

FACULTY OF LIFE SCIENCES

SYLLABUS

Master of Science (Zoology) Semester: I-IV
(Under Continuous Evaluation System)

Session: 2019-20



The Heritage Institution

KANYA MAHA VIDYALAYA
JALANDHAR
(Autonomous)

M.Sc. Zoology (Session 2019-20)

Program Specific Outcomes: PSO of M.Sc. Zoology

- **PSO1** Used the evidences of comparative biology to explain how the theory of evolution offers the only scientific explanation for the unity and diversity of life on earth. They are able to use specific examples to explicate how descent with modification has shaped animal morphology, physiology, life history, and behavior.
- **PSO2** Explicate the ecological interconnectedness of life on earth by tracing energy and nutrient flows through the environment. They are able to relate the physical features of the environment to the structure of populations, communities, and ecosystems.
- **PSO3** Subjects such as invasive or endangered species, embryonic development in mammals and ageing in social insects. Lead to advances in medicine to prevent disease amongst both animals and human beings.
- **PSO4** Develop knowledge and understood of living organisms at several levels of Zoological and Biological organization from the molecular, through to cells and whole organisms and ecosystems all organs of evolutionary perspectives.
- **PSO5** Understand how the chemistry and structure of the major biological macromolecules, including proteins and nucleic acids, determines their biological properties.
- **PSO6** Demonstrate knowledge to acquire, articulate, retain, and employ practical skills relevant to Fundamentals of computer, Molecular biology& rDNA technology,
- **PSO7** Define event, outcome, trial, simple event, sample space and calculate the probability of events for more complex outcomes related to conditional, additive and multiplicative law of probability.
- **PSO8** Understand the concept of mathematical expectation and use it to find out the mean, variance, standard deviation, kurtosis etc. of different probability distributions like Binomial, Poisson and Normal etc.
- **PSO9** Use Correlation to identify the strength and direction of a linear relationship between two variables and using Regression to predict how much a dependent variable changes based on adjustments to an independent variable and also apply Karl Pearson Correlation coefficient and Spearman's Rank Correlation and Least Square technique for Regression lines.

Scheme of Studies and Examination

Master of Science (Zoology) Session: 2019-20

Master of Science (Zoology) Semester I							
Course Code	Course Name	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
MZOL-1481	Functional Organization of Animals – I	C	100	80	-	20	3
MZOL-1482	Animal Ecology	C	100	80	-	20	3
MZOL-1483	Cell Biology	C	100	80	-	20	3
MZOM-1134	Computer Programming & Data Processing	C	50	25	15	10	3+3
MZOP-1485	Practical- I (Functional Organization of Animals -I)	C	50	-	40	10	3
MZOP-1486	Practical- II (Ecology & Cell Biology)	C	50	-	40	10	3
Total			450				

MSc. (Zoology) Semester II							
Course Code	Course Name	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
MZOL-2481	Functional Organization of Animals – II	C	100	80	-	20	3
MZOL-2482	Applied Zoology I (Invertebrates)	C	75	60	-	15	3
MZOL-2483	Evolution	C	50	40	-	10	3
MZOL-2334	Biostatistics	C	50	40	-	10	3
MZOS-2485	Seminar	C	50	-	40	10	3
MZOP-2486	Practical- III (Functional Organization of Animals –II)	C	50	-	40	10	3
MZOP-2487	Practical- IV (Evolution & Applied Zoology-I)	C	50	-	40	10	3
Total			425				

M.Sc. (Zoology) Semester III

M.Sc. (Zoology) Semester III							
Paper No.	Course Name	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
MZOL-3481	Research Techniques and Methodology	C	100	80	-	20	3
MZOL-3482	Developmental Biology	C	100	80	-	20	3
MZOL-3483	General Biochemistry	C	100	80	-	20	3
MZOL-3484	Applied Zoology-II (Vertebrates)	C	75	60	-	15	3
MZOP-3485	Practical -V (Research Techniques & Applied Zoology-II)	C	50	-	40	10	3
MZOP-3486	Practical VI (Developmental Biology & Biochemistry)	C	50	-	40	10	3
	Total		475				

M.Sc. (Zoology) Semester IV							
Paper No.	Course Name	Course Type	Marks				Examina tion time (in Hours)
			Total	Ext.		CA	
				L	P		
MZOL-4481	Animal Behavior and Wildlife	C	100	80	-	20	3
MZOL-4482	Animal Genetics & Biotechnology	C	100	80	-	20	3
MZOL-4483	Concepts of Immunology	C	100	80	-	20	3
MZOL-4484	Biosystematics	C	50	40	-	10	3
MZOP-4485	Practical –VII (Behaviour and Wildlife)	C	50	-	40	10	3
MZOP-4486	Practical VIII (Genetics & Biosystematics)	C	50	-	40	10	3
MZOD-4487	Project Report	C	-	-	-	-	-
	Total	C	450				

M.Sc. Zoology Session 2019-20
(Semester – I)
Course Code : MZOL-1481
FUNCTIONAL ORGANIZATION OF ANIMALS– I
(THEORY)

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Understand the physiological mechanisms.
- CO2 Familiarize with the physiology of digestive and respiratory system of chordates & non-chordates.
- CO3 Understand the blood composition, types, groups and circulatory system.
- CO4 Understand the physiology of excretory system.
- CO5 Come to know the physiology of reproductive system.

M.Sc. Zoology Session 2019-20
(Semester – I)
Course Code : MZOL-1481
FUNCTIONAL ORGANIZATION OF ANIMALS– I
(THEORY)

Time: 3 hrs.

Max. Marks: 100
(Theory: 80, CA: 20)

Instructions for the Paper Setter:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit - I

Nutrition & Digestion

Ingestion of soluble food and particulate food in relation to habitat and habits.

Symbiotic nutrition.

Mechanism of digestion and regulation of secretion in non-chordates and chordates.

Unit - II

Transport and circulatory mechanisms

Intracellular transport in Protozoa.

Circulation of external medium of transport within the body of sponges and cnidarians.

Open and closed types of circulatory system.

Chambered, tubular and ampullary hearts, neurogenic and myogenic hearts

Evolution of Heart and Cardiovascular system

Unit - III

Respiratory System:

Respiratory organs in aquatic animals and aquatic respiration.

Respiratory organs and aerial mode of respiration.

Distribution and brief chemistry of respiratory pigments and their function in nonchordates and chordates.

Reproduction

Pattern of reproduction in non-chordates and larval forms.

Evolution of the urino-genital system in chordates with special reference to the separation of the two systems

Unit - IV

Osmoregulation and Excretion

Osmoconformers and osmoregulators, hyperosmotic, hyposmotic and isosmotic mediums,

Excretion and metabolic waste products – an introduction.

Excretory structures and waste disposal in non-chordates, coelom, coelomic ducts, nephridia, antennal / green glands, malpighian tubules.

Osmoregulation in non-chordates, adaptation to different environments / habitats.

Development and adult structural organization of chordate kidney: nephron, the functional unit.

Suggested Reading Material:

1. Karp, G. (2005), Cell and Molecular Biology; concepts and experiments (4th ed.), Hoboken, John Wiley and Sons, New York.
2. Ruppert, E. E. and Barnes, R. D. (2004), Invertebrate Zoology 7th ed. Saunders Publ., Philadelphia.
3. Randall, D., Burggren, K.L. and French, K. (2002), Eckert Animal Physiology: Mechanisms and Adaptations. W.H. Freeman and Company, New York.
4. Barrington, E. U. W. (1967), Invertebrates Structure and Functions. Houghton Mifflin Co. Boston.
5. Barth, R. H. and Broshears, R. E (1982), The Invertebrate world. Holt Saunder, Japan.
6. Brusca, R. C. and Brusca, G. J. (2003), Invertebrates second edition. Sinauer Associates, Inc. Publishers, Sunderland, Massachusetts.
7. Cooper, G. M. (2004), The Cell: A Molecular Approach IIIrd edition, ASM Press, Washington, D.C.
8. Engemann, J. G. and Hegner, R. W. (1981), Invertebrate Zoology (3rd ed.) Macmillan, New York.
9. Gardiner, M. S. (1972), The Biology of Invertebrates, McGraw Hill, New York.
10. Hill, R. W., Wyse, G. K. and Anderson, N. (2004), Animal physiology. Sinauer Associate, INC. Pub. Saunderland, Massachusettes, USA.
11. Hoar, W. S. (1984), General and Comparative Physiology. Prentice Hall of India Pvt. Limited, New Delhi, India.
12. Meglitsch, P. A. and Schran, F. R. (1991), Invertebrate Zoology 3rd Ed. Oxford University Press, New York.
13. Pechenik, A. Jan. (2000), Biology of the invertebrates, Fourth Edition, McGraw Hill Book Co. Singapore.
14. Prosser, C.L. (1984), Comparative Animal Physiology. Satish Book Enterprise Books seller & Publishers, Agra.
15. Purves, W. K., Oriane, G. H., Space, H. C. and Salava, D. (2001), Life – The Science of Biology 6th ed., Sinauer Assoc. Inc., USA.
16. Willmer, P. Stone, G. and Johnston, I (2000). Environmental Physiology of Animals, Blackwell Science.
17. Withers, P.C. (1992), Comparative Animal Physiology Saunder College Publishing, New York.

M.Sc. Zoology Session 2019-20
(Semester – I)
Course Code : MZOL-1482
ANIMAL ECOLOGY
(THEORY)

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Demonstrate and Understand the ecological relationships between organisms and their environment.
- CO2 Present an overview of diversity of life forms in an ecosystem.
- CO3 Explain and identify the role of the organism in energy transfers.
- CO4 Describe the Habitat ecology and Resource ecology.
- CO5 Understand the Environmental Pollution and their management.

M.Sc. Zoology Session 2019-20
(Semester – I)
Course Code : MZOL-1482
ANIMAL ECOLOGY
(THEORY)

Time: 3 hrs.

Max. Marks: 100
(Theory: 80, CA: 20)

Instructions for the Paper Setter:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit - I

Introduction and History of Ecology

Structure and Functions of some special types of ecosystems (Grasslands, forests, deserts and aquatic ecosystems).

