

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Political Science  
for  
Bachelor of Arts  
(Semester I)  
(Under Credit Based Continuous Evaluation Grading System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
(Autonomous)**

**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE  
PROGRAMME**

**Bachelor of Arts  
SESSION-2023-24**

SEMESTER-I									
Course Code	Course Name	Course Type	Hours/week L-T-P	Credits	Marks				Examination Time (in Hours)
				L-T-P	Total	Ext.		CA	
						L	P		
BARL-1406	Political Theory-I	E	4-0-0	4-0-0	100	80	00	20	3

**Bachelor of Arts (Semester I) 2023-24**  
**Political Science (Political Theory-I)**  
**Course Code BARL-1406**  
**CO: (Course Outcomes)**

After completing Semester I, the students will be able to understand the nature and scope of political theory, which will enable:

CO 1: To comprehend the significance of political theory.

CO 2: To give explanation about the theories, approaches, concepts and principles of political theory.

CO 3: To understand the procedure of different theoretical ideas in political theory.

CO 4: To understand the various traditional and modern theories of political science.

CO 5: To evaluate the theories of origin of the state.

This course outcome will help the students in their further higher education programs and competitive exams.

**Bachelor of Arts (Semester I)**  
**Session 2023-24**  
**Political Science (Political Theory-I)**  
**Course Code BARL-1406**

**Examination Time: 3 Hrs.**

**Credits: 4**  
**Total Marks: 100**  
**Theory Marks: 80**  
**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**Unit I**

1. Political Theory: Meaning and Evolution, Political Obligation.
2. Political Science: Meaning, Nature and Scope, Traditional & Modern View.
3. Relationship of Political Science with Economics, History, Sociology and Psychology.

**Unit II**

1. State: Definition, Elements and its distinction from Government and Society
2. Nation-Concept (Vienna Conference 1815), Western and Indian Perspective
3. Theories of the Origin of State: Historical/Evolutionary, Social Contract and Marxian Theory.

**Unit III**

1. State: Marxian and Gandhian Views of State.
2. Welfare State: Meaning, Nature and Functions of Welfare State

**Unit IV**

1. Sovereignty: Definition, Attributes and Types of Sovereignty.
2. Theories of Sovereignty: Monistic and Pluralistic.

**Recommended Books:**

1. J. C. Johari, *Principles of Political Science*, Sterling Publishers, New Delhi.
2. S.P. Verma, *Political Theory*, Geetanjali Publishing House, New Delhi.
3. A.C. Kapur, *Principles of Political Science*, S. Chand & Company, New Delhi.
4. E. Asirvatham, *Political Theory*, S. Chand & Company, New Delhi.
5. M.P. Jain, *Political Theory*, Authors Guild Publication, Delhi, (Punjabi & Hindi).

6. David Easton, *The Political System*, Scientific Book Agency, Calcutta.
7. D.C. Bhattacharya, *Political Theory*, Vijay Publishing House, Calcutta.
8. O.P. Gauba, *An Introduction to Political Theory*, Macmillan Indian Ltd., New Delhi.
9. Satish Kumar Sharma, *Adhunik Rajnitik Vishleshan*, Publication Bureau, Punjabi University, Patiala.
10. Andrew Heywood, *An Introduction to Political Theory*, New Delhi, Palgrave Publications, 2004.
11. Aeon J. Skoble and Tibor R. Machan, *Political Philosophy*, Ist Edition, New Delhi, Pearson, 2007.
12. John Hoffman & Paul Graham, *Introduction to Political Theory*, Pearson, 2007.
13. Catriona Mckinnon, *Issues in Political Theory*, Oxford, 2009.
14. R.C Varmani, *Understanding Political Theory: Concepts and Issues*, Gitanjali, 2011.
15. Andrew Heywood, *Key Concepts in Politics*, Palgrave, 2011.
16. -----, *Politics*, Palgrave, 2013.
17. E Asirvatham & K.K Mishra, *Political Theory*, S. Chand, 2012.
18. N.D Arora, *Introduction to Political Theory*, Har-Anand, 2012
19. R.Bhargava, *Political Theory : An introduction*, Pearson, 2013
20. Anthony H. Birchi, *The concepts and Theories of Modern Democracy*, Routledge, 2013
21. Hoveyta Abbas & Ranajay Kumar, *Political Theory*, Pearson, 2012
22. S.P Verma, *Modern Political Theory*, Vikas, 2005.
23. David Held, *Political Theory and the Modern State*, Worldview, 1998
24. Robert E. Goodin (ed.), *The Oxford Handbook of Political Science*, New Delhi: Oxford University Press, 2011.

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS**  
**of**  
**Political Science**  
**for**  
**Bachelor of Arts**  
**(Semester II)**  
**(Under Credit Based Continuous Evaluation Grading System)**  
**Session: 2023-24**



**The Heritage Institution**  
**KANYA MAHA VIDYALAYA JALANDHAR**  
**(Autonomous)**

**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE  
PROGRAMME**

**BACHELOR OF ARTS  
SESSION-2023-24**

SEMESTER-II									
Course Code	Course Name	Course Type	Hours/week L-T-P	Credits	Marks				Examination Time (in Hours)
				L-T-P	Total	Ext.		CA	
						L	P		
BARL-2406	Political Theory-II	E	4-0-0	4-0-0	100	80	00	20	3

**Bachelor of Arts (Semester II) (2023-24)**

**Political Science (Political Theory-II)**

**Course Code: BARL – 2406**

**CO: (Course Outcomes)**

After completing semester II, the student will have in-depth knowledge of modern concepts of political science, which will enable:-

CO I: The knowledge regarding the modern concepts of Political Science, particularly in relation to post-behavioral scenario will enable them to have better understanding of the subject.

CO 2: Conceptual clarity regarding the basic fundamental postulates of liberty, equality and justice will enhance their philosophical aspect of politics.

CO 3: To identify the different notions of political science, the nature of political activities, events and processes.

CO 4: To evaluate the working of formal and informal structures of the government.

This course outcome will help the students in their further higher education programs and competitive exams.



**Bachelor of Arts (Semester II)**  
**Session 2023-24**  
**Political Science (Political Theory-II)**

**Course Code: BARL-2406**

**Examination Time: 3 Hrs.**

**Credits: 4**  
**Total Marks: 100**  
**Theory Marks: 80**  
**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**UNIT I**

1. Political System: Meaning, Characteristics and Functions.
2. Political Culture: Meaning, Characteristics and Types.
3. Political Socialization: Meaning, Characteristics and Agencies.

**UNIT II**

1. Power
2. Authority
3. Legitimacy

**UNIT III**

1. Rights: Meaning, Characteristics and Classifications
2. Liberty: Meaning, Types and its Safeguards.
3. Equality: Meaning, Types and Relationship between Liberty and Equality.

**UNIT IV**

1. Democracy: Meaning, Characteristics and Types.
2. Theories of Democracy: Liberal, Marxian and Elitist Theory.
3. Justice: Meaning and its various Dimensions.

**RECOMMENDED BOOKS:**

1. J. C. Johari, *Principles of Political Science*, Sterling Publishers, New Delhi.
2. S.P. Verma, *Political Theory*, Geetanjali Publishing House, New Delhi.
3. A.C. Kapur, *Principles of Political Science*, S. Chand & Company, New Delhi.

4. E. Ashirvatham, *Political Theory*, S. Chand & Company, New Delhi.
  5. M.P. Jain, *Political Theory*, Authors Guild Publication, Delhi, (Punjabi & Hindi).
  6. David Easton, *The Political System*, Scientific Book Agency, Calcutta.
  7. D.C. Bhattacharya, *Political Theory*, Vijay Publishing House, Calcutta.
  8. O.P. Gauba, *An Introduction to Political Theory*, Macmillan Indian Ltd., New Delhi.
  9. Satish Kumar Sharma, *Adhunik Rajnitik Vishleshan*, Publication Bureau, Punjabi University, Patiala.
  10. John–Hoffman and Paul Graham, *Introduction to Political Theory*, New Delhi, Pearsons, 2006.
  11. Andrew Heywood, *An Introduction to Political Theory*, New Delhi, Palgrave Publications.
  12. Aeon J. Skoble and Tibor R. Machan, *Political Philosophy*, 1<sup>st</sup> Edition, New Delhi, Pearson 2007.
  13. Catriona Mckinnon, *Issues in Political Theory*, Oxford, 2009.
  14. R. Bhargava, *Political Theory: An Introduction*, Pearson, 2012.
  15. N.D Arora, *Introduction to Political Theory*, Har Anand, 2012.
  16. R.C Vermani, *Understanding Political Theory: Concepts and Issues*, Gitanjali, 2011
- Robert E. Goodin (ed.), *The Oxford Handbook of Political Science*, New Delhi: Oxford University Press, 2011.

# **FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Political Science  
for  
Bachelor of Arts  
(Semester III)  
(Under Continuous Evaluation System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
(Autonomous)**

**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE  
PROGRAMME**

**Bachelor of Arts  
SESSION-2023-24**

Bachelor of Arts Semester-III (Political Science)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-3406	Political Science (Indian Constitution)	E	100	80	--	20	3

**Bachelor of Arts (Semester III) 2023-24**

**Political Science (Indian Constitution)**

**Course Code: BARL – 3406**

**CO: (Course Outcomes)**

After completing semester III, the student will have in-depth knowledge of Indian Constitution, which will enable:-

CO 1. To understand various dimensions of Indian Constitution.

CO 2. Understanding of structure and working of Indian political structures and different branches of governments.

CO 3. Understanding about the supreme courts initiatives in order to bring the social ,economic and political changes in the country.

CO 4. To evaluate the performance of democratic institutions of India and the impact of the policies of the government regarding the service provided by system.

This course outcome will help the students in their further higher education programs and competitive exams.

**Bachelor of Arts (Semester III)**  
**Session 2023-24**  
**Political Science (Indian Constitution)**  
**Course Code BARL-3406**

**Examination Time: 3 Hrs.**

**Total Marks: 100**

**Theory Marks: 80**

**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**Unit-I**

1. Constitutional Development in India
2. Basic features of the Indian Constitution.
3. Preamble and its importance.

**UNIT-II**

1. Fundamental Rights, kinds, features and evaluation.
2. Directive Principles of the State Policy.
3. Fundamental Duties.

**UNIT-III**

1. Parliament: Composition, Powers and Role.
2. President: Election, Powers and Position.
3. Indian Cabinet and Prime Minister: Election, Powers, Position and Changing Role.
4. Supreme Court and High Court: Composition, Powers and Role, Judicial Activism and Judicial Review

**UNIT-IV**

1. Governor: Appointment, Powers and Role.
2. State Legislature: Composition, Powers and Role.
3. Council of Ministers and Chief Minister: Election, Powers, Position and Role.

**Books Recommended:**

1. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
2. G. Austin, Working of a Democratic Constitution: The Indian Experience, Oxford

University Press, 2000, Delhi.

