# **Faculty of vocational studies**

SYLLABUS of

**Bachelor of Vocation** 

Textile Design & Apparel Technology (Semester- II, IV, VI)

(Under Credit Based Continuous Evaluation Grading System)

Session: 2020-21



# The Heritage Institution

KANYA MAHA VIDYALAYA JALANDHAR (Autonomous)

# KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS) SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

# Bachelor of Vocation (Textile Design and Apparel Technology) (Semester II) Session-2020-21

Bachelor of Vocation (Textile Design and Apparel Technology), Semester - II Cou rse **Typ Course Title** CA **Course Code** Marks **Examination** e (Hrs) Credit P **Total** L Punjabi Compulsory BVTL - 2421 <sup>1</sup>Basic Punjabi BVTL-2031 <sup>2</sup> Punjab History & BVTL-2431  $\mathbf{C}$ 2 50 40 10 3 Hrs Culture (1450-1716) Communication skills in BVTM-2102  $\mathbf{C}$ 4 50 25 15 10 3+3Hrs English **Business Planning BVTL-2233** S 4 50 40 10 3 Hrs BVTM-2234 S Fashion Design & 4 100 50 30 20 3 Hrs Textiles-II BVTM-2125  $\mathbf{C}$ Fundamentals of Digital 2 25 15 50 10 3 + 1HrsTextile -II BVTP-2236 S **Garment Sewing** 4 100 80 20 4 Hrs Internship & Project BVTI-2237 I 6 100 100 Report \*Drug abuse **AECD-2161** AC2 50 40 10 3 Hrs **Problems Management** & Prevention (Compulsory) SECM-2502 3\*Moral Education 2 AC25 20 05

Total

30

500

<sup>1.</sup> Special paper in lieu ofPunjabi(Compulsory)

<sup>2.</sup> Special paper in lieu of Punjabi(Compulsory)(For those students who are not Domicile ofPunjab) Grades points of these courses will not be included in the SGPA/CGPA ofSemester/Programme C-Compulsory S-Skill Enhancement AC-AuditCourse

# KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS) SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

Bachelor of Vocation (Textile Design & Apparel Technology) (Semester IV)

# Session-2020-21

	Bachelor of Vocation	n (Texti	le Design	&Appare	el Tec	hnology),So	emester-l	V
Course Code	Course Title	Cours e Type	Credit	Marks Ext.			CA	Examination (Hrs)
				Total	L	P		
BVTM- 4231	Traditional Indian Textiles	С	4	100	50	30-	20	3
BVTL-4102	Soft Skills & Communication	С	4	50	40	-	10	3
	Import-Export							
BVTL-4233	Management	S	4	50	40	-	10	3
BVTP-4234	CAD-II	S	2	100	-	80	20	3
BVTP-4235	Professional garment Construction	S	4	100	_	80	20	4
BVTP-4236	Design Development-II	S	2	50	-	40	10	4
BVTI-4237	Internship Report	S	6	100	-	100	-	3
AECE-4221	*Environment Studies	AC	2	100	60	20	20	3
SECS-4522	*Social Outreach	AC	2	25	-	25	-	3
			30	550				

**C-Compulsory** 

S-Skill Enhancement

AC- Audit Course Grades points of these courses will not be included in the SGPA/CGPA of Semester/Programme

# KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS) SCHEME AND CURRICULUM OF EXAMINATION OF THREE YEAR DEGREE PROGRAMME

# Bachelor of Vocation (Textile Design and Apparel Technology) (Semester VI)

**Session-2020-21** 

Bachelor of Vocation (Textile Design & Apparel Technology),Semester-VI								
Course Code	Course Title	Course	Credit					Examination
		Туре			Ex	Ext.		(hrs)
		-,,		Total	L	P		()
	Fashion	C	4					3
	Merchandising							
BVTL-6231								
BVTM-6102	Communication	С	4	50	25	15	10	3
	Skills							
	Eco Textiles &							
BVTL- 6233	Sustainable clothing	С	4	50	40		10	3
	Custom made							
BVTP- 6234	Sewing	S	4	100		80	20	4
	Portfolio	S						
BVTP-6235	Development		4	100		80	20	4
BVTP-6236		S						
	Technical Surface							
	Designing-II		2	50		40	10	4
BVTP-6237	Design and Display	S	2	50		40	10	4
BVTI-6238	Internship Report	S	6	100		100		4
	Total		30	500				

# Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology)

# Programme specific outcomes

# On successful completion of B.Voc Programme in Textile Design and Apparel Technology

- **PSO 1**: Student will adapt their artistic abilities to support their future design career
- **PSO 2**: This programme encourages a creative, critical approach to embrace current and development issues in the Fashion industry, explored through a scheme of collaborations, guest speakers, industrial visits and trainings.
- **PSO 3**: This programme will help students to transform their design ideas into work of art and offer them the opportunity to learn about current and future industry trends.
- **PSO 4**: Students will assess, propose and apply various technology related to drafting, draping and construction of garments.
- **PSO 5**: Students will be able to illustrate standing figures and able to analyzecolourunits in their designprocess.
- **PSO 6**: Students will relate the design process to the appropriate manufacturing process.
- **PSO 7**: Students will be able to drape foundation patterns on the dress form through selected in-class exercises.
- **PSO -8**: This programme will also enable students to use latest computer aided methods of design which will help them to work in fashion industry.

BACHELOR OF VOCATION (RETAIL MANAGEMENT)/ BACHELOR OF VOCATION (MANAGEMENT & SECRETARIAL PRACTICES)/ BACHELOR OF VOCATION (ANIMATION)/ BACHELOR OF VOCATION (TEXTILE DESIGN & APPAREL TECHNOLOGY)/ BACHELOR OF VOCATION (NUTRITION EXERCISE & HEALTH) )/ BACHELOR OF VOCATION (BEAUTY &WELLNESS)/ BACHELOR OF VOCATION (PHOTOGRAPHY &JOURNALISM) SemesterII

# Punjabi (Compulsory)

## COURSE CODE- BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL-2421

#### **COURSE OUTCOMES**

CO1:nkswnBkswq[]; sede j kDhGkrBf; bp; ftuPkfwbeoe/ftfdnkoEhnK

nzdoe j kDhBgVDdh

ouhBgdkeoBkjnsejkDhirsBkbiVDkj

CO2: frnkBwkbkg[]; seB{f; bp; ftuPkfwbeoe/ftfdnkoEhnKnzdogVDdhouhBg?dkeoBkj.

CO3:;zygouBkdkwBoEftfdnkoEhnKB; whns/fwjBsdhpZuseoBpkod; Dkj

CO4:g?okgVe/gqPB%dT|so dDdkwBoEftfdnkoEhnKdhp[XhBshyDeofdnK

TBKdhfbyDgqfsGkBT i

kroeoBk j .

CO5:PpdpDso ns/PpdouBkgVDBkbftfdnkoEhfJ;dwYb;zebgKBnkXko

pDke/fJjBK; zebgKs'

ikDjDr.

CO6:PpdPqDhnKBgVkTDdkwBoEftfdnkoEhnKnzdogikphGkPkdhnwhohdkns/pkohehnKB; wMDbJh tZyo-tZyof; XKsKdkftek; eoBkil.

CO7:wjktfonKdhtos'BkbrbpksftugogZesknkTldhjl.fJjftfdnkoEhnKdhrbpksftufBykofbnkTDdkezweoBrl.

BACHELOR OF VOCATION (RETAIL MANAGEMENT)/ BACHELOR OF VOCATION (MANAGEMENT & SECRETARIAL PRACTICES)/ BACHELOR OF VOCATION (ANIMATION)/ BACHELOR OF VOCATION (TEXTILE DESIGN & APPAREL TECHNOLOGY)/ BACHELOR OF VOCATION (NUTRITION EXERCISE & HEALTH) )/ BACHELOR OF VOCATION (BEAUTY &WELLNESS)/ BACHELOR OF VOCATION (PHOTOGRAPHY &JOURNALISM) SemesterII

# Punjabi (Compulsory) COURSE CODE- BVRL/BVML/BVML/BVAL/BVTL/BVNL/BVBL/BVPL-2421

MaximumMarks:50 ; wKL3xzN Theory :40 CA :10 gkmeqwnsgkmg[;seK : fBN-I nkswnBksw(ejkDhGkr),(;zqH;fjdophons/tfonkwf;zx;zX)roBkBedt : Bhtof; Nh, nzfws; o. gmkDdhXh, T = kV, wkVkpdk, xNDk, dbdb (ejkDhn | igkmeqwdkf = kV) (**ਵ**ਿਸ਼**ਾ-ਿਸਤ**ੁ,;ko) 08nze : fBN-II frnkBwkbk(ftfrnkBes/;wkiftfrnkBebyKdk;zrfj)(;zqHvkH;fszdof;zx,q'kwfjdof;zxpBt?s), roBkBe dt: Bhtof; Nh, nzfws; o, 2007 byL; kf j ss/be; kf j s, nyK, efgTNonsfJzNoBN . (gkmeqwdkf j l; k j B) (**ਵ**ਿਸ਼**ਾ-ਿਸਤ**਼,;ko) 08nze : fBN-III (T) PpdPqDhnKLBKt, gVBKt, fefonk, ftP/PD (n) PpdPqDhnKLfefonkftP/PD,;zpXe,: ie,ft;fwe 08nze : fBN-IV (ੳ);zygouB (附) wj kto 08nze nze tvnsgohfynebJh j dkfJsK gqPBgZso duko;?ePBjjDr::;ePBA-D sZedgqPB:fBNI-IVftulg[SilkDr::jo;?ePBftudgqPB 1H q[SikDr.

BACHELOR OF VOCATION (RETAIL MANAGEMENT)/ BACHELOR OF VOCATION (MANAGEMENT & SECRETARIANS PRAYCIGES)/ BACHELOR OF VOCATION (ANIMATION)/ BACHELOR OF VOCATION (TEXTILE DESIGN & APPAREL TECHNOLOGY)/ BACHELOR OF VOCATION (NUTRITION EXERCISE & 3H ) O eggPBG08nze ] B .

4H g/go;?NeoBtkbkileoukjsKgqPBKdhtzvnlrktZXs'ktZXukoTgqqPBKftueo;edkj

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/ Bachelor of Vocation (Animation )/ Bachelor of Vocation (Textile Design & Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise & Health) )/ Bachelor of Vocation (Beauty & Wellness)/ Bachelor of Vocation (Photography & Journalism)

# Semester II BASIC PUNJABI

#### COURSE CODE- BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL-2031

#### **Course outcomes**

CO1:wYbhgikphgWkTDdkwBoEftfdnkoEhnkBgikphGkPkBf; ykTDdhgfefonkftugkefJejoGkPkf; yDdw"egdkBeoBkjj.fJ;ftuftfdnkoEhB{pkohephBhBkbGkPkdknfXnBeotkfJnkiktrk.

CO2:ftfdnkoEhnKB(gikphPpdouBkslikDeotkfJnkiktrk.

CO3:PpdPDhnBzgVkTDdkwB'oEftfdnkoEhnIndogikphGkPkdhnwhohdknspkohehnBz; wMDbJhtyo-tyof; XKsIdkftek;eoBkjl.

CO4:w[YbhqikphqV0kTDdkwBoEftfdnkoEhnKdkPpdxokftPkbeoBkj].

 ${
m CO5:ftfdnkoEhtkedhgfoGkPknsfJ}$ ;  ${
m dhpDsoslikDjDrnsGkPksgeVwipsjtrh}$ .

 ${
m CO6:}$  gokouBkdkwBoEftfdnkoEhnKdhpXhBshyDeofdnKTBKdhfbyDgfsGkB{TikroeoBkj...}

CO7: ; ygouBkeoBBkbftfdnkoEhnkgDhrZbB(; ygftuefjDdhikuf; yDrnsfJjfdwkrhe; osftu; jkJhjth.

CO8:xobnsd|sonfumbgsofbyDdkwB'oEftfdnkoEhnkB(fJ;ebkftufBgBeoBkjI

CO9: w[jktfonkdhtosBkbrbpksftugogesknkTkdhj.fJjftfdnkoEhnkdhrZbpksftufBykofbnkTDdkeweoBr.