Abiotic factors

Temperature, Moisture, Light, Fire, Malentite, pollution

Unit - II

Analysis of Environment

Resource

Food, its distribution, relative and absolute shortages

Place in which to live

Community Structure

Ecological Niche, Food chains, Food webs, biomagnifications, succession / temporal changes.

Interactions and Coactions

Intraspecific interactions

Interspecific interactions

Predation, Parasitism, Commensalism, Mutualism etc.

Unit - III

Adaptations

Cave, deep sea, arboreal, aerial and subterrestrial.

Co-adaptations and adaptive resemblances (mimicry, warning colouration, seasonal polymorphism)

Population Ecology

Concept of Population

Biotic potential and carrying capacity, dispersal and distribution, population growth and its regulations

Methods of sampling

Life tables and longevity.
Migration and Ecesis.

Unit - IV

Applied Ecology

Anthropogenic interferences

Bio monitoring of environment using animal species

Modeling and Use of remote sensing (GIS) in ecology (introduction)

Ecological basis of pest regulation (in brief)

Bio Geography

Zoo Geographical regions

Island ecology. (endemicity)

Suggested Reading Material:

1. Anderwartha, H.G. and Birch, L. C. (1970), The distribution and abundance of animals, University of Chicago Press, Chicago London.
2. Beeby, A. (1992), Applying Ecology Chapman and Hall Madras.
3. Begon, M., Harper J. L. and Townsend, C. R. (1995), Ecology – Individuals, populations and communities, Blackwell Science, Cambridge UK.
4. Brewer, R. (1994), The science of Ecology, Saunders College of Publishing, New York.
5. Chapman, J. L. and Resis, M. J. (1995), Ecology- Principles and applications, Cambridge University Press, Cambridge UK.
6. Kaeighs, S. C. (1974), Ecology with special references to animal and Man, Prentice Hall Inc.
7. Odum, E. P. (1983), Basic Ecology.
8. Putmann, R. J. and Wratten, S. D. (1984), Principles of Ecology, Crown Helm, London.
9. Salanki, J., Jeffery E. and Hughes G. M. (1994), Biological Monitoring of the Environment (A manual of Methods) CAB International, Wallingford UK.

M.Sc. Zoology Session 2019-20
(Semester – I)
Course Code: MZOL-1483
CELL BIOLOGY
(THEORY)

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Describe the ultra-structure and functions of cell organelles.
- CO2 Understand DNA replication, RNA and protein synthesis and come to know protein synthesis can be controlled at the level of transcription and translation.
- CO3 Understand cell signaling and cellular communication.
- CO4 Understand the types and applications of stem cells.

M.Sc. Zoology Session 2019-20
(Semester – I)
Course Code: MZOL-1483
CELL BIOLOGY
(THEORY)

Time: 3 hrs.

Max. Marks: 100
(Theory: 80, CA: 20)

Instructions for the Paper Setter:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit - I

Introduction

Cell – a unit of structure and function, cell theory.

General Properties of the Cell

Size, shape, number, life span and death.

Cell types: Prokaryotes and eukaryotes

Stem cells.

Organization of Prokaryote Cell

Mycoplasma, Bacteria, Cyanobacteria (Blue Green Algae). Structure and importance of their study.

From Prokaryotes to Eukaryotes

Events leading to origin of eukaryotic cells. Endo symbiotic theory and recent views.

Structure of Cell Membrane

General properties of cell membrane, chemical composition.

The concept of unit membrane.

Various Lipoprotein models including fluid mosaic model.

Unit - II

Golgi Complex

Structure and Function of : Cisternae, vacuoles and vesicles.

Functions

Role in secretion, cell wall formation, packaging of intracellular products and other functions

GERL concept.

Mitochondria

Elaboration of the plasma membrane and multi enzyme complex, outer and inner membranes, cristae, matrix, inner and outer compartments,
Location of enzyme complexes of TCA cycle (and ATP generation)
Electron transport chain, semi autonomous nature (mitochondrial DNA, RNA, ribosomes and protein synthesis)

Endoplasmic Reticulum

Extension of cell membrane, cisternae, Site of location
Compartmentalization of enzymes and metabolites and their associated functions.

Unit - III

Ribosomes

A complex of ribonucleoproteins,
Dynamics of association - disassociation of ribosomes into polysomes, microsomes,
Site of protein synthesis (initiation, elongation, translocation and termination phases of protein synthesis)
Central dogma.

Lysosomes

Polymorphic single membrane structure, site of proteolytic activity for intracellular digestion
Phagocytosis, increase in lysosomal activity with age
Lipofuscin pigments, diseases associated with lysosomes.

Peroxisomes and Glyoxisomes

Single membrane structure; site of enzyme complexes involved in hydrogen peroxide, metabolism, gluconeogenesis (conversion of non carbohydrate into carbohydrates)
Glyoxylate pathway, microperoxisomes.

Cytoskeleton

Actin filament, Myosin, Intermediate filament, microtubules.

Unit - IV

Cell Surface Modifications

Glycocalyx, villi, microvilli, caveolae.

Cytoplasmic Inclusions

Inert storage materials, glycogen, starch, lipids, metabolic crystals

Nucleus

Nuclear membrane, pores, chromatin, (euchromatin & heterochromatin), nucleolus,
Eukaryote chromosomes structure (DNA, Histone and other proteins, Nucleosome and solenoid concept).
Kientochore, centromere and gene structure.

Cell Continuity

Phases of cell cycles
Mitosis and Meiosis

Suggested Reading Material:

1. Alberts, B. Bracy, P. Lewis, J. Raff, M. Roberts K and Watson, J. (eds) (1994). Molecular Biology of the Cell, Garland Publishing, New York.
2. Avers, C. J. (1976). Cell Biology, Van Nostrand Reinhold, New York.
3. Cooper, G. M. (2004). The cell, A Molecular Approach ASM press, Washington, D. C.
4. Chandra Roy, S and DE Kumar, K. (2001) Cell Biology. New Central Book Agency (P) Ltd. Kolkata.
5. Darnell, J. Lodish, H. and Baltimore, D. (2004). Molecular Cell Biology, 2nd edition, Freeman, New York.
6. Derobertis, E. D. P. and Derobertis, E.M.F. (1987). Essentials of Cell and Molecular Biology. Hold Saunders – Philadelphia.
7. Dewitt., W. (1977). Biology of the Cell – An evolutionary approach, Saunders – Philadeophia.
8. Holtzman, E. and Novikoff, A. B. (1984). Cells and Organelles. Saunder – Philadelphia.
9. Hopkins, C. L. (1978). Structure and Functions of Cells. Saunders – Philadelphia.
10. Karp, G. (1984). Cell Biology 4th Edition, McGraw Hill, New York.
11. Karp G. (1999). Cell and Molecular Biology. Concepts and Experiments, 2nd Editon John Wiley and Sons, Inc. New York, Brisbane, Toronto.
12. Loewy, A. G., Siekevitz, P, Menningee, J. R., and Allant, J. A. N. (1991). Cell Structure and Functions. An integrated Approach 3rd edition. Saunders College Publishing, Philadelphia, London.
13. Pollard. T.D. and Earnshaw, W.C. (2002) Cell Biology. Saunders, Philadelphia London. New York, St. Luis Sydney, Toronto.
14. Powar, C. B. (1990). Cell Biology. Himalaya Publishing House, Bombay.
15. Sadava, D. E. (1993). Cell Biology – Organelle, Structure and Fucntions. H. Jones and Bartlett- Boston.
16. Sheeler, P. and Binachi, D. E. (1983). Cell Biology, John Wiley, New York.
17. Smith & Wood (1992). Cell Biology, Chapman & Hall, London, New York.
18. Wolfe, S. L. (1983). Introduction of Cell Biology, Woodworth Belmont.

M.Sc. Zoology Session 2019-20
(Semester – I)
Course Code : MZOM-1134
COMPUTER PROGRAMMING & DATA PROCESSING
(THEORY & PRACTICAL)

COURSE OUTCOMES:

After passing this course the student will be able to:

- CO1: Understand computer architecture and its organization
- CO2: Understand the fundamentals of computer system and its components
- CO3: Use various features of Word Processing, Spreadsheet and Presentation software
- CO4: Solve problems using C programming.

M.Sc. Zoology Session 2019-20
(Semester – I)
Course Code : MZOM-1134
COMPUTER PROGRAMMING & DATA PROCESSING
(THEORY & PRACTICAL)

Time: (3+3) Hours

Max. Marks: 50
(Theory: 25, Practical: 15, CA: 10)

Instructions for Paper Setter -

Eight questions of equal marks are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

Unit-I

1. Introduction to Computer capabilities, Classifications and generations.
2. Computer architecture, organization, its components, Introduction hardware and software concepts, operating systems, peripherals, I/O devices, Limitations of computer.

Unit - II

Basic Features and usage of:

3. Introduction to MS Word: Creating, Editing, Formatting and Printing document
4. Introduction to Excel: Creating, Editing, Formatting and Printing a sheet
5. Introduction to PowerPoint: Creating, Editing, Formatting and Printing a presentation

Unit - III

6. Introduction to C Programming language.
Program structure, elements, character set, constants, variables, data types, identifiers, operators and expressions.
I/O Statements: printf and scanf statement.
Control statements: if, if else, else if ladder, nesting, switch,

Unit - IV

Looping statements: do while, while, for
Arrays: Basic usage, Declaration, Initialization and Types

Suggested Readings :

- 1) Learn Programming in C, Anshuman Sharma
- 2) Programming in ANSI C, Balaguruswamy

- 3) Let Us C, Yashwant Kvitkar
- 4) Fundamentals of Computer in MS Office, Gurwinder Singh, Rachpal Singh
- 5) Fundamentals of IT, Anshuman Sharma
- 6) C Programming, Schaum series

M.Sc. Zoology Session 2019-20
(Semester – I)
Course Code : MZOP-1485
FUNCTIONAL ORGANIZATIONS OF ANIMALS-I (PRACTICAL)

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Understand the comparative anatomy of gut through demonstration.
- CO2 Understand the comparative physiology of circulatory, excretory & reproductive system through ICT based videos, presentations and charts

M.Sc. Zoology Session 2019-20
(Semester – I)
Course Code : MZOP-1485
FUNCTIONAL ORGANIZATIONS OF ANIMALS-I (PRACTICAL)

Time: 4 Hours

Max. Marks: 50
(Practical: 40, CA: 10)

Instructions for the Practical Examiners: Question paper is to set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar

1. Study of permanent slides:-
 - Mouth parts: honey bee, housefly, cockroach, butterfly, mosquito, and bug.
 - Salivary glands.
 - Blood of animals.
 - Radula of Pila and jaws of Leech
2. Using slides/charts/models/videos study of following:-
 - Anatomy of gut in relation to food and feeding habits of detritivores, carnivores, herbivores, omnivores and sanguivores.
 - Different kinds of Heart and blood vascular system in animals.
 - Respiratory structures: Gills (Crustaceans, Bivalves, Cephalopods, and Fish); Book Lungs (Scorpion); Trachea and spiracles (Cockroach).
 - Nephridia in annelids (earthworm), green glands in crustaceans, Malpighian tubules in Cockroach.
 - Excretory system of frog, lizard, bird and rat.
 - Histology of ovary, oviduct, uterus, testis and placenta in different groups of invertebrates & vertebrates.
 - Reproductive organs in Hydra, Flatworm, Earthworm, Cockroach, Pila, Fish, Frog, Lizard, Bird and Rat.

