



The Heritage Institution
Estd. 1886

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KANYA MAHA VIDYALAYA (Autonomous)

Re-accredited 'A' by U.G.C.-NAAC
"College with Potential for Excellence" by UGC
Under Star College Scheme by DBT, Govt. of India

Ref. No. KMV/ 8182
24-02-2023
Date _____

The Dean
College Development Council
Guru Nanak Dev University
Amritsar

Subject : Proceedings of 8th Meeting of Governing Body

Dear Sir,

Please find enclosed herewith the Proceedings of 8th Governing Body Meeting held on 16-11-2022 at Kanya Maha Vidyalaya, Jalandhar for your kind perusal and record.

Thanking you,

Yours faithfully,

Encls. As above.

Madhuresh
Principal
Kanya Maha Vidyalaya
Jalandhar

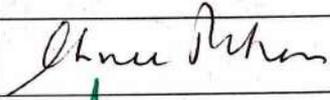
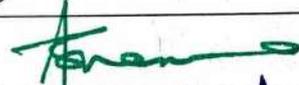
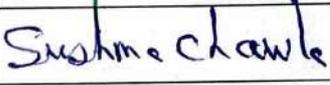
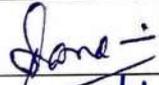
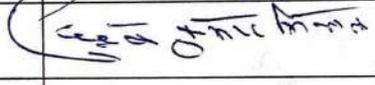
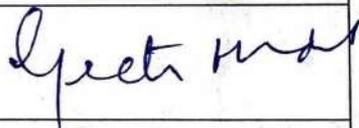
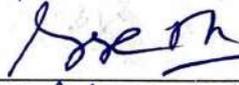
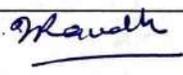
KANYA MAHA VIDYALAYA, JALANDHAR
(UGC Autonomous College)
Attendance Sheet of the Eighth Meeting of Governing Body

The Eighth Meeting of the Governing Body was held via Hybrid mode on 16-11-2022 at 11:30 am. The following members attended the meeting.

Date : 16-11-2022

Time : 11:30 AM

Venue : Conference Hall, KMV (Offline), Via Zoom (Online)

Sr. No.	Name and Designation	Signature
1.	Sh. Chander Mohan, President, KMV Managing Committee (Chairperson)	
2.	Prof. (Dr.) Atima Sharma Dwivedi, Principal, KMV (Member Secretary)	
3.	Dr. Sushma Chawla, Vice-President, KMV Managing Committee	
4.	Sh. Alok Sondhi, General Secretary, KMV Managing Committee	
5.	Dr. Sushma Chopra, Secretary, KMV Managing Committee	
6.	Sh. Dhruv Mittal, Treasurer, KMV Managing Committee	
7.	Dr. Suman Sharma, Principal, Lady Shri Ram College for Women, New Delhi, (University Nominee)	Present (online)
8.	Prof. (Dr.) Geeta Hundal, CAS Department of Chemistry, Guru Nanak Dev University, Amritsar, (UGC Nominee)	
9.	Sh. Suresh Seth, Educationist, Member, KMV Managing Committee	
10.	Sh. Rajeev Kumar Gupta, IAS, DPI (Colleges), Department of Higher Education, Chandigarh	Mr. Ashwani Bhatta (Asstt. Director) Present (online)
11.	Mrs. Parminder Kaur, IQAC, Coordinator, Head, Department of Physics, Kanya Maha Vidyalaya, Jalandhar	
12.	Ms. Hardeep Kaur, COE, Kanya Maha Vidyalaya, Jalandhar	
13.	Dr. Gopi Sharma, Autonomy Co-ordinator, Kanya Maha Vidyalaya, Jalandhar (Special Invitee)	

KANYA MAHA VIDYALAYA, JALANDHAR
(UGC Autonomous College)
Proceedings of the Eighth Meeting of Governing Body

The eighth meeting of the Governing Body was held on 16-11-2022 at 11:30 am. The proceedings including detailed suggestions/discussions held during meeting are as given below:

Date : 16-11-2022

Time : 11:30 am

Venue : Conference Hall, KMV (Offline), Via Zoom (Online)

The following members attended the meeting:

1.	Sh. Chander Mohan, President, KMV Managing Committee (Chairperson)	Present
2.	Prof. (Dr.) Atima Sharma Dwivedi, Principal, KMV (Member Secretary)	Present
3.	Dr. Sushma Chawla, Vice-President, KMV Managing Committee	Present
4.	Sh. Alok Sondhi, General Secretary, KMV Managing Committee	Present
5.	Dr. Sushma Chopra, Secretary, KMV Managing Committee	Present
6.	Sh. Dhruv Mittal, Treasurer, KMV Managing Committee	Present
7.	Dr. Suman Sharma, Principal, Lady Shri Ram College for Women, New Delhi, (University Nominee)	Present(online)
8.	Prof. (Dr.) Geeta Hundal, CAS Department of Chemistry, Guru Nanak Dev University, Amritsar, (UGC Nominee)	Present
9.	Sh. Suresh Seth, Educationist, Member, KMV Management Committee	Present
10.	Sh. Rajeev Kumar Gupta, IS, DPI (Colleges), Department of Higher Education, Chandigarh	Present (Mr. Ashwani Bhalla, Assistant Director, DPI Nominee)(online)
11.	Mrs. Parminder Kaur, IQAC, Coordinator, Head, Department of Physics, Kanya Maha Vidyalaya, Jalandhar	Present
12.	Ms. Hardeep Kaur, COE, Kanya Maha Vidyalaya, Jalandhar	Present
13.	Dr. Gopi Sharma, Autonomy Co-ordinator, Kanya Maha Vidyalaya, Jalandhar(Special Invitee)	Present

and services are rendered by the students, the students will be paid charges as per the items prepared by them. The broad range of payment would be from 25% - 85%.

Kanya Maha Vidyalaya encourages faculty members to do consultancy service to support external engagements that facilitate knowledge and expertise transfer contributing to economic and social impact. Such activities serve as a link between institution and society. The college will review the policy from time to time depending on the need and circumstances.

Dr. Atima Sharma Dwivedi responded that our institution has completed the process of sewing 500 bags for the event 'Khelo Punjab' Games, when the chairperson inquired about the consultation fees. This assignment was finished by the students in two days. Many departments have a Consultancy Cell that works in tandem with the accounts department.

The house approved the Item: GB 8: 2022:10.

Item: GB 8: 2022: 11

To discuss and approve the action taken on feedback for session 2021-22

Dr. Dwivedi discussed that Feedback is collected from Students, Employers, Parents, Alumni & Teachers on curriculum. Feedback is analysed for which detailed report is attached herewith as an (Annexure B) and action taken is discussed as follows:

Action Taken Report on Feed Back (2021-22)

S. No.	Feedback	Action Taken
1.	Students suggested introducing more short-term skill-oriented courses	The college has introduced 28 certificate courses in almost all the subjects
2.	More focus should be on practical work	Practical based assignments have been made an integral part of the class performance (CP). The internship has been started in BBA
3.	Students suggested organizing more seminars/ workshops on pertinent current topics	A plethora of lectures have been conducted online as well as offline. The well-known experts of national and international standing have been invited and they have shared their views with students on contemporary issues.

4.	More workshops, industry visits, and seminars should be organized	The college has continued its initiatives like KMV International series and alumni series under which renowned resource persons and well-established alumni & known nationally and Internationally have been invited for inspirational talks.
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She further apprised that IQAC takes feedback from students as part of student satisfaction survey and detailed report is attached herewith as (Annexure C).

Chairperson Sh. Chander Mohan appreciated efforts of IQAC and transparent mechanism of feedback.

The house approved the Item: GB 8: 2022:11.

Item: GB 8: 2022: 12 To approve the appointments of faculty to strengthen the departments of the institution for session 2022-23

Appointment of 116 Assistant Professors under different departments. The detailed list is attached herewith as an (Annexure D).

The house approved the Item: GB 8: 2022:12.

Item: GB 8: 2022: 13

To discuss and approve the recommendation of Academic Council under **Agenda Item: AC 8: 2022: 4**, The students willing to get admission in first semester of any of the already existing Post Graduate Degree Programmes and/ or Post Graduate diploma programme will be registered under Credit Based Continuous Evaluation Grading System w.e.f. Session 2022-23. Examination and Evaluation Policy passed in the Second Meeting of Academic Council Dated 24-08-2018 under Agenda Item (AC 2: 2018: 4 (Annexure C)) for UG and PG Vocational Programmes and for some UG Diploma under Credit Based Continuous Evaluation Grading System (CBCEGS), with modifications approved in the Fourth Meeting of Academic Council dated 23.11.2019 under Agenda Item (AC 4: 2019: 4(v)) will be implemented to all PG Diploma and Post-Graduate Degree Programmes.

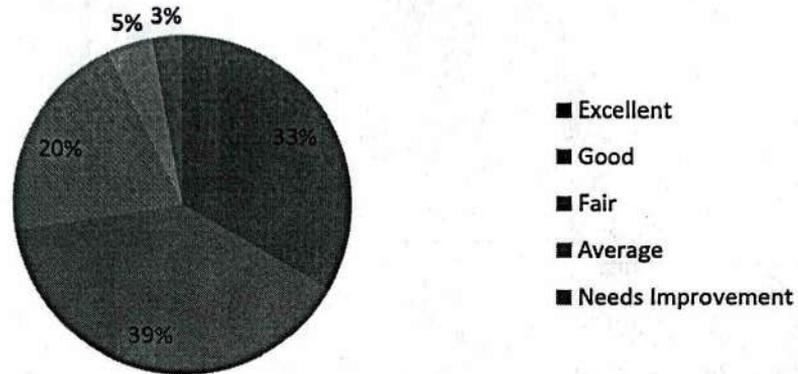
The house approved the Item: GB 8: 2022:13.