Bachelor of Vocation (Retail Management)/ Bachelor of Vocation (Management & Secretarial Practices)/ Bachelor of Vocation (Animation )/ Bachelor of Vocation (Textile Design & Apparel Technology)/ Bachelor of Vocation (Nutrition Exercise & Health) )/ Bachelor of Vocation (Beauty & Wellness)/ Bachelor of Vocation (Photography & Journalism)

# **Semester II**

# **BASIC PUNJABI (In lieu of Compulsory Punjabi)**

# COURSE CODE- BVRL/BVML/BVAL/BVTL/BVNL/BVBL/BVPL-2031

; wii3xznMaximumMarks :50	Theory		
		CA :10	
gkm eqw			
: fBI			
PpdP/DhnKLgSkDns/tos!(BKt,gVBKt,fefonk,ftP/PD,fefonkftP/PD,e)	;pXe,: ien	ıs/f <b>t;f</b> ı	
		08 nze	
: fBN-II			
gz i kphtkepDsoLwYbh i kDgSkD			
(T); kXkoBtke,;z: estkens/fwPostke(gSkDns/tos')			
(n) fpnkBhnktke, gqPBtkuetkens/jewhtke(gSkDns/tos'l)			
		08	
:{fBN-III		nze	
g?okouBk			
;zygouBk 0	8nze		
: fBN-IV			
fumgso (xobnsd   soh)			
wjj kto/	8nze		

# nzetzvnsgohfynebJh j dkfJsK

- gqPBgZso duko;?ePBjDr ;ePBA-D sZedgqPB: |fBNI-IVftukg[SikDr jo;?ePBftudgqPB g[SikDr -
- 2H ftdnkoEhBelogzilgqPBeoBjB.jo;?ePBftulfJegqPBbkIwhjl.gziltKgqPBfe;/th;?ePBftulehskilk;edkjl.
- 3H joegqPBd08nzejB.
- 4H g/go;?NeoBtkbkileoukjsKgqPBKdhtzvnirktZXs'ktZXukoTggqPBK
  ftueo;edkjl.

# B.Voc (Retail Mgt.)/B.Voc (MSP)/B.Voc (Animation)/B.Voc (TDAT)/B.Voc. (NEH) (2020-21)

Punjab History & Culture (From Earliest Times to C. 320)
(Special Paper in lieu of Punjabi compulsory)
(Under Credit Based Continuous Evaluation Grading System)

Course Code: BVRL/BVML/BVAL/BVTL/BVNL-2431

## **COURSE OUTCOMES:**

This course aims to enhance students' knowledge and understanding of Maharaja Ranjit Singh's period and to challenge preconceptions about that period with fresh perspectives on the people and their contacts with the British.

On successful completion of the course, students will have developed the capacity to:

- **CO 1:** Critically discuss major social, political, economic, and cultural structures, events, and themes shaping the administration of Punjab under British period
- **CO 2:** Evaluate and analyse different sources and modern historiography.
- **CO 3:** Identify and assess evidence of social change and continuity throughout the period
- **CO 4:** Critically evaluate the rise and fall of Sikh Empire and the internal disputes
- CO 5: Conduct research using primary sources and historiography relating to the period
- **CO 6:** Formulate logical arguments substantiated with historical evidence
- **CO 7:** Express ideas clearly in both written and oral modes of communication

# B.Voc (Retail Mgt.)/B.Voc (MSP)/B.Voc (Animation)/B.Voc (TDAT)/B.Voc. (NEH)

## **SEMESTER-II**

Punjab History & Culture (From Earliest Times to C. 320) (Special Paper in lieu of Punjabi compulsory) (Under Credit Based Continuous Evaluation Grading System)

Course Code: BVRL/BVML/BVAL/BVTL/BVNL-2431

Time: 3Hours

Credits-2

Examination Time: 3Hrs

Max. Marks: 50

Theory: 40

CA: 10

# **Instructions for the Paper Setter:**

Eight questionsofequalmarks(8marks)aretobeset,twoineachofthe fourSections(A-D).QuestionsofSections A-DshouldbesetfromUnitsI-IVofthesyllabusrespectively.Questionsmaybesubdividedintoparts(notexceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from anySection.

#### Unit -I

- 1. Sikh Struggle forSovereignty.
- 2. RanjitSingh: Conquests, Administration and the Anglo-SikhRelations.

#### **Unit-II**

- 3. Anglo-Sikh Wars and the Annexation.
- 4. The Punjab under the British: New Administration, Education and socialChange.

## **Unit-III**

- 5. Economic Changes: Agricultural
- 6. Socio-Religious ReformMovements.

#### **Unit-IV**

- 7. Role of Punjab in the FreedomStruggle.
- 8. Fairs and Festivals.

# **Suggested Reading**

Kirpal Singh (ed.), *History and Culture of the Punjab*, Part-II, Punjabi University, Patiala, 1990. Fauja Singh (ed.), *History of Punjab*, Vol, III, Punjabi University, Patiala, 1987.

J.S. Grewal, The Sikhs of the Punjab, Cup, Cambridge, 1991.

Khushwant Singh, A History of the Sikhs, Vol. I, OUP, New Delhi, 1990

# **Bachelor of Vocation (Textile Design & Apparel Technology)**

(Semester-II)

# Communication Skills in English

# **BVTM-2102**

## **Course Outcomes:**

After passing this course the students will develop the following Skills:

**CO1:** Enhancement of listening skills with the help of listening exercises based on conversation, news and TV reports.

**CO2:** Improvement of speaking skills enabling them to converse in a specific situation.

**CO3:** Acquisition of knowledge of phonetics which will help them in learning about correct pronunciation as well as effective speaking.

**CO4:** The capability to present themselves well in a job interview.

**CO5:** The ability of Note-Taking to be able to distinguish the main points from the supporting details and the irrelevant information from the relevant one.

**CO6:** Speaking skills of the students enabling them to take active part in group discussion and present their own ideas.

**CO7:** The capability of narrating events and incidents in a logical sequence.

# Session-2020-21 **Bachelor of Vocation (Textile Design & Apparel Technology)**(Semester –II)

# **COMMUNICATION SKILLS IN ENGLISH-II**

**BVTM-2102** 

Time: 3hours(Theory)

**3hours(Practical)** 

Max. Marks:50 Theory: 25Marks Practical: 15 Marks

**Internal Assessment: 10 Marks** 

**Course Contents:** 

#### Section-A

**Listening Skills:** Barriers to listening; effective listening skills; feedback skills.

**Activities:** Listening exercises – Listening to conversation, News and TV reports

#### Section-B

Attendingtelephone calls; note taking and note making.

**Activities:** Taking notes on a speech/lecture

# Section-C

**Speaking and Conversational Skills**: Components of a meaningful and easy conversation; understanding the cue and making appropriate responses; forms of polite speech; asking and providing information on general topics.

**Activities:** 1) Making conversation and takingturns

2) Oral description or explanation of a common object, situation or concept

# Section-D

The study of sounds of English, stress Situation based Conversation in English Essentials of Spoken English

# **Recommended Books:**

**Activities:** Giving Interviews

- 1. Oxford Guide to Effective Writing and Speaking by JohnSeely.
- 2. Business Communication by Sethi, A and Adhikari, B., McGraw Hill Education 2009.
- 3. Communication Skills by Raman, M. & S. Sharma, OUP, New Delhi, India(2011).
- 4. A Course in Phonetics and Spoken English by J. Sethi and P.V. Dhamija, PhiLearning.

**Instructions for the paper setters and distribution of marks:** 

The question paper will consist of four sections and distribution of marks will be as under:

The question paper will be divided into four sections.

**Section-A:**Two questionswithinternalchoicewillbeset fromSection-Aofthesyllabusandthesequestionswillbe theoretical in nature corresponding to the syllabus of Section-I. Each will carry 6marks.

**Section-B:**TwoquestionswithinternalchoicewillbesetfromSection-Bofthesyllabus.Onewillbetheoreticaland the second will be practical in nature. Each will carry 6marks.

**Section-C:**TwoquestionswithinternalchoicewillbesetfromSection-Cofthesyllabusandthesewillbetheoretical in nature. Each will carry 6marks.

**Section-D:** Two questions with internal choice will be set from Section-D of the syllabus. One question will be theoretical in nature and the other will be practical in nature (based on phonetic transcription and stress). Each will carry 6 marks.

# **Important Note:**

The candidate will have to attempt five questions in all selecting one from each section of the question paper and the fifth question may be attempted from any of the four sections.

 $(5 \times 5 = 25 \text{ marks})$ Practical / Oral Testing

Marks: 15

# **Course Contents:**

- 1. Oral Presentation with/without audio visualaids.
- 2. GroupDiscussion.
- 3. Listening to any recorded or live material and asking oral questions for listening comprehension.

## **Questions:**

- 1.Oral Presentation will be of 5 to 7 minutes duration. (Topic can be given in advance or it can be of student's own choice). Use of audio visual aids isdesirable.
- 2. Group discussion comprising 8 to 10 students on a familiar topic. Time for each group will be 15 to 20minutes.

**Note**: Oral test will be conducted by external examiner with the help of internal examiner.

# **Bachelor of Vocation (Textile Design & Apparel Technology)**

(Semester –II)

# **Business Planning**

# **BVTL-2233**

# **Course Outcomes:**

After successful completion of this course, students will be able to:

- CO1. Understand the basic concept of planning a business.
- CO2. Establish the linkage between entrepreneurship and business planning
- CO3 .Student will able to Analyze the demand and supply condition as according to the position of a company.
- CO4. Understand the organisation of apparel industry and business etiquettes.
- CO5.Understand responsibilities objectives and strategies for apparel merchandising

# **Bachelor of Vocation (Textile Design & Apparel Technology)**

(Semester –II)

# **Business Planning (Theory)**

BVTL-2233 Total Marks: 50
Credits-4 Theory: 40
Examination Time - 3 Hrs CA- 10

# The syllabus is divided in four sections as mentioned below Instructions for the Examiners/Paper Setters:

Eight questions of equal marks(8 Each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

#### **UNIT I**

# **Business Planning:**

Introduction, Meaning, and Importance

Types of business plans Role, Start-Up, Internal, Strategic, Operational, Growth, Feasibility

Characteristics of good Business planning

## **UNIT II**

- Limitations of Business planning
- Steps of Business planning process
- Business Environment: Internal Environment and External Environment

## **UNIT III**

- Characteristics of Business Promotion
- Marketing Techniques for Business Promotion: Advertising, Direct Marketing, Sales Promotion, Personal Selling, Public Relation.
- Good sales and promotions

#### **UNIT IV**

- Nature and scope of marketing
- Marketing Strategy & its types
- Market Research: Meaning, methods and Types.

## **Books Recommended:**

- 1. Entrepreneurial Development-Dr. S. Moharana and Dr.Dash, Pub by RBSAPublishers, Jaipur.
- 2. Entrepreneurial Development by S.S. Khanna, Published by S. Chand & CompanyLtd., Ram Nagar, NewDelhi.
- 3. Entrepreneurial Development by C.B. Gupta and N.P. Srinivasen, Publisher Sultan Chand & sons, 1992.
- 4. Entrepreneurial Development Principles. Policies and programme by PSaravanavel,

# **Bachelor of Vocation (Textile Design & Apparel Technology)**

(Semester –II)

# Fashion design & Textiles -II

# **BVTM-2234**

# **Course Outcomes:**

After successful completion of this course, students will be able to:

- COI Students learn how to render their concept in diverse mediums improve their personal style while building portfolio.
- CO2- Students will enable to understand fashion industry.
- CO3-To understand the fashion design concepts
- CO4- Students will be able to analyze and critique fashion illustrations and garments.
- CO5- Understand the design cycle and the design process and develop their ideas though to final fashion outcomes

# Bachelor of Vocation (Textile Design & Apparel Technology)

(Semester –II)

# Fashion Design & Textiles - II (Theory)

BVTM-2234 Total Marks: 100
Credit-4 Theory-50
Practical-30
Examination Time - 3 Hrs CA-20

# The syllabus is divided in four sections as mentioned below

# **Instructions for the Examiners/Paper Setters:**

Eight questions of equal marks(10 Each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

# The syllabus is divided in four sections as mentioned below

#### Unit I

- Fashion cycle
  - a) Length of Fashion Cycle
  - b) Stages of Fashion Cycle
  - c) Broken Fashion Cycle
- Theories of fashion adoption.
- Fashion Forecasting, factors affecting Fashion Forecasting
- Factor affecting Fashion Moment Accelerating Retarding

#### Unit II

- Definition of Color, dyes and Pigment, its difference & types
- Classification and application of dyes on textiles

#### Unit-III

- Introduction to textile fibers, classification of fibres based on sources and origin
- Introduction, Manufacturing & Properties of different natural and manmade fibers.

Cotton, wool, silk, rayon, acetate and triacetate, Polyamide Nylon 6, fibre

#### Unit-IV

• Classification of Yarns: Carded and Combed yarns, woolen & worsted yarns, filament and spun yarns

# **Bachelor of Vocation (Textile Design & Apparel Technology)**

(Semester –II)

- Yarn Properties: Linear Density, size, twist in yarn, crimp twist direction, strength and uniformity.
- Physical Properties of Fabric: Strength, abrasion, resistance, crease recovery, stiffness, drapability, static charge, thermal conductivity, air permeability, water repellency, thickness, shrink resistance, pilling resistance.