M.Sc. Zoology Session 2019-20
(Semester – I)
Course Code : MZOP-1486
ECOLOGY & CELL BIOLOGY(PRACTICAL)

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Perform the experiments to analyze the macromolecules in animals
- CO2 Describe the fine structure and functions of cell organelles.
- CO3 Perform a variety of cellular biology techniques.
- CO4 Analyse various physicochemical parameters in environmental matrices.

M.Sc. Zoology Session 2019-20
(Semester – I)
Course Code : MZOP-1486
ECOLOGY & CELL BIOLOGY(PRACTICAL)

Time: 4 Hours

Max. Marks: 50
(Practical: 40, CA: 10)

Instructions for the Practical Examiners: Question paper is to set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar

-Population estimations: Using Mark and Release method and to study the effect of migration on them (Using Moong and Mash beans).

Estimation of population:

Protozoans

Nematodes

Soil arthropods

Combined population studies using quadrates.

Intrapopulation distribution and poisson distribution, construction of life table and survivorship curves from given data.

-Microscopy:

Principles of compound, phase contrast, electron microscopy.

Use and care of Light compound microscope.

Lens aberrations

-Study of Cells: using permanent slides

Prokaryote cells: *Lactobacillus*, *E. coli*. Blue green algae.

Eukaryote cells, Testicular material (for studies of spermatogenesis).

-Microtomy: Introduction of the instrument – its use, care.

-Preparation of permanent slides: Principles and procedures – Section cutting of tissues and staining of tissues with Haematoxylin/Eosin method.

Study of permanent slides of various tissues (gut region, liver, lung, spleen kidney, pancreas, testis, ovary, tongue, skin etc.).

-Cytochemical techniques: Study carbohydrates, nucleic acids, proteins, lipids and enzymes.

-Study of electron micrographs of various cell organelles:– plasma membrane, Mitochondria, Golgi complex, Lysosomes, Endoplasmic reticulum (smooth and granular), Cilia, Centrioles, inclusions like glycogen, lipids etc.

M.Sc. Zoology Session 2019-20
(Semester – II)
Course Code: MZOL-2481
FUNCTIONAL ORGANIZATION OF ANIMALS – II
(THEORY)

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Describe the specializations and evolution of skin.
- CO2 Describe the physiology of nervous system of human beings.
- CO3 Understand the physiology of sense organs, muscles and endocrine system.

M.Sc. Zoology Session 2019-20
(Semester – II)
Course Code: MZOL-2481
FUNCTIONAL ORGANIZATION OF ANIMALS – II
(THEORY)

Time: 3 hrs.

Max. Marks: 100
(Theory: 80, CA: 20)

Instructions for the Paper Setter:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit - I

Integumentary System

Embryonic origin
General features of the Integument
Specializations of integument
Evolution of Skin

Muscular System

Classification of Muscles, Structure of Skeletal Muscles and cardiac muscle, Tendons
Muscle mechanics
Muscle Function Basis of Muscles contraction,
Muscle Fiber, Muscle organs and fibers
Bone-muscle lever systems

Unit - II

Skeletal System

Exo and Endo Skeleton in Invertebrates
Appendicular skeleton in vertebrates, Basic Components
Phylogeny of fishes and tetrapods
Evolution of the Appendicular system
Form and Function
Swimming
Terrestrial locomotion

Unit - III

Integratory Systems

Chemical coordination of body functions through neuro-secretion in non-chordates.
Physiology of nerve net and giant fibre system.

Evolution of functional anatomy of brain.

Endocrine System

Endocrine organs

Chemical coordination of body functions through hormones and neuro secretions

Unit - IV

Sensory System

General sensory organs

Free sensory receptors

Encapsulated sensory receptors

Associated sensory receptors

Mechanisms of perceiving stimuli

Special sensory organs (Radiation, Mechano, Chemo and Electoreceptors)

Additional special sensory organ

Suggested Reading Material.

1. Hill, R. W., Wyse, G. K. and Anderson, N. (2004), Animal Physiology. Sinauer Associate, INC. Pub. Saunderland, Massachusettes, USA.
2. Randall, D., Burggren, K.L. and French, K. (2002), Eckert Animal Physiology: Mechanisms and Adaptations. W.H. Freeman and Company, New York.
3. Ruppert, E. E. and Barnes, R. D. (2004), Invertebrate Zoology 7th ed. Saunders Publ., Philadelphia.
4. Barrington, E. U. W. (1967), Invertebrates Structure and Functions. Houghton Mifflin Co. Boston.
5. Barth, R. H. and Broshears, R. E (1982), The Invertebrate World. Holt Saunder, Japan.
6. Brusca, R. C. and Brusca, G. J. (2003), Invertebrates Second Edition. Sinauer Associates, Inc. Publishers, Sunderland, Massachusetts.
7. Cooper, G. M. (2004), The Cell: A Molecular Approach, IIIrd edition, ASM Press, Washington, D.C.
8. Engemann, J. G. and Hegner, R. W. (1981), Invertebrate Zoology (3rd ed.) Macmillan, New York.
9. Gardiner, M. S. (1972), The Biology of Invertebrates, McGraw Hill, New York.
10. Hoar, W. S. (1984), General and Comparative Physiology. Prentice Hall of India Pvt. Limited, New Delhi, India.
11. Karp, G.(2005), Cell and Molecular Biology; Concepts and Experiments (4th ed.), Hoboken, John Willy and Sons, New York.
12. Meglitsch, P. A. and Schran, F. R. (1991), Invertebrate Zoology 3rd Ed. Oxford University Press, New York.

13. Pechenik, A. Jan. (2000), Biology of the Invertebrates, Fourth Edition, McGraw HillBook Co. Singapore.
14. Prosser, C.L. (1984), Comparative Animal Physiology. Satish Book Enterprise Books Seller & Publishers, Agra.
15. Purves, W. K., Oriane, G. H., Space, H. C. and Salava, D. (2001), Life – The Science of Biology 6th ed., Sinauer Assoc. Inc., USA.
16. Willmer, P. . Stone, G. and Johnston, I (2000). Environmental Physiology of Animals, Blackwell Science.
17. Withers, P.C. (1992), Comparative Animal Physiology Saunder College Publishing, New York.

M.Sc. Zoology Session 2019-20
(Semester – II)
Course Code : MZOL-2482
APPLIED ZOOLOGY – I (INVERTEBRATES)
(THEORY)

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Describe the Taxonomy, Morphological sex differences in larva and adult of beneficial and harmful insects.
- CO2 Understand the culture of mulberry plants, mulberry silk and silk gland.
- CO3 Know the culture methods of *B.mori* and *Apis*.
- CO4 Understand the diseases and pests of *B.mori* and plants.
- CO5 Study the quality of silk and marketing strategies of silk.
- CO6 Know the culture and harvesting methods of Lac.
- CO7 Describe the insect species and host plants of Lac.
- CO8 Know the culture methods of honeybee and prawn.

M.Sc. Zoology Session 2019-20
(Semester – II)
Course Code : MZOL-2482
APPLIED ZOOLOGY – I (INVERTEBRATES)
(THEORY)

Time: 3 hrs.

Max. Marks: 75
(Theory: 60, CA: 15)

Instructions for the Paper Setter:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit - I

Arthropods (Important Species and their Economic Importance)

- Diplopods and chilopods
- Arachnids (other than plant pests)
- Insects (other than insect pests of crops, parasites of man and domestic animals)
 - As pollinators
 - In Biological pest management
 - As source of food
 - Venomous insects

Apiculture

- History and Introduction
- Honey bee and kinds
- Social organization of colony and nests
- Life Cycle
- Relation between honeybees and plants
- Flora for Apiculture
- Honey composition, quality and importance
- Bee keeping, selection, methods, precautions
- Products of bee keeping
- Bee enemies and diseases

Unit - II

Lac culture

- Introduction
- Lac insect:- species, Life cycle and Host plants
- Lac composition, properties & importance
- Cultivation and harvesting of Lac
- Enemies of Lac insect and host plants

Lac industry in India

Sericulture

- Indian sericulture industry (distribution and prospects)
- Silk moth species and their Life Cycle
- Silk composition, kinds and uses
- Mulberry cultivation
- Rearing of silkworm
- Treatment and disposal of cocoons
- Silk reeling, twisting and weaving
- Diseases & pests of silkworm

Unit - III

Crustaceans (Important species and their Economic Importance)

- Crab, lobsters, copepods.

Prawn Culture

- Introduction to prawns
- Prawn: species
- Fresh water prawn farming and Marine Prawn farming
- Methods of Prawn farming
- Spoilage and its prevention
- Processing and preservation of prawns
- Future of prawn culture

Molluscs (Economically important species)

- Eulamellibranchs
- Gastropods
- Cephalopods

Pearl Culture

- Pearl culture, Historical background
- Pearl oyster –species
- Pearl formation, composition, quality and commercial value
- Artificial Culturing of Pearls, synthetic pearls types and their manufacturing.
- Methods of harvesting
- Problems of pearl industry

Unit - IV

Economic Importance of :-

Protozoans

- Important Parasitic species, diseases caused, prevention and cure.

