

FACULTY OF VOCATIONAL STUDIES

SYLLABUS OF

Bachelor of Vocation (Nutrition and Dietetics)

(Semester: I-II)

(Under Credit Based Continuous Evaluation Grading System)

(Session: 2024-25)



The Heritage Institution
KANYA MAHA VIDYALAYAJALANDHAR
(Autonomous)

Programme Specific Outcomes for Bachelor of Vocation (Nutrition, Exercise and Health)

Session: 2024-25

PSO (1):- To gain basic knowledge of nutrients, balanced diet and food groups, strategies for food access, procurement, preparation and safety for individuals, study about therapeutic diets, develop the knowledge of sports nutrition, carbohydrate, fat and protein intake during exercise..

PSO (2):- To give knowledge about structure and function of human body and its systems.

PSO (3):- To provide knowledge about regulation of blood glucose in human body, the roles and responsibilities of diabetic educator and identify different health care system.

PSO (4): Able to provide nutrition counseling and education to individuals, groups and communities throughout the lifespan using a variety of communication strategies.

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)
SCHEME AND CURRICULUM OF EXAMINATION OF THREE-YEAR DEGREE PROGRAMME
Programme: Bachelor of Vocation (Nutrition and Dietetics)
Credit Based Continuous Evaluation Grading System (CBCEGS)
(Session: 2024-2025)

Semester-I										
Course Code	Course Title	Course Type	Hours Per Week	Credits L-T-P	Total Credits	Marks				Examination time (inHours)
			L-T-P			Total	Th	P	CA	
BVNL-1421/ BVNL-1031/ BVNL-1431	Punjabi (Compulsory)/ ¹ Basic Punjabi/ ² Punjab History and Culture	C	4-0-0	4-0-0	4	100	80	-	20	3
BVNL- 1102	Communication Skills in English	C	4-0-0	4-0-0	4	100	80	-	20	3
BVNL-1283	Nutrition and Immunity	S	4-0-0	4-0-0	4	100	80	-	20	3
BVNL-1284	Basic Food and Nutrition	S	4-0-0	4-0-0	4	100	80	-	20	3
BVNM-1285	Human Physiology	S	3-0-2	3-0-1	4	100	60	20	20	3 +3
BVNF-1287	Industrial Visit (Practical)	S	0-0-4	0-0-2	2	50	-	40	10	3
BVNP-1288	Basic Food and Nutrition (Practical)	S	0-0-4	0-0-2	2	50	-	40	10	3
VACF-1492	*Foundation Course	VAC	2-0-0	2-0-0	2	50	40	-	10	1
TOTAL CREDITS					26	600				

1. Special Paper in lieu of Punjabi (Compulsory)
2. Special Paper in lieu of Punjabi (Compulsory) (For those students who are not domicile of Punjab).
3. C- Compulsory
4. S-Skill Enhancement
5. VAC (Value Added Course)

***Grade points of these courses will not be included in the SGPA/CGPA of Semester/Programme.**

Session 2024-25

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/ Bachelor of Vocation (Animation)/ Bachelor of Vocation (Textile Design & Apparel Technology)/ Bachelor of Vocation (Nutrition and Dietetics)/ Bachelor of Vocation (Beauty & Wellness)/ Bachelor of Vocation (Photography & Journalism)/ Bachelor of Vocation(Hospitality and Tourism)/ Bachelor of Vocation(Artificial Intelligence and Data Science)

Semester I

Punjabi (Compulsory)

COURSE CODE-BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL/BVHL/BVIL-1421

COURSE OUTCOMES

CO1: ਆਤਮਅਨਾਤਮ' ਪੁਸਤਕ ਦੇ ਕਵਿਤਾਭਾਗਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਕਵਿਤਾ ਪ੍ਰਤੀ ਦਿਲਚਸਪੀ, ਸੂਝ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਤਾਂਕਿ ਉਹ ਆਧੁਨਿਕ ਦੌਰ ਵਿਚ ਚੱਲ ਰਹੀਆਂ ਕਾਵਿਧਾਰਾਵਾਂ ਅਤੇ ਕਵੀਆਂ ਬਾਰੇ ਗਿਆਨ ਹਾਸਿਲ ਕਰ ਸਕਣ। ਇਸ ਦਾ ਹੋਰ ਮਨੋਰਥ ਕਵਿਤਾ ਦੀ ਵਿਆਖਿਆ, ਵਿਸ਼ਲੇਸ਼ਣ ਤੇ ਮੁਲਾਂਕਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ ਵੀ ਹੈ ਤਾਂਕਿ ਉਹ ਸਮਕਾਲੀ ਸਮਾਜ ਦੀਆਂ ਸਮੱਸਿਆਵਾਂ ਨੂੰ ਸਮਝ ਸਕਣ ਅਤੇ ਆਲੋਚਨਾਤਮਕ ਦ੍ਰਿਸ਼ਟੀ ਬਣਾ ਸਕਣ।

CO2: ਗਿਆਨ ਮਾਲਾ (ਵਿਗਿਆਨਕ ਤੇ ਸਮਾਜ ਵਿਗਿਆਨਕ ਲੇਖਾਂ ਦਾ ਸੰਗ੍ਰਹਿ) ਪੁਸਤਕ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਅਤੇ ਮੁੱਲਵਾਨ ਗਿਆਨ ਦੇਣਾ ਹੈ।

CO3: ਪੈਰਾ ਰਚਨਾ ਅਤੇ ਪੈਰਾਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉਤਰ ਦੇਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੁੱਧੀ ਨੂੰ ਤੀਖਣ ਕਰਦਿਆਂ ਉਨ੍ਹਾਂ ਦੀ ਲਿਖਣ ਪ੍ਰਤਿਭਾ ਨੂੰ ਉਜਾਗਰ ਕਰਨਾ ਹੈ।

CO4: ਧੁਨੀ ਵਿਉਂਤ ਪੜ੍ਹਨ ਨਾਲ ਵਿਦਿਆਰਥੀ ਧੁਨੀਆਂ ਦੀ ਉਚਾਰਨ ਪ੍ਰਣਾਲੀ ਤੋਂ ਵਾਕਫ਼ ਹੋਣਗੇ।

Session 2024-25

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/ Bachelor of Vocation (Animation)/ Bachelor of Vocation (Textile Design & Apparel Technology)/ Bachelor of Vocation (Nutrition and Dietetics)/ Bachelor of Vocation (Beauty & Wellness)/ Bachelor of Vocation (Photography & Journalism)/ Bachelor of Vocation(Hospitality and Tourism)/ Bachelor of Vocation(Artificial Intelligence and Data Science)

Semester I

Punjabi (Compulsory)

COURSE CODE-BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL/BVHL/BVIL-1421

ਸਮਾਂ : 3 ਘੰਟੇ

Maximum Marks: 100

Theory : 80

CA: 20

ਪਾਠਕ੍ਰਮ ਅਤੇ ਪਾਠਪੁਸਤਕਾਂ

ਯੂਨਿਟ -I

ਆਤਮਅਨਾਤਮ(ਕਵਿਤਾਭਾਗ),(ਸੰਪ. ਸੁਹਿੰਦਰ ਬੀਰ ਅਤੇ ਵਰਿਆਮਸਿੰਘ ਸੰਧੂ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ। ਪ੍ਰੋ.ਪੂਰਨਸਿੰਘ, ਪ੍ਰੋ.ਮੋਹਨਸਿੰਘ, ਅੰਮ੍ਰਿਤਾਪ੍ਰੀਤਮ, ਜਗਤਾਰ, ਸੁਰਜੀਤਪਾਤਰ(ਕਵੀ ਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾਹਨ)

(, ਵਿਸ਼ਵਾਵਸਤੂ) 08 ਅੰਕ

ਯੂਨਿਟ -II

ਗਿਆਨਮਾਲਾ(ਵਿਗਿਆਨਕ ਤੇ ਸਮਾਜਵਿਗਿਆਨਕ ਲੇਖਾਂਦਾ ਸੰਗ੍ਰਹਿ),(ਸੰਪਾ.ਡਾ. ਸਤਿੰਦਰਸਿੰਘ, ਪ੍ਰੋ.ਮਹਿੰਦਰਸਿੰਘਬਨਵੈਤ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

ਲੇਖ :ਭਰੂਣ ਹੱਤਿਆ ਦੇ ਦੇਸ਼ ਵਿਚ, ਵਾਤਾਵਰਣੀਪ੍ਰਦੂਸ਼ਣ ਅਤੇ ਮਨੁੱਖ, ਏਡਜ਼ : ਇਕਗੰਭੀਰ ਸੰਕਟ।

(, ਵਿਸ਼ਵਾਵਸਤੂ)08 ਅੰਕ

ਯੂਨਿਟ -III

()ਪੈਰਾਚਰਨਾ

()ਪੈਰਾਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉਤਰ।

08 ਅੰਕ

ਯੂਨਿਟ -IV

(ੳ)ਪੰਜਾਬੀਧੁਨੀਵਿਉਂਤ : ਪਰਿਭਾਸ਼ਾ, ਉਚਾਰਨਅੰਗ

(ਅ)ਸਵਰ, ਵਿਅੰਜਨ

08 ਅੰਕ

ਅੰਕਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕਲਈਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨਹੋਣਗੇ। ਸੈਕਸ਼ਨA-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟI-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜਪ੍ਰਸ਼ਨਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨਵਿਚੋਂਇਕਪ੍ਰਸ਼ਨਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂਪ੍ਰਸ਼ਨਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨਵਿਚੋਂਕੀਤਾਜਾ ਸਕਦਾ ਹੈ।
3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕਹਨ।
4. ਪੇਪਰ ਸੈੱਟਕਰਨਵਾਲਾਜੇਕਰਚਾਹੇ ਤਾਂਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡਅੱਗੋਂਵੱਧਤੋਂਵੱਧਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚਕਰ ਸਕਦਾ ਹੈ।

Session 2024-25

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/ Bachelor of Vocation (Animation) / Bachelor of Vocation (Textile Design & Apparel Technology)/ Bachelor of Vocation (Nutrition and Dietetics)/ Bachelor of Vocation (Beauty & Wellness)/ Bachelor of Vocation (Photography & Journalism)/ Bachelor of Vocation (Hospitality and Tourism)/ Bachelor of Vocation (Artificial Intelligence and Data Science)

**Semester I
BASIC PUNJABI**

COURSE CODE-BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL/BVHL/BVIL-1031

Course outcomes

CO1: ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸਿਖਾਉਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਵਿਚ ਪਾ ਕੇ ਇਕ ਹੋਰ ਭਾਸ਼ਾ ਸਿੱਖਣ ਦਾ ਮੌਕਾ ਪ੍ਰਦਾਨ ਕਰਨਾ ਹੈ।

CO2: ਇਸ ਵਿਚ ਵਿਦਿਆਰਥੀ ਨੂੰ ਬਾਰੀਕ ਬੀਨੀਨਾਲ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO3: ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO4: ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਿੱਤਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ ਬਾਰੇ ਦੱਸਣਾ ਹੈ।

CO5: ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸ਼ਬਦ ਘੇਰਾ ਵਿਸ਼ਾਲ ਕਰਨਾ ਹੈ।

CO6: ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਵਿਚ ਹਫ਼ਤੇ ਦੇ ਸੱਤ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਬਾਰਾਂ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਰੁੱਤਾਂ ਦੇ ਨਾਂ, ਇਕੱਤੋਂ ਸੌ ਤੱਕ ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿਚ ਸਿਖਾਉਣਾ ਹੈ।

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/ Bachelor of Vocation (Animation)/ Bachelor of Vocation (Textile Design & Apparel Technology)/ Bachelor of Vocation (Nutrition and Dietetics)/ Bachelor of Vocation (Beauty & Wellness)/ Bachelor of Vocation (Photography & Journalism)/ Bachelor of Vocation (Hospitality and Tourism)/ Bachelor of Vocation (Artificial Intelligence and Data Science)

**Semester I
BASIC PUNJABI**

COURSE CODE-BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL/BVHL/BVIL-1031

ਸਮਾਂ: 3 ਘੰਟੇ

Maximum Marks :100

Theory :80

CA :20

ਪਾਠਕ੍ਰਮ

ਯੂਨਿਟ-I

ਪੈਂਤੀਅੱਖਰੀ, ਅੱਖਰਕ੍ਰਮ, ਪੈਰਬਿੰਦੀਵਾਲੇ ਵਰਣ ਅਤੇ ਪੈਰਵਿਚਪੈਣਵਾਲੇ ਵਰਣ ਅਤੇ ਮਾਤਰਾਵਾਂ (ਮੁੱਢਲੀਜਾਣਪਛਾਣ) ਲਗਾਤਾਰ (ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ) : ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ।

08ਅੰਕ

ਯੂਨਿਟ-II

ਪੰਜਾਬੀਸ਼ਬਦਬਣਤਰ : ਮੁੱਢਲੀਜਾਣਪਛਾਣ (ਸਾਧਾਰਨਸ਼ਬਦ, ਸੰਯੁਕਤ ਸ਼ਬਦ, ਮਿਸ਼ਰਤਸ਼ਬਦ, ਮੂਲ ਸ਼ਬਦ, ਅਗੇਤਰ ਅਤੇ ਪਿਛੇਤਰ)

08ਅੰਕ

ਯੂਨਿਟ-III

ਨਿੱਤਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀਸ਼ਬਦਾਵਲੀ : ਬਾਜ਼ਾਰ, ਵਪਾਰ, ਰਿਸ਼ਤੇਨਾਤੇ, ਖੇਤੀ ਅਤੇ ਹੋਰਪੰਦਿਆਂਆਦਿਨਾਲ ਸੰਬੰਧਤ।

08 ਅੰਕ

ਯੂਨਿਟ-IV

ਹਫ਼ਤੇ ਦੇ ਸੱਤਦਿਨਾਂ ਦੇ ਨਾਂ, ਬਾਰ੍ਹਾਂਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਰੁੱਤਾਂ ਦੇ ਨਾਂ, ਇੱਕਤੋਂ ਸੌ ਤੱਕਗਿਣਤੀਸ਼ਬਦਾਂਵਿਚ ।

08ਅੰਕ

ਅੰਕਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕਲਈਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨਹੋਣਗੇ। ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।
4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚਕਾਰ ਸਕਦਾ ਹੈ।

Bachelor of Vocation (Nutrition and Dietetics) Semester-I
Punjab History and Culture (From Earliest Times to C. 320) (Special paper in lieu of Punjabi Compulsory)
(For those students who are not domicile of Punjab)

Course Code: BVNL-1431

Session 2024-25

Total Marks-100

Theory-80

CA-20

Credit L-T-P: 4-0-0

Examination Time-3hours

Contact Hrs. -2Hrs/week

Instructions for the Paper Setter:

1. Question paper shall consist of fourUnits
2. Examiner shall set 8 questions in all by selecting **Two Questions** of equal marks from eachUnit.
3. Candidates shall attempt **5 questions** in **600** words, by at least selecting **One Question** from each Unitand the **5thquestion** may be attempted from any of the **fourUnits**.
4. Each question will carry 8marks

UNIT-I

1. Physical features of thePunjab
2. Sources of the ancient history ofPunjab

UNIT-II

3. Harappan Civilization: social, economic and religious life of the Indus ValleyPeople.
4. The Indo-Aryans: Originalhome

UNIT-III

5. Social, Religious and Economic life during Early VedicAge.
6. Social, Religious and Economic life during Later VedicAge.

UNIT-IV

7. Teachings ofBuddhism
8. Teachings ofJainism

Text books Recommended:

1. L. M Joshi (ed.), *History and Culture of the Punjab*, Art-I, Patiala, 1989(3rdedition)
2. L.M. Joshi and Fauja Singh (ed.), *History of Punjab*, Vol.I, Patiala1977.
3. BudhaParkash, *Glimpses of Ancient Punjab*, Patiala,1983.
4. B.N. Sharma, *Life in Northern India*, Delhi.1966.
5. Chopra, P.N., Puri, B.N., & Das, M.N.(1974). *A Social, Cultural & Economic History of India*, Vol. I, New Delhi: Macmillan India.

Bachelor of Vocation (Nutrition and Dietetics) Semester-I
COMMUNICATION SKILLS IN ENGLISH
(Theory)

**Course Code: BJML/BFDL/BHSL/BCAL/BITL/
BBTL/BACL/BOML/BOPL/BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL/ BVAI/BVHL-1102**
Session 2024-25

COURSE OUTCOMES

At the end of this course, the students will develop the following Skills:

CO 1: Reading skills that will facilitate them to become an efficient reader

CO 2: Through reading skills, the students will have an ability to have a comprehensive understanding of the ideas in the text and enhance their critical thinking

CO 3: Writing skills of students which will make them proficient enough to express ideas in clear and grammatically correct English

CO 4: The skill to use an appropriate style and format in writing letters (formal and informal) and resume, memo, notices, agenda, minutes

Bachelor of Vocation (Nutrition and Dietetics) Semester-I
Session 2024-25

COMMUNICATION SKILLS IN ENGLISH
(Theory)

**Course Code: BJML/BFDL/BHSL/BCAL/BITL/
BBTL/BACL/BOML/BOPL/BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL/ BVAI/BVHL-1102**

Examination Time: 3Hrs

Total Marks: 100
Theory: 80
CA: 20

Instructions for the paper setter and distribution of marks:

The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 8 marks.

Section-A: Two questions of theoretical nature will be set from Unit I.

Section-B: Two comprehension passages will be given to the students from Unit II.

Section-C: Two questions will be given from Unit III.

Section-D: Two questions will be set from Unit IV.

(8 x 5 = 40)

The syllabus is divided in four units as mentioned below:

Unit I

Reading Skills: Reading Tactics and strategies; Reading purposes—kinds of purposes and associated comprehension; Reading for direct meanings.

Unit II

Reading for understanding concepts, details, coherence, logical progression and meanings of phrases/ expressions.

Activities:

- Comprehension questions in multiple choice format

- Short comprehension questions based on content and development of ideas

Unit III

Writing Skills: Guidelines for effective writing; writing styles for application, personal letter, official/ business letter.

Activities

- Formatting personal and business letters.
- Organizing the details in a sequential order

Unit IV

Resume, memo, notices, agenda, minutes, Tips for effective blog writing

Activities:

- Converting a biographical note into a sequenced resume or vice-versa
- Ordering and sub-dividing the contents while making notes.
- Writing notices for circulation/boards
- Writing blogs

Recommended Books:

1. *Oxford Guide to Effective Writing and Speaking* by John Seely.
2. *Business Communication*, by Sinha, K.K. Galgotia Publishers, 2003.
3. *Business Communication* by Sethi, A and Adhikari, B., McGraw Hill Education 2009.
4. *Communication Skills* by Raman, M. & S. Sharma, OUP, New Delhi, India (2011).

Bachelor of Vocation (Nutrition and Dietetics) (Semester–I)

(Session 2024-25)

Nutrition and Immunity (Theory)

COURSE CODE: BVNL-1283

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO1. To develop the knowledge about nutrition and its component, positive behavior and role of antioxidants.

CO2. To understands the elementary knowledge of immune system and role of nutrients in immune functions.

CO3. To develop the knowledge about infections, role of nutraceuticals and functional foods.

CO4. Todevelop the knowledge about HIV, Tuberculosis, prebiotics, probiotics and food allergy.

Bachelor of Vocation (Nutrition and Dietetics) (Semester-I)
Nutrition and Immunity
(Theory)
COURSE CODE: BVNL-1283
(Session: 2024-25)

Time: 3Hrs.

Max. Marks: 100
Theory Marks: 80

L-T-P
4-0-0

CA: 20

Instructions for the Paper Setter

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section. Each Question Carry 16 marks.

Content

UNIT-I

- Meaning of Nutrition and Its Elements
- Positive Health Behaviors
- Role of antioxidants

UNIT-II

- Immune system: The defense mechanisms of the body.
- Role of nutrients in immune functions. Undernutrition causes and consequences.
- Infection: risk of infection, influence of infections on nutrition and susceptibility to infection.

UNIT-III

- Role of nutrients in prevention of risk of infections.
- Age related immune depression.
- Role of nutraceuticals and functional foods.

UNIT-IV

- Nutrition, HIV/AIDS and tuberculosis.
- Probiotics, Prebiotics and immunity
- Food allergy.
- Latest Health concerns.

References:

Handbook of Nutrition and Immunity by M.Eric Gershwin.
Textbook of Physiology - IGNOU

Bachelor of Vocation (Nutrition and Dietetics) (Semester-I)
(Session 2024-25)

Basic Food and Nutrition

(Theory)

Course Code: BVNL-1284

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO (1) – To develop the knowledge about introduction to nutrition and storage methods of cereals, pulses, eggs, poultry, vegetables and fruit.

CO (2) – To distinguish between the different types of cooking methods-dry heat, moist heat, frying and microwave cooking.

CO (3) – To understand the knowledge about classification, functions and food sources,requirement, deficiencies of carbohydrates, proteins and fats.

CO (4) – To understand the knowledge about energy, food as a source ofenergy, the body need of energy.

Bachelor of Vocation (Nutrition and Dietetics) (Semester-I)

Basic Food and Nutrition

(Theory)

Course Code: BVNL-1284

Time: 3 Hrs.

L-T-P

4-0-0

Max. Marks: 100

Theory Marks: 80

CA: 20

Instructions for the Paper Setter

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting atleast one question from each section.
 - The fifth question may be attempted from any Section. Each question Carry 16 marks.

Course Content:

Unit-I

Introduction to nutrition – Food as a source of nutrients, definition of nutrition, malnutrition, Importance of water in Nutrition.

Methods of enhancing nutritive value of food by fermentation, sprouting and supplementation, Fortification and enrichment.

Unit-II

Carbohydrates

1. Composition
2. Classification
3. Functions
4. Food sources
5. Requirements and deficiencies.

Unit -III

Fats and oils

1. Composition
2. Classification
3. Types of Fats
4. Food sources
5. Functions
6. Requirement and deficiencies

Protein

1. Composition
2. Classification
3. Amino acids
4. Food sources
5. Function and Deficiencies

Unit -IV

Energy - Unit of energy, food as a source of energy, energy value of food, body need of energy.
Factors affecting energy requirement.

Vitamin and Minerals

1. Classification
2. Units of measurements sources
3. Functions and Deficiency

ReferenceBooks:

1. Nutrition and Child Development by Dr. Rajwinder K. and Randhawa.
2. Nutrition & Dietetics by Khanna, K.
3. Therapeutic Nutrition by B. Srilakshmi.

Bachelor of Vocation (Nutrition and Dietetics) (Semester-I)
(Session 2024-25)

Human Physiology
(Theory)

Course Code: BVNM-1285

COURSE OUTCOMES

- Upon Completion of this Course the student should be able to

CO1. To develop the knowledge of cell structure and functions of inclusion bodies and cardio-vascular system.

CO2.To develop the knowledge of physiology of digestive system and nervous system.

CO3. To develop the knowledge about respiratory system and renal system.

CO4.To develops the knowledge of structure and function of urinary system.

Bachelor of Vocation (Nutrition and Dietetics) (Semester-I)

Human Physiology

COURSE CODE: BVNM-1285

(Session: 2024-25)

Time: 3 Hrs.

L-T-P

4-0-0

Max. Marks: 100

Theory Marks: 60

Practical Marks: 20

CA: 20

Instructions for the Paper Setter

- Eight questions of equal marks are to be set; two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question Carry 12 marks.

(Theory)

UNIT-I

1. Review of cell structure and functions of inclusion bodies.

2. Cardio Vascular System:

Basic properties of the heart, cardiac output, blood pressure and factors affecting it and hypertension.

UNIT-II

3. Physiology of the digestive system:

Secretory and digestive function of the salivary glands, stomach, pancreas, liver and intestine.

Mechanism of absorption of carbohydrates, proteins and fats.

4. Physiology of nervous system

Structure and function of brain and spinal cord.

UNIT-III

5. Physiology of respiratory system

Knowledge of structure and function of respiratory organs.

6. Physiology of Kidneys:

Mechanism of urine formation and the role of the kidneys in water and electrolyte balance.

UNIT-IV

7. Physiology of endocrine glands:

Functions of the Thyroid, parathyroid, adrenal cortex, adrenal medulla, pancreas, pituitary glands and different syndromes resulting from modules.

8. Physiology of reproductive system

Knowledge of structure and function of male and female reproductive organs.

Menstrual cycle

Suggested Readings: -

1. *Keele, C.A. and Neil, E. (1978). Samson Wright's Applied Physiology, Oxford University Press.*
2. *Tortora, G.J. and Anagnostakos, N.P. (1984). Principles of Anatomy and Physiology, harper and Row Publisher, New York.*
3. *Best, C.H. and Taylor, N.B. (1964). The Living Body, 4th ed. Asis Publishing House, Bombay.*
4. *Guyton, A.C. (1969). Functions of the Human Body, W.B. Saunders Co., Philadelphia.*
5. *Wilson, K.J.W. (1990). Anatomy and Physiology in Health and Illness, ELBS/Churchill Livingstone.*
6. *Vidhya Ratan. (1986). Handbook of Human Physiology, New Central Book Agency, Calcutta.*

Bachelor of Vocation (Nutrition and Dietetics) (Semester-I)
(Session 2024-25)

Human Physiology
(Practical)

COURSE CODE:BVNM-1285

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

- To develop the knowledge of different types of microscopes and their uses.
- To distinguish between the different blood groups.
- To understand the knowledge about the RBC, WBC, TLC, DLC and ESR.

