



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	KANYA MAHA VIDYALAYA, JALANDHAR
• Name of the Head of the institution	Prof.(Dr.)Atima Sharma Dwivedi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	01812296606
• Alternate phone No.	01812296605
• Mobile No. (Principal)	9872604779
• Registered e-mail ID (Principal)	kmvjalandhar@yahoo.com
• Address	Vidyalaya Marg, Tanda Road Jalandhar
• City/Town	Jalandhar
• State/UT	Punjab
• Pin Code	144004
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	08/07/2017
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Parminder Kaur				
• Phone No.	01812296606				
• Mobile No:	9464973737				
• IQAC e-mail ID	kmviqac125@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.kmvjalandhar.ac.in/wp-content/uploads/2019-20.pdf				
4. Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kmvjalandhar.ac.in/sites/pages/academic-calendar/				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.56	2014	05/05/2014	04/05/2019
Cycle 3	A+	3.56	2019	04/12/2018	31/12/2023
6. Date of Establishment of IQAC			30/08/2004		
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	CPE phase II	UGC	05/05/2014	15000000
Institution	Heritage Status	UGC	05/05/2015	8000000
Star College Status Science Department	DBT Star College Status Scheme	Department of Bio Technology (DBT), Govt. Of India	05/05/2018	12600000
FIST Supported Science Department	FIST Phase II	Department of Science and Technology, (DST)	05/05/2018	11000000
DDU Kaushal Kender	Under Skill Development	UGC	05/05/2015	63400000

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	08	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		

11. Significant contributions made by IQAC during the current year (maximum five bullets)

* Organising Seven days International Conclave on Global Perspective on Education, KMV International Interaction Series, Industry Academia meet, Talks on Intellectual Property rights, Virtual International Lab visits and holding National and International Webinars, ---- Workshops.

* Participation in NIRF Ranking, India Today Ranking and Outlook Magazine Ranking. MOUs with Industries and Institutions across globe

* Organising Faculty Development Programme on 'Development of e-content & MOOCS in Four Quadrants' was organised from 18th January to 23rd January 2021 which was sponsored by Department of Biotechnology, Government of India

* Planning new programmes and taking frequent feedback from students. and other stake holders, Implementation of research policy, holding research forum, monitoring Seed money research projects, Self appraisal of faculty

* Planning to implement New Education Policy, Updating UGC University monitoring portal and participation in State and Central Govt. social and academic programmes.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To introduce new vocational programmes and to up-grade the syllabi of existing programmes.	New Programmes and upgradation of Syllabi -To empower students with skill requirements of global market, two new vocational programmes B.Voc. Hospitality and Tourism and B.Voc. Artificial Intelligence and Data Science have been introduced. Also the syllabi of existing programmes have been upgraded by conducting 34 Board of Study meetings. The changes in syllabi are as per the feedback obtained from teachers, alumni and industry.
To take feedback from stakeholders i.e. students,	Feedback on curriculum is obtained from students and

<p>teachers, alumni and employers on curriculum:</p>	<p>academic peers. Inputs from alumni and employers are also taken into consideration. After thorough discussion a draft is prepared by members of staff on statutory academic bodies communicate the suggestions/recommendations to the Board of Studies meeting held. The suggestions by all the stakeholders have facilitated changes of the curriculum and innovative initiatives.</p>
<p>To make academic calendar and adhere to it and to ensure curriculum completion:</p>	<p>At the start of each session, academic calendar is made by planning and Evaluation committee by discussing with stake holders and uploaded on website. It is ensured to carry out all academic activities as per this calendar except in unusual circumstances. To ensure timely completion of syllabi, all faculty members are asked to submit term was distribution of syllabus at the beginning of each semester to Dean Academics and is also shared with students. Faculty members also submit syllabus completion certificate at the end of each semester.</p>
<p>To use innovative teaching-learning methods</p>	<p>Teachers have used innovative teaching- learning methods which have acted as a boon during COVID times. Use of digital writing devices, on line experimental workshops, webinars, quiz using google forms, on line power point presentations, attending on-line additional courses, experiments using simulations have given new dimension to teaching learning.</p>

During the session interclass quiz competitions, power point competitions, debates, poster making competitions, hands on training workshops, and webinars were held. Another new innovative method used during 2020-21 is virtual visits to International and National reputed labs like Engineering labs of University of Toronto, Tata Institute of Fundamental Sciences and Research, National Research Agency of Italy, Empirical College London.

To strengthen use of LMS software and other online platforms for online teaching which is need of the hour due to COVID-19.

The Learning Management System MOODLE open source software was already in place developed by the college team in the month of January 2020. The staff was trained to use Learning Management System before the pandemic to support online teaching. The Learning Management Software MOODLE includes various modules for online quiz, surveys, Assignment, PowerPoint, video lectures etc. to support online teaching facility. College also purchased rack server during the pandemic to store the online resources. Apart from it various google tools like google classroom, google sheet, google forms etc. were also used to support online teaching. College purchased license of ZOOM 100 users and 500 users to support online teaching and various events of the college. All the webinar and various invited talks were broadcasted live on college's youtube channel and facebook account. Various open

	<p>source and demo software were also used like adobe presenter, Screencast o matic, screen castify, OBS, LOOM, Freecam, openshot editor, video editor, audacity, Google meet, Hot potatoes, open board, auto sketch, inkodo, EDMODO, GOOGLE CLASSROOM as LMS, OBS studio- for live streaming and screen recording and Inkodo- As a digital board were used to develop video lectures for the students.</p>
<p>To temporarily pause admission in certain programmes depending upon the viability of the programmes.</p>	<p>Admission in following programmes is paused due to non-viability or competition by similar existing programmes. 1. MA (Dance) 2. Diploma in Medical Lab Technology 3. PG Diploma in Digital Marketing 4. B.Voc.(Photography and Journalism) 5. PG Diploma in Garment Construction 6. Diploma in Textile Design 7. Diploma in Fashion Design 8. PG Diploma in Textile Designing 9. Diploma in Hindi Mein Srijnatmak Lekhan 10. Diploma in Hindi Patrkarita Prashikshan</p>
<p>To organise bridge courses, classes for advanced learners and remedial classes for slow learners</p>	<p>Bridge courses were organised by Science and IT Departments for new entrants of UG programmes. After CPI, groups are made and special classes are held for slow and advanced learners as per their needs.</p>
<p>To organise Webinars, workshops and extension lectures.</p>	<p>During 2020-21, eighty-five webinars, Workshops, Lecture series and extension lectures were organised and renowned resource persons interacted with students and teachers in on-line mode.</p>

To sign MOUs with industries and academic institutions	Institution has signed fourteen MOUS with various industries catering to student training and placement. All Industry partners participate in Industry academia meet and design curriculum required to meet latest trends in Industry. Around 77 collaborative activities are done with different industries.
To arrange industrial training for students.	To make students job ready, as many as 492 students participated in industrial training / internships in various industries and were trained in their respective fields. About 96 students also attended Job Readiness programme organised by career counselling and Placement team.
To organise intra college and inter-college competitions, exhibitions.	For holistic growth of the students and to make them more competitive and confident, 13 intra college and inter college competitions like IT-GAMMAT 2020, KITE-2021 and BRAINSTORM 2021 were organised during 2020-21.
Teachers will be encouraged to develop online teaching modules.	With the aim to train teachers to develop e-content, one week online National Faculty Development Program in collaboration with Guru Angad Dev- Teaching Learning Centre, SGTB Khalsa College, University of Delhi on 'Development of e-content & MOOCS in Four Quadrants' was organised from 18th January to 23rd January 2021 which was sponsored by Department of Biotechnology, Government of India.
Students will be encouraged to	The faculty introduced all

<p>use national level online teaching resources.</p>	<p>possible ICT resources to their students like : Swayam, UG/PG MOOCs, ePG Pathshala, Swayamprabha, National Digital Library, CEC-UGC Youtube Channel etc.</p>
<p>To carry out extended practical, projects, experimental workshops and other activities under Star College Scheme of DBT.</p>	<p>During 2020-21, Science students performed 64 minor investigatory projects and 177 demonstrations and activities. Five experimental workshops were organised including workshops in collaboration withn Science City.</p>
<p>To arrange various activities to popularize science</p>	<p>1. A Foundation course was organised from June 1, 2020- June 13, 2020 which was designed especially for the new entrants, aims at strengthening their intellectual foundation by providing them a wide view of basic concepts of Sciences and Mathematics. The programme was designed for students of Higher secondary classes as well as B.Sc-I year. 2. On Dec 30, 2020, to popularize Science and to provide practical knowledge Innovation Hub is established in the campus. 3. On Feb 28, 2021, as Science Day Celebration, under graduate science students of KMV participated in a scientific workshop via zoom inaugurated by Padma shri Pramod kale and in which Dr. Arvind C. Ranade, Shri Pramod kale, Dr. Hariom Vats, Dr. S.M Bhandari and Dr.N.M Ashok delivered talks. 4. On March14-15, 2021, science faculty organized National Level quiz competition for Celebrating 142nd Birthday of Albert Einstein in which 635</p>

	<p>students as well as faculty members participated from our entire nation. 5. Faculty and students attended webinar series in on latest science topics organised by VIPNET under Vigyaan Prasaar program of DST. 6. Students participated in a number of workshop sessions to convert prototype innovation into startups.</p>
<p>To organise virtual lab visits of International and National labs of importance</p>	<p>1. Five KMV- International Lecture cum Interaction series were arranged with renowned scientists from prestigious global Institutions like Italian National Agency for New Technologies Rome (Italy), Department of Materials, Imperial College, London UK and former nuclear engineer at IAEA, Rutgers, the State University of New Jersey, University of Toronto, Canada. 2. On 26-March-2021, KMV organized a virtual tour of National Institute of Plant Genome Research (NIPGR), New Delhi under DBT Star College Status through Science Setu Program. More than 100 students along with the faculty members participated in the virtual tour with full zeal and enthusiasm. Dr. Subhra Chakraborty, Director, NIPGR showed all the labs to participants of NIPGR through a virtual tour</p>
<p>To organise virtual interactions with national resource persons.</p>	<p>1. The faculty & students of KMV attended weekly talk series organised by Vigyan Prasar for VIPNET clubs on vast and diverse fields of Science and technology in order to keep students</p>

updated about the current trends in Science and technology. The talk was conducted on every Tuesday through virtual platform. 2. On 26-March-2021, organized a virtual tour of National Institute of Plant Genome Research (NIPGR), New Delhi under DBT Star College Status through Science Setu Program. More than 100 students along with the faculty members participated in the virtual tour with full zeal and enthusiasm. Dr. Subhra Chakraborty, Director, NIPGR showed all the labs to participants of NIPGR through a virtual tour. 3. On 16-April-2021, KMV organised a virtual interaction with the scientists of National Institute of Plant Genome Research (NIPGR), New Delhi under DBT Star College Status through Science Setu Program. The Resource person for the event was Dr. Manoj Prasad, Scientist VII, NIPGR. 4. On 19-May-2021, KMV organised another virtual interaction with the scientists of National Institute of Plant Genome Research (NIPGR), New Delhi under DBT Star College Status through Science Setu Program of Department of Biotechnology, Government of India.

