

# **FACULTY OF LIFE SCIENCES**

## **SYLLABUS**

**Of**

**Botany For**

**Master of Science (Botany)**

**Semester (I – II)**

**(Under Credit Based Continuous Evaluation Grading System)**

**Session: 2022-23**



**The Heritage Institution  
KANYA MAHA VIDYALAYA  
JALANDHAR  
(Autonomous)**

# Kanya Maha Vidyalaya, Jalandhar (Autonomous)

## SCHEME AND CURRICULUM OF EXAMINATIONS OF TWO-YEAR DEGREE PROGRAMME

### Master of Science (Botany) Semester-I

**Session: 2022-23**

Course Code	Course Title	Course Type	Hours /Week	Credits L-T-P	Total Credits	Marks				Examination time (in Hours)
						Total	Th	P	CA	
MBTL-1071	Fungi and Plant Pathology	C	4	4-0-0	4	50	40	-	10	3
MBTL-1072	Phycology	C	4	4-0-0	4	50	40	-	10	3
MBTL-1073	Bryology	C	4	3-1-0	4	50	40	-	10	3
MBTL-1074	Plant Physiology	C	4	4-0-0	4	50	40	-	10	3
MBTL-1075	Genetics and Evolution	C	4	4-0-0	4	50	40	-	10	3
MBTL-1046	Computer Applications and Bioinformatics	IC	3	2-1-0	3	50	40	-	10	3
MBTP-1077	Botany Practicals I	C	6	0-0-3	3	75	-	60	15	3
MBTP-1078	Botany Practicals II	C	6	0-0-3	3	75	-	60	15	3
Student can opt any one of the following Interdisciplinary compulsory courses		IDE			4	100	80		20	3
Total					29	450				
IDEC-1101 IDEM-1362 IDEH-1313 IDEI-1124 IDEW-1275				Effective Communication Skills Basics of Music (Vocal) Human Rights and Constitutional Duties Basics of Computer Applications Indian Heritage: Contribution to the world (Credits of these courses will not be added to SGPA)						

# Kanya Maha Vidyalaya, Jalandhar (Autonomous)

## SCHEME AND CURRICULUM OF EXAMINATIONS OF TWO-YEAR DEGREE PROGRAMME

### Master of Science (Botany) Semester-II

**Session: 2022-23**

Course Code	Course Title	Course Type	Hours/week	Credits L-T-P	Total Credits	Marks				Examination time (in Hours)
						Total	L	P	CA	
MBTL-2071	Pteridology	C	4	4-0-0	4	50	40	-	10	3
MBTL-2072	Diversity and Biology of Gymnosperms	C	4	4-0-0	4	50	40	-	10	3
MBTL-2073	General Microbiology	C	4	4-0-0	4	50	40	-	10	3
MBTL-2074	Cell Biology	C	4	4-0-0	4	50	40	-	10	3
MBTL-2075	Ecological Modelling and Forest Ecology	C	4	4-0-0	4	50	40		10	3
MBTL-2336	Theoretical Biology	IC	3	3-0-0	3	50	40	-	10	3
MBTP-2077	Botany Practicals I	C	6	0-0-3	3	75	-	60	15	3
MBTP-2078	Botany Practicals II	C	6	0-0-3	3	75	-	60	15	3
	Summer Training									
<b>Total</b>					<b>29</b>	<b>450</b>				

# Kanya Maha Vidyalaya, Jalandhar

## SCHEME AND CURRICULUM OF EXAMINATIONS OF TWO-YEAR DEGREE PROGRAMME

**Session: 2022-23**

### List of Interdisciplinary (ID) Courses

Name of ID Course	Course Code	Semester
Effective Communication Skills	IDEC-1101	I
	IDEC-3101	III
Basic Fundamentals of Music (Vocal)	IDEM-1362	I
	IDEM-3362	III
Human Rights and Constitutional Duties	IDEH-1313	I
	IDEH-3313	III
Basics of Computer and IT	IDEI-1124	I
	IDEI-3124	III
Indian Heritage: Contribution to the world	IDEW-1275	I
	IDEW-3275	II

# **Semester - I**

**Session: 2022-23**  
**Master of Science (Botany) Semester-I**  
**Program Specific Outcomes**

- PSO1.** Understand the nature and basic concepts of cell biology, biochemistry, taxonomy and ecology.
- PSO2.** Analyze the relationships among animals, plants and microbes.
- PSO3.** Perform procedures as per laboratory standards in the areas of biochemistry, bioinformatics, taxonomy, economic botany and ecology.
- PSO4.** Apply the knowledge of basic science, life Science and fundamental process of plants to study and analyze any plant form.
- PSO5.** Identify the taxonomic position of plants, formulate the research literature, and analyze non reported plants with substantiated conclusions using first principles and methods of nomenclature and classification in Botany.

**Session: 2022-23**  
**Master of Science (Botany) Semester-I**  
**Course Title: Fungi and Plant Pathology**  
**Course Code: MBTL-1071**

**Course outcomes**

**After passing this course the student will be able to**

CO: 1 Explain diversity in the fungal kingdom

CO: 2 Understand life cycle of major genera of fungi

CO: 3 Understand the major virulence mechanisms that phytopathogens employ to colonize plants.

CO: 4 Develop an appreciation for the strategies that can be employed to incorporate disease resistance in crop plants.

**Session: 2022-23**  
**Master of Science (Botany) Semester-I**  
**Course Title: Fungi and Plant Pathology**  
**Course Code: MBTL-1071**

**LTP: 4-0-0**

**Max. Marks- 50**  
**Theory - 40**  
**CA – 10**  
**Examination Time: 3 hrs**

**Instructions for the Paper Setters:**

Eight questions of equal marks (i.e. eight marks each) are to be set, two in each of the four sections (A-D). Questions of section (A-D) should be set from Unit (I-IV) of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT-I**

History, classification, study of structure, development, reproduction, life history of the following

• **GYMNOMYCOTA**

- (i) Acrasiomycetes - a general account
- (ii) Protosteliomycetes - a general account
- (iii) Myxomycetes: *Stemonitis*

• **MASTIGOMYCOTA** 1. Haplomastigomycotina

- (i) Chytridiomycetes: *Chytriumyces*, *Allomyces*; (ii) Hyphochytridiomycetes: *Rhizidiomyces*
- (iii) Plasmodiophromycetes: *Plasmodiophora*

2. Diplomastigomycotina (i) Oomycetes: *Pythium*, *Saprolegnia*, and *Achlya*

- **AMASTIGOMYCOTA** Zygomycotina (i) Zygomycetes: *Entomophthora* and *Pilobolus*
- (ii) Trichomycetes – a general account.

**UNIT-II**

History, classification, study of structure, development, reproduction, life history of the following:

**AMASTIGOMYCOTA** Ascomycotina (Ascomycetes)

- (i) Hemiascomycetidae: *Protomyces*
- (ii) Piectomycetidae: *Talaromyces*
- (iii) Pyrenomycetidae: *Melanospora* and *Nectria*.
- (iv) Discomycetidae: *Morchella*
- (v) Laboulbeniomycetidae: *Laboulbenia*
- (vi) Loculoascomycetidae: *Mycospharella*

**Basidiomycotina** (Basidiomycetes)

- (i) Teliomycetidae: *Ustilago* and *Puccinia*
  - (ii) Holobasidiomycetidae-I (Hymenomycetes): *Polyporus* and *Exobasidium*.
  - (iii) Holobasidiomycetidae-II (Gasteromycetes): *Lycoperdon*.
- (Deuteromycetes) (i) Hyphomycetidae: *Alternaria*, *Cercospora* and *Rhizoctonia*
- (ii) Blastomycetidae: *Sporobolomyces* and *Cryptococcus*.



**Session: 2022-23**  
**Master of Science (Botany) Semester-I**

**UNIT-III**

**Symptomatology:** Identification, etiology and control measures of the following plant disease:

**Fungal Diseases:** Potato wart, damping-off diseases, Blight of colocasia, peach leaf curl, apple scab. Wilt of cotton and arhar, Anthracnose disease of chillies, Late blight of potato, Early blight of potato, Stem rust of wheat, Loose smut of wheat, Karnal bunt of wheat, powdery mildew of bajra, White rust of crucifers, Tikka disease of groundnut.

**Bacterial Diseases:** Bacterial leaf blight of rice, ring rot of potato, citrus canker, brown rot of potato, tundu disease of wheat.

**Viral Diseases:** Papaya leaf curl, leaf curl of tomato and bunchy top of banana

**UNIT-IV**

Principles and methods for the prevention and control for plant diseases, toxins and enzymes in plant diseases, defence mechanisms of plants against pathogens, Genetics of plant pathogen interaction.

Sex hormones in fungi, Heterothallism, heterokaryosis, parasexual cycle. Mycorrhizae in agriculture and plant growth, Biological control and concept of mycoherbicides.

Important contributions of the following mycologists/microbiologists: E.J. Butler, K.C. Mehta, B.B. Mundkur, Robert Koch, Alexander Flemming, S.A. Waksman, W.M. Stanley and Christian Gram.

Important mycological and plant pathological journals and institutes.