3. D.D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 2008.
4. C.P. Bambhri, The Indian State Fifty Years, New Delhi, Shipra, 1997.
5. P. Brass, Politics of India Since Independence, Hyderabad, Orient Longman, 1990.
6. P. Brass, Caste, Faction and Parties in Indian Politics, Vol. II, Delhi, Chanakya Publications 1984-1985.
7. P. Brass, Ethnic Groups and the State, London, Croom, Helm, 1995.
8. P. Brass, Language, Religion and Politics in North Indian, London, Cambridge University Press, 1974.
9. B.L. Fadia, State Politics in India, Vol. II, New Delhi, Radiant Publishers, 1984.
10. F.R. Frankel, India's Political Economy 1947-1977, The Gradual Revolution, Oxford, Oxford University Press, 1978.
11. R. Kothari, State against Democracy: In Search of Human Governance, Delhi, Ajanta, 1988.
12. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.
13. R. Kothari, Party System and Election Studies, Bombay, Asia Publishing House, 1967.
14. I. Narain (ed.), State Politics in India, Meerut, Meenakshi Parkashan, 1967.
15. M.V. Pylee, Constitutional Government in India, Bombay, Asia Publishing House, 1977.
16. M.V. Pylee, An Introduction to the Constitution of India, New Delhi, Vikas, 1998.
17. S.P. Verma and C.P. Bhambari (ed.), Election and Political Consciousness in India, Meerut, MeenakshiParkashan, 1967.
18. B.L. Fadia, Indian Government and Politics, Agra, SahityaBhavan Publications, 2008.
19. A.S. Narang, Indian Government and Politics, New Delhi, Gitanjali, 1999.
20. Indian Journal of Political Sciences
21. Punjab Journal of Politics
22. Seminar
23. Lloyd I. Rudolph and Susanne Hoebar Rudolph, Explaining Indian Democracy: A Fifty- Year Perspective, 1956-2006, Vol. I, II, III, New Delhi, OUP, 2008.
24. Francine Frankel, India's Political Economy: 1947-2004, New Delhi, OUP, 2006.
25. MadhavKhosla, The Indian Constitution, Oxford, 2012
26. SudhirKrishnaswamy, Democracy and Constitutionalism in India : the Study of Basic Structue, Oxford,2011
27. P.M Bakshi, The Constitution of India, Universal, 2007.
28. J.C Johari, The Constitution of India, Sterling, 2007
29. Brij Kishore Shasma, Introduction to the Constitution of India, PHI, 2009
30. ZoyaHasan, E. Sridharan and R. Sudarshan (ed.), India's Living Constitution : Ideas, Practices, Controversies, Permanent Black, New Delhi, 2004.
31. ZoyaHasan, Parties and Party Politics in India, Oxford University Press, New Delhi, 2002.
32. NirajaGopalJayal (ed.), Democracy in India, Oxford University Press, Delhi, 2001.
33. A.G. Noorani, Constitutional Questions in India, Oxford University Press, 2000.
34. ParthaChatterjee (ed.), State and Politics in India, Oxford University Press, 1999.
35. Sumantra Bose, Transforming India: Challenges to the World's Largest Democracy, 2013
36. VinodSaighal, Revitalising Indian Democracy, New Delhi: Gyan Publishing House, 2012.
37. Devender Singh, The Indian Parliament - Beyond the Seal and Signature of Indian Democracy, Universal Law Publishing, 2016

# **FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Political Science  
for  
Bachelor of Arts  
(Semester IV)  
(Under Continuous Evaluation System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
(Autonomous)**



**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE  
PROGRAMME**

**BACHELOR OF ARTS  
SESSION-2023-24**

Bachelor of Arts Semester-IV							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-4406	Political Science (Indian Political System)	E	100	80	--	20	3

**Bachelor of Arts (Semester IV) 2023-24**

**Political Science (Indian Political System)**

**Course Code: BARL – 4406**

**CO: (Course Outcomes)**

After completing semester IV, the student will have in-depth knowledge of Indian Constitution, which will enable:-

CO 1: To know regarding the working of Indian Political structures, formal and informal organizations of the government.

CO 2: Conceptual clarity of the basic postulates of democratic process i.e. the voting behaviour, working of political parties, pressure groups, the issues of political participation etc.

CO 3: To identify the different aspects of Political Processes, particularly political participation and various issues.

CO 4: To understand the dynamics of social structures with special focus on the role of caste, religion, language, ethnicity and regionalism etc. as the dominant and crucial aspect in Indian politics and their impact over the working of the political process.

CO 5: To understand the external political process in the contemporary period.

This course outcome will help the students in their further higher education programs and competitive exams.

**Bachelor of Arts (Semester IV)**  
**Session 2023-24**  
**Political Science (Indian Political System)**

**Course Code: BARL-4406**

**Examination Time: 3 Hrs.**

**Total Marks: 100**  
**Theory Marks: 80**  
**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**Unit I**

1. State Politics in India
2. Reorganization of States
3. Nature of Indian Federalism and Centre-State Relations

**Unit II**

1. Nature of Party System in India: A Critical Evaluation.
2. National Political Parties (Indian National Congress – BJP, CPI, CPI (M), their organisation, Ideologies and electoral performance.
3. Regional Political Parties (SAD, DMK, Aam Aadmi Party, National Conference): Their Organisation, Ideologies and Electoral Performance.

**Unit–III**

1. Caste and Religion in Indian Politics.
2. Regionalism and Indian politics.
3. Emerging trends in Indian Politics.

## **Unit–IV**

1. The Election Commission: Powers, functions, and Electoral Reforms.
2. Voting Behaviour.
3. Political Participation: Determinants and levels of Political Participation.

### **Books Recommended:**

1. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
2. G. Austin, Working of a Democratic Constitution: The Indian Experience, Oxford University Press, 2000, Delhi.
3. D.D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 2008.
4. C.P. Bambhari, The Indian State Fifty Years, New Delhi, Sipra, 1997.
5. P. Brass, Politics of India Since Independence, Hyderabad, Orient Longman, 1990.
6. P. Brass, Caste, Faction and Parties in Indian Politics, Vol. II, Delhi, Chanakya Publications 1984-1985.
7. P. Brass, Ethnic Groups and the State, London, Croom, Helm, 1995.
8. P. Brass, Language, Religion and Politics in North Indian, London, Cambridge University Press, 1974.
9. Rajni Kothari (ed.), Caste in Indian Politics, New Delhi: Orient Longman, 2004.
10. Lloyd L. Rudolph and Susanne Hoeber Rudolph, Explaining Indian Democracy: A Fifty-year Perspective, 1956-2006, Vol. I, II, III, New Delhi: Oxford University Press, 2014.
11. Sudipta Kaviraj (ed.), Politics in India, New York: Oxford University Press, 1997.

# **FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Political Science  
for  
Bachelor of Arts  
(Semester V)  
(Under Continuous Evaluation System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
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**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE  
PROGRAMME**

**Bachelor of Arts  
SESSION-2023-24**

Bachelor of Arts Semester-V (Political Science)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-5406	Political Science (Comparative Government and Politics)	E	100	80	--	20	3

**Bachelor of Arts (Semester V) 2023-24**

**Political Science (Comparative Government and Politics)**

**Course Code: BARL – 5406**

**CO: (Course Outcomes)**

After completing semester V, the student will have in-depth knowledge of different aspects of Comparative Political Systems, which will enable:-

CO 1: Tracing the evolution of Comparative Political System as a discipline in Political Science.

CO 2- Investigating the nature and scope of Comparative Political System.

CO 3- Critically analyzing the features of liberal democratic political systems with focus on UK and USA.

CO 4- Discussing the features of a federal system with special reference to USA in comparison with the unitary system of UK.

CO 5- Conducting an intensive comparative study of the Executive (UK, USA); Legislature (UK, USA); and the Judiciary (UK, USA).

CO 6- Critically looking at the rights of the citizens of UK and USA from a comparative perspective.

CO 7- Thoroughly analyse the political system of South Asia, particularly in the context of Afghanistan and Pakistan.

This course outcome will help the students in their further higher education programs and competitive exams.

**Bachelor of Arts (Semester V)**  
**Session 2023-24**  
**Political Science (Comparative Government and Politics)**  
**Course Code BARL-5406**

**Examination Time: 3 Hrs.**

**Total Marks: 100**  
**Theory Marks: 80**  
**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**Unit-I**

1. Comparative Government and Politics: Meaning, Scope and Evolution
2. Comparative Methods, Approaches to the Study of Comparative Politics

**Unit-II**

1. British Political System: Legislature
2. American Political System: Legislature

**Unit-III**

1. British Political System: Executive
2. American Political System: Executive

**Unit IV**

1. British Party System, Pressure Groups, Interest Groups, Judicial System
2. American Party System, Pressure Groups, Interest Groups, Judicial System

**Books Recommended:**



1. Rod Hague and Martin Harrop, Comparative Government and Politics, New Delhi, Palgrave Macmillan, 2007.
2. G.A. Almond, G.B. Powell, K. Strom, R.J. Dalton, Comparative Politics Today: A World View, New Delhi, Pearsons, 2006.
3. J.C. Johari, New Comparative Government, New Delhi, Lotus Press, 2006.
4. A.C Kapur and K.K. Misra, Selection Constitutions, New Delhi, S. Chand, 2006 (Sixteenth Revised Edition).
5. S.N. Ray, Modern Comparative Politics: Approaches, Methods and Issues, New Delhi, PHI, 1999.
6. M.V. Pylee, Select Constitutions of the World, New Delhi, Universal Law Publishers, 2006 (Revised).
7. Judith Bara And Mark Lennigton, Comparative Politics, Sage, 2009
8. William R. Clarks, Matt Golder and Sona Nadenichek, Principals of Comparative Politics, CQ Press, 2012
9. December Green and Lenra Luhrmann, Comparative Politics of the Third World, Viva, 2004.
10. Vishnoo Bhagwan and Vidhya Bhushan, World Constitutions, Sterling, 2002
11. Daniele Caramani, Comparative Politics, Oxford, 2008
12. Vidhya Bhushan, Comparative Politics, Atlantic, 2008.
13. Nirija Gopal Jayal and Pratap Bhanu Mehta, The Oxford Companion to Politics in India, New Delhi: Oxford University Press, 2013.
14. John P. Neelsen and Dipak Malik (eds.), Crisis of State and Nation: South Asian States Between Nation-Building and Fragmentation, New Delhi: Manohar Publishers, 2007.
15. Aditya Pandey (ed.), South Asia: Polity, Literacy and Conflict Resolution, (Conflicts of South Asia) Vol. 2, Delhi: ISHA Books, 2005.

16. Urmila Phadnis and Rajat Ganguly, *Ethnicity and Nation-Building in South Asia*, New Delhi: Sage Publications, 2001.
17. Ramakant and B. C. Upreti (eds.), *Nation-Building in South Asia*, Vol. 1, New Delhi: South Asian Publishers, 1991.
18. Ali Riaz (ed.), *Religion and Politics in South Asia*, London: Routledge, 2010.
19. Valerie Seward, *Religious and Ethnic Challenges to Democracy in South Asia*, London: HMSO, 1992.

# **FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Political Science  
for  
Bachelor of Arts  
(Semester VI)  
(Under Continuous Evaluation System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
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**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE  
PROGRAMME**

**Bachelor of Arts  
SESSION-2023-24**

Bachelor of Arts Semester-VI (Political Science)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-6406	Political Science (International Relations)	E	100	80	--	20	3

**Bachelor of Arts (Semester VI) 2023-24**

**Political Science (International Relations)**

**Course Code: BARL – 6406**

**CO: (Course Outcomes)**

After completing semester VI, the student will have in-depth knowledge of different aspects of Comparative Political Systems, which will enable:-

CO 1: Tracing the evolution of International Relations as a discipline in Political Science.

CO 2- Investigating the nature and scope of International Relations.

CO 3- Critically analyzing the concept of Non State Actors, Changing Nature of Warfare and Conflict Resolution.

CO 4- Discussing the Regional Organisation and their impact on World Politics.

CO 5- Study of Issues and Concerns of Climate Change, Environmental Concern and International Terrorism.

CO 6- Critically looking at the working, implementation and impact of United Nations in defining and re-defining world politics.

CO 7- Thoroughly analyse the political economy of International Relations, Globalization, North-South Dialogue and G-20 Group Politics.

This course outcome will help the students in their further higher education programs and competitive exams.