**Bachelor of Vocation (Nutrition and Dietetics) (Semester-I)
(Session 2024-25)**

**Human Physiology
(Practical)**

COURSECODE: BVNM-1285

Time: 3 Hrs.

Marks:20

Note: Paper will be set on the spot by the examiner

CourseContents:

- Study of Bleeding Time
- Study of Clotting Time
- Analysis of Blood Groups
- To Prepare Blood Smear
- Measurement of pulse and blood pressure.

Bachelor of Vocation (Nutrition and Dietetics) (Semester-I)
(Session: 2024-2025)

Industrial Visit

(Practical)

COURSE CODE: BVNF-1287

Time: 3 Hrs.
L-T-P

Max. Marks: 50
Practical Marks: 40

0-0-2

CA: 10

Students are to visit Public Health Center / Hospital (Rural / Urban) and prepare a report. Visit report will be evaluated by the college jury.

Bachelor of Vocation (Nutrition and Dietetics) (Semester-I)

(Session: 2024-2025)

BASIC FOOD AND NUTRITION

(Practical)

COURSE CODE: BVNP-1288

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO (1) –To identify the different food stuff, weight and measures and cooking.

CO (2) – To distinguish between different types of cooking methods.

CO (3) –To develop the knowledge about cleaning of kitchen equipment's, utensils, floor and cupboard.

Bachelor of Vocation (Nutrition and Dietetics) (Semester-I)
(Session: 2024-2025)

Basic Food and Nutrition

(Practical)

COURSECODE: BVNP-1288

Time: 3 Hrs.
L-T-P

0-0-2

Max. Marks: 50
Practical Marks: 40

CA: 10

Note: Paper will be set on the spot by the examiner

CourseContents:

- 1) Identification of different food stuffs, weight and measures and cooking terms.
- 2) Beverage-e.g., Hot and cold (Tea, Coffee, fruit and milk based, beverage) etc.
- 3) Prepare 5 dishes using following methods
 - (a) Boiling: Pulses, rice, soups, deserts etc.
 - (b) Shallow Frying: Pancakes, snacks, etc.
 - (c) Deep Frying: Sweet andsavory snacks, main dishes etc.
 - FermentingandSteaming: Idli, dosa, dhokla etc.

FOUNDATION PROGRAMME

Course Title: Foundation Programme

Course Duration: 30 hours

Course intended for: Semester I students of undergraduate degree programmes of all streams.

Course Credits: 2

Course Code: SECF-1492

PURPOSE & AIM

This course has been designed to strengthen the intellectual foundation of all the new entrants in the college. One of the most common factors found in the students seeking admission in college after high school is the lack of an overall view of human history, knowledge of global issues, peaks of human intellect, social/political benchmarks and inventors & discoverers who have impacted human life. For a student, the process of transformation from school to college is full of apprehension and intimidation of the system. The Foundation Programme intends to bridge the gap between high school and college education and develop an intellectual readiness and base for acquiring higher education.

INSTRUCTIONAL OBJECTIVES

- to enable the students to realise their position in the whole saga of time and space
- to inculcate in them an appreciation of life, cultures and people across the globe
- to promote, in the students, an awareness of human intellectual history
- to make them responsible and humane world citizens so that they can carry forward their legacy of humanity

CURRICULUM

MODULE	TITLE	CONTACT HOURS
I	Introduction & Initial Assessment	2
II	The Human Story	3
III	<i>The Vedas, The Gita</i> & Eastern Philosophy	2.5
IV	<i>The Holy Bible</i> & Genesis	2.5
V	Woman: A Journey through the Ages	2.5
VI	Changing Paradigms in Society, Religion & Literature	2.5
VII	Makers of Modern India	2.5
VIII	Racism & Martin Luther King Jr.	2.5

IX	Modern World at a Glance: Political & Economic Perspective	2.5
X	Technology & Human Life	2.5
XI	The KMV Experience	2.5
XII	Final Assessment, Feedback & Closure	2.5

EXAMINATION

- **Total Marks: 50 (Final Exam: 40; Internal Assessment:10)**
- Final Exam: multiple choice quiz.Marks – 20; Time: 1hour
- Internal Assessment: 10 (Assessment;Attendance)
Comparative assessment questions (medium length) in the beginning and close of the programme.
Marks: 3; Time: 0.5 hour each at the beginning and end.
- Total marks: 50 converted to grade for final result
- Grading system: 90% marks & above: A grade
80% -89%marks : Bgrade
70% -79%marks : Cgrade
60% -69%marks : D grade
50% -59%marks : Egrade
Below50%marks : F grade (Fail - must give the examagain)

SYLLABUS

Module I Being a Human: Introduction & Initial Assessment

- Introduction to theprogramme
- Initial Assessment of the students through written answers to a couple ofquestions

Module 2 The Human Story

- Comprehensive overview of human intellectual growth right from the birth of human history
- The wisdom of theAncients
- Dark Middle Ages
- Revolutionary Renaissance
- Progressive moderntimes
- Most momentous turning points, inventions and discoveries

Module 3 *The Vedas, The Gita*& The Indian Philosophy

- Origin, teachings and significance of *The Vedas*
- Upnishads andPuranas
- Karma Theory of *The Bhagwad Gita*
- Main tenets of Buddhism &Jainism
- Teachings of Guru GranthSahib

Module 4 *The Holy Bible*& Genesis

- Book of Genesis: Creation andFall
- Noah'sArk
- Moses & The Ten Commandments

- Christ and His teachings
- Christianity and the world

Module 5 Changing Paradigms in Society, Religion & Literature

- Renaissance: The Age of Rebirth
- Transformation in human thought
- Importance of humanism
- Geocentrism to heliocentrism
- Copernicus, Galileo, Columbus, Darwin and Saint Joan
- Empathy and Compassion

Module 6 Woman: A Journey through the Ages

- Status of women in pre-Vedic times
- Women in ancient Greek and Roman civilizations
- Women in Vedic and ancient India
- Status of women in the Muslim world
- Women in the modern world
- Crimes against women
- Women labour work force participation
- Women in politics
- Status of women- our dream

Module 7 Makers of Modern India

- Early engagement of foreigners with India
- Education: The first step to modernization
- Railways: The lifeline of India
- Raja Ram Mohan Roy, Gandhi, Nehru, Vivekanand, Sardar Patel etc.
- Indira Gandhi, Mother Teresa, Homi Bhabha etc.
- The Way Ahead

Module 8 Racism: Story of the West

- European beginnings of racism
- Racism in the USA - Jim Crow Laws
- Martin Luther King Jr. and the battle against racism
- Apartheid and Nelson Mandela
- Changing face of racism in the modern world

Module 9 Modern World at A Glance: Political & Economic Perspective

- Changing world order
- World War I & II
- UNO and The Commonwealth
- Nuclear Powers; Terrorism
- Economic Scenario: IMF, World Bank
- International Regional Economic Integration

Module 10 Technology and Human Life

- Impact of technology on modern life
- Technological gadgets and their role in our lives
- Technology and environment
- Consumerism and materialism
- Psychological and emotional consequences of technology
- Harmonising technology with ethics and humaneness

Module 11 The KMV Experience

- Historical Legacy of KMV
- Pioneering role in women emancipation and empowerment
- KMV Contribution in the Indian Freedom Struggle
- Moral, cultural and intellectual heritage of KMV
- Landmark achievements
- Innovative initiatives; international endeavours
- Vision, mission and focus
- Conduct guidelines for students

Module 12 Final Assessment, Feedback & Closure

- Final multiple choice quiz
- Assessment through the same questions asked in the beginning
- Feedback about the programme from the students
- Closure of the programme

PRESCRIBED READING

- *The Human Story* published by Dawn Publications

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)
SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME
Programme: Bachelor of Vocation (Nutrition and Dietetics)
Credit Based Continuous Evaluation Grading System(CBCEGS)
(Session 2024-2025)

Semester-II										
Course Code	Course Title	Course Type	Hours Per Week L-T-P	Credits L-T-P	Total Credits	Marks				Examination time (in Hours)
						Total	Th	P	CA	
BVNL- 2421/ BVNL- 2031/ BVNL-2431	Punjabi (Compulsory)/ ¹ Basic Punjabi/ ² Punjab History and Culture	C	4-0-0	4-0-0	4	100	80	-	20	3
BVNM 2102	Communication Skills in English	C	3-0-2	3-0-1	4	100	50	30	20	3+3
BVNM-2283	Nutritional Biochemistry	S	2-0-4	2-0-2	4	100	60	20	20	3+3
BVNM- 2284	Kitchen Design and Hygiene	S	2-0-4	2-0-2	4	100	60	20	20	3+3
BVNM-2285	Food Preservation, Storage and Quality Control	S	2-0-4	2-0-2	4	100	60	20	20	3
BVNF-2286	Industrial Visit	S	0-0-4	0-0-2	2	50	-	40	10	3
VACD-2161	*Drug Abuse: Problem, Management and Prevention (Compulsory)	VAC	2-0-0	2-0-0	2	50	40	-	10	3
TOTAL CREDITS					24	600				

1. Special Paper in lieu of Punjabi (Compulsory)
2. Special Paper in lieu of Punjabi (Compulsory)(For those students who are not domicile of Punjab).

C-Compulsory Course

S-Skill Enhancement

VAC (Value Added Course)

***Grade points of the courses will not be included in the SGPA/CGPA of Semester/Programme.**

Session 2024-25

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/ Bachelor of Vocation (Animation)/ Bachelor of Vocation (Textile Design & Apparel Technology)/ Bachelor of Vocation (Nutrition and Dietetics))/ Bachelor of Vocation (Beauty & Wellness)/ Bachelor of Vocation (Photography & Journalism)/ Bachelor of Vocation(Hospitality and Tourism)/ Bachelor of Vocation(Artificial Intelligence and Data Science)

Semester II

Punjabi (Compulsory)

COURSE CODE-BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL/BVHL/BVIL -2421

COURSE OUTCOMES

CO1:ਆਤਮਅਨਾਤਮ ਪੁਸਤਕ ਦੇ ਕਹਾਣੀਭਾਗ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚਸ਼ਾਮਿਲਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂਅੰਦਰਕਹਾਣੀਨੂੰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾਕਰਨਾ ਹੈ ਅਤੇ ਕਹਾਣੀਜਗਤਨਾਲਜੋੜਣਾ ਹੈ।

CO2:ਗਿਆਨਮਾਲਾਪੁਸਤਕ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚਸ਼ਾਮਿਲਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂਅੰਦਰਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾਕਰਨਾ ਹੈ ।

CO3:ਸੰਖੇਪ ਰਚਨਾਦਾਮਨੋਰਥਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਮੇਂ ਅਤੇ ਮਿਹਨਤ ਦੀ ਬੱਚਤਕਰਨਬਾਰੇ ਦੱਸਣਾ ਹੈ।

CO4:ਸ਼ਬਦਸ਼੍ਰੇਣੀਆਂਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾਮਨੋਰਥਵਿਦਿਆਰਥੀਆਂਅੰਦਰਪੰਜਾਬੀਭਾਸ਼ਾ ਦੀ ਅਮੀਰੀਦਾ ਅਤੇ ਬਾਰੀਕੀਆਂਨੂੰ ਸਮਝਣਲਈਵੱਖਰੇ -ਵੱਖਰੇ ਸਿਧਾਂਤਾਂਦਾਵਿਕਾਸ ਕਰਨਾ ਹੈ।

CO5:ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂਨਾਲਗੱਲਬਾਤਵਿਚਪਰਪੱਕਤਾਆਉਂਦੀ ਹੈ।ਇਹਵਿਦਿਆਰਥੀਆਂ ਦੀ ਗੱਲਬਾਤਵਿਚਨਿਖਾਰਲਿਆਉਣ ਦਾਕੰਮਕਰਨਗੇ।

Session 2024-2025

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/
Bachelor of Vocation (Animation)/ Bachelor of Vocation (Textile Design & Apparel Technology)/
Bachelor of Vocation (Nutrition and Dietetics)/ Bachelor of Vocation (Beauty & Wellness)/
Bachelor of Vocation (Photography & Journalism)/ Bachelor of Vocation (Hospitality and Tourism)/
Bachelor of Vocation (Artificial Intelligence and Data Science)

Semester II

Punjabi (Compulsory)

COURSE CODE-BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL/BVHL/BVIL -2421

ਸਮਾਂ : 3 ਘੰਟੇ

Maximum Marks : 100

Theory :80

CA :20

ਪਾਠਕ੍ਰਮ ਅਤੇ ਪਾਠਪੁਸਤਕਾਂ

ਯੂਨਿਟ-I

ਆਤਮਅਨਾਤਮ(ਕਹਾਣੀਭਾਗ),(ਸੰਪ. ਸੁਹਿੰਦਰ ਬੀਰ ਅਤੇ ਵਰਿਆਮਸਿੰਘ ਸੰਧੂ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ
ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

ਪਠਾਣ ਦੀ ਧੀ,ਉਜਾੜ,ਮਾੜਾਬੰਦਾ,ਘੋਟਣਾ,ਦਲਦਲ(ਕਹਾਣੀਆਂਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾਹਨ)

(- ,ਸਾਰ)

08 ਅੰਕ

ਯੂਨਿਟ-II

ਗਿਆਨਮਾਲਾ(ਵਿਗਿਆਨਕ ਤੇ ਸਮਾਜਵਿਗਿਆਨਕ ਲੇਖਾਂਦਾ ਸੰਗ੍ਰਹਿ)(ਸੰਪ.ਡਾ. ਸਤਿੰਦਰਸਿੰਘ,
ਪ੍ਰੋ.ਮਹਿੰਦਰਸਿੰਘਬਨਵੈਤ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ,ਅੰਮ੍ਰਿਤਸਰ, 2007

ਲੇਖ:ਸਾਹਿਤ ਤੇ ਲੋਕ ਸਾਹਿਤ, ਅੱਖਾਂ, ਕੰਪਿਊਟਰ ਅਤੇ ਇੰਟਰਨੈੱਟ।(ਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾਹਨ)

(- ,ਸਾਰ)

08 ਅੰਕ

ਯੂਨਿਟ-III

(ੳ) ਸ਼ਬਦਸ਼੍ਰੇਣੀਆਂ : ਨਾਂਵ,ਪੜਨਾਂਵ,ਕਿਰਿਆ,ਵਿਸ਼ੇਸ਼ਣ

(ਅ) ਸ਼ਬਦਸ਼੍ਰੇਣੀਆਂ:ਕਿਰਿਆਵਿਸ਼ੇਸ਼ਣ,ਸੰਬੰਧਕ,ਯੋਜਕ,ਵਿਸਮਿਕ

08 ਅੰਕ

ਯੂਨਿਟ-IV

()ਸੰਖੇਪ ਰਚਨਾ

() ਮੁਹਾਵਰੇ

08 ਅੰਕ

ਅੰਕਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕਲਈਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨਹੋਣਗੇ।ਸੈਕਸ਼ਨA-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟI-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ।ਹਰ ਸੈਕਸ਼ਨਵਿਚ
ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜਪ੍ਰਸ਼ਨਕਰਨੇ ਹਨ।ਹਰ ਸੈਕਸ਼ਨਵਿਚੋਂਇਕਪ੍ਰਸ਼ਨਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂਪ੍ਰਸ਼ਨਕਿਸੇ
ਵੀ ਸੈਕਸ਼ਨਵਿਚੋਂਕੀਤਾਜਾ ਸਕਦਾ ਹੈ।
3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕਹਨ।
4. ਪੇਪਰ ਸੈੱਟਕਰਨਵਾਲਾਜੇਕਰਚਾਹੇ ਤਾਂਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡਅੱਗੋਂਵੱਧਤੋਂਵੱਧਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ
ਵਿਚਕਰ ਸਕਦਾ ਹੈ।

Session 2024-2025

**Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/
Bachelor of Vocation (Animation)/ Bachelor of Vocation (Textile Design & Apparel Technology)/
Bachelor of Vocation (Nutrition and Dietetics) / Bachelor of Vocation (Beauty & Wellness)/
Bachelor of Vocation (Photography & Journalism)/ Bachelor of Vocation (Hospitality and Tourism)/
Bachelor of Vocation (Artificial Intelligence and Data Science)**

Semester II

BASIC PUNJABI

COURSE CODE-BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL/BVHL/BVIL-2031

Course outcomes

- CO1: ਮੁੱਢਲੀਪੰਜਾਬੀਪੜ੍ਹਾਉਣ ਦਾਮਨੋਰਥਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀਭਾਸ਼ਾ ਨੂੰ ਸਿਖਾਉਣ ਦੀ ਪ੍ਰਕਿਰਿਆਵਿਚਪਾ ਕੇ ਇਕਹੋਰਭਾਸ਼ਾਸਿੱਖਣ ਦੇ ਮੌਕੇ ਪ੍ਰਦਾਨਕਰਨਾ ਹੈ। ਇਸ ਵਿਚਵਿਦਿਆਰਥੀ ਨੂੰ ਬਾਰੀਕਬੀਨੀਨਾਲਭਾਸ਼ਾਦਾਅਧਿਐਨਕਰਵਾਇਆਜਾਵੇਗਾ।
- CO2: ਵਿਦਿਆਰਥੀਆਂਨੂੰ ਪੰਜਾਬੀਸ਼ਬਦਰਚਨਾਤੋਂਜਾਣੂ ਕਰਵਾਇਆਜਾਵੇਗਾ।
- CO3: ਸ਼ਬਦਸ਼੍ਰੇਣੀਆਂਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾਮਨੋਰਥਵਿਦਿਆਰਥੀਆਂਅੰਦਰਪੰਜਾਬੀਭਾਸ਼ਾ ਦੀ ਅਮੀਰੀਦਾ ਅਤੇ ਬਾਰੀਕੀਆਂਨੂੰ ਸਮਝਣਲਈਵੱਖਰੇ-ਵੱਖਰੇ ਸਿਧਾਂਤਾਂਦਾਵਿਕਾਸ ਕਰਨਾ ਹੈ।
- CO4: ਮੁੱਢਲੀਪੰਜਾਬੀਪੜ੍ਹਾਉਣ ਦਾਮਨੋਰਥਵਿਦਿਆਰਥੀਆਂਦਾਸ਼ਬਦ ਘੇਰਾ ਵਿਸ਼ਾਲਕਰਨਾ ਹੈ।
- CO5: ਵਿਦਿਆਰਥੀਵਾਕ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਇਸਦੀਬਣਤਰਤੋਂਜਾਣੂ ਹੋਣਗੇ ਅਤੇ ਭਾਸ਼ਾ ਤੇ ਪਕੜਮਜਬੂਤ ਹੋਵੇਗੀ।
- CO6: ਪੈਰ੍ਹਾਰਚਨਾ ਦਾ ਮਨੋਰਥਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੁੱਧੀ ਨੂੰ ਤੀਖਣਕਰਦਿਆਂ ਉਨ੍ਹਾਂ ਦੀ ਲਿਖਣਪ੍ਰਤਿਭਾ ਨੂੰ ਉਜਾਗਰਕਰਨਾ ਹੈ।
- CO7: ਸੰਖੇਪ ਰਚਨਾਕਰਨਨਾਲਵਿਦਿਆਰਥੀਆਪਣੀਗੱਲ ਨੂੰ ਸੰਖੇਪ ਵਿਚਕਹਿਣ ਦੀ ਜਾਚਸਿੱਖਣਗੇ ਅਤੇ ਇਹਦਿਮਾਗੀਕਸਰਤਵਿਚ ਸਹਾਈਹੋਵੇਗੀ।
- CO8: ਘਰੇਲੂ ਅਤੇ ਦਫ਼ਤਰੀਚਿੱਠੀਪੱਤਰਲਿਖਣਦਾਮਨੋਰਥਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਸ ਕਲਾਵਿਚਨਿਪੁੰਨਕਰਨਾ ਹੈ।
- CO9: ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂਨਾਲਗੱਲਬਾਤਵਿਚਪਰਪੱਕਤਾਆਉਂਦੀ ਹੈ। ਇਹਵਿਦਿਆਰਥੀਆਂ ਦੀ ਗੱਲਬਾਤਵਿਚਨਿਖਾਰਲਿਆਉਣ ਦਾਕੰਮਕਰਨਗੇ।

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Bachelor of Vocation (Photography & Journalism)/ Bachelor of Vocation (Hospitality and Tourism)/
Bachelor of Vocation (Artificial Intelligence and Data Science)

Semester II

BASIC PUNJABI(In lieu of Compulsory Punjabi)

COURSE CODE-BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL/BVHL/BVIL -2031

ਸਮਾਂ 3 ਘੰਟੇ

Maximum Marks : 100

Theory :80

CA :20

ਪਾਠਕ੍ਰਮ

ਯੂਨਿਟ-I

ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ : ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ (ਨਾਂਵ, ਪੜਨਾਂਵ, ਕਿਰਿਆ, ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆਵਿਸ਼ੇਸ਼ਣ, ਸਬੰਧਕ, ਯੋਜਕ ਅਤੇ ਵਿਸਮਿਕ)

08 ਅੰਕ

ਯੂਨਿਟ-II

ਪੰਜਾਬੀਵਾਕਬਣਤਰ : ਮੁੱਢਲੀਜਾਣਪਛਾਣ

(ੳ) ਸਾਧਾਰਨਵਾਕ, ਸੰਯੁਕਤਵਾਕ ਅਤੇ ਮਿਸ਼ਰਤਵਾਕ (ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ)

(ਅ) ਬਿਆਨੀਆਵਾਕ, ਪ੍ਰਸ਼ਨਵਾਚਕਵਾਕ ਅਤੇ ਹੁਕਮੀਵਾਕ (ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ)

08 ਅੰਕ

ਯੂਨਿਟ-III

ਪੈਰਾਚਰਨਾ

ਅਖਾਣ (ਅਖਾਣਾਂ ਦੀ ਲਿਸਟਨਾਲਨੱਥੀ ਹੈ)

08 ਅੰਕ

ਯੂਨਿਟ-IV

ਚਿੱਠੀਪੱਤਰ (ਘਰੇਲੂ ਅਤੇ ਦਫ਼ਤਰੀ)

ਮੁਹਾਵਰੇ (ਮੁਹਾਵਰਿਆਂ ਦੀ ਲਿਸਟਨਾਲਨੱਥੀ ਹੈ)

08 ਅੰਕ

ਅੰਕਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕਲਈਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨਹੋਣਗੇ। ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।
4. ਪੇਪਰ ਸੈਂਟਕਰਨਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚਕਾਰ ਸਕਦਾ ਹੈ। ਹੈ।

ਅਖਾਣ

ਉਦਮਅੱਗੋਲੱਛਮੀਪੱਖੇਅੱਗੋਪੈਣ ,ਉਹਦਿਨਡੁੱਬਾਜਦੋਂਘੋੜੀਚੜ੍ਹਿਆਕੁੱਬਾ ,ਉੱਚੀਦੁਕਾਨਫਿੱਕਾਪਕਵਾਨ ,ਉਲਟੀਵਾੜਖੇਤਨੂੰਖਾਏ ,ਉੱਚਾਲੰਮਾਗੱਭਰੂਪੱਲੇ
ਠੀਕਰੀਆਂ ,ਅੱਖੀਵੇਖਕੇਮੱਖੀਨਹੀਂਨਿਗਲੀਜਾਂਦੀ ,ਅੰਦਰਹੋਵੇਸੱਚਤਾਂਕੋਠੇਚੜ੍ਹਕੇਨੱਚ ,ਆਪਮੈਰੱਜੀਪੁੱਜੀਆਪਮੇਰੇਬੱਚੇਜਿਉਣ ,ਆਪਕੁਚੱਜੀਵਿਹੜੇਨੂੰਦੇ
ਸ ,ਅੰਨ੍ਹਾਵੰਡੇਰਿਉੜੀਆਂਮੁੜਮੁੜਆਪਣਿਆਂਨੂੰ ,ਅਕਲਵੱਡੀਕੇਮੱਝ ,ਅੰਨ੍ਹਿਆਂਵਿੱਚਕਾਣਾਰਾਜਾ ,ਆਪਣੀਪੀੜ੍ਹੀਹੇਠਸੋਟਾਫੇਰਨਾ ,ਇਕਅਨਾਰਸੌਥਿ
ਮਾਰ ,ਇਕਹੱਥਨਾਲਤਾੜੀਨਹੀਂਵੱਜਦੀ ,ਇੱਕਚੁੱਪਸੌਖੁੱਖਝੱਟਮੰਗਣੀਪੱਟਵਿਆਹ ,ਸਹਿਜਪੱਕੇਸੋਮੀਠਾਹੋਵੇਦਾਲਵਿੱਚਕਾਲਾਹੋਣਾਦਾਲਵਿੱਚਕਾਲਾਹੋਣਾ
,ਸੱਦੀਨਾਬੁਲਾਈਮੈਂਲਾੜੇਦੀਤਾਈ ,ਸਵੈਭਰੋਸਾਵੱਡਾਤੇਸਾ ,ਸੌਦਿਨਚੇਰਦੇਇਕਦਿਨਸਾਧਦਾ ,ਸੱਪਦਾਬੱਚਾਸਪੇਲੀਆ ,ਸੱਪਮਰਜਾਵੇਲਾਠੀਵੀਨਾਟੁੱਟੇ ,ਸਾ
ਈਆਂਕਿਤੇਵਧਾਈਆਂਕਿਤੇ ,ਹੰਕਾਰਿਆਸੋਮਾਰਿਆ ,ਹਾਥੀਲੰਘਿਆਪੂਛਰਹਿਗਈ ,ਕੁੱਛVਕੁVhਸਹਿਰਢੰਡੇਰਾ ,ਕੋਲਿਆਂਦੀਦਲਾਲੀਵਿੱਚਮੂੰਹਕਾ
ਲਾ ,ਕਰੇਕੋਈਭਰੇਕੋਈ ,ਕਰਮਜੂਰੀਤੇਖਾਹਚੂਰੀ ,ਖਵਾਜੇਦਾਗਵਾਹਡੱਡੂ ,ਖੇਤੀਖਸਮਾਂਸੇਤੀ ,ਖੁਹਪੁੱਟਦੇਨੂੰਖਾਤਾਤਿਆਰ ,ਘਰਦਾਭੇਤੀਲੰਕਾਢਾਹੇ ,
ਘਰਦੀਕੁੱਕੜੀਦਾਲਬਰਾਬਰ ,ਚਿੰਤਾਚਿਖਾਬਰਾਬਰ ,
ਛੱਜਤਾਂਬੇਲੇਛਾਣਨੀਵੀਬੇਲੇ ,ਛੋਟੀਮੂੰਹਵੱਡੀਗੱਲ ,ਜਾਂਦੇਚੇਰਦੀਲੰਗੋਟੀਹੀਸਹੀ ,ਜਿਸਦੀਕੋਠੀਦਾਣੇਉਹਦੇਕਮਲੇਵੀਸਿਆਣੇ ,ਜਿਹੜੇਗੱਜਦੇਨੇਉਹਵਰੂਦੇ
ਨਹੀਂ ,ਜਾਤਦੀਕੇਹੜਕਿਰਲੀਸ਼ਤੀਰਾਂਨੂੰਜੱਫੇ ,ਝੱਟਮੰਗਣੀਪੱਟਵਿਆਹ ,ਦਾਲਵਿੱਚਕਾਲਾਹੋਣਾ ,ਦਾਣੇਦਾਣੇਤੇਮੇਰ ,ਨਾਲੇਚੇਰਨਾਲੇਚਤਰ ,ਪੇਟਨਾਪਈ
ਆਂਰੋਟੀਆਂਸਭੇਗੱਲਾਂਖੇਟੀਆਂ ,ਬਿਨਾਂਰੋਇਆਂਮਾਂਵੀਦੁੱਧਨਹੀਂਦਿੰਦੀ ,ਬੁੱਢੀਘੋੜੀਲਾਲਗਾਮ ,ਭੱਜਦਿਆਂਨੂੰਵਾਹਣਇੱਕੋਜਿਹੇ ,ਭੱਜੀਆਂਬਾਹਾਂਗਲਨੂੰਆ
ਉਂਦੀਆਂਨੇ ,ਰਾਹਪਿਆਜਾਣੀਏਂਜਾਂਵਾਹਪਿਆਜਾਣੀਏ ,ਰਾਈਦਾਪਹਾੜਬਣਾਉਣਾ ,ਰੱਸੀਸੜਗਈਵੱਟਨੂੰਗਿਆ