**Reference Books:**

1. Agrios, G.N. (2005). Plant Pathology. 5<sup>th</sup> edition, Academic Press, New York.
2. Ainsworth, G. C. (2008). Ainsworth & Bisby's dictionary of the fungi. 10<sup>th</sup> edition, Cabi.
3. Alexopoulos, C.J., Mims, C.W. and Blackwell, M. (2007). Introductory Mycology. 4<sup>th</sup> edition, John Wiley and sons, INC, New York.
4. Aneja, K.R. and Mehrotra, R.S. (2015). An Introduction to Mycology. 2<sup>nd</sup> edition, New Age International Private limited, New Delhi.
5. Carlile, M. J., Watkinson, S. C. and Gooday, G. W. (2001). The fungi. Gulf Professional Publishing.
6. Dube, H. C. (2013). An Introduction to Fungi, 4<sup>th</sup> Edition, Scientific Publisher, India
7. Mehrotra, R.S. (2017). Plant Pathology. 3<sup>rd</sup> edition, Tata McGraw Hill Publishing Co. Ltd., New Delhi.
8. Vashista, B.R. and Sinha, A.K. (2008) Botany for degree students - Fungi. S. Chand and Company Ltd, New Delhi-pp 1-752.
9. Webster, J. and Weber, R. W. S. (2007). Introduction to Fungi. Cambridge University Press, Cambridge, London.

**Session: 2022-23**  
**Master of Science (Botany) Semester-I**  
**Course Title: Phycology**  
**Course Code: MBTL-1072**

**Course Outcomes**

**After passing this course the student will be able to:**

CO: 1 Identify and classify different species of algae.

CO: 2 Understand comparative life history of Green and Yellow Green Algae

CO: 3 Provide a comparative account on Brown and Red Algae.

CO: 4 Understand the role of algae from an ecological and economic point of view.

**Session: 2022-23**  
**Master of Science (Botany) Semester-I**  
**Course Title: Phycology**  
**Course Code: MBTL-1072**

**LTP: 4-0-0**

**Max. Marks- 50**  
**Theory - 40**  
**CA – 10**  
**Examination Time: 3 hrs**

**Instructions for the Paper Setters:**

Eight questions of equal marks (i.e. eight marks each) are to be set, two in each of the four sections (A-D). Questions of section (A-D) should be set from Unit (I-IV) of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT-I**

Habitat and habit, Comparative account of important system of classification (Fritsch F.E.1937 and Lee R.E.2008). Organization of thallus, structure of algal cell, algal pigments and photosynthetic apparatus. Algal flagella food reserves,

**UNIT-II**

Comparative account of, reproductive diversity, life history patterns, nutrition, origin & evolution of sex in algae Chlorophyta (*Volvox*, *Hydrodictyon*, *Cladophora*, *Frittschiella*, *Oedogonium*, *Zygnema*, *Chara*). Xanthophyta (*Vaucheria*).

**UNIT-III**

Phaeophyta (*Ectocarpus*, *Laminaria*, *Dictyota*, *Fucus*), Rhodophyta (*Porphyra*, *Batrochospermum*, *Polysiphonia*).

**UNIT-IV**

Cyanophyta (*Nostoc*, *Oscillatoria*, *Rivularia*, *Stigonema*). Rhythms and bioluminescence in Dinoflagellates, economic importance of algae, bacterial and fungal pathogens of algae, algae as indicators of water pollution and algal blooms.

**Session: 2022-23**  
**Master of Science (Botany) Semester-I**

**Reference Books:**

1. Ahluwalia, A.S. (Ed.) (2003). Phycology. Daya Publishing House, New Delhi-110035
2. Anderson, R.A. (2005). Algal Culturing techniques. Physiological society of America. Elsevier Academic Press, USA.
3. Barsanti, L. and Gualtieri, P. (2014) Algae: Anatomy, Biochemistry, and Biotechnology 2<sup>nd</sup> Edition, CRC press
4. Fritsch, F.E. (1979) The structure and reproduction of algae (Vol.I and II). Vikas Publishers House Pvt. Ltd., New Delhi.
5. Kumar. H. D. (2017) Introductory Phycology, 2<sup>nd</sup> edition, East – West Press Pvt. Ltd. New Delhi.
6. Lee, R. E. (2018). Phycology. 5<sup>th</sup> edition, Cambridge University Press.
7. Vashishta, B. R., Singh, V. P. and Sinha, A. K. (2012) Botany for Degree Students – Algae S. Chand Publishing, New Delhi, India

**Session: 2022-23**  
**Master of Science (Botany) Semester-I**  
**Course Title: Bryology**  
**Course Code: MBTL-1073**

**Course outcomes**

After passing this course the student will be able to:

CO1: Understand the main characteristics of bryophyte.

CO2: Describe the distinguishing traits of liverworts, hornworts, and mosses.

CO3: Understand evolution in gametophyte and sporogonium in bryophytes.

CO4: Understand means of spore dispersal, peristome teeth and various methods to conserve bryophytes.

**Session: 2022-23**  
**Master of Science (Botany) Semester-I**  
**Course Title: Bryology**  
**Course Code: MBTL-1073**

**LTP: 4-0-0**

**Max. Marks- 50**  
**Theory - 40**  
**CA – 10**  
**Examination Time: 3 hrs**

**Instructions for the Paper Setters:**

Eight questions of equal marks (i.e. eight marks each) are to be set, two in each of the four sections (A-D). Questions of section (A-D) should be set from Unit (I-IV) of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT-I**

Habitat and habit and distribution of Bryophytes, origin of bryophytes (including fossil records), primitive vs advanced/derived characters, economic importance

**UNIT-II**

Comparative morphological account of gametophytes and sporophytes and life cycle of Marchantiales (*Riccia*, *Marchantia*, *Targionia*, *Cyathodium*, *Lunularia*); Sphaerocarpaceae (*Sphaerocarpus*); Calobryales, Jungermanniales (*Porella*); Metzgeriales (*Pellia*); Anthocerotales (*Anthoceros*); Sphagnales (*Sphagnum*); Andreaeales (*Andrea*); Bryales (*Funaria*)

**UNIT-III**

Origin of land habit, Evolution of gametophyte and sporogonium in liverworts and mosses (taking examples of above-mentioned orders).

**UNIT-IV**

Means of spore dispersal, peristomal teeth in mosses, palynology of Bryophytes, method to conserve Bryophytes at national level. Morphogenetic changes in moss protonema, characteristic endohydric, ectohydric, myxohydric bryophytes

**Session: 2022-23**  
**Master of Science (Botany) Semester-I**

**Reference Books:**

1. Campbell, D.R. (1985). The Evolution of Land Plants (Embryophyta) Reprinted Central Book Depot, Allahabad
2. Goffinet, B. and Shaw, A.J. (2008) Bryophyte Biology, 2<sup>nd</sup> edition, Cambridge University Press, Cambridge, pp. 476
3. Willis, K. and McElwain, J. (2014). The evolution of plants. Oxford University Press.
4. Stewart, W.N. (1983). Palaeobotany and Evolution of Plants. Cambridge University Press, London.
5. Taylor, T.N. (1981). Palaeobotany. An Introduction to Fossil Plant Biology, McGraw Hill Book Company, New York.
6. Vanderpoorten, A. and Goffinet, B. (2009). Introduction to Bryophytes. Cambridge University Press.

**Session: 2022-23**  
**Master of Science (Botany) Semester-I**  
**Course Title: Plant Physiology**  
**Course Code: MBTL-1074**

**Course outcomes**

**After passing this course the student will be able to:**

CO: 1 Understand the water relationship with plants and energy metabolism.

CO: 2 Understand the interaction between the cell and signaling mechanism

CO: 3 Gain an appreciation of the nitrogen metabolism

CO: 4 understands the sulfur chemistry and sulfur metabolism in plants



**Session: 2022-23**  
**Master of Science (Botany) Semester-I**  
**Course Title: Plant Physiology**  
**Course Code: MBTL-1074**

**LTP: 4-0-0**

**Max. Marks- 50**  
**Theory - 40**  
**CA – 10**  
**Examination Time: 3 hrs**

**Instructions for the Paper Setters:**

Eight questions of equal marks (i.e. eight marks each) are to be set, two in each of the four sections (A-D). Questions of section (A-D) should be set from Unit (I-IV) of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT-I**

Properties of water, soil-plant, water relations kinetic theory, chemical and potential gradients, Raolt's Laws, rate of diffusion free energy of water, atmospheric H<sub>2</sub>O, measurement of water potential components.

Energy metabolism (concept of the energy), thermodynamic principles in biology, energy rich bonds, weak interactions, coupled reactions and oxidative phosphorylations, group transfers, biological energy transducers, bioenergetics.

**UNIT-II**

Signal transduction: Overview, receptors and G-proteins, phospholipid signaling, role of cyclic nucleotides, calcium-calmodulin cascade, diversity in protein kinases and phosphatases, specific signaling mechanisms e.g. two-component sensor-regulator system in bacteria and plants, sucrose-sensing mechanism.

**UNIT-III**

Nitrogen Metabolism: Introduction, Overview of nitrogen in the biosphere and in plants, Overview of nitrogen fixation, Enzymology of nitrogen fixation, symbiotic nitrogen fixation, Ammonia uptake and transport, Overview of nitrate uptake and reduction, Nitrate reduction, Interaction between nitrate assimilation and carbon metabolism.

**UNIT-IV**

Sulphur Metabolism: Overview of sulphate assimilation, Sulphur chemistry and function, Sulphur uptake and transport, the reductive sulphate assimilation pathway, Synthesis and function of glutathione and its derivatives.