Item: GB 8: 2022: 14

To discuss and approve the recommendation of Academic Council under **Agenda Item: AC 8: 2022: 5** the ordinance of 19 PG Programmes and 04 PG Diplomas under Credit Based Continuous Evaluation Grading System (CBCEGS)

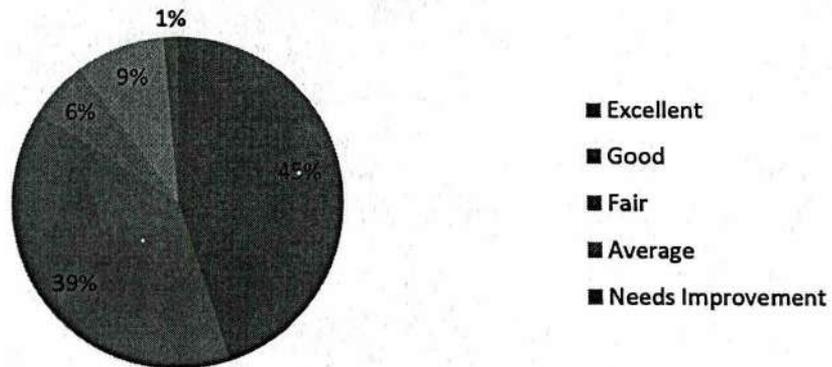
ANNEXURE-B

Redressal of grievances mechanism



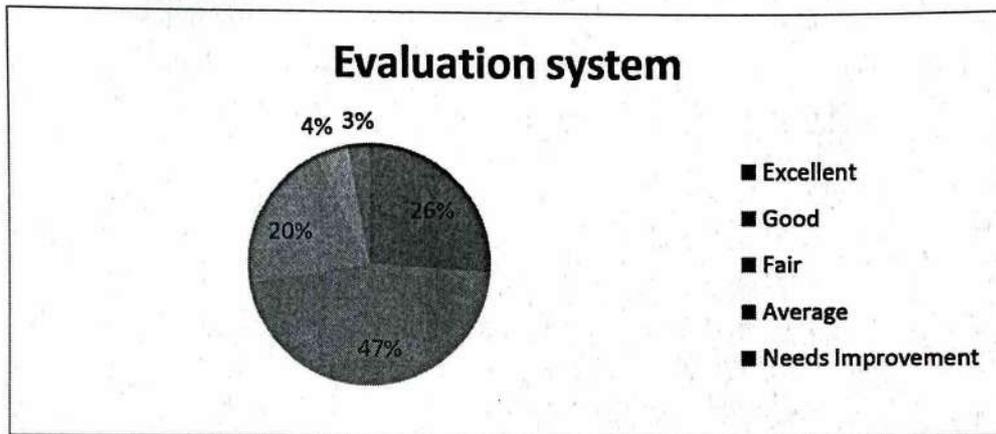
- Overall academic environment is found to be excellent by nearly forty-five percent of students and good by thirty-nine students.

Overall campus environment

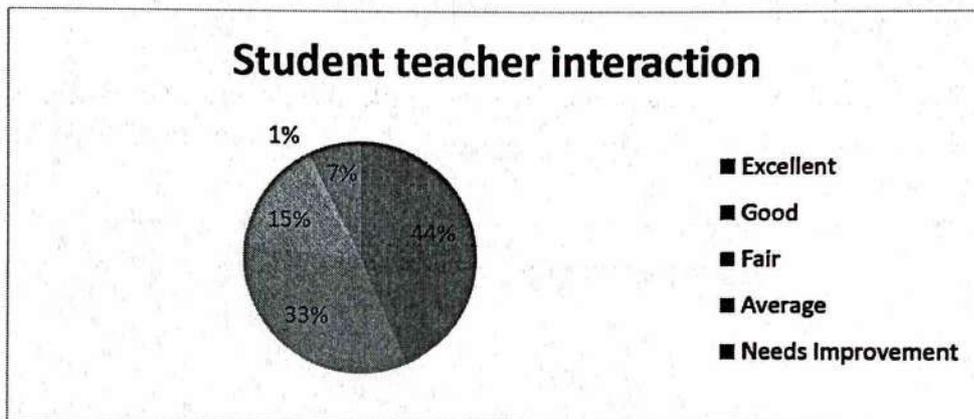


Suggestions:

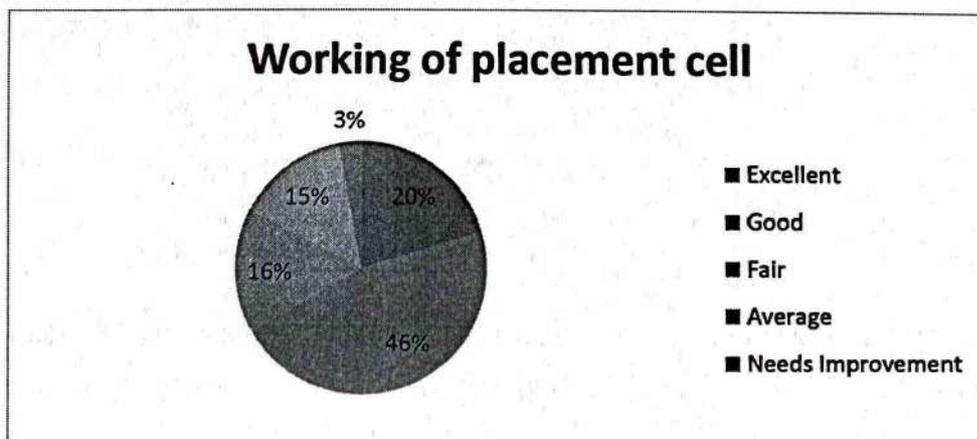
Infrastructure should be improved. Practical learning should be enhanced More workshops, especially on IT skills and computers, should be conducted.



- Forty-four percent of alumni feel student-teacher interaction excellent and thirty-three percent perceive it good.

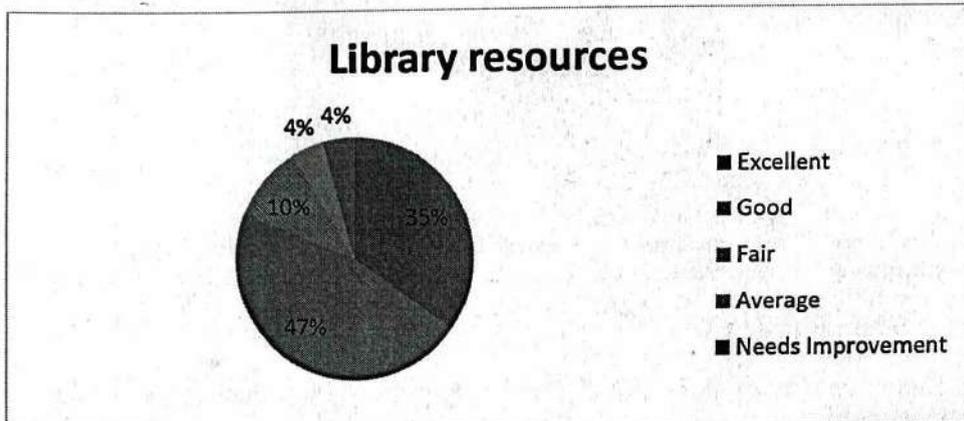


- Twenty percent of alumni find working in placement cell & career counselling excellent and forty-six percent observe it good.

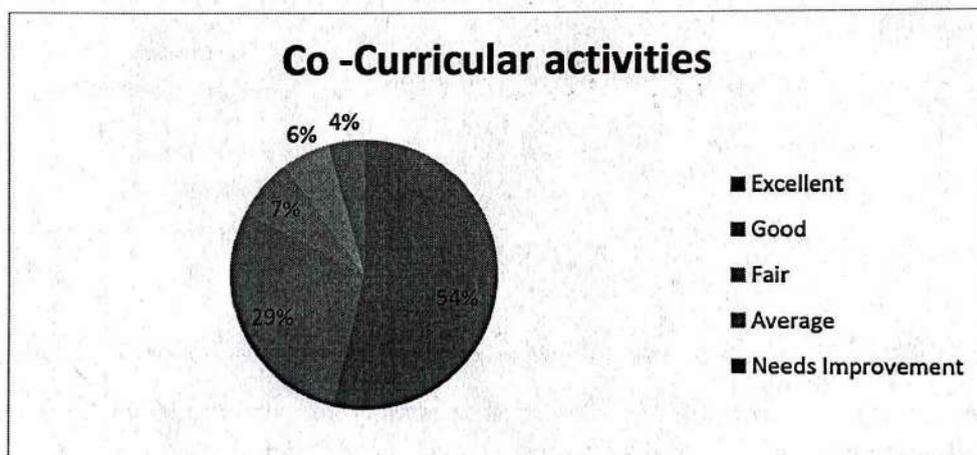


- Redressal of grievances mechanism is observed as excellent or good by a majority of the alumni.

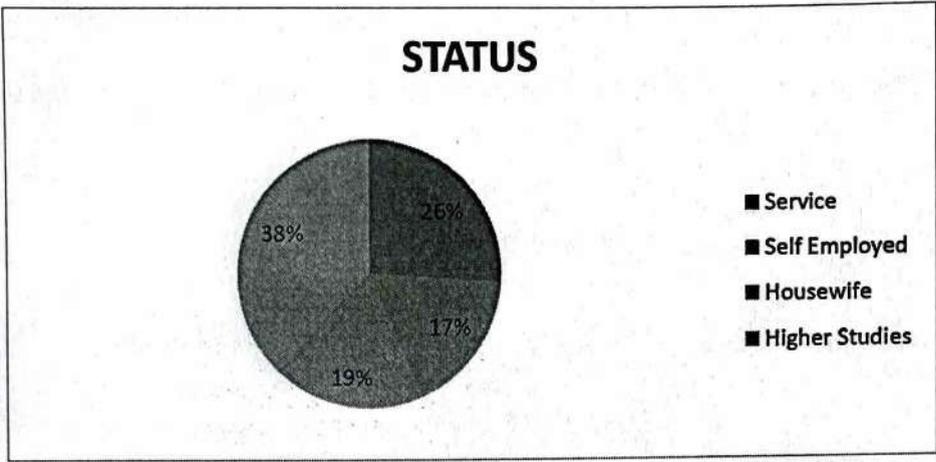
- Thirty-five percent perceive library material and facilities excellent and forty-seven percent find it good.



- Co-curricular and extension activities organized by student-centric societies are marked excellent by fifty-four percent alumni and good by twenty-nine percent.

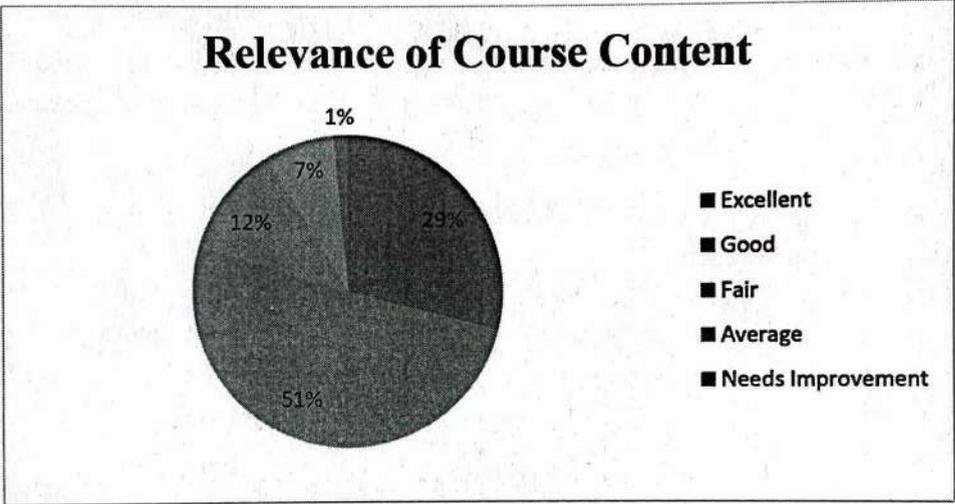


- Twenty-six percent of alumni find the evaluation system excellent and forty-seven percent find it good.