## **Books Recommended:**

- Norman Hollen and Jane Saddler, "Textiles" Second Edition. (1949), TheMacmillan Company, New York. Colliee-Macmillan, LimitedLondon.
  - 2. Bernard P.Corbman, Textiles Fiber to Fabric, McGraw, HillInternational Editions, (1993), Cataloging Publications.
  - 3. Dorothy Siegert Lyle, Modern Textiles (1971) Jonh Wiley and Sons Inc., NewYork, London, Sydney, Toronto.
  - 4. Be an Artist in 10 Steps, Ian Sidaway, PatriciaSeligman
  - 5. Allen and Seaman, "Fashion Drawing- The Basic Principles" 1994, B.T.Batsford, London

# **Bachelor of Vocation (Textile Design & Apparel Technology)**

(Semester –II)

# **Fashion Design & Textiles - II (Practical)**

#### **BVTM-2234**

**Examination Time: 3Hrs** 

# **Instructions for the Examiners/Paper Setters:**

Question paper of practical will consist of 3 questions and a candidate has to attempt 2 out of these.

#### **Practical**

- Introducing color rendering for the following: Solids, Prints, Checks, Strips, Floral, dots
- Color rendering for the following fabrics: Denim, Fabric with Sheen Satin, Napped fabrics- Velvet, Leather, Suede, Chiffon and Lace.
- Creating Illustrate Accessories- Handbags, Jewellery, Shoes, Beltsetc.
- Draping & Illustration of following garments using different themes and actual fabric swatches oncroquies
  - 1. Casual wear
  - 2. Party wear
  - 3. Indian traditional wear

## **Books Recommended**

- 1. Dorothy Siegert Lyle, Modern Textiles (1971) John Wiley and Sons Inc., New York, London, Sydney, Toronto.
- 2. Be an Artist in 10 Steps, Ian Sidaway, PatriciaSeligman
- 3. Allen and Seaman, "Fashion Drawing- The Basic Principles" 1994, B.T.Batsford, London..

# $Bachelor\ of\ Vocation\ (Textile\ Design\ \&\ Apparel\ Technology)$

# (Semester –II)

# Fundamentals of Digital Textile -II

# **BVTM-2125**

# **Course Outcomes**

After successful completion of this course, students will be able to:

- CO1- To Enhance creativity skills with good designing sense.
- CO4- To understand and apply Textile design concepts using Computers
- CO3-To use various tools of Corel Draw and Photoshop in Textile designing
- CO4- To understand the fashion design concepts on computer.
- CO5- To acquaint students with knowledge of CAD based application in Fashion Designing.

# Bachelor of Vocation (Textile Design & Apparel Technology)

(Semester –II)

# **Fundamentals of Digital Textile-II**

BVTM-2125 Maximum Marks: 50

Credits-2 Theory: 25

Practical:15

Examination Time- 3+1 Hrs CA- 10

# **Instructions for the Paper Setter**

Eight questions of equal marks(5 Each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

#### **UNIT I**

## **BASICS OF CORELDRAW**

Introduction-Getting Started-Creating A New File - Title Bar-Menu Bar-Work Area-Printable Page-Property Bar-Page Counter Bar-Colour Palette-Toolbox-Status Bar-Drawing Figures-Lines-Ellipse-Circles-Rectangle-Square-Polygon-Saving-Closing-Opening-Views-Normal View-Preview-Wire Frame View-Draft View-Zoom-View Manager-Creating a View.

#### **UNIT II**

#### DRAWING

Introduction - Toolbox-Selecting an Object-Resizing an Object-Moving an Object-Changing the Shape-Combining Two Objects-Skewing-Welding the Objects-Blending-Curve Lines-Straight Lines-Continuing a Line-View Mode-Changing-Media Tool-Rotating an Object-Grouping-Fill Tool Fly Out-Filling-Spray Mode.

#### **TEXT**

Introduction-Text Tool-Entering Artistic Text-Entering Paragraph Text-Converting Text Formatting Text-Changing the Font Size-Arranging Objects-Ordering the Objects-Changing the Font-Bullets-Decorating the Text-Webdings-Text Editor-Opening-Changing the Alignment-Type Style-Spell Checking-Grammer-Searching Synonyms-Find-Replace-Editing-Kerning-Formatting Characters.

# **UNIT III**

# **IMAGE**

Bitmap Images-Vector Image-Resizing-Rotating-Skewing-Moving-Cropping-Importing Images-Adding Special Effects-Converting to Bitmap-Exporting Images.

#### PAGE LAYOUT

Changing the Page Size-Changing the Layout-Applying Styles-Applying Bitmaps to the Background - Changing the Background-Adding a Page Frame-Moving Between Pages.

# **UNIT IV**

# **Adobe Photoshop:**

Introduction to Photoshop and its tools. Photoshop Interface.

Create different Prints, Textures and compositions with the help of Corel Draw and Adobe Photoshop

# Bachelor of Vocation (Textile Design & Apparel Technology) (Semester –II) Fundamental of Digital Textiles –II

# (Practical)

# **Instructions for the Practical Examiner**

To acquaint students with knowledge of CAD based application in fashion Designing

# Introduction to basic tools of fashion software Corel Draw

- 1. Night wear
- 2. Office wear
- 3. Casual wear
- 4. Party wear
- 5. Indian traditional wear

# **Books Recommended:**

- 1. Danae Lisa, "Adobe Photoshop CC Bible", Wiley
- 2. Faulkner Andrew,"Adobe Photoshop CC Classroom in a Book", PearsonEducation
- 3. Gary David Bouton, "CorelDRAW X7: The Official Guide", McGraw HillEducation
- 4. Kogent Learning Solutions Inc. "CorelDraw X7 in Simple Steps", DreamtechPress

# Bachelor of Vocation (Textile Design & Apparel Technology) (Semester –II)

# **Garment Sewing**

## **BVTP-2236**

# **Course Outcomes**

After successful completion of this course, students will be able to:

- CO1-Students will be able to learn the operating of sewing machine its proper care and safe use.
- CO2-Understading the concept to apply the use of pattern drafting for clothing.
- CO3- Understand the role of pattern adaptation techniques used to fit the different figure shapes and garment size
- CO4-Student will able to understand the process involved in garment manufacturing such ascutting ,planning , spreading andsewing.
- CO5- Student will able to understand the textile sector and the range of textile occupation

# Bachelor of Vocation (Textile Design & Apparel Technology) (Semester –II) Garment Sewing (Practical)

BVTP-2236 Total Marks: 100
Credits-4 Practical-80
CA- 20

**Examination Time -4 Hrs** 

# **Instructions for the Examiners/Paper Setters:**

Question paper of practical will consist of 3 questions and a candidate has to attempt 2 out of these.

## **Course contents:**

# **Drafting and construction of Following Garments**

- Skirts with design variations(adult)
- A-Line skirt
- Pleated skirt
- Gathered skirt
- Drafting and Construction of any two tops with Design Variations
- Drafting and construction of
  - Culottes
  - Salwar Kameez

# **BooksRecommended:**

- 1) McCall's Sewingin Colour, 1971, Butterrick Publishingco.
- 2) SingerSewingBook,1943,MaryBrooksPicken,KessingerPublishing.
- 3) Measure, Cutand Sew, Holt Rinehart and Winson. 1922, McMillain Publishing Company.
- 4) BrayN., DressPatternDesigning, 2003(5<sup>th</sup>edition) WilleyBlackwell

# Bachelor of Vocation (Textile Design & Apparel Technology) (Semester –II)

# **Internship & Project Report**

# **BVTI-2237**

# **Course Outcomes:**

After successful completion of this course:

- CO1. Students will be able to enhance the industrial experience.
- CO2. They will understand develop and enhance professional awareness and communication skills.
- CO3.Students will learn how to work in formal working environment and the benefits of team work.
- CO4. .Students will experience to understand, discuss and evaluate the professional issues relating to textile.

# Bachelor of Vocation (Textile Design & Apparel Technology) (Semester –II)

# **Internship & Project Report**

BVTI-2237 Max. Marks:100

AllthestudentswillsubmittheirTrainingReports(induplicate)withinaperiodofonemonthinthedepartment;this period shall be counted from the last date of completion of theirtraining.

The supervisor in the organization under whose guidance the training is carried out will be required to grade the student's report.

Each student will be attached with one internal faculty guide, with whom they shall be in continuous touch during the training period. The internal faculty guide will be required to evaluate (out of 15 marks) on the basis of the assessment report provided by the organization where the Training has been completed and his/her own assessment about the work done by the student.

The evaluation of the remaining 60 marks shall be evaluated on the basis of presentation and the assessment report received from the organization where student has undergone.

# B.Voc (RM, MSP, Animation,TDAT, NEH, ,) Semester-II (Session 2020-21) DRUG ABUSE Course Code: AECD-2161

# **Subject Outcomes**:

- ➤ CO1. This information can include factual data about what substance abuse is; warning signs of addiction; information about how alcohol and specific drugs affect the mind andbody;
- ➤ CO2. How to be supportive during the detoxification and rehabilitation process.
- ➤ CO3. Main focus of substance abuse education is teaching individuals about drug and alcohol abuse and how to avoid, stop, or get help for substance usedisorders.
- ➤ CO4.Substance abuse education is important for students alike; there are many misconceptions about commonly used legal and illegal substances, such as alcohol andmarijuana.

# B.Voc (RM, MSP, Animation, TDAT) Semester-II (Session 2020-21) Drug Abuse(Theory)

**Course Code: AECD-2161** 

Time:3 Hrs Max. Marks:50

Credits:2 Theory:40

CA: 10

# **Instructions for the Paper Setter**

Eight questions of equal marks(8each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

#### **UNIT-I**

# 1) Consequences of Drug Abusefor:

- 1) Individual Education, employment and incomeissues.
- 2) Family –Violence
- 3) Society Crime.
- 4) Nation Law and orderproblem

## **UNIT-II**

# 2) Management of Drug abuse:

- 1) Medical Management: Medication for treatment and to reduce withdrawaleffects, Drug De-addiction clinics, Relapsemanagement.
- 2) Psycho-Social Management: Counselling, family and group therapy, behavioural and cognitive therapy, EnvironmentalIntervention.

## **UNIT-III**

# 3) Prevention of DrugAbuse:

1) Role of family: Parent child relationship, Family support, Supervision,

Shaping values, ActiveScrutiny.

2) School

Counselling, Teacher as role-model. Parent-Teacher-Health Professional Coordination, Random testing on students.

#### **UNIT-IV**

# 4) Awareness of drug abuse

1) Media:

Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program.

2) legislation:

NDPs act, statuory warnings, policing of borders, checking supply/ smuggling of drugs,zz

strict enforcement of laws, time bound trial.

## **References:**

- 1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.
- 2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justiceand Empowerment, Government of India, 2004.
  - 3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: SagePublications.
  - 4. Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi: MittalPub.
- 5. Modi, Ishwar and Modi, Shalini (1997) *Drugs: Addiction and Prevention*, Jaipur: RawatPublication.
- 6. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
- 7. Sain, Bhim 1991, *Drug Addiction Alcoholism*, Smoking obscenity New Delhi: Mittal Publications.
  - 8. Sandhu, Ranvinder Singh, 2009, *Drug Addiction in Punjab*: A SociologicalStudy. Amritsar: Guru Nanak DevUniversity.
  - 9. Singh, Chandra Paul 2000. *Alcohol and Dependence among IndustrialWorkers*: Delhi:Shipra.
- 10. Sussman, S and Ames, S.L. (2008). *Drug Abuse: Concepts, Prevention and Cessation*, Cambridge UniversityPress.

#### Semester-II

**Course Title: Moral Education Programme** 

Course Intended for: Sem II students of all streams

Course code: SECM 2502

Course Duration: 30 hrs

# **Course Objectives:**

> To sensitize students about the role and importance of human values and ethics in personal, social and professionallife.

- ➤ To enable students to understand and appreciate ethical concerns relevant to modernlives.
- > To prepare a foundation for appearing in various competitive examinations.
- > To sensitize the students about the current issues and events of national and international importance.
- > To highlight plausible implications of ethical human conduct, trustful and mutuallyfulfilling human behaviour and mutually enriching interaction with nature.

