Faculty of Performing and Visual Arts

SYLLABUS

Master of Arts (Music Instrumental)

(Semester- I to II)

Credit Based Continuous Evaluation Grading System (CBCEGS)
Session: 2025-26



The Heritage Institution

KANYA MAHA VIDYALAYA JALANDHAR (Autonomous)

Kanya Maha Vidyalaya, Jalandhar (Autonomous) scheme and curriculum of examinations of two year degree programme

Credit Based Continuous Evaluation Grading System (CBCEGS)

Master of Arts (Music Instrumental) (Session 2025-26)

	IV.	laster of	Arts (Mus	ic Instru	ımental)	Semes	ter - I			
Course Code	Course Title	Course Ho	Hours			Marks			Evamination	
		Type	Per Week	L-T-P	Credit	Total	Theory	Practical	CA	Examination time (in Hours)
MMIL -1351	Theoretical Surveyof Indian Music	С	5	4-1-0	5	100	70		30	3
MMIL -1352	Historical Study ofIndian Music	С	5	4-1-0	5	100	70		30	3
MMIP -1353	Stage Performance-I (Practical)	С	8	0-2-3	5	100		70	30	As per Requirement
MMIV-1354	Critical and Comparative Study of Ragas-I Viva-Voce (Practical Based)	С	8	0-2-3	5	100		70	30	As per Requirement
					20	400				
*Students may following Inter elective/option		IDE		4-0-0	4	100	70		30	3 Hours
IDEC-1101	Effective Communi	cation S	kills				I	1		1
IDEH-1313	Human Rights and	Constitu	itional Dut	ies						
IDEI-1124	Basics of Computer	Applica	tions							
IDEW-1275	Indian Heritage: Co	ontributi	ion to the V	Vorld						

^{*} ID is an optional inter-disciplinary subject. Credits of ID courses will not be added to SGPA C- Compulsory Subject E –Elective I- Inter-disciplinary V- Value added S-Skill enhancement

Kanya Maha Vidyalaya, Jalandhar (Autonomous) SCHEME AND CURRICULUM OF EXAMINATIONS OF TWO YEAR DEGREE PROGRAMME Credit Based Continuous Evaluation Grading System (CBCEGS)

Master of Arts (Music Instrumental)

(Session 2025-26)

Master of Arts (Music Instrumental) Semester – II										
Course Code	Course Code Course Title Course Hours					Marks			Examination	
		Type	Per Week	L-T-P	Credit	Total	Theory	Practical		time (in Hours)
MMIL-2351	Intensive Study of Indian Music	С	5	4-1-0	5	100	70		30	3
MMIL-2352	An Analytical Study of Granthas	С	5	4-1-0	5	100	70		30	3
MMIP-2353	Stage Performance-II (Practical)	С	8	0-2-3	5	100		70	30	As per Requirement
MMIV-2354	Critical and Comparative Study of Ragas-II Viva-Voce (Practical Based)	С	8	0-2-3	5	100		70	30	As per Requirement
	,,	Tota	l Credits		20	400				

Programme Specific Outcomes

Upon Successful completion of this programme, students will be able to:

- P.S.O. 1) Understand various Raagas & Taalas and knowledge of Viva Voce.
- **P.S.O. 2**) Know the intricacies of Music, as performing Art, both theoretically & practically.
- **P.S.O. 3**) Influence the audience with daily learning and practice of Raagas.
- **P.S.O. 4**) Have command on their voice to sing classical as well light music.
- **P.S.O. 5**) Develop and understand the Folk Music as an Oral Tradition and its tendency to change as it is passed from one person to another.

P.S.O 7: Teaching profession, Music Direction, Stage Performances, Playback singing or as Staff Artist (AIR or DD), Music Academies or studios etc.

Master of Arts (Music Instrumental) Semester-I Session 2025-26

THEORETICAL SURVEY OF INDIAN MUSIC

Course Code: MMIL-1351

Course Outcomes:

- 1. **CO1:** Develop comprehensive understanding of advanced technical terms, stylistic expressions, and ornamentation in Indian classical music, especially within the context of instrumental performance.
- 2. **CO2:** Analyze and compare the foundational concepts of *Naad*, *Swarit*, and *Swar Samvad*, along with differences between *Tantrakari* and *Gayaki Ang* approaches in instrumental music.
- 3. **CO3:** Demonstrate knowledge of the comparative features of Hindustani and Carnatic (Uttari and Dakshini) music systems, including notation methods and classification of Indian musical instruments.
- 4. **CO4:** Explore and evaluate the interdisciplinary connections of music with fine arts and psychology, emphasizing its aesthetic, therapeutic, and cultural relevance in performing arts.

