

FACULTY OF LIFE SCIENCES

Syllabus for

Master of Science (Zoology)

(Under Credit Based Evaluation System) (SEMESTER: I-IV)

Session: 2022-23



**Kanya Maha Vidyalaya, Jalandhar (Autonomous)
The Heritage Institution**

Master of Science (Zoology) (Session 2022-23)
Program Specific Outcomes

- PSO1 Used the evidences of comparative biology to explain how the theory of evolution offers the only scientific explanation for the unity and diversity of life on earth. They are able to use specific examples to explicate how descent with modification has shaped animal morphology, physiology, life history, and behavior.
- PSO2 Explicate the ecological interconnectedness of life on earth by tracing energy and nutrient flows through the environment. They are able to relate the physical features of the environment to the structure of populations, communities, and ecosystems.
- PSO3 Subjects such as invasive or endangered species, embryonic development in mammals and ageing in social insects. Lead to advances in medicine to prevent disease amongst both animals and human beings.
- PSO4 Develop knowledge and understood of living organisms at several levels of Zoological and Biological organization from the molecular, through to cells and whole organisms and ecosystems all organs of evolutionary perspectives.
- PSO5 Understand how the chemistry and structure of the major biological macromolecules, including proteins and nucleic acids, determines their biological properties.
- PSO6 Demonstrate knowledge to acquire, articulate, retain, and employ practical skills relevant to Fundamentals of computer, Molecular biology&rDNAtechnology.
- PSO7 Define event, outcome, trial, simple event, sample space and calculate the probability of events for more complex outcomes related to conditional, additive and multiplicative law of probability.
- PSO8 Understand the concept of mathematical expectation and use it to find out the mean, variance, standard deviation, kurtosis etc. of different probability distributions like Binomial, Poisson and Normal etc.
- PSO9 Use Correlation to identify the strength and direction of a linear relationship between two variables and using Regression to predict how much a dependent variable changes based on adjustments to an independent variable and also apply Karl Pearson Correlation coefficient and Spearman's Rank Correlation and Least Square technique for Regression lines.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)
SCHEME AND CURRICULUM OF EXAMINATIONS OF TWO YEAR DEGREE PROGRAMME
Master of Science (Zoology) Semester-I
 Session-2022-23

Master of Science (Zoology) Semester-I										
Course Code	Course Name	Course Type	Hours Per Week	Credits	Total Credits	Marks				Examination time (in hours)
						Ext.		CA	Total	
				L		P				
MZOL-1481	Functional Organization of Animals-I	C	4	4-0-0	4	80	-	20	100	3
MZOL-1482	Animal Ecology	C	4	4-0-0	4	80	-	20	100	3
MZOL-1483	Cell Biology	C	4	4-0-0	4	80	-	20	100	3
MZOL-1484	Concepts of Biotechnology	C	4	4-0-0	4	80	-	20	100	3
MZOM-1135	Computer Programming and Data Processing	C	4	2-0-1	3	25	15	10	50	3+3
MZOP-1486	Practical-I (Functional Organization of Animals-I)	C	4	0-0-3	3	-	40	10	50	3
MZOP-1487	Practical-II(Ecology and Cell Biology)	C	4	0-0-3	3	-	40	10	50	3
Students can opt any one of the following interdisciplinary optional courses		IDE			4	80		20	100	3
Total					25				550	
IDEC-1101 IDEM-1362 IDEH-1313 IDEI-1124 IDEW-1275		<ul style="list-style-type: none"> • Communication Skills • Basics of Music (Vocal) • Human Rights and Constitutional Duties • Basics of Computer Applications • Indian heritage: Contribution to the World 								

IDE – Inter Disciplinary Elective Course

* **Grade points of these courses will not be included in the SGPA/CGPA of semester.**

Session 2022-23
Master of Science Zoology (Semester-I)
Course Title: Functional Organization of Animals– I (Theory)
Course Code: MZOL-1481

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Understand the physiological mechanisms.
- CO2 Familiarize with the physiology of digestive and respiratory system of chordates & non-chordates.
- CO3 Understand the blood composition, types, groups and circulatory system.
- CO4 Understand the physiology of excretory system.

Session 2022-23
Master of Science Zoology (Semester-I)
Course Title: Functional Organization of Animals– I (Theory)
Course Code: MZOL-1481

L-T-P: 4-0-0

Maximum marks: 100
Theory marks: 80
CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit –I

Nutrition and Digestion

Ingestion of soluble food and particulate food in relation to habitat and habits

Symbiotic nutrition

Mechanism of digestion and regulation of secretion in non-chordates and chordates

Unit – II

Transport and circulatory mechanisms

Intracellular transport in Protozoa

Circulation of external medium of transport within the body of sponges and cnidarians

Open and closed types of circulatory system

Chambered, tubular and ampullary hearts

Neurogenic and myogenic hearts

Evolution of Heart and Cardiovascular system

Unit–III

Respiratory System

Respiratory organs in aquatic animals and aquatic respiration

Respiratory organs and aerial mode of respiration

Distribution and brief chemistry of respiratory pigments and their function in nonchordates and chordates

Unit – IV

Excretion and Reproduction

Excretory structures and waste disposal in non-chordates, coelom, coelomic ducts, nephridia, antennal / green glands, malpighian tubules

Regulation of water salt balance

Pattern of reproduction in non-chordates and their larval forms

Evolution of the urinogenital system in chordates with special reference to the separation of the two systems

Suggested Reading Material:

- Barrington, E. U. W. (1967), *Invertebrates Structure and Functions*. Houghton Mifflin Co. Boston.
- Barth, R. H. and Broshears, R. E (1982), *The Invertebrate world*. Holt Saunder, Japan.
- Brusca, R. C. and Brusca, G. J. (2003), *Invertebrates second edition*. Sinauer Associates, Inc. Publishers, Sunderland, Massachusetts.
- Cooper, G. M. (2004), *The Cell: A Molecular Approach IIIrd edition*, ASM Press, Washington, D.C.
- Engemann, J. G. and Hegner, R. W. (1981), *Invertebrate Zoology (3rd ed.)* Macmillan, New York.
- Gardiner, M. S. (1972), *The Biology of Invertebrates*, McGraw Hill, New York.
- Hill, R. W., Wyse, G. K. and Anderson, N. (2004), *Animal physiology*. Sinauer Associate, INC. Pub. Saunderland, Massachusettes, USA.
- Hoar, W. S. (1984), *General and Comparative Physiology*. Prentice Hall of India Pvt. Limited, New Delhi, India.
- Karp, G.(2005), *Cell and Molecular Biology; concepts and experiments (4th ed.)*,Hoboken, John Willy and Sons, New York.
- Meglitsch, P. A. and Schran, F. R. (1991), *Invertebrate Zoology 3rd Ed*. Oxford University Press, New York.
- Pechenik, A. Jan. (2000), *Biology of the invertebrates, Fourth Edition*, McGraw Hill Book Co. Singapore.
- Prosser, C.L. (1984), *Comparative Animal Physiology*. Satish Book Enterprise Books seller & Publishers, Agra.
- Purves, W. K., Oriane, G. H., Space, H. C. and Salava, D. (2001), *Life – The Science of Biology 6th ed.*, Sinauer Assoc. Inc., USA.
- Randall, D., Burggren, K.L. and French, K. (2002), *Eckert Animal Physiology:Mechanisms and Adaptations*. W.H. Freeman and Company, New York
- Ruppert, E. E. and Barnes, R. D. (2004), *Invertebrate Zoology 7th ed*. Saunders Publ., Philadelphia.
- Willmer, P. Stone, G. and Johnston, I (2000). *Environmental Physiology of Animals*, Blackwell Science.
- Withers, P.C. (1992), *Comparative Animal Physiology Saunder College Publishing*, New York.

Session 2022-23
Master of Science Zoology (Semester-I)
Course Title: Animal Ecology (Theory)
Course Code: MZOL-1482

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Demonstrate and Understand the ecological relationships between organisms and their environment.
- CO2 Explain and identify the role of the organism in energy transfers.
- CO3 Understand various types of adaptations and ecology of population
- CO4 Understand the applied aspect of ecology

Session 2022-23
Master of Science Zoology (Semester-I)
Course Title: Animal Ecology (Theory)
Course Code: MZOL-1482

Examination Time: 3 hrs
L-T-P: 4-0-0

Maximum marks: 100
Theory marks: 80
CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit-I

Introduction and History of Ecology

Structure and Functions of some special types of ecosystems (Grasslands, forests, deserts, aquatic ecosystems and agroecosystem)

Abiotic factors

Temperature, Moisture, Light, fire, Malentite, Pollution

Unit – II

Biotic Factors

Analysis of Environment

Place in which to live

Community Structure

Ecological Niche, Food chains, Food webs, biomagnifications, succession / temporal changes

Interactions and Coactions

Intraspecific Interactions

Interspecific Interactions

Predation, Parasitism, Commensalism, Mutualism etc

Unit- III

Adaptations

Cave, deep sea, arboreal, aerial, and subterrestrial

Co-adaptations and adaptive resemblances (mimicry, warning colouration, seasonal polymorphism)

Population Ecology

Concept of Population

Biotic potential and carrying capacity, dispersal and distribution, population growth and its regulations

Methods of sampling

Life tables and longevity, Migration and Ecesis

Unit – IV

Applied Ecology

Anthropogenic interferences

Bio monitoring of environment using animal species

Modeling and Use of remote sensing (GIS) in ecology (introduction)

Overview of sustainable development of ecosystems

Bio Geography

Zoo Geographical regions

Island ecology (endemicity)

Suggested Reading Material:

- Anderwartha, H.G. and Birch, L. C. (1970), The distribution and abundance of animals, University of Chicago Press, Chicago London.
- Beeby, A. (1992), Applying Ecology Chapman and Hall Madras.
- Begon, M., Harper J. L. and Townsend, C. R. (1995), Ecology – Individuals, populations and communities, Blackwell Science, Cambridge UK.
- Brewer, R. (1994), The science of Ecology, Saunders College of Publishing, New York.
- Chapman, J. L. and Resis, M. J. (1995), Ecology- Principles and applications, Cambridge University Press, Cambridge UK.
- Kaeighs, S. C. (1974), Ecology with special references to animal and Man, Prentice Hall Inc.
- Odum, E. P. (1983), Basic Ecology.
- Putmann, R. J. and Wratten, S. D. (1984), Principles of Ecology, Crown Helm, London.
- Salanki, J., Jeffery E. and Hughes G. M. (1994), Biological Monitoring of the Environment (A manual of Methods) CAB International, Wallingford UK.