**Bachelor of Arts (Semester VI)**  
**Session 2023-24**  
**Political Science (International Relations)**  
**Course Code BARL-6406**

**Examination Time: 3 Hrs.**

**Total Marks: 100**  
**Theory Marks: 80**  
**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**Unit–I**

1. Meaning, Nature and Scope of International Relations
2. Emergence of International State System: Pre-Westphalia, Westphalia, Post-Westphalia
3. Realist, Idealist, Behavioural and Post-Behavioural Approaches to International Relations

**Unit–II**

4. National Power and Its Elements with special reference to Indian Perspective
5. System of Balance of Power and Collective Security

**Unit–III**

6. Emerging World Order, Multi-Polarity in the Post COVID-19 Era

7. Strategic Concerns of 21<sup>st</sup> Century: (Traditional: Kashmir issue and Afghanistan and Non-traditional Security Threats: Terrorism and Fundamentalism, Refugee Crisis and Migration)

#### **Unit–IV**

8. UN: Aims, Objectives, Structure and Critical Analysis of Working
9. Relevance of Regional International Institutions: European Union, SAARC

#### **Books Recommended:**

1. Rod Hague and Martin Harrop, Comparative Government and Politics, New Delhi, Palgrave Macmillan, 2007.
2. G.A. Almond, G.B. Powell, K. Strom, R.J. Dalton, Comparative Politics Today: A World View, New Delhi, Pearsons, 2006.
3. J.C. Johari, New Comparative Government, New Delhi, Lotus Press, 2006.
4. A.C Kapur and K.K. Misra, Selection Constitutions, New Delhi, S. Chand, 2006 (Sixteenth Revised Edition).
5. S.N. Ray, Modern Comparative Politics: Approaches, Methods and Issues, New Delhi, PHI, 1999.
6. M.V. Pylee, Select Constitutions of the World, New Delhi, Universal Law Publishers, 2006 (Revised).
7. Judith Bara And Mark Lennigton, Comparative Politics, Sage, 2009
8. William R. Clarks, Matt Golder and Sona Nadenichek, Principals of Comparative Politics, CQ Press, 2012
9. December Green and Lenra Luhrmann, Comparative Politics of the Third World, Viva, 2004.
10. Vishnoo Bhagwan and Vidhya Bhushan, World Constitutions, Sterling, 2002
11. Daniele Caramani, Comparative Politics, Oxford, 2008
12. Vidhya Bhushan, Comparative Politics, Atlantic, 2008.

13. Nirija Gopal Jayal and Pratap Bhanu Mehta, *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, 2013.
14. John P. Neelsen and Dipak Malik (eds.), *Crisis of State and Nation: South Asian States Between Nation-Building and Fragmentation*, New Delhi: Manohar Publishers, 2007.
15. Aditya Pandey (ed.), *South Asia: Polity, Literacy and Conflict Resolution*, (Conflicts of South Asia) Vol. 2, Delhi: ISHA Books, 2005.
16. Urmila Phadnis and Rajat Ganguly, *Ethnicity and Nation-Building in South Asia*, New Delhi: Sage Publications, 2001.
17. Ramakant and B. C. Upreti (eds.), *Nation-Building in South Asia*, Vol. 1, New Delhi: South Asian Publishers, 1991.
18. Ali Riaz (ed.), *Religion and Politics in South Asia*, London: Routledge, 2010.
19. Valerie Seward, *Religious and Ethnic Challenges to Democracy in South Asia*, London: HMSO, 1992.
20. Mark Beeson and Nick Bisley (eds.), *Issues in 21<sup>st</sup> Century World Politics*, Palgrave Macmillan, Second Edition, 2013.



**FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Public Administration  
for  
Bachelor of Arts  
(Semester I)  
(Under Credit Based Continuous Evaluation Grading System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
(Autonomous)**

**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE  
PROGRAMME**

**Bachelor of Arts  
SESSION-2023-24**

SEMESTER-I									
Course Code	Course Name	Course Type	Hours/week L-T-P	Credits	Marks				Examination Time (in Hours)
				L-T-P	Total	Ext.		CA	
						L	P		
BARL-1414	Administrative Theory	E	4-0-0	4-0-0	100	80	00	20	3

**Bachelor of Arts (Semester I) 2023-24**  
**Public Administration (Administrative Theory)**  
**Course Code BARL-1414**  
**CO: (Course Outcomes)**

After completion of Semester I, the students will be able to understand the nature and scope of Administrative Theory, which will enable:

CO 1: To appreciate the methodological pluralism and synthesizing nature of knowledge in Public Administration;

CO 2: To comprehend the changing paradigms of Public Administration;

CO 3: To acquaint with the theories, approaches, concepts and principles of Public Administration;

CO 4: To grasp the knowledge about the administrative theories and concepts to make sense of administrative practices.

CO 5: To Understand public administration theory and concepts from multiple perspectives.

This course outcome will help the students in their further higher education programs and competitive exams.

**Bachelor of Arts (Semester-I)**  
**Session 2023-24**  
**Public Administration (Administrative Theory)**  
**Course Code BARL-1414**

**Examination Time: 3 Hrs.**

**Credits: 4**  
**Total Marks: 100**  
**Theory Marks: 80**  
**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**UNIT-I**

**Public Administration**– Meaning, Scope and Utility  
New Public Administration, New Public Management

**UNIT-II**

**Organization**– Meaning, Formal and Informal Organization.  
Basic Principles of Organization–Hierarchy, Span of control, Unity of Command;  
Centralization and Decentralization. Delegation, Coordination and Supervision

**UNIT-III**

**Chief Executive**–Meaning, Types & Functions, Line and Staff Agencies,  
Department, Public–Corporation and Independent Regulatory Commission,  
Delegated Legislation, Administrative Tribunals.

**UNIT-IV**

**Administrative Behavior**– Leadership, Communication, Decision making.  
Executive, Legislative, Judicial and Citizens, Control over Administration.

**Suggested Readings**

1. Nicholas Henry: Public Administration and Public Affairs (New Jersey: Prentice Hall, 1980).
2. Feliz A. Nigro and Liyod G. Nigro: Modern Public Administration (New York: Harper and row, Latest ed.).

3. Peter Self: Administrative Theories and Politics (London: George Allen and Unwin, 1972).
4. MohitBhattacharaya: Pubic Administration: Structure, Process and Behavuoour.(Calcutta:World Press, 2nd ed. 1980).
5. Rumki Basu: Introduction to Public Administration (New Delhi):Sterling Publishers, 1990).
6. S.R. Maheshwari: State Government in India (New Delhi: McMillan, 1979).
7. Chander Mohan Mahajan: Elements of Public Administration (Patiala:Publication Bureau, (Punjabi) Punjabi University).
8. Robert T. Goleblewski: Public Administration as a Developing Discipline (New York:Marcel Dekker, 1977).
9. John M. Pfiffner and Drank P. Sherwood: Administrative Organisation (New Delhi: Prentice Hall, Latest ed.).
10. Avashi and S.R. Maheswari: Public Administration, Agra, Lakshmi NarainAggarwal Educational Publishers, 2004.
11. Harbir Singh: Administrative Theory and Indian Administration, Patiala, Deepak Publishing House, 2001(Punjabi).
12. Inderjit Singh Sethi: Public Administration:Theory and Practice(Panjabi)Jaipur, College Book Depot, 1999.
13. R.B. Jain: Public Administration in India (New Delhi:Deep and Deep Publishers Pvt. Ltd., 2001).
14. S.R. Maheshwari: Indian Administration (New Delhi, Longman, 1990).
15. E.N. Gladden: An Introduction to Public Administration (London:Staples Press, Latest ed.).
16. John M. Pfiffner and R. Vance Presthus: Public Administration (New York Ronald Press, Latest ed.).
17. Cyril O' Donnell: Principles of Management: An Analysis of Managerial Functions (New York: McGraw Hill, 1975).
18. PardeepSahni and EtakulayaVayunandan : Administrative Theory, New Delhi, PHI Learning Pvt.,Ltd, 2010.
19. K.K.Puri: Elements of Public Administration (Pbi.) Jalandhar, Bharat Parkashan, 2004.
20. Sahib Singh & Swinder Singh: Public Administration Theory and Practice, New Academic Publishing Co., 2009.

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS**  
**of**  
**Public Administration**  
**for**  
**Bachelor of Arts**  
**(Semester II)**  
**(Under Credit Based Continuous Evaluation Grading System)**  
**Session: 2023-24**



**The Heritage Institution**  
**KANYA MAHA VIDYALAYA JALANDHAR**  
**(Autonomous)**

**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE  
PROGRAMME**

**BACHELOR OF ARTS  
SESSION-2023-24**

SEMESTER-II									
Course Code	Course Name	Course Type	Hours/week L-T-P	Credits	Marks				Examination Time (in Hours)
				L-T-P	Total	Ext.		CA	
						L	P		
BARL-2414	Indian Administration	E	4-0-0	4-0-0	100	80	00	20	3

**Bachelor of Arts (Semester II) 2023-24**  
**Public Administration (Indian Administration)**  
**Course Code: BARL-2414**  
**CO: (Course Outcomes)**

After completing semester II, the student will have in-depth knowledge of Indian Administration, which will enable:-

CO 1: This course has a vast scope in Indian Administrative Services as well as more avenues of employment in other fields also.

CO 2: The students will learn the real nature and working of the Indian Administration and the relationship between political and political executive.

This course outcome will help the students in their further higher education programs and competitive exams.



**Bachelor of Arts (Semester–II)**  
**Session 2023-24**  
**Public Administration (Indian Administration)**  
**Course Code BARL-2414**

**Examination Time: 3 Hrs.**

**Credits: 4**  
**Total Marks: 100**  
**Theory Marks: 80**  
**CA: 20**

**Instructions for the Paper Setter:** Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**UNIT I**

Main Features of Indian Administration: Nature of Indian Federalism, Union–State Relations. Legislative, Administrative and Financial.

**UNIT II**

Central Administration: President, Prime Minister, PMO, Council of Ministers. Central Secretariat; Organization and Functions, Cabinet Secretariat. Parliament: Lok Sabha, Rajya Sabha, Speaker. Judicial System: Supreme Court and High Court.

**UNIT III**

State Administration: Governor, Chief Minister, Council of Ministers, Chief Secretary, State Legislature. State Planning Commission. Divisional and District Administration: Features, Functions and Role of Divisional Commissioner and Deputy Commissioner.

**UNIT IV**

Issues in Indian Administration: Relationship between Civil Servants and Political Executive, Generalist and Specialist.

**SUGGESTED READINGS**

1. Mohit Bhattacharya (2012). New Horizons of Public Administration. New Delhi: Jawahar Publishers & Distributors.
2. Rumki Basu: Introduction to Public Administration (New Delhi): Sterling Publishers, 1990.
3. Rumki Basu (2008). Public Administration: Theory and Concept. New Delhi: Sterling Publishers.
4. S.R. Maheshwari: State Government in India (New Delhi: McMillan, 1979).

5. S. L. Goel (2003). Public Administration: Theory and Practice. New Delhi: Deep & Deep Publishers.
6. A. Avashi and S.R. Maheswari: Public Administration, Agra, Lakshmi Narain Aggarwal Educational Publishers, 2004.
7. Pundrik Ojha and Kiran Sharma (2009). Public Administration: Theory and Practice Jalandhar: Raj Publishers.

# **FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Public Administration  
for  
Bachelor of Arts  
(Semester III)  
(Under Continuous Evaluation System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
(Autonomous)**

**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE  
PROGRAMME**

**Bachelor of Arts  
SESSION-2023-24**

Bachelor of Arts Semester-III (Public Administration)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-3414	Public Administration (Personnel Administration in India)	E	100	80	--	20	3

**Bachelor of Arts (Semester III) 2023-24**

**Public Administration (Personnel Administration in India)**

**Course Code: BARL – 3414**

**CO: (Course Outcomes)**

After completing semester III, the student will have in-depth knowledge of the working of Personnel Administration in India, which will enable:-

CO 1: Develop the understanding regarding the functions of Personnel Administration and their role in the administrative structure of India.