Research initiatives like seed money for research projects research forum, will be taken to promote research. Feed back of already sanctioned research projects will be taken.

On 1.7.2020, the Research Cell of the college reviewed the progress of Seed Money Research Projects allocated in 2019 & also invited new research proposals from faculty as well as student fellows from various departments for the Seed Money

	<p>Research Project. After these presentations, Department of Physical Education, Department of Physics, Department of Journalism & Mass Communication and Department of Zoology gave their presentation for the new research projects to the research board. Dr Nishan Singh Deol from Punjabi University, Dr Davinder Paul Singh from GNDU Amritsar, Dr. Ranbir Singh from PTU Jalandhar Campus and Dr. Aneesh Kumar Dua from GNDU Amritsar evaluated the research proposals as experts.</p>
To organise research forum.	<p>On 9.11.20, the Research Cell of KMV organised the Research Forum in order to promote the research aptitude in the teachers and also to highlight the various research related achievements of the faculty. This time the PG Department of Commerce & Business Administration showcased the research profile of the department. The research profiles of various teachers from the PG Department of Commerce & Business Administration were shown by Dr Neeraj Maini, Head, PG Department of Commerce & Business Administration & Dr Sabina Batra. Mrs Namita Kalra gave an Expert talk on Introduction to SPSS software.</p>
Faculty will be encouraged to enrol for Ph.D.	<p>Three faculty members have enrolled for Ph. D. during 2020-21.</p>
Various activities will be undertaken under Institution Innovation Cell (IIC).	<p>The faculty and the students of KMV proactively participate in the Institution's Innovation Council (IIC) driven and MoE's</p>

Innovation Cell (MIC) driven activities, e-sessions and leadership talks by the remarkable achievers in the field of innovation and entrepreneurship. The students gain hands-on experience in innovation and entrepreneurship while being nurtured and encouraged by faculty, management and industry experts. KMV IIC organises various self-driven activities round the year, which includes inviting experts having entrepreneurial experience of years, organising business idea competitions to business model canvas developments, workshops on design thinking and IPR. Total 50 activities were undertaken by KMV-IIC during the year, out of which 26 were IIC driven, 16 were self-driven, and 8 were MIC driven activities. As many as 17 e-sessions, 4 workshops, 6 competitions and 1 exposure visit were organised to guide and motivate students towards entrepreneurship.

Students will be encouraged to undertake various Startups and entrepreneurship.

KMV provided a suitable breeding ground for student start-ups. 14 students have started their own small ventures as Fashion Boutiques, Beauty Salons, Diet Clinics, Nutritive Food Manufacturing, Chocolate Making, Baking and Video Editing. Seed money was also provided to the students by KMV for carrying out market research, skill training, marketing and initial activities to setup a start-up

Faculty will be inspired to

Faculty members have attended 48

<p>present papers in national and international seminars and conferences.</p>	<p>International and 336 national webinars.</p>
<p>Faculty will be encouraged to publish papers in reputed Journals and to supervise more Ph.Ds.</p>	<p>Faculty members have published 41 papers in National and International reputed Journals included in CARE list of UGC and five teachers are supervising Ph.Ds. Teachers have also published 26 books and book chapters.</p>
<p>College will continue participating in various social initiatives taken by Govt. and will continue to support civil administration in various initiatives.</p>	<p>1. NCC Cadets of KMV participated in Fit India Run movement. They were initiated into the activity by Group Commander Jalandhar Group Brigadier Advitya Madaan and inspired by CO 2Pb 6 BN NCC Jalandhar Narendra Toor. This movement will continue till 2nd October 2020. 2. NCC unit of KMV under the aegis of 2Pb(G) BN NCC Jalandhar enrolled 1st year cadets in the batch of ten each. 3. On 20.10.20, KMVites participated in a district level function organised by Municipal Corporation Jalandhar to mark ending of a month long campaign based on the theme 'MY WASTE MY RESPONSIBILITY.' During this initiative, students of KMV were honoured by Municipal Corporation Jalandhar for their participation in creating awareness in their residential and nearby areas for clean and green city and helping to inculcate a culture of positive and constructive disposal and management of waste. 4. KMV was lauded by National Institute of Technical Teacher's Training & Research, Chandigarh for its</p>

valuable contribution to 'Unnat Bharat Abhiyaan' a flagship program initiated by Ministry of Human Resource Development in 2014. Under this program college has adopted five villages and is working on facets like Waste Management, Water Management and a new component, Sensitization-Covid measures was introduced this year. Besides this KMV is also engaged in different extension programs like Buddy Program for creating a drug free region, helping hands for visually impaired people, Urban & Rural Governance (Jimmedar Jalandhari), SVEEP, Chunav Pathshala and also imparting counselling for academics and skill development programs. Social Out-Reach Initiatives during Covid were especially appreciated by Unnat Bharat Abhiyaan such as Distribution of Food to the Needy, Making and Distribution of Masks, Immunity Booster Diet Plans, E-counselling for busting stress, Mass Awareness Campaign, Webinar on Novel Corona Virus: Issues & Preventions, E- Banners for Awareness, Wellness with Happiness under Fit India KMV Campaign Online. The Unnat Bharat Abhiyaan team also conducted a study in these adopted villages to study impact of COVID-19 & role played by communities in agrarian region.

5. NCC cadets of KMV paid obeisance to Shaheed Sardar Udham Singh by cleaning statue of great martyr situated at Lamba Pind Chowk, Jalandhar. This initiative was done under

	<p>the Swachta Abhiyaan launched by Honourable Prime Minister Shri Narendra Modi.</p>
<p>To organise International Conclave.</p>	<p>KMV successfully organised seven day online International Conclave from August, 10, 2020 to August, 16, 2020 on 'Global Perspectives on Education in COVID-19 Times: Challenges & Opportunities'. A galaxy of scholars were part of this international conclave namely Prof. John Battaglino, Dean, Student Affairs, Boston University, USA, Dr Marta Fulop, Professor of Social Psychology, Eotvos Lorand University, Budapest, Hungary, Dr Janos Gyori, Professor of Education & Psychology, Eotvos Lorand University, Hungary, Dr Maria Zlateva, Director, ESL, Boston University, USA, Dr Malvika Shetty, Lecturer, Linguistics & Writing, Boston University, USA, Dr Edward J Downes, Associate Professor, Public Relations, Boston University, USA, Dr Sivakumar Sivasubramaniam, Professor, University of Western Cape, South Africa, Dr Naeema B Hann, Senior Lecturer, Leeds Beckett University, UK & Dr Vijay Singh Thakur, Associate Professor, Dhofar University, Salalah, Oman. This international conclave provided a perspective as to what are the various concerns that are related to education during COVID-19. As during COVID times, there is an alarming situation all over the world and not only in India and as a result, the paradigm of education system in</p>

	<p>the whole world has shifted to new dimensions with the application of digital technology in the field of education.</p>
<p>To encourage faculty and students to apply for fellowships to International Institutions.</p>	<p>Dr. Sharanjit Kaur from PG Department of Psychology has been granted scholarship to attend a Four-Week course of "Summer University of Hungarian Language and Culture" in the Eotvos Lorand University. Four students of Psychology Department students, Jagriti, Pranancheet, Amandeep and Shreya have been granted scholarship to attend a course of "Hungarian for Foreigners" in the University of Szeged, Szeged.</p>
<p>To organise interactions with international resource persons</p>	<p>During session 2021, Nine KMV- International Lecture cum Interaction series were arranged with renowned resource persons from prestigious global Institutions i)On 14-01-2021 an International Faculty Development Workshop on 'Building a College Writing Program' was organised. The eminent resource persons for this workshop were Dr Maria Zlateva, Director of ESL, Boston University, USA & Dr Malavika Shetty, Lecturer, Linguistics & Writing, Boston University, USA. ii)On 09-02-2021, a 4 days online International Workshop on 'Psychology of Competition' was organised with Dr Marta Fulop, Scientific Adviser and Head of the Social and Cultural Psychology Eotvos Lorand Research Network, Budapest, Hungary as a Resource Person.</p>

for the Workshop iii) On 7-May-2021, A Webinar on Elevate, 'Make in India' to 'Sell from India' was organised with Dr. Harish Gautam, Business Instructor at College of New Caledonia, Prince George, Canada resource person . iv) On 18-May-2021, Dr. Alessia Cemmi, ENEA FSN-FISS-SNI, Italian National Agency for New Technologies Rome (Italy). Dr. Alessia Cemmi gave overview and virtual tour of her research laboratory ENEA, Italy. ENEA is (Italian National Agency for New Technologies, Energy and Sustainable Economic Development) which functions as an Italian Government-sponsored research and development agency. v) On 21-May-2021, under the physics chapter of KMV International series, Dr. Mauro Falconieri from ENEA, Italian Agency for New Technologies, Energy and Sustainable Economic Development (Italy) was invited as the key speaker. Dr. Falconieri presented the virtual tour of "Ultrafast Spectroscopy Laboratory" at ENEA, Italy. vi) On 27-May-2021 under the physics chapter of KMV International series, Dr. Michael Ojovan, Professor, Department of Materials, Imperial College, London UK and former nuclear engineer at IAEA, was invited as the key speaker. The topic of Dr. Ojovan was the role of IAEA in the peaceful use of nuclear energy and radioactive waste materials. The International Atomic Energy Agency (IAEA) is the world's central