## **Course Contents:**

- Introduction to MoralEducation
- Need, content and purpose
- Vedicvalues
- Characterbuilding

#### The Self and You

- Understanding the Self –Self awareness, fighting the five evils (lust, anger, attachment, ego and greed), Selfgrowth.
- Personalethics
- Aspiration v/s ambition, self- seeking v/sselflessness
- Physical and mentalhealth

## The Family and You

- Importance of family- the basic unit of humaninteraction.
- Generationgap
- Relationship with siblings and elders

# The Society and You

- Socialresponsibility
- Our rights andduties

#### **SESSION 2018-19**

- Civic sense
- Opposite sexrelations
- Globalization and IT boom cellphonemenace
- Peerpressure
- Genderissues

# The Nation and You

- International peace andbrotherhood
- Saving theenvironment
- Communal harmony, Tolerance, Understanding of Cultures
- Respect forMartyrs
- NationalPride

# Session-2020-21 **Bachelor of Vocation (Textile Design & Apparel Technology)**(Semester –IV)

(Belliester 17)

#### **Soft skills & Communication (Theory)**

#### **BVTL-4202**

#### **Course Outcomes**

#### After successful completion of this course, students will be ableto:

After passing this course the student will develop the followingSkills:

**CO1:** Reading skills that will facilitate them to become an efficient reader.

**CO2:** The ability to realise not only language productivity but also the pleasure of being able to articulate well.

**CO3:** The power to analyse, interpret and infer the ideas in the text.

**CO4:** The ability to have a comprehensive understanding of the ideas in the text and enhance their critical thinking.

**CO5:** Writingskillsofstudentswhichwillmakethemproficientenoughtoexpressideasinaclear and grammatically correct English.

### **Bachelor of Vocation (Textile Design & Apparel Technology)** (Semester –IV)

#### **Soft skills & Communication (Theory)**

BVTL-4202 TotalMarks-50
Credit-4 Ext.-40
C.A-10

Theory- 4 Hrs/week Examination Time- 3Hrs

#### **Instructions for the paper setter and distribution of marks:**

The question paper will consist of four sections and distribution of marks will be as under:

The question paper will be divided into four sections:

**Section-A:** The question of theoretical nature will be set from Section-A of the syllabus with internal choice and it will consist of 16 marks.

**Section-B:** Two comprehension passages will be given to the students based on the Section-B and the candidates will have to attempt one carrying 8 marks.

**Section-C:** Two questions will be given based on the topics given in the Section-C and the candidates will have to attempt one carrying 8 marks.

**Section-D:** One out of the two questions will have to be attempted by the candidates based on the topics given in Section-D of the syllabus. It will carry 16 marks.

#### **CONTENTS**

- 1. Problemsolving
- 2. Customer service and service excellence in apparelindustry
- 3. Work ethics in apparelindustry

#### **BOOKS RECOMMENDED:-**

- 1. Oxford Guide to Effective Writing and Speaking by John Seely.
- 2. Business Communication, by Sinha, K.K. Galgotia Publishers, 2003.
- 3. Business Communication by Sethi, A and Adhikari, B., McGraw Hill Education 2009.
- 4. Communication Skills by Raman, M. & S. Sharma, OUP, New Delhi, India(2011).
- 5. English Grammar in Use: A Self Study Reference and Practice Book IntermediateLearners Book by Raymond Murphy, Cambridge UniversityPress

### Session-2020-21 Bachelor of Vocation (Textile Design & Apparel Technology)

(Semester –IV)

Session-2020-21

#### **Bachelor of Vocation (Textile Design & Apparel Technology)**

(Semester –IV)

#### Traditional IndianTextiles (Theory) BVTM-4231

#### Course outcomes:-

#### After successful completion of this course, students will be able to:

**CO1:** To gain the knowledge of Traditional handwork of different states of India.

CO2: Student will able to study of the Basic embroidery stitches and work style.

**CO3:** Student will able to study of historical background motifs, colours and materials used in various embroideries.

**CO4:** Student will able to impact knowledge to the students about different methods of traditional Indian woven textiles

#### Session-2020-21 **Bachelor of Vocation (Textile Design & Apparel Technology)**

(Semester –IV)

#### Session-2020-21 **Bachelor of Vocation (Textile Design & Apparel Technology)** (Semester –IV)

#### **Traditional Indian Textiles (Theory)**

**BVTM-4231** TotalMarks-100 Credit-4 Theory: 50 Practical-30 C.A.-20

**Examination Time-3 Hrs** 

The syllabus is divided in four sections as mentioned below:

**Instructions for the Examiners/Paper Setters and distribution of marks:** 

Eight questions of equal marks (10 Each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively.

Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

#### **UNIT-I**

Hand Woven Textiles

Saris: Banaras Brocades, Baluchari Saris, Jamdani Saris, Kanjeevaram Saris, Chanderi Saris

Shawls: Kashmir Shawls, Kullu & Kinnaur Shawls

#### **UNIT-II**

Floor Coverings: Carpets, Durries & Rugs

**Resist Dyed Textiles** 

- Bandhani- Bandhani of Gujarat
- Banhej and Lehriya of Rajasthan
- Patola of Gujarat

#### **UNIT-III**

#### **Printed Textiles**

- Ajrakh Prints of Gujarat and Rajasthan
- Bagru Printing
- Sanganer prints from Rajasthan
- Kalamkari from Andhra Pardesh

# Session-2020-21 **Bachelor of Vocation (Textile Design & Apparel Technology)**(Semester –IV)

#### **UNIT-IV**

#### Embroidered Textiles of India

- Phulkari
- Chikan Kari
- Kasuti
- Chamba Rumal
- Kashida
- Kantha

#### **Bachelor of Vocation (Textile Design & Apparel Technology)**

#### **Books recommended**

(Semester –IV)

- 1. Rustarm; J. Mehta, "Masterpieces of Indian Textiles", (1970), D.B.Taraporevala Sons & Co., Pvt.Ltd.
- 2. Anu H. Gupta, Shalina Mehta, Phulkari from Punjab, Embroidery in Trasition
- 3. Indian Embroidery-Svitri Pandit
- 4. Bhatnagar ,Parul-Traditional indian Textiles
- 5. Abraham T.M ,Handicraft of India,Graphics Columbia,New Delhi,1964,Mulk Raj Anand Marg, Vol.VIII,1954
- 6. Textiles Arts of India, Kyoto Shoin

### Traditional IndianTextiles BVTM-4231

#### **Instructions for the Examiner**

Question paper of Practical consist of 2 questions and a candidate has to attempt 1 out of these. Paper will be set on the spot by the examiner.

Practical

Study of Indian embroidered textiles. Make sample of each embroidery

- Phulkari
- · Chikan Kari
- Kasuti
- · Chamba Rumal
- Kashida
- Kantha

Prepare any two Life Style

**Products** 

#### **Books Recommended**

- 1. Indian Embroidery-Svitri Pandit
- 2. Bhatnagar ,Parul-Traditional indian Textiles
- 3. Abraham T.M ,Handicraft of India, Graphics Columbia, New Delhi, 1964, Mulk Raj Anand

Marg, Vol.VIII,1954

- 4. Textiles Arts of India, Kyoto Shoin
- 5. Anu H. Gupta, Shalina Mehta, Phulkari from Punjab, Embroidery in Trasition

#### **Bachelor of Vocation (Textile Design & Apparel Technology)**

(Semester –IV)

#### Import- Export management (Theory) BVTL-4233

#### **Course Outcomes**

#### After successful completion of this course, students will be able to:

- CO1 To impart the knowledge of international trade and trade related policies.
- CO2 To analyze the gains from trade
- CO3 To enable the students to compare and contrast alternative theories and concept of international trade.
- CO4 To understand the motivation behind modern trade policies.
- CO5 To learn the role of trade for the economy on global level.

#### **Bachelor of Vocation (Textile Design & Apparel Technology)**

#### **Import- Export management (Theory)**

BVTL-4233 Total Marks-50

Credit-4 Ext.-40

Examination Time- 3Hrs C.A-10

The syllabus is divided in four sections as mentioned below:

#### **Instructions for the Examiners/Paper Setters and distribution of marks:**

Eight questions of equal marks (8 Each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively.

Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

#### **UNIT-I**

- Meaning Of Export Import Management.
- Classification and preparation of export market
- Nature and Scope of Management

**UNIT-II** 

- Elements of Management
- Export & import documentation

**UNIT-III** 

# Session-2020-21 **Bachelor of Vocation (Textile Design & Apparel Technology)**(Semester –IV)

- Export Promotion Organization- Indian Trade Promotion Organization, Indian Institute of Foreign Trade
- Export Business Plan

#### **UNIT-IV**

- Export Import Policy of India
- Risk Management and its Principles

#### **BOOK REFERENCES:**

- -Finance international Trade by james C.Baker, 2003
- -International Trade :New Pattern of Trade Production & investment By Nigel Grimwade 2000 second edition
- -Global Risk from Trade wars: Time to Return to WTO By DeskerBarry ,2013
- -Advanced International Trade : Theory & Evidence By Robert c. Feenstra 2004
- Business Management:by Gupta,r.s Etc, Kalayani Publishers, Delhi

### Session-2020-21 **Bachelor of Vocation (Textile Design & Apparel Technology)**

(Semester –IV)

CAD-II (Practical) BVTP-4234

#### **COURSE OUTCOMES:-**

#### After successful completion of this course, students will be able:

- CO1 To understand the fashion design concepts on computer.
- CO2 To acquaint students with knowledge of CAD based application in Fashion Designing.
- CO3 Students will enable to understand technological aspect by CAD Software
- CO4 Students can learn faster and more in less time using this software.
- CO5 students will learn designing dresses in CAD software

# Session-2020-21 **Bachelor of Vocation (Textile Design & Apparel Technology)**(Semester –IV)

#### **CAD-II (Practical)**

BVTP-4234 TotalMarks-50
Credit-2 Ext.-40
C.A-10

#### **Examination Time-3hrs**

#### **Instruction for the Examiner**

Question paper of Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

- 1. Introduction to basic tools of the fashionsoftware.
- 2. Designing 10 outfits on the followingthemes:

#### Season

- Partywear
- Sports
- Casual
- Beach
- Club
- Night
- Evening
- Uniform

#### Book Recommended:

1. Software manuals

5.

- 2. Joseph, Helen, Pattern Making for FashionDesigning
- 3.Coklin. Gerry, Pattern Grading for Women's Clothes
- 4. Design Techniques and CAD fashion design series, Sundraburke

CAD for Fashion design and Merchandising, Stacy StewartSmith

#### **Bachelor of Vocation (Textile Design & Apparel Technology)**

### Professional Garment Construction

(Practical)

#### **BVTP-4235**

#### Course outcomes:-

#### After successful completion of this course, students will be able:

- Co1 To enable the students to construct men's wear
- CO2 To educate students on the technical aspects of developing design patterns of men's wear with accuracy
- CO3 To enable the students to construct theme based men's garment.
- CO4 To enable student use variety of design detail suitable for garments.
- CO5 To develop skills and methods in the area of apparel production.

### Bachelor of Vocation (Textile Design & ApparelTechnology) (Semester –IV)

#### **Professional Garment Construction (Practical)**

BVTP-4235 Totalmarks-100 Ext.-80 C.A.-20

### Examination Time-4 Hrs. Instruction for the Examiner

Question paper of Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

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#### Practical:

Design and construct men's dresses on any three of the following themes:-

- Casualwear.
- Streetwear.
- Traditional Indiandress.
- Formaldress

#### Books Recommended:

#### **Essential Reading:**

- 1) McCall's Sewing in Colour, 1971, Butterrick Publishingco.
- 2) Singer Sewing Book, 1943, Mary Brooks Picken, Kessinger Publishing.
- 3) Measure, Cut and Sew, Holt Rinehart and Winson. 1922, McMillain Publishing Company.
- 4) Bray N., Dress Pattern Designing, 2003 (5th edition) WilleyBlackwell.
- 5) Helen Joseph Armstrong, Pattern Making for Fashion Design 2005, PrenticeHall.
- 6) Tata Sharon Lee, "Inside Fashion Design", 1977, Francisco CanfieldPress,
- 7) Ireland Patrick John, Fashion Design Drawing and Presentation, 1996, B.T. BatsfordLondon,
- 8) Seaman, Julian, Professional Fashion Illustration, 1995, B.T. BatsfordLondon,
- 9) Drake and Nicholas, "Fashion Illustration", 1994, Thames and HudsonLondon.