**Session: 2022-23**  
**Master of Science (Botany) Semester-I**

**Reference Books:**

1. Buchann, B.B., Gruissen, W., and Jones, R.L(2010). Biochemistry and molecular biology of plants. American society of plant physiologists, Maryland. USA
2. Nobel, P.S. (2009). Physiochemical and Environmental Plant Physiology. Academic press, San Diego.U.S. A
3. Pandey, S. N. and Sinha,B. K. (2005). Plant Physiology, 4<sup>th</sup> edition, Vikas Publication House Pvt Ltd
4. Scott, P. (2008). Physiology and Behaviour of Plants. John Wiley and Sons Ltd. England.
5. Stewart, S.and Globig, S. (2011). Plant Physiology. Apple Academic Press Inc., Canada.
6. Taiz, L., and Zeiger, E. (2010). Plant Physiology. Sinauer Associates, Inc., Publishers, Massachusetts.
7. William, G., Hopkins and Norman P.A. Huner (2008). Plant Physiology. John Wiley& Sons. Inc. USA
8. Salisbury, B., Frank and Ross, W., Cleon (2004). Plants Physiology. Wadsworth, U.S.A

**Session: 2022-23**  
**Master of Science (Botany) Semester-I**  
**Course Title: Genetics and Evolution**  
**Course Code: MBTL-1075**

**Course Outcomes**

**After passing this course the student will be able to**

CO:1 Understand the concept of genes, genetic material and Mendelian Principles.

CO:2 Understand the biochemistry and molecular biology of cancer and mutations.

CO:3 Understand transposable genetic elements and regulation of Gene expression in prokaryotes

CO:4 Understand the role of genetic mechanisms in evolution.

**Session: 2022-23**  
**Master of Science (Botany) Semester-I**  
**Course Title: Genetics and Evolution**  
**Course Code: MBTL-1075**

**LTP: 4-0-0**

**Max. Marks- 50**  
**Theory - 40**  
**CA – 10**  
**Examination Time: 3 hrs**

**Instructions for the Paper Setters:**

Eight questions of equal marks (i.e. eight marks each) are to be set, two in each of the four sections (A-D). Questions of section (A-D) should be set from Unit (I-IV) of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT-I**

Fine structure of gene, classical versus molecular concept of gene, the cis-trans complementation for functional allelism; Mendelian Principles: Codominance, incomplete dominance, gene interactions, pleiotropy, penetrance, expressivity, fine structures of gene and “Complex loci” in eukaryotes, over-lapping genes; concept of split gene; pseudogenes, nucleotide sequences.

Genetic Material: - Properties and replication, proof that the genetic information is stored in DNA, the Watson - Crick Model, the double helix, alternate forms of double helix, DNA replication, initiation and primer problem, complex replication apparatus, rolling circle replication of phage  $\phi$  X174.

**UNIT-II**

Homologous chromosomes, polytene and Lampbrush chromosomes; Oncogenes, biochemistry and molecular biology of cancer, genetic disorders, Correlation between mutagenicity and carcinogenicity.

Mutations: Definition, types, detection in bacteria, *Neurospora*, maize and *Drosophila*; molecular basis of mutations; induced mutations (radiation and chemical mutagenesis), DNA repair mechanisms, DNA recombination mechanism.

**UNIT-III**

Transposable Genetic Elements: introduction, transposable elements in bacteria (Is elements, Tn 3 family), transposable elements in eukaryotes “Yeast Ty elements”, maize transposons, *Drosophila* transposons, significance of transposable elements. Somatic Crossing Over: Molecular mechanism of crossing over, gene conversion, ordered and unordered tetrad analysis, somatic cell hybridization.

Regulation of Gene Expression in Prokaryotes: The Operon model, lac, an inducible operon, trp, a repressible operon, positive control of the lac operon by CAP and CAMP, attenuation.

**Session: 2022-23**  
**Master of Science (Botany) Semester-I**

**UNIT-IV**

Polyploids: Inheritance pattern in autopolyploids (chromosome and chromatid segregation), diploidization, role of polyploidy in evolution.

Paleontology and Evolutionary History: The evolutionary time scale; eras, periods and epoch; major events in the evolutionary time scale; origins of unicellular and multicellular organisms; major groups of plants and animals; stages in primate evolution including Homo.

Organic evolution: Review of theories of evolution. Hardy-Weinberg law, speciation, modes of speciation (gradual and abrupt).

**Reference Books:**

1. Brown, T.A. (2017). Genomes 4, 4<sup>th</sup> edition, Garland Science, United States.
2. Griffiths, A. J., Wessler, S. R., Lewontin, R. C., Gelbart, W. M., Suzuki, D. T., & Miller, J. H. (2005). An introduction to genetic analysis. Macmillan. Freeman and Company, USA.
3. Hawley R.S. and Walker, M. Y. (2003) Advanced Genetic Analysis-Finding meaning in Genome. Blackwell Publishing, USA.
4. Klug W. S., Cummings, M. R., Spencer, C. A. and Palladino M. A. (2015). Concepts of Genetics. 11<sup>th</sup> edition, Pearson Education, London, England.
5. Krebs, J. E., Goldstein, E. S., & Kilpatrick, S. T. (2018). Lewin's GENES XII. Jones & Bartlett Learning. Burlington, Massachusetts.
6. Simmons, M. J., & Snustad, D. P. (2006). Principles of genetics. John Wiley & Sons.
7. Smith, J.M. (1998). Evolutionary Genetics. 2<sup>nd</sup> edition, Oxford University Press.
8. Watson, J. D. (2004). Molecular biology of the gene. Pearson Education India.

**Session: 2022-23**  
**Master of Science (Botany) Semester-I**  
**Course Title: Computer Applications and Bioinformatics**  
**Course Code: MBTL-1046**

**Course outcomes:**

A student completing this paper shall be able to apply:

CO: 1 Understand the concept, applications, basic and advanced skills of MS-Word.

CO: 2 Learn problem-solving skills, including the ability to develop new algorithms and analysis methods in Microsoft-Excel.

CO: 3 Understand working with MS-Powerpoint and basic concepts of Bioinformatics.

CO: 4 An understanding of the intersection of life and information sciences, the core of shared concepts, language and skills the ability to speak the language of structure-function relationships, information theory, gene expression, and database queries.

**Session: 2022-23**  
**Master of Science (Botany) Semester-I**  
**Course Title: Computer Applications and Bioinformatics**  
**Course Code: MBTL-1046**

**LTP: 2-1-0**

**Max. Marks- 50**  
**Theory - 40**  
**CA – 10**  
**Examination Time: 3 hrs**

**Instructions for the Paper Setters:**

Eight questions of equal marks (08 marks each) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

**UNIT-I**

Overview of word processing software, creating, saving and opening a new file in MS-Word, various formatting tools, paragraphs and sections, indents and outdents, creating lists and numbering, types of lists, Headings, styles, fonts and font size. Editing, positioning and viewing texts, Finding and replacing text, inserting page breaks, page numbers, book marks, symbols and dates, Inserting header, footer

**UNIT-II**

Worksheet: Introduction to worksheet, worksheet basics, building a worksheet, moving within work sheet, entering data into worksheet, saving & quitting worksheet, opening and moving around in an existing worksheet,

Working with Formulae: cell referencing, use of formulae, auto sum, copying formulae, absolute & relative addressing, working with ranges- creating, editing and selecting ranges,

Previewing & Printing Worksheet: page setting, print titles, adjusting margins, page break, headers and footers. Graphs and Charts: using wizards, various charts type, formatting grid lines & legends, previewing & printing charts.

**UNIT-III**

Introduction to MS Power Point, presentation overview, power point elements, exploring power point Menu, entering information, presentation creation. Opening and saving presentation, slide view, slide sorter view, Notes view, outline view, Printing Slides, formatting and enhancing text formatting.

Introduction to Bioinformatics, History of Bioinformatics, milestones, objectives and applications of Bioinformatics. Introduction to Biological Databases, Types of Databases, Literature Databases: PUBMED, PUBMED Central, European PUBMED Central

**UNIT-IV**

Nucleic acid and protein databases: GenBank, EMBL, DDBJ, SWISSPROT, UNIPROT. Database Retrieval and Deposition Systems: SRS, Entrez, Bankit, Seqin, Webin. Biotechnological Databases: EST, SNP. Databases for species identification and classification: GBIF, taxonomy browser at NCBI. Plant Genome Databases: TAIR, Rice Genome Annotation Project, Maize GDB. Structural Databases: PDB, NDB. Carbohydrates and lipid databases: GlycoSuiteDB, LIPIDAT

**Reference Books:**

- 1.) Baxevais B.F. and Quellette F. (2004). Bioinformatics A Practical Guide to the Analysis of Genes and Proteins. Wiley-Interscience.
- 2.) Bourhe P. E. and Weissig H. (2003). Structural Bioinformatics (Methods of Structural Analysis). Wiley-Liss.
- 3.) Eidhammer I., Jonassen I. and Taylor W. R. (2004). Protein Bioinformatics: An Algorithmic Approach to Sequence and Structure Analysis. Mathematics.
- 4.) Mount D. W. (2004). Bioinformatics & Genome Analysis. Cold Spring Harbor Laboratory Press.
- 5.) Orengo C.A., Jones D.T. and Thornton J.M. (2003). Bioinformatics: Genes Proteins and Computers. Bios Scientific Pub.
- 6.) Peter Norton's (1998). Introduction to computers, Tata McGraw-Hill Publishing Company Limited, New Delhi
- 7.) Sinha, P.K. (1998). Computer Fundamentals. BPB Publications, New Delhi.