CO 2: This course will further enhance the knowledge about the recruitment and training component of the civil services in India.

CO 3: Impart the knowledge about the employee-employer relationships and various mechanisms for the eradication of corruption from the administrative machinery.

This course outcome will help the students in their further higher education programs and competitive exams.

**BACHELOR OF ARTS (SEMESTER–III)**  
**Session 2023-24**  
**Public Administration (Personnel Administration in India)**  
**Course Code BARL-3414**

**Examination Time: 3 Hrs.**

**Total Marks: 100**  
**Theory Marks: 80**  
**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**UNIT–I**

Introduction:

Meaning, Nature and Scope of Personnel Administration.  
Characteristics of Public Personnel Administration in India.  
Functions and Significance of Personnel Administration.  
Public Services and their role in Administrative System.

**UNIT–II**

Civil Services in India: Role and rationale of All India Services.  
Recruitment: Meaning, Methods  
Promotion: Meaning, Principles.  
Training: Meaning, Objectives and Types, Training System in India.

**UNIT–III**

Personnel Agencies:  
Functions and Role of Department of Personnel and Public  
Grievances, Union Public Service Commission, State Public Service  
Commissions & Staff Selection Commissions

**UNIT–IV**

Employer—Employee Relations and Working Conditions:  
Employee's participation in Management  
Rights of Public Servant, Conduct and Discipline  
Integrity in Public Services - Problem of Corruption

**Suggested Readings:**

1. Government of India, Report on Personnel Administration, New Delhi, 1970.
2. Glenn O. Stahl: Public Personnel Administration, 7th Ed., Oxford IBH Publication Compo, New Delhi, 1977.
3. Goel S.L. and Shalini Rajneesh, Public Personnel Administration: Theory and Practice, Deep and Deep Publications, New Delhi, 2002.
4. Indian Institute of Public Administration, Personnel Administration, New Delhi, 1970.
5. Sahib Singh and Sawinder Singh, Public Personnel and Financial Administration, New Academic Publisher, 2002.
6. Sinha V.M., Personnel Administration, R.B.S.A., Publisher, Jaipur, 1985.
7. Davar , R.S.(1976). Personnel Management and Industrial Relations .New Delhi :Vikas Publishers.
8. Tyagi, A.R.(2001).Public Administration: Principles and Practice .Delhi: Atma Ram and Sons Publishers.
9. Government of India, 2<sup>nd</sup> Administrative Reforms Commission.(2010) 10<sup>th</sup> Report :Refurbishing of Personal Administration – Scaling New Heights.New Delhi : Manager of Publications.
10. Paul Pigors and C.A. Myers(1973). Personnel Administration : A Point of View and Method. New York:McGraw Hill.
11. Arthur W Procter, Principles of Personnel Administration, 2009.
- 12.Suneel Dhariwal & K. K. Parnami (eds.), Training, Civil Services & Personnel Administration, 1st Edition, New Delhi: Rawat Publications, 2007.
- 13.PaulPigors,Readings In Personnel Administration, Nabu Press, 2011.
- 14.M. N. Rudrabasavaraj, Dynamic of Personnel Administration-Management of Human Resources, New Delhi: Himalaya Publishing House Pvt., 2013.

# **FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Public Administration  
for  
Bachelor of Arts  
(Semester IV)  
(Under Continuous Evaluation System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
(Autonomous)**



**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE  
PROGRAMME**

**BACHELOR OF ARTS  
SESSION-2023-24**

BACHELOR OF ARTS Semester-IV							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-4414	Public Administration (Financial Administration)	E	100	80	--	20	3

**Bachelor of Arts (Semester IV) 2023-24**

**Public Administration (Financial Administration)**

**Course Code: BARL – 4414**

**CO: (Course Outcomes)**

After completing semester IV, the student will have in-depth knowledge of Financial Administration in India, which will enable:-

CO 1: This course has a vast scope in Competitive examinations particularly Indian Administrative Services as well as more avenues of employment in other fields also.

CO 2: To enable them to understand the dynamics of nature and working of civil administration.

This course outcome will help the students in their further higher education programs and competitive exams.

**Bachelor of Arts (Semester–IV)**  
**Session 2023-24**  
**Public Administration (Financial Administration)**  
**Course Code BARL-4414**

**Examination Time: 3 Hrs.**

**Total Marks: 100**  
**Theory Marks: 80**  
**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**UNIT–I**

Introduction

Nature and Scope of Financial Administration

Objectives and Principles of Financial Administration.

Union-State Financial Relations, Finance Commission, NITI Aayog.

**UNIT–II**

Budgetary System

Meaning, Purpose and Principles of Budget—Budget as a tool of Administration.

Preparation of Budget.

Enactment of Budget.

Execution of Budget.

Performance Budgeting.

Zero-Base Budgeting.

**UNIT–III**

Legislative Control over Finance.

Role of Financial Committees: Public Accounts Committee, Estimates Committee; Committee on Public Undertakings.

#### **UNIT-IV**

Organization of Ministry of Finance; Department of Finance in Punjab; Audit: Meaning and Significance; Comptroller and Auditor General.

#### **Suggested Readings:**

1. Goel S.L., Financial Administration, Deep and Deep Publication, New Delhi, 2002.
2. Government of India, Administrative Reforms Commission, Report of Financial Account and Audit, New Delhi, 1967.
3. Government of India, Administrative Reforms Commission, Report of Central State Relations, New Delhi, 1967.
4. Lall G.S., Financial Administration in India, H.P.J. Kapoor Delhi, 1969.
5. Puri K.K. and G.S. Barara, Personnel and Financial Administration, Bharat Prakashan, Jalandhar, 2003.
6. Sahib Singh and Swinder Singh, Public Personnel and Financial Administration, New Academic Publisher, 2002.
7. Thavaraj M.J.K., Financial Administration in India, S. Chand & Co. Pvt. Ltd., New Delhi, 1997.
8. Mookerjee ,S.S. Indian Public Finance and Financial Administration. New Delhi.
9. Government of India, 2<sup>nd</sup> ARC .14<sup>th</sup> Report- Strengthening Financial Management System.
10. Mahajan S. and Mahajan, A.(2014). Financial Administration in India. Delhi : PHI Learning Private Limited.
11. Sinha, R.K.(1986).Centre-State Financial Relations in India: Various Aspects, Irritants, Framework for Action .New Delhi: Deep & Deep Publications.
12. M. Laxmikanth, Public Administration, New Delhi: Tata McGraw Hill Education India.
13. Bidyut Chakrabarty, Public Administration in a Globalizing World, New Delhi: Sage Publications, 2014.

# **FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Public Administration  
for  
Bachelor of Arts  
(Semester V)  
(Under Continuous Evaluation System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
(Autonomous)**

**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE  
PROGRAMME**

**Bachelor of Arts  
Session-2023-24**

Bachelor of Arts Semester-V (Public Administration)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-5414	Public Administration  Local Government (With Special Reference to Punjab)	E	100	80	--	20	3

**Bachelor of Arts (Semester V) 2023-24**

**Public Administration**

**Local Government (With Special Reference to Punjab)**

**Course Code: BARL – 5414**

**CO: (Course Outcomes)**

After completing semester V, the student will have in-depth knowledge of the working of Local Government bodies, which will enable:-

CO 1: Tracing origin and evolution of local government in India.

CO 2- Investigating the nature and scope of local government.

CO 3- Discussing the features of a 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendment Acts and recommendations of various other committees.

CO 4- To understand the working of local bodies in India through democratic decentralization.

CO 5- Critically looking at the powers of local bodies and the major obstacles in way of their working.

This course outcome will help the students in their further higher education programs and competitive exams.

**Bachelor of Arts (Semester V)**  
**Session 2023-24**  
**Public Administration**  
**Local Government (With Special Reference to Punjab)**  
**Course Code BARL-5414**

**Examination Time: 3 Hrs.**

**Total Marks: 100**  
**Theory Marks: 80**  
**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**UNIT-I**

Local Government: Meaning and Significance. Evolution of Local Government in India.

**UNIT-II**

Panchayat Raj: Concept and Significance, The 73<sup>rd</sup> Constitutional Amendment Act. Gram Sabha: Composition and Functions. Gram Panchayat, Panchayat Samiti, Zila Parishad-their (Composition and Functions). Deputy Commissioner: Appointment, Functions and Role in Local Government. Block Development and Panchayat Officer.

**UNIT-III**

Urbanisation- Meaning and Concept, Problems of Urbanisation in Punjab.

The 74<sup>th</sup> Constitutional Amendment.

Types of Municipalities; Municipal Council; Structure, Functions, Sources of Finance, President and Executive Officer.

Municipal Corporation: Structure, Functions, Sources of Finance, Mayor and Commissioner

**UNIT-IV**



State Control over Local bodies.

State Finance Commission: Composition and Functions.

District Planning Committee.

**Suggested Readings:**

1. Dubey V.P., Urban Development and Administration, Deep & Deep Publication Pvt. Ltd., 1990.
2. Goel S.L., Urban Administration in India, New Delhi, Deep & Deep Publication Pvt. Ltd., 2003.
3. Hoshier Singh, Theory and Practice of Local Government, Allahabad, Kitab Mahal, 1999.
4. Maheshwari S.R., Local Government in India, Agra, Lakshmi Narain Aggarwal, 2005.
5. Sachdeva Pardeep, Urban Local Government in India, Allahabad, Kitab Mahal, 2002.
6. Sahib Singh and Swinder Singh, Local Government in India, Jalandhar, New Academic Publishing Co., 2005.
7. Sachdeva D.R., Sathanak Sarkar: Punjab De Sandarbh Vich, Publications Bureau, Patiala, 2003.
8. B. S. Khanna: Rural Developments in South Asia, New Delhi: Deep & Deep Publications, 1992.

# **FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Public Administration  
for  
Bachelor of Arts  
(Semester VI)  
(Under Continuous Evaluation System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
(Autonomous)**

**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE  
PROGRAMME**

**Bachelor of Arts  
SESSION-2023-24**

Bachelor of Arts Semester-VI (Public Administration)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-6414	Public Administration (Development Administration)	E	100	80	--	20	3

**Bachelor of Arts (Semester VI) 2023-24**

**Public Administration (Development Administration)**

**Course Code: BARL – 6414**

**CO: (Course Outcomes)**

After completing semester VI, the student will have in-depth knowledge of the working of Local Government bodies, which will enable:-

CO 1: Tracing origin and evolution of Public Sector in India.

CO 2- Investigating the nature and scope of Public Sector

CO 3- Discussing the features of Development Administration in India

CO 4- To understand the Administrative Problems of Public Sector in India.

CO 5- Critically examining the major obstacles in the performance of Public Sector in present scenario.

This course outcome will help the students in their further higher education programs and competitive exams.

**Bachelor of Arts (Semester VI)**  
**Session 2023-24**  
**Public Administration (Development Administration)**  
**Course Code BARL-6414**

**Examination Time: 3 Hrs.**

**Total Marks: 100**  
**Theory Marks: 80**  
**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**UNIT-I**

Development Administration: Meaning, Scope and Significance. Main Features of Development Administration in India

**UNIT-II**

Planning Commission, National Development Council, Niti Aayog. Good Governance: Meaning and Significance.

