

Exam Code: 910203

Paper Code: 3340

Programme: Master of Arts (Psychology)

Semester: III

Course Title: Human Right and Constitutional Duties

Course Code: IDEH-3313

Time Allowed: 3 Hours

Max Marks:80

Note: Candidates are required to attempt five questions in all, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question carries sixteen marks.

**Section A**

1. Explain the Meaning and Nature of Human Rights?
2. Write a Note on Universal Declaration of Human Rights?

**Section B**

3. Write about Human Duties and discuss about Nature of Human Duties?
4. Write about powers and functions of National Human Rights Commission of India?

**Section C**

5. What do you mean by Human Duties? Discuss its Characteristics.
6. Write about Classification of Human Duties?

**Section D**

7. Write about basic fundamental duties mentioned in the Indian Constitution?
8. Discuss Human Rights Education from Ethical point of view?

## HINDI VERSION

Time Allowed: 3 Hours

Max Marks:80

ध्यान दें: उम्मीदवारों को प्रत्येक अनुभाग से कम से कम एक प्रश्न का चयन करते हुए 8 में से पांच प्रश्नों का उत्तर देना होगा। पांचवें प्रश्न को किसी भी अनुभाग से हल किया जा सकता है। प्रत्येक प्रश्न सोलह अंक का है।

### एक खंड

1. मानवाधिकार का अर्थ एवं प्रकृति स्पष्ट करें?
2. मानवाधिकारों की सार्वभौम घोषणा पर एक नोट लिखें?

### अनुभाग बी

3. मानव कर्तव्यों के बारे में लिखें और मानव कर्तव्यों की प्रकृति के बारे में चर्चा करें?
4. भारत के राष्ट्रीय मानवाधिकार आयोग की शक्तियों और कार्यों के बारे में लिखें?

### अनुभाग सी

5. मानवीय कर्तव्यों से आप क्या समझते हैं, इसकी विशेषताओं पर चर्चा करें?
6. मानवीय कर्तव्यों के वर्गीकरण के बारे में लिखें?

### अनुभाग डी

7. भारतीय संविधान में वर्णित मूल मौलिक कर्तव्यों के बारे में लिखें?
8. नैतिक दृष्टिकोण से मानवाधिकार शिक्षा पर चर्चा करें?

**Exam Code: 910203  
(30)**

**Paper Code: 3154**

**Programme: Master of Arts (Psychology) Semester-III**

**Course Title: Psychometrics**

**Course Code: MSYL-3441**

**Time Allowed: 3 Hours**

**Max Marks: 80**

**Note: Attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section. Each question carries 16 marks.**

**Section-A**

1. What are Psychological Tests? Write a detailed note on the Nature of Psychological Tests. 5,11
2. Write a detailed note on the Classical Theory of Test Scores. 16

**Section-B**

3. Write a detailed note on "Item- writing" as one of the steps of standardizing a psychological test. 16
4. What is meant by Test Standardization? Elaborate the steps of standardizing a psychological test. 16

**Section-C**

5. What is Validity? Write a note on the types of Validity. 16
6. a. Write a note on the Nature of Reliability of a test. 8
- b. What are the various factors influencing the Reliability of a test. Discuss 8

**Section-D**

7. Write a detailed note on the Types of Norms and give examples for each. 16
8. What is meant by a Response Set? What are the various types of Response set found in test scores. Discuss the various measures through which these can be eliminated? 16

**Exam Code: 910203  
(30)**

**Paper Code: 3155**

**Programme: Master of Arts (Psychology) Semester-III**

**Course Title: Psychological Assessment**

**Course Code: MSYL- 3442** ✓

**Time Allowed: 3 Hours**

**Max Marks: 80**

**Note: Attempt five questions in all, selecting at least one question from each section. The fifth question may be attempted from any section. Each question carries 16 marks.**

**Section-A**

1. What do you mean by Psychometric tests, Explain Cattell's 16 PF in detail. (16)
2. Define Projective techniques. Discuss TAT in detail. (6,10)

**Section B**

3. Write a detailed note on Weschler Scale of Intelligence. (16)

4. Explain Jalota's Mental Ability test of Intelligence. (16)

**Section C**

5. Discuss in detail Kudar Occupational Interest Inventory. (16)
6. Explain how Differential Aptitude Test Battery useful in Aptitude measurement? (16)

**Section D**

7. Explain Torrance of Creativity in detail. (16)
8. Write a short note on Figure Drawing Test and Word Association test. (8,8)

KMV-II [NSB]

[EVE] 11-12-202

Exam Code: 910203  
(30)

Paper Code: 3156

Programme: Master of Arts (Psychology) Semester-III

Course Title: Counselling Psychology

Course Code: MSYL-3443 (Opt-III) ✓

Time Allowed: 3 Hours

Max Marks: 80

**Note:** Attempt five questions in all, selecting at least one question from each section. The fifth question may be attempted from any section. Each question carries 16 marks.