**Session: 2022-23**  
**Master of Science (Botany) Semester-I**  
**Course Title: Botany Practicals I**  
**Course Code: MBTP-1077**

(Based on MBTL-1071, MBTL-1072, MBTL-1073)

**Course Outcomes:**

After passing this course the student will be able to:

CO1: Characterize different disease symptoms of crop plants.

CO2: Identify pathogenic organisms responsible for plant diseases.

CO3: Know about the history and time-scale of land plant evolution, and evaluation of the principal types of evidence underlying.

CO4: Understand algal diversity (incl. morphology, cell structure and level of organization) to phylum level, and their association as lichens.

CO5: Understand diversity and morphology of bryophytes

CO6: Identify prominent members of bryophytes

**Session: 2022-23**  
**Master of Science (Botany) Semester-I**  
**Course Title: Botany Practicals I**  
**Course Code: MBTP-1077**

(Based on MBTL-1071, MBTL-1072, MBTL-1073)

**LTP: 0-0-3**

**Max. Marks- 75**

**Practical - 60**

**CA – 15**

**Examination Time: 6 hrs**

**Instructions for the paper setter:** Question paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same may be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar.

**Suggested Practicals**

**Based on MBTL-1071:**

1. Principles & working of instruments in the Mycology & Plant Pathology laboratory.
2. Characterization of disease symptoms and identification of pathogenic organisms (stem rust of wheat, damping off disease, white rust of crucifers, early and late blight of potato, loose smut of wheat, wilt of cotton, tikka disease of groundnut, citrus canker, leaf curl of papaya, yellow vein mosaic of bhindi, red rot of sugarcane, anthracnose of chillies.)
3. To study type genus *Eurotium*, *Mucor*, *Peziza*, *Geastrum*, *Nidularia*, *Lycoperdon*, *Morchella*, *Agaricus*.
4. Comparative biochemical and physiological observations of healthy and infected leaves.
5. Ocular micrometry of spores of pathogenic fungi.
6. Observations on rhizosphere of infected plants.
7. Modelling for disease forecasting.
8. Studies on different defense mechanism adopted by plants against pathogenic attack.
9. Measurement of radial growth of fungi in petriplates.

**Based on MBTL-1072:**

10. Sectioning and permanent mounting of thalli of various species of Cyanophyta, Chlorophyta, Charophyta, Phaeophyta, Rhodophyta.
11. Study of diversity of freshwater and sewage water algae.
12. Preparation of synthetic media and cultivation of algae
13. Interpretation of electron micrograph of some algae.
14. Biochemical analysis of pigments present available in algal species
15. Studies on habit and habitat of various algae
16. Estimation of total carbohydrates from fresh water algae.

**Based on MBTL-1073:**

1. Morphological, reproductive and anatomical study of representative members of the bryophytes studied in theory using cleared whole mount preparation and sectioning (*Riccia*, *Marchantia*, *Porella*, *Pellia*, *Funaria*, *Sphagnum*, *Polytrichum*).
2. Studies on habit and natural habitat of bryophytes.
3. Study of Peristomal teeth (WM).
4. Study of Scales, rhizoids (WM).
5. Study of dehiscence pattern of sporogonium.

**Session: 2022-23**  
**Master of Science in Botany Semester-I**  
**Course Title: Botany Practicals II**  
**Course Code: MBTP-1078**

(Based on MBTL-1074, MBTL-1075, MBTL-1046)

**Course outcomes:**

After passing this course the student will be able to:

CO1: Prepare various biological reagents used in experiments

CO2: Estimate various biological activities in plants.

CO3: Understand the lab structure of cytogenetics and perform the molecular level of practicals like DNA isolation.

CO4: Perform the different types of cell division in various plants.

CO5: Understand basics of computer.

CO6: Interpret data in word and powerpoint files.

**Session: 2022-23**  
**Master of Science in Botany Semester-I**  
**Course Title: Botany Practicals II**  
**Course Code: MBTP-1078**

(Based on MBTL-1074, MBTL-1075, MBTL-1046)

**LTP: 0-0-3**

**Max. Marks- 75**

**Practical - 60**

**CA – 15**

**Examination Time: 6 hrs**

**Instructions for the paper setter:** Question paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same may be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar.

**Suggested Practicals**

**Based on MBTL-1074**

1. Study on principles of pH meter, spectroscopy.
2. Studies on preparation of various concentrations of solutions.
3. Permeability observations on plasma membrane using different concentrations of organic solvents.
4. Effect of temperature on permeability of plasma membrane.
5. Preparation of standard curve of protein (e.g. BSA) and determine the protein content in unknown samples.
6. Estimation of activity of enzyme catalase.
7. Estimation the activity of enzyme glutathione reductase.
8. Determination of osmotic potential of vacuolar sap by plasmolytic method.
9. Determination of the water potential of any tuber by constant weight method.
10. Determination of the water potential of any tuber by Chardakov's dye method.
11. Separation of amino acids in a mixture by paper chromatography and their identification by comparison with standards.

**Based on MBTL-1075:**

12. Learning the cytogenetics laboratory-methods of microscopy, fixation, staining and dehydration
13. Meiotic and mitotic studies in *Allium cepa*
14. Polyploidy induction methods in laboratory organisms-treatment with colchicine
15. Studies on chromosomal aberrations in *Allium cepa*-using DDT and other pesticides
16. DNA isolation, purity and quantitative estimations.
17. Gel Scoring and data analysis
18. Demonstration of principles of Genetics in *Pisum sativum*
19. Numerical exercises on pedigree analysis, gene interactions, population genetics, chi-square & probability
20. Morphological observations in chromosomes- study on polytenic chromosomes of *Drosophila*.
21. Karyotypic analysis of laboratory Organisms-*Allium cepa*, *Vicia faba*, *Drosophila*
22. Studies of human karyotypes and genetic diseases associated.
23. Demonstration of Hardy-Weinberg Law using pea seeds.

**Based on MBTL-1046**

1. Introduction to MS Word
2. Creating Table in MS Word
3. Introduction to Page Formatting
4. Printing in MS Word
5. Page Layout
6. Creating Slide Presentation in MS PowerPoint
7. Viewing the Slideshow
8. Adding Images in MS PowerPoint
9. Inserting Sound and Videos in MS PowerPoint
10. Introduction to MS Workbook
11. Creating different worksheets in MS Excel
12. Inserting Charts in MS Excel
13. Introduction to various functions in MS Excel
14. Literature Searching Using Pubmed
15. Downloading the nucleic and Protein Sequence using Biological sequence.

# **Semester - II**

**Session: 2022-23**  
**Master of Science (Botany) Semester-II**  
**Course Title: Pteridology**  
**Course Code: MBTL-2071**

**Course outcomes**

After passing this course the student will be able to:

CO1: Understand taxonomic and biological features of Pteridophyta.

CO2: Understand systematics and life cycles of various Pteridophytes.

CO3: Comprehend the evolutionary trends among different genera of Pteridophytes

CO4: Understand land adaptations and importance of Pteridophytes.



**Session: 2022-23**  
**Master of Science (Botany) Semester-II**  
**Course Title: Pteridology**  
**Course Code: MBTL-2071**

**LTP: 4-0-0**

**Max. Marks- 50**  
**Theory - 40**  
**CA – 10**  
**Examination Time: 3 hrs**

**Instructions for the Paper Setters:**

Eight questions of equal marks (i.e. eight marks each) are to be set, two in each of the four sections (A-D). Questions of section (A-D) should be set from Unit (I-IV) of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT-I**

Origin of land floras, differentiation of organs in vascular plants – telome and enation theories, significance and short comings. Monophyletic vs polyphyletic origin of pteridophytes, pteridophytic life cycle with reference to alternation of generations, homologous and the antithetic theories of the origin of the sporophyte.

**UNIT-II**

General characters and classification of pteridophytes, occurrence, comparative organography, systematics, reproduction and types of life cycle in: Psilophytales (*Psilophytum*), Rhyniales(*Rhynia*), Psilotales (*Psilotum*), Lycopodiales (*Lycopodium*), Selaginallales (*Selaginella*).

**UNIT-III**

Equisetales (*Equisetum*); Ophioglossales (*Ophioglossum*); Marattiales (*Marattia*); Filicales (*Pteris*, *Dryopteris*); Marsileales (*Marsilea*); Salviniiales (*Salvinia*, *Azolla*). Evolutionary trends in pteridophytes, prothallial evolution, organization and evolution of sorus in ferns.

**UNIT-IV**

Apomictic life cycle, apogamy, apospory, heterospory and seed habit. Spore structure, pattern of spore germination in ferns, Role of polyploidy and hybridization in speciation in ferns, Utility of ferns for phytoremediation.

**Session: 2022-23**  
**Master of Science (Botany) Semester-II**

**Reference Books:**

1. Parihar, N.S. (1992). The Biology and Morphology of Pteridophytes, Central Book
2. Rashid, A. (1999). An Introduction to Pteridophyta. 2<sup>nd</sup> edition, South Asia Books
3. Sporne, K.R. (1962). Morphology of Pteridophytes, BI Publications, New Delhi.
4. Stewart, W.N. (1983). Palaeobotany and Evolution of Plants. Cambridge University Press, London.
5. Vashishta, P.C. (2010). Botany: For Degree Students: Pteridophyta. 2<sup>nd</sup> edition, S Chand & Company, New Delhi, India.