ਮੁਹਾਵਰੇ

ਉਸਤਾਦੀਕਰਨੀ, ਉਂਗਲਕਰਨੀ, ਉੱਲੂਬਣਾਉਣਾ ,ਉੱਚਾਸਾਹਨਾਕੱਢਣਾ,
ਉੱਡਦੇਫਿਰਨਾ ,ਉੱਘਸੁੱਘਮਿਲਣੀ,ਅੱਖਾਂਵਿਚਰੜਕਣਾ ,ਅੱਗਲਾਉਣਾ ,ਆਵਾਉਤਜਾਣਾ ,ਅਸਮਾਨਨੂੰਟਾਕੀਆਂਲਾਉਣਾ,
ਅੱਖਾਂਵਿੱਚਲਾਲੀਉਤਰਨੀ ,ਅਕਲਤੇਪਰਦਾਪੈਣਾ, ਈਨਮੰਨਣੀ, ਈਦਦਾਚੰਨਹੋਣਾ, ਇੱਟਨਾਲਇੱਟਖੜਕਾਉਣਾ,ਸਿਰਫਿਰਨਾ, ਸਿਰਤੇਚੜ੍ਹਨਾ ,ਸਬਰਦਾਘੁੱਟਭਰਨਾ,
ਸਿਰਪੈਰਨਾਹੋਣਾ, ਹੱਥਧੋਕੇਪਿਛੋਪੈਣਾ, ਹੱਥੀਛਾਂਵਾਂਕਰਨੀਆਂ, ਹੱਡਭੰਨਣੇ, ਹੱਥਤੰਗਹੋਣਾ ,ਹੱਥਮਲਣਾ,ਹੱਥਪੈਰਮਾਰਨਾ,ਕੰਨੀਕਤਰਾਉਣਾ, ਕੰਨਤੇਜੁੰਨਾਸਰਕਣਾ,
ਕੰਨਘੋਸਲਮਾਰਨੀ, ਖਾਨਾਖਰਾਬਹੋਣਾ, ਖਾਨਓਜਾਣਾ, ਗੁੱਡੀਚੜ੍ਹਨੀ, ਗਲਪੈਣਾ ,ਗੰਗਾਨਹਾਉਣਾ ,ਚੜ੍ਹਮੱਚਣੀ, ਚੰਦਚਾੜ੍ਹਨਾ,
ਚਾਦਰਵੇਖਕੇਪੈਰਪਸਾਰਨਾ ,ਚਕਮਾਦੇਣਾ ,ਛੱਕੋਛੜਾਉਣਾ ,ਛਾਪਾਮਾਰਨਾ, ਛਿੱਲਲਾਉਣੀ ,ਛਿੱਕੋਟੰਗਣਾ, ਜਾਨਤੇਖੇਡਣਾ, ਜੁਬਾਨਕਰਨੀ, ਜਾਨਮਾਰਨਾ,
ਜੰਗਲਵਿੱਚਮੰਗਲਹੋਣਾ, ਝੋਲੀਚੁੱਕਣਾ, ਝੱਟਪਾਉਣਾ, ਟੱਸਤੋਂਮੱਸਨਾਹੋਣਾ, ਟੰਗਾਅੜਾਉਣੀ, ਟਰਟਰਕਰਨਾ, ਟੇਵੀਖੀਰ, ਟਕੇਵਰਗਾਜਵਾਬਦੇਣਾ, ਠੰਡੇਸਾਹਭਰਨਾ,
ਠੁੰਗਾਮਾਰਨਾ, ਠੁਠਾਫੜਨਾ, ਠਣਠਣਗੋਪਾਲ, ਡਕਾਰਜਾਣਾ, ਡੁੱਬਮਰਨਾ, ਡੰਡੇਵਜਾਉਣਾ, ਵਿੱਡਵਿੱਚਰੱਖਣਾ, ਵਿੱਡਵਿੱਚਚੂਹੇਨੱਚਣਾ, ਵਿੱਡੀਪੀੜਾਂਪੈਣੀਆਂ,
ਢੇਰੀਵਾਹੁਣਾ, ਤੱਤੀਵਾਨਾਲੱਗਣੀ, ਤਰਲੇਲੈਣਾ, ਤੀਲੀਲਾਉਣੀ, ਤਾਰੇਤੇੜਨਾ, ਤਾੜੀਲਾਉਣੀ,ਬੁੱਕੀਵੜੇਪਕਾਉਣਾ, ਬਰਬਰਕੰਬਣਾ, ਦਮਲੈਣਾ, ਦਿਲਖੱਟਾਹੋਣਾ,
ਦੰਦਖੱਟੋਕਰਨੇ, ਦੀਵਾਗੁੱਲਕਰਨਾ, ਧੁੱਪਵਿੱਚਵਾਲਚਿੱਟੇਹੋਣਾ, ਧਰਮਨਿਭਾਉਣਾ, ਧੱਕਾਲੱਗਣਾ, ਧਰਨਾਮਾਰਨਾ, ਧੁੰਮਾਪੈਜਾਣੀਆਂ, ਧੱਜੀਆਂਉਡਾਉਣੀਆਂ,
ਨਹੁੰਮਾਸਦਾਰਿਸ਼ਤਾ, ਨੱਕਚਾੜ੍ਹਨਾ, ਨੱਕਰੱਖਣਾ, ਨੱਕਉੱਤੇਮੱਖੀਨਾਬਹਿਣਦੇਣਾ, ਨਜ਼ਰਸਵੱਲੀਹੋਣੀ, ਪੱਟੀਪੜ੍ਹਾਉਣੀ, ਪਾਰਾਚੜ੍ਹਜਾਣਾ, ਪੈਰਜ਼ਮੀਨਤੇਨਾਲੱਗਣਾ,
ਪੈਰਾਂਹੋਣੋਂਜ਼ਮੀਨਨਿਕਲਣਾ, ਪਾਣੀਸਿਰੋਲੰਘਣਾ, ਪੁੱਠੀਆਂਛਾਲਾਂਮਾਰਨੀਆਂ, ਪੈਰਾਂਤੇਪਾਣੀਨਾਪੈਣਦੇਣਾ, ਫੁੱਲਾਂਵਾਂਗਰੱਖਣਾ, ਫੁੱਲੇਨਾਸਮਾਉਣਾ, ਫਸਲੀਬਟੇਰਾਂਹੋਣਾ,
ਫੂਕਾਂਨਾਲਉਡਾਦੇਣਾ, ਬਾਜ਼ੀਲੈਜਾਣਾ, ਬੇੜਾਗਰਕਹੋਣਾ, ਬੇੜਾਪਾਰਕਰਨਾ, ਬੀੜਾਚੁੱਕਣਾ, ਬੇੜੀਆਂਵਿੱਚਵੱਟੋਪਾਉਣਾ, ਬੀਜਨਾਸ਼ਕਰਨਾ, ਭਾਰਸਿਰੋਲਾਹੁਣਾ,
ਭੁੱਖਲਹਿਜਾਣੀ, ਭੁੱਖੇਸ਼ੇਰਵਾਂਗਪੈਣਾ, ਭੂਤਸਵਾਰਹੋਣਾ, ਭੰਗਭੁੱਜਣੀ, ਮੱਖੀਆਂਮਾਰਨੀਆਂ, ਮਰੁੰਮਰੁੰਕਰਦੇਰਹਿਣਾ, ਮਾਤਪਾਦੇਣਾ, ਮਾਰੋਮਾਰਕਰਨੀ,
ਮਿਰਚਮਸਾਲਾਉਣਾ, ਮਿਰਚਾਲੱਗਣੀਆਂ, ਮੂੰਹਦੀਖਾਣਾ, ਮੋਰਚਾਮਾਰਨਾ, ਮਿੱਟੀਖਰਾਬਕਰਨੀ, ਯੱਬਲੀਆਂਮਾਰਨੀਆਂ, ਰਚਮਿਚਜਾਣਾ, ਰਾਈਦਾਪਹਾੜਬਣਾਉਣਾ,
ਰਾਤਦਿਨਇੱਕਕਰਨਾ, ਰਾਹਦਾਰੋੜਾਬਣਨਾ, ਰੰਗਬਦਲਣਾ, ਰੰਗਵਿੱਚਭੰਗਪਾਉਣਾ, ਲਹੂਨਾਲਹੱਥਰੰਗਣਾ, ਲਹੂਦੇਘੁੱਟਭਰਨਾ, ਲੱਕਟੁੱਟਜਾਣਾ, ਲਾਹਪਾਹਕਰਨੀ,
ਲਾਲਪੀਲਾਹੋਣਾ, ਲੂਣਹਰਾਮਕਰਨਾ, ਵੱਡਵੱਡਖਾਣਾ।

Bachelor of Vocation (Nutrition and Dietetics)
(Semester– I)
(Session 2024-2025)

Punjab History and Culture (From Earliest Times to C. 320) (Special Paper in lieu of Punjabi compulsory)
Course Code: BVNL-2431

Course Outcomes:

After completing Semester II and course on Ancient History of Punjab, students of History will be able to identify and have a complete grasp on the sources & writings of Ancient History of Punjab

CO 1: Analyse the emergence of Mauryan, Gupta empires during the classical age in India

CO 2: To understand the various factors leading to rise and fall of empires and emergence of new dynasties and their Culture, society, administration , polity and religion specifically of Kushans and Vardhanas in the Punjab

CO 3: Students will be adept in constructing original historical argument based on primary source material research

CO 4: To have an insight on the existing Literature of this period and understand the past developments in the light of present scenario.

CO 5: To enable students to have thorough insight into the various forms/styles of Architecture and synthesis of Indo - Muslim Art and Architecture in Punjab

Bachelor of Vocation (Nutrition and Dietetics)
(Semester– I)
(Session 2024-2025)

Punjab History and Culture (From Earliest Times to C. 320) (Special Paper in lieu of Punjabi compulsory)
Course Code: BVNL-2431

Examination Time-3 hours

Credits L-T-P: 4-0-0

Contact Hrs. 2Hrs/Week

Instructions for the Paper Setter:

Total Marks-100

Theory-80

CA-20

- 1. Question paper shall consist of four Units**
- 2. Examiner shall set 8 questions in all by selecting Two Questions of equal marks from each Unit.**
- 3. Candidates shall attempt 5 questions in 600 words, by at least selecting One Question from each Unit and the 5th question may be attempted from any of the four Units.**
- 4. Each question will carry 8 marks**

Unit-I

- 1.Alexander's Invasion's and Impact
- 2.Administration of Chandragupta Maurya and Ashoka.

Unit-II

- 3.The Kushans: Gandhar School of Art .
- 4.Gupta Empire: Golden period (Science , Art and Literature)

Unit-III

- 5.The Punjab under the Harshvardhana
- 6.Socio-cultural History of Punjab from 7th to 1000 A.D.

UNIT IV

- 7.Development of Languages and Education with Special reference to Taxila
- 8.Development to Art and Architecture

Suggested Readings

- 1.L. M Joshi (ed), *History and Culture of the Punjab*, Art-I, Punjabi University, Patiala, 1989 (3rd edition)
- 2.L.M. Joshi and Fauja Singh (ed.), *History of Punjab* , Vol.I, Punjabi University, Patiala, 1977.
- 3.Budha Parkash, *Glimpses of Ancient Punjab*, Patiala, 1983.
- 4.B.N. Sharma: *Life in Northern India*, Delhi. 1966.

Bachelor of Vocation (Nutrition and Dietetics)
(Semester– I)
(Session 2024-2025)

COMMUNICATION SKILLS IN ENGLISH
Course Code: BJMM/BFDM/BHSM/BCAM/BITM/
BBTM/BACM/BOMM/BOPM/BVRM/BVMM/BVAM/BVTM/BVNM/BVBM/BVPM/ BVAI/BVHM-
2102

COURSE OUTCOMES

At the end of this course, the students will develop the following skills:

CO 1: Enhancement of listening skills with the help of listening exercises based on conversation, news and TV reports

CO 2: The ability of Note-Taking to be able to distinguish the main points from the supporting details and the irrelevant information from the relevant one using Listening Skills

CO 3: Acquisition of knowledge of phonetics which will help them in learning about correct pronunciation as well as effective speaking

CO 4: Speaking skills of the students enabling them to take active part in group discussion and present their own ideas

Bachelor of Vocation (Nutrition and Dietetics)

(Semester– I)

(Session 2024-2025)

COMMUNICATION SKILLS IN ENGLISH

Course Code: BJMM/BFDM/BHSM/BCAM/BITM/

**BBTM/BACM/BOMM/BOPM/BVRM/BVMM/BVAM/BVTM/BVNM/BVBM/BVPM/ BVAI/BVHM-
2102**

**Time:3 hours (Theory)
3 hours (Practical)**

**Max. Marks: 100
Theory:50
Practical: 30
Continuous Assessment: 20**

Instructions for the paper setters and distribution of marks:

The question paper will consist of four sections and distribution of marks will be as under:

Section-A: Two questions of theoretical nature will be set from Unit I of the syllabus and the candidates will have to attempt one carrying 5 marks.

Section-B: Two questions will be set from Unit II of the syllabus. Candidates will have to attempt one carrying 5 marks.

Section-C: Two questions will be set from Unit III of the syllabus. Candidates will have to attempt one carrying 5 marks.

Section-D: Two questions will be set from Unit IV of the syllabus. Candidates will have to attempt one carrying 5 marks.

Important Note:

The candidate will have to attempt five questions in all selecting one from each section of the question paper and the fifth question from any of the four sections.

(5 x 5 = 25)

Course Contents:

Unit I

Listening Skills: Barriers to listening; effective listening skills; feedback skills.

Activities: Listening exercises – Listening to conversation, News and TV reports

Unit II

Attending telephone calls; note taking and note making

Activities: Taking notes on a speech/lecture

Unit III

Speaking and Conversational Skills: Components of a meaningful and easy conversation, understanding the cue and making appropriate responses, forms of polite speech, asking and providing information on general topics

Activities: 1) Making conversation and taking turns

2) Oral description or explanation of a common object, situation or concept

Unit IV

The study of sounds of English, stress Situation based

Conversation in English Essentials of Spoken English

Activities: Giving Interviews

Recommended Books:

1. *Oxford Guide to Effective Writing and Speaking* by John Seely.
2. *Business Communication* by Sethi, A and Adhikari, B., McGraw Hill Education 2009.
3. *Communication Skills* by Raman, M. & S. Sharma, OUP, New Delhi, India (2011).
4. *A Course in Phonetics and Spoken English* by J. Sethi and P.V. Dhamija, Phi Learning.

Bachelor of Vocation (Nutrition and Dietetics)

(Semester– II)

(Session 2024-2025)

COMMUNICATION SKILLS IN ENGLISH

Course Code: BJMM/BFDM/BHSM/BCAM/BITM/

**BBTM/BACM/BOMM/BOPM/BVRM/BVMM/BVAM/BVTM/BVNM/BVBM/BVPM/ BVAI/BVHM-
2102**

PRACTICAL / ORAL TESTING

Time: 3 hours

Marks: 30

Course Contents:

1. Oral Presentation with/without audio visual aids
2. Group Discussion
3. Listening to any recorded or live material and asking oral questions for listening comprehension

Questions:

1. Oral Presentation will be of 5 to 7 minutes duration. (Topic can be given in advance or it can be of student's own choice). Use of audio-visual aids is desirable.
2. Group discussion comprising 8 to 10 students on a familiar topic. Time for each group will be 15 to 20 minutes.

Bachelor of Vocation (Nutrition and Dietetics) (Semester–II)

(Session: 2024-2025)

Nutritional Biochemistry

(Theory)

COURSE CODE: BVNM-2283

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO(1): To Understand the knowledge of Biochemistry and Metabolism, absorption, digestion of Carbohydrates.

CO(2): To Understand the concept of Intermediary Metabolism Proteins and lipids.

CO(3): To review the knowledge of Energy, Hormones and Inborn errors of metabolism.

CO (4): To Understand the Concept of Vitamins, Minerals and Antioxidants.

Bachelor of Vocation (Nutrition and Dietetics) (Semester–II)

(Session: 2024-2025)

Nutritional Biochemistry

(Theory)

COURSECODE: BVNM-2283

Time:3 Hrs.

Max.Marks:100

TheoryMarks:60

Practical Marks: 20

L-T-P

CA:20

2-0-2

InstructionsforthePaperSetter

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceedingfour).
 - Candidates are required to attempt five questions, selecting atleast one question from each section.
- The fifth question may be attempted from any Section.Each question Carry16marks.

Content:

Unit -I

- Biochemistry, its scope and importance in foods and nutrition.
- Carbohydrates: Digestion, absorption and metabolism of carbohydrates.
- Anaerobic and aerobic pathways, glycolysis, citric acid cycle, gluconeogenesis, pentose-phosphate pathway, glycogenesis, glycogenolysis, glucose transport, metabolism of lactate and pyruvate (in brief).

UNIT-II

- Fats and Lipids: Digestion, absorption and metabolism of fats and fatty acids, beta- oxidation of fatty acids, biosynthesis of fatty acids, energy yield from dietary fats, storage, mobilization of fat stores during exercise, production of ketone bodies and ketogenic diets, metabolism of phospholipids, glycolipids and cholesterol (in brief).
- Proteins: Digestion, absorption and metabolism (in brief).

UNIT-III

- Energy: BMR, Factors affecting BMR, energy requirements for physical activity, relative body weight and influence of physical exercise on changes in body fat and body composition, utilization of energy by muscle tissue in relation to exercise type, intensity and duration.
- Hormones: Classification, general mode of action, hormones of pituitary, thyroid, parathyroid, adrenals, reproductive glands and pancreas. Hormonal disorders, counter regulatory hormones.

UNIT-IV

- Enzymes: Definition, classification, specificity of enzymes and factors affecting enzyme activity.
- Acid base balance: Concepts and disorders, pH, buffers, acidosis, alkalosis.
- Water and electrolyte balance.
- Biochemical functions of minerals and vitamins.
- Role of anti-nutrients and anti-oxidants in human health.

Suggested Readings:

1. Rao, K.R. (1986). Textbook of Biochemistry, III ed. Prentice Hall of India Pvt. Ltd. ND-110001.
2. Murray, R.K. and Rodwell, V.W. (1988). Harper's Biochemistry 21st ed. Prentice Hall of Australia Pvt. Ltd.
3. Lehninger, A.L. (1987). Principles of Bio-Chemistry, CBS Publishers and Distribution.
4. Qrten, J.M. and Neuhans, O.W. (1982). Human Bio-Chemistry, The C.V. Mosby Co., Toronto, .

Bachelor of Vocation (Nutrition and Dietetics) (Semester–II)

(Session: 2024-2025)

Nutritional Biochemistry

(Practical)

COURSECODE: BVNM-2283

COURSEOUTCOMES

Upon Completion of this Course the students should be able to

CO(1): To know knowledge about Qualitative analysis of monosaccharide, disaccharide and polysaccharide.

CO(2): To know knowledge about Quantitative estimation of glucose.

CO(3): To know knowledge about test the reaction of protein, fats and carbohydrate in bread, milk and egg.

Bachelor of Vocation (Nutrition and Dietetics) (Semester–II)

(Session: 2024-2025)

Nutritional Biochemistry

(Practical)

COURSECODE: BVNM-2283

Practical Marks: 20

L-T-P

0-0-2

Course Content:

- Estimation of reducing sugars.
- Determination of pH in various foodstuffs.
- Estimation of cholesterol
- Estimation of blood glucose
- Estimation of glucose in urine

Bachelor of Vocation (Nutrition and Dietetics) (Semester–II)
(Session: 2024-25)

Kitchen Design and Hygiene
(Theory)
COURSECODE: BVNL-2284

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

- CO (1) To understand about kitchen Design and its types.
- CO (2) To develop the knowledge about Kitchen Equipment.
- CO (3) To develop the knowledge about Dishwashing and Cleaning of Kitchen at Work.
- CO (4) To develop the knowledge about Hygiene of Food.

Bachelor of Vocation (Nutrition and Dietetics) (Semester–II)

(Session: 2024-25)

Kitchen Design and Hygiene

(Theory)

COURSECODE: BVNM-2284

Time: 3Hrs.

Max.Marks:100

TheoryMarks:60

Practical Marks:20

L-T-P

CA:20

2-0-2

InstructionsforthePaperSetter

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section. Each question Carry 16 marks.

Content:

UNIT-I

Kitchen Design:

- Types of kitchens -Galley, L-shape, U-shape and Broken U-shape
- Principles of planning
- Efficient work heights and space dimensions
- Lighting, Ventilation and Drainage
- Planning of efficient storage areas in the kitchen, safety and security of stores.

UNIT-II

Kitchen Equipment:

- Classification
- Selection and efficient use of equipment
- General characteristics and care of Aluminium, Iron, Stainless Steel, Tin, Copper, Brass and glass kitchenware
- Operation and Care of Toaster, Mixer Grinder- Juicer, Food Processor, Oven, Microwave Oven and Dishwasher

Unit-III

Dishwashing and Cleaning of Kitchen & Service Area

- Process and Unit
- Use of Water, Detergent and Abrasive
- Sterilization
- Types of Disinfectants &, Sanitizers.

Safety at Work:

- Causes of Accident, Safety Procedure & Training.
- Safety in Food Procurement, Storage, Handling & Preparation.
- Control of Spoilage, Safety of Left Over Foods.

UNIT-IV

Hygiene of Food

- Handling food during Receiving, Storage, Cooking and Serving
- Personal Hygiene of Food Handlers - Dress, Grooming, Health & Habits.
- Waste product handling: Planning for waste disposal. Solid wastes and liquid wastes
- Control of infestation through rodent, flies & cockroaches
- Food adulteration laws and standard in India.

Reference Books:

- 1) *Mohini Sethi, Surjeet Malhan, Catering Management An Integrated Approach, New Age international (P) limited, New Delhi.*

Bachelor of Vocation (Nutrition and Dietetics) (Semester–II)
(Session: 2024-25)

Kitchen Design and Hygiene

(Practical)

COURSECODE: BVNM-2284

COURSE OUTCOME:

Upon Completion of this Course the student should be able to

CO (1) To develop the knowledge about Planning different types of kitchens -Galley, L-shape, U-shape and Broken U-shape.

CO (2) To develop the knowledge about Daily and occasional cleaning of kitchen utensils.

Co (3) To develop the knowledge about Operation and Care of Refrigerator, Toaster, Mixer Grinder-Juicer, Food Processor, Oven, Microwave Oven and Dishwasher

Bachelor of Vocation (Nutrition and Dietetics) (Semester–II)

(Session: 2024-25)

Kitchen Design and Hygiene

(Practical)

COURSECODE: BVNM-2284

L-T-P

0-0-2

Marks: 20

- Planning different types of kitchens -Galley, L-shape, U-shape and Broken U-shape
- Daily and occasional cleaning of kitchen utensils -Aluminium, Iron, Stainless Steel, Tin, Copper, Brass and glass
- Operation and Care of Refrigerator, Toaster, Mixer Grinder-Juicer, Food Processor, Oven
- Microwave Oven and Dishwasher
- Cleaning of Kitchen counter, floor and cupboards.