Master of Arts (Music Instrumental) Semester-I Session 2025-26

THEORETICAL SURVEY OF INDIAN MUSIC

Course Code: MMIL-1351

Examination Time: 3 Hours L-T-P (Credits):4-1-0

Max. Marks: 100 Theory: 70

CA: 30

Instructions for the Paper Setters:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections (A-D) should be set from Units I-IV of the syllabus respectively. Questions may be subdivided in parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section. Each question will carry 14 Marks.

Unit-I

- 1. Detailed knowledge of the following technical terms: Alap, Jod, Jhalla, Triobhava, Avirbhava, Alpattva, Bahutava, Meend, Krintan, Ghaseet, Soot, Jamjama.
- 2. Difference between Tantrakari and Gayaki Ang in Instrumental Music.
- 3. Importance of swarit (keynote) and swar samvad in music.

Unit-II

- 4. Detailed study of Naad and Sahayak Naad.
- 5. Comparative study of Uttari and Dakshini system of Music.
- 6. Classification of Indian Musical Instruments.

Unit-III

- 7. A comparative study of Bhatkhande and Vishnu Digamber Notation systems.
- 8. Use and importance of Indian Musical Instruments in Music and Dance.

Unit-IV

- 9. Inter-relation of Music with Fine Arts.
- 10. Inter-relation of Music with Psychology.

Sr. No	Name of The Author	Name of the Book	Publisher	Year of Publication
1.	Dhawani aur Sangeet	Lalit Kishore Singh	Bhartiya Giyaanpeeth, New Delhi	2004
2.	Lakshmi Narayan Garg	Nibandh Sangeet	Sangeet Karyalaya, Hathras.	1989
3.	Vasant	Sangeet Visharad	Sangheet Karyalaya, Hathras.	2004 (New Edition)
4.	Dr. Yashpal Sharma	Bahrtiya Sangeet main Shruti	Kanishka Publishers, New Delhi.	2006
5.	Dr. Arun Mishra	Bhartiya Kanth Sangeet Evam Vadya Sangeet	Kanishka Publishers, New Delhi.	2002
6.	Dr. Rajeev Verma & Neelam Parkash	Bhartiya Sangeet ka Adhyatmak Swaroop	Amar Granth Prakashan	2004
7.	Dr. Yashpal Sharma	Gayan Kala	Punjabi University, Patiala.	2011(IInd Edition)

Master of Arts (Music Instrumental) Semester-I Session 2025-2026

Historical Study of Indian Music

Course Code: MMIL-1352

□ CO1: Understand the historical origin, structural development, and aesthetic significance of the sitar, along with major

Course Outcomes:

contributions by renowned instrumental maestros.
□ CO2: Analyze the growth of instrumental Gharanas, solo performance traditions (Ekal Vadan), and the evolution of
Vrindvadan in the context of Indian classical music.
□ CO3: Evaluate the roles of post-independence educational institutions and regional folk traditions (e.g., Punjab) in the
preservation and promotion of Indian instrumental music.
☐ CO4: Gain insight into technical aspects like <i>Shruti-Swar Sthapna</i> on Veena, various <i>baaj</i> styles, and the relevance of
the Time Theory in shaping raga performance.

Master of Arts (Music Instrumental) Semester-I Session 2025-2026 <u>Historical Study of Indian Music</u>

Course Code: MMIL-1352

Examination Time: 3 Hours L-T-P (Credits):4-1-0

Max. Marks: 100 Theory: 70

CA: 30

Instructions for the Paper Setters:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections (A-D) should be set from Units I-IV of the syllabus respectively. Questions may be subdivided in parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section. Each question will carry 14 Marks.

UNIT - I

- 1. Origin and Development and Importance of Sitar.
- 2. Biography and contribution towards Indian Music of the following viz. Pt. Ravi Shankar, Ud. Vilayat Khan, Ud. Mushtaq Ali Khan, Pt. Nikhil Bannerjee & Dr. Lalmani Mishra.
- 3. Historical Development of Vrindvadan in Instrumental Music.