**Session: 2022-23**  
**Master of Science (Botany) Semester-II**  
**Course Title: Diversity and Biology of Gymnosperms**  
**Course Code: MBTL-2072**

**Course outcomes**

After passing this course the student will be able to:

CO1: Describe general characteristics of gymnosperms.

CO2: Understand the history of gymnosperms.

CO3: Identify and classify different gymnosperm genera and their distribution on the earth's surface.

CO4: Understand origin and evolution of gymnosperms.

**Session: 2022-23**  
**Master of Science (Botany) Semester-II**  
**Course Title: Diversity and Biology of Gymnosperms**  
**Course Code: MBTL-2072**

**LTP: 4-0-0**

**Max. Marks- 50**  
**Theory - 40**  
**CA – 10**  
**Examination Time: 3 hrs**

**Instructions for the Paper Setters:**

Eight questions of equal marks (i.e. eight marks each) are to be set, two in each of the four sections (A-D). Questions of section (A-D) should be set from Unit (I-IV) of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT-I**

Gymnosperms, the first seed plants, diversity of structure and complexity. Classification of gymnosperms and their distribution in India and in the globe in time and space. Geological time scale and important geological formations in India

**UNIT-II**

Morphology, general account, structure and reproduction of Progymnosperms (Aneurophytales, Archeopteridales etc.): Cycadofilicales, Glossopteridales, Pentoxylales, Cordaitales,

**UNIT-III**

Morphology, general account, structure and reproduction of Cycadeoidales, Cycadales, Ginkgoales, Coniferales, Taxales, Ephedrales, Welwitschiales and Gnetales.

**UNIT-IV**

Evolutionary tendencies in gymnosperm organography and life cycle with particular reference to male and female sporophylls, cones, ovules, pollination mechanisms, seeds and archegonia. Cytology of Gymnosperms, general survey of the cytology of gymnosperms.

**Session: 2022-23**  
**Master of Science (Botany) Semester-II**

**Reference Books:**

1. Bhatnagar, S.P. and Moitra, A. (1996). Gymnosperms. New age International, Private Limited.
2. Biswas, C. and Johri, B.M. (1997). Gymnosperms. Narosa Publishing House, New Delhi.
3. Rothwell, G.W. The Role of Comparative Morphology and Anatomy in Interpreting the Systematics of Fossil Gymnosperms, Bot. Rev., 51: 318-327, 1985.
4. Sharma, O.P. (2017). Gymnosperms. XIV edition, Pragati Prakashan, Meerut, India.
5. Sporne, K.R. The Morphology of Gymnosperms, B. I. Publications, Delhi, 1974.
6. Vashishta, P.C., Sinha, A.K. and Kumar, A. (2013). Botany for Degree Students-Gymnosperms, S. Chand & Company Ltd., New Delhi, India.

**Session: 2022-23**  
**Master of Science (Botany) Semester-II**  
**Course Title: General Microbiology**  
**Course Code: MBTL-2073**

**Course outcomes**

After passing this course the student will be able to:

CO1: Learn about classification, characteristics, ultrastructure of Prokaryotic and Eukaryotic microbes

CO2: Know about viruses and diseases related to viruses.

CO3: understand the water treatment, bioremediation and aeromicrobiology

CO4: Gain knowledge on industrial products related to microbes and control of microbes

**Session: 2022-23**  
**Master of Science (Botany) Semester-II**  
**Course Title: General Microbiology**  
**Course Code: MBTL-2073**

**LTP: 4-0-0**

**Max. Marks- 50**  
**Theory - 40**  
**CA – 10**  
**Examination Time: 3 hrs**

**Instructions for the Paper Setters:**

Eight questions of equal marks (i.e. eight marks each) are to be set, two in each of the four sections (A-D). Questions of section (A-D) should be set from Unit (I-IV) of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT-I**

Methods in Microbiology: Basic principles of microscopy, micrometry, staining, sterilization methods; culture media, pure culture methods. 2. Classification of bacteria (Bergey's system) characteristics of each group, Nutrition of bacteria, nature of virulence, toxins and extracellular enzymes of pathogenic bacteria, conjugation, transformation and transduction.

**UNIT-II**

Nomenclature and classification of plant viruses, transmission of plant viruses with control measures, Viroids and origin of viruses, morphology and nature of virus particles, infection and replication with reference to TMV and bacteriophage, viral disease with special reference to encephalitis, hepatitis, AIDS, rabies, foot and mouth disease.

**UNIT-III**

Environmental Microbiology: Sewage (waste water) treatment: Ecological impact of raw sewage on receiving water, public health impact of raw sewage discharge. Primary, Secondary and tertiary waste water treatments. Total coliform bacteria analysis, Fecal coliform bacteria analysis in drinking water. Landfills, composting. Bioremediation: Biodegradative organisms, advantages of bioremediations, problem associated with bioremediation, methodology of bioremediation. Aeromicrobiology: Important airborne plant, animal and human pathogens, important airborne toxins, nature of bioaerosols aeromicrobiological pathways, sampling devices for the collection of bioaerosols.

## **UNIT-IV**

Industrial Microbiology: The Microbe: Primary and secondary metabolites, major industrial products: foods, flavoring agents and food supplement, vitamins and beverages; organic acids; enzymes and microbial transformation; inhibitors; genetically engineered microorganisms – Human insulin and human growth hormones and vaccines Control of Microorganisms by Physical and Chemical Means: Fundamentals of control, physical agents, high temperature, low temperature, desiccation, osmotic pressure, radiation, surface tension and interfacial tension, filtration, characterization of an ideal antimicrobial chemical agent, selection of a chemical agent for practical application, major groups of antimicrobial agents.

### **Reference Books:**

1. Cowan, M. K. (2018). Microbiology: a systems approach. McGraw-Hill.
2. Pelczar M. J., Chan E. C. S. and Krieg N. R. (2001). Microbiology. 5th edition. McGraw Hill Book Company.
3. Stanier, R. Y., Ingraham, J. L., Wheelis, M. L., and Painter, P. R. (2005). General Microbiology. 5th edition. McMillan.
4. Tortora, G. J., Funke, B. R. and Case, C. L. (2008). Microbiology: An Introduction. 9th edition. Pearson Education.
5. Willey J. M., Sherwood, L. M., and Woolverton, C. J. (2008). Prescott, Harley and Klein's Microbiology. 7th edition. McGraw Hill Higher Education.



**Session: 2022-23**  
**Master of Science (Botany) Semester-II**  
**Course Title: Cell Biology**  
**Course Code: MBTL-2074**

**Course outcomes**

After passing this course the student will be able to:

CO1: Learn about levels of structural organization, cellular membranes and intracellular transport.

CO2: Gain knowledge on the structural organization and function of intracellular organelles, genes and chromosomes.

CO3: Study about the cell cycle and cell division.

CO4: Gain knowledge on cellular communication & cell signaling.

**Session: 2022-23**  
**Master of Science (Botany) Semester-II**  
**Course Title: Cell Biology**  
**Course Code: MBTL-2074**

**LTP: 4-0-0**

**Max. Marks- 50**  
**Theory - 40**  
**CA – 10**  
**Examination Time: 3 hrs**

**Instructions for the Paper Setters:**

Eight questions of equal marks (i.e. eight marks each) are to be set, two in each of the four sections (A-D). Questions of section (A-D) should be set from Unit (I-IV) of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT-I**

Levels of Structural Organization: Unicellular, colonial and multicellular forms; levels of organization of tissues, organs and systems; comparative anatomy. Membrane Structure and Function: Structure of model membrane, lipid bilayer and membrane protein diffusion, osmosis, ion channels, active transport, ion pumps, mechanism of sorting and regulation of intracellular transport, electrical properties of membranes.

**UNIT-II**

Structural Organization and Function of Cell wall and Intracellular Organelles: nucleus, mitochondria, Golgi bodies, lysosomes, endoplasmic reticulum, peroxisomes, plastids, vacuoles, chloroplast, structure & function of cytoskeleton and its role in motility. Organization of Genes and Chromosomes: Operon, interrupted genes, gene families, structure of chromatin and chromosomes, unique and repetitive DNA, heterochromatin, euchromatin, transposons.

**UNIT-III**

Cell division and Cell Cycle: Mitosis and meiosis, their regulation, steps in cell cycle, and control of cell cycle. Microbial Physiology: Growth, yield and characteristics, strategies of cell division, stress response Cell Signaling: Hormones and their receptors, cell surface receptor, signaling through G-protein coupled receptors, signal transduction pathways, second messengers, regulation of signaling pathways.

**UNIT-IV**

Bacterial and plant two-component signaling systems, bacterial chemotaxis and quorum sensing. Cellular communication: Regulation of hematopoiesis, general principles of cell communication, cell adhesion and roles of different adhesion molecules, gap junctions, extracellular matrix, integrins, neurotransmission and its regulation.