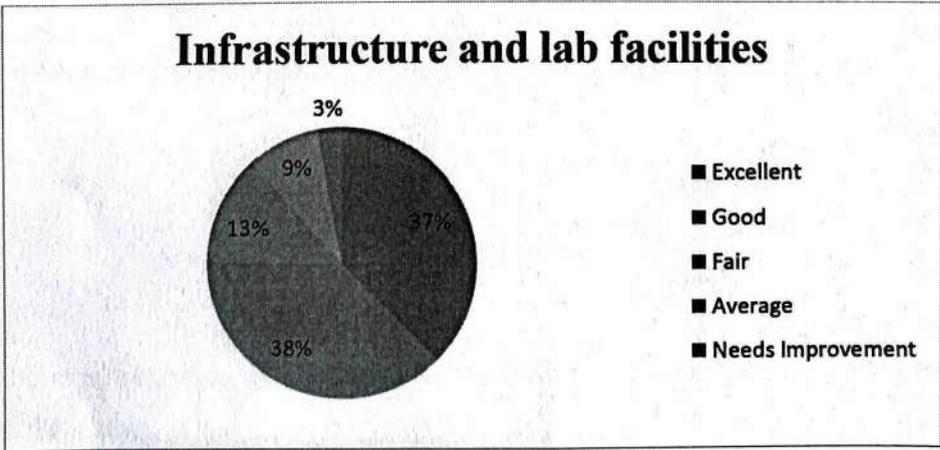


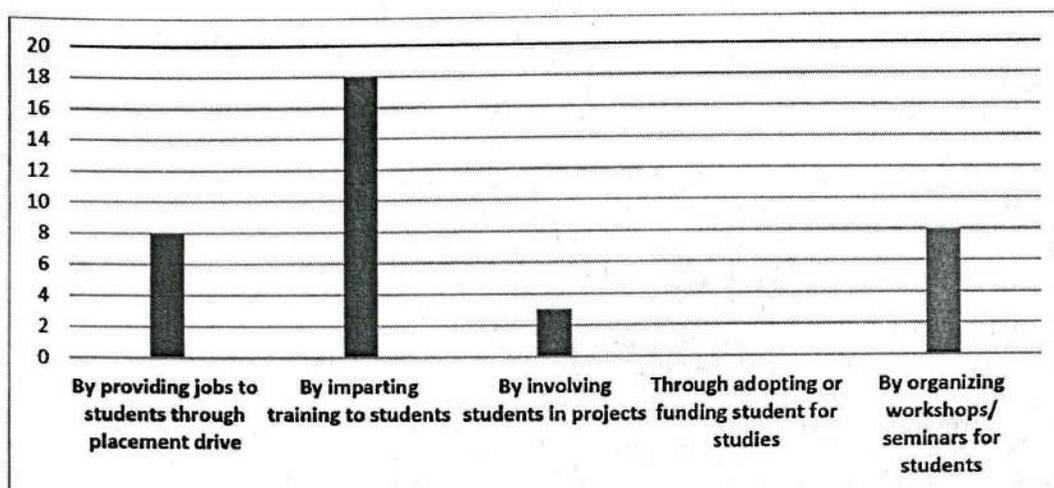
The major findings are as follows:

- Eighty percent of alumni find the content of the course excellent or good.



- Thirty-seven percent of alumni find infrastructure excellent and thirty-eight percent of alumni perceive it good.





Suggestions & Recommendations by Industry Expert

Suggestions received have ranged from arranging more visits to industries to providing more exposure to students. Some noteworthy suggestions are as follows

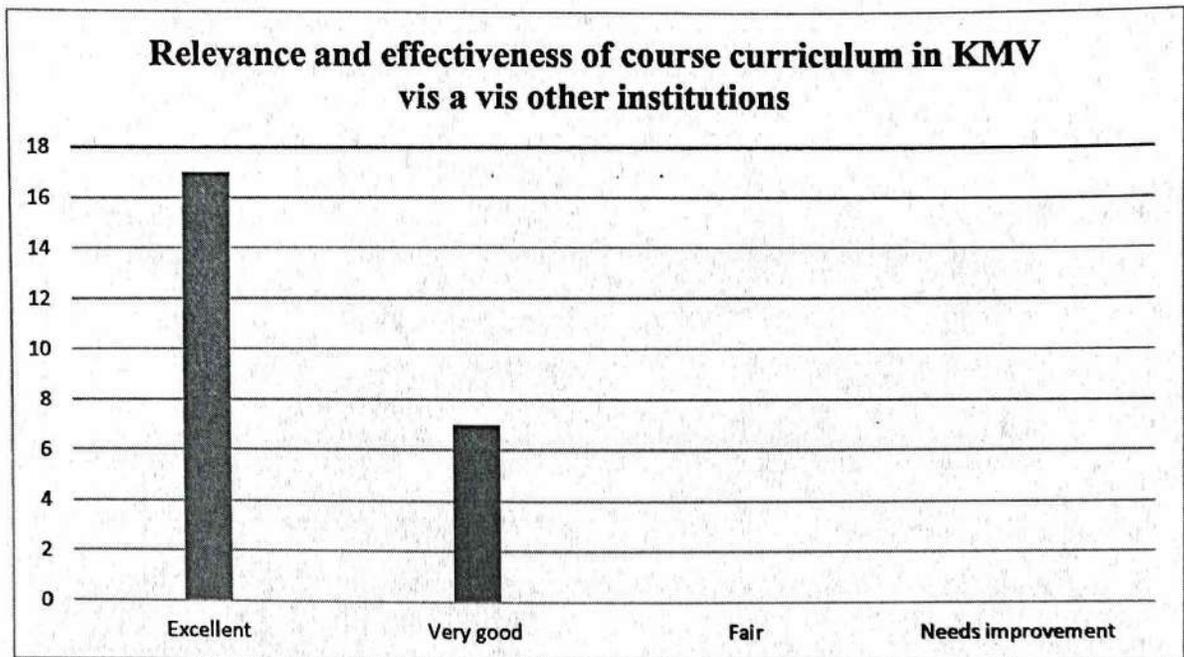
- a. Practical portion in the curriculum needs to be upgraded and revised as per industry requirements
- b. Students need to be more focused on industry training for future growth.
- c. College should take students for visiting industries & companies to explore more knowledge about their field.

Report on Alumni's Feedback on Curriculum

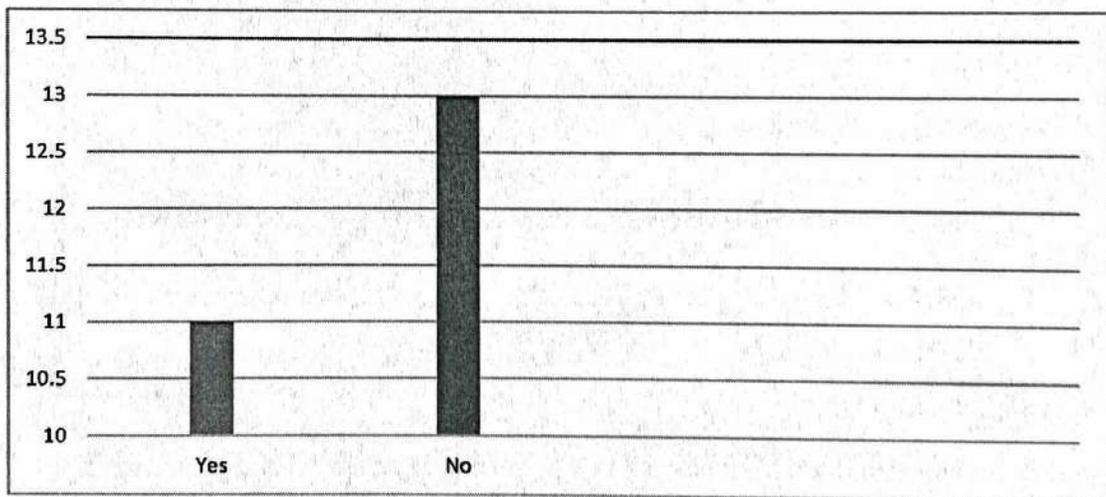
Kanya Maha Vidyalaya values the feedback of Alumni on the curriculum. Every year KMV organizes an Alumni meet and feedback forms are getting filled

Status of Alumni

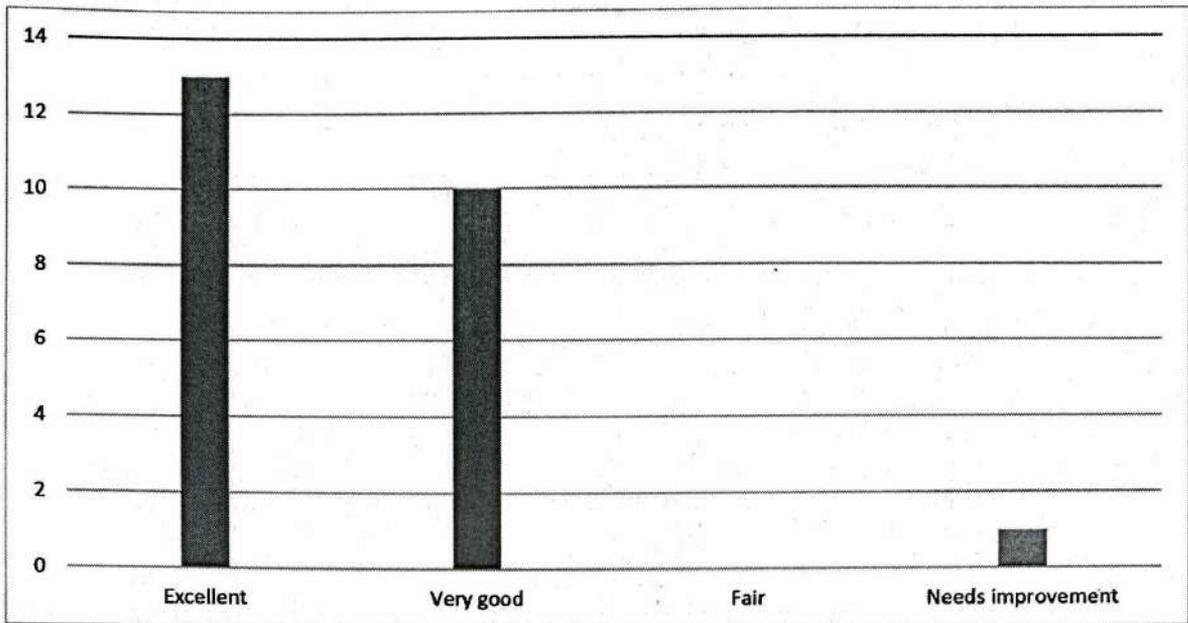
Twenty-eight percent are self-employed, twenty-nine percent are working, Twenty-nine percent are pursuing further studies and fourteen percent are staying at home.



