

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS

Of

SOCIOLOGY

For

Bachelor of Arts

(SEMESTER–I & II)

(Under Credit Based Continuous Evaluation Grading System)

(12+3 System of Education)

Session: 2024-25



The Heritage Institution
KANYA MAHA VIDYALAYA
JALANDHAR
(Autonomous)

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE
PROGRAMME**

Under Credit Based Continuous Evaluation Grading System (CBCEGS)

BACHELOR OF ARTS (SOCIOLOGY)

Semester – I

Session 2024-25

Course Code	Course Title	Hours/ week	Credits L-T-P	Course Type	Marks				Examination time (in Hours)
					Total	Ext.		CA	
						L	P		
BARL-1475	SOCIOLOGY (Fundamentals of Sociology-I)	4	4-0-0	DSC	100	80	-	20	3

DSC- Discipline Specific Course

Bachelor of Arts (2024-25)

SEMESTER-I

BARL- 1475 SOCIOLOGY (Fundamentals of Sociology –I)

Course Outcomes

After completing the course the students will be able:

CO 1: To understand sociology as a discipline.

CO 2: To acknowledge the relation of sociology with other social sciences.

CO 3: To understand the role of society and institutions in shaping individual personalities

CO 4: To describe the role of various agents of socialization.

- To describe the theories of self development.

Bachelor of Arts 2024-25
SEMESTER-I
SOCIOLOGY (Fundamentals of Sociology –I)
Course Code: BARL-1475

Examination Time: 3 Hours
Total Marks: 100
Credits: L-T-P: 4-0-0
Contact Hours: 4Hrs/Week

Theory: 80
CA: 20

Instructions for the Paper Setter:

The question paper will consist of four units (I-IV). Candidates are required to attempt five questions, selecting at least one question from each unit. The fifth question may be attempted from any Unit. Each question will carry 16 marks.

UNIT–I

Sociology: Meaning, Nature, Scope and Importance.

Sociology and Social Sciences: Psychology, Economics, Political Science and History

UNIT–II

Basic Concepts: Society, Community, Social Institution and Association

UNIT–III

Social Groups: Definition, Characteristics and Types– Primary & Secondary, in group and out group, Reference Groups.

UNIT–IV

Socialization: Meaning, Processes, Agencies and Theories of Self :(C.H Cooley, George Herbert Mead, Sigmund Freud)

References:

1. Ahuja, Ram: *Indian Social System*, Rawat Publications, Jaipur, 2006.
2. Abraham, M. Francis. : *Contemporary Sociology*, Oxford University, New Delhi, 2015.

3. Bottomore, T.B.S.: *Sociology*, Punjabi Translation by Parkash Singh Jammu, Publication Bureau, Punjabi University, Patiala, 1972.
4. Davis, Kingsley: *Human Society*, Punjabi Translation by Parkash Singh Jammu, Publication Bureau, Punjabi University, Patiala, 1971.
5. Gisbert, Pascual: *Fundamentals of Sociology*, Orient Longmans, Bombay, 1969.
6. Jayaram, N. *Introductory Sociology*, Trinity Press, New Delhi, 2017.
7. Johnson, H.M. *Sociology: A Systematic Introduction*, Allied Publishers, New Delhi, 1995.
8. Kapila, S.: *A Text Book of Sociology*, Part-I & II, New Academic House, Jalandhar, 1989.
9. Kapila, S.: *Fundamentals of Sociology*, Vol. I. Panchkula, Kapila Publishers, 2001.
10. Koenig, Samuel: *Sociology, An Introduction to the Science of Society*, Punjabi Translation by Baldev Singh, Publication Bureau, Punjabi University, Patiala
11. Sood, Bhavna *Basics of Sociology*. Indu Book Services Pvt Ltd New Delhi, 2024

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Under Credit Based Continuous Evaluation Grading System (CBCEGS)

BACHELOR OF ARTS (SOCIOLOGY)

Semester – II

Session 2024-25

Course Code	Course Title	Hours/ week	Credits L-T-P	Course Type	Marks				Examination time (in Hours)
					Total	Ext.		CA	
						L	P		
BARL-2475	SOCIOLOGY (Fundamentals of Sociology-II)	4	4-0-0	DSC	100	80	-	20	3

DSC- Discipline Specific Course

Bachelor of Arts (2024-25)

SEMESTER-II

BARL- 2475 SOCIOLOGY (Fundamentals of Sociology –II)

Course Outcomes

After completing the course the students will be able:

CO 1: To understand the importance of norms and ethics for the development of personality and decision making.

- To define culture, describe the basic elements of culture and explain how society shapes reality.

CO 2: To describe social stratification, mobility and classification systems.

CO 3: To describe the meaning and importance of social control through various agencies.

CO 4: To define deviance and types of crime.

Bachelor of Arts (2024-25)
SEMESTER-II
SOCIOLOGY (Fundamentals of Sociology –II)
Course Code: BARL-2475

Examination Time: 3 Hours
Total Marks: 100
Credits: L-T-P: 4-0-0
Contact Hours: 4 Hrs/Week

Theory: 80
CA: 20

Instructions for the Paper Setter:

The question paper will consist of four units (I-IV). Candidates are required to attempt five questions, selecting at least one question from each unit. The fifth question may be attempted from any Unit. Each question will carry 16 marks.

UNIT–I

Social Structure: Definition, Elements- Norms and Values, Status and Roles.