UNIT - II

- 4. Historical development of Gharanas of Instrumental music.
- 5. Role of Educational Institutions in promoting music after independence.
- 6. Folk instruments of Punjab.

UNIT - III

- 7. Historical development of Ekal Vadan Parampara (Solo Instrumental Tradition)
- 8. Description and comparative study of the following Baaj's:— Maseetkhani. Razakhani, Jaffarkhani, Ferozkhani and Sitarkhani.

UNIT - IV

- 9. Shruti Swar Sthapna on Veena by Srinivas and Pt. V.N. Bhatkhande.
- 10. Relevance of Time Theory in Indian Music.

Sr.	Name of The Author	Name of the Book	Publisher	Publication Yr
1.	Lalit Kishore Singh	Dhawani aur Sangeet	Bhartiya Giyaanpeeth,	2004
			New Delhi	
2.	Lakshmi Narayan Garg	Nibandh Sangeet	Sangeet Karyalaya,	1989
			Hathras.	
3.	Vasant	Sangeet Visharad	Sangheet Karyalaya, Hathras.	2004 (NE)
4.	Lakshmi Narayan Garg	Hamare Sangeet Ratan	Kanishka Publishers,	1989
			New Delhi.	
5.	Dr. Indrani Chakravarti	Music: Its Methods and Techniques	Mittal Publications, New	1996
		of Teaching In Higher Education	Delhi.	
6.	Dr. Arun Mishra	Bhartiya Kanth Sangeet evam Vadya	Kanishka Publishers, New	2002
		Sangeet	Delhi.	
7.	Pt. Debu Chaudhry	On Indian Music	Roshan Press, Delhi	2005
8.	Dr. Joginder Singh	Bhartiya Sangeet KiUtpatti Evam	ABS Publication, Modern	1994
	Bawra	Vikas	Market, Jalandhar	
9.	Seema Johri	Sangeetayan	Radha Publications, New	2003
			Delhi	

Master of Arts (Music Instrumental) Semester-I **Stage Performance-I (Practical)** Session 2025-2026

Course Code: MMIP-1353

Course Outcomes:

of Alap, Jod, Jhala, Tanas, and Todi in a chosen raga, with command over instrument-specific Vadan Shailis.
□ CO2: Exhibit the ability to perform one Gat in a tala other than Teentaal and play ten alankars each from Bilawal and
Khamaj Thaats, along with a Dhun composition based on a raga from the syllabus.
☐ CO3: Accurately perform basic hand thekas and tabla thekas in Ekgun and Dugun laya for Ektal, Teental, and
Rupak, demonstrating rhythmic understanding and clarity.
□ CO4: Show competence in the tuning of own instrument and understanding of instrument maintenance, which is

Demonstrate proficiency in performing prescribed Gats such as *Maseetkhani* and *Razakhani*, including appropriate use

Master of Arts (Music Instrumental) Semester-I **Stage Performance-I (Practical)** Session 2025-2026

Course Code: MMIP-1353

Examination Time: As par Requirement

L-T-P (Credits):0-2-3 **Total Marks: 100** Practical: 70 CA: 30

Instructions for the Examiners:

essential for solo performance and ensemble coordination.

- 1. Stage performance will be conducted in the presence of audience including students and teachers.
- 2. Board of Examiners will consist of external as well as internal examiner.
- 3. A candidate has to demonstrate in the Raga of his/her choice with proper style of vadan as prescribed in paper—
- 4. The candidate have the option to take any of the following instruments: Sitar, Sarangi, Veena, Sarod, Dilruba, Violin, Santoor, Bansuri, Shehnai and Guitar, Saranda Talas (Indian Music)
- 5. There should not be more than fifteen students in a batch for practical examination.
- 6. Tuning of Instruments Sitar/Tabla is mendatory in all syllabus.
- 7. Basic Talas on Hand and Tabla will be compulsory.

(Practical)

To perform:

- One Maseetkhani Gat (with proper Vadan Shalies and Alap, Jhor Jhala)
- -A Razakhani Gat (with proper Vadan shallies and Toda, Jhala)
- One Gat in any Tal other than Teen Tal
- -Ten Alankars each of Bilawal and Khamaj That on your Instrument
- -One Dhun based on any Raaga of Syllabus
- 3. Ability to play the Ekgun & Dugun Thekas of Ektal, Teental and Rupak on Hand and Tabla too.
- Tuning of your Instrument. 4.