Bachelor of Vocation (Nutrition and Dietetics) (Semester-II)
FOOD PRESERVATION, STORAGE AND QUALITY CONTROL
(Session: 2024-25)
(Theory)

COURSECODE: BVNM-2285

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO (1) To develop the knowledge about quality control and Food Adulteration.

CO (2) To develop the knowledge about Food laws and Regulation.

CO (3) To develop the knowledge about food standards and Sampling Procedure.

CO (4) To develop the knowledge about Sensory Panel and Market Survey of Processed Food.

Bachelor of Vocation (Nutrition and Dietetics) (Semester–II)
FOOD PRESERVATION, STORAGE AND QUALITY CONTROL

(Session: 2024-25)

(Theory)

COURSECODE: BVNM-2285

Time: 3Hrs.

Max.Marks:100

TheoryMarks:80

Practical Marks:20

L-T-P

CA:20

2-0-2

InstructionsforthePaperSetter

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section.Each question Carry16 marks.

Content:

UNIT-I

- Importance of quality control and assurance.
- Food adulteration: Common food adulterants, consumer awareness, domestic methods of Identification and prevention.

UNIT- II

- Food laws and regulations-prevention of Food Adulteration Act, Fruit ProductOrder, Agmark,
- Essential Commodity Act and Consumer protection and Bureauof Indian Standard, Codex Standards, Hazard analysis and critical control point.
- Sampling procedure.

Unit- III

- Application of food standards, sampling and specifications for raw foods and food products for additives, preservatives, colouring matters, anti-oxidants, emulsifying and stabilizing agents.
- Various methods for the assessment of quality of different foods.

Unit- IV

- Selection of sensory panel and sensory evaluation of food products.
- Grading and marketing standards, specifications of finished products.
- Market survey of processed foods for quality assurance.

ReferenceBooks:

1. Guide to Food Safety and Quality during Transportation: Controls, Standards Practices by John M. Ryan
Kindle Edition - 30 December2013.
2. International Standards for Food Safety, By Naomi Rees (Author), DavidWatson.
3. ISO 22000 Standard Procedures for Food Safety Management Systems by Bizmanuals
4. Food Safety Management: A Practical Guide for the Food Industry By Yasmine
Moterjami, Kindle Edition.

Bachelor of Vocation (Nutrition and Dietetics) (Semester–II)
FOOD PRESERVATION, STORAGE AND QUALITY CONTROL
(Session: 2024-25)
(Practical)

COURSECODE: BVNM-2285

COURSE OUTCOMES

Upon Completion of

- To develop the knowledge about preparation and Storage of jams, jellies, pickles.
- To develop the knowledge about canning and bottling of fruits and vegetables.

Bachelor of Vocation (Nutrition and Dietetics) (Semester–II)
FOOD PRESERVATION, STORAGE AND QUALITY CONTROL

(Session: 2024-25)

(Practical)

COURSECODE: BVNM-2285

Practical Marks:20

Preparation and storage of:

- a. Squashes and syrups
- b. Jams and jellies
- c. Marmalades and preserves
- d. Ketchup/sauces and chutneys
- e. Pickles (with and without oil)

Preparation of items utilizing cereals and legumes and their storage

Demonstration of canning and bottling of fruits and vegetables.

Visit to food industry.

Bachelor of Vocation (Nutrition and Dietetics) (Semester–II)

Industrial Visit

(Session: 2024-25)

(Practical)

COURSE CODE: BVNP-2286

Practical Marks:40

Visit to Food Industry/Hotel/ Restaurant/Club/Cafe and prepare a report. Visit report will be Evaluated by the concerned college jury.

FACULTY OF VOCATIONAL STUDIES

SYLLABUS OF

Bachelor of Vocation (Nutrition, Exercise and Health)

(Semester: III-VI)

(Under Credit Based Continuous Evaluation Grading System)

(Session: 2024-25)



The Heritage Institution
KANYA MAHA VIDYALAYAJALANDHAR
(Autonomous)



KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)
SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME
Programme: Bachelor of Vocation (Nutrition, Exercise and Health)
Credit Based Continuous Evaluation Grading System (CBCEGS)
(Session 2024-25)

Semester-III										
Course Code	Course Title	Course Type	Hours Per Week	Credits	Total Credits	Marks				Examination time (in Hours)
			L-T-P	L-T-P		Total	Th	P	CA	
BVNL-3101	Soft Skills and Communication	C	4-0-0	4-0-0	4	50	40	-	10	3+3
BVNL – 3282	Human Physiology	C	3-0-0	3-0-0	3	75	60	-	15	3
BVNL – 3283	Nutrition, Exercise and Immunity	C	3-0-0	3-0-0	3	75	60	-	15	3
BVNM-3284	Diabetes Education- II	S	2-0-4	2-0-2	4	100	60	20	20	3+3
BVNM-3285	Food Science and Quality Control Standards	S	2-0-4	2-0-2	4	100	60	20	20	3+3
BVNM-3286	Community Nutrition	S	2-0-4	2-0-2	4	100	60	20	20	3+3
BVNI – 3287	Internship	S	0-0-12	0-0-6	6	150	-	150	-	3
SECP-3512	*Personality Development	C	2-0-0	2-0-0	2	50	40	-	10	1
TOTAL CREDITS					30	650				

C- Compulsory Course

S-Skill Enhancement

***Grade points of these courses will not be included in the SGPA/CGPA of Semester/Programme.**

BACHELOR OF VOCATION (NUTRITION, EXERCISE AND HEALTH)
(Semester III)
Session: 2024-25

SOFT SKILLS AND COMMUNICATION
(THEORY)

COURSE CODE: BVNL-3101

COURSE OUTCOMES

At the end of this course, students will be able to:

CO1: improve their communication skills

CO2: learn techniques to organise ideas for paragraph writing

CO3: get better insight into the usage of Standard English, grammar and effective sentence skills

CO4: enrich their vocabulary, and usage of new words

CO5: develop the ability to write notices and memos

BACHELOR OF VOCATION (NUTRITION, EXERCISE AND HEALTH)

(Semester III)

Session: 2024-25

**SOFT SKILLS AND COMMUNICATION
(THEORY)**

COURSE CODE: BVNL-3101

Course Code: BVNL-3102

Time: 3 Hours

Max. Marks: 50

Theory:40

Continuous Assessment: 10

6 Lectures/per week

Instructions for the paper setter and distribution of marks:

The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 8 marks.

Section-A: Two questions will be set from Unit I.

Section-B: Two questions will be set from Unit II

Section-C: Two questions will be given from Unit III.

Section-D: Two questions will be set from Unit IV.

(8 x 5 = 40)

Unit I

1. Basicreadingskills
2. Readingcomprehension

Unit II

3. Basic sentenceformation
4. Vocabularybuilding

Unit III

5. Basicwritingskills
6. Basiccomposition:
 - a) Paragraphwriting
 - b) Letterwriting
 - (i) Formal
 - (ii) Informal
 - c) Notice/Memo

Unit IV

7. Goal setting, team building, team work, time management thinking and reasoning and communication with others.

Recommended Books:

1. *The Student's Companion* by Wilfred D.Best.
2. *Business Communication*, by Sinha, K.K. Galgotia Publishers, 2003.

BACHELOR OF VOCATION (NUTRITION, EXERCISE AND HEALTH)

(Session 2024-25)

Human physiology

(Theory)

COURSE CODE: BVNL-3282

COURSE OUTCOMES

Upon Completion of this Course the student should be able to:

CO1. To develop the knowledge of cell structure and functions of inclusion bodies, lymphatic system and cardiovascular system.

CO2. To develop the knowledge of physiology of kidney, nervous system and skeletal system.

CO3. To develop the knowledge about respiratory system, digestive system and muscular system.

CO4. To develop the knowledge of structure and function of urinary system.

Bachelor of Vocation (Nutrition Exercise and Health) (Semester– III)

Human Physiology

(Theory)

COURSE CODE: BVNL -3282

(Session 2023-24)

Time: 3 Hrs.

Max. Marks: 75

Theory Marks: 60

CA: 15

L-T-P

3-0-0

Instructions for the Paper Setter

- ☐ Eight questions of equal marks are to be set, two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- ☐ Candidates are required to attempt five questions, selecting atleast one question from each section.
- ☐ The fifth question may be attempted from any Section. Each Question Carry 12 marks

UNIT-I

1. Review of cell structure and functions of inclusion bodies.

2. CardioVascular System:

Basic properties of the heart, cardiac output, blood pressure and factors affecting it and hypertension.

UNIT-II

3. Physiology of the digestive system:

Secretory and digestive function of the salivary glands, the stomach, the pancreas, the liver and intestine. Mechanism of absorption of carbohydrates, proteins and fats.

4. Physiology of nervous system

Structure and function of brain and spinal cord.

UNIT -III

5. Physiology of Kidneys:

Mechanism of urine formation and the role of the kidneys in water and electrolyte balance.

6. Physiology of respiratory system

Knowledge of structure and function of respiratory organs.

UNIT -IV

7. Physiology of endocrine glands:

Functions of the Thyroid, parathyroid, adrenal cortex, adrenal medulla, pancreas, pituitary glands and different syndromes resulting from modules.

8. Physiology of reproductive system

Knowledge of structure and function of male and female reproductive organs.

Menstrual cycle

Books Recommended:

1. Bloom, W. And Fawcett, D.W.A. Text Book of Histology W.B.Saunders of Company,1968.
2. Guyton, AC, Text Book of Medical Physiology W.B.Saunders & Company.
3. Strand, F.L. Modern Physiology.Macmillan Publication.
4. Davidson, B. And Smith E., Text Book of Physiology and Biochemistry.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester– III)

(Session 2024-25)

Nutrition, Exercise and Immunity

(Theory)

COURSE CODE: BVNL-3283

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO1. To develop the knowledge about nutrition and its component, positive behavior and role of antioxidants.

CO2. To understand the elementary knowledge of immune system and role of nutrients in immune functions.

CO3. To develop the knowledge about infections,role of nutraceuticals and functional foods.

CO4. To develop the knowledge about HIV, Tuberculosis, prebiotics, probiotics and food allergy.

Bachelor of Vocation (Nutrition Exercise and Health) (Semester– III)
Nutrition, Exercise and Immunity
(Theory)

COURSE CODE: BVNL -3283

(Session: 2024-25)

Time: 3Hrs.

Max.Marks: 75
Theory Marks: 60
CA: 15

L-T-P
3-0-0

Instructions for the Paper Setter

- ☐ Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- ☐ Candidates are required to attempt five questions, selecting at least one question from each section.
- ☐ The fifth question may be attempted from any Section. Each Question Carry 12 marks.

Content

UNIT-I

- ☐ Meaning of Nutrition and Its Elements
- ☐ Positive Health Behaviors
- ☐ Role of antioxidants

UNIT – II

- ☐ Immune system: The defense mechanisms of the body.
- ☐ Role of nutrients in immune functions. Under nutrition causes and consequences.
- ☐ Infection: risk of infection, influence of infections on nutrition and susceptibility to infection.

UNIT-III

- ☐ Role of nutrients in prevention of risk of infections.
- ☐ Age related immune depression.
- ☐ Role of nutraceuticals and functional foods.

UNIT –IV

- ☐ Nutrition, HIV /AIDS and tuberculosis.
- ☐ Probiotics, Prebiotics and immunity
- ☐ Food allergy.
- ☐ Latest Health concerns.

References:

Handbook of nutrition and immunity by M. Eric
Gershwin. Textbook of physiology - IGNOU

BACHELOR OF VOCATION (NUTRITION, EXERCISE AND HEALTH)

(Semester– III)

(Session: 2024-25)

DIABETES EDUCATION-II

(Theory)

COURSE CODE: BVNM -3284

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO1:- To provide knowledge about types of Diabetes: Type I, Type II, Prediabetes, Gestational Diabetes, and Impaired Glucose Tolerance (IGT).

CO2:- To give knowledge about pathology of diabetes and complications of diabetes.

CO3:- To give knowledge about Investigation used for diagnosis of diabetes.

CO4:- To provide knowledge about hand care, foot care, eye care for diabetes patients, initial assessment and reassessment of diabetic patients.

Bachelor of Vocation (Nutrition Exercise and Health) (Semester– III)
Diabetes Education -II
(Theory)

COURSE CODE: BVNM -3284
(Session 2024-25)

Time: 3Hrs.

Max.Marks: 100

Theory Marks: 60

L-T-P

2-0-2

Practical Marks: 20

CA: 20

Instructions for the Paper Setter

- ☐ Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- ☐ Candidates are required to attempt five questions, selecting at least one question from each section.
- ☐ The fifth question may be attempted from any Section. Each Question Carry 12 marks.

Content

UNIT -I

Diabetes overview:

Definition of Diabetes, Types of Diabetes: Type I, Type II, Prediabetes, Gestational Diabetes, Impaired Glucose Tolerance (IGT)

Risk factors for diabetes: Primary
and Secondary factors

UNIT -II

Pathology of diabetes:

Causes and Symptoms of Diabetes

Complication of Diabetes:

Nephropathy, Neuropathy, Retinopathy, Diabetic Coma, Insulin Shock etc.

UNIT- III

Investigation used for diagnosis of diabetes:

GTT, FBG, PPBG, RBG, HbA1c, Urine Micral, Ketones test, Lipid Profile,

Insulin and its types, syringe and pen injection types/ parts, usage techniques and safety measures while using insulin injections.

Hypoglycaemia: Definition, complications, treatment and its management

UNIT -IV

Special care for diabetic patients: Hand care, Foot care, Eyes care and Weight management

Initial assessment of diabetic patients: Biochemical and Anthropometric assessment.

Disease history and current status evaluation, Reassessment of diabetic patients and follow ups: Diet counselling, Diet and Drug Insulin management

References:

1. Guthrie, Hele, Andrews, Introductory Nutrition, 6th Ed, St.Louts,
Times Mirror/MosbyCollege:1988

2. Mudambi S.R. M.V. Rajgopal. Fundamental of Foods & Nutrition (2nded.)
Wilay Eastern Ltd.1990.

3. Swaminathan S: Advanced Text Book on Foods Nutrition, Vol. I, II(2nded.
Revised& enlarged) B.appC-1985
Willson, EVAD Principles of Nutrition 4th Ed, New York John Willey & Sons. 1979.

Bachelor of Vocation (Nutrition Exercise and Health) (Semester– III)
Diabetes Education -II
(Practical)

COURSE CODE: BVNM -3284
(Session 2024-25)

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO1. To make them understand about Biochemical and Anthropometric assessment, Disease history and current status evaluation.

CO2. To develop the knowledge of diet counseling, diet and drug insulin management.

Bachelor of Vocation (Nutrition Exercise and Health)

Semester III

Diabetes Education –II

(Practical)

COURSE CODE: BVNM-3284

(Session 2024-25)

Time:3 Hrs.

Marks:20

CONTENT:

NOTE: Students have to visit healthcare institutions and clinical attachments.

- Biochemical and Anthropometric assessment, Disease history and current status evaluation
- Diet counselling, Diet and Drug Insulin management.

Bachelor of Vocation (Nutrition Exercise and Health)
Semester III
Food Science and Quality Control Standards
(Theory)
COURSE CODE: BVNM-3285
(Session 2024-2025)

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

- CO1. To knowledge about principles of food science, Importance of quality control and assurance, Food Adulteration and Food laws and regulations.
- CO2. To develop the knowledge about meat structure, egg, milk and milk products, pulses, legumes, fruits and vegetables.
- CO3. To develop the knowledge about sampling procedure and sensory evaluation, grading and marketing standards.
- CO4. To develop the knowledge about Visit to quality control laboratory and Market survey of processed foods for quality assurance.

Bachelor of Vocation (Nutrition Exercise and Health)
Semester III
Food Science and Quality Control Standards
(Theory)
COURSE CODE: BVNM-3285
(Session 2024-2025)

Time: 3Hrs.

Max.Marks: 100
Theory Marks: 60
Practical marks: 20
CA: 20

L-T-P
2-0-2

Instructions for the Paper Setter

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section. Each Question Carry 12 marks.

CONTENTS

UNIT- I

Importance of quality control and assurance.

Food Adulteration: common food adulterants, consumer awareness, domestic methods of identification and prevention.

Food laws and regulations – Prevention of Food Adulteration Act, Fruit Product Order, Agmark, Essential commodity Act and Consumer Protection and Bureau of Indian Standard, Codex standard, hazard analysis and critical control point.

Unit-II

Meat structure, constituents of meat, post mortem changes, methods of cooking and changes in meat during cooking, tenderness, and juiciness

Egg; - structure, composition and selection coagulation of egg protein, eggs cooked in shells and parched eggs.

Milk and milk products; - composition and constituents of milk, coagulation of milk protein, curd cream, butter and cheese

Pulses and legumes, composition, method of processing and cooking, effect of processing such as, roasting, parching, soaking, germination and fermentation

Fruits and vegetables;- structure , texture, pigments and acid and fruits and vegetables, browning reactions, pectin's substances theory of pectin gel formation, testing of pectin factors effecting gel formation

UNIT- III

Sampling procedure.

Application of food standards, sampling and specifications for raw foods and food products for additives, preservatives, colouring matters, antioxidants, emulsifying and stabilizing agents.

Various methods for the assessment of quality of different foods.

Selection of secondary panel and sensory valuation of food products

Grading and marketing standards, specification of finished products

Unit -IV

Visit to quality control laboratory and food processing industries.
Market survey of processed foods for quality assurance

References:

1. Guide to food safety and quality during transportation: controls, standards practices by John M. Ryan Kindle Edition
2. International standards for food safety, by Naomirees
3. ISO 22000 Standard procedures for food safety management system by bizmanualx.

Bachelor of Vocation (Nutrition Exercise and Health)
Semester III
Food Science and Quality Control Standards
(Practical)
COURSE CODE: BVNM-3285
(Session 2024-2025)

COURSE OUTCOME

Upon Completion of this Course the student should be able to

CO1. To knowledge about evaluation of food grains.

CO2. To develop the knowledge about chemistry of cereals.

CO3. To develop the knowledge about chemistry of colloidal particles.

CO4. To develop the knowledge about food colours, preservation of food and new product development.

Bachelor of Vocation (Nutrition Exercise and Health)
Semester III
Food Science and Quality Control Standards
(Practical)
COURSE CODE: BVNM-3285
(Session 2024-2025)

Time: 3Hrs.

Marks: 20

Contents:

- Evaluation of Food grains for their physical appearance
- Evaluation of milk sample
- Preservation of food
- New product development
- Market survey of processed foods for quality assurance.

Bachelor of Vocation (Nutrition Exercise and Health)
Semester III
Community Nutrition
(Theory)
COURSE CODE: BVNM-3286

(Session 2024-2025)

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO1. To gain knowledge about Nutrition and National Development, Economic of Nutrition, Economic of sanitation of food nutrition and Health care system.

CO2. To gain knowledge about Nutrition and infection, National and international organization engaged in foods and nutrition activities.

CO3. To gain knowledge about Assessing the food and nutritional problems in the community and Objectives and operations of feeding programmes in the country.

CO4. To gain knowledge about Food Adulteration and Current Nutrition Programmes.

Bachelor of Vocation (Nutrition Exercise and Health)
Semester III
Community Nutrition

(Theory)
COURSE CODE: BVNM -3286
(Session 2024-2025)

Time:3 Hrs.

Max.Marks:100
TheoryMarks:60
Practical Marks:20
CA:20

L-T-P
2-0-2

Instructions for the Paper Setter

- ☐ Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- ☐ Candidates are required to attempt five questions, selecting at least one question from each section.
- ☐ The fifth question may be attempted from any Section. Each Question Carry 12 marks.

Contents

UNIT -I

Nutrition and National Development.
Major Nutritional Problem. Economic of Nutrition.
Nutrition adaptation.
Economic of sanitation of food nutrition – loss of food nutrients on contamination with chemical poisons, parasitic and microbial.
Health care system
Health care service providers (primary, secondary and tertiary system)

UNIT-II

Nutrition and infection.
National and international organization engaged in foods and nutrition activities.
National: Role of voluntary agencies and state programmes. Community Development and extension programmes. State nutrition councils and bureaus, contribution of ministries of agriculture and health, ICMR, NIN, CSIR, CFTRI and ICAR.
International: FAO, WHO, UNICEF.

UNIT-III

- Assessing the food and nutritional problems in the community. Methods for assessment of
- (a) Nutritional status of an individual and community:-
- Direct Assessment: Clinical sign, nutritional anthropometry, biochemical tests, and biophysical methods.
 - Indirect Assessment: Vital statistics nutritionally relevant diseases, assessment of ecological survey, technique of diet and nutrition survey.
- Objectives and operations of feeding programmes in the country:-
- (a) Pre-School feeding programmes.
 - (b) School lunch programmes.
 - (c) Programmes for other vulnerable sections of population.

UNIT-IV

Food Adulteration: Laws governing the food standards. Common methods of detecting food adulteration at home

Current Nutrition Programmes – Provision for nutrition in the IXth five years plan.

Reference Books:

- Community Nutrition, Textbook of Public nutritionIGNOU
- Institutional Food Administration,Mohini Sethi
- Bloom, W. And Fawcett, D.W.A. Text Book of HistologyW.B.Saundersof Company,1968.
- 2. Guyton, AC, Text Book of Medical Physiology W.B.Saunders & Company.

Bachelor of Vocation (Nutrition Exercise and Health)
Semester III
Community Nutrition
(Practical)
COURSE CODE: BVNM -3286
(Session 2024-2025)

COURSE OUTCOME

Upon Completion of this Course the student should be able to

- CO1. To understand the planning and conducting nutrition education programmes.
- CO2. To develop the knowledge about standardization of cheap, nutritious recipes using food suitable for vulnerable groups.
- CO3. To enable them to conduct survey regarding vulnerable groups.
- CO4. To understand the preparation of teaching aids for imparting nutrition education programmes.

Bachelor of Vocation (Nutrition Exercise and Health)
Semester III
Community Nutrition
(Practical)
COURSE CODE: BVNM -3286
(Session 2024-2025)

Time:3 Hrs.

Marks:20

Contents:

1. Planning and conducting nutrition education programmes (Project).
2. Evolving and standardization of cheap, nutrition recipes using various food suitable for vulnerable groups.
3. Surveys (class project).
4. Preparation and use of projected and non-projected teaching aids for imparting nutrition education programmes.

Bachelor of Vocation (Nutrition Exercise and Health) (Semester– III)
Internship
(Practical)
COURSE CODE: BVNP -3287

COURSE OUTCOME

CO1:- To understand the importance of quality control and assurance

CO2:- To get understanding of various Food Acts

CO3:- To get the information about composition and structure of various food groups.

Bachelor of Vocation (Nutrition Exercise and Health) (Semester– III)
Internship
(Practical)
COURSE CODE: BVNP -3287

Time:3Hrs.
L-T-P
0-0-6

Max.Marks:150
Practical Marks:150

- ☐ Internship in of any of the food industry for a min. period of 30 days.

Course Title: Personality Development
Nature of course: Audit Course (Value added)
Course duration: 30 hours
Course intended for: Sem. III students of all streams (UG Only)
Course credits: 2 (For Credit based Continuous Evaluation Grading System)

Course Code: SECP-3512
(Session 2024-2025)

SYLLABUS

MODULE 1: Positive Thinking & Attitude

- Factors Influencing Attitude
- Essentials to develop Positive Attitude
- Challenges & Lessons from Attitude

MODULE 2: Self Analysis & Self Confidence

- Who am I
- Importance of Self Confidence
- SWOT Analysis

MODULE 3: Communication Skills

(i) Basic Communication Skills

- Speaking Skills
- Listening Skills
- Presentation Skills

(ii) Body Language

- Forms of Non-Verbal Communication
- Interpreting Body Language clues
- Effective use of Body Language

(iii) Interview Skills

- Type of Interviews
- Ensuring success in job interviews
- Appropriate use of Non-verbal Communication

(iv) Resume Writing

- Features
- Different types of Resumes for Different Posts

(v) Group Discussion

- Differences between Group Discussion and Debate
- Importance of Group Discussion
- Group Decision

-
- Ensuring Success in Group Discussions

(vi) Telephone & E-mail Etiquette

- Telephone etiquette
- E-mail etiquette

(vii) Public Speaking

- Introductory Speech
- Informative Speech
- Persuasive Speech
- Extempore Session

MODULE 4: Time Management

- Importance of Time Management
- Values & Beliefs
- Goals and Benchmarks – The Ladders of Success
- Managing Projects and Commitments
- Prioritizing your To-do's
- Getting the results you need

MODULE 5: Stress & Conflict Management

- Introduction to Stress
- Types of Stressors
- Small Changes and Large Rewards
- Stress Prevention
- Overcoming Unhealthy Worry
- Stress at Home and Workplace
- Dealing with Frustration and Anger
- Stress reducing Exercises
- Understanding Conflicts
- Violent and Non-violent Conflicts
- Source of Conflict
- Structural and Cultural Violence

MODULE 6: Physical Fitness and Personal Grooming

- Fitness and Exercise
- Balanced & Healthy Diet
- Skin Care & Hair Care
- Make-up Skills

MODULE 7: Appropriateness of Apparel

- Apparel & Personality
- Psycho-social aspects of Apparel
- Style-tips for smart dressing & effective use of design elements

MODULE 8: Social Etiquette

-
- Civic Sense
 - Workplace Skills
 - Meeting and greeting people
 - Table Setting and Table Manners

MODULE 9: Decision Making Process and Problem Solving Skills

- Anatomy of a Decision
- How to use Problem solving steps and Problem solving tools
- How to distinguish root causes from symptoms to identify right solution for right problems
- How to improve Problem solving and Decision making by identifying individual problem solving

styles

- The Creative process for making decisions
- Tools to improve creativity
- Implementing the Decision – Wrapup

(i) Leadership Skills

- Handling Peer Pressure and Bullies
- Team Work
- Decision Making
- Taking initiatives

(ii) Goal Setting

- Wish List
- SMART Goals
- Blueprint for Success
- Short-term, Long-term, Life-term Goals

(iii) Motivation

- Factors of motivation
- SelfTalk
- Intrinsic & Extrinsic Motivators

Books Recommended

1. Rossi, P. (*Everyday Etiquette: How to navigate 101 common and uncommon social situations.*
2. Pietrzak, T., & Fraum, M. (2005). *Building career success skills.* ASTD Press.
3. Treffinger, D.J., Isaksen, S.G., & Brian, K. (2005). *Creative problem solving: An Introduction.*
4. Carr, A. (2004). *Positive Psychology: The science of happiness and human strengths.* Burnner-Routledge.
5. Oberg, B.C. (1994). *Speech craft: An Introduction to public speaking.* Meriwether Publishing.