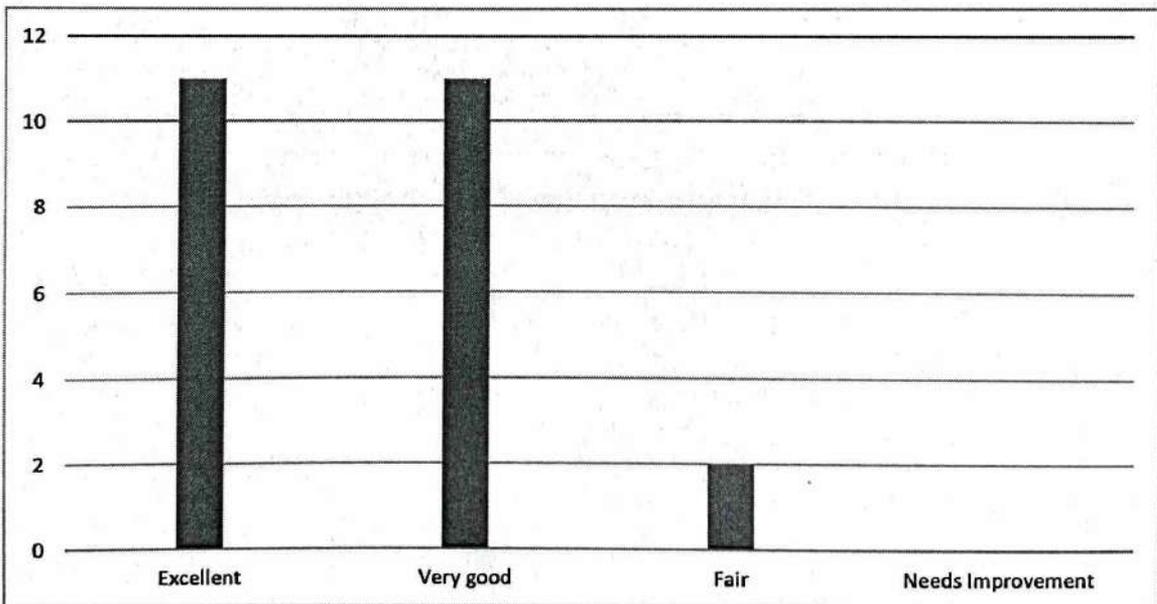
- Forty-six percent of industry experts employed KMV students.



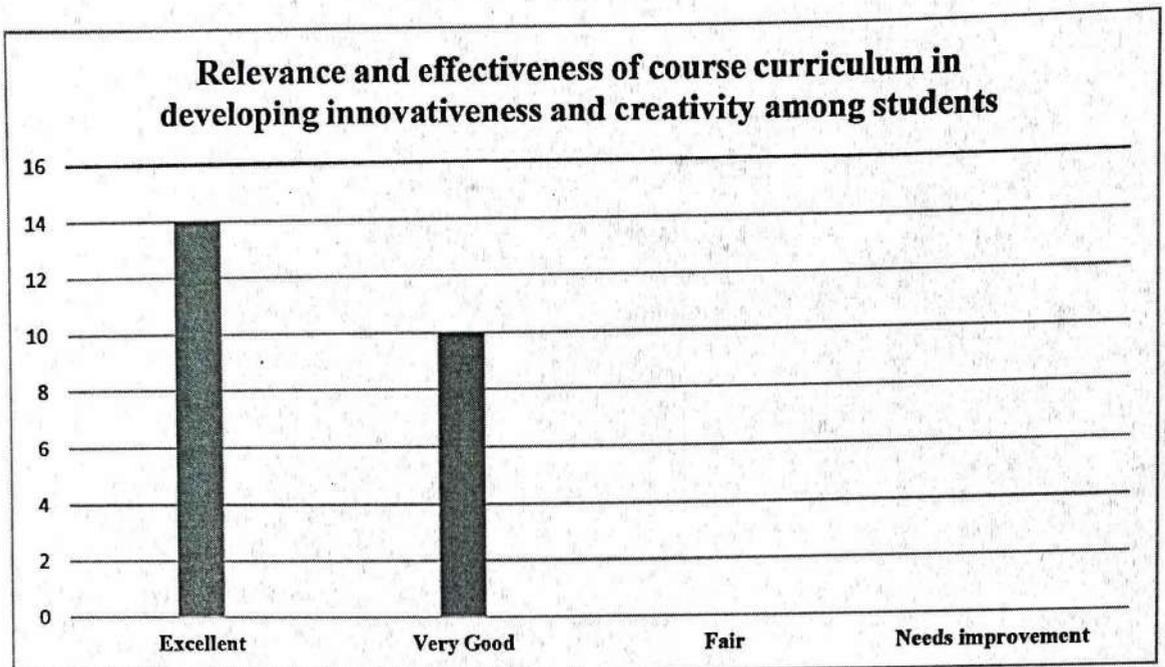
- Seventy-five percent of industry experts are more likely to be associated with KMV by imparting training to students and thirty-three percent are interested to be associated with KMV by providing jobs to students through placement drives and organizing seminars /workshops



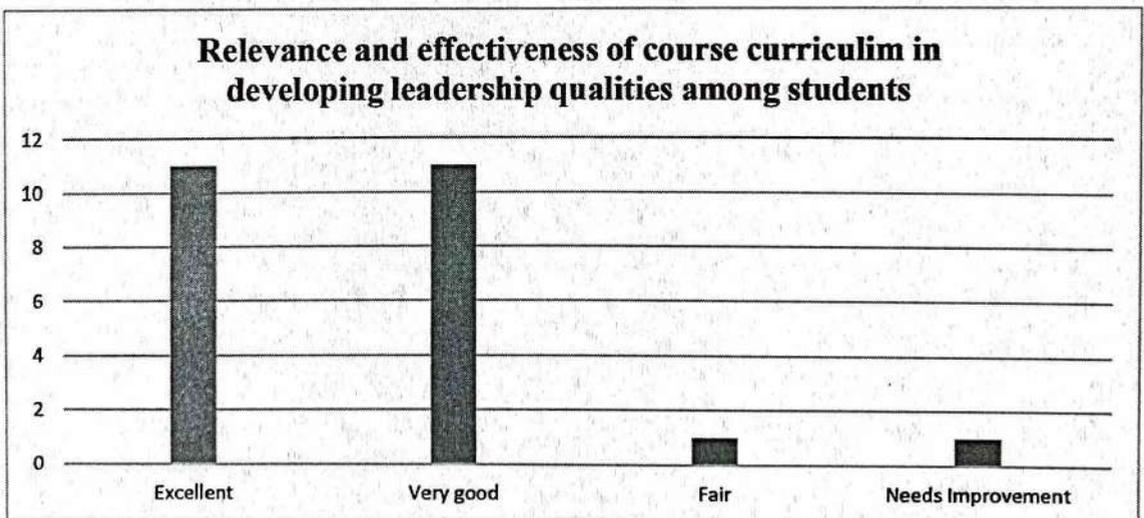
- Forty-six percent of industry partners find the course curriculum excellent course in overall preparing the students for employability in the industry.



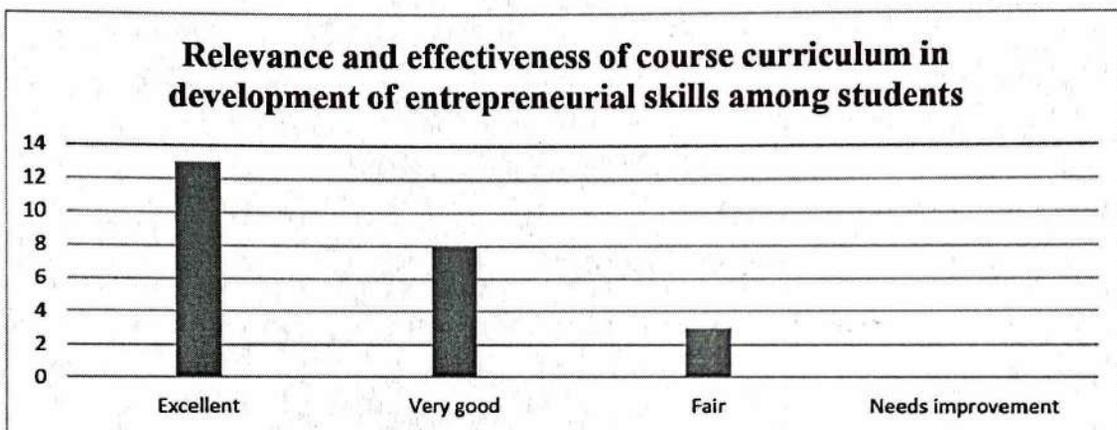
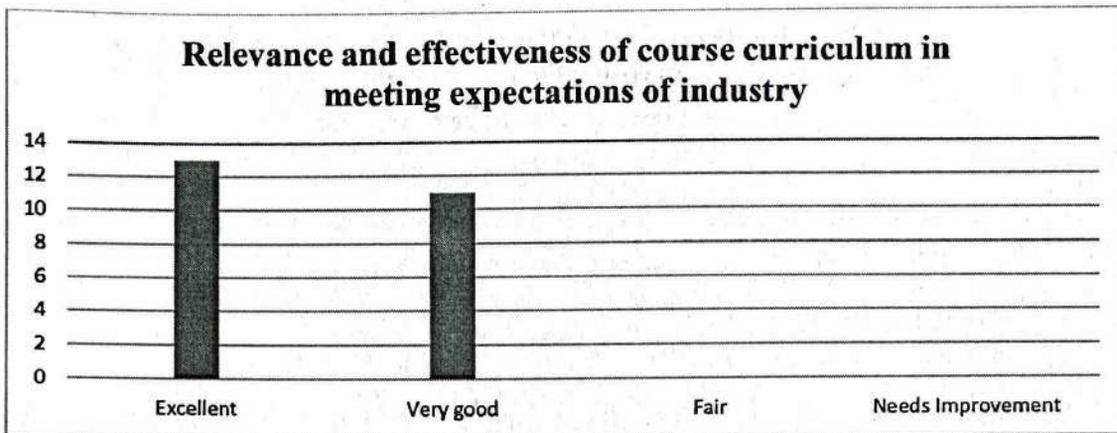
- Seventy-one percent of industry partners find the course curriculum excellent in KMV vis a vis other institution.



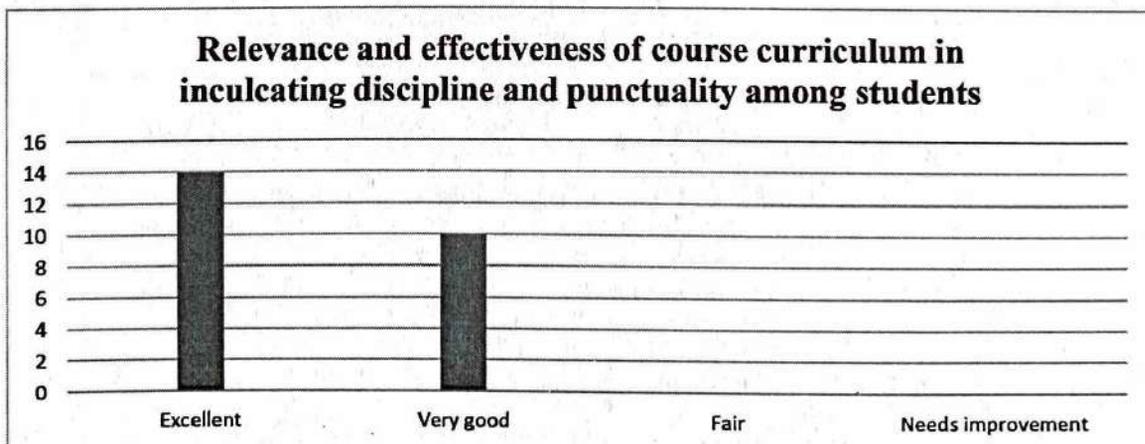
- Forty-six percent of industry partners find the course curriculum excellent in developing leadership qualities among students and an equal percent of industry partners find it good