Annelids

- Leeches
- Vermiculture; species of worms, conditions for efficient vermiculture (domestic and commercial level), Economics of Vermiculture

Helminthes

- Liver flukes
- Cestodes/ tapeworms
- Roundworms (Animal and plant parasitic Nematodes)

Echnioderms

Sea cucumbers
Star Fish

Suggested Reading Material

1. Bhamrah, H. S. & Juneja, K. (2001), An Introduction to Mollusca. Anmol Publications Pvt., Ltd. New Delhi.
2. Bhatnagar, R. K. and Palta, R. K. (2003), Earthworm ; Vermiculture and Vermicomposting , Kalyani Publishers India.
3. Carter, G. A. (2004) Beekeeping , Biotech Books, New Delhi.
4. Fenemore, P. G. and Prakash, A. (1992), Applied Entomology, Wiley Eastern Ltd. New Delhi.
5. Ghorai, N. (1995), Lac Culture in India. International Books and Periodicals, New Delhi.
6. Jhingran , V. G. (1991) Fish and Fisheries of India, Hindustan Publishing Company India.
7. Kumar, A. and Nigam, P. M. (1989), Economic and Applied Entomology EMKAY Publishing Co. New Delhi.
8. Mishra, R. C. (1995), Honey Bees & their Management in India. ICAR, New Delhi.
9. Mustafa, S. (1990) Applied and Industrial Zoology. Associated Publishing Company, New Delhi.
10. Shukla, G. S. & Upadhaya, V. B. (1991-92), Economic Zoology, Rastogi Publications, Meerut.
11. Sathe, T. V. and Jadhav, A. D. (2001) Sericulture and Pest Management, Daya Publishing House, New Delhi.
12. Shimizu, M. (1972) Handbook of Silkworm Rearing (Agricultural Techniques Manual-1) Fuji Publishing Co. Ltd , Tokyo, Japan.
13. Singh, S. (1962), Bee Keeping in India, I. C. A. R. Publications, New Delhi.
14. Sobti, R. C. (1992), Medical Zoology, Nagin Chand & Co. Jalandhar.
15. Srivastava, P. A. (1977), Economic Zoology, Commercial Publication Bureau, Kanpur.
16. Ullal, S.R. and Narsimhanna, M. N. (1981), A Handbook of Practical Sericulture, Central Silk Board, Bombay.
17. Venkatanarasaiah, P. (1992), Sericulture in India, Ashish Publishing House, New Delhi.

M.Sc. Zoology Session 2019-20
(Semester – II)
Course Code : MZOL-2483
EVOLUTION
(THEORY)

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Understand that many of the organisms that inhabit the Earth today are different from those that inhabited it in the past.
- CO2 Understand that the four propositions underlying Darwin's theory of evolution through natural selection are:
 - (1) More individuals are produced than can survive;
 - (2) There is therefore, a struggle for existence
 - (3) Individuals within a species show variation
 - (4) Offspring tend to inherit their parental characters
- CO3 Explain adaptation, providing examples from several different fields of biology.
- CO4 Explain how the molecular record provides evidence for evolution.
- CO5 Understand the Human origin and evolution.

M.Sc. Zoology Session 2019-20
(Semester – II)
Course Code : MZOL-2483
EVOLUTION
(THEORY)

Time: 3 hrs.

Max. Marks: 50
(Theory: 40, CA: 10)

Instructions for the Paper Setter:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit - I

Origin of Life

- Origin of Micro molecules
- Origin of Macro molecules
- Origin of Viruses
- Origin of Prokaryotes
- Origin of Unicellular eukaryotes and multicellularity

Organic Evolution

- Theories
- Evidences
- Separation of kingdoms

Unit - II

Variations

- Types of variations
- Causes of variations
- Mutation rates and directions

Natural Selection:

- Types of selection
- Selection forces
- Experimental demonstration of Natural selection
- Industrial melanism and polymorphism
- Sexual selection
- Selection and non adaptive characters

Unit - III

Speciation

- Isolation and its types
- Gradual and abrupt
- Origin of higher categories

Distribution of Species

Island, Ocean and Continental distribution
Theories of continental drift

Extinction

Kinds of extinction
Causes of extinction
Great extinctions

Unit - IV**Quantative and Molecular Aspects of Evolution**

Hardy- Weinberg law
Selection pressure
Mutation pressure
Genetic drift
Migration
Meiotic drive
Brief account of:
Evolution of genome in viruses, prokaryotes and eukaryotes
Evolution of sexual reproduction,
Molecular clocks
Future Course of Evolution

Suggested Reading Material

1. Freeman, S. and Herron, Jon C. (2007). Evolutionary analysis Pearson Prentice Hall, New Jersey.
2. Avers, C. J.(1989). Evolution Process and Pattern in Evolution Oxford University, Press, New York, Oxfor.
3. Ayala, F. J. and Valentine J. W. (1979). Evolving the theory and Process of Organic Evolution, Benjamin Cumming.
4. Brookfield, A. P. (1986). Modern aspects of Evolution. Hutchinson London, Melbourne.
5. Gallow, P. (1983). Evolutionary principles. Chapman and Hall.
6. Futuyma, D. J. (1998), Evolutionary Biology, Sinauer Assoc. Inc. Pub. USA.
7. Meglitsch, P. A. (1991), Invertebrate Zoology (3rd edition), Oxford University Press.
8. Minkoff, E. C. (1983), Evolutionary Biology, Addison Wesley Pub. Co., London.
9. Wen-Hsiung Li (1997), Molecular Evolution, Sinauer associates Inc.Pub. USA.

M.Sc. Zoology Semester–II
Session 2019-20
Course Name: Biostatistics
Course Code: MZOL-2334

COURSE OUTCOMES

After the Successful Completion of the subject students will be able to:

- **CO 1:** Know how to collect, analyze and interpret data and use this data to find out different measures of central tendency, dispersion, skewness, kurtosis and moments.
- **CO 2:** Define event, outcome, trial, simple event, sample space and calculate the probability of events for more complex outcomes related to conditional, additive and multiplicative law of probability.
- **CO 3:** Able to use and stimulate random variable, distribution function, probability mass function and probability density function using calculus to answer the quantitative questions about the outcome of probabilistic systems.
- **CO 4:** Understand the concept of mathematical expectation and use it to find out the mean, variance, standard deviation, kurtosis etc. of different probability distributions like Binomial, Poisson and Normal etc.
- **CO 5:** Use Correlation to identify the strength and direction of a linear relationship between two variables and using Regression to predict how much a dependent variable changes based on adjustments to an independent variable and also apply Karl Pearson Correlation coefficient and Spearman's Rank Correlation and Least Square technique for Regression lines.
- **CO 6:** Understand how to develop Null and Alternative Hypothesis and examine the process of Hypothesis testing with reference to one or two tailed test at a given level of significance.
- **CO 7:** Manage to solve problems using t, F, Z and Chi-Square test.
- **CO 8:** To describe the use of ANOVA for one way and two way classified data with one observation per cell.

M.Sc. Zoology Semester–II
Session 2019-20
Course Name: Biostatistics
Course Code: MZOL-2334

Time: 3 Hours

Max. Marks: 50
Theory:40
CA:10

Instructions for the Paper Setter:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

UNIT-I

Statistical Method: Collection of data. Frequency distribution and its graphical representation. Measures of central tendency, dispersion, skewness and kurtosis moments.

Probability: Random experiments, sample space, events. Mathematical definition of probability of an event. Use of permutations and combinations in calculations of probability, Conditional probability, Additive and multiplication law of probability

UNIT-II

Random variables and its pmf, pdf, cdf, mathematical expectation and variances, Distribution of binomial, Poisson and normal variables and their fittings only(without derivation)

UNIT-III

Correlation and Regression: Relationship between variables, covariance, Karl-Pearson's correlation coefficient, Spearman's rank correlation coefficient, interpretation of correlation coefficients, Least square technique for regression lines (without proof), regression coefficients, relationship between correlation analysis and regression analysis.

UNIT-IV

Hypothesis Testing: Sample statistics and parameters, population null hypothesis, level of significance. Definitions of Chi-square test, 't' and 'f' variates and their Pdf³ only, Application of X^2 -test as a goodness of fit and association of attributes, t-test as a test of single and difference of means and F-test as a test of equality of population variances in testing of hypothesis.

Analysis of Variance: Analysis of variance for one-way classified data.

Suggested Reading Material:

1. Hussain I. et. al. Mathematics, A textbook for class XI, NCERT.
2. Joshi, D.D. et. al. Mathematics, A textbook for class XII, NCERT.
3. Batschelet, Mathematics for Life Sciences.
4. S. Sokal, R. and James F. Introduction to Biostatistics.

M.Sc. Zoology Session 2019-20
(Semester – II)
Course Code : MZOS-2485
SEMINAR (PRACTICAL)

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Express their innovative ideas & creativity on any scientific phenomenon & develop interest in research aptitude.
- CO2 Build up confidence for public speaking.
- CO3 Improve their presentation skills.

M.Sc. Zoology Session 2019-20
(Semester – II)
Course Code : MZOS-2485
SEMINAR (PRACTICAL)

Time: 3 hrs.

Max. Marks: 50
(Practical: 40, CA: 10)

Instructions for the Paper Setters:

The students are required to present a seminar on a topic of relevance and importance from the subject Zoology. The seminar carries 40 marks (10 for material, 10 for presentation, 5 for discussion and 15 for the seminar based paper at the end of the semester).