**UNIT-III**

Evolution, Expansion and Role of Public Sector, Administrative Problems of Public Sector, Parliamentary and Executive Control over Public Sector

**UNIT-IV**

Social Welfare and Development: Welfare of Scheduled Caste, Scheduled Tribes and Other Backward Classes. Welfare measures for Women and Children, Provisions of IPC for Women

**Suggested Readings:**

1. Dubey V.P., Urban Development and Administration, Deep & Deep Publication Pvt. Ltd., 1990.
2. Goel S.L., Urban Administration in India, New Delhi, Deep & Deep Publication Pvt. Ltd., 2003.
3. Hoshier Singh, Theory and Practice of Local Government, Allahabad, Kitab Mahal, 1999.
4. Maheshwari S.R., Local Government in India, Agra, Lakshmi Narain Aggarwal, 2005.
5. Sachdeva Pardeep, Urban Local Government in India, Allahabad, Kitab Mahal, 2002.
6. Sahib Singh and Swinder Singh, Local Government in India, Jalandhar, New Academic Publishing Co., 2005.
7. Sachdeva D.R., Sathanak Sarkar: Punjab De Sandarbh Vich, Publications Bureau, Patiala, 2003.
8. B. S. Khanna: Rural Developments in South Asia, New Delhi: Deep & Deep Publications, 1992.
9. K. D. Saksena, *Niti Aayog and Planning Commission: Some Reflections*, Shipra Publications, 2019.

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Human Rights  
for  
Bachelor of Arts  
(Semester I)  
(Under Credit Based Continuous Evaluation Grading System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
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**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE  
PROGRAMME**

**Bachelor of Arts  
SESSION-2023-24**

SEMESTER-I									
Course Code	Course Name	Course Type	Hours/week L-T-P	Credits	Marks				Examination Time (in Hours)
				L-T-P	Total	Ext.		CA	
						L	P		
BARL-1295	Conceptual Understanding of Human Rights and Duties	E	4-0-0	4-0-0	100	80	00	20	3



**Bachelor of Arts (Semester I) 2023-24**  
**Human Rights (Conceptual Understanding of Human Rights and Duties)**  
**Course Code BARL-1295**  
**CO: (Course Outcomes)**

After completion of Semester I, the students will be able to understand the concept of Human Rights and Duties, which will enable:

CO 1: the students will learn about the basic classification of Rights and Duties.

CO 2: the students will inculcate the knowledge about the theoretical component of Human Rights.

CO 3: this course will also guide the students about the relationship between Human Rights and Duties.

CO 4: the students will grasp the knowledge about the basic understanding about the day to day violations of Human Rights in the society and will also suggest the remedial measures.

This course outcome will help the students in their further higher education programs and competitive exams.

**Bachelor of Arts (Semester I)**

**Session 2023-24**

**Human Rights (Conceptual Understanding of Human Rights and Duties)**

**Course Code: BARL-1295**

**Examination Time: 3 Hrs.**

**Credits: 4**

**Total Marks: 100**

**Theory Marks: 80**

**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**UNIT-I**

Meaning and nature of Human Rights, Evolution of Human Rights: Historical Perspective, Classification of Rights

**UNIT-II**

Meaning and nature of human duties, Classification of Duties, Relationship between Rights and Duties

**UNIT-III**

Theories of Human Rights, Natural Right Theory, Liberal Theory, Legal/Primitive Right Theory,

**UNIT-IV**

Marxist Theory, Feminist Theory

**Recommended Books:**

1. Kashyap, Subhash, Human Rights and Parliament, Metropolitan Book Co. Delhi.
2. Sinha, P.C., Global source book on Human Rights Part-I, Kanishka Publishers, New Delhi.
3. Sinha, P.C., Global source book on Human Rights Part-II, Kanishka Publishers, New Delhi.
4. Singh, Nagender, Human Rights and International Conventions, S.Chand, New Delhi.
5. Sharma, N.R., Human Rights in the World, Pointer Publishers, New Delhi.
6. Desai, A.R. (ed.), (1986), Violations of Democratic Rights in India, Bombay: Popular Prakashan.
7. Dikshit, R.C., (1998), Human Rights and the Law, Universal and Indian, New Delhi: Deepand Deep.
8. Mehta, P. L. and NeenaVerma, (1995), Human Rights Under the Indian Constitutions, NewDelhi: Deep and Deep Publications.

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Human Rights  
for  
Bachelor of Arts  
(Semester II)  
(Under Credit Based Continuous Evaluation Grading System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
(Autonomous)**

**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE  
PROGRAMME**

**BACHELOR OF ARTS  
SESSION-2023-24**

SEMESTER-II									
Course Code	Course Name	Course Type	Hours/week L-T-P	Credits	Marks				Examination Time (in Hours)
				L-T-P	Total	Ext.		CA	
						L	P		
BARL-2295	Human Rights: International Dimensions	E	4-0-0	4-0-0	100	80	00	20	3

**Bachelor of Arts (Semester II) 2023-24**  
**Human Rights (Human Rights: International Dimensions)**  
**Course Code BARL-2295**  
**CO: (Course Outcomes)**

After completion of Semester II, the students will have in-depth knowledge of working of various agencies of Human Rights, which will enable:

CO 1: Role played by the United Nations and its various agencies for the development and progress of various human rights.

CO 2: To enable the students to understand the mechanism of ongoing efforts to ensure human rights at global level through its various agencies and charters, commissions, councils etc.

This course outcome will help the students in their further higher education programs and competitive exams.

**Bachelor of Arts (Semester II)**  
**Session 2023-24**  
**Human Rights (Human Rights: International Dimensions)**

**Course Code: BARL-2295**

**Examination Time: 3 Hrs.**

**Credits: 4**  
**Total Marks: 100**  
**Theory Marks: 80**  
**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**UNIT-I**

League of Nations.

The United Nation Charter and the development of Human Rights

The Universal Declaration of Human Rights.

**UNIT-II**

U N Commission on Human Rights

U N General Assembly

U N Council on Human Rights

**UNIT-III**

International Labour Organization (ILO)

United Nations Educational, Scientific and Cultural Organization (UNESCO)

World Health Organization (WHO)

Food and Agricultural Organization (FAO)

**UNIT-IV**

International Covenant on Civil and Political Rights (ICCPR) 1966

International Covenant on Economic, Social and Cultural Rights (ICESCR) 1966

Issues of Human Rights in Contemporary Times.

**RECOMMENDED BOOKS:**

1. Vijay and Kumar, Perspectives on Human Rights, Manak Publications, New Delhi
2. Khare, Subhash Chandra, Human Rights and United Nations Metropolitan Co. New Delhi.
3. Iyer, V.R. Krishna, Human Rights and the Law, Vapul law, Indore
4. Sharma, N.R. Human Rights in the World, Pointer Publishers, New Delhi.

5. Naseema, C. Human Rights Education, Kanishka Publishers, New Delhi.
6. Dikshit, R.C., (1998), Human Rights and the Law, Universal and Indian, New Delhi: Deep and Deep.
7. Kashyap, Subhash C., (1978), Human Rights and Parliament, Delhi: Metropolitan.
8. Kirpal, B.N. et al., (2004), Supreme but Not Infallible, New Delhi.

# **FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Human Rights  
for  
Bachelor of Arts  
(Semester III)  
(Under Continuous Evaluation System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
(Autonomous)**



**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE  
PROGRAMME**

**Bachelor of Arts  
SESSION-2023-24**

Bachelor of Arts Semester-III (Human Rights)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-3295	Human Rights (Societal Issues of Human Rights in India)	E	100	80	--	20	3

**Bachelor of Arts (Semester III) 2023-24**

**Human Rights (Societal Issues of Human Rights in India)**

**Course Code: BARL – 3295**

**Co: (Course Outcomes)**

After completing semester III, the student will have in-depth understanding of societal problems regarding the human rights in India, which will enable:-

CO I: The students to have the knowledge regarding the Societal problems and theoretical approaches to Social problems and Social Changes.

CO 2: Understanding about the national initiatives for the protection of human rights of minorities, scheduled castes and scheduled tribes; aged & disabled and problems of women.

CO 3: The understanding of Offence involving Human Rights of Accrued, Inmates of Persons and Custodial Homes.

CO 4: This course lays the guidelines for improving the performance of Police and Jail system in more efficient manner.

CO:5 To aware the students about the rights to Legal Aid and legal mechanism in case of violation of Human rights .

This course outcome will help the students in their further higher education programs and competitive exams.

**Bachelor of Arts (Semester III)**  
**Session 2023-24**  
**Human Rights (Societal Issues of Human Rights in India)**  
**Course Code: BARL-3295**

**Examination Time: 3 Hrs.**

**Total Marks: 100**  
**Theory Marks: 80**  
**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**UNIT-I**

Concepts and Approaches: Concept of Societal Problems and Human Rights.

**UNIT-II**

Theoretical approaches to Social problems and Social Changes.

**UNIT-III**

Social Problems: Causes and Types: Problems of Hierarchy. Problems of Minorities, Scheduled Caste and Scheduled Tribes; Population Explosion; Problems of Aged and Disabled; and Problems of Women.

**UNIT-IV**

Human Rights Abuse and Rights of Accused, Rights of Inmates of Prisons and Custodial Homes. Rights to Legal Aid, Contemporary Issues of Punishment; and Reforms in Police and Jails.

**Recommended Books:**

1. Syed Mehartaj Begum, Human Rights in India: Issues and Perspectives, A.P.H. Publishers, New Delhi.
2. Sahu, Asima, Human Rights Violations and the Law, Pointer Publishers, Jaipur.
3. Naseema C., Human Rights Education, Kanishka Publishers, New Delhi.
4. SubbianAdaikkalam, Human Rights: Philosophy Promotion Protection and Perspective.
5. Kumar, Bindal, (2000), Problems of Working Children, APH Publication, New Delhi.
6. Dikshit, R.C., (1998), Human Rights and the Law, Universal and Indian, Deep and Deep, New Delhi.
7. Jha, R.C., (1995), Resurrecting: Human Right in India, Sheridan Book Company, New Delhi
8. Bava, Noorjahan, (ed), (2000), Human rights and Criminal Justice Administration in India, New Delhi: Uppal Publishing House.

9. Ghosh, S.K., (1993), Torture and Rape in Police Custody: Asish Publishing House, New Delhi.
10. Sharma, A.K. (1995) "Human Rights Violations of Street Children and Child Labor in New Delhi", In B. P. Singh Seghal (ed.) Human Rights in India: Problems and Perspectives, Deep and Deep, New Delhi.
11. Singh, S.K., (1994), Bonded Labor and the Law, Deep and Deep. New Delhi.
12. Paul, R.C., Situation of Human Rights in India, (2000) Commonwealth New Delhi: Publishers.
13. Rao, Ashiwini, Status of Human Rights in India, (2010) New Delhi, Pacific.
14. South Asian Human Rights Documentation Centre: Human Rights and Humanitarian Law, (2008) South Asian Human Rights Documentation Centre, New Delhi.
15. South Asian Human Rights Documentation Centre: Introducing Human Rights, New Delhi, (2006) South Asian Human Rights Documentation Centre, New Delhi.
16. Pachauri, S.K., Children and Human Rights, (1999), APH Publications, Delhi.
17. Pachauri, S.K. Women and Human Rights, (1999), APH Publications, New Delhi.

# **FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Human Rights  
for  
Bachelor of Arts  
(Semester IV)  
(Under Continuous Evaluation System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
(Autonomous)**

**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE  
PROGRAMME**

**BACHELOR OF ARTS  
SESSION-2023-24**

Bachelor of Arts Semester-IV							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-4295	Human Rights (Environment and Human Rights)	E	100	80	--	20	3

**Bachelor of Arts (Semester IV) 2023-24**

**Human Rights (Environment and Human Rights)**

**Course Code: BARL – 4295**

**Co: (Course Outcomes)**

After completing semester IV, the students shall have an in-depth knowledge about environment and working of various agencies for the protection of environment and human rights, which will enable:-

CO I: To understand the historical perspective of environment and pollution and its effects on life and earth.

CO: To understand the rights about clean environment and the right to development and growth.

