

LIBRARY  
KMV-II [N.S.B]  
EVE:- 09-05-2024

**Exam Code: 502002**  
**(20)**

**Paper Code: 2240**

**Programme: Diploma in Early Childhood Care and Education**  
**Semester-II**

**Course Title: School Organization and Administration**

**Course Code: DECL-2281**

**Time Allowed: 3 Hours**

**Max Marks: 80**

**Note: Students are required to attempt a total of five questions, one question from each section and fifth question can be from any section. Each question carries 16 marks.**

**Section A**

1. Write the meaning and importance of early childhood education. 16 Marks
2. What is the meaning and objectives of institutional planning? 16 Marks

**Section B**

3. Write a note on following  
a) Needs and objectives of school administration. 8 Marks

b) Democratic and authoritarian administration.

8 Marks

4. Write a note on

a) Qualifications and responsibilities of head of pre-primary school. 8 Marks

b) Qualifications and responsibilities of teachers of pre-primary school. 8 Marks

### Section C

5. Write a note on following

a) State department of education. 8 Marks

b) Centre Social Welfare Board. 8 Marks

6. Write a note on following

a) Annual function of school. 8 Marks

b) Role of sports and picnics in holistic development of children. 8 Marks

### Section D

7. What is a time- table? Write about different types of time-tables. 16 Marks

8. Explain any 12 benefits of having school library.

16 Marks

**Exam Code: 502002  
(20)**

**Paper Code: 2241**

**Programme: Diploma in Early Childhood Care and Education  
Semester-II**

**Course Title: Child Health and Nutrition-II**

**Course Code: DECL-2282**

**Time Allowed: 3 Hours**

**Max Marks: 40**

**Note: Attempt five questions in all, selecting at least one question from each section. Fifth question may be attempted from any section. Each question carries 08 marks.**

**Section A**

1. Explain PEM in detail.
2. Explain iodine deficiency in children?

**Section B**

3. Discuss about the nutritional status and also explain the assessment of nutritional status?
4. What the major health programs? Explain.

### Section C

5. What are the various disorder of the Respiratory system? Explain.
6. Explain in detail on the care of the sick child and also explain in detail infection of eyes?

### Section D

7. What are the common childhood illnesses? Explain the prevention and management of any one?
8. What do you mean by first aid? How can you treat a child having burns?

**Exam Code: 502002**  
**(20)**

**Paper Code: 2242**

**Programme: Diploma in Early Childhood Care and Education**  
**Semester-II**

**Course Title: Services and Programmes for Children-II**

**Course Code: DECL-2283**

**Time Allowed: 3 Hours**

**Max Marks: 40**

**Note: Attempt five questions in all, selecting at least one question from each section. Fifth question may be attempted from any section. Each question carries 08 marks.**

**Section A**

1. Why is it important to communicate with parents?
2. What are the major concepts of communication?

**Section B**

3. Write down the methods of communication?
4. What types of communication aids are there? Describe any three in detail?

**Section C**

5. What are the five basic pillars of management principle?
6. Which factors will you keep in mind while formulating a budget?

**Section D**

7. Define case study? What are the types of case studies?
8. When was ICDS programme started? Which is the 1st ICDS center in India?

**Exam Code: 502002**  
**(20)**

**Paper Code: 2243**

**Programme: Diploma in Early Childhood Care and Education**  
**Semester-II**

**Course Title: Child Care Taker-II**

**Course Code: DECL-2284**

**Time Allowed: 3 Hours**

**Max Marks: 80**

**Note: Attempt five questions in all, selecting at least one question from each section. Fifth question may be attempted from any section. Each question carries 16 marks.**

**Section—A**

1. Highlight on the topics of gender discrimination and gender equality. What are the various ways of being gender sensitive?
2. How one could maintain personal hygiene and also explain personal grooming?

**Section —B**

3. What are health and safety requirement for PWD's?

4. What are the indicators of harassment and discrimination based on gender, disability colour and sex orientation?

**Section —C**

5. How to carry out first aid in various conditions? Explain the ABC procedures.
6. What are the different Ways of time management in one's personal and professional life?

**Section—D**

7. What are the different types of waste, their segregation and applying 3R's of Waste management?
8. State the importance of conservation of energy and material.



**Exam Code: 502002**  
**(20)**

**Paper Code: 2244**

**Programme: Diploma in Early Childhood Care and Education**  
**Semester-II**

**Course Title: Methodology and Evaluation**

**Course Code: DECM-2285**

**Time Allowed: 3 Hours**

**Max Marks: 60**

**Note: Students are required to attempt a total of five questions, one question from each section and fifth question can be from any section. Each question carries 12 marks.**

**Section—A**

1. Write a note on principles and maximums of teaching.  
12 marks
2. Write a note on relationship between teaching and learning.  
12 marks

**Section B**

3. Write a note on
  - a) Field trips 6 marks
  - b) Puppetry 6 marks
4. Write a note on any four audio visual aids. 12 marks

**Section C**

5. Define play. Write a note on different types of plays.  
12 marks
6. Write difference between  
a) Indoor play and outdoor play 6 marks  
b) Individual play and group play 6 marks

**Section D**

7. What is observation method? Write benefits of using observation method as a tool of evaluation.  
12 marks
8. Write characteristics of a good evaluation test.  
12 marks