Culture: Meaning, Elements, Cultural Lag

UNIT–II

Social Stratification and Inequality: Meaning and Forms (Caste, Class, Race & Gender)

Social Mobility: Meaning, Types: Upward, Downward and Horizontal

UNIT–III

Social Control: Meaning and Importance

Agencies of Social Control: Formal: Law; Informal: Norms , Culture, Family , Religion ,Media, Folkways and Mores

UNIT-IV

Social Disorganization: Meaning and Forms: Corruption, Crime and Terrorism, Cyber Bullying, Theories of Social Disorganization, Family Disorganization, Deviance

References:

1. Ahuja, Ram: *Indian Social System*, Rawat Publications, Jaipur, 2006.
2. Abraham, M. Francis. : *Contemporary Sociology*, Oxford University, New Delhi, 2015.
3. C.N. Shankar Rao: *Sociology: Principles of Sociology with an Introduction to Social Thought*, Nirja Publisher: New Delhi 2015.
4. *Mastering Sociology* by Gerard O'Donnel fourth Edition 2002, Published by : PALGRAVE
5. Bottomore, T.B.S.: *Sociology*, Punjabi Translation by Parkash Singh Jammu, Publication Bureau, Punjabi University, Patiala, 1972.
6. Gisbert, Pascual: *Fundamentals of Sociology*, Orient Longmans, Bombay, 1969.
7. Jayaram, N. *Introductory Sociology*, Trinity Press, New Delhi, 2017.
8. Johnson, H.M. *Sociology: A Systematic Introduction*, Allied Publishers, New Delhi, 1995.
9. Kapila, S.: *A Text Book of Sociology*, Part-I & II, New Academic House, Jalandhar, 1989.
10. Kapila, S.: *Fundamentals of Sociology*, Vol. I. Panchkula, Kapila Publishers, 2001.
11. McGee, Reece et al., *Sociology- An Introduction*, Reinhart and Winston, Hindale, 1977
12. Sood, Bhavna *Basics of Sociology*. Indu Book Services Pvt Ltd New Delhi, 2024

FACULTY OF ARTS & SOCIAL SCIENCES

SYLLABUS Of SOCIOLOGY

**For
Bachelor of Arts
(Semester III & IV)**

(Under Continuous Evaluation System)

Session: 2024-25



The Heritage Institution

**KANYA MAHA VIDYALAYA
JALANDHAR
(Autonomous)**

SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Under Credit Based Continuous Evaluation Grading System (CBCEGS)

BACHELOR OF ARTS

Semester – III

Session 2024-25

Course Code	Course Title	Hours/ week	Credits L-T-P	Course Type	Marks				Examination time (in Hours)
					Total	Ext.		CA	
						L	P		
BARL-3475	SOCIOLOGY (Society in India)	4	4-0-0	E	100	80	-	20	3

E: Elective

Bachelor of Arts (2024-25)

SEMESTER III

BARL-3475: SOCIOLOGY (Society in India)

COURSE OUTCOMES

After completing the course, students will be able to:

CO 1: (a) Understand the various features of Indian Society including unity in diversity.

(b) Understand the meaning of caste and class and also discuss the difference between both.

CO2: (a) Understand the institution of marriage and family and how they play an important role in shaping individual's identity in the society.

(b) Identify the diverse meaning and structure of kinship relations.

CO 3: Describe the social structure and features of tribal, rural and urban society.

CO 4: To understand the meaning, patterns, causes and extents of social problems.

Bachelor of Arts (2024-25)

SEMESTER-III

SOCIOLOGY

SOCIETY IN INDIA

Course Code - BARL-3475

Examination Time: 3 Hours

Total Marks: 100

Credits: L-T-P: 4-0-0

Contact Hours: 4 Hrs/Week

Theory: 80

CA: 20

Instructions for the Paper Setters:

The question paper will consist of four units (I-IV). Candidates are required to attempt five questions, selecting at least one question from each unit. The fifth question may be attempted from any unit. Each question will carry 16 marks.

Unit-I

- (a) Indian Society:** Features and Unity in Diversity.
- (b) Caste:** Features, Functions, Changing patterns, Difference between caste and class.

Unit-II

- (a) Marriage:** Meaning, Types, Functions and Changes.
- (b) Family:** Meaning, Types, Functions and Changes.
- (c) Kinship:** Meaning and Terminology, Kinship in Northern and Southern India

Unit-III

- (a) Society in India:** Rural, Urban and Tribal

Unit–IV

(a) Social Issues: Casteism, Communalism, Regionalism

Recommended Books:

1. Abraham, M. Francis: *Contemporary Sociology*, Oxford University, New Delhi, 2006.
2. Ahuja, Ram. 1999, *Society in India*. Jaipur: Rawat.
3. Atal, Yogesh. 2006, *Changing Indian Society*. Jaipur: Rawat.
4. Ghurye, G.S.: *Caste & Race in India*, Popular, Bombay, Punjabi
Translations by N.S. Sodhi, Panjabi University, Patiala, 1962.
5. Hutton, J.H.: *Caste in India—Its Nature, Functions and Origin*, Oxford University Press, Delhi 1980.
6. Jayaraman, Raja: *Caste & Class, Dynamics of Inequality in Indian Society*, Hindustan Publishing Corporation, 1981.
7. Kapadia, K.M.: *Marriage and Family in India*, Oxford University Press, Calcutta, 1996.
8. Kapila, S: *A Textbook of Sociology*, Part-I & II, New Academic House, Jalandhar, 1990-91.
9. Kothari, Rajni (ed): *Caste in Indian Politics*, Orient Longman, Delhi, 1973.
10. Mandelbaum, David G.: *Society in India*, Popular Prakashan, Bombay, 1972.
11. Mukerji, D.P.: *Diversities: Essays in Economics, Sociology and Social Problems*, Manak, New Delhi, 2002.
12. Maclver, R.M. & Page, Charles H.: *Society- An Introductory Analysis*, Macmillan, London, 1974. Macmillan, London, 1974.
13. Nagla B K : Indian Sociological Thought
Sharma, K.L. 2007, *Indian Social Structure and Change*. Jaipur:

**SCHEME AND CURRICULUM OF EXAMINATIONS OF
THREE YEAR DEGREE PROGRAMME
BACHELOR OF ARTS
SEMESTER IV
Session 2024-25**

BACHELOR OF ARTS							
Semester IV							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-4475	SOCIOLOGY (Social Change in India)	E	100	80	-	20	3

E-Elective

SEMESTER IV

BARL-4475: SOCIOLOGY (Social Change in India)

COURSE OUTCOMES

After completing the course, students will be able to:

- CO 1:** Develop an ability to understand the meaning, sources and impact of social change .
- CO 2:** Explain how technology, education, population, legislation, media, Urbanization can bring about social change.
- CO 3:** Understand the sociological theories of social change.
- CO 4:** Analyse the social change in Modern India through the processes or Modernization, Sanskritization, Westernization.

Bachelor of Arts (2024-25)
SEMESTER-IV

SOCIOLOGY (Social Change in India)

Course Code - BARL-4475

Examination Time: 3 Hours

Total Marks: 100

Credits: L-T-P: 4-0-0

Contact Hours: 4 Hrs/Week

Theory: 80

CA: 20

Instructions for the Paper Setters:

The question paper will consist of four units (I-IV). Candidates are required to attempt five questions, selecting at least one question from each unit. The fifth question may be attempted from any unit. Each question will carry 16 marks.

UNIT I

Social Change: Meaning , Characteristics and Forms of Social Change:
Evolution, Progress and Development & Revolution

UNIT II

Factors of Social Change: Demographic, Education, Technology,
Media, Legislation, Industrialization and Urbanizaion.

UNIT–III

Theories of Change: Evolutionary, Conflict, Cyclical and Functional

UNIT IV

Processes of Change: Sanskritization, Westernization, Modernization and Secularization, Glocalization.

Books Recommended:

1. Ahuja, Ram: *Social Problems*, Rawat Publishers, New Delhi, 1992.
2. Abraham, M. Francis: *Contemporary Sociology*, Oxford University, New Delhi, 2006.
3. C.N. Shankar Rao: *Sociology: Principles of Sociology with an Introduction to Social Thought*, Nirja Publisher: New Delhi 2015.
4. Gill, S.S.: *The Pathology of Corruption*, Harper Collin Publishers, New Delhi, 1998.
5. Kapila, S: *A Textbook of Sociology*, Part-I & II, New Academic House, Jalandhar, 1990-91.
6. Kuppuswamy, B.: *Social Change in India*, Vikas, Delhi, 1975.
7. MacIver, R.M. & Page, Charles H.: *Society, An Introductory Analysis*, Macmillan, London, 1974.
8. Srinivas, M.N.: *Social Change in Modern India*, Orient Longman, Bombay, 1972.
9. Macionis, John.J and Ken Plumer. 2014, *Sociology: A Global Introduction*. London: Pearso

**SYLLABUS
Of
SOCIOLOGY**

**For
Bachelor of Arts
(Semester V & VI)**

(Under Continuous Evaluation System)

Session: 2024-25



The Heritage Institution

**KANYA MAHA VIDYALAYA
JALANDHAR
(Autonomous)**

**SCHEME AND CURRICULUM OF EXAMINATIONS OF
THREE YEAR DEGREE PROGRAMME
BACHELOR OF ARTS
SEMESTER V
Session 2024-25**

BACHELOR OF ARTS							
Semester V							
Course Code	Course Name	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-5475	SOCIOLOGY (Social Thought)	E	100	80	-	20	3

E-Elective

SEMESTER V

BARL-5475: Social Thought

COURSE OUTCOMES

After passing the course, students will be able to:

- CO 1:** Understand the contribution of founding father of Sociology and Herbert Spencer as an academic discipline.
- CO 2:** Analyse the life and major works of Karl Marx.
- CO 3:** Explain the contributions of Emile Durkheim.
- CO 4:** To analyse the contributions of Max Weber

Bachelor of Arts (2024-25)
SEMESTER-V

SOCIOLOGY
SOCIAL THOUGHT

Course Code - BARL-5475

Examination Time: 3 Hours

Theory: 80

Total Marks: 100

CA: 20

Instructions for the Paper Setters:

The question paper will consist of four units (I-IV). Candidates are required to attempt five questions, selecting at least one question from each unit. The fifth question may be attempted from any unit . Each question will carry 16 marks.

UNIT-I

- a) **Auguste Comte:** Law of three stages, Positivism
- b) **Herbert Spencer:** Social Darwinism and types of Society.

UNIT-II

- a) **Karl Marx:** Dialectical Materialism, Historical Materialism, Class and Class struggle, Alienation

UNIT-III

- a) **Max Weber:** Theory of Social Action, Types of Authority, Protestant Ethic and Spirit of Capitalism

UNIT-IV

- a) **Emile Durkheim:** Nature and Characteristics of Social facts, Division of Labour in Society, Theory of Suicide.