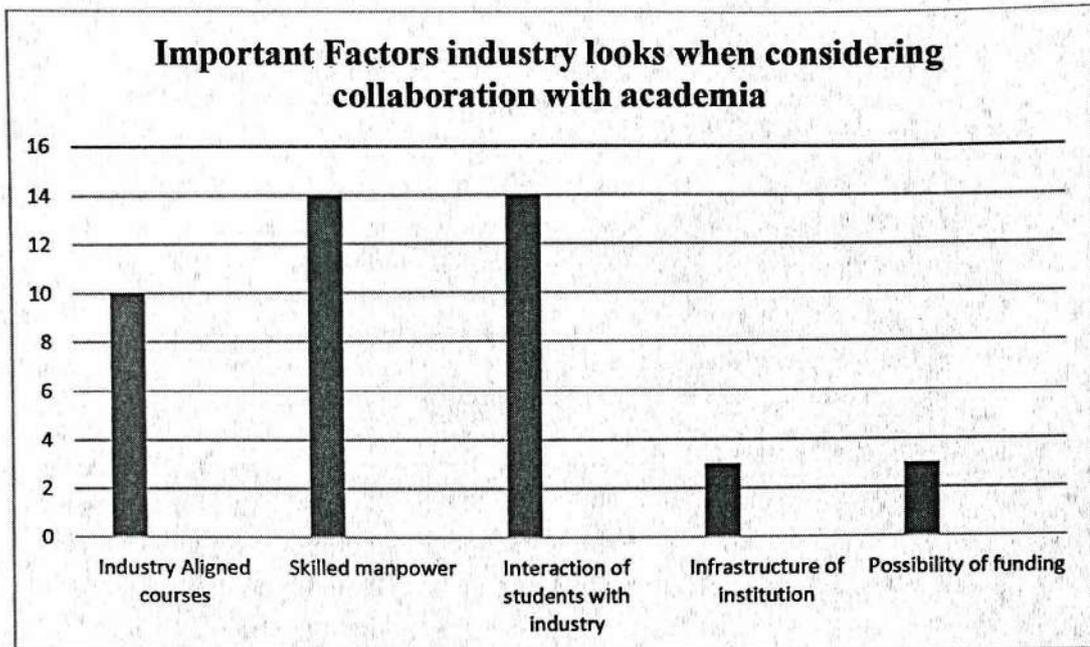


- Fifty-four percent of industry partners find the course curriculum excellent in the development of interpersonal skills among students.

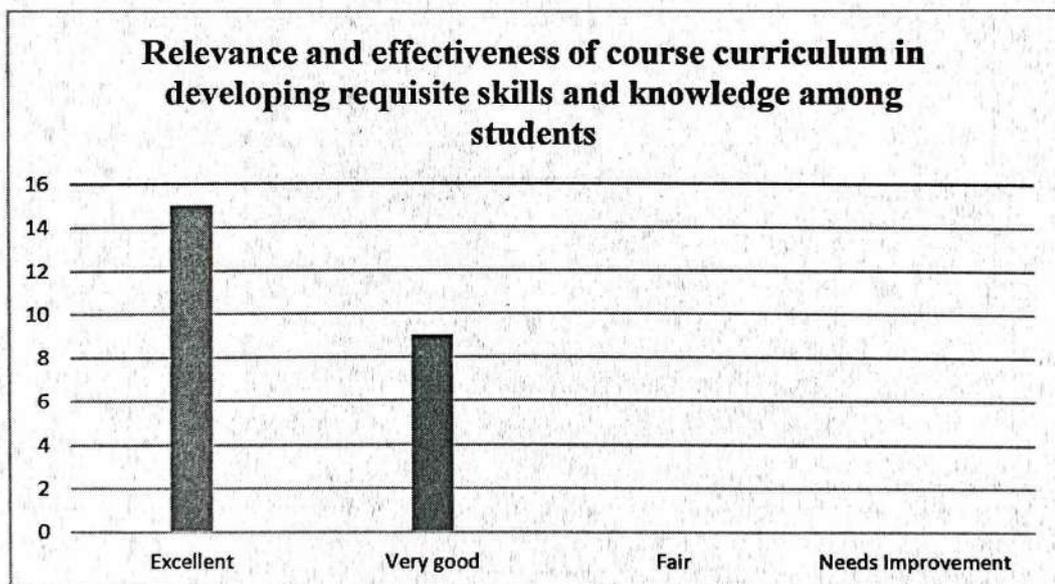


- Fifty-eight percent of industry partners find the course curriculum excellent in inculcating discipline and punctuality among students and in developing innovativeness and creativity among students.





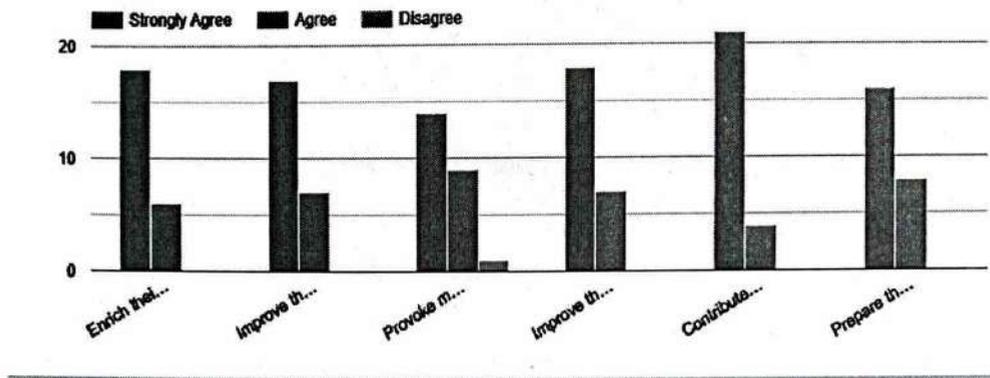
- Sixty-three percent of industry experts find course curriculum excellent in developing requisite knowledge and skills among students



- Fifty-four percent of industry experts find the course curriculum excellent in meeting the expectation of the industry and developing entrepreneurial skills among students.

In what ways do you think the curriculum influences the students?

 Copy



Suggestions

- Syllabi should be made more practical oriented, updated as per industry requirements & current environment, and integrate interdisciplinary subjects

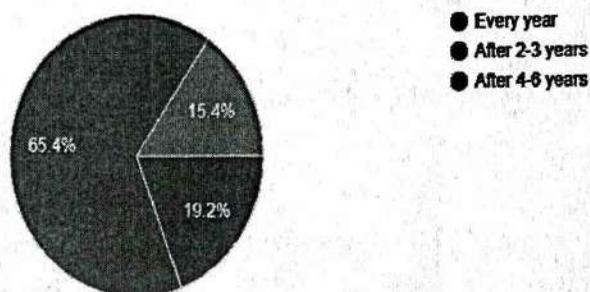
Employer's Feedback on Curriculum

Kanya Maha Vidyalaya values feedback of its employers. Every year KMV organizes an academia-industry meet. The theme for this year's meet was 'Opportunities in Skill Education. 45 industry experts related to different industries participated in this meet. The feedback is taken from 24 industry partners.

- The most important factors while considering collaborations are the interaction of students with industry and skilled manpower and the next prominent factor is industry-aligned courses

In your opinion how frequently should the syllabi be updated?

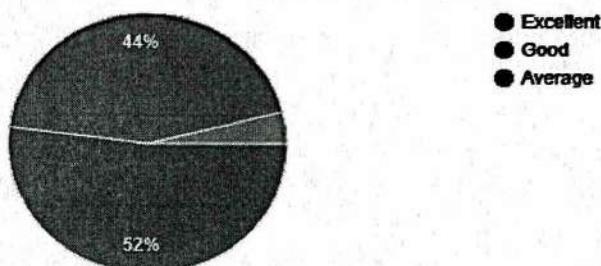
26 responses



- Fifty-two percent of teachers find the evaluation system excellent and forty-four percent of teachers find it good.

How do you view evaluation system ?

25 responses



- Seventy-five percent of teachers strongly agree that curriculum helps in enriching the learning of students.
- Seventy-one percent of teachers strongly agree with the positive contribution of curriculum towards improving motivation among students.
- Fifty-eight percent of teachers strongly agree that the curriculum helps in provoking meaningful discussions among students.
- Seventy-two percent of teachers strongly agree with the positive contribution of curriculum towards improving career prospects
- Eighty-four percent of teachers strongly agree that curriculum contributes toward personality development
- Sixty-six percent of teachers strongly agreed that curriculum prepares students as more aware and responsible citizens.

Other Suggestions: More focus should be given to practical knowledge, fieldwork, projects, and training sessions. Students wish internal assessment should be based either on CPI and CP2 or MST.

Report On Teachers' Feedback on Curriculum

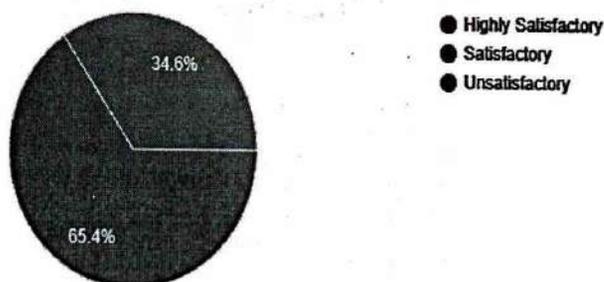
Kanya Maha Vidyalaya values the feedback from teachers on the curriculum. Feedback has been randomly taken from twenty-six teachers across different streams. Under Autonomous, all the departments have conducted their Board of Studies being head of the department as chairperson, two subject experts from outside the parent university, one subject expert nominee from the parent university, and other faculty teachers as members of BOS for finalizing the syllabi of all UG and PG classes. Our college teachers with valuable suggestions from experts have revised and upgraded the syllabi with 21st-century global skills. Internship, Industrial Training, and other practical pieces of training have been incorporated into the syllabi depending on the course curriculum.

The major findings are as follows:

- Sixty-five percent of teachers are highly satisfied with the depth of course content and thirty-five percent of teachers are satisfied with it.

What do you feel about the depth of the course content?

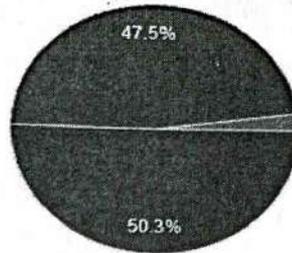
26 responses



- Sixty-five percent of teachers feel that syllabi should be revised after a gap of 2-3 years and fifteen percent feel that it should be revised after a gap of 4-6 years and nineteen percent feel that it should be revised every year.

Do you think the present curriculum will help you in career prospects and employability?

366 responses

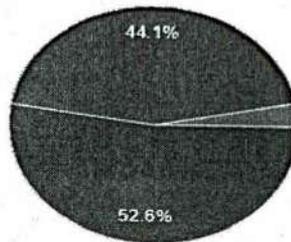


- Extremely Helpful
- Somewhat Helpful
- Not Helpful

- Fifty-three percent of students find the curriculum extremely helpful in enhancing skill base and knowledge and forty-four percent find it somewhat helpful.

Do you think the present curriculum will help you in enhancing skill base and knowledge ?