CO: To understand and appreciate the real scenario of Planet Earth in the era of globalization.

CO 4: To evaluate the constitutional provisions and initiatives and policies of the government towards the protection of the environment.

This course outcome will help the students in their further higher education programs and competitive exams.

**Bachelor of Arts (Semester IV)**  
**Session 2023-24**  
**Human Rights (Environment and Human Rights)**  
**Course Code: BARL-4295**

**Examination Time: 3 Hrs.**

**Total Marks: 100**  
**Theory Marks: 80**  
**CA: 20**

**Instructions for the Paper Setter:** Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**UNIT-I**

Environment: Meaning; and Concern for Environment.

**UNIT-II**

Historical Perspective; and Pollution and its effects on environment and life on earth

**UNIT-III**

Rights to Clean Environment and Sustainable Development; Sustainable Development Goal (SDG) 16, Right to Environment v/s Right to Development; and Culprits and Victims.

**UNIT-IV**

International Initiatives for Environmental Protection, National Initiatives for Environmental Protection, Globalisation of Environmental Protection

**Recommended Books:**

1. Biswas Tapan, Human Rights, Gender and Environment, Viva Books New Delhi.
2. P.C. Sinha, India's Human Rights Regime: A Comprehensive Presentation Part I, Kanishka Publishers, New Delhi.



3. P.C. Sinha, India's Human rights Regime: A Comprehensive Presentation Part II, Kanishka Publishers, New Delhi.
4. Balasubramaniam, V., "Environment and Human Rights: A New Form of Imperialism", Economic and Political Weekly, vol.33, no.8, 22-27 Feb. 1998,
5. RLEK, (1997), Community Forestry Management in Protected Areas: A Van Gujjar Proposal, Natraj Publishers, New Delhi.
6. Satish C. Shastri(ed), Human Rights, Development and Environmental Law: An Anthology, (2007), Jain Book Agency, Delhi.
7. UpendraBaxi (ed.), The Right to be Human, (1987), Lancer International, New Delhi.
8. Khanna, S.K., Children and the Human Rights, (1998), Commonwealth, New Delhi.
9. Pandit Kamalkar, Human Rights and Criminal Justice, (2010), Asia Law House, Hyderabad.

# **FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Human Rights  
for  
Bachelor of Arts  
(Semester V)  
(Under Continuous Evaluation System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
(Autonomous)**

**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE  
PROGRAMME**

**Bachelor of Arts  
Session-2023-24**

Bachelor of Arts Semester-V (Human Rights)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-5295	Human Rights (International Human Rights)	E	100	80	--	20	3

**Bachelor of Arts (Semester V) 2023-24**

**Human Rights (International Human Rights)**

**Course Code: BARL – 5295**

**CO: (Course Outcomes)**

After completing semester V, the student will have in-depth knowledge of the working of international bodies of Human Rights, which will enable:

CO 1: To identify the factors, which are responsible for the origin of various organizations of Human Rights at the international level.

CO 2- To understand the humanitarian issues and various mechanisms of Human Rights.

CO 3- To grasp the knowledge about the working of governments for the protection of human rights.

CO 4- Critically looking at the cases of violation of Human Rights and to find the possible solution.

This course outcome will help the students in their further higher education programs and competitive exams.

**Bachelor of Arts (Semester V)**  
**Session 2023-24**  
**Human Rights (International Human Rights)**  
**Course Code BARL-5295**

**Examination Time: 3 Hrs.**

**Total Marks: 100**  
**Theory Marks: 80**  
**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**UNIT-I**

Instruments of Human Rights: Covenants and Protocols,

UN Mechanism for Human Rights: UN Commission of Human Rights, UN children's fund (UNICEF), UN Commission on the Status of Women, ILO, UNESCO, UNODC.

**UNIT-II**

Human Rights Issues at Global Level: Trafficking in Persons, Migration and Refugees, Drug Trafficking, Terrorism, Cyber Crime

**UNIT-III**

Human Rights Standards: UN Code of Conduct for Law Enforcement Officials, Prisoners Rights, Custodial Violence, Racial Discrimination, Rights of Children

**UNIT-IV**

Civil Society Groups/Non-Government Organisations: Nature, role and significance of

NGOs in the protection and promotion of human rights, Amnesty International, Red Cross, Commonwealth Human Rights Initiative, People's Union for Civil Liberties

**Recommended Books:**

1. Bajpai, G.S. (Dr.) (1997) Victims in the Criminal Justice Process, Uppal Publishing House, New Delhi.
2. Dhingra, Rajni Malhotra (2011) NGOs and Protection of Human Rights, Deep & Deep Publications, New Delhi.
3. Jain, Sharda (2013) International Terrorism and World Politics, Regal Publications, New Delhi.
4. Madhurima (2011) Women, Crime and Prison Life, Deep & Deep Publications, New Delhi.
5. Mishra, Veerendra (2015) Combating Human Trafficking- Gaps in Policy and Law, Sage Publication, New Delhi.
6. Patil, V.T. (2003) Human Rights Developments in South Asia, Authors Press, New Delhi.
7. Sharma, Surinder K. and Anshuman Behera (2014) Militant Groups in South Asia, Pentagon Press, New Delhi.
8. Yadav, Virendra Singh (Dr.) (2011) International Scenario of Terrorism (New Challenges and Remedies), Omega Publications, New Delhi.

# **FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Human Rights  
for  
Bachelor of Arts  
(Semester VI)  
(Under Continuous Evaluation System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
(Autonomous)**

**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE  
PROGRAMME**

**Bachelor of Arts  
SESSION-2023-24**

Bachelor of Arts Semester-VI (Human Rights)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-6295	Human Rights (Women Rights)	E	100	80	--	20	3



**Bachelor of Arts (Semester VI) 2023-24**

**Human Rights (Women Rights)**

**Course Code: BARL – 6295**

**CO: (Course Outcomes)**

After completing semester VI, the student will have in-depth knowledge of the working of international bodies of Human Rights, which will enable:

CO 1- To understand the evolutionary process of Gender

CO 2- To understand various mechanisms of women rights

CO 3: To understand the difference between Gender and Feminism

This course outcome will help the students in their further higher education programs and competitive exams.

**Bachelor of Arts (Semester VI)**  
**Session 2023-24**  
**Human Rights (Women Rights)**  
**Course Code BARL-6295**

**Examination Time: 3 Hrs.**

**Total Marks: 100**  
**Theory Marks: 80**  
**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**UNIT-I**

1. Women Rights: Meaning, Nature and Scope
2. Historical Evolution of women rights with special reference of India

**UNIT-II**

1. Women Rights in International Instruments: UNDHR 1948, ICCPR, ICESCR, etc.
2. Constitutional Rights and Statutory Rights for Women in India
3. Institutional mechanism for Women Rights in India

**UNIT-III**

1. Violation of Women's Rights: Human Trafficking, Sexual Violence, Mental & Physical abuse and violence
2. Gender Sensitization: Concept and significance

**UNIT-IV**

1. Women Empowerment in India: Concept and impact on society
2. Contemporary Trends of Women in Indian Democracy

**Recommended Books:**

1. Bajpai, G.S. (Dr.) (1997) Victims in the Criminal Justice Process, Uppal Publishing House, New Delhi.
2. Dhingra, Rajni Malhotra (2011) NGOs and Protection of Human Rights, Deep & Deep Publications, New Delhi.
3. Jain, Sharda (2013) International Terrorism and World Politics, Regal Publications, New Delhi.
4. Madhurima (2011) Women, Crime and Prison Life, Deep & Deep Publications, New Delhi.
5. Mishra, Veerendra (2015) Combating Human Trafficking- Gaps in Policy and Law, Sage Publication, New Delhi.
6. Patil, V.T. (2003) Human Rights Developments in South Asia, Authors Press, New Delhi.
7. Sharma, Surinder K. and Anshuman Behera (2014) Militant Groups in South Asia, Pentagon Press, New Delhi.
8. Yadav, Virendra Singh (Dr.) (2011) International Scenario of Terrorism (New Challenges and Remedies), Omega Publications, New Delhi.

# **FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Political Science Honours  
for  
Bachelor of Arts  
(Semester III)  
(Under Continuous Evaluation System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
(Autonomous)**

**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE  
PROGRAMME**

**Bachelor of Arts  
Session-2023-24**

Bachelor of Arts Semester-III (Political Science Honours)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-3599	Political Science (Honours) (Public Administration)	E	100	80	--	20	3

**Bachelor of Arts (Semester III) 2023-24**

**Political Science (Honours)**

**(Public Administration)**

**Course Code: BARL-3599**

**CO: (Course Outcomes)**

After completing semester III, the student will have in-depth knowledge of administration, which will enable:-

CO 1: This course lays the basic foundation of public administration and its close relationship in the context of administrative machinery.

CO 2: This course enhances understanding of good governance, delegated legislation and various principal of organization.

CO 3: This course helps them to understand the budgetary system of India.

CO 4: It provides the knowledge and guidelines regarding the different aspects of civil services in India.

CO 5: The purpose is to include the ethical values, dedication, honesty and hardworking among the students as the future nation builders.

This course outcome will help the students in their further higher education programs and competitive exams.

**Bachelor of Arts (Semester III)**  
**Session 2023-24**  
**Political Science (Honours)**  
**(Public Administration)**  
**Course Code BARL-3599**

**Examination Time: 3 Hrs.**

**Total Marks: 100**

**Theory Marks: 80**

**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**UNIT-I**

**Public Administration**– Meaning, Scope and Utility  
New Public Administration, New Public Management

**UNIT-II**

**Organization**– Meaning, Formal and Informal Organization.  
Basic Principles of Organization–Hierarchy, Span of control, Unity of Command;  
Centralization and Decentralization. Delegation, Coordination and Supervision

**UNIT-III**

**Chief Executive**–Meaning, Types & Functions, Line and Staff Agencies,  
Department, Public–Corporation and Independent Regulatory Commission,  
Delegated Legislation, Administrative Tribunals.

**UNIT-IV**

**Administrative Behavior**– Leadership, Communication, Decision making.  
Executive, Legislative, Judicial and Citizens, Control over Administration.

**Books Recommended :**

1. A. Awasthi and S.R. Maheshwari, Public Administration (Agra, Laxmi Narain, 2008, Both English and Hindi Editions.
2. Marshall L. Dimock, and Gladys Dimock, Public Administration (New Delhi, Oxford N and IEH, 1964).
3. F.M. Marx, Elements of Public Administration (New Delhi, Prentice Hall, 1964).

4. Nigro, F.A., Modern Public Administration (New York, Harper International Ed. 1965).
5. Bhattacharya, Mohit, 2001, New Horizons of Public Administration, Jawahar Publishers, New Delhi.
6. Henry Nicholas, 1975, Public Administration and Public Affairs, Prentice Hall, New York.
7. Marini, Frank (ed.), 1971, Towards a New Public Administration, Chandler Publisher, New York.
8. M.P. Sharma and B.L. Sadana, Public Administration in Theory and Practice, Allahabad, KitabMahal, 2004.
9. B.L. Fadia, Public Administration: Administrative Theories and Concepts, Agra, SahityaBhawan Publications, 2004.
10. RumkiBasu, Public Administration: Concepts and Theories, New Delhi, Sterling Publishers Pvt. Ltd., 2003.
11. A.R. Tyagi, Public Administration: Principles and Practices, Delhi, Atma Ram and Sons, 2000.
12. R.K. Saprú, Administrative Theories and Management Thought, New Delhi, PHI, 2008
13. S.R. Maheswari, Administrative Theories, (2nd Revised Edition), New Delhi, Macmillan, 2006.
14. M.Laxmikanth, Public Administration, Tata McGraw, 2012
15. Hoshier Singh & Pardeep Sachdeva, Administrative Theory & Practice, Pearson, 2011
16. Bidyut Chakraborty & Parkash Chand, Public Administrative in a Globalising World, Sage, 2012



# **FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Political Science Honours  
for  
Bachelor of Arts  
(Semester IV)  
(Under Continuous Evaluation System)  
Session: 2023-24**



**The Heritage Institution  
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**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE  
PROGRAMME**

**BACHELOR OF ARTS  
SESSION-2023-24**

Bachelor of Arts Semester-IV							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-4599	Political Science Honours (Indian Foreign Policy) (OPT-I)	E	100	80	--	20	3

**Bachelor of Arts (Semester IV) 2023-24**

**Political Science (Honours)**

**Indian Foreign Policy (OPT-I)**

**Course Code: BARL-4599**

**CO: (Course Outcomes)**

After completing semester IV, the student will have in-depth knowledge of Indian Foreign Policy, which will enable:-

CO 1: This course gives in-depth knowledge of the basic principles of Indian Foreign Policy and its Policy of Non-alignment.