Session 2022-23
Master of Science Zoology (Semester-I)
Course Title: Cell Biology (Theory)
Course Code: MZOL-1483

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Describe the ultra-structure and functions of cell organelles.
- CO2 Understand DNA replication, RNA and protein synthesis and come to know protein synthesis can be controlled at the level of transcription and translation.
- CO3 Understand cell signaling and cellular communication.
- CO4 Understand the types and applications of stem cells.

Session 2022-23
Master of Science Zoology (Semester-I)
Course Title: Cell Biology (Theory)
Course Code: MZOL-1483

Examination Time: 3 hrs
L-T-P: 4-0-0

Maximum marks: 100
Theory marks: 80
CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit-I

Introduction

Cell – a unit of structure and function, cell theory
Prokaryotes and eukaryotes cells

Cytoskeleton

Actin filament, Myosin, Intermediate filament, microtubules

Structure of Cell Membrane

Chemical composition
Various Lipoprotein models including fluid mosaic model

Nucleus

The Nuclear Envelope and Traffic between the Nucleus and the Cytoplasm
Internal Organization of the Nucleus
The Nucleolus and rRNA Processing

Unit – II

Ribosomes

Prokaryotic and Eukaryotic ribosomes
Role of ribosomes in protein synthesis in prokaryotes and eukaryotes

Golgi complex

Structure and Function of: Cisternae, vacuoles and vesicles
Types of Vesicle Transport and their functions
Protein sorting and targeting
GERL concept

Endoplasmic Reticulum

Structure and Function of endoplasmic reticulum
Membrane synthesis in the ER
Mechanism ensuring destruction of misfolded protein
ER to Golgi vesicular transport

Unit -III

Mitochondria

Structure and Functions

Oxidative metabolism in the Mitochondrion

Role of Mitochondria in the formation of ATP

Electron-Transport complexes

Lysosomes

Lysosomal acid hydrolases

Endocytosis and Lysosome formation

Lipofuscin pigments

Peroxisomes

Functions of peroxisomes

Glyoxylate pathway

Peroxisome assembly

Unit – IV

Cell signaling

Signaling molecules and their receptors

Functions of cell surface receptors

Pathways of intracellular signal transduction

Signal transduction and the cytoskeleton

Cell Cycle

Various cell cycle check points

Cyclin and cyclin dependent kinases

Regulation of CDK- cyclin activity

Suggested Reading Material:

- Alberts, B. Bracy, P. Lewis, J. Raff, M. Roberts K and Watson, J. (eds) (1994). Molecular Biology of the Cell, Garland Publishing, New York.
- Avers, C. J. (1976). Cell Biology, Van Nostrand Reinhold, New York.
- Cooper, G. M. (2004). The cell, A Molecular Approach ASM press, Washington, D.C.
- Darnell, J. Lodish, H. and Baltimore, D. (2004). Molecular Cell Biology, 2nd edition, Freeman, New York.
- Derobertis, E. D. P. and Derobertis, E.M.F. (1987). Essentials of Cell and Molecular Biology. Hold Saunders – Philadelphia.
- Karp, G. (1984). Cell Biology 4th Edition, McGraw Hill, New York.
- Karp G. (1999). Cell and Molecular Biology. Concepts and Experiments, 2nd Edition John Wiley and Sons, Inc. New York, Brisbane, Toronto.
- Powar, C. B. (1990). Cell Biology. Himalaya Publishing House, Bombay.

Session 2022-23
Master of Science Zoology (Semester-I)
Course Title: Concepts of Biotechnology (Theory)
Course Code: MZOL-1484

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Describe cell culture and cell lines.
- CO2 Understand molecular markers and vectors used in biotechnology fields.
- CO3 Understand cloning and its applications.
- CO4 Understand the types and applications of stem cells and various techniques used in biotechnology.

Session 2022-23
Master of Science Zoology (Semester-I)
Course Title: Concepts of Biotechnology (Theory)
Course Code: MZOL-1484

Examination Time: 3 hrs
L-T-P: 4-0-0

Maximum marks: 100
Theory marks: 80
CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit – I

Brief introduction to Biotechnology

Cell culture and medium

Cell culture, Cell lines, protocol cryo-preserving cultured cells, cell viability and cell proliferation

Restriction Enzymes

DNA ligase, Klenow enzyme, T4 DNA polymerase, Polynucleotide kinase, Alkaline phosphatase

Stem Cells and Tissue engineering

Embryonic stem cell, adult stem cells, stem cell differentiation

Unit – II

Markers and Vectors

Molecular markers

RFLP, RAPD, SSLP markers

Vectors

Plasmid vectors, Bacteriophage vectors, Cosmids, M13, Phagemids, Fosmids, BACs and YACs

Cloning

Gene cloning and sequencing, cDNA cloning, Identification of Specific clone with a specific probe, Practical applications of gene cloning

Unit – III

Techniques

Principal, theory and application of Southern, Northern, Western Blotting

Polyacrylamide gel electrophoresis (PAGE)

Polymerase chain reaction (PCR)

DNA finger printing

DNA foot printing

In situ hybridization

Restriction fragment length polymorphism (RFLP)

Unit – IV

Hybridoma Technology

Immunization of animals: isolation of stimulated spleen cells

Myeloma cell lines used as fusion partners

Fusion methods

Monoclonal antibodies

Detection and applications

Vaccines

Conventional vaccines

Viral vaccines

Peptide vaccines

Genetically engineered vaccines

Production and applications of Cytokines

Suggested Reading Material:

- Spier, R.R. and Griffiths, J.B. (1994). Animal Cell Biotechnology, 6th Ed., Academic Press, London.
- Krogsgaard-larsen P., Liljefors T., Madsen U. and Larsen K, Liljefors T. Madsen U. (2016). Textbook of Drug Design and Discovery, 5 th Ed. Taylor and Francis Publications, Washington D.C.
- Gupta, P. K. (1996). Elements of Biotechnology, Rastogi and Co., Meerut.
- Henry, R. J. (1997). Practical Applications of Plant Molecular Biology, Chapman and Hall.

Session 2022-23
Master of Science Zoology (Semester-I)
Course Title: Practical-I (Functional Organization of Animals-I)
Course Code: MZOP-1485

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Understand the comparative anatomy of gut through demonstration.
- CO2 Understand the comparative physiology of circulatory, excretory & reproductive system through ICT based videos, presentations and charts.
- CO3 Understand anatomy of gut in relation to food and feeding habits of detritivores, carnivores, herbivores, omnivores and sanguivores and Different kinds of Heart and blood vascular system in animals
- CO IV Respiratory structures: Gills (Crustaceans, Bivalves, Cephalopods, and Fish); Book Lungs(Scorpion); Trachea and spiracles (Cockroach).

Session 2022-23
Master of Science Zoology (Semester-I)
Course Title: Practical-I (Functional Organization of Animals-I)
Course Code: MZOP-1485

Examination Time: 3 hrs
L-T-P: 0-0-3

Maximum marks: 50
Practical marks: 40
CA: 10

Instructions for the Practical Examiners:

Question paper is to set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar.

Study of permanent slides

Mouth parts: honey bee, housefly, cockroach, butterfly, mosquito, and bug
Salivary glands
Blood smear of animals
Radula of Pila
Jaws of Leech

Using slides/charts/models/videos study of following

Anatomy of gut in relation to food and feeding habits of detritivores, carnivores, herbivores, omnivores and sanguivores
Different kinds of Heart and blood vascular system in animals
Respiratory structures: Gills (Crustaceans, Bivalves, Cephalopods, and Fish); Book Lungs (Scorpion); Trachea and spiracles (Cockroach)
Nephridia in annelids (earthworm), green glands in crustaceans, Malpighian tubules in Cockroach
Excretory system of frog, lizard, bird and rat
Histology of ovary, oviduct, uterus, testis and placenta in different groups of invertebrates and vertebrates
Reproductive organs in Hydra, Flatworm, Earthworm, Cockroach, Pila, Fish, Frog, Lizard, Bird and Rat

Note: The above mentioned practicals are in accordance with the guidelines of UGC. Practical involving animal material will be conducted using models/charts/e- resources. Minor modifications in the curriculum are allowed subject to availability of resources.

Session 2022-23
Master of Science Zoology (Semester-I)
Course Title: Practical-II (Ecology and Cell Biology)
Course Code: MZOP-1486

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Perform the experiments to analyze the macromolecules in animals
- CO2 Describe the fine structure and functions of cell organelles.
- CO3 Perform a variety of cellular biology techniques.
- CO4 Analyse various physicochemical parameters in environmental matrices.

