

**Exam Code: 910204  
(20)**

**Paper Code: 4156**

**Programme: Master of Arts (Psychology)  
Semester-IV**

**Course Title: Research Methodology**

**Course Code: MSYL-4441**

**Time Allowed: 3 Hours**

**Max Marks: 80**

**Attempt five questions in all, selecting at least one question from each section. The fifth question may be attempted from any section. Each question carries 16 marks.**

**SECTION — A**

1. What is Research? Discuss the types of research in detail. 16
2. Discuss in detail the nature of Cross-Sectional Research. What are its advantages and limitations? 16

**SECTION — B**

3. What is meant by Sampling? Briefly describe its types by giving examples. 16
4. Show your familiarity with the method of Cross-Cultural Research. 16

### SECTION — C

5. Enumerate the differences between Qualitative and Quantitative Research. 16
6. What are the ethical issues which guide a Qualitative research? 16

### SECTION — D

7. Write a short note on the following:
  - a. Factors affecting Interview
  - b. Sources of Errors in Interview 8,8
8. Show your familiarity with the method of Sociometry. 16

N.B

LIBRARY

KMV-II [N.S.B]

EVE: -11-05-2024

Exam Code: 910204  
(20)

Paper Code: 4157

Programme: Master of Arts (Psychology)  
Semester-IV

Course Title: Applied Psychology

Course Code: MSYL- 4442

Time Allowed: 3 Hours

Max Marks: 80

Attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section. Each question carries 16 marks.

**Section A**

1. Explain the psychological framework behind police interrogation.
2. Discuss the role of stereotypes and prejudice in legal system.

**Section B**

3. Enumerate the role of psychologists in controlling various types of pollution.
4. Discuss in detail the psychological hazards of density and crowding.

### **Section C**

5. Explain in detail how communication takes place within organizations.
6. Write the factors affecting job satisfaction.

### **Section D**

7. Discuss in detail the emergence of internet as a community.
8. How diversity, prejudice and stigmatization effect an individual within a community?

**Exam Code: 910204  
(20)**

**Paper Code: 4158**

**Programme: Master of Arts (Psychology)  
Semester-IV**

**Course Title: Health Psychology**

**Course Code: MSYL- 4443 (OPT-III)**

**Time Allowed: 3 Hours**

**Max Marks: 80**

**Note: Attempt any five question out of eight. It is compulsory to attempt at least one question from each section. The fifth question can be done from any section. Each question carries 16 marks.**

**Section A**

1. Write a detailed note on the Person with disability Act 2016. (16)
2. Explain Biopsychosocial Model of health psychology and its importance. (16)

**Section B**

3. Define Stress. Explain the causes and consequences of stress. (16)
4. Discuss the coping strategies to deal with stress. (16)

**Section C**

5. Why Cardiovascular diseases considered as psychosomatic disease? Discuss in detail. (16)
6. HIV/AIDS is a life style disease and with many psychological causes and consequences, How? Explain. (16)

#### **Section D**

7. Write a note on —
  - a) Diaphragmatic Breathing
  - b) Music Therapy (16)
8. Write a note on —
  - a) Progressive Muscular Relaxation
  - b) Nutrition & Exercise (16)

**Exam Code: 910204  
(20)**

**Paper Code: 4159**

**Programme: Master of Arts (Psychology)  
Semester-IV**

**Course Title: Positive Psychology**

**Course Code: MSYL-4444 (OPT-IV)**

**Time Allowed: 3 Hours**

**Max Marks: 80**

**Attempt five questions, selecting at least one question from each section. The fifth question maybe attempted from any section. All questions carry equal 16 marks.**

**SECTION A**

1. What is the classification of human strengths according to VIA?
2. Define resilience. What are the various sources and strategies of resilience?

**SECTION B**

3. What is meant by Emotional Intelligence? Explain the domains of emotional intelligence as suggested in Goleman's framework.

4. What is the relationship between happiness and Well-being? What are the determinants of subjective well-being?

#### **SECTION C**

5. Explain the theoretical perspective of Optimism as given by Seligman and Scheier. How can We build optimism in youth?
6. What is Bandura's model of self-efficacy? What are the strategies to raise self-efficacy in individuals?

#### **SECTION D**

7. Define Gratitude. How is Gratitude an important to technique to build good mental health?
8. Explain the various conceptualizations of mental health.



**Exam Code: 910204  
(20)**

**Paper Code: 4160**

**Programme: Master of Arts (Psychology)  
Semester-IV**

**Course Title: Developmental Psychopathology**

**Course Code: MSYL-4445 (OPT-VI)**

**Time Allowed: 3 Hours**

**Max Marks: 80**

**Note: Attempt any five question in all, selecting at least one question from each section. The fifth question can be done from any section. Each question carries 16 marks.**

**Section A**

1. Explain the classification and assessment in the field of developmental psychopathology (16)
2. Explain the nature and Principles of developmental psychopathology. (16)

**Section B**

3. Define Internalizing Disorder with detail description of Childhood depression. (16)
4. What do you mean by Enuresis disorder in children and What are the treatment advised for this? (16)

### **Section C**

5. Discuss Attention Deficit hyperactivity (ADHD) disorder in detail. (16)
6. Write a detailed note on Oppositional defiant disorder with its causes and its treatment. (16)

### **Section D**

7. Write a note on Autism Spectrum Disorder. (16)
8. What do you mean by Tourette's Disorder under the category of Tic disorder? Write down its causes and types in detail. (8,8)

**Exam Code: 211204**

**Paper Code: 4228**

**Master of Science (Zoology) Semester- IV**

**Course Title- Animal Behaviour and Wildlife Conservation**

**Course Code - MZOL-4481**

**Time Allowed: 3 Hours**

**Max Marks: 80**

**Note: Attempt five questions in all, selecting at least one from each section. Fifth question can be attempted from any section. Each question carries 16 marks. Draw neat & well labelled diagrams wherever necessary.**

**Section – A**

- Q1. a) Describe various Courtship Behavior patterns in animals.  
b) Elaborate the functions of Communications in animals. (8+8)  
Q2. How do genes influence the development of Behaviour in different animals, elaborate citing suitable examples. (16)

**Section - B**

- Q 3. What is learning? Explain various types of learning. (16)  
Q 4. Discuss social organization in insects. (16)

**Section – C**

- Q5. Write a note on following  
a) National Parks  
b) Wildlife Sanctuaries (8+8)  
Q6. Discuss various laws and statutory bodies for wildlife conservation. (16)

**Section – D**

- Q7. Give an account of Gir lion Sanctuary Project and elaborate various concerns related to the project. (16)  
Q8. Describe the ecology and conservation status of Musk Deer in India. (16)