M.Sc. Zoology Session 2019-20
(Semester – II)
Course Code : MZOP-2486
FUNCTIONAL ORGANIZATIONS OF ANIMALS-II (PRACTICAL)

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Understand the comparative anatomy through demonstration.
- CO2 Understand the comparative physiology of sense organs, muscles, endocrine system through ICT based videos, presentations and charts

M.Sc. Zoology Session 2019-20
(Semester – II)
Course Code : MZOP-2486
FUNCTIONAL ORGANIZATIONS OF ANIMALS-II (PRACTICAL)

Time: 4 Hours

Max. Marks: 50
(Practical: 40, CA: 10)

Instructions for the Practical Examiners: Question paper is to set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar

1. Study of permanent slides:
 - Skin of fish, frog, lizard, bird and mammal.
 - Setae of earthworm
 - Spicules of Sponges and Herdmania.
 - Internal ear of fish
 - Tentorium of grasshopper
 - Muscle fibers, cartilage and bone.
 - Endocrine glands of vertebrates.
2. Appendicular skeleton.
3. Study the following with the help of charts/models/videos/permanent slides.
 - Appendages of Prawn
 - Wing venation, coupling and types of wings of insects.
 - Comparative anatomy of nervous system in Earthworm, Cockroach, Pila, Sepia, Fishes, Bird and Mammal.
 - Eye muscles of fish/mammal
 - Modification of antenna in arthropods

M. Sc. Zoology Session 2019-20
(Semester-II)
Course code: MZOP-2487
EVOLUTION AND APPLIED ZOOLOGY-I (PRACTICAL)

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Know the Animals of evolutionary importance, fossils, analogous and homologous organs, Mimicry and Colouration.
- CO2 Acquaint with the applied aspects of Zoology i.e. sericulture, lac culture, apiculture, dairy farming, poultry etc.
- CO3 Understand the propositions underlying theories of evolution through demonstrations.
 - (1) More individuals are produced than can survive;
 - (2) There is therefore, a struggle for existence
 - (3) Individuals within a species show variation
 - (4) Offspring tend to inherit their parental characters

M.Sc. Zoology Session 2019-20
(Semester – II)
Course Code: MZOP-2487
EVOLUTION AND APPLIED ZOOLOGY-I (PRACTICAL)

Time: 4 Hours

Max. Marks: 50
(Practical: 40, CA: 10)

Instructions for the Practical Examiners: Question paper is to set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar

- Calculations for regression, correlation and variance of gene frequency and genetic equilibrium (taking pea pods).
- Examination of the principle of natural selection as a process related to evolution in a population (using coloured marbles / beads).
- Comparison of skeletons for listing evolutionary trends.
- Comparison of molluscan shells to depict polyphyletic origin.
- Comparison of homologous and analogous structures (e.g. insect antenna, legs, limbs of vertebrate etc.).
- Demonstration of kinds of mimicry in various groups of animals.
- Mapping of geographic distribution of some birds, insects, fish etc.
- Study of various evolutionary phenomenon using slides / photographs.
- Study of fossils.
- Preparation of Phylogenetic tree using some Priory weight characters with the help of 8 – 10 animals from various categories.
- Visit to apiary/vermicomposting unit/ sericulture unit/ Prawn Farm and preparation of report.

M. Sc. Zoology Session 2019-20
(Semester–III)
Course code: MZOL-3481
RESEARCH TECHNIQUES AND METHODOLOGY

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Understanding the theoretical principles and applications of immunological techniques.
- CO2 Understanding of the theoretical principles of centrifugation techniques and the scope of their applications.
- CO3 Understanding of the theoretical principles of electrophoretic and some electroanalytical techniques and their applications.
- CO4 Explain the theoretical principles and applications of a range of chromatographic techniques.
- CO5 Understanding of physical, chemical, biological principles behind techniques used to separate macromolecules.
- CO6 Understanding purification methods for isolating macromolecules in scientific research

M. Sc. Zoology Session 2019-20
(Semester–III)
Course code: MZOL-3481
RESEARCH TECHNIQUES AND METHODOLOGY

Time: 3hrs.

Max. Marks: 100

Theory: 80

CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit–I

Centrifugation: Basic principles, theory and applications of preparative and analytical centrifugation, rotor types, sedimentation co-efficient and care of rotors.

Chromatography: Theory, principle and application of column, paper, thin layer, ion-exchange, affinity chromatography, GLC, HPLC and FPLC.

Unit–II

Spectroscopy: Lambert Beer's law, theory & principles of single and double beam UV/Visible spectroscopy, principle of NMR, ESR, Mass spectroscopy and their application in biology for qualitative and quantitative determination of biomolecules. Introduction to fluorescence spectroscopy and IR spectroscopy.

Unit–III

Electrophoresis: Theory and application SDS-PAGE and Agarose Gel electrophoresis. Introduction to IEF, (Iso-electric focusing) 2-D gel and capillary electrophoresis and their application in biology for isolation of biomolecules based on charge and molecular weight.

Introduction to gene amplification techniques

Unit–IV

Radioisotopic Techniques: Basic concepts of radioisotopy, theory and applications of Geiger-Muller tube, solid and liquid scintillation counters, primary and secondary fluorescence. Safety rules for radioisotopic studies. Biological applications

Books:

1. Freifelder, D(1982). Physical Biochemistry, Application to Biochemistry and Molecular Biology, 2nd edition, W.H. Freeman & Company, San Fransisco.
2. Slater, R.J. (1990). Radioisotopes in Biology- A Practical Approach, Oxford University Press, NY.
3. Wilson, K and Goulding, K.H. (1991). Biologist's Guide to Principles and Techniques of Practical Biochemistry. 3rd., Edward Arnold, London.

4. Sawhney, S.K. and Singh, R. (2001). Introductory Practical Biochemistry, Narosa Publishing House, New Delhi.
5. Tinoco Kenneth Saur and J.C. Wang. Physical Chemistry: Principles and Applications in Biological Sciences, 3rd edition.

M. Sc. Zoology Session 2019-20
(Semester–III)
Course code: MZOL-3482
DEVELOPMENTAL BIOLOGY

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 To impart knowledge regarding basic concepts of differentiation and growth, differential gene expression as well as cytoplasmic determinants to the students.
- CO2 To develop detailed understanding of essential events of developmental biology through proper explanation of gametogenesis, fertilization, blastula formation, gastrulation as well as embryological induction as part of early embryonic development.
- CO3 To provide adequate explanation to the students regarding concepts of late embryonic developmental events including fate map, germ layers development, extra-embryonic membranes, embryo implantation and significance of placental formation.
- CO4 To give adequate information to the students regarding post embryonic development especially, metamorphosis, regeneration and ageing processes.
- CO5 To make the students aware about modern implications of developmental biology by impartment of knowledge regarding in-vitro fertilization

M. Sc. Zoology Session 2019-20
(Semester–III)
Course code: MZOL-3482
DEVELOPMENTAL BIOLOGY

Time: 3 hrs.

Max. Marks: 100

Theory: 80

CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit–I

Gametogenesis and Fertilization

Spermatogenesis, oogenesis, vitellogenesis

Egg and sperm interaction, fertilization

Natural and artificial parthenogenesis

In vitro fertilization and embryo transplantation

Unit–II

Cleavage, Gastrulation & Differentiation

Cleavage and its patterns

Biochemical changes during cleavage

Influence of male and female pronuclei during early development

Gastrulation and morphogenetic movements

Morphogenesis of germ layers

Morphogenetic field

Differentiation

Determination, transdetermination

Unit–III

Induction

Induction, organization, competence and inductive response, hierarchies of induction, principles of reciprocal action

Regeneration and Metamorphosis

Control and morphophysiology of metamorphosis in insects and frog.

Neoteny and Paedogenesis

Regeneration in Platyhelminthes and Coelenterates

Histomorphological changes in regeneration of tail in Amphibians and Reptiles, limb in amphibians and Vertebrate lens

Concept of growth at cellular, subcellular and organ level

Unit–IV

Genetic Control of Development

Nuclear determination of developmental events

Molecular basis of early embryonic development

How is genetic control exercised during development

Influence of extrinsic factors on genetic control

Nucleus and cytoplasmic interactions during development

M. Sc. Zoology (Semester–III)

Suggested Readings:-

1. Balinsky, B.I. (1981). An Introduction to Embryology, Saunders, Philadelphia.
2. Bellairs, R. (1971). Development Processes in Higher Vertebrates, University of Miami Press, Miami.
3. Berrill, N.J. (1971): Developmental Biology. McGraw Hill, New Delhi.
4. Dawnpart, Developmental Biology.
5. Ebert, J.D. & Sussex, IM. (1970): Interacting Systems in Development, Holt, Rinehart and Winston, New York.
6. Gilbert, F. (1985, 95 & 2000): Developmental Biology, Sinaur.
7. Goel, S.C. (1984): Principles and Animal Developmental Biology, Himalaya, Bombay.
8. Grant, P. (1978): Biology of Developing System.
9. Karp. G. & Berrill, M.J. (1981): Development. McGraw Hill, New Delhi.
10. Oppenheimer, J.M. and Willer, B.H. (1964): Foundation of Experimental Embryology, Prentice-Hall, New Delhi.
11. Pritchard, D.J. (1986): Foundation of Development Genetics, Taylor and Francis, London.
12. Saunders, J.W. (1982): Developmental Biology, Patterns, Principles, Problems, MacMillan, New York.
13. Spratt, N.T. Jn. (1971): Developmental Biology, Wordsworth, Belmont, Co.
14. Waddigton CH. (1966): Principles of Development and Differentiation. MacMillan, New York.
15. Loomis, W.F. (1986) Developmental Biology Macmillan, New York.
16. Miller, W.A. (1997). Developmental Biology Springer Verlag, New York.
17. Browder, L () . Developmental Biology, a Comprehensive Synthesis Plenum, New York.

M. Sc. Zoology Session 2019-20
(Semester–III)
Course code: MZOL-3483
GENERAL BIOCHEMISTRY

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Students will understand the synthesis of proteins, lipids, nucleic acids, and carbohydrates and their role in metabolic pathways along with their regulation at the epigenetic, transcriptional, translational, and post-translational levels including RNA and protein folding, modification, and degradation. Regulation by non-coding RNAs will be tied to the developmental and physiological functioning of the organism.
- CO2 Students will analyze structural-functional relationships of genes and proteins from bacteria to eukaryotes using genomic methods based on evolutionary relationships.
- CO3 Demonstrate an understanding of the chemistry, structure and function of biological molecules
- CO4 Explain biological mechanisms, such as the processes and control of bioenergetics and metabolism as chemical reactions
- CO5 Demonstrate an understanding of the principles, and have practical experience of, a wide range of biochemical techniques (e.g. basic molecular biology, cell biology and microbiology methods, Spectrophotometry, the use of standards for quantification, enzyme kinetics; macromolecular purification, chromatography and electrophoresis)
- CO6 To analyze the biochemical data (e.g. in enzyme kinetics, molecular structure analysis and biological databases)

M. Sc. Zoology Session 2019-20
(Semester–III)
Course code: MZOL-3483
GENERAL BIOCHEMISTRY

Time: 3 hrs.