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)
SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME
Programme: Bachelor of Vocation (Nutrition, Exercise and Health)
Credit Based Continuous Evaluation Grading System (CBCEGS)
(Session 2024-2025)

Semester-IV									
Course Code	Course Title	Course Type	Hours Per Week L-T-P	Credits	Marks				Examination time (in Hours)
					Total	Th	P	CA	
BVNL- 4281	Diabetes Education- III	S	4-0-0	4	100	80	-	20	3
BVNL- 4102	Soft Skills and Communication	C	4-0-0	4	50	40	-	10	3
BVNL- 4283	Food Microbiology	C	2-0-0	2	100	80	-	20	3
BVNL-4284	Patient Relation Associate	S	3-0-0	3	100	80	-	20	3
BVNM- 4285	Nutritional Biochemistry	S	2-0-4	4	100	60	20	20	3+3
BVNM -4286	Meal management	S	2-0-4	4	100	60	20	20	3+3
BVNI – 4287	Internship	S	0-0-6	3	100	-	100	-	3
AECE – 4221	*Environmental Studies (Compulsory)	C	3-0-2	4	100	60	20	20	3+3
SECS – 4522	*Social Outreach	C	0-0-4	2	25	-	20	5	1
TOTAL CREDITS				30	650				

C- Compulsory Course

S-Skill Enhancement

***Grade points of these courses will not be included in the SGPA/CGPA of Semester/Programme.**

Bachelor of Vocation (Nutrition, Exercise & Health) (Semester– IV)

(Session: 2024-2025)

Diabetes Education -III (Theory)

COURSE CODE: BVNL -4281

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO1:- To give detail introduction to diabetes.

CO2:- To provide knowledge about glucometer.

CO3:- To give knowledge about treatment plan for type I and II Diabetes.

CO4:- To provide knowledge about weight management for diabetes patients.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester– IV)
(Session: 2024-2025)
Diabetes Education -III (Theory)
COURSE CODE: BVNL -4281

Time:3 Hrs.

Max.Marks:100

TheoryMarks:80

CA:20

L-T-P

4-0-0

Instructions for the Paper Setter

- ☐ Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- ☐ Candidates are required to attempt five questions, selecting at least one question from each section. Each question carries 16 marks.
- ☐ The fifth question may be attempted from any Section.

CONTENTS

UNIT-I

1. Glucometer: History, Equipment attachments, Calibration, Invasive and non-invasive Technique, Characteristics, Method of Usage, Safety measures while using glucometer.
2. CGMS –Continuous Glucose monitor and Insulin Pump.
2. Infection control and prevention at the insulin injection site, Diabetic Foot Care,

UNIT-II

3. Professional behavior of diabetes educator, patient dealing, effective communication
4. Treatment plan for type 1 diabetes
5. Recent Advancement /Scope in Diabetes Management

UNIT-III

5. Treatment plan for type 2 diabetes
6. Treatment plan for gestational diabetes

UNIT-IV

7. Diabetes awareness campaigning: weight management, diet management, regular Checkups, lifestyle modification
8. Patient's rights

References:

1. Guthrie, Hele, Andrews, Introductory Nutrition, 6th Ed, St. Louis, Times Mirror/Mosby College: 1988
2. Mudambi S.R. M.V. Rajgopal. Fundamental of Foods & Nutrition (2nd ed.) Wilay Eastern Ltd. 1990.
3. Swaminathan S: Advanced Text Book on Foods Nutrition, Vol. I, II (2nd ed. Revised & enlarged) B. app C-1985
4. Willson, EVAD Principles of Nutrition 4th Ed, New York John Willey & Sons. 1979

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester– IV)
(Session: 2024-2025)

SEMESTER-IV

SOFT SKILLS AND COMMUNICATION
(THEORY)

COURSE CODE: BVNL-4102

COURSE OUTCOMES

At the end of this course, students will be able to:

CO1: improve their communication skills

CO2: identify problems and be equipped with problem solving skills

CO3: learn techniques to write reports and takenotes

CO4: imbibe and practise conversational skills **CO5:**

develop work ethics

CO6: imbibe and practise presentation skills and public speaking

BACHELOR OF VOCATION (NUTRITION, EXERCISE and HEALTH)
(Semester-IV)
Session-2024-2025
SOFT SKILLS AND COMMUNICATION
Course Code: BVNL 4102

Examination Time: 3 Hrs

Max. Marks: 50
Theory: 40
CA: 10

Instructions for the Examiner:

The question paper will consist of four sections and distribution of marks will be as under:

Section-A: One question will be set from Unit I of the syllabus with internal choice and it will carry **10 marks**.
The questions may have sub-parts.

Section-B: One question will be set from Unit II of the syllabus with internal choice and it will carry **10 marks**.
The questions may have sub-parts.

Section-C: Two questions with internal choice will be given based on the topics in Unit III. Each question will carry five marks.
(2x5=10 marks)

Section-D: Two questions with internal choice will be given based on the topics in Unit IV. Each question will carry five marks.
(2x5=10 marks)

Unit I

1. Problem solving
2. Report Writing and Note Taking

Unit II

3. Constructive feedback
4. Project Management

Unit III

5. Conversational Skills
6. Work ethics

Unit IV

7. Presentation Skills (Team presentations and Individual presentations)
8. Etiquettes for public speaking

Recommended Books:

1. *Business Communication*, by Sinha, K.K. Galgotia Publishers, 2003.

**Bachelor of Vocation (Nutrition, Exercise and Health) (Semester–
IV)
Food Microbiology**

SESSION 2024-2025

Course Code: BVNL-4283

COURSE OUTCOME

Upon Completion of this Course the student should be able to

CO1. To knowledge about brief introduction to industrial hygiene, sanitation, public health and types of disinfection and different surfaces and materials.

CO2. To knowledge about brief history of microbiology and sub disciplines of microbiology and anti microbiology agents: antibiotics, germicides.

CO3. To develop the knowledge about harmful bacteria, methods of transmission and Food contaminants.

CO4. To understand the knowledge about types of food spoilage and food preservation, Food additives and Food packaging.

**Bachelor of Vocation (Nutrition, Exercise and Health) (Semester–
IV)**

Food Microbiology

SESSION 2024-2025

Course Code: BVNL-4283

Time:3Hrs.

Max.Marks:100

TheoryMarks:80

CA:20

L-T-P

2-0-0

Instructions for the Paper Setter

- ☐ Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Each question carries 16 marks.
- ☐ Candidates are required to attempt five questions, selecting at least one question from each section.
- ☐ The fifth question may be attempted from any Section.

UNIT-I

1. **Hygiene:** A brief introduction to industrial hygiene, environment, sanitation and public health.
2. Hygiene
 - a) Personal hygiene
 - b) Procedure of hand hygiene
 - a) Food hygiene (purchasing, preparation, cooking and serving).
3. Control of infection in catering establishment.
 - (a) Immunity types and their effect.
 - (b) Disinfecting types of disinfection – Concurrent and terminal: methods of disinfection and different surfaces and materials – floor, walls, utensils, crockery, cutlery, clothing, wedding rooms, water closets, physical, chemical and mechanical methods.

UNIT-II

Microbiology:

1. Discovery and brief history of microbiology, sub disciplines of microbiology.
2. Ant microbiology Agents: Antibiotics, germicides, antiseptics, qualification of antimicrobial agents.
3. Food hazard of microbial origin and occurrence and growth of micro organism in food

UNIT-III

4. Sources of harmful bacteria and their methods of transmission.
 - (a) Bacterial food poisoning characteristics of bacteria, sources of infection in susceptible, food, sign and symptoms of the following:-Salmonella FP, Staphylococcal FP , Clostridium preferences FP, Clostridium botulinum FP

- (b) Micro-organisms used in food biotechnology. Prebiotics and Probiotics.
5. Food contaminants: - naturally occurring toxicants, environmental contaminants and miscellaneous contaminants.

UNIT-IV

6. General types of food spoilage and food preservation according to following food groups:-
- Cereal And Pulses
 - Milk And Meat Products
 - Fruits And Vegetables
7. (a) Food additives: classification, functional role and safety issues
(b) Food packaging, concepts significance and functions, classification of packaging material and packaging methods.

References:

- Food Microbiology – William C. Frazier
- Microbiology – Pelzar

**Bachelor of Vocation (Nutrition Exercise and Health) (Semester–
IV)**

**SESSION 2024-2025
Patient Relation Associate
(Theory)
COURSE CODE: BVNL -4284**

COURSE OUTCOME:

CO (1): Understand functions of patient relation associate, of report delivery process, employee's responsibility and quality improvement process.

CO (2): Understand the basic procedures and policies of hospital, patient leaving policy such as LAMA.

CO (3): Understand the Quality in Healthcare – Service and Medical Quality and various standards of NABH.

CO (4): Understand the cash management system and fundamentals of accounting, Customer Service Excellence and Patient Satisfaction.

Bachelor of Vocation (Nutrition Exercise and Health) (Semester–IV)

**SESSION 2024-2025
Patient Relation Associate
(Theory)
COURSE CODE: BVNL -4284**

Time:3Hrs.

**Max.Marks:100
TheoryMarks:80
CA:20**

**L-T-P
4-0-0**

Instructions for the Paper Setter

- ☐ Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Each question carries 16 marks.
- ☐ Candidates are required to attempt five questions, selecting at least one question from each section.
- ☐ The fifth question may be attempted from any Section.

UNIT -I

Orientation to Patient Relations Associate Key functions

- Functions of patient relations associate
- Needs of patient in hospital
- Report delivery process
- Employees responsibilities e.g. punctuality, discipline, integrity, grievance redressal process
- Process involved during admission and discharge of patients
- Managing and handling visitors of different categories such as Patients - Paid / Non-Paid, Emergency, VIPs etc.
- Patient satisfaction contribution of the front office
- Basic components required for comfort of patient/carer's/visitors at healthcare organization
- Importance of presenting a positive personal image.
- Quality improvement process
- Patient flow management in hospital area for availing services such as OPD/IPD/Diagnostic etc in coordination with Healthcare team

Unit – II

Introduction to Hospital Policies and Procedures

- Hospital policies and procedures of health care organization
- Hospital departments/diagnostic available with HCO/services available and direct patient to accurate unit.
- Various schemes/ tariffs/discounts/promotions which can be advised to relevant patients/carer's or visitors in accordance with healthcare team
- Leaving policies of patient such as LAMA (Leave against medical advice etc.)

- Techniques to deal with cases such as thefts, misappropriation, report mix-ups, damage to property, abuse etc.
- Factors to establish and maintain peaceful environment in work area with all
- Various etiquettes while working with team
- Skills to assist supervisors for duty roster creation, skills to explain policies and procedures to others including patients.
- Importance of feedbacks in process improvement
- Understand need for compliance of organizational hierarchy; legal and ethical issues and criticality of Medico Legal Cases; importance of team work and how to facilitate it;
- Risks to quality and safety if you do not keep up to date with best practice.

Unit- III

Quality in Healthcare – Service and Medical Quality

- Various standards of NABH and their implications for quality control and quality assurance
- Quality assurance and quality control
- Quality control and assurance tools which can be utilized for effective functioning
- Risk assessment process
- Patient behaviour and psychology
- Patient's rights and responsibilities applicable to work area
- Self-role in maintaining patient's rights
- Maintain conducive environment in Emergency Situations
- Things necessary to make the patient feel safe and comfortable
- Impact of comfort on one's health
- Importance and methodology of cleanliness, and hygiene environment
- Prepare patient for admission, discharge and referral services

Unit -IV

- TPA operations and Cash Management
- Fundamentals of accounting
- Finance and credit management applicable to healthcare industry
- Different modes of Payment utilized in healthcare industry and process flow of cash/payment modes
- Check and coordinate to determine authenticity of payment received
- Various TPA/Insurance services available in the country/ National Health Insurance Scheme and applicable beneficiaries
- Regulatory bodies/process and compliance to receive foreign currency as a part of payment process
- Various international currencies and their values in terms of INR
- Customer Service Excellence and Patient Satisfaction
- Identify needs of the patients/carers to find resolution

References:

1. Nutrition and child development by Dr. Rajwinder K. Randhawa.
2. Nutrition & Dietetics by Kumed Khanna.
3. Therapeutic Nutrition by B. Srilakshmi.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester– IV)

Nutritional Biochemistry

Session: 2024-2025

(Theory)

Course code: BVNM: 4285

Course Outcomes:

CO (1): To understand the knowledge of Classification and properties of bio molecules.

CO (2): To understand the concept of Intermediary Metabolism of Carbohydrates, Proteins and lipids

CO (3): To review the knowledge of Enzymes, Hormones and Inborn errors of metabolism

CO (4): To understand the Concept of Vitamins, Minerals and Antioxidants

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester– IV)

Nutritional Biochemistry

Session: 2024-2025

(Theory)

COURSE CODE: BVNM -4285

Time:3 Hours

L-T-P

2-0-2

Max.Marks:100

Theory:60

Practical:20

CA: 20

Instructions for the Paper Setter

- ☐ Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Each question carry 12 marks.
- ☐ Candidates are required to attempt five questions, selecting at least one question from each section.
- ☐ The fifth question may be attempted from any Section.

UNIT - I

1. Classification and properties of biomolecules:

- Carbohydrates- Classification and importance of Monosaccharide, Disaccharides and Polysaccharides (without structures)
- Classification of lipids (without structures)
- Classification of amino acids and proteins- Essential and non-essential amino acids (without structures)

UNIT- II

2. Intermediary Metabolism: Overview (no structures)

- Carbohydrates- Glycolysis, Gluconeogenesis, TCA cycle.
- Proteins- Urea cycle
- Lipids- β -oxidation and de novo synthesis of fatty acids, ketone bodies

UNIT-III

3. Enzymes:

- Definition and classification of enzymes; Coenzymes
- Factors affecting enzyme catalysis

4. Hormones:

- Introduction to hormones
- Mechanism of hormone action; Biological role of Insulin and Glucagon

UNIT-IV

5. Vitamins: Vitamins-Biochemical role

- Fat soluble vitamins – A, D, E & K
- Water soluble vitamins – (B1 and B2 only) and C

6. Minerals(elementaryaspects):

- Macrominerals– Calcium, Sodium,Potassium,Magnesium
- Microminerals– Iron, Copper, Zinc, Iodine.

References:

- Berg JM, Tymoczko JL and Stryer L. (2002) Biochemistry 5thed.W.H.Freeman.
- West ES, Todd WR, Mason HS and Van Bruggen JT: Textbook of Biochemistry, 4thEd. Amerind PublishingCo.Pvt.Ltd.
- MurrayRK,GrannerDK,MayesPAandRodwellVW,(2003)Harper'sIllustrated Biochemistry, 26th ed.McGraw-Hill(Asia).
- Nelson DL and Cox MM. (2005) Principles of Biochemistry, 4th ed.FreemanandCompany.
- Voet D and Voet JG. (2004) Biochemistry 3rd ed. John WileyandSons.

Bachelor of Vocation (Nutrition Exercise and Health) (Semester– IV)

Session: 2024-2025

Nutritional Biochemistry

(Practical)

COURSE CODE: BVNM 4285

Course Outcomes:

CO (1): To knowledge about Qualitative analysis of monosaccharide, disaccharide and polysaccharide.

CO (2): To knowledge about Quantitative estimation of glucose.

CO (3): To knowledge about test the reaction of protein fats and carbohydrate in bread, milk and egg.

**Bachelor of Vocation (Nutrition Exercise and Health) (Semester–
Session: 2024-2025**

**Nutritional Biochemistry
(Practical)**

Course code: BVNM: 4285

Time:3hrs

Marks:20

CONTENTS:

1. Qualitative analysis of monosaccharide, disaccharide and polysaccharide.
2. Quantitative estimation of glucose.
3. To test the reaction of protein fats and carbohydrate in bread, milk and egg.

**Bachelor of Vocation (Nutrition Exercise and Health) (Semester–
Meal Management
Session: 2024-2025
(Theory)
COURSE CODE: BVNM - 4286**

COURSE OUTCOME

Upon Completion of this Course the student should be able to

- CO (1): To understand the concept of recommended dietary allowances, food groups, exchange list and balanced diet.
- CO (2): To discuss principal of meal planning and nutritional requirements of men and women with different conditions
- CO (3): To get the insight of the concept growth and development of preschooler, school going children and adolescent boys and girls.
- CO (4): To understand the nutritional requirement during infancy.

Bachelor of Vocation (Nutrition Exercise and Health) (Semester– IV)

Session: 2024-2025

Meal Management

(Theory)

COURSECOD:BVNM-4286

Time:3 Hours

Max.Marks:100

L-T-P

Theory:60

2-0-2

Practical:20

CA:20

INSTRUCTION FOR THE PAPER SETTER:

- ☐ Eight questions of equal marks are to be set; two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- ☐ Candidates are required to attempt five questions, selecting at least one question from each section. Each question carries 12 marks.
- ☐ The fifth question may be attempted from any Section.

COURSE CONTENT:

Unit-I

- ☐ Balanced diet: Concept of Balanced Diet, Food Groups, Exchange Lists.
- ☐ Definition and Objectives of RDA, RDA for different age groups. (ICMR). Calorie consumption units in planning meals for a family.

Unit-II.

- ☐ Meal planning: Introduction and Principles of Meal planning.
- ☐ Nutritional requirement for adult male & female, Sedentary, moderate & heavy worker.

Unit-III

- ☐ Physiological changes and nutritional requirement during pregnancy and lactation.
- ☐ Physiological changes during old age and meeting their nutritional requirements.

Unit- IV

- ☐ Growth development, food habits and nutritional requirement of preschoolers, school going children & adolescent boy and girl.
- ☐ . Growth & development and nutritional requirement during infancy breast feeding/vs bottle feeding and weaning.

References:

1. Guthrie, Hele, Andrews, Introductory Nutrition, 6th Ed, St. Louts, Times Mirror/Mosby College:1988
2. Mudambi S.R. M.V. Rajgopal. Fundamental of Foods & Nutrition (2nd ed.) Wilay Eastern Ltd.1990.
3. Swaminathan S: Advanced Text Book on Foods Nutrition, Vol. I, II (2nd ed.Revised&enlarged)B.app C-1985
4. Willson, EVAD Principles of Nutrition 4th Ed, New York John Willey&Sons.1979.

Bachelor of Vocation (Nutrition Exercise and Health) (Semester– IV)

Session: 2024-2025

**MEAL
MANAGEMENT
(Practical)**

COURSE CODE: BVNM-4286

COURSE OUTCOME:

- CO (1): To understand the concept of Standardize Proportion Size.
- CO (2): To discuss meal planning and nutritional requirements of men and women with different conditions
- CO (3): To get the insight of the concept growth and development of preschooler, school going children and adolescent boys and girls.
- CO (4): To understand the nutritional requirement during infancy with their Calculations.

Bachelor of Vocation (Nutrition Exercise and Health) (Semester– IV)

Session: 2024-2025

MEAL MANAGEMENT

(Practical)

COURSE CODE: BVNM- 4286

Time:3 Hours

Max.Marks:20

Note:

- ☐ Paper will be set on the spot by the examiner
- ☐ Planning of diet
- ☐ Cooking of 2 dishes from the diet plan
- ☐ Viva
- ☐ Files

1. Cook following dishes for different meals. Standardize portion size and calculate their nutritive value.

- ☐ Breakfast dishes- Stuffed Paranthas, Pancakes, Poha, Dalia etc.
- ☐ Lunch & Dinner dishes- Main Dishes- Dal, Channa, Rajmah, Koftas etc., Rice- Pulaos, Paneer dishes, Side dishes, Dry. Vegetables, Stuffed Vegetables etc. Dessert - Puddings, Kheer etc. Salads, Soups etc.
- ☐ Evening Sweet & Salty snacks - at least 5 each.

2. Plan balanced diet for the following age groups calculating calories, protein, one important vitamin and mineral as per requirement for the given age group.

- (a) Infancy-Weaning foods
- (b) Pre-schooler
- (c) Schoolgoing child.
- (d) Adolescent girl and boy
- (e) Adult male and female (sedentary moderate and heavy worker)
- (f) Pregnant and lactating Women

Bachelor of Vocation (Nutrition Exercise and Health) (Semester– IV)

(Session: 2024-2025)

INTERNSHIP

(Practical)

COURSE CODE: BVNI -4287

COURSE OUTCOMES:

CO1. To understand about roles and responsibilities of diabetes educator

CO2. To get the concept of first aid and emergency medical response.

Bachelor of Vocation (Nutrition Exercise and Health) (Semester– IV)

(Session: 2024-2025)

INTERNSHIP

(Practical)

COURSE CODE: BVNI -4287

Time:3Hours

L-T-P

0-0-3

Max.Marks:100

Practical:100

- Internship of any of the multi specialty Hospital for a min. period of 30 days as diabetic educator.

Bachelor of Vocation (Nutrition Exercise and Health) (Semester– IV)
(Session: 2024-2025)

SOCIAL OUTREACH PROGRAMME AUDIT COURSE (Value Based)

Course Title: Social Outreach Programme

Course Duration: 30 hours

Course intended for: Semester IV students of undergraduate degree programmes of all streams.

Course Credits: 2

Course Code: SECS- 4522

Course Description:-

The Social outreach programme proposes to equip the students for community upliftment work.

It will strive to prepare citizens who will make a marked difference in the society. The students

will be provided with numerous opportunities to build their knowledge and skills on the fundamental values of social fairness and compassion.

The programme will focus on integrating academic work with community services. It will equip the students to learn to connect knowledge gained in classroom with real life situation by getting hands on experience through community services. It will also foster the development of civic responsibility. The students will get an opportunity to

- Engage in socialservice.
- Reflect upon larger issues that affect communities through readings and discussions.
- Integrate academic learning and community engagement through practical fieldwork.
- Develop awareness, knowledge and skills for working with diverse groups in the society.

Expectations:-

The students are expected to be actively engaged in working on any of the projects listed below as volunteers. Evaluation will be based on consistency, commitment and results achieved in areas taken up.

List of Projects under Social Outreach Programmes:

- Working as Motivators under the Swatch Bharat Campaign of the Government,
- Literacy drive : (i). Teaching in the Charitable School Adopted by the College
(ii). Work in projects undertaken by Rotary Club of Jalandhar.

For inducting students in child labour Schools.

- Enroll as NSS Volunteers for various projects (Cleanliness, Women health awareness)
- Counseling camps in villages
- Tree plantation (i) Maintaining the trees in the park adopted by the college
. in Vikas Puri, Jalandhar
(ii) Enroll for projects undertaken by JCI Jalandhar City
- Enroll in the Gandhian Studies Centre as student Volunteer for surveys in villages.
- Women Empowerment Programmes in collaboration with JCI Jalandhar Grace
- Generating awareness on voting among the youth.
- Drug Abuse (Generate awareness among the school children)
- Environment Awareness (Reduce Pollution)
- Old Age Homes/Orphanages
- Operating the Empathy Corner outside the college gate.
- Disaster Management/Relief Work

Evaluation/Assessment:

In the beginning of the semester the students after enrolling for one of the Projects offered will be given deadlines for the project.