Session 2022-23
Master of Science Zoology (Semester-I)
Course Title: Practical-II (Ecology and Cell Biology)
Course Code: MZOP-1486

Examination Time: 3 hrs
L-T-P: 0-0-3

Maximum marks: 50
Practical marks: 40
CA: 10

Instructions for the Practical Examiners:

Question paper is to set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar.

Population estimations

Using Mark and Release method and to study the effect of migration on them (Using colored beads).

Estimation of population

Protozoans, Nematodes and Soil arthropods

Combined population studies using quadrates

Intra-population distribution and Poisson distribution, construction of life table and survivorship curves from given data.

Analysis of following

Normal and abnormal constituents in urine sample

RBC, WBC (TLC, DLC), platelet counts

Determination of ESR and PCV of human blood

Study of cell using permanent slides

Prokaryote cells: Lactobacillus, E. coli. Blue green algae

Eukaryote cells, Testicular material (for studies of spermatogenesis).

Microtomy

Introduction of the instrument – its use, care

Study of permanent slides of various tissues

(gut region, liver, lung, spleen kidney, pancreas, testis, ovary, tongue, skin etc.).

Study of electron micrographs of various cell organelles

Plasma membrane, Mitochondria, Golgi complex, Lysosomes, Endoplasmic reticulum (smooth and granular), Cilia, Centrioles, inclusions like glycogen and lipids etc

Note: The above mentioned practicals are in accordance with the guidelines of UGC. Practical involving animal material will be conducted using models/charts/e- resources. Minor modifications in the curriculum are allowed subject to availability of resources.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)
SCHEME AND CURRICULUM OF EXAMINATIONS OF TWO YEAR DEGREE
PROGRAMME
Master of Science (Zoology) Semester-II
 Session-2022-23

Masters of Sciences (Zoology) Semester-II										
Course Code	Course Name	Course Type	Hours Per Week	Credits	Total Credits	Marks				Examination time (in hours)
						Ext.		CA	Total	
						L	P			
MZOL-2481	Functional Organization of Animals–II	C	4	4-0-0	4	80	-	20	100	3
MZOL-2482	Applied Zoology-I(Invertebrates)	C	4	4-0-0	4	80	-	20	100	3
MZOL-2483	Evolution	C	4	4-0-0	4	80	-	20	100	3
MZOL-2334	Biostatistics	C	4	4-0-0	4	40	-	10	50	3
MZOS-2485	Seminar	C	4	0-0-2	2	-	40	10	50	3
MZOP-2486	Practical- III(Functional Organization of Animals–II)	C	6	0-0-3	3	-	40	10	50	3
MZOP-2487	Practical- IV (Evolution and Applied Zoology-I)	C	6	0-0-3	3	-	40	10	50	3
Total					24				550	

Session 2022-23
Master of Science Zoology (Semester-II)
Course Title: Functional Organization of Animals –II (Theory)
Course Code: MZOL-2481

COURSEOUTCOMES

After passing this course the student will be able to:

- CO1 Describe the specializations and evolution of skin and muscles.
- CO2 Describe the physiology of nervous system of human beings.
- CO3 Understand the physiology of muscles and endocrine system
- CO 4 Understand the physiology of sense organs.

Session 2022-23
Master of Science Zoology (Semester-II)
Course Title: Functional Organization of Animals –II (Theory)
Course Code: MZOL-2481

Examination Time: 3 hrs
L-T-P: 4-0-0

Maximum marks: 100
Theory marks: 80
CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit - I

Integumentary System

Embryonic origin

General features of the Integument Specializations of integument Evolution of Skin

Muscular System

Classification of Muscles, Structure of Skeletal Muscles and cardiac muscle, Tendons Muscle mechanics Muscle Function Basis of Muscles contraction,

Muscle Fiber, Muscle organs and fibers Bone-muscle lever systems

Unit-II

Skeletal System

Exo and Endo Skeleton in Invertebrates

Appendicular skeleton in vertebrates

Basic Components

Phylogeny of fishes and tetrapods

Evolution of the appendicular system

Form and Function

Swimming

Terrestrial locomotion

Unit – III

Integratory Systems

Chemical coordination of body functions through neuro-secretion in non-chordates

Physiology of nerve net and giant fibre system

Evolution of functional anatomy of brain

Endocrine System

Endocrine organs

Chemical coordination of body functions through hormones and neuro-secretions

Unit-IV

Sensory System

General sensory organs Free sensory receptors

Encapsulated sensory receptors

Associated sensory receptors

Mechanisms of perceiving stimuli

Special sensory organs (Mechano, Radiation, Chemo. and Electroreceptors)

Additional special sensory organ

Suggested Reading Material:

- Barrington, E. U. W. (1967), Invertebrates Structure and Functions. Houghton Mifflin Co. Boston.
- Barth, R. H. and Broshears, R. E (1982), The Invertebrate World. Holt Saunder, Japan.
- Brusca, R. C. and Brusca, G. J. (2003), Invertebrates Second Edition. Sinauer Associates, Inc. Publishers, Sunderland, Massachusetts.
- Prosser, C.L. (1984), Comparative Animal Physiology. Satish Book Enterprise Books Seller & Publishers, Agra.
- Purves, W. K., Oriane, G. H., Space, H. C. and Salava, D. (2001), Life – The Science of Biology 6th ed., Sinauer Assoc. Inc., USA.
- Randall, D., Burggren, K.L. and French, K. (2002), Eckert Animal Physiology: Mechanisms and Adaptations. W.H. Freeman and Company, New York.
- Ruppert, E. E. and Barnes, R. D. (2004), Invertebrate Zoology 7th ed. Saunders Publ., Philadelphia.
- Willmer, P., Stone, G. and Johnston, I (2000). Environmental Physiology of Animals, Blackwell Science.
- Withers, P.C. (1992), Comparative Animal Physiology. Saunder College Publishing New York.

Session 2022-23
Master of Science Zoology (Semester-II)
Course Code: Applied Zoology-I (Theory)
Course Code: MZOL-2482

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 understand the methods of bee keeping, diseases of honeybee and various bee products.
- CO2 Know the culture and harvesting methods of Lac and mulberry silkworm.
- CO3 Understand the various methods of prawn farming. The students will also know about the spoilage, processing and preservation of prawns.
- CO4 Understand the artificial pearl formation and economics of Vermiculture.

Session 2022-23
Master of Science Zoology (Semester-II)
Course Code: Applied Zoology-I (Theory)
Course Code: MZOL-2482

Examination Time: 3 hrs
L-T-P: 4-0-0

Maximum marks: 100
Theory marks: 80
CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit – I

Apiculture

History and Introduction Honey bee and kinds
Social organization of colony and nests Life Cycle
Relation between honeybees and plants Flora for Apiculture
Honey composition, quality and importance
Bee keeping, selection, methods, precautions Products of bee keeping
Bee enemies and diseases

Unit – II

Lac culture

Introduction
Lac insect species, Life cycle and Host plants Lac composition, properties & importance
Cultivation and harvesting of Lac
Enemies of Lac insect and host plants Lac industry in India

Sericulture

Indian sericulture industry (distribution and prospects) Silk moth species and their Life Cycle
Silk composition, kinds and uses Mulberry cultivation
Rearing of silkworm
Treatment and disposal of cocoons Silk reeling, twisting and weaving Diseases & pests of silkworm

Unit – III

Prawn Culture

Introduction to prawns Prawn: species
Fresh water prawn farming and Marine Prawn farming
Methods of Prawn farming
Spoilage and its prevention
Processing and preservation of prawns
Future of prawn culture

Unit – IV

Pearl Culture

Historical background
Pearl oyster –species
Pearl formation, composition, quality and commercial value
Artificial Culturing of Pearls
Synthetic pearls types and their manufacturing
Methods of harvesting
Problems of pearl industry

Vermiculture

Species of worms
Conditions for efficient Vermiculture (domestic and commercial level)
Economics of Vermiculture

Suggested Reading Material:

- Bhamrah, H. S. & Juneja, K. (2001), An Introduction to Mollusca. Anmol Publications Pvt., Ltd. New Delhi.
- Bhatnagar, R. K. and Palta, R. K. (2003), Earthworm ; Vermiculture and Vermicomposting , Kalyani Publishers India.
- Carter, G. A. (2004) Beekeeping, Biotech Books, New Delhi.
- Fenemore, P. G. and Prakash, A. (1992), Applied Entomology, Wiley Eastern Ltd. New Delhi
- Ghorai, N. (1995), Lac Culture in India. International Books and Periodicals, New Delhi.
- Jhingran, V. G. (1991) Fish and Fisheries of India, Hindustan Publishing Company India.
- Kumar, A. and Nigam, P. M. (1989), Economic and Applied Entomology EMKAY Publishing Co. New Delhi.
- Mishra, R. C. (1995), Honey Bees & their Management in India. ICAR, New Delhi.
- Mustafa, S. (1990) Applied and Industrial Zoology. Associated Publishing Company, New Delhi.
- Shukla, G. S. & Upadhaya, V. B. (1991-92), Economic Zoology, Rastogi Publications, Meerut.
- Sathe, T. V. and Jadhav, A. D. (2001) Sericulture and Pest Management, Daya Publishing House, New Delhi.
- Shimizu, M. (1972) Handbook of Silkworm Rearing (Agricultural Techniques Manual- Fuji Publishing Co. Ltd , Tokyo, Japan.
- Singh, S. (1962), Bee Keeping in India, I. C. A. R. Publications, New Delhi.
- Sobti, R. C. (1992), Medical Zoology, Nagin Chand & Co. Jalandhar.