363 responses

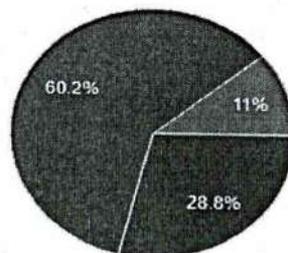


- Extremely Helpful
- Somewhat Helpful
- Not So Helpful

- Twenty-nine percent of students find the examination system excellent and sixty percent of students find it good.

How do you find the examination system ?

364 responses



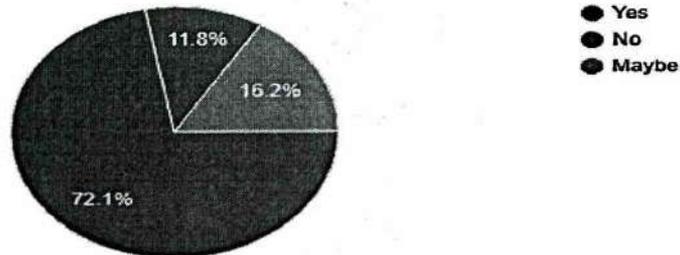
- Excellent
- Good
- Average

Suggestions

Suggestions for New Courses: KMV should introduce courses in MCA, MBA, 4-year integrated B.A. B.Ed., B.Sc. Chemistry Hons., M.Sc. Economics, short-term courses in cooking and Guitar, etc.

Do you favour internal assessment?

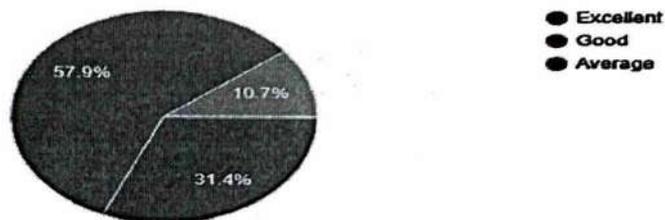
365 responses



- Almost all the students prefer more fieldwork in the curriculum. Under Autonomous, internship & practical training have been incorporated into the syllabi depending upon the course curriculum. Thirty-one percent of students find practical/field work excellent and sixty percent find it good.

How do you view fieldwork / project work in the curriculum?

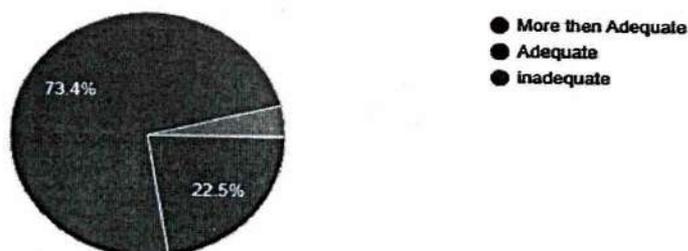
366 responses



- Majority of students find library materials more than adequate or adequate. Twenty-three percent of students find it more than adequate and seventy-three percent of students find it adequate.

How do you find the library materials and facilities available for the course?

365 responses



- Majority of commerce, science, and IT students find the curriculum helpful in their career prospects. Forty-eight percent of students find curriculum extremely helpful in enhancing career prospects and fifty percent find it somewhat helpful.

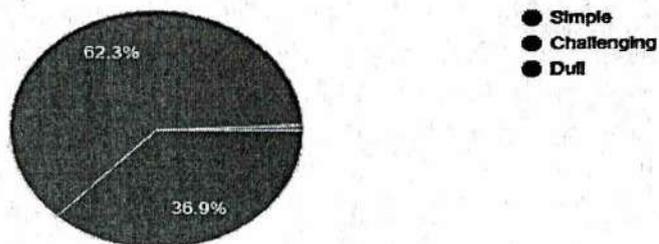
Report on Students' Feedback on Curriculum

Kanya Maha Vidyalaya values the feedback of students on the curriculum. The session 2021-22 has been partially online and offline due to the covid pandemic. The feedback of students has been taken online through a google form. The link has been shared among students in their WhatsApp students' group.

- Sixty-two percent of students find the curriculum of their concerned subjects challenging and forty percent of students find it simple.

How do you view the syllabi of the concerned subjects ?

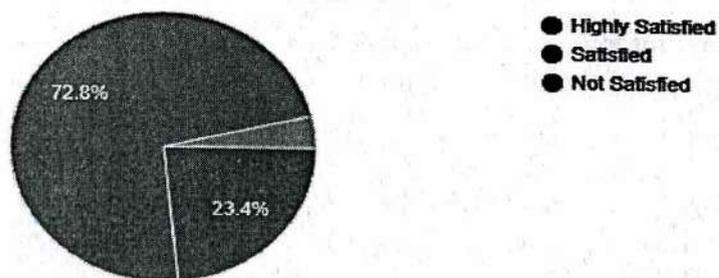
363 responses



- Seventy-three percent of students are satisfied with the choice of subjects available and twenty-three percent are highly satisfied with the choice of subjects available.

Are you satisfied with the choice of subjects available?

367 responses



- Seventy-two percent of students favour of internal assessment. Students are happy with the initiative taken by the college to assign internal assessment in the final examination under Autonomous.

ANNEXURE-C

Kanya Maha Vidyalaya, Jalandhar
(Autonomous)



Analysis of Students Satisfaction Survey
&
Action Taken Report
(2021-22)

Submitted by
Internal Quality Assurance Cell

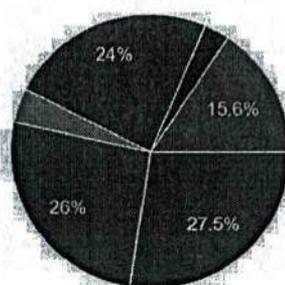
I) Analysis of Survey

The student satisfaction survey of session 2021-22 regarding teaching learning process was carried out by Internal Quality Assurance Cell by a questionnaire which was sent to students in online mode on 30th April 2022. A time line of one week was provided to students to fill and submit it. The responses received from students were analysed and the analysis report along with their responses is provided below:

Q1. Stream of Students:

Stream

546 responses



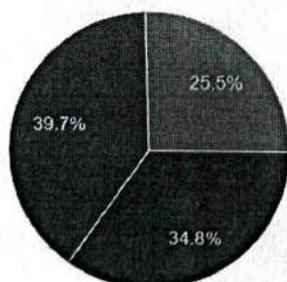
- Science
- Arts
- Computer Sc. & IT
- Commerce
- Vocational(FD etc.)
- B.Voc/M. Voc

- Student satisfaction survey was filled by 27.5% Science, 26% Arts, 24%Commerce, 15.6% B.Voc /M.Voc , 4% Computer Sc & IT and 2.9% Vocational(FD) students

Q2. Semester of Students

Semester

546 responses

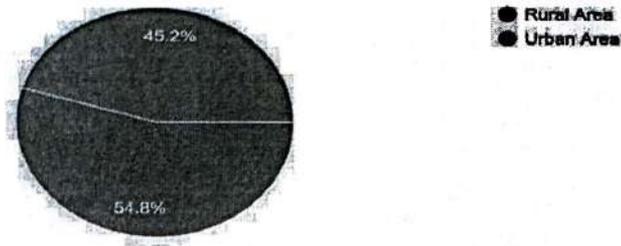


- II
- IV
- VI

- Student satisfaction survey was filled by 39.7% Semester IV, 34.8% semester II and 25.5% Semester VI students

Q3. Location of Students

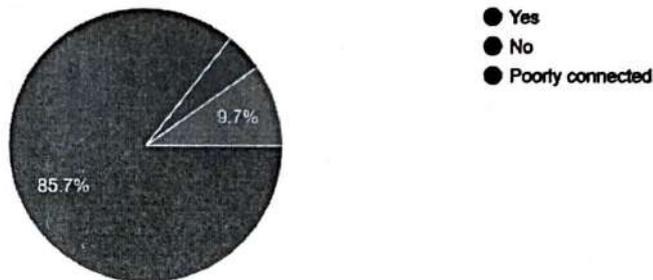
Where do you live?
546 responses



- Out of these 54.8% Students belong to Rural Areas and 45.2% to Urban Area.

Q4.

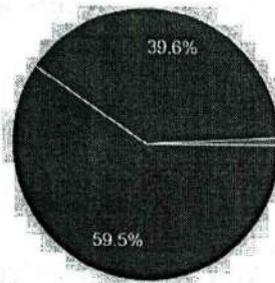
Are you well connected to Internet?
546 responses



- In this survey, we found 85.7% Students were well connected to internet , 9.7 % Poorly connected and just 4.6% student were not connected to internet.

• Q5.

Are you satisfied with efforts done by teachers to deliver on-line and off-line lectures?
546 responses

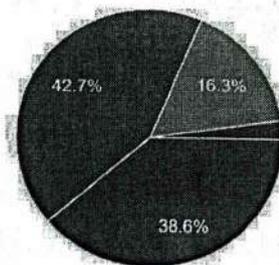


- Fully satisfied with efforts of all teachers
- Satisfied with efforts of some teachers
- Not satisfied with efforts of any teacher

- In the question about efforts put by teachers, 59.5% students were fully satisfied with efforts of all teachers but 39.6% were satisfied with efforts of some teachers and a few number of students were not satisfied with efforts of any teacher.

Q6

How much of the syllabus was covered in the class?
546 responses



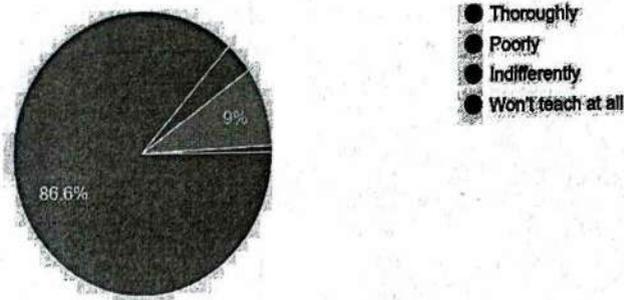
- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

Syllabus covered in class	% of Students
85 to 100%	38.6%
70 to 84%	42.7%
55 to 69%	16.3%
30 to 54%	2.4%
Below 30%	Nil

Q7.

How well did the teachers prepare for the classes?

546 responses

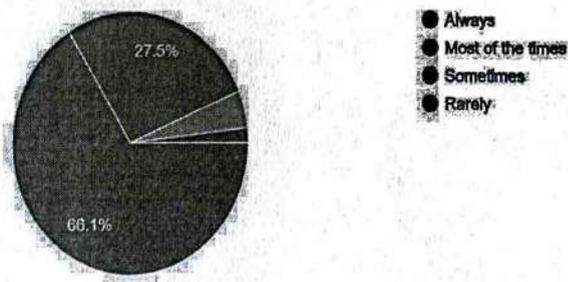


- About lecture preparation of teachers, 86.6% students said that teachers thoroughly prepare for classes, 9% students were of the view that they were indifferently prepared, 3% said poorly prepared and 1.4% said teachers won't teach at all.

Q8.

Are teachers punctual for their lectures?