**Session: 2022-23**  
**Master of Science (Botany) Semester-II**

**Reference Books:**

1. Alberts, B., Bray, D., Hopkin, K., Johnson, A. D., Lewis, J., Raff, M. and Walter, P. (2013). Essential cell biology. Garland Science.
2. Becker, W.M., Kleinsmith, L.J. and Hardin, J. (2000). The World of the Cell. The Benjamin/Cummings Publishing Company.
3. Clark, D. P. (2009). Molecular Biology: Academic Cell Update Edition. Academic Press.
4. Cooper, G.M. (2000). The Cell – A Molecular Approach. ASM Press, Washington, D.C.
5. Karp, G., Iwasa, J. and Marshall, W. (2015). Cell and Molecular Biology: Concepts and Experiments. 8<sup>th</sup> edition. John Wiley & Sons Inc., New York.
6. Karp, G., Iwasa, J. and Marshall, W. (2018). Karp's Cell Biology Global Edition. John Wiley & Sons Inc., New York.
7. Lodish, H., Darnell, J. E., Berk, A., Kaiser, C. A., Krieger, M., Scott, M. P. and Matsudaira, P. (2008). Molecular cell biology. Macmillan.
8. Pollard, T.D. and Ernshaw, W.C. (2002). Cell Biology. Elsevier Science (USA)

**Session: 2022-23**  
**Master of Science (Botany) Semester-II**  
**Course Title: Ecological Modelling and Forest Ecology**  
**Course Code: MBTL-2075**

**Course outcomes:**

After passing this course the student will be able to:

CO1: Understand the importance of Ecological models in simulating and analyzing the long-term dynamics and stability properties of complex ecological systems.

CO2: Integrate information from species association and diversity.

CO3: Understand the distribution of vegetation with respect to the environment.

CO4: Understand different Environmental Law & Policy.

**Session: 2022-23**  
**Master of Science (Botany) Semester-II**  
**Course Title: Ecological Modelling and Forest Ecology**  
**Course Code: MBTL-2075**

**LTP: 4-0-0**

**Max. Marks- 50**  
**Theory - 40**  
**CA – 10**  
**Examination Time: 3 hrs**

**Instructions for the Paper Setters:**

Eight questions of equal marks (i.e. eight marks each) are to be set, two in each of the four sections (A-D). Questions of section (A-D) should be set from Unit (I-IV) of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT-I**

Exponential Population Growth: Differential equations, finite rate of increase, intrinsic rate of natural increase, stable age distribution, matrix model for population growth. Logistic Population Growth: Differential model for population growth in limited environment. Interaction Between Two Species: Competition – Differential equations, Leslie-Gower Model, Lotka-Volterra model for predator – prey interaction, Leslie model, simple epidemics.

**UNIT-II**

Association Analysis and Community Classification: Chisquare, Cole's measures and point correlation coefficient for association, continuum concept. Species Diversity: Species area relationships, species abundance relationships – information measures of diversity. Brillouin's measure, Shannon-Weaver measure, Simpson's measure. Extinction and formation of single populations, McArthur – Wilson theory of biogeography.

**UNIT-III**

Production and Energy Flow: Production in animal populations, efficiency, measurement of ingestion. measurement of production in plants, litter decomposition. Forest types, climatic region of India, Central, characters and distribution of different forest type of India, Salient features of Indian forest act 1972, different methods employed for conservation of forest, Social and urban forest.

**UNIT-IV**

Environmental Law & Policy: Constitutional provisions, Water (prevention and control of pollution) Act, 1974; Air (prevention and control of pollution) Act, 1981; Environment Protection Act, 1986; Forest (Conservation) Act, 1980; Wildlife (Protection) Act, 1972; the concept of biosphere reserves, International environmental perspectives.

**Session: 2022-23**  
**Master of Science (Botany) Semester-II**

**Reference Books:**

1. Barbour, M.G., Burk, J.H. and Pitts, W.D. (1998). Terrestrial Plan Ecology, 3<sup>rd</sup> edition, Benjamin/Cummings Publication Company, California.
2. Begon, M., Townsend, C. R., & Harper, J. L. (2006). Ecology: from individuals to ecosystems (No. Sirsi) i9781405111171).
3. Chapman, J.L. and Reiss, M.J. (1998). Ecology: Principles and Applications, 2<sup>nd</sup> edition, Cambridge University Press, Cambridge.
4. De, A.K. (1990). Environmental Chemistry. Wiley Eastern Pvt. Ltd., New Delhi.
5. Hapke, A. (2017). Forest Ecology. Callisto Reference
6. Hill, M.K. (1997). Understanding Environmental Pollution. Cambridge University Press, Cambridge.
7. Kimmins, J. P. (2004). Forest Ecology: A foundation for sustainable forest management and environmental ethics in forestry. Prentice Hall.
8. Kormondy, E.J. (1996). Concepts of Ecology. 4th edition, Prentice Hall of India Pvt. Ltd., New Delhi.
9. Schulze, E-D., Beck, E. and Müller-Hohenstein, K. (2005). Plant Ecology. Springer-Verlag Berlin Heidelberg.

**Session: 2022-23**  
**Master of Science (Botany) Semester-II**  
**Course Title: Theoretical Biology**  
**Course Code: MBTL-2336**

**Course outcomes**

After the successful completion of this subject, the students should be able to:

CO 1: Recognize linear function, power function, periodic function, exponential function and trigonometric relation and apply differentiation and integration in real life Scenario .

CO 2: Calculate differentiation and integration of some important functions by using different rules.

CO 3: Understand the concept of random experiment and laws of probability.

CO 4: Use Correlation and Regression to identify the strength and direction of a linear relationship between the variables in real life scenario and manage to solve problems using t test, Chi- Square test and Z-test.

**Session: 2022-23**  
**Master of Science (Botany) Semester-II**  
**Course Title: Theoretical Biology**  
**Course Code: MBTL-2336**

**LTP: 3-0-0**

**Max. Marks- 50**  
**Theory - 40**  
**CA – 10**  
**Examination Time: 3 hrs**

**Instructions for the Paper Setters:**

Eight questions of equal marks (08 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. The question paper must contain 30% of the article/theory from the syllabus.

The students can use only Non-Programmable & Non-Storage Type Calculator and statistical tables.

**UNIT-I**

1. Linear Function:  $y=ax$  and  $y=ax+b$
2. Power Function:  $y=ax^n$ .
3. Sine and cosine, trigonometric relations.
4. Exponential and Logarithmic Functions: Exponential function  $y=aq^x$ , logarithmic function.

**UNIT-II**

5. Differentiation and Integration: differentiation of some important functions (Linear function, Power function, Logarithmic, Exponential, Trigonometric functions), product rule and quotient rule of differentiation, chain rule of differentiation.
6. Integration: Rules of integration (Linear function, Power function, Logarithmic, Exponential, Trigonometric Functions), integration by substitution, integration of product of two functions.

**UNIT-III**

7. Probability: Random experiment, sample space events, mathematical definition of probability, addition and multiplication law of probability.

**UNIT-IV**

8. Statistics: Mean, standard deviation, Normal Distribution, Simple linear regression and correlation.
9. Hypothesis testing: Sample Statistics and parameters, standard error, Z-test, t-test as a test of single mean, chi square test as a goodness of fit and association of attributes (For uniformity, ratio and proportion)

**Reference Books:**

1. O. P Arora, V. K Bhandari, Mathematics, S.Dinesh and Co., Jalandhar city, Second edition, 2000 ( Scope in Chapter-6 )
2. O. P Arora, V. K Bhandair, Mathematics, S.Dinesh and Co., Jalandhar city, ninth edition, 2004 ( Scope in Chapters-3,5,7,8)



3. P.N Arora, P.K Malhan, Biostatistics, Himalaya Publishing House, New Delhi, Second edition, 2013 (Scope in Chapters-5,6,8,9,10,11,12,13,14).

**Session: 2022-23**  
**Master of Science (Botany) Semester-II**  
**Course Title: Botany Practicals I**  
**Course Code: MBTP-2077**  
(Based on MBTL-2071, MBTL-2072 and MBTL-2073)

**Course Outcomes:**

After passing this course the student will be able to:

CO1: Understand Morphological, reproductive and anatomical structures of plants.

CO2: Understand wood anatomy of gymnosperms.

CO3: Perform different experiments based on microorganisms.

CO4: Culture microorganisms on different media and their future potential.

**Session: 2022-23**  
**Master of Science (Botany) Semester-II**  
**Course Title: Botany Practicals I**  
**Course Code: MBTP-2077**  
(Based on MBTL-2071, MBTL-2072 and MBTL-2073)

**LTP: 0-0-3**

**Max. Marks- 75**  
**Theory - 60**  
**CA – 15**  
**Examination Time: 6 hrs**

**Instructions for the paper setter:** Question paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same may be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar.

**Suggested Practicals**

**Based on MBTL-2071:**

1. Morphological, reproductive and anatomical study of representative members of the pteridophytes studied in theory using cleared whole mount preparation and sectioning (*Selaginella*, *Lycopodium*, *Equisetum*, *Pteris*, *Dryopteris*, *Marselia*, *Salvinia*).
2. Studies on habit and natural habitat of pteridophytes.
3. Study of spore morphology.
4. Study of spore germination on Knop's medium.

**Based on MBTL-2072:**

1. Study of morphology, structure and reproduction in *Cycas*, *Pinus*, *Cedrus*, *Ginkgo*, *Ephedra*, *Taxus*, *Podocarpus*, *Gnetum*.
2. Study of fossils: *Williamsonia*.
3. Understanding wood anatomy using T.S, T.L.S and R.L.S in *Pinus* and *Cedrus*.
4. Study of secondary growth in stem and root.