**Section A**

1. Discuss concept and goals of counselling.
2. Briefly write about stages of counselling process.

**Section B**

3. Explain the principles of Client centred approach.
4. Discuss techniques of Gestalt approach to counselling.



**Section C**

5. Describe Rational Emotive Behavior Approach and its application"
6. Explain cognitive behaviour approach to counselling.

**Section D**

7. Discuss benefits of yoga and meditation in context of counselling.
8. Discuss the areas of counselling in Indian settings.



**Exam Code: 910203  
(30)**

**Paper Code: 3157**

**Programme: Master of Arts (Psychology) Semester-III**

**Course Title: Clinical Psychology**

**Course Code: MSYL-3444 (Opt-IV)** ✓

**Time Allowed: 3 Hours**

**Max Marks: 80**

**Attempt 5 questions in all. Selecting at least 1 Question from each section. The 5<sup>th</sup> question can be attempted from any section. Each question carries 16 marks.**

**SECTION-A**

1. Describe the history of clinical psychology in India & West. 16
2. Discuss the basic principles, methods, and application of forensic psychology. 16

**SECTION-B**

3. Describe the techniques of clinical assessment. 16
4. What is Psycho-diagnosis. Discuss the critical issues involved in Psychodiagnosis. 16

**SECTION-C**

5. Explain Personality & different subjective measures to assess personality. 16
6. Explain neuropsychological assessment of personality & psychophysiological measures of personality. 16

**SECTION-D**

7. Describe in detail group & family therapies. 16
8. Write a detailed note on cognitive behavioral therapy. 16

**Exam Code: 910203**  
**(30)**

**Paper Code: 3158**

**Programme: Master of Arts (Psychology) Semester-III**

**Course Title: Psychology of Exceptional Children**

**Course Code: MSYL-3445 (Opt.-VII)**

**Time Allowed: 3 Hours**

**Max Marks: 80**

**Note: Attempt five questions in all, selecting at least one question from each section. The fifth question may be attempted from any section. Each question carries 16 marks.**

**Section A**

1. Explain the nature of Impairment, Disability and Handicap according to World Health Organization.  
16
2. What are the main preventive measures opted for Impairment Disability and Handicap.  
16

**Section B**

3. What do you mean by Sensory impairment? Explain Visual Impairment along with its types and diagnosis.  
16
4. What are the Educational and Vocational implication of Orthopedic impairment.  
16

**Section C**

5. Write a detailed note on the causes and types of Mental Disability. 16
6. Discuss the characteristics, identification on and educational intervention for gifted children. 16

**Section D**

7. What type of intervention strategies would be followed for the speech defectives? 16
8. Write a detailed note on
  - a) Arithmetic disorder
  - b) Writing disorder8,8

(Only for Gap Year Candidates (2021-22, 2022-23))

Library (EVE)  
28-11-23

**Exam Code: 910203**

**Paper Code: 9309**

**Programme: Master of Arts (Psychology) (Semester III)**

**Course Title: Human Rights and Constitutional Duties (Compulsory ID Paper)**

**Course Code MSYL-3446** ✓

**Time Allowed: 3 Hours**

**Max Marks: 40**

**Note: Candidates are required to attempt five questions in all, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carries eight marks.**

**Section A**

1. What do you mean by Rights? Elaborate the rights in detail.
2. Discuss briefly the provisions of rights mentioned in the Universal Declaration of Human Rights.

**Section B**

3. Write an essay on Fundamental Rights. Also discuss its importance.
4. Describe the composition, functions and role of National Human Rights Commission in India.

**Section C**

5. Define Rights and Duties. Also discuss the relationship between these.
6. Write down different categories of Duties.

**Section D**

7. Elucidate the Fundamental Duties as given in Indian Constitution.
8. How far the Psychologists can be helpful for solving the social problems of society?