- Srivastava, P. A. (1977), *Economic Zoology*, Commercial Publication Bureau, Kanpur.
- Venkatanarasaiah, P. (1992), *Sericulture in India*, Ashish Publishing House, New Delhi.

Session 2022-23
Master of Science Zoology (Semester-II)
Course Title: Evolution
Course Code: MZOL-2483

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Understand that many of the organisms that inhabit the Earth today are different from those that inhabited it in the past.
- CO2 Understand that the four propositions underlying Darwin's theory of evolution through natural selection are:
 - (1) More individuals are produced than can survive
 - (2) There is therefore, a struggle for existence
 - (3) Individuals within a species show variation
 - (4) Offspring tend to inherit their parental characters
 - (5)
- CO3 Explain adaptation, providing examples from several different fields of biology.
- CO4 Explain how the molecular record provides evidence for evolution.

Session 2022-23
Master of Science Zoology (Semester-II)
Course Title: Evolution
Course Code: MZOL-2483

Examination Time: 3 hrs
L-T-P: 4-0-0

Maximum marks: 100
Theory marks: 80
CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit – I

Origin of Life

Origin of Micro molecules
Origin of Macro molecules
Origin of Viruses
Origin of Prokaryotes
Origin of Unicellular eukaryotes and multicellularity

Organic Evolution

Theories (Lemarkism and Darwinism)
Evidences
Separation of kingdoms

Unit –II

Variations

Types of variations
Causes of variations
Mutation rates and directions

Natural Selection

Types of selection
Selection forces
Experimental demonstration of Natural selection
Industrial melanism and polymorphism
Sexual selection
Selection and non adaptive characters

Unit –III

Speciation

Isolation and its types
Gradual and abrupt
Origin of higher categories

Distribution of Species

Island, Ocean and Continental distribution

Theories of continental drift

Extinction

Kinds of extinction and causes of extinction

Major extinctions

Unit-IV

Quantative and Molecular Aspects of Evolution

Hardy- Weinberg law

Genetic drift

Selection pressure

Mutation pressure

Migration

Meiotic drive

Brief account of

Evolution of genome in viruses, prokaryotes and eukaryotes

Evolution of sexual reproduction

Molecular clocks

Evolution of Horse, Elephant, Man (in brief)

Future Course of Evolution

Suggested Reading Material:

- Avers, C. J.(1989). Evolution Process and Pattern in Evolution Oxford University, Press, New York, Oxfor.
- Ayala, F. J. and Valentine J. W. (1979). Evolving the theory and Process of Organic Evolution, Benjamin Cumming.
- Brookfield, A. P. (1986). Modern aspects of Evolution. Hutchinson London, Melbourne.
- Gallow, P. (1983). Evolutionary principles. Chapman and Hall.
- Freeman, S. and Herron, Jon C. (2007). Evolutionary analysis Pearson Prentice Hall, New Jersey.
- Futuyma, D. J. (1998), Evolutionary Biology, Sinauer Assoc. Inc. Pub. USA.
- Meglitsch, P. A. (1991), Invertebrate Zoology (3rd edition), Oxford University Press.
- Minkoff, E. C. (1983), Evolutionary Biology, Addison Wesley Pub. Co., London.
- Wen-Hsiung Li (1997), Molecular Evolution, Sinauer associates Inc.Pub. USA.

Session 2022-23
Master of Science Zoology (Semester-II)
Course Title: Biostatistics
Course Code: MZOL-2334

COURSE OUTCOMES

After the Successful Completion of the subject students will be able to

CO 1: Know how to collect, analyze and interpret data and use this data to find out different measures of central tendency, dispersion, skewness, kurtosis and moments. They able to define event, outcome, trial, simple event, sample space and calculate the probability of events for more complex outcomes related to conditional, additive and multiplicative law of probability.

CO 2: Able to use and stimulate random variable, distribution function, probability mass function and probability density function using calculus to answer the quantitative questions about the outcome of probabilistic systems. And also understand the concept of mathematical expectation and use it to find out the mean, variance, standard deviation, kurtosis etc. of different probability distributions like Binomial, Poisson and Normal etc.

CO 3: Use Correlation to identify the strength and direction of a linear relationship between two variables and using Regression to predict how much a dependent variable changes based on adjustments to an independent variable and also apply Karl Pearson Correlation coefficient and Spearman's Rank Correlation and Least Square technique for Regression lines.

CO 4: Understand how to develop Null and Alternative Hypothesis and examine the process of Hypothesis testing with reference to one or two tailed test at a given level of significance. Also manage to solve problems using t, Z and Chi-Square test and will be able to describe the use of ANOVA for one way and two way classified data with one observation per cell.

Session 2022-23
Master of Science Zoology (Semester-II)
Course Title: Biostatistics
Course Code: MZOL-2334

Examination Time: 3 hrs
L-T-P: 4-0-0

Maximum marks: 50
Theory marks: 40
CA: 10

Instructions for the Paper Setter:

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

The students can use only Non Programmable & Non Storage Type Calculator and statistical tables.

UNIT-I

Statistical Method: Collection of data. Frequency distribution and its graphical representation. Measures of central tendency, dispersion, moments, skewness and kurtosis.

Probability: Random experiments, sample space, events. Mathematical definition of probability of an event. Use of permutations and combinations in calculations of probability, Conditional probability, Additive and multiplication law of probability.

UNIT-II

Random variables and its pmf, pdf, cdf, mathematical expectation and variances, Distribution of binomial, Poisson and normal variables and (without derivation)

UNIT-III

Correlation and Regression: Relationship between variables, covariance, Karl-Pearson's correlation coefficient, Spearman's rank correlation coefficient, interpretation of correlation coefficients, Least square technique for regression lines (without proof), regression coefficients, relationship between correlation analysis and regression analysis.

UNIT-IV

Hypothesis Testing: Sample statistics and parameters, population null hypothesis, level of significance. Definitions of Chi-square test, Application of χ^2 -test as a goodness of fit and association of attributes, t-test as a test of single and difference of means and F-test as a test of equality of population variances in testing of hypothesis.

Analysis of Variance: Analysis of variance for one-way classified data.

Suggested reading material:

1. P.N. Arora, P.K. Malhan, Biostatistics, Himalaya Publishing House, Mumbai, Reprint 2013.
2. S.C. Gupta, V.K. Kapoor, Fundamental of Mathematical Statistics, Sultan Chand & Sons, Twelfth Edition, 2020
3. E. Batschelet, Introduction to Mathematics for Life Scientists, Springer Publisher, Third Edition, 1979

Session 2022-23
Master of Science Zoology (Semester–II)
Course Title: PRACTICAL –III (Functional Organizations of Animals-II)
Course Code: MZOP-2486

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Understand the comparative anatomy through demonstration.
- CO2 Understand the comparative physiology of sense organs, muscles, endocrine system through ICT based videos, presentations and charts.
- CO3 Understand Appendicular skeleton.
- CO4 Understand comparative anatomy of nervous system in Earthworm, Cockroach, Pila, Sepia, Fishes, Bird and Mammal.

Session 2022-23
Master of Science Zoology (Semester-II)
Course Title: PRACTICAL –III (Functional Organizations of Animals-II)
Course Code: MZOP-2486

Examination Time: 3 hrs
L-T-P: 0-0-3

Maximum marks: 50
Practical marks: 40
CA: 10

Instructions for the Practical Examiners:

Question paper is to set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar.

1. Study of permanent slides

Skin of fish, frog, lizard, bird and mammal

Setae of earthworm

Spicules of Sponges and Herdmania

Internal ear of fish

Tentorium of grasshopper

Muscle fibers, cartilage and bone

Endocrine glands of vertebrates

2. Appendicular skeleton

3. Study the following with the help of charts/models/videos/permanent slides

Appendages of Prawn

Wing venation, coupling and types of wings of insects

Comparative anatomy of nervous system in Earthworm, Cockroach, Pila, Sepia, Fishes, Bird and Mammal

Eye muscles of fish/mammal

Modification of antennae of arthropods

Note: The above mentioned practicals are in accordance with the guidelines of UGC. Practical involving animal material will be conducted using models/charts/e-resources. Minor modifications in the curriculum are allowed subject to availability of resources.

Session 2022-23
Master of Science Zoology (Semester-II)
Course Title: PRACTICAL –IV (Evolution and Applied Zoology-I)
Course Code: MZOP-2487

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Know the Animals of evolutionary importance, fossils, analogous and homologous organs, Mimicry and Colouration.
- CO2 Acquaint with the applied aspects of Zoology i.e. sericulture, lac culture, apiculture, dairy farming, poultry etc.
- CO3 Understand the propositions underlying theories of evolution through demonstrations.
 - (1) More individuals are produced than can survive;
 - (2) There is therefore, a struggle for existence
 - (3) Individuals within a species show variation
 - (4) Offspring tend to inherit their parental characters
- CO4 Prepare of Phylogenetic tree using some Priory weight characters with the help of 8 – 10 animals from various categories.

Session 2022-23
Master of Science Zoology (Semester–II)
Course Title: PRACTICAL –IV (Evolution and Applied Zoology-I)
Course Code: MZOP-2487

L-T-P: 0-0-3

Maximum marks: 50
Practical marks: 40
CA: 10

Instructions for the Practical Examiners:

Question paper is to set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar.