**Based on MBTL-2073:**

1. Acquaintance with working, principle, parts and precautions of most commonly used instruments in a microbiology lab.
2. Calibration of microscope: determination of dimensions of microorganisms.
3. Acclimatization with aseptic techniques-sterilization, preparation and cultivation media for bacteria.
4. To prepare temporary and permanent cotton plugs.
5. To prepare solid and liquid culture media.
6. To culture or cultivate bacteria.
7. To stain and study bacteria.
8. To measure bacterial cells through ocular micrometry.
9. Microscopic examination of milk and curd.
10. To isolate micro-organisms from mixed culture and grow a pure culture.
11. Isolation of microbes from soil sample by streaking method.
12. Isolation of microorganisms from given water sample by serial dilution.

13. Methylene blue reduction test for examining the microbial activity of milk.
14. To study radial growth of fungi on nutrient media.
15. To determine antibiotic staining of bacterial strain.
16. Demonstration of Lambert Beer's law by colorimeter.

**Session: 2022-23**  
**Master of Science (Botany) Semester-II**  
**Course Title: Botany Practicals II**  
**Course Code: MBTP-2078**  
(Based on MBTL-2074, MBTL-2075 and MBTL-2336)

**Course Outcomes:**

After passing this course the student will be able to:

CO1: Understand structures of various cell organelles.

CO2: Examine cell divisions in plant cells.

CO3: Perform different experiments based on plant ecology.

CO4: Analyze nutrients and pigment contents in plants using various techniques.

CO5: Learn application of Statistics in Life Science.

CO6: Analyze and interpret the observations Statistically

**Session: 2022-23**  
**Master of Science (Botany) Semester-II**  
**Course Title: Botany Practicals II**  
**Course Code: MBTP-2078**  
(Based on MBTL-2074, MBTL-2075 and MBTL-2336)

**LTP: 0-0-3**

**Max. Marks- 75**

**Theory - 60**

**CA – 15**

**Examination Time: 6 hrs**

**Instructions for the paper setter:** Question paper is to be set on the spot jointly by the Internal and External Examiners. Two copies of the same may be submitted for the record to COE Office, Kanya Maha Vidyalaya, Jalandhar.

**Suggested Practicals**

**Based on MBTL-2074:**

1. Understanding the cytology laboratory- components of compound/electron microscope.
2. Examination of electron micrographs of eukaryotic cells with special reference to organelles.
3. Examination of various stages of mitosis and meiosis using appropriate plants material (e.g. onion root tips, onion flower buds).
4. Calculation of Mitotic and meiotic index from dividing root tip cells and pollen grains.
5. Study on cyclosis in *Tradescantia* and *Hydrilla* leaves.
6. Observations on Barr bodies in Squamous epithelium.
7. Preparation of Feulgen stained chromosomes in root tip cells.
8. Effect of colchicine on chromosome movements during mitosis.
9. Use of fluorescent dye to visualize cell components.

**Based on MBTL-2075:**

1. To determine minimum size and number of quadrats required for reliable estimate of biomass in grassland.
2. To find out association between grassland species using chi square test.
3. To analyse plant communities using Bray-Curtis ordination method.
4. To determine soil moisture content, porosity, bulk density of different soil samples collected from different locations.
5. To study chlorophyll content of SO<sub>2</sub> fumigated and unfumigated plant leaves.
6. To determine Na, K concentration of water sample using flame photometer.
7. To determine water holding capacity of different soil samples.
8. To determine percent organic Carbon and organic matter in different soil samples.
9. To estimate chlorophyll content in SO<sub>2</sub> fumigated and unfumigated plant leaves.
10. To estimate rate of CO<sub>2</sub> evolution from different soil using soda lime or alkali absorption method.
11. To determine sulphate content of water samples.
12. To determine O<sub>2</sub> content of water samples.

**Based on MBTL-2336:**

1. To Study the Exponential Growth of Microbes with the help of Graph.
2. To Find the rate of change of Bacterial Growth w.r.t time, nutrient etc.
3. To Study the Application of Probability in Life Sciences / Genetics.
4. To Analyze the Biostatistical data using mean and Standard deviation.
5. To Find Correlation and Regression between two Variables of Biostatistical data.
6. Application of t-test as a Single mean in Life Sciences.
7. Application of  $\chi^2$ -test as a Goodness of fit in Life Sciences.
8. Application of  $\chi^2$ - test in association of attributes in Life Sciences.
9. Application of Z- test as test of single Mean in Life Sciences in Botany.

**Session: 2022-23**  
**Interdisciplinary compulsory course**  
**Course Title: EFFECTIVE COMMUNICATION SKILLS**  
**Course Code: IDEC-1101/ IDEC-3101**

**LTP: 4-0-0**

**Max. Marks- 100**

**Theory - 80**

**CA – 20**

**Instructions for the Paper Setter:**

The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 16 marks. **(5x16=80)**

**Unit - I**

Introduction: Basic Communication, Basic forms of Communication, Principles of effective Communication, Strategies to overcome barriers to Communication

**Unit - II**

Reading Skills: Model of Reading to learn – Reading tactics and strategies; Reading outcomes: Paraphrasing / Précis – writing and Summary writing, Note Taking

**Unit - III**

Modern Forms of Communication- E- mail Writing, New Media Writing (Blog and Report Writing etc.), Notice, Agenda, Minutes, Business Letters, Personal Letters, Job Application, Resume Writing

**Unit - IV**

Making Power Point Presentation, Telephonic Skills, Public Speaking, Interview Skills,

**Books Recommended:**

1. John Seely: *Oxford Guide to Effective Writing and Speaking* OUP
2. Geetha Nagaraj – *A Course in Grammar and Composition*, Foundation Books, 2006



**Session: 2022-23**  
**Inter Disciplinary Course**  
**Course Title: Basic Fundamentals of Music (Vocal)**  
**Course Code: IDEM-1362/ IDEM-3362**

**LTP: 2-0-2**

**Total Marks: 100**

**Theory: 40**

**Practical: 40**

**CA: 20**

**(Theory)**

**Note: Instructions for the Paper Setters:**

The paper setter will set Eight questions of equal marks. Two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

**Unit – I**

1. Define Music. Explain the types of Music.
2. Knowledge of following basic Technical Terms of Music: Swara, Saptak, Arov, Avroh, Alankar.

**Unit - II**

3. Definition and Explanation of the following musical terms: Vadi - Samvadi - Anuvadi – Vivadi.
4. Concept of Raga & Jatties of Raagas.
5. Importance of Laya & Tala in the Hindustani Music.

**Unit – III**

6. Life Sketches: Tansen, Pt. Vishnu Narayan Bhattachande.
7. Role of Multimedia in the promotion of Music.
8. Ability to write notations of any light composition in prescribed talas.

**Unit – IV**

9. Brief knowledge of following Ragas: Yaman, Bhairavi.
10. Ability to write notations of following talas: Teental, Kehrawa, Dadra, Roopak

## **(Practical)**

**Time - 20 Minutes**

**Marks - 40**

### **Instructions for the paper setter:**

Question paper is to be set on the spot jointly by the Internal and External Examiners.

1. Basic knowledge of playing Harmonium/Key - Board.
2. Ability to Sing ten Alankars with the instrument of your choice.
3. Ability to sing three light compositions (Bhajan/Shabad/Cinematic/Sufi/FolkSong e.t.c.) based on Ragas.
4. Knowledge and ability to recite the following Talas on hands:
  - Teentaal (16 Beats)
  - Keharva (8 Beats)
  - Roopak (7 Beats)
  - Dadra (6 Beats)
5. Ability to recite Bhajan/Shabad with Tanpura.
6. Ability to sing National Anthem with Harmonium.

### **Suggested Readings**

- Hmare Sangeet Ratan- Sangeet Karyalya, Hathras, 2004
- Sangeet Roop - Dr. Davinder Kaur
- Sangeet Saar- Veena Mankaran
- Raag Parichay(I-IV) - Sh. Harish Chandar Srivastava
- Sangeet Visharad - Basant, Sangeet Karyalya, Hathras, 2004
- Sangeet Subodh - Dr. Davinder Kaur

**Session: 2022-23**  
**Interdisciplinary course**  
**HUMAN RIGHTS AND CONSTITUTIONAL DUTIES**  
**Course Code: IDEH-1313/ IDEH-3313**

**Course Outcomes**

At the end of this course student will be able to:

CO1: Understand the concept of Human rights.

CO2: Analysis different types of human rights.

CO3: Apply the theoretical and practical understanding of the Fundamental Duties in Indian Constitution

**Session: 2022-23**  
**Interdisciplinary Compulsory course**  
**Course Title: HUMAN RIGHTS AND CONSTITUTIONAL DUTIES**  
**Course Code: IDEH-1313/ IDEH-3313**

**(Theory)**

**LTP: 4-0-0**

**Total Marks: 80**

**CA: 20**

**Time: 3 hours**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Each question will carry 8 marks. Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

**Unit-I**

**INTRODUCTION TO HUMAN RIGHTS**

Foundational Aspects: Meaning, Nature, Characteristic, Classification.

International Framework: Constituents of the Universal Declaration of Human Rights (UDHR).

**Unit -II**

**Constitutional Realisation in India:** Fundamental Rights (Part III, Constitution of India).

**Protective Mechanism in India:** The composition, Powers and Functions of the National Human Rights Commission of India (NHRC).