# Bachelor of Vocation (Textile Design & ApparelTechnology) (Semester –IV) Design Development-II (Practical) BVTP-4236

#### Course outcomes

- CO1 To focus on fashion communication and illustration of fashion design ideas.
- CO1 To teach students Professional illustrations which will help them in garment designing.
- CO2 To enable the students to draw and render theme basedgarments.
- CO3 To enable the students to draw dress details in different mediums.
- CO4 Students will gain knowledge about different apparels and their variations

### Bachelor of Vocation (Textile Design & ApparelTechnology) (Semester –IV)

#### **Design Development-II (Practical)**

BVTP-4236 Totalmarks100
Credit-2 Ext.-80
C.A.-20

#### **Examination Time-4 Hrs.**

**Instruction for the Examiner** 

Question paper of Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

Illustrate any four from below mentioned themes and drape any two dresses of each theme.

- Indian Traditionalwear.
- CasualWear.
- Western FormalWear.
- Office Wear
- Eveningwear

Each theme must have Mood Board, Colour Board, Swatch Board

#### Books Recommended:

- 1. Tata Sharon Lee, "Inside Fashion Design", 1977, Francisco CanfieldPress,.
- 2. Ireland Patrick John, Fashion Design Drawing and Presentation", 1996, B.T.Batsford, London..
- 3. Seaman, Julian, Professional Fashion Illustration, 1995, B.T. BatsfordLondon,
- 4. Drake and Nicholas, "Fashion Illustartion", 1994, Thames and HudsonLondon.
- 5. ElisabettaDrudi, T.Paci, "Figure Drawing for Fashion", 2002, The PepinPress.
- 6. BinaAbling, Fashion Illustration, 2008, FairchildPublication.
- 7. BinaAbling, Fashion Rendering with Color, , 200, FairchildPublication.
- 8. Thames & Husdon, Vogue Sketch Catalogue, 1911, Si New House.

# Session-2020-21 Bachelor of Vocation (Textile Design & ApparelTechnology) (Semester –IV)

Internship Report

BVTI-4237

#### **Course Outcomes:**

#### After successful completion of this course:

- CO1. Students will be able to enhance the industrial experience.
- CO2. They will understand develop and enhance professional awareness and communication skills.
- CO3.Students will learn how to work in formal working environment and the benefits of team work.
- CO4. .Students will experience to understand, discuss and evaluate the professional issues relating to textile.

#### Bachelor of Vocation (Textile Design & ApparelTechnology) (Semester –IV)

#### **Internship Report**

BVTI-4237 Max. Marks:100

#### **Examination Time-3 Hrs.**

All the students will submit their Training Reports (in duplicate) within a period of one month in the department; this period shall be counted from the last date of completion of their training.

The supervisor in the organization under whose guidance the training is carried out will be required to grade the student's report.

Each student will be attached with one internal faculty guide, with whom they shall be in continuoustouchduringthetrainingperiod. The internal faculty guide will be required to evaluate (out of 20 marks) on the basis of the assessment report provided by the organization where the Training has been completed and his/her own assessment about the work done by the student.

The evaluation of the remaining 80 marks shall be evaluated on the basis of presentation and the assessment report received from the organization where student has undergone

### Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-VI)

#### Fashion Merchandising (Theory)

#### **BVTL-6231**

#### **Course Outcomes:**

#### After successful completion of this course, students will be able:

CO1To know about Fashion merchandising

CO2To know therole and responsibilities of fashion merchandising

CO3To learn about the types of merchandising

CO4 To know about fashion show, Exhibitions and Displays.

CO5To knowabout sales Promotion and advertising

#### Bachelor of Vocation (Textile Design & Apparel Technology)

(Semester-VI)

#### **Fashion Merchandising (Theory)**

BVTL-6231 Total Marks: 50

Credit-4 Theory: 40

Examination Time -3 hrs CA- 10

The syllabus is divided in four sections as mentioned below

#### **Instructions for the Examiners/Paper Setters and distribution of marks:**

Eight questions of equal marks(8 each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

#### **UNIT-I**

Introduction to Merchandising:

Merchandising terminology - role and responsibilities of merchandiser — types of merchandisers — fashion merchandiser, export merchandiser, retail merchandiser and visual merchandiser.

#### **UNIT-II**

Roles of buyer and merchandiser: Rights of fashion merchandising - roles of buyer - skill set of good fashion buyer-role of fashion merchandiser - skill set of good fashion merchandiser - own label versus branded buying and merchandising- fashion buyer and merchandiser job description

#### **UNIT-III**

6 R"s of fashion merchandising, fashion forecasting, fashion interpretation, merchandise resource planning, elements of planning, capacity planning, merchandising calendar, KPI measurements, buying and selling seasons in different market.

#### **UNIT-IV**

Fashion merchandising range planning: Introduction to range planning- range planoptional plan -qualitative and quantitative aspects-range planning process

Fashion merchandising: Sizing, deliveries and allocation: Merchandiser supplier relationship, size curves, initial allocations-managing purchase orders and deliveries Trading: Planning versus trading, repeats and cancellations, promotional planning, end of season sale.

#### **BOOK REFERENCES:**

- 1. Merchandise Buying & Management, John Donnellan, 2001, Farechild Books
- 2. Kitty G. Dickerson, Inside The Fashion Business, 7th Edition, 2003 Prentice hall
- 3. Elaine Stone, The Dynamics of Fashion, 2004, Fairchild
- 4. Jay Diamond; Ellon Diamond, The World of Fashion, 2007, Fairchild.

- 5. Gini Stephens Frings, Fashion from Concepts to Consumer, 1982, Prentice hall
- 6. Tony Hines, Fashion Marketing, 2006, Butter Worth Heinemann
- 7. Rosemary Varley, Retail Product Managemnet: Buying and Merchandising, 2005, Routledge
- 8. John Giacobello, Careers in fashion Industry, 2000, Rosel Pub. Group

### Bachelor of Vocation (Textile Design & Apparel Technology) (Semester– VI)

#### ECO TEXTILES & SUSTAINABLE CLOTHING

(Theory)

#### **BVTL-6233**

#### **Course outcomes:-**

#### After successful completion of this course, students will be able:

- **CO1** To learn about the development and maintenance of healthy and safe work environment.
- **CO2** To provide education on work health and safety.
- CO3 To create awareness among students about health and safety at workplace.
- **CO4** To learn how to set effective safety goals for an organization.
- **CO5** To learn various prevention measures for safe work environment

#### **Bachelor of Vocation (Textile Design & Apparel Technology)**

#### (Semester -VI)

#### ECO TEXTILES & SUSTAINABLE CLOTHING (Theory)

BVTL- 6233 Total Marks: 50

Credit-4 Theory: 40

Examination Time -3 hrs CA- 10

#### The syllabus is divided in four sections as mentioned below:

#### **Instructions for the Examiners/Paper Setters and distribution of marks:**

Eight questions of equal marks (8 each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

#### Unit-I

- Introduction: Differences between chemical & green processes, rules/recommendations for using chemicals, raw materials & waste handling for sustainable textiles & clothing.
- Treatment and disposal of textile effluents. Treatment processes of sewage.

#### Unit- II

- Eco-friendly chemical processing: Modern approaches to eco-friendly wet processing of woven and knitted clothing. Red listed textile chemicals, their sources and remedies.
- Eco-friendly dyes and their method of dyeing..

#### **Unit-III**

Introduction and importance of recycling and up cycling for growing source of innovative design in the fashion and accessories and their applications.

#### Unit-IV

- Manufacturing rights- Ethical and environmental issues relating to textiles and fashion industry. Ethical, standard practices for sourcing of sustainable fashion clothing and accessory.
- Corporate social responsibility in fashion and apparel industry.

#### **BOOK REFERENCES:**

- 1. Sharon Clarke; Cary L. Cooper "Managing the Risk of WorkplaceStress".
- 2. Richard E. Wokutch, Cooperation and Conflict in Occupational Safety and Health.
- 3. David A. Hofmann; Lois E. Tetrick, Health and Safety in Organizations: A Multilevel Perspective

4. Neil Gunningham; Richard Johnstone, Regulating Workplace Safety: System and Sanctions

Session-2020-21

Bachelor of Vocation (Textile Design & Apparel Technology)
(Semester-VI)

Custom made Sewing(Practical)
BVTP-6234

#### **Course outcomes:**

After successful completion of this course, students will be able:

**Co1.** Togain the knowledge of client profile

- **CO2.** Toimpact knowledge about customers on order stitching
- **CO3.** Todeal with customers
- **CO4.** Tolearn how to manage the boutique
- CO5. To gain the knowledge about measurement charts, specification sheets and cost sheet

# Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-VI)

#### **Custom made Sewing(Practical)**

BVTP- 6234 Total Marks-100

Credit-4 Ext.-80

Examination Time -4 Hrs CA- 20

#### **Instructions for the Examiner**

Question paper of consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by

the examiner.

#### **Course Content:-**

Prepare any six garments on order with specialization in any one theme given below:

With specification sheet, customer profile, specs sheets.

- Kids wear
- Party wear
- Traditional wear
- Office wear
- Indo- western

#### **Books Recommended:**

- 1. The Art of couture sewing by Zoya Nudelman.
- 2. The sewing Book ,Alison Smith
- 3. Sewing Techniques and Patterns, Marie nNaelle Bayard
- 4. Complete Guide to Sewing, Readers Bigest
- 5. The ultimate sewing book, Maggi Mc Cormick Garden

#### Session-2020-21

### Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-VI)

#### $Portfolio\ Development\ (Practical)$

**BVTP-6235** 

#### **Course outcomes:**

After successful completion of this course, students will be able:

Co1. To develop portfolio for different type of audiences

- CO2. To rendering of different garments on the model with emphasis on the fabric, texture, color and style details
- CO3. To learn drapability of various garment styles in a variety of fabrics stitched and draped are observed and illustrated
- CO4. To provide the opportunity to demonstrate your skills and fit in a visual format
- CO5. To exhibit the student inclination towards and particular segment of the industry by identifying target customers,

design requirements and pricing.

#### Session-2020-21

### Bachelor of Vocation (Textile Design & Apparel Technology)

(Semester-VI)

#### **Portfolio Development (Practical)**

**BVTP- 6235** Total Marks: 100

Credit-4 Ext.-80

Examination Time -4 Hrs CA- 20

#### **Instructions for the Examiner**

Question paper of Practical consists of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

#### **Course Content:-**

Portfolio based on theme

Development of different Mood boards, Story Board, swatch board.

Theme selection and design development.

Customer Profile

Compile portfolio with previous best work

#### **Books Recommended:**

- 1. Ireland, Patrick John, Fashion Design Drawing and Presentation, 1996, B.T. BatsfordLondon.
- 2. Allen and Seaman, Fashion Drawing the Basic Principles, 1994, B.T. Batsford, London.
- 3. Seaman, Julian, Professional Fashion Illustration, 1995, B.T. Batsford, London.
- 4. Drake and Nicholas, "Fashion Illustrations", 1995, Thames and Husdon, London.
- 5. Abling Bina, Fashion Sketch Book, 2006, by Fairchild publication.

### Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-VI)

## Technical Surface Designing-II (Practical) BVTP- 6236

#### **Course outcomes:**

After successful completion of this course, students will be able to:

- **Co1**. To know about the different printing methods.
- **CO2.** To get the knowledge about varies techniques of tie and dye.
- **CO3.** To learn the various methods of fabric painting
- **CO4.** To learn the quilting process
- **CO5.** To get the knowledge of embroidery stitches

# Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-VI)

#### **Technical Surface Designing-II (Practical)**

BVTP- 6236 Total Marks: 50
Credit-2 Ext.-: 40
Examination Time -4 Hrs CA- 10

#### **Instructions for the Examiner**

Question paper of Practical consists of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

#### **Course Content:-**

#### Samples of below given techniques

- Stencil Printing
- Block Printing
- Screen Printing
- Tie and Dye
- Shibori
- Applique Work
- Sequin Work
- Prepare any five life style articles from above given techniques

#### **Books Recommended:**

- 1. Indian Embroidery-Svitri Pandit
- 2. Bhatnagar ,Parul-Traditional indian Textiles

- 3. Abraham T.M ,Handicraft of India,Graphics Columbia,New Delhi,1964,Mulk Raj Anand Marg, Vol.VIII,1954
- 4. Textiles Arts of India, Kyoto Shoin

# Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-VI)

Design and Display (Practical)
BVTP- 6237

#### **Course outcomes:**

After successful completion of this course, students will be able:

- Co1. To enable the students to organize exhibitions
- CO2. To learn how to prepare displays.
- CO3. To empower them to set up fashion boutiques

# Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-VI)

#### **Design and Display (Practical)**

BVTP- 6237 Total Marks: 50

Credit-2 Ext.-40

Examination Time -4 Hrs CA- 10

#### **Instructions for the Examiner**

Question paper of Practical consists of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

#### **Course Content:-**

- Layout design and illustration for different kinds of design and display (any four)
- Window display for a specific store boutique or shop
- Prepare Mood board and story board and props for display

#### **Books Recommended:**

- 1. Ireland, Patrick John, Fashion Design Drawing and Presentation, 1996, B.T. BatsfordLondon.
- 2. Allen and Seaman, Fashion Drawing the Basic Principles, 1994, B.T. Batsford, London.
- 3. Seaman, Julian, Professional Fashion Illustration, 1995, B.T. Batsford, London.
- 4. Drake and Nicholas, "Fashion Illustrations", 1995, Thames and Husdon, London.
- 5. Abling Bina, Fashion Sketch Book, 2006, by Fairchild publication.

# Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-VI)

# Internship Report (Practical) BVTI- 6238

#### **Course Outcomes:**

After successful completion of this course, students will be able

- CO1To enhance the industrial experience during training
- CO2Tounderstand develop and enhance professional awareness and communication skills.
- CO3To learn how to work in formal working environment and the benefits of team work.
- CO4 To experience to understand, discuss and evaluate the professional issues relating to textile.

### Bachelor of Vocation (Textile Design & Apparel Technology) (Semester-VI)

#### **Internship Report (Practical)**

**BVTI- 6238** Total Marks: 100

Examination Time -4 hrs

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the students will submit their Training Reports (in duplicate) within a period of one month in the department; this period shall be counted from the last date of completion of their training.

The supervisor in the organization under whose guidance the training is carried out will be required to grade the student's report.

Each student will be attached with one internal faculty guide, with whom they shall be in continuous touch during the training period. The internal faculty guide will be required to evaluate on the basis of the assessment report provided by the organization where the Training has been completed and his/her own assessment about the work done by the student.

The evaluation of the remaining (60 marks) shall be evaluated on the basis of presentation and the assessment report received from the organization where student hasundergone.

Students can do their trainings in different areas of their interest- Garment Industry, Boutique, Fashion Stylist, Designer, fashion houses, Textile Industry.

### **Faculty of vocational studies**

SYLLABUS of

**Masters of Vocation** 

Textile Design & Apparel Technology (Semester- II-IV)

(Under Credit Based Continuous Evaluation Grading System)

Session: 2020-21



The Heritage Institution

KANYA MAHA VIDYALAYA JALANDHAR (Autonomous)

# KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS) SCHEME AND CURRICULUM OF EXAMINATION OF TWO YEAR DEGREE PROGRAMME

**Masters of Vocation (Textile Design & Apparel Technology)** 

(Semester II)

#### **Session-2020-21**

M.Voc. (Textile Design & Apparel Technology) Semester-II										
Course	Cou	Course Title	Credit	Marks			Examinatio			
Code	rse Typ			Total	Ext.		CA	n time ( in Hours)		
	e				L	P				
MVTL 2231	С	Fashion Studies	4	50	40	-	10	3		
MVTM 2232	С	Introduction To Textile Science	4	100	50	30	20	3+3		
MVTM 2103	С	Communication Skills in English	4	100	60	20	20	3+3		
MVTP 2234	S	Apparel Production	4	100	-	80	20	4		
MVTP 2235	S	Fashion Digital Designing-II	2	50	-	40	10	4		
MVTP 2236	S	Fabric Craft	2	50	-	40	10	4		
MVTP 2237	S	Fashion illustration & Stylization	4	100	-	80	20	4		
MVTI 2238	S	Industrial Training & Project Report	6	100	-	100	-			
			30	650		•	•			

# KANYA MAHA VIDYALAYA, JALANDHAR (AUTONOMOUS) SCHEME AND CURRICULUM OF EXAMINATION OF TWO YEAR DEGREE PROGRAMME

**Masters of Vocation (Textile Design & Apparel Technology)** 

(Semester IV)

#### **Session-2020-21**

	Masters	of Vocation (Textile D Semest			rel Te	chnolog	<b>y</b> )	
Course Code	Course Type	Course Title	Cre dit	Marks				Examin
				Total	Ext.		CA	ation time
					L	P		( in Hours)
MVTL-4231	С	Fashion Event Management and Media	4	50	40	-	10	3
MVTM-4232	С	History of Art in Textiles-II	4	100	50	30	20	3
MVTM-4103	С	Communication Skills in English	4	100	60	20	20	3
MVTP-4234	S	Accessory Designing & Surface Ornamentation	2	50	-	40	10	3
MVTP-4235	S	Custom Made Sewing	4	100	-	80	20	4
MVTP-4236	S	CAD in Textile Designing-II	2	50	-	40	10	3
MVTP-4237	S	Portfolio Design Development	4	100	-	80	20	3
MVTI-4238	I	Internship& Project Report	6	100	-	100	-	
			30	650				

#### Masters of Vocation (Textile Design & Apparel Technology)

#### **Programme specific outcomes**

On successful completion of M.Voc. Programme in Textile Design & Apparel Technology,

- **PSO 1**: Student will adapt their artistic abilities to support their future design career
- **PSO 2**: This programme encourages a creative, critical approach to embrace current and development issues in the Fashion industry, explored through a scheme of collaborations, guest speakers, industrial visits and trainings.
- **PSO 3**: This programme will help students to transform their design ideas into work of art and offer them the opportunity to learn about current and future industry trends.
- **PSO 4**: Students will assess, propose and apply various technology related to drafting, draping and construction of garments.
- **PSO 5**: Students will be able to illustrate standing figures and able to analyzecolour units in their designprocess
- **PSO 6**: Students will relate the design process to the appropriate manufacturing process.
- **PSO 7**: Students will be able to drape foundation patterns on the dress form through selected in-class exercises.
- **PSO -8**: This programme will also enable students to use latest computer aided methods of design which will help them to work in fashion industry.

#### **Masters of Vocation (Textile Design & Apparel Technology)**

#### (Semester -II)

#### **Fashion Studies**

(Theory)

**Course Code: MVTL-2231** 

#### **Course Outcomes:-**

After successful completion of this course, students will be able to:

**CO1**: To explain the primary functions of clothing.

**CO2:** To understand the effect of various social factors on clothing.

CO3: To understand the effect of various Psychological factors on clothing

**CO4:**To identify and discuss different concepts related to clothing.

**CO5:** To discuss different types and styles of clothing.

#### **Masters of Vocation (Textile Design & Apparel Technology)**

(Semester –II)

**Fashion Studies** 

(Theory)

MVTL-2231 Credit-4 TotalMarks-50 Theory.-40 C.A-10

**Examination Time-3 Hrs** 

#### **Instructions to the examiner:**

**Eight questions of equal marks (8 marks)** are to be set, two in each of the four sections (A- D). Questions of section A-D should be set from units I-IV of the syllabus respectively. Questions may be sub-divided in two parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

#### **UNIT-I**

- Introduction of Fashion:- Fashion as a Socio CulturalPhenomenon
- Fashion Terminologies:- Design, Prototype, Product launch, Mass Production, Couture, Ready to Wear, Stylist, Fashion Product, Fashion Magazines, Fashion Shows, Social Media, Webzines, Catwalk, Fit, SizeLabel.

#### **UNIT-II**

- Fashion Markets and How theyoperate
- Factors Affecting Fashion :- Psychological, Sociological, Economical, Demographicand Geographical.

#### **UNIT-III**

- The Intagibles of Fashion Time, Change, Taste & Acceptance
- Evolution of Fashion inClothing

#### **UNIT-IV**

- FashionBrands
- FashionIcons
- Role of Fashion inMovies
- Types of Fashion Accessories

#### **Books recommended:-**

- 1. Clothing, textiles and laundry, Kalyani Publishers
- 2. Social psychology of dress by Kim K.P Johnson, Bloomsbury, 2017
- 3. Fashion: The key concepts by Jennifer Craik, Berg publishers
- 4. The Cool Factor-A Guide to achieveing Effortless style by Andrealinett ,2016
- 5. Fashion Studies: Reserch Methods, Sites And, Practices Bloomsbury Pub. London

#### **Masters of Vocation (Textile Design & Apparel Technology)**

(Semester -II)

#### **Introduction to Textile Science**

**Course Code: MVTM-2232** 

#### **Course Outcomes:-**

#### After successful completion of this course:

- CO1. Students will able to fabric tests using different types of natural and synthetic fiber. They will discuss briefly the results of each test
- CO2. Students will able to apply the sample selection technique for textile testing
- CO3. Students will able to Understand the dyes applied on various synthetic and protein fiber
- **CO4.** Understand the evaluation of various functional finishes
- **CO5.** Students will able to learn the quality checking process in apparel industry.

#### **Masters of Vocation (Textile Design & Apparel Technology)**

#### (Semester -II)

#### **Introduction to Textile Science (Theory)**

MVTM-2232 Credit-4 TotalMarks-100 Theory-50 Practical-30 C.A-20

**Examination Time-3 Hrs** 

#### **Instructions to the examiner:**

**Eight questions of equal marks** (10 marks) are to be set, two in each of the four sections (A- D). Questions of section A-D should be set from units I-IV of the syllabus respectively. Questions may be sub-divided in two parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

#### Unit – I

**Textileindustryoverview**:MajorProductionSegmentsofthetextileindustry. **Basic terminology related to textile industry** - Fiber, Fabric ,Filament, Staple,Fiber length, Thickness, Colour, Texture, Resiliency, Electrical Conductivity, ElasticRecovery

#### Unit – II

Classification of fiber based on origin -Natural Fiber-Cotton, Flax, Wool,Silk Regenerated & Manmade Fibers-Acetate Rayon, Polyester, Spandex and Acetate Fiber, Modal Yarns Types & its Importance, - Simple yarn, Novelty Yarn, Textured Yarn

#### Unit – III

#### **Classifications of Finishes**

- Singeing, Mercerizing, Tentering, Calendering, Schreinerizing, Embossing.

#### Unit - IV

Styles of Printing – Direct printing, discharg, resist printing Various classes & types of Dyes- Natural Dyes, Basic Dye, Acid Dyes

#### **Books Recommended:**

Grammer of Textile Design-Nisbet Structural Fabric Design By-Kilby Fiber to Fabric By Ghosh

Watson's Advance Textiles Design.

Clothing, textiles and laundry, Kalyani Publishers.

#### **Masters of Vocation (Textile Design & Apparel Technology)**

#### (semester -II)

#### **Introduction to Textiles Science (Practical)**

#### **Instructions for the Examiner**

Question paper of Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner

#### **Practical**

#### Collection of different types of yarns-

Simple yarn, Novelty Yarn, Textured Yarn, Cable Yarn

Yarn Count, Thread Count, Cloth Count

Microscopic Test - Silk, Wool, Cotton

Burning Test: Cotton, Silk, Wool, Acetate Rayon, Polyester, Acrylic

Chemical test: Silk, Wool, Cotton, Polyester

#### Masters of Vocation (Textile Design &

#### ApparelTechnology) (semester-II)

#### **Communication Skills in English**

Course Code:-MVTM-2103

#### **COURSE OUTCOMES**

#### After passing the course:

- CO 1: It will help students to draft professional documents.
- CO 2: It will enable the students to improve their speaking skills and will help them to converse in English in specific situations.
- CO 3: It will help improve Reading and Writing Skills of students.
- CO 4: It will help enrich the vocabulary of the students.

#### **Masters of Vocation (Textile Design & Apparel Technology)**

#### (Semester –II)

#### **Communication Skills in English**

MVTM-2103 Total Marks:100
Time:3Hours Theory:60
Practical:20

**Continuous Assessment: 20** 

Theory Exam
Instructions for the Paper Setter:

Question paper will have five sections.

Examiner will set a total of 5 questions, with internal choice. All questions are compulsory and carry equal

marks. (5\*5=25)

Unit-I

Introduction: Basic Communication, Basic forms of Communication, Principles,

Concepts of effective Communication

**Unit-II** 

Reading Skills: Introduction to Reading Skills- Reading Tactics and

Strategies; Reading Purpose- Kinds of Purpose and associated

comprehension

Reading Outcomes: Paraphrasing/Précis writing and Summary writing

**Unit-III** 

Letter-writing: Writing styles and formatting of letters, Business letters, Request

letters, Good news and Bad news letters, Persuasive letters, Sales letters, Collection

letters etc.