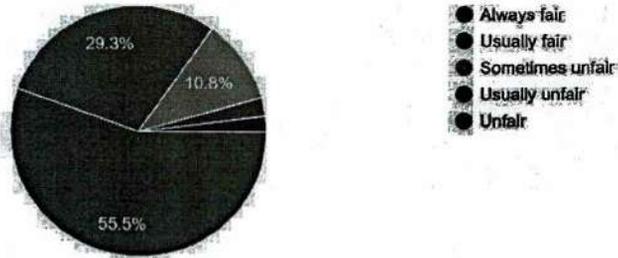
546 responses



- About punctuality of teachers, 66.1% students said that teachers are always punctual for their lectures and 27.5% students said that the teachers are punctual most of the times, 6.4% said that teachers are punctual sometimes or rarely punctual

Q9.

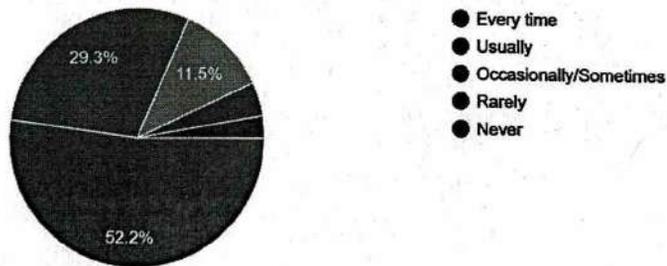
Fairness of the internal evaluation process by the teachers
546 responses



In the question about the the fairness of the internet evaluation process by the teachers, survey form describes that 55.5% students were of the view that evaluation by teachers is always fair , 29.3% students said that teachers are usually fair, 10.8% said that evaluation process was sometimes unfair, whereas 4.5% said teachers were usually unfair.

Q10.

Was your performance in assignments discussed with you?
546 responses

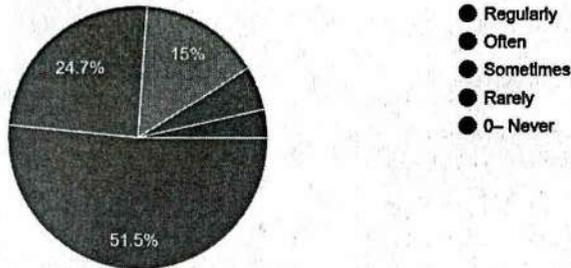


- In this question students 52.2% students said their performance in assignments was every time checked, 29.3% said it was usually checked , whereas 11.5% said performance was checked occasionally and with 7% student said that their performance was checked rarely or never.

Q11.

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

546 responses

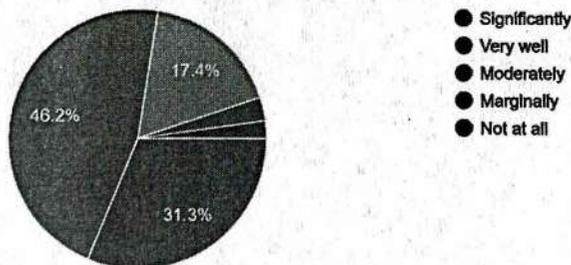


- In this question 51.5% said that the institution takes regular active interest in promoting internships, student exchange, field visit opportunities for students Regular, 24.7% said institution often takes interest, 15% said sometimes, 3.8% said rarely or never takes interest.

Q.12

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

546 responses

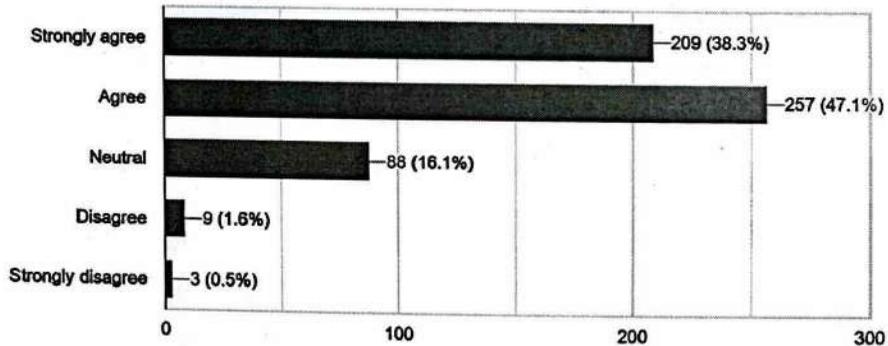


- In the question regarding if the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth, 31.3% said significantly, 46.2% said very well, Students were satisfied with 46.2% very well, 31.3% S, 17.4% wereof view that institution facilitates moderately, 3% said marginally, 2.1% said not at all.

Q13.

The institution provides multiple opportunities to learn and grow

546 responses

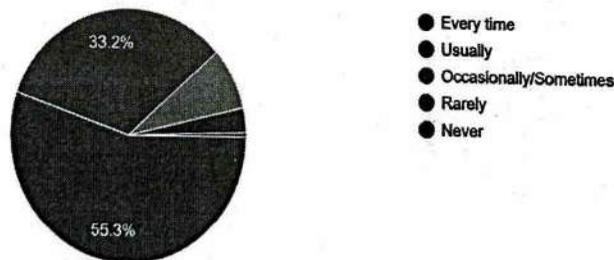


- In this survey, 38.3% students were strongly agreeing that the institution provides multiple opportunities to learn and grow, 47.1% agree, 16.1% were Neutral, 1.6% Disagreed and 0.5 students strongly disagreed.

Q14.

The teachers illustrate the concepts through examples and applications.

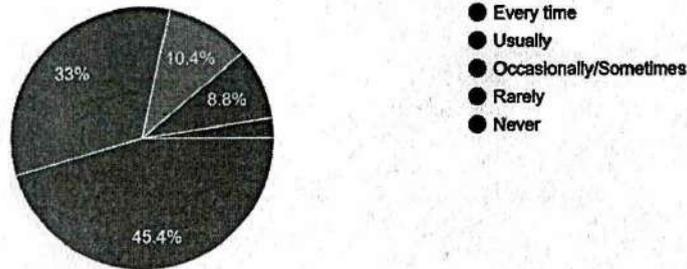
546 responses



- About the question that if the teachers illustrate the concepts through examples and applications, 55% students said every time, 33.2% said usually, 6% occasionally, 4% rarely and only 1.5 students said teachers never illustrate the concepts through examples and applications

Q15.

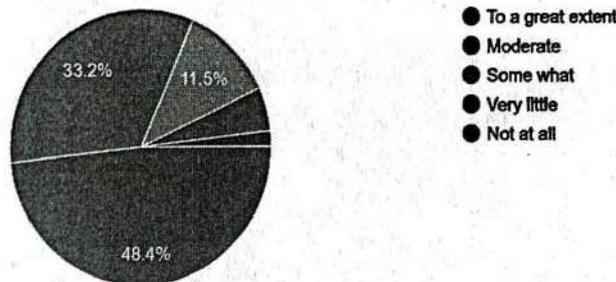
Teachers are able to identify your weaknesses and help you to overcome them
546 responses



- About 45.4 % students were of the view that teachers are able to identify their weaknesses and help them to overcome them every time, 33% said they do so usually, 10.4% said they do occasionally and 8.8% say they do so rarely.

Q16.

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
546 responses

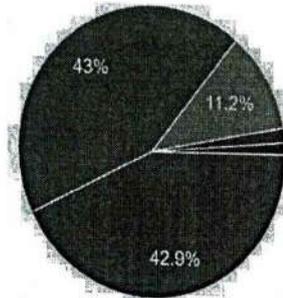


- In this survey, 48.7% students said that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent, 33.2% said it was moderate, 11.5% were of the view that it was done somewhat, 4.5 said very little or not at all.

Q17.

Teachers encourage you to participate in extracurricular activities.

546 responses



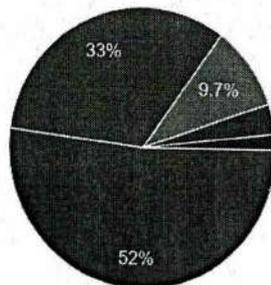
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

- About 42.9% strongly agreed that the teachers encourage them to participate in extracurricular activities 43% agreed, whereas 11.2% students were neutral and very few students disagreed or strongly disagreed.

Q18.

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

546 responses



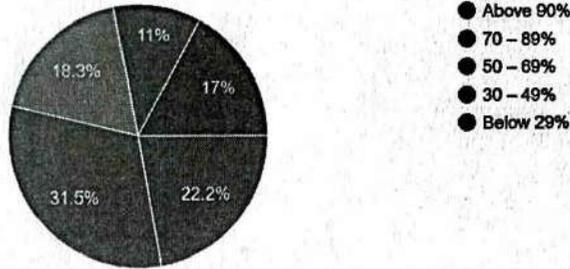
- To a great extent
- Moderate
- Some what
- Very little
- Not at all

- In the question about efforts made by the institution/ teachers to inculcate soft skills, life skills and employability skills to make students ready for the world of work, 52% students said they do to a great extent, 33% said moderately, 9.7% were of the view that this is done somewhat and 5.3% said very little or not at all.

Q19.

What percentage of teachers use ICT tools such as Laptop, LCD projector, Multimedia, etc. while teaching.

546 responses

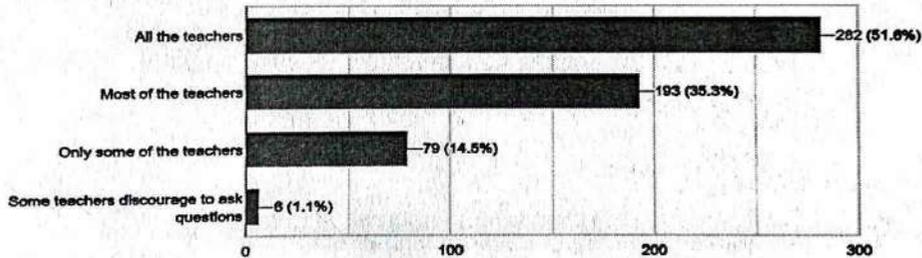


Percentage of teachers use ICT tools such as Laptop, LCD projector, Multimedia, etc. while teaching.	% of students
Above 90%	22.2%
70 -89%	31.5%
50-69%	18.3%
30-49%	11%
Below 30%	17%

Q20.

Do the teachers encourage participation and discussion in class?

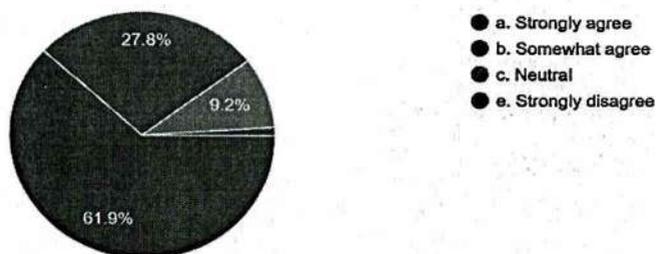
546 responses



- In this question , 51.6% students said that all the teachers encourage participation and discussion in class, 35.3% students said that most of the teacher encourage, 14.5% said only some of the teachers and only 1.1% students said that some teachers discourage participation and discussion in class.

Q21.