1. Calculations for regression, correlation and variance of gene frequency and genetic equilibrium (taking pea pods).
2. Examination of the principle of natural selection as a process related to evolution in a population (using coloured marbles /beads).
3. Comparison of skeletons for listing evolutionary trends.
4. Comparison of molluscan shells to depict polyphyletic origin.
5. Comparison of homologous and analogous structures (e.g. insect antenna, legs, limbs of vertebrate etc.).
6. Demonstration of kinds of mimicry in various groups of animals.
7. Mapping of geographic distribution of some birds, insects, fish etc.
8. Study of various evolutionary phenomenon using slides / photographs.
9. Study of fossils.
10. Preparation of Phylogenetic tree using some Priority weight characters with the help of 8 – 10 animals from various categories.
11. Visit to apiary/vermicomposting unit/ sericulture unit/ Prawn Farm and preparation of report.

Note: The above mentioned practicals are in accordance with the guidelines of UGC. Practical involving animal material will be conducted using models/charts/e-resources. Minor modifications in the curriculum are allowed subject to availability of resources.

Session 2022-23
Master of Science Zoology (Semester-II)
Course Title: Seminar
Course Code: MZOS-2485

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Express their innovative ideas & creativity on any scientific phenomenon & develop interest in research aptitude.
- CO2 Build up confidence for public speaking.
- CO3 Improve their presentation skills.
- CO4 Improve computer knowledge.

Session 2022-23
Master of Science Zoology (Semester-II)
Course Title: Seminar
Course Code: MZOS-2485

Examination Time: 1 hr
L-T-P: 0-0-2

Maximum marks: 50
Theory marks: 40
CA: 10

Instructions for the Paper Setters:

The students are required to present a seminar on a topic of relevance and importance from the subject Zoology. The seminar carries 40 marks for the seminar based paper at the end of the semester.

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF TWO-YEAR DEGREE PROGRAMME (Under Credit Based Continuous Evaluation Grading System) (CBCEGS) Session 2022-23

Master of Science (Zoology)										
Semester-III										
Course Code	Course Name	Course Type	Hours Per Week	Credits	Total Credits	Marks				Examination time (in hours)
						Ext.		CA	Total	
						L	P			
MZOL-3481	Research Techniques and Methodology	C	4	4-0-0	4	80	-	20	100	3
MZOL-3482	Developmental Biology-I	C	4	4-0-0	4	80	-	20	100	3
MZOL-3483	General Biochemistry	C	4	4-0-0	4	80	-	20	100	3
MZOL-3484	Applied Zoology-II(Vertebrates)	C	4	4-0-0	4	80	-	20	100	3
MZOP-3485	Practical –V (Research Techniques and Applied Zoology-II)	C	6	0-0-3	3	-	40	10	50	3
MZOP-3486	Practical VI (Developmental Biology and Biochemistry)	C	6	0-0-3	3	-	40	10	50	3
Students can opt any one of the following interdisciplinary compulsory courses. The ID Course opted in SEM-I cannot be opted in SEM – III.		IDE			4	80		20	100	
Total					22				500	
IDEC - 3101 IDEM -3362 IDEH -3313 IDEI - 3124 IDEW-3275	<ul style="list-style-type: none"> • Communication Skills • Basic Music (Vocal) • Human Rights and Constitutional Duties • Basics of Computer Applications • Indian heritage: Contribution to the World 									

IDE – Inter Disciplinary Optional Course

*** Grade points of these courses will not be included in the SGPA/CGPA of semester.**

Session 2022-23
Master of Science Zoology (Semester-III)
Course Title: Research Techniques and Methodology (Theory)
Course Code: MZOL-3481

COURSE OUTCOMES

After passing this course the student will be able:

- CO1 To develop detailed understanding of centrifugation and chromatography.
- CO2 understand various spectroscopic techniques.
- CO3 understand various types of electrophoretic techniques.
- CO4 To make the students aware about Radioisotopic techniques.

Session 2022-23
Master of Science Zoology (Semester–III)
Course Title: Research Techniques and Methodology (Theory)
Course Code: MZOL-3481

Examination Time: 3 hrs
L-T-P: 4-0-0

Maximum marks: 100
Theory marks: 80
CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit–I

Centrifugation

Basic principles
Theory and applications of preparative and analytical centrifugation
Rotor types
Sedimentation co-efficient
Care of rotors

Chromatography

Theory, principle and application of column, paper, thin layer, ion-exchange, affinity chromatography, GLC and HPLC

Unit–II

Spectroscopy

Principle and applications of UV/Visible spectroscopy, NMR, ESR and Mass spectroscopy
Luminometry, Atomic spectroscopy

Microscopy

Scanning and Transmission Electron microscopy
Fluorescence Resonance Energy Transfer microscopy

Techniques

X-ray crystallography
Patch clamp

Unit–III

Electrophoresis

General principles
Support media
Electrophoresis of proteins
Electrophoresis of nucleic acids
Capillary electrophoresis
Microchip electrophoresis

Unit–IV

Radioisotopic Techniques

Basic concepts of radioisotope

Theory and applications of Geiger- Muller tube

Solid and Liquid Scintillation

Safety rules for radioisotopic studies

Biological applications

Suggested Reading Material:

- Slater, R.J. (1990). Radioisotopes in Biology- A Practical Approach, Oxford University Press, NY.
- Wilson, K and Goulding, K.H. (1991). Biologist's Guide to Principles and Techniques of Practical Biochemistry. 3rd., Edward Arnold, London.
- Sawhney, S.K. and Singh, R. (2001). Introductory Practical Biochemistry, Narosa Publishing House, New Delhi.
- Tinoco Kenneth Saur and J.C. Wang. Physical Chemistry: Principles and Applications in Biological Sciences, 3rd edition.

Session 2022-23
Master of Science Zoology (Semester–III)
Course Title: Developmental Biology – I (Theory)
Course Code: MZOL-3482

COURSE OUTCOMES

After passing this course the student will be able:

- CO1 To develop detailed understanding of essential events of developmental biology through proper explanation of gametogenesis, fertilization, as part of early embryonic development and to impart knowledge regarding in-vitro fertilization.
- CO2 To impart knowledge regarding basic concepts of parthenogenesis, cleavage and gastrulation to the students.
- CO3 To provide adequate explanation to the students regarding cell commitment, specification and determination.
- CO4 To make the students aware about genetic control of development, induction and regulation of developmental events.

Session 2022-23
Master of Science Zoology (Semester–III)
Course Title: Developmental Biology – I (Theory)
Course Code: MZOL-3482

Examination Time: 3 hrs
L-T-P: 4-0-0

Maximum marks: 100
Theory marks: 80
CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit–I

Gametogenesis

Spermatogenesis

Oogenesis

Vitellogenesis

Fertilization

Types of Fertilization (External and Internal)

Acrosome reaction & capacitation of sperm

Fusion of the egg-sperm membranes and genetic material during fertilization

The fast and slow block to polyspermy

The cortical granule reaction

Activation of egg metabolism

In vitro fertilization and embryo transplantation

Unit–II

Natural and artificial parthenogenesis

Cleavage

Cleavage and its patterns

Gastrulation

Gastrulation and morphogenetic movements

Morphogenesis of germ layers

Morphogenetic field

Unit–III

Cell commitment and beginning of new organism

Commitment of Cells during early development

Various levels of Commitment

Specification and its types (autonomous, conditional, Syncytial)

Determination of early embryonic induction

Transdetermination

Unit -IV

Genetic Control of Development and Induction

Regulation of early development

Mechanisms of differential gene expression

Differential RNA processing Control at the level of translation

Post translational regulation of gene expression

Suggested Reading Material:-

- Balinsky, B.I.(1981). An Introduction to Embryology, Saunders, Philadelphia.
- Bellairs, R.(1971).Development Processes in Higher Vertebrates, University of Miami Press, Miami.
- Berrill. N.J.(1971): Developmental Biology. McGrawHill, New Delhi.
- Dawnpart, Developmental Biology.
- Gilbert, F. (1985,95&2000): Developmental Biology, Sinaur.
- Goel, S.C.(1984):PrinciplesandAnimalDevelopmentalBiology,Himalaya,Bombay.
- Grant, P.(1978): Biology of Developing System.
- Spratt, N.T.Jn.(1971): Developmental Biology, Wordsworth, Belmont, Co.
- Waddigton CH. (1966):Principles of Development and Differentiation. MacMillan, New York.
- Miller, W.A.(1997). Developmental Biology Springer Verlag, New York.

Session 2022-23
Master of Science Zoology (Semester–III)
Course Title: General Biochemistry (Theory)
Course Code: MZOL-3483

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Explain Enzyme kinetics
- CO2 Describe Glycolysis.
- CO3 Reactions and regulation of citric acid cycle
- CO4 Oxidation of fatty acids and amino acids.

Session 2022-23
Master of Science Zoology (Semester-III)
Course Title: General Biochemistry (Theory)
Course Code: MZOL-3483

Examination Time: 3 hrs
L-T-P: 4-0-0

Maximum marks: 100
Theory marks: 80
CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit-I

Enzymes

Enzyme substrate complex
Active sites
Energy mechanics of enzymatic reactions
Michaelis-Menton kinetics
V_{max} and K_m and their significance
Modifiers of Enzyme activity
Regulatory enzymes

Unit-II

Glycolysis

Fates of glycolysis
Fates of pyruvate under aerobic and anaerobic conditions
Gluconeogenesis and the carbohydrate catabolism
Pentose phosphate pathway

Unit-III

Citric acid cycle

Oxidation of pyruvate
Production of acetate
Reactions of citric acid cycle
Regulation of citric acid cycle
Glyoxylate cycle

Unit-IV

Oxidation of fatty acids and amino acids

Metabolism and transport of fats
Oxidation of fatty acid
Generation reactions and metabolism of amino acids

Oxidative phosphorylation

Electron transport reactions in mitochondria
Shuttle system in mitochondria
Regulation of oxidative phosphorylation

Suggested Reading Material:

- Lehninger A.D. Nelson D.L. & Cox M.M. (1993) & (2000), Principles of Biochemistry, 2nd and 3rd ed. Worth Publishers, New York.
- Lehninger, A (2000). Principles of Biochemistry. 3rd Edition.
- Fischer, J. and Arriold, J.R.P. (2001). Instant notes in Chemistry for Biologists Viva Books Pvt. Ltd.
- Harper, H.A. (2000): Harper's Biochemistry 25th ed.
- Morris, H. Best, L.R., Pattison, S., Arerna, S. (2001). Introduction to General Organic Biochemistry. 7th Ed. Wadsworth Group.
- Sheehon, D (2000). Physical Biochemistry: Principles and Applications – John Wiley & Sons Ltd., England.