Books Recommended:-

1. Abraham, F and J.H Morgan., *Sociological Thought*. New Delhi: Trinity Press 2014.
2. Abraham, M. Francis: *Contemporary Sociology*, Oxford University, New Delhi, 2006.
3. Aryon Raymond: *Main Currents in Sociological Thought*, Vols. I, II, Penguin, Harmondsworth, 1968.
4. Ashley, David, Orenstein, D.M.: *Sociological Theory*, Dorling Kindersly, Delhi, 2007.
6. Jammu I.S.: *Samajak Vigyan Pattar*, No.-26-28, Punjabi University, Patiala, 1998.
7. Judge, Paramjit Singh: *Foundations of Classical Sociological Theory*. New Delhi: Pearson. 2012.
8. Judge, Paramjit Singh: *Samaj Vigyanik Drishtikon te Sidhant*, Panjabi University, Patiala, 1997.
9. Kapila, S.: *Fundamentals of Sociology*, Vol. III, Panchkula, Kapila Publishers, 2006.
10. Kundu, Abhijit. *Sociological Theory*. New Delhi: Pearson. 2012.
11. Ritzer, George. *Classical Sociological Theory*. New Delhi: McGraw Hill. 2016.
12. Royce, Edward. *Classical Social Theory and Modern Society*. Jaipur: Rawat. 2015.

**SCHEME AND CURRICULUM OF EXAMINATIONS OF
THREE YEAR DEGREE PROGRAMME
BACHELOR OF ARTS
SEMESTER VI
Session 2024-25**

BACHELOR OF ARTS							
Semester VI							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-6475	SOCIOLOGY (Social Research and Scientific Methods)	E	100	80	-	20	3

E-Elective

SEMESTER VI

BARL-6475: SOCIOLOGY (Social Research and Scientific Methods)

COURSE OUTCOMES

After completing the course, students will be able to:

- CO 1:** Understand sociology as a science. Also differentiates between Qualitative and Quantitative Research & describe steps in social research
- CO 2:** To understand different types of research design and also to describe various types of sampling.
- CO 3:** Understand the various techniques of data collection – Observation, Interview, Schedule, Questionnaire, Case Study.
- CO 4:** Present and analyse the data & write research reports.

Bachelor of Arts (2024-25)

SEMESTER–VI

SOCIOLOGY (Social Research and Scientific Methods)

Course Code - BARL-6475

Examination Time: 3 Hours

Theory: 80

Total Marks: 100

CA: 20

Instructions for the Paper Setters:

The question paper will consist of four units (I-IV). Candidates are required to attempt five questions, selecting at least one question from each unit. The fifth question may be attempted from any unit. Each question will carry 16 marks.

UNIT–I

Social Research: Meaning ,Uses and Steps.

Scientific Method: Characteristics and Elements: Concept, Hypothesis, Fact and Theory.

UNIT–II

Research Design: Meaning and Types: Exploratory, Descriptive, Experimental.

Sampling: Definition, Uses and Types: Random and Non- Random.

UNIT–III

Techniques of Data Collection: Observation, Questionnaire, Interview, Interviews Schedule and Case Study

UNIT–IV

Data Analysis: Coding, Presentation and Analysis of Data and Report Writing.

Books Recommended:

1. Bajpai, S.R.: *Methods of Social Survey & Research*, Kitab Ghar, Kanpur, 1976.
2. Goode, and Hatt: *Methods in Social Research*, McGraw Hill, Tokyo, 1952.
- 3.C.N. Shankar Rao: *Sociology: Principles of Sociology with an Introduction to Social Thought*, Nirja Publisher;New Delhi 2015.
- 4.Scientific Social Survey and Research by Pauline V.Young by Prentice Hall of India Private Limited; New Delhi 1975.
- 5.Ghosh, B.N.: *Scientific Method & Social Research*, Sterling Publications, New Delhi, 1985.
- 6 .Jaspal Singh: *Introduction to Methods of Social Research*, Sterling, New Delhi, 1990.
- 7.Jayaram, N.: *Research Methodology: Methods and Techniques*, MacMillian, Madras, 1989.
- 8.Kalton, Graham: *Introduction to Survey Sampling*, Sage, New Delhi, 1983.
- 9.Kapila, S.: *Methods of Social Research*, New Academic Publishing Co., Mai Hiran Gate, Jalandhar, 1991.

Annexure D

FACULTY OF LANGUAGES
SYLLABUS
Of
Sociology
MASTERS OF ARTS ENGLISH (FYIP)
(Semester- I & II)

(Under Credit Based Continuous Evaluation Grading System)

Session: 2024-25



The Heritage Institution
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SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Under Credit Based Continuous Evaluation Grading System (CBCEGS)

MASTERS OF ARTS ENGLISH (FYIP) SEMESTER I Session 2024-25

BACHELOR OF ARTS (HONOURS) ENGLISH (Semester I)									
Course Code	Course Name	Course Type	Hours per week L-T-P	Credits	Marks				Examination time (in Hours)
FENL-1478	Fundamentals of Sociology-A	C	2	2-0-0	50	40	-	10	3

C- Compulsory

AC- Audit Course

SEMESTER I

FENL-1478: FUNDAMENTALS OF SOCIOLOGY-A

COURSE OUTCOMES

After passing the course, students will be able to:

- CO 1:** Understand sociology as a discipline and also to acknowledge the relation of sociology with other social sciences.
- CO 2:** To understand the role of society and institutions in shaping individual personalities
- CO 3:** To understand the importance of norms and ethics for the development of personality and decision making.

