

FACULTY OF LANGUAGES
SYLLABUS
OF
MASTER OF ARTS (ENGLISH) Under Five Year
Integrated Programme (FYIP)
(Semester V-VI)
(Under Continuous Evaluation System)
Session: 2025-26



The Heritage Institution
KANYA MAHA VIDYALAYA
JALANDHAR
(Autonomous)

FACULTY OF LANGUAGES
SYLLABUS
OF
MASTER OF ARTS (ENGLISH) Under Five Year
Integrated Programme (FYIP)
(Semester V)
(Under Continuous Evaluation System)

Session: 2025-26



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Kanya Maha Vidyalaya, Jalandhar (Autonomous)

SCHEME AND CURRICULUM OF EXAMINATION MASTER OF ARTS (ENGLISH)

Under Five Year Integrated Programme (FYIP)

Session: 2025-26

MASTER OF ARTS (ENGLISH) (FYIP) Semester V									
Course Code	Course Name	Course Type	Hours per week L-T-P	Credits	Marks				Examination time (in Hours)
					Total	Ext.		CA	
						L	P		
FENL-5211	Modern English Poetry	C	4-0-0	4	100	80	-	20	3
FENL -5212	Modern English Drama	C	4-0-0	4	100	80	-	20	3
FENL -5213	Modern Novel	C	4-0-0	4	100	80	-	20	3
FENL -5214	English Literary Criticism	C	4-0-0	4	100	80	-	20	3
FENL -5215	Elements of Prose and Composition	C	4-0-0	4	100	80	-	20	3
FENL -5216	History of English Language – I	C	4-0-0	4	100	80	-	20	3
FENL -5277	History of England (1914-1939)	C	2-0-0	2	50	40	-	10	3
FENL-5478	Social Thought – A	C	2-0-0	2	50	40	-	10	3
SECJ-5551	*Job Readiness Course	AC	2-0-0	2	50	40	-	10	-
Total				30	750				

C- Compulsory

AC- Audit Course

***Marks of these papers will not be added in total marks and only grades will be provided.**

MASTER OF ARTS (ENGLISH) (FYIP) (Semester V)

Session 2025-26

MODERN ENGLISH POETRY

Course Code: FENL -5211

COURSE OUTCOMES

At the end of this course, the students will:

CO 1: appreciate symbolism in W. B. Yeats' poetry

CO 2: relate to the Modern-day angst and alienation expressed in T. S. Eliot's poems

CO 3: understand different literary terms, poetic devices, figures of speech and their subtle nuances as used by W. H. Auden

CO 4: understand the various literary terms in the context of the prescribed poems

MASTER OF ARTS (ENGLISH) (FYIP) (Semester V)
Session 2025-26
MODERN ENGLISH POETRY
Course Code: FENL -5211

Max. Marks: 100

Examination Time: 3 Hrs

Theory: 80

CA: 20

Instructions for the Examiner:

Section A: The examiner shall set 8 questions, 2 questions from each unit of the syllabus. The students will have to attempt any four questions, selecting one from each unit. Each question shall carry 8 marks and will have to be answered in 250 words approximately. **(4x8=32)**

Sections B, C, D: Each section will have two textual questions with internal choice from Units- I, II and III of the syllabus respectively. The candidates will have to attempt one questions choosing one question from each unit. Each question shall carry 16 marks and will have to be answered in 800 words approximately. **(3x16=48)**

Unit-I

W. B. Yeats: Adam's Curse
No Second Troy
The Wild Swans at Coole
A Prayer for my Daughter

Unit-II

T. S. Eliot: The Love Song of J. Alfred Prufrock
Journey of the Magi
To the Indians Who Died in South Africa

Unit-III

W. H. Auden: The Unknown Citizen
The Shield of Achilles
In Memory of W. B. Yeats
As I Walked Out One Evening
Lay your Sleeping Head

Unit- IV

Literary Terms: Myth, Allusion, Irony, Interior Monologue, Epigraph, Enjambment, Symbolism, Juxtaposition, Persona, Free Verse.

MASTER OF ARTS (ENGLISH) (FYIP) (Semester V)
Session 2025-26
MODERN ENGLISH DRAMA
Course Code: FENL -5212
COURSE OUTCOMES

At the end of this course, the students will:

CO 1: be able to understand the literary significance of Problem play named *Arms and the Man* by G. B. Shaw

CO 2: get an insight into the major influences on Modern English Drama through Sean O' Casey's play *Juno and the Paycock*

CO 3: learn to critically analyse and compare different styles of the prescribed playwrights to appreciate T.S. Eliot's *The Cocktail Party*

CO 4: develop an understanding of prescribed Literary terms and devices and their usage in Drama as a distinct genre

MASTER OF ARTS (ENGLISH) (FYIP) (Semester V)

Session 2025-26

MODERN ENGLISH DRAMA

Course Code: FENL -5212

Max. Marks: 100

Examination Time: 3 Hrs

Theory: 80

CA: 20

Instructions for the Examiner:

Section A: The examiner shall set 8 questions, 2 questions from each unit of the syllabus. The students will have to attempt any four questions, selecting one from each unit. Each question shall carry 8 marks and will have to be answered in 250 words approximately. **(4x8=32)**

Sections B, C, D: Each section will have two textual questions with internal choice from Units- I, II and III of the syllabus respectively. The candidates will have to attempt one questions choosing one question from each unit. Each question shall carry 16 marks and will have to be answered in 800 words approximately.