Session 2022-23
Master of Science Zoology (Semester–III)
Course Title: Applied Zoology – II (Vertebrates) (Theory)
Course Code: MZOL-3484

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Learn skill development for small scale industry such as fisheries, piggeries.
- CO2 Gain knowledge about processing and use of fur and wool industry.
- CO3 Understand selection and products of dairy animals and processing of leather industry.
- CO4 Understanding of Pharmaceutical products from animals.

Session 2022-23
Master of Science Zoology (Semester–III)
Course Title: Applied Zoology – II (Vertebrates) (Theory)
Course Code: MZOL-3484

Examination Time: 3 hrs
L-T-P: 4-0-0

Maximum marks: 100
Theory marks: 80
CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit–I

Pisciculture

Economically important fresh water and marine fishes
Fish Farming Technologies
Factors affecting fish culture
Induced breeding methods
Products and by products from Pisciculture

Poultry

Breeds of poultry birds
Egg structure and quality, nutritive values, abnormalities in eggs, factors affecting size and egg processing
Broilers, meat processing
Poultry Rearing / Farming
Housing and equipment Poultry diseases
Poultry products and by products

Unit–II

Fur Industry

Fur producing animals
Fur farming, dressing, processing and dyeing
Fur industry in India

Wool Industry

Animals of wool industry
Types, structure and physicochemical properties of wool
Processing of wool: shearing, clearing, drying, bleaching, dyeing, spinning and twisting

Unit–III

Dairy Farming

Milching animals, Breeds, Housing, raising and Tools of management Artificial insemination and IVF for improvement of stock
Milk composition and dairy products

Leather Industry

Animals of leather industry

Processing of skin: flaying, Curing and tanning

Enemies of skin industry

Unit-IV

Piggery

Characteristics of swine and important breeds

Breed selection, management and housing

Products (Pork, Bristles, Lard, Sausages) and by products

Diseases of Pigs

Other Utilities of Animals

Pharmaceuticals from animals (in brief)

Use of animals in vaccine production

Suggested Reading Material:

- Banarjee, G.C. (1991), Text book of Animal Husbandry. Oxford and IBH Pub, New Delhi.
- Jawal, P.L. (1977), Handbook of Animal Husbandry, I. C. A. R., Pub. New Delhi.
- Jhingaran, V.G. (1991), Fish and Fisheries of India, Hindustan Pub. Co. India.
- Mustafa, S. (1990), Applied and Industrial Zoology, Rastogi publications, Meerut.
- Sarkar, K. T. (1991), Theory and Practice of Leather manufacture. The Author, Madras.
- Shami, Q. J. and Bhatnagar, S. (2002) Applied Fisheries. Agrobios India.
- Shukla, G. S. & Upadhaya, V. B. (1991-92), Economic Zoology, Rastogi Publications, Meerut.
- Toor, H. S. and Kaur, K. (1996), Fish Culture Manual. PAU, Ludhiana.
- Yadav, M. (2003) Economic Zoology, Discovery Publication House, New Delhi.

Session 2022-23
Master of Science Zoology (Semester-III)
Course Title: Practical V (Research Techniques and Applied Zoology-II)
Course Code: MZOP-3485

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Understand centrifugation techniques.
- CO2 Gain practical knowledge about chromatographic techniques.
- CO3 Estimate protein content, DNA/RNA with the help of spectroscopic techniques.
- CO4 Understand various electrophoretic techniques.

Session 2022-23
Master of Science Zoology (Semester-III)
Course Title: Practical V (Research Techniques and Applied Zoology-II)
Course Code: MZOP-3485

Examination Time: 3 hrs
L-T-P: 0-0-3

Maximum marks: 50
Practical marks: 40
CA: 10

Instructions for the Practical Examiners:

Question paper is to set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar.

Centrifugation

-Sedimentation using Swing out Rotor and Angle Rotor Differential centrifugation

Chromatography Techniques: (for separation of macromolecules)

Paper chromatography

Thin layer chromatography

Gel permeation chromatography

Spectrophotometric Techniques

Preparation of standard curve of BSA, DNA, RNA

Measurement of transmission of light through different solutions or substances at different wavelengths of light.

Estimation of DNA/RNA

Electrophoresis Techniques

-Preparation of native polyacrylamide gel.

-Gel separation of proteins by native PAGE.

-Preparation of SDS-polyacrylamide gels

-Separation of proteins by SDS-PAGE.

-Direct and Indirect ELISA

Note: Visit to a fish farm/poultry farm/pig farm/sheep or goat farm/meat processing industry/leather industry/wool industry and preparation of report.

Session 2022-23
Master of Science Zoology (Semester–III)
Course Title: Practical VI (Developmental Biology and Biochemistry)
Course Code: MZOP-3486

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 study different larval forms across animal kingdom and developmental stages of chick.
- CO2 study developmental stages of frog and metamorphosis.
- CO3 study spermatogenesis, oogenesis, testis and ovaries.
- CO4 do quantitative analysis of proteins, lipids and carbohydrates.

Session 2022-23
Master of Science Zoology (Semester–III)
Course Title: Practical VI (Developmental Biology and Biochemistry)
Course Code: MZOP-3486

Examination Time: 3 hrs
L-T-P: 0-0-3

Maximum marks: 50
Practical marks: 40
CA: 10

Instructions for the Practical Examiners:

Question paper is to set on the spot jointly by the Internal and External Examiners. Two copies of the same should be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar.

1. Study of different larval forms across the animal Kingdom using charts/models/videos.
2. To study developmental stages of chick through slides/charts.
3. To study developmental stages of frog through slides/charts
4. Metamorphosis through charts/audio video means in frog and insect.
5. Study of spermatogenesis and oogenesis through permanent slides
6. Study of testis and ovary through permanent slides.
7. Quantitative analysis of proteins by Lowry/ Bradford method.
8. Estimation of Lipids
9. Estimation of Carbohydrates

Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATIONS OF TWO-YEAR DEGREE PROGRAMME (Under Credit Based Continuous Evaluation Grading System) (CBCEGS)

Session 2022-23

Master of Science (Zoology)										
Semester-IV										
Course Code	Course Name	Course Type	Hours Per Week	Credits	Total Credits	Marks				Examination time (in hours)
						Ext.		CA	Total	
						L	P			
				L-T-P						
MZOL-4481	Animal Behavior and Wildlife Conservation	C	4	4-0-0	4	80	-	20	100	3
MZOL-4482	Molecular Genetics	C	4	4-0-0	4	80	-	20	100	3
MZOL-4483	Concepts of Immunology	C	4	4-0-0	4	80	-	20	100	3
MZOL-4484	Developmental Biology- II	C	4	4-0-0	4	80	-	20	100	3
MZOL-4485	Biosystematics	C	4	4-0-0	4	80	-	20	100	3
MZOP-4486	Practical–VII(Animal Behavior and Wildlife Conservation)	C	6	0-0-3	3	-	40	10	50	3
MZOP-4487	Practical–VIII (Genetics and Biosystematics)	C	6	0-0-3	3	-	40	10	50	3
MZOD-4488	Project	C	6	0-0-3	3	-	40	10	50	3
Total					29				650	

Session 2022-23
Master of Science Zoology (Semester-IV)
Course Title: Animal Behaviour and Wildlife Conservation (Theory)
Course Code: MZOL-4481

COURSEOUTCOMES

After passing this course the student will be able to:

- CO1 Demonstrate knowledge of key concepts in animal behavior, its patterns, and analysis. It will also enable the students to understand the proximate controls of behavior including the role of hormones, the animal's genotype and the animal's environment in the development of behavior
- CO2 Adaptive significance of behavior, emphasizing social behavior, territoriality, sexual selection, parental care and mating systems
- CO3 Understanding and awareness for wildlife conservation. To impart knowledge regarding conservation of threatened animal species.
- CO4 Understand the significance of various wildlife projects for conservation of threatened species and the status of wildlife in Punjab.