MASTERS OF ARTS (ENGLISH) (FYIP)

SEMESTER I

FUNDAMENTALS OF SOCIOLOGY-A

Course Code: FENL-1478

Examination Time: 3 Hours

Total Marks: 50

Credits: L-T-P: 2:0:0

Contact Hours: 2Hrs/Week

Theory: 40

CA: 10

Instructions for the Paper Setter

The question paper will have 4 sections, namely A, B, C & D.

Section A: The examiner shall set 6 questions, 2 from each unit of the syllabus and the candidates will have to attempt 4 questions, choosing at least 1 from each unit. Each question shall carry 2 marks and will have to be answered in 100 words approximately. **(4x4=16)**

Section B, C, D: 2 questions will be set in each section corresponding to each unit of the syllabus. The candidates will have to attempt 1 question from each section. Each question shall carry 9 marks and will have to be answered in 600 words approximately. **(8x3=24)**

Unit-I

Definition, nature and scope of sociology, Relationship with other social sciences: Psychology, Anthropology, History, Economics and Political science.

Unit-II

Basic concepts: Social Structure, Status and Role, Customs, Norms and Values

Unit-III

Social Institutions: Social ,Economic, Political, Religion and Education.

Prescribed Reading:

- 1 .MacIver, R.M. & Page, Charles H. *Society: An Introductory Analysis*, Macmillan; 1974.
2. Bierstedt, Robert, *The Social Order*, Tata McGraw-Hill, Bombay; 1970.
3. Gisbert, Pascual, *Fundamentals of Sociology*, Orient Longman, New Delhi; 1959.
4. Bottommore, T.B., *Sociology: A Guide to Problems and Literature*. Blackie, Bombay; 1971.
5. Davis, Kingsley; *Human Society*, Macmillan, New Delhi; 1969.

**SCHEME AND CURRICULUM OF EXAMINATIONS OF
THREE YEAR DEGREE PROGRAMME
MASTERS OF ARTS ENGLISH (FYIP)
SEMESTER II
Session 2024-25**

MASTERS OF ARTS ENGLISH (FYIP) (Semester II)									
Course Code	Course Name	Course Type	Hours per week L-T-P	Credits	Marks				Examination time (in Hours)
FENL-2478	Fundamentals of Sociology-B	C	2	2-0-0	50	40	-	10	3

C- Compulsory

AC- Audit Course

SEMESTER II

FENL-2478: Fundamentals of Sociology-B

COURSE OUTCOMES

After passing the course, students will be able to:

CO 1: To describe the role of various agents of socialization and the theories of self development.

CO 2: To describe the meaning and importance of social control through various agencies.

CO 3: To define culture, describe the basic elements of culture and explain how society shapes reality.

MASTERS OF ARTS (ENGLISH) (FYIP)

SEMESTER II

Fundamentals of Sociology-B

Course Code: FENL-2478

Examination Time: 3 Hours

Total Marks: 50

Credits: L-T-P: 2:0:0

Contact Hours: 2Hrs/Week

Theory: 40

CA: 10

Instructions for the Paper Setter

The question paper will have 4 sections, namely A, B, C & D.

Section A: The examiner shall set 6 questions, 2 from each unit of the syllabus and the candidates will have to attempt 4 questions, choosing at least 1 from each unit. Each question shall carry 4 marks and will have to be answered in 100 words approximately. **(4x4=16)**

Section B, C, D: 2 questions will be set in each section corresponding to each unit of the syllabus. The candidates will have to attempt 1 question from each section. Each question shall carry 8 marks and will have to be answered in 600 words approximately. **(3x8=24)**

Unit-I

Socialization: Meaning, processes, agencies and theories of self (Cooley, Mead and Freud)

Unit-II

Culture: Meaning, characteristics, cultural lag, Relationship between Culture and Civilization.

Unit-III

Social Control: Meaning, agencies: formal and informal.

Prescribed Reading:

1. Bierstedt, Robert, *The Social Order*, Tata McGraw-Hill, Bombay; 1970.
2. Bottommore, T.B., *Sociology: A Guide to Problems and Literature*. Blackie, Bombay; 1971.
3. Mastering Sociology by Gerard O'Donnell fourth Edition 2002, Published by : PALGRAVE
4. Davis, Kingsley; *Human Society*, Macmillan, New Delhi; 1969.
5. Giddens Anthony : *Essential Concept in Sociology* Second Edition 2017.
6. Gisbert, Pascual, *Fundamentals of Sociology*, Orient Longman, New Delhi; 1959.
7. Maclver, R.M. & Page, Charles H. *Society: An Introductory Analysis*, Macmillan; 1974.

FACULTY OF LANGUAGES

SYLLABUS

OF

Sociology

MASTERS OF ATRS (ENGLISH) (FYIP)

(Semester III & IV)

(Under Continuous Evaluation System)

Session: 2024-25



The Heritage Institution
KANYA MAHA VIDYALAYA
JALANDHAR
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**SCHEME AND CURRICULUM OF EXAMINATIONS OF
THREE YEAR DEGREE PROGRAMME
MASTERS OF ARTS (ENGLISH) (FYIP)
SEMESTER III
Session 2024-25**

MASTERS OF ARTS (ENGLISH) (FYIP) (Semester -III)									
Course Code	Course Name	Course Type	Hours per week L-T-P	Credits	Marks				Examination time (in Hours)
FENL-3477	Social Change in India-A	C	2	2-0-0	50	40	-	10	3

C- Compulsory
AC- Audit Course

SEMESTER III

BOEL-3477: Social Change in India- A

COURSE OUTCOMES

After completing the course, students will be able to:

CO 1: Develop an ability to understand the meaning, sources and impact of social change. Also understands the sociological theories of social change.

CO 2: Explain how technology, education, legislation can bring about social change.