(3x16=48)

Unit-I

G. B. Shaw: *Arms and the Man*

Unit-II

Sean O'Casey: *Juno and the Paycock*

Unit-III

T. S. Eliot: *The Cocktail Party*

Unit-IV

Literary Terms: Romantic Comedy, Irish Theatre, Problem Play, Tragicomedy, Concept of Modern Drama, Celtic Revival, Features of Modern Drama, Poetic Drama, Wit and Humour, Drawing Room Comedy

MASTER OF ARTS (ENGLISH) (FYIP) (Semester V)

Session 2025-26

MODERN NOVEL

Course Code: FENL -5213

COURSE OUTCOMES

At the end of this course, the students will:

CO 1: recognise the conflict between good and evil as portrayed by Harper Lee in *To Kill a Mockingbird*

CO 2: understand the advancement of science and its impact on human life through *Brave New World* by Aldous Huxley

CO 3: know about the power of love- both romantic and familial through Alice Walker's *The Color Purple*

CO 4: be able to understand various literary terms and relate them to the texts prescribed

MASTER OF ARTS (ENGLISH) (FYIP) (Semester V)
Session 2025-26
MODERN NOVEL
Course Code: FENL -5213

Max. Marks: 100

Examination Time: 3 Hrs

Theory: 80

CA: 20

Instructions for the Examiner:

Section A: The examiner shall set 8 questions, 2 questions from each unit of the syllabus. The students will have to attempt any four questions, selecting one from each unit. Each question shall carry 8 marks and will have to be answered in 250 words approximately. **(4x8=32)**

Sections B, C, D: Each section will have two textual questions with internal choice from Units- I, II and III of the syllabus respectively. The candidates will have to attempt one questions choosing one question from each unit. Each question shall carry 16 marks and will have to be answered in 800 words approximately. **(3x16=48)**

Unit-I

Harper Lee: *To Kill a Mockingbird*

Unit-II

Aldous Huxley: *Brave New World*

Unit-III

Alice Walker: *The Color Purple*

Unit-IV

Literary Terms: Dystopia, Epistolary Novel, Layered Narration, Point of View, Bildungsroman, Satire, Allegory, Utopia, Intersectionality, Realism

MASTER OF ARTS (ENGLISH) (FYIP) (Semester V)
Session 2025-26
ENGLISH LITERARY CRITICISM
Course Code: FENL -5214
COURSE OUTCOMES

At the end of this course, the students will:

CO 1: be able to understand a number of classical and Italian precepts on fiction through Sidney's *An Apology for Poetry*

CO 2: recognise an explicit account of neo-classical theory of art in general as given by John Dryden in *An Essay of Dramatic Poesy*

CO 3: get acquainted with Matthew Arnold's views on the art of poetry as well as of criticism in his critical essay, *The Study of Poetry*

CO 4: be able to critically examine the prescribed essays

MASTER OF ARTS (ENGLISH) (FYIP) (Semester V)
Session 2025-26
ENGLISH LITERARY CRITICISM
Course Code: FENL -5214

Max. Marks: 100

Examination Time: 3 Hrs

Theory: 80

CA: 20

Instructions for the Examiner:

Section A: The examiner shall set 8 questions, 2 questions from each unit of the syllabus. The students will have to attempt any four questions, selecting one from each unit. Each question shall carry 8 marks and will have to be answered in 250 words approximately. **(4x8=32)**

Sections B, C, D: Each section will have two textual questions with internal choice from Units- I, II and III of the syllabus respectively. The candidates will have to attempt one questions choosing one question from each unit. Each question shall carry 16 marks and will have to be answered in 800 words approximately. **(3x16=48)**

Unit-I

Philip Sydney: *An Apology for Poetry*

Unit-II

John Dryden: *An Essay of Dramatic Poesy*

Unit-III

Matthew Arnold: *The Study of Poetry*

Unit-IV

Literary Terms: Epiphany, Poetic License, Fiction and Truth, Dissociation of Sensibility, Decorum, Deconstruction, Unification of Sensibility, Motif, Disinterestedness, Mimesis

MASTER OF ARTS (ENGLISH) (FYIP) (Semester V)
Session 2025-26
ELEMENTS OF PROSE AND COMPOSITION
Course Code: FENL -5215
COURSE OUTCOMES