Books Recommended

Sr. No.	Name of the Book	Author
1.	Hindustani Sangeet Kramik Pustak Malika(I-VI)	V.N. Bhatkhande
2.	Naveen Khyaal Rachnavali (I &II)	Dr. Shankar Lal Mishra
3.	Abhinav Geet Manjari	Dr. S.N. Ratanjankar
4.	Raag Parichay (I-VI)	Harish Chandar Srivastava
5.	Avhinav Geetanjli(I-VI)	Pt. Ramashraya Jha
6.	Raag Rehasya	Acharaya K.C.D. Brahaspati
7.	Swaranjali	Dr. Prabha Attre
8.	Sarang Ke Prakaar	J.T.Shah
9.	Punjab Diyaan Lok Dhuna	Gurpartap Singh Gill

Master of Arts (Music Instrumental) Semester-I Critical and Comparative Study of Ragas-I Viva-Voce (Practical Based) Session 2025-2026 Course Code: MMIV-1354

Course Outcomes:

characteristics with reference to performance tradition and raga lakshan.
☐ CO2: Demonstrate detailed theoretical and practical knowledge of five prescribed ragas and general awareness of
three additional ragas, focusing on their scale, vadi-samvadi, time theory, and mood.
☐ CO3: Perform with precision two Maseetkhani Gats and five Razakhani Gats with appropriate vadan shailis,
including alap, toda, and jhala as per stylistic norms of instrumental music.
□ CO4: Exhibit stage performance skills through the presentation of a Vilambit Gat (different from the concert raga),
along with a Drut Gat showcasing creative improvisation with Alap, Taan, and Jhala .

□ **CO1:** Critically analyze and compare selected raga pairs to understand their structural, aesthetic, and emotional

Master of Arts (Music Instrumental) Semester-I **Critical & Comparative Study of Ragas-I Viva-Voce (Practical Based)** Session 2025-2026 Course Code: MMIV-1354

Examination Time: As par Requirement L-T-P (Credits):0-2-3

Total Marks: 100 Practical: 70 CA: 30

Instructions for the Examiners:

The Examination will be conducted by a Board of Examiners consisting of Head of Department, Internal and External Examiners. Question paper is to be set on the spot. Marks would be awarded on the basis of Performance and Viva-Voce.

Note II:

- 1. Detailed and critical study of the following Ragas. Select any four combinations.
 - Malkauns Chandrakuns
 - Rageshwari Bageshwari
 - Vibhaas Gunkali

- Bhairav Ramkali
- Bihaag Maaru Bihag
- Kalyan Shudh Kalyan
- 2. Detailed study of any five Ragas and non detailed study of three Ragas.
- 3. Total two Maseetkhani gat and five Razakhani gat with proper style of Vadan.
- 4. To perform One Vilambit Gat other than the Raag selected for stage performance. Drut gat with proper Alap, toras and Jhal

Sr. No.	Name of the Book	Author
1.	Hindustani Sangeet Kramik Pustak Malika(I-VI)	V.N. Bhatkhande
2.	Naveen Khyaal Rachnavali (I &II)	Dr. Shankar Lal Mishra
3.	Abhinav Geet Manjari	Dr. S.N. Ratanjankar
4.	Raag Parichay (I-VI)	Harish Chandar Srivastava
5.	Avhinav Geetanjli(I-VI)	Pt. Ramashraya Jha
6.	Raag Rehasya	Acharaya K.C.D. Brahaspati
7.	Swaranjali	Dr. Prabha Attre
8.	Sarang Ke Prakaar	J.T.Shah
9.	Punjab Diyaan Lok Dhuna	Gurpartap Singh Gill

Master of Arts (Music Instrumental) Semester-II Session 2025-2026 Intensive Study of Indian Music

Intensive Study of Indian Music Course Code: MMIL-2351

CO1: Understand and critically analyze the meaning, definitions, and core principles of **aesthetics** (saundarya shastra)

Course Outcomes:

in Indian music and their role in enhancing the quality of musical performance.							
□ CO2: Evaluate the relationship between ragas and emotions through concepts like <i>Raga-Ragini Chitran</i> , <i>Nayak-</i>							
Nayika Bhed, and the traditional theory of Rasa, with relevance to modern musical contexts.							
☐ CO3: Examine the seasonal and temporal connections of ragas and explore their role in creativity and							
improvisation , contributing to both classical and contemporary performance practice.							
□ CO4: Assess the aesthetic impact of Indian instruments in film music and analyze the role of Taal and note-based							
ragas in generating nuanced emotional and artistic expression.							