- Students will be responsible for getting their hours of service recorded with the faculty and also map the progress of their subjects (children, old people, saplings etc.).
- The respective departments will monitor the involvement of their students
- The students will submit a report of the project taken up by them.
- There will be no written examination, The students will be given grade on the basis of evaluation of the projects by an evaluation committee, comprising of the Dean of the respective streams, Head and two teachers of the concerned department.
- Total Marks: 25 Project : 20

Internal Assessment: 05

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)
SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME
Programme: Bachelor of Vocation (Nutrition, Exercise & Health)
Credit Based Continuous Evaluation Grading System (CBCEGS)
(Session 2024-2025)

Semester-V										
Course Code	Course Title	Course Type	Hours Per Week L-T-P	Credits L-T-P	Total Credits	Marks				Examination time (in Hours)
						Total	Th	P	CA	
BVNL-5101	Soft Skills and Communication	C	4-0-0	4-0-0	4	50	40	-	10	3
BVNL-5282	Fundamentals of Dietetics	S	4-0-0	4-0-0	4	100	80	-	20	3
BVNL-5283	Duty Manager	S	4-0-0	4-0-0	4	100	80	-	20	3
BVNL-5284	Introduction to Sports Nutrition	C	2-0-0	2-0-0	2	100	80	-	20	3
BVNM-5125	Computer (Internet Applications)	S	1-0-2	1-0-1	2	50	25	15	10	3+3
BVNM-5286	Extension Education and Audio-Visual Aids	C	1-0-2	1-0-1	2	100	60	20	20	3+3
BVNM-5287	Food Service Management	S	2-0-4	2-0-2	4	100	60	20	20	3+3
BVNM-5288	Diet Therapy and Applied Nutrition	S	2-0-4	2-0-2	4	100	60	20	20	3+3
BVNP-5289	Cafeteria	C	0-0-4	0-0-2	2	50	-	40	10	3
SECI-5541	*Innovation, Entrepreneurship and Creative Thinking	C	2-0-0	2-0-0	2	25	20	-	5	3
TOTAL CREDITS				30	750					

C- Compulsory Course

S-Skill Enhancement

***Grade points of these courses will not be included in the SGPA/CGPA of Semester/Programme.**

BACHELOR OF VOCATION (NUTRITION, EXERCISE AND HEALTH)
(Semester V)
Session: 2024-25

SOFT SKILLS AND COMMUNICATION
(THEORY)

COURSE CODE: BVNL-5102

COURSE OUTCOMES

At the end of this course, students will be able to:

CO1: enhance their communication skills

CO2: learn techniques to organize ideas for email writing and handling responses

CO3: identify problems and be equipped with problem solving skills

CO4: imbibe and practice leadership skills

CO5: develop the ability to communicate through situational dialogues and telephonic Conversations.

BACHELOR OF VOCATION (NUTRITION, EXERCISE AND HEALTH)
(Semester V)
Session: 2024-25

SOFT SKILLS AND COMMUNICATION
(THEORY)

COURSE CODE: BVNL-5101

Time: 3 Hours

Max.Marks:50
Theory:40
ContinuousAssessment:10

Instructions for the paper setter and distribution of marks:

The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 8 marks.

Section-A: Two questions will be set from Unit I.

Section-B: Two questions will be given to the students based on Unit II.

Section-C: Two questions will be given from Unit III.

Section-D: Two questions will be set from Unit IV.

(8 x 5 = 40)

Unit I

1. Telephone etiquette
2. E-mail etiquette

Unit II

3. Overcoming barriers in communication
4. Situational dialogues

Unit III

5. Body language:Non-verbal communication
6. Leadership and Communication

Unit IV

7. Handling Social Media
8. Evaluate and apply communication to gain efficiency

Prescribed readings:

1. *Business Communication*, by Sinha, K.K. Galgotia Publishers, 2003.

Bachelor of Vocation (Nutrition, Exercise and Health)
(Semester –V)
(Session 2024-25)
Fundamentals of Dietetics
(Theory)
Course code: BVNL -5282

COURSE OUTCOMES

- (CO)1.To gain the knowledge about Indian dietetic association and its membership.
- (CO)2. To gain insight into objectives and concept of therapeutic diet.
- (CO)3. To develop adaptations of normal diets into therapeutic diets.
- (CO)4. To understand the concept about hospital dietary department and patient education.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester – V)

(Session 2024-25)

Fundamentals of Dietetics

(Theory)

Course code: BVNL -5282

Time:3Hrs.

L-T-P

4-0-0

Max.Marks:100

TheoryMarks:80

CA:20

INSTRUCTIONS FOR THE PAPER SETTER:

- Eight questions of equal marks are to be set, two in each of the four sections (A-D). Questions of sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any section. Each question carries 16 Marks.

Unit I

Indian dietetic association: History of dietetics origin of the association, membership and registration Board.

Unit II

Dietician: Definition, Qualification, classification, responsibilities, Code of Ethics and Obligations, Dietician in India (Present Status). Dietetics: classification of foods & preparation of normal diets Principles in formulation of therapeutics diets and classification and factors to be considered for therapeutic diets.

Unit -III

Regular hospital Diet and Types: Standard hospital diets suitable for general, maternal, child and specialty hospital and modification of normal diets in consistence and nutrients.

Unit VI

Hospital dietary department: its role in patient care, organization of the dietary department and role of health team members in patient care.

Dietary Prescriptions: Patient education, counseling at dietary clinics and follow up.

REFERENCES:

Anderson L., M. V. Dibble, P. R. Turkki, H. S. Mitchell and H. J. Rynbergen Nutrition in Health and Disease, 17th ed., J. B. Lippincott Co., Philadelphia, 1982.

Antia F. P.: Clinical Dietetics and Nutrition, 3rd ed., Oxford University, Press, Delhi, Reprinted in 1989.

Bennion M.: Clinical Nutrition, Harper and Row Pub. New York, 1979.

Frances, D. E. M.: Diets for sick children, Blackwell Scientific, Publications, 1974.

Hui, Y. H.: Human Nutrition and Diet Therapy, Wadsworth Health ScL Divs. 1983.

Karran, S. J. and K. G. M. M. Alberti (ed): Practical Nutritionsl Support, John Wiley and Sons. Inc. N. Y. 1980.

Bachelor of Vocation (Nutrition, Exercise and Health)
(Semester –V)
(Session 2024-25)
Duty Manager
(Theory)
Course Code: BVNL -5283

Course outcomes:

- (CO)1. To gain the knowledge about health care and referral system of India.
- (CO)2. To gain insight into objectives and concept of Quality in health care service.
- (CO)3. To develop the knowledge about fundamentals of accounting.
- (CO)4. To understand the concept about fire safety, security, hand hygiene, grooming, biomedical waste management and hospital management system.

Bachelor of Vocation (Nutrition, Exercise and Health)
(Semester –V)
(Session 2024-25)
Duty Manager
(Theory)
Course Code: BVNL -5283

Time:3Hrs.
L-T-P
4-0-0

Max.Marks:100
TheoryMarks:80
CA:20

Instructions for the Paper Setter

- Eight questions of equal marks are to be set; two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section. Each question carries 16 Marks.

CONTENTS:

Unit -I

Health disease and well being.
Referral system of India.

Health care system: Primary , secondary and tertiary system
Program and national health policy .
Personnel management

Unit -II

Quality in health care service and medical quality :Various standards about NABH ,Quality control and quality assurance ,Patient behaviour and psychology .
Safety and first aid.

Unit- III

Infection control and prevention :Understanding the concept of hand hygiene, Develop techniques of self grooming and maintenance .
Fundamentals of accounting : basic principles of accounting ,how to conduct analysis of financial statements , common size and ratio analysis.

Unit -IV

Hospital administration work rules: Turn around time (TAT), external and internal audit process with respect to various disciplines such as NABH.
Fire safety and security: emergency codes, how to use fire extinguisher
Biomedical waste management:

Hospital management system: various characteristic of hospital management system , basic functioning of hospital management system , maintain database of patients and visitors.

References:

Bennion M.: Clinical Nutrition, Harper and Row Pub. New York, 1979.

Frances, D. E. M.: Diets for sick children, Blackwell Scientific, Publications, 1974.

Hui, Y. H.: Human Nutrition and Diet Therapy, Wadsworth Health ScLDivs. 1983.

Karran, S. J. and K. G. M. M. Alberti (ed): Practical Nutritionsl Support, John Wiley and Sons. Inc. N. Y. 1980

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester-V)
(Session: 2024-25)

Introduction to Sports Nutrition
(Theory)

COURSE CODE: BVNL-5284

Course outcomes:

- CO1. To develop the knowledge about concept of sports nutrition, carbohydrate , fat and protein intake during exercise.
- CO2. To develop the knowledge about concept of energy balance and energy requirement in athletic performance.
- CO3. To understand the knowledge about use of Nutritional supplements.
- CO4. To understand the knowledge about nutrient periodization, meal timing and hydration among athletes.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester-V)
(Session: 2024-25)

Introduction to Sports Nutrition
(Theory)

COURSE CODE: BVNL-5284

Time: 3Hrs.
L-T-P
2-0-0

Max.Marks:100
TheoryMarks:80
CA:20

Instructions for the Paper Setter

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section. Each question carries 16 Marks.

CONTENT:

UNIT-I

Macronutrient need of team sport athletes:

Carbohydrate Intake and performance: Type and function of Carbohydrate and its utilisation in the body; Type, timing and quantity of carbohydrate intake in training; Food sources from different types of carbohydrate; Pre, during and post event/training intake

Fat Intake and performance: Function of fat and its utilisation in the body; Intensity of training impacting fat utilisation; Type, timing and Quantity of fat intake in training; sources of fat; pre, during and post event/training intake,

Protein Intake and performance: Type and Quality of protein and its utilisation in the body; Specific role of amino acids for performance; sources of protein; pre, during and post event/training intake

.

UNIT-II

Macronutrients and Energy balance

Energy balance concept for athletic performance: Contribution of macronutrients to Energy; Factors affecting energy expenditure (age, gender, ethnicity, level of training, training intensity, type of sport and phase of training); Energy balance; Consequences of Energy imbalance in performance.

Contribution of Resting metabolic Rate, Thermic effect of food and Exercise and Non-exercise activity thermogenesis (NEAT) towards energy expenditure

UNIT-III

Use of Nutritional supplements

Macro nutrient supplements: Pure protein (eg; whey, casein, egg albumen, soy protein, pea protein) & protein bars and weight gainers

Amino acid supplement: Glutamine, Arginine

Carbohydrate supplement &EFA,s: Glycerol, Meal replacement powders, ready to drink protein shakes (RTD),

Sports drink & sports gels

Micronutrient supplements:

Benefits, mechanism and application of:

Vitamins: ergogenic role of vitamin B complex vitamins, vitamin B12, Folic acid, vitamin D supplements, multivitamin supplements

Mineral supplement: Magnesium, iron supplements, electrolyte replacement drinks,

Antioxidant vitamin & mineral supplements

UNIT-IV

Nutrient periodization, meal timing and hydration among athletes

Nutrient periodization and Meal timing:Importance of periodisation and meal timing

Related to the type of training; Importance of timing of carbohydrate intake; Type of carbohydrates and proteins beneficial for maximum refueling post exercise sessions; Gender differences in carbohydrate, protein and fat refueling strategies.

Dehydration: Causes; Symptoms and its effects on cardiovascular system and muscle metabolism.

Hydration strategies: Beverage composition and formulation (isotonic, hypotonic and hypertonic); Only fluid versus fuelling with other macronutrients and electrolytes for exercise benefits; Factors that influence fluid intake; Gastric emptying and absorption of fluids; Beverage palatability and fluid intake.

References:

Sports nutrition by Nancy clark, MS, RD.

Health education and sports nutrition by Dr. Lalita ishwarnpunnya

Sports Nutrition: A handbook for professionals by christinekarpinski , PhD,RD,CSS.

Bachelor of Vocation (Nutrition Exercise and Health)

(Semester-V)

Internet Applications

Course code: BVNM- 5125

Course Outcomes:

After successful completion of this course, students will be able to:

CO1: understand working of internet, services it offers

CO2: communicate via email effectively and manage email accounts efficiently

Bachelor of Vocation (Nutrition, Exercise and Health)
(Semester-V)
(Session: 2024-25)
Internet Applications
Course Code: BVNM- 5125

Time: 3 Hours
L-T-P: 1-0-1

Maximum Marks: 50
Theory: 25,
Practical: 15
CA-10

Instructions for the Paper Setter

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section

Course Contents

UNIT –I

Introduction to Internet & its working, Business use of Internet, Services offered by Internet

UNIT-II

Introduction to email, Advantages and disadvantages, structure of email message, working with email (sending and receiving messages), Managing email (creating new folder, deleting messages, forwarding messages, filtering messages)

UNIT-III

World wide web (www): Introduction, working and web browsing, DNS & IP addressing

UNIT-IV

Search engine: Introduction, Components and working of search engine.

Bachelor of Vocation (Nutrition, Exercise and Health)
(Semester-V)
(Session: 2024-25)
Internet Applications
Course Code: BVNM- 5125

(Practical)

Instruction to the Practical Examiner: Paper will be set on the spot by the examiner based on the content in the syllabus.

Books Recommended:

1. Windows Based Computer Courses, Rachhpal Singh& Gurvinder Singh.
2. Information Technology, Hardeep Singh & Anshuman Sharma.
3. Office Complete,BPB Publications.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester –V)
(Session: 2024-25)
Extension Education and Audio-Visual Aids
(Theory)
COURSE CODE: BVNM-5286

Course outcomes:

- (CO)1. To understand the knowledge about communication skills and its functions.
- (CO)2. To understand the knowledge about Selection of channel and feedback in communication.
- (CO)3. To gain the knowledge about audio visual Aids.
- (CO)4. To develop the knowledge about programme planning.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester –V)
(Session: 2024-25)

Extension Education and Audio-Visual Aids
(Theory)

COURSE CODE: BVNM-5286

Time:3 Hrs.
L-T-P
2-0-2

Max.Marks:100
TheoryMarks:60
CA:20

Instructions for the Paper Setter

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section. Each question carries 12 Marks.

UNIT-I

Communication-definition, importance process model, scope, function and problem in communication.

UNIT-II

Selection of channel and teaching tools.
Feedback in communication.

UNIT-III

Audio-visual Aids – Meaning, types, choice planning and selecting theme, layout and design. Brief introduction of commonly used aids, posters, charts, flipcharts, exhibition, power- point presentation, bulletin, puppet, drama & talks, power-point presentation.

UNIT-IV

Programme planning – meaning and principles.
Development & plan of work, importance format & elements, selection of subject matter

Reference Book :-

1. Education and Communication for development by O.P. Dhama and O.P. Bhatnagar

Bachelor of Vocation (Nutrition, Exercise and Health)
(Semester –V)
(Session: 2024-25)
Extension Education and Audio-Visual Aids
(Practical)
COURSE CODE: BVNM-5286

Course Outcome:

- (CO)1. To enable them to make posters, templates, flashcards, pamphlets and PowerPoint presentation.
- (CO)2. To gain the knowledge about how to prepare lesson plan.
- (CO)3. To gain the knowledge about field visits and imparting extension education to rural people.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester –V)
(Session: 2024-25)

Extension Education and Audio-Visual Aids
(Practical)

COURSE CODE: BVNM-5286

Time:3hours

Marks:20

Note: - Paper will be set on the spot by the examiner.

1. Preparation of Visual Aid. Posters, charts, flash cards, pamphlets, power-point presentation.
2. Prepare a lesson plan on any subject matter to impart knowledge totheruralpeople.
3. Field visit to imparting extension education to rural people, submit the report thatwillbe judged by the external examiner.

Bachelor of Vocation (Nutrition, Exercise and Health)
(Semester –V)
(Session 2024-25)

Food Service Management
(Theory)
Course Code: BVNM 5287

COURSE OUTCOME:

- CO1. To gain in depth knowledge of food service management and managerial skills.
- CO2. To understand the knowledge about management, organization, Catering Management and Human Resource Management.
- CO3. To understand the knowledge about financial Management, Legal Aspects and Space Organization.
- CO4. To understand the knowledge about Equipment, Time and Energy Management, Purchase and store room management.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester –V)
(Session 2024-25)
FOOD SERVICE MANAGEMENT
(Theory)
Course code: BVNM -5287

Time:3 Hrs.

TheoryMarks:60

Instructions for the Paper Setter

- Eight questions of equal marks are to be set; two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section. Each question carries 12 Marks.

CONTENTS:

Unit I:

Introduction to Food Service Systems and catering industry: Evolution of the food service industry. Types of Services as affected by changes in the environment.

Hospital food service as a specialty–

Characteristics, rates and services of the food production.

Types of food service units – Canteens, Hostels, Hospitals and Restaurants. Role of kitchen Dietitian.

Principles of Institutional food Management: Management functions

Management tools: Tangible, Intangible tools

Unit II:

Organizations – Types of organizations and characteristics. Organizational charts.

Catering Management – Definition, Principles and Functions.

Human Resource Management: Employment procedures: Recruitment Selection,

Induction, Employee Benefits, Job description, Job specifications, Job evaluation, and

Personnel appraisal. Training and Development

Unit III:

Financial Management: Elements of Financial management, Budget Systems and accounting, Budget preparation, Cost concept, cost control and pricing.

Legal Aspects: Labor Laws, Welfare policies and schemes for employees

Space Organization: Space requirements for kitchen and service areas, Types of Kitchens, Layout of service areas

Unit IV:

Equipment: Types of equipment, Selection of equipment, Maintenance of equipment.

Time and Energy Management: Importance of time and energy management, Types of energy,

Measures for utilization and conservation

Purchase and store room management – Purchase systems, specifications, food requisition and inventory systems, Record keeping

REFERENCES:

1. Ronald kinton and victor cesarani (1992), 'The theory of Catering', Bulter and Tanner Ltd., France and London.
2. Mohini sethi and surjeet Mohan (1993), catering management-An integrated approach, second edition, wiley esteem limited, New Delhi.
3. Food Service in Institutions–Wood
4. Food Service in Institutions – West, Bessin, Brooks.
5. Handbook of Food Preparations – A.M. Home Economics Association.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester –V)

(Session: 2024-25)

Food Service Management (Practical)

COURSE CODE: BVNM-5287

Course outcomes:

CO1. To develop the knowledge about standardization and cost calculation of recipes.

CO2. To enhance the supervising quality of a student in which they have to plan cafeteria and calculate its cost.

CO3. To gain the knowledge about market survey of food service equipment.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester –V)

FOOD SERVICE MANAGEMENT

(Practical)

Course Code: BVNM-5287

Time:3 Hrs.

Max.Marks:20

CONTENT:

Market survey of Food service equipment.

Layout analysis of Kitchens of different food service Institutions.

Standardizing recipes for 100 servings/ persons

Cost analysis of menus in

-College canteen

-Hostel mess

-Hospitals (private, charitable, govt.)

Cafeteria (To be evaluated internally by a committee of three teachers)

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester –V)
(Session 2024-25)

Diet Therapy and Applied Nutrition
(Theory)

COURSE CODE: BVNM-5288

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO1. To knowledge about Drug – Nutrient interaction and principles of therapeutic diets.

CO2. To develop the knowledge about Gastro intestinal diseases and Liver disease.

CO3. To develop the knowledge about diet in metabolic and chronic disorder – gout, cardiovascular disease.

CO4. To develop the knowledge about AIDS and skin disease, nutrition and cancer and obesity.

**Bachelor of Vocation (Nutrition, Exercise and Health) (Semester –V)
(Session 2024-25)**

**Diet Therapy and Applied Nutrition
(Theory)**

Course Code: BVNM 5288

**Time: 3 Hrs.
L-T-P
2-0-2**

**Max. Marks: 100
Theory Marks: 60
CA: 20
Practical: 20**

Instructions for the Paper Setter

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section. Each question carries 12 Marks.

UNIT -I

Drug – Nutrient interaction.

1. Principles of therapeutic diets.

Introduction – Intravenous feeding, soft, liquid and post operative feedings.

Diets in Fever and Infections–Types, metabolism in fevers, general dietary considerations.

Diet in Typhoid, Tuberculosis Calories: Under nutrition, over nutrition.

UNIT-II

Gastro intestinal diseases – Peptic ulcer spastic and stomic constipation, diarrhoeas, Ulcerative colitis–symptoms and dietary treatment, Sprue-coeliac diseases, Lactose intolerancedietarytreatment

Liver disease – jaundice, cirrhosis and hepatic coma, gall bladder disease (cholecystitis and cholelithiasis, and pancreatitis)

Kidney disease – Nephritis, nephrotic syndrome acute and chronic renal failure, Urinary calculi kidney failure and Dialysis

UNIT-III

Chronic disorder like gout.

Cardiovascular disease – Hypertension and heart disease (Artherosclerosis, Hyperlipidemia)

Elimination diets in allergy.

UNIT-IV

Obesity and its management

Nutrition and Cancer.

Nutrition and AIDS and skin diseases.

Books Recommended:

- (i) Davidson and Passmor – Human Nutrition and Dietetics.
- (ii) Whole and Good Heart – Modern Nutrition in Health and Disease.
- (iii) Cooper, Barber and Micholl – Nutrition in health and disease.
- (iv) Anita – Nutrition in health and disease

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester –V)
(Session: 2024-25)

Diet Therapy and Applied Nutrition
(Practical)
COURSE CODE: BVNM-5288

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO1. To develop the knowledge about planning, preparation and serving diets for all the conditions.

CO2. To develop knowledge functioning of hospital in patient care and to plan diet for different patients.

CO3. To develop the knowledge of preparing innovative recipes for therapeutic conditions such as diabetes, hypertension.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester –V)
(Session: 2024-25)

Diet Therapy and Applied Nutrition
(Practical)

COURSE CODE: BVNM-5288

Time:3 hours

Marks:20

As related to theory planning preparation and serving diets for all the conditions mentioned in the theory keeping in mind the economic, regional and cultural factors. Family nutrition counseling.

Innovation of at least 2 recepies for therapeutic conditions e.g. diabetes, hypertension etc.

As related to theory planning preparation and serving diets for all the conditions mentioned in the theory keeping in mind the economic, regional and cultural factors. Family nutrition counseling.

Innovation of at least 2 recepies for therapeutic conditions e.g. diabetes, hypertension etc.

Bachelor of Vocation Nutrition, Exercise and Health (Semester –V)
(Session: 2024-25)
Cafeteria (Practical)
COURSE CODE: BVNP-5289

Course Outcome:

Upon Completion of this Course the student should be able to

CO1. To knowledge about preparation of recipes suitable for cafeteria.

CO2. To develop the knowledge about standardization and cost calculation of recipes selected for cafeteria.

CO3. To enhance the supervising quality of a student in which they have to plan cafeteria and calculate its cost.

Bachelor of Vocation Nutrition, Exercise and Health (Semester –V)
(Session: 2024-25)
Cafeteria (Practical)
COURSE CODE: BVNP-5289

Time:3 hours

Max. Marks:50
CA: 10

INSTRUCTION FOR THE PAPER SETTER: There will be eight questions in all.
Question no. One will be compulsory: students will attempt five questions in all.

CONTENTS

1. Bulk Cooking for atleast 25 persons.
2. Students have to cook min. 4 dishes.
3. The cooking should be Theme based.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester–V)
(Session: 2024-25)

INNOVATION, ENTREPRENEURSHIP AND CREATIVE THINKING

Course Title: Innovation, Entrepreneurship And Creative Thinking

Nature of Course: Audit Course (Value-added)

Course Duration: 30 hours

Course intended for: Semester V students of undergraduate degree programme of-

B.A. (Pass Course) B.A. (JMC)

B.Sc. (Medical)

B.Sc. (Non-Medical)

B.Sc. (Computer Science)

B.Sc. (Agriculture)

B.Sc. (Economics)

B.Sc. (Home Science)

B.Sc. (Fashion Designing)

B.Voc. (Animation)

B.Voc. (Retail Management)

B.Voc. (Management & Secretarial Practices) B.Voc. (Textile Design & Apparel Technology)

B.Voc. (Nutrition, Exercise & Health)

B.Voc. (Beauty & Wellness)

B.Voc. (Hospitality and Tourism)

B.Voc. (Artificial Intelligence & Data Science)

Course Credits: 2 (For credit based continuous evaluation grading system) Course Code: SECI-5541

Objectives of the Course:

It is a distinctive and innovative programme structured to prepare the students professionally for meaningful social engagement by setting new patterns and possibilities for employment generation through innovations and entrepreneurship. The purpose of the course is to help students acquire necessary knowledge and skills required for carrying out innovative and entrepreneurial activities, and to develop the ability of analyzing and understanding business situations.

Learning Outcomes:

On successful completion of this course, students will be able to:

- assess and analyze entrepreneurship as a career choice,
- develop creative and innovative skills,
- analyse the business environment in order to identify business opportunities,
- consider the legal and financial conditions for starting a business venture,
- explain the importance of marketing and management in small businesses venture,

- develop a business idea into a comprehensive and highly scalable businessmodel,
- design a successful business plan and launch their product or service in themarket
- understand personal creativity, identify what are the creative tools and improve their creative problem-solving skills.

CURRICULUM

Course Code:SECI5541

Course Credits: 2

Total contact hours:30

Module	Title	Hours
I	Introduction to Entrepreneurship	3 Hrs
II	Creativity & Innovation	3 Hrs
III	Entrepreneurial Competencies	3 Hrs
IV	Management Skills & Functions	3 Hrs
V	Business Opportunity Identification & Market Analysis	3 Hrs
VI	Business Plan Preparation	3 Hrs
VII	Business Model Canvas	3 Hrs
VIII	Start-Up Financing & Launching	3 Hrs
IX	Workshop on Design Thinking	4 Hrs
X	Final Assessment Feedback and Closure	2 Hrs

- Total Marks: 25 (Final Exam: 20; Internal Assessment:5)
- Final Exam: Multiple Choice Questions: Marks- 20; Time: 1hour
- Internal Assessment: 5 (Assessment: 3;Attendance:2)

A comprehensive multiple-choice quiz at the close of the programme. Marks: 3;

Time: 0.5 hour (30 minutes).

- Total marks: 25 converted to grade for finalresult.