intergovernmental forum for scientific and technical co-operation in the nuclear field. vii) On 16-June-2021 under KVM International series an interaction was organised in which Dr. Ashutosh Goel, Associate Professor, Department of Material Science and Engineering, Rutgers, the State University of New Jersey was invited as the keynote speaker. The topic of Dr. Goel's talk was "Turning Nuclear Waste into Glass". Before starting his talk, Dr. Goel gave the virtual tour of Department of Material Science and Engineering, Rutgers. viii) In sequence fifth episode of KVM International series (Physics chapter) was conducted on June 23, 2021. The event was graced by the presence of Dr. Thomas W. Coyle, Vice Dean of Undergraduate Studies, Faculty of Applied Science & Engineering, University of Toronto, Canada. ix) On 29-06-2021, under the English Chapter of the series Prof. Roger Charles Nunn, Professor and Head of the Department of English, American University of Sharjah, UAE, illuminated on the topic "Objectivity in Academic and Literary Discourse". Virtual visits to International and National reputed labs like Engineering labs of University of Toronto, Tata Institute of Fundamental Sciences and Research, National Research Agency of Italy, Empirical College London.

To organise activities under

Under MOU with Eotvos Lorand

MOUs signed with foreign Universities.

University, Hungary, Dr Urban has been taking online classes also during the time of pandemic for the betterment of the students. Dr. Sharanjit Kaur from PG Department of Psychology has been granted scholarship to attend a Four-Week course of "Summer University of Hungarian Language and Culture" in the Eotvos Lorand University. Four students of Psychology Department students, Jagriti, Pranancheet, Amandeep and Shreya have been granted scholarship to attend a course of "Hungarian for Foreigners" in the University of Szeged, Szeged. In the year 2020 KMV also organised an International Conclave in which acclaimed and erudite scholars from Boston University, USA addressed KMVites and also gave their valuable opinions on the current global education scenario. Academic Writing Programme in collaboration with Boston University is in Pipeline. Yet another remarkable collaborative achievement is KMV's MOU with College of the Rockies, Cranbrook Campus, Canada. Many KMVites have got admission in foreign universities because of the global exposure gained by them through the exceptional international programs run by KMV under MOU.

To purchase more books and Journals for library.

Fifty eight books , 83 Journals, 8 e- journals, 269 books for blind worth 337035 Rupees were purchased in library during 2020-21. College have access of E-books and e-journals through N-

	List membership (ESS) e-Shodh Sindhu, National Digital Library and DELNET.
To strengthen digitalisation of books in library for online reference.	The Library is fully automated with leading library management software, which is multiuser and user friendly. OPAC/ web OPAC is main search tool to access the library collection along with its location and status (whether book is available or not available). Digital data bases were renewed and books were digitalised as per students' requirement during COVID. Digitalisation of books in library has helped students during COVID for online reference.
To upgrade existing labs and class rooms, Sports and hostel Infrastructure	Existing labs are upgraded with new equipment under FIST and DBT grants. Research lab in Dept. of Physics and Furnace room is equipped with latest infrastructure. More class rooms are upgraded as smart classrooms. Herbal garden in botanical garden is enriched with more plants. New specimen are added in zoology museum. Maintenance of all the facilities is done regularly. To upgrade Swimming pool of the college and health club is renovated. More AC rooms are added to hostel to facilitate students. Touchless taps and sanitising units are `procured for hostel and campus to take care of Covid guidelines and to keep the students safe.
To upgrade the central software for online teaching.	LMS system of the college is upgraded and enabled to upload large digital data. E-

	management system of the college is also upgraded and connected to internet to access it anywhere through internet.
To prescribe duties and responsibilities for participatory and decentralised management	Before the beginning of new session list of various committees of the College and their office bearers, faculty deans was prepared and uploaded on website as well as printed in prospectus. Meetings were held by Principal with every Dean / Incharge of the committee along with other committee members and action plan of each committee for the session was prepared.
To enhance quality initiatives.	<p>* Organising Seven days International Conclave on Global Perspective on Education, KMV International Interaction Series, Industry Academia meet, implementation of research policy, Talks on Intellectual Property rights, IIC activities, achieving IPRs, Virtual International Lab visits and holding Webinars and Workshops *</p> <p>Participation in NIRF Ranking, India Today Ranking and Outlook Magazine ranking *</p> <p>Organising one week Faculty Development Programme on "Development Of E-Content & MOOCS In Four Quadrants" from Jan 18, 2021 to Jan 23, 2021. *</p> <p>Planning new programmes and taking frequent feedback from students and other stake holders, IQAC Meetings, conducting academic audit, self-appraisal of faculty, Implementation of research policy, holding research forum, monitoring Seed money research projects *</p> <p>Planning to implement</p>

	<p>New Education Policy, Updating UGC University monitoring portal and participation in State and Central Govt. social and academic programmes like Unnat Bharat Abhyaan, Atam Nirbhar Bharat, Environment Conservation activities.</p>
<p>To organise FDPs to improve professional competency of faculty and quality enhancement</p>	<p>KMV organised one week online national Faculty Development Program from 18.1.21 to 23.1.21 in collaboration with Guru Angad Dev- Teaching Learning Centre, SGTB Khalsa College, University of Delhi on Development of e-content & MOOCS in Four Quadrants sponsored by Department of Biotechnology, Government of India in which more than 200 teachers from 18 states of India participated in week long Faculty Development Program. Dr AK Bakshi, Chairman, Guru Angad Dev- Teaching Learning Centre, SGTB Khalsa College, University of Delhi and Dr Vimal Rarh, National Co-ordinator, Project Head & Joint Director, Guru Angad Dev- Teaching Learning Centre, SGTB Khalsa College, University of Delhi were main resource persons. Apart from this FDPs were conducted on mapping of course outcomes and programme outcomes, on enhancing teaching-learning skills, on online teaching learning.</p>
<p>To encourage teachers to attend FDPs from other reputed institutions too.</p>	<p>170 Teachers have attended 670 refresher/ orientation/ Short term courses/ FDPs / Workshops and online courses from reputed institutions.</p>
<p>To appoint competent highly</p>	<p>Workload is invited from HODS</p>

qualified faculty	and as per requirement, advertisement for teachers is placed in two reputed daily newspapers. Then candidates are shortlisted on the basis of eligibility and interviews are conducted to appoint the suitable candidates on the basis of their qualification, communication skills and subject knowledge. During 2020-21, 12 teachers on 3year contract and 74 teachers on one year contract were appointed.
To organise industry-Academia meet and FDP on research methodology.	In order to counsel the students regarding the prospects in our Internship embedded Vocational Degree Courses, an e-Symposium was organised on Industry Academia Interaction on 10.3.21. There was an overwhelming response for the event with the participation of almost 500 students from different states of India, CEOs from 8 Sector Skills Councils and Representatives from almost 40 Industry Partners.
To apply for National level ranking	KMV has participated in NIRF Ranking, India Today Ranking and Outlook Magazine rankings. KMV is the only college in Jalandhar to get top ranking in BCA, BBA, Science and Commerce streams by India Today and Outlook Magazine. It is ranked 1st in BBA ,1st in BCA in Punjab & 2nd in Science Programs & 3rd in Commerce & Arts Program in Punjab. While at the national level, KMV has been ranked 24th in BCA and 35th in BBA.
To implement best practices	During 2020-21, One of the best practices implemented during

2020-21 is designing the syllabi of two new value added courses for Vth semester and getting them approved in BOS and Academic council. As part of implementation of best practices, many steps are taken to safeguard the environment. Some of these are: •The installation of PET bottle crusher machine as part of the Swachh Bharat Mission in collaboration with Municipal Corporation, Jalandhar. A plastic bottle crusher is an environment friendly way of disposing the plastic at KMV campus. •Celebration of Van Mahatsav by planting trees on 6.7.2020. •Celebration of National Pollution Control Day on 2.12.20. •During the Swachhta Pakhwara celebrations of the NCC sub unit attached to 2 Pb Girls BN NCC Jalandhar, the NCC unit of KMV along with Department of English & Department of NSS jointly organised a webinar on a very pertinent issue of Plastic Waste Management. •Organised an online poster making competition to celebrate World Water Day in order to spread awareness about water conservation. The event was organised by the Department of Environment Science. KMV's Water Warriors Team participated in the event to showcase their creativity.