**Unit III**

**INTRODUCTION TO HUMAN DUTIES**

**Conceptual Perspective:** Meaning, Nature & Characteristics of Human Duties.

**Intellectual discourses:** Classification of Human Duties; Relevance of Human Duties.

**Unit IV**

**Constitutional Recognition in India:** Fundamental Duties in Indian Constitution, Part IV A.

## Reference Books:

1. United Nations. *The United Nations and Human Rights 1945-1995*. Geneva: United Nations Blue Books Series, Vol. VII, 1996.
2. Sastry, S. N. *Introduction to Human Rights and Duties*. Pune: University of Pune Press, 2011.
3. Mertus, Julie. *The United Nations and Human Rights-A Guide for a New Era*. London: Routledge, 2009.
4. Donnelly, Jack. *Universal Human Rights in Theory and Practice*. New York: Cornell University Press, 2013.
5. Hammarberg, Thomas. *Taking Duties Seriously- Individual Duties in International Humanitarian Law*. Versoix: International Council on Human Policy, 1999.
6. Miller P. Frederic, et al. *Fundamental Rights, Directive Principles and Fundamental Duties in India*. New York: VDM Publishing, 2009.
7. Cinganelli, Davis Louis. *Human Rights- Theory and Measurements*. London: Macmillan Press, 1988.
8. Ishay, M. R. *The History of Human Rights*. New Delhi: Orient Longman, 2004.
9. Mohapatra, Arun Ray. *National Human Rights Commission of India: Formation, Functioning and Future Perspectives*. New Delhi: Atlantic, 2004.
10. Deol, Satnam Singh. *Human Rights in India-Theory and Practice*. New Delhi: Serials Publications, 2011.

**Session:2022-23**  
**Interdisciplinary Compulsory Course**  
**BASICS OF COMPUTER APPLICATIONS**  
Course Code: IDEI-1124/IDEI-3124

**Course Outcomes:**

After passing this course the student will be able to:

CO1: Comprehend basics of internet and operate an email account.

CO2: Comprehend basic word processing skills such as text input formatting, editing, cut, copy, paste, spell check, margin, printing, tables, header and footer, etc.

CO3: Apply features of spreadsheet software for data manipulation, data entry, worksheet formatting, functions and formulae.

CO4: Apply skills to make effective presentations using associated application software.

**Session:2022-23**  
**Interdisciplinary Compulsory Course**  
**BASICS OF COMPUTER APPLICATIONS**  
Course Code: IDEI-1124/IDEI-3124

**L-T-P: 2-0-2**

**Max. Marks: 100**

**Credits: 4**

**Examination Time: 3 + 3 Hours**

**Theory: 50**

**Practical: 30**

**CA:20**

**Instructions for Paper Setter -**

Eight questions of equal marks (16 marks each) are to set, two in each of the four sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be divided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

**UNIT - I**

**Introduction to Internet:** Meaning, Working of Internet, Benefits/Services offered by Internet, Internet Service Providers, Web browsing, World Wide Web, TCP/IP, HTTP, FTP and DNS.

**Basics of E-mail:** Introduction, Advantages and disadvantages, Structure of an e-mail message, working of e-mail (sending and receiving messages), managing e-mail (creating new folder, deleting messages, forwarding messages, filtering messages).

**UNIT - II**

**Introduction to Word Processing:** Features, Graphical User Interface (Title bar, Menu bar, Status bar and Ruler), understanding the Ribbon, Quick Access Toolbar

**Working with Document:** Creation of New Documents, Opening Document, Saving Document, Printing Document, Formatting of a document. Adding Picture, Page Colors and Watermarks, Borders and Shading, Drawing Objects, Insert Equations, Spell Checker and Thesaurus.

**Page Layout:** Page Setup, Margins, Gutters, Page Breaks, Header & Footer

**Managing Data through Tables:** Creating a Table, Entering and Editing Text in Tables.

**UNIT - III**

**Introduction to Spreadsheet:** Basics, Components of Excel Window, Concept of Worksheets. Creation, Saving, Opening and Closing Workbook, Printing of Worksheet, Editing Data, Formatting Data, Sort and Filters.

**Formula and Functions:** Ways to Enter Formula in Sheet, Operators, Types of Functions, Application of Functions.

**Data Representation in Sheet:** Inserting and managing Graphs.

## UNIT - IV

**Introduction to Presentation:** Exploring Menus, Starting a New Slide, Opening Existing Presentation, Saving Presentation, Printing Slides, Inserting Slide, Deleting Slide, Copying and moving slides, Duplicating Slides, Layout of Slides, Applying theme to presentation, Views of Presentation,

**Editing and Formatting Slides:** Font Formatting, Text Alignment, Bullets and Numbering. Displaying Slide Show, Adding Multimedia, Slide Transitions.

### References:

1. Anshuman Sharma, “Fundamentals of Internet Applications”, Lakhanpal Publications, 1st Ed., 2016.
2. Douglas E. Comer, “Computer Networks and Internet with Internet Applications”, Pearson, 4th Ed., 2008.
3. Joyce Cox, Joan Lambert and Curtis Frye, “Microsoft office Professional 2010 Step by Step”, Microsoft Press, 1st Ed., 2010.
4. V. Rajaraman, Neeharika Adabala, “Fundamentals of Computers”, PHI Learning, 1st Ed., 2015.
5. Anshuman Sharma, “A book of Fundamentals of Information Technology”, Lakhanpal Publishers, 5th Ed., 2017.
6. Peter Weverka, Office 2019, All in One for Dummies, Wiley.
7. Peter Norton, “Computing Fundamentals”, McGraw-Hill Technology Education, 1st Ed., 2006.



**Session: 2022-23**

**Interdisciplinary Compulsory course**

**Course Title: Course on Indian Heritage: Contribution to the World**

Course Code: IDEW-1275/IDEW-3275

**Course Objectives:**

- This course introduces the course with the contribution of the Indus valley Civilisation in the field of Planned cities, metallurgy and its contact with the civilisations of the world.
- It will introduce students to the contribution of ancient India in the field of Art, Architecture and Literature.
- This course will make students familiar with sources and nature of Indian religious history and human values. Special emphasis will be given on doctrine and philosophy of Hinduism, Buddhism and Jainism,
- Students will be made aware of the tremendous contribution of India in the field of science, medicine and technology.
- This course will acquaint students with the contribution of India in the field of education with special reference to ancient universities of Nalanda and Taxila.

**Session: 2022-23**  
**Interdisciplinary Compulsory course**  
**Course Title: Course on Indian Heritage: Contribution to the World**  
Course Code: IDEW-1275/IDEW-3275

**Course Outcomes:**

- After the completion of the course, the students will have a comprehensive understanding of the development of science and technology in different fields in ancient India.
- After completing the course students will have a familiarity with contribution of India in the field of Art, Architecture and Literature.
- After completing the course students will be able to appreciate the ancient wisdom and an understanding of the various religions which evolved in India.
- After completing the course students will be able to comprehend with the contribution of India in the field of education with special reference to ancient universities of Nalanda and Taxila.

**Session: 2022-23**  
**Interdisciplinary Compulsory course**  
**Course Title: Course on Indian Heritage: Contribution to the World**  
Course Code: IDEW-1275/IDEW-3275

**Examination Time: 3 Hrs**

**Total Marks: 100**

**Theory: 80**

**CA: 20**

**Instructions for the Paper Setter:**

The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 16 marks. **(5x16=80)**

**Unit – I**

1. Ancient Indian Heritage in Literature, Art and Architecture: Temple Architecture, Stupas, Ashokan Pillars, Ajanta Paintings and Monuments

**Unit – II**

2. Ancient Wisdom: Contribution of India in the field of education, Vedas Ancient Universities- Nalanda, Taxila

**Unit – III**

3. Indian Culture and Human Values: Hinduism, Jainism, Buddhism

**Unit – IV**

4. Contribution in the field of Science and Technology: Medicine, Astronomy, Mathematics,

**Reference Books:**

- Aiyar, P. S. Shivaswamy, Evolution of Hindu Moral Ideas, Calcutta, 1935.
- Bapat, P.V. (ed.), 2500 Years of Buddhism (Also in Hindi), New Delhi, 1987.
- Bevakara, S.K. and R.D. Ranade, History of Indian Philosophy, Vol. II, Poona, 1927
- Daniel, G, Hundred years of Archaeology, London, 1950.
- Hodges, H., Technology in the Ancient World, London, Pelican, 1970.
- Jain, Hiralal, Bhāratīya Samskr ti mem Jaina Dharma kā Yogadāna (Hindi). Bhopal, 1962.
- Jain, Jyoti Prasad, Religion and Culture of the Jains, Delhi, 1995.
- Jaini, J.L., An outline of Jainism, Cambridge, 1916.
- Kosambi D.D: The culture and civilization of Ancient India 1975
- Majumdar, R.C. and A.D. Pusalker (eds.), The History and Culture of the Indian People, Vols. IV and V (relevant chapters), Bombay, 1988, 1989.
- Romila Thapar, A History of India, Vol. I, Penguin Books, London, 1981
- Srivastava, K.M., New Era of Indian Archaeology, New Delhi, 1980
- Thapar, Romila (ed.), Recent Perspective of Early Indian History, New Delhi, 1998.
- Thapar, Romila, Interpreting Early India, Oxford, 1997.
- Thapar, Romila, The Past and Prejudice, New Delhi, 1975.
- Tripathi, A.N., Human Values, Delhi, 2008-09.