CO 2: It enables students to understand India's relations with the neighbouring countries.

CO 3: It enables the students to understand the Nuclear Policy and program of India.

This course outcome will help the students to understand the dynamics of India's Foreign Policy as a specialized area in their further higher education programs and competitive exams.

**Bachelor of Arts (Semester IV)**  
**Session 2023-24**  
**Political Science (Honours)**  
**Course Title: Indian Foreign Policy (OPT-I)**  
**Course Code: BARL-4599**

**Time: 3 Hrs.**

**Total Marks: 100**

**Theory Marks: 80**

**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**UNIT-I**

Evolution of Indian Foreign Policy, Determinants of India's Foreign Policy; Its main principles and Theories of Foreign Policy

**UNIT-II**

India and its Neighbours;

- (a.) Pakistan, Bangladesh
- (b.) Nepal, Sri Lanka.

**UNIT-III**

- (a.) India and USA
- (b.) India and China

**UNIT-IV**

- (a.) India's Nuclear Doctrine
- (b.) India and UNSC

**Books Recommended:**

1. Bimal Prasad (Ed.), Indian Foreign Policy ; Continuity and Change (Delhi, Vikas, 1969)
2. Surendra Chopra (Ed.), Studies in India's Foreign Policy (Guru Nanak Dev University, Amritsar, 1980)

3. Nancy Jetly (Ed.), India's Foreign Policy: Challenges and Prospects (New Delhi; Vikas Publishers Pvt. Ltd., 1999)
4. V.P. Dutt, India's Foreign Policy in a Changing World (Delhi, Vikas Publishers Pvt. Ltd., 1999.
5. Lalit Man Singh and Dilip Lahri (et. al.); India's Foreign Policy, Agenda for 21st Century, Vol. I and Vol. II (New Delhi, Knonar Publishers Pvt. Ltd., 1998).
6. J. Bandyopadhyaya: The Making of India's Foreign Policy Allied, Bombay, 1970.
7. S.S. Bindra: Indo-Pak Relations, Deep and Deep Publishers, New Delhi, 1981.
8. Harish Kapur: India's Foreign Policy, 1947-92, New Delhi Sage, 1994.
9. J. Bandyopadhyaya, The Making of India's Foreign Policy, 3rd Edition (New Delhi, Allied Publishers Pvt. Ltd., 2003).
10. Vatsala Shukla, India's Foreign Policy in the New Millennium: The Role of Power (Delhi, Atlantic Publishers and Distributors, 2005)
11. I.K. Gujral, Continuity and Change: India's Foreign Policy, New Delhi (Macmillan, 2006)
12. Jayanta Kumar Roy , India's Foreign Relations 1947-2007, Routledge, 2011
13. Satish Kumar, India's National Security : Annual Review 2009, Routledge, 2010
14. Amar Nath Ram, Two Decades of India's Look East Policy: Partnership for Peace, Progress & Prosperity, Manohar, 2012.
15. V.N Khanna , Foreign Policy of India, Vikas, 2012
16. J. N. Dixit, India's Foreign Policy and Its Neighbours, New Delhi: Gyan Publishing House, 2012.
17. Anirban Ganguly, The Modi Doctrine: New Paradigms in India's Foreign Policy, Wisdom Tree Publishers, 2016.
18. Maharajkrishna Rasgotra, *A Life in Diplomacy*, New Delhi: Penguin Books, 2019.
- Journals: 19. World Focus
20. Strategic Analysis
21. International Studies

# **FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Political Science Honours  
for  
Bachelor of Arts  
(Semester V)  
(Under Continuous Evaluation System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
(Autonomous)**

**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE  
PROGRAMME**

**Bachelor of Arts  
Session-2023-24**

Bachelor of Arts Semester-V (Political Science Honours)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-5599	Political Science (Honours) (Comparative Political Thought)	E	100	80	--	20	3

**Bachelor of Arts (Semester V) 2023-24**

**Political Science (Honours)**

**(Comparative Political Thought)**

**Course Code: BARL-5599**

**CO: (Course Outcomes)**

After completing semester V, the student will have in-depth knowledge about the ideas of Indian and western political thinkers, which will enable:-

CO 1: To know the importance of the ideology of Indian Political Thought as well as western political thought.

CO 2: To increase your mental development by studying the views of various Indian thinkers as well as western thinkers.

CO 3: To gain knowledge of its utility in the current political scenario.

CO 4: Understanding your practical life, ancient ideas and Current ideology by comparing the Indian and western political thinkers.

CO 5: Understanding the merits and demerits of political ideas and experimenting in your real life field.

This course outcome will help the students in their further higher education programs and competitive exams.



**Bachelor of Arts (Semester V)**  
**Session 2023-24**  
**Political Science (Honours)**  
**(Comparative Political Thought)**  
  
**Course Code BARL-5599**

**Examination Time: 3 Hrs.**

**Total Marks: 100**  
**Theory Marks: 80**  
**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**UNIT-I**

1. Dharmashastra a) Sources of Dharma b) Varna and Caste c) Life-cycle d) Five Great Sacrifices
2. Manusamriti: a) Social Responsibilities and obligations, b) duties of various caste and individuals in different stages of life

**UNIT-II**

1. Plato: a) Scheme of Education b) Theory of Justice c) Ideal State d) Philosopher Kings
2. Aristotle: a) Theory of Property b) Concept of Slavery c) Concept of Revolution d) Theory of State

**UNIT-III**

1. Kautilya a) Saptanga theory of State b) The Duties and obligations of the King c) Danda
2. Machiavelli: a) Theory of Statecraft b) Separation of Politics and Ethics

**UNIT-IV**

1. Mahatma Gandhi: Ideal State, Satyagraha, Non-Violence, Theory of Trusteeship.
2. B. R. Ambedkar a) Political Ideas of B.R. Ambedkar b) Views on Untouchability c) Social Justice

### 3. Martin Luther King (Junior): a) Non-Violence b) Civil Rights Movement

#### **Books Recommended:**

1. V.P. Verma; Indian Political Thought (Agra, L.N. Aggarwal, 2004).
2. Rai, Lala Lajpat: Writings and Speeches, Vol 2, Delhi, 1966.
3. Pantham Thomas and Deutsch, Kenneth L; Political Thought in Modern India, Sage Publication, New Delhi, 1986.
4. B.R. Nanda–Gokhale, Delhi, 1977.
5. D.G and Ambedkar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol. II, Political (Bombay, Asia Publishing House, 1966).
6. D.G and Ambedkar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol.–III, Educational (Bombay, Asia Publishing House, 1967).
7. Patwardhan R.P. and Ambekar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol–I., Economic (Bombay, Asia Publishing House., 1962).
8. Savarkar V.D, Hindutva, Veer Savarkar Prakashan, 5th Ed, 1969.
9. Vivekanand: Gyan Yog.
10. Hari Hara Das, Political Thought in India, New Delhi, Khanna Publishers, 2002.
11. Vishnu Bhagwan, Indian Political Thought, New Delhi, Atma Ram and Sons, 2006.
12. A. Appadorai, Political Thought in India, Delhi, Khanna Publishers, 2002.
13. Meera Kosambi, Mahatma Gandhi and Prema Kantak : Exploring a Relationship, Exploring History, Oxford, 2013
14. L.M Bhole, Gandhi's Hind Swaraj, Shipra, 2013
15. Parveen K Yadav, Ambedkarism : Essays on Select Economic & Cultural Issues, Routledge, 2013
16. V.P Verma , Modern Indian Political Thought, Laxmi Narayan Agarwal, 2005
17. M. Jayapalan, Indian Political Thinkers, Atlantic , 2010
18. Raj Kumar, Modern Indian Political Thought, Arise, 2006
19. D.K Mohanti, Indian Political Tradition, Anmol, 2004

20. Pandurang Vaman Kane, History of Dharmasastra (In Eight Volumes): A Rare Book, Bhandarkar Oriental Research Institute, Pune, 2006.
21. Shefali Jha, Western Political Thought From The Ancient Greeks To Modern Times, Pearson India, 2018.
22. Ian Adams, Fifty Major Political Thinkers (Routledge Key Guides), Paperback, 2007.
23. Subrata Mukherjee and Sushila Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi: PHI Learning, 2004.
24. O. P. Gauba, Western Political Thought, Delhi: Macmillan Publishers, 2011.

# **FACULTY OF ARTS AND SOCIAL SCIENCES**

**SYLLABUS  
of  
Political Science Honours  
for  
Bachelor of Arts  
(Semester VI)  
(Under Continuous Evaluation System)  
Session: 2023-24**



**The Heritage Institution  
KANYA MAHA VIDYALAYA JALANDHAR  
(Autonomous)**

**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATIONS OF THREE YEAR DEGREE  
PROGRAMME**

**BACHELOR OF ARTS  
SESSION-2023-24**

Bachelor of Arts Semester-VI (Political Science Honours)							
Course Code	Course Title	Course Type	Marks				Examination time (in Hours)
			Total	Ext.		CA	
				L	P		
BARL-6599	Political Science Honours  (Comparative Political Thought-II)	E	100	80	--	20	3

**Bachelor of Arts (Semester VI) 2023-24**

**Political Science (Honours)**

**(Comparative Political Thought-II)**

**Course Code: BARL-6599**

**CO: (Course Outcomes)**

After completing semester VI, the student will have in-depth knowledge about the ideas of Indian and western political thinkers, which will enable:-

CO 1: To know the importance of the ideology of Indian Political Thought as well as western political thought.

CO 2: To increase your mental development by studying the views of various Indian thinkers as well as western thinkers.

CO 3: To gain knowledge of its utility in the current political scenario.

CO 4: Understanding your practical life, ancient ideas and Current ideology by comparing the Indian and western political thinkers.

CO 5: Understanding the merits and demerits of political ideas and experimenting in your real life field.

This course outcome will help the students in their further higher education programs and competitive exams.