To enhance e-governance

During 2020-21, major activities were carried over in e-mode like: •e-applications for appointment of teachers •On-line feedback from students on curriculum and teaching learning

	<ul style="list-style-type: none"> •All notices and circulars in paperless mode •Admissions, attendance, awards, fees, Scholarship/Concession applications etc. of students in e-mode •All data to IQAC, Examination branch and office in digital mode •All BOS, Academic Council and Governing Body meetings in on-line mode •Holding on-line International Conclave •Fully automated library
To strengthen mentoring and other student support services and to take feed back of students.	Mentee- Mentors groups were formed at the start of session and students were mentored on-line for any issues which has helped a lot during COVID, as students were constantly in touch with their mentors who were responsible to convey all the information / notices to students. Feedback was also collected from students on curriculum and teaching learning.
To strengthen the linkages and collaborations with industry for training and placements and to organise placement drives and career orientation programmes	MOUs are signed with 14 industries/ Institutions and 77 collaborative activities were performed like training, internships and placements. 179 students have been placed in different sectors. Career counselling programmes have been organised for students by internal and external experts. Students have been regularly informed and guided about job openings by placement team members.
To enhance the concessions for needy and deserving students	Concessions and scholarships worth 47,62,394 Rs. were provided to 705 meritorious and economically weak students

<p>To encourage the student participation in various inter-college competitions for their holistic growth</p>	<p>Students participated in almost 14 intra college and intercollege competitions, ECA activities and sports day during the session</p>
<p>To organise Yoga classes, Self-defence and other such training programmes.</p>	<p>Yoga classes were held in three batches each of 15 days. Starting from 3rd March 2021 online Yoga Workshop and Training Sessions were organised for all the students and faculty members of the college. The first module of the workshop witnessed the participation from the students of BA, BJMC, B.Sc. Economics & BA Hons. English. The next batch was for science and commerce students and last was for IT and vocational studies. Dr. Vinod, Principal, B.Ed. College, Dyalpur was the resource person for the yoga classes.</p>
<p>To organise alumni meet.</p>	<p>KMV organised online Alumni Meet Pearls-2021 on the occasion of International Women's Day i.e. 8/3/2021 to celebrate the success stories of all the former students of this historic institution. During this online mega event, KMV welcomed the alumni from 1955-56 batch to the present ones. A documentary showcasing the achievements of KMV was presented along with the visual highlights of last alumni meet. After that, a fashion show was organised in which the students of KMV presented their creations.</p>
<p>To recognise and award achievers in prize distribution function, during Saraswati Puja and AmarJyoti functions</p>	<p>KMV organized its 135th Annual Prize Distribution Function on 11.5.21 in online mode to celebrate academic excellence</p>

	<p>and meritorious achievements of its scholars. The Chief Guest Prof. (Dr.) Jaspal Singh Sandhu, Vice Chancellor, Guru Nanak Dev University, Amritsar was the chief guest. As many as 320 prizes were distributed to the deserving scholars for fetching laurels to their alma mater in diverse fields</p>
<p>To encourage the students to participate in various social extension activities.</p>	<p>Students participated in various social extension activities during the session like in Awareness campaign displaying posters on covid-19, Face Mask Making and Distributing among citizens, World Environment Day Celebration, Blood Donation Day, International Yoga Day, Kargil diwas, Poster making competition on World Heart Day, Day celebration of World mental health day, Spread Awareness about AIDS through videos, Celebrate National Pollution Control , Van Mohotsav week, maintaining Empathy Corner etc.</p>
<p>To run the course in gender sensitization</p>	<p>From session 2020-21, Gender sensitization course has been introduced in curriculum of all semester III undergraduate programmes. It is a grade based audit course. This program aims to transform the attitudes, behaviours and beliefs of students positively towards gender roles, responsibilities and relations.</p>
<p>To participate in all Government initiatives for the society.</p>	<p>College has participated in all Govt. initiatives Fit India Movement, a month long 'MY WASTE MY RESPONSIBILITY' programme of M.C. of Jalandhar for which Municipal Corporation Jalandhar</p>

honoured students namely Harleen kaur , Ruchika Manpreet (M.Sc.Fashion Designing 1st Semester) and Drishti B.Sc. FD Sem V. KMV with its humanitarian initiatives and spirit of generosity was lauded by National Institute of Technical Teacher's Training & Research, Chandigarh for its valuable contribution to the flagship program Unnat Bharat Abhiyaan initiated by Ministry of Human Resource Development .

KMV undertook multi-pronged initiatives in its journey of Unnat Bharat Abhiyaan which commenced in the year 2018. Under this program college has adopted five villages and is working on facets like Waste Management, Water Management and a new component, Sensitization- Covid measures was introduced this year. Besides this KMV is also engaged in different extension programs like Buddy Program for creating a drug free region, helping hands for visually impaired people, Urban & Rural Governance (Jimmedar Jalandhari), SVEEP, Chunav Pathshala and also imparting counselling for academics and skill development programs. Social Out-Reach Initiatives during Covid were especially appreciated by Unnat Bharat Abhiyaan such as Distribution of Food to the Needy, Making and Distribution of Masks, Immunity Booster Diet Plans, E-counselling for busting stress, Mass Awareness Campaign, Webinar on Novel Corona Virus: Issues & Preventions, E- Banners for

	<p>Awareness, Wellness with Happiness under Fit India KMV Campaign Online. The Unnat Bharat Abhiyaan team also conducted a study in these adopted villages to study impact of COVID-19 & role played by communities in agrarian region</p>
<p>To keep spreading awareness through Radio 'VOW' (voice of women).</p>	<p>Radio VOW has been actively and relevantly touching upon various social, economic and cultural topics & maintained that VOW which stands for Voice of Women has given much space to the woman issues. For VOW Radio the students prepare the content themselves and the students themselves are the RJs. The programs that are broadcasted on Radio VOW are Do You Know, Health Tips, Inse Miliye, Yuva Mann, Khabrein Desh Viresh and Women Empowerment.</p>
<p>To carry out activities for uplifting under privileged section of society.</p>	<p>Under KMV Kares, needy students and their parents were helped by providing them financial help for COVID treatment and by providing COVID related information under the mission Helping Hands.</p>
<p>To take environment friendly initiatives.</p>	<p>Students carried out tree plantation drive for one whole week in which they planted trees in their homes and surrounding areas. In an another initiative, students of KMV procured Certificate of Participation from Ministry of Environment, Forest and Climate change, Government of India. KMVites participated in an online awareness quiz 'Test Your Ozone Knowledge' organised by Institute of Forest Genetics &</p>

Tree Breeding & procured their certificate of appreciation from Government of India by showcasing their knowledge about the ozone layer. Municipal Corporation, Jalandhar commissioned a plastic bottle crusher, an environmental friendly way of disposing the plastic at KMV campus. The PET bottle crusher machine was installed as part of the Swatch Bharat Mission. Kanchan, a commerce student of KMV bagged overall first position in India & has been awarded with Paryavaran Ratna award and a Gold medal in the National Level 25th Paryavaran Ratna Exam held by ICWESSAR (Indian Centre for Wildlife and Environmental Studies in South Asia Region). KMV observed National Pollution Control Day by organising special series of events. During the event, students from all streams made posters, rangolis, poems and best out of waste plastic materials depicting the importance of pollution control among the students. KMV Water warriors gave message of Water Conservation on World Water Day 22-03-2021. The role of water warriors is spreading awareness about the importance of water conservation, ensuring that clean drinking water reaches the needy, checking any leakage on the taps in the campus and at homes etc. KMV students celebrated World Earth day on 22-April-2021 through their posters and slogans and gave a message of reducing pollution, improving air quality and also

to improve surroundings by making the Mother Earth clean & green. KMV organised a one day online national workshop on Solid Waste Management under with an idea to create awareness among the students and faculty regarding the strategies and techniques used for solid waste management. The workshop was organised by PG Department of Chemistry. More than 600 students and faculty members from different states of India joined this online workshop. The eminent resource person for the workshop was Prof. (Dr.) Vinod Kumar Garg, Dean, School of Environment and Earth Sciences, Central University of Punjab, Bathinda.

To enhance value-based activities

1. During session 2020-21, various days were celebrated to inculcate good values in students to make them good human beings like: 2. Paying Tribute to Our Motherland and Martyrs on Kargil Diwas 3. Celebration of Independence Day with the Flag Hoisting Ceremony, 4. Organized Online National Essay Writing Competition to Commemorate 400th Birth Anniversary of Guru Tegh Bahadur ji, 5. Online Teachers' Day Celebration, Paying Tribute to Mahatma Gandhi on the Occasion of Gandhi Jayanti on 02-10-2020 6. News Writing & Article Writing Competition to Celebrate National Press Day on 16-11-2020 7. Paying a Glowing Tribute to Rani Laxmi Bai 8. Celebrating National Constitution Day by organising series of events to spread

awareness about the Constitution on 26-11-2020

9. Observing National Pollution Control Day
10. Observing Human Rights Day, the theme of the Human Rights Day for the year 2020 was 'Recover Better- Stand Up For Human Rights'.
11. Celebrating National Youth Day
12. Saluting Indian Army on Army Day by exhibiting patriotism through Posters and Charts.
13. Acquainted students about their Voting Rights During National Voters Day Celebration
14. Celebration of Republic Day with the Flag Hoisting Ceremony
15. Commemoration of Mahatma Gandhi's 73rd Death Anniversary on 30-01-2021
16. Organised National Online Quiz Competition to Commemorate National Science Day
17. KMV Celebrated Navi Soch Di Vaisakhi in Collaboration with Municipal Corporation Jalandhar. Mr Karnesh Sharma, IAS, Commissioner, Municipal Corporation, Jalandhar was the Chief Guest for the event.
18. Paying glorious tribute to the martyrs of Jallianwala Bagh Massacre on the occasion of Baisakhi on 13-April-2021
19. Organising week long celebrations to commemorate World Athletics Day
20. Celebrating 7th International Day of Yoga by organising week long celebrations

13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	15/09/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
12/02/2020	12/02/2020
Extended Profile	
1. Programme	
1.1 Number of programmes offered during the year:	58
2. Student	
2.1 Total number of students during the year:	2347
2.2 Number of outgoing / final year students during the year:	727
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	2208
3. Academic	
3.1 Number of courses in all programmes during the year:	1208
3.2 Number of full-time teachers during the year:	178
3.3 Number of sanctioned posts for the year:	83
4. Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	628
4.2 Total number of Classrooms and Seminar halls	117
4.3 Total number of computers on campus for academic purposes	376
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	25074603
Part B	

CURRICULAR ASPECTS**1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Under Autonomous status, KMV has taken a giant leap by developing new age innovative programmes and value-added courses. The curriculum is developed as per local and global development needs. After autonomous status KMV has developed and subsequently revised curricula of 56 programmes by conducting BOS meetings in different subjects. Each BOS consists of top academicians from parent university, one member from external top university, one expert from industry or research institution and alumni. The curricula of different programmes is developed which specifies clearly POs, PSOs and Cos of each course. As Punjab is a Punjabi speaking state, so keeping in mind the local requirement, Masters in Punjabi was introduced.