Session 2022-23
Master of Science Zoology (Semester–IV)
Course Title: Animal Behaviour and Wildlife Conservation (Theory)
Course Code: MZOL-4481

Examination Time: 3 hrs
L-T-P: 4-0-0

Maximum marks: 100
Theory marks: 80
CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit–I

Introduction

Ethology as a branch of biology
Animal Psychology – classification of behavioural patterns
Analysis of behaviour (ethogram)
Neural control of Behaviour
Hormonal control of Behaviour
Genetic and environmental components in the development of behaviour

Communication

Chemical, Visual tactile and Audio communication

Functions of communication

Song specificity in birds
Host-parasite relations

Unit–II

Social Behaviour

Aggregations-schooling in fishes, Flocking in birds, Herding in mammals,
Advantages and disadvantages of living in groups
Group selection, kin selection, altruism, reciprocal altruism, inclusive fitness
Social organization in insects and primates

Reproductive Behaviour

Mating and Courtship behaviour
Sexual selection
Parental care
Learning and Memory
Conditioning, Habituation, Associative learning, Reasoning and Cognitive skills

Unit–III

Wild life

Biodiversity as a resource and causes of its depletion
Methods of studying wildlife

Wildlife conservation measures

Role of zoos, parks and sanctuaries for conservation of some wild animals Laws,

legislation and statutory bodies for protecting wildlife
Red data book, endangered, vulnerable, rare, threatened and intermediate species

Unit-IV

Status of Wildlife in Punjab

National and state animals of India

Special projects for Endangered and Threatened Species and concerns

Project Tiger

Project Hangul

Project Rhino

Project Elephant

Gir Lion Sanctuary Project

Project Great Indian Bustard

Crocodile breeding Project

Ecology & Conservation of the Himalayan Musk deer and the Manipur Brow antlered deer

Suggested Reading Material:

- Alcock, J. (1998), Animal behaviour, An evolutionary approach Sinauer Assoc., Sunderland, Mass, USA.
- Ali, S. (1971), The Books of Indian Birds, Bombay Natural History Society, Bombay.
- Burton, L. D. (2003), Fish and Wildlife: Principles of Zoology and Ecology. Delmar Thompson Learning Pb.
- Dasmann, R. F., (1982), Wildlife Biology, Wiley Eastern, New Delhi.
- Drickamer, L. C. and Vessey, S. H. (1986), Animal Behaviour - Concepts, Processes and Methods. (2nd ed.), Wordsworth Publ. Co., California.
- Fulbright, Timothy, E. and Hewitt, D. G. (2008). Wildlife Science: Linking Ecological Theory and Management Applications. CRC Press, Taylor and Francis :BocaRaton, F L.
- Giles, R. H. (1984), Wildlife Management Techniques, Natraj Publishers, Dehradun.
- Gopal, R. (1992), Fundamental of Wildlife management Justice Home Allahabad.
- Goodenough, J., McGurie and Wallace, R. A. (2001), Perspective on animal behaviour. John Wiley & Sons, Inc. New York.
- Hosetti, B. B. (1997), Concepts in Wildlife Management, Chawla Press, Delhi.
- Huntingford F. (1984), The study of animal Behaviour, Chapman and Hall, London.
- Manning, A. and Dawkins, M. S. (1992& 1998), An Introduction to Animal Behaviour , 4th ed. (Cambridge low price editions). Cambridge University Press, Cambridge.
- Manning, A. (1979), An Introduction to Animal Behaviour, 3rd Edition . The English Language Book Society and Edward Arnold Publishers Ltd.
- McFarland, D. (1985 & 1999), Animal Behaviour. Pitman Publishing Ltd. London.
- Majupuria T. C. (1990), Wildlife Wealth of India (Resources and Management), ISBN, Tecpress Services, Thailand.
- Moulton, M. P. and Sanderson, J. (1997), Wildlife issues in a changing world. St. Luice Press Florida.
- Negi, S. S. (1995), Hand Book of National Park, Sanctuaries and Biosphere Reservoirs in India, Indus publishing Co., New Delhi
- Sharma, B. D. (1994), High Altitude Wildlife of India, Oxford IBH, New Delhi.
- Sharma, B.D. (1999), Indian Wild Life Resources Ecology and Development . Daya Publishing House, Delhi.
- Sharma, B.D. (2002), Man environment and wildlife animal. IBH Publishing Co., Pvt . Ltd. New Delhi.
- Teague, R. D. (1987), A manual of Wildlife Conservation, Natraj Publishers, Dehradun.
- Tikadar, B. K. (1988), Threatened Animals of India, Publications of Zoological Survey of

India, Calcutta.

- Tirvedi, P.R. and Singh, U. K. (1996), Environmental Laws of Wildlife.

Session 2022-23
Master of Science Zoology (Semester–IV)
Course Title: Molecular Genetics (Theory)
Course Code: MZOL-4482

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Describe DNA replication and DNA repair.
- CO2 Describe transcription and Post-transcriptional modifications in RNA.
- CO3 Explain translation in prokaryotes and eukaryotes
- CO4 Understand Genetics of Cancer.

Session 2022-23
Master of Science Zoology (Semester-IV)
Course Title: Molecular Genetics (Theory)
Course Code: MZOL-4482

Examination Time: 3 hrs
L-T-P: 4-0-0

Maximum marks: 100
Theory marks: 80
CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit-I

DNA replication and Repair

Replication

Mechanism of Prokaryotic and Eukaryotic DNA replication
Enzymes and accessory proteins involved in DNA replication

Repair

Overview of DNA Repair
DNA Mismatch Repair system
General Excision Repair system
Specialised DNA Repair Mechanisms
SOS Error Prone Repair in Bacteria
Repair in Eukaryotes

Unit - II

Transcription

Prokaryotic Transcription
Eukaryotic Transcription
RNA Polymerase

Post-transcriptional Modifications in RNA

5' – Cap formation
Transcription termination
3' - end processing and polyadenylation
Splicing, Editing, mRNA stability
Mechanism of transcription regulation
Transcriptional and post transcriptional gene silencing

Unit - III

Translation

Genetic code
Prokaryotic and Eukaryotic translation
The translational machinery
Mechanism of initiation, elongation and termination
Co- and post translational modification of proteins
Regulation of translation

Unit - IV

Genetics of Cancer

Development and Causes of Cancer

Oncogenes

Tumor Suppressor Genes

Molecular Approaches to cancer treatment

Suggested Reading Material:

- Ayala, F.J. & Kiger, Jr. J.A. (1980) Modern Genetics. The Benjamin Cummings Publishing Co. Inc.
- Brown T.A. (1992). Genetics- A Molecular Approach, 2nd ed. Van NostrandRainhold (international).
- De-Robertis, F.D.P. and De-Robertis Jr., E.M.E. (1987). Essentials of Cell and Molecular Biology, Saunders, Philadelphia.
- Gardener, E.J., Simmons, M.T.J. &Sunstad, D.P. (1999) : Principles of Genetics, 8th ed. John Wiley & Sons, New York.
- Miglani, G.S. (2000). Basic Genetics Narosa Publishing House, New Delhi.
- Weaver, R.F. and Hedrick, P.W. (1992). Genetics Wm. C. Brown Publishers Dubuque.
- Zubay. U.G. (1987), Genetics. The Cummings Publishing Co., Inc.

Session 2022-23
Master of Science Zoology (Semester-IV)
Course Title: Concepts of Immunology (Theory)
Course Code: MZOL-4483

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Describe the basic mechanisms, distinctions and functional interplay of innate and adaptive immunity.
- CO2 define the cellular/molecular pathways of humoral/cell-mediated adaptive responses and understand the cellular as well as molecular aspects of lymphocyte activation, homeostasis, differentiation, and memory.
- CO3 Understand the molecular basis of complex, cellular processes involved in inflammation and immunity, in states of health and disease.
- CO4 Understand immunodiagnostics techniques.

Session 2022-23
Master of Science Zoology (Semester-IV)
Course Title: Concepts of Immunology (Theory)
Course Code: MZOL-4483

Examination Time: 3 hrs
L-T-P: 4-0-0

Maximum marks: 100
Theory marks: 80
CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit-I

Introduction

Types of immunity-innate and adaptive
Features of immune response-memory
Specificity and recognition of self and non-self
Terminology and approaches to the study of immune system

Cells and Organs of the immune system:

Heterogeneity of lymphoid cells
Primary and secondary lymphoid organs
Mucosa Associated Lymphoid Tissue (MALT), GALT, CALT
Lymphocytes traffic

Unit-II

Humoral Immunity

Ag-Ab interaction
Affinity and avidity
High and low affinity anti-bodies
Classes and structure of immunoglobulins
B-cell generation, activation and proliferation
Complement fixing antibodies and complement cascade

Cell Mediated Immunity

Structure of MHC
Antigen processing and presentation
T-cell receptor- role and structure
T-cell maturation, activation and differentiation

Unit - III

Immunological Disorders

Types of Hypersensitivity reactions
Mechanism of Hypersensitivity reactions
Autoimmune disorders, their underlying molecular mechanism
Immunodeficiency disorders
AIDS

Unit-IV

Antigen-antibody interactions

Immunodiagnostic Procedures

Various types of Immunodiffusion and immunoelectrophoretic procedures

Immunoblot

ELISA

RIA

Agglutination of pathogenic bacteria

Haemagglutination and inhibition

Suggested Reading Material:

- Kuby, J., Immunology W. H. Freeman and Company, New York, (1992).
- Roitt, I. M. Brostoff, J and Male, D., Immunology, 2nd edition, Gower Medical Publishing, New York. (1989).
- Roitt, I. M., Essential Immunology, 6th edition, Blackwell Scientific Publications, Oxford. (1988).
- Paul, W.E., Fundamental Immunology, 2nd edition, Raven Press, New York. (1989).
- Playfair, J.H.L.: Immunology at a glance, 5th edition, Blackwell Scientific Publications, Oxford. (1992).
- Paul, W.E.: Immunology; recognition and response. W.H. Freeman, New York. (1991).

Session 2022-23
Master of Science Zoology (Semester-IV)
Course Title: Developmental Biology-II (Theory)
Course Code: MZOL-4484

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Impart knowledge regarding cell cell communication, induction and competence.
- CO2 Develop detailed understanding of essential events of organogenesis in developmental biology.
- CO3 Explain the adequate explanation to the students regarding concepts of organizer, axis specification and influence of extrinsic factors on the genetic control.
- CO4 Gain adequate information regarding metamorphosis, regeneration and growth.