At the end of this course, the students will:

CO 1: to enhance reading and writing skills by understanding various features of effective writing

CO 2: recognize various types of discourses by analysing the essays prescribed

CO 3: recognize various types of developmental strategies through the texts prescribed

CO 4: understand various key literary terms

MASTER OF ARTS (ENGLISH) (FYIP) (Semester V)

Session 2025-26

ELEMENTS OF PROSE AND COMPOSITION

Course Code: FENL -5215

Max. Marks: 100

Examination Time: 3 Hrs

Theory: 80

CA: 20

Instructions for the Examiner:

Section A: The examiner shall set 8 questions, 2 questions from each unit of the syllabus. The students will have to attempt any four questions, selecting one from each unit. Each question shall carry 8 marks and will have to be answered in 250 words approximately. **(4x8=32)**

Sections B, C, D: Each section will have two textual questions with internal choice from Units- I, II and III of the syllabus respectively. The candidates will have to attempt one questions choosing one question from each unit. Each question shall carry 16 marks and will have to be answered in 800 words approximately.

(3x16=48)

UNIT-I

- a. Characteristics of effective writing: Unity, Coherence, Emphasis
- b. The Paragraph: Topic sentence, inductive or deductive nature of paragraphs
- c. Diction: denotation and connotation; abstract and concrete words, repetition, synonyms, jargon, clichés, slang, figures of speech, image, metaphor, simile, symbol etc.
- d. Syntax: Simple vs complex sentences, fragmented sentences, faulty references, dangling construction, lack of cohesion, shift in focus
- e. Style: clarity, sincerity, tone, attitude, purpose, satire, humour, irony
- f. Outlining the essay, scratch and formal outline, hierarchical distribution of ideas and their pattern of development

UNIT-II

Forms of discourse:

- 1. Description
 - a. Spider and the Wasp, Alexander Petrunkevitch
 - b. New York, Gay
- 2. Narration
 - a. How I discovered Words, Malcom X
 - b. Shooting an Elephant, George Orwell
- 3. Argumentation/Persuasive
 - a. Taming Technology, Alvin Toffler
- 4. Expository form of discourse; Ideas that have harmed Mankind

MASTER OF ARTS (ENGLISH) (FYIP) (Semester V)
Session 2025-26
ELEMENTS OF PROSE AND COMPOSITION
Course Code: FENL -5215

UNIT-III

Modes of development in discourse:

1. Definition
 - a. Americans: A Definition, John Steinbeck
 - b. I want a Wife, Judy Syfers
2. Classification
 - a. Bunkerism: Archie's suppository Remarks, Alfred Rosa and Paul Eschholz
 - b. Sexism in English: A Feminist View, Alleen Paul Nilsen
3. Comparison and Contrast
 - a. Must a Great Newspaper be Dull? Walker Gibson
 - b. Good Morning, Michael J. Arlen
4. Cause and Effect
 - a. How TV Violence Damages your Children, Victor B. Cline
 - b. Marriage as a Wretched Institution, Mervyn Cadwallader

UNIT-IV

Literary Terms: Diction, Colloquialism, Tone, Paradox, Jargon, Cliché, Slang, Ambiguity, Hyperbole, Personification, Antithesis

Prescribed Readings:

1. Brooks, Cleanth and Warren R.P. Modern Rhetoric. NY: Harcourt Brace Jovanovich, 1979
2. McCrimmon, J.M., Writing with a Purpose, NY: Houghton Mifflin, 1957
3. Eschholz, Paul and Rosa, Alfred (ed.), Subject and Strategy. St. Martin's Press, NY, 1978.

MASTER OF ARTS (ENGLISH) (FYIP) (Semester V)

Session 2025-26

HISTORY OF ENGLISH LANGUAGE – I

Course Code: FENL -5216

COURSE OUTCOMES

At the end of this course, the students will:

CO 1: appreciate the major characteristics of English language

CO 2: get acquainted with old English language

CO 3: know about the various influences on English language

CO 4: understand the results of Norman Conquest on English language

MASTER OF ARTS (ENGLISH) (FYIP) (Semester V)
Session 2025-26
HISTORY OF ENGLISH LANGUAGE – I
Course Code: FENL -5216

Max. Marks: 100

Examination Time: 3 Hrs

Theory: 80

CA: 20

Instructions for the Examiner:

Section A: The examiner shall set 8 questions, 2 questions from each unit of the syllabus. The students will have to attempt any four questions, selecting one from each unit. Each question shall carry 8 marks and will have to be answered in 250 words approximately. **(4x8=32)**

Sections B, C, D: Each section will have two textual questions with internal choice from Units- I, II and III of the syllabus respectively. The candidates will have to attempt one questions choosing one question from each unit. Each question shall carry 16 marks and will have to be answered in 800 words approximately. **(3x16=48)**

Unit-I

I. Introducing English

1. The history of the English language as a cultural subject
2. Anglo-Saxon Civilization
3. The origin and position of English

Unit-II

II. Old English

1. Grammatical Gender
2. The resourcefulness of Old English vocabulary
3. Contact with other languages

UNIT-III

III .Foreign Influences on English

1. The Celtic influence, Celtic place names and other loanwords
2. Three Latin influences on Old English, Latin influence of the Zero period, Latin influence of First period, Latin influence of Second Period, Effect of Christianity on English civilization
3. Scandinavian influence, The Scandinavian invasions of England, The tests of Borrowed words, Scandinavian place names.