Master of Arts (Music Instrumental) Semester-II Session 2025-26

Intensive Study of Indian Music

Course Code: MMIL-2351

L-T-P (Credits):4-1-0 Total Marks: 100

Theory: 70 Marks

CA: 30

Instructions for the Paper Setters:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections (A-D) should be set from Units I-IV of the syllabus respectively. Questions may be subdivided in parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section. Each question will carry 14 Marks.

UNIT – I

Time: 3 Hrs

- 1. Meaning, Definition and principles of aesthetics in the context of music.
- 2. The influence and Impact of Aesthetical elements in music performances.

UNIT - II

- 3. Relevance of Nayak–Nayika Bhed in Modern Period.
- 4. Relevance of Raga-Ragini Chitran in strengthening the relationship of Ragas with emotions.
- 5. Raga and Rasa.

UNIT - III

- 6. Relation of Raga with season and time.
- 7. Relation of Raga with creativity and improvisation.
- 8. Impact of Indian musical instruments (Sitar, Shehnai, Flute, Violin, Tabla, Sarangi) in film background music.

UNIT-IV

- 9. Aesthetic evaluation of Ragas having same notes.
- 10. Role of Taal in generating aesthetics in music.

Sr.	Name of the Book	Author	Publishers & Year of
No.			Publication
1.	Bhartia Kanth Sangeet Avam Vadya Sangeet	Dr. Arun Mishra	Kanishka Publishers, New Delhi,
			2002

2.	Sangeet Visharad	Basant	Sangeet Karyalya, Hathras,
			2004
3.	On Indian Music	Pt. Debu Chaudhri	Roshan Press, 2005
4.	Nibandh Sangeet	Laxmi Narayan Garg	Sangeet Karyala, Hathras, 1989
5.	Bhartiya Sangeet main Vigyanik Upkarnon	Dr. Anita Gautam	Kanishka Publishers, New Delhi,
	Ka Prayog		2002
6.	Bhartiya Taalon KA Shastriya Vivechan	Arun Kumar Sen	Madhya Pradesh Academy,
			Bhopal,2002
7.	Indian Music In Professional And Academic	Dr. Manju shree Chaudhri	Sanjay Prakashan, New Delhi,
	Institution		1999
8.	Indian Concept of Rythm	A.K Sen	Kanishka Publishers, New Delhi,
			1994
9.	Man and Music In India	Rashmi Goswami	Indian Institute of Advance
			Study 1992
10.	Sangeet Shastra Vivechan	Shankar Lai Mishra (Dr.)	Publication Beaurou, Punjabi
		Alka Katyal	Univ., Patiala

Master of Arts (Music Instrumental) Semester-II Session 2025-26

An Analytical Study of Granthas

Course Code: MMIL-2352

Course Outcomes:

	CO1: Gain in-depth knowledge of the foundational principles of Indian music aesthetics and dramaturgy through the
tυ	ndy of Bharat's Natyashastra and classical literature.

□ CO2: Analyze the theoretical and historical contributions of key Sanskrit treatises such as Sangeet Parijat and Chaturdandi Prakashika to the evolution of raga and tala systems.

□ CO3: Evaluate the scholarly works of Sangeet Ratnakar and Sangeet Chintamani in shaping Indian music theory and pedagogy across centuries.

☐ **CO4:** Understand the modern contributions of **Pt. Omkarnath Thakur** and **Pt. V. N. Bhatkhande** in the systematization, documentation, and propagation of Hindustani classical music.

Masters of Arts (MUSIC INSTRUMENTAL) Semester-II (Session 2025-26)

An Analytical Study of Granthas Course Code: MMIL-2352

Time: 3 Hrs L-T-P (Credits):4-1-0

Total Marks: 100 Theory: 70 Marks

CA: 30

Instructions for the Paper Setters:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections (A-D) should be set from Units I-IV of the syllabus respectively. Questions may be subdivided in parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section. Each question will carry 14 Marks.