Max. Marks: 100

Theory: 80

CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A-D).

Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit–I

Biomolecules

Biological fitness of organic compounds. Dimension and shape of biomolecules, supramolecular structures and cell organelles.

Water

Physical properties and structure of water, hydrogen bonding, solvent properties of water, ionization of water, fitness of aqueous environment for living organism, pH and buffers.

Proteins

Amino acids as building blocks of proteins, essential amino acids, non-protein amino acids, structure of peptide bond, organizational levels of protein structure. Relationship between primary and higher order structures, supramolecular assemblies of proteins, solubility denaturation, functional diversity and species specificity of proteins, protein classification, chemical synthesis and sequencing of polypeptides.

Unit–II

Enzymes

As catalyst specificity, enzyme substrate complex, active sites. Michaelis – Menton kinetics, V_{max} and K_m and their significance, enzymes. Reversible and Irreversible inhibition, Regulatory enzymes.

Carbohydrates

Definition, families of monosaccharides, structure of carbohydrates, stereoisomerism, trisaccharides and polysaccharides (starch, glycogen, cellulose, dextrins), sugars of bacterial cell wall

Unit–III

Lipids

Definition and Classification of lipids, fatty acids and essential fatty acids, General structure and functions of major lipid subclasses, acylglycerols, phosphoglycerides, Sphingolipids, terpenes, steroids and prostaglandins.

Biological membranes

Common features, structural components, phospholipids, glycolipids and cholesterol

Lipid bilayer and membrane proteins, Fluid mosaic model and membrane asymmetry,

Transport across membranes

M. Sc. Zoology (Semester–III)

Unit–IV

Generation and storage of metabolic energy

Bioenergetics, Metabolic Pathways

Glycolysis, pentose phosphate pathways, glyoxalate, Citric acid cycle, Oxidative phosphorylation. Gluconeogenesis, oxidation of fatty acids, biosynthesis of saturated fatty acids, general reactions and metabolism of amino acids

Nucleic Acid Structure:

Watson and Crick model of double DNA helix, synthesis of Nucleotides, Chemical Synthesis of Nucleic acid.

Suggested Reading Material:-

1. Lehninger A.D. Nelson D.L. & Cox M.M. (1993) & (2000), Principles of Biochemistry, 2nd and 3rd ed. Worth Publishers, New York.
2. Conn, E.E., Stump. P.K. Bruening, S. and Doi R.H. (1987) Outlines of Biochemistry 5th edition John Wiley and Sons Inc., New York.
3. Stryer, L. (1988). Biochemistry, 3rd edition San Francisco W.H. Freeman
4. Rawn, J.D. (1989). Biochemistry, Niel Patterson Publication U.S.A. North Carolina.
5. Lehninger, A (2000). Principles of Biochemistry. 3rd Edition.
6. Fischer, J. and Arriold, J.R.P. (2001). Instant notes in Chemistry for Biologists Viva Books Pvt. Ltd.
7. Harper, H.A. (2000): Harper's Biochemistry 25th ed.
8. Holde, K.E.V., Johnson, W.C. and Shing, P. (1998). Principles of Physical Biochemistry Prentice Hall, Inc., USA.
9. Morris, H. Best, L.R., Pattison, S., Arerna, S. (2001). Introduction to General Organic Biochemistry. 7th Ed. Wadsworth Group.
10. Sheehon, D (2000). Physical Biochemistry: Principles and Applications – John Wiley & Sons Ltd., England.

M. Sc. Zoology Session 2019-20
(Semester–III)
Course code: MZOL-3484
APPLIED ZOOLOGY-II (VERTEBRATES)

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Understand the concept of Fish culture, poultry, dairy farming, and wool industry.
- CO2 Understanding of Pharmaceutical products from animals.
- CO3 Understanding of problems associated to economically important animals.
- CO4 Skill development for small scale industry

M. Sc. Zoology Session 2019-20
(Semester–III)
Course code: MZOL-3484
APPLIED ZOOLOGY-II (VERTEBRATES)

Time: 3hrs

Max. Marks: 75

Theory: 60

CA: 15

Instructions for the Paper Setter:

Eight questions of equal marks (12 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit–I

Pisciculture

- Economically important fresh water and marine fishes
- Aims and evolution of Fish culture
- Fish Farming Technologies
- Factors affecting fish culture
- Problems of seed collection from natural resources (in brief)
- Induced breeding methods
- Products and by products from pisciculture.

Poultry

- Nomenclature and breeds of poultry birds
- Egg structure and quality, nutritive values, abnormalities in eggs, factors affecting size and egg processing
- Broilers, meat processing
- Poultry Rearing / Farming
 - Nutritional Requirements
 - Housing and equipment
 - Poultry diseases
- Poultry products and by products

Unit–II

Fur and wool Industry

- Fur producing animals
- Fur farming, dressing, processing and dyeing
- Fur industry in India
- Animals of wool industry
- Types, structure and physicochemical properties of wool
- Processing of wool: shearing, clearing, drying, bleaching, dyeing, spinning and twisting

Unit–III

Dairy Farming

- Milching animals, Breeds, Housing, raising and Tools of management
- Artificial insemination and IVF for improvement of stock
- Milk composition and dairy products

Leather Industry

- Animals of leather industry
- Processing of skin: flaying, Curing, salting and tanning during

Enemies of skin industry

M. Sc. Zoology (Semester–III)

Unit–IV

Piggery

Characteristics of swine and important breeds
 Breed selection, management and housing and nutritional needs
 Products (Pork, Bristles, Lard, Sausages) and by products
 Diseases of Pigs

Other Utilities of Animals

Pharmaceuticals from animals (in brief)
 Use of animals in vaccine production

Suggested Reading Material:

1. Banarjee, G. C. (1982), Poultry. Oxford and IBH Pub. New Delhi
2. Banarjee, G. C. (1991), Text book of Animal Husbandry. Oxford and IBH Pub, New Delhi.
3. Jawal, P. L. (1977), Handbook of Animal Husbandry, I. C. A. R., Pub. New Delhi.
4. Jhingaran, V. G. (1991), Fish and Fisheries of India, Hindustan Pub. Co. India.
5. Khanna, S. S. (1986), An Introduction to Fishes, Central Book Depot, Allahabad.
6. Mustafa, S. (1990), Applied and Industrial Zoology, Rastogi publications, Meerut.
7. Sarkar, K. T. (1991), Theory and Practice of Leather manufacture. The Author, Madras.
8. Shami, Q. J. and Bhatnagar, S. (2002) Applied Fisheries . Agrobios India.
9. Shukla, G. S. & Upadhaya, V. B. (1991-92), Economic Zoology, Rastogi Publications, Meerut.
10. Srivastava, P. A. (1977), Economic Zoology, Commercial Publication Bureau, Kanpur.
11. Toor, H. S. and Kaur, K. (1996), Fish Culture Manual. PAU, Ludhiana.
12. Yadav, M. (2003) Economic Zoology, Discovery Publication House, New Delhi.

M. Sc. Zoology Session 2019-20
(Semester–III)
Course code: MZOP-3485
(RESEARCH TECHNIQUES & APPLIED ZOOLOGY-II) PRACTICAL V

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Understanding of various scientific research techniques
- CO2 Estimation of protein content, DNA/RNA
- CO3 Understanding of economically important animals rearing, use of their products and awareness of small scale industry

M. Sc. Zoology Session 2019-20
(Semester–III)
Course code: MZOP-3485
(RESEARCH TECHNIQUES & APPLIED ZOOLOGY-II) PRACTICAL V

Time : 3 hrs

Max. Marks: 50
(Practical: 40, CA: 10)

Centrifugation:

-Sedimentation using Swing out Rotor and Angle
 Rotor -Differential centrifugation

Chromatography Techniques: (for separation of macromolecules)

- Paper chromatography
- Thin layer chromatography
- Gel permeation chromatography

Spectrophotometric Techniques:

- Preparation of standard curve of BSA, DNA, RNA
- Measurement of transmission of light through different solutions or substances at different wavelengths of light.
- Estimation of DNA/RNA

Electrophoresis Techniques:

-Preparation of native polyacrylamide gel.
 -Gel separation of proteins by native PAGE.
 -Preparation of SDS-polyacrylamide gels
 -Separation of proteins by SDS-PAGE.
 -Direct and Indirect ELISA

Vist to a fish farm/poultry form/pig farm/sheep or goat farm/meat processing industry/leather industry/wool industry and preparation of report.

M. Sc. Zoology Session 2019-20
(Semester–III)
Course code: MZOP-3486
(DEVELOPMENTAL BIOLOGY AND BIOCHEMISTRY) PRACTICAL VI

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Understanding of development patterns of frog and chick
- CO2 Knowledge of process of gametogenesis
- CO3 Understanding of techniques related to protein, lipids and carbohydrates estimation

M. Sc. Zoology Session 2019-20
(Semester–III)
Course code: MZOP-3486
(DEVELOPMENTAL BIOLOGY AND BIOCHEMISTRY) PRACTICAL VI

Time: 3hrs.

Max. Marks: 50
(Practical: 40, CA: 10)

-Study of different larval forms across the animal Kingdom using charts/models/videos.

-Developmental stages of chick and frog through slides/charts.

-Metamorphosis through charts/audio video means in frog and insect.

-Study of Gametes through permanent slides:-

- a) Spermatogenesis in rat/frog/grasshopper
- b) Study of testis (rat/frog/grasshopper)
- c) Study of Ovary(rat/frog/grasshopper)
- d) Oogenesis in rat / frog/fish

-Quantitative analysis of proteins by Lowry/ Bradford method.