#### **Unit-IV**

Article writing on Issues related to textile industry and textile designing: How to begin the topic sentence and the controlling idea, structure, coherence, descriptive writing techniques and critical appreciation

#### Unit-V

Vocabulary Skills: Single words for Phrases and Sentences: Small words for Big Ones:

Figurative Expressions: Similes

Prefixes/Suffixes: Antonyms-Synonyms-

Homonyms Words frequently misspelt

#### **Books Recommended:**

- 1. John Seely: Oxford Guide to Effective Writing and SpeakingOUP
- 2. GeethaNagaraj: A Course in Grammar and Composition, FoundationBooks,2006
- 3. The Students' Companion: Wilfred D. Best
- 4. A Course in Listening and Speaking by V Sasikumar et al, FoundationBooks
- 5. AdvanceLearner's Dictionary (New Edition)
- 6. English Pronouncing Dictionary By Daniel Jones, Cambridge UniversityPress

#### **Masters of Vocation (Textile Design & Apparel Technology)**

(Semester -II)

#### **Communication Skills in English**

#### **Practical Exam**

#### **Instructions to the Examiner for Practical/Oral Exam**

The examiner will test the listening skills of the examinees by playing a recorded cassette on by reading out a passage himself/herself and asking questions. She may also ask the examinees to take notes.

Listening Comprehension=10 Marks

Note Taking=5 Marks

Listening Skills: Principles of effective Listening, Factors that affect listening

- Listening to TV News/Audio Cassettes
- Note Taking

#### **Masters of Vocation (Textile Design & Apparel Technology)**

#### (Semester -II)

#### **Apparel Production (Practical)**

Course Code: MVTP-2234

#### **Course Outcomes:-**

#### After successful completion of this course:

**CO1:** To enable the students to construct theme based garments.

**CO2**: To educate students on the technical aspects of developing design patterns with accuracy, and give them a firm foundation in the concepts

CO3: To use appropriate seam finishes and hemming procedures for particular fabrics

**CO4**: To use variety of design details suitable for different garments.

**CO5**: To develop skills and methods in the area of apparel production.

#### **Masters of Vocation (Textile Design & Apparel**

#### Technology) (Semester -II)

#### **Apparel Production (Practical)**

MVTP-2234 Credit-4 Totalmarks-100 Practical.-80 C.A.-20

### **Examination Time-4 Hrs. Instructions for the Examiner**

Question paper of Practical consist of 3 questions and a candidate has to attempt 1 out of these. Paper will be set on the spot by the examiner

#### Construct

Appropriate laying of paper pattern on fabric, maximum utilization of fabric accurate cutting and preparation for sewing with Swatch Board, Cost Sheet, and Specification Sheet.

Construct any three female costumes from below

- Sportswear
- TraditionalWear
- One piecedress
- PartyWear

#### **Books Recommended:**

- 1) McCall's Sewing in Colour, 1971, Butterrick Publishingco.
- 2) Singer Sewing Book, 1943, Mary Brooks Picken, KessingerPublishing.
- 3) Measure, Cut and Sew, Holt Rinehart and Winson. 1922, McMillain Publishing Company.
- 4) The Art of couture sewing by ZoyaNudelman.
- 5) The sewing Book ,AlisonSmith
- 6) Sewing Techniques and Patterns, Marie nNaelleBayard
- 7) Bray N., Dress Pattern Designing, 2003 (5<sup>th</sup> edition) WilleyBlackwell
- 8) Apparel Production Terms And Processes Bloomsbury, New York, Bubonia, Janace E.

#### **Masters of Vocation (Textile Design & Apparel Technology)**

#### (Semester -II)

#### **Fashion Digital Designing-II (Practical)**

**Course Code: MVTP-2235** 

#### **Course Outcomes:-**

#### After successful completion of this course:

- **CO1.** Students will be able to learn the basic tools of coral draw
- **CO2.** They will learn the basic using vector graphics.
- **CO3.** They will learn to create fashion illustration working with styles.
- **CO4.**Students will be able to learn changing and modifying designs
- **CO5.** The course will provide knowledge of special effects and textures.

#### **Masters of Vocation (Textile Design & Apparel Technology)**

(Semester –II)

#### **Fashion Digital Designing-II (Practical)**

MVTP-2235
Credit-2
Practical.-40
C.A.-10

#### **Examination Time-4 Hrs.**

#### **Instructions for the Examiner**

Questionpaper of Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

#### Unit- I

#### **Adobe Photoshop:**

Introduction Vector Graphic and Bitmap Graphic.

Create new file

Opening, closing and saving a file.

Tool Box

Ruler Setting

Importing and Exporting

Printing adocument Filters Layers

#### Unit II

#### **Fashion Details:**

**Project 1:** 

Figure Drawing: Adult -Any three Based on Product Development Workshop

Mood Board and story Board based on Theme.

Design and Drape: Adult wear

#### **Books Recommended:**

- 1. Gary David Bouton, "CorelDRAW X7: The Official Guide", McGraw HillEducation
- 2. Kogent Learning Solutions Inc. "CorelDraw X7 in Simple Steps", DreamtechPress
- 3 Inside adobe photoshop 5.5,Bouton, Gary David Bouton, Barbara, Mancuso, Kubicek, Gary, Techmedia Delhi
- 4 Bouton, Gary David, Adobe photoshop 5.5 fundamentals with ready 2, Techmedia Delhi

#### **Masters of Vocation (Textile Design & Apparel Technology)**

(Semester –II)

#### Fashion Digital Designing-II (Practical)

**Course Code: MVTP-2235** 

#### **Course Outcomes:-**

#### After successful completion of this course:

CO1.Students will able to develop and apply design skills specific to printed textiles, through the use of colour, materials and techniques for generation of original artwork,

CO2. Students will able to demonstrate basic skills in knitting techniques.

CO3. Students will know about dyeing and painting as ornamentation technique.

CO4. The course will provide knowledge about macramé and crocheting

CO5. Students will be able to prepare their apparels by incorporating all these fabric ornamentation techniques

#### **Masters of Vocation (Textile Design & Apparel**

**Technology**)

(Semester-II)

**Fabric Craft** 

(Practical)

MVTL-2236 Credit-2 TotalMarks-50 Theory.-40 C.A-10

#### **Examination Time-4 Hrs**

#### **Instructions to the examiner:**

Question paper of Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

#### **PRACTICAL**

Preparation of samples & article from below mentioned techniques ;  ☐ Stencil Printing ☐ Block Printing ☐ Screen Printing
Preparation of samples & prepare any one article;  ☐ Macrame (by using various techniques)  ☐ Crochet (by using various techniques)
Preparation of samples;  ☐ Knitting (4samples , 1 article)  ☐ Weaving on plain loom and its variations on handloom (one article)

#### **Books Recommdended:**

- 1. Indian Embroidery-Svitri Pandit
- 2. Bhatnagar ,Parul-Traditional indian Textiles
- 3. Abraham T.M ,Handicraft of India,Graphics Columbia,New Delhi,1964,Mulk Raj Anand Marg, Vol.VIII,1954
- 4. Textiles Arts of India, Kyoto Shoin

#### **Masters of Vocation (Textile Design & Apparel Technology)**

(Semester -II)

#### **Fashion Illustration & Stylization**

(Practical)

**Course Code: MVTP-2237** 

#### **Course Outcomes:-**

#### After successful completion of this course:

- **CO1.**Students will learn flat sketching for fashion illustration.
- CO2. Students will learn different rendering techniques
- **CO3.**To increase the proficiency in drawing skills
- **CO4**.Students will able to learn different elements of illustrations
- **CO5**.Students are able to execute flat drawing and design to communicate the mood and image of fashion design

# Masters of Vocation (Textile Design & Apparel Technology) (Semester –II)

#### **Fashion Illustration & Stylization**

(Practical)

MVTP-2237
Credit-4
Practical-80
C.A-20

#### **Examination Time-4 Hrs**

#### **Instructions for the Examiner**

Question paper of Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner

#### **Course Content:**

Rendering of basic female crouquis-10 Head ,12 Head

Illustrate Different types of Accessories - Hairstyles, foot wears ,bags

Stylization and illustration of fashion figures by using different textures

Silk, Denim, Cotton, Leather & other modern techniques (any 4)

Prepare themebased fashion figures by using Ethnic prints

- Indian,
- African,
- Egyptian,
- Japanese

#### **Books Recommended**

- 1. Dorothy Siegert Lyle, Modern Textiles (1971) John Wiley and Sons Inc., New York, London, Sydney, Toronto.
- 2. Be an Artist in 10 Steps, Ian Sidaway, PatriciaSeligman
- 3. Allen and Seaman, "Fashion Drawing- The Basic Principles" 1994, Batsford, London
- 4. Blackman, Cally," 100 Years fashion illustration", Laurence King Publishing, London
- 5. Lafuente & Lleonart," Fashion Illustration Figure Drawaing", Parragon Books Ltd. U.K.

#### **Masters of Vocation (Textile Design & Apparel**

**Technology**) (Semester –II)

#### Industrial Training & Project Report Course Code: MVTI-2238

#### **Course Outcomes:**

#### After successful completion of this course:

- **CO1.**Students will be able to enhance the industrial experience.
- **CO2**. They will understand develop and enhance professional awareness and communication skills.
- **CO3.** Students will learn how to work in formal working environment and the benefits of team work.
- **CO4.**Students will experience to understand, discuss and evaluate the professional issues relating to textile.

#### Masters of Vocation (Textile Design & Apparel Technology)

#### (Semester –II)

#### **Industrial Training & Project Report**

MVTI-2238 TotalMarks-100 Credit-6

All the students will submit their Training Reports (in duplicate) within a period of one month in the department; this period shall be counted from the last date of completion of their training. The supervisor in the organization under whose guidance the training is carried out will be required to grade the student's report.

Each student will be attached with one internal faculty guide, with whom they shall be in continuous touch during the training period. The internal faculty guide will be required to evaluate 10 marks on the basis of the assessment report provided by the organization where the Training has been completed and his/her own assessment about the work done by the student.

The evaluation of the remaining 90 marks shall be evaluated on the basis of presentation and the assessment report received from the organization where student has undergone.

# Session-2020-21 Masters of Vocation (Textile Design & Apparel Technology) (Semester –IV) Fashion Event Management and Media (Theory)

#### **MVTL-4231**

#### **Course Outcomes**

#### After successful completion of this course:

- **CO1.** Students will have excellent communication skills to present their ideas and market their plans in front of the management and clients respectively.
- CO2. Students will be able to Understand Fashion styling in India, Choreography in India
- **CO3.**Students will be able to developing relations with media how important it is for any designer, media planning for designer, awareness,
- **CO4.** Students will able to understand Social and Environmental issues in fashion and media

#### Masters of Vocation (Textile Design & Apparel Technology)

#### (Semester –IV)

## Fashion Event Management and Media (Theory)

**MVTL-4231** 

TotalMarks-50

Credit-4

Theory.-40 C.A-10

**Examination Time-3 Hrs** 

**Instructions to the examiner:** 

The syllabus is divided in four sections as mentioned below:

#### Instructions for the Examiners/Paper Setters and distribution of marks:

Eight questions of equal marks (8 marks) are to be set, two in each of the four sections (A-D). Questions of section A-D should be set from units I-IV of the syllabus respectively. Questions may be sub-divided in two parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.  $\Box$ 

Unit-I

- Event and itsimportance
- 7 C's of Events
- Fashion Events and itstypes
- EventPlanning

#### **Unit II**

- Importance of Media in FashionIndustry
- Breakdown in fashion industry
- Different branches in fashion industry
- Fashion styling in India, Choreography in India

#### **Unit III**

- Developing relations with media how important it is for any designer, media planning for designer, awareness,
- Importance of PR inindustry
- Event management in fashion industry. How are showsorganized?
- Other profession related to media and fashionshow.

#### **Unit IV**

- Hype v/s Publicity v/sadvertisement
- Influence of page 3 syndromes ondesigners
- Social and Environmental issues in fashion and media
- Role of designer and moralresponsibility.

#### **Books recommended**

- 1. "Forecasting: Methods and Applications" by Spyros Makridakis and Steven CWheelwright
- 2. Fashion Marketing Paperback Import, 30 Oct 2001 by MikeEasey)
- 3. Colour Forecasting Paperback Import, 31 May 2005 by Tracy Diane (Author), Tom Cassidy(Author)
- 4. Harris, Clare," Fundamentals of digital fashion marketing", Bloomsbury Pub. London.
- 5. Easey, Mike Ed," Fashion Marketing", Willey Black Well New Jersey

# Masters of Vocation (Textile Design & Apparel Technology) (Semester –IV) History of Art inTextiles-II (Theory) MVTM-4232

#### **Course Outcomes:-**

#### After successful completion of this course:

**CO1:** To gain the knowledge of Traditional handwork of different states of India.

**CO2:** Student will able to study of the Basic embroidery stitches and work style.

**CO3:** Student will able to study of historical background motifs, colours and materials used in various embroideries.

**CO4:** Student will able to impact knowledge to the students about different methods of traditional Indian woven textiles.