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)
SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME
Programme: Bachelor of Vocation (Nutrition, Exercise and Health)
Credit Based Continuous Evaluation Grading System (CBCEGS)
(Session 2024-2025)

Semester-VI									
Course Code	Course Title	Course Type	Hours Per Week L-T-P	Credits	Marks				Examination time (in Hours)
					Total	Th	P	CA	
BVNL- 6281	Nutrition and Fitness	S	4-0-0	4	100	80	-	20	3
BVNL- 6282	Food Safety	S	4-0-0	4	100	80	-	20	3
BVNL-6283	Pediatric Nutrition	C	4-0-0	4	100	80	-	20	3
BVNM-6104	Soft Skills and Communication	C	2-0-4	4	50	25	15	10	3+3
BVNM-6285	Therapeutic Nutrition	S	2-0-4	4	100	60	20	20	3+3
BVNM- 6286	Quantity Food Production	S	2-0-4	4	100	60	20	20	3+3
BVNM-6127	Computer (Database Concepts)	S	1-0-2	2	50	25	15	10	3+3
BVNI-6288	Internship	C	0-0-8	4	100	-	100	-	3
TOTAL CREDITS				30	700				

C- Compulsory Course

S-Skill Enhancement

***Grade points of these courses will not be included in the SGPA/CGPA of Semester/Programme.**

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester– VI)

(Session: 2024-25)

Nutrition and Fitness

(Theory)

COURSE CODE: BVNL -6281

COURSE OUTCOME

Upon completion of this course the student should be able to

CO (1)- To Understand the basic concept of fitness, approach and its assessment.

CO (2)- To understand the role of nutrition in fitness nutritional guidelines for fitness and nutritional supplements.

CO (3)- To understand the importance of physical activity.

CO (4)- To understand the assessment, etiology and complications of overweight and obesity and concept of fad diets.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester– VI)

(Session: 2024-25)

Nutrition and Fitness

(Theory)

COURSE CODE: BVNL -6281

Time:3Hours

Max.Marks:100

Theory:80

CA:20

L-T-P

4-0-0

INSTRUCTION FOR THE PAPER SETTER:

- Eight questions of equal marks are to be set; two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section. Each question carries 12 marks.
- The fifth question may be attempted from any Section.

Content:

Unit-I

Understanding Fitness

- Definition of fitness, health and related terms
- Assessment of fitness
- Approaches for keeping fit

Unit-II

Importance of nutrition

- Role of nutrition in fitness
- Nutritional guidelines for health and fitness
- Nutritional Supplements

Unit-III

Importance of Physical activity

- Importance and benefits of physical activity
- Physical Activity- Frequency, Intensity, Time and type with examples
- Physical Activity Guidelines and physical activity pyramid

Unit-IV

Weight Management

- Assessment, etiology, health complications of overweight and obesity
- Diet and exercise for weight management
- Fad diets
- Principles of planning weight reducing diets.

RECOMMENDED READINGS-

- Wardlaw, Smith, Contemporary Nutrition: A Functional Approach 2nd Ed.2012. McGrawHill.
- Williams Melvin, Nutrition for health, fitness and sports.2004. Mc GrawHill.
- Joshi AS ,Nutrition and Dietetics 2010.Tata Mc GrawHill

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester– VI)
(Session: 2024-25)

Food Safety

(Theory)

COURSE CODE: BVNL -6282

COURSE OUTCOME

Upon completion of this course the student should be able to

CO (1)- To Understand the concept of food safety, sanitation, storage and hygiene.

CO (2)- To understand the concept of food borne illness and food hazards.

CO (3)- To understand the design and implementation of food safety management system such as ISO, HACCP and Safety concerns in food packaging.

CO (4)- To understand the food laws and regulations (National as well as International) and recent concerns in food safety.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester– VI)
(Session: 2024-25)

Food Safety
(Theory)
COURSE CODE: BVNL -6282

Time:3 Hours

Max.Marks:100

L-T-P
4-0-0

Theory:80
CA:20

INSTRUCTION FOR THE PAPER SETTER:

- ☐ Eight questions of equal marks are to be set; two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- ☐ Candidates are required to attempt five questions, selecting at least one question from each section. Each question carry 12 marks.
- ☐ The fifth question may be attempted from any Section.

Content:

UNIT-I

- ☐ Introduction to Food Safety: Definition, Types of hazards and their impact on health , biological, chemical, physical hazards and their control measures. Factors affecting food safety , Hygiene.
- ☐ Food handling, Purchasing and Receiving Safe Food.
- ☐ Food-Important points to be observed for receiving various foods.
- ☐ Sanitary procedures while preparing, cooking and holding food, Safety of left over foods , Food Storage -Guidelines for storage of foods at various temperatures, Storage of Specific Foods.

Unit-II

- ☐ Food Borne Illness and Food Hazards
- ☐ Food Borne illnesses caused by Bacteria , Virus and Parasites . Natural Toxicants in foods, Chemicals, Antibiotics, Hormones and Metal Contamination

Unit-III

- Food Safety Management; Basic Concept, Prerequisites-GHP's, GMP's, and SSOP's, HACCP ,ISO Series ,TQM-Concept and need for quality ,Components of TQM, Kaizen. Risk Analysis, Accreditation and Auditing.
- Safety concerns in food packaging: Principles in the development of safe and protective packaging, Product labelling, Nutritional Labelling and safety assessment of food packaging materials.

Unit-IV

- Food Laws and Standards : Indian Food Regime ,Global Scenario ,Other laws and standard related to food ,FPO,PFA,FSSAI,AGMARK,BIS,GRAS and permissible limits for chemical preservatives .
- Recent concerns in food safety: New and Emerging Pathogens. Genetically modified foods/Transgenic/ Organic foods. Newer approaches to food safety.

References:

Text books

- First Aid, CPR and AED, 5th ed. (2006). A. Thygerson, B. Gulli& J.R. Krohmer. Jones & Bartlett. ISBN: 0763742090

Suggested Books:

- Food Science & Nutrition-RodaySunetra, Oxford University Press
- Ali, Inteaz, Food Quality Assurance
- Hester and Harrison, Food Safety and Food Quality

Web Links:

- [https:// www.hanoverhornets.org/pe/wp-content/uploads/2017/01/nutritionnotes-2.pdf](https://www.hanoverhornets.org/pe/wp-content/uploads/2017/01/nutritionnotes-2.pdf)
- <https://download.nos.org/srsec321newE/321-E-Lesson-4.pdf>
- <https://testbook.com/blog/nutrition-and-deficiency-static-gk-notes-pdf->
- <3/https://www.wasatch.edu/cms/lib/UT01000315/Centricity/.../exsci%20lecture%20notes.pdf>
- <https://academic.oup.com/nutritionreviews/article-pdf/45/.../nutritionreviews45-0319.pd>

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester– VI)
(Session: 2024-25)
(Theory)
Pediatric Nutrition

COURSE CODE: BVNL-6283

COURSE OUTCOME

Upon completion of this course the student should be able to

CO (1)- To Understand the concept of anthropometric measurements and paediatric nutrition.

CO (2)- To understand the concept of Childhood obesity; Underweight and Under nutrition.

CO (3)- To gain the knowledge about Gastrointestinal Disease in Children.

CO (3)- To understand the Nutritional Requirements, Diet for later childhood and adolescent, and Inborn errors of Metabolism.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester– VI)
(Session: 2024-25)
(Theory)
Pediatric Nutrition

COURSE CODE: BVNL -6283

Time:3Hours

Max.Marks:100
Theory: 80

L-T-P
4-0-0

CA:20

INSTRUCTION FOR THE PAPER SETTER:

- ☐ Eight questions of equal marks are to be set; two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- ☐ Candidates are required to attempt five questions, selecting at least one question from each section. Each question carries 12 marks.
- ☐ The fifth question may be attempted from any Section.

Contents:

Unit –I

- Paediatric nutrition. Paediatric nutrition assessment: Anthropometric measurements, Biochemical parameters, clinical and dietary data.
- Measuring, recording and plotting growth
- Normal nutrition for infants – requirements, importance of breast feeding, bottle feeding, commercial formulas, weaning foods, other family foods, physiology and care of the preterm infant.
- Nutritional considerations for LBW children and children with developmental disabilities. Nutrition in childhood; Growth and development; nutrient needs
- Assessment of nutritional status of children. Providing an adequate diet-Factors affecting food intake.

Unit -II

- Feeding the preschool child, the school-aged child.
- Nutritional concerns
- Childhood obesity; Underweight and Undernutrition- short term and long-term consequences in brief, Failure to thrive.
- Growth faltering and detection of mineral and vitamin deficiencies.
- Dental caries
- Allergies
- Attention-deficit hyperactivity disorder
- Neurological disease in children, e.g. epilepsy (ketogenic diets)
- Pulmonary disease in children, cystic fibrosis.

Unit –III

Children and Gastrointestinal Disease

- Celiac disease
- Colitis
- Constipation
- Crohn's disease
- Esophagitis
- Gall bladder diseases
- Gastrointestinal bleeding
- Gastroparesis
- GERD, gastroesophageal reflux disease
- Irritable bowel syndrome
- Inflammatory bowel disease
- Liver disease
- Pancreatic diseases
- Peptic ulcers
- Short bowel syndrome

Unit -IV

- Nutritional Requirements- Water, Energy proteins, carbohydrate, Fats, Minerals, Vitamins
- Diet for later childhood and adolescent
- Nutrition Values of Indian Foods, Recipes.
- Complementary foods
- Inborn errors of Metabolism, Chronic Illness, Surgery, critically ill child.

References:

- Pediatric Nutrition by Suraj Gupta
- Nutrition and child development by KEE;izabeth
- Infant, child and adolescent Nutrition by Judy More.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester– VI)
(Session: 2024-25)

SOFT SKILLS AND COMMUNICATION

Course Code: BVNM-6104

COURSE OUTCOMES

At the end of this course, students will be able to:

CO1: enhance interpersonal skills

CO2: learn the technique of video conferencing

CO3: develop the ability to write job application and resume

CO4: practise group discussion and develop interview skills

CO5: develop the ability to provide good customer service

BACHELOR OF VOCATION (NUTRITION, EXERCISE AND HEALTH)
(Semester-VI)
(Session: 2024-25)
SOFT SKILLS AND COMMUNICATION
Course Code: BVNM-6104

Time:3 hours (Theory)

Max. Marks:50

3hours (Practical)

Theory:25

Practical: 15

CA: 10

Instructions for the paper setters and distribution of marks:

The question paper will consist of four sections and distribution of marks will be as under:

Section-A:Two questions will be set from Unit I of the syllabus and the candidates will have to attempt one carrying 5 marks.

Section-B: Two questions will be set from Unit II of the syllabus. Candidates will have to attempt one carrying 5 marks.

Section-C: Two questions will be set from Unit III of the syllabus. Candidates will have to attempt one carrying 5 marks.

Section-D: Two questions will be set from Unit IV of the syllabus. Candidates will have to attempt one carrying 5 marks.

Important Note:

The candidate will have to attempt five questions in all selecting one from each section of the question paper and the fifth question from any of the four sections.

(5 x 5 = 25)

Unit I

1. Interpersonal Skills

Unit II

2. Service excellence in medical setup
3. Job application and Resume Writing

Unit III

4. Video Conferencing

Unit IV

5. Group Discussion

6. Interview Skills

Recommended Books:

2. *Business Communication*, by Sinha, K.K. Galgotia Publishers, 2003.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester-VI

(Session: 2024-25)

Therapeutic Nutrition

(Theory)

COURSE CODE: BVNM -6285

Course Outcomes:

1. To gain insight into objectives and concept of therapeutic Diets
2. To develop adaptations of normal diets into therapeutic.
3. To understand the concept of therapeutic nutrition in different diseases infections and fevers.
4. To gain knowledge of dietary modifications and management techniques.

**Bachelor of Vocation (Nutrition, Exercise and Health) (Semester-VI
(Session: 2024-25)**

**Therapeutic Nutrition
(Theory)**

COURSE CODE: BVNM -6285

Time:3 Hours

Max. Marks: 100

Theory:60

Practical:20

CA:20

L-T-P

2-0-2

INSTRUCTION FOR THE PAPER SETTER:

- ☐ Eight questions of equal marks are to be set; two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- ☐ Candidates are required to attempt five questions, selecting at least one question from each section. Each question carries 12 marks.
- ☐ The fifth question may be attempted from any Section.

Content:

Unit-I

- ☐ Basic concept of Therapeutic diet - meaning, importance, objectives, Therapeutic adaptations of the normal diet.
- ☐ Nutrient and drug interaction. Effect of drug therapy on intake, absorption and utilization of nutrients.

Unit-II

- ☐ Nutrition in Diabetes Mellitus-Type 1 etiology, symptoms metabolic changes, lifestyle modification, Dietary management, Hypoglycemic agents, Medication, Insulin therapy, Acute Complication of diabetes.
- ☐ Nutrition in obesity - assessment of obesity, Hazards of obesity, etiology, nutritional management and other approaches. Brief knowledge of Dash Diet.
- ☐ Food Allergy - Causes, symptoms & dietary management.

Unit -III

- ☐ Critical care Nutritional screening and nutritional status assessment of the critically ill.
- ☐ Nutritional support system and other life - saving measures for the critically ill.
- ☐ Enteral and parenteral nutrition support. Role of immune enhancer, conditionally essential nutrients, Immune suppressants, and special diets in critical care

- Complications of nutritional support system including re-feeding syndrome and rehabilitation diets.

Unit -IV

- Enteral nutrition: Various sites for enteral nutrition. In brief, discussion on Ryles tube and its care. Types of feeds, advantages and disadvantages of home-based feed.
- Commercial formula feed – incorporation of easily digestible food. Requirement of nutrients according to problems e.g. renal, respiratory etc. Total parental nutrition. The importance of TPN Long term effect of its use Site of TPN and its care Composition.

Reference books

1. Food and Nutrition –by Dr.M.Swaminathan
2. Text book of Nutrition & Dietetics – by Khanna & others.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester– VI)

(Session: 2024-25)

Therapeutic Nutrition

(Practical)

COURSE CODE: BVNM -6285

Course Outcome

1. To develop therapeutic diets according to special requirements of nutrients.
2. To calculate the nutritive value of diets.
3. To study the nutritive value of diets given in different diseases.
4. To develop entrepreneurship skills in students.
5. To encourage the students to set up a diet clinic.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester–VI)

(Session: 2024-25)

Therapeutic Nutrition

(Practical)

COURSE CODE: BVNM -6285

Marks: 20

Note: Paper will be set on the spot by the examiner.

1. Prepare following therapeutic recipes and calculate their nutritive value.
 - a. Prepare 5 recipes of liquid and soft diet.
 - b. Prepare 5 high protein and high energy recipes.
 - c. Prepare 5 high carbohydrate, moderate protein & low fat recipes.
 - d. Prepare 5 high fiber and low glycemic index recipes.
 - e. Prepare 5 low sodium, low fat and high fiber diet.
2. Plan and calculate nutritive value of diet for the following diseases.
Typhoid, Diarrhea, Constipation, Jaundice, peptic ulcer, Diabetes, Hypertension, atherosclerosis, renal disease and obesity.
3. Students are required to run Diet Clinics in the college.

Bachelor of Vocation (Nutrition, Exercise & Health) (Semester– VI)
(Session: 2024-25)
QUANTITY FOOD PRODUCTION
(Theory)

COURSE CODE: BVNM-6286

COURSE OUTCOME:

- CO1. To understand the concept of different food services
- CO2. To have the knowledge about meal planning, importance of personal hygiene of food handlers, standardisation of recipes and event planning and cost control in a catering establishment.
- CO3. To gain knowledge about characteristics of food, food production and food management at different stages in food establishment.
- CO4. To learn about planning of service area, controlling of infestations and waste product handling.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester–VI)

SESSION: 2024-25

**QUANTITY FOOD PRODUCTION
(THEORY)**

COURSE CODE: BHSM-6286

**Time:3 Hours
L-T-P
2-0-2**

**Max.Marks:100
Theory:60
Practical:20
CA:20**

INSTRUCTION FOR THE PAPER SETTER:

- Eight questions of equal marks are to be set; two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Each question carries 12 marks.
- Candidates are required to attempt five questions, selecting at least one question from each Section.
- The fifth question may be attempted from any Section.

COURSE CONTENT:

UNIT- I

- Aims and objectives of different food service and beverage outlets (a) Hospitality industry, (b) institutional/welfare.
- ▪ Food and Beverage service methods Table service Assisted service Self service-Types Single point service Specialized service.

UNIT- II

- Menu Planning- importance, factors, construction writing and display.
- Importance of personal hygiene of food handler – clothes, personality, health, attitude towards customers.
- ▪ Cost Control- Standardization and portion size of recipe-calculating cost of dish, meal and event. Methods of calculation - Gross profit ratio food cost ratio. Methods of controlling cost.

UNIT- III

- Characteristics of Food- Quality in food service, Quantitative, sensory and nutritional quality. Food Management- Food Purchasing, receiving, storage, handling and preparation.
- Food production – Food production system, food production process, effect of cooking methods on the nutritional quality of foods. Some large quantity cooking technique, Effective use of leftover, holding techniques.

UNIT-IV

- Waste product handling: Planning for waste disposal. Solid wastes and liquid wastes Control of Infestation - rodent, flies, cockroaches control, use of pesticides.
- Service Areas- Planning of service area, Table sizes and decor of service area.

References:

1. Mohini Sethi, Surjeet Malhan, Catering Management An Integrated Approach. New Age International (P) Limited Publisher Jalandhar.
2. Mohini Sethi, Surjeet Malhan –Institutional food management.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester–VI)

SESSION: 2024-25

QUANTITY FOOD PRODUCTION

(PRACTICAL)

COURSE CODE: BVNM-6286

COURSE OUTCOME:

CO 1: To prepare them for event management.

CO 2: To give hands on training for commercial cooking

CO 3: To make them clear about the nutritive calculations of various recipes.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester–VI)

SESSION: 2024-25

QUANTITY FOOD PRODUCTION

(PRACTICAL)

COURSE CODE: BVNM-6286

Time:3 Hours

Max.Marks:20

Note: Paper will be set on the spot by the examiner.

- 1) Standardization and cost calculation of snacks&meals.
- 2) Preparation of High Teas/Lunches/Dinners for special occasions.
 - ☐ Kitty party
 - ☐ New Year
- 3) Holi/Diwali
- 4) Lohri
- 5) Anniversary
- 6) Birthday
- 7) Picnic
- 3) Arrange one small party
- 4) Daily and occasional cleaning of kitchen equipment's, utensils, counters, floor and cupboards.

Bachelor of Vocation (Nutrition, Exercise and Health) (Semester–VI)

SESSION: 2024-25

Computer (Database Concepts)

BVNM-6127

Time: 3 Hours

L-T-P:

1-0-1

Maximum Marks: 50

Theory: 25

Practical: 15

CA- 10

Instructions for the Paper Setters: - Eight questions of equal marks (5 marks each) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Unit - I

Database Management System (DBMS): Meaning and need of a database, Advantages, Limitations of databases, Applications of Database, Meaning and need of DBMS, Database Components: Tables, Rows, Columns, Attributes, Queries, Record, Primary Key, Foreign Key, Creation and Relationship between tables.

Unit - II

MS ACCESS Database Basics: Databases, Records · Fields, data types, Introduction into Microsoft Access, Starting Up Microsoft Access, creating New, and Opening Existing Databases, creating a database using a wizard, creating a database without using a wizard.

Unit - III

Tables - What they are and how they work, create a table from scratch in Design view, Primary Keys, Switching Views, Entering Data, Manipulating Data, Linking multiple tables together.

Unit - IV

Forms -What they are and how they work. Reports - What they are and how they work. Creating a Report Using a Wizard.

Instructions for the practical examiner: -

Practical examination is to be based on topics covered in the syllabus.

Practical exam is to be set on the spot by the practical examiner.

Suggested readings: -

Access 2016 Bible, by Michael Alexander and Richard Kusleika, Wiley

MS ACCESS 2013 PLAIN & SIMPLE by Andrew Co

Bachelor of Vocation (Nutrition Exercise and Health) (Semester VI)
(Session: 2024-2025)

INTERNSHIP
(Practical)

COURSE CODE: BVNI 6288

COURSE OUTCOME:

CO1. To understand about roles and responsibilities of dietitians and diet assistant.

CO2. To get the concept of patient dealing and counseling.

Bachelor of Vocation (Nutrition Exercise and Health) (Semester VI)
(Session: 2024-2025)

INTERNSHIP
(Practical)

COURSE CODE: BVNI- 6288

Time: 3 Hours
L-T-P
0-0-3

Max.Marks:100
Practical: 100

- Internship of any of the multi specialty Hospital for a min. period of 30 days as Dietician.

FACULTY OF VOCATIONAL STUDIES

SYLLABUS OF

Diploma in Early Childhood Care and Education (Semester: I-II)
(Under Credit Based Continuous Evaluation Grading System)
Session: 2024-25



The Heritage Institution
KANYA MAHA VIDYALAYA JALANDHAR
(Autonomous)

PROGRAMMESPECIFICOUTCOMESOFDIPLOMAINEARLYCHILDHOODCAREANDEDUCATION

PSO (1)- To gain knowledge about the contribution of eminent educationists in pre-school education and to enable them to understand the psychology of students.

PSO (2)- To develop knowledge about the psychology and characteristic of gifted children , backward children, handicap children and mentally retarded.

PSO (3)- To give practical knowledge about the teaching aids.

PSO (4)- To develop awareness regarding government services and programmes.

PSO (5) - To gain knowledge about the methods of teaching and teaching aids.

PSO (6)-To enable them to plan activities to enhance their motor skills, reading, writing and counting skills

PSO (7) – To enable them to conduct case studies

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)								
SCHEME AND CURRICULUM OF EXAMINATION OF ONE YEAR DIPLOMA PROGRAMME								
DIPLOMA IN EARLY CHILDHOOD CARE AND EDUCATION								
(SESSION:2024-2025)								
Semester-I								
Course code	Course type	Course Title	Credits L-T-P	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
DECL-1281	C	Foundation of Education	2-0-0	50	40	—	10	3
DECL-1282	C	Child Health and Nutrition-I	2-0-0	50	40	—	10	3
DECL-1283	C	Services and Programmes for Children–I	4-0-0	100	80	—	20	3
DECL-1284	C	Child Care Taker-I	4-0-0	100	80	-	20	3
DECM-1285	C	Child Psychology and Child Development	2-0-2	100	60	20	20	3+3
DECP-1286	C	Child Care Taker-I (Practical)	0-0-4	100	-	80	20	3
DECP-1287	C	Art and Craft (Practical)	0-0-2	50	—	40	10	3
Total			22	550				

C-Compulsory

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I

(Session 2024-25)

FOUNDATION OF EDUCATION (Theory)

COURSECODE: DECL-1281

COURSEOUTCOMES

Upon Completion of this Course the student should be able to

CO (1):- To gain understanding about the contribution of eminent education in pre–school education.

CO (2):- To understand the meaning of education, the nature and significance of primary education.

CO (3):- To gain knowledge about the programme and schemes in E.C.C.E.

CO (4):- To gain knowledge about the major contribution of different institutes in development of E.C.C.E.

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I

(Session 2024-25)

FOUNDATION OF EDUCATION (Theory)

COURSE CODE: DECL-1281

Time:3 hrs

Max. Marks:50

Theory:40

CA:10

L-T-P

2-0-0

Instruction for the paper setter:

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section.
- Each question carry 12 marks.

Contents

Unit-I

Historical Perspective of E.C.C.E.

Contribution of Eminent Educationists in Pre-School Education.

a. Mahatma Gandhi

b. John Dewey

c. Rabindra Nath Tagore

d. Pestalozzi

e. Maria Montessori

f. Tara Bai Modak

UNIT-II

Introduction to Early Childhood Care and Education

Meaning of Education

- Narrow, Broader and Derivative.
- Types of Education: Formal, Informal & Non-Formal.
- Nature and Significance of Primary Education.

UNIT-III

Programme or Schemes in E.C.C.E.

- Integrated Child Development Services.
- Balwadis.
- SOS Villages.
- Mobile crèches.

UNIT-IV

Childhood Education in India.

Major Contribution of different Institutes in the development of E.C.C.E.

- Central Social Welfare Board (CSWB)
- Indian Council for Child Welfare (ICCW)
- National Council of Educational Research & Training (NCERT)
- National Institute of Public Cooperation & Child Development (NIPCCD).

References:

- Introduction to Early Childhood Care Education by JOANN Breveer
- The Early Years Matters By Marry Love
- Early childhood Education by V. Casper

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I
(Session 2024-25)

CHILD HEALTH AND NUTRITION-I

(Theory)

COURSE CODE: DECL-1282

COURSEOUTCOMES

Upon Completion of this Course the student should be able to

CO (1):- To gain knowledge about the importance and functions of food, nutrition and malnutrition.

CO (2):- To gain knowledge about the care during pregnancy and planning meals for lactating women.

CO (3):-To develop understanding about the nutrition and health care during infancy and early childhood.

CO (4):- To gain the knowledge about carbohydrates, protein, fats, vitamin and minerals.

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I

(Session 2024-25)

CHILD HEALTH AND NUTRITION-I(Theory)

COURSE CODE: DECL-1282

Time: 3 hrs

Max. Marks: 50

Theory: 40

CA: 10

L-T-P

2-0-0

Instruction for the paper setter:

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section.
- Each question carry 16 marks.

Content

Unit-I

- Introduction to Nutrition and Health
- The Meaning of Nutrition The Concept of Health Indicators of Health
- Basic Concepts in Nutrition

Unit-II

- The Macronutrients-1: Carbohydrates & Water
- The Macronutrients-2: Proteins & Fat
- The Micronutrients-1: Vitamins
- The Micronutrients-2: Minerals
- Planning Balanced Diets

Unit-III

- Nutrition and Health Care During Pregnancy and Lactation
- Meal Planning for Pregnant and Lactating Women and Health Care During Pregnancy
- Health Care During Intra-natal and Postnatal Periods

Unit-IV

- Nutrition and Health Care During Infancy and Early Childhood
- Nutrition During Infancy.
- Nutrition During Early Childhood and Health Care of the Child

References:

- Nutrition and Child Development by Dr. R. Randhawa

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I

(Session 2024-25)

SERVICES AND PROGRAMMES FOR CHILDREN-I

(Theory)

COURSE CODE:DECL-1283

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO (1):-To understand the needs Early childhood care and education in perception.