-Estimation of Lipids

-Estimation of Carbohydrates

**M. Sc. Zoology Session 2019-20
(Semester–IV)**

Course code: MZOL-4481

ANIMAL BEHAVIOUR AND WILDLIFE CONSERVATION

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Demonstrate knowledge of key concepts in animal behaviour
- CO2 Understanding and identify behaviors in a variety of taxa
- CO3 Designing and implementing experiments to test hypothesis relating to animal behaviour
- CO4 Completely discuss the evolutionary origins of various behaviors
- CO5 Understand the proximate controls of behavior including the role of hormones, the animal's genotype and the animal's environment in the development of behavior
- CO6 Adaptive significance of behaviour, emphasizing animal communication, social behavior, territoriality, sexual selection and mating systems
- CO7 Demonstrate skills in the collection of behavioural data in the field.
- CO8 Understanding and awareness for wildlife conservation
- CO9 Knowledge of conservation of threatened animal species

M. Sc. Zoology Session 2019-20
(Semester–IV)
Course code: MZOL-4481
ANIMAL BEHAVIOUR AND WILDLIFE CONSERVATION

Time: 3hrs

Max. Marks: 100

Theory: 80

CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit–I

Introduction

Ethology as a branch of biology

Animal Psychology – classification of behavioural patterns, analysis of behaviour (ethogram)

Neural and Hormonal Control of Behaviour

Genetic and environmental components in the development of behaviour

Communication:

Chemical, Visual tactile and Audio communication

Functions of communication

Song specificity in birds

Evolution of language (primates)

Host-parasite relations

Unit–II

Social Behaviour

Aggregations-schooling in fishes, flocking in birds, herding in mammals, Advantages and disadvantages of living in groups

Group selection, kin selection, altruism, reciprocal altruism, inclusive fitness Social organization in insects and primates

Reproductive Behaviour

Evolution of sex.

Mating and Courtship behaviour

Sperm competition

Sexual selection and Parental care

Learning and Memory

Conditioning, Habituation, Associative learning, Reasoning and Cognitive skills

M. Sc. Zoology (Semester–IV)

Unit–III

Wild life in India

Wild life as a resource and its value

Causes of depletion of wildlife

Wild life ecology, ecological sub regions, distribution of wildlife in India

Methods of studying wildlife and census of wildlife National and state animals of India

Names, Organization and management of Wildlife sanctuaries, National parks and Biosphere reserves

Wildlife conservation measures

Role of Zoos, parks and sanctuaries for conservation of some wild animals

Laws, legislation and statutory bodies for protecting wildlife

Red data book, endangered, vulnerable, rare, threatened and intermediate species

Measures for Wildlife conservation

Unit–IV

Status of Wildlife in Punjab

Special projects for Endangered and Threatened Species and concerns

Project Tiger

Project Hangul

Project Rhino

Project Elephant

Gir Lion Sanctuary Project

Project Great Indian Bustard

Crocodile breeding Project

Ecology & Conservation of the Himalayan Musk deer and the Manipur Brow antlered deer

Suggested Reading Material:

1. Aggarwal,. (2000), Biodiversity.
2. Aggarwal,. (2000), Wildlife of India.
3. Alcock, J. (1998), Animal behaviour, An evolutionary approach Sinauer Assoc., Sunderland, Mass, USA.
4. Ali, S. (1971), The Books of Indian Birds, Bombay Natural History Society, Bombay.
5. Burton, L. D. (2003), Fish and Wildlife: Principles of Zoology and Ecology. Delmar Thompson Learning Pb.
6. Dasmann, R. F., (1982), Wildlife Biology, Wiley Eastern, New Delhi.
7. Drickamer, L. C. and Vessey, S. H. (1986), Animal Behaviour - Concepts, Processes and Methods. (2nd ed.), Wordsworth Publ. Co., California.
8. Fulbright, Timothy, E. and Hewitt, D. G. (2008). Wildlife Science: Linking Ecological Theory and Management Applications. CRC Press, Taylor and Francis : BocaRaton, F L.
9. Giles, R. H. (1984), Wildlife Management Techniques, Natraj Publishers, Dehradun.
10. Gopal, R. (1992), Fundamental of Wildlife management Justice Home Allahabad.

M. Sc. Zoology (Semester–IV)

11. Goodenough, J., McGurie and Wallace, R. A. (2001), Perspective on animal behaviour. John Wiley & Sons, Inc. New York.
12. Hosetti, B. B. (1997), Concepts in Wildlife Management, Chawla Press, Delhi.
13. Huntingford F. (1984), The study of animal Behaviour, Chapman and Hall, London.
14. Manning, A. and Dawkins, M. S. (1992 & 1998), An Introduction to Animal Behaviour , 4th ed. (Cambridge low price editions). Cambridge University Press, Cambridge.
15. Manning, A. (1979), An Introduction to Animal Behaviour, 3rd Edition . The English Language Book Society and Edward Arnold Publishers Ltd.
16. McFarland, D. (1985 & 1999), Animal Behaviour. Pitman Publishing Ltd. London.
17. Majupuria T. C. (1990), Wildlife Wealth of India (Resources and Management), ISBN, Tecpress Services, Thailand.
18. Moulton, M. P. and Sanderson, J. (1997), Wildlife issues in a changing world. St. Luice Press Florida.
19. Negi, S. S. (1995), Hand Book of National Park, Sanctuaries and Biosphere Reservoirs in India, Indus publishing Co., New Delhi
20. Prater, S. H. (1980), The Book of Indian Animals, Bombay Natural History Society, Bombay.
21. Saharia, V. P. (1982), Wildlife in India, Natraj Publisher, Dehradun.
22. Samways, M. J. (1994), Insect Conservation Biology, Chapman and Hall, New York.
23. Sharma, B. D. (1994), High Altitude Wildlife of India, Oxford IBH, New Delhi.
24. Sharma, B.D. (1999), Indian Wild Life Resources Ecology and Development . Daya Publishing House, Delhi.
25. Sharma, B.D. (2002), Man environment and wildlife animal. IBH Publishing Co., Pvt . Ltd. New Delhi.
26. Teague, R. D. (1987), A manual of Wildlife Conservation, Natraj Publishers, Dehradun.
27. Tikadar, B. K. (1988), Threatened Animals of India, Publications of Zoological Survey of India, Calcutta.
28. Tirvedi, P.R. and Singh, U. K. (1996), Environmental Laws of Wildlife.

**M. Sc. Zoology Session 2019-20
(Semester-IV)
Course code: MZOL-4483
CONCEPTS OF IMMUNOLOGY**

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 describe the basic principles and techniques in genetic manipulation and genetic engineering.
- CO2 describe gene transfer technologies for animals and animal cell lines.
- CO3 Learn different techniques for animal research
- CO4 To understand genetic material, processes related to hereditary, problems associated with genes
- CO5 have Knowledge of microorganisms

M. Sc. Zoology Session 2019-20
(Semester–IV)
Course code: MZOL-4482
ANIMAL GENETICS & BIOTECHNOLOGY

Time: 3 hrs.

Max. Marks: 100

Theory: 80

CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit–I

DNA- The genetic material:

DNA: Structure, Properties, Replication and packaging into chromosomes
 Prokaryote nucleoid structure
 Chemical composition of eukaryote chromosomes
 Euchromatin, Heterochromatin and banding pattern
 Repetitive DNA and sequence organization
 Protein synthesis

Linkage, Crossing over and Chromosome Mapping
 Cytological basis of crossing over
 Two factor crosses, Three factor crosses and interference
 Somatic Cell hybridization.

Unit–II

Mutations

Introduction and classification of mutation
 Molecular basis of mutation
 Radiation and chemical induced mutation
 Correlation between mutagenicity and carcinogenicity
 Mutation Frequency
 Practical applications of Mutations

Gene Concepts

Classical versus molecular concepts of Gene
 Complementation test for functional allelism
 Regulation of gene expression in prokaryotes and Eukaryotes

Unit–III

Bacterial Genetics

Transformation, transduction and conjugation.
 F mediated sex-duction.
 Mechanism of recombination in bacteria.
 Plasmid, Episome, IS elements and Transposons.

M. Sc. Zoology (Semester–IV)

Genetics of Viruses

Organisation and expression of bacteriophage genomes
Structure and infection cycles of Viruses of eukaryotes
Animal viruses and cancer

Unit–IV

Recombinant DNA technology

Gene cloning and Sequencing.
Restriction endonuclease.
Vectors.
cDNA cloning.
Identification of Specific clone with a specific probe.
Techniques: Southern, Northern, Western Blotting, PAGE, PCR, DNA finger printing, DNA foot printing.
In situ hybridization, RFLP.
Practical applications of gene cloning.

Extranuclear inheritanc

Criteria for extranuclear inheritance
DNA and drug resistance.
Mitochondrial DNA and genetic diseases.
Mechanism of Sex determination, Sex differentiation, Sex linked inheritance.

Books Recommended:

1. Ayala, F.J. & Kiger, Jr. J.A. (1980) Modern Genetics. The Benjamin Cummings Publishing Co. Inc.
2. Brown T.A. (1992). Genetics- A Molecular Approach, 2nd ed. Van Nostrand Rainhold (international).
3. De-Robertis, F.D.P. and De-Robertis Jr., E.M.E. (1987). Essentials of Cell and Molecular Biology, Saunders, Philadelphia.
4. De-Robertis, F.D.P. and De-Robertis Jr., E.M.E. (1987). Cell and Molecular Biology, Saunders, Philadelphia.
5. Freifelder, D. & Malacinski. G.M. (1993) : Essentials of Molecular Biology, Jones & Bartlett Publishers, Boston.
6. Gardener, E.J., Simmons, M.T.J. & Sunstad, D.P. (1999) : Principles of Genetics, 8th ed. John Wiley & Sons, New York.
7. Miglani, G.S. (2000). Basic Genetics Narosa Publishing House, New Delhi.
8. Sambrook, J., Fritsch, E.F. and Maniatis, J. (1989). Molecular Cloning. A lab manual.
9. Winter, P.C., Hickey, G.I. and Fletcher, H.L. (1999) Instant notes in Genetics. New Delhi
10. Satson, J.D. et. al. (1987) : Molecular Biology of Gene, 4th ed. Vol. I & II. The Benjamin / Cummings Publishing Co., Inc.
11. Weaver, R.F. and Hedrick, P.W. (1992). Genetics Wm. C. Brown Publishers Dubuque.
12. Zubay. U.G. (1987), Genetics. The Cummings Publishing Co., Inc.