During 2020-21, curricula was developed for two new programmes B.Voc. in Artificial Intelligence and Data Science and B.Voc. in Hospitality and Tourism which caters to job requirement at global as well as at regional level. Many new courses have been introduced in various programmes like in B.Sc.(Hons.) Physics two interdisciplinary papers on statistical methods and Python programming have been introduced for global competency which is reflected in their course outcomes. Syllabi of all the programmes are displayed at the website along with their POs, PSOs and Cos.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.kmvjalandhar.ac.in/sitepages/question1-1-1/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

55

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1208

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

115

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

KMV has always prioritised a mission which leads to a strong value-based holistic development of students. Endowed with holistic belief with audit courses students venture into the world as highly competent and creatively confident individuals. Curriculum of different programmes contains almost 634 courses based on Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values. Apart from this KMV has made value-based Audit courses a mandatory part of its curriculum.

Each semester grooms and chisels the students to be future ready by introducing a value-based concept in the form of a course. The first semester has Foundation course as well as Drug Abuse: Problem Management & Prevention course, the second semester features Moral Education course, Gender Sensitization and Environmental Studies in the third and Social Outreach in the fourth to fine tune their professional skills and expertise to meet the requirements of the world and carve a niche for themselves.

<https://www.kmvjalandhar.ac.in/sitepages/syllabi/>

<https://www.kmvjalandhar.ac.in/sitepages/foundation-programme/>

<https://www.kmvjalandhar.ac.in/sitepages/school-of-communications/>

<https://www.kmvjalandhar.ac.in/sitepages/school-of-personality-development/>

<https://www.kmvjalandhar.ac.in/sitepages/moral-education-programme/>

<https://www.kmvjalandhar.ac.in/sitepages/school-of-vedic-mathematics/>

<https://www.kmvjalandhar.ac.in/programmes/value-added-programmes/>

<https://www.kmvkaushal.org/courses/>

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1328

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

389

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.kmvjalandhar.ac.in/sitepages/question1-4-1/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	https://www.kmvjalandhar.ac.in/sitepages/question1-4-1/
Any additional information	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
945	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per	

the reservation policy during the year (exclusive of supernumerary seats)

628

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution identifies and groups the students as slow learners and advanced learners by assessing them on the basis of class tests (CPI) and MSTs held in odd semesters. The groups and time table for classes is displayed on notice board.

Remedial Classes are conducted to improve the academic performance of the slow learners, absentees and students who participate in youth festival, sports and other activities. Each student is also assigned a teacher mentor who monitors the academic performance of the students and provide counselling to slow learners. Various Departments conducted online Bridge Courses at beginning of session. National and International webinars and virtual lab visits are organized to respond to learning needs of advanced learners. The students also get opportunity to participate in several national events. They are constantly encouraged and guided for preparation of various competitions.

Advanced learners are given additional project work and necessary guidance by their teachers in addition to extra reading material. They are also encouraged to participate in symposiums, paper presentations, poster presentation and quiz contests.

To encourage slow learners a special prize of 'Effort Grade' is given to those students who show academic improvement. Advanced learners are felicitated with attractive prizes and scholarships.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/class-wise-datesheet-2021-22/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2020	2347	178

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Learning is made more student-centric by laying stress on specific learning outcomes for all courses and making it more participatory and interactive through the following types of participatory activities:

Group Activities like Group discussions, Model Making, experimental workshops by the students-for the students, Industry /Field internships and Academic Debates which while strengthening the knowledge base contribute to skill formation and managerial skills both at personal and interpersonal level.

The academic clubs of the departments organize activities to facilitate the creative academic pursuits. Almost all the departments organize various types of co-academic and cultural events like quiz, poster-making, poetical symposia, paper-reading, debates, skits, choreographies during intercollege competitions like that help students in chiselling their personality.

A number of teaching departments in the college also put up their Wall Magazine. During covid e-news lines are circulated.

In addition to this, the College takes special efforts to instil and nurture creativity and scientific temper among the learners by

organising academic activities at departmental and Intercollegiate Level, Research paper presentation, organizing student- student workshops . All science students conduct extended experiments and projects apart from curriculum. Virtual lab visits to International labs and interaction with scientists are organised to provide exposure to students.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.kmvjalandhar.ac.in/galleries/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

KMV has always been combining technology with traditional mode of teaching to engage students in effective learning. During COVID times, imparting ICT based education proved to be a boon. LMS system of the college is being used very effectively by students and teachers for sharing assignments, lab submissions and evaluations, quizzes lecture videos, ppts, notes, tests etc.

Apart from LMS, following tools are used by Institution to support, enhance, and optimize the delivery of education.

- Multimedia Projectors, Desktop and Laptops, smart boards
- Google class rooms and Google meet and Zoom platform
- Online tests and quizzes by using google forms
- Digital Library resources
- Recording of video lectures and uploading them at You-tube for long term learning and future referencing
- Virtual labs are used to conduct labs through simulations. Lab manuals are also shared by gmail to students before the experiment is performed.
- Power point presentations enabled with animations and simulations are shared by teachers.
- Teachers also video record demonstration of experiments in labs and upload on LMS.
- To teach science subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Inkodo black board and many other resources.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.kmvjalandhar.ac.in/sitepages/2-3-2/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

150

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the beginning of each session the academic calendar is prepared by COE office, Planning and Evaluation Committee and IQAC consisting of admission dates, commencement of classes, dates of CPI, CPII, MSTs and end semester exam.

The calendar is uploaded on college website. All extra-curricular activities and major events of the college are planned as per the calendar. Teaching time table including labs is prepared by time table committee for all faculties by allotting number of hours for each course as per scheme of each program and shared with HODs and faculty. Each Head of Department allocate courses to faculty and prepares teacher-wise time table which is submitted to timetable coordinator.

Each department prepares a month-wise course planning file of syllabus of each course and submits it to Dean Academics and library for students' reference.

Detailed Examination schedule is announced in advance by COE office & respective HODs. In case of labs and projects, internal viva and practical exams are conducted by respective departments.

As per conditions, academic calendar is amended and revised after holding Planning and Evaluation committee meeting.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

178

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

46

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1008

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

70

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

KMV under autonomy has been continuously making reforms in its examination procedures from time to time for the just, transparent and fast assessment of students. In a major reform during 2020-21, KMV has introduced a provision of special test for the candidates who have missed any of their end semester exam due to the current COVID situation. In addition to this, KMV has also introduced Credit-system in all the vocational programs, internal assessment has also been introduced for final exam results in all programmes of the college and the timely declaration of the results is one of the most important examination reform done under autonomy. The examination system of the College is automated through BISM - the College Management System software. E-governance is successfully implemented in attendance and internal assessment, online filling of student details, examination forms, awards of CP1, CP2, MST re-evaluation records under autonomy, declaration of results etc. Each faculty member is given a unique ID and password to access their account

where attendance and awards can be uploaded. Internal assessment is calculated on the basis of CP-I, CP-II, MST and attendance. After online entry of attendance and awards, the software auto calculates the internal assessment of students which is 20% of total marks.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kmvjalandhar.ac.in/sitepages/2-5-3/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

During BOS meetings Programme Outcomes, Programme Specific Outcomes, Course Outcomes are clearly discussed and defined. Care is taken that these outcomes are in synch with the Vision and Mission statements of the College.

These outcomes have been defined, taking into account the nature of the programme and course. These are clearly mentioned in syllabus of each programme and are displayed on college website. Syllabi of various courses and programmes are designed in association with Course outcomes and Programme specific outcomes. The learning outcomes are discussed with students at the time of introduction of every new unit in classes. To keep curriculum in synch with every component of programme outcome including some universal outcomes, mandatory audit courses are introduced in each semester like Foundation Course, Moral Education, Gender Sensitisation, Social Outreach, Innovation & Creative Thinking and Job Readiness course. Apart from these, Personality Development Course, Spoken English and Communication skills, Environmental Science are also offered to students. To compete in job market, additional courses like CA Foundation, Banking, Data Entry operator etc. are introduced. To achieve certain programme outcomes, students are encouraged to organise and participate in extra -curricular and cocurricular events.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.kmvjalandhar.ac.in/sitepages/syllabi/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Following indicators are used to evaluate the attainment of POs, PSOs and Cos by the institution.

1. Students are assessed on the basis of CPI, CPII, MSTs and End Semester examinations and their performance in these exams is one of the parameters of attainment of these Outcomes.
2. Each department maintains record of CPI, CPII, MSTs and internal assessment is calculated on the basis of these parameters and attendance of students.
3. Performance outcomes of each department are reviewed by IQAC through Academic Audit.
4. Academic records of each programmes are submitted by examination branch to IQAC at the end of each session for review.
5. Student feedback on teaching-learning is also taken by IQAC which also helps to evaluate the attainments of outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kmvjalandhar.ac.in/sitepages/gazette/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2099

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.kmvjalandhar.ac.in/sitepages/gazette-dec-2020/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.kmvjalandhar.ac.in/sitepages/2-7-1/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Seed Money Policy: All the members of faculty along with a team of students, who are not getting funding from external sources, can avail seed money grant for research projects up to rupees 30000. The short listed applicants are asked to make presentations in front of research committee constituting one external expert. Selected Principal Investigators submits progress report at the end of each semester and it is evaluated by the same committee constituting one external expert. Duration of project is of 1 year and extendable up to six months if required depending on progress made.

Research Awards: In each year two member of the faculty, under the senior and junior categories, are given "Award of Excellence in Research" of Rs. 10000. Research outcome will be evaluated as per latest CAS UGC guidelines. Awards of Rs. 2000/- is also given to UG and PG students, who excel in research.

Discussions and Expert Talks: A research forum is organized regularly, where each department, especially post graduate departments, showcase their respective research. The investigators, along with their students working under seed money grant, present

their ideas, findings and experiences. Research forum also organize invited talks periodically on research methodology, IPRs and research orientation.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.kmvjalandhar.ac.in/sitepages/research/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

3

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

7

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

KMV is committed to the holistic development of the students, prepare them not to be job seekers but job creators of tomorrow. This is not possible without inculcating the spirit of creativity, innovation and entrepreneurship amongst the students. Aligning with the objective of MoE's Innovation Cell, Institution's Innovation Council (IIC) was set up September, 2019 under the aegis of MIC.