UNIT-IV

IV. Subjugation and Reestablishment of English

1. The Norman conquest, The origin of Normandy, The year 1066, The Norman Settlement
2. The use of French by the upper class, Circumstances promoting the continued use of French.
3. The attitude towards English
4. Changing conditions after 1200, The loss of Normandy, Separation of the French and English Nobility
5. The reaction against Foreigners and Growth of National feeling
6. General adoption of English: English and French in the Thirteenth Century, The rise of the Middle Class, General adoption of English in the Fourteenth Century.
7. The use of English in writing, Middle English Literature

Prescribed Reading:

A.C. Baugh and T. Cable, *A History of the English Language*. Special Indian Edition by Routledge

MASTER OF ARTS (ENGLISH) (FYIP) (Semester V)
Session 2025-26
HISTORY OF ENGLAND (1914-1939)
Course Code: FENL -5277

COURSE OUTCOMES:

After passing the course, students will be able to:-

CO 1:- To focus on the policy of imperialism that led to the outbreak of First World War, Peace Settlement, along with the impact of the war at home

CO 2:- To understand the underlying realities, depression and interpret the enduring results of World War through poetry. To critically analyse the economic depression World-wide after War and its impact on Europe

CO 3:-To understand, evaluate and analyse the factors that led to economic crisis and policies adopted for recovery and stabilization

MASTER OF ARTS (ENGLISH) (FYIP) (Semester V)
Session 2025-26
HISTORY OF ENGLAND (1914-1939)
Course Code: FENL -5277

Examination Time: 3 Hours

Total Marks: 50

Theory: 40

CA:10

Instructions for the Paper Setter:

NOTE: This paper has 3 units but the examiner will set paper in 4 sections, namely A, B, C & D.

Section A: The examiner shall set 6 questions, 2 from each unit of the syllabus and the candidates will have to attempt 4 questions, choosing at least 1 from each unit. Each question shall carry 4 marks and will have to be answered in 100 words approximately. (4x4=16)

Section B, C, D: 2 questions will be set in each section corresponding to each unit of the syllabus. The candidates will have to attempt 1 question from each section. Each question shall carry 8 marks and will have to be answered in 600 words approximately. (3x8=24)

Unit I

- (i) The Great war and the British Empire in 1914
- (ii) Britain at war and the Paris peace Settlement (1914-1918)

Unit II

- (iii) Into the Waste Land (1919-1923)
- (iv) The Early Phase of Great Depression (1924-1929)

Unit III

- (v) Economic Crisis (1930-1935)
- (vi) Towards Recovery (1935-1939)

Recommended Reading:

1. David Thomson, England in the Twentieth Century (1914-1963), Penguin Books, London, 1973
2. Stephen J. Lee, Aspects of British Political History (1914-1995) Routledge, London, 1996, PP. 211-46.

MASTER OF ARTS (ENGLISH) (FYIP) (Semester V)
Session 2025-26
SOCIAL THOUGHT –A
Course Code: FENL -5478

COURSE OUTCOMES

After completing the course, students will be able to:

CO 1: Understand the contribution of founding father of Sociology as an academic discipline.

CO 2: Analyse the life and major works of Herbert Spencer.

CO 3: Explain the contributions of Karl Marx.

MASTER OF ARTS (ENGLISH) (FYIP) (Semester V)

Session 2025-26

SOCIAL THOUGHT –A

Course Code: FENL -5478

Examination Time: 3 Hours

Credits: L-T-P: 2-0-0

Contact Hours: 2Hours/Week

Total Marks: 50

Theory: 40

C.A: 10

Instructions for the Paper Setter

The question paper will have 4 sections, namely A, B, C & D.

Section A: The examiner shall set 6 questions, 2 from each unit of the syllabus and the candidates will have to attempt 4 questions, choosing at least 1 from each unit. Each question shall carry 4 marks and will have to be answered in 100 words approximately.
(4x4=16)

Section B, C, D: 2 questions will be set in each section corresponding to each unit of the syllabus. The candidates will have to attempt 1 question from each section. Each question shall carry 8 marks and will have to be answered in 600 words approximately.
(3x8=24)

Unit I

August Comte: Law of Three stages, Comte's Positivism

Unit II

Herbert Spencer: Social Darwinism and types of Society.