Session 2022-23
Master of Science Zoology (Semester-IV)
Course Title: Developmental Biology-II (Theory)
Course Code: MZOL-4484

Examination Time: 3 hrs
L-T-P: 4-0-0

Maximum marks: 100
Theory marks: 80
CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit-I

Cell -Cell Communication in development

Role of adhesion molecules
Induction and competence of cells during development
Vulval formation
Vertebrate lens regeneration
The extracellular matrix as a source of developmental signals
The epithelial Mesenchymal transition

Unit-II

Organogenesis

Ectodermal derivatives

Formation of neural tube and brain
Differentiation of neurons in the brain
Tissue architecture of the central nervous system
Formation of the eye

Mesodermal derivatives

Formation of somites
Osteogenesis
Formation of dorsal aorta Formation of Urogenital system
Development of heart and blood vessels

Endodermal derivatives

The pharynx
The digestive tube and its derivatives
The respiratory tube

Unit-III

Organizer and axis specification

Axis Specification: Invertebrates (Drosophilla) and Vertebrates(Amphibian/Zebra Fish)
Concept of Organizer and its Role
Nucleus and cytoplasmic interactions during development
Influence of extrinsic factors on genetic control

UNIT-IV

Metamorphosis, Regeneration and Growth

Metamorphosis

Metamorphosis in insects

Metamorphosis in amphibians

Regeneration

Stem cell mediated Regeneration in Flatworm Regeneration in Hydra

Regeneration in Salamander limbs

Compensatory regeneration of mammalian liver

Concept of growth at cellular, subcellular and organ level

Suggested Reading Material:-

- Balinsky, B.I.(1981). An Introduction to Embryology, Saunders, Philadelphia.
- Bellairs,R.(1971).Development Processing Higher Vertebrates, University of Miami Press, Miami.
- Berrill. N.J. (1971): Developmental Biology. McGraw Hill, New Delhi.
- Dawnpart, Developmental Biology.
- Gilbert, F. (1985,95 & 2000): Developmental Biology, Sinaur.
- Goel, S.C.(1984): Principles and Animal Developmental Biology, Himalaya, Bombay.
- Grant, P.(1978): Biology of Developing System.
- Spratt, N.T. Jn. (1971): Developmental Biology, Wordsworth, Belmont, Co.
- Waddigton CH. (1966): Principles of Development and Differentiation. MacMillan, NewYork.
- Miller, W.A. (1997). Developmental Biology Springer Verlag, New York.

Session 2022-23
Master of Science Zoology (Semester-IV)
Course Title: Biosystematics (Theory)
Course Code: MZOL-4485

COURSE OUTCOMES

After completion of course the student will be able to:

- CO1 evaluate the taxonomic characters and apply this for the identification and classification of living things.
- CO2 Apply the various taxonomic procedures for collection, preservation and identification of living organisms.
- CO3 Knowledge of different types of publications
- CO4 Knowledge about major and minor phyla

Session 2022-23
Master of Science Zoology (Semester-IV)
Course Title: Biosystematics (Theory)
Course Code: MZOL-4485

Examination Time: 3 hrs
L-T-P: 4-0-0

Maximum marks: 100
Theory marks: 80
CA: 20

Instructions for the Paper Setter:

Eight questions of equal marks (16 marks each) are to be set, two in each of the four Sections (A- D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit-I

Introduction

Terms / Definitions
History/ Development of theories, kinds of classification
Importance of Biosystematics

Material basis of Biosystematics

Different attributes or evidences

Character kinds
Character weighing

New aspects of Biosystematics

Cytotaxonomy
Chemotaxonomy
Molecular taxonomy

Unit-II

Taxonomic Procedures

Taxonomic collections, Preservation, Identification
Taxonomic keys (Different kind, salient features, merits and demerits)

International Code of Zoology/Nomenclature

Nomenclature Principles, important rules, their interpretation and application in scientific nomenclature

Unit-III

Taxonomic Publications

Scientific publications
Systematic publications
Contents of publications

Taxonomic Hierarchy

Species category and various concepts of species
Hierarchy of categories
Lower and higher categories
Subspecies and other sub specific categories
Decision at species and sub species level

Unit-IV

History of kingdom systems (resume of whittakar's system and other recent systems of classification)

An outline of classification of kingdom Animalia

Salient features of minor phyla.

Suggested Reading Material:

- Gote, H.E. (1982), Animal Taxonomy, Edward Arnold.
- Jaffery, C. (1973), Biological Nomenclature, Edward Arnold.
- Kapoor, V.C. (1987), Theory and Practice of Animal Taxonomy, IPH Pb. New Delhi.
- Mayer, E. (1969), Principle of Systematic Zoology, McGraw Hill Book Co. London.
- Mayer, E. & Aschhok (1991), Principles of Systematics, McGraw Hill Book Co. London.
- Minell, A. (1993), Biological Systematics, The State of Art. Chapman & Hall, London.
- Quicke, D.L.J. (1996), Principles & Techniques of Contemporary Taxonomy, Blacky Academic & Professional, London, New York, Madras.
- Kitching, I.J., Forey, P.L. Humpheries, C.J. & William, D. 1998. Cladistics: Theory and Practice of Parsimony Analysis, Oxford University Press.
- Sebu, Randall T. 2000, Biological Systematics: Principles & Applications Cornell University Press 256 pp.
- Winston, J. 1999. Describing Species Practical Taxonomic Procedure of Biologists. Columbia University Press, Lincoln, R.J. Dictionary of Ecology, Evolution and Systematics.

Session 2022-23
Master of Science Zoology (Semester-IV)
Course Title: Practical VII Animal Behaviour and Wildlife Conservation
Course Code: MZOP-4486

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 study influence of temperature and food preference
- CO2 understand Geotaxis and humidity preference.
- CO3 study phototaxis in invertebrates.
- CO4 Understand different behavior patterns in animals.

Session 2022-23
Master of Science Zoology (Semester-IV)
Course Title: Practical VII (Animal Behaviour and Wildlife Conservation)
Course Code: MZOP-4486

Examination Time: 3 hrs
L-T-P: 0-0-3

Maximum marks: 50
Practical marks: 40
CA: 10

1. To study the food preference in animals.
2. To investigate the locomotion withdrawal and habituation behaviors.
3. To study the latent and operant learning.
4. To study the thigmotaxis response.
5. To study chemical communication in ants.
6. To study the phenomenon of geotaxis
7. To study the phototaxis to point source and different colours of light
8. To study grooming behaviour
9. To study web spinning habits in spiders.
10. **Use of videos to study the**
 - a) Tarsal response in butterfly/housefly.
 - b) Equilibrium study on housefly.
 - c) Effect of temperature on opercular movement in fish.
11. To study animal behaviour patterns using photographs.
12. To mark the following on map
 - a. World hotspots
 - b. National parks in India.
13. Assignment on Wildlife project.

Session 2022-23
Master of Science Zoology (Semester-IV)
Course Title: Practical VIII Genetics and Biosystematics
Course Code: MZOP-4487

COURSE OUTCOMES

After passing this course the student will be able to:

- CO1 Understanding of pedigree analysis and preparation of family charts.
- CO2 Knowledge of isolation of DNA from human blood and buccal cells.
- CO3 Understanding of cell division.
- CO4 Understanding of inheritance of morphogenetic human characters and knowledge of collection, preservation and nomenclature of animals.

Session 2022-23
Master of Science Zoology (Semester-IV)
Course Title: Practical VIII (Genetics and Biosystematics)
Course Code: MZOP-4487

Examination Time: 3 hrs
L-T-P: 0-0-3

Maximum marks: 50
Practical marks: 40
CA: 10

1. To prepare and study the karyotype of human cell from meta phase pictures.
2. To study the pedigree analysis of a family.
3. To study blood groups in human beings.
4. Demonstration of Barr body in the oral epithelium of human beings.
5. To study different stages of mitosis in root tips of *Alliumcepa*.
6. To study permanent slides of:-
 - a. Mitosis in bone marrow cells of rat.
 - b. Stages of meiosis in testis of rat/grasshopper/*Alliumcepa*.
 - c. Polytene chromosomes in third instar larvae of *Zaprionusparavittiger*.
7. To study dermatoglyphics with palms of hands and fingertips.
8. To study inheritance of morphogenetic human characters.
9. Isolation of DNA from plant tissues.
10. Numericals on Mendelian laws of inheritance and linkage.
11. Serum extraction from blood.
12. ELISA & RIA, Rocket Immuno-electrophoresis.
13. Demonstration of various kinds of equipment required for collection and preservation of animals.
14. Videos of Methods of collection and preservation.
15. Kinds of keys and their use at higher and lower category levels.

Session 2022-23
Master of Science Zoology (Semester-IV)
Course Title: Project
Course Code: MZOP-4488

COURSE OUTCOMES

- CO1 Express their innovative ideas and creativity on any scientific phenomenon & develop interest in research aptitude.
- CO2 Learn to study literature.
- CO3 Explore field work and research work.
- CO4 Learn how to design an experiment and various research strategies.

Session 2022-23
Master of Science Zoology (Semester–IV)
Course Title: Project
Course Code: MZOP-4488

Examination Time: 3 hrs
L-T-P: 0-0-3

Maximum marks: 50
Practical marks: 40
CA: 10

Students will Students can opt for any one from the following and will submit a detail report after successful completion:

- (a) Review on a research topic
- (b) Small Research Project
- (c) Hands on Training in any Industry/Research Lab

Marks will be given on the basis of presentation and viva delivered by student.