The faculty and the students proactively participate in all the IIC driven and MIC driven activities, e-sessions and leadership talks by the remarkable achievers in the field of innovation and entrepreneurship. The students gain hands-on experience in innovation and entrepreneurship while being nurtured and encouraged by faculty, management and industry experts. KMV IIC organises various activities round the year, which includes inviting experts having entrepreneurial experience of years, organising business idea competitions to business model canvas developments, workshops on design thinking and IPR. Not only this, the students here get platform to sell their products through city level exhibitions as well as during various events organised at college for the budding entrepreneurs. The activities also include the visit to various

centres of excellence by organising educational trips to Centres like CSIO dedicated to research, design and development of scientific instruments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kmviic.org.in/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

5

File Description	Documents
URL to the research page on HEI website	https://www.kmvjalandhar.ac.in/sitepages/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

41

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

26

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/3-4-4/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

8

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

17

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

2.45

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1.32

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

For over a century KMV has taken up various social initiatives which have made a commendable mark in the region. Starting with the inception which is example of women emancipation in the nineteenth century this institution has played significant role in shaping the society in the region and beyond. Most importantly the institution is committed to nurturing the youth in such a way as to make them sensitive to the various problems faced by society and creating a sense of empathy among them. Activities like visits to old age homes, Pingalwara ,Literacy and hygiene awareness camps in villages are organized .To empower women, workshops on hair care, makeup and stitching are organised in villages .The empathy corner outside the college gate was setup where the students place the clothes and daily requirements which are picked up by the needy, this creates a feeling of empathy and care among the youth. Besides this a compulsory value added course -Social Outreach is introduced for all the semester IV students, in which they take up projects on community welfare.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/social-outreach/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

28

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

26

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

552

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

77

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

14

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Science Block: All the Science departments are provided with ultramodern labs fitted with the latest teaching and research equipment and well-furnished lecture theatres. The research labs house FTIR, UV-Visible, DTA and high-end furnaces, Botanical Garden, Museum with ancient evolutionary species, Herbarium.

Biotechnology possess state-of-the art Recombinant DNA, Plant Tissue Culture, Animal Tissue Culture labs.

Commerce and Arts Block is provided with spacious and airy class rooms, Computer lab, Accounting lab and Smart class rooms

Pasricha PG Block houses Maths, Hindi, Economics and Sanskrit Departments.

Computer Science Block has ten fully networked hi-tech computer labs with 24 hour internet, Editing lab and Forensic lab. Journalism and

Mass communication dept. can boast of echo proof ultra high-tech audio and video studios and high resolution sophisticated cameras and recording facilities.

Vocational Block with latest equipment for Tailoring & Stitching, Textile Printing, Pattern Making and Draping, Computer-Aided Designing, Sublime Art studio, Cosmetology labs, Animation labs, Retail lab, Hospitality and Tourism set up.

College has a Conference Hall with videoconferencing facility, Two Seminar Halls, Well equipped Library, Prayaas - a student centre, Lajjawati Hall, Gandhian Studies Centre, Women Studies Centre, Vedic Research Centre, Student Development Centre, Hall of Fame, Examination Block, Administrative Block.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/college-video-tour/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

For Indoor and Outdoor sports, College has a Gymnasium for training students in games like Table Tennis, Badminton, Volley Ball, Hand Ball, Wrestling, Judo, and Weight Lifting etc. The college also has a Swimming Pool, Spacious playgrounds, and a the provision of indoor games, Health Club for physical fitness of students equipped with latest equipment.

Auditorium-Dev Raj Sabhagar and new building Auditorium: Hi-tech, centrally air-conditioned, acoustically fitted with the latest audio-visual celebrations, spectacular shows and mega events with capacity of 1000 and 200 respectively.

Seminar Hall--Veer Aastha Bhavan: A centrally air-conditioned, echo-proof Seminar Hall with a seating capacity of seventy five.

Dev Raj Hall and student development centre where smaller groups for cultural evenings and competitions.

Department of Music houses several musical instruments and modest but well utilised departmental library of music books, audio and videocassettes, CDs and DVDs.

Language Lab: This forty terminal lab is equipped with the latest, automated language lab system having the facility of voice recording, playback, one-on-one interaction etc.

College also has Hall of Fame, Virsa Vihaar, Open Air Central Stage, Yoga Centre in Hostel, a well-furnished NCC office with computing and internet facility, Spring- the Student Centre for holistic Development of the students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://youtu.be/Avbq0oojWSk

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

86

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

250.74603

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

KMV Library is acting as Information Resource center and has collection of books, journals, magazines, e-journals, e-books, databases and many more. E-resources (Inflibnet, Shodhganga, NDL, and DELNET) can access through intranet within campus as well as remotely on internet. Library has adequate number of computers to facilitate search OPAC, accessing e-resources, web browsing, e-reading, printing, downloading and for other academic works. Library has good internet connection with 14MBPS bandwidth for fast access of internet. Library has also Digital repository to access archived books, question paper, research publication, thesis, annual reports, newsletter, newspaper clippings etc. Library is member of N-list (shodhsindu), DELNET, National Digital Library, Blind library (Daisy Forum of India: Sugamya Pustakakaya).

The Library is fully automated with leading library management software, which is multiuser and user friendly. OPAC/ web OPAC is main search tool to access the library collection along with its location and status. Library has an automated attendance system; the entry of all the users is captured by a scanner at the library entrance for the footfalls count in the Library. RF gate has been installed on the entrance of the library for security check. RF tag has been pasted on books to stop the theft.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.29323

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

99

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

KMV IT policy may be classified into following groups:

- Network (Intranet & internet)
- IT Hardware Installation Policy
- Web Site Hosting Policy
- College Database Use Policy
- Learning Management System

The college has 200 network connections covering the campus and expected to reach 350 connections very soon. Computer Centre and Internet Unit is running the Firewall security, Proxy, web and application servers managing the network of the college. KMV is getting its Internet bandwidth from Quadrant Televentures Ltd. Total bandwidth availability is 58 Mbps (leased line). Apart from it, KMV has 13 independent leased line connections from Quadrant Televentures Ltd.

Hardware Purchase committee needs to follow certain guidelines while purchasing computers or peripherals for the institution.

Website committee, members of this committee are responsible for maintaining the official web site of the college i.e. <http://kmvjalandhar.ac.in>. Faculty members can also have their pages on the college website. KMV is the data owner of all the institutional data generated in the college. College has its own MIS, which includes various modules related to online admission, fees, accounts, examination, transport, hostel and library.

College has team of members who have developed Learning Management System(LMS), its own Rack Servers to maintain the data of LMS

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/wp-content/uploads/Classrooms-with-ICT-Facilities.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2347	376

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/7Jcegbz93Zs
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

60.93056

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Heads of Departments prepare the proposals as per requirements of their respective departments. Infrastructure maintenance is headed by an Overseer. The various committees prepare the proposal and estimated cost of the planned maintenance and purchase of equipment and submit it to the head of the institution. The Principal, on the basis of the perspective development plan, proposes the infrastructural augmentation needs to the concerned authorities. An effective monitoring system through various

committees ensures the optimal utilization of budget allocated.

Repair/ upgradation/purchase of hardware and software problems are taken care of by IT incharge and system administration team comprising of computer faculty and lab staff. Outside vendors are contacted for major repairs. Non-repairable systems are kept in store and disposed off after proper procedure of writing off and disposal of e-items.

The routine maintenance of the library is managed by the Librarian with the help of library assistants. There is a Library Advisory Committee to formulate development plans and to give guidelines for the procurement of costly books, internet journals, hardware and software necessary for the library.

The playgrounds, gymnasium and sports infrastructure are maintained by the faculty, coaches and support staff of the Physical Education Department of the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/college-video-tour/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

34

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

705

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.kmvjalandhar.ac.in/sitepages/department-of-student-welfare/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

574

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

179

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

291

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

4

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council of the College is an elected body to represent the student community of KMV. It aims to build leadership quality and confidence in the students. Every year class representatives, elected by the students of each class, form the Student Council which begins functioning after the Investiture Ceremony. Executive

office bearers of the Council include Head Girl, Joint Head Girls, Vice Head Girls, Associate Head Girls and Faculty Prefects. All members are divided into various committees. Each committee has an agenda to work upon and is headed by Captains from all the faculties who oversee work of these committees.

ROLE OF STUDENT COUNCIL

- Organize campus tours for the newcomers to the College.
- Perform regular duties for discipline and cleanliness in free periods.
- Act as a channel between the students and administration for passing on of information as well as grievance handling and redressal.
- Help in the smooth functioning of various clubs.
- Perform various duties assigned to them during all the major functions of the College.
- Organize various festivals and celebrations
- Assist in filling up of feedback forms from the students.
- Help in spreading information about new courses and other reforms taking place in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/student-support/?tab=2

5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

KMV's Alumni association 'PEARLS KMV Alumni Association' with registration number DIC/Jal-336/2018-19 has a strong set of women alumnae who have carved a niche for themselves in various fields. During 2020-21, KMV's Alumnae Body met online to strengthen its bond with the alma mater and foster a healthy relationship amongst its compeers.

Successful and Famous alumni also presented inspiring talks under theme "Alumni Speaks". Our alumni who are either well placed in various professions or have retired after serving at good positions contribute financially in awarding scholarships and concessions to merit and deserving students. Families of some of the alumni have also contributed funds in the names of their mothers or sisters in the form of FDs to provide concessions. Alumni contribute a lot in providing curriculum feedback facilitates and offer valuable insights during the restructuring of curriculum, to upgrade the syllabi of the courses. Still others contribute to the growth and development of the Institution in the following ways:

- Bringing their career experience to the classroom as guest faculty
- Providing valuable inputs in curriculum design
- Organizing Health Awareness and Medical Check-up Camps
- Rendering useful service for women empowerment
- Instituting prizes, scholarships for meritorious and deserving students

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kmvjalandhar.ac.in/sitepages/alumni/

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision and mission of the Institution is in tune with the higher education policies of the nation by introducing modern, professional and technical career-oriented courses, offering the benefit of education to all without fixing any cut-off list, ensuring economic empowerment of women through higher education, offering Vocational Education and Skill Development Programmes, economic, social and educational empowerment of under privileged sections of society.