Unit III

Karl Marx: Historical Materialism and Class struggle

Prescribed Reading:

1. Aron Raymond: Main Currents in Sociological Thought, Vols. I & II, Penguin, Harmondsworth, 1965
2. Coser, Lewis, A : Masters of Sociological Thought, Harcourt Brace, Jovanovich, New York , 1977
3. Kapila, S: Fundamentals of Sociology , Vol III, Kapila Publishers, Panchkula, 2006
4. Zeitlin , Irving M: Ideology and Development of Sociological Theory, Prentice Hall, Delhi, 1981

FACULTY OF LANGUAGES

SYLLABUS

OF

MASTER OF ARTS (ENGLISH) Under Five Year
Integrated Programme (FYIP)

(Semester VI)

(Under Continuous Evaluation System)

Session: 2025-26



The Heritage Institution

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SCHEME AND CURRICULUM OF EXAMINATION MASTER OF ARTS (ENGLISH)

Under Five Year Integrated Programme (FYIP)

Session: 2025-26

MASTER OF ARTS (ENGLISH) (FYIP) Semester VI									
Course Code	Course Name	Course Type	Hours per week L-T-P	Credits	Marks				Examination time (in Hours)
					Total	Ext.		CA	
						L	P		
FENL-6211	Post-War Poetry	C	4-0-0	4	100	80	-	20	3
FENL-6212	European Drama	C	4-0-0	4	100	80	-	20	3
FENL-6213	History of English Language – II	C	4-0-0	4	100	80	-	20	3
FENL-6214	Indian Literature in Translation	C	4-0-0	4	100	80	-	20	3
FENL-6215	Reading, Writing and Critical Thinking	C	4-0-0	4	100	80	-	20	3
FENL-6216	Media Writing	C	4-0-0	4	100	80	-	20	3
FENL-6277	History of England (1939-1995)	C	2-0-0	2	50	40	-	10	3
FENL-6478	Social Thought - B	C	2-0-0	2	50	40	-	10	3
Total				28	700				

C- Compulsory

AC- Audit Course

MASTER OF ARTS (ENGLISH) (FYIP) (Semester VI)

Session 2025-26

POST-WAR POETRY

Course Code: FENL -6211

COURSE OUTCOMES

At the end of this course, the students will:

CO 1: be acquainted with the major trends of Post-War Poetry through the poems of Stephen Spender

CO 2: explore and understand the nature of the relationships of human beings to other beings in relation to the prescribed poems of Sylvia Plath

CO 3: be able to understand the ideas about the creative imagination and the function of art through the poems of Ted Hughes

CO 4: analyse various elements of poetry and literary devices

MASTER OF ARTS (ENGLISH) (FYIP) (Semester VI)

Session 2025-26

POST-WAR POETRY

Course Code: FENL-6211

Max. Marks: 100

Examination Time: 3 Hrs

Theory: 80

CA: 20

Instructions for the Examiner:

Section A: The examiner shall set 8 questions, 2 questions from each unit of the syllabus. The students will have to attempt any four questions, selecting one from each unit. Each question shall carry 8 marks and will have to be answered in 250 words approximately.
(4x8=32)

Sections B, C, D: Each section will have two textual questions with internal choice from Units- I, II and III of the syllabus respectively. The candidates will have to attempt one questions choosing one question from each unit. Each question shall carry 16 marks and will have to be answered in 800 words approximately.

(3x16=48)

Unit-I

Stephen Spender:

The Express
The Landscape near an Aerodrome
I Think Continually
Thoughts During an Air Raid
Two Armies
Ultima Ratio Regum

Unit-II

Sylvia Plath:

Tulips
The Bee Meeting
Daddy
Lady Lazarus
A Birthday Present

Unit-III

Ted Hughes:

The Thought Fox
The Bull Moses
Hawk Roosting
Wind
Second Glance at a Jaguar
The Horses

Unit-IV

Literary Terms:

Enjambment, Confessional Poetry, Consonance/Assonance, Tenor, Vehicle

MASTER OF ARTS (ENGLISH) (FYIP) (Semester VI)

Session 2025-26

EUROPEAN DRAMA

Course Code: FENL-6212

COURSE OUTCOMES

At the end of this course, the students will:

CO 1: learn about the contemporary influences on the European Drama and the concerns raised through French playwright Moliere's comedy *The Miser*

CO 2: be facilitated to learn about the different dramatic style adopted by German playwright Bertolt Brecht in *The Caucasian Chalk Circle* and various complexities through its structure and theme

CO 3: get an insight into the issues dealt with and their representative nature through Norwegian playwright Henrik Ibsen's prescribed play *A Doll's House*

CO 4: be able to critically analyse and compare individual dramatic styles of the playwrights and related literary terms

MASTER OF ARTS (ENGLISH) (FYIP) (Semester VI)

Session 2025-26

EUROPEAN DRAMA

Course Code: FENL-6212

Max. Marks: 100

Examination Time: 3 Hrs

Theory: 80

CA: 20

Instructions for the Examiner:

Section A: The examiner shall set 8 questions, 2 questions from each unit of the syllabus. The students will have to attempt any four questions, selecting one from each unit. Each question shall carry 8 marks and will have to be answered in 250 words approximately.
(4x8=32)

Sections B, C, D: Each section will have two textual questions with internal choice from Units- I, II and III of the syllabus respectively. The candidates will have to attempt one questions choosing one question from each unit. Each question shall carry 16 marks and will have to be answered in 800 words approximately.