CO 3: Analyse the social change in Modern India through the processes or Modernization, Sanskritization, Westernization.

MASTERS OF ARTS (ENGLISH) (FYIP)

SEMESTER–III

Social Change in India-A

Course Code: FENL-3477

Examination Time: 3 Hours

Max. Marks: 50

Credits: L-T-P: 2:0:0

Contact Hours: 2Hrs/Week

Theory: 40

CA: 10

Instructions for the Paper Setter

The question paper will have 4 sections, namely A, B, C & D.

Section A: The examiner shall set 6 questions, 2 from each unit of the syllabus and the candidates will have to attempt 4 questions, choosing at least 1 from each unit. Each question shall carry 4 marks and will have to be answered in 100 words approximately. **(4x4=16)**

Section B, C, D: 2 questions will be set in each section corresponding to each unit of the syllabus. The candidates will have to attempt 1 question from each section. Each question shall carry 8 marks and will have to be answered in 600 words approximately. **(3x8=24)**

Unit-I

Social Change: Concept and types.

Theories of Social Change: Marx, Toynbee and Sorokin.

Unit–II

Factors of Social Change: Demographic, Educational, Technological and Legislative.

Unit–III

Process of Social Change in India: Sanskritization, Westernization, Modernization, Secularization and Globalization.

Prescribed Reading:

1. Ahuja, Ram (1977): Society in India: Concept, Theories and Recent Trends, Jaipur: Rawat Publication.
2. .Dude, S.C. (1991): Indian Society, New Delhi: National Book Trust.
3. Karve, Travati (1961): Hindu Society: An Interpretation, Pune: Daccan College.
4. Mandeldaum, D.G. (1970): Society in India, Bombay: Popular Prakashan.
5. Sharma K.L. (Ed.) (1994): Caste and Class, Jaipur, Rawat Publication.
6. Srinivas, M.N. (1985): Social Change in Modern India, New Delhi: Orient Longman.
7. Srinivas, M.N. (1969): India's Villages, Asia, Bombay.
8. Yogendra, Singh, (1973): Modernization of Indian Tradition, A Systematic Study of Social Change, Delhi: Thompson.
9. MacIver, R.M. 1974 Society: An Introductory Analysis by R.M MacIver and Charles.H.Page Delhi: Mac Millon.

**SCHEME AND CURRICULUM OF EXAMINATIONS OF
THREE YEAR DEGREE PROGRAMME
MASTERS OF ARTS (ENGLISH) (FYIP)
SEMESTER IV
Session 2024-25**

MASTERS OF ARTS (ENGLISH) (FYIP) (Semester- IV)									
Course Code	Course Name	Course Type	Hours per week L-T-P	Credits	Marks				Examination time (in Hours)
FENL-4477	Social Change in India-B	C	2	2-0-0	50	40	-	10	3

C- Compulsory

AC- Audit Course

SEMESTER- IV

FENL-4477: Social Change in India- B

COURSE OUTCOMES

After completing the course, students will be able to:

CO 1: To describe social stratification, mobility and classification systems

Co 2: To understand the meaning , causes and remedies of social problems.

Co 3: To define deviance and types of crime.

MASTERS OF ARTS (ENGLISH) (FYIP)
SEMESTER-IV

Social Change in India-B

Course Code: FENL-4477

Examination Time: 3 Hours

Theory: 40

Max. Marks: 50

CA: 10

Credits: L-T-P: 2:0:0

Contact Hours: 2Hrs/Week

Instructions for the Paper Setter

The question paper will have 4 sections, namely A, B, C & D. **Section A:** The examiner shall set 6 questions, 2 from each unit of the syllabus and the candidates will have to attempt 4 questions, choosing at least 1 from each unit. Each question shall carry 4 marks and will have to be answered in 100 words approximately. **(4x4=16)**

Section B, C, D: 2 questions will be set in each section corresponding to each unit of the syllabus. The candidates will have to attempt 1 question from each section. Each question shall carry 8 marks and will have to be answered in 600 words approximately. **(3x8=24)**

Unit-I

Social Stratification and Change: Concept and Bases - Caste , Class, Race, Gender

Social Mobility and Types

Unit-II

Gender Issues: Domestic Violence, Female Foeticide, Dowry & Divorce

Unit–III

Social Disorganization: Meaning and Forms: Crime and Terrorism

Prescribed Reading:

- Ahuja, Ram (1997): Social Problems in India: New Delhi: Rawat.
- Dube, S.C. (1991): Indian Society, New Delhi: National Book Trust.
- Karve, Iravati (1961): Hindu Society: An Interpretation, Pune: Daccan College.
- Mandelbaum, D.G. (1970): Society in India, Bombay: Popular Prakashan.
- Sharma K.L. (Ed.) (1994): Caste and Class, Jaipur, Rawat Publication.
- Sharma K.L. (1986): Essays in Social Stratification, Jaipur, Rawat Publication.
- Srinivas, M.N. (1985): Social Change in Modern India, New Delhi: Orient Longman.
- Srinivas, M.N. (1969): India's Villages, Asia, Bombay.
- Tumin, M.M. (1994): Social Stratification: The Forms and Functions of Inequality, New Delhi: PHI.
- Yogendra, Singh, (1973): Modernization of Indian Tradition, A Systematic Study of Social Change, Delhi: Thompson.