CO (2):-To enable them to counsel parents and caregivers to understand the psychology of special children.

CO (3):- To develop understanding about the behavioral problems of special needs.

CO (4):-To gain knowledge about the services for special children run by government and N.G.O.

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I

(Session 2024-25)

SERVICES AND PROGRAMMES FOR CHILDREN-I

(Theory)

COURSE CODE:DECL-1283

Time:3 hrs

Max.Marks:100

Theory:80

CA:20

L-T-P

4-0-0

Instruction for the paper setter:

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section.
- Each question carry 12 marks.

Content

Unit-I

Services for children

Early childhood care and education in perception.

Some theoretical orientations in early childhood care and education. Organization for children.

Unit-II

Children with Special Needs-1

Introduction to special needs

- Disability
- Impairment
- handicapped

Services for special children (by government and NGOs).

Problems faced by parents and caregivers.

Counseling of parents and caregivers (educating them how to deal with special children). Role of parents teachers and caregivers.

Unit-III

Children with Special Needs-2

- Children with mental retardation
- Children with physical disabilities
- Children with behavioral problems
- Children with visual impairment

Unit-IV

Programmes Run By Government

- Integrated child development services.
- Balika Samriddhi Yojana (BSY)
- Kishore Shakti Yojana (KSY)
- Childline services.
- Mid-day meal scheme.
- National crèche fund

References:

- Introduction to Early Childhood Care and Education by JOANN Breveer
- The Early Years Matters By Marry Love

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I

Child Care Taker-I (Th.)

Course Code: DECL-1284

Session :2024-25

Course Outcomes:

- CO (1). To enhance the knowledge about the Role and responsibilities of a Child Care taker.
- CO (2). To develop the knowledge about the process of diapering, including the hygiene and cleaning activities.
- CO (3). To develop the knowledge about how to develop a positive relationship with the children.
- CO (4). To develop the knowledge about signs of abuse and harassment, accident, injury, pain, and other symptoms illness.

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I

Child Care Taker-I (Th.)

Course Code: DECL-1284

Session :2024-25

Time: 3hrs

Max. Marks:100

L-T-P

Theory:80

4-0-0

CA:20

Instruction for the paper setter:

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section.
- Each question carry 16 marks.

Content:

Unit-I

- Objectives of the program on the Child Caretaker (Non-Clinical)
- Objectives of the Domestic Workers Sector and workers categorization of in India.
- Attributes for a Child Caretaker
- Role and responsibilities of a Child Caretaker

Unit-II

- Daily carer outline preparation under the guidance of the parents/guardians.
- Performing various ADL of children in different age groups.
- Importance & process of diapering, including the hygiene.
- Physical and nutritional needs of children in various age groups.
- Process of Routine cleaning activities, (sweeping, dusting, mopping, sanitizing, well organization etc.)
- Steps of washing and sanitizing the clothes/sheets.
- Procedure of cleaning and sterilizing different types of utensils, tools and appliances.
- Ways of toilet training a child.

Unit-III

- Identify and record the growth milestone(s) achieved by the child.
- Assist the children to identify and pursue their interests/hobbies, (such as dancing, painting, music etc.)
- Ways to help the child to develop positive relationship with other children and adults.
- Methods to interaction with the child which helps the child feel welcome and valued
- Methods to support the child to communicate and connect with others
- Methods to ensure that the child appropriate behavior according to their stage of growth.
- Methods to handle the distressed child throwing tantrums.
- Identify signs of various problems with development of child and bring them to the attention of parents.
- Develop a positive relationship with the children.

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I

Unit -IV

- Ways to make the play/ learning area secure and safe both indoors and outdoors.
- Methods to assess the health, safety and security of the place before, during and at the end of work activities.
- Ways to carry out periodic review of hygiene, health, safety and security procedures.
- Teach the child about what is inappropriate touch, bullying, and actions thereof.
- Ways to identify any signs of abuse and harassment, accident, injury, pain, and other symptoms illness.
- Methods & importance of maintaining record of relevant helplines (eg. neighbour's contact details).

References:

Nutrition and Child Development by Dr. R Randhawa

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I

(Session: 2024-2025)

CHILD PSYCHOLOGY AND CHILD DEVELOPMENT (THEORY)

COURSE CODE: DECM-1285

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO(1):-To understand the meaning, nature and child psychology.

CO(2):-To understand the difference between child psychology and general psychology.

CO(3):-To gain knowledge about the stages of development of childhood.

CO(4):-To understand the intelligence level of children.

CO(5):-To assess the personality of the children by using observation and case study method.

CO(6):-To understand the effect of heredity and environment on the growth and development of the child.

CO(7):-To develop understanding about the exceptional children, backward children and mentally retarded.

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I

Session: 2024-25

CHILD PSYCHOLOGY AND CHILD DEVELOPMENT (THEORY)

COURSE CODE: DECM-1285

Time: 3hrs

Max.Marks:100

L-T-P

Theory: 60

2-0-2

CA:20

Practical:20

Instruction for the paper setter:

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section.
- Each question carry 12 marks.

Contents

Unit-I

Child Psychology

- a. Meaning, Nature, Scope and Importance of Child Psychology.
- b. Difference between Child Psychology and General Psychology.

Child Development

- a. Meaning of Growth & Development, Principles of Child Development.
- b. Stages of Development (Childhood Stage)

UNIT-II

Intelligence:

- a. Meaning
- b. Types of intelligence tests, characteristics of a good intelligence test.

Personality

- a. Meaning of Personality, Factors affecting Personality.
- b. Assessment of Personality:-
 1. Observation.
 2. Case History.

Heredity and Environment

- a. Meaning of Heredity and Environment.
- b. Relative Importance of Heredity & Environment in the Growth & Development of a child.

UNIT-III

Learning

- a. Meaning and Characteristics of Learning.
 - b. Factors affecting Learning
 - c. Methods of Learning,
 - d. Difference between Child Psychology and General Psychology.
- Developmental tasks in early childhood

UNIT-IV

Exceptional Children.

A. Gifted Children.

1. Meaning and characteristics.
2. Educational programme for gifted children.

B. Backward Children.

1. Meaning and characteristics.
2. Educational programme for backward children.

C. Handicapped Children (Mentally retarded)

1. Meaning and characteristics.
2. Educational programme for handicapped children.

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I

Mental Health

1. Concept and elements of mental health.
2. Mental health of students and teachers.
3. 3. How to improve mental health?

References:

- Introduction to Early Childhood Care Education by JO ANN Breveer
 - The Early Years Matters By Marry Love
- Early childhood Education by V.Casper

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I
Session:2024-2025

CHILDPSYCHOLOGYANDCHILDDDEVELOPMENT
(PRACTICAL)
COURSECODE:DECM-1285

COURSEOUTCOMES

Upon Completion of this Course the student should be able to

CO(1):-To understand the concept of practical skills of intelligence

CO(2):- To understand the concept of measurement of attention

CO(3):-To enable them to understand about the practical process of memory

CO(4):- To develop understanding about measuring scales

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I

Session: 2024-25

**CHILD PSYCHOLOGY AND CHILD DEVELOPMENT
(PRACTICAL)**

Time: 3hrs

COURSE CODE: DECM-1285

Practical:20

Instruction for the paper setter:

- Question paper is to be set on the spot jointly by the internal and external examination. Two copies of the same may be submitted for the record to COE office , Kanya Maha Vidyalaya ,Jalandhar
- Contents
 1. EPI
 2. Maze Learning
 3. Division Of Attention
 4. Verbal Test Of Intelligence
 5. Non-Verbal Test Of Intelligence

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I

ChildCare Taker-I(Practical)

Course Code: DECP – 1286

Session: 2024-2025

Course Outcomes:

CO(1).To develop the brief knowledge about domestic worker sectors.

CO(2).To develop understanding about the nutrition and health care during infancy and early childhood.

CO(3):-To demonstrate operation, maintenance and sanitization cleaning and sanitizing.

CO(4):-To develop understanding about methods to apply first aid to include the CPR and other emergencies

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I

Child Care Take-I (Practical)

Course Code: DECP – 1286

Session: 2024-25

Time: 3hrs

Max.Marks:100

Practical:80

CA:20

L-T-P

0-0-4

- Draw a table classifying the occupations available in Domestic Workers Sector.
- Evaluate case studies outlining the statutory provisions for Domestic Workers in India.
- Demonstrate how to perform different ADL such as bathing, toileting, putting to sleep, etc.
- Demonstrate changing nappy/diaper, washing and keeping the diapers dry and sanitised.
- Prepare a sample meal based on nutritional requirement and age.
- Demonstrate the method to feed/ serve the meal to children and monitor during the feed
- Demonstrate the process of bed-making, as per given instructions regarding age and comfort etc.
- Demonstrate how to clean (sweep, mop and dust), remove stains and smell and sanitize areas of the house.
- Show different ways to wash clothes as per fabric type.
- Demonstrate cleaning and sanitising the utensils/ tools using UV and Electric steriliser.
- Demonstrate operation, maintenance and sanitisation of washing machines, kitchen and cleaning appliances etc.
- Demonstrate how to create environment of positivity through positive/ affectionate actions.
- Demonstrate the ways of seeking help from parents/ other family members/ neighbours/ doctors when required.
- Report on the child's growth and development, and obtain necessary guidance from the children.
- Obtain continuous instructions from the parents/ guardian on nutrition, food and children's activities such as play and hobbies
- Conduct games and activities. Which will have positive impact on the growth of the child.
- Apply principles of effective communication while interacting with the child and his/ her family.
- Demonstrate the methods of development of the positive relationship with the children.
- Demonstrate the ability to protect and make the child aware of the threats from interaction with undesirable persons to avoid possible harassment, abuse and abduction.
- Implement the procedures to assess the health, safety and security of the work place before starting, during and at the end of work activities.
- How to check all areas of work place for safety and health hazards and remove them, to include electrical hazards and storage of harmful chemicals.
- Maintain first aid kit as per as required and ensure that the contents are replaced prior to the expiry.
- follow the correct procedures to deal with accidents, injuries, signs of illness and other emergencies calmly and safely including reporting to right persons.
- Demonstrate the methods to apply first aid to include the CPR

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I
(Session 2024-2025)

ARTANDCRAFT
(Practical)
COURSECODE: DECP-1287

COURSEOUTCOME

Upon Completion of this Course the student should be able to

CO(1):-To give the knowledge about free hand sketches in pencil, pen, and pastel and water color.

CO (2):- To enable them to prepare small flannel boards.

CO(3):-To enable them to write letters and for preparing flash cards.

CO(4):-To give them proper knowledge of colors and color wheel.

Diploma in Early Childhood Care and Education (DECCE) SEMESTER-I

(Session 2024-25)

ART AND CRAFT SEMESTER-I

(Practical) COURSE

CODE: DECP-1287

Time: 3hrs

Max.Marks:50

Practical:40

CA:10

L-T-P

0-0-2

Instruction for the paper setter:

- Question paper is to be set on the spot jointly by the internal and external examination. Two copies of the same may be submitted for the record to COE office, Kanya Maha Vidyalaya, Jalandhar

Contents

Unit-I

Simple free hand sketches in Pencil, Pen, Poster, and Pastel or in water colors.

Unit-II

Preparing Small Flannel-Board aids of 10" + 6" (two) either with flannel cloth or with cardboard with Sand-paper pasted on its back

Unit-III

Letter writing (in ink or color) Punjabi/Hindi/English for preparing Flash Cards.

Unit-IV

Proper knowledge of colors Color

Wheel Primary Secondary

Tertiary

Warm and cool color etc.

15 (Fifteen) Art sheets included Letter writing and sketching

KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)								
SCHEME AND CURRICULUM OF EXAMINATION OF ONE YEAR DIPLOMA PROGRAMME								
DIPLOMA IN EARLY CHILDHOOD CARE AND EDUCATION (SESSION:2024-2025)								
Semester-II								
Course code	Course type	Course Title	Credits L-T-P	Max Marks				Examination (in Hours)
				Total	Ext.		CA	
					L	P		
DECL-2281	C	School Organization And Administration	4-0-0	100	80	–	20	3
DECL-2282	C	Child Health And Nutrition-II	2-0-0	50	40	–	10	3
DECL-2283	C	Services and Programmers for Children–II	2-0-0	50	40	–	10	3
DECL-2284	C	Child Care Taker-II	4-0-0	100	80	-	20	3
DECM-2285	C	Methodology and Evaluation	2-0-2	100	60	20	20	3+3
DECP-2286	C	Child Care Taker-II (Practical)	0-0-4	100	-	80	20	3
DECI-2287	C	Internship and Report Writing	0-0-3	75	-	60	15	3
Total			23	575				

C-Compulsory

Diploma in Early Childhood Care and Education (DECCE)

(Session:2024-2025)

**SEMESTER II
SCHOOL ORGANIZATION AND ADMINISTRATION
(Theory)
COURSE CODE:DECL-2281**

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO(1):-To gain understanding about the meaning and importance of early childhood education.

CO (3):- To understand the meaning and types of time table.

CO(3):-To enable them to organize co-curricular activities for annual functions, fairs, sports and games.

CO (4):- To enable them to school records and register.

Diploma in Early Childhood Care and Education SEMESTER-II
SCHOOL ORGANIZATION AND ADMINISTRATION (Theory)
COURSE CODE:DECL-2281
Session:2024-2025

Time: 3hrs

Max.Marks:100

Theory: 80

CA:20

L-T-P

4-0-0

Instruction for the paper setter:

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section.
- Each question carry 16 marks.

Contents

UNIT – I

1. Planning of early childhood education: Meaning and importance
2. Institutional planning: - Meaning, Objectives, Characteristics and role of principal in planning.

UNIT –II

1. School Administration

- a. Needs and Objectives of school administration.
- b. Democratic and authoritarian administration.
 - c. Head of Pre-Primary school: qualifications, duties and responsibilities.
 - d. Teachers of Pre-primary schools: qualifications, duties and Responsibilities

UNIT- III

1. Agencies in childhood education.
 - a. State department of Education
 - b. Centre Social Welfare Board
2. Organisation of co-curricular activities.
 - a. Annual function of school.
 - b. Fairs c. Sports/Games d. Picnics

UNIT –IV

1. Time Table: Meaning and types.
2. Maintenance of school records and registers.
3. School Library: Importance and proper maintenance

References:

- Introduction to Early Childhood Care Education by JO ANN Breveer
- The Early Years Matters By Marry Love
- Early childhood Education by V. Casper

Diploma in Early Childhood Care and Education (DECCE)

SEMESTER-II

Session 2024-2025

CHILD HEALTH AND NUTRITION-II

(Theory)

COURSE CODE:DECL-2282

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO(1):-To gain knowledge about the nutrition and child program.

CO(2):-To enable them to assess the nutritional status of children.

CO(3):-To develop knowledge about the common diseases of skin their prevention and management.

CO(4):- To enable them to care sick children, children with eye problem and infections.

Diploma in Early Childhood Care and Education (DECCE)

(Session:2024-2025)

SEMESTER II

CHILD HEALTH AND NUTRITION-II(Theory)

COURSE CODE:DECL-2282

Time: 3hrs

Max.Marks:50

Theory: 40

CA:10

L-T-P

2-0-0

Instruction for the paper setter:

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A- D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section.
- Each question carry 8 marks.

Contents

Unit- I

- Nutrition Related Disorders in Early Childhood
- Major Deficiency Diseases-I: PEM & Vitamin A deficiency
- Major Deficiency Diseases-2: Anaemia & Iodine Deficiency Disorders

Unit -II

Nutrition and Health Programmes

- Major Nutrition Programmes
- Major Health Programmes
- Assessment of Nutritional Status

Unit -III

- Common Childhood Illnesses, Their Prevention & Management
- Caring for the Sick Child.
- Disorders of the Alimentary System
- Disorders of the Respiratory System
 - Infections of the Mouth and Throat
- Infections of the Eyes

Unit- IV

- Common Childhood Illnesses, Their Prevention & Management
- Common Diseases of the Skin Common Problems of the Ears
- First Aid

References:

- Nutrition and Child Development by Dr. R Randhawa

Diploma in Early Childhood Care and Education (DECCE)
(Session:2024-2025)
SEMESTER II
SERVICES AND PROGRAMMES FOR CHILDREN-II
(Theory)
COURSE CODE:DECL-2283

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO(1):-To enable them to communicate with parents and community.

CO(2):-To give them the knowledge about the methods and concept of communication.

CO (3):- To develop knowledge about the basics of management.

CO(4s):-To give them knowledge about ICDS programmes and crèches.

Diploma in Early Childhood Care and Education (DECCE)

(Session: 2023-2024)

SERVICES AND PROGRAMMES FOR CHILDREN-II

(Theory)

COURSE CODE: DECL-2283

Time: 3hrs

Max.Marks:50

L-T-P

Theory:40

CA:10

2-0-0

Instruction for the paper setter:

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section.
- Each question carry 8 marks.

Contents

UNIT – I

Communicating With Parents and the Community Concept of Communication

UNIT – II

Methods of Communication Communication Aids

Themes and Messages in ECCE

UNIT – III

Basics of Management

Obtaining Funds and Formulating a Budget

UNIT – IV

A Case Study-ICDS Programme. Case Study-Creches

References:

- Children with Special Needs By Usha Ram
- Educating Expectation Children by S. A.Kirk
- The Child with Special Needs By Stavley Green Span

Diploma in Early Childhood Care and Education (DECCE)
Semester II (Session: 2024-25)

Child Care Taker-II (Th.)

Course Code:DECL-2284

Course Outcomes:

- CO(1).To enhance the knowledge of personnel hygiene. Teach them different aspects of healthy living.
- CO (2). To develop the knowledge about art of effective communication.
- CO(3).To provide detail information about hazards & safety measures in the households.
- CO (4) To give knowledge waste management , its types and their segregation .

Diploma in Early Childhood Care and Education (DECCE)

(Session: 2024-2025)

Semester II

Child Care Taker-II (Th.)

Course Code: DECL – 2284

Time: 3hrs

Max.Marks:100

Theory: 80

L-T-P

CA:20

4-0-0

Instruction for the paper setter:

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section.
- Each question carry 16 marks.

Content:

Unit – I

- Communication Skills : effective communication with employer, co-workers the family and others.
- Ethical behaviour, positive outlook and personal integrity.
- Method of dressing professionally, maintaining personal hygiene and grooming.
- Gender discrimination, gender equality and various ways of being gender sensitive.

Unit – II

- Sexual harassment at workplace (Prevention, Prohibition and Redressal Act-2013)
- Health and safety requirements of PWD (Persons with Disabilities)
- Procedures to report various issues (eg. Sexual harassment, infectious diseases, health issues.
- Indicators of harassment and discrimination based on gender, disability, caste, religion, colour, sexual orientation and culture

Unit – III

- Personal, social and telephone etiquette.
- Ways of managing time.
- Unsafe conditions, hazards & safety measures in the households/ workplace.
- Various responses to different emergency situations/ hazards
- Causes of fire and various fire extinguishants.
- How to carry out first aid, ABC procedure and CPR (Cardiopulmonary Resuscitation).

Unit -IV

- Practices to minimise pollution of air, water, noise, earth etc.
- Different types of waste, their segregation, and applying 3 Rs (reduce, recycle and re-use) of waste management.
- Discuss the methods of keeping the workplace bugs/ germs/ rodent free.
- State the importance of conservation of energy and materials.

Diploma in Early Childhood Care and Education (DECCE)
(Session:2024-2025)

SEMESTER II
METHODOLOGY AND EVALUATION
(Theory)
COURSE CODE: DECM-2285

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO(1):-To gain knowledge about the concept of teaching and learning.

CO(2):-To gain understanding about the various methods of teaching and classification of teaching aids.

CO(3):-To enable them to construct curriculum and to understand the meaning and difference between curriculum and syllabus.

CO(4):-To understand the meaning, importance and steps for lesson planning.

Diploma in Early Childhood Care and Education (DECCE)

(Session: 2024-2025)

METHODOLOGY AND EVALUATION

(Theory)

COURSE CODE: DECM-2285

Time: 3hrs

Max.Marks:100

L-T-P

**Theory: 60
Practical Marks:20
CA:20**

2-0-2

Instruction for the paper setter:

- Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four).
- Candidates are required to attempt five questions, selecting at least one question from each section.
- The fifth question may be attempted from any Section.
- Each question carry 12 marks.

Contents

UNIT – I

Concept of teaching and learning

- a. Meaning and nature of teaching and learning
- b. Relationship between teaching and learning
- c. Principles and maxims of teaching

UNIT – II

Methods of teaching

- a. Playway
- b. Projectmethod.
- c. Dramatization
- d. Storytelling
- e. Field trips
- f. Puppetry

Teaching Aids

- a. Meaning and classification of teaching aids
- b. Uses and importance of various audio visual aids.

UNIT –III

Curriculum

- a. Meaning, difference between curriculum and syllabus.
- b. Principles of curriculum construction

Co-curricular Programmes for school children.

- a. Play and guidelines for nursery/pre-nursery programme for various age groups
- b. Free play, guided play, indoor and outdoor play.
- c. Individual and group play.

Celebration of National and Social festivals

UNIT –IV

Evaluation and Measurement

- a. Meaning, Objectives and Purposes of evaluation.
- b. Characteristics of a good evaluation test.
- c. Tools of evaluation
 - i) Observation
 - ii) Cumulative record card
 - iii) Short answer/ Objective type test

Lesson Planning

- a. Meaning and importance of lesson planning.
- b. Steps for lesson planning

References:

- Evaluation Methodology Basics by E. Jane Davidson
- Quality Research and Evaluation Methods by M. Q. Patton

Diploma in Early Childhood Care and Education (DECCE)
(Session:2024-2025)

SEMESTER II
METHODOLOGYANDEVALUATION
(Practical)
CourseCode:DECM-2285

COURSEOUTCOMES

Upon Completion of this Course the student should be able to

CO(1):-To enable them to communicate with parents and community.

CO (2):- To give them the knowledge about teaching aids

CO(3):-To create understanding about the preparations of visual teaching aids

CO(4):-To develop knowledge about the basics of lesson plannings for preschoolers.

Diploma in Early Childhood Care and Education (DECCE)
(Session:2024-2025)

SEMESTER II
METHODOLOGY AND EVALUATION
(Practical)
COURSE CODE:DECM-2285

Time: 3hrs

Practical: 20

Instruction for the paper setter:

- Question paper is to be set on the spot jointly by the internal and external examination. Two copies of the same may be submitted for the record to COE office, Kanya Maha Vidyalaya, Jalandhar

Contents

1. Preparation of visual teaching aids for pre-scholars
 - Charts
 - Poster
 - Flashcard
2. Methods of teaching
3. Type of teaching aids
4. Lesson plan

Diploma in Early Childhood Care and Education (DECCE)
(Session: 2024-25)

Child Care Taker-II(Prac.) Sem.II
Course Code: DECP – 2286

COURSE OUTCOMES

Upon Completion of this Course the student should be able to

CO(1):- To develop knowledge about communication skills , grooming and personal hygiene..

CO(2):- To give knowledge about CPR and how to response for different emergency situations.

CO (3):- To create understanding how to sort and dispose waste of different categories.
And keeping the house bugs free.

CO(4):-To develop knowledge about responses to different emergency situations
And Operate different types of fire extinguishers

Diploma in Early Childhood Care and Education (DECCE)
(Session:2024-2025)

Diploma in Early Childhood care and Education

Child Care Taker-II (Prac.) Sem. II

Course Code: DECP – 2286

Time: 3hrs

Max.Marks:100

Practical: 80

CA:20

L-T-P

0-0-4

Contents

- Demonstrate the ways of communicating effectively with employer, his/ her family, co-workers, visitors and guests.
- Demonstrate the ways of dressing/ grooming professionally and maintaining personal hygiene.
- Demonstrate ways of communication that reflects gender and PwD sensitivity.
- Demonstrate ways to support the PwD with their chores or help them as required by them.
- Demonstrate telephone etiquette while taking a call.
- Prepare a sample plan to manage time and workload based on one's personal and professional life.
- Inspect given area for unsafe conditions, hazards and to respond to such conditions.
- Demonstrate responses to different emergency situations.
- Operate different types of fire extinguishers
- Address given medical emergencies through process of ABC and provision of first aid/ evacuation thereof.
- Perform CPR or mouth to mouth respiration.
- Demonstrate ways of conserving energy and material at the workplace.
- Demonstrate how to sort and dispose waste of different categories.
- Demonstrate the ways of disinfecting and keeping the house bugs free.

Diploma in Early Childhood Care and Education (DECCE)
(Session: 2024-25)

SEMESTER II

Internship and Report Writing

COURSECODE:DECD-2287

COURSEOUTCOMES

Upon Completion of this Course the student should be able to

CO(1):-To enable them to plan activities which will enhance their motor skills.

CO(2):-To enable them to plan activities which enhance their reading, writing and counting skills.

CO(3):- To give knowledge teaching materials.

CO(4):-To give knowledge of the cognitive development of children.

Diploma in Early Childhood Care and Education (DECCE)

(Session: 2024-2025)

SEMESTER II

Internship and Report Writing

COURSE CODE: DECI-2287

Time:3hrs

Max.Marks:75

Practical:60

L-T-P

CA:15

0-0-3

Contents

For the project work the students has to work at the nursery school/preschool for 30 days and carry out play activities with the children there.

- I. Plan play activities which will enhance their motor skills
- II. Plan activities which will enhance their reading writing and counting skills

Prepare teaching material and introduce to the pre- schoolers which will help in their cognitive development