(3x16=48)

Unit-I

Moliere: *The Miser*

Unit-II

Bertolt Brecht: *The Caucasian Chalk Circle*

Unit-III

Henrik Ibsen: *A Doll's House*

Unit-IV

Literary Terms: Protagonist, Chorus, Epic Theatre, Persona, Farce, Parable, Stock Characters, Comedy of Manners, Didacticism, Verfremdungseffekt.

MASTER OF ARTS (ENGLISH) (FYIP) (Semester VI)
Session 2025-26
HISTORY OF ENGLISH LANGUAGE – II
Course Code: FENL-6213

COURSE OUTCOMES

At the end of this course, the students will:

CO 1: be acquainted with the changing conditions of the Modern Period

CO 2: learn about the condition of English language during the Renaissance

CO 3: get an insight into the temper of the eighteenth century

CO 4: get familiarised with the early dictionaries and grammar of English language

MASTER OF ARTS (ENGLISH) (FYIP) (Semester VI)
Session 2025-26
HISTORY OF ENGLISH LANGUAGE – II
Course Code: FENL-6213

Examination Time: 3 Hrs

Max. Marks: 100

Theory: 80

CA: 20

Instructions for the Examiner:

Section A: The examiner shall set 8 questions, 2 questions from each unit of the syllabus. The students will have to attempt any four questions, selecting one from each unit. Each question shall carry 8 marks and will have to be answered in 250 words approximately.
(4x8=32)

Sections B, C, D: Each section will have two textual questions with internal choice from Units- I, II and III of the syllabus respectively. The candidates will have to attempt one questions choosing one question from each unit. Each question shall carry 16 marks and will have to be answered in 800 words approximately.

(3x16=48)

Unit-I

I. The Renaissance

1. Changing conditions of the modern period
2. Effect upon grammar and vocabulary
3. From middle English to modern

UNIT-II

II. Appeal to Authority

1. The temper of the eighteenth century and the attitude towards language
2. 'Ascertainment' and the problem of 'refining' the language
3. Johnson's dictionary and the work of grammarians and rhetoricians, The aims of Grammarians

UNIT-III

III. Early English Grammar

1. Prescriptive grammar, Weakness of the Early Grammarians
2. Attempts to reform vocabulary, Objection to Foreign borrowings
3. Language as a mirror of progress

UNIT-IV

III. The Nineteenth and Twentieth centuries

1. Sources of the new words: borrowings
2. Self explaining compounds
3. Prefixes, suffixes, coinages, old words with new meanings, common words from proper names

Prescribed Reading:

A.C. Baugh and T. Cable, *A History of the English Language*. Special Indian Edition by Routledge

MASTER OF ARTS (ENGLISH) (FYIP) (Semester VI)
Session 2025-26
INDIAN LITERATURE IN TRANSLATION
Course Code: FENL-6214

COURSE OUTCOMES

At the end of this course, the students will:

CO 1: to have understanding of teachings and philosophy of Guru Nanak.

CO 2: comprehend and appreciate the theme style in the stories of Rabindranath Tagore

CO 3: to understand gender discrimination social issues, violence and stability in the society, power and morality.

CO 4: to learn to apply the literary terms in the context of the prescribed text.

MASTER OF ARTS (ENGLISH) (FYIP) (Semester VI)
Session 2025-26
INDIAN LITERATURE IN TRANSLATION
Course Code: FENL-6214

Max. Marks: 100

Examination Time: 3 Hrs

Theory: 80

CA: 20

Instructions for the Examiner:

Section A: The examiner shall set 8 questions, 2 questions from each unit of the syllabus. The students will have to attempt any four questions, selecting one from each unit. Each question shall carry 8 marks and will have to be answered in 250 words approximately.
(4x8=32)

Sections B, C, D: Each section will have two textual questions with internal choice from Units- I, II and III of the syllabus respectively. The candidates will have to attempt one questions choosing one question from each unit. Each question shall carry 16 marks and will have to be answered in 800 words approximately.