FACULTY OF LANGUAGES
SYLLABUS
OF
Sociology
BACHELOR OF ARTS (HONOURS) ENGLISH
(Semester V & VI)
(Under Continuous Evaluation System)

Session: 2024-25



The Heritage Institution
KANYA MAHA VIDYALAYA
JALANDHAR
(Autonomous)

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR
DEGREE PROGRAMME
BACHELOR OF ARTS (HONOURS) ENGLISH
SEMESTER V
Session 2024-25**

BACHELOR OF ARTS (HONOURS)ENGLISH							
Semester V							
Session 2024-25							
Course Code	Course Name	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BOEL-5478	Social Thought –A	C	50	40	-	10	3

C- Compulsory

SEMESTER V

BOEL-5478 SOCIAL THOUGHT –A

COURSE OUTCOMES

After completing the course, students will be able to:

- CO 1:** Understand the contribution of founding father of Sociology as an academic discipline.
- CO 2:** Analyse the life and major works of Herbert Spencer.
- CO 3:** Explain the contributions of Karl Marx.

BACHELOR OF ARTS (HONOURS) ENGLISH

SEMESTER–V

SOCIAL THOUGHT –A

Course Code: BOEL-5478

Examination Time: 3 Hours

Theory: 40

Max. Marks: 50

CA: 10

Instructions for the Paper Setter

The question paper will have 4 sections, namely A, B, C & D.

Section A: The examiner shall set 6 questions, 2 from each unit of the syllabus and the candidates will have to attempt 4 questions, choosing at least 1 from each unit. Each question shall carry 4 marks and will have to be answered in 100 words approximately. **(4x4=16)**

Section B, C, D: 2 questions will be set in each section corresponding to each unit of the syllabus. The candidates will have to attempt 1 question from each section. Each question shall carry 8 marks and will have to be answered in 600 words approximately. **(3x8=24)**

Unit-I

August Comte: Law of Three stages, Comte's Positivism

Unit-II

Herbert Spencer: Social Darwinism and types of Society.

Unit-III

Karl Marx: Historical Materialism and Class struggle

Prescribed Reading:

1. Aron Raymond: Main Currents in Sociological Thought, Vols. I & II, Penguin, Harmondsworth, 1965
2. Coser, Lewis, A : Masters of Sociological Thought, Harcourt Brace, Jovanovich, New York , 1977
- 3 . Kapila, S: Fundamentals of Sociology , Vol III, Kapila Publishers, Panchkula, 2006
4. Zeitlin , Irving M: Ideology and Development of Sociological Theory, Prentice Hall, Delhi, 1981

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE
PROGRAMME
BACHELOR OF ARTS (HONOURS) ENGLISH
SEMESTER VI
Session 2024-25**

BACHELOR OF ARTS (HONOURS)ENGLISH							
Semester VI							
Session 2024-25							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BOEL-6478	Social Thought –B	C	50	40	-	10	3

C- Compulsory

SEMESTER VI

BOEL-6478: Social Thought –B

COURSE OUTCOMES

After completing this course, students will be able to:

CO 1: Critically analyse the life and major works of Max Weber.

CO 2: Explain the contributions of Emile Durkheim

CO 3: Analyse the contributions of Vilfredo Pareto

BACHELOR OF ARTS (HONOURS) ENGLISH

SEMESTER–VI

Social Thought –B

Course Code: BOEL-6478

Examination Time: 3 Hours

Theory: 40

Max. Marks: 50

CA: 10

Instructions for the Paper Setter

The question paper will have 4 sections, namely A, B, C & D.

Section A: The examiner shall set 6 questions, 2 from each unit of the syllabus and the candidates will have to attempt 4 questions, choosing at least 1 from each unit. Each question shall carry 4 marks and will have to be answered in 100 words approximately. **(4x4=16)**

Section B, C, D: 2 questions will be set in each section corresponding to each unit of the syllabus. The candidates will have to attempt 1 question from each section. Each question shall carry 8 marks and will have to be answered in 600 words approximately. **(3x8=24)**

UNIT-I

Max Webber: Theory of Social Action, Types of Authority, Protestant Ethics and the Spirit of Capitalism.

UNIT-II

Emile Durkheim: Nature and Characteristics of Social Facts, Division of Labour in Society and Suicide.

UNIT-III

Vilfredo Pareto: Logical and Non-logical Action, Circulation of Elites.

Prescribed Reading:

1. Aron Raymond: Main Currents in Sociological Thought, Vols. I & II, Penguin, Harmondsworth, 1965
2. Coser, Lewis, A : Masters of Sociological Thought, Harcourt Brace, Jovanovich, New York , 1977
3. Kapila, S: Fundamentals of Sociology , Vol III, Kapila Publishers, Panchkula, 2006
4. Zeitlin , Irving M: Ideology and Development of Sociological Theory, Prentice Hall, Delhi, 1981

FACULTY OF ARTS AND SOCIAL SCIENCES SYLLABUS

Of

**Drug Abuse: Problem, Management and Prevention
(COMPULSORY)**

For

**B.A. / B.A (JMC)/BBA(Airlines & Airport Management)/
BBA/B.Com/M.Com(FYIP)/B.Sc. (Medical) / B.Sc. (Non - Medical) /
B.Sc. (Computer Science) / B.Sc (IT)/BCA/ B.Sc. (Economics) / B. Sc. (FD)
/ B. Sc. (HomeScience) / B.Sc. (Bio-Tech)/Master of Science(Economics)
/Master of Science(Mathematics) (FYIP)/ Master of Science(Physics)
(FYIP)/ B. Voc (Retail Mgt)/ B.Voc (Animation)/B.Voc. (Nutrition and
Dietitics)/B.Voc (Beauty & wellness)B.Voc. (Artificial Intelligence and
Data Science)/ B.Voc (Hospitality and Tourism)**