# Session-2020-21 Masters of Vocation (Textile Design & Apparel Technology) (Semester –IV) History of Art inTextiles-II (Theory) MVTM-4232

**MVTM-4232** 

**Credit-4** 

TotalMarks-100 Theory-50 Practical-30 C.A-20

**Examination Time-3Hrs** 

**Instructions to the examiner:** 

**Eight questions of equal marks** (10 marks) are to be set, two in each of the four sections (A-D). Questions of section A-D should be set from units I-IV of the syllabus respectively. Questions may be sub-divided in two parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any section.

#### Unit-I

Study of Indian embroidered textiles with reference to: (a) Historical significance (b) Construction techniques (c) Styles (d) Textures, (e) motifs (f) centers of Production Kashmiri embroidery

Phulkari

ChambaRumals

Kasuti,

**Unit-II** 

Kantha

Chikankari

kutch

Unit-III

Study of Indian woven textiles with reference to: (a) Historical significance (b) Construction techniques (c) Styles (d) Textures, (e) Motifs (f) Centers of Production Banaras Brocades,

Baluchar,

Paithni

**Unit-IV** 

Jamdani

Chanderi

Kanchipuram

#### **Books recommended**

- 1. Rustarm; J. Mehta, "Masterpieces of Indian Textiles", (1970), D.B.Taraporevala Sons & Co., Pvt.Ltd.
- 2. JoyeeStorey, The Thames and Hudson- Manual of Textile Printing.' (1974), Thames and Hudson –London.
- 3. Abraham T.M., Handicraft of India, Graphics Columbia, New Delhi, 1964, MulkRaj Anand Marg, Vol. VIII,1954.
- 4. DhamijaJasleen., TheKanthas of Bengal, 1971, The Times of IndiaAnnual.

#### Masters of Vocation (Textile Design & Apparel Technology)

(Semester –IV)

#### **History Of Art In Textiles-II (Practical)**

#### **Instructions for the Examiner**

Question paper of Practical consist of 2 questions and a candidate has to attempt 1 out of these. Paper will be set on the spot by the examiner.

#### **Practical**

 $Study\ of\ Indian\ embroidered\ textiles. \textbf{Make\ sample\ of\ each\ embroidery\ Prepare\ any\ two\ articles}$ 

Kashmiri embroidery

Phulkari

ChambaRumals

Kantha

Chickenkari

kutch

#### **MVTM-4103: COMMUNICATION SKILLS IN ENGLISH**

#### **COURSE OUTCOMES**

**CO1:** It will help students to draft professional documents and reports both in audio – visual form and written form

**CO2:** It will enable the students to improve their speaking skills

CO3: It will make the students capable of presenting themselves well during a job interview

#### **Communication Skills In English(Theory)**

MVTM-4103 Total Marks:100

Time:3Hours Theory:60

Practical:20

**Continuous Assessment:20** 

#### **Instructions for the Paper Setter:**

- Question paper will have fivesections.
- Examiner will set a total of 5 questions, with internalchoice.
- All questions are compulsory and carry equal marks.(5x12=60)

#### Unit-I

Introduction to Video Communication and Conferencing. Application of Video Conferencing in business management and marketing.

#### **Unit-II**

**Report Writing**: Technical report – style, arrangements, Illustration, main section and appendices, conclusion, list references, table of contents, synopsis, revision.

#### Unit-III

**Modern Forms of Communication**: E-mails, Fax, Advertisements, Tender notices, Auction Notices, Public Notices.

**Fashion Terms**: Pliable, Psychedelic, Vogue, Beau (boh) (Pl. beaux), Retro, Queen size, Rag Business/Rag Trade, Private label/ Private label brand, Merchandise, Art Deco print, Art Noveau, Print, Dandy and others.

**Unit-IV** 

**Resume** – Writing and Job Applications.

Unit-V

Vocabulary Skills:

Accurate use of prepositions, conjunctions, adverbs, adjectives

Single words for Phrases and Sentences: Small words for Big Ones: Figurative Expressions: Proverbs and idiomatic expressions

Words frequently misspelt

#### **Books Recommended:**

- John Silly: Oxford Guide to Effective Writing and SpeakingOUP.
- M. Raman, Technical Communication OUP.
- GeethaNagaraj A Course in Grammar and Composition, Foundation Books, 2006
- V. Sasi Kumar A Course in Listening and Speaking
- Video Communication by James R. Wilcox and David K. Gibson CMP Books, CMP Media. Inc. 600 Harrison, San Francisco CA 94107USA EBook
- E-Book Video Conferencing Hardware and Software Market IGI Consulting, Inc. 214, Harvad Avenue Boston MA 02134 USA.

#### **Communication Skills In English (Practical)**

#### **Instructions to the Examiner for Practical/Oral Exam**

Oral presentation with /without audio visual aids on a topic already prepared by the examinee. (20 Marks)

• Written Presentation/ Preparation

(10Marks)

• GroupDiscussion

(10Marks)

#### **Masters of Vocation (Textile Design & Apparel Technology)**

(Semester –IV)

#### Accessory Designing and Surface Ornamentation

(Practical) MVTP-4234

#### **Course Outcomes:-**

#### After successful completion of this course:

CO1: To gain the knowledge of Illustrate different accessory types

CO2: Student will able to illustrate of the Traditional Indian Jewellery.

CO3: Student will able to study of enhance their skill of Traditional Indian Embroideries.

CO4: Student will able to design different articles with own skills and creativity.

#### M.Voc(Textile Design & Apparel Technology)

#### (Semester –IV)

#### **Accessory Designing and Surface Ornamentation**

#### (Practical)

MVTP-4234 TotalMarks-50
Credit-2 Practical-40
C.A-10

Practical-4 hours/week
Examination Time-3 Hrs

#### **Instructions for the Examiner**

Question paper of Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner

#### **Content:**

- Illustrate Accessorytypes:-
  - ➤ Headgears
  - > Footwear's
  - ➤ Handbags
  - Belts
  - Scarves
- Illustrate Jewellery:- Traditional IndianJewellery
  - > Temple
  - > Kundan
  - ➤ Meenakari
  - > Filigree
- Prepare anarticle:-
  - A handbag by using different surface ornamentation techniques.
  - > Indo-western dress by using Traditional IndianEmbroideries.
  - ➤ Home furnishing innovative article by using own skills andcreativity.

#### **Books Recommended:**

- 1. Fashion Accessories, JohnPeacock
- 2. Hat status styles and glamour, Colin McDowell
- 3. Fashion Source Technical Design, Progeone
- 4. Moda Fashion, GriBaudo

(Semester –IV)

## Custom Made Sewing (Practical)

#### **Course Outcomes:-**

After successful completion of this course:

**CO1**: Student will able to gain the knowledge of client profile.

CO2: Student will able to impact knowledge to the students about customer on order stitching.

**CO3**: Students will learn about dealing with customers.

**CO4**: It is helpful for Boutique management.

**CO5**: To gain the knowledge about measurement charts, Specification sheet and Cost sheet.

(Semester –IV)

Custom Made Sewing

(Practical)

MVTP-4235 Credit-4 TotalMarks-100 Practical.-80 C.A-20

**Examination Time- 4 Hrs** 

#### **Instructions for the Examiner**

Question paper of Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

## Prepare any six garments on order with specialization in any one theme given below:-

- TraditionalWear
- Western partyWear
- IndoWestern
- EveningWear

#### **Books Recommended:**

- 1. The Art of couture sewing by ZoyaNudelman.
- 2. The sewing Book ,AlisonSmith
- 3. Sewing Techniques and Patterns, Marie nNaelleBayard
- 4. Complete Guide to Sewing, ReadersBigest
- 5. The ultimate sewing book, Maggi McCormickGarden
- 6. McCall's Sewing in Colour, 1971, Butterrick Publishingco..
- 7. Measure, Cut and Sew, Holt Rinehart and Winson. 1922, McMillain Publishing Company.
- 8.Brav N., Dress Pattern Designing, 2003 (5th edition) WilleyBlackwell
- 9. Apparel Production Terms And Processes Bloomsbury, New York, Bubonia, Janace E.

(Semester –IV)

# CAD in Textile Designing-II (Practical)

#### **MVTP-4236**

#### **Course Outcomes:-**

After successful completion of this course, :

CO1.Students will able to manipulate electronic patterns

CO2.Students will able to understanding of clothing construction, patternmaking, technical design, and patternmaking software.

CO3. Students will able to apply design concepts and knowledge for creating Computerized Designs

CO4: Students will able to use CAD and its various tools

(Semester –IV)

### CAD in Textile Designing-II (Practical)

**MVTP-4236** 

**MVTP-4236** 

TotalMarks-50 Practical-40

C.A-10

Credit-2

**Examination Time-3 Hrs** 

#### **Instructions for the paper setter and distribution of marks:**

Question paper of Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

#### **Content:**

Knowledge and operation of Richpeace CAD package for Pattern Making, digitizing, grading & marker making same as content of previous subject custom made sewing on following topics:-

- TraditionalWear
- Western partyWear
- IndoWestern
- EveningWear

#### **Books Recommended:-**

- 1. Velsinet DD, "Computer Aided Drafting and Design Concept and Application",1987.
- 2. Taylor P, "Computers in Fashion Industry", Heinemann Pub.1990.
- 3. Aldrich Winfred, "CAD in Clothing and Textiles", Blackwell Science1994.
- 4. Joseph, Helen, Pattern Making for FashionDesigning
- 5. Coklin. Gerry, Pattern Grading for Women's Clothes

6.Gary David Bouton, "CorelDRAW X7: The Official Guide", McGraw HillEducation

7. Kogent Learning Solutions Inc. "CorelDraw X7 in Simple Steps", DreamtechPress

8.Bouton, Gary David, Adobe photoshop 5.5 fundamentals with ready 2, Techmedia

# Session-2020-21 Masters of Vocation (Textile Design & Apparel Technology) (Semester –IV) Portfolio Design Development (Practical)

#### **MVTP-4237**

#### **Course Outcomes:-**

After successful completion of this course:

**CO1:** Students will able to develop portfolio for different type of audiences.

**CO2:** Students will able to Rendering of different garments on the model with emphasis on the fabric, texture, colour and style details.

**CO3:** Students will able to learn Drape ability of various garment styles in a variety of fabrics stitched and draped are observed and illustrated.

**CO4:** Provides the opportunity to demonstrate your skills and fit in a visual format.

**CO5**: It exhibits the student inclination towards and particular segment of the industry by identifying the target customers, design requirements and pricing.

# (Semester –IV) Portfolio Design Development (Practical)

**MVTP-4237** 

**TotalMarks-100** 

Credit-4

**Practical-80** 

C.A-20

**Examination Time- 3 Hrs** 

#### **Instructions for the Examiner**

Question paper of Practical consist of 3 questions and a candidate has to attempt 2 out of these. Paper will be set on the spot by the examiner.

Course

Content:-

**Portfolio** 

based on

#### theme

- Development of different Moodboards
- Theme selection.designdevelopment
- Portfolio of bestwork
- Compilation of the best work done throughcourse

#### **Books Recommended:**

- 1. Ireland, Patrick John, Fashion Design Drawing and Presentation, 1996, B.T. BatsfordLondon.
- 2. Allen and Seaman, Fashion Drawing the Basic Principles, 1994, B.T.Batsford, London.
- 3. Seaman, Julian, Professional Fashion Illustration, 1995, B.T. Batsford, London.
- 4. Drake and Nicholas, "Fashion Illustrations", 1995, Thames and Husdon, London.
- 5. AblingBina, Fashion Sketch Book, 2006, by Fairchildpublication.
- 6. Vogue SketchCatalogue.

7.

(Semester –IV)

#### **Internship & Project Report**

#### **MVTI-4238**

#### Course outcomes-

After successful completion of this course:

**CO1:** Student will learn the basic terminologies of Apparel Industry

**CO2:** Student will learn to knowledge in one particular technology.

**CO3:** Student will able to learn leadership ability and responsibility to perform or execute the given task.

**CO4:**Studentswillabletounderstandtheselectionofrightcollectionofdesignaccordingtothe nature ofmerchandise

**CO5:** Students will understand the hands on practice within a real job situation

(Semester –IV)

#### **Internship & Project Report**

MVTI-4238 Max. Marks: 100 Credit-6

All the students will submit their Training Reports (in duplicate) within a period of one month in the department; this period shall be counted from the last date of completion of their training. The supervisor in the organization under whose guidance the training is carried out will be required to grade the student's report.

Each student will be attached with one internal faculty guide, with whom they shall be in continuous touch during the training period. The internal faculty guide will be required to evaluate 10 marks on the basis of the assessment report provided by the organization where the Traininghasbeencompletedandhis/herownassessmentabouttheworkdonebythestudent.

The evaluation of the remaining 90 marks shall be evaluate on the basis of presentation and the assessment report received from the organization where student has undergone.