The college translates its vision into its activities by:

1. By imparting quality globally recognised education through Autonomous Status
2. By establishing DDU Kaushal Kendra, Gandhian Studies Centre, Women's Studies Centre etc.
3. By establishing a number of cells and committees to deliberate on quality related issues.
4. by introducing Value based courses for all round development of students
5. by undertaking capacity building initiatives

The curriculum is designed so as to develop their intellectual, spiritual and employability skills. The curriculum is periodically reviewed and restructured to make it relevant to the changing contemporary scenario.

The supportive management keeps its faculty members updated on the latest trends in higher education and teaching pedagogy. It ensures that the teacher is a continuous learner, who motivates students to become lifelong learners by enhancing the specific professional competence of faculty through enrichment programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kmvjalandhar.ac.in/sitepages/statutory-bodies/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Case study of working of Student Council under Department of Student Welfare highlighting decentralisation and participative management:

Student Council:

Kanya Maha Vidyalaya is a training ground for the students to develop leadership qualities and skills of good governance. It is an elected body to represent the student community of KMV. It aims to build leadership quality and confidence in the students. It supports the aims and objectives of the Council and promotes the development of the college and the welfare of its students. Every year class representatives, elected by the students of each class, form the Student Council which begins functioning after the Investiture Ceremony. Executive office bearers of the Council include Head Girl, Joint Head Girls, Vice Head Girls, Associate Head Girls and Faculty Prefects. All members are divided into committees like Discipline, Campus Beautification, Event Management, Mentoring, Library etc. Each committee has an agenda to work upon and is headed by Captains from all the faculties who oversee work of these committees.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.kmvjalandhar.ac.in/sitepages/question-6-1-2/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Case study of implementation of Global Endeavours Plan:

- Organised seven day online International Conclave on 'Global Perspectives on Education in COVID-19 Times: Challenges & Opportunities' August, 10, 2020 to August, 16, 2020 in which 11 resource persons from Boston University, USA, Eotvos Lorand University, Budapest, Hungary, University of Western Cape,

South Africa, Leeds Beckett University, UK & Dhofar University, Salalah, participated.

- Dr. Sharanjit Kaur from PG Department of Psychology has been granted scholarship to attend a Four-Week course of "Summer University of Hungarian Language and Culture" in the Eotvos Lorand University, Budapest, Hungary.
- Four students of Psychology Department students have been granted scholarship to attend a course of "Hungarian for Foreigners" in the University of Szeged.
- Seven International Lecture cum Interaction series were arranged with renowned resource persons from prestigious global Institutions: like Boston University, USA, Eotvos Lorand Research Network, Budapest, Hungary, College of New Caledonia, Prince George, Canada, Italian National Agency for New Technologies Rome (Italy), Department of Materials, Imperial College, London UK , Rutgers, the State University of New Jersey , University of Toronto, Canada, American University of Sharjah, UAE .
- Under MOU with Eotvos Lorand University, Hungary, Dr Urban and Dr. Marta have been taking online classes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/international-collaborations/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- The college is governed by KMV Managing Committee which is the principal executive body of the Institution and has all the powers necessary to administer the Institution. Followed by Governing Body, Academic Council, Finance Committee and Boards of Studies.
- The college has a dynamic administrative team comprising of the IQAC, Faculty Deans, Dean of Student Welfare, Dean ECA, Dean Research, Academic Audit Committee and officers of the college to offer collective leadership to the college under the dynamic leadership of the Principal.
- Various committees like Examination Cell, Admission Committee

Academic Audit Committee, Research Committee and Students Welfare Committee which have been established to facilitate efficient and smooth functioning of the college also evaluate the performance in their respective areas and submit the reports to the Principal.

- College also a strong administrative set up headed by Office Superintendent having three branches, General administrative office, Accounts office and Examination office
- Feedback is facilitated by the IQAC and Academic Audit Committee every year for all faculty members which is later assessed by the Principal. The faculty members, whose performance is below the desired minimum level of expectancy, are counselled by the Principal.
- College has well defined service rules and appointment procedures.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.kmvjalandhar.ac.in/wp-content/uploads/Institutional-organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.kmvjalandhar.ac.in/sitepages/question-6-2-2/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

For Teaching Staff

- Staff members excelling in research, teaching and extra curriculum activities are honoured during Saraswati Puja and Amar Jyoti functions.
- Career Advancement benefits, provision of leave for 6 months with salary for research activities, seed money for research projects, research awards, Fee waiver policy for children of teaching staff, loans against PF, medical leave, maternity leave, Crèche-Caring Residence for infants, furnished residential flats, staff fund, group Insurance, management share to EPF etc. are some of the welfare schemes for teachers.
- Stress buster activities like celebrations of Holi, Diwali, Yoga workshops and meditation sessions are also organised.

Non teaching-

- Deserving non teaching employees are honoured during Saraswati Puja and Amar Jyoti functions.
- There is provision of fee waiver & financial aid for education for children of non- teaching staff, loans against PF, Medical and maternity leave and Group Insurance of LIC.
- Every year two sets of uniform are given to class IV workers at the college expense.
- Flexi-timings are provided for medical reasons.
- Contributory Provident Fund facility is in place for management and DPI staff.
- Employment to their family members was provided in the College during Covid times.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/question-6-3-1/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

39

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

170

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

KMV has a separate Accounts branch to ensure maintenance of salaries, grants, annual accounts and audits. KMV conducts both internal and External audits. During every financial year, day to day transactions are firstly audited by Bursar of the College. After that periodic financial internal auditing is done by the Charter Accountant appointed by Managing Committee of the College. Annual

Financial statement of the College and Budget statement of next financial year is presented in Annual Management committee meeting by the Principal. Then in third step external financial auditing is carried by local auditors of Govt. of Punjab. The Audit includes scrutiny of all receipts from fee, donations, grants, contributions, interest earned and returns on investments as well as all payments to staff, vendors, contractors, students and other service providers. All Utilization Certificates to various grant giving agencies are also countersigned by the Charter Accountant of the College. After clarification of objections if any and clearance from local auditors final external auditing is carried out by official of the Accounts General of Punjab. The institution has not come across any major audit objection during the previous years.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/wp-content/uploads/4.-Resource-Mobilization-1.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

7.33734

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Non recurring: Purchase: First of all demand is put up by head of department pertaining to certain purchase which enclose estimated cost of equipment to be purchased along with possible suppliers. The other details like immediate requirement or time limits for supply are also specified. Then demand is approved by committee in form of sanction letter which is endorsed by Principal. This is followed by call for quotations from different vendors and after obtaining quotations a comparative chart is drawn. Then purchase order is sent

to vendor which meet conditions for supply along with minimum cost. On receipt of equipment stock and gate entry is made by receiving department and end user certificate is issued which pertain that end user is satisfied with functioning. All purchase is done as per guidelines of GFR of ministry of finance.

Recurring: The requirement of conducting certain activities like extension lectures, workshops, training, hiring, consumable etc. is discussed in planning and evaluation committee meeting or advisory committee if this falls under specific grant. Then expenditure is done on above stated heads as per need. Then complete expenditure is discussed in next meeting along with details of activities performed.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kmvjalandhar.ac.in/wp-content/uploads/4.-Resource-Mobilization-1.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Following two practices that have been institutionalized as a result of IQAC initiatives:

1. Implementation of research promotion policy by the Institution

As recommended by IQAC, research cell of the College under IQAC, has initiated various activities to promote research

- organises Research Forum
- The Research Cell of the college also invites proposals for Seed Money projects from teachers and students and these proposals are presented to the Research Board meetings.
- To promote research, awards of excellence (Rs. 10000 each) in research are given to teachers in senior and junior categories.

Achievements: Faculty has published papers in highly reputed

Journals like Scopus and Web of Science with high impact factors. The research projects of three faculty members were selected by evaluating authority ICSSR New Delhi.

2. Establishment of active IIC at KMV

Institution's Innovation Council (IIC) at KMV is established with the aim to develop and strengthen entrepreneurial and innovative skills in the budding professionals who are interested in starting their own ventures.

Achievements so far:

- Institution's Innovation Council was awarded 'Gold Stars' by MHRD's Innovation Cell
- KMV's IIC was selected among the few institutes all over the country by MHRD's Innovation Cell to organise Impact Lecture Sessions.
- Faculty and students have achieved 12 copyrights and 2 patents.
- Almost 13 student Start-ups have been initiated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/composition-of-internal-quality-assurance-cell/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Two examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC:

1. Review and Implementation of Academic reforms through IQAC

The IQAC conduct periodical meetings with the Dean Academic, Faculty Deans, Head of departments and COE to review and implement any reforms. Academic Audit committee under IQAC also conducts academic review of departments and audits academic activities like term wise syllabus, academic planning, CP-I, II and MST conducted, remedial classes, teaching learning activities like quiz, educational trips,

workshops, extension lectures, e-content developed etc. IQAC has also periodically taken feedback from students on teaching learning. Responses of the students were analyzed by IQAC and Academic Audit Committee and discussed in Planning and Evaluation committee meeting and appropriate action was taken based on the feedback.

These activities have resulted into successful review methodology and helped in improving teaching learning process.

2. Holding Industry-Academia Meet

IQAC is holding Industry Academia Meet regularly in association with DDU Kaushal Kendra. The main aim is to identify gaps between curriculum and job market requirements. In these meets feedback is collected from industry representatives and discussed during BOS meetings and curriculum is revised accordingly. This meet also helps in signing MOUS, arranging internships and industrial training of students which leads to better placements of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kmvjalandhar.ac.in/sitepages/question-6-5-2/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.kmvjalandhar.ac.in/sitepages/annual-report/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

KMV introduced Gender Sensitisation Program in its curriculum as a value-added program for Semester III students from session 2020-21. This program aims to transform the attitudes, behaviours and beliefs of students positively towards gender roles, responsibilities and relations. This programme will help to generate awareness on gender equity.