(SEMESTER–II)

(Under Continuous Evaluation System)

(12+3 System of Education)

Session: 2024-25



The Heritage Institution

**KANYA MAHA VIDYALAYA
JALANDHAR
(Autonomous)**

B.A. / B.A (JMC)/BBA(Airlines & Airport Management)/ BBA/B.Com/M.Com(FYIP)/B.Sc. (Medical) / B.Sc. (Non - Medical) / B.Sc. (Computer Science) / B.Sc (IT)/BCA/ B.Sc. (Economics) / B. Sc. (FD) / B. Sc. (HomeScience) / B.Sc. (Bio-Tech)/Master of Science(Economics) /Master of Science(Mathematics) (FYIP)/ Master of Science(Physics) (FYIP)/ B. Voc (Retail Mgt)/ B.Voc (Animation)/B.Voc. (Nutrition and Dietitics)/B.Voc (Beauty & wellness)B.Voc. (Artificial Intelligence and Data Science)/ B.Voc (Hospitality and Tourism)

**SCHEME AND CURRICULUM
DRUG ABUSE: PROBLEM, MANAGEMENTAND PREVENTION
(COMPULSORY PAPER)
(VALUE ADDED COURSE)
Session 2024-25**

DRUG ABUSE: PROBLEM, MANAGEMENTAND PREVENTION (Semester II)									
Course Code	Course Name	Course Type	Hours per week L-T-P	Credits	Marks				Examination time (in Hours)
AECD-2161	DRUG ABUSE: PROBLEM, MANAGEMENTAND PREVENTION (COMPULSORY PAPER) (VALUE ADDED COURSE)	VAC	2	2-0-0	50	40	-	10	3

VAC- Value Added Course

B.A. / B.A (JMC)/BBA(Airlines & Airport Management)/ BBA/B.Com/M.Com(FYIP)/B.Sc. (Medical) / B.Sc. (Non - Medical) / B.Sc. (Computer Science) / B.Sc (IT)/BCA/ B.Sc. (Economics) / B. Sc. (FD) / B. Sc. (HomeScience) / B.Sc. (Bio-Tech)/Master of Science(Economics) /Master of Science(Mathematics) (FYIP)/ Master of Science(Physics) (FYIP)/ B. Voc (Retail Mgt)/ B.Voc (Animation)/B.Voc. (Nutrition and Dietitics)/B.Voc (Beauty & wellness)B.Voc. (Artificial Intelligence and Data Science)/ B.Voc (Hospitality and Tourism)

Session (2024-25)

SEMESTER –II

AECD-2161 Drug Abuse: Problem, Management and Prevention

Course Outcomes

After completing the course the students will be able to:

CO1. Learn how to include factual data about what substance abuse is; warning signs of addiction; information about how alcohol and specific drugs affect the mind and body;

CO 2. Focus on substance abuse education- is teaching individuals about drug and alcohol abuse and how to avoid, stop, or get help for substance use disorders.

CO3. Learn how to be supportive during the detoxification and rehabilitation process

CO 4. Understand that substance abuse education is important for students alike; there are many misconceptions about commonly used legal and illegal substances, such as alcohol and marijuana

Session 2024-25

**Drug Abuse: Problem, Management and Prevention
(COMPULSORY)**

**Course Code:
AECD-2161**

Time: 3 Hrs

Max. Marks: 50

Theory: 40

CA: 10

Credits: L-T-P: 2-0-0

Contact Hours: 2 Hrs/ Week

Instructions for the Paper Setter:

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

UNIT-I

Meaning of Drug Abuse:

(i) Meaning, Nature , Types and Extent of Drug Abuse in India and Punjab.

(ii) Consequences of Drug Abuse for:

Individual : Education, Employment, Income.

Family : Violence.

Society : Crime , Social Disorganization

UNIT-II

MANAGEMENT OF DRUG ABUSE:

- (i) **Medical management** : medication for treatment and to withdrawal effects.
- (ii) **Psychiatric Management:** Counselling, Behavioural and Cognitive therapy.

UNIT-III

Prevention of Drug abuse:

- (i) **Role of family:** Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny.
- (ii) **School:** Counselling, Teacher as role-model. Parent-teacher-Health Professional Coordination, Random testing on students

UNIT-IV

Controlling Drug Abuse:

- (i) **Legislation:** NDPs act, Statutory warnings, Policing of Borders, Checking Supply/Smuggling of Drugs, Strict enforcement of laws, Time bound trials

Suggested Readings:

1. Ahuja, Ram (2003), *Social Problems in India*, Rawat Publication, Jaipur.
2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
3. Inciardi, J.A. 1981. *The Drug Crime Connection*. Beverly Hills: Sage Publications.

4. Kapoor. T. (1985) *Drug epidemic among Indian Youth*, New Delhi: Mittal Pub.
5. Modi, Ishwar and Modi, Shalini (1997) *Drugs: Addiction and Prevention*, Jaipur: Rawat Publication.
6. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
7. Sain, Bhim 1991, *Drug Addiction Alcoholism, Smoking obscenity* New Delhi: Mittal Publications.
8. Sandhu, Ranvinder Singh, 2009, *Drug Addiction in Punjab: A Sociological Study*. Amritsar: Guru Nanak Dev University.
9. Singh, Chandra Paul 2000. *Alcohol and Dependence among Industrial Workers*: Delhi: Shipra.
10. Sussman, S and Ames, S.L. (2008). *Drug Abuse: Concepts, Prevention and Cessation*, Cambridge University Press.