**Bachelor of Arts (Semester VI)**  
**Session 2023-24**  
**Political Science (Honours)**  
**(Comparative Political Thought-II)**

**Course Code BARL-6599**

**Examination Time: 3 Hrs.**

**Total Marks: 100**

**Theory Marks: 80**

**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**UNIT-I**

1. Swami Vivekananda: Socio-Political Thought of Swami Vivekananda and Indian Constitutional Philosophy
2. Raja Ram Mohan Roy: As a Liberal Political Thinker and Social Reforms

**UNIT-II**

3. Rabinder Nath Tagore: His Ideas on Nationalism
4. Veer Savarkar Views on Nationalism

**UNIT-III**

5. M. N. Roy: Radical Humanism, Ideas on Democracy
6. Mao Ze Dong: Theory of Revolution, On Contradiction

**UNIT-IV**

7. John Rawls: Political Liberalism, Theory of Justice
8. Deen Dayal Upadhyay: Integral Humanism

### **Books Recommended:**

1. V.P. Verma; Indian Political Thought (Agra, L.N. Aggarwal, 2004).
2. Rai, Lala Lajpat: Writings and Speeches, Vol. 2, Delhi, 1966.
3. Pantham Thomas and Deutsch, Kenneth L; Political Thought in Modern India, Sage Publication, New Delhi, 1986.
4. B.R. Nanda–Gokhale, Delhi, 1977.
5. D.G and Ambedkar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol. II, Political (Bombay, Asia Publishing House, 1966).
6. D.G and Ambedkar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol.–III, Educational (Bombay, Asia Publishing House, 1967).
7. Patwardhan R.P. and Ambekar D.V., Speeches and Writings of Gopal Krishan Gokhale, Vol–I., Economic (Bombay, Asia Publishing House., 1962).
8. Savarkar V.D, Hindutva, Veer Savarkar Prakashan, 5th Ed, 1969.
9. Vivekanand: Gyan Yog.
10. Hari Hara Das, Political Thought in India, New Delhi, Khanna Publishers, 2002.
11. Vishnu Bhagwan, Indian Political Thought, New Delhi, Atma Ram and Sons, 2006.
12. A. Appadorai, Political Thought in India, Delhi, Khanna Publishers, 2002.
13. Meera Kosambi, Mahatma Gandhi and Prema Kantak : Exploring a Relationship, Exploring History, Oxford, 2013
14. L.M Bhole, Gandhi's Hind Swaraj, Shipra, 2013
15. Parveen K Yadav, Ambedkarism : Essays on Select Economic & Cultural Issues, Routledge, 2013
16. V.P Verma , Modern Indian Political Thought, Laxmi Narayan Agarwal, 2005
17. M. Jayapalan, Indian Political Thinkers, Atlantic , 2010
18. Raj Kumar, Modern Indian Political Thought, Arise, 2006
19. D.K Mohanti, Indian Political Tradition, Anmol, 2004
20. Pandurang Vaman Kane, History of Dharmasastra (In Eight Volumes): A Rare Book, Bhandarkar Oriental Research Institute, Pune, 2006.



21. Shefali Jha, Western Political Thought From The Ancient Greeks To Modern Times, Pearson India, 2018.
22. Ian Adams, Fifty Major Political Thinkers (Routledge Key Guides), Paperback, 2007.
23. Subrata Mukherjee and Sushila Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi: PHI Learning, 2004.
24. O. P. Gauba, Western Political Thought, Delhi: Macmillan Publishers, 2011.
25. Subrata Mukherjee, The Political Ideas of Rabinder Nath Tagore, New Delhi: Rupa & Co.
26. John Rawls, Distributive Justice, Harvard University Press, 1971.
27. John Rawls, Political Liberalism, Columbia University Press, United States, 1973.

# **FACULTY OF ARTS AND SOCIAL SCIENCES**

## **SYLLABUS**

**of**

**INTER-DISCIPLINARY OPTIONAL COURSE**

**Human Rights and Constitutional Duties**

**for**

**Master of Arts (Psychology)**

**(Semester III)**

**(Under Credit Based Continuous Evaluation Grading System)**

**Session: 2023-24**



**The Heritage Institution**

**KANYA MAHA VIDYALAYA JALANDHAR**

**(Autonomous)**

**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATION**

**Master of Arts (Psychology) Semester III  
SESSION-2023-24**

M. A. Semester III- (Id Optional Course)								
Course Code	Course Title	Course Type	Credits L-T-P	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
IDEH-3313	Human Rights and Constitutional Duties	IDE	4-0-0	100	80	--	20	3

**Master of Arts (Psychology) (Semester III) 2023-24**  
**Human Rights and Constitutional Duties**  
**Course Code IDEH-3313**  
**CO: (Course Outcomes)**

After completion of Semester III, the students will be able to understand the concept of Human Rights and Constitutional Duties, which will enable:

CO 1: the students will learn about the basic characteristics and classification of Rights and Duties.

CO 2: the students will inculcate the knowledge about the international framework of Human Rights in the context of Universal Declaration of Human Rights as well as the national initiatives.

CO 3: this course will guide the students about the relationship between Human Rights and Constitutional Duties as well as the provisions under chapter III and IV of the Indian Constitution.

CO 4: the students will also learn about the relationship between Human Rights and Psychology, Human Rights Education and Human Duties for Psychologists and Their Social Responsibility in the society.

This course outcome will help the students in their further higher education programs and competitive exams.

**Master of Arts (Psychology) (Semester III)**  
**Session 2023-24**  
**Inter-disciplinary Optional Course**  
**(Human Rights and Constitutional Duties)**  
**Course Code IDEH-3313**

**Examination Time: 3 Hrs.**

**Credits: 4**  
**Total Marks: 100**  
**Theory Marks: 80**  
**CA: 20**

**Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

**Unit I**

**Introduction to Human Rights**

**Foundational Aspects:** Meaning, Nature, Characteristic, Classification.

**International Framework:** Constituents of the Universal Declaration of Human Rights (UDHR).

**Unit II**

**Constitutional Realisation in India:** Fundamental Rights (Part III, Constitution of India).

**Protective Mechanism in India:** The composition, Powers and Functions of the National Human Rights Commission of India (NHRC).

**Unit III**

**Introduction to Human Duties**

**Conceptual Perspective:** Meaning, Nature & Characteristics of Human Duties.

**Intellectual discourses:** Classification of Human Duties; Relevance of Human Duties.

**Unit IV**

**Constitutional Recognition in India:** Fundamental Duties in Indian Constitution, Part IV A.

**Human Rights Education:** An Ethical Perspective

**Recommended Books:**

1. United Nations. *The United Nations and Human Rights 1945-1995*. Geneva: United Nations Blue Books Series, Vol. VII, 1996.

2. Sastry, S. N. *Introduction to Human Rights and Duties*. Pune: University of Pune Press, 2011.
3. Mertus, Julie. *The United Nations and Human Rights-A Guide for a New Era*. London: Routledge, 2009.
4. Donnelly, Jack. *Universal Human Rights in Theory and Practice*. New York: Cornell University Press, 2013.
5. Hammarberg, Thomas. *Taking Duties Seriously- Individual Duties in International Humanitarian Law*. Versoix: International Council on Human Policy, 1999.
6. Miller P. Frederic, et al. *Fundamental Rights, Directive Principles and Fundamental Duties in India*. New York: VDM Publishing, 2009.
7. Cinganelli, Davis Louis. *Human Rights- Theory and Measurements*. London: Macmillan Press, 1988.
8. Ishay, M. R. *The History of Human Rights*. New Delhi: Orient Longman, 2004.
9. Mohapatra, Arun Ray. *National Human Rights Commission of India: Formation, Functioning and Future Perspectives*. New Delhi: Atlantic, 2004.
10. Deol, Satnam Singh. *Human Rights in India-Theory and Practice*. New Delhi: Serials Publications, 2011.
11. Rubin, Neal S. and Flores, Roseanne L. (eds.), *The Cambridge Handbook of Psychology and Human Rights (Cambridge Handbooks in Psychology)*, Cambridge University Press, 2020.

# **FACULTY OF ARTS AND SOCIAL SCIENCES**

## **SYLLABUS**

**of**

**Inter Disciplinary Course (Credit Based)**

**Human Rights and Constitutional Duties**

**for**

**POST GRADUATE PROGRAMMES**

**(Under Credit Based Continuous Evaluation Grading System)**

**Session: 2023-24**



**The Heritage Institution**

**KANYA MAHA VIDYALAYA JALANDHAR**

**(Autonomous)**

**KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS)**

**SCHEME AND CURRICULUM OF EXAMINATION**

**Inter Disciplinary Course (Credit Based) for Post Graduate Programmes  
SESSION-2023-24  
Semester I**

(Under Credit Based Continuous Evaluation Grading System)								
Course Code	Course Title	Course Type	Credits L-T-P	Marks				Examination time (in Hours)
				Total	Ext.		CA	
					L	P		
IDEH-1313	Human Rights and Constitutional Duties	IDE	4-0-0	100	80	--	20	3



**Inter Disciplinary Course (Credit Based) for Post Graduate Programmes**

**Session: 2023-24**

**Human Rights and Constitutional Duties**

**Course Code IDEH-1313**

**CO: (Course Outcomes)**

After completing this course, the students will be able to understand the concept of Human Rights and Constitutional Duties, which will enable:

CO 1: the students will learn about the basic characteristics and classification of Rights and Duties.

CO 2: the students will inculcate the knowledge about the international framework of Human Rights in the context of Universal Declaration of Human Rights as well as the national initiatives.

CO 3: this course will guide the students about the relationship between Human Rights and Constitutional Duties as well as the provisions under chapter III and IV of the Indian Constitution.

CO 4: the students will also learn about the relationship between Human Rights and Psychology, Human Rights Education and Human Duties for Psychologists and Their Social Responsibility in the society.

This course outcome will help the students in their further higher education programs and competitive exams.

## **Inter Disciplinary Course (Credit Based) for Post Graduate Programmes**

**Session 2023-24**

### **HUMAN RIGHTS AND CONSTITUTIONAL DUTIES**

**Course Code IDEH 1313**

**Semester I**

**(Theory)**

**Examination Time: 3 Hrs.**

**Credits: 4**

**Total Marks: 100**

**Theory Marks: 80**

**CA: 20**

#### **Instructions for the Examiner:**

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section. Each question will carry sixteen marks.

#### **Unit I**

##### **Introduction to Human Rights**

**Foundational Aspects:** Meaning, Nature, Characteristic, Classification.

**International Framework:** Constituents of the Universal Declaration of Human Rights (UDHR).

#### **Unit II**

**Constitutional Realisation in India:** Fundamental Rights (Part III, Constitution of India).

**Protective Mechanism in India:** The composition, Powers and Functions of the National Human Rights Commission of India (NHRC).

#### **Unit III**

##### **Introduction to Human Duties**

**Conceptual Perspective:** Meaning, Nature & Characteristics of Human Duties.

**Intellectual discourses:** Classification of Human Duties; Relevance of Human Duties.

#### **Unit IV**

**Constitutional Recognition in India:** Fundamental Duties in Indian Constitution, Part IV A.

**Human Rights Education:** An Ethical Perspective

#### **Recommended Books:**

1. United Nations. *The United Nations and Human Rights 1945-1995*. Geneva: United Nations Blue Books Series, Vol. VII, 1996.

2. Sastry, S. N. *Introduction to Human Rights and Duties*. Pune: University of Pune Press, 2011.
3. Mertus, Julie. *The United Nations and Human Rights-A Guide for a New Era*. London: Routledge, 2009.
4. Donnelly, Jack. *Universal Human Rights in Theory and Practice*. New York: Cornell University Press, 2013.
5. Hammarberg, Thomas. *Taking Duties Seriously- Individual Duties in International Humanitarian Law*. Versoix: International Council on Human Policy, 1999.
6. Miller P. Frederic, et al. *Fundamental Rights, Directive Principles and Fundamental Duties in India*. New York: VDM Publishing, 2009.
7. Cinganelli, Davis Louis. *Human Rights- Theory and Measurements*. London: Macmillan Press, 1988.
8. Ishay, M. R. *The History of Human Rights*. New Delhi: Orient Longman, 2004.
9. Mohapatra, Arun Ray. *National Human Rights Commission of India: Formation, Functioning and Future Perspectives*. New Delhi: Atlantic, 2004.
10. Deol, Satnam Singh. *Human Rights in India-Theory and Practice*. New Delhi: Serials Publications, 2011.
11. Rubin, Neal S. and Flores, Roseanne L. (eds.), *The Cambridge Handbook of Psychology and Human Rights (Cambridge Handbooks in Psychology)*, Cambridge University Press, 2020.