UNIT – I

Natya Shastra : Bharat
 Bhartiya Sangeet Vadya : Dr. Lal Mani Mishra

UNIT – II

3. Sangeet Parijat : Pandit

4. Chaturdandi Parkashika : Pt. Vyankat Mukhi

UNIT – III

5. Sangeet Ratnakar : Pandit Sharang Dev6. Sangeet Chintamani : Acharya Brihaspati

UNIT – IV

7. Pranav Bharti: Pt. OmkarNath Thakur 8. Kramik Pustak Malika: Pt. V. N. Bhatkande

Sr.	Name of the Book	Author	Publishers & Year of Publication
1.	Sangeet Ratnakar	Pt. Sharang Dev	Sangeet Karyalya, Hathras, 1964
2.	Brighdeshi	Matang	Publication Scheme, Jaipur, 1972
3.	Uttar Bhartiya Sangeet- Paddatiyon Ka	V. N. Bhatkhande,	Sangeet Karyalya , Hathras, UP- 1965
	Tulnatamak Adhyayan	D.	
4.	Swar Male Kalanidhi	Ramamatya	Sangeet Karyalya, Hathras, 1967
5.	Natya Shastra	Bharat	Chaukhambha Sanskrit Sansthan,
			Varanasi,UP 1985
6.	Works of Sharang dev	Dr. Prem Lata Sharma	Sangeet Natak Academy New Delhi
7.	Works of Matang Brighdeshi	Dr. Prem Lata Sharma	Sangeet Natak Academy New Delhi
8.	Sangeet Ratnakar	Dr. Prem Lata Sharma and	Moti Lal Banarsi dass, New Delhi
		Dr. R.K.Shringi	
12.	Indian Music	Edited by Dr. Prem Lata	Sangeet Research Academy, Kolkata.
		Sharma	
13.	Dhavani & Sangeet	Lalit Kishor Singh	Bhartiya Giyaan Peeth, Kashi, 1962
14.	Pranav Bharati	Omkar Nath Thakur	NM Tripathi & Company Ltd., Bombay, 1956
			1730

Master of Arts (Music Instrumental) Semester - II (Session 2025-26) Stage Performance-II (Practical)

Course Code: MMIP-2353

Course Outcomes:

CO1: Demonstrate technical and aesthetic proficiency through the performance of wraseetknam and Kazakham Gats,
including Alap, Jor, Jhala, Toda, and appropriate Vadan Shailis on a selected Indian classical instrument.
CO2: Perform a Gat in a Tala other than Teental, present ten alankars from Kafi and Asawari Thats, and creatively
render a Punjabi Folk Dhun , showing versatility in raga and regional music styles.
CO3: Exhibit rhythmic command by accurately performing Ektal, Teental, and Rupak Thekas on hand and tabla in
Dugun, Tigun, and Chaugun Laykari, reflecting understanding of tempo variations and taal structure.
□ CO4: Show independent ability to tune the chosen instrument (e.g., Sitar, Tabla, etc.), which is essential for tonal
precision and effective stage performance.

Master of Arts (Music Instrumental) Semester - II (Session 2025-26) Stage Performance-II (Practical) Course Code: MMIP-2353

Examination Time: As par Requirement

L-T-P (Credits):0-2-3 Total Marks: 100 Practical: 70 CA: 30

Note:

- 1. Stage performance will be conducted in the presence of audience including students and teachers.
- 2. Board of Examiners will consist of external as well as internal examiner.
- 3. A candidate has to demonstrate in the Raga of his/her choice with proper style of vadan as prescribed in paper–IV
- 4. The candidate has the option to take any of the following instruments: Sitar, Sarangi, Veena, Sarod, Dilruba, Violin, Santoor, Bansuri, Shehnai and Guitar, Saranda Tavs (Indian Music)
- 5. There should not be more than fifteen students in a batch for practical examination.
- 6. Tuning of Instruments Sitar/Tabla is mendatory in all syllabus.
- 7. Basic Talas on Hand and Tabla will be compulsory.

To perform

- 1. i) One Maseetkhani Gat (with proper Vadan Shalies and Alap, Jhor Jhala)
- ii) A Razakhani Gat (with proper Vadan shallies and Toda, Jhala)
- 2. i) One Gat in any Tal other than Teen Tal
- ii) Ten Alankars each of Kafi and Asawari That on your Instrument
- iii) A Punjabi Folk Dhun Vadan
- 3. Ability to play the Thekas of Ektal, Teental and Rupak on Hand and Tabla with

Dugun, Tigun and Chaugun Laykari.

