- Conduct games and activities. Which will have positive impact on the growth of the child.
- Apply principles of effective communication while interacting with the child and his/ her family.
- Demonstrate the methods of development of the positive relationship with the children.
- Demonstrate the ability to protect and make the child aware of the threats from interaction with undesirable persons to avoid possible harassment, abuse and abduction.
- Implement the procedures to assess the health, safety and security of the work place before starting, during and at the end of work activities.
- How to check all areas of work place for safety and health hazards and remove them, to include electrical hazards and storage of harmful chemicals.
- Maintain first aid kit as per as required and ensure that the contents are replaced prior to the expiry.
- follow the correct procedures to deal with accidents, injuries, signs of illness and other emergencies calmly and safely including reporting to right persons.
- Demonstrate the methods to apply first aid to include the CPR .
- Demonstrate the ways of communicating effectively with employer, his/ her family, co-workers, visitors and guests.
- Demonstrate the ways of dressing/ grooming professionally and maintaining personal hygiene.
- Demonstrate ways of communication that reflects gender and PwD sensitivity.
- Demonstrate ways to support the PwD with their chores or help them as required by them.
- Demonstrate telephone etiquette while taking a call.
- Prepare a sample plan to manage time and workload based on one's personal and professional life.
- Inspect given area for unsafe conditions, hazards and to respond to such conditions.
- Demonstrate responses to different emergency situations.
- Operate different types of fire extinguishers
- Address given medical emergencies through process of ABC and provision of first aid/ evacuation thereof.
- Perform CPR or mouth to mouth respiration.
- Demonstrate ways of conserving energy and material at the workplace.
- Demonstrate how to sort and dispose waste of different categories.
- Demonstrate the ways of disinfecting and keeping the house bugs free.
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