(3x16=48)

Unit-I

Guru Nanak:

- i) Were I to Live in palace
- ii) As pieces of metal of the same kind melt into one another
- iii) Lord, Thou art the mighty river
- iv) In the first watch of night, my trader-friend
- v) The body is like a pitcher of soft clay
- vi) The Simal tree is huge and straight
- vii) The Firmament is thy salver
- viii) Religion lies not in the patched coat the yogi wears

Unit-II

Rabindranath Tagore: *Selected Short Stories*

- i) The Postmaster
- ii) Vision
- iii) The Victory
- iv) The Homecoming
- v) Cabuliwallah

Unit-III

Vijay Tendulkar: *Silence, The Court Is In Session*

Unit-IV

Literary Terms: Short Story, Hymn, Style, Folktale, Exemplum, Symbolism, Foreshadowing, Mysticism, Paradox, Didacticism

MASTER OF ARTS (ENGLISH) (FYIP) (Semester VI)
Session 2025-26
READING, WRITING AND CRITICAL THINKING
Course Code: FENL-6215

COURSE OUTCOMES

At the end of this course, the students will:

CO 1: understand how a writer develops Main ideas and Supporting details

CO 2: understand a writer's purpose of writing and his Target audience

CO 3: Comprehend how and why a writer uses Figures of Speech

CO 4: Learn the skills of summarizing and Paraphrasing and tone of the essay

MASTER OF ARTS (ENGLISH) (FYIP) (Semester VI)
Session 2025-26
READING, WRITING AND CRITICAL THINKING
Course Code: FENL-6215

Max. Marks: 100

Examination Time: 3 Hrs

Theory: 80

CA: 20

Instructions for the Examiner:

Section A: The examiner shall set 8 questions, 2 questions from each unit of the syllabus. The students will have to attempt any four questions, selecting one from each unit. Each question shall carry 8 marks and will have to be answered in 250 words approximately. **(4x8=32)**

Sections B, C, D: Each section will have two textual questions with internal choice from Units- I, II and III of the syllabus respectively. The candidates will have to attempt one questions choosing one question from each unit. Each question shall carry 16 marks and will have to be answered in 800 words approximately. **(3x16=48)**

UNIT-I

I. A writer's technique: Main Ideas and Supporting Details

1. American Values and assumptions by Gary Althen
2. Where do we stand? By Lisa Davis
3. Time talks with an accent by Robert Levine
4. Multiple intelligence and emotional intelligence by D.M. Sadkar & M.P. Sadkar

UNIT-II

II. A writer's technique: Purpose and Audience

1. School is bad for children by John Holt
2. An opposing view by Richard Cummins
3. Multiple intelligence and emotional intelligence by D.M. Sadkar & M.P. Sadkar
4. Computers and the pursuit of happiness by David Gelenter

UNIT-III

III. A writer's technique: Figures of Speech

1. We've got mail- Always by Andrew Leonard
2. Propaganda techniques in Today's Advertising by Ann Mc Clintock

IV. A Writer's technique: Summarizing and Paraphrasing

1. Sex roles by H. Mc Cubin and B.B. Dahl
2. Boys will be boys by B. Kantrowtz & C. Kaib

UNIT-IV

IV. A writer's technique: Summarizing and Paraphrasing

3. Sex, sighs and conversation by Deborah Tannen

V. A writer's technique: Tone

1. The new American dreamers by Ruth Sidel
2. Someone is stealing your life by Michael Ventura
3. Our schedules, our selves by Jay Walliasper

Prescribed Reading:

Peter S. Gardner, *New Directions*, Second edn. Cambridge University Press

MASTER OF ARTS (ENGLISH) (FYIP) (Semester VI)

**Session 2025-26
MEDIA WRITING**

Course Code: FENL-6216

COURSE OUTCOMES

At the end of this course, the students will:

CO 1: write and produce professional news content, displaying a command of grammar, spelling, syntax and associated press style

CO 2: understand the need for fairness, accuracy and expediency in news stories

CO 3: write news articles in the inverted pyramid and feature style

CO 4: improve writing skills, focusing on material most often used by public relations practitioners

MASTER OF ARTS (ENGLISH) (FYIP) (Semester VI)

Session 2025-26

MEDIA WRITING

Course Code: FENL-6216

Max. Marks: 100

Examination Time: 3 Hrs

Theory: 80

CA: 20

Instructions for the Examiner:

Section A: The examiner shall set 8 questions, 2 questions from each unit of the syllabus. The students will have to attempt any four questions, selecting one from each unit. Each question shall carry 8 marks and will have to be answered in 250 words approximately. **(4x8=32)**

Sections B, C, D: Each section will have two textual questions with internal choice from Units- I, II and III of the syllabus respectively. The candidates will have to attempt one questions choosing one question from each unit. Each question shall carry 16 marks and will have to be answered in 800 words approximately. **(3x16=48)**

UNIT-I

1. Basic techniques of writing & writing for the mass media
2. Text and images
3. Basic tools of writing: grammar, punctuation and spelling

UNIT-II

4. Style: accuracy, clarity and brevity
5. Journalistic conventions, style stylebooks
6. Elements of news
7. Sources: personal, interview, observation and stored sources of information
8. Characteristics and types of news stories