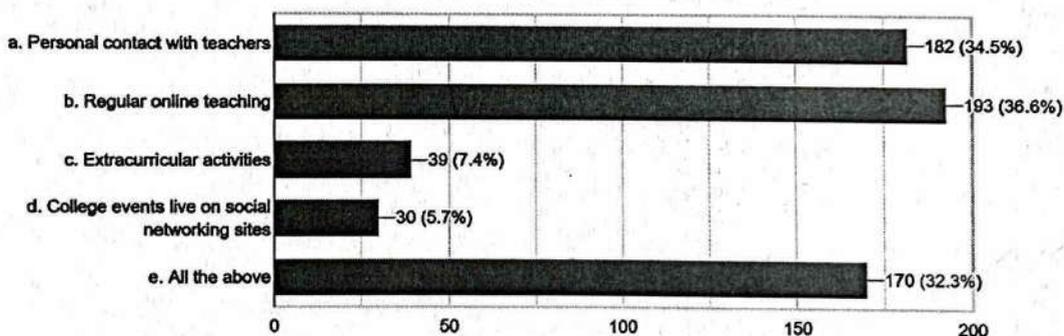
You always feel connected with learning/teachers/college during COVID-19.
546 responses



- Here 61.9% students strongly agree that they felt connected with learning/teachers/college during covid-19, 27.8% students somewhat agree, 9.2% students were of neutral view but very tiny number of students 1.1% said that strongly disagree that they felt connected with learning/teachers/college during covid-19

Q22.

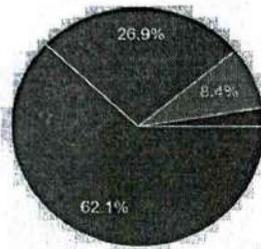
If answer is strongly agree/ somewhat agree then what was the source of connect with learning/teachers/college?
527 responses



- About feeling connected with learning/teachers/college during covid-19, 36.6% students said they were connected through regular online teaching, 34.5% said they were connected through personal contact with teachers, 7.4% were connected through extra-curricular activities, 5.7% were connected through college events live on social networking sites and 32.3% students were connected through all these media.

Q23

Are the online lectures well organized by
546 responses

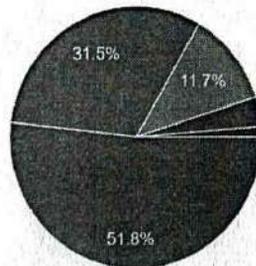


- a. All the teachers
- b. Most of the teachers
- c. Some of the teachers
- d. Only one or two teachers

- This survey pointed that 62.1% students were of the view that all the teachers well organised online lectures, 26.9% said most of the teachers well organised online lectures, 8.4% teachers said only some of the teachers organised well and just 2.6% students said that only one or two teachers organised the online classes well.

Q24.

Do teachers have friendly & helpful attitude towards the students
546 responses



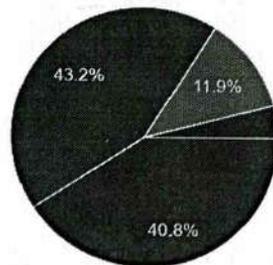
- All the teachers
- Most of the teachers
- Some of the teachers
- Only one or two teachers
- No teacher

- In this question 51.8% students said that all the teachers have friendly & helpful attitude towards the students, 31.5% said that most of the teachers have friendly & helpful attitude towards the students, 11.7% some of the teachers, 3% said only one or two teachers have friendly & helpful attitude towards the students.

Q25.

What is the attendance in class during on-line lectures generally?

546 responses



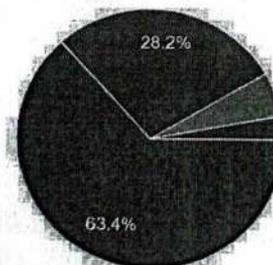
- Almost all students are present
- More than half class is present
- Half of class is present
- Less than half class is present

- About the attendance in on-line lectures, 40.8% students said almost all the students were present during on-line lectures, 43.2% said most of the students were present whereas 11.9% students said half of the class was present and 4.1 % students said that less than half class used to be present during on-line classes.

Q26.

The teachers are very knowledgeable about the topic that is taught.

546 responses



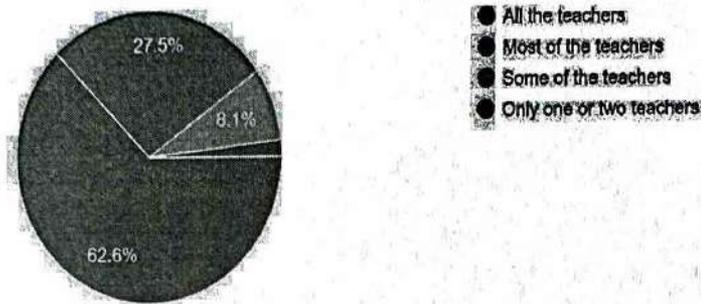
- All the teachers
- Most of the teachers
- Some of the teachers
- Only one or two teachers

- About the knowledge of teachers, 63.4% students said that all the teachers were knowledgeable, 28.2% said that most of the teachers were knowledgeable, 8.4% said some of the teachers or only one or two teachers were knowledgeable.

Q27.

The teachers are very good at communication

546 responses

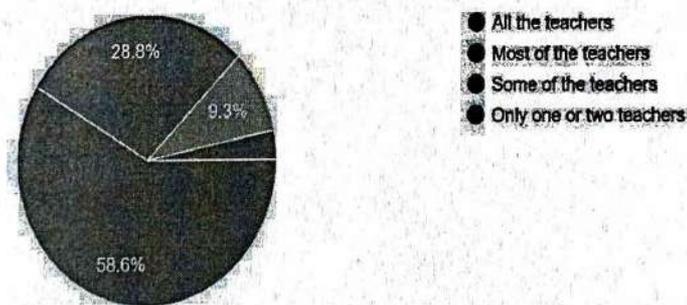


- About communication skills of the teachers, 62.6% students were of the view that all the teachers are very good at communication, 27.5% said most of the teachers are very good at communication, 8.1% were of the view that some of the teachers or only one or two teachers are very good communication.

Q28.

The teachers are motivating and enthusiastic

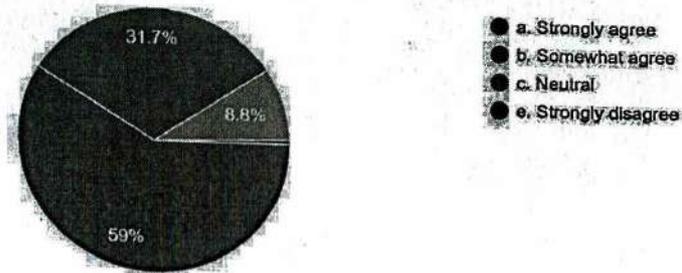
546 responses



- In this survey, 58.6% students said that all the teachers are motivating and enthusiastic, 28.8% said most of the teachers are motivating and enthusiastic, 9.3 students said some of the teachers motivating and enthusiastic and 3.3 said only one or two teachers are motivating and enthusiastic.

Q29.

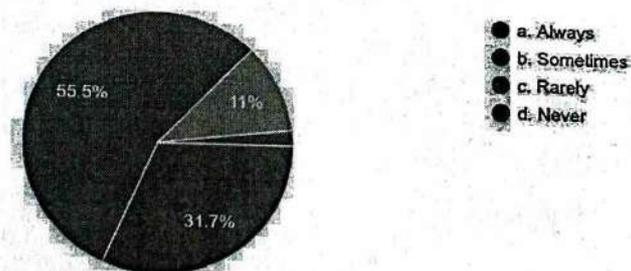
The teachers' methods helped in understanding the topic better
546 responses



- About 31.7% students strongly agreed that teachers' methods helped in understanding the topic better whereas 59% somewhat agreed, 8.8% students were neutral and very less amount strongly disagree with the statement.

Q30.

How often do you raise a question in class?
546 responses

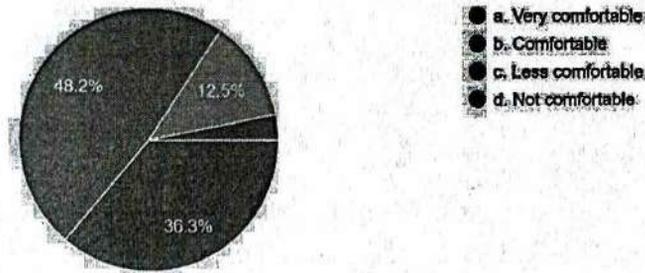


- About this question, 55.5% students said they sometimes raised a question in class, 31.7% said they always raised a question in class, 11% students said they rarely raised a question in class and 1.8% never raised a question in class

Q31.

How comfortable are you in raising question/issue in online class?

546 responses

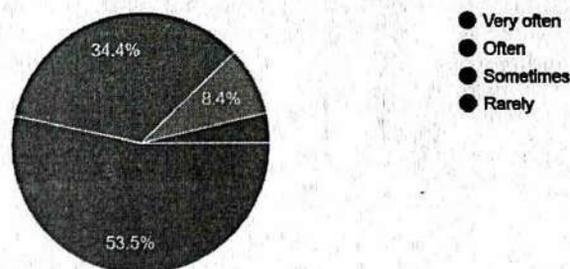


- About comfortable level of raising question in class, 48.2% students said they were comfortable, 36.3% said they were very comfortable of raising question in class, 12.5% said they were less comfortable and 3% said they were not comfortable.

Q32.

How often teachers respond to your problems/issues once the online class is over?

546 responses

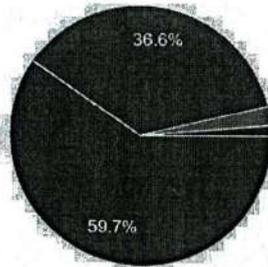


- In response to question that "How often teachers respond to your problems/issues once the online class is over?" 53.5% students said very often, 34.4% said often, 8.4% said teachers sometimes respond to their problems/issues once the online class is over and 3.7% rarely respond to problems/issues once the online class is over.

Q33.

The class material provided to you is very helpful.

546 responses



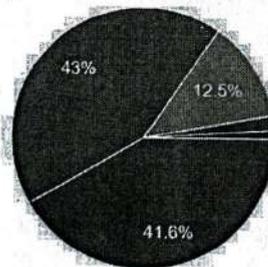
- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

- About 59.7% Students were strongly agreeing that teachers provided helpful material, 36.6% somewhat agreed, 2% and 1.8% somewhat disagreed or strongly disagreed

Q34.

The overall quality of teaching-learning process in your institute is very good.

546 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

- About the statement that "The overall quality of teaching-learning process in your institute is very good." In this survey 43% students were strongly agreeing, 41.6% students agreed, 12.5% students were neutral, 1.5% disagreed and 1.4% strongly disagreed.

II) ACTION TAKEN REPORT

Following decisions were taken based on student satisfaction survey regarding teaching learning:

- Teachers incharges will be asked to inspire students so that more students participate in survey.
- An orientation course will be organised for teachers to cover the weaknesses in teaching learning process as pointed by students.
- Feedback on teachers will be taken from students.
- Dean academics will ensure that all the teachers should cover their whole syllabus in time.
- All the teachers should put more efforts in preparing material, all the teachers should be punctual, they should discuss the performance of students after tests/ assignments.
- More efforts will be done to ensure the fairness of the evaluation process like showing answer sheets of end semester examinations to students.
- More students will be sent for internships.
- All the teachers should encourage students and make them comfortable so that they could ask questions in class.
- All the teachers should motivate the students for their holistic development.

Team IQAC