Following talks were held to create awareness among students:

Gender Concerns in Leadership, Self Defence Workshop, Cultural Roles and Gender Sensitivity, Gender Dimensions in Economic Participation and Wage Gap, Social Issues and Problems: Gender Perspective with focus on Indian Society, Gender and Political Participation, Gender Issues and Health Care and Gender Rights: Constitutional Rights & Legal Rights. During workshop in Self Defence Techniques, Ms. Rama Sharma, Director Sanjay Karate School, imparted training to students in various self-defence techniques. She reiterated that training in these techniques will make them more confident and empowered. Ms Abha Nagaar, Advocate, a renowned advocate of District and High Court delivered her talk on a pertinent issue - Constitutional and Legal rights of women. She said all the women have right to equality where she can enjoy same opportunities as men in all spheres of life.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kmvjalandhar.ac.in/sitepages/question-7-1-1/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

KMV has adopted healthy practices for the MANAGEMENT OF DEGRADABLE AND NON-DEGRADABLE WASTE through segregation, recycling, Incineration, composting etc. The campus is provided with a complete set of garbage bins for different types of bio and non-bio degradable. (Wet and dry waste). Different colored bins are placed in order to collect and segregate various types of waste- plastic waste, paper waste, bio-waste etc. Different methods such as pit composting, vermi-composting, bacterial composting using bacterial consortium is used to treat the bio degradable waste. There are three composting and eight vermi compost pits to handle garden remains, waste food and vegetables are treated in compost pits by inoculation of E.M. solutions. E-waste is collected and disposed through government licensed vendors. There is zero medical wastage. under sanitary waste guideline 2018 Automatic Sanitary Napkin Vending Machine and Incinerator are used. Minimum usage of Paper is encouraged and waste Paper are disposed of to junk collector. The handling and storage of chemicals in chemistry lab is strictly done according to the "Chemicals Waste Management Guidelines". Cleaning of the campus is done on daily basis. Campaigns for reduce, reuse and recycle by different clubs.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 698 550 757">File Description</th> <th data-bbox="557 698 1471 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 766 550 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="557 766 1471 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 907 550 1003">Certification by the auditing agency</td> <td data-bbox="557 907 1471 1003" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1012 550 1108">Certificates of the awards received</td> <td data-bbox="557 1012 1471 1108" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1117 550 1171">Any other relevant information</td> <td data-bbox="557 1117 1471 1171" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	View File	Any other relevant information	View File	
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	View File										
Any other relevant information	View File										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Committed to preserving the rich cultural legacy and traditional values, the rich tradition of patriotic ideals, and respect for all cultures and religions and commitment towards high moral values make KMV the prototype of value education. Many healthy practices that were born at the time of the Vidyalaya's inception have continued till today. College conducts various activities to develop ethical, moral and cultural values amongst students and faculty. Students Welfare Department with the help of Student Council of the college celebrate commemorative days, cultural and regional festivals like Holi, Diwali, Christmas Day, Lohri, Guruparav, Yoga Day, Rakhi, Van Maha Utsav, Sports day, Women's day. All students and faculty also participate in welcome function Sarasvati Puja, Havan and Farewell function Amarjyoti. College has also introduced courses like Foundation course, Moral education course, Gender Sensitization, Social outreach course to sensitize students about moral values and inclusive environment. Motivational lectures of eminent resource persons are arranged for personality development of students and to make them good human beings. To inculcate patriotism and to arouse social consciousness each Monday morning assembly is held which provides a platform for collective thinking and community feeling.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values,

rights, duties and responsibilities of citizens:

To inculcate the national spirit and pride in our culture and to actively respond to the momentous issues of our society and socio-political environment of the world, students are inspired by making them participate in various programs on culture, traditions, values, duties, and responsibilities as per the mission of the institution. Code of conduct is prepared for students and staff so that they know the duties and responsibilities. The institute participate in many programmes like Atam Nirbhar Bharat, Fit India Movement, Unnat Bharat Abhiyaan, International Yoga Day etc. involving students. All important days which inculcate the spirit of nationalism and communal harmony are observed by the institution like Independence Day, Republic Day, Gandhi Jyanti, 400th Birth Anniversary of Shri Guru Tegh Bahadur Ji, Constitution Day, National Voters Day, Kargil Divas, Army Day Human Rights Day etc.

The audit courses on Moral Values for sem II students, Social Outreach and Gender sensitisation for Sem III and IV students, play a great role in making the students responsible citizens. On Independence Day, National Flag is hoisted in the College and on Republic Day it is unfurled in Main ground along parade and salutation by NCC Cadets of the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kanya Maha Vidyalaya celebrate and organise various competitions to commemorate various International and National Days and festivals. It is an integral part of teaching learning and helps in building a strong cultural belief in a student. The Department of Student Welfare of the college makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE (I) Introduction of courses like Foundation Course, Moral Education Course, Social Outreach in curriculum

KMV has always prioritised selfless service to humanity. It has reached out to the underprivileged and needy in the society through various activities and programmes undertaken from time to time. Catering to the need of the hour to inculcate these values in its students, the face of tomorrow, KMV has made such value-based courses a mandatory part of its curriculum.

Each semester grooms and chisels the students to be future ready by introducing a value-based concept in the form of a course. The first semester has Foundation course, the second semester features Moral Education course, Gender Sensitisation in the third and Social Outreach in the fourth.

Best Practice 2- Student Counselling and Mentoring: -

The objective of counselling is to offer appropriate advice and guidance/ counselling of any issue of the student. It helps students to see the way ahead - progression and career opportunities as well as provides support for the individuals who might be isolated or lack support and self-confidence

The objective of mentoring is to help new learners to settle in to the college/programme and to help to establish good communication.

File Description	Documents
Best practices in the Institutional website	https://www.kmvjalandhar.ac.in/wp-content/uploads/Best-Practices-2.pdf
Any other relevant information	https://www.kmvjalandhar.ac.in/programmes/value-added-programmes/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Endowed with holistic belief they venture into the world as highly competent and creatively confident individuals, fine tune their vocational skills and expertise to meet the requirements of the world. Skilling, up-skilling & re-skilling empowers women enabling them to grow professionally and personally. The college caters to the holistic development of the students under its care and thus follows a number of healthy practices to keep its values and traditions safe despite keeping pace with global trends.

To be at forefront of latest global trends and to upgrade the syllabi at par with International level, the college has formulated special audit courses with focus on value education/academic empowerment in an attempt to realize the Vision and the Mission of the institution in letter and spirit. As Skilled women are Empowered women, the institution is the first one in Punjab to get DDU Kaushal

Kendra with nine B.Voc. and three M.Voc skill development courses. running successfully with excellent placements. College has introduced twenty four new programmes after becoming autonomous. The young women educated in this campus go out with a purpose to contribute to society by building ideal families and moulding a new generation with strong and positive values.

File Description	Documents
Appropriate link in the institutional website	https://www.kmvjalandhar.ac.in/sitepages/kanya-maha-vidyalaya-documentry-2020/g/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action

New courses and Teaching Learning

1. To introduce skill based elective courses in BA.
2. Internship embedded syllabi as per UGC directives
3. Introduce audit course on Innovation, Entrepreneurship & job readiness catering to students' placement.
4. To add new Diploma and certificate programmes from session 2021-22.
5. To organise online/offline workshops and extension lectures.
6. To arrange industrial training for students.
7. To organise intra college and inter-college competitions, exhibitions.
8. Teachers will be encouraged to develop online teaching modules.
9. Students will be encouraged to use national level online teaching resources.

To inculcate scientific temperament amongst students

1. To organise scientific quiz, competitions, experimental workshops and other scientific activities.
2. To arrange various activities to popularise science.

Research, Extension and Consultancy

1. Research mentoring committee will be executed with external peer members to check progress of already sanctioned projects.
2. Proposals will be invited for fresh sanction of projects under seed money.
3. Organize research forum
4. Submit project proposal for research grant
5. Various activities will be undertaken under Institution Innovation Cell (IIC).
6. Students will be encouraged to undertake various Startups and entrepreneurship.
7. Faculty will be inspired to present papers in national and international seminars and conferences.
8. Faculty will be encouraged to publish papers in reputed Journals and to supervise more Ph.Ds.

Global Endeavours

1. To organise workshops and lecture series with foreign Universities as part of MOU.
2. Teachers will be encouraged to attend on-line courses from top international universities.

Infrastructure Development

1. To establish labs for hotel management and artificial intelligence programmes
2. To purchase more books and Journals for library.
3. To strengthen digitalisation of books in library for online reference.
4. To upgrade existing labs and class rooms.

Governance and Leadership

1. To organise FDPs to improve professional competency of faculty and quality enhancement.
2. To enhance quality initiatives.
3. To encourage teachers to attend FDPs from other reputed institutions too.

4. To organise industry-Academia meet and FDP on research methodology.
5. To apply for national level ranking

Student Support Activities

1. To strengthen mentoring and other student support services and to take feed back of students.
2. To strengthen the collaborations with industry for training and placements and to organise placement drives and career orientation programmes
3. To enhance the concessions for needy and deserving students
4. To encourage the student participation in various inter-college sports and cultural competitions for their holistic growth
5. To organise Yoga classes, Self - defence and other such training programmes.
6. To organise alumni meet.

Social Responsibility

1. To mentor other institutions for setting up of skill development centres.
2. To encourage the students to participate in various social extension activities.
3. To participate in all Government initiatives for the society.
4. To keep spreading awareness through Radio 'VOW' (voice of women).
5. To carry out activities for uplifting under privileged section of society.
6. To take environment friendly initiatives.
7. To enhance value-based activities to make students more responsible citizens and good human beings.