UNIT-III

9. Characteristics of feature writing
10. Writing of broadcast

UNIT-IV

11. Writing for advertisement
12. Report writing

MASTER OF ARTS (ENGLISH) (FYIP) (Semester VI)
Session 2025-26
HISTORY OF ENGLAND (1914-1939)
Course Code: FENL -6277

COURSE OUTCOMES:

At the end of this course, the students will be able to:

CO 1:- Understand the origins of the Second World War and Britain's role in the conflict, along with the impact of the war at home

CO 2:- understand the policies of Prime Minister Clement Atlee and Winston Churchill towards the Reconstruction and Economic Revival of Britain by introducing various measures for generating employment and controlling inflation

CO 3:- Assess the Premiership of Harold Macmillan, Harold Wilson and Margaret Thatcher and impact of Thatcherism on British politics, society, industry and the welfare state

MASTER OF ARTS (ENGLISH) (FYIP) (Semester VI)
Session 2025-26
HISTORY OF ENGLAND (1914-1939)
Course Code: FENL -6277

Time: 3 Hours

Total Marks: 50
Theory: 40
C.A.:10

Instructions for the Paper Setter:

NOTE: This paper has 3 units but the examiner will set paper in 4 sections, namely A, B, C & D.

Section A: The examiner shall set 6 questions, 2 from each unit of the syllabus and the candidates will have to attempt 4 questions, choosing at least 1 from each unit. Each question shall carry 4 marks and will have to be answered in 100 words approximately. (4x4=16)

Section B, C, D: 2 questions will be set in each section corresponding to each unit of the syllabus. The candidates will have to attempt 1 question from each section. Each question shall carry 8 marks and will have to be answered in 600 words approximately. (3x8=24)

UNIT I

1. THE SECOND WORLD WAR (1939-45)

(i) The Coming of War (1939-40)

(ii) The Waging of War (1940-45)

UNIT II

2. RECONSTRUCTION AND REVIVAL (1946-51)

(iii) The Reconstruction (1946-51)

(IV) Economic Revival (1951-1956)

UNIT III

3 . TOWARDS AN AFFLUENT SOCIETY AND AFTERMATH (1957-1995)

(V) The Affluent Society (1957-1963)

(VI) Years of Reform and Crisis (1964-1979)

(VII) Thatcherism and after (1979-1995)

Suggested Reading:

- B. W. E., Alford, Depression and Recovery? British Economic Growth 1918-39, London 1983
- David Thomson, England in the Twentieth Century (1914-1963), Penguin Books, London, 1973
- S. Pollard, The Development of the British Economy 1914-67, London, 1969
- Stephen J. Lee, Aspects of British Political History (1914-1995) Routledge, London, 1996, PP. 211-46.

MASTER OF ARTS (ENGLISH) (FYIP) (Semester VI)

Session 2025-26

SOCIAL THOUGHT-B

Course Code: FENL-6478

COURSE OUTCOMES

After completing this course, students will be able to:

CO 1: Critically analyse the life and major works of Max Weber.

CO 2: Explain the contributions of Emile Durkheim

CO 3: Analyse the contributions of Vilfredo Pareto

MASTER OF ARTS (ENGLISH) (FYIP) (Semester VI)
Session 2025-26
SOCIAL THOUGHT-B
Course Code: FENL-6478

Examination Time: 3 Hours

Total Marks: 50

Contact Hours: 2Hours/Week

C.A: 10

Instructions for the Paper Setter

The question paper will have 4 sections, namely A, B, C & D.

Section A: The examiner shall set 6 questions, 2 from each unit of the syllabus and the candidates will have to attempt 4 questions, choosing at least 1 from each unit. Each question shall carry 4 marks and will have to be answered in 100 words approximately. **(4x4=16)**

Section B, C, D: 2 questions will be set in each section corresponding to each unit of the syllabus. The candidates will have to attempt 1 question from each section. Each question shall carry 8 marks and will have to be answered in 600 words approximately. **(3x8=24)**

UNIT-I

Max Webber: Theory of Social Action, Types of Authority, Protestant Ethics and the Spirit of Capitalism.

UNIT-II

Emile Durkheim: Nature and Characteristics of Social Facts, Division of Labour in Society and Suicide.

UNIT-III

Vilfredo Pareto: Logical and Non-logical Action, Circulation of Elites.

Prescribed Reading:

1. Aron Raymond: Main Currents in Sociological Thought, Vols. I & II, Penguin, Harmondsworth, 1969
2. Coser, Lewis, A : Masters of Sociological Thought, Harcourt Brace, Jovanovich, New York , 1977
3. Kapila, S: Fundamentals of Sociology , Vol III, Kapila Publishers, Panchkula, 2006
4. Zeitlin , Irving M: Ideology and Development of Sociological Theory, Prentice Hall, Delhi, 1981