4. Tuning of your Instrument

Dools Recommended		
Sr. No.	Name of the Book	Author

1.	Hindustani Sangeet Kramik Pustak Malika(I-VI)	V. N. Bhatkhande
2.	Naveen Khyaal Rachnavali (I &II)	Dr. Shankar Lal Mishra
3.	Abhinav Geet Manjari	Dr. S. N. Ratanjankar
4.	Raag Parichay (I-VI)	Harish Chandar Srivastava
5.	Avhinav Geetanjli(I-VI)	Pt. Ramashraya Jha
6.	Raag Rehasya	Acharaya K.C.D. Brahaspati
7.	Swaranjali	Dr. Prabha Attre
8.	Sarang Ke Prakaar	J. T. Shah
9.	Punjab Diyaan Lok Dhuna	Gurpartap Singh Gill

Master of Arts (Music Instrumental) Semester-II Session 2025-2026 Critical and Comparative Study of Ragas-II Viva-Voce (Practical Based) Course Code: MMIV-2354

Course Outcomes:

□ CO1: Demonstrate detailed and critical understanding of selected Raga combinations (e.g., Puriya–Kalyan, Nat
Bhairav-Ahir Bhairav) through structured performance, including Maseetkhani and Razakhani Gats, with accurate
application of vadan shailis, alap, jor, and jhala.
CO2: Perform basic Talas such as Teental, Ektal, and Rupak on hand and tabla, showcasing control in dugun.

2021 Chom busic Tulus such as Techniq Linus and Rupun on hand and table, showcusing control in dugun,
igun, and chaugun laykari, along with the mandatory ability to tune the chosen instrument independently.

- □ **CO3:** Present a **Punjabi or regional folk Dhun** and ten *alankars* on the instrument, illustrating both classical and semiclassical/fusion adaptability, as well as mastery over thats like **Kafi** and **Asawari**.
- □ **CO4:** Apply performance discipline and professionalism by engaging in **evaluated stage performance** under internal and external examiners, using an instrument of choice (e.g., sitar, sarod, bansuri, etc.), while adhering to academic requirements such as **batch size**, **tuning**, **and raga selection protocols**.

Master of Arts (Music Instrumental) Semester-II Session 2025-2026

Critical and Comparative Study of Ragas-II Viva-Voce (Practical Based)
Course Code: MMIV - 2354

Examination Time: As par Requirement

L-T-P (Credits):0-2-3 Total Marks: 100 Practical: 70 CA: 30

Instructions for the Examiners:

The Examination will be conducted by a Board of Examiners consisting of Head of Department, Internal and External Examiners. Question paper is to be set on the spot. Marks would be awarded on the basis of **Performance and Viva-Voce.**

Note I:

Detailed & critical study of the following Ragas. Select any four combinations.

- 2. There should not be more than fifteen students in a batch for practical examination.
- 3. Tuning of Instruments Sitar/Tabla is mendatory in all syllabus.
- 4. Basic Talas on Hand and Tabla will be compulsory.

Note II:

- 1. Board of Examiners will consist of external as well as internal examiner.
- 2. Candidate are required to select any five detailed ragas for Razakhani gats any two for Maseetkhani gats and any three non detailed ragas
- 3. The candidate have the option to take any of the following instruments: Sitar, Sarangi, Veena, Sarod, Dilruba, Violin, Santoor, Bansuri, Shehnai and Guitar Saranda Taus (Indian Music)
- a) Prescribed Ragas :-

- Puriya Kalyan Puriya Dhanashri
 Nat Bhairav Ahir Bhairav
- 3. Madhmad Sarang Megh
- 4. Shudh Sarang Sham Kalyan
- 5. Bhatiyar Lalit
- 6. Gaud Malhar Gaud Sarang

b) A folk Dhun

Sr. No.	Name of the Book	Author
1.	Hindustani Sangeet Kramik Pustak Malika(I-VI)	V.N. Bhatkhande
2.	Naveen Khyaal Rachnavali (I &II)	Dr. Shankar Lal Mishra
3.	Abhinav Geet Manjari	Dr. S.N. Ratanjankar
4.	Raag Parichay (I-VI)	Harish Chandar Srivastava
5.	Avhinav Geetanjli(I-VI)	Pt. Ramashraya Jha
6.	Raag Rehasya	Acharaya K.C.D. Brahaspati
7.	Swaranjali	Dr. Prabha Attre
8.	Sarang Ke Prakaar	J.T.Shah
9.	Punjab Diyaan Lok Dhuna	Gurpartap Singh Gill