M. Sc. Zoology (Semester–IV)
MZOL-4483: CONCEPTS OF IMMUNOLOGY

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Describe the basic mechanisms, distinctions and functional interplay of innate and adaptive immunity
- CO2 Define the cellular/molecular pathways of humoral/cell-mediated adaptive responses
- CO3 Define the basic mechanisms that regulate immune responses and maintain tolerance
- CO4 Explain the cellular and molecular aspects of lymphocyte activation, homeostasis, differentiation, and memory.
- CO5 Understand the molecular basis of complex, cellular processes involved in inflammation and immunity, in states of health and disease
- CO6 Describe basic and state-of-the-art experimental methods and technologies
- CO7 Integrate knowledge of each subsystem to see their contribution to the functioning of higher-level systems in health and disease

M. Sc. Zoology Session 2019-20
(Semester–IV)
Course code: MZOL-4483
CONCEPTS OF IMMUNOLOGY

Time: 3 hrs.

Max. Marks: 100

Theory: 80

CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit–I

Introduction

Types of immunity-innate and adaptive. Features of immune response-memory, specificity and recognition of self and non-self. Terminology and approaches to the study of immune system. Immunity to viruses bacteria, fungi and tumours.

Cells and Organs of the immune system

Lymphoid cells, heterogeneity of lymphoid cells, T-cells, B-cells, Null cells, Monocytes, polymorphs; primary and secondary lymphoid organs-thymus, Bursa of fabricius spleen, lymph nodes, lymphatic system, Mucosa Associated Lymphoid Tissue (MALT), Lymphocytes traffic.

Unit–II

Humoral Immunity:

Antigen-antibody interactions, affinity and avidity, high and low affinity anti-bodies. Immunoglobulins, classes and structure. Molecular mechanism of generation of antibody diversity. Complement fixing antibodies and complement cascade.

Cell Mediated Immunity

T-cell subset and surface markers. T-dependent and T-independent antigens, recognition of antigens by T-cells and role of MHC, structure of T – cell antigen receptors.

Unit–III

Immunological Disorders

Types of Hypersensitivity reactions, autoimmune disorders, their underlying molecular mechanism, aetiology, diagnostic, prognostic and prophylactic aspects, Immunodeficiency disorders, Aids

Immuno biotechnology:

Hybridoma Technology

Immunization of animals, isolation of stimulated spleen cells, Myeloma cell lines used as fusion partners. Fusion methods, Detection and applications of monoclonal antibodies, Vaccines: conventional vaccines, Viral vaccines, Bacterial vaccines, peptide vaccines, genetically engineered vaccines, Production and application of lymphokines.

M. Sc. Zoology (Semester–IV)

Unit–IV

Immunodiagnostic Procedures

Various types of Immunodiffusion and immunoelectrophoretic procedures, Immunoblot, ELISA, RIA, Agglutination of pathogenic bacteria, haemagglutination and inhibition.

Books Recommended:

1. Kuby, J., Immunology W. H. Freeman and Company, New York, (1992).
2. Roitt, I. M. Brostoff, J and Male, D., Immunology, 2nd edition, Gover Medical Publishing, New York. (1989).
3. Roitt, I. M., Essential Immunology, 6th edition, Blackwell Scientific Publications, Oxford. (1988).
4. Paul, W.E., Fundamental Immunology, 2nd edition, Raven Press, New York. (1989).
5. Playfair, J.H.L.: Immunology at a glance, 5th edition, Blackwell Scientific Publications, Oxford. (1992).
6. Paul, W.E.: Immunology; recognition and response. W.H. Freeman, New York. (1991).

M. Sc. Zoology Session 2019-20
(Semester-IV)
Course code: MZOL-4484
BIOSYSTEMATICS

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Understand the patterns and processes of evolution above the species level
- CO2 Appreciate the differences between the three methods of phylogenetic analysis: evolutionary systematics, phenetics, cladistics.
- CO3 Classify using scientific names and the hierarchy.
- CO4 have knowledge of preparing scientific reports
- CO5 Understanding of taxonomic classification

M. Sc. Zoology Session 2019-20
(Semester–IV)
Course code: MZOL-4484
BIOSYSTEMATICS

Time: 3 hrs.

Max. Marks: 50

Theory: 40

CA: 10

Instructions for the Paper Setter:

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit–I

Introduction

Terms / Definitions

History/ Development of theories / kinds of classification

Importance of Biosystematics

Material basis of Biosystematics

Different attributes or evidences

Character kinds

Character weighing

New aspects of Biosystematics:

Cytotaxonomy

Chemotaxonomy

Molecular taxonomy

Unit–II

Taxonomic Procedures

Taxonomic collections

Preservation

Identification

Taxonomic keys (Different kind, salient features, merits and demerits)

International Code of Zoology/ Cal Nomenclature

Nomenclature Principles, important rules, their interpretation and application in scientific nomenclature.

Unit–III

Taxonomic Publications

The Scientific publications

Systematic publications

Contents of publications

M. Sc. Zoology (Semester–IV)

Taxonomic Hierarchy

Species category and various concepts of species

Hierarchy of categories

Lower and higher categories

Subspecies and other sub specific categories

Decision at species and sub species level

Unit–IV

History of kingdom systems (resume of whittakar's system and other recent systems of classification)

An outline of classification of kingdom Animalia

Salient features of minor phyla.

Suggested Reading Material:

1. Gote, H.E. (1982), Animal Taxonomy, Edward Arnold.
2. Jaffery, C. (1973), Biological Nomenclature, Edward Arnold.
3. Kapoor, V.C. (1987), Theory and Practice of Animal Taxonomy, IPH Pb. New Delhi.
4. Mayer, E. (1969), Principle of Systematic Zoology, McGraw Hill Book Co. London.
5. Mayer, E. & Aschhok (1991), Principles of Systematics, McGraw Hill Book Co. London.
6. Minell, A. (1993), Biological Systematics, The State of Art. Chapman & Hall, London.
7. Quicke, D.L.J, (1996), Principles & Techniques of Contemporary Taxonomy, Blacky Academic & Professional, London, New York, Madras.
8. Kitching, I.J., Forey, P.L. Humpherries, C.J. & William, D. 1998. Cladistics: Theory and Practice of Parsimony Analysis, Oxford University Press.
9. Sebu, Randall T. 2000, Biological Systematics: Principles & Applications Cornell University Press 256 pp.
10. Winston, J. 1999. Describing Species Practical Taxonomic Procedure of Biologists. Columbia University Press, Lincoln, R.J. Dictionary of Ecology, Evolution and Systematics.

M. Sc. Zoology Session 2019-20
(Semester–IV)
Course code: MZOP-4485
PRACTICAL VII (BEHAVIOUR AND WILD LIFE)

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Understanding of behavior of animals
- CO2 Understanding of wild life

M. Sc. Zoology Session 2019-20
(Semester-IV)
Course code: MZOP-4485
(BEHAVIOUR AND WILD LIFE) PRACTICAL VII

Time: 3 hrs

Max. Marks: 50
(Practical:40,CA:10)

1. To study the influence of temperature on development and population built up of *Tribolium/Rhizopertha/Callosobruchus*.

To study the food preference in different animals.

- a) *Tribolium/Rhizopertha*
- b) *Pieris brassicae*.

To investigate the locomotive, explorative, withdrawal and habituation behaviours in Earthworm and Slug

To study the latent and operant learning in rat.

To study the thigmotaxis response in *Callosobruchus/ Tribolium/ Rhizopertha*

To study the Geotaxis Responses in

- a) *Tribolium*
- b) Ant
- c) *Pieris brassicae* Larvae
- d) Slug

To study the Humidity Preference in

- a) *Drosophila / Zaprionus*
- b) *Tribolium*
- c) *Callosobruchus*
- d) *Pieris brassicae* Larvae

To study the Phototaxis to Point Source and Different Colours of Light.

- a) Earthworm
- b) *Zaprionus*.
- c) *Tribolium*
- d) *Callosobruchus*
- e) *Pieris brassicae* Larvae

Use of videos to Study the

- a) Grooming and righting behaviour in cockroach.
- b) Tarsal response in butterfly/housefly.
- c) Equilibrium study on housefly.

d) Effect of temperature on opercular movement in fish

To Investigate the Chemosensory Responses in *Zaprionus* / *Bactrocera*

Study of body rhythms in human beings

Animal behaviour patterns using photostat sheets.

Assignment on Wildlife project.

M. Sc. Zoology Session 2019-20
(Semester–IV)
Course code: MZOP-4486
(GENETICS AND BIOSYSTEMATICS) PRACTICAL VII

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Understanding of pedigree analysis and preparation of family charts
- CO2 Knowledge of isolation of DNA from human blood and buccal cells.
- CO3 Understanding of cell division
- CO4 Understanding of inheritance of morphogenetic human characters.
- CO5 Knowledge of collection ,preservation and nomenclature of animals

M. Sc. Zoology Session 2019-20
(Semester–IV)
Course code: MZOP-4486
(GENETICS AND BIOSYSTEMATICS) PRACTICAL VII

Time: 4 hrs

Max. Marks: 50
(Practical:40, CA: 10)

- To prepare and study the karyotype of human cell from meta phase pictures.
- To study the pedigree analysis of a family.
- To study blood groups in human beings.
- Demonstration of Barr body in the oral epithelium of human beings.
- To study different stages of mitosis in root tips of *Allium cepa*.
- To study permanent slides of:-
 - Mitosis in bone marrow cells of rat.
 - Stages of meiosis in testis of rat/grasshopper/*Allium cepa*.
 - Polytene chromosomes in third instar larvae of *Zaprionus paravittiger*.
- To study dermatoglyphics with palms of hands and fingertips.
- To study inheritance of morphogenetic human characters.
- Isolation of DNA from plant tissues.
- Numericals on Mendelian laws of inheritance and linkage.
- Serum extraction from blood.
- ELISA & RIA, Rocket Immuno- electrophoresis.
- Demonstration of various kinds of equipment required for collection and preservation of animals.
- Videos of Methods of collection and preservation.
- Kinds of keys and their use at higher and lower category levels.

M. Sc. Zoology Session 2019-20
(Semester–IV)
Course code: MZOD-4477
Project Report

This non credit compulsory course has been introduced to make the students learn how to design an experiment and what are the various research strategies. The students can opt for any one from the following and will submit a detail report after successful completion:

- Review on any Research Topic
- Small Research Project
- Hands on